Cherokee County School District

AGENDA

School Board Meeting

Dr. Frank R. Petruzielo Educational Services Facility

6:00 p.m.

May 21, 2020

- Call to Order
- Pledge of Allegiance/Inspiration
- Adoption of Superintendent's Recommended Agenda for May 21, 2020 School Board Meeting
- Approval of Minutes of the April 16, 2020 School Board Meeting
- Approval of Consent Agenda for May 21, 2020 School Board Meeting
- Public Participation Suspended for this Online School Board Meeting

A. Resolutions/Recognition

1. School Board Consideration of Superintendent's Recommendation to Approve the Renewal of the Partnership Agreements with The Cherokee County Department of Family and Children Services and Young Harris College

B. School Board Members

C. School Board Policies

D. Financial Management

1. School Board Consideration of Superintendent's Recommendation for Approval of April 2020 Financial Report and Sales Tax Update

E. Curriculum and Instruction

1. School Board Consideration of Superintendent's Recommendation for Approval of Health and Puberty, Sex Education and AIDS Education (PSEAE) Curriculum Resources Adoption for Grades 6-9

F. Support Services

1. **School Board Consideration of Superintendent's Recommendation for Approval to Request Assistance in the Development of a New Five-Year Local Facilities Plan**

2. **School Board Consideration of Superintendent's Recommendation for Approval of the Monthly Update on Capital Outlay Projects**

3. **School Board Consideration of Superintendent's Recommendation for Approval of the Special Lease Agreements**

4. **School Board Consideration of Superintendent's Recommendation for Approval of Proposals for the Construction of the Bus Shop 1 - Replacement Fuel Island**

5. **School Board Consideration of Superintendent's Recommendation for Approval of Proposals for the Construction of the Etowah High School Athletic Facility Improvements**

G. Human Resources

1. **School Board Consideration of Superintendent's Recommendation for Approval of Recommendations, Resignations, Terminations of Employment and Transfers for Certified and Classified Personnel**

H. School Board Attorney

I. Superintendent of Schools

1. **School Board Consideration of Superintendent's Recommendation for Approval of SY2020-21 CCSD Code of Conduct**

- **Executive Session**
  -- **Personnel Matter**

- **Adjournment**

CHEROKEE COUNTY BOARD OF EDUCATION

OFFICE OF THE SUPERINTENDENT

Thursday, April 16, 2020

MINUTES OF REGULAR BOARD MEETING
7:00 p.m.

The Cherokee County Board of Education called its regular meeting to order at 7:00 p.m. on Thursday, April 16, 2020 in the Dr. Frank R. Petruzielo Educational Services Facility, 1205 Bluffs Parkway, Canton, Georgia. The meeting was conducted online/virtually and available to the public via live Internet streaming. Present were: School Board Chair Kyla Cromer; Vice-Chair Kelly Poole; Members Mike Chapman, John Harmon, Patsy Jordan, Clark Menard and Robert Rechsteiner; Superintendent Dr. Brian V. Hightower; and, Attorney Tom Roach.

Call to Order

The call to order by Kyla Cromer was followed by the Pledge of Allegiance to the Flag of the United States of America led by School Board Member Robert Rechsteiner.

A brief inspirational story was shared by Mike Chapman.

Approval of Agenda

Motion was made by Patsy Jordan, seconded by Mike Chapman and carried, to suspend the public participation segment of the agenda, as described in School Board Policy BCBI, for this and future meetings conducted online. (*7-0 vote*).

On a motion by Kelly Poole seconded by Patsy Jordan and carried, the Board unanimously adopted the Superintendent's amended agenda (*7-0 vote).*

Minutes for Approval

On a motion by Clark Menard seconded by Kelly Poole and carried, the Board approved the minutes from the March 19, 2020 School Board Meeting *(7-0 vote).*

Consent Agenda

Following identification of those agenda items, Board Members and members of the public indicated they would like considered separately, a motion was made by Mike Chapman seconded by Kelly Poole and carried, to approve the Consent Agenda, for the remaining items - identified by asterisks (7-*0 vote).*

PUBLIC PARTICIPATION

No members of the public signed up to address the School Board.

A. RESOLUTIONS/RECOGNITIONS/PARTNERSHIPS

***A-1. School Board Consideration of Superintendent's Recommendation to Approve Renewal of Partnership Agreement with The Children's Haven**

(Approved)

B. SCHOOL BOARD MEMBERS/STUDENT ADVISOR TO THE SCHOOL BOARD

***B-1. School Board Adoption of Cancellation of Field Trips Resolution**

(Approved)

School Board Member Comments:

- School Board Members stated that they appreciated the determination exhibited by teachers, parents and students to make digital learning a success, and remarked that past Education SPLOST funds allocated to Technology have greatly benefitted our Digital Learning program.
- Superintendent and staff were also thanked for their part in helping to make digital learning successful and for keeping the School Board Members up to date through frequent and timely communications.
- Graduation plans were discussed.

C. SCHOOL BOARD POLICIES

D. FINANCIAL MANAGEMENT

***D-1. School Board Consideration of Superintendent's Recommendation for Approval of March 2020 Financial Report and Sales Tax Update**

(Approved)

E. CURRICULUM AND INSTRUCTION

F. SUPPORT SERVICES

***F-1. School Board Consideration of Superintendent's Recommendation for Approval of the Monthly Update on Capital Outlay Projects**

(Approved)

G. HUMAN RESOURCES

***G-1. School Board Consideration of Superintendent's Recommendation for Approval of Recommendations, Resignations, Terminations of Employment and Transfers for Certified and Classified Personnel**

(Approved)

H. SCHOOL BOARD ATTORNEY

I. SUPERINTENDENT OF SCHOOLS

I-1. School Board Consideration of Superintendent's Recommendation for Authorization to Extend Continuance of Regular Compensation for Eligible Employees During the COVID-19 Closure

(Approved)

Motion was made by Kelly Poole, seconded by John Harmon and carried to Approve the Superintendent's Recommendation for Authorization to Extend Continuance of Regular Compensation for Eligible Employees During the COVID-19 Closure *(7-0 vote).*

I-2. School Board Consideration of Superintendent's Recommendation for Approval of Modified 2019-20 School Year Calendar

(Approved)

Motion was made by Clark Menard, seconded by Patsy Jordan and carried to Approve the Superintendent's Recommendation for the Modified 2019-20 School Year Calendar *(7-0 vote)*.

Informational Items:

- GaDOE Cross-Functional Monitoring: Results were very positive and indicate that Federal funds received are being used to supplement the needs of our most challenged students.
- CCSD Annual Report of Progress
- Budget Revenue Update/Stimulus Monies (CARES Act)
- COVID-19 Update (Status of School Calendar; Status of State Budgeting; Update on Federal and State Actions; CCSD Operational Plans and Next Steps)
- CCSD Feeding Program Update
- Summer Projects (Facility/Bus/Technology Maintenance and Cleaning)
- Additional Notes: Plans are in development for Summer School, Extended School Year, Kindergarten/Summer Registration and Graduation Ceremonies; Update on Creekview HS Agri-Science Building
- Two construction contracts are likely to be on the May School Board meeting agenda

ADJOURNMENT

Motion was made by Kelly Poole, seconded by Clark Menard and carried to adjourn to Executive Session to discuss a Student Discipline Matter *(O.C.G.A. Section 20-2-757)* and a Real Estate Matter *(O.C.G.A. Section 50-14-3 (4))* at 8:22 p.m. (*7-0 vote)*.

Upon return to open session, motion was made by Patsy Jordan, seconded by Clark Menard and carried to Uphold the findings and Disposition of the Discipline Tribunal Panel for Tribunal #19-117442 *(7-0 vote)*.

The School Board adjourned at 8:40 p.m.

_____ _____

School Board Chair Secretary

CHEROKEE COUNTY BOARD OF EDUCATION

AFFIDAVIT

The undersigned members of the Cherokee County Board of Education, under oath, certify that an Executive Session of the Board of Education was duly called and approved by majority vote in open session in accordance with O.C.G.A. §50-14-4 on April 16, 2020. The only matter(s) considered or discussed during the closed executive session of its meeting is/are as checked below:

✓ To review an appeal from a Student Disciplinary Tribunal [Hearing Officer, Panel]; (O.C.G.A. Section 20-2-757)

_____ To consider a matter involving the disclosure of personally identifiable information from a student's educational records; (20 U.S.C. Section 1232g.)

✓ To discuss the future acquisition of real estate; (O.C.G.A. Section 50-14-3 (4))

_____ To discuss or deliberate upon appointment, employment, compensation, hiring, disciplinary action or dismissal, or periodic evaluation or rating of a public officer or employee; (O.C.G.A. Section 50-14-3 (6))

_____ To consult and meet with legal counsel pertaining to pending or potential litigation, settlement, claims, administrative proceedings, or other judicial actions brought or to be brought by or against the school district or an officer or employee or in which the officer or employee may be directly involved; (O.C.G.A. Section 50-14-2).

The members of the Board Of Education present for the executive session further certify and acknowledge that all discussions and proceeding conducted in executive session shall remain strictly confidential.

This 16th day of April, 2020.

Renee Coleman

Sworn to and subscribed before
me on the above indicated date:

Notary Public
My Commission Expires: Dec. 6, 2021

RENEE COLEMAN NOTARY PUBLIC CHEROKEE COUNTY, GEORGIA MY COMMISSION EXPIRES DECEMBER 06, 2021

Kayla Cromer

Patsy Jordan

Kelley Poore

Agenda Request Form

Meeting Date	Agenda Item Number
May 21, 2020	A-1

Title

Approval of Renewal of Partnership Agreements with The Cherokee County Department of Family and Children Services and Young Harris College

Requested Action

School Board Consideration of Superintendent's Recommendation to Approve the Renewal of the Partnership Agreements with The Cherokee County Department of Family and Children Services and Young Harris College

Summary Explanation and Background

One of the School Board's Blueprint 2020-24 Five Priority Areas is increasing meaningful family, partner and community engagement. We believe the meaningful connections we forge with students, families and community partners positively influence how we teach, lead and prepare graduates for success in a knowledge-based, technology rich and culturally diverse world.

The School Board is requested to consider the Superintendent's recommendation to approve the renewal of the Partnership Agreements with The Cherokee County Department of Family and Children Service and Young Harris College.

Priority Area

Family, Partner and Community Engagement

Financial Impact

N/A

Exhibits: (List)

Draft Agreements Attached

Source of Additional Information

Dr. Brian V. Hightower	770.479.1871
Barbara Jacoby	770.479.1871

PARTNERSHIP AGREEMENT

BETWEEN

THE CHEROKEE COUNTY BOARD OF EDUCATION

AND

THE CHEROKEE COUNTY DEPARTMENT OF FAMILY AND CHILDREN SERVICES

This agreement entered into on this ~~May 15, 2008~~ June 19, 2014, by and between the Cherokee County Board of Education, hereinafter referred to as the "School Board" and The Cherokee County Department of Family and Children Services, hereinafter referred to as "DFCS."

WHEREAS, the School District's mission is to ~~enable all students to become contributing citizens who can communicate effectively, gather and use information, make responsible decisions, utilize technology effectively and adapt to the challenges of the future~~ educate the emerging generation through learning environments designed to increase the performance of all students; and,

WHEREAS, one of the School District's ~~Major System Priorities is to increase parental and community involvement through public engagement policies and practices that treat parents, businesses, community-based organizations and agencies, local institutions of higher learning and other public entities as true partners in the educational process~~ Priority Areas is Family, Partner and Community Engagement; and,

WHEREAS, DFCS' mission is to strengthen Georgia's families – supporting their self-sufficiency and helping them protect their vulnerable children and adults by being a resource to the families, not a substitute. Cherokee County DFCS is committed to treating others with dignity, respect, and in a professional manner; and,

WHEREAS, one of the DFCS's priorities is to serve people as close to home, family and community as possible to deliver services to their customers as if they were their own family, with dignity and respect, and to build relationships through interactions with clients and colleagues with loyalty, integrity and maturity; and,

THEREFORE, in consideration of the covenants and conditions set forth herein the parties agree as follows:

ARTICLE I

The parties agree that the foregoing recitals are true and correct and incorporated herein by reference.

ARTICLE II

The School District will:

1. Review existing and emerging protocols and practices to ensure continued compliance with Georgia Statute as it relates to the "mandated reporter" status of identified School District employees.

2. Utilize appropriate School District staff to deal with juvenile cases screened out by DFCS as they relate specifically to school attendance and truancy.

3. When appropriate, involve school staff in Family Team Meetings sponsored by DFCS for families currently under that agency's supervision.

4. Maintain open communication channels, provide necessary school/School District contact information, and commit to meeting regularly with DFCS leadership in order to enhance inter-agency cooperation and collaboration.

5. Pursue potential joint grant opportunities in both parties' best interests.

ARTICLE III

DFCS will:

1. Review existing and emerging protocols and practices to ensure timely, appropriate investigations are conducted regarding child abuse referrals generated by schools/School District.

2. Identify appropriate staff to serve with the School District and other agencies on the Cherokee County Truancy Panels.

3. When appropriate, involve departmental staff in school/School District-based training and/or informational sessions.

4. Maintain open communication channels, provide necessary departmental contact information, and commit to meeting annually with School District leadership in order to enhance inter-agency cooperation and collaboration.

5. Pursue joint grant opportunities in both parties' best interests.

6. Accept all children/interested participants for participation within its programs without regard to their gender, race, political affiliation, age, national origin or handicapping condition or any other discrimination recognized and prohibited by State or Federal Law. Children/participants with handicaps must be provided all necessary levels of supervision and must be included within the activities of the partnering organization. As a result of this partnership agreement, DFCS must adhere to all local, State or Federal laws regarding education.

ARTICLE IV

The term of this contract is ~~June 19, 2014 through June 19, 2015~~ May 21, 2020 through May 21, 2021. This contract shall automatically renew for additional terms not to exceed five years unless either party notifies the other at least 60 days prior to renewal date.

ARTICLE V

This contract may be terminated by either party upon thirty (30) days written notice to the other party with or without cause. All notice of this contract shall be given to the Superintendent of Cherokee County Schools at ~~110 Academy Street~~ PO Box 769, Canton, Georgia, 301~~1~~469, and to the Director of the Cherokee County Department of Family and Children Services at 105 Lamar Haley Parkway, Canton, Georgia, 30114.

IN WITNESS WHEREOF the parties have executed this document the first date referred to herein.

THE CHEROKEE COUNTY DIVISION OF CHILDREN AND FAMILY SERVICES

_____

By: Brooke Ford
Director IV

THE CHEROKEE COUNTY BOARD OF EDUCATION

_____

By: Kyla Cromer
Chairman

_____

By: Dr. Brian V. Hightower
Superintendent of Schools

Approved as to form:

_____

Tom Roach, Esquire

AGREEMENT

BETWEEN

THE CHEROKEE COUNTY BOARD OF EDUCATION

AND

YOUNG HARRIS COLLEGE

This agreement entered into on this ~~1st day of May, 2014~~ 21st day of May, 2020 by and between the Cherokee County Board of Education, hereinafter referred to as the "School Board" and the Administration of Young Harris College hereinafter referred to as the "College."

WHEREAS, the School District's mission is to ~~enable all students to become contributing citizens who can communicate effectively, gather and use information, make responsible decisions, utilize technology effectively and adapt to the challenges of the future~~ educate the emerging generation through learning environments designed to increase the performance of all students; and,

WHEREAS, one of the School District's ~~Major System Priorities is to increase parental and community involvement through public engagement policies and practices that treat parents, businesses, community-based organizations and agencies, local institutions of higher learning and other public entities as true partners in the educational process~~ Priority Areas is Family, Partner and Community Engagement; and,

WHEREAS, the College's mission, among other College/Departmental goals, is to support students in achieving their personal and educational goals; to offer accessible, professional, and high-quality services in the areas of: 1) preservice teacher observations, 2) preservice teacher instruction (e.g., YHC courses components, practica, seminars, mentoring and supervision) and 3) preservice teacher clinical experiences (student teaching) and,

WHEREAS, the College embraces the commitment of developing professionals who, as collaborative assistants, engaged in local, national, and international endeavors in teaching, research, and service, become subject matter experts capable of facilitating high levels of learning within diverse student populations;

Now therefore in consideration of the covenants and conditions set forth herein the parties agree as follows:

ARTICLE I

The purpose of this Agreement is to guide and direct the parties respecting their affiliation and working relationship, inclusive of anticipated future arrangements and agreements in furtherance thereof, to provide high quality applied learning experiences for students in the College's Department of Education, while at the same time enhancing the resources available to the School District.

Neither party intends for this Agreement to alter in any way their respective legal rights or their legal obligations to one another, to the students and faculty assigned to the School District, or as to any third party.

GENERAL UNDERSTANDING:

1. The courses of instruction (i.e., field and clinical experiences) to be provided will be of such content, and cover such periods of time as may from time to time be mutually agreed upon by the University and the School District. The starting and ending date for each program shall be agreed upon at least one month before the program commences.

2. The number of students designated for participation in a preservice teacher learning experience will be mutually determined by agreement of the parties, and may at any time be altered by mutual agreement. All student participants must be mutually acceptable to both parties and either party may withdraw any student from a program based upon perceived lack of competency on the part of the student (as determined by either party hereto), the student's failure to comply with the rules and policies of the School District or the College, or, for any other reason where either party reasonably believes that it is not in the best interest of the program for the student to continue.

3. There shall be no discrimination on the basis of race, national origin, religion, creed, sex, age or disability in either the selection of students for participation in the program, or as to any aspect of the preservice experience; provided however, that with respect to disability, the disability must not be such as would, even with reasonable accommodation, in and of itself, preclude the student's effective participation in the program. Furthermore, to the extent allowable by law, both parties must accept all children/interested participants for participation within its programs (as contemplated herein) without regard to their gender, race, age, national origin or handicapping condition or any other discrimination recognized and prohibited by State or Federal Law. In consideration of the above, children/participants with handicaps must be provided all necessary levels of supervision and must be included within the activities of the parties. As a result of this Agreement, both parties must adhere to all local, State or Federal laws regarding education.

ARTICLE II

The School District will:

1. Retain responsibility for the services it provides, and will maintain administrative and professional supervision of students insofar as their presence and program assignments affect the operation of the School District and its services.

2. Provide adequate learning opportunities for participating students in accordance with the objectives developed through cooperative planning by the College's departmental faculty and the School District's staff.

3. Use efforts to make conference space and classrooms available as may be necessary for teaching and planning activities in connection with preservice teacher learning experiences.

4. Upon request, allow staff to assist the College in the evaluation of the learning and performance of participating students.

5. Provide for the orientation of both College faculty and participating students as to the facilities, philosophies, rules, regulations and policies of the School District.

6. Cooperate in any joint grant opportunities discussed between the parties.

ARTICLE III

The College will:

1. Use its best efforts to see that students selected for participation in the preservice teaching experience are prepared for effective participation in the field and clinical phases of their overall education. The College will retain ultimate responsibility for the education of its students.

2. Prior to the commencement of an preservice teaching experience, upon request and with proper authorization, provide responsible School District officials with such student records as will adequately disclose the prior education and related experiences of prospective student participants. Only those students who have satisfactorily completed the prerequisite didactic portion of their curriculum will be selected for participation in a program.

3. Encourage student compliance with the School District's rules, regulations and procedures, and use its best efforts to keep students informed as to the same and any changes therein. Specifically, the College will keep each participating student apprised of his or her responsibility:

(a) To follow the administrative policies, standards and practices of the School District when the student is in a facility governed by the School District.

(b) To report to the School District on time and to follow all established regulations during the regularly scheduled operating hours of the School District.

(c) To conform to the standards and practices established by the College while training at the School District.

4. Cooperate in any joint grant opportunities discussed between the parties.

5. College shall inform students of District's requirement that prior to commencement of an preservice teaching experience they must complete a criminal background check, and provide clean results indicating no crimes of moral turpitude. Students shall be responsible for completing, and paying for, such background checks as may be required by the School District. The School District reserves the right to reject any participant that does not meet its minimum background requirements.

ARTICLE IV

The School District and the College will be mutually responsible for the following:

(1) The parties will work together to maintain an environment of quality preservice teaching experiences. At the instance of either party a meeting or conference will be promptly held between College and School District representatives to resolve any problems or develop any improvements in the operation of the contemplated preservice teaching experiences.

(2) Unless sooner canceled as provided below, the term of this affiliation for preservice teaching experiences shall be three years, commencing on ~~May 1, 2014, and ending on May 1, 2016~~ May 21, 2020 and ending on May 21, 2021. This contract may be renewed for additional terms not to exceed five years by mutual written agreement of the parties. This agreement may be amended at any time by mutual written agreement of the parties. It may also be canceled at any time by either party upon not less than 30 days written notice in advance of the next experience.

ARTICLE V

All notice of this contract shall be given to the Superintendent of Cherokee County Schools at ~~110 Academy Street~~ PO Box 769, Canton, Georgia 3011~~4~~69, and to the President of Young Harris College, P.O. Box 68, Young Harris, GA 30582.

IN WITNESS WHEREOF the parties have executed this document the first date referred to herein.

YOUNG HARRIS COLLEGE

_____
Dr. Drew L. Van Horn, President

THE CHEROKEE COUNTY BOARD OF EDUCATION

_____
By: Kyla Cromer, Chairman

_____
By: Dr. Brian V. Hightower
Superintendent of Schools

Approved as to form:

_____
Tom Roach, Esquire

Agenda Request Form

Meeting Date	Agenda Item Number
May 21, 2020	D-1

Title

April 2020 Financial Report and Sales Tax Update

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of April 2020 Financial Report and Sales Tax Update

Summary Explanation and Background

Financial Report for April 2020

See Attached Reports

Priority Area

Organizational and Operational Effectiveness

Financial Impact

N/A

Exhibits: (List)

Financial Report and Sales Tax Update

Source of Additional Information

Kenneth Owen	770.479.1871
Dr. Brian V. Hightower	770.479.1871

CHEROKEE COUNTY BOARD OF EDUCATION
Dr. Brian V. Hightower, Superintendent
Kenneth Owen, Chief Financial Officer

FINANCIAL REPORT
APRIL 2020

General Fund

For the month ending April 30, 2020, the tenth month of the 2019-20 Fiscal Year, the School District's Operating Account (General Fund) has received $355,127,536 in revenue (year-to-date) consisting of state funds of $161,152,403 (69% of budget), $181,392,835 local taxes (98% of budgeted amount), and other funds of $12,582,298 (94% of budget). All operating expenditures of $327,798,182 (76% of budget) are within the Board of Education's approved 2019-20 budget.

Building Fund/EdSPLOST Collections

The Capital Outlay Fund balance of $45,203,489 as of April 30, 2020 reflects Special Purpose Local Option Sales Tax for Education (EdSPLOST) collections, proceeds of bond sales for capital outlay purposes, less bond refundings, transfers from the General Fund, bond issuance costs, and capital outlay expenses paid.

Cherokee County School District received $3,504,562 in April 2020, for the month of March 2020, the 27th month of 60 monthly sales tax collections for the 2018-2022 EdSPLOST. Collections received were above projections (detail included) for the month by $602,065 and above cumulative projections by $17,671,876.

EdSPLOST collections are accumulated within the Building Fund to be used for specified capital outlay purchases (limited pay-as-you-go) and transferred to the Debt Service Fund at the appropriate time to meet annual bond obligations (January and July). Excess EdSPLOST collections above projections are used to meet critical capital outlay needs and/or transferred to the Debt Service Fund as a safeguard against future negative economic conditions, assuring the School District can meet future bond payments.

Debt Service Fund

The Debt Service Fund balance as of April 30, 2020 is $74,794,933 representing funds accumulated from EdSPLOST collections, collections from the one mill of property tax approved by the School Board, interest earned from investments and Invested Sinking Fund earnings. The Invested Sinking Fund is attached to the Series 2010B Bond issuance and is structured to fully pay the annual debt service on the Series 2010B bonds through January 2028. Annual Debt Service payments are made in February and August of each year, according to the Debt Service Schedule published annually in the Cherokee County School District Budget Book.

Federal/State/Competitive Grants and School Nutrition Funds

The School Nutrition Fund Balance as of April 30, 2020 is $6,896,474 and represents the difference between revenues from all sources and all expenditures. This amount is held in reserve to cover potential funding shortfalls or unexpected expenses.

Federal, State and Competitive grant funds are annually awarded to the School District based on funding formulas (Federal Title Programs) and/or program applications (State and competitive grants). As funds are expended, reimbursements are sought from the various programs. Local funds are not intended to cover shortfalls within grant programs nor are grants intended to carry a fund balance.

Cherokee County School District
FINANCIAL REPORT
AS OF APRIL 30, 2020

BALANCE SHEET

	GENERAL FUND	DEBT SERVICE FUND	BUILDING FUND	FED FUNDS AND SCHOOL NUTRITION	TOTAL
ASSETS					
Cash	$ 92,955,861	$ 54,473,061	$ 45,226,009	$ 3,100,471	$ 195,755,402
Investments	1,015,007	20,321,872	-	-	21,336,879
Inventory	263,629	-	-	787,412	1,051,041
Accounts Receivable	619,382	-	-	4,655,478	5,274,860
TOTAL ASSETS	$ 94,853,879	$ 74,794,933	$ 45,226,009	$ 8,543,361	$ 223,418,182
LIABILITIES					
Salaries and Benefits Payable	$ 12,131,326	$ -	$ -	$ 981,432	$ 13,112,758
Accounts Payable	203,750	-	22,520	665,455	891,725
FUND BALANCE					
Fund Balance 4/30/2020	82,518,803	74,794,933	45,203,489	6,896,474	209,413,699
TOTAL LIABILITIES AND FUND BALANCE	$ 94,853,879	$ 74,794,933	$ 45,226,009	$ 8,543,361	$ 223,418,182

REVENUE AND EXPENSE

Revenue	$ 355,127,536	$ 38,818,944	$ 74,576,911	$ 26,259,126	$ 494,782,517
Expense	327,798,182	36,859,544	43,636,605	26,128,025	434,422,356
Excess Revenue over Expense	27,329,354	1,959,400	30,940,306	131,101	$ 60,360,161
BEGINNING FUND BALANCE 7/01/2019	55,189,449	72,835,533	14,263,183	6,765,373	149,053,538
ENDING FUND BALANCE 4/30/2020	**$ 82,518,803**	**$ 74,794,933**	**$ 45,203,489**	**$ 6,896,474**	**$ 209,413,699**

General Fund
Comparison of Budget to Actual
July 1, 2019 to April 30, 2020

Description	2019-20 Budget	Year to Date	Available Budget
Revenue			
Federal	$ 168,238	$ 131,878	$ 36,360
Local	184,402,912	181,392,835	3,010,077
State	232,765,766	161,152,403	71,613,363
Other	3,490,472	2,700,420	790,052
Tan	9,750,000	9,750,000	-
Total Revenue	**$ 430,577,388**	**355,127,536**	$ 75,449,852
Expense			
Instructional Services	$ 289,098,233	$ 215,960,298	$ 73,137,935
Pupil Services	17,150,954	13,076,683	4,074,271
Improvement of Instructional Services	14,544,707	12,176,424	2,368,283
Instructional Staff Training	486,551	478,452	8,099
Educational Media Services	5,213,589	3,936,693	1,276,896
General Administration	3,092,156	2,749,692	342,464
School Administration	26,938,663	21,862,390	5,076,273
Support Services - Business	2,887,636	2,345,727	541,909
Maintenance & Operation of Plant	30,788,776	22,142,681	8,646,095
Student Transportation Services	22,700,754	18,232,545	4,468,209
Support Services - Central	4,860,206	4,018,643	841,563
Facilities Acquisition and Construction Services	317,155	274,577	42,578
Outgoing Transfers	1,777,096	750,000	1,027,096
Debt Service	9,777,659	9,793,377	(15,718)
Total Expense	**$ 429,634,135**	**$ 327,798,182**	$ 101,835,953
Excess Revenue over Expense	**$ 943,253**	**$ 27,329,354**	$ (26,386,101)

1% SALES TAX (2018-2022)
COMPARISON OF COLLECTIONS
THROUGH APRIL 2020

REPORTING MONTH	60 MONTH COLLECTION PERIOD	PROJECTED COLLECTIONS	BOE 1% COLLECTIONS	DIFFERENCE BETWEEN ACTUAL AND PROJECTED COLLECTIONS
February 2018	**January 2018 (1)**	$ 2,482,396	$ 2,974,362	$ 491,966
March 2018	**February 2018 (2)**	2,569,511	2,610,220	40,709
April 2018	**March 2018 (3)**	2,735,881	3,482,968	747,087
May 2018	**April 2018 (4)**	2,726,393	3,174,263	447,870
June 2018	**May 2018 (5)**	2,796,817	3,361,741	564,924
July 2018	**June 2018 (6)**	2,841,541	3,476,673	635,132
August 2018	**July 2018 (7)**	2,871,634	3,479,906	608,272
September 2018	**August 2018 (8)**	2,818,552	3,380,345	561,793
October 2018	**September 2018 (9)**	2,792,606	3,108,962	316,356
November 2018	**October 2018 (10)**	2,736,315	3,627,964	891,649
December 2018	**November 2018 (11)**	2,906,999	3,499,055	592,056
January 2019	**December 2018 (12)**	3,588,310	4,145,833	557,523
February 2019	**January 2019 (13)**	2,556,868	3,278,360	721,492
March 2019	**February 2019 (14)**	2,646,596	3,135,700	489,104
April 2019	**March 2019 (15)**	2,817,958	3,559,057	741,099
May 2019	**April 2019 (16)**	2,808,185	3,717,585	909,400
June 2019	**May 2019 (17)**	2,880,722	3,800,003	919,281
July 2019	**June 2019 (18)**	2,926,787	3,621,310	694,523
August 2019	**July 2019 (19)**	2,957,783	3,871,832	914,049
September 2019	**August 2019 (20)**	2,903,109	3,627,866	724,757

1% SALES TAX (2018-2022)
COMPARISON OF COLLECTIONS
THROUGH APRIL 2020

REPORTING MONTH	60 MONTH COLLECTION PERIOD	PROJECTED COLLECTIONS	BOE 1% COLLECTIONS	DIFFERENCE BETWEEN ACTUAL AND PROJECTED COLLECTIONS
October 2019	**September 2019 (21)**	2,876,384	3,587,669	711,285
November 2019	**October 2019 (22)**	2,818,405	3,686,737	868,332
December 2019	**November 2019 (23)**	2,994,209	3,760,601	766,392
January 2020	**December 2019 (24)**	3,695,959	4,469,659	773,700
February 2020	**January 2020 (25)**	2,633,574	3,457,342	823,768
March 2020	**February 2020 (26)**	2,725,994	3,283,286	557,292
April 2020	**March 2020 (27)**	2,902,497	3,504,562	602,065
		$ 77,011,985	$ 94,683,861	$ 17,671,876

CHEROKEE COUNTY SCHOOL DISTRICT
1% SPECIAL PURPOSE LOCAL OPTION SALES TAX (SPLOST)
2018-2022 PROJECTED COLLECTIONS

	2018	2018-19	2019-20	2020-21	2021-22	2022
July	$ -	$ 2,871,634	$ 2,957,783	$ 3,046,516	$ 3,137,912	$ 3,232,049
August	$ -	$ 2,818,552	$ 2,903,109	$ 2,990,202	$ 3,079,908	$ 3,172,306
September	$ -	$ 2,792,606	$ 2,876,384	$ 2,962,676	$ 3,051,556	$ 3,143,103
October	$ -	$ 2,736,315	$ 2,818,405	$ 2,902,957	$ 2,990,046	$ 3,079,747
November	$ -	$ 2,906,999	$ 2,994,209	$ 3,084,035	$ 3,176,556	$ 3,271,853
December	$ -	$ 3,588,310	$ 3,695,959	$ 3,806,838	$ 3,921,043	$ 4,038,675
January	$ 2,482,396	$ 2,556,868	$ 2,633,574	$ 2,712,581	$ 2,793,958	$ -
February	$ 2,569,511	$ 2,646,596	$ 2,725,994	$ 2,807,774	$ 2,892,007	$ -
March	$ 2,735,881	$ 2,817,958	$ 2,902,497	$ 2,989,571	$ 3,079,259	$ -
April	$ 2,726,393	$ 2,808,185	$ 2,892,430	$ 2,979,203	$ 3,068,579	$ -
May	$ 2,796,817	$ 2,880,722	$ 2,967,144	$ 3,056,158	$ 3,147,843	$ -
June	$ 2,841,541	$ 2,926,787	$ 3,014,591	$ 3,105,029	$ 3,198,180	$ -
Total by Fiscal Year	$ 16,152,539	$ 34,351,532	$ 35,382,079	$ 36,443,540	$ 37,536,847	$ 19,937,733
Total Projected Collections						$ 179,804,270

The amount shown in each month is the expected collection amount. Actual receipt would occur in the subsequent month.

Revised August 28, 2017

Agenda Request Form

Meeting Date	Agenda Item Number
May 21, 2020	E-1

Title

Health and Puberty, Sex Education and AIDS Education (PSEAE) Curriculum Resources Adoption for Grades 6-9

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of Health and PSEAE Curriculum Resources Adoption for Grades 6-9

Summary Explanation and Background

The Superintendent's Annual Comprehensive Health and Physical Education Review Committee convened its annual meeting during Spring 2020. The Committee reviewed new instructional resources from *Choosing the Best*, an abstinence-centered education program which teaches relationship education and refusal skills, promotes character education, and encourages parent involvement.

Based on the findings of this review committee, the Superintendent recommends for School Board approval the adoption of *Choosing the Best* curriculum resource materials for students in grades 6-9 to meet statutory requirements and Georgia Department of Education Health curriculum standards.

Priority Area

Student Achievement: Equity and Access

Financial Impact

$75,000

Exhibits: (List)

Choosing the Best Program Overview

Source of Additional Information

Dr. Brian V. Hightower	770.479.1871
Dr. Nicole H. Holmes	770.479.1871

I. Choosing the Best Overview

Choosing the Best (CTB) is a leading provider of abstinence-centered/sexual risk avoidance sex education curricula, training, and resources. Over three million students nationwide have completed CTB curriculum modules. Research based, Choosing the Best programs promote healthy relationships and have resulted in reducing teen sex by 47% versus a comparison group that did not receive the program.

A randomized, controlled study, two-year evaluation of the CTB 9th grade curriculum was initiated in September 2009 and accepted for peer review and publication in early 2012. The study's primary objective was to evaluate the efficacy of CTB in preventing sexual involvement among high school students. Key findings:

- Students who received *Choosing the Best* were nearly 1.5 times more likely to delay the onset of sexual behavior than the control students at the end of 9th grade.
- The more lessons a student received, the less likely that student was to initiate sex.

The Administration for Children, Youth and Families (ACYF) within the U.S. Department of Health and Human Services (HHS) has completed a thorough and objective review of the medical and scientific information in CTB programs and found them to be medically accurate. CTB's medical information is based on sources such as peer-reviewed, published journals and government agency publications.

CTB materials foster a dynamic learning environment to engage students, teach relationship education and refusal skills, promote character education, and encourage parent involvement.

II. About Choosing the Best Curricula

CTB offers five age-appropriate abstinence-centered education programs for both middle and high school students. Middle school programs include: ***Choosing the Best* WAY** (grade 6); ***Choosing the Best* PATH** (grade 7); and ***Choosing the Best* LIFE** (grade 8); High school programs include: ***Choosing the Best* JOURNEY** (grades 9-10); and ***Choosing the Best* SOUL MATE** (grades 11-12).

All five curricula provide abstinence and relationship education. WAY, PATH, LIFE, and JOURNEY each cover the risks of teen sexual behavior, the rewards of delaying sexual activity, peer pressure and refusal skills, consent definitions and sexual violence prevention, character education, self-esteem exercises, relationship education, and include parent interview assignments. The information is presented in a manner that is age-appropriate and maximizes learning for students given their stage of development. The videos used and classroom exercises increase the interactive impact in the classroom. For example, the *Choosing the Best* WAY program, for 6th graders, covers making good decisions and developing the qualities of a good friend, important topics for the younger age groups. *Choosing the Best* PATH, for 7th grade students, provides a strong emphasis on teen role models who are choosing abstinence. Both WAY and PATH utilize experiential learning techniques to capture the attention of these young students. *Choosing the Best* LIFE, for 8th graders, provides an in-depth discussion of key issues

affecting the sexual decision making of this age group, such as the use of alcohol, while *Choosing the Best* JOURNEY for 9th graders expands the discussion to topics such as date rape and pornography. *Choosing the Best* SOUL MATE inspires upper high school students to develop the communication skills and personal qualities essential for successful relationships of all kinds — with parents, peers, co-workers, teachers — and ultimately, for a lasting marriage. A logical sequel to *Choosing the Best* programs for teens, SOUL MATE continues to emphasize that sexual abstinence can be critical to preparing for a lifelong, lasting relationship.

For maximum impact, it is recommended that all five programs be used simultaneously and consecutively (referred to as a "scope and sequence" approach) to give students an age-appropriate, consistent, compelling message for delaying sex during their critical adolescent years.

III. Choosing the Best Intervention

CTB is a theoretically based curriculum that has been taught to approximately three million middle and high school students in 48 states. A key feature of CTB is its sequential exposure of topics targeting the developmental level of the students. To this end, students are able to assimilate similar fundamental information as they mature. The core information included in the program includes: emotional, physical and health risks of teen sexual activity; rewards of abstinence; refusal skills in dealing with sexual pressures; relationship education; the effect of alcohol and sex; building self- esteem; character education; and parental involvement and discussion. CTB provides age appropriate versions of this core material for middle school (CTB WAY, PATH and LIFE), and high school (CTB JOURNEY). The CTB program is designed to fit into the existing schedule and curricula of school districts, and to utilize on-site educators through teacher training components and the packaging of Leader Guides. The program materials include student manuals, leader manuals, videos, relevant posters, and parent components.

CTB is based upon three learning theories: Experiential Learning Theory, Social Learning Theory, and Cognitive Learning Theory. **Experiential Learning Theory** (C. Rodgers, 1994) suggests that significant learning takes place when the subject matter is relevant to the personal interests of the student instead of just the delivery of content. To create interest in the subject, CTB utilizes real-life video vignettes at the beginning of each lesson. Learning is also facilitated by directly confronting practical, social, and personal problems. For instance, the health risk of STDs and pregnancy are confronted through real-life video interviews of teens who are struggling or have struggled with these problems. The CTB curriculum emphasizes that abstinence is the only 100% certain method to avoid these risks.

Social Learning Theory (Bandura) emphasizes the importance of learning by observing desired behavior and the outcomes of those behaviors. CTB curriculum uses Social Learning Theory through role-plays and activities that demonstrate how to resist unwanted peer and relational pressure to have sex. The role-play activities in the classroom helps students develop confidence that these same skills will work in their personal situations.

Cognitive Learning Theory (Holder et all, 1991; Miller et al., 1995) underscores the importance of gaining attention, stimulating recall of prior learning and providing guidance and feedback to enhance retention. CTB utilizes a student manual which was developed based on this theory. Each student records responses to discussion questions and receives feedback on key learning points. In addition, large classroom posters are used to reinforce key messages. Retention is further encouraged by highlighting key action steps for the student. For example, the three steps to resisting peer pressure and being assertive are: Set it! (setting boundaries for sexual activity and determining how far the individual will go), State It! (verbalizing those boundaries) and Show it! (showing that they mean no).

Parental discussions and involvement are important elements of the CTB program. Several strategies were used in the CTB program to foster parent involvement and discussion.

IV. About Choosing the Best Teacher Training

When teachers are trained in the philosophy of abstinence education and the specifics of how to teach the CTB curricula, the best results occur in the classroom. CTB provides teacher certification training for all curricula. The goal of the CTB certification training is to ensure that teachers are both completely comfortable and highly effective when presenting the programs in the classroom. To achieve this goal, master trainers will educate teachers about SRAE education, review all CTB materials, and provide teachers with "hands on" practice in presenting the materials. Each of the classroom exercises will be demonstrated to help the teachers become comfortable with the mechanics of these highly effective student interactions. Over 95% of trained teachers surveyed said that the training was beneficial and that they felt prepared to teach the material to their students.

Number of hours of material available:

Curriculum	**Age appropriate for**	**Hours of material**
Choosing The Best WAY	6th grade	6 each 50 minute lessons
Choosing The Best PATH	7th grade	8 each 50 minute lessons
Choosing The Best LIFE	8th grade	8 each 50 minute lessons
Choosing The Best JOURNEY	9th - 10th grades	8 each 50 minute lessons
Choosing The Best SOUL MATE	11th – 12th grades	5 each 50 minute lessons

Model(s) for ideal implementation:
CTB curricula are based on Social Learning Theory. Ideal implementation is in a classroom scenario in consecutive sessions.

Agenda Request Form

Meeting Date	Agenda Item Number
May 21, 2020	F-1

Title

New Five-Year Local Facilities Plan

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval to Request Assistance in the Development of a New Five-Year Local Facilities Plan

Summary Explanation and Background

The School Board must review for approval a resolution to allow the School District to begin the process of developing a new Five-Year Local Facilities Plan for the period of July 01, 2021 through June 30, 2026. The attached resolution formally requests the assistance of the Georgia Department of Education (GaDOE) in this task during the coming school year. The newly-developed local facilities plan will replace the current plan which expires on June 30, 2021.

Priority Area

Organizational and Operational Effectiveness

Financial Impact

N/A

Exhibits: (List)

See Attachment

Source of Additional Information

William J. Sebring	770.479.1871
Steve Werner	770.479.1871

RESOLUTION

Whereas, the Cherokee County School District's current five-year local facilities plan will expire June 30, 2021; and,

Whereas, the Cherokee County School District will be developing a new five-year local facility plan as required by O.C.G.A. 20-2-260 during this fiscal year,

Resolved therefore, that the Cherokee County School Board is requesting the assistance of the Georgia Department of Education Facilities Section in the development of the new five-year local facilities plan to be completed by March 15, 2021.

Approved by the Cherokee County School Board on this ____ day of _____, 2020.

_____
Dr. Brian V. Hightower, Superintendent
Cherokee County School District

_____
Kyla Cromer, School Board Chair
Cherokee County School District

Agenda Request Form

Meeting Date	Agenda Item Number
May 21, 2020	F-2

Title

Monthly Update on Capital Outlay Projects

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of the Monthly Update on Capital Outlay Projects

Summary Explanation and Background

See the attached report from the Chief Support Services Officer regarding the status of the current Capital Outlay Projects.

Priority Area

Organizational and Operational Effectiveness

Financial Impact

N/A

Exhibits: (List)

See Attachment

Source of Additional Information

William J. Sebring	770.479.1871
Steve Werner	770.479.1871

Cherokee County School District

DATE: 12 May 2020

TO: Dr. Brian V. Hightower
Superintendent of Schools

FROM: William J. Sebring
Chief Support Services Officer

SUBJECT: Construction Status Reports

Capital Improvements staff has reviewed the architect's monthly status report on the current construction projects. A summary of the progress for each project is shown below:

Creekview HS Agri-Science Lab

- Stormwater drainage structures are installed.
- Building slab has been poured.
- CMU wall construction currently in progress.
- Electrical rough ins are underway.
- Metal building structure is scheduled to be delivered later this month.
- This project is scheduled for completion December 2020.

Mill Creek MS Classroom Addition

- Contractor work is complete for this phase. Final construction phase (healthcare science lab) will be performed over the summer break.
- Data cabling continues.
- All classroom and administrative furniture have been assembled and installed.
- Relocation of teaching materials from the existing campus have begun.
- Interactive panel installation is progressing.
- Distribution of received furniture and equipment is in progress.
- This project is scheduled for completion August 2020.

Sequoyah HS Healthcare Science Lab

- Demolition is complete.
- Plumbing, electrical and block walls are being installed.
- Cabinetry and finish work are scheduled for later this month.
- This project is scheduled for completion August 2020.

Woodstock MS Classroom Addition

- Erosion Control measures are in place.
- Site demolition and rough grading are progressing.
- This project is scheduled for completion August 2021.

1205 Bluffs Parkway
Canton, Georgia 30114
770.479.1871
www.cherokeek12.net

Woodstock HS Auxiliary Gym

- Erosion control measures are in place.
- Site demolition and rough grading are in progress.
- This project is scheduled for completion August 2021.

WJS

WJS/SW:mm
Attachments

Creekview High School Agri-Science Lab



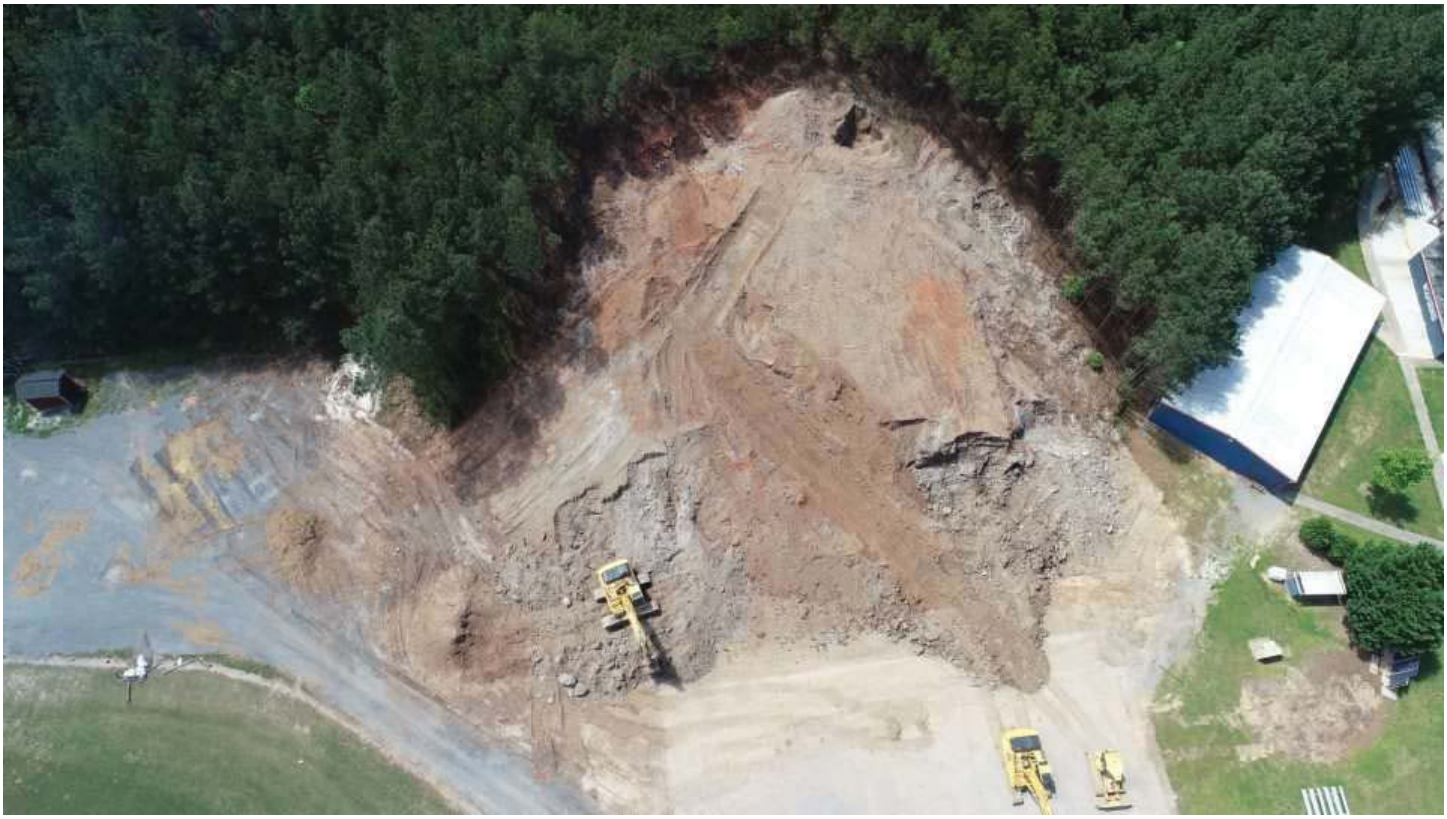
Aerial View

Sequoyah High School Healthcare Science Lab



Interior View

Woodstock High School Auxiliary Gym



Aerial View

Woodstock Middle School Classroom Addition



Aerial View



Exterior View

Agenda Request Form

Meeting Date	Agenda Item Number
May 21, 2020	F-3

Title

Special Lease Agreements

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of the Special Lease Agreements

Summary Explanation and Background

Pursuant to the School Board's Community Use of System Facilities Policy (KG), special lease agreements applicable to non-school allied groups (users applying for extended use of school facilities who are required to pay rental fees) and for-profit summer camps, summer recreational leagues and/or any activities where Cherokee County School District employees are compensated, must be recommended by the Principal to the Superintendent for consideration of approval by the School Board prior to use of the facility. Extended use is defined as an event involving four or more consecutive days or for recurring activities.

Attached is a detailed synopsis of the special lease agreements, which adhere to the guidelines stipulated for such use and which have been approved by the Principal and Superintendent.

The allowance of these special lease agreements to occur will ultimately be determined by the Superintendent. That determination will be based on current and emerging COVID-19 related guidance from Federal, State and Local health officials.

Priority Area

Organizational and Operational Effectiveness

Financial Impact

N/A

Exhibits: (List)

See Attachment

Source of Additional Information

William J. Sebring 770.479.1871

Special Lease Agreements and Summer Camps May 2020

School Facility: Clark Creek ES
Event Dates: Sundays – 7/1/20-6/30/21
Name of Organization: One Hope Church
Director of Activity Name: David Huffman
Object or purpose: Church Services
Term: One year
Areas: Cafeteria, Teacher's Lounge, one classroom

School Facility: Cherokee HS
Event Dates: 07.13.20 – 07.17.20
Name of Organization: Junior Warrior Marksmanship Camp
Director of Activity: Eddy Stanfill
Object or Purpose: Basics of Marksmanship
Term: 5 days

School Facility: Cherokee HS
Event Dates: 06.08.20 – 06.12.20
Name of Organization: Cherokee Players Drama Camp
Director of Activity: Dr. Jodi Burn
Object or Purpose: Drama camp
Term: 5 days

School Facility: Cherokee HS
Event Dates: 06.08.20 – 06.12.20
Name of Organization: Cherokee Warriors Basketball Fundamentals Camp
Director of Activity: Roger Kvam
Object or Purpose: Basketball camp
Term: 5 days

School Facility: Cherokee HS
Event Dates: 06.29.20 – 07.02.20
Name of Organization: Cherokee Warriors Basketball Shooting Camp
Director of Activity: Roger Kvam
Object or Purpose: Basketball camp
Term: 4 days

School Facility: Cherokee HS
Event Dates: 06.02.20 – 06.04.20
Name of Organization: Cherokee Softball Camp of Champions
Director of Activity: Tonya Carlisle
Object or Purpose: Softball Camp
Term: 3 days

School Facility: Cherokee HS
Event Dates: 07.13.20 – 07.16.20
Name of Organization: Cherokee Warriors Youth Volleyball Camp
Director of Activity: Jamison Horton
Object or Purpose: Volleyball camp – drills and games
Term: 4 days

School Facility: Cherokee HS
Event Dates: 06.15.20 – 06.19.20
Name of Organization: Cherokee Lady Warriors Camp of Champions
Director of Activity: Matt Cates
Object or Purpose: Basketball Camp
Term: 5 days

School Facility: Cherokee HS
Event Dates: 06.22.20 – 06.26.20
Name of Organization: Cherokee Warriors Summer Baseball Camp
Director of Activity: Josh Thomas
Object or Purpose: Baseball camp
Term: 5 days

School Facility: Creekview HS
Event Dates: 06.15.20 – 06.19.20
Name of Organization: Creekview Agriculture STEM Camp
Director of Activity: Pauline Benton
Object or Purpose: To encourage students to explore activities related to agriculture
Term: 5 days

School Facility: Creekview HS
Event Dates: 07.13.20 – 07.16.20
Name of Organization: Creekview Cheer Youth Camp
Director of Activity: Ginger Noone
Object or Purpose: Teaching basic cheer skills and techniques
Term: 4 days

School Facility: Creekview HS
Event Dates: 06.15.20 – 06.17.20
Name of Organization: Creekview Football Youth Camp
Director of Activity: Trevor Williams
Object or Purpose: Teaching basic Football skills
Term: 3 days

School Facility: Creekview HS
Event Dates: 07.15.20 – 07.16.20
Name of Organization: Creekview Football Team Camp
Director of Activity: Trevor Williams
Object or Purpose: Football camp
Term: 2 days

School Facility: Creekview HS
Event Dates: 06.15.20 – 06.18.20
Name of Organization: Junior Grizzly Basketball Camp
Director of Activity: Casey Gramling
Object or Purpose: Teaching basketball fundamentals
Term: 4 days

School Facility: Creekview HS
Event Dates: 06.01.20 – 06.04.20
Name of Organization: Creekview Soccer Camp
Director of Activity: Kerri Schmitt
Object or Purpose: Soccer camp
Term: 4 days

School Facility: Creekview HS
Event Dates: 06.15.20 – 06.18.20
Name of Organization: Creekview Softball Camp
Director of Activity: Jennifer Maloney
Object or Purpose: Youth softball camp
Term: 4 days

School Facility: Creekview HS
Event Dates: 06.08.20 – 06.11.20
Name of Organization: Creekview Volleyball Youth Camp
Director of Activity: Jessica Estes
Object or Purpose: Volleyball camp
Term: 4 days

School Facility: Creekview HS
Event Dates: 06.03.20 – 06.04.20; 06.08.20 – 06.10.20
Name of Organization: Mike Nayman Summer Baseball Camp
Director of Activity: Mike Nayman
Object or Purpose: Summer baseball instruction
Term: 5 days

School Facility: Etowah HS
Event Dates: 06.08.20 – 06.11.20; 06.22.20 – 06.25.20; 07.13.20 – 07.16.20
Name of Organization: The Players Camp
Director of Activity: Jason Dasinger
Object or Purpose: Basketball camp
Term: 12 days

School Facility: Etowah HS
Event Dates: 06.02.20 – 06.05.20
Name of Organization: Etowah Eagles Volleyball Camp
Director of Activity: Bryan Jones
Object or Purpose: Volleyball training
Term: 4 days

School Facility: Etowah HS
Event Dates: 06.08.20 – 06.11.20
Name of Organization: Etowah Eagles Youth Football Camp
Director of Activity: Matt Kemper
Object or Purpose: Football camp
Term: 4 days

School Facility: Etowah HS
Event Dates: 06.15.20 – 06.18.20
Name of Organization: Lady Eagles Basketball Camp
Director of Activity: Rob Graner
Object or Purpose: Basketball camp
Term: 4 days

School Facility: Etowah HS
Event Dates: 06.03.20 – 06.05.20
Name of Organization: Peach State Elite Lacrosse Camp
Director of Activity: Mike Cintineo
Object or Purpose: Skills and Drills Lacrosse camp
Term: 3 days

School Facility: Etowah HS
Event Dates: 06.02.20 – 06.04.20
Name of Organization: Junior Eagles Soccer Camp
Director of Activity: Robert Holman
Object or Purpose: Soccer skills camp
Term: 3 days

School Facility: River Ridge HS
Event Dates: 06.08.20 – 06.11.20; 06.15.20 – 06.17.20; 07.13.20 – 07.16.20
Name of Organization: Knights Basketball Skills Academy
Director of Activity: Jason Taylor and Aaron Darling
Object or Purpose: Basketball skills camp
Term: 11 days

School Facility: River Ridge HS
Event Dates: 07.20.20 – 07.22.20
Name of Organization: Knights Volleyball Skills Academy
Director of Activity: Julie Winfield
Object or Purpose: Volleyball skills instruction
Term: 3 days

School Facility: Sequoyah HS
Event Dates: 06.08.20 – 06.11.20
Name of Organization: ACDC Rising Chiefs Camp
Director of Activity: Allan Carden and Chris Yarbrough
Object or Purpose: Basketball camp
Term: 4 days

School Facility: Sequoyah HS
Event Dates: 07.07.20 – 07.10.20
Name of Organization: Future Chiefs Cheer Camp
Director of Activity: Cassie Pichon
Object or Purpose: Cheer camp
Term: 4 days

School Facility: Sequoyah HS
Event Dates: 06.22.20 – 06.25.20
Name of Organization: Hoops School Camp
Director of Activity: Allan Carden and Chris Yarbrough
Object or Purpose: Basketball camp
Term: 4 days

School Facility: Sequoyah HS
Event Dates: 07.13.20 – 07.15.20; 07.20.20 – 07.22.20
Name of Organization: Jr. Chiefs Volleyball Camp
Director of Activity: John Edwards
Object or Purpose: Volleyball camp
Term: 6 days

School Facility: Sequoyah HS
Event Dates: 06.14.20 – 06.16.20
Name of Organization: Only Buckets Camp
Director of Activity: Allan Carden and Chris Yarbrough
Object or Purpose: Basketball Camp
Term: 3 days

School Facility: Sequoyah HS
Event Dates: 06.01.20, 06.08.20, 06.15.20, and 07.06.20
Name of Organization: Jr. Chiefs Volleyball Clinics
Director of Activity: John Edwards
Object or Purpose: Volleyball camp
Term: 4 days

Cherokee County School District

Agenda Request Form

Meeting Date	Agenda Item Number
May 21, 2020	F-4

Title

Construction of the Bus Shop 1 - Replacement Fuel Island

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of Proposals for the Construction of the Bus Shop 1 - Replacement Fuel Island

Summary Explanation and Background

Proposals were received by the School District for construction of the Bus Shop 1 - Replacement Fuel Island on March 26, 2020. Subsequently, all proposals for this construction project have been transmitted to School Board Members for their review and consideration. Upon review of all of the information provided, the School Board will take action on the Proposals for Construction.

Priority Area

Organizational and Operational Effectiveness

Financial Impact

Funds for the project have been included in the Board Approved 2019-20 Capital Outlay Budget

Exhibits: (List)

Summary of Proposals will be provided at the May 21, 2020 School Board Meeting

Source of Additional Information

William J. Sebring	770.479.1871
Steve Werner	770.479.1871

Agenda Request Form

Meeting Date	Agenda Item Number
May 21, 2020	F-5

Title

Construction of the Etowah High School Athletic Facility Improvements

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of Proposals for the Construction of the Etowah High School Athletic Facility Improvements

Summary Explanation and Background

Proposals were received by the School District for construction of the Etowah High School Athletic Facility Improvements on May 05, 2020. Subsequently, all proposals for this construction project have been transmitted to School Board Members for their review and consideration. Upon review of all of the information provided, the School Board will take action on the Proposals for Construction.

Priority Area

Organizational and Operational Effectiveness

Financial Impact

Funds for the project have been included in the Board Approved 2019-20 Capital Outlay Budget

Exhibits: (List)

Summary of Proposals will be provided at the May 21, 2020 School Board Meeting

Source of Additional Information

William J. Sebring	770.479.1871
Steve Werner	770.479.1871

Agenda Request Form

Meeting Date	Agenda Item Number
May 21, 2020	G-1

Title

Recommendations and Resignations/Terminations of Employment for Certified and Classified Personnel

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of Recommendations, Resignations, Terminations of Employment and Transfers for Certified and Classified Personnel

Summary Explanation and Background

The recommendations include the following items:

1. Certified Recommendations
2. Certified Resignations/Terminations of Employment
3. Classified Recommendations
4. Classified Transfers
5. Classified Resignations/Terminations of Employment

Priority Area

Quality Workforce

Financial Impact

N/A

Exhibits: (List)

Summary List of Recommendations

Source of Additional Information

Dr. Brian V. Hightower	770.479.1871
Rick Beaulieu	770.479.1871

CERTIFIED RECOMMENDATIONS 05/21/2020

Last	First	Position	Location	Start Date
Boronat	Elizabeth	Teacher	Ace Academy	07/27/20
Kvietkus	Emily	Teacher	Arnold Mill ES	07/27/20
Troope	Christina	Teacher	Avery ES	07/27/20
Haynes	Ashley	Teacher	Ball Ground ES	07/27/20
Goss	Stephanie	Teacher	Boston ES	07/27/20
Guy	Laura	Teacher	Boston ES	07/27/20
McCormick	Skye	Teacher	Boston ES	07/27/20
Padgett	Valorie	Teacher	Carmel ES	07/27/20
Straw	Jennifer	Teacher	Carmel ES	07/27/20
Williams	Mary	Teacher	Carmel ES	07/27/20
Barnhorn	Robin	Teacher	Cherokee HS	07/27/20
Galindo	Carina	Teacher	Cherokee HS	07/27/20
Wiggins	Bobby	Teacher	Cherokee HS	07/27/20
Yeomans	Allison	Teacher	Cherokee HS	07/27/20
Bohrer	Alyssa	Teacher	Clark Creek ES	07/27/20
Greenoe	Lindsey	Teacher	Clark Creek ES	07/27/20
Wilson	Brittony	Teacher	Clark Creek ES	07/27/20
Johnson	Aleah	Teacher	Clayton ES	07/27/20
Hogan	Jessica	Teacher	Creekland MS	07/27/20
Collins	Hilary	Teacher	Creekview HS	07/27/20
Grummer	Hillary	Teacher	Creekview HS	07/27/20
Pritchett	Joshua	Teacher	Creekview HS	07/27/20
Thompsen	Florence	Teacher	Creekview HS	07/27/20
McDonald	Charles	Teacher	Dean Rusk MS	07/27/20
Hamilton	Nakitah	Teacher	ET Booth MS	07/27/20
Payne	Kristi	Teacher	ET Booth MS	07/27/20
Razo	Grace	Teacher	ET Booth MS	07/27/20
Roberts	Dennis	Teacher	ET Booth MS	07/27/20
Wilde	Jordan	Teacher	ET Booth MS	07/27/20
Yelton	Alyson	Teacher	ET Booth MS	07/27/20
Anderson	Terence	Teacher	Etowah HS	07/27/20
Bennevendo	Donna	Teacher	Etowah HS	07/27/20
Dean	Lindsay	Teacher	Etowah HS	07/27/20
Ethayananth	Kayleigh	Teacher	Etowah HS	07/27/20
Glow	Cory	Teacher	Etowah HS	07/27/20
Karoglou	Matthew	Teacher	Etowah HS	07/27/20
Kemper	Matthew	Teacher	Etowah HS	07/01/20
McEachern	Jill	Teacher	Etowah HS	07/27/20
McNelis	Katherine	Teacher	Etowah HS	07/27/20
Prelac	Stephanni	Teacher	Etowah HS	07/27/20
Reddick	Meagan	Teacher	Etowah HS	07/27/20
Creviston	Chelsea	Teacher	Hasty ES	07/27/20
Croft	Casey	Teacher	Hasty ES	07/27/20
Dionne	Madison	Teacher	Hasty ES	07/27/20
Harrison	Kaitlyn	Teacher	Hasty ES	07/27/20
Holloway	Suzanne	Teacher	Hasty ES	07/27/20
Mason	Megan	Teacher	Hasty ES	07/27/20
Plott	Jessica	Teacher	Hasty ES	07/27/20
Wong	Beth	Teacher	Hasty ES	07/27/20
Dooley	Patti	Teacher	Holly Springs ES	07/27/20
Lawes	Sarah	Teacher	Holly Springs ES	07/27/20
Petersen	Amanda	Teacher	Holly Springs ES	07/27/20
Ulrich	Samantha	Teacher	Holly Springs ES	07/27/20
Fouts	Crystal	Teacher	Indian Knoll ES	07/27/20
Walters	Lesley	Teacher	Liberty ES	07/27/20
Ashworth	Emily	Teacher	Little River ES	07/27/20
Flaherty	Ashley	Teacher	Little River ES	07/27/20
Henson	Ansley	Teacher	Little River ES	07/27/20

CERTIFIED RECOMMENDATIONS 05/21/2020 (Continued)

Last	First	Position	Location	Start Date
Hoe	Emerald	Teacher	Little River ES	07/27/20
St. George	Kathryn	Teacher	Little River ES	07/27/20
Davis	Reagan	Teacher	Macedonia ES	07/27/20
Whitlock	Amanda	Teacher	Oak Grove ES	07/27/20
Demsick	Robert	Teacher	River Ridge HS	07/27/20
Hewgley	Veronica	Teacher	River Ridge HS	07/27/20
Tedder	Emily	Teacher	River Ridge HS	07/27/20
Underwood	Kristi	Teacher	River Ridge HS	07/27/20
Whitaker	Steven	Teacher	River Ridge HS	07/27/20
Ash	Kylie	Teacher	RM Moore ES	07/27/20
Garcia	Jacquelynn	Teacher	RM Moore ES	07/27/20
Pelzek	Amy	Teacher	RM Moore ES	07/27/20
Pilla	Leo	Teacher	RM Moore ES	07/27/20
Braid	Kristen	Social Worker	School Operations	07/27/20
Threadgill	Jennifer	Social Worker	School Operations	07/27/20
Barrett	William	Teacher	Sequoyah HS	07/27/20
Brown	Justin	Teacher	Sequoyah HS	07/27/20
Costley	Michael	Teacher	Sequoyah HS	07/27/20
Fulcher	David	Teacher	Sequoyah HS	07/27/20
Laughhunn	Alexis	Teacher	Sequoyah HS	07/27/20
Noe	Phillip	Teacher	Sequoyah HS	07/27/20
Raines	Kimberly	Teacher	Sequoyah HS	07/27/20
Turner	Noah	Teacher	Sequoyah HS	07/27/20
Paige	Stephanie	Teacher	Sixes ES	07/27/20
Champion	Lindsie	Speech Language Pathologist	Special Education	07/27/20
Bryant	Christy	Teacher	Teasley MS	07/27/20
Cottle	Emily	Teacher	Teasley MS	07/27/20
De Luz	Cynthia	Teacher	Teasley MS	07/27/20
Frey	Erin	Teacher	Teasley MS	07/27/20
Marrero	Carlos	Teacher	Teasley MS	07/27/20
Nolan	Kristin	Teacher	Teasley MS	07/27/20
Wagner	Julie	Teacher	Teasley MS	07/27/20
Whitmire	Mary Ashley	Teacher	Teasley MS	07/27/20
Angel	Katherine	Teacher	Woodstock ES	07/27/20
Blanton	Madison	Teacher	Woodstock ES	07/27/20
Hudson	Ashley	Teacher	Woodstock ES	07/27/20
Jones	Benjamin	Teacher	Woodstock ES	07/27/20
Reeves	Courtney	Teacher	Woodstock ES	07/27/20
Parbhoo	Sheryl	Teacher	Woodstock HS	07/27/20
Smerker	Joshua	Teacher	Woodstock HS	07/27/20
Tongue	Meredith	Teacher	Woodstock HS	07/27/20
Bradley	Kathleen	Teacher	Woodstock MS	07/27/20
Wallace	Austin	Teacher	Woodstock MS	07/27/20

CERTIFIED RESIGNATIONS/TERMINATIONS OF EMPLOYMENT 05/21/2020

Last	First	Position	Location	End Date
Medlock	Laurie	Teacher	Avery ES	06/01/20
Collins	Curtis	Teacher	Cherokee HS	06/01/20
Phillips	Jamie	Teacher	Clark Creek ES	06/01/20
Weatherby	Suzanne	Teacher	Clayton ES	06/01/20
Abramson	Erin	Teacher	Creekland MS	06/01/20
Grantham	Cara	Teacher	Creekland MS	06/01/20
Noone	Ginger	Teacher	Creekview HS	06/01/20
Torbert	Sara	Teacher	Creekview HS	06/01/20
Castrillon	Elizabeth	Teacher	Dean Rusk MS	06/01/20
Sheffield	Robin	Teacher	Dean Rusk MS	06/01/20
Duran	Nicole	Teacher	ET Booth MS	06/01/20

CERTIFIED RESIGNATIONS/TERMINATIONS OF EMPLOYMENT 05/21/2020 (Continued)

Last	First	Position	Location	End Date
Dufek	Michelle	Teacher	Etowah HS	06/01/20
Heglund	Brian	Teacher	Etowah HS	06/01/20
Lutz	Jeremiah	Teacher	Etowah HS	06/01/20
Stauf	Crystal	Teacher	Freedom MS	06/01/20
Stego	Amy	Teacher	Knox ES	06/01/20
Norton	Misty	Teacher	Macedonia ES	06/01/20
Patel	Asha	Teacher	Oak Grove ES	06/01/20
Bruce	Wanda	Teacher	Ralph Bunche Center	05/29/20
Cribb	John	Teacher	Sequoyah HS	06/01/20
Folio	Brielle	Teacher	Sequoyah HS	06/01/20
Maher	Kaitlin	Teacher	Sequoyah HS	06/01/20
Payton	Yolanda	Teacher	Sequoyah HS	06/01/20
Louis-Jeune	Dorothy	Speech Language Pathologist	Special Education	06/01/20
Peet	Lauren	Speech Language Pathologist	Special Education	06/01/20
White	Laquetta	Speech Language Pathologist	Special Education	06/01/20
Woods	Felina	Speech Language Pathologist	Special Education	06/01/20
Row	David	Teacher	Woodstock ES	06/01/20

CLASSIFIED RECOMMENDATIONS 05/21/2020

Last	First	Position	Location	Start Date
Vaccaro	Wendy	School Clerk	Avery ES	08/03/20
Marshall	Danielle	Paraprofessional	Bascomb ES	07/31/20
Miller	Sarah	School Secretary	Carmel ES	07/15/20
Soro	Yudelko	Parent Engagement Facilitator	Carmel ES	07/27/20
Slaton	Robyn	Paraprofessional	Freedom MS	07/31/20
Stubbs	Gladys	School Secretary	Holly Springs ES	07/15/20
Curtis	Cade	Paraprofessional	Mill Creek MS	07/31/20
Anderson	Deidre	Nurse	Mountain Road ES	07/30/20
Conger	Ashley	Paraprofessional	Woodstock HS	07/31/20
Nuckolls	Roy	Paraprofessional	Woodstock MS	07/31/20

CLASSIFIED TRANSFERS 05/21/2020

Last	First	Position	Location	Start Date
Naliwajka	Andrea	Paraprofessional to Teacher	Bascomb ES	07/27/20
Cain	Monica	Paraprofessional to Teacher	Boston ES	07/27/20
Wayland	Kelly	Paraprofessional to Teacher	Creekland MS	07/27/20
Acuff	Parker	Paraprofessional to Teacher	ET Booth MS	07/27/20
Rutledge	Mishelle	Paraprofessional to Bookkeeper	ET Booth MS	05/28/20
Emmett	Jessica	Assistant Manager to Division Facilitator	School Nutrition	07/01/20
Fagan	Sean	Paraprofessional to Teacher	Sequoyah HS	07/27/20
Schneider	Julie	Paraprofessional to Teacher	Teasley MS	07/27/20

CLASSIFIED RESIGNATIONS/TERMINATIONS OF EMPLOYMENT 05/21/2020

Last	First	Position	Location	End Date
Burns	Megan	Paraprofessional	Ball Ground ES	05/29/20
Trinchet	Ruben	Paraprofessional	Creekview HS	04/13/20
Locatelli	Dawn	School Nutrition Manager	ET Booth MS	04/24/20
Bennett	Tracey	Head Start Assistant Worker	Johnston Preschool	05/28/20
Covington	Jamie	Paraprofessional	Johnston Preschool	05/29/20
Smith	Tracy	Secretary	Macedonia ES	06/03/20
Bearden	Erica	Paraprofessional	RM Moore ES	05/29/20
Burns	John	Police Officer	School Police	06/01/20
Zamorski	Mary	Occupational Therapist	Special Education	06/01/20
Castilla	Miriam	School Nutrition Worker	Woodstock HS	05/29/20
Gray	Jennifer	School Secretary	Woodstock HS	06/03/20

Agenda Request Form

Meeting Date	Agenda Item Number
May 21, 2020	I-1

Title

SY2020-21 CCSD Code of Conduct

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of SY2020-21 CCSD Code of Conduct

Summary Explanation and Background

To keep students, parents and the community apprised of appropriate and necessary changes, the CCSD Code of Conduct Handbook will continue to be made available for review by all parents and students through district-level postings and school site distribution. School Board approval of the CCSD Code of Conduct at this meeting is essential for all updates to be incorporated and the handbook published in a timely manner.

Based upon the recommendation of the Superintendent's Ad Hoc Code of Conduct Handbook Committee (comprised of central office and school-based administrators, teachers, and parents), modifications were made to reflect organizational changes and to ensure continued compliance with current statutory provisions.

Priority Area

(1) Organizational and Operational Effectiveness; (2) Positive Culture and Climate

Financial Impact

N/A

Exhibits: (List)

(1) Summary of Proposed Changes to CCSD Code of Conduct; (2) SY2020-21 CCSD Code of Conduct Handbook

Source of Additional Information

Dr. Brian V. Hightower	770.479.1871
Dr. Debra Murdock	770.479.1871
Tom Roach, School Board Attorney	770.479.1406

CHEROKEE COUNTY SCHOOL DISTRICT
Summary of Proposed Changes to Code of Conduct
SY2020-21

	Descriptor	Page(s)
1.	Update cover	Cover
2.	Technical Modifications (Grammar, punctuation edits, etc.)	Entire document
3.	Table of Contents • Grid lines added	
4.	Statement of Purpose • Modified language	1
5.	Section II – Notification Procedures • Modified language	2
6.	Section IV – Student Searches • Student Searches – Modified language • Reasonable Suspicion – Modified language	2
7.	Safe Schools • Contact information updated	3
8.	Section VII - Discipline of Students with IDEA Services and 504 Services • Modified language	3-4
9.	Section VIII – Discipline of Student K-3 • Modified language • New code added	4
10.	Section IX - Reporting Infractions • Modified title • Modified language	4
11.	Section XI- Disciplining Off-Campus Student Behavior • Modified language	4
12.	Section XII – Definitions • Modified language • Added Banned Substances, Distribution of Banned Substances, Redemptive Practices, Transfer of Banned Substances	4-7
13.	Section XIV – State Coding of Discipline Infractions • Added .4	7
14.	Section XV – Amending the Discipline Code • Modified title	7
15.	Weapons Infractions • Modified language on 01A.3 • Added Redemptive Practice Clause to 01A.3	8
16.	Possession of a Firearm or Dangerous Weapon • Modified language in definition • Added Redemptive Practice Clause to 01B.2 & 01B.3	9-10

CHEROKEE COUNTY SCHOOL DISTRICT
Summary of Proposed Changes to Code of Conduct
SY2020-21

17.	Possession of Other Weapons • Modified code in definition • Modified language in 01C.1, 01C.3 • Added Redemptive Practice Clause to 01C.3	10-11
18.	Possession of a Hoax Explosive Device, Firearm, Weapon or Dangerous Weapon • Modified language in 01D.3 • Added Redemptive Practice Clause to 01D.3	11
19.	False Alarm • Modified language in 02A.3	13
20.	Arson • Modified language in definition • Modified language in 02B.3 • Added Redemptive Practice Clause to 02B.3	13-14
21.	Actions Against Employees • Modified language in definition • Modified language in 03A.2, 03A.3 • Modified title on 03B • Added Redemptive Practice Clause to 03B.3 and modified language	15-16
22.	Actions Against Students Infractions • Modified title on 04A • Modified language in 04B, 04C.1, 04C.2 • 04C.3 – Split code into two creating a new 04C.4 code • Added Redemptive Practice Clause to 04C.4 • Modified language 04D.1, 04D.2, 04D.3 • Modified language 04E.1, 04E.2, 04E.3 • Modified language in definition of 04F • Modified language 04F.1, 04F.2, 04F.3 • Added Redemptive Practice Clause to 04F.3 • Modified language in definition of 04G • Added Redemptive Practice Clause to 04G.3 and modified language	17-23
23.	Alcohol/Drugs/Tobacco/Vaping Infractions • Modified titles on most codes in this section • Modified language on most sections • Added Redemptive Practice Clause to 05B.3, 05C.3, 05D.3 • Added “Schedule” chart 05F	24-29
24.	Educational Disturbance Infractions • Modified title 06A.3, 06B.2, 06B.3 • Modified language on 06A.3, 06B, 06B.2, 06B.3, 06D • Added Redemptive Practice Clause to 06B.3	30-32
25.	Vandalism Theft Infractions • Modified language on 07A.1, 07A.2, 07A.3	33

CHEROKEE COUNTY SCHOOL DISTRICT
Summary of Proposed Changes to Code of Conduct
SY2020-21

26.	Sexual Related Infractions • Modified language 08B, 08B.3, 08C • Added Redemptive Practice Clause to 08B.3	35-36
27.	Miscellaneous Infractions • Modified title 13C	41
28.	Unsafe School Choice Option • Added Redemptive Practice Clause	43
29.	Other State Reportable Offenses • Removed section	443
30.	Appendix A • Modified language	44-45
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Cherokee County School District

2020-2021 CODE OF CONDUCT

DR. BRIAN V. HIGHTOWER
Superintendent of Schools

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Mission and Purpose

The mission of the Cherokee County School District is based on a commitment to "Educate the Emerging Generation" through positive and engaging learning environments designed to increase the performance of all students. In order to facilitate a productive, engaging, and collaborative learning environment, the District believes safe, diverse and inclusive schools are critical for successful teaching and learning and strengthening cultures of belonging, kindness and possibility. The District's behavior standards, as outlined in this Code of Conduct, govern student actions while attending school, on school property and/or attending a school-sponsored event. As it relates to these standards, there is an expectation that students will behave themselves in such a way so as to facilitate a positive and collaborative learning environment for themselves and other students. We expect students to:

- Respect themselves and each other;
- Respect School District employees;
- Adhere to student behavior policies adopted by the School Board;
- Adhere to rules established by individual schools; and
- Participate in creating school and District cultures founded on Social and Emotional Learning.

CHEROKEE COUNTY BOARD OF EDUCATION

Kyla Cromer, School Board Chair
Kelly Poole, School Board Vice-Chair
Mike Chapman
John Harmon
Patsy Jordan
Clark Menard
Robert Rechsteiner
Dr. Brian V. Hightower
Superintendent of Schools

Important Notes

Note: In accordance with disciplinary procedures of the Cherokee County School District ("School District"), and as required by O.C.G.A. § 20-2-736, this publication of student behavior infractions and required or recommended dispositions is submitted for the information of school personnel, students, and parents.

Introduction to Student Discipline Procedures

Section I: Progressive Discipline

The School District will utilize progressive discipline processes in order to create the expectation that the degree of discipline will be in proportion to the severity of the behavior and consideration will be given to each student's previous discipline history and any other relative factors. The School District will follow due process procedures as required by federal and state law.

Section II: Notification Procedures

A teacher must document a student's violation of the student code of conduct within one school day of receiving notice of the incident. The report will describe the student's behavior. The report will be filed with the principal or the principal's designee within one school day of the most recent occurrence of such behavior, will not exceed one page, and will describe the behavior. The Principal (or designee) will, within one school day after receiving such a report from a teacher, send to the student's parents or guardian a copy of the report and information regarding how the student's parents or guardians may contact the principal or the principal's designee.

Following an appropriate investigation in compliance with Section III below of the alleged infraction, the Principal (or designee) will make a determination regarding a disposition.

The Principal (or designee) will send written notification to the teacher of the action taken relative to the student incident referred by that teacher.

Section III: Due Process Rights for Students Relative to Administrative Investigations

In all cases, the rights of individuals involved will be ensured and protected. If a Principal (or designee) is planning to impose a punishment amounting to less than a 10-day suspension, he/she has three responsibilities to the student (Goss v. Lopez, 419 U.S. 565 (1975)):

(1) Notify the student of the charge;
(2) Provide an explanation of the evidence collected; and,
(3) Extend an opportunity to the student to answer to that charge.

If the Principal (or designee) is seeking to impose a punishment that will exceed a 10-day suspension/expulsion, the student is entitled to a due process discipline hearing before a panel of individuals approved by the Board of Education or a hearing officer.

Section IV: Student Searches

School officials are authorized to conduct reasonable searches of students, pursuant to applicable law.

Description of Search Types:

- Student Searches: When reasonable suspicion exists, school officials may search students whom they believe may be in possession of prohibited items (contraband) and/or have violated a criminal law(s) and/or a school rule(s). The scope of the search will be reasonably related to the purpose of the search and not excessively intrusive in light of the age and gender of the student and the nature of the suspected infraction.

- School Property Searches: (i.e., lockers, desks, etc.): Student lockers, desks and all school and classroom storage areas are school property and remain at all times under the control of the school. These areas are not private. Periodic general inspections of these areas may be conducted by school authorities for any reason at any time without notice, and without student consent.

- Personal Property: Searches (i.e., automobiles, purses, book bags, etc.): These searches may be conducted pursuant to reasonable suspicion. Students who obtain a parking permit and park on school properties give consent to search their vehicle as a condition to obtaining a parking permit. Students are permitted to park on school premises as a matter of privilege, not of right. The schools retain the authority to conduct routine patrols of student parking lots and inspections of student vehicles on school property. Students should not expect their vehicles or vehicle contents to remain private if exercising the privilege of parking on campus.

- Reasonable Suspicion: Reasonable suspicion is a legal standard that applies in different administrative contexts, most often where searches and seizures are involved. Reasonable suspicion is a standard lower than probable cause, and it does not require anywhere near 50% certainty that the student has done something illegal or in violation of school rules. Reasonable suspension must be based upon articulable facts and must be more than a mere hunch.

Section V: Illegal Acts

Parents and students should be aware that in some instances, an offense may constitute a violation of Georgia Law, as well as District Policy. In such cases, students may be punished for violations of policy, as well as criminally prosecuted for violation of the state law.

Section VI: SafeSchools Alert/ "See Something, Say Something!"

Express or implied threats of violence will be treated seriously. Students should always report any potential threats regarding the safety or welfare of students and/or staff to a school administrator or staff member.

Students should also notify an administrator or staff member when illegal, suspicious, dangerous or banned items are known to be or are found in the school building, on the school campus, or on the school bus.

The School District utilizes the SafeSchools Alert System to allow stakeholders to report concerns. Through SafeSchools Alert, safety concerns can be submitted to the School District in four (4) different ways:

By Phone or Text:	470.315.9171
By Email:	1695@alert1.us
By Online Message:	https://cherokee-ga.safeschoolsalert.com/
Reminder:	This system does not replace 911; please call 911 in an emergency

Section VII: Discipline of Students with IDEA Services and 504 Services

(A) GUIDELINES FOR SUSPENSION/EXPULSION OF STUDENTS RECEIVING SPECIAL EDUCATION SERVICES OR SECTION 504 SERVICES

Nothing in this Code of Conduct will be construed to infringe on any right provided to students pursuant to Individuals with Disabilities Education Act (IDEA), Section 504 of the Federal Rehabilitation Act of 1973, or the federal Americans with Disabilities Act (ADA) of 1990.

A student receiving special education services under (IDEA) or services under Section 504 can be suspended out-of-school (OSS) for a total of 10 consecutive or cumulative school days in a school year without the student's IEP team or 504 team considering whether the student's behavior is a manifestation of the student's disability.

If school administration is proposing suspension or expulsion beyond 10 school days or that exceeds 10 cumulative school days in a school year for a student receiving special education services under IDEA or services under Section 504, the School District must conduct a Manifestation Determination Review (MDR). The purpose of the MDR will be to determine whether the student's behavior was a manifestation of the student's disability. If the behavior is determined to be a manifestation of the student's disability, the student must return to the placement from which the student was removed, unless the parent and the School District agree to a change of placement. If the behavior is found not to be a manifestation of the student's disability, then the School District may impose the recommended discipline as it would to a student without a disability; however, the special education student must continue to receive educational services.

In cases in which a student is being considered for a suspension/expulsion beyond 10 school days, and there is no record indicating the student is eligible for special education services under IDEA or services under Section 504, but the parent(s)/legal guardian claim the school/School District has knowledge that the student does have a disability and should be an eligible student, the school administration must notify the Executive Director of Special Education before proceeding with the discipline process.

(B) TRIBUNAL GUIDELINES FOR STUDENT RECEIVING SPECIAL EDUCATION SERVICES AND/OR 504 SERVICES

Students receiving special education services under IDEA and/or Section 504 services are afforded the same right to a disciplinary due process hearing before a tribunal as nondisabled students where there is a recommendation for suspension/expulsion beyond 10 consecutive school days.

Nothing in this rule will alter or adversely affect the rights of students with disabilities under applicable federal and state laws.

Section VIII: Discipline of Student K-3

Before expelling or suspending a K-3 student out-of-school ("OSS") for more than five (5) consecutive or cumulative days during a school year, the school must implement a multi-tiered system of supports including but not limited to Response to Intervention ("RTI") unless the student possessed a weapon as described by O.C.G.A. §§ 16-11-121, 16-11-125.1, and 16-11-131, controlled drugs or dangerous substances as defined below, other weapon as defined by O.C.G.A. § 16-11-127.1 or committed such actions as to endanger the physical safety of other students or school personnel.

Section IX: Reporting Infractions

The following violations of this Discipline Code must be reported to the Cherokee County School District Police Department, Cherokee County District Attorney (DA) and Cherokee County School District Office of School Operations: 01B.1, 01B.2, 01B.3, 01C.3*, 03B.3*, 04C.3*, 08C*, 14. School personnel who knowingly fail to report the above mentioned violation to the DA may be guilty of a misdemeanor pursuant to O.C.G.A. § 20-2-1184 (d).

*These act(s) of physical violence must rise to the level of Aggravated Assault or Aggravated Battery pursuant to O.C.G.A. § 16-5-21 or § 16-5-24 to be reportable to the District Attorney.

Section X: Unsafe School Choice Option and Violent Criminal Offenses

Major offenses including, but not limited to, drug and weapon offenses can lead to schools being named as an "Unsafe School" according to the provisions of the State Board Rule 160-4-8-.16, Unsafe School Choice Option (USCO). Also, under USCO provisions, School District guidelines are in place to facilitate the timely and appropriate requested transfer of students who are victims of "violent criminal offenses" and/or students enrolled in schools determined to be "persistently dangerous" (as determined by the same State Board Rule).

Section XI: Disciplining Off-Campus Student Behavior

The authority of administrators to discipline a student is not limited to the student's on-campus conduct. Students may be suspended or expelled for off-campus conduct which is reasonably related to any school activity and is contrary to the law or has an adverse impact on good order, discipline or the learning environment at the school. Students may also be expelled or denied admission if they are charged with a felony or a crime that would be a felony if not charged in Juvenile Court. (O.C.G.A. § 20-2-768)

Section XII: Definitions

ACE Academy: A voluntary or Alternative School program for students who meet certain criteria regarding their school behavior, including poor attendance or academic deficiencies.

Administrator: An administrator refers to a Principal, Assistant Principal or other designated person to whom authority has been delegated.

Banned Substances: Substances prohibited and defined by CCSD Discipline Code(s) 5A, 5B, 5C, 5D, 5E, and 5F ("Banned Substances")

Detention: A requirement that the student report to a specified school location and to a designated teacher or school official to make up work missed or to receive specific instruction in behavior modification. Detention may require the student's attendance before school, after school, on Saturdays, or during scheduled class or school activity time if school officials deem removal of the student from his/her regular school schedule essential to the well-being of the student or school.

Disciplinary Hearing Panel: A group of at least three (3) individual(s) appointed by the Board to adjudicate student discipline when there has been a recommendation by an administrator for suspension or expulsion beyond ten (10) school days.

Disciplinary Tribunal: A due process hearing afforded to students where there is a recommendation for suspension/expulsion for longer than 10 school days. A tribunal panel has the authority to suspend students out of school long-term, expel or place them in Alternative School or ACE Academy. All tribunals must be held no later than 10 days after the beginning of the student's suspension unless: (1) the parent/guardian requests, in writing, an extension to the established deadline; (2) parent agrees to maintain student's current status until tribunal has been completed; and (3) both school and parent accept this extension/continuance. Any teacher who is called as a witness by the School District will be given notice no later than three days prior to the hearing.

Due Process: The process required by State and federal law when disciplining students. (see *Goss vs. Lopez* 419 U.S. 565 and O.C.G.A. § 20-2-754)

Distribution of Banned Substances: The transport from a location outside of school of substances prohibited by CCSD Discipline Code(s) 5A, 5B, 5C, 5D, 5E, 5F ("Banned Substances"), for the purpose of supplying Banned Substances to one or more students at school. Distribution will also include the sale of a Banned Substance regardless of how the banned substance arrived on campus. Distribution may be inferred by the amount, manner of packaging and storage of the banned substance.

Expulsion: The removal of a student from school beyond the current school quarter or semester.

In-School Suspension (ISS): The removal of a student from his/her class for at least half a school day by the Principal or a designee and assignment to a location supervised by appropriate personnel in another room on the school premises for a period not exceeding 10 consecutive school days.

Long-Term Suspension: The suspension of a student from school for more than 10 school days, but not beyond the current school quarter or semester.

Out-of-School Suspension (OSS): The denial of a student of the right to attend school. Students who have been externally suspended are not permitted on any CCSD school campus or at any school function while under suspension. This includes students attending ACE Academy as determined by a tribunal, except when the students are allowed bus privileges to/from home. Externally suspended students who return to school or attend a school function while under expulsion/suspension may be considered to have criminally trespassed and may be prosecuted accordingly if they have not obtained and carry written permission from that Principal to return or attend a school function.

Parent: The student's natural parent, adoptive parent, person with valid, non-revocable power of attorney or court approved legal guardian.

Permanent Expulsion: Expulsion from all CCSD for the remainder of the student's eligibility to attend school pursuant to Georgia law.

Progressive Discipline: The degree of discipline will be in proportion to the severity and/or the number of occurrences of the behavior.

Redemptive Practices: Students may be eligible to reduce tribunal-imposed discipline through participation and completion of redemptive practices. Students wishing to lessen a tribunal-imposed discipline through redemptive practices must have no unexcused absences, acceptable conduct, making academic progress and must complete an additional course of study that may include but not be limited to group counseling, individual counseling, participation in seminars and/or community service hours as may be prescribed by the Chief of School Operations. Successful completion gives the student the opportunity to modify the length of expulsion and the status of the expulsion as it relates to the student record.

The discipline infractions within the Code of Conduct not eligible for Redemptive Practices are as follows: 01A.3, 01B.2, 01B.3, 01C.3, 01D.3, 02B.3, 03B.3, 04C.4, 04F.3, 04G.3, 05A, 05B.3, 05C.3, 05D.3, 05E.3, 05F.3, 06B.3, 06D, 08B.3 and all Unsafe School Choice Option Infractions.

School Property: includes, but is not limited to:

1. Any and all property owned, leased, or occupied by the School District;
2. Any other property or building, including school bus stops, wherever located, and where any school sponsored/sanctioned function or activity is conducted; and,
3. Any bus or other vehicle used in connection with school functions and activities, including but not limited to school buses, buses leased by the School District and privately-owned vehicles used for transportation to and from school activities.

School Technology Resources: includes, but is not limited to:

1. Electronic media systems such as computers, electronic networks, messaging, and Web site publishing and
2. The associated hardware and software programs used for purposes such as, but not limited to developing, retrieving, storing, disseminating, and accessing instructional, educational, and administrative information.

School-Wide Panic or Alarm: Any action that results in the imposition of a code "red" school lockdown, panic among the student body that results in a higher than normal check-out and/or absentee rate, parental concern that results in a higher than normal parent call-in rate, disruption/or interruption of more than 10 educational classes, or a school-wide evacuation.

Self-Defense: Self-defense is defined by O.C.G.A. § 16-3-21 as when a student is justified in threatening or using force against another when and to the extent that he or she reasonably believes that such threat or force is necessary to defend himself or herself or a third person against such other's imminent use of unlawful force. A student is not justified in using force under the circumstances if the student (1) initially provokes the use of force against himself with the intent to use such force as an excuse to inflict bodily harm upon the assailant; (2) is attempting to commit, committing, or fleeing after the commission or attempted commission of a felony; or (3) was the aggressor or was engaged in a combat by agreement unless he withdraws from the encounter and effectively communicates to such other person his intent to do so and the other, notwithstanding, continues or threatens to continue the use of unlawful force.

Short-Term Suspension: The suspension of a student from school for 10 school days or less.

Suspension of Bus Privileges: Denial of the privilege of School District bus transportation as the result of disciplinary infraction(s).

Suspension of Parking Privileges: Parking is a privilege bestowed by permit which may be suspended or revoked at the Principal's discretion.

Teacher: A classroom teacher, counselor, school assistant, substitute teacher or a student teacher who has been given authority over some part of the school program by the Principal or a supervising teacher.

Transfer of Banned Substances: The conveyance of banned substances to or among students at school either directly or by leaving the Banned Substance at a predetermined location/subsequently identified location.

Tribunal Deferral: For students' grades K-5, it is permissible for the School Principal, in working with the student and parent(s)/guardian(s), to substitute a "Tribunal Deferral" in place of the required recommendation for long-term suspension or expulsion. Tribunal Deferrals may also be utilized for students grades 6-12 in limited situations as determined by the Office of School Operations. This deferral would involve an admission of guilt from the student, as well as, an outline of the school-assigned consequences which, if involving a suspension or assignment to Alternative School, cannot exceed 10 days.

Visible Injury: An injury that is evident to any person other than the injured at the scene.

Section XIII: Student Discipline Policies

Current School Board Policies may be reviewed on the Cherokee County School District website.

Section XIV: State Coding of Conduct Infractions

The Georgia Department of Education requires that certain reportable discipline infractions be coded for identification purposes. The three classifications for these reportable infractions are mild, moderate and severe.

These infractions may be denoted in the CCSD Discipline Code by the use of a decimal, then a number. An example of this coding system would be:

Code # .1	=	Mild level
Code # .2	=	Moderate level
Code # .3/.4	=	Severe level

Codes that are not state reportable may not be divided into these code sections.

Section XV: Amending the Code of Conduct

Additions or changes in the student infraction codes and the corresponding dispositions contained within the Code of Conduct may be made as deemed necessary. If this becomes necessary, appropriate announcements will be made to all students.

Student Infractions and Dispositions

WEAPONS INFRACTIONS
SECTIONS (01A; 01B; 01C; 01D; 01E)

01A POSSESSION OF ANY DEVICE CAPABLE OF INJURY, OR DEATH, OR DESTRUCTION OF PROPERTY BY MEANS OF CAUSING AN EXPLOSION, OR ANY ITEM DEEMED TO BE USED IN A DESTRUCTIVE MANNER OR USED TO INJURE, WOUND, OR KILL AN INDIVIDUAL BY THE RELEASE OF A SPRAY, FOAM, GAS, SPARK, OR SMOKE - For purposes of this section, such devices will be referred to as "explosive devices" and will include but are not limited to:

- Bullets or ammunition of any kind.
- Fireworks of any type and size including consumer fireworks as defined in O.C.G.A. § 25-10-1.
- Smoke bombs, paint bombs, stink bombs, any type of homemade bomb.

.1 UNINTENTIONAL POSSESSION OF ANY EXPLOSIVE DEVICE – Unknowingly possessing any explosive device on school grounds, the bus, the bus stop, or at any school event.

Disposition:

- Immediate suspension for one to nine school days.
- Tribunal may be scheduled, with recommendation for long-term assignment to Alternative School or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, student may be suspended or expelled from bus transportation.

REPORTING CCSD Police; State Report

.2 INTENTIONAL POSSESSION OF ANY EXPLOSIVE DEVICE WITH NO INTENT TO DO HARM - Knowingly possessing any explosive device on school grounds, the bus, the bus stop, or at any school event with no intent to harm.

Disposition:

- Immediate suspension for one to nine school days.
- Tribunal will be scheduled, with recommendation for long-term assignment to Alternative School or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, student may be suspended or expelled from bus transportation.

REPORTING CCSD Police, State Report

.3 INTENTIONAL POSSESSION OF ANY EXPLOSIVE DEVICE WITH INTENT TO DO HARM OR DO DAMAGE TO PROPERTY – Knowingly possessing any explosive device on school grounds, the bus, the bus stop, or at any school event with the manifest intent to harm.

Disposition:

- Immediate suspension for one to nine school days.
- Tribunal will be scheduled, with recommendation for long-term assignment to Alternative School or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, student may be suspended or expelled from bus transportation.
- Students who violate this section of the Code of Conduct will not be eligible for redemptive practice.

REPORTING CCSD Police, State Report

01B POSSESSION OF A FIREARM OR DANGEROUS WEAPON

A. Firearm is defined by O.C.G.A. § 16-11-131(a)(2) as a handgun, rifle, shotgun, or other weapon which will or can be converted to expel a projectile by the action of an explosive or electrical discharge.

B. Dangerous Weapon is defined by O.C.G.A. § 16-11-121. A dangerous weapon includes any weapon commonly known as a "rocket launcher," "bazooka," or "recoilless rifle" which fires explosive or nonexplosive rockets designed to injure or kill personnel or destroy heavy armor, or similar weapon used for such purpose. The term will also mean a weapon commonly known as a "mortar" which fires high explosive from a metallic cylinder and which is commonly used by the armed forces as an antipersonnel weapon or similar weapon used for such purpose. The term will also mean a weapon commonly known as a "hand grenade" or other similar weapon which is designed to explode and injure personnel or similar weapon used for such purpose.

Possession is prohibited on school property, the bus, the bus stop or at any school function. For purposes of this section, action may be taken without regard to whether the weapon is loaded or unloaded or is presently capable of firing or detonating.

.1 UNINTENTIONAL POSSESSION OF A FIREARM OR DANGEROUS WEAPON – Unknowingly possessing a firearm or dangerous weapon on school property, the bus, the bus stop or at any school function.

Disposition:

- Immediate external suspension for nine school days.
- Tribunal will be scheduled, with recommendation for long-term assignment to Alternative School or expulsion. Within the student information system, it must be noted if the firearm is a rifle (this is reported separately to the State).
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, student may be suspended or expelled from bus transportation.

REPORTING CCSD Police, District Attorney, State Report

.2 INTENTIONAL POSSESSION OF A FIREARM OR DANGEROUS WEAPON WITH NO INTENT TO DO HARM – Knowingly possessing a firearm or dangerous weapon on school property, the bus, the bus stop or at any school function with no intent to do harm.

Disposition:

- Immediate external suspension for nine school days.
- Tribunal will be scheduled, with recommendation for expulsion for a minimum of one year. Within the student information system, it must be noted if the firearm is a rifle (this is reported separately to the State).
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, student may be suspended or expelled from bus transportation.
- Students who violate this section of the Code of Conduct will not be eligible for redemptive practice.

REPORTING CCSD Police, District Attorney, State Report

.3 INTENTIONAL POSSESSION OF A FIREARM OR DANGEROUS WEAPON WITH INTENT TO DO HARM OR CAUSE DAMAGE TO PROPERTY – Knowingly possessing a firearm or dangerous weapon on school property, the bus, the bus stop or at any school function with the manifest intent to do harm. For purposes of this section, action may be taken without regard to whether the weapon is loaded or unloaded or is presently capable of firing or being detonated.

Disposition:

- Immediate external suspension for nine school days.
- Tribunal will be scheduled, with recommendation for expulsion for a minimum of one year. Within the student information system, it must be noted if the firearm is a rifle (this is reported separately to the State).
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, student may be suspended or expelled from bus transportation.

- Students who violate this section of the Code of Conduct will not be eligible for redemptive practice.

REPORTING CCSD Police, District Attorney, State Report

01C POSSESSION OF OTHER WEAPONS (as defined by O.C.G.A. § 16-11-127.1(a)(4))

Weapon means and includes any pistol, revolver, or any weapon designed or intended to propel a missile of any kind by means of compressed air, compressed gas or a spring (e.g. BB guns, pellet guns, paint pellet guns, airsoft guns) any dirk, bowie knife, switchblade knife, ballistic knife, any other knife having a blade of two or more inches, straight-edge razor, razor blade, spring stick, knuckles, whether made from metal, thermoplastic, wood, or other similar material, blackjack, any bat, club, or other bludgeon-type instrument, or any flailing instrument consisting of two or more rigid parts connected in such a manner as to allow them to swing freely, which may be known as a nun chahka, nun chuck, nunchaku, shuriken, or fighting chain, or any disc, of whatever configuration, having at least two points or pointed blades which is designed to be thrown or propelled and which may be known as a throwing star or oriental dart, or any object of like kind and any stun gun or Taser as defined in subsection (a) of Code Section 16-11-106. *Also included as weapons are permitted medical accessories (i.e. Hypodermic needle, lancet) and/or school tools (i.e. pencils, pens) when used in a manner to injure or threaten injury to students, school employee or third parties."*

.1 UNINTENTIONAL POSSESSION OF OTHER WEAPONS – Unknowingly possessing Other Weapons on school property, school bus, school bus stop, or at any school function.

Disposition:

- Penalty at the discretion of the Principal, including suspension from one to nine days and referral to a discipline tribunal.
- Because of serious nature of the infraction, either (A) a Tribunal will be scheduled with a recommendation for long-term assignment to Alternative School or expulsion; OR (B) a Tribunal Deferral may be filed. (Tribunal Deferral may replace a tribunal, but in those cases, suspension or Alternative School must not exceed nine days).
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, student may be suspended or expelled from bus transportation.

REPORTING CCSD Police, State Report

.2 INTENTIONAL POSSESSION OF OTHER WEAPONS WITH NO INTENT TO DO HARM - Knowingly possessing Other Weapons on school property, school bus, school bus stop, or at any school function with no manifest intent to do harm.

Disposition:

- Immediate external suspension for nine days.
- Because of serious nature of infraction, either (A) a Tribunal will be scheduled with a recommendation for long-term assignment to Alternative School or expulsion; OR (B) a Tribunal Deferral will be filed. (Tribunal Deferral may replace a tribunal, but in those cases, suspension or Alternative School must not exceed 9 days).
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, student may be suspended or expelled from bus transportation.

REPORTING CCSD Police, State Report

.3 INTENTIONAL POSSESSION OF OTHER WEAPONS WITH THE INTENT TO DO HARM AND/OR USED IN AN ASSAULT - Knowingly possessing Other Weapons on school property, school bus, school bus stop, or at any school function with the manifest intent to do harm.

Disposition:

- Immediate external suspension for nine days.
- Because of serious nature of infraction, either (A) a Tribunal will be scheduled with a recommendation for long-term assignment to Alternative School or expulsion; OR (B) a Tribunal Deferral will be filed. (Tribunal Deferral may replace a tribunal, but in those cases, suspension or Alternative School must not exceed 9 days).

- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, student may be suspended or expelled from bus transportation.
- If the act(s) of physical violence rises to the level of Aggravated Assault or Aggravated Battery, pursuant to O.C.G.A. § 16-5-21 or § 16-5-24, the District Attorney will be notified.
- Students who violate this section of the Code of Conduct will not be eligible for redemptive practice.

REPORTING CCSD Police, District Attorney, State Report

01D POSSESSION OF A HOAX EXPLOSIVE DEVICE, FIREARM, WEAPON OR DANGEROUS WEAPON WILL BE DEFINED AS – Any "look alike/hoax" device, or replica of an explosive device, firearm, weapon, or dangerous weapon which by virtue of its shape, design, or representation causes another person to believe the hoax device to be an explosive device, firearm, weapon, or dangerous weapon as defined by Georgia law on school property, the school bus, the bus stop or at any school function. (See definitions in 01A, 01B and 01C and O.C.G.A. §§ 16-11-131, 16-11-121, and 16-11-127.1)

.1 UNINTENTIONAL POSSESSION OF A HOAX WEAPON - Unknowingly possessing a Hoax Device on school property, school bus, school bus stop, or at any school function with NO intent to cause bodily injury, death, or property damage/destruction.

Disposition:

- Penalty at the discretion of the Principal, up to suspension from one to nine days and referral to a discipline tribunal.
- A Tribunal may be scheduled with a recommendation for long-term assignment to Alternative School or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, student may be suspended or expelled from bus transportation.

REPORTING CCSD Police, State Report

.2 INTENTIONAL POSSESSION OF A HOAX WEAPON WITH NO INTENT TO DO HARM - Possessing a Hoax Weapon on school property, school bus, school bus stop, or at any school function with no manifest intent to do harm.

Disposition:

- Immediate external suspension for nine days.
- Because of serious nature of infraction, a Tribunal will be scheduled with a recommendation for long-term assignment to Alternative School or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, student may be suspended or expelled from bus transportation.

REPORTING CCSD Police, State Report

.3 INTENTIONAL POSSESSION OF A HOAX WEAPON WITH INTENT TO DO HARM - Possessing a Hoax Weapon on school property, school bus, school bus stop, or at any school function WITH the manifest intent to cause bodily injury, death, or property damage/destruction. Intent to harm may be inferred if firearm/weapon is represented as an actual weapon.

Disposition:

- Immediate external suspension for nine days.
- Because of serious nature of infraction, a Tribunal will be scheduled with a recommendation for long-term assignment to Alternative School or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, student may be suspended or expelled from bus transportation.
- Students who violate this section of the Code of Conduct will not be eligible for redemptive practice.

REPORTING CCSD Police, State Report

01E FAILURE TO REPORT EXPLOSIVE DEVICES, FIREARMS, DANGEROUS WEAPONS AND WEAPONS ON CAMPUS - Students who have personal knowledge of any explosive devices, firearms, dangerous weapons and (as defined in O.C.G.A. §§ 16-11-131, 16-11-121, and 16-11-127.1) or other dangerous device (e.g. ammunition, explosive devices, hoax devices) will immediately

report the information to an administrator, teacher, or school police officer. Failure to report the information will be viewed as "conscious disregard" for the safety of others and the safety of the school campus.

Disposition:

- The punishment will be at the discretion of the Principal depending on the circumstances of the violation. The Principal may suspend a total of nine school days or may recommend long-term assignment to Alternative School or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING None

PUBLIC ALARM/ARSON INFRACTIONS SECTION (02A; 02B)

02A FALSE ALARM

.1 FALSE ALARM WITHOUT PUBLIC DISSEMINATION -The transmittal to a person(s) without dissemination to others, through any verbal/non-verbal manner or action including through any social media or gaming platforms, that an explosive device, destructive device, or device intended to release hazardous material of any nature is concealed in such a place that its explosion, detonation or release would endanger human life, cause injury or damage property knowing at the time that such report is false.

Disposition:

- Immediate suspension for one to nine school days.
- Because of serious nature of infraction, a Tribunal may be scheduled with a recommendation for long-term assignment to Alternative School or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, student may be suspended from bus transportation.

REPORTING CCSD Police

.2 FALSE FIRE ALARM – The transmittal, through any verbal/non-verbal manner or action, to any fire department, agency or person(s) of a false report of fire, knowing at the time that there is no reason to believe that a fire exists. This offense will specifically include the activation of a FIRE ALARM without cause.

Disposition:

- Immediate suspension for one to nine school days.
- Tribunal will be scheduled, with recommendation for expulsion of at least one year.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, student may be suspended from bus transportation.

REPORTING CCSD Police, State Report

.3 FALSE PUBLIC ALARM WITH SCHOOL-WIDE DISSEMINATION - The transmittal to a person(s) or dissemination to others resulting in school-wide dissemination through any verbal/non-verbal manner or action including through any social media or gaming platforms, that an explosive device, destructive device, or device intended to release hazardous material of any nature is concealed in such a place that its explosion, detonation or release would endanger human life, cause injury or damage property knowing at the time that such report is false.

Disposition:

- Immediate suspension for one to nine school days.
- Because of serious nature of infraction, a Tribunal will be scheduled with a recommendation for long-term assignment to Alternative School or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, student may be suspended from bus transportation.

REPORTING CCSD Police, State Report

02B ARSON

.1 ARSON; DAMAGE TO PERSONAL OR SCHOOL PROPERTY VALUE MORE THAN $25 – when a person unlawfully causes, aids or encourages damages to personal property or school property with a value of $25 or more by means of fire or explosives.

Disposition:

- Immediate suspension for one to nine school days.
- Because of serious nature of infraction, a Tribunal will be scheduled with a recommendation for long-term assignment to Alternative School or expulsion.
- Restitution to be determined by School District or court having jurisdiction (when applicable.)

- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, student may be suspended from bus transportation.

REPORTING CCSD Police

.2 ARSON; DAMAGE TO PROPERTY, VEHICLE OR STRUCTURE - when a person knowingly causes damage to a school building, vehicle parked on school property, or any other school structure by means of fire or explosives.

Disposition:

- Immediate suspension for one to nine school days.
- Because of serious nature of infraction, a Tribunal will be scheduled with a recommendation for long-term assignment to Alternative School or expulsion.
- Restitution to be determined by School District or court having jurisdiction (when applicable).
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, student may be suspended from bus transportation.

REPORTING CCSD Police

.3 ARSON; ENDANGERS HUMAN LIFE– a person knowingly causes damage, with fire or explosives, to an occupied or unoccupied school building or vehicle on school property that could endanger human life.

Disposition:

- Immediate suspension for one to nine school days.
- Tribunal will be scheduled, with recommendation for expulsion of at least one year.
- Restitution to be determined by School District or court having jurisdiction (when applicable).
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, student may be suspended from bus transportation.
- Students who violate this section of the Code of Conduct will not be eligible for redemptive practice.

REPORTING CCSD Police, State Report

ACTIONS AGAINST EMPLOYEES SECTION (03A; 03B)

For purposes of this section, the following definitions will apply:

- Assault: A student commits the infraction of assault when he or she attempts to commit a violent injury to a person of another or commits an act which places another in reasonable apprehension of immediate injury.
- Battery/Physical Violence: (A) Intentionally making physical contact of an insulting or provoking nature with the person of another; or (B) Intentionally making physical contact, which causes physical harm to another unless such contact was in defense of himself or herself.
- Disrespect: Insulting speech, writing or gestures directed to a school employee which tends to disrupt the learning environment. Such speech, writing or gestures may include, but is not limited to, the use of expletives, name-calling, derogatory remarks, statements of defiance, or any other public speech which a reasonable person would consider inappropriate and disruptive to the learning environment.
- School Employee: Teachers, school bus drivers and school officials, and any other employee of the School District. For purposes of this Code Section, school volunteers will be included as a school employee.
- Terroristic Threats: A student commits the offense of terroristic threats when he or she threatens to commit any crime of violence, release any hazardous substance, burn or damage property for the purposes of terrorizing another via social media, direct contact, private message, text message or through any other form of communication either online or in person.

03A NON-PHYSICAL ACTIONS AGAINST EMPLOYEES

.1 DISRESPECT DIRECTED AT A SCHOOL EMPLOYEE as defined above.

Disposition:

- Immediate suspension for one to nine school days.
- Tribunal may be scheduled, with recommendation for long-term assignment to Alternative School or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING None

.2 ASSAULT OF AN EMPLOYEE as defined above.

Disposition:

- Immediate suspension for nine school days.
- A tribunal will be scheduled. A recommendation of long-term suspension or expulsion will be made to the disciplinary tribunal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from the bus for one to nine school days.

REPORTING None

.3 TERRORISTIC THREAT TO A SCHOOL EMPLOYEE as defined above.

Disposition:

- Immediate suspension for one to nine school days.
- Because of serious nature of infraction, a Tribunal will be scheduled with a recommendation for long-term assignment to Alternative School or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from the bus for one to nine school days.

REPORTING State Report

03B PHYSICAL ACTIONS/BATTERY AGAINST EMPLOYEES

.1 INCIDENTAL CONTACT WITH EMPLOYEE DURING AN ALTERCATION WITH A THIRD PARTY OTHER THAN SCHOOL EMPLOYEE

Disposition:

- Punishment at the discretion of the Principal depending on the circumstances. Recommendations for a tribunal to determine long-term assignment to Alternative School or expulsion at the discretion of the Principal for repeated violation or if the safety of others is seriously affected.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING CCSD Police, State Report

.2 BATTERY OF A SCHOOL EMPLOYEE WITH NO PHYSICAL INJURY

Disposition:

- Immediate suspension for nine school days.
- A tribunal will be scheduled. A recommendation for a permanent expulsion will be made to the disciplinary tribunal for long-term suspension or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING CCSD Police, State Report

.3 BATTERY OF A SCHOOL EMPLOYEE RESULTING IN VISIBLE INJURIES

Disposition:

- Immediate suspension for nine school days.
- A tribunal will be scheduled. A recommendation for a permanent expulsion will be made to the disciplinary tribunal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended or expelled from bus transportation.
- If the act(s) of physical violence rises to the level of Aggravated Assault or Aggravated Battery, pursuant to O.C.G.A. § 16-5-21 or § 16-5-24, the District Attorney will be notified.
- Students who violate this section of the Code of Conduct will not be eligible for redemptive practice.

REPORTING CCSD Police, District Attorney, State Report

ACTIONS AGAINST STUDENTS INFRACTION SECTIONS (04A; 04B; 04C; 04D; 04E; 04F; 04G)

04A ACTIONS THAT ENDANGERS STUDENT(S)/ROUGH HOUSING - Any disturbance or act that endangers the well-being of any student including, but not limited to, behaving in a rough, boisterous, unruly, or reckless manner.

Disposition:

- Punishment will be at the discretion of the Principal. Circumstances will determine which one or more of the following alternatives will be considered: (A) Counseling with student, parents, and teachers, (B) In-School Suspension, (C) After-school detention, and (D) Removal from class for a period of time.
- Tribunal may be scheduled, with recommendation for long-term assignment to Alternative School or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING None

04B PROVOKING A FIGHT AND/OR ASSAULT - An attempt to commit a violent injury to a student, or an act which places that student in reasonable apprehension of immediately receiving a violent injury including participating in demeaning activities, threatening behavior or directly communicating a threat that could result in a fight.

Disposition:

- Punishment at the discretion of the Principal depending on the circumstances. Circumstances will determine which one or more of the following alternatives will be used: Counseling/Peer mediation, In-School Suspension, External suspension or Alternative School of one to nine school days. Recommendations for long-term assignment to Alternative School or expulsion at the discretion of the Principal for repeated violation or if the safety of others is seriously affected.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING None

04C FIGHTING WITH ANOTHER STUDENT

.1 MUTUAL FIGHTING WITH ANOTHER STUDENT RESULTING IN NO VISIBLE INJURIES

Disposition:

- Punishment at the discretion of the Principal depending the on circumstances. Circumstances will determine which one or more of the following alternatives will be used: Counseling/Peer mediation, In-School Suspension, External suspension or Alternative School of one to nine school days, Recommendations for long-term assignment to Alternative School or expulsion at the discretion of the Principal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.
- The Principal or designee may also convene a parent/guardian conference in which a behavior contract is entered into by and between the School District, the student and the parents or guardian. Such behavior contract may specify, among other things, prohibited behavior, seating assignment, or such other limitations or prohibitions as the Principal or designee deems appropriate.
- To the extent possible, the administrative investigation will determine whether or not either of the students was acting in self-defense of themselves or others.

REPORTING State Report

.2 MUTUAL FIGHTING WITH ANOTHER STUDENT RESULTING IN VISIBLE INJURIES

Disposition:

- Immediate suspension of one to nine school days. Recommendations for long-term assignment to Alternative School or expulsion at the discretion of the Principal.
- School Police will be contacted, and charges may be filed.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.
- The Principal or designee may also convene a parent/guardian conference in which a behavior contract is entered into by and between the School District, the student and the parents or guardian. Such behavior contract may specify, among other things, prohibited behavior, seating assignment, or such other limitations or prohibitions as the Principal or designee deems appropriate.
- To the extent possible, the administrative investigation will determine whether or not either of the students was acting in self-defense of themselves or others.

REPORTING CCSD Police, State Report

.3 THE STRIKING OF ANOTHER STUDENT WITHOUT WARNING RESULTING IN NO VISIBLE INJURY

Disposition:

- Immediate suspension of one to nine school days. A tribunal will be scheduled and a recommendation for a long-term expulsion will be made to the disciplinary tribunal.
- School Police will be contacted, and charges may be filed.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.
- The Principal or designee may also convene a parent/guardian conference in which a behavior contract is entered into by and between the School District, the student and the parents or guardian. Such behavior contract may specify, among other things, prohibited behavior, seating assignment, or such other limitations or prohibitions as the Principal or designee deems appropriate.
- To the extent possible, the administrative investigation will determine whether or not the student was acting in self-defense of themselves or defense of others.

REPORTING CCSD Police

.4 THE STRIKING OF ANOTHER STUDENT WITHOUT WARNING RESULTING IN VISIBLE PHYSICAL INJURY/BATTERY

Disposition:

- Immediate suspension of one to nine school days. A tribunal will be scheduled and a recommendation for a long-term expulsion will be made to the disciplinary tribunal.
- School Police will be contacted, and charges may be filed.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.
- The Principal or designee may also convene a parent/guardian conference in which a behavior contract is entered into by and between the School District, the student and the parents or guardian. Such behavior contract may specify, among other things, prohibited behavior, seating assignment, or such other limitations or prohibitions as the Principal or designee deems appropriate.
- To the extent possible, the administrative investigation will determine whether or not the student was acting in self-defense of themselves or defense of others.
- If the act(s) of physical violence rises to the level of Aggravated Assault or Aggravated Battery, pursuant to O.C.G.A. § 16-5-21 or § 16-5-24, the District Attorney will be notified.
- Students who violate this section of the Code of Conduct will not be eligible for redemptive practice.

REPORTING CCSD Police, District Attorney, State Report

04D BULLYING ANOTHER STUDENT

Bullying is defined as the following:

- Any willful attempt or threat to inflict injury on another person, when accompanied by an apparent present ability to do so;
- Any intentional display of force such as that which would give the victim reason to fear or expect immediate bodily harm; or,
- Any intentional written, verbal or physical act, which a reasonable person would perceive as being intended to threaten, harass or intimidate. Such acts could include causing the following:
    - physical or visible bodily harm;
    - substantial damage to property;
    - disruption of school;
    - substantially interferes with the student's education;
    - is so severe/persistent/pervasive that it creates an intimidating or threatening educational environment; or
    - has the effect of substantially disrupting the orderly operation of the school.

Additional Notes Relative to Identifying Bullying Behavior:

- Bullying applies to acts which occur on school property, in the student's neighborhood or via cyberbullying as defined below. Parents will be responsible for the actions of their students while at home and should immediately report any instances of bullying outside of school or cyberbullying to school officials.
- These actions are prohibited at school, on school property, at school bus stops and at school-related functions. This statement is inclusive of the use of technology or other equipment owned by the School District and/or located at a school for the purposes of bullying another student.
- These actions may not be confined to events that occur on school property, on school vehicles, at designated school bus stops, or at school related functions or activities, or by use of data or software that is accessed through a computer, computer system, computer network, or other electronic technology of a local school system.

.1 BULLYING ANOTHER STUDENT, FIRST OFFENSE IN SCHOOL YEAR

Disposition:

- Consequences for grades K-5:
    - Punishment at the discretion of the Principal. (The student's age/level of maturity or development should be considered in relation to the offense).
- Consequences for grades 6-12:
    - Appropriate punishment at the discretion of the Principal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.
- The Principal or designee may also convene a parent/guardian conference in which a behavior contract is entered into by and between the School District, the student and the parents or guardian. Such behavior contract may specify, among other things, prohibited behavior, seating assignment, or such other limitations or prohibitions as the Principal or designee deems appropriate.

REPORTING State Report

.2 BULLYING ANOTHER STUDENT, SECOND OFFENSE IN SCHOOL YEAR

Disposition:

- Consequences for grades K-5:
    - Punishment at the discretion of the Principal. (The student's age/level of maturity or development should be considered in relation to the offense).
- Consequences for grades 6-12:
    - One to nine days of assignment to Alternative School. Recommendation for long-term suspension or expulsion may also be made at the discretion of the Principal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

- The Principal or designee may also convene a parent/guardian conference in which a behavior contract is entered into by and between the School District, the student and the parents or guardian. Such behavior contract may specify, among other things, prohibited behavior, seating assignment, or such other limitations or prohibitions as the Principal or designee deems appropriate.

REPORTING State Report

.3 BULLYING ANOTHER STUDENT, THREE OR MORE INSTANCES IN SCHOOL YEAR

Disposition:

- Consequences for grades K-5:
  - Punishment at the discretion of the Principal. (The student's age/level of maturity or development should be considered in relation to the offense).
- Consequences for grades 6-12:
  - Nine days of assignment to Alternative School. A recommendation for long-term assignment to Alternative School or expulsion will be made by the Principal.
- Additional Offenses: A recommendation for long-term assignment to Alternative School or expulsion at the discretion of the Principal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.
- The Principal or designee may also convene a parent/guardian conference in which a behavior contract is entered into by and between the School District, the student and the parents or guardian. Such behavior contract may specify, among other things, prohibited behavior, seating assignment, or such other limitations or prohibitions as the Principal or designee deems appropriate.

REPORTING State Report

04E CYBERBULLYING ANOTHER STUDENT

Cyberbullying is defined the same as 04D BULLYING ANOTHER STUDENT above, but cyberbullying is defined as bullying via the use of the Internet, interactive and digital technologies (such as computers, social media messaging applications, PDAs, computer/gaming-system, etc.) and/or mobile telephones that includes the following:

- Is directed specifically at students or school personnel;
- Is maliciously intended for the purpose of threatening the safety of those specified or substantially disrupting the orderly operation of the school; and
- Creates a reasonable fear of harm to the students' or school personnel's person or property or has a high likelihood of succeeding in that purpose.

Electronic communication includes, but is not limited to any transfer of signs, signals, writings, images, sounds, data or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic, photo electronic or photo optical system.

.1 CYBERBULLYING ANOTHER STUDENT, FIRST OFFENSE IN SCHOOL YEAR

Disposition:

- Consequences for grades K-5:
  - Punishment at the discretion of the Principal. (The student's age/level of maturity or development should be considered in relation to the offense).
- Consequences for grades 6-12:
  - Appropriate punishment at the discretion of the Principal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

The Principal or designee may also convene a parent/guardian conference in which a behavior contract is entered into by and between the School District, the student and the parents or guardian. Such behavior contract may specify, among other things, prohibited behavior, seating assignment, or such other limitations or prohibitions as the Principal or designee deems appropriate.

REPORTING State Report

.2 CYBERBULLYING ANOTHER STUDENT, SECOND OFFENSE IN SCHOOL YEAR

Disposition:

- Consequences for grades K-5:
  - Punishment at the discretion of the Principal. (The student's age/level of maturity or development should be considered in relation to the offense).
- Consequences for grades 6-12:
  - One to nine days of assignment to Alternative School. Recommendation for long-term suspension or expulsion may also be made at the discretion of the Principal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.
- The Principal or designee may also convene a parent/guardian conference in which a behavior contract is entered into by and between the School District, the student and the parents or guardian. Such behavior contract may specify, among other things, prohibited behavior, seating assignment, or such other limitations or prohibitions as the Principal or designee deems appropriate.
- The student may no longer be permitted to utilize the School District's electronic devices or internet.

REPORTING State Report

.3 CYBERBULLYING ANOTHER STUDENT, THREE OR MORE INSTANCES IN SCHOOL YEAR

Disposition:

- Consequences for grades K-5:
  - Punishment at the discretion of the Principal. (The student's age/level of maturity or development should be considered in relation to the offense).
- Consequences for grades 6-12:
  - Nine days of assignment to Alternative School. A recommendation for long-term assignment to Alternative School or expulsion will be made by the Principal.
- Additional Offenses: A recommendation for long-term assignment to Alternative School or expulsion at the discretion of the Principal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.
- The Principal or designee may also convene a parent/guardian conference in which a behavior contract is entered into by and between the School District, the student and the parents or guardian. Such behavior contract may specify, among other things, prohibited behavior, seating assignment, or such other limitations or prohibitions as the Principal or designee deems appropriate.
- The student may no longer be permitted to utilize the School District's electronic devices or internet.

REPORTING State Report

04F HARASSMENT AGAINST ANOTHER STUDENT OR EMPLOYEE

No student will shall harass any person through disparaging conduct or communication based upon the person's race, ethnic heritage, national origin, religion, gender, gender identity, disability or handicapping conditions ("Constitutionally Protected Differences"). Harassment of Constitutionally Protected Differences includes but are not necessarily limited to:

- Behavior that creates an unpleasant or hostile situation by uninvited or unwelcome verbal or physical conduct, teasing, or taunting. Harassing behaviors may include, but are not limited to:
  - Oral statements, written statements, gestures, use of slurs, or any other form of communication or conduct that stands for or implies any sort of intimidating, derogatory, demeaning, or prejudicial message towards an individual or group based upon their Constitutionally Protected Differences.

- Any type of conduct or activity exhibited by an individual or a group that is rooted in racial prejudice that conveys an intimidating, derogatory, demeaning, or prejudicial message towards an individual or a group based upon their Constitutionally Protected Differences.
- Wearing or possessing items depicting or implying any type of intimidating, derogatory, demeaning or prejudicial message towards another group or individual based upon their Constitutionally Protected Differences.

- Students or employees must report any alleged harassment to the building Principal or designee (Students or employees may verbally report any alleged harassment or refer/utilize the "Harassment/Discrimination Complaint Form", Appendix G).
- Students/Parents/Employees may refer to the School Board's Policy regarding Harassment (see Appendix F).
- Unwelcome sexual conduct or unwelcome conduct on the basis of sex that effectively denies a student access to an educational program.

Note: Appropriate Federal agencies promulgate regulation from time to time to implement Federal Laws prohibiting discrimination in schools and the workplace. To the extent that this policy is inconsistent with or conflicts with any of those regulations the current regulation controls and the part or parts of this policy inconsistent with or in conflict those regulation will be rescinded.

.1 HARASSMENT AGAINST ANOTHER STUDENT OR EMPLOYEE, FIRST OFFENSE IN SCHOOL YEAR

Disposition:

- Consequences for grades K-5:
  - Punishment at the discretion of the Principal. (The student's age/level of maturity or development should be considered in relation to the offense).
- Consequences for grades 6-12:
  - Appropriate punishment at the discretion of the Principal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING None

.2 HARASSMENT AGAINST ANOTHER STUDENT OR EMPLOYEE, SECOND OFFENSE IN SCHOOL YEAR

Disposition:

- Consequences for grades K-5:
  - Punishment at the discretion of the Principal. (The student's age/level of maturity or development should be considered in relation to the offense).
- Consequences for grades 6-12:
  - One to nine days of assignment to Alternative School. Recommendation for long-term suspension or expulsion may also be made at the discretion of the Principal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING None

.3 HARASSMENT AGAINST ANOTHER STUDENT OR EMPLOYEE, THIRD OFFENSE IN SCHOOL YEAR

Disposition:

- Consequences for grades K-5:
  - Punishment at the discretion of the Principal. (The student's age/level of maturity or development should be considered in relation to the offense).
- Consequences for grades 6-12:
  - Nine days of assignment to Alternative School. A recommendation for long-term assignment to Alternative School or expulsion will be made by the Principal.
- Additional Offenses: A recommendation for long-term assignment to Alternative School or expulsion at the discretion of the Principal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

- Students who violate this section of the Code of Conduct will not be eligible for redemptive practice.

REPORTING None

04G TERRORISTIC THREATS AGAINST ANOTHER STUDENT

Terroristic Threats: A student commits the offense of terroristic threats when he or she threatens to commit any crime of violence, release any hazardous substance, burn or damage property for the purposes of terrorizing another via social media, direct contact, private message, text message or through any other form of communication either online or in person.

.1 TERRORISTIC THREAT AGAINST ANOTHER STUDENT; INDIVIDUAL THREAT OR INTIMIDATION

Disposition:

- Immediate suspension for one to nine school days.
- Because of serious nature of infraction, a Tribunal will be scheduled with a recommendation for long-term assignment to Alternative School or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING CCSD Police, State Report

.2 DISSEMINATION OF INFORMATION TO PROMOTE TERROR

Knowingly furnishing or disseminating through any means including but not limited to a computer, gaming system, or computer network, any picture, photograph, drawing, or similar visual representation or verbal description of any information designed to encourage, solicit, or otherwise to promote terror, or terroristic acts.

Disposition:

- Immediate suspension for nine school days.
- Because of serious nature of infraction, a Tribunal will be scheduled with a recommendation for long-term assignment to Alternative School or expulsion for one school year;
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING CCSD Police, State Report

.3 TERRORISTIC THREATS AGAINST OTHERS THAT RESULT IN SCHOOL-WIDE PANIC OR ALARM

Knowingly furnishing or disseminating through any means including but not limited to a computer, gaming systems, or computer network, any picture, photograph, drawing, or similar visual representation or verbal description of any information designed to encourage, solicit, or otherwise to promote terror, terroristic acts, or public alarm that has the effect of causing a school-wide panic or alarm.

Disposition:

- Immediate suspension for nine school days.
- Because of serious nature of infraction, a Tribunal will be scheduled with a recommendation for long-term assignment to Alternative School or expulsion for one school year;
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.
- Students who violate this section of the Code of Conduct will not be eligible for redemptive practice.

REPORTING CCSD Police, State Report

ALCOHOL/DRUG/TOBACCO/VAPING INFRACTIONS SECTIONS (05A; 05B; 05C; 05D; 05E; 05F)

05A POSSESSION, TRANSFER OR DISTRIBUTION OF TOBACCO-RELATED/DRUG-RELATED ITEMS

Possession of drug or smoking paraphernalia (i.e., lighter/matches, pipe, rolling paper, bong, water pipe, wrappers or other ordinary items that have been used as drug or smoking paraphernalia, etc.).

Disposition:

- Punishment will be at the discretion of the Principal, depending upon the nature and circumstances of the violation. The Principal may recommend suspension of one to nine school days or may recommend long-term assignment to Alternative School and/or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.
- Students who violate this section of the Code of Conduct will not be eligible for redemptive practice.

REPORTING None

05B POSSESSION, USE, ATTEMPT TO TRANSFER/DISTRIBUTE OR THE TRANSFER/DISTRIBUTION TOBACCO PRODUCTS

.1 UNINTENTIONAL POSSESSION OF TOBACCO PRODUCTS - Unknowingly possessing tobacco or tobacco products on school grounds, bus, bus stop, school function or event.

Disposition:

- Punishment will be at the discretion of the Principal, depending upon the nature and circumstances of the violation. The Principal may recommend suspension of one to nine school days or may recommend long-term assignment to Alternative School and/or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING State Report

.2 THE ATTEMPT TO TRANSFER/DISTRIBUTE TOBACCO PRODUCTS OR THE INTENTIONAL USE OR POSSESSION OF TOBACCO PRODUCTS

Disposition:

- Punishment will be at the discretion of the Principal, depending upon the nature and circumstances of the violation. The Principal may recommend suspension of one to nine school days or may recommend long-term assignment to Alternative School and/or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING State Report

.3 TRANSFER OR DISTRIBUTION OF TOBACCO PRODUCTS - The transfer or distribution of tobacco or tobacco products.

Disposition:

- Punishment will be at the discretion of the Principal, depending upon the nature and circumstances of the violation. The Principal may recommend suspension of one to nine school days or may recommend long-term assignment to Alternative School and/or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.
- Students who violate this section of the Code of Conduct will not be eligible for redemptive practice.

REPORTING State Report

05C POSSESSION, UNDER THE INFLUENCE, ATTEMPT TO TRANSFER/DISTRIBUTE OR TRANSFER/DISTRIBUTION OF ALCOHOL

.1 UNINTENTIONAL POSSESSION OF ALCOHOL - Unknowingly possessing alcohol products on school property, the bus, the bus stop, or at a school function.

Disposition:

- Punishment will be at the discretion of the Principal, depending upon the nature and circumstances of the violation. The Principal may recommend suspension of one to nine school days or may recommend long-term assignment to Alternative School and/or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING State Report

.2 INTENTIONAL POSSESSION OF ALCOHOL, UNDER THE INFLUENCE OF ALCOHOL OR ATTEMPT TO TRANSFER/DISTRIBUTE ALCOHOL

Disposition:

- Punishment will be at the discretion of the Principal, depending upon the nature and circumstances of the violation. The Principal may recommend suspension of one to nine school days or may recommend long-term assignment to Alternative School and/or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING CCSD Police, State Report

.3 TRANSFER OR DISTRIBUTION OF ALCOHOL

Disposition:

- Immediate suspension for nine school days.
- Because of serious nature of infraction, a Tribunal will be scheduled with a recommendation for long-term assignment to Alternative School or expulsion for one school year.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.
- Students who violate this section of the Code of Conduct will not be eligible for redemptive practice.

REPORTING CCSD Police, State Report

05D POSSESSION, ATTEMPT TO TRANSFER/DISTRIBUTE OR THE TRANSFER/DISTRIBUTION OF OVER-THE-COUNTER DRUGS/LOOK-ALIKE DRUGS

For purposes of 05D Over the Counter Drugs are any commercially produced medication that may be purchased without a prescription (e.g. aspirin, Tylenol, Midol, diet pills, or cold/flu medicine) or any look-alike drugs, inhalants, pills, tablets, capsules or anything purported to be a controlled/dangerous substance but is not.

.1 UNINTENTIONAL POSSESSION OF OVER-THE-COUNTER DRUGS AND/ OR FAILURE TO REPORT POSSESSION OF OVER-THE-COUNTER DRUGS

Disposition:

- Punishment will be at the discretion of the Principal, depending upon the nature and circumstances of the violation. The Principal may recommend suspension of one to nine school days or may recommend long-term assignment to Alternative School or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING State Report

.2 INTENTIONAL POSSESSION OF OVER-THE-COUNTER DRUGS OR ATTEMPT TO TRANSFER/DISTRIBUTE OVER-THE-COUNTER DRUGS

Disposition:

- The Principal may recommend suspension of one to nine school days or may recommend long-term assignment to Alternative School or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING State Report

.3 TRANSFER OF OVER-THE-COUNTER DRUGS OR THE DISTRIBUTION OF OVER THE COUNTER DRUGS REPRESENTED TO BE DANGEROUS OR CONTROLLED DRUGS (LOOK A LIKE DRUG)

Disposition:

- Punishment will be at the discretion of the Principal, depending upon the nature and circumstances of the violation. The Principal may recommend suspension of one to nine school days or may recommend long-term assignment to Alternative School or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.
- Students who violate this section of the Code of Conduct will not be eligible for redemptive practice.

REPORTING CCSD Police, State Report

05E POSSESSION, ATTEMPTED POSSESSION, UNDER THE INFLUENCE, TRANSFER OR DISTRIBUTION OR ATTEMPT TO TRANSFER OR DISTRIBUTE VAPES, VAPORIZERS, E-CIGARETTES, OR OTHER DEVICES/COMPONENTS USED TO INHALE VAPOR BY MEANS OF AN ELECTRONIC DEVICE CONTAINING VAPE JUICE, NICOTINE OR THC OIL

The School District is committed to the health, safety, and welfare of its students. It has determined that the use of vapes, vaporizers, e-cigarettes, or other devices used to inhale vapor by means of an electronic device ("vaping") is harmful to the health of students and good order. Vaping requires the use of a purpose-made or homemade device that vaporizes oil that may contain flavoring, nicotine, Cannabidiol ("CBD") oil of varying concentrations, tetrahydrocannabinol ("THC") oil of varying concentrations, or other substances that may or may not be legal to possess ("vape"). A vaping device is generally composed of a vaporizer, battery, reservoir for smoking oil, and a battery charger. By way of example and not as a limitation, vaping devices may be called vapes, Juuls, e-cigarettes, e-cigs, dab pens or other brand names.

It is a violation of the Code of Conduct to possess, use or transfer a vape as provided below.

For purposes of Section 5E, the following definitions will apply:

- Cannabis: Tetrahydrocannabinol (THC) and cannabidiol (CBD) are the two primary cannabinoids that occur naturally in the cannabis sativa plant.
- CBD Oil: Oil derived from a cannabis plant called hemp. Hemp contains a very high concentration of CBD and less than .3% by volume of THC.
- THC Oil: Oil derived from the cannabis plant and contains more than .3% by volume of THC. Some THC oil may contain up to 98% by volume of THC (3 - 5 times stronger than typical marijuana). Possession of THC oil is a felony. (Possession of low THC oil pursuant to valid prescription is not included within this definition. The possession of prescribed low THC will comply with the District's prescription policy)
- Vape: A purpose-made or homemade device that electronically vaporizes liquid to allow a user to inhale the vapor created in the lungs (i.e. vapes, juuls, e-cigarette, e-cig, dab pen, vape sticks, etc.) Vape will include individually or together vape battery(ies), reservoir(s), vaporizer(s), and/or vape charger(s).

- Vape Juice: A slang term for the liquid used by the vaporizer to create vapor. Vape juice may contain nicotine, CBD oil, Low THC oil or THC oil.

.1 POSSESSION OR ATTEMPTED POSSESSION OF A VAPE OR VAPE JUICE NOT CONTAINING NICOTINE IN OR OUT OF A VAPE

Disposition:

- Punishment will generally be at the discretion of the Principal. Circumstances will determine which one or more of the following alternatives will be considered:
  - Counseling with student, parents, and teachers; and/or
  - In-School Suspension; and/or
  - After school detention; and/or
  - Removal from class for a period of time; and/or
  - Assignment to Alternative School or suspension from school for one to nine school days.
  - If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING None

.2 A) THE POSSESSION OR ATTEMPT TO POSSESS VAPE JUICE CONTAINING NICOTINE OR CBD OIL IN OR OUT OF A VAPE WITHIN A 12-MONTH PERIOD OR

B) THE SECOND OR SUBSEQUENT POSSESSION OF A VAPE, NICOTINE JUICE, OR VAPE JUICE NOT CONTAINING NICOTINE WITHIN A 12-MONTH PERIOD.

Disposition:

- First offense in a school year, an immediate suspension for nine days from school; and because of the serious nature of the infraction, a Tribunal may be scheduled with a recommendation for long-term assignment to Alternative School or expulsion.
- Second offense in a 12-month period, an immediate suspension for nine days from school and because of the serious nature of the infraction, a Tribunal will be scheduled with a recommendation for long-term assignment to Alternative School or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING None

.3 POSSESSION, ATTEMPT TO POSSESS, OR THE DISTRIBUTION OF VAPE JUICE CONTAINING THC OIL IN OR OUT OF A VAPE.

Disposition:

- An immediate external suspension for nine days from school; and because of the serious nature of the infraction, a Tribunal will be scheduled with a recommendation for long-term assignment to Alternative School or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.
- In the case of distribution consideration of a recommendation for a multi-year expulsion.
- Students who violate this section of the Code of Conduct will not be eligible for redemptive practice.

REPORTING CCSD Police

05F

POSSESSION OF NON-FELONY CONTROLLED DRUGS OR DANGEROUS DRUGS, UNDER THE INFLUENCE, OR ATTEMPT TO TRANSFER OR DISTRIBUTE ILLEGAL DRUGS

For Purposes of section 5F the following definitions apply:

- Controlled Drug: A drug, substance, or immediate precursor in Schedules I through V of OCGA §§ 16-13-25 through 16-13-29 and Schedules I through V of 21 C.F.R. Part 1308. The possession of a Controlled Drug outside of its original prescription container by the person named on the prescription is a felony as well as a violation of school discipline policy. By example and not as a limitation hereof the following are examples of Controlled Drugs:

Schedule I • Heroin • Lysergic acid diethylamide (LSD) • Marijuana (cannabis)* • Methylenedioxymethamphetamine (ecstasy) • Methaqualone • Peyote • THC	Schedule II • Vicodin • Cocaine • Methamphetamine • Methadone • Hydromorphone (Dilaudid) • Meperidine (Demerol) • Oxycodone (OxyContin) • Fentanyl • Dexedrine • Adderall • Ritalin
Schedule III • Tylenol with codeine • ketamine • anabolic steroids • testosterone	Schedule IV • Xanax • Soma • Darvon • Darvocet • Valium • Ativan • Talwin • Ambien • Tramadol
Schedule V • Robitussin AC • Lomotil • Motofen • Lyrica	

- Dangerous Drug: Any drug that requires a prescription other than controlled drugs. (OCGA §16-13-71)
- Edible: Any food item that contains THC, synthetic THC, or any other controlled drug.
- Felony Possession of Marijuana: Possession of more than one ounce of marijuana.
- Illegal Drug: Marijuana in any amount, any Dangerous Drug that is not prescribed to the person in possession, an Edible, or any Controlled Drug that is not prescribed to the person in possession.
- Non-Felony Possession of a Controlled Drug: Possession of less than one ounce of marijuana.

.1 A) THE POSSESSION OF NON-FELONY CONTROLLED DRUGS OR DANGEROUS

B) THE ATTEMPT TO TRANSFER/DISTRIBUTE, OR BEING UNDER THE INFLUENCE OF ILLEGAL DRUGS

Disposition:

- An immediate external suspension for nine days from school.

- Because of serious nature of infraction, a Tribunal will be scheduled with a recommendation for long-term assignment to Alternative School or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING CCSD Police, State Report

.2 FELONY POSSESSION OF CONTROLLED DRUGS (including a felony amount of marijuana or any Edible) AND/OR THE TRANSFER OF ILLEGAL DRUGS

Except as provided in section 05E, the felony possession of Controlled Drugs or Edibles or the transfer of Illegal Drugs on school property, on school buses, at bus stops or while attending school functions is prohibited.

Disposition:

- An immediate external suspension for nine days from school.
- Because of serious nature of infraction, a Tribunal will be scheduled with a recommendation for long-term assignment to Alternative School or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING CCSD Police, State Report, Federal Report

.3 DISTRIBUTION OF ILLEGAL DRUGS

- The distribution of illegal drugs, or conspiring with one or more persons to distribute illegal drugs, or any substance represented to be illegal drugs on school property, on school buses, or while attending school functions is prohibited.

Disposition:

- An immediate external suspension for nine days from school.
- Because of serious nature of infraction, a Tribunal will be scheduled with a recommendation for long-term assignment to Alternative School or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.
- In the case of distribution, consideration of a recommendation for a multi-year expulsion.
- Students who violate this section of the Code of Conduct will not be eligible for redemptive practice.

REPORTING CCSD Police, State Report

EDUCATIONAL DISTURBANCE INFRACTIONS SECTIONS (06A; 06B; 06C; 06D; 06E)

06A DISTURBANCE

.1 MINOR DISTURBANCE– A disturbance in the classroom or on school property, school bus, school bus stop, or at school activity that interrupts or disturbs the good order of the school or learning environment.

Disposition:

- Punishment will be at the discretion of the Principal. Circumstances will determine which one or more of the following alternatives will be considered: Counseling with student, parents, and teachers; In-School Suspension; After school detention; and Removal from class for a period of time.
- Recommendation for expulsion/long-term assignment to Alternative School if disturbances continue.
- If offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING None

.2 DISTURBANCE TO SCHOOL OPERATIONS (OBSCENE LANGUAGE AND/OR OBSCENE DISPLAY)

- The use of profane, vulgar, or obscene words, gestures, or other inappropriate language or actions; the use/possession of pornographic or sexual materials; and/or
- The display of sexually explicit, vulgar, obscene, profane, drug-related or other inappropriate written expression or graphics to include alcohol, cigarettes, illegal drugs, etc. displayed on a student's body, clothing, work materials or on school-owned property.

Disposition:

- Punishment will be at the discretion of the Principal. Circumstances will determine which one or more of the following alternatives will be considered: Counseling with student, parents, and teachers; In-School Suspension; After-school detention; Removal from class for a period of time; Contact parents to bring a change of clothes; Alternative School or In-School Suspension from school for one to nine school days.
- Recommendation for expulsion/long-term assignment to Alternative School.
- If offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING None

.3 MAJOR DISTURBANCE/ (DISORDERLY CONDUCT) - A major disturbance/disorderly conduct infraction occurs when a student commits any of the following:

- Acts in a violent or tumultuous manner toward another student or School Employee whereby such person is placed in reasonable fear of the safety of such person's life, limb, or health;
- Acts in a violent or tumultuous manner toward another student or School Employee whereby the property of such person is placed in danger of being damaged or destroyed;
- The use of abusive words without provocation that tend to provoke violent resentment, commonly called "fighting words".
- Actions that disturb more than one classroom, lunchroom activity or multiple areas on school property, school bus, school bus stop, or at school activities that interrupt or disturb the good order of the school or learning environment.

Disposition:

- Punishment will be at the discretion of the Principal. Circumstances will determine which one or more of the following alternatives will be considered: Counseling with student, parents, and teachers; In-School Suspension; After-school detention; Removal from class for a period of time; Alternative School or In-School Suspension from school for one to nine school days.
- Recommendation for expulsion/long-term assignment to Alternative School.

- If offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING CCSD Police, State Report

06B VIOLATION OF ANTI-GANG POLICY RESTRICTIONS

- The School Board is dedicated to preventing the influence and activities of gangs in Cherokee County schools. It has been determined by the School Board that gangs create a significant negative influence upon the learning environment in schools by interfering with school routines and operations, impinging on the rights of other students, and/or impacting the basic educational mission. This policy is designed to eliminate or prevent such influence and activities and should be interpreted in the broadest form permissible to effectuate these purposes.
- For purposes of this policy, a "gang" is defined as any group or association of three or more persons, whether formal or informal, which encourages, solicits, promotes, urges, counsels, furthers, advocates, condones, assists, causes, advises, procures, or abets any illegal or disruptive activity/behavior of any kind whether on or off school campuses or school property.
- No student will: (1) display or wear gang articles, paraphernalia or clothing which has been established as being gang related; (2) recruit or solicit membership in any gang/gang-related organization; (3) hold himself or herself out as a member of a gang, either through words, drawings, hand signs, or actions; or (4) participate in any action that promotes the furtherance of a gang.

.1 WEARING OR POSSESSION OF GANG-RELATED APPAREL; CONVEYING PERSONAL MEMBERSHIP OR AFFILIATION WITH A GANG - Possession or display of gang identified apparel, jewelry or accessories.

Disposition:

- Discipline will be at the discretion of the Principal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING State Report

.2 VIOLATION OF ANTI-GANG POLICY RESTRICTIONS; GANG-RELATED SOLICITATION, THREATS, DEFACEMENT OF PROPERTY - Promotion of or solicitation to enter into gang activity, or, violence or threats of violence related with gang activities, or, defacement or destruction of property related with gang activities.

Disposition:

- An immediate suspension for one to nine school days and/or recommendation for long- term assignment to Alternative School or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING CCSD Police, State Report

.3 VIOLATION OF ANY OTHER PROVISION OF THIS CODE FOR THE PURPOSE OF SOLICITATION OF VIOLENCE, PROMOTING, HOLDING OUT, REPRESENTING OR SOLICITING STUDENTS FOR GANG INVOLVEMENT OR AS A DIRECT RESULT OF GANG INVOLVEMENT.

Disposition:

- An immediate suspension for one to nine school days and/or recommendation for long- term assignment to Alternative School or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.
- Students who violate this section of the Code of Conduct will not be eligible for redemptive practice.

REPORTING CCSD Police, State Report

06C SUBVERSIVE BEHAVIORS - The School District reserves the right to punish behavior which is subversive to good order and discipline in the schools, on school property, or at school functions, even though such behavior is not specified in the preceding written rules and practices. This infraction might include, but is not limited to, inciting others to violate the District's Code of Conduct and/or school rules.

Disposition:

- Discipline will be at the discretion of the Principal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING None

06D DISRUPTIVE PRESENCE - The School District may expel or deny enrollment to any student whose off-campus behavior results in the student being criminally charged with a felony.

Disposition:

- Recommendation for long-term suspension or expulsion at the discretion of the Principal.
- Students who violate this section of the Code of Conduct will not be eligible for redemptive practice.

REPORTING None

06E FALSE REPORTING AND STATEMENTS - No student will knowingly and/or willingly make false reports or statements, whether orally or in writing; falsely accuse other students or school staff of wrong actions would include false, misleading or erroneous accusations of a staff member's inappropriate behavior toward a student. This infraction also includes falsifying school records, forgery, plagiarism or, forging signatures.

Disposition:

- Discipline will be at the discretion of the Principal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING None

VANDALISM/THEFT INFRACTIONS SECTIONS (07A; 07B; 07C)

07A THEFT OR MALICIOUS DAMAGE TO PROPERTY

.1 MINOR THEFT OR MALICIOUS DAMAGE TO PROPERTY; VALUE LESS THAN $25 - Unlawfully taking property or assisting others in unlawfully taking or maliciously damaging property which belongs to another person or the School District while at school. The Principal or his/her designee in their sole discretion may determine the value of the item taken or damaged.

Disposition:

- The Principal may suspend a total of nine school days and may recommend long-term assignment to Alternative School or expulsion.
- Restitution should be required.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING None

.2 THEFT OR MALICIOUS DAMAGE TO PROPERTY VALUE GREATER THAN $25 BUT LESS THAN $100 - Unlawfully taking property or assisting others in unlawfully taking or maliciously damaging property which belongs to another person or the School District while at school. The Principal or his/her designee in their sole discretion may determine the value of the item taken or damaged.

Disposition:

- Principal may suspend a total of nine school days and may recommend long-term assignment to Alternative School or expulsion.
- School Police will be contacted.
- Restitution should be required.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING CCSD Police, State Report

.3 THEFT OR MALICIOUS DAMAGE TO PROPERTY VALUE GREATER THAN $100 - Unlawfully taking property or assisting others in unlawfully taking or maliciously damaging property which belongs to another person or the School District while at school. The Principal or his/her designee in their sole discretion may determine the value of the item taken or damaged.

Disposition:

- The Principal may suspend a total of nine school days and may recommend long-term assignment to Alternative School or expulsion.
- School Police will be contacted.
- Restitution should be required.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING CCSD Police, State Report

07B POSSESSION OF STOLEN PROPERTY – Knowingly possessing unlawfully-taken property belonging to another person or the School District at school.

Disposition:

- The Principal may suspend a total of nine school days or may recommend long-term assignment to Alternative School or expulsion.
- Restitution may be required.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING CCSD Police

07C ILLEGAL ENTRY - Entering any school building, the premises of a school, or school buses on weekends or non-school hours without authorization.

Disposition:

- The Principal may suspend a total of one to nine school days or may recommend long-term assignment to Alternative School or expulsion.
- If the offense occurs on a bus, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING CCSD Police, State Report

SEXUAL-RELATED INFRACTIONS SECTIONS (08A; 08B; 08C)

Note: Parents/guardians of students are encouraged to inform their student(s) of the consequences, including potential criminal penalties, of underage sexual conduct and crimes for which a minor can be tried as an adult.

08A SEXUAL OFFENSES /MISCONDUCT

.1 PUBLIC DISPLAY OF AFFECTION - Physical contact including, but not limited to, kissing or embracing on school property, or at a school activity.

Disposition:

- Punishment will be at the discretion of the Principal. Circumstances will determine which one or more of the following alternatives will be considered: Counseling with student; Notification of parents; Suspension from school for one to nine school days; Recommendation for expulsion/long-term assignment to Alternative School at the discretion of the Principal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING None

.2 POSSESSING, VIEWING, DISPLAYING, PORNOGRAPHIC MATERIALS/CONTENT -The possessing, viewing or displaying of pornographic drawings, pictures, or electronic images is prohibited. This offense can include downloading, uploading or transmitting pornographic content while at school or on any computers, cell phones, tablets, or other electronic devices or utilizing the School District's network.

Disposition:

- Punishment will be at the discretion of the Principal. Circumstances will determine which one or more of the following alternatives will be considered: Counseling with student; Notification of parents; Suspension from school for one to nine school days; Recommendation for expulsion/long-term assignment to Alternative School at the discretion of the Principal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING CCSD Police

.3 CONSENSUAL SEXUAL CONTACT AND/OR EXPOSURE - Inappropriate contact of a sexual nature or sexual intercourse, without force or threat of force, and where participants are capable of giving consent (16 years of age or older) or the exposure of intimate parts of the body as defined by O.C.G.A § 16-6-22.1(a) for the purpose of sexual gratification in person or via electronic means.

Disposition:

- Punishment will be at the discretion of the Principal. Circumstances will determine which one or more of the following alternatives will be considered: Counseling with student; Notification of parents; Suspension from school for one to nine school days; Recommendation for expulsion/long-term assignment to Alternative School at the discretion of the Principal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING CCSD Police, State Report

08B SEXUAL HARASSMENT

- Sexual harassment is generally defined as unwelcome sexual advance(s), request for favor(s) or other verbal and/or visual contact of a sexually explicit and/or sexually-directed nature including, but not limited to inappropriate references to body parts, inappropriate references regarding a student's reputation, inappropriate gestures, sexually oriented jokes, sexually oriented innuendoes, obscenities, displaying of sexually suggestive objects, pictures, cartoons, and/or the utterance of sexually suggestive writings. Any student alleging a complaint of sexual harassment

should take immediate steps to inform an employee of the School District responsible for student supervision.

- Upon receiving any complaint of sexual harassment, the responsible employee will assist the student in making an appropriate reporting or will make a report him/herself to the *Title IX Coordinator* and immediately notify the Principal/work location administrator.

.1 SEXUAL HARASSMENT; UNWELCOME COMMENTS, STATEMENTS, OR ACTIONS, NOT DIRECTED TOWARD AN INDIVIDUAL

Disposition:

- Punishment at the discretion of the Principal, depending on the circumstances. Circumstances will determine which one or more of the following alternatives will be used: Counseling; In-School Suspension; Suspension of one to nine school days; or Recommendations for long-term assignment to Alternative School or expulsion at the discretion of the Principal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING State Report

.2 SEXUAL HARASSMENT; UNWELCOME COMMENTS, STATEMENTS, OR ACTIONS, DIRECTED TOWARD AN INDIVIDUAL

Disposition:

- Punishment at the discretion of the Principal, depending on the circumstances. Circumstances will determine which one or more of the following alternatives will be used: Counseling; In-School Suspension; Suspension of one to nine school days; or Recommendations for long-term assignment to Alternative School or expulsion at the discretion of the Principal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING State Report

.3 SEXUAL HARASSMENT; REPEATED VIOLATIONS OF SEXUAL HARRASSMENT POLICY

Disposition:

- An immediate suspension for one to nine school days and/or recommendation for long- term assignment to Alternative School or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.
- Students who violate this section of the Code of Conduct will not be eligible for redemptive practice.

REPORTING State Report

08C SEXUAL BATTERY/ABUSE - The intentional, unwelcome contact with the intimate body parts of another or the intentional exposure of intimate parts of the body as defined by O.C.G.A § 16-6-22.1(a) to another.

Disposition:

- Suspension of one to nine school days will be at the discretion of the Principal. A recommendation for expulsion/long-term assignment to Alternative School at the discretion of the Principal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING CCSD Police, District Attorney, State Report

ATTENDANCE-RELATED INFRACTIONS SECTIONS (09A; 09B; 09C; 09D; 09E)

09A UNEXCUSED ABSENCES/TRUANCY - Unlawful school absences.

Disposition:

Punishment at the discretion of the Principal, depending on the circumstances. Circumstances will determine which one or more of the following alternatives will be used: Detention; Parent conference and counseling; Referral to School Social Worker; Saturday School; Suspension for one to nine school days; Revocation of Parking Privileges; Revocation of Reassignment/Transfer.

REPORTING State Report

09B UNEXCUSED TARDIES TO CLASS/SCHOOL - Unexcused tardies to school/class, as well as unexcused school check-ins/check-outs.

Disposition:

Punishment at the discretion of the Principal, depending on the circumstances. Circumstances will determine which one or more of the following alternatives will be used: Detention; Parent conference and counseling; Referral to School Social Worker; Saturday School; Suspension for one to nine school days; Revocation of Parking Privileges; Revocation of Reassignment/Transfer.

REPORTING None

09C SKIPPING CLASS - Skipping class.

Disposition:

Punishment at the discretion of the Principal, depending on the circumstances. Circumstances will determine which one or more of the following alternatives will be used: Detention; Parent conference and counseling; Referral to School Social Worker; Saturday School; Suspension for one to nine school days; Revocation of Parking Privileges; Revocation of Reassignment/Transfer.

REPORTING None

09D SKIPPING CLASS/LEAVING CAMPUS - SKIPPING CLASS AND LEAVING CAMPUS.

Disposition:

Punishment at the discretion of the Principal, depending on the circumstances. Circumstances will determine which one or more of the following alternatives will be used: Detention; Parent conference and counseling; Referral to School Social Worker; Saturday School; Suspension for one to nine school days; Revocation of Parking Privileges; Revocation of Reassignment/Transfer.

REPORTING State Report

09E OTHER ATTENDANCE INFRACTIONS/OUT OF DESIGNATED AREA/ON OTHER CAMPUSES - Other attendance infractions, to include such things as not signing in upon late arrival to school, not remaining in assigned area within school/on campus or being on other campuses without the permission of that school's administration.

Disposition:

Punishment at the discretion of the Principal, depending on the circumstances. Circumstances will determine which one or more of the following alternatives will be used: Detention; Parent conference and counseling; Referral to School Social Worker; Saturday School; Suspension for one to nine school days; Revocation of Parking Privileges; Revocation of Reassignment/Transfer; Criminal Trespass Warning or Warrant.

REPORTING State Report

BUS-RELATED INFRACTIONS SECTIONS (10A; 10B; 10C; 10D)

10A VIOLATION OF BUS RULES - Repeated bus violations resulting in cumulative referrals.

Disposition:
Punishment will be at the discretion of the Principal depending on circumstances. Students will receive suspensions that vary in length or expulsion. As the number of incidents increase, the length of suspension will increase accordingly. Circumstances will determine which one or more of the following alternatives will be considered: Contact with parent/guardian; required attendance at a safety class; long-term bus suspension; permanent bus suspension.
REPORTING None

10B SCHOOL BUS ENDANGERMENT - Interference with or the endangerment of the safe operation of school buses including, but not limited to: Students distracting bus drivers; throwing objects at, from or within buses; shooting at buses; reckless endangerment; following too closely; passing bus with stop sign out; or any act that would endanger the safety of the bus and/or passengers, including the inappropriate uses of electronic devices during the operation of a school bus. Students are also prohibited from using mirrors, lasers, flash cameras or any other lights or reflective devices in a manner that might interfere with the school bus driver's operation of the school bus.

Disposition:
Punishment will be at the discretion of the Principal depending on circumstances and may include: Suspension or revocation of parking permit, suspension from school and/or bus for one to nine school days and/or a recommendation for expulsion or long-term assignment to Alternative School.
REPORTING None

10C TAMPERING WITH BUS CONTROLS - Tampering with bus controls, (i.e., lights, horn, gear shift, crossing control arm, etc.).

Disposition:
Suspension of bus transportation at the discretion of the Principal.
REPORTING None

10D IMPROPER USE OF BUS DOORS/WINDOWS/HATCHES - Use of the emergency door, emergency windows or hatches of a bus at any time except in case of an emergency or during a scheduled and supervised drill.

Disposition:
Suspension of bus transportation at the discretion of the Principal.
REPORTING None

TECHNOLOGY-RELATED INFRACTIONS SECTIONS (11A; 11B; 11C; 11D)

Note: The provisions of the current Acceptable Use Policy IFBG are incorporated herein and by reference and also located at Appendix C.

11A UNAUTHORIZED USE OF COMPUTER, TECHNOLOGY TAMPERING, OR ALTERING RECORDS – Unlawful or unauthorized use of CCSD computers, or attempts or threats to tamper with technological hardware, software, cabling, and associated equipment, intentional interruption of technology services, or unauthorized access to or altering of computer records.

Disposition:

- Punishment at the discretion of the Principal depending on circumstances of the violation. Suspension for one to nine school days, expulsion or long-term assignment to Alternative School.
- Restitution may be required.

REPORTING State Report

11B TECHNOLOGY TRESPASSING/DAMAGE/VIOLATION OF ACCEPTABLE USE POLICY – Unauthorized destruction or alteration of computer programs and/or data or violating acceptable use policy (Appendix C).

Disposition:

- Punishment at the discretion of the Principal depending on circumstances of the violation. Suspension for one to nine school days, expulsion or long-term assignment to Alternative School.
- Restitution may be required.

REPORTING State Report

11C INAPPROPRIATE OR UNAUTHORIZED USE OF ELECTRONIC DEVICE - Failure to comply with CCSD Bring Your Learning Device (BYLD) initiative (as outlined in Appendix L) or the use of an electronic device to create a disruption or disturbance in the school, on a school bus, at a school bus stop, or at any school function or event, OR, using a computer or computer network to disseminate any picture, photograph, drawing, or similar visual representation or verbal description of any information designed to encourage, solicit, or otherwise promote terroristic threats, acts of bullying another student, upskirting (observing, photographing, videotaping, filming, or video recording such individual underneath or thorough such individual's clothing), or transmission/possession of pornographic content.

Disposition:

- Punishment at the discretion of the Principal depending on circumstances of the violation. Suspension for one to nine school days, expulsion or long-term assignment to Alternative School.
- Violations of this initiative will result in disciplinary consequences which may include but are not limited to:
- Suspension of privilege to access the BYLD network on campus.
- Appropriate disciplinary or legal action in accordance with the Student Code of Conduct and applicable laws including monetary damages.
- Possible criminal action.

REPORTING None

11D USE/POSSESSION OF LASER POINTER - Use or possession of a laser pointer is prohibited during school hours or on school buses.

Disposition:

- Punishment at the discretion of the Principal.
- If the offense occurs on a bus, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING None

DRESS-CODE INFRACTIONS SECTION (12A)

12A DRESS CODE VIOLATIONS - Failure to comply with the CCSD Dress Code (as outlined in Appendix A).

.1 DRESS CODE VIOLATIONS; NON-OFFENSIVE OR NON-SUGGESTIVE CLOTHING

Disposition:

Punishment will be at the discretion of the Principal. Circumstances will determine which one or more of the following alternatives will be considered: Parent notification; Counseling with student and/or parents to include opportunity to correct dress.

REPORTING State Report

.2 DRESS CODE VIOLATIONS; OFFENSIVE OR SUGGESTIVE CLOTHING INCLUDING ANY GRAPHICAL DISPLAY OF GUNS OR GUN PARAPHERNALIA GLORIFYING VIOLENCE

Disposition:

Punishment will be at the discretion of the Principal. Circumstances will determine which one or more of the following alternatives will be considered: Parent notification; Counseling with student and/or parents to include opportunity to correct dress.

REPORTING State Report

.3 DRESS CODE VIOLATIONS; THREE OR MORE OFFENSES IN THE SAME SCHOOL YEAR

Disposition:

- Punishment will be at the discretion of the Principal. Circumstances will determine which one or more of the following alternatives will be considered: Parent notification; Counseling with student and/or parents to include opportunity to correct dress.
- Refusal to comply with the dress code, repeated offenses, or violations of a severe nature may result in a higher degree of discipline as outlined in the disciplinary code under such offenses as “violation of anti-gang policy” “disruption” “major disruption” “willful refusal to comply” “refusal to accept/attend discipline action” and/or “repeated violation of school rules.”

REPORTING State Report

MISCELLANEOUS INFRACTIONS SECTIONS (13A; 13B; 13C; 13D; 13E; 13F; 13G)

13A UNPREPARED FOR CLASS - Failure to carry paper, pencil, pen, books, required electronic devices and/or other materials to class that have been designated by the teacher as necessary for work and participation in the class.

Disposition:

Punishment will be at the discretion of the Principal or designee.

REPORTING None

13B WILLFUL REFUSAL TO COMPLY - Willful refusal to carry out valid instructions of any faculty member, staff member, or bus driver when at any school or school function, or on a school bus.

Disposition:

- Punishment will be at the discretion of the Principal. Suspension for one to nine school days, depending on the circumstances. Recommendation for long-term assignment to Alternative School or expulsion will be at the discretion of the Principal.
- If the offense occurs on a bus, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING State Report

13C FAILURE TO ATTEND/ACCEPT DISCIPLINARY ACTION - Failure to attend detention or accept disciplinary action.

Disposition:

- Punishment will be at the discretion of the Principal. Suspension of one to nine school days, depending on the circumstances. Repeated violations could result in recommendation for long-term assignment to Alternative School or expulsion.
- If the offense occurs on a bus, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING State Report

13D ACADEMIC DISHONESTY; CHEATING/PLAGIARISM - Cheating and/or plagiarism on school assigned work.

.1 ACADEMIC DISHONESTY; UNAUTHORIZED ASSISTANCE TO OR BY ANOTHER PERSON ON CLASSROOM ASSIGNMENTS OR PROJECTS

Disposition:

- The student will receive a reduction in credit, or no credit, for any test, project or other school assignment for which the student was found to have cheated or plagiarized. The amount of credit received by the student in this situation will be determined by the teacher, with approval from the Principal.
- Additionally, at the discretion of the Principal, and upon notification of the parent(s), the following consequences may be added to the disposition regarding any student found to have cheated or plagiarized a test, project or other school assignment: Detention; In-School Suspension; and Saturday School. This disposition may also include requiring the student to properly complete the previous assignment where there was cheating/plagiarism.

REPORTING State Report

.2 ACADEMIC DISHONESTY; PLAGIARISM OR CHEATING ON CLASSROOM ASSIGNMENTS OR PROJECTS

Disposition:

- The student will receive a reduction in credit, or no credit, for any test, project or other school assignment for which the student was found to have cheated or plagiarized. The amount of

credit received by the student in this situation will be determined by the teacher, with approval from the Principal.

- Additionally, at the discretion of the Principal, and upon notification of the parent(s), the following consequences may be added to the disposition regarding any student found to have cheated or plagiarized a test, project or other school assignment: Detention; In-School Suspension; and Saturday School. This disposition may also include requiring the student to properly complete the previous assignment where there was cheating/plagiarism.

REPORTING State Report

.3 ACADEMIC DISHONESTY; PLAGIARISM OR CHEATING ON MAJOR EXAMS OR STATEWIDE/NATIONAL ASSESSMENTS; OR, THREE OR MORE OFFENSES IN THE SAME SCHOOL YEAR

Disposition:

- The student will receive a reduction in credit, or no credit, for any test, project or other school assignment for which the student was found to have cheated or plagiarized. The amount of credit received by the student in this situation will be determined by the teacher, with approval from the Principal.
- Additionally, at the discretion of the Principal, and upon notification of the parent(s), the following consequences may be added to the disposition regarding any student found to have cheated or plagiarized a test, project or other school assignment: Detention; In-School Suspension; and Saturday School. This disposition may also include requiring the student to properly complete the previous assignment where there was cheating/plagiarism.

REPORTING State Report

13E GAMBLING –The act of betting or wagering a thing of value upon the outcome of some random event. The act of betting or wagering upon a card game, dice, video game or the other games of chance or skill.

Disposition:

- Punishment at the discretion of the Principal depending on circumstances.
- If the offense occurs on a bus in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING None

13F ILLEGAL PARKING/TRAFFIC VIOLATIONS - Illegal parking and traffic violations on school property. Illegal parking is defined as the parking of any vehicle in an area not designated by school officials for parking or parking a vehicle without a valid permit.

Disposition:

- Penalty will be at the discretion of the Principal and may include revocation of parking privileges/suspension from school. Vehicles will be towed.

REPORTING CCSD Police

13G REPEATED VIOLATIONS OF SCHOOL RULES - Multiple and/or repeated violations of school rules.

Disposition:

Punishment will be at the discretion of the Principal depending on circumstances. Consequences can include suspension for one to nine school days, expulsion or long-term assignment to Alternative School.

REPORTING State Report

UNSAFE SCHOOL CHOICE OPTION SECTION (14)

14 AGGRAVATED BATTERY TO EMPLOYEE; AGGRAVATED BATTERY TO STUDENT; AGGRAVATED CHILD MOLESTATION; AGGRAVATED SEXUAL BATTERY; AGGRAVATED SODOMY; ARMED ROBBERY; FIRST DEGREE ARSON; KIDNAPPING; MURDER; RAPE; OR, VOLUNTARY MANSLAUGHTER

Disposition:

- Immediate suspension for one to nine school days;
- Tribunal will be scheduled, with recommendation for long-term assignment to Alternative School or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, student will be suspended or expelled from bus transportation.
  Students who violate this section of the Code of Conduct will not be eligible for redemptive practice.

In conjunction with the Principal and the Office of School Operations, students individually victimized by any such documented incident may seek a school transfer under Unsafe School Choice Options (USCO) provisions.

REPORTING CCSD Police, District Attorney, State Report, Federal Report

Appendix A: CCSD Student Dress Code

The purpose of a dress code is to promote an orderly learning environment in our schools while preparing all students for later success in the workplace. The CCSD Student Dress Code was developed through the direction of the Superintendent and with the cooperation of parents, students, teachers, and administrators.

CCSD students are expected to dress in a manner that is conducive to a good learning environment. Accordingly, the administration reserves the right to determine if accessories/clothing are too casual, too revealing or too distracting for school dress. Additionally, the administration reserves the right to prohibit accessories/clothing if those items create a potential safety or injury risk to the individual student or others; or, if the administration determines that they create a reasonable disruption to the classroom or school environment.

Note: While the Student CCSD Dress Code guidelines may be modified for students at the elementary school level, any changes at the middle and high school levels, as described above, cannot compromise or negate existing provisions.

APPROVED FOR SCHOOL WEAR

PANTS AND SHORTS

- Length must be appropriate (mid-thigh 5" from the top of kneecap as measured by a ruler or the width of a 3x5 index card);
- Size appropriate-waist, seat and inseam; must be hemmed or cuffed;
- Cannot be altered from their original form.
- Pants made of stretch material that conforms to the legs and hips must be accompanied by a blouse/shirt that extends below the waist and buttocks.

SKIRTS AND DRESSES

- Skirts must be size appropriate and be worn at waistline;
- Shoulders must be covered, and arm holes must be tight fitting;
- Length must be appropriate (3" from the top of kneecap as measured by a ruler or the length of a 3x5 index card);
- Slits in skirts must be appropriate (no slit above the three-inch rule);
- Cannot be altered from their original form.

SHIRTS AND BLOUSES

- Must be size appropriate;
- Long or short sleeved, dress shirt, polo type, sleeveless with appropriate, tight-fitting armholes (no tank tops, no halter tops, no spaghetti straps);
- T-shirts or sweatshirts must have no writing, pictures, or graphics that unreasonably attract the attention of other students or cause disruption or interference with the operation of the school (e.g., vulgarity, sexual innuendo);
- Hems must be below the belt line even with arms raised above the head or when the student is seated;
- Cannot be altered from their original form.

SHOES

- All students must wear appropriate shoes (examples: dress, tennis, sandals, clogs).

UNDERGARMENTS

- Appropriate undergarments must be worn at all times.

ACCESSORIES

- Belts are optional and are to be proper length tucked into belt loops.

NOT APPROVED FOR SCHOOL WEAR

- Pants that touch the ground or floor;
- Holes above the knee that are inappropriately revealing;

- Pants, dresses, skirts, shorts and shirts that have frayed ends;
- See-through clothing;
- Sleeveless shirts, blouses, without appropriate (tight-fitting) armholes;
- Deep-scooped necklines;
- Shirts/blouses that are tight-fitting and/or inappropriately revealing;
- Clothing that shows the bare midriff, bare back or the bare shoulders;
- Pajamas, bedroom shoes, or other sleep wear, unless approved for special occasions;
- Articles of clothing which advertise or display the symbols of drugs, tobacco products or alcoholic beverages;
- Clothing which displays or implies profane or obscene language or symbols;
- Emblems, insignias, badges, tattoos or other symbols where the effect thereof is to unreasonably attract the attention of other students or cause disruption or interference with the operation of the school;
- Hats, sunglasses and caps are not to be worn in the school building unless approved for special occasions (All hats and caps will be properly stored during the school day).
- Chains hanging from wallets or clothing;
- Exposure of undergarments of any type;
- Display or wearing of any gang articles, paraphernalia or clothing that can be construed as being gang related;
- Display or wearing clothing depicting weapons or weapon paraphernalia glorifying violence;
- Jewelry that is offensive, distracts or is studded or pointed is unacceptable. Heavy chains are not allowed.

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Notes:

- Uniforms for school related activities are acceptable as approved by the school administration. Female cheerleaders must wear warm-ups under cheerleading uniforms except during games and pep rallies.
- The school administration reserves the right to alter the dress code for special occasions or extracurricular activities.
- Parents who require an exemption from the dress code for religious, cultural, or short-term medical reasons may make application to the Principal.

Appendix B: Resources for Cherokee County Families

AID Atlanta: AID Atlanta is a non-profit, community-based AIDS services organization, serving individuals infected and affected by the AIDS epidemic. Founded in 1982, AID Atlanta is the Southeast's largest AIDS services organization, sponsoring education programs to stop the spread of HIV/AIDS and providing comprehensive support and services for people living with HIVAIDS. Since its founding, AID Atlanta has grown to become the leader in the fight against the AIDS epidemic in Atlanta. www.aidatlanta.org 404.870.7700

Alcoholics Anonymous: a fellowship of men and women who share their experience, strength and hope with each other that they may solve their common problem and help others to recover from alcoholism. www.atlantaaa.org 404.525.3178

Alateen/Alanon: For those concerned about someone else's drinking. www.ga-al-anon.org 404.687.0466

American Red Cross: The Red Cross is committed to saving lives and easing suffering. This diverse organization serves humanity and helps you by providing relief to victims of disaster, both locally and globally. The Red Cross is responsible for half of the nation's blood supply and blood products. The Red Cross gives health and safety training to the public and provides emergency social services to U.S. military members and their families. In the wake of an earthquake, tornado, flood, fire, hurricane or other disaster, it provides relief services to communities across the country. The Red Cross is America's most trusted charity, and it needs the support of compassionate Americans to succeed. www.redcross.org 1.800.435.7669

Boys and Girls Club: 770.720.7712

Cherokee Family Violence Center: P.O. Box 489, Canton, GA 30114 770.479.1703

Cherokee County Health Department: 1219 Univeter Road, Canton, GA 30115 770.345.7371; Woodstock Office: 7545 North Main Street, Suite 100 Woodstock, GA 30188 770.928.0133

Children's Healthcare of Atlanta: Children's Healthcare of Atlanta specializes in pediatric health care, research, and education. Formed in 1998 when Egleston Health Care System merged with Scottish Rite Children's Medical Center, the company has over 430 beds in its two children's hospitals, 16 other health care facilities, and contracts with 1287 physicians. It has been recognized for its pediatric services in cardiology, cancer treatment, and transplants. CHOA www.choa.org 404.325.6000

The Council on Alcohol and Drugs: The Council on Alcohol and Drugs is a substance abuse prevention and education agency that develops programs and materials based on the most current research on drug use and its impact on community. The Council's mission is to combat substance abuse, and related problems, through prevention education, social policy and information dissemination. Since its establishment in 1969, we have served the community through high-quality services and effective prevention programs. We have an exciting range of educational programs and services designed to engage children & teens, address the needs of parents, and to provide employers, educators, health professionals, policy-makers and the media with authoritative information on tobacco, alcohol and drugs such as marijuana, cocaine, and heroin. www.livedrugfree.org 404.223.2480

Georgia Emergency Management Agency: A part of the Office of the Governor, The Georgia Emergency Management Agency (GEMA) operates on 24-hour call to assist local authorities in responding to emergencies. www.gema.ga.gov 404.635.7000

Georgia PTA: The PTA Mission is to support and speak on behalf of children and youth in the schools and before governmental agencies and other organizations that make decisions affecting children; to assist parents in developing the skills they need to raise and protect their children; and to encourage parent and public involvement in the schools of this nation. www.georgiapta.org 404.659.0214

Highland Rivers/Cherokee Mental Health: 191 Lamar Haley Parkway, Canton, GA 30114-8019 770.704.1600

Learning Disabilities Association of Georgia: The goals of LDAG is to develop programs to advance parenting skills and understanding; increase skills of parents and adults with LD/ADHD in improving their advocacy skills, effectiveness, and self-knowledge; gain community awareness and acceptance by improving educational, vocational and employment services and opportunities; and provide opportunities for related professionals to enhance their knowledge and skills in the evolving field of learning disabilities and attention deficit disorders. http://georgia.ldaamerica.net ldaofgeorgia@gmail.com

Link Counseling Center: The Link offers short-term to long-term therapy. In addition, a number of support groups and educational programs are offered. The Link offers services on a sliding fee scale when needed. Programs offered: Children in Crisis and Grief Suicide Prevention and Aftercare Community Education, Training and Supervision. www.thelink.org 404.256.9797

Mental Health America of Georgia: The Mental Health America of Georgia works to enhance the mental health of all Georgians. They want to give all Georgians access to culturally competent and appropriate mental health services and information including prevention, early intervention, treatment and recovery. www.mhageorgia.org 404.527.7175

Northside Hospital Cherokee: NH-C is committed to advancing health care in Cherokee County. With medical providers trained in pediatric and adult care, NH-C has created a multidisciplinary approach with over 800 physicians on its campus. Families seeking primary care, cardiovascular, orthopedic physicians or radiology services can contact Northside Hospital Cherokee www.northside.com 770.224.1000

Parent Alert: Home drug test service. Quick, thorough and accurate. www.parentsalert.com 404.691.8055

Peachford Hospital: Peachford Behavioral Health System of Atlanta has served metropolitan Atlanta and the near North Georgia area in providing specialized treatment programs for children, adolescents, adults and seniors suffering from emotional, behavioral and psychiatric disorders as well as addictions. www.peachford.com 770.454.2302

Prevent Child Abuse Georgia: Prevent Child Abuse Georgia's toll-free statewide Helpline provides information, referrals, and support for parents, survivors of abuse (including bullying), professionals, community members, children, adolescents, families, educators, and more. www.preventchildabusega.org 1.800.CHILDREN

Ridgeview Institute: Located in Smyrna, Georgia, Ridgeview's mission is to provide a comprehensive continuum of mental health and addiction treatment services based upon a commitment to excellence and quality care to patients and families within the communities we serve. www.ridgeviewinstitute.com 770.434.4567

Note: While this listing of local agencies is intended for use as a potential resource by Cherokee County individuals and families, inclusion on the list should not be considered as a preference expressed by the School District or as a referral for services by the School District.

Appendix C: CCSD Acceptable Use Policy

BOARD POLICY Descriptor Code: IFBG

Internet Acceptable Use

The Board of Education recognizes that electronic media, such as the Internet, offers vast, diverse, and unique resources to both students and teachers that should promote educational excellence in our schools. The intent of this Policy is to help ensure that all uses of the School District's Internet connection are for support of education and research and are consistent with the goals and educational philosophy of the School District.

I. INTERNET PROTECTION

The School District will utilize a required technology protection measure as defined in the Children's Internet Protection Act (CIPA). To the extent practicable, this technology protection measure will restrict access to visual depictions that are obscene, pornographic or harmful to minors, as defined in CIPA. Subject to administrative approval, technology protection measures may be disabled or minimized only for bona fide research or other lawful purposes.

All of the School District's Internet users are subject to the following rules and regulations:

II. STANDARDS FOR USAGE

1) Acceptable Use: The purpose of the school Network/Internet is to support research and education in and among academic institutions in the United States and the world by providing access to unique resources and the opportunity for collaborative work. The use of the network must be consistent with the educational objectives of the School District. Transmission of any material in violation of any U.S., or state regulation or School District Policy is prohibited. This includes, but is not limited to the following: copyrighted material, threatening or obscene material or material protected by trade secret. Use for commercial activities or product advertisement is not acceptable unless approved by the School District. Use for political lobbying is prohibited, however, users may communicate with elected officials to express an opinion on political issues. All users will follow Internet Safety Guidelines developed by the School District.
2) Privileges: Each user who receives access to the Internet must first participate in an Internet safety/acceptable use Policy training session. The use of the Internet is a privilege, not a right, and inappropriate use will result in a restriction of those privileges and may result in additional administrative disciplinary action. Also, the School District network administrator may close an account at any time as deemed necessary for the safety of the users and for the security and integrity of the School District's Network/Internet services.
3) Security: Security on any computer system is a high priority, especially when the system involves many users. Passwords provide a level of security and must not be shared. Unauthorized attempts to logon to a Network/Internet as a network administrator or other system user may result in cancellation/denial of user privileges. Any user(s) identified as a security risk or having a history of problems with other computer systems may be denied access to the Network/Internet services throughout the School District. If a security problem on the Network/Internet is suspected, users are required to notify the School District's Division of Technology and Information Services as soon as possible.
4) Network/Internet Use Behavior Standards: All internet users are expected to abide by the following guidelines. These standards of behavior include, but are not limited to the following:
    a. Illegal activities are strictly prohibited.
        i. Violation of O.C.G.A. § 16-9-93 as it pertains to computer theft, computer trespass, and computer invasion of privacy, computer forgery, and computer password disclosure
        ii. Violation of O.C.G.A. § 16-11-37.1 as it pertains to dissemination of information through a computer or computer network of information, any picture, photograph, drawing, or verbal description designed to encourage, solicit or promote terroristic acts and/or threats

    b. Submitting, publishing or displaying profanity, vulgarities, defamatory language, intentionally inaccurate information, or inappropriate language is prohibited.

    c. Use of an identity other than the user's own is prohibited.

d. Publishing personal information about students such as full name, address, phone number or social security number is prohibited.

e. Electronic mail (e-mail) instant messages and other forms of messaging using District resources are not private. Inappropriate or illegal messages will be reported to the proper authorities.

f. A user will not intentionally spread computer viruses, vandalize the data, infiltrate systems, damage hardware or software, or in any way disrupt the use of the network.

g. Engaging in non-educational games and monopolizing resource time and materials is prohibited.

h. All communications and information accessible via the network should be assumed to be subject to copyright law. The user is responsible for checking for copyrighted or licensing agreements. Data received through the Internet is subject to the same rules of documentation as traditional information. Credit is to be given for all material used in research.

i. Copying or downloading software illegally from network sources, disks, or other electronic material to another computer is prohibited. Software installation must be approved by the School District's Division of Technology and Information Services.

j. Use of the Internet to access inappropriate matter is prohibited. This includes, but is not limited to the materials that are: obscene, sexually explicit, threatening, abusive, harassing, illegally damaging to another person's reputation and/or demeaning to genders, gender identity, sexual orientation, race, ethnicity, religion and national origins, contrary to the School District's policy on harassment.

k. An authorized user will be ultimately responsible for all activity under their account and password. Accounts will be used only by the authorized user for the purposes specified.

l. Employee generated files are the property of the School District and may be accessed by appropriate authorized system personnel.

m. Local, state or federal officials may obtain access to electronic communications in conjunction with investigations or other purposes. In addition, messages sent over the electronic network may be subject to disclosure under the Open Records Act.

n. It will be the responsibility of all members of the School District staff to supervise and monitor usage of the computer, network device and access to the Internet in accordance with this policy, the Children's Internet Protection Act and the Protecting Children in the 21st Century Act.

5) Disclaimer: The School District makes no warranties of any kind, whether expressed or implied, for the service it is providing. The School District will not be responsible for any damages a user suffers. This includes loss of data resulting from delays, service interruptions and exposure to offensive or threatening material. Use of any information obtained via the Network/Internet is at each user's own risk. The School District specifically denies any responsibility for the accuracy or quality of any information obtained through its services.

ADOPTED: August 21, 2008
REVISED: September 1, 2016

Cherokee County Board of Education

Appendix D: GA Code Relative to Compulsory Attendance (§20-2-690.1.)

(a) Every parent, guardian, or other person residing within this state having control or charge of any child or children between their sixth and sixteenth birthdays will enroll and send such child or children to a public school, a private school, or a home study program that meets the requirements for a public school, a private school, or a home study program; and such child will be responsible for enrolling in and attending a public school, a private school, or a home study program that meets the requirements for a public school, a private school, or a home study program under such penalty for noncompliance with this subsection as is provided in Chapter 11 of Title 15, unless the child's failure to enroll and attend is caused by the child's parent, guardian, or other person, in which case the parent, guardian, or other person alone will be responsible; provided, however, that tests and physical exams for military service and the National Guard and such other approved absences will be excused absences. The requirements of this subsection will apply to a child between his or her seventh and sixteenth birthdays who has been assigned by a local board of education or its delegate to attend an alternative public school program established by that local board of education, including an alternative public school program provided for in Code Section 20-2-154.1, regardless of whether such child has been suspended or expelled from another public school program by that local board of education or its delegate, and to the parent, guardian, or other person residing in this state who has control or charge of such child. Nothing in this Code section will be construed to require a local board of education or its delegate to assign a child to attend an alternative public school program rather than suspending or expelling the child.

(b) Any parent, guardian, or other person residing in this state who has control or charge of a child or children and who will violate this Code section will be guilty of a misdemeanor and, upon conviction thereof, will be subject to a fine not less than $25 and not greater than $100, imprisonment not to exceed 30 days, community service, or any combination of such penalties, at the discretion of the court having jurisdiction. Each day's absence from school in violation of this part after the child's school system notifies the parent, guardian, or other person who has control or charge of a child of five unexcused days of absence for a child will constitute a separate offense. After two reasonable attempts to notify the parent, guardian, or other person who has control or charge of a child of five unexcused days of absence without response, the school system will send a notice to such parent, guardian, or other person by certified mail, return receipt requested. Public schools will provide to the parent, guardian, or other person having control or charge of each child enrolled in public school a written summary of possible consequences and penalties for failing to comply with compulsory attendance under this Code section for children and their parents, guardians, or other persons having control or charge of children. The parent, guardian, or other person who has control or charge of a child or children will sign a statement indicating receipt of such written statement of possible consequences and penalties; children who are age ten years or older by September 1 will sign a statement indicating receipt of such written statement of possible consequences and penalties. After two reasonable attempts by the school to secure such signature or signatures, the school will be considered to be in compliance with this subsection if it sends a copy of the statement, via certified mail, return receipt requested, to such parent, guardian, other person who has control or charge of a child, or children. Public schools will retain signed copies of statements through the end of the school year.

(c) *Local school superintendents in the case of private schools or home study programs and visiting teachers and attendance officers in the case of public schools will have authority and it will be their duty to file proceedings in court to enforce this subpart.

**To fully comply with the provisions of the State's compulsory attendance law, the School District must receive proactive cooperation from the person, or persons, administering private school or home study programs.*

Appendix E: Guidelines for the Teacher Removal of a Student from Class

I. Introduction

The Cherokee County School District fully supports the provisions of GA Code § 20-2-738, which provides that a teacher will have the authority to remove from class a student who repeatedly or substantially disrupts the learning process. Consideration must be given to disciplinary options available through the school, the district, other public entities, or community organizations. Care must be given to ensure that the status of IEP students is maintained. This option of a teacher removing a student from class should be used within the context of the School Board's Code of Conduct that is followed by all students and staff.

II. Guidelines for Classroom Teachers

A. Teachers may remove a student from class for either: (1) Substantial disruption of class or acts that pose immediate threats to safety; and (2) repeated disruptive classroom behavior. Prior written reports must be on file identifying the student as a "chronic disciplinary problem"
B. Teacher must discuss the matter with the Principal (designee) and file a report describing the student behavior in not more than one page. This report must be filed by the end of the school day on which the removal occurs or at the beginning of the next school day.
C. After discussions, if the Principal (designee) seeks to return the student to the teacher's class and the teacher withholds consent, then a Placement Review Committee decides the matter.
D. Any teacher may be required to complete professional development to improve classroom management skills if the teacher has more than two students returned by a Placement Review Committee because the class is deemed to be the best available alternative for the student. The Principal will derive the plan in consultation with the teacher to include identification and remediation of academic and behavioral student needs or other instructional skills.

III. Guidelines for Principals

A. The Principal (designee) will discuss the matter with the teacher and student by the end of the day or the beginning of the next school day.
B. Students will retain all due process rights and safeguards. The student will be given the reason(s) for the removal along with an opportunity to present an explanation of the situation.
C. After receiving written notice from the teacher that a student is to be removed, the Principal (or designee) will within one day send the parents/guardian notification that the student was removed from class, a copy of the report filed by the teacher and information on how the Principal (designee) may be contacted.
D. After the above discussion, the student may be returned to class if the teacher gives consent. This return does not limit the Principal (designee) from administering appropriate disciplinary action as warranted.
E. If the teacher withholds consent, the Principal (designee) will decide on an appropriate temporary placement by the end of the first day following the removal from class. This temporary placement should provide the least disruption possible taking into account the severity of the infraction, past behavior of the student, need for special services, and the availability of alternative settings. This action should be communicated to parents/guardians and the teacher.
F. The Principal (designee) convenes a meeting of the Placement Review Committee.
G. The Principal (designee) informs the parents/guardians and teacher of the Placement Review Committee decision.

IV. Guidelines for Placement Review Committees

A. Each school will have one or more Placement Review Committees. The purpose of the committee is to determine the placement of a student when a teacher withholds consent to the return of a student to the teacher's class.

B. A committee will be composed of three members. The faculty will choose two teachers to serve and one teacher as an alternate. The Principal will choose one member of the professional staff to serve. The teacher that withholds consent to readmit may not serve on the committee.
C. The Placement Review Committee will have authority to do the following: (a) return the student to the teacher's class upon determining that such placement is the best or only available alternative; and (b) refer the student to the Principal (designee) for other appropriate action.
D. The Placement Review Committee will meet by the end of the second day after the removal of the student from class and will issue a decision in writing by the end of the third day following the removal by the teacher.
E. If the decision is not to return the student to the class from which they were removed, the Principal (designee) will use prescribed procedures outlined in the Cherokee County Code of Conduct such as:
    - placement in another classroom
    - assignment to In-School Suspension
    - assignment to Alternative School
    - external suspension not to exceed 10 total days for the incident
    - referral to an alternative program through a disciplinary panel
    - combination of the aforementioned dispositions.

F. The Principal (designee) may return the student to the class from which they were removed upon successful completion of the assigned intervention(s) or consequence(s). This action should be communicated to the teacher and parents/guardians.

V. Staff Development

Members of the Placement Review Committees will be provided training regarding the procedure for a teacher removing a student from the classroom and School Board Policy and Code of Conduct.

Appendix F: School Board Policy Regarding Harassment

Board Policy Descriptor Code: JCAC
Harassment

The Cherokee County Board of Education prohibits discrimination and harassment based upon "Constitutionally-Protected Differences" and other legally protected statuses (e.g. race, age, gender, gender identity, color, religion, national origin, disability or any other constitutionally protected class or status). As such, it is the Policy of the School District to address such complaints at the lowest level of administration in order to quickly and efficiently resolve all such matters.

All employees are responsible for prevention of harassment and discrimination against students/employees, including the responsibility to report any conduct which they believe to be in violation of this Policy. No person will be subject to retaliation or reprisal for making a good faith complaint under this Policy or for participating in an investigation.

This Policy establishes the role and responsibility of the applicable Title Coordinator(s) ("Coordinator") and the role of the Chief of Operations (COO) in action steps, and the collection and analysis of reporting data in this regard.

The Superintendent will also develop administrative checklists to aid in investigations.

I. DEFINITION

Harassment and discrimination may include any conduct which has the effect of unreasonably interfering with a student's participation in an educational program or activity, including conduct by school employees, students or others. Examples may include offensive jokes, slurs or comments; offensive touching or requests for dates or favors; unwelcome sexual conduct or unwelcome conduct on the basis of sex that effectively denies a student access to an educational program; different treatment of students based upon Constitutionally-Protected Differences and/or other legal protected statuses; display or communication of offensive photographs, writing or materials; or conditioning educational benefits on a student's participation in, or reaction to, such conduct. Discipline and/or supportive measures may be imposed for such conduct without regard to whether it rises to the level of a violation of law.

II. COMPLAINT PROCEDURES

Complaints made to the School District regarding alleged discrimination, harassment or retaliation for complaints about, or opposition to discrimination or harassment will be processed in accordance with the following procedure:

1. Any student or other person with a complaint alleging a violation as described above will promptly notify the Coordinator, as annually appointed by the Superintendent, and/or Principal of the school or work site location supervisor attended by the person believed to have suffered discrimination/harassment. If a report is made to a Principal or work location supervisor, the Principal or work location supervisor will forward the complaint to the Coordinator. The complainant need not be the victim of the discrimination/harassment but may be any person aware of the conduct.

2. Upon receipt of a discrimination/harassment complaint, the Coordinator will (a) facilitate a prompt investigation of the complaint, (b) take any interim action necessary to protect students, staff or operations of the school or work location pending the result of the investigation, and (c) make any necessary reporting of the allegations. Said investigation will consist at a minimum of interviewing the complainant, accused person(s), and persons with direct knowledge of the alleged events. Said investigation will be concluded as soon as practicable, and generally within fifteen (15) business days (defined as days when the School District Central Office is open for business) of receipt of the complaint. Upon completion of the investigation the Coordinator will initiate such remedial actions as are necessary to prevent any further harassment. Such steps may include: counseling, suspension, expulsion, or any other remedial action deemed appropriate to address and eliminate further discrimination/harassment. Upon completion of the investigation the

Coordinator will notify appropriate parties (which may include the alleged victim(s), accused, and/or their parents or legal guardians) in writing of the substance of the investigation and remedial measures to be taken pending any appeal. The Coordinator will retain, review and analyze the investigative file of each complaint and will report the results of the review and analysis annually to the Superintendent.

3. The complainant may seek a review of the initial decision by written request received by the Coordinator within five (5) business days of the date of the decision.

4. Upon timely written request, the Coordinator will forward a copy of the investigative file to the COO. The COO or designee will have up to fifteen (15) business days to review the appeal, investigative file and the previous decision and determine, if additional investigation is warranted, any change in the remedial action recommended. The COO or designee will promptly notify appropriate parties of the appeal decision.

5. The decision of the COO or his/her designee will be the final decision under this Policy. Additional due process will be provided for any disciplinary measures as required by law.

The complainant retains at all times the right to contact the Office of Civil Rights or the Equal Employment Opportunity Commission with regard to any allegations that the School District has violated any law.

This Policy will be distributed to all students annually. Additionally, the Coordinator and other employees designated by the Superintendent will receive appropriate training in investigating, remediating and analyzing complaints of discrimination/harassment on an annual basis.

*Appropriate Federal agencies promulgate regulation from time to time to implement Federal Laws prohibiting discrimination in schools and the workplace. To the extent that this Policy is inconsistent with or conflicts with any of those regulations the current regulation controls and the part or parts of this Policy inconsistent with or in conflict those regulation shall be rescinded.

ADOPTED: August 2, 2001
REVISED: May 21, 2020

Cherokee County Board of Education

Appendix G: Harassment/Discrimination Complaint Form

HARASSMENT/DISCRIMINATION COMPLAINT FORM

Name of person subjected to harassment/discrimination: _____

Complaining party (if different than above): _____

Person(s) accused or involved _____

Type of harassment/discrimination: (check all that may apply):

___ Gender/Sex ____ Age ___ Race ____ National Origin ____ Color ____ Disability ___ Religion ___ Other

Describe events leading you to complain:

_____

_____

_____

Dates of these events (if known):

_____

List any other person who witnessed these events, suffered similar acts, or knows something about your complaint:

_____

_____

Briefly, how has this affected you?

_____

_____

Any other facts you believe are important: _____

_____

_____

Signature _____ Date _____

Student/employee contact information
(telephone/email) _____

_____

Received by _____ Date _____

Appendix H: The Teenage and Adult Driving Responsibility Act (TAADRA)

During the 2015 session of the Georgia General Assembly, GA Code § 40-5-22 (TAADRA) was modified in such a manner as to eliminate student accountability as it relates to school attendance and discipline infractions for purposes of teen drivers. Under the modified GA Code, schools will simply have to certify that a student is enrolled in and not under expulsion from a public or private school to be eligible for a driver's license or learner's permit. Please review the following Frequently Asked Questions (FAQs) related to students obtaining and maintaining a Georgia Learner's Permit and a Georgia Drivers' License.

Frequently Asked Questions (from Students)

Q	What do I need from the school before applying for a license/learner's permit?
A	The student must get a signed, notarized Certificate of School Enrollment from the school.
Q	How long is the Certificate of School Enrollment valid?
A	The Certificate of School Enrollment is valid for 30 days.
Q	How do I get a Certificate of School Enrollment during the summer?
A	The front offices in each of the high schools are open during the summer months, but if the student needs one within 30 days of the school year end, he/she should get one before the end of the year.
Q	Can my parent/guardian sign for me to drop out of school and my license NOT be suspended?
A	NO. While that was true at one time, a parent can no longer sign for a student to drop out of school without the student's license being suspended.
Q	Can I drop out to get my GED without my license being suspended?
A	YES. Students must enroll in a certified GED program to avoid a suspension of the license.
Q	How can I get more information on TAADRA?
A	The "TAADRA Implementation Guidelines" are accessible through the District's website at www.cherokeek12.net. After accessing the site, select "Departments." Select "School Operations" from the pop-up menu, and this will take you to the site in which the guidelines are posted.

Appendix I: CCSD Anti-Bullying Provisions for Local Schools

The following provisions serve as administrative guidelines for schools in addressing anti-bullying provisions. In conjunction with statutory requirements contained within GA Code § 20-2-751.4, these guidelines provide school stakeholders with existing provisions regarding the School District's continued efforts to eliminate all forms of bullying within the scope of its authority and jurisdiction.

Anti-Bullying Statement (should be posted at local school sites)

"The Cherokee County School District expressly prohibits the bullying of any person, by any means, at school, on school property, or at school-related functions.

Defining Bullying and Cyberbullying as an Infraction.

The current School Board's Code of Conduct defines bullying as the following:

- Any willful attempt or threat to inflict injury on another person, when accompanied by an apparent present ability to do so;
- Any intentional display of force such as that which would give the victim reason to fear or expect immediate bodily harm; or,
- Any intentional written, verbal or physical act, which a reasonable person would perceive as being intended to threaten, harass or intimidate. Such acts could include causing the following:
    - physical or visible bodily harm;
    - substantial damage to property;
    - disruption of school;
    - substantially interferes with the student's education;
    - is so severe/persistent/pervasive that it creates an intimidating or threatening educational environment; or,
    - has the effect of substantially disrupting the orderly operation of the school

Notes Relative to Identifying Bullying Behavior

- These actions are prohibited, by any means, at school, on school property, at school bus stops or at school-related functions. This statement is inclusive of the use of technology or other equipment owned by the School District and/or located at a school for the purposes of bullying another student.
- These actions may not be confined to events that occur on school property, on school vehicles, at designated school bus stops, or at school related functions or activities, or by use of data or software that is accessed through a computer, computer system, computer network, or other electronic technology of a local school system.
- Assistance in differentiating bullying from isolated incidents of aggressive, intimidating or threatening behavior is provided by Dr. Dan Olweus (noted researcher in school bullying), who defines bullying as "repeated negative, ill-intentioned behavior by one or more students directed against a student who has difficulty defending him or herself. Most bullying occurs without any apparent provocation on the part of the student who is exposed."

The current School Board's Code of Conduct defines cyberbullying as the following:

- Cyberbullying is defined as bullying via the use of the Internet, interactive and digital technologies (such as computers, PDAs, etc.) and/or mobile telephones that includes the following:
    - Is directed specifically at students or school personnel
    - Is maliciously intended for the purpose of threatening the safety of those specified or substantially disrupting the orderly operation of the school, and
    - Creates a reasonable fear of harm to the students' or school personnel's person or property or has a high likelihood of succeeding in that purpose.

Notes Relative to Identifying Bullying Behavior

- These actions are prohibited at school, on school property, at school bus stops and at school-related functions. This statement is inclusive of the use of technology or other equipment owned by the School District and/or located at a school for the purposes of bullying another student.
- These actions may occur on school property, on school vehicles, at designated school bus stops, or at school related functions or activities or by use of data or software that is accessed through a computer, computer system, computer network, or other electronic technology of the School District.

- However, these actions may not be confined to events that occur on school property, on school vehicles, at designated school bus stops, or at school related functions or activities, or by use of data or software that is accessed through a computer, computer system, computer network, or other electronic technology of a local school system.
- Electronic communication includes, but is not limited to, any transfer of signs, signals, writings, images, sounds, data or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic, photo electronic or photo optical system.

Consequences for Bullying and Cyberbullying

Consequences for grades K-5:

- Punishment at the discretion of the Principal (The student's age/level of maturity or development should be considered in relation to the offense).

Consequences for grades 6-12:

- First Offense: Three school days of suspension or other appropriate punishment at the discretion of the Principal.
- Second Offense: Five school days of suspension or other appropriate punishment at the discretion of the Principal.
- Third Offense: Nine days of assignment to Alternative School. A recommendation for long-term assignment to Alternative School or expulsion at the discretion of the Principal.
- Additional Offenses: Additional Alternative School assignment and/or a recommendation for long-term assignment to Alternative School or expulsion at the discretion of the Principal.

If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student will be suspended from bus transportation. The Principal or designee will also convene a parent/guardian conference in which a behavior contract is entered into by and between the School District, the student and the parents or guardian. Such behavior contract may specifically specify, among other things, prohibited behavior, seating assignment, or such other limitations or prohibitions as the Principal or designee deems appropriate.

Reporting Bullying

- Any school employee, upon becoming aware that an incident of bullying has occurred by personally witnessing the event, or through reporting by students and/or parents, will take appropriate steps to ensure that the school's administration is aware of that incident.
- There is no expectation relative to investigations made through an anonymous reporting when the accusations of bullying cannot be substantiated with other sources or witnesses.
- Any student who knowingly files a false report of bullying is guilty of such and will be punished under existing disciplinary provisions.
- Retaliation for the reporting of bullying incidents is expressly prohibited.

Investigating and Documenting Bullying

- Upon receiving a report of a bullying incident, an appropriate, timely investigation will be conducted by the school's administration.
- An administrative investigation will include timely, parental notification of both the victim's parents and the alleged aggressor's parents; appropriate, policy-driven consequences applied to the incident if a bullying incident is determined to have occurred; a safety plan for the victimized student if a bullying incident is determined to have occurred; and, identification of the potential building (or campus) "hot spot," so as to reduce any further potential for repeated incidents of bullying.
- Relative to reporting bullying incidents, schools will maintain compliance with existing State School Board Rule.

Developing/Implementing Bullying Prevention Programs at Local Schools

Each school within the School District will develop, or implement an existing, school-wide bullying prevention program based on research-based best practices.

Note: "Best Practices" include the involvement of school stakeholders in the development /implementation of the bullying prevention program, as well as timely, effective school-to-home communications regarding the ongoing success of any such program.

Appendix J: Student Activity Code of Conduct

I. Introduction

The Cherokee County School District (CCSD) has determined that participation in interscholastic/extracurricular activities is a privilege for students enrolled in the School District. A student participating in such activities is considered to be a school leader and, with leadership comes additional responsibility. Consequently, students must adhere to the standards and expectations contained in the School District's Activity Code of Conduct. As such, if a student violates these standards, schools may withdraw the privilege of participating in these activities, regardless of whether the violation occurred at a school-related or non-school-related activity. Schools may also withdraw the privilege of participating in these activities if the student violations occur outside of the scope of the activity's "season" or, beyond the scope of the school day or year.

II. Student Infractions and Standards of Behavior

Student Infractions: Any student who commits the following infractions may be suspended or permanently dismissed from the team:

1.) Hazing other students—school clubs and student organizations will not use hazing or degradation of individual dignity;
2.) Missing practice, rehearsal or activities (unless excused by the coach or sponsor);
3.) Skipping class and/or truancy;
4.) Acting in an unsportsmanlike manner when representing the school;
5.) Violating team curfews (as established by the coach or sponsor);
6.) Academic dishonesty;
7.) Any behavior which results in discipline by the school administration; and
8.) Any behavior which, in the opinion of the administration, reflects in a negative manner on the team, activity, athletic program, or school.

Standards and Expectations for Behavior: Students participating in interscholastic/extracurricular activities must comply with the following standards and expectations for behavior:

1.) Establishing and promoting a positive self-image for the program, school, and School District;
2.) Exhibiting good sportsmanship;
3.) Supporting team/activity rules developed by the activity's coaches or sponsors;
4.) Adhering to the School District's Code of Conduct;
5.) Observing all standards and guidelines established by the Georgia High School Association (GHSA) Constitution and by-laws; and
6.) Obeying local, State, and Federal laws governing behavior and conduct. *

Note: Provisions for dealing with starred (*) items above are contained in Section V of this document.

III. Dispositions for Student Infractions and Standards of Behavior

Dispositions for student infractions and violations of standards and expectations of behavior include, but are not limited to, the following:

- Additional practice or conditioning time;
- Conferencing between sponsor/parent or sponsor/student athlete;
- Loss of position or awards privileges;
- Suspension and/or removal from team.

IV. Suspensions for Student Infractions and Standards of Behavior

Applying Suspensions: Relative to suspensions, progressive discipline processes will be utilized to create the expectation that the degree of discipline will be in proportion to the severity of the behavior, as well as consideration given to each student's previous discipline history and other relative factors.

1st Offense:	Amount of suspension will be at the discretion of the Principal
2nd Offense:	Suspension will be a minimum of twice the suspension for the first offense
3rd Offense:	Permanent suspension

Reporting Suspensions: Parent/guardian will be notified of the student's suspension. A suspension report will be filed with the Office of Student Activities and Athletics.

Transferring of Suspended Student Athletes: Students suspended from activities will not regain eligibility by transferring to another school within the School District.

V. Dispositions and Guidelines for Chemical Use and/or Student Arrests

Reporting of Chemical Use and/or Student Arrests: A student (or his/her parent/guardian) is responsible for informing a school official, which may include the Principal, Athletic Director or his/her Head Coach or sponsor, of misconduct involving chemical use and/or a student arrest. This report must occur within five calendar days of the incident or the student faces disciplinary action up to, and including, partial or permanent suspension.

Confirming Student Arrests: Student chemical use and/or arrests that are verified through a reliable source (school administrator, teacher, coach/sponsor, staff member, parent of involved student, School District Police Department, etc.) will be appropriately investigated by the school administration or designee.

Penalties for Chemical Use, Alcohol/Drug Related and/or Other Non-Felony Offenses: An athlete who is in violation of Chemical Use and/or arrested for, charged with, or found guilty of a misdemeanor will receive the consequences as outlined below:

1st Offense:	The student will lose a minimum of 30% of the current season or the next season in which the athlete competes. The penalty will be immediately assessed to the athlete's next competition. If the offense happens prior to the season starting, the athlete may be permitted to try-out for the activity but will then serve the suspension at the start of the season. During the suspension, the student may practice with the team if the coach/school permits. Practicing and team travel during the suspension is a local school decision.
2nd Offense:	The student will be suspended from all practices/competitions for one calendar year from the date of the incident. In the event a student's calendar year suspension results in reinstatement to activities during the season of an activity which requires tryouts, the student will be permitted to participate in tryouts at the same time as his/her peers.
3rd Offense:	The student will lose the privilege to participate in extracurricular activities for the remainder of their high school career.

Suspension Guidelines:

1.) When assessing a suspension, only GHSA regular season and playoff games will count towards the suspension. Although scrimmages are considered practices and do not count towards the overall game suspension total(s), the player will also forfeit participation in any scrimmage(s).
2.) If a student is suspended, playoff games count towards the game suspension (i.e. a football player caught with alcohol after the 9th game of the season and the team qualifies for state, the student would serve a 30% suspension, in this case 3 games.) In this scenario, the student would be suspended for the 10th game, 1st and 2nd rounds of playoffs, if applicable. If the team were eliminated, the student would be suspended for the 10th game and the 1st game of the following season.
3.) Suspensions for one-sport athletes: if a suspension occurs out of season, the student will serve the imposed suspension the following year.
4.) Suspensions for multi-sport athletes: a suspension may carry over from one sport to another. For this rule to be applicable, the student must have played the 2nd sport the previous year, with a freshman student serving as an exception. A student may not play a second sport to avoid serving a suspension in their primary sport. The CCSD Athletic Director will make the final determination in these cases.

Suspension totals are based on the number of varsity games allowed according to GHSA By-Laws. Partial numbers are rounded up. Suspension per sport will be:

Sport	GHSA Varsity Games	Missed Games (30%)
Baseball	30	9
Basketball	25	8
Cheerleading		
• Competition	6	2
• Football Sideline	10	3
• Basketball Sideline	25	8
Cross Country	10	3
Football	10	3
Golf	12	4
Gymnastics	10	3
Lacrosse	18	6
Literary Competition*		
One Act Play*		
Soccer	18	6
Softball		
• Fast Pitch	26	8
• Slow Pitch	16	5
Swim	10	3
Tennis	18	6
Track	12	4
Volleyball	18	6
Wrestling	20	6

*Discretion of the Principal

Suspensions of activities not considered under the prevue of GHSA competitions will be at the discretion of the Principal.

Addressing Felony Arrests and/or Convictions: Felony arrests constitute an immediate suspension from activities. Relative to that arrest, any subsequent felony conviction of a student may result in a permanent dismissal from activities.

Guidelines: A student who is arrested, indicted, convicted of, or charged with a felony or act that would constitute a felony if committed by an adult should be automatically suspended from interscholastic/extracurricular activities. Students will not be permitted to participate in preseason activities. All DUI offenses will be dealt with according to these guidelines.

Duration: The student will remain suspended from extracurricular activities until:

1.) The charges are completely dismissed;
2.) The charges are reduced to a misdemeanor, in which case the student would be subject to penalties outlined for misdemeanor infractions;
3.) The student is found not guilty; or
4.) The student serves his/her consequence as outlined below:

Once the student successfully completes the consequences assigned by the judge or agreed to by the student, including probation or diversion, the student may be permitted to participate in extracurricular activities. The student is responsible to provide evidence that all sentencing and/or fines have been satisfied, including, but not limited to, probation and/or community service have been satisfied.

VI. Duration of Code of Conduct

The Student Activity Code of Conduct will be in effect year-round.

Appendix K: Notes for Students and Parents Regarding On-Line Use

Section I: Internet Safety Tips

The Internet is an effective tool for communicating, learning and collaborating. However, there are safety precautions that must be taken when navigating through cyber space—always ask a trusted adult for permission or guidance if you are unsure about any online activity.

For Students:

- Never give out personal information about yourself, your family, your school or your activities to anyone on the Internet.
- Choose usernames and screen names that are generic and anonymous.
- Use caution or seek guidance prior to completing a form or questionnaire.
- Do not send or post a picture of yourself, your family or friends.
- Never agree to meet anyone that you met online.
- Don't open an email from anyone you don't know.
- Tell a trusted adult right away if you read or see anything on the Internet that makes you feel uncomfortable.
- Know how to exit an inappropriate website.
- Avoid violating copyright laws by copying words, pictures, sound or video from someone else's website without permission.

For Parents: Along with assisting your child with the tips (provided), parents should also:

- Set clear rules for Internet use.
- Encourage your child to avoid sharing any type of personal information over the Internet without your permission.
- Ask your child to tell you if something or someone online makes them feel uncomfortable or threatened.
- Advise your child not to download programs, music or files without your permission. File-sharing and taking text, images, sounds or video from the Internet may be illegal.
- Teach your child responsible, ethical online behavior.
- Talk to your child about online dangers and let them know you are there to help them get out of a bad situation.
- Protect your child by the use of computer security tools such as content blockers, firewalls and pop-up blockers.
- Communicate regularly with your child about their online experiences.
- Consider "Internet Safety Contracts" with your child. Some helpful websites for these contracts and discussions with your child include: www.netsmartz.org, www.isafe.org and www.ikeepsafe.org (for younger children).

Section II: Using Social Networking Sites

Student access to social networking websites (i.e., Facebook, Instagram, Twitter, Snapchat) has continued to grow in popularity. These sites, when used safely, offer young people and adults an opportunity to communicate with one another. However, when used inappropriately, these sites can become a hurtful or dangerous place for all students.

Some students choose to use social networking sites in offensive, disrespectful and inappropriate ways. While the School District uses "best practices" to filter access to such sites on school computers, these sites can be accessed on personal computing devices and smart phones. Also, sometimes while at school, students will share what they have read. This creates disruptions and negatively impacts peer relationships, as well as the learning environment.

Section III: Cyberbullying

Cyberbullying, or Internet Bullying, is using the Internet or other digital devices to send or post negative messages, images, or video clips about others. It can take many forms, including posting or sending mean or embarrassing comments and/or images on chat rooms, message boards, websites, social networking sites, online gaming sites, cell phones, instant messages or e-mail. Cyberbullying is a form of emotional bullying that instills feelings of fear, isolation, and humiliation among its targets.

Parents/guardians should discuss cyberbullying behavior, encouraging children to speak out against cyber bullying they witness and to report instances to the appropriate person. Incidents of cyberbullying which occur at school or

using school/School District technologies will be investigated by school administrators. However, these actions may not be confined to events that occur on school property, on school vehicles, at designated school bus stops, or at school related functions or activities, or by use of data or software that is accessed through a computer, computer system, computer network, or other electronic technology of a local school system. In addition, parents/guardians need to set up guidelines for appropriate use for each new piece of technology that is brought into the home.

Section IV: Internet Safety Policy

Additional information in this regard is contained in the School Board's Internet Safety Policy (IFABB), which can be obtained in the Online Policy Manual located on the Cherokee County website.

Appendix L: Bring Your Learning Device (BYLD) Program

As new technologies continue to change the world in which we live, they also provide many new and positive education benefits for classroom instruction. To enhance learning, students in Cherokee schools may now bring their own technology to CCSD campuses that are participating in the Bring Your Learning Device (BYLD) program.

Definition of Technology

For purposes of BYLD, "Technology" means personally owned Internet-accessible, wireless, portable, electronic equipment used for instructional purposes. All approved devices must allow access to the Internet through a fully functional Web browser and be capable of accessing the CCSD Guest network. Recognizing the rapidly changing world of technology, the list of allowed devices will be reviewed annually. Approved devices include: smartphones, iPads, iPods, Smart Watches, laptops, netbooks, tablet computers and eReaders that meet the definition of technology.

Internet

All Internet access will occur using the CCSD BYLD network. Cellular network adapters and hotspots are not permitted to be used by students to access the Internet at any time.

Security and Damages

Responsibility to keep privately owned devices secure rests with the individual owner. Neither CCSD, nor its staff or employees is liable for any device stolen or damaged on campus. Personal devices that are reported as stolen, lost or damaged while in the care of the student will be treated as any other personal item (such as coats, purses, books, gym bags, shoes, etc.). The school will initiate protocols that promote safety and security (e.g., lock cabinets, lock doors to classrooms and desk drawers where items may be secured).

Student Agreement

The use of personal technology to provide educational material is not a necessity but a privilege. A student does not have the right to use his or her laptop, cell phone or other electronic device while at school without express permission from the teacher. When abused, privileges will be taken away. When respected, privileges will benefit the learning environment.

Students and parents/guardians participating in BYLD must adhere to all Board policies and the CCSD Internet Acceptable Use Policy.

CCSD is excited about learning opportunities available through BYLD. It is our intention that students and teachers will collaborate in rich, engaging learning experiences using technology. In order to be a responsible electronic citizen in the CCSD, students are expected to follow these guidelines.

- Students may use these devices in the classroom when the teacher determines it is appropriate for educational purposes. Students must learn when to use and not to use technology, including headphones. If they are not sure, students must ask for clarification.
- All devices must remain silent or be put away unless being used within a lesson during class time. Personal technology cannot be used during campus, district or state testing.
- Devices must have the ability to enhance the educational process and must be able to access the Internet.
- Students are responsible for making sure devices are fully charged prior to use in class.
- Technical support for personal devices will not be provided by teacher, staff or CCSD Technology Staff.
- Personal devices will not be allowed to connect to the CCSD network; they will only access the BYLD network.
- Students must comply with acceptable use terms for accessing the Internet while on school campus.
- Students are responsible for the security of their personal devices.
- The device may not be used to cheat on assignments or tests or for non-instructional purposes during instructional time.
- Personal technology with photographic or video capabilities may only be used with explicit permission from the classroom teacher or Principal.
- The device may not be used to record, transmit or post photographic images or video of a person, or persons on campus during school activities and/or hours unless assigned by the teacher as allowed by the CCSD Internet Acceptable Use Policy.

- The device may only be used to access files or Internet sites which are relevant to the classroom curriculum.
- Non-instructional games are not permitted.
- Students must comply with teachers' request to turn off the device.
- Students are responsible for ensuring that any computers or computing devices, diskettes, CDs, memory sticks, USB flash drives, or other forms of storage media that they bring in from outside the school are virus free and do not contain any unauthorized or inappropriate files.
- Students are NOT permitted to use their own computing devices to access the Internet via personal Wi-Fi accounts, "hot spots" or by any manner other than connecting through the wireless connection provided by the school system.
- Students may not use devices during non-instructional times, such as passing periods, lunch and before/after school without express permission from the school's administration.
- All devices should be clearly labeled with student's full name. Password protection is recommended. Parents and students should discuss insurance, data plans and fees, as these are not the responsibility of CCSD faculty.
- Students are responsible for personal property brought to school and should keep personal items with themselves or in a locked space. Lost and found devices must be immediately reported and/or turned over to a teacher or administrator.
- Students take full responsibility for personal digital devices at all times. The school is not responsible for the security of the device.

INAPPROPRIATE USE

Inappropriate use will generally fall into two categories; procedural and malicious. Procedural issues will be routinely handled within the classroom and common areas of the school without formal intervention. Examples of procedural issues would include having a device out at the wrong time or forgetting to set a phone to silent. More serious and malicious use will be reported to the office. Examples of these types of issues would include:

- Using the personal technology for illegal purposes including, but not limited to, cyber bullying, gambling, pornography and computer hacking.
- Using photographic or video features in any restroom or locker room.
- Purposefully opening, viewing, using or deleting files on another person's personal technology without permission.
- Electronically posting personal information about one's self or others (i.e., addresses, phone numbers and pictures).
- Downloading or plagiarizing copyrighted information without permission from the copyright holder.
- Intentionally introducing a virus or other malicious programs onto another person's personal technology device.
- Electronically posting messages or accessing materials that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation or illegal.

SPECIAL NOTE: CYBERBULLYING

Cyberbullying is defined as the use of any Internet-connected device for the purpose of bullying, harassing, or intimidating another student. This includes, but may not be limited to:

- Sending abusive text messages to cell phones, computers, or Internet-connected game consoles.
- Posting abusive comments on someone's blog or social networking site (e.g., Facebook, Twitter, Snapchat, Instagram).
- Creating a social networking site or Web page that masquerades as the victim's personal site and using it to embarrass him or her.
- Making it appear that the victim is posting malicious comments about friends to isolate him or her from friends.
- Posting the victim's personally identifiable information on a site to put them at greater risk of contact by predators.
- Sending abusive comments while playing interactive games.
- Taking videos or photos of anyone while on campus or at a school function—often using a cell phone camera—and posting them online, sometimes manipulating them to embarrass the target.

Appendix M: Student Data Privacy Accessibility and Transparency Act Complaint Form

STUDENT DATA PRIVACY ACCESSIBILITY AND TRANSPARENCY ACT COMPLAINT FORM

Name (Complainant): _____

Address: _____

City: _____ State: _____ Zip: _____

Phone Number: _____

Local Education Authority Complaint is being filed against:

_____

Date on which violation occurred: (mm/dd/yyyy) _____

Statement of alleged violation: (attached additional sheets if necessary)

_____

_____

_____

List the names and telephone numbers of individuals who can provide additional information.

_____

_____

Has a complaint been filed with any other government agency concerning this matter? No ☐ Yes ☐

If yes, provide the name of the agency:

_____

_____ _____

Signature of Complainant Date

Appendix N: Clearing the Air on Vaping's Dangers

No matter what you call it - vaping, Juul-ing, e-cigarettes – or how harmless the devices may seem, let's clear the air: these are dangerous devices not permitted in schools.

The Cherokee County School District (CCSD) takes vaping as seriously as any other tobacco product or marijuana, and the repercussions to a student's health and school record are not worth risking. A 2018 national study released reported 1 in 5 high school students have tried vaping. The majority of student disciplinary tribunals held by CCSD so far this school year have been focused on vaping and distribution of vaping devices and oils, with punishments as tough as expulsion.

What is vaping? It's the most common way to refer to using a "smokeless" tobacco device to inhale vaporized nicotine or other drugs from oil. While initially shaped like cigarettes, most vaping devices now look like a pen or flash drive or are designed to mimic other common small items like a pack of gum or a lipstick tube.

What's in the vapor? The vapor comes from an oil, which primarily contains nicotine. Flavorings are added to many oils, which make them even more appealing to younger users. Some oils are made from cannabis and contain the same mind-altering THC as illegal recreational marijuana.

What's the danger? There are two dangers to consider: the danger to your child's health, and the danger to his or her success at school.

Research shows vaping is harmful. Nicotine is a drug: it causes harm to users' hearts and respiratory systems and additional negative impacts to still-developing children and teenagers -- including damage to cognitive development. Nicotine is a highly addictive substance and vaping as a teen can set your child up for a lifelong battle with addiction.

Long-term effects of vaping are unknown, which should be cause enough for alarm. If that's not enough, consider the immediate risks of vaping oils when the contents are unknown, possibly contaminated, and possibly dangerous… a child or teen can overdose on THC and other drug-laced oils and end up hospitalized or worse.

The danger to your child's success in school is clear, as CCSD has zero tolerance for vaping. Students found possessing, using or distributing vape oil will face disciplinary action. We encourage students and parents to report vaping and the distribution of vaping devices and oils to our SafeSchools Alert System, which can be used anonymously, with tips made by text, email, phone call, online message or mobile app.

What should you do? Talk to your children about the dangers of vaping. Keep up with what they're doing in their bedroom and bathroom when the door is closed, what's in their backpack, and who they're hanging out with. Clear the air – you'll be glad you did.

Visit the Centers for Disease Control & Prevention (CDC) & American Lung Association to learn more from experts.