Cherokee County School District

AGENDA

School Board Meeting

School Board Auditorium
at the Dr. Frank R. Petruzielo Educational Services Facility

7:00 p.m.

August 22, 2019

- **Call to Order**
- **Pledge of Allegiance/Inspiration**
- **Adoption of Superintendent's Recommended Agenda for August 22, 2019 School Board Meeting**
- **Approval of Minutes of the July 18, 2019 School Board Meeting**
- **Approval of Consent Agenda for August 22, 2019 School Board Meeting**
- **Public Participation**

A. Resolutions/Recognition

1. **School Board Recognition of 2019 Georgia State Winter and Summer Special Olympic Games Gold Medal Winners**

2. **School Board Recognition of Special Education Teacher Katie Proctor as Lions of Georgia's Anne Sullivan Award Recipient**

3. **School Board Recognition of Clark Creek Elementary School STEM Academy -- Winner of 2019 Georgia Association of Elementary School Principals' "School Bell Award"**

4. **School Board Recognition of Cherokee High School Senior Austin Ledbetter for Ranking in the Top 5 at the Skills USA National Contest**

5. **School Board Recognition of Woodstock High School's Technology Student Association Members National Competition Winners**

6. **School Board Recognition of Duke University Talent Identification Program (TIP) Students who achieved Grand and State Recognition during Seventh Grade Year**

7. **School Board Recognition of Sequoyah High School Freshman Lily Carras as the 2019 CCSD Eighth-Grade Short Story Writing Contest Winner**

8. **School Board Recognition of CCSD Adaptive Technology Specialist, Hollis Grabrovac and Retired AT Support Staff, Debbie Brineman as GaDOE Excellence in AT Service Delivery Award Recipients**

9. **School Board Recognition of Cherokee County School District's Georgia PTA Reflections Winners**

10. **School Board Recognition of Georgia PTA State-level Award Winners**

11. **School Board Recognition of 2019-20 Student Advisor to School Board and Student Delegates**

B. School Board Members

C. School Board Policies

D. Financial Management

1. **School Board Consideration of Superintendent's Recommendation for Approval of June 2019 Financial Report and Sales Tax Update**

2. **School Board Consideration of Superintendent's Recommendation to Declare Surplus Property and Dispose of Said Property (School Buses) to Outside Agencies through the State's Surplus Sale Program**

E. Curriculum and Instruction

1. **School Board Consideration of Superintendent's Recommendation for Approval of Out of State Travel**

2. **School Board Consideration of Superintendent's Recommendation for Approval of Out of State and Overnight Field Trips**

3. **School Board Consideration of Superintendent's Recommendation for Approval of the 2019-20 School Improvement Plans (SIPs)**

F. Support Services

1. **School Board Consideration of Superintendent's Recommendation for Approval of the State-Required Capital Outlay Funding Application for the Sequoyah High School Health Care Science Lab, the Woodstock Middle School Classroom Addition and the Woodstock High School Auxiliary Gym**

2. **School Board Consideration of Superintendent's Recommendation for Approval of the Monthly Update on Capital Outlay Projects**

3. **School Board Consideration of Superintendent's Recommendation for Approval of Special Lease Agreements**

4. **School Board Consideration of Superintendent's Recommendation to Grant a Temporary Buffington ESC Driveway Easement to the Georgia Department of Transportation**

G. Human Resources

1. **School Board Consideration of Superintendent's Recommendation for Approval of Recommendations, Resignations, Terminations of Employment and Transfers for Certified and Classified Personnel**

H. School Board Attorney

I. Superintendent of Schools

1. **School Board Consideration of Superintendent's Recommendation for Approval of the New CCSD Five-Year Strategic Plan, "Blueprint"**

- **Adjournment**

CHEROKEE COUNTY BOARD OF EDUCATION

OFFICE OF THE SUPERINTENDENT

Thursday, July 18, 2019

MINUTES OF REGULAR BOARD MEETING
7:00 p.m.

The Cherokee County Board of Education called its regular meeting to order at 7:00 p.m. on Thursday, July 18, 2019 in the School Board Auditorium at the Dr. Frank R. Petruzielo Educational Services Facility, 1205 Bluffs Parkway, Canton, Georgia. Present were: School Board Chair Kyla Cromer; Vice-Chair Kelly Poole; Members Mike Chapman, John Harmon, Patsy Jordan, Clark Menard, and Robert Rechsteiner; Superintendent Dr. Brian V. Hightower; and, Attorney Tom Roach.

Call to Order

The call to order by Kyla Cromer was followed by the Pledge of Allegiance to the Flag of the United States of America, led by Macedonia Elementary School student Chloe Merges and Creekland Middle School student Myles Merges.

A brief inspiration was shared by Clark Menard.

Approval of Agenda

On a motion by Patsy Jordan seconded by Clark Menard and carried, the Board unanimously adopted the Superintendent's recommended agenda *(7-0 vote)*.

Minutes for Approval

On a motion by Mike Chapman seconded by John Harmon and carried, the Board approved the minutes from the June 12 and June 20, 2019 Public Hearings on the 2019-20 Budget and the June 20, 2019 School Board Meeting *(7-0 vote)*.

Consent Agenda

Following identification of those agenda items, Board Members and members of the public indicated they would like considered separately, a motion was made by Kelly Poole seconded by Robert Rechsteiner and carried, to approve the Consent Agenda, for the remaining items - identified by asterisks *(7-0 vote)*.

PUBLIC PARTICIPATION

No members of the public signed up to address the School Board.

A. RESOLUTIONS/RECOGNITIONS/PARTNERSHIPS

A-1. School Board Recognition of Georgia High School Association State and Regional Champions

(Recognized)

A-2. School Board Recognition of CCSD's Office of Communications - - Winner of Four National Awards from the National School Public Relations Association

(Recognized)

***A-3. School Board Consideration of Superintendent's Recommendation to Approve the Renewal of the Partnership Agreement with Kennesaw State University**

(Approved)

B. SCHOOL BOARD MEMBERS/STUDENT ADVISOR TO THE SCHOOL BOARD

School Board Member Comments:

- CCSD's first Centralized Summer Registration service
- Commended School Nutrition for CCSD's Cruisin' Café Summer Meal program
- School Board training opportunities

C. SCHOOL BOARD POLICIES

***C-1. School Board Consideration of Superintendent's Recommendation for Approval of New/Rescinded School Board Policies (4) and Substantive Modifications to School Board Policies (6) - - on Final Reading**

(Approved)

***C-2. School Board Consideration of Superintendent's Recommendation for Approval of Technical Modifications to School Board Policies (26) - - on Final Reading**

(Approved)

D. FINANCIAL MANAGEMENT

***D-1. School Board Pre-Approval of Authorized School Fund-Raising Activities for SY2019-20**

(Approved)

E. CURRICULUM AND INSTRUCTION

***E-1. School Board Consideration of Superintendent's Recommendation for Approval of Out of State Travel**

(Approved)

***E-2. School Board Consideration of Superintendent's Recommendation for Approval of Out of State and Overnight Field Trips**

(Approved)

F. SUPPORT SERVICES

***F-1. School Board Consideration of Superintendent's Recommendation for Approval of Update on Capital Outlay Projects**

(Approved)

***F-2. School Board Consideration of Superintendent's Recommendation for Approval of Special Lease Agreements**

(Approved)

G. HUMAN RESOURCES

***G-1. School Board Consideration of Superintendent's Recommendation for Approval of Recommendations, Resignations, Terminations of Employment and Transfers for Certified and Classified Personnel**

(Approved)

H. SCHOOL BOARD ATTORNEY

***H-1. School Board Consideration of Superintendent's Recommendation for Approval of SY2019-20 Tribunal Hearing Panel Appointments for Certificated Personnel Recommended for Employment Contract Termination or Suspension**

(Approved)

H-2. School Board Consideration for Approval of School Board Attorney's Recommended Plan for SY2019-20 Local School Board Governance Training

(Approved)

Motion was made by Clark Menard, seconded by Kelly Poole and carried to Approve the School Board Attorney's Recommended Plan for SY2019-20 Local School Board Governance Training *(7-0 vote)*.

I. SUPERINTENDENT OF SCHOOLS

***I-1. School Board Consideration of Superintendent's Recommendation to Surplus and Advertise for Sale the Buffington Educational Services Center and Property Tract**

(Approved)

***I-2. School Board Consideration of Superintendent's Recommendation for Approval of SY2019-20 Attendance Area Map Adjustment**

(Approved)

Informational Items

- CCSD Summer Projects Update
- First Day Facts
- STEM "Discovery Ed" Leadership Retreat
- CCSD Leadership Symposium Workshop
- CCSD "Celebration of Teaching and Learning"

ADJOURNMENT

The School Board adjourned at 7:39 p.m.

_____ _____

School Board Chair Secretary

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
August 22, 2019	A-1

Title

School Board Recognition of 2019 Georgia State Winter and Summer Special Olympic Games Gold Medal Winners

Requested Action

School Board Recognition of 2019 Georgia State Winter and Summer Special Olympic Games Gold Medal Winners

Summary Explanation and Background

Georgia State Special Olympics provides year-round athletic competition, giving our students continuing opportunities to develop physical fitness, demonstrate courage, experience joy, and participate in the sharing of gifts, skills, friendship with their families, other Special Olympics athletes and the community.

Twenty-seven of our CCSD students were the recipients of Gold Medals at the 2019 Georgia State Special Olympics Winter and Summer Games combined.

CCSD Special Olympic Coordinators: Amy Aenchbacher and Dave Martinez.

Major System Priority

Increasing Student Achievement

Financial Impact

N/A

Exhibits: (List)

List of Winners

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Dr. Nicole H. Holmes 770.479.1871 Barbara Jacoby 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Special Olympics Cherokee County State Winners

Winter Games, January 11 - 13, 2019 - Marietta, GA

Basketball - Coach: Mollie Guy

Mason Hollaway, Hasty ES
Leah Weatherby, Clayton ES

Bowling - Coaches: Kim Watt, Neely Motiejunas and Rebecca Lane
Nema Azlaki, Mill Creek MS
Daniel "Del" Cannon, Cherokee HS
Will Carnes, Sequoyah HS
James Hanes, River Ridge HS
John Rothenberger, Sequoyah HS
Maggie Tressler, Woodstock HS

Summer Games, May 17 - 19, 2019 – Emory University, Atlanta, GA

Aquatics - Coach: Merry Willis
Nema Azlaki, Mill Creek MS
Andrew Barnes, Dean Rusk MS
Carly Carter, Freedom MS
Daniel "Del" Cannon, Cherokee HS
John Rothenberger, Sequoyah HS
Lucas Snow, Dean Rusk MS
Merritt Wilson, Woodstock HS
Unified Partners: Grace Collins and Marin Powell, Woodstock MS

Track and Field – Coaches: Neely Motienjunas, Kim Watt and Tony Watt
Will Carnes, Sequoyah HS
Amber Hudson, Woodstock MS
Noah Moreno, Creekview HS

Unified Soccer – Coach: Mollie Guy
Cassidy Geach, River Ridge HS
Caleb Guy, Cherokee HS
Brody Wright, Cherokee HS
Unified Partners: Jax Geach, Mill Creek MS, Benjamin Herrera, Cameron Gilleland, Avery Tsuchlares, Sequoyah HS.

Unified Tennis – Coach: Holly Pineda
Amber Ousley, L.R. Tippens
Unified Partners: Kayla Clark and Abby Schreiner, Sequoyah HS

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
August 22, 2019	A-2

Title

Recognition of Special Education Teacher Katie Proctor as Lions of Georgia's Anne Sullivan Award Recipient

Requested Action

School Board Recognition of Special Education Teacher Katie Proctor as Lions of Georgia's Anne Sullivan Award Recipient

Summary Explanation and Background

CCSD Special Education teacher, Katie Proctor, who teaches students who are blind or have low vision, was presented with the Lions of Georgia's Anne Sullivan Award for her "exemplary work with individuals with visual impairments."

In addition to her service to CCSD students, Ms. Proctor organizes the annual Camp Abilities for North Georgia. The camp offers children with vision challenges the opportunity to participate in a traditional summer camp designed just for them and to do so at no cost to them. The cost of the camp is funded by the Canton and Ball Ground Lions Clubs, the Foreseeable Futures Foundation and donations from local businesses.

The prestigious award was presented at the service organization's recent statewide convention.

Vision is a key issue for the organization, and the award is named in honor of the renowned teacher, who was blind and famously taught Helen Keller, who was blind and deaf, to communicate.

Major System Priority

Attracting and Retaining the Best Teachers and Support Staff

Financial Impact

N/A

Exhibits: (List)

N/A

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Barbara Jacoby 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
August 22, 2019	A-3

Title

Recognition of Clark Creek Elementary School STEM Academy -- Winner of 2019 Georgia Association of Elementary School Principals' "School Bell Award"

Requested Action

School Board Recognition of Clark Creek Elementary School STEM Academy -- Winner of 2019 Georgia Association of Elementary School Principals' "School Bell Award"

Summary Explanation and Background

The Cherokee County School District is celebrating Clark Creek Elementary School STEM Academy earning the prestigious School Bell Award!

The Georgia Association of Elementary School Principals presents the distinguished Award to 10 schools in Georgia each year in recognition of outstanding curriculum and organizational leadership initiatives. This is the eighth time in the last decade that a CCSD school has been honored.

Clark Creek Elementary School STEM Academy, led by Principal Joey Moss, earned the award for her program, “Creating a STEM Culture.” Honored initiatives must demonstrate strong involvement of staff, students, parents and community and show positive results.

The school will be recognized and presented with the Award at the Association's Fall Principal's Conference.

Major System Priority

Increasing Parental and Community Involvement

Financial Impact

N/A

Exhibits: (List)

N/A

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Barbara Jacoby 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
August 22, 2019	A-4

Title

Recognition of Cherokee High School Senior Austin Ledbetter for Ranking in the Top 5 at the Skills USA National Contest

Requested Action

School Board Recognition of Cherokee High School Senior Austin Ledbetter for Ranking in the Top 5 at the Skills USA National Contest

Summary Explanation and Background

Cherokee High School rising senior Austin Ledbetter competed at the Skills USA National contest this summer in Louisville and now is ranked No. 5 in the Nation in collision repair technology- the first-ever CCSD student to be named to the top 5! Students who earned gold at their state SkillsUSA competition were invited to the National event to test their hands-on career skills.

Austin, who is a student of Cherokee HS automotive teacher Mike Hagan, prepared for the competition throughout the spring with training support from various local shops and Matt Beard of the Metro Atlanta Automobile Association.

Contestants must demonstrate their ability to perform tasks set by the National Institute for Automotive Service Excellence (ASE) and the ASE Education Foundation including metal straightening, attachment methods, plastic repair and structural analysis. They are judged on overall appearance of the finished product, speed and proper safety practices. Students also complete written tests on estimating, structural analysis, and ASE knowledge, and fill out a job application, present a resume, and participate in mock interviews.

His participation in the National competition was funded through sponsorships from Finish Masters and the Transportation Education Foundation of Georgia.

Major System Priority

Increasing Student Achievement

Financial Impact

N/A

Exhibits: (List)

N/A

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Barbara Jacoby 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
August 22, 2019	A-5

Title

Recognition of Woodstock High School's Technology Student Association Members National Competition Winners

Requested Action

School Board Recognition of Woodstock High School's Technology Student Association Members National Competition Winners

Summary Explanation and Background

Woodstock High School's Technology Student Association members earned a second-place team win and a first-place individual win at the National competition in a field of 8,000 students!

The students, who won at the State competition to advance to Nationals in Washington, D.C., this summer are: Jack Bortle, Malachi Brewer, Gregory Carroll, Olivia Kelly, Drew Mathena, Anna Mitchell, Elizabeth Mitchell, Katelyn Provost, and Michael Rehman. Their coach is technology teacher Karen Zayance.

Michael placed first in the Nation in IT Fundamentals, a professional certification test offered by Comptia; Malachi, Gregory and Jack placed second in the Nation in the Tech Bowl competition!

Major System Priority

Increasing Student Achievement

Financial Impact

N/A

Exhibits: (List)

N/A

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Barbara Jacoby 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
August 22, 2019	A-6

Title

Recognition of Duke University Talent Identification Program (TIP) Students who achieved Grand and State Recognition during Seventh Grade Year

Requested Action

School Board Recognition of Duke University Talent Identification Program (TIP) Students who achieved Grand and State Recognition during Seventh Grade Year

Summary Explanation and Background

The Duke University Talent Identification Program (TIP) has completed its annual Talent Search for eligible 7th grade students. Duke supports academically talented students who have previously scored at or above the 95th percentile on a standardized test (i.e., Iowa, CogAT, Milestones) by providing them with the opportunity to take the Scholastic Assessment Test (SAT) and ACT, which are designed for above average eleventh and twelfth grade students. Districtwide procedures are utilized to build awareness and encourage increased student participation in TIP. One hundred and eighteen Cherokee County School District students participated with one student earning Grand and State Level honors and six students earning State Level honors for the Summer 2017-18SY and two students earning Grand and State Level honors and thirty-two students for the State Level honors for 2018-19SY.

Recognition is presented to qualifying students in sixteen states whose scores meet Duke University's regional recognition criteria. Grand and State honorees will receive special Georgia Recognition at a Duke University Recognition Ceremony. Duke University now offers testing sessions in the summer months which constituted the change in CCSD recognition dates from May to August.

Major System Priority

Increasing Student Achievement

Financial Impact

N/A

Exhibits: (List)

See attached

Board Action	Source of Additional Information	
(For Official School Board Records Only)	Dr. Brian V. Hightower	770.479.1871
	Dr. Nicole H. Holmes	770.479.1871
	Barbara Jacoby	770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

SEVENTH GRADE
DUKE UNIVERSITY TALENT IDENTIFICATION PROGRAM
TALENT SEARCH

SUMMER 2017-2018

GRAND AND STATE LEVEL RECOGNITION

Sequoyah HS (Dean Rusk Middle School)
Brock Freeman

STATE LEVEL RECOGNITIONS

Sequoyah HS (Dean Rusk Middle School)
Laurel Blase
Brent Mascheri
Zachary Miller
John Tucker

Cherokee HS (Freedom Middle School)
Weston Olds

2018-2019 School Year (Includes Summer 2019)

GRAND AND STATE LEVEL RECOGNITION

Creekland Middle School
Laura Hand

Dean Rusk Middle School
Benjamin Offenberg

STATE LEVEL RECOGNITIONS

Creekland Middle School
Cathryne Belangee
Alexander Candelario
Tatum Carmichael
Elijah Corbett
Charli Gilliam
Kirill Krivolapov
Nathan Sardonia
Kinley Sikes
Hayden Tipton

Dean Rusk Middle School
Taylor Ackerman
Aidan Bailey
Andrew Latimer
William Murphy
Olivia Severson

Freedom Middle School
Maggie Davis
Taylor King

ET Booth Middle School
Anthony Kahn
Avery Kener
Mason Mancini
Anvita Rautray
Alina Wilt
Madeline May

Mill Creek Middle School
Aiden Allison
Seraphina Jaggie
Adrianna Musser
Tanner Orillion
Rylan Radziewicz

SEVENTH GRADE
DUKE UNIVERSITY TALENT IDENTIFICATION PROGRAM
TALENT SEARCH

Teasley Middle School
Molly Emmett
Grace McPherson
Amelia Ray

Woodstock Middle School
Nathan Haleblian
Adam Ziemecki

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
August 22, 2019	A-7

Title

Recognition of Sequoyah High School Freshman Lily Carras as the 2019 Cherokee County School District (CCSD) Eighth-Grade Short Story Writing Contest Winner

Requested Action

School Board Recognition of Sequoyah High School Freshman Lily Carras as the 2019 CCSD Eighth-Grade Short Story Writing Contest Winner

Summary Explanation and Background

In the Fall of 2018, all seven CCSD middle schools implemented new English/Language Arts curriculum activities and assignments for students. Within the new curriculum, one of the assignments specifically designed for eighth-grade students was to create an original short story which would be placed into a local competition for best submission (by school).

Following the determination of each local middle schools' winning submission, a team of judges then selected an overall winner for the School District. From among the over 3000 original submissions, the SY2018-19 winning entry "The Folly of Joy" by Lily Carras was selected as the winner of CCSD's first annual CCSD Short Story competition.

Lily attended Dean Rusk Middle School and is currently a freshman at Sequoyah High School.

Major System Priority

Increasing Student Achievement

Financial Impact

N/A

Exhibits: (List)

N/A

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Dr. Nicole H. Holmes 770.479.1871 Barbara Jacoby 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
August 22, 2019	A-8

Title

Recognition of CCSD Adaptive Technology Specialist, Hollis Grabrovac and Retired AT Support Staff, Debbie Brineman as GaDOE Excellence in AT Service Delivery Award Recipients

Requested Action

School Board Recognition of CCSD Adaptive Technology Specialist, Hollis Grabrovac and Retired AT Support Staff, Debbie Brineman as GaDOE Excellence in AT Service Delivery Award Recipients

Summary Explanation and Background

CCSD has earned a State award for providing outstanding service to special needs students!

CCSD Adaptive Technology (AT) specialist Hollis Grabrovac, and Debbie Brinneman, retired AT support staff, were presented with the Georgia Department of Education's Excellence in AT Service Delivery Award at its summer IDEAS Conference.

The award recognizes an organization, local education agency or local school for excellence in coordinating AT services, innovation in development and implementation and lasting impact on the students served.

Major System Priority

Attracting and Retaining the Best Teachers and Support Staff

Financial Impact

N/A

Exhibits: (List)

N/A

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Dr. Nicole H. Holmes 770.479.1871 Barbara Jacoby 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
August 22, 2019	A-9

Title

Recognition of Cherokee County School District's Georgia PTA Reflections Winners

Requested Action

School Board Recognition of Cherokee County School District's Georgia PTA Reflections Winners

Summary Explanation and Background

Twenty-one Cherokee County School District students placed in the 2018-19 Georgia PTA Reflections fine arts contest! This year's theme was “Heroes Around Me."

The Reflections Program is a National PTA and Georgia PTA cultural arts competition. Since 1969, over 10 million students across the nation have taken part in this popular PTA program. The purpose of this program is to provide an opportunity for students to use their creative talents by expressing themselves through their own original works.

The annual contest gives students in all grades and abilities the opportunity to create original works of art in the categories of dance choreography, film production, literature, music composition, photography and visual arts for the opportunity to earn recognition at the School, District, State and National levels.

Awards were given to first-, second- and third-place winners at the County-level ceremony, and the first- and second-place winners in each grade and each category, as well as Special Artists, advanced to the State competition. See list of 2018-19 State winners on next page.

Major System Priority

Increasing Accountability

Financial Impact

N/A

Exhibits: (List)

List of Winners

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Dr. Nicole H. Holmes 770.479.1871 Barbara Jacoby 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

PTA REFLECTIONS 2018-19
Cherokee County State Winners

Visual Arts- 3D
Thomas Cawley, Free Home Elementary School, Grade 1
Emersyn Ball, Hickory Flat Elementary School, Kindergarten
Madison Montgomery, Hickory Flat Elementary School, Grade 5
McKayla Zebley, Knox ES STEM Academy, Grade 4

Visual Arts- 2D
Sara Fouts, Cherokee High School, Grade 9

Literature
Rishabh Pandya, Clark Creek ES STEM Academy, Kindergarten
Kate Hamilton, Teasley Middle School, Grade 6
Katy Krumrey, Freedom Middle School, Grade 8
Jessica Green, Cherokee High School, Grade 12
Special Artist: Faith Freeman, Oak Grove ES Fine Arts Academy, Grade 5

Photography
Andrew Sickbert, Clark Creek ES STEM Academy, Grade 1
Ryan Weber, E.T. Booth Middle School, Grade 6
Clayton Tucker, Dean Rusk Middle School, Grade 8
Riley James, River Ridge High School, Grade 9

Film Production
Russell Eldridge, Johnston Elementary School, Kindergarten
Cooper Jones, Little River Elementary School, Grade 2
Julia Hope Sears, Hasty ES Fine Arts Academy, Grade 3
Aleena Seals, Hickory Flat Elementary School, Grade 5
Nathan Case, Dean Rusk Middle School, Grade 7
Kailen Kim, Etowah High School, Grade 11
Special Artist: Faith Freeman, Oak Grove ES Fine Arts Academy, Grade 5

Dance Choreography
Alexa Elliott, Hickory Flat Elementary School, Grade 1
Carolyn Forrester, Mill Creek Middle School, Grade 8
Lorelei Sheldon, Teasley Middle School, Grade 6

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
August 22, 2019	A-10

Title

Recognition of Georgia PTA State-level Award Winners

Requested Action

School Board Recognition of Georgia PTA State-level Award Winners

Summary Explanation and Background

The Cherokee County School District's school PTA units and leaders have won top State awards for their advocacy efforts! The Georgia PTA presents statewide awards to outstanding PTA units and parent leaders at its annual conference, and CCSD claimed a list of high honors.

Major System Priority

Increasing Parental and Community Involvement

Financial Impact

N/A

Exhibits: (List)

List Attached

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Barbara Jacoby 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Visionary
Kimberly Brown - Indian Knoll ES PTA
Amanda Johnson - Cherokee County Council of PTAs
Brianna Wiseman – Ball Ground ES STEM Academy PTA
Brenda Page - Mill Creek MS PTSA

Outstanding School Nurse
Resa Breitbart - 1st Place - Little River ES PTSA
Wanda Ligon - 2nd Place – E.T. Booth MS PTSA

Birney Butler Outstanding Educator
Julie Bryant - Indian Knoll ES PTA
Danielle Gantt - Hickory Flat ES PTA
John Harmon - Hickory Flat ES PTA
Kara Reeder – E.T. Booth MS PTSA
Meghan Mayfield - Little River ES PTA

Outstanding Principal
Dr. Christian Kirby – Ball Ground ES STEM Academy

Outstanding Local Units
Holly Spring ES STEM Academy PTA - 1st Place - 750 and Below
Hickory Flat ES PTA - 2nd Place - 750 and Below
Little River ES PTA - 2nd Place - 751 and Above
Mill Creek MS PTSA - 1st Place - Middle School
River Ridge HS PTSA - 1st Place - High School

Merit Awards
Ball Ground ES STEM Academy
Clark Creek ES STEM Academy PTA
E.T. Booth MS PTSA
Johnston ES PTA
Hickory Flat ES PTA
Holly Springs ES STEM Academy PTA
Little River ES PTA
Mill Creek MS PTSA
River Ridge HS PTSA

Family-School Partnership Award of Excellence
Standard 4 - Speaking Up For Every Child
River Ridge HS PTSA

President Membership Awards
Creekland MS PTSA - Local Unit With Highest % Membership Growth District 13 - 1900%
Cherokee County - Council With Highest % Membership Growth - 2nd Place - 33%
District 13 - District With Highest % Membership Growth - 19%

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
August 22, 2019	A-11

Title

Recognition of 2019-20 Student Advisor to School Board and Student Delegates

Requested Action

School Board Recognition of 2019-20 Student Advisor to School Board and Student Delegates

Summary Explanation and Background

The Cherokee County Board of Education has included a Student Advisor position on its board since 1999, and for the past nine years, a Student Delegate from each high school also has been selected.

These students serve for one year to give input and feedback to the School Board; the advisor role is rotated among the district's high schools.

This year's Student Advisor is Callie Goins of River Ridge High School.

The Student Delegates are: Edward Tsui of Cherokee High School; Caroline Richardson of Creekview High School; Madison Johns of Etowah High School; Valerie Ambriz of Sequoyah High School; and Zakwan Khan of Woodstock High School.

Major System Priority

Increasing Student Achievement

Financial Impact

N/A

Exhibits: (List)

N/A

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Barbara Jacoby 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
August 22, 2019	D-1

Title

June 2019 Financial Report and Sales Tax Update

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of June 2019 Financial Report and Sales Tax Update

Summary Explanation and Background

Financial Report for June 2019

See Attached Reports

Major System Priority

Increasing Accountability

Financial Impact

N/A

Exhibits: (List)

Financial Report and Sales Tax Update

Board Action	Source of Additional Information
(For Official School Board Records Only)	Kenneth Owen 770.479.1871 Dr. Brian V. Hightower 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

CHEROKEE COUNTY BOARD OF EDUCATION
Dr. Brian V. Hightower, Superintendent
Kenneth Owen, Chief Financial Officer

FINANCIAL REPORT
JUNE 2019

General Fund

For the month ending June 30, 2019, the twelfth month of the 2018-19 Fiscal Year, the School District's Operating Account (General Fund) has received $408,079,266 in revenue (year-to-date) consisting of state funds of $216,648,601 (100% of budget), $176,008,674 local taxes (101% of budgeted amount), and other funds of $15,421,991 (99% of budget). All operating expenditures of $402,287,628 (99% of budget) are within the Board of Education's approved 2018-19 budget.

Capital Outlay

The Capital Outlay Fund balance of $14,856,886 as of June 30, 2019 reflects proceeds of bond sales for capital outlay purposes less refundings of bonds, transfers from the General Fund, bond issuance costs, and capital outlay expenses paid.

Current SPLOST

For Fiscal Year 2018-19, the Cherokee County School District received $3,800,003 in June 2019, for the month of May 2019, the 17th month of 60 monthly sales tax collections for the 2018-2022 SPLOST. Collections received were above projections (detail included) for the month by $919,281 and above cumulative projections by $10,221,874. The School District also accrued for sales tax collections received in July 2019, for the month of June 2019, the 18th month of 60 monthly sales tax collections for the 2018-2022 SPLOST. Collections received were above projections for the month by $694,523 and above cumulative projections by $10,916,397. Excess SPLOST collections are added to the Debt Service fund balance as a safeguard against future negative economic conditions, assuring the School District can meet future bond payments.

Cherokee County School District
FINANCIAL REPORT
AS OF JUNE 30, 2019

BALANCE SHEET

	GENERAL FUND	BOND SPLOST	CAPITAL OUTLAY	FED FUNDS AND SCHOOL NUTRITION	TOTAL
ASSETS					
Cash	$ 58,915,154	$ 49,356,350	$ 15,473,679	$ 3,269,325	$ 127,014,508
Investments	-	18,551,298	-	-	18,551,298
Inventory	273,627	-	-	370,797	644,424
Accounts Receivable	35,238,779	3,685,693	-	5,358,999	44,283,471
TOTAL ASSETS	$ 94,427,560	$ 71,593,341	$ 15,473,679	$ 8,999,121	$ 190,493,701
LIABILITIES					
Salaries and Benefits Payable	$ 36,460,125	$ -	$ -	$ 1,628,445	$ 38,088,570
Accounts Payable	2,087,069	-	616,793	605,303	3,309,165
FUND BALANCE					
Fund Balance 6/30/2019	55,880,366	71,593,341	14,856,886	6,765,373	149,095,966
TOTAL LIABILITIES AND FUND BALANCE	$ 94,427,560	$ 71,593,341	$ 15,473,679	$ 8,999,121	$ 190,493,701

REVENUE AND EXPENSE

Revenue	$ 408,079,266	$ 51,091,982	$ 3,262,055	$ 33,317,735	$ 495,751,038
Expense	402,287,628	30,240,155	27,996,863	31,740,668	492,265,314
Excess Revenue over Expense	5,791,638	20,851,827	(24,734,808)	1,577,067	$ 3,485,724
BEGINNING FUND BALANCE 7/01/2018	50,088,728	50,741,514	39,591,694	5,188,306	145,610,242
ENDING FUND BALANCE 6/30/2019	**$ 55,880,366**	**$ 71,593,341**	**$ 14,856,886**	**$ 6,765,373**	**$ 149,095,966**

General Fund
Comparison of Budget to Actual
July 1, 2018 to June 30, 2019

Description	2018-19 Budget	Year to Date	Available Budget
Revenue			
Federal	$ 168,238	178,607	$ (10,369)
Local	173,746,357	176,008,674	(2,262,317)
State	217,670,837	216,648,601	1,022,236
Other	3,884,429	3,743,384	141,045
Tan	11,500,000	11,500,000	-
Total Revenue	**$ 406,969,861**	**408,079,266**	$ (1,109,405)
Expense			
Instruction	$ 270,774,339	$ 268,328,511	$ 2,445,828
Pupil Services	15,332,452	16,235,972	(903,520)
Improve Instructional Services	13,754,016	13,413,419	340,597
Media Services	4,778,506	4,718,229	60,277
General Administration	3,049,142	3,046,942	2,200
School Administration	25,270,279	25,336,237	(65,958)
Business	3,054,565	3,100,280	(45,715)
Maintenance	28,503,735	26,735,309	1,768,426
Transportation	22,732,394	23,708,693	(976,299)
Support and Community Services	5,174,799	5,061,725	113,074
Facilities and Construction	475,000	338,256	136,744
Transfers Out	2,152,304	703,808	1,448,496
Debt Service	11,532,623	11,560,247	(27,624)
Total Expense	**$ 406,584,154**	**$ 402,287,628**	$ 4,296,526
Excess Revenue over Expense	**$ 385,707**	**$ 5,791,638**	$ (5,405,931)

1% SALES TAX (2018-2022)
COMPARISON OF COLLECTIONS
AS OF JUNE 2019

REPORTING MONTH	60 MONTH COLLECTION PERIOD	PROJECTED COLLECTIONS	BOE 1% COLLECTIONS	DIFFERENCE BETWEEN ACTUAL AND PROJECTED COLLECTIONS
February 2018	**January 2018 (1)**	$ 2,482,396	$ 2,974,362	$ 491,966
March 2018	**February 2018 (2)**	2,569,511	2,610,220	40,709
April 2018	**March 2018 (3)**	2,735,881	3,482,968	747,087
May 2018	**April 2018 (4)**	2,726,393	3,174,263	447,870
June 2018	**May 2018 (5)**	2,796,817	3,361,741	564,924
July 2018	**June 2018 (6)**	2,841,541	3,476,673	635,132
August 2018	**July 2018 (7)**	2,871,634	3,479,906	608,272
September 2018	**August 2018 (8)**	2,818,552	3,366,506	547,954
October 2018	**September 2018 (9)**	2,792,606	3,108,962	316,356
November 2018	**October 2018 (10)**	2,736,315	3,627,964	891,649
December 2018	**November 2018 (11)**	2,906,999	3,499,055	592,056
January 2019	**December 2018 (12)**	3,588,310	4,145,833	557,523
February 2019	**January 2019 (13)**	2,556,868	3,278,360	721,492
March 2019	**February 2019 (14)**	2,646,596	3,135,700	489,104
April 2019	**March 2019 (15)**	2,817,958	3,559,057	741,099
May 2019	**April 2019 (16)**	2,808,185	3,717,585	909,400
June 2019	**May 2019 (17)**	2,880,722	3,800,003	919,281
End of Year Accrual	**June 2019 (18)**	2,926,787	3,621,310	694,523
		$ 50,504,071	$ 61,420,468	$ 10,916,397

CHEROKEE COUNTY SCHOOL DISTRICT
1% SPECIAL PURPOSE LOCAL OPTION SALES TAX (SPLOST)
2018-2022 PROJECTED COLLECTIONS

	2018	2018-19	2019-20	2020-21	2021-22	2022
July	$ -	$ 2,871,634	$ 2,957,783	$ 3,046,516	$ 3,137,912	$ 3,232,049
August	$ -	$ 2,818,552	$ 2,903,109	$ 2,990,202	$ 3,079,908	$ 3,172,306
September	$ -	$ 2,792,606	$ 2,876,384	$ 2,962,676	$ 3,051,556	$ 3,143,103
October	$ -	$ 2,736,315	$ 2,818,405	$ 2,902,957	$ 2,990,046	$ 3,079,747
November	$ -	$ 2,906,999	$ 2,994,209	$ 3,084,035	$ 3,176,556	$ 3,271,853
December	$ -	$ 3,588,310	$ 3,695,959	$ 3,806,838	$ 3,921,043	$ 4,038,675
January	$ 2,482,396	$ 2,556,868	$ 2,633,574	$ 2,712,581	$ 2,793,958	$ -
February	$ 2,569,511	$ 2,646,596	$ 2,725,994	$ 2,807,774	$ 2,892,007	$ -
March	$ 2,735,881	$ 2,817,958	$ 2,902,497	$ 2,989,571	$ 3,079,259	$ -
April	$ 2,726,393	$ 2,808,185	$ 2,892,430	$ 2,979,203	$ 3,068,579	$ -
May	$ 2,796,817	$ 2,880,722	$ 2,967,144	$ 3,056,158	$ 3,147,843	$ -
June	$ 2,841,541	$ 2,926,787	$ 3,014,591	$ 3,105,029	$ 3,198,180	$ -
Total by Fiscal Year	$ 16,152,539	$ 34,351,532	$ 35,382,079	$ 36,443,540	$ 37,536,847	$ 19,937,733
Total Projected Collections						$ 179,804,270

The amount shown in each month is the expected collection amount. Actual receipt would occur in the subsequent month.

Revised August 28, 2017

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
August 22, 2019	D-2

Title

Authorization to Declare Surplus Property and Dispose of Said Property to Outside Agencies

Requested Action

School Board Consideration of Superintendent's Recommendation to Declare Surplus Property and Dispose of Said Property (School Buses) to Outside Agencies through the State's Surplus Sale Program

Summary Explanation and Background

Annually the Superintendent and staff identify School District property as surplus and seek School Board approval to dispose of surplus.

After a departmental review of the bus fleet, the Superintendent recommends that the School District move forward with surplussing 49 buses: 2003 and 2004 Type C model (list attached). Each of these buses exceeds the State standard of 12 years of service and will be offered for sale through the Georgia Department of Education. Any not sold through that process will be offered through the normal public auction process tentatively scheduled to occur in October/November 2019.

Major System Priority

Increasing Accountability

Financial Impact

Market Value To Be Determined

Exhibits: (List)

Surplus Property Summary

Board Action	Source of Additional Information
(For Official School Board Records Only)	Kenneth Owen 770.479.1871 Jim Georges 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

CCSD Surplus Sale
Transportation Bus Fleet

After a departmental review of the bus fleet, the Superintendent recommends that the School District move forward with surplusing 49 2003 and 2004 Freightliner-Type C model buses.

Vehicle	Description	Mileage	Class	Year	VIN#	License Plate
B009	Freightliner-Type C	135,757	FS-65	2003	4UZAAXBV23CK49787	GV64614
B033	Freightliner-Type C	148,552	FS-65	2003	4UZAAXBVl3CK49764	GV64633
B037	Freightliner-Type C	156,799	FS-65	2003	4UZAAXBV63CK49775	GV64636
B039	Freightliner-Type C	170,729	FS-65	2003	4UZAAXBV53CK49766	GV64638
B040	Freightliner-Type C	167,722	FS-65	2003	4UZAAXBV03CK49786	GV16439
B045	Freightliner-Type C	203,138	FS-65	2003	4UZAAXBV03CK49786	GV64643
B052	Freightliner-Type C	175,082	FS-65	2003	4UZAAXBY03CK49769	GV64649
B053	Freightliner-Type C	139,066	FS-65	2003	4UZAAXBV73CK49770	GV64650
B054	Freightliner-Type C	160,741	FS-65	2003	4UZAAXBV73CK49784	GV64651
B055	Freightliner-Type C	131,243	FS-65	2003	4UZAAXBV03CK49772	GV64652
B056	Freightliner-Type C	127,440	FS-65	2003	4UZAAXBVX3CK49777	GV64653
B059	Freightliner-Type C	160,900	FS-65	2003	4UZAAXBV83CK49776	GV64656
B060	Freightliner-Type C	146,636	FS-65	2003	4UZAAXBVX3CK49780	GV64657
B062	Freightliner-Type C	120,848	FS-65	2003	4UZAAXBV33CK49779	GV64659
B063	Freightliner-Type C	133,108	FS-65	2003	4UZAAXBV13CK49778	GV64660
B074	Freightliner-Type C	143,569	FS-65	2003	4UZAAXBV93CK49771	GV64669
B075	Freightliner-Type C	154,139	FS-65	2003	4UZAAXBV23CK49773	GV64670
B099	Freightliner-Type C	135,900	FS-65	2003	4UZAAXBV43CK49788	GV64688
B109	Freightliner-Type C	150,290	FS-65	2003	4UZAAXBV13CK49781	GV64697
B132	Freightliner-Type C	150,880	FS-65	2003	4UZAAXBV33CK49782	GV65010
B134	Freightliner-Type C	140,285	FS-65	2003	4UZAAXBV73CK49767	GV65012
B135	Freightliner-Type C	150,638	FS-65	2003	4UZAAXBV53CK49783	GV65013
B138	Freightliner-Type C	150,726	FS-65	2003	4UZAAXBV93CK49785	GV65016
B139	Freightliner-Type C	147,839	FS-65	2003	4UZAAXBV63CK49789	GV65017
B157	Freightliner-Type C	185,058	FS-65	2004	4UZAAXCSX4CL83761	GV65020
B335	Freightliner-Type C	187,028	FS-65	2004	4UZAAXCS84CL83774	GV98470
B336	Freightliner-Type C	134,937	FS-65	2004	4UZAAXCS24CL83771	GV98471
B337	Freightliner-Type C	148,584	FS-65	2004	4UZAAXCS54CL83781	GV98472
B339	Freightliner-Type C	134,635	FS-65	2004	4UZAAXCS34CL83 780	GV98474
B340	Freightliner-Type C	137,689	FS-65	2004	4UZAAXCS54CL83 778	GV98475
B341	Freightliner-Type C	145,023	FS-65	2004	4UZAAXCS64CL83773	GV98476
B342	Freightliner-Type C	155,382	FS-65	2004	4UZAAXCS64CL83787	GV98477
B343	Freightliner-Type C	129,120	FS-65	2004	4UZAAXCSX4CL83775	GV98478
B344	Freightliner-Type C	168,780	FS-65	2004	4UZAAXCS94CL83783	GV98479
B345	Freightliner-Type C	161,430	FS-65	2004	4UZAAXCS24CL83785	GV98480
B346	Freightliner-Type C	145,745	FS-65	2004	4UZAAXCS74CL83779	GV98481
B347	Freightliner-Type C	164,831	FS-65	2004	4UZAAXCS84CL83788	GV64688
B348	Freightliner-Type C	183,886	FS-65	2004	4UZAAXCS24CL83768	GV98483
B349	Freightliner-Type C	152,807	FS-65	2004	4UZAAXCS04CL83784	GV98484
B350	Freightliner-Type C	159,833	FS-65	2004	4UZAAXCS04CL83770	GV98485
B351	Freightliner-Type C	192,700	FS-65	2004	4UZAAXCS34CL83777	GV98486
B352	Freightliner-Type C	142,608	FS-65	2004	4UZAAXCS44CL83769	GV98487
B353	Freightliner-Type C	143,223	FS-65	2004	4UZAAXCS34CL83763	GV98488
B354	Freightliner-Type C	152,524	FS-65	2004	4UZAAXCS74CL83765	GV98489
B355	Freightliner-Type C	180,414	FS-65	2004	4UZAAXCS54CL83764	GV98490
B356	Freightliner-Type C	141,134	FS-65	2004	4UZAAXCSl4CL83776	GV98491
B357	Freightliner-Type C	193,259	FS-65	2004	4UZAAXCS74CL89782	GV98492
B358	Freightliner-Type C	155,015	FS-65	2004	4 UZAAXCS94CL83766	GV98493
B359	Freightliner-Type C	168,168	FS-65	2004	4UZAAXCS04CL83 767	GV98494

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
August 22, 2019	E-1

Title

Out of State Travel Request

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of Out of State Travel

Summary Explanation and Background

See attachment for out of state travel requests to attend professional conferences.

Major System Priority

Attracting, retaining, and training the best teachers, principals, and support staff

Financial Impact

See Legend on Attached Out of State Travel Requests

Exhibits: (List)

Attached Out of State Travel Requests

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Nicole H. Holmes 770.479.1871 Dr. Keith A. Bryant 770.479.1871 Jackie Miller 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

OUT OF STATE TRAVEL REQUESTS

Name	School	Dates	Reason	Place	Cost
Dr. Keith Bryant, Executive Director Dr. Shannon Carroll, Supervisor Dixie Harper, Instructional Technology Specialist	Division of Curriculum and Instruction Division of Technology Services	09.11.19 – 09.12.19	*To Attend Future Ready Schools (FRS) Leadership Institute*	Nashville, TN	$774 ● (Each Participant) $774 ❖
David Boggs, Music Teacher	Avery ES	11.20.19 – 11.23.19	*To attend American Orff-Schulwerk Association (AOSA) National Conference*	Salt Lake City, UT	$1, 554 ■

Legend

● – Local Funds, FY2019-20
❖ - District State Staff Development Funds FY2019-20
■ - School Based Music Booster Club FY2019-20

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
August 22, 2019	E-2

Title

Out of State and Overnight Field Trips

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of Out of State and Overnight Field Trips

Summary Explanation and Background

See Attached List of Field Trips

Major System Priority

Increasing Accountability

Financial Impact

N/A

Exhibits: (List)

See Attachment

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Dr. Nicole Holmes 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

ATTACHMENT: OVERNIGHT AND OUT-OF- STATE FIELD TRIPS

I. Curriculum-Based Trips

School	Grade	Date	Destination	Reason/Nature
Sequoyah HS	9 - 12	09.06.19 – 09.10.19	Lexington, KY	Speech and Debate Team will participate in the National Debate Tournament at the University of Kentucky.
Woodstock HS	9 - 12	06.03.21 – 06.13.21	London, England; Kent Region, United Kingdom; Paris, France	English and French classes will experience culture and tour historical sites.

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
August 22, 2019	E-3

Title

2019-20 School Improvement Plans (SIPs)

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of the 2019-20 School Improvement Plans (SIPs)

Summary Explanation and Background

As a provision of the School Board's Policy regarding Instructional Program Accountability System (IA), each school participated in the development of their annual School Improvement Plan (SIPs), which included a heavy focus on the assimilation and analysis of student achievement data sets. Capitalizing on both individual school and comparative school data, schools are better equipped to identify potential gaps in student learning and implement appropriate interventions.

The 2019-20 SIPs require each school to establish two three-year SMART (Specific, Measureable, Attainable, Relevant, Timely) Goals targeting improved student achievement. Important SIP components also include research-based strategies addressing student learning at each tier of the Response To Intervention/Pyramid Of Intervention Plan, Professional Development plans, implementation time-lines for intervention strategies and appropriate measurements to monitor student learning progression.

The (attached) SIP Executive Summaries provide a synopsis of each school's goals and strategies.

Major System Priority

Increasing Accountability

Financial Impact

N/A

Exhibits: (List)

Each School's SIP Executive Summary and a Summary of Trends is attached.

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Nicole H. Holmes 770-479-1871 Dr. Keith A. Bryant 770-479-1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Cherokee County School District

DATE: 08 August 2019

TO: School Board Members

FROM: Dr. Brian V. Hightower
Superintendent of Schools

SUBJECT: 2019-20 School Improvement Plans

As you know, pursuant to provisions of the School Board's Policy regarding Instructional Program Accountability System (IA), each school annually develops and implements a comprehensive School Improvement Plan (SIP). This Policy outlines predetermined components that must be contained in all SIPs and requires that each school develops SIP goals from data trends and gaps. Moreover, as described in the Policy, each SIP must be aligned to AdvancED's *Standards for a Quality School System*.

The 2019-20 SIPs are the result of extensive work in which every school has analyzed data, including conducting a gaps analysis in comparison to like schools in the District and State and examining longitudinal trends. Each SIP contains two three-year SMART (Specific, Measurable, Attainable, Relevant and Timely) goals, focused on continuous school improvement. Additionally, in support of the SIP goals, each school identified research-based effective strategies focused on teaching and learning. Each SIP contains an action plan for the research-based strategies, a professional development plan, a timeline for implementation and appropriate measurement techniques with which to periodically monitor progress/success toward implementation of the SIP and reaching each goal.

As a part of the 2019-20 SIP development process, work sessions were held that provided the opportunity for school teams to collaborate in the review of SIP goals, data sources, strategies and best practices in support of the SIP development. CCSD staff was also able to provide feedback and suggestions to school teams based on current research and the school improvement process. Finally, to increase the effectiveness of communications regarding the SIP process, the School District is continuing its usage of the SIP Executive Summary, implemented during the 2016-17 school year, for each plan. This document, due to its simplicity and clarity, allows each school to communication more clearly with its stakeholders and focus on the primary goals for improving student achievement.

1205 Bluffs Parkway
Canton, Georgia 30114
770.479.1871
www.cherokeek12.net

Accordingly, I am recommending the School Board approve the 2019-20 SIP submitted by each school in the School District. For your review, a copy of each school's SIP Executive Summary is included with this correspondence.

One additional supporting document is attached which provides an at-a-glance overview of SIP goals and strategy trends being implemented across the District. During your review of these materials, please reference any questions you may have in this regard with Dr. Keith A. Bryant, Executive Director of Curriculum and Instruction.

Dr. Brian V. Hightower BVH

BVH/NHH/KAB:sm
Attachments

cc: Agenda Preparation Group
All Principals

Cherokee County School District

2019-20 School Improvement Plan Trends

Goals

- SIP Goals focus on student achievement and/or improving student behaviors
- Two SIP Goals per school
- Each goal is a three-year goal
- Goals are SMART (Specific, Measurable, Attainable, Relevant and Timely)
- Goals by type and number, including combinations of more than one:
    - 6 Reading/Lexile Level Goals
    - 36 English Language Arts/Writing Goals
    - 20 Mathematics Goals
    - 15 Student with Disabilities, English Language Learners and Economically Disadvantaged Student Goals
    - 7 Graduation/Course Completion Goals
    - 9 Generalized End-of-Course/End-of-Grade Goals
    - 5 RTI, IEP and/or Behavioral Goals
    - 4 Science and/or Social Studies Goals
    - 8 Student Growth/Achievement Gap Goals

Strategies

- Majority of strategies focus on teacher behaviors that increase student achievement
- Selected strategies are research-based
- Chosen strategies have an effect size on student achievement of 1 or more year's growth
- Most commonly selected strategies:
    - Growing collective teacher efficacy
    - Increasing positive student to teacher relationships
    - Providing timely and collaborative feedback to students
    - Using common formative assessments
    - Continuing the work of the Professional Learning Communities (PLCs)
    - Providing direct instruction in reading and math
    - Providing support through key instruction practices such as reciprocal teaching, scaffolding, micro teaching and concept mapping
    - Utilizing self-reporting grades and goal setting
    - Increasing rigor, relevance and learner engagement in the classroom

Elementary Schools' DRAFT School Improvement Plan Executive Summaries

Cherokee County School District

Arnold Mill Elementary School

Mr. Daniel Fuller, Principal

2019-20

School Improvement Plan

Executive Summary



School Mission Statement

The mission at Arnold Mill Elementary School is to provide excellence in educating the emerging generation through high expectations, teamwork, communication and differentiated learning environments designed to increase the performance of all students.

School Improvement Goal 1

Increase the percentage of students scoring at levels 3 and 4 from 48% to 58% and decrease the percentage of students scoring at level 1 from 18% to 12% on the Georgia Milestones in ELA for grades 3, 4, and 5 by school year 2019-2020.

School Improvement Action Plan

- Implement and sustain **Professional Learning Communities** for all grade levels and resource groups.
- Improve teacher **Formative Evaluation Practices** in all K-5 classrooms.
- Continue to use **Phonics Instruction** in all K-2 reading classes.

School Improvement Goal 2

Increase the percentage of students scoring at Levels 3 and 4 from 67% to 70% on the Georgia Milestones in Math for grades 3, 4, and 5 by school year 2020-2021.

School Improvement Action Plan

- Implement and sustain **Professional Learning Communities** for all grade levels and resource groups.
- Improve teacher **Formative Evaluation Practices** in all K-5 classrooms.
- Utilize pervasively **Concept Mapping** in all K-5 math classes.

More information available at http://cherokeek12.net/arnoldmilles/sip/.

"Educating the Emerging Generation"

Cherokee County School District

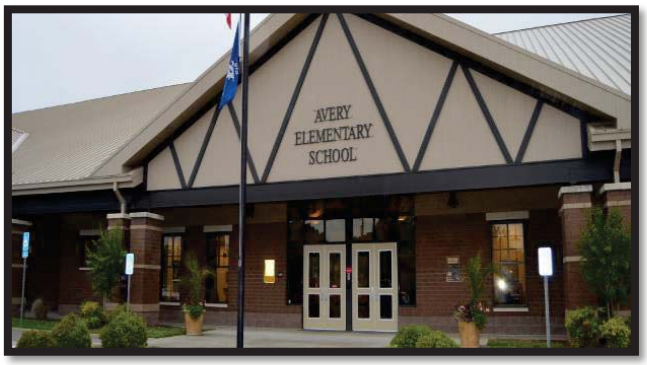
Avery Elementary School

Dr. Lisa Turner, Principal

2019-20

School Improvement Plan

Executive Summary



School Mission Statement

It is the mission at Avery Elementary to create a safe and enriching environment where students and staff unite in learning through the use of technology, collaboration, independent thinking and applying knowledge. In doing this, we believe students will be empowered to succeed as life-long learners and productive citizens for the future.

School Improvement Goal 1

Students in Third through Fifth Grade will increase their performance in ELA on the GA Milestones from 63% Achievement Levels 3 & 4 to 66% Achievement Levels 3 & 4 by 2019-2020 school year.

School Improvement Action Plan

- Utilize **Professional Learning Communities, Professional Development, and Coaching** to increase student achievement in ELA.
- Increase student achievement with English Language Learners, Economically Disadvantaged Students, and Students with Disabilities through **Vocabulary Instruction**.

School Improvement Goal 2

Students in Third through Fifth Grade will increase their performance in Math on the Milestones state assessment from 76% Achievement Levels 3 & 4 to 79% Achievement Levels 3 & 4 by 2019-20 school year.

School Improvement Action Plan

- Utilize **Professional Learning Communities**
- to increase student achievement in Math.
- Increase student achievement with English Language Learners, Economically Disadvantaged Students and Students with Disabilities with **Problem Solving Teaching**.
- Increase all student understanding of **Math Vocabulary and Application.**

More information available at http://cherokeek12.net/averyes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Ball Ground Elementary School

Dr. Christian Kirby, Principal

2019-20

School Improvement Plan

Executive Summary



School Mission Statement

The mission at Ball Ground Elementary School STEM Academy is to provide opportunities for academic success through the use of technology and a variety of educational experiences. The collaboration of parents, teachers, administration, students and the community will encourage our students to develop into independent, lifelong learners who are productive members of society.

School Improvement Goal 1

Students in Third through Fifth Grade will increase their performance in Math on the GA Milestones state assessment from 44% Achievement Levels 3 & 4 to 49% Achievement levels 3 & 4 by the 2019 – 2020 school year. This goal will be measured in 2020-2021 and 2021 - 2022 school years as well.

School Improvement Action Plan

- Utilize strategically **Problem Solving Teaching** in classrooms.
- Provide **Worked Examples** in classrooms through **Number Talks** and with emphasis on **Academic Vocabulary**.
- Use **Self Reported Grades** including **Student Goal Setting, Peer Reviews and Student Led Conferences**.

School Improvement Goal 2

Students in Third through Fifth Grade will increase their performance in ELA on the GA Milestones state assessment from 39% Achievement Levels 3 & 4 to 44% Achievement Levels 3 & 4 by the 2019 -2020 school year. This goal will be measured in 2020-2021 and 2021 - 2022 school years as well.

School Improvement Action Plan

- Utilize **Professional Learning Communities** to increase student achievement in ELA.
- Develop **Common Writing Rubrics** to enhance student understanding and proficiency within the writing process.
- Use of **Academic Vocabulary Instruction** in reading instruction, with a focus on the teaching of **Mnemonics, Word Wards, Word Sorts, and Teaching for Transfer**.

More information available at http://cherokeek12.net/ballgroundes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Bascomb Elementary School

Ms. Kathleen Chandler, Principal

2019-20

School Improvement Plan

Executive Summary



School Mission Statement

Bascomb Elementary School is dedicated to providing a safe and nurturing environment, giving all children the opportunity to reach their highest level of achievement. This will be accomplished through effective teaching and the ongoing use of technology. Bascomb ES will strive to create lifelong learners through the combined efforts of teacher, student, and parent and community involvement.

School Improvement Goal 1

Increase by 3% each year for three years the percentage of students in Third through Fifth grade scoring 4 out of 4 in Ideas and 3 out of 3 in Usage on the Georgia Milestones Extended Writing ELA Assessment starting in the 2019-2020 school year.

School Improvement Action Plan

- Implement **Student Feedback** strategy.
- Implement **Self-Reported Grades and Student Expectations** strategy.
- Increase **Positive Teacher-Student Relationships** to increase student achievement in Extended Writing.

School Improvement Goal 2

Increase the percentage of students in Fifth grade scoring at the Distinguished Learner Level by 3% each year for three years in Science and Social Studies on the Georgia Milestones starting in the 2019-2020 school year.

School Improvement Action Plan

- Implement high impact **Vocabulary Strategy**.
- Implement high impact **Reciprocal Teaching Strategy**.
- Increase **Positive Teacher-Student Relationships** to increase student achievement in Science and Social Studies.

More information available at http://cherokeek12.net/bascombes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Boston Elementary School

Ms. Valerie Lowery, Principal

2019-20

School Improvement Plan

Executive Summary



School Mission Statement

Boston Elementary School will provide a quality education that is nurturing and academically challenging for all students through the united efforts of the total school community.

School Improvement Goal 1

Increase the percentage of students scoring at the proficient and distinguished levels in grades 3, 4, and 5 on the GA ELA Milestones by 3% each year for three years beginning in 2019-2020 school year.

School Improvement Action Plan

- Facilitate **Self Reported Student Expectations** to track reading progress.
- Implement **Direct Instruction** to improve phonemic awareness and reading fluency.

School Improvement Goal 2

Increase the percentage of students in Math scoring in the Proficient and Distinguished Levels in grades 3, 4, and 5 on the GA Milestones by 3% each year for three years beginning in 2019-2020.

School Improvement Action Plan

- Implement **Problem Solving Teaching** to accelerate mathematics instruction.
- Implement **Feedback** to increase mathematical understanding.
- Implement **Classroom Discussions** to maximize mathematical reasoning

More information available at http://cherokeek12.net/bostones/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Carmel Elementary School

Ms. Paula White, Principal

2019-20

School Improvement Plan

Executive Summary



School Mission Statement

Carmel Elementary School is committed to increasing the academic and social growth for every child.

School Improvement Goal 1

Students in Third through Fifth grade will increase their performance on the ELA Milestones State Assessment from 68% Proficient and/or Distinguished (baseline 2019 SY) to 74.5% Proficient and/or Distinguished by SY 2022.

School Improvement Action Plan

- Use explicit **Vocabulary Instruction**.
- Implement process for **Repeated Word Exposure**.
- Engage students in words through **Depth of Meaning, Context Clues and Word Parts**.

School Improvement Goal 2

Students in Third through Fifth grade will increase their performance on the GA ELA Milestones State Writing Sub-Assessment from 16.4% Proficient and/or Distinguished (baseline 2019 SY) to 25% Proficient and/or Distinguished by the 2022 school year.

School Improvement Action Plan

- **Model Effective Writing** through instruction across all content areas
- Utilize **Graphic Organizers** consistently.
- Provide **Teacher and Peer Feedback and Conferencing**.

More information available at http://cherokeek12.net/carmeles/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Clark Creek Elementary School

Ms. Joey Moss, Principal

2019-20

School Improvement Plan

Executive Summary



School Mission Statement

In an ever-changing society, Clark Creek Elementary School STEM Academy stakeholders are committed to facilitating relevant interdisciplinary learning environments to empower students to reach their fullest potential through STEM integration that fosters innate curiosity and builds problem-solving skills

School Improvement Goal 1

Improve English Language Arts (ELA) Content Mastery levels, as measured by the Georgia ELA Milestones, from 50.1% (SY18-19) Level 3 Proficient and Level 4 Distinguished to 54.3% Level 3 Proficient and Level 4 Distinguished over 3 years with an annual increase of 1.4% or more by SY21-22.

School Improvement Action Plan

- Continue **Professional Learning Communities** to focus on **Student Data Analysis** and **Common Formative Assessments** to further develop **Collective Teacher Efficacy**.
- Utilize **Flexible Grouping** within and across grade levels based on analysis of student assessment data to provide **Differentiated Instruction**.
- Apply **Dimensions of Vocabulary Instruction**.

School Improvement Goal 2

Improve extended writing constructed response components as measured by the Georgia Milestones in ELA Writing: Ideas (15% achieved 3 or more of 4 possible points) and ELA Writing: Usage (59% achieved 2 or more of 3 possible points) by 3% over 3 years. For SY19/20, the ELA Writing: Ideas improvement goal is 16%, and ELA Writing: Usage improvement goal is 60%.

School Improvement Action Plan

- Implement **Professional Learning Communities** with all certified staff members with a focus on Student Data Analysis and **Common Formative Assessments**.
- Utilize **Flexible Grouping** within and across grade levels based on analysis of student assessment data to provide **Differentiated Instruction**.

More information available at http://cherokeek12.net/clarkcreekes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Clayton Elementary School

Ms. Carrie O'Bryant, Principal

2019-20

School Improvement Plan

Executive Summary



School Mission Statement

Clayton Elementary School is dedicated to providing students the opportunity to reach their highest level of achievement. The school strives to provide a quality education which enables students to be internationally competitive.

School Improvement Goal 1

Increase over three years the percentage of students, in grades Three through Five, scoring at achievement Levels 3 or 4 in English Language Arts from 40% to 52% on the Georgia Milestones ELA Assessment by the 2021-2022 school year.

School Improvement Action Plan

- Utilize **Student Feedback**.
- Implement **Self Reported Grades and Student Expectations**.
- Increase **Positive Teacher-Student Relationships**.

School Improvement Goal 2

Increase the percentage of students, in grades Three through Five, scoring at Achievement Levels 3 or 4 in Mathematics from 42% to 57% on the Georgia Milestones Assessment by the 2019-2020 school year.

School Improvement Action Plan

- Utilize **Student Feedback**.
- Utilize **Self Reported Grades and Student Expectations**.
- Increase **Positive Teacher-Student Relationships**.

More information available at http://cherokeek12.net/claytones/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Free Home Elementary School

Ms. Kim Hagood, Principal

2019-20

School Improvement Plan

Executive Summary



School Mission Statement

Free Home Elementary School is committed to increasing the social and academic achievements for every child.

School Improvement Goal 1

Starting with the 2017-2018 school year, Third through Fifth grade students will increase in ELA achievement from the baseline of 52% of students who score as Proficient and Distinguished Learners (Level 3 and 4) to 60% by May of 2021 as measured on the GA ELA Milestones Assessment.

School Improvement Action Plan

- Implement **Student Centered Goal Setting** based on teacher feedback and assessments.
- Utilize **Response to Intervention** process with Tier 2 and Tier 3, specifically implementing reading strategies to increase student Lexiles.
- Implement **Professional Learning Communities**.

School Improvement Goal 2

Starting with the 2017-2018 school year, Third through Fifth grade students will increase in Math achievement from the baseline of 55% of students who score as Proficient and Distinguished Learners (Level 3 and 4) to 65% by May 2021.

School Improvement Action Plan

- Engage **Professional Learning Community** discussions around strategies focused on the iReady Diagnostic data.
- Implement **Student Centered Goal Setting** based on teacher feedback and assessments.
- Utilize **Response to Intervention** to implement math strategies that increase student achievement.

More information available at http://cherokeek12.net/freehomees/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Hasty Elementary School

Mr. Rodney Larrotta, Principal

2019-20

School Improvement Plan

Executive Summary



School Mission Statement

The mission of Hasty Elementary School is to provide students with a quality education in a caring and safe environment.

School Improvement Goal 1

The percentage of 3rd – 5th grade students scoring at the Proficient and Distinguished Learner level in ELA will increase from 22% to 31% by May 2022, with a 3% increase each year 2020, 2021 and 2022 as measured by Georgia Milestones ELA Assessment.

School Improvement Action Plan

- Implement **Response to Intervention** with fidelity with specific teaching strategies customized per grade level.
- Implement the **Rigor, Relevance and Engagement Framework**.
- Utilize **Self Reported Grades and Constructive Feedback**.

School Improvement Goal 2

The percentage of 3rd – 5th grade students scoring at the Proficient and Distinguished Learner level in Math will increase from 31% and 11% respectively to 40% and 20% by May 2022, with a 3% increase each year 2020, 2021 and 2022 as measured by Georgia Milestones Math Assessment.

School Improvement Action Plan

- Implement **Targeted Interventions** customized per grade level.
- Provide ongoing **Evaluation and Constructive Feedback**.
- Utilize **Self Reported Grades and Student Expectations**.

More information available at http://cherokeek12.net/hastyes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Hickory Flat Elementary School

Ms. Whitney Nolan, Principal

2019-20

School Improvement Plan

Executive Summary



School Mission Statement

Hickory Flat Elementary School will: Honor the rich legacy of learning that has taken place in this school since 1838. Focus on each student and empower their learning. Excel in building a foundation of character and academic excellence. Soar by demonstrating our "Thunderbird 13" and #BeKind initiative in all aspects of life.

School Improvement Goal 1

All students grades 1-5 will increase their current Guided Reading Levels and establish personalized goals of at least 3 levels (6 levels in first grade) by using strategies that reflect the mean typical/high growth for the 2017-2018, 2018-2019, and 2019-2020 school years.

School Improvement Action Plan

- Provide **Feedback** regarding individual **Student Data Management Reports**.
- Utilize **Self Reported Grades and Expectations** strategy.

School Improvement Goal 2

Decrease the percentage of students in Third, Fourth, and Fifth grades scoring in the Beginner and Developing Level from 34% to 25% (3% each year) in ELA on the Georgia Milestones for the 2019-2020, 2020-2021, and 2021-2022 school years.

School Improvement Action Plan

- Implement **Micro Teaching** with staff.
- Implement **Response to Intervention** processes with fidelity.
- Utilize consistently **Instructional Scaffolding**.

More information available at http://cherokeek12.net/hickoryflates/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Holly Springs Elementary School

Ms. Donna Bertram, Principal

2019-20

School Improvement Plan

Executive Summary



School Mission Statement

It is our mission at Holly Springs Elementary School STEM Academy to educate all students in a literacy rich and technology embedded environment while promoting opportunities for academic success and maximizing each child's potential for learning.

School Improvement Goal 1

Third through Fifth grade students will increase in ELA achievement on the Georgia Milestones Assessment, as measured by the 2019 CCRPI baseline of 72.9 points, to 73.7 points by May of 2021.

School Improvement Action Plan

- Focus on reading strategies of **Feedback, Reciprocal Teaching, Self Reported Grades and Peer Tutoring** during **Professional Learning Communities**.
- Utilize **Response To Intervention** to implement reading strategies to increase student Lexiles.
- Implement **Small Group Direct Instruction** to focus on reading strategies to increase student Lexiles.

School Improvement Goal 2

Third through Fifth grade students will increase or maintain a weighted content score of 90 in math as measured by the 2019 CCRPI baseline of 90 points by May of 2021.

School Improvement Action Plan

- Implement **Professional Learning Communities** focused on appropriate strategy selection to include **Feedback, Reciprocal Teaching, Self Reported Grading, and Peer Tutoring**.
- Utilize **Response to Intervention** processes to increase student performance in math.
- Implement **Small Group Direct Instruction** to increase math performance.

More information available at http://cherokeek12.net/hollyspringses/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Indian Knoll Elementary School

Ms. Kim Cerasoli, Principal

2019-20

School Improvement Plan

Executive Summary



School Mission Statement

The mission of Indian Knoll Elementary School is to promote and support individuality by increasing student knowledge in order to achieve excellence in a safe, secure and nurturing learning environment where all students are given the opportunity to reach their academic and social potential. Our goal is to create lifelong learners through the combined service of teachers, parents and community.

School Improvement Goal 1

All Indian Knoll Elementary School students will increase reading levels as measured by the Scholastic Guided Reading Assessment Kit of at least one year's growth over the next three (2019, 2020, 2021) years. 62% of students experienced at least one year's growth on the Scholastic Guided Reading Assessment for the 2018-19 school year. Over the next three years, 85% of students will be in the proficient or above grade-level range in reading.

School Improvement Action Plan

- Utilize **Student Conferencing and Student Goal Setting**.
- Increase **Collective Teacher Efficacy** within **Professional Learning Communities** and ongoing professional development to build capacity and consistency.
- Further develop **Positive Behavior Interventions and Supports** and develop **Social and Emotional Learning** which will enhance the **Teacher-Student Relationships**.

School Improvement Goal 2

All Indian Knoll Elementary School students will increase math proficiency as measured by iReady Diagnostic Assessment of at least one year's growth over the next three (2019, 2020, 2021) years. 75% of students experienced at least one year's growth on the iReady Diagnostic Assessment during the 2018-19 school year. Over the next three years, 90% of students will be in the proficient or above grade-level range in math.

School Improvement Action Plan

- Utilize **Student Conferencing and Student Goal Setting**.
- Increase **Collective Teacher Efficacy** within **Professional Learning Communities** and through ongoing professional development to build capacity and consistency.
- Further develop **Positive Behavior Interventions and Supports** and develop **Social and Emotional Learning** which will enhance the **Teacher-Student Relationships**.

More information available at http://cherokeek12.net/indianknolles/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Johnston Elementary School

Ms. Laura Akers, Principal

2019-20

School Improvement Plan

Executive Summary



School Mission Statement

The mission of Florine Dial Johnston Elementary School is to develop academic, emotional, physical and social growth to aid in preparing children to be productive citizens in their community. Johnston ES commits to helping students make responsible decisions and aims to prepare students for the challenges of the future.

School Improvement Goal 1

Increase the percentage of students in ELA scoring in the Proficient and Distinguished levels in grades 3, 4, & 5 on the Georgia ELA Milestones by 3% each year beginning in 2018-2019.

School Improvement Action Plan

- Facilitate **Self Reported Student Expectations** to track reading fluency and comprehension progress.
- Implement **Direct Instruction** to improve phonemic awareness and reading fluency.

School Improvement Goal 2

Increase the percentage of students in Math scoring in the Proficient and Distinguished levels in grades 3, 4, & 5 on the Georgia Milestones by 3% each year for three years beginning in 2018-2019.

School Improvement Action Plan

- Implement **Problem Solving Teaching** to accelerate mathematics instruction.
- Implement **Feedback** to increase mathematical understanding.
- Implement **Classroom Discussions** to maximize mathematical reasoning.

More information available at http://cherokeek12.net/johnstones/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Knox Elementary School

Ms. Jennifer McIntosh, Principal

2019-20

School Improvement Plan

Executive Summary



School Mission Statement

Knox Elementary School STEM Academy stakeholders are dedicated to fostering the social, emotional and academic growth of all students. We will cultivate curiosity, critical thinking and create real-world connections through effective teaching strategies and the integration of STEM education. We see challenges as opportunities and believe that a growth mindset will empower students to reach their full potential.

School Improvement Goal 1

The percentage of 3rd-5th grade students scoring at the Beginning and Developing Learner levels in ELA will decrease from 55% to 46% by May 2022, with a 3% decrease each year, as measured by the Georgia Milestones ELA Assessment.

School Improvement Action Plan

- Create **ELA SMART Goals** with students and regularly monitor progress.
- Participate in **Targeted Professional Development** on high impact instructional strategies.
- Implement **Response to Intervention** with fidelity.

School Improvement Goal 2

The percentage of 3rd-5th grade students scoring at the Beginning and Developing Learner levels in Math will decrease from 48% to 39% by May 2022, with a 3% decrease each year as measured by the Georgia Milestones Math Assessment.

School Improvement Action Plan

- Create **Math SMART Goals** with students and regularly monitor progress.
- Participate in **Targeted Professional Development** on high impact instructional strategies.
- Engage students in **Small Group Differentiated Math Instruction**.

More information available at http://cherokeek12.net/knoxes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Liberty Elementary School

Mr. Doug Knott, Principal

2019-20

School Improvement Plan

Executive Summary



School Mission Statement

Liberty Elementary School's mission is to empower students to become responsible citizens who will be ready to face the challenges of the future. Liberty ES will foster a love of learning, provide quality education, promote being kind and serving others and create an engaging, supportive learning environment. Liberty ES is a school where students receive academically rigorous instruction in order to positively impact academic achievement and critical thinking.

School Improvement Goal 1

As measured by the Georgia Milestones, Liberty Elementary student performance, in grades 3-5, will decrease by 3% each year in Levels 1 and 2 and increase 3% each year in Levels 3 and 4 in English/Language Arts over the course of the three year goal beginning in 2019-2020 school year.

School Improvement Action Plan

- Utilizing **Concept Mapping** strategies in instructional delivery.
- Utilizing **Self Reported Grades** strategies within student assessment, including **Goal Setting, Predicting and Self-Reflection**.
- Promoting **Positive Student-Teacher Relationships** through community circles.

School Improvement Goal 2

As measured by the Georgia Milestones, Liberty Elementary student Writing performance, in grades 3-5, will decrease by 3% each year in levels 0, 1 and 2 in Narrative and Extended Writing and increase 3% each year in levels 3 and 4 over the course of the three year goal, beginning in 2019-2020 school year.

School Improvement Action Plan

- Provide **Teacher to Student Feedback** consistently to improve student performance.
- Utilize **State Rubrics** to assess student writing.
- Utilize RCD unit embedded **Standards Based Writing Tasks**.

More information available at http://cherokeek12.net/libertyes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Little River Elementary School

Ms. Karen Carl, Principal

2019-20

School Improvement Plan

Executive Summary



School Mission Statement

Little River Elementary School is committed to fostering the education of all students through differentiated instruction and collaboration with all members in our community. Little River ES will provide multiple curricular opportunities through hands-on learning, enhancing the use of technology and providing a nurturing environment with high expectations for all learners to be successful in their ever-changing society.

School Improvement Goal 1

In ELA/Language Arts, Little River will increase the percentage of students scoring Proficient or higher on the Georgia Milestones from 60% to 61.8% for the 2019-2020 school year. For a total percentage of 65.6% growth by 2022. This calculation is based on a 3% growth per year for 3 consecutive years.

School Improvement Action Plan

- Provide **Scaffolding** consistently to improve student performance.
- Utilize **Self Reported Grades** to improve student performance.
- Utilize **Feedback and Building Positive Teacher-Student Relationships** to improve student performance.

School Improvement Goal 2

In Math, Little River will increase the percentage of students scoring Proficient or higher on the Georgia Milestones from 66% to 68% for the 2019-2020 school year. For a total percentage of 70% growth by 2022. This calculation is based on a 3% growth per year for 3 consecutive years.

School Improvement Action Plan

- Provide **Scaffolding** consistently to improve student performance.
- Utilize **Self Reported Grades** to improve student performance.
- Utilize **Feedback and Building Positive Teacher-Student Relationships** to improve student performance.

More information available at http://cherokeek12.net/littleriveres/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Macedonia Elementary School

Dr. Carolyn Daugherty, Principal

2019-20

School Improvement Plan

Executive Summary



School Mission Statement

Macedonia Elementary School will celebrate academics, innovation and character.

School Improvement Goal 1

Increase the percentage of students in Third through Fifth grade scoring at the Distinguished Learner Level by 3% each year for three years on the ELA Georgia Milestones starting the 2019-20 school year.

School Improvement Action Plan

- Implement **Student Feedback** strategy.
- Implement **Self Reported Grades and Student Expectations** strategy through **Goal Setting**.
- Utilize **Positive Teacher-Student Relationships** to increase student achievement in ELA.

School Improvement Goal 2

Increase the percentage of students in Third through Fifth grade scoring at the Distinguished Learner Level by 3% each year for three years on the Math Georgia Milestones starting the 2019-20 school year.

School Improvement Action Plan

- Implement **Student Feedback** strategy.
- Implement **Self Reported Grades and Student Expectations** strategy through **Goal Setting**.
- Utilize **Positive Teacher-Student Relationships** to increase student achievement in Math.

More information available at http://cherokeek12.net/macedoniaes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Mountain Road Elementary School

Ms. Melinda Roulier, Principal

2019-20

School Improvement Plan

Executive Summary



School Mission Statement

The mission of Mountain Road Elementary School is to provide a safe and supportive learning environment where a highly trained and motivated staff, supported by parents and the community, will use effective instructional strategies and technologies to empower all students to reach optimal levels of learning and achievement.

School Improvement Goal 1

Mountain Road Elementary will increase the percentage of students that score at Achievement Levels Three and Four in ELA on the Georgia Milestones for the 2019-2020, 2020-2021 and 2021-2022 school years by three percent each year, starting with a 2019 baseline score of 59.7.

School Improvement Action Plan

- Create **ELA SMART Goal Setting** opportunities/confernces with students and create student friendly **Data Walls/Notebooks** to track student progress.
- Deliver ongoing **Targeted Professional Development** on high impact instructional strategies.
- Engage students in dedicated **Vocabulary Instruction** that deepens knowledge and fosters transfer.

School Improvement Goal 2

Mountain Road Elementary will increase the percentage of students achieving On or Above Grade Level on the Next Step Guided Reading Assessment for the 2019-2020, 2020-2021 and 2021-2022 school years by three percent each year, starting with a 2019 baseline score of 81.5.

School Improvement Action Plan

- Create **Reading SMART Goal Setting** opportunities/conferences with students and create student friendly **Data Walls/Notebooks** to track student progress.
- Teach **Systematic Phonics Instruction** in grades K-2 and intentional **Vocabulary Instruction** in grades 3-5 on multi-syllabic words.
- Instruct students on **Six Main Comprehension Skills** designed to maximize understanding.

More information available at http://cherokeek12.net/mountainroades/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Oak Grove Elementary School

Ms. Penny Valle, Principal

2019-20

School Improvement Plan

Executive Summary



School Mission Statement

The mission at Oak Grove Elementary School Fine Arts Academy is to meet the needs of each unique individual by: Encouraging Life-long, enthusiastic learners; Providing a safe, positive and nurturing learning environment where students, teachers, and staff, parents, and community work together; and Implementing a school-wide Science, Technology, Engineering, Arts, and Math (STEAM) learning program that integrates across the curriculum to engage and enrich the lives of students by providing collaborative opportunities that promote creativity, critical thinking, and communications.

School Improvement Goal 1

Increase student achievement in ELA Content Mastery (Levels 2, 3, and 4) on the Georgia ELA Milestones Assessments for grades 3, 4 and 5 by 3% each year for the next 3 years (from 55% to 58%% to 61% to 64%, starting with the 2018-19 school year).

School Improvement Action Plan

- Utilize **Vocabulary Program** with emphasis on **Key Academic Vocabulary**.
- Utilize consistently **Self Reported Grades**.
- Provide students with **Meaningful Feedback**.

School Improvement Goal 2

Increase student achievement within our English Language Learner subgroup in ELA Content Mastery on the Georgia Milestones Assessments for grades 3, 4, and 5 by 2% each year for the next 3 years (from 6.4% to 8.4% to 10.4% to 12.4%, starting with the 2018-19 school year).

School Improvement Action Plan

- Implement **Problem Solving Teaching** strategy.
- Utilize **Vocabulary Program** for consistent use of key academic vocabulary.
- Utilize **Self Reported Grading**.

More information available at http://cherokeek12.net/oakgrovees/sip/.

"Educating the Emerging Generation"

Cherokee County School District

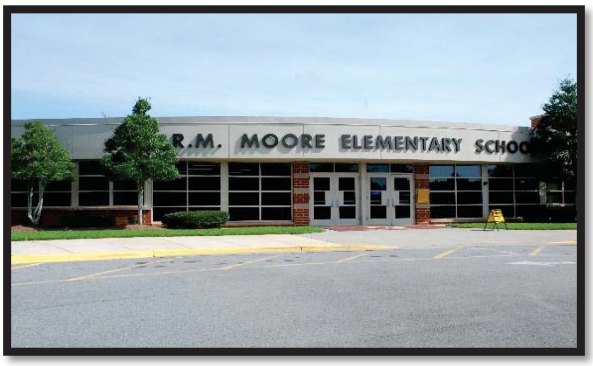
R.M. Moore Elementary School

Dr. Abby May, Principal

2019-20

School Improvement Plan

Executive Summary



School Mission Statement

The mission of R. M. Moore Elementary School is to provide a community in which students have opportunities to be academically, emotionally, socially and physically productive. A variety of learning experiences will be provided which will challenge and motivate the spectrum of the students' abilities.

School Improvement Goal 1

At RM Moore Elementary, the percentage of 3rd – 5th grade students, including all subgroups, scoring at levels 1 and 2 in ELA will decrease from 69% to 60% by May, 2021, with an 3% decrease each year 2019, 2020 and 2021 as measured by Georgia Milestones ELA Assessment.

School Improvement Action Plan

- Increase **Collective Teacher Efficacy**.
- Implement **Self Reported Grades**.
- Increase the use of **Classroom Discussions**.

School Improvement Goal 2

At RM Moore Elementary, the percentage of 3rd – 5th grade students, including all subgroups, scoring at Levels 1 and 2 in Math will decrease from 54% to 45% by May, 2021, with an 3% decrease each year 2019, 2020 and 2021 as measured by Georgia Milestones Math Assessment.

School Improvement Action Plan

- Increase **Collective Teacher Efficacy**.
- Utilize **Self Reported Grades**.
- Increase the use of **Classroom Discussions**.

More information available at http://cherokeek12.net/rmmoorees/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Sixes Elementary School

Dr. Ashley Kennerly, Principal

2019-20

School Improvement Plan

Executive Summary



School Mission Statement

Sixes Elementary School will provide a safe, creative environment characterized by trust, respect, and academic excellence. All students will be provided with the knowledge, attitudes, and life skills to help them grow into self-sufficient, responsible citizens, and life-long learners. A partnership of students, family, faculty, and community will work together to achieve this goal.

School Improvement Goal 1

Sixes Elementary will increase the percentage of students scoring at Proficient and Distinguished Learner by 3 percentage points each year in grades 3, 4, and 5 on Georgia Milestones End of Grade ELA Sub-Test while decreasing the percentage of students scoring at Beginning and Developing Learner by 3 percentage points each year in grades 3, 4, and 5 on the Georgia Milestones End of Grade ELA Sub-Test for SY 2018-19, 2019-20, and 2020-21.

School Improvement Action Plan

- Utilize **Small Group, Targeting Teaching** to increase student achievement in reading and writing.
- Engage students in **Self Reported Grades and Goal Setting** in ELA to increase active learning and ELA achievement
- Foster **Positive Teacher and Student Relationships** to build trust and increase risk-taking.

School Improvement Goal 2

Sixes Elementary will increase the percentage of students scoring at Proficient and Distinguished Learner by 3 percentage points each year in grades 3, 4, and 5 on Georgia Milestones End of Grade Math Sub-Test while decreasing the percentage of students scoring at Beginning and Developing Learner by 3 percentage points each year in grades 3, 4, and 5 on the Georgia Milestones End of Grade Math Sub-Test for SY 2019-20, 2020-21, and 2021-22.

School Improvement Action Plan

- Utilize **Small Group, Targeted Teaching** to increase student achievement in math.
- Facilitate **Classroom Discussions**, rich in math-specific vocabulary, to increase conceptual understanding.
- Foster **Positive Teacher and Student Relationships** to build trust and increase risk-taking.

More information available at http://cherokeek12.net/sixeses/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Woodstock Elementary School

Mr. Matthew Freedman, Principal

2019-20

School Improvement Plan

Executive Summary



School Mission Statement

Woodstock Elementary School is committed to provide a positive environment in which students advance academically, emotionally, physically, and socially in a challenging learning environment. We will provide a strong progressive Science, Technology, Engineering, Arts and Math (STEAM) focus in a culturally responsive setting to maximize learning in the 21st century.

School Improvement Goal 1

Improve Reading/ELA Achievement in 3rd, 4th and 5th grade students as measured by the GA ELA Milestones and the WIDA ACCESS Assessment during the 2019 to 2022 school years by decreasing the number of students who score below grade level in reading by 3% annually on the GA ELA Milestones and increasing the composite ACCESS Band Movement by 5% as measured by the CCRPI ELL Proficiency.

School Improvement Action Plan

- Utilize **Direct Readin**g instruction K-5.
- Continue implementation of **Professional Learning Communities** with a focus on **"Can Do" Descriptors** for ESOL students.
- Utilize **Small Group Instruction** through **Guided Reading** with a focus on **Student Goal Setting**.

School Improvement Goal 2

Improve math achievement in grades 3, 4 and 5 as measured by the Georgia Math Milestones Assessment during the 2019-2020 to 2021-2022 school years to decrease students who are scoring below grade level by 3% annually.

School Improvement Action Plan

- Participate in **Professional Learning Communities**.
- Utilize **Small Group, Guided Math Instruction** with a focus on remediation/enrichment and **Student Goal Setting**.

More information available at http://cherokeek12.net/woodstockes/sip/.

"Educating the Emerging Generation"

Middle Schools' DRAFT School Improvement Plan Executive Summaries

Cherokee County School District

Creekland Middle School

Dr. Richard Carnes, Principal

2019-20

School Improvement Plan

Executive Summary



School Mission Statement

Our shared mission, as committed and united stakeholders at Creekland Middle School, is to prepare students for college, careers and life in the twenty-first century by providing a quality education in a safe yet challenging environment that sets high expectations for all students, provides equitable learning opportunities for all students, encourages and provides opportunity for all students to be well-rounded and promotes academic success, critical thinking and life skills, respect for others and self, productive citizenship and life-long learning.

School Improvement Goal 1

Creekland Middle School will decrease the percentage of Students With Disabilities scoring a Level 1 on the Georgia Milesontes ELA and Math subtests by 3% each year during the 2017-18, 2018-19 and 2019-2020 school years or until the subgroup performance target is met.

School Improvement Action Plan

- **Mentoring Students with Disabilities** for academics, behavior and attendance.
- Continue to increase **Scaffolding** strategies to boost rigor in the classroom.
- Facilitate consistently **Student Focused Classrooms** driven by research-based best practices.

School Improvement Goal 2

Creekland Middle School will increase the percentage of students scoring at Levels 3 and 4 on the Georgia Milestones in ELA and Math by 3% each year during the 2017-18, 2018-19 and 2019-2020 school years.

School Improvement Action Plan

- Implement consistently and pervasively **Content and Language Objectives, Project Based Learning, and increased Time on Task**.
- Utilize the **Hess Cognitive Rigor Matrices** when planning for instruction and assessment.
- Provide **Timely and Informative Feedback** to students and parents.

More information available at http://cherokeek12.net/creeklandms/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Dean Rusk Middle School

Ms. Dawn Weinbaum, Principal

2019-20

School Improvement Plan

Executive Summary



School Mission Statement

Dean Rusk Middle School will empower all students to be lifelong learners, creative problem solvers and responsible contributors in a global society.

School Improvement Goal 1

Dean Rusk Middle School will increase student achievement for all students in the area of ELA by 3% each year as measured by the 2019-2020, 2020-2021, and 2021-2022 Georgia Milestones End of Grade Assessment.

School Improvement Action Plan

- Implement **Effective Teaching Strategies** with a new focus on teacher estimates of achievement, scaffolding, self-efficacy and backward design.
- Implement with fidelity **Professional Learning Communities** in which teachers collaboratively analyze student data and plan effective instruction.
- Identify and monitor all at- risk students by improving the **Response to Intervention** process to better serve our at-risk population.

School Improvement Goal 2

Dean Rusk Middle School will increase student achievement for all students in the area of Mathematics by 3% each year as measured by the 2019-2020, 2020-2021, and 2021-2022 Georgia Milestones End of Grade Assessment.

School Improvement Action Plan

- Implement **Effective Teaching Strategies** with a new focus on teacher estimates of achievement, scaffolding, self-efficacy and backward design.
- Implement with fidelity **Professional Learning Communities** in which teachers collaboratively analyze student data and plan effective instruction.
- Identify and monitor all at- risk students by improving the **Response to Intervention** process to better serve our at-risk population.

More information available at http://cherokeek12.net/deanruskms/sip/.

"Educating the Emerging Generation"

Cherokee County School District

E.T. Booth Middle School

Mr. Todd Sharrock, Principal

2019-20

School Improvement Plan

Executive Summary



School Mission Statement

E.T. Booth Middle School is committed to building a tradition of academic excellence in a safe, student-centered environment that emphasizes respect, responsibility and attention to the individual needs of all students.

School Improvement Goal 1

E.T. Booth Middle School will show an increase by 3% each year in Student Growth Percentile (SGP) levels for students scoring over 40 SGPs as measured by the 2019-2020, 2020-2021, and 2021-2022 Georgia Milestone Assessments.

School Improvement Action Plan

- Implement with fidelity **Professional Learning Communities** in which teachers collaboratively analyze student data and plan effective instruction.
- Enhance instructional planning using **Rigor and Relevance Frameworks**.
- Foster **Collective Teacher Efficacy**.

School Improvement Goal 2

Decrease the In-School Suspension rates for all students by 2% each year as measured by 2017-18, 2018-19, and 2019-20 end of year student records.

School Improvement Action Plan

- Promote **Positive Classroom Behaviors and Positive Classroom Environment**.
- Implement the **Response to Intervention** process with fidelity focusing on **Student Identification, Effective Classroom Strategies, Monitoring Student Practice and Analyzing Student Data**.

More information available at http://cherokeek12.net/etboothms/sip/.

"Educating the Emerging Generation"

Cherokee County School District

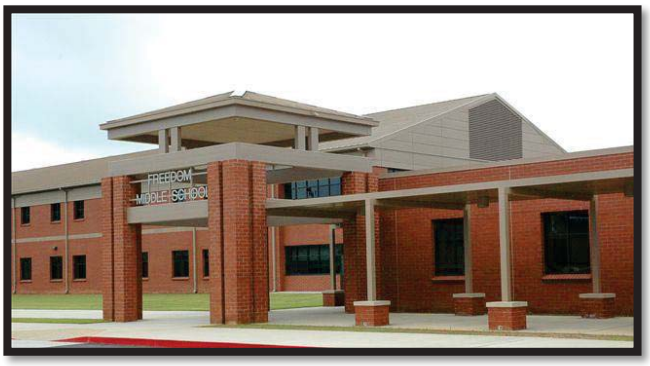
Freedom Middle School

Ms. Sheila Grimes, Principal

2019-20

School Improvement Plan

Executive Summary



School Mission Statement

The mission of Freedom Middle School is to create an environment that promotes a culture of growth, character and knowledge.

School Improvement Goal 1

The Mean Scale Score for students scoring in the lowest quartile on the Georgia Milestones End of Grade Assessment will increase by 3% for ELA, Science and Social Studies content areas for the 2019-2020, 2020-2021, and 2021-2022 school years.

School Improvement Action Plan

- Utilize **Student Feedback**.
- Increase **Positive Teacher-Student Relationships**.

School Improvement Goal 2

Increase the Mean Scale Score for all students by 3% each year in Mathematics across all grade levels as measured by the 2019-2020, 2020-2021, 2021-2022 Georgia Milestones Math End of Grade Assessment.

School Improvement Action Plan

- Providing **Common Formative Evaluation**.
- Provide students with **Deliberate Practice**.

More information available at http://cherokeek12.net/freedomms/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Mill Creek Middle School

Mr. Matthew May, Principal

2019-20

School Improvement Plan

Executive Summary



School Mission Statement

Mill Creek Middle School's mission is to provide rigorous and relevant educational experiences that promote student leadership and personal excellence to succeed in the 21st century.

School Improvement Goal 1

MCMS will increase the Mean Scale Score for 6th-8th grade students in all content areas on the GA Milestones Assessment by 15 points per year during the 2019-2020, 2020-2021, and 2021-2022 school years.

School Improvement Action Plan

- Increase **Teacher Clarity of Standards and Assessments**.
- Provide **Standards-Based Feedback**.

School Improvement Goal 2

MCMS will increase the Mean Scale Score for students with disabilities in all content areas on the GA Milestones Assessment by 15 points per year during the 2018-2019, 2019-2020 and 2020-2021 school years.

School Improvement Action Plan

- Utilize **Vocabulary Strategies**.
- Implement the use of **Note Taking Strategies**.

More information available at http://cherokeek12.net/millcreekms/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Teasley Middle School

Dr. Benjamin Lester, Principal

2019-20

School Improvement Plan

Executive Summary



School Mission Statement

Teasley Middle School, in partnership with parents and community members, is united by one common objective: to ensure students become successful, productive and responsible lifelong learners. Through high expectations, Teasley MS will inspire and empower academic, social and emotional growth.

School Improvement Goal 1

Teasley MS will improve the percentage of Economically Disadvantaged Students, English Language Learners, and Students with Disabilities scoring a Level 2, 3 or 4 in ELA Milestones by 5 percentage points each year during the 2017-18, 2018-19 and 2019-20 school years until the subgroup performance target is met.

School Improvement Action Plan

- Continue to have every certified staff member participate in a **Professional Learning Community**.
- Utilize **ACCESS Scores for English Language** students to design, instruct and assess instruction.
- Continued implementation of the **Rigorous Curriculum Design (RCD) Units**.

School Improvement Goal 2

Teasley MS will improve the percentage of Economically Disadvantaged Students, English Language Learners and Students with Disabilities scoring a Level 2, 3 or 4 in Math Milestones by 5 percentage points each year during the 2017-18, 2018-19 and 2019-20 school years until the subgroup performance target is met.

School Improvement Action Plan

- Continue to have every certified staff member participate in a **Professional Learning Community**.
- Utilize **ACCESS Scores for English Language** students to design, instruct and assess instruction.
- Revise remedial math curriculum for **Personalized Student Learning**.

More information available at http://cherokeek12.net/teasleyms/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Woodstock Middle School

Mr. Mike Santoro, Principal

2019-20

School Improvement Plan

Executive Summary



School Mission Statement

Woodstock Middle School's mission is to educate, nurture and motivate students for success, in school and beyond.

School Improvement Goal 1

Woodstock Middle School will show an increase by 3% each year for three years in Student Growth Percentile Levels for student scoring over 40 starting with 2018-19 GA Milestones.

School Improvement Action Plan

- Utilize **Formative Evaluation**.
- Utilize **Vocabulary Instruction** strategically.

School Improvement Goal 2

Woodstock Middle School will decrease its overall In-School Suspension rate by 2% each year for three years starting the 2019-20 school year from baseline data established from the previous 3 school years.

School Improvement Action Plan

- Increase **Positive Teacher-Student Relationships**.

More information available at http://cherokeek12.net/woodstockms/sip/.

"Educating the Emerging Generation"

High Schools' DRAFT School Improvement Plan Executive Summaries

Cherokee County School District

Cherokee High School

Mr. Todd Miller, Principal

2019-20

School Improvement Plan

Executive Summary



School Mission Statement

Cherokee High School strives to meet the social, emotional, and cognitive needs of all students to prepare them to become productive members of an ever-changing and diverse society.

School Improvement Goal 1

Over the next three years, starting in the 2018-2019 school year, CHS will improve and maintain the overall graduation rate to 80% and higher with a focus on the graduation rate for Economically Disadvantaged students.

School Improvement Action Plan

- Utilize **Progress Monitoring** via data collection.
- Monitor student progress toward **Pathway Completion** (i.e. four-year graduation plans).
- Continued advancement of **CHOICE Program** regarding at-risk student populations.

School Improvement Goal 2

Over the next three years, from 2018-2019 to 2020-2021, CHS will improve all English Language Learners' (ELLs) bandwidth movement by at least one bandwidth each year as per the ACCESS test.

School Improvement Action Plan

- Monitor and advance the use of **Content Objectives (COs)** as well as **Language Objectives (LOs)**.
- Develop **Targeted Scheduling Practices** which will result in a less restrictive environment for the student and more collegial, team-based instructional model.
- Continue to implement **SIOP Strategies** school-wide.

More information available at http://cherokeek12.net/cherokeehs/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Creekview High School

Dr. Sue Zinkil, Principal

2019-20

School Improvement Plan

Executive Summary



School Mission Statement

The Creekview High School community encourages excellence and prepares all students to be successful global participants. The goal of Creekview High School is for teachers to utilize instructional strategies that through research are proven effective in the classroom and for the administration to monitor usage of these instructional strategies.

School Improvement Goal 1

Increase the percentage of students scoring at Level 3 and 4 on GA Milestones EOC Assessments by 2 percentage points each school year from 2019-2020, 2020-2021 and 2021-2022.

School Improvement Action Plan

- Continue professional development through **Professional Learning Communities**.
- **Provide Effective Feedback** from teachers to students.
- Continue the **Use of Effective Instructional Strategies**.

School Improvement Goal 2

Increase the Students With Disabilities graduation rate by 2% each year (2017-2020).

School Improvement Action Plan

- Increase the **Rigor of Assessments** for Students With Disabilities.
- Provide all teachers of Students with Disabilities with appropriate and specific **Professional Learning and Training**.
- **Monitor Students with Disabilities' Progress** to decrease the number of students retained and/or off track.

More information available at http://cherokeek12.net/creekviewhs/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Etowah High School

Mr. Robert Horn, Principal

2019-20

School Improvement Plan

Executive Summary



School Mission Statement

Etowah High School's mission is to graduate life-long learners and productive community and global citizens.

School Improvement Goal 1

Starting in 2019, Etowah will increase the 4 year and 5 year graduation rate as measured by CCRPI by 1% per year over the next three school years for total increase of 3%.

School Improvement Action Plan

- Cultivate **Positive Teacher-Student Relationships**.
- **Reduce 9th Grade** Retention.
- **Identify 4th and 5th Year Students** that are at risk for not graduating.

School Improvement Goal 2

Starting in 2019, Etowah will reach all subgroups by improving the Closing The Gap score on CCRPI by 1% per year for 3% total increase over the next three years.

School Improvement Action Plan

- Engage diverse learners through **Targeted Effective Practices**.
- Continuously provide **Remediation and Reteaching** opportunities for diverse learners.
- Increase success rate of diverse learners in a **Rigorous Learning Environment**.

More information available at http://cherokeek12.net/etowahhs/sip/.

"Educating the Emerging Generation"

Cherokee County School District

River Ridge High School

Dr. Kerry Martin, Principal

2019-20

School Improvement Plan

Executive Summary



School Mission Statement

River Ridge High School is building a community of talented, unique and educated leaders.

School Improvement Goal 1

Increase the percentage of students scoring at Levels 3 and 4 on Georgia Milestones EOC assessments by 2% yearly for 2017-2018, 2018-2019 and 2019-2020 school years.

School Improvement Action Plan

- Utilize **Professional Learning Communities** structure to pursue common strategies and assessment to focus on content weights and assessment practices.
- Identify and implement **Research Based Teaching Strategies** to increase student achievement.

School Improvement Goal 2

Increase over three years the percent of students demonstrating reading comprehension at or above the midpoint of the College & Career Ready "Stretch" Lexile Band for each grade level by 2% starting 2019-20 school year.

School Improvement Action Plan

- Identify and implement high-impact **Vocabulary Strategies** to increase student reading comprehension across content areas.
- Identify and implement high-impact **Reading Strategies** to increase reading comprehension across content areas.

More information available at http://cherokeek12.net/riverridgehs/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Sequoyah High School

Mr. Robert Van Alstyne, Principal

2019-20

School Improvement Plan

Executive Summary



School Mission Statement

The mission for Sequoyah High School is to provide students with diverse and challenging educational opportunities, which will prepare them to become engaged citizens and lifelong learners.

School Improvement Goal 1

Increase the number of students performing at a Level of Proficient (Level 3) or Distinguished (Level 4) by 2% each year (2019-20, 2020-21, 2021-22) as measured on the Georgia Milestone exams.

School Improvement Action Plan

- Increase opportunities for **Professional Development** through the use of **Professional Learning Communities**.
- Improve the effective use of various **Quality, Research Based Instructional Practices**.

School Improvement Goal 2

Decrease the percentage of students currently being served in Tier II and Tier III Response to Intervention process by 1% each year (2019-20, 2020-21, and 2021-22).

School Improvement Action Plan

- Provide **Professional Development** to teachers on how to teach **Course Specific Vocabulary** using research-based strategies in all classes.

More information available at http://cherokeek12.net/sequoyahhs/administration/school-improvement-plan-sip/.

"Educating the Emerging Generation"

Cherokee County School District

Woodstock High School

Mr. Mark Smith, Principal

2019-20

School Improvement Plan

Executive Summary



School Mission Statement

The mission of Woodstock High School is to prepare our students to learn from the past, apply to the present, and prepare for the future.

School Improvement Goal 1

Increase graduation rate from 87.75% to 89% during year one, and increase graduation rate by 2% in years two and three, as measured by the four year cohort graduation rate calculated by the state of Georgia with year one being the 2018-2019 school year, year two being the 2019-2020 school year, and year three being the 2020-2021 school year.

School Improvement Action Plan

- Increase **Positive Student-Teacher Relationships** for the purpose of increasing student achievement.
- Increase use of **Professional Learning Communities** as a form of professional development to identify and address data gaps in classroom instruction and assessment.
- Provide **Timely, Collaborative and Relevant Feedback** which encourages students to engage in **Self-Assessment and Goal Setting**.

School Improvement Goal 2

Increase the percentage of students achieving Levels three and four on the Georgia EOC Milestone assessments by 3% per year over the next three years with year one being the 2017-2018 school year, year two being the 2018-2019 school year, and year three being the 2019-2020 school year.

School Improvement Action Plan

- Increase use of **Professional Learning Communities** as a form of professional development to identify and address data gaps in classroom instruction and assessment.
- Provide **Timely, Collaborative and Relevant Feedback** for the purpose of increasing student achievement.
- Increase **Teacher Estimates of Achievement** for the purposes of increasing student achievement.

More information available at http://cherokeek12.net/woodstockhs/sip/.

"Educating the Emerging Generation"

Centers' DRAFT School Improvement Plan Executive Summaries

Cherokee County School District

ACE Academy

Mr. Richard Landolt, Principal

2019-20

School Improvement Plan

Executive Summary



School Mission Statement

The mission of ACE Academy is to provide an academically comprehensive and measurable alternative learning experience. ACE is committed to providing a positive, student-centered, safe program that is sensitive to the varied learning styles of all students.

School Improvement Goal 1

Positively impact the course completion rate of high school students enrolled in ACE Academy by decreasing the average number of days (less than 90 days) it takes students to complete semester equivalent courses and increasing the number of courses completed by students.

School Improvement Action Plan

- Teachers will **Monitor Student Data**.
- Utilize **Collaborative Goal Setting** to assist students with course completion.

School Improvement Goal 2

Positively impact the graduation/completion rate of the district's high schools by decreasing the average number of months enrolled in high school (home school + ACE Academy) it takes students to complete the requirements for graduation and increasing the number of students completing the requirements for graduation.

School Improvement Action Plan

- Identify 3rd, 4th and 5th year students for **Individual Transcript Review** sessions.
- **Prioritize 3rd, 4th and 5th Year Students on the Waiting List** for transfer from home high schools to ACE Academy.
- **Review Transcripts and Academic Progress Reports** of all 4th and 5th year students to make recommendations for future academic placement/enrollment.

More information available at http://cherokeek12.net/aceacademy/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Ralph Bunche Center, Johnston and Oak Grove Preschools

Ms. Victoria Thom, Principal

2019-20

School Improvement Plan

Executive Summary



School Mission Statement

The mission of Ralph Bunche, Johnston, Hasty and Oak Grove Preschool Centers is to provide children with an environment that is conducive to learning by encouraging curiosity, exploration, problem solving and self-expression, while inspiring children to embrace a positive self-image so that they may develop socially, emotionally, intellectually and physically at their own pace.

School Improvement Goal 1

Increase Language Arts performance of 3 and 4-year-old students' outcomes to 60% Proficient level for Students with Disabilities and 90% Proficient or Exceeds level for Students without Disabilities as evidenced by Language Arts and WSO data.

School Improvement Action Plan

- Implementation and documentation of the **Georgia Early Learning Development Standards (GELDS)** in Language Arts.
- Analyze student data through **Professional Learning Community** discussions to identify instructional strategies.
- Provide **Targeted Professional Development** bases on Language Arts student data.

School Improvement Goal 2

Increase the growth of 3 and 4-year-old students' social and emotional skill outcomes to 70% Proficient or Exceeds level for Students with Disabilities and 90% Proficient or Exceeds level for Students without Disabilities as evidenced by Positive Behavior Instructional Support summary data, GELDS and WSO data.

School Improvement Action Plan

- Implement and document the use of the **Georgia Early Learning Development Standards (GELDS)** in social skills.
- Analyze student data through **Professional Learning Communities** to identify appropraite instructioanl strategies for students not meeting or exceeding the target.
- Provide **Targeted Professional Development** based on PBIS student data.

More information available at http://cherokeek12.net/preschool/sip/.

"Educating the Emerging Generation"

Cherokee County School District

L.R. Tippens Education Center

Ms. Kimberly Barger, Principal

2019-20

School Improvement Plan

Executive Summary



School Mission Statement

The mission of L.R. Tippens Education Center is to provide individualized opportunities to prepare all students to be positive, successful and contributing members of society through a collaborative effort from all stakeholders.

School Improvement Goal 1

Increase the percentage of students' Individualized Education Plan objectives reaching mastery by ten percentage points each year over a three-year period starting in school year 2019-20.

School Improvement Action Plan

- Utilize **Professional Learning Communities** to increase student achievement.
- Promote **Positive Teacher-Student Relationships** to increase student motivation and attendance.
- Utilize **Concept Mapping** to increase student achievement.

School Improvement Goal 2

Increase the percentage of high school courses passed from 78 percent to 84 percent, increasing 2 percentage points each year over a three-year period starting in year 2019-20.

School Improvement Action Plan

- Utilize **Direct Instruction** in math, Literature, Science, and Social Studies courses to increase student achievement.
- Utilize **Vocational Rehabilitation Instruction** to help direct student to personal goals.
- Promote **Positive Teacher-Student Relationships** to increase student motivation and attendance.

More information available at http://cherokeek12.net/lrtippensec/sip/.

"Educating the Emerging Generation"

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
August 22, 2019	F-1

Title

State-Required Capital Outlay Funding Application for the Sequoyah High School Health Care Science Lab, the Woodstock Middle School Classroom Addition and the Woodstock High School Auxiliary Gym

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of the State-Required Capital Outlay Funding Application for the Sequoyah High School Health Care Science Lab, the Woodstock Middle School Classroom Addition and the Woodstock High School Auxiliary Gym

Summary Explanation and Background

The Georgia Department of Education (GaDOE), pursuant to Georgia Statutes (20-2-260), requires each local school district to approve the School District Application for Capital Outlay Funding. This application is for the Sequoyah High School Health Care Science Lab, the Woodstock Middle School Classroom Addition and the Woodstock High School Auxiliary Gym.

Funding for these projects will be included in the GaDOE FY2021 Capital Outlay Program Budget.

Major System Priority

Increasing Accountability

Financial Impact

$1,878,363 in State Capital Outlay Entitlement Funding

Exhibits: (List)

State Capital Outlay Application

Board Action	Source of Additional Information	
(For Official School Board Records Only)	Dr. Brian V. Hightower	770.479.1871
	William J. Sebring	770.479.1871
	Steve Werner	770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

APPROVED

CAPITAL OUTLAY PROJECT APPLICATION

FOR FISCAL YEAR 2021

Cherokee County

SCHOOL SYSTEM

Code: 628

TYPE OF FUNDING: Regular

REQUIRES:

STATE BOARD OF EDUCATION APPROVAL
AND LEGISLATIVE FUNDING

GEORGIA DEPARTMENT OF EDUCATION OFFICE
OF FINANCE AND BUSINESS OPERATIONS
FACILITIES SERVICES
ATLANTA, GEORGIA 30334-5050

Approved

FACILITY IMPROVEMENT APPLICATION

Date: 7/26/2019 10:25:50 AM

The Cherokee County Board of Education wishes to submit a Facility Improvement Application for the following projects listed in order of priority to be financed with state capital outlay and local funds.

Priority	Code	Facility	Facility Code	Description	Funding
1	8.3	Sequoyah High Facility	0191	Modifications	Regular
2	14.2	Woodstock Middle Facility	0297	Additions	Regular
3	13.3	Woodstock High Facility	1605	Additions	Regular

CERTIFICATES

1. SCHOOL SITES

The Board of Education certifies that each site for Facilities Improvement Priorities listed above are:
1) sites that this Board of Education holds title in fee simple, free of all encumbrances; and
2) all required site approvals have been received. A system's certification of title for a school site must be filed with the Facilities Services offices when making an application.

2. FLOOD PLAIN LETTER OF ASSURANCE

The Board of Education certifies that each site is not in a flood plain area or Coastal High Hazard area. A letter of assurance must be filed with the Facilities Services offices when making an application.

Facility Need

Facility: [0191] Sequoyah High Facility

Grades: 9-12 **State FTE** 2003 **Local FTE** 0 **Total FTE** 2003 **IU Available** 120

State IU Earned 103 **Local IU Earned** 0 **Total IU Earned** 103 **IU Eligible** 0

Grades and Spaces	Available	Earned	Status	Program Need	Gain	Loss	Funded	Adjusted	Local Need	Total Need	Eligible Earned	Eligible Total	Comments
Basic Curriculum													
High School Classroom	83	70	13	0	0	2	0	11	0	0	0	0	Loss to Healthcare Services (Space 125 & 127)
High School Sp. Ed. (pair of rooms)	2	2	0	0	0	0	0	0	0	0	0	0	
Science Lab - High School	7	3	4	0	0	0	0	4	0	0	0	0	
Science Lab and Classroom - High School	11	11	0	0	0	0	0	0	0	0	0	0	
Art - High School	3	2	1	0	0	0	0	1	0	0	0	0	
Instrumental Music - High School	2	2	0	0	0	0	0	0	0	0	0	0	
Instrumental and Chorus - High School	1	1	0	0	0	0	0	0	0	0	0	0	
Computer Science - High School	1	1	0	0	0	0	0	0	0	0	0	0	
Physical Education - High School	2	2	0	0	0	0	0	0	0	0	0	0	
Drama - High School	1	1	0	0	0	0	0	0	0	0	0	0	
Broadcast / Video Production Lab	1	1	0	0	0	0	0	0	0	0	0	0	
Graphic Arts Lab	1	1	0	0	0	0	0	0	0	0	0	0	
Information Technology Lab	1	1	0	0	0	0	0	0	0	0	0	0	
Family and Consumer Science Lab	1	1	0	0	0	0	0	0	0	0	0	0	
Healthcare Services Multiuse Lab - High School	0	1	-1	0	1	0	0	0	0	0	0	0	Gain from spaces 127 & 125

Facility: [0191] Sequoyah High Facility

Grades: 9-12 **State FTE** 2003 **Local FTE** 0 **Total FTE** 2003 **IU Available** 120

State IU Earned 103 **Local IU Earned** 0 **Total IU Earned** 103 **IU Eligible** 0

Grades and Spaces	Available	Earned	Status	Program Need	Gain	Loss	Funded	Adjusted	Local Need	Total Need	Eligible Earned	Eligible Total	Comments
Workplace Readiness Lab	1	1	0	0	0	0	0	0	0	0	0	0	
Sp. Ed. Family Living Center	1	1	0	0	0	0	0	0	0	0	0	0	
Media Center	1	1	0	0	0	0	0	0	0	0	0	0	
Basic Curriculum Totals	**120**	**103**	**17**	0	1	**2**	**0**	**16**	0	**0**	0	0	
Support Areas													
Kitchen and All Support Areas	1	1	0	0	0	0	0	0	0	0	0	0	Check sf maybe under sized
Cafeteria - High School	1	1	0	0	0	0	0	0	0	0	0	0	
Administration	2	1	1	0	0	0	0	1	0	0	0	0	
Support Areas Totals	4	**3**	**1**	0	0	**0**	**0**	1	0	**0**	**0**	**0**	
Facility Total	124	**106**	**18**	**0**	1	**2**	**0**	17	**0**	**0**	**0**	**0**	

Modifications Summary

Name of Facility: [0191] Sequoyah High Facility

Type of Modification	Building Number	Base State Eligible Cost	Local Funds	Architect Estimated Cost	Funded
Other	4010	$79,800	$220,200	$300,000	0
Total Modification Costs		$79,800	$220,200	$300,000	

	Net Amounts	Architect's Fees (Max 6%)	Contingencies (Max 15%)	Total Cost
Architect Estimated Cost	$300,000	$18,000	$45,000	$363,000
Total State Eligible Cost	$79,800	$4,788	$11,970	$96,558
Total Local Costs (does not include required local)	$220,200	$13,212	$33,030	$266,442

Modifications Detail

Name of Facility: [0191] Sequoyah High Facility

Building Number 4010

Cost Estimate

Item	Type	Unit Number		Unit Price	Total Price	Comment
Renovate spaces 125 & 127	Other	1	x	300000.00 Lump Sum	$300,000	Gain from spaces 125 & 127 Healthcare Services @1995 SqFt x $40 = $79,800
				Total Building	**$300,000**	
				Total Facility	**$300,000**	

Architect's Signature: _____

Approved

7/26/2019 10:25:54 AM

Project Summary

628-0191-0012024

Name of Facility: **[0191] Sequoyah High Facility**

Eligible Need

	Eligible Need	Architect Fee	Contingency		Total Eligible Need
Renovation	$0	$0	$0		$0
Modification	$79,800	$4,788	$11,970		$96,558
New Construction	$0	$0	$0		$0
Total	$79,800	$4,788	$11,970		$96,558

	Required Local Percent		RLP Adjustment	
RLP =	0.186558321827196	Minus	0	0.18655832
Required Local = Total Eligible Need x RLP				$18,014
Eligible State Funds = Total Eligible Need Minus Required Local				$78,544
Additional Required Local				$0
Adjusted Eligible State Funds = Eligible State Funds - Additional Required Local				$78,544

Architect Cost Estimates

	Estimate	Architect Fees	Contingency		Total Estimate
Renovation	$0	$0	$0		$0
Modification	$300,000	$18,000	$45,000		$363,000
New Construction	$0	$0	$0		$0
Total	$300,000	$18,000	$45,000		$363,000

Project Funding Levels

100%	$300,000,000
Architect Estimate	$363,000
State Funds	$78,544
Required Local Funds	$18,014
Additional Required Local Funds	$0
Total Required Local Funds	$18,014
Additional Local Funds	$266,442
Total Local Funds	$284,456

80%	$240,000,000
Architect Estimate	$363,000
State Funds	$78,544
Required Local Funds	$18,014
Additional Required Local Funds	$0
Total Required Local Funds	$18,014
Additional Local Funds	$266,442
Total Local Funds	$284,456

60%	$180,000,000
Architect Estimate	$363,000
State Funds	$78,544
Required Local Funds	$18,014
Additional Required Local Funds	$0
Total Required Local Funds	$18,014
Additional Local Funds	$266,442
Total Local Funds	$284,456

40%	$120,000,000
Architect Estimate	$363,000
State Funds	$78,544
Required Local Funds	$18,014
Additional Required Local Funds	$0
Total Required Local Funds	$18,014
Additional Local Funds	$266,442
Total Local Funds	$284,456

DE FORM 0748, Revised June, 2014

Facility Need

Facility: [0297] Woodstock Middle Facility

Grades: 06-08 **State FTE** 1382 **Local FTE** 0 **Total FTE** 1382 **IU Available** 59

State IU Earned 84 **Local IU Earned** 0 **Total IU Earned** 84 **IU Eligible** 25

Grades and Spaces	Available	Earned	Status	Program Need	Gain	Loss	Funded	Adjusted	Local Need	Total Need	Eligible Earned	Eligible Total	Comments
Basic Curriculum													
Middle School Classroom	35	57	-22	0	0	0	0	-22	0	22	22	22	
Middle School Sp. Ed. (pair of rooms)	4	2	2	0	0	0	0	2	0	0	0	0	
Science Lab - Middle School	12	17	-5	0	0	0	0	-5	0	5	3	3	
Art - Middle School	1	1	0	0	0	0	0	0	0	0	0	0	
Instrumental Music - Middle School	1	1	0	0	0	0	0	0	0	0	0	0	
Choral Music - Middle School	1	1	0	0	0	0	0	0	0	0	0	0	
Computer Science - Middle School	1	1	0	0	0	0	0	0	0	0	0	0	
Business Lab - Middle School	1	1	0	0	0	0	0	0	0	0	0	0	
Physical Education - Middle School	1	1	0	0	0	0	0	0	0	0	0	0	
Technology Lab - Middle School	1	1	0	0	0	0	0	0	0	0	0	0	
Media Center	1	1	0	0	0	0	0	0	0	0	0	0	
Basic Curriculum Totals	**59**	**84**	**-25**	**0**	**0**	**0**	**0**	**-25**	**0**	**27**	**25**	**25**	
Support Areas													
Kitchen and All Support Areas	1	1	0	0	0	0	0	0	0	0	0	0	
Cafeteria - Middle School	1	1	0	0	0	0	0	0	0	0	0	0	
Administration	1	1	0	0	0	0	0	0	0	0	0	0	

Facility: [0297] Woodstock Middle Facility

Grades: 06-08 **State FTE** 1382 **Local FTE** 0 **Total FTE** 1382 **IU Available** 59

State IU Earned 84 **Local IU Earned** 0 **Total IU Earned** 84 **IU Eligible** 25

Grades and Spaces	Available	Earned	Status	Program Need	Gain	Loss	Funded	Adjusted	Local Need	Total Need	Eligible Earned	Eligible Total	Comments
Team Planning	3	3	0	0	0	0	0	0	0	0	0	0	
Support Areas Totals	**6**	**6**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	
Facility Total	65	90	-25	**0**	**0**	0	0	-25	0	27	**25**	25	

Construction - Additions

Facility: [0297] Woodstock Middle Facility **Grades:** 06-08

Space	Need	Eligible	Sq Ft	Sq Ft Cost	State Eligible Cost
Middle School Classroom	22	22	660	$80	$1,161,600
Total For Instructional Units	**22**	**22**	**660**		**$1,161,600**

Support Areas	Unit Sq Ft	Unit Cost	State Eligible Cost
Support Areas - Restrooms	2250	$85	$191,250
Support Areas - Circulation	3006	$80	$240,480
Total for Support Areas	**5256**		**$431,730**

Totals	
Base State Eligible Cost	$1,593,330
Architect Fees	$95,600
Contingency	$79,667
Total State Eligible Cost	**$1,768,597**
Architect's Estimate of Total Cost	**$5,583,400**
Architect's Estimate Minus Total State Eligible Cost	**$3,814,803**

Additional Required Local **$0**

Approved

7/26/2019 10:25:57 AM

Project Summary

628-0297-0012024

Name of Facility: **[0297] Woodstock Middle Facility**

Eligible Need

	Eligible Need	Architect Fee	Contingency		Total Eligible Need
Renovation	$0	$0	$0		$0
Modification	$0	$0	$0		$0
New Construction	$1,593,330	$95,600	$79,667		$1,768,597
Total	$1,593,330	$95,600	$79,667		$1,768,597

	Required Local Percent		RLP Adjustment	
RLP =	0.186558321827196	Minus	0	0.18655832
Required Local = Total Eligible Need x RLP				$329,946
Eligible State Funds = Total Eligible Need Minus Required Local				$1,438,651
Additional Required Local				$0
Adjusted Eligible State Funds = Eligible State Funds - Additional Required Local				$1,438,651

Architect Cost Estimates

	Estimate	Architect Fees	Contingency		Total Estimate
Renovation	$0	$0	$0		$0
Modification	$0	$0	$0		$0
New Construction	$5,030,090	$301,805	$251,505		$5,583,400
Total	$5,030,090	$301,805	$251,505		$5,583,400

Project Funding Levels

100%	$300,000,000
Architect Estimate	$5,583,400
State Funds	$1,438,651
Required Local Funds	$329,947
Additional Required Local Funds	$0
Total Required Local Funds	$329,947
Additional Local Funds	$3,814,802
Total Local Funds	$4,144,749

80%	$240,000,000
Architect Estimate	$5,583,400
State Funds	$1,438,651
Required Local Funds	$329,947
Additional Required Local Funds	$0
Total Required Local Funds	$329,947
Additional Local Funds	$3,814,802
Total Local Funds	$4,144,749

60%	$180,000,000
Architect Estimate	$5,583,400
State Funds	$1,438,651
Required Local Funds	$329,947
Additional Required Local Funds	$0
Total Required Local Funds	$329,947
Additional Local Funds	$3,814,802
Total Local Funds	$4,144,749

40%	$120,000,000
Architect Estimate	$5,583,400
State Funds	$1,438,651
Required Local Funds	$329,947
Additional Required Local Funds	$0
Total Required Local Funds	$329,947
Additional Local Funds	$3,814,802
Total Local Funds	$4,144,749

DE FORM 0748, Revised June, 2014

Facility Need

Facility: [1605] Woodstock High Facility

Grades: 9-12 **State FTE** 2417 **Local FTE** 0 **Total FTE** 2417 **IU Available** 101

State IU Earned 125 **Local IU Earned** 0 **Total IU Earned** 125 **IU Eligible** 0

Grades and Spaces	Available	Earned	Status	Program Need	Gain	Loss	Funded	Adjusted	Local Need	Total Need	Eligible Earned	Eligible Total	Comments
Basic Curriculum													
High School Classroom	71	91	-20	0	0	0	0	-20	0	20	0	0	IU's at local expense due to IU's avialable at other facilities
High School Sp. Ed. (pair of rooms)	1	1	0	0	0	0	0	0	0	0	0	0	
Science Lab and Classroom - High School	14	17	-3	3	0	0	0	-3	0	3	0	3	Program Need
Art - High School	2	2	0	0	0	0	0	0	0	0	0	0	
Instrumental Music - High School	1	1	0	0	0	0	0	0	0	0	0	0	
Choral Music - High School	1	1	0	0	0	0	0	0	0	0	0	0	
Business Lab - High School	2	2	0	0	0	0	0	0	0	0	0	0	
Physical Education - High School	1	1	0	0	0	0	0	0	0	0	0	0	
Drama - High School	1	1	0	0	0	0	0	0	0	0	0	0	
Engineering and Technology Multiuse Lab	1	1	0	0	0	0	0	0	0	0	0	0	
Family and Consumer Science Lab	1	1	0	0	0	0	0	0	0	0	0	0	
Workplace Readiness Lab	3	3	0	0	0	0	0	0	0	0	0	0	
ROTC - Range and One Classroom	1	1	0	0	0	0	0	0	0	0	0	0	
Other Instructional	0	1	-1	1	0	0	0	-1	0	1	0	1	Program Need; second Earned PE IU

Facility: [1605] Woodstock High Facility

Grades: 9-12 **State FTE** 2417 **Local FTE** 0 **Total FTE** 2417 **IU Available** 101

State IU Earned 125 **Local IU Earned** 0 **Total IU Earned** 125 **IU Eligible** 0

Grades and Spaces	Available	Earned	Status	Program Need	Gain	Loss	Funded	Adjusted	Local Need	Total Need	Eligible Earned	Eligible Total	Comments
Media Center	1	1	0	0	0	0	0	0	0	0	0	0	
Basic Curriculum Totals	**101**	**125**	**-24**	**4**	**0**	**0**	**0**	**-24**	**0**	**24**	**0**	**4**	
Support Areas													
Kitchen and All Support Areas	1	1	0	0	0	0	0	0	0	0	0	0	
Cafeteria - High School	1	1	0	0	0	0	0	0	0	0	0	0	
Administration	1	1	0	0	0	0	0	0	0	0	0	0	
Counseling	1	1	0	0	0	0	0	0	0	0	0	0	
Support Areas Totals	**4**	**4**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	
Facility Total	**105**	**129**	**-24**	**4**	**0**	**0**	**0**	**-24**	**0**	**24**	**0**	**4**	

Construction - Additions

Facility: [1605] Woodstock High Facility **Grades:** 9-12

Space	Need	Eligible	Sq Ft	Sq Ft Cost	State Eligible Cost
Other Instructional	1	1	5000	$80	$400,000
Total For Instructional Units	**1**	**1**	**5000**		**$400,000**

Totals	
Base State Eligible Cost	$400,000
Architect Fees	$24,000
Contingency	$20,000
Total State Eligible Cost	**$444,000**
Architect's Estimate of Total Cost	**$5,213,186**
Architect's Estimate Minus Total State Eligible Cost	**$4,769,186**

Additional Required Local **$0**

Approved

7/26/2019 10:26:00 AM

Project Summary

628-1605-0012024

Name of Facility: **[1605] Woodstock High Facility**

Eligible Need

	Eligible Need	Architect Fee	Contingency		Total Eligible Need
Renovation	$0	$0	$0		$0
Modification	$0	$0	$0		$0
New Construction	$400,000	$24,000	$20,000		$444,000
Total	$400,000	$24,000	$20,000		$444,000

	Required Local Percent		RLP Adjustment	
RLP =	0.186558321827196	Minus	0	0.18655832
Required Local = Total Eligible Need x RLP				$82,832
Eligible State Funds = Total Eligible Need Minus Required Local				$361,168
Additional Required Local				$0
Adjusted Eligible State Funds = Eligible State Funds - Additional Required Local				$361,168

Architect Cost Estimates

	Estimate	Architect Fees	Contingency		Total Estimate
Renovation	$0	$0	$0		$0
Modification	$0	$0	$0		$0
New Construction	$4,696,564	$281,794	$234,828		$5,213,186
Total	$4,696,564	$281,794	$234,828		$5,213,186

Project Funding Levels

100%	$300,000,000
Architect Estimate	$5,213,186
State Funds	$361,168
Required Local Funds	$82,832
Additional Required Local Funds	$0
Total Required Local Funds	$82,832
Additional Local Funds	$4,769,186
Total Local Funds	$4,852,018

80%	$240,000,000
Architect Estimate	$5,213,186
State Funds	$361,168
Required Local Funds	$82,832
Additional Required Local Funds	$0
Total Required Local Funds	$82,832
Additional Local Funds	$4,769,186
Total Local Funds	$4,852,018

60%	$180,000,000
Architect Estimate	$5,213,186
State Funds	$361,168
Required Local Funds	$82,832
Additional Required Local Funds	$0
Total Required Local Funds	$82,832
Additional Local Funds	$4,769,186
Total Local Funds	$4,852,018

40%	$120,000,000
Architect Estimate	$5,213,186
State Funds	$361,168
Required Local Funds	$82,832
Additional Required Local Funds	$0
Total Required Local Funds	$82,832
Additional Local Funds	$4,769,186
Total Local Funds	$4,852,018

DE FORM 0748, Revised June, 2014

Approved

Application Project Funding Levels

Date: 7/26/2019 10:26:01 AM

Priority	Facility Name	Eligible State Funds	100%	80%	60%	40%
1	Sequoyah High Facility	$78,544	$78,544	$78,544	$78,544	$78,544
2	Woodstock Middle Facility	$1,438,651	$1,438,651	$1,438,651	$1,438,651	$1,438,651
3	Woodstock High Facility	$361,168	$361,168	$361,168	$361,168	$361,168

DE FORM 0748, Revised June, 2014

Approved

SYSTEM SUMMARY OF ALL PROJECTS

TOTAL OF ALL PROJECTS
Cherokee County - 628

100%	$300,000,000
Architect Estimate	$11,159,586
State Funds	$1,878,363
Required Local Funds	$430,793
Additional Required Local Funds	$0
*Total Required Local Funds	$430,793
Additional Local Funds	$8,850,430
Total Local Funds	$9,281,223

80%	$240,000,000
Architect Estimate	$11,159,586
State Funds	$1,878,363
Required Local Funds	$430,793
Additional Required Local Funds	$0
*Total Required Local Funds	$430,793
Additional Local Funds	$8,850,430
Total Local Funds	$9,281,223

60%	$180,000,000
Architect Estimate	$11,159,586
State Funds	$1,878,363
Required Local Funds	$430,793
Additional Required Local Funds	$0
*Total Required Local Funds	$430,793
Additional Local Funds	$8,850,430
Total Local Funds	$9,281,223

40%	$120,000,000
Architect Estimate	$11,159,586
State Funds	$1,878,363
Required Local Funds	$430,793
Additional Required Local Funds	$0
*Total Required Local Funds	$430,793
Additional Local Funds	$8,850,430
Total Local Funds	$9,281,223

*Amount of local funds in the current approved budget as a line item and specifically designed for this application. Funds will be transferred to the capital outlay account prior to the end of this fiscal year.

SYSTEM CERTIFICATION

The Board of Education certifies that it has carefully reviewed this application for state capital outlay funds and agrees that all information included is, to the best of its knowledge, true and correct, and the project(s) as proposed in this application are complete and that none of the projects will require substantial modifications or additons prior to completion.

_____ (Date of Local Board Approval)

_____ (Chairperson)

_____ (Superintendent)

Witness my hand and official signature with the seal of the System Board of Education affixed here to this _____ day of _____, 20_____.

DE FORM 0748, Revised June, 2014

FY 2021 Capital Outlay Application Project Start Dates

If you would please take a few minutes to confirm the following information for each project included in your FY 2021 Capital Outlay Program application, it will enable the Facilities Services staff to better serve your school system and will be greatly appreciated.

Each school system is responsible for notifying the Facilities Services of any SPLOST elections and changes to construction start dates. If you fail to notify us in writing of any changes to the construction start date it may jeopardize your ability to receive state funds for your project or projects. ***Please note, the Superintendent's signature is required.***

School System:	Cherokee County
Contact Person:	Brian Hightower
Contact Phone Number:	770-479-1871
Does your school system plan to ask the voters to approve a NEW SPLOST to provide the local funds needed to proceed with the construction projects indicated below for inclusion in a FY 2021 Capital Outlay Program Application?	YES ( ) NO (X) Comments:_____
If the answer to the last question is yes, when will your voters be asked to approve this NEW SPLOST?	
If your voters fail to approve this proposed NEW SPLOST, will your system be able to proceed with the completion of all the projects proposed for inclusion in a FY 2021 Application for state funds?	YES ( ) NO ( ) Comments:_____

Name of Eligible Project in Application and Facilities Plan:	Sequoyah High Facility
PROPOSED Type of State Funds1 to be Requested:	Regular
ESTIMATED Date Construction Activities are to Begin:	5/29/2020
ESTIMATED Date Construction Activities are to End:	8/28/2020
ESTIMATED Amount of State Funds:	$78,544

FY 2021 Capital Outlay Application Project Start Dates

Do you anticipate this facility to have private use?	YES ( ) NO (X)
Name of Eligible Project in Application and Facilities Plan:	Woodstock Middle Facility
PROPOSED Type of State Funds1 to be Requested:	Regular
ESTIMATED Date Construction Activities are to Begin:	5/29/2020
ESTIMATED Date Construction Activities are to End:	8/27/2021
ESTIMATED Amount of State Funds:	$1,438,651
Do you anticipate this facility to have private use?	YES ( ) NO (X)
Name of Eligible Project in Application and Facilities Plan:	Woodstock High Facility
PROPOSED Type of State Funds1 to be Requested:	Regular
ESTIMATED Date Construction Activities are to Begin:	5/29/2020
ESTIMATED Date Construction Activities are to End:	8/27/2021
ESTIMATED Amount of State Funds:	$361,168
Do you anticipate this facility to have private use?	YES ( ) NO (X)

If a project is started before funds are appropriated by the legislature and then the legislature does not appropriate funds for the project, then the local school system will be responsible for completion of the project with local funds.

Cherokee County

School System Name

Superintendent's Signature Date
(or Superintendent's Designee-Include Title)

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
August 22, 2019	F-2

Title

Monthly Update on Capital Outlay Projects

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of the Monthly Update on Capital Outlay Projects

Summary Explanation and Background

See the attached report from the Chief Support Services Officer regarding the status of the current Capital Outlay Projects.

Major System Priority

Increasing Accountability

Financial Impact

N/A

Exhibits: (List)

See Attachment

Board Action	Source of Additional Information
(For Official School Board Records Only)	William J. Sebring 770.479.1871 Steve Werner 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Cherokee County School District

DATE: 6 August 2019

TO: Dr. Brian V. Hightower
Superintendent of Schools

FROM: William J. Sebring
Chief Support Services Officer

SUBJECT: Construction Status Reports

Capital Improvements staff has reviewed the architect's monthly status report on the current construction projects. A summary of the progress for each project is shown below:

Mill Creek Middle School Classroom Addition

- Installation of the mechanical, electrical, and plumbing systems on the mechanical mezzanine continues.
- Flushing and cleaning of the mechanical piping system is underway.
- Building automation system wiring in progress.
- Room 2206 computer lab completed and occupied (summer renovation phase).
- Ceiling grid installation and painting activities continue on both the upper and lower levels.
- Sod installation is in progress with portions of the construction fencing being removed.
- This project is scheduled for completion August 2020.

WJS

WJS:dm

1205 Bluffs Parkway
Canton, Georgia 30114
770.479.1871
www.cherokeek12.net



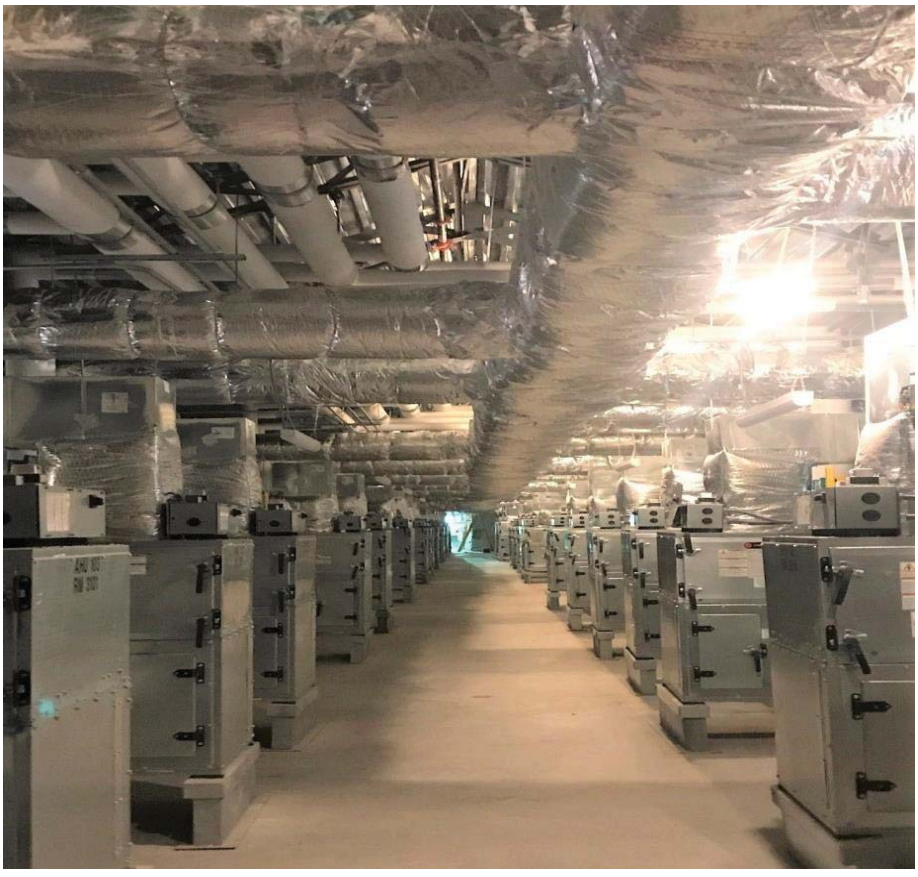
Womack Lewis & Smith Inc

Mill Creek Middle School

Print #190727248
Date: 07/27/19
Lat/Lon: 34.117435 -84.477930
Order No. 65859
Aerial Photography, Inc. 954-568-0484



1st Floor Hallway



Mechanical Mezzanine

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
August 22, 2019	F-3

Title

Special Lease Agreements

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of Special Lease Agreements

Summary Explanation and Background

Pursuant to the School Board's Community Use of System Facilities Policy (KG), special lease agreements applicable to non-school allied groups (users applying for extended use of school facilities who are required to pay rental fees) and for-profit summer camps, summer recreational leagues and/or any activities where Cherokee County School District employees are compensated, must be recommended by the Principal to the Superintendent for consideration of approval by the School Board prior to use of the facility. Extended use is defined as an event involving four or more consecutive days or for recurring activities.

Attached is a synopsis of detail of the special lease agreements, which adhere to the guidelines stipulated for such use and which have been approved by the Principal and Superintendent.

Major System Priority

Increasing Accountability

Financial Impact

N/A

Exhibits: (List)

See Attachment

Board Action	Source of Additional Information
(For Official School Board Records Only)	William J. Sebring 770.479.1871 Scott Krug 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Special Lease Agreements August 2019

School Facility: Little River ES

Event Dates: One Tuesday per month - 9.10.19 to 4.14.19

Name of Organization: Rise Up for Christ

Director of Activity Name: Tanner Evans

Object or purpose: Character Development

Term: 7 months

Areas: Cafeteria

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
August 22, 2019	F-4

Title

Temporary Buffington ESC Driveway Easement to the Georgia Department of Transportation

Requested Action

School Board Consideration of Superintendent's Recommendation to Grant a Temporary Buffington ESC Driveway Easement to the Georgia Department of Transportation

Summary Explanation and Background

As part of the S.R. 20 Masterplan Widening Project (# 0014131), the Georgia Department of Transportation (GDOT) is requesting a temporary easement to reconstruct the current driveway at the Buffington ESC location (4568 Cumming Hwy.) in order to better align with the new road configuration.

The easement will be in effect with the beginning of the construction project and will expire upon completion and final acceptance of the project by GDOT. As this CCSD property and facility are vacant and have been approved by the School Board for surplus action, granting this request will not negatively impact CCSD operations or the planned marketing of the property.

Major System Priority

Increased Accountability

Financial Impact

None

Exhibits: (List)

See Attached

Board Action	Source of Additional Information
(For Official School Board Records Only)	William J. Sebring 770.479.1871 Mitch Hamilton 770.479.1871 Tom Roach 770.479.1406

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

GEORGIA DEPARTMENT OF TRANSPORTATION

DRIVEWAY EASEMENT

GEORGIA, CHEROKEE COUNTY

THIS CONVEYANCE made and executed the ____ day of _____, 20 ____.

WHEREAS, the Department of Transportation desire to construct S.R. 20 Widening Project known as Project No. N/A P.I. No. 0014131.

NOW, THEREFORE, in consideration of the benefit to my property by the construction of a driveway, **Cherokee County School System,** hereby grant to the Department of Transportation the right to enter upon my land for the purpose of constructing a driveway within the driveway easement area shown on the attached plat, dated the 1st day of August, 2017; revised 20th day of May, 2019.

This easement becomes effective at the beginning of construction of the above numbered project and will expire upon completion and final acceptance of said project by the Department of Transportation.

In Witnesseth whereof, I have hereunto set my hand and seal the day above written.

Signed, Sealed and Delivered this
_____ day of _____,
20____, in the presence of:

_____ (L.S.)

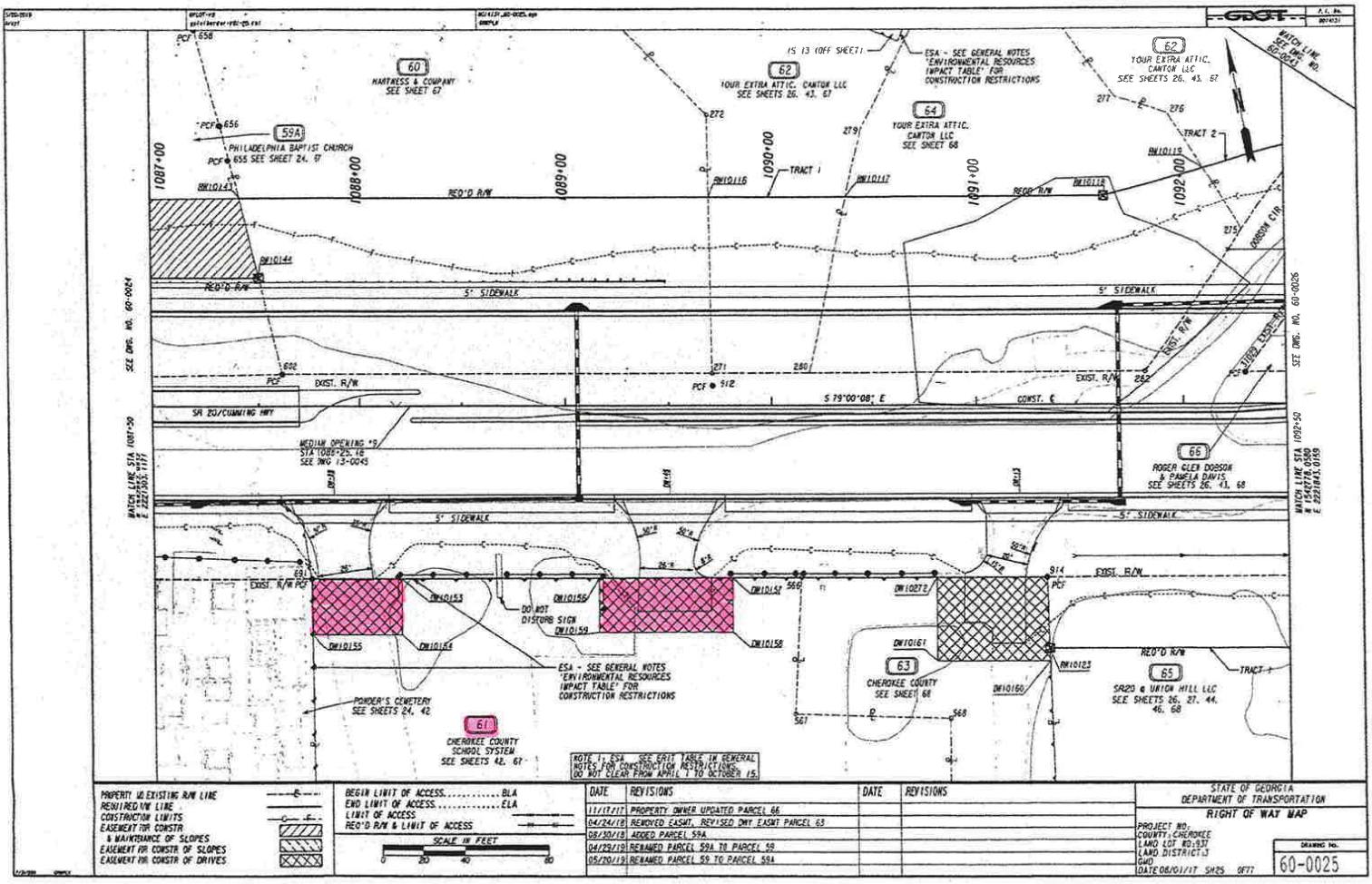
_____
Witness

_____ (L. S.)

_____
Notary Public

Parcel No. 61

Rev. 08-01-2010



NOTE 1: ESA - SEE ERIT TABLE IN GENERAL NOTES FOR CONSTRUCTION RESTRICTIONS. DO NOT CLEAR FROM APRIL 1 TO OCTOBER 15.

PROPERTY LO. EXISTING R/W LINE
REQUIRED R/W LINE
CONSTRUCTION LIMITS
EASEMENT FOR CONSTR & MAINTENANCE OF SLOPES
EASEMENT FOR CONSTR OF SLOPES
EASEMENT FOR CONSTR OF DRIVES

BEGIN LIMIT OF ACCESS.....BLA
END LIMIT OF ACCESS.....ELA
LIMIT OF ACCESS
REQ'D R/W & LIMIT OF ACCESS

SCALE IN FEET
0 20 40 80

DATE	REVISIONS
11/17/17	PROPERTY OWNER UPDATED PARCEL 66
04/24/18	REMOVED EASMT, REVISED DWY EASMT PARCEL 63
08/30/18	ADDED PARCEL 59A
04/29/19	RENAMED PARCEL 59A TO PARCEL 59
05/20/19	RENAMED PARCEL 59 TO PARCEL 59A

DATE	REVISIONS

STATE OF GEORGIA
DEPARTMENT OF TRANSPORTATION
RIGHT OF WAY MAP

PROJECT NO:
COUNTY: CHEROKEE
LAND LOT NO: 937
LAND DISTRICT: 3
GMD
DATE: 08/01/17 SHTS OF 77

DRAWING NO. 60-0025

58

SANDRA EDWARDS FITTS, MICHAEL Y. EDWARDS, AND KAREN EDWARDS LEWIS A/K/A KAREN EDWARDS AS FIRST SUCCESSOR CO-TRUSTEES OF THE JAY T. EDWARDS TESTAMENTARY TRUST ESTABLISHED UNDER THE LAST WILL AND TESTAMENT OF JAY T. EDWARDS DATED JANUARY 19, 1990 AND AS CO-EXECUTORS OF THE ESTATE OF NELLIE KATE EDWARDS

SEE SHEETS 23, 24

PAR 58 - Reqd REQ'D R/W DE10046

PNT	OFFSET/ DIST	STATION/ BEARING	ALIGNMENT
262	15.75 L	1080+42.27	SR20
	102.69	N 0°18'58.7" W	
RM10103	118.00 L	1080+32.87	SR20

ARC LENGTH = 251.84
CHORD BEAR = S 83°54'36.6" E
LNTH CHORD = 251.82
RADIUS = 6316.00
DEGREE = 0°54'24.7"

RM10160	118.00 L	1082+80.00	SR20
	30.41	N 57°59'58.2" E	
RM10108	150.06 L	1083+18.12	SR20
	134.06	S 5°03'00.1" W	
263	16.08 L	1083+24.03	SR20

ARC LENGTH = 282.49
CHORD BEAR = N 83°43'51.9" W
LNTH CHORD = 282.47
RADIUS = 5826.65
DEGREE = 0°58'56.2"

282	15.75 L	1080+42.27	SR20

REQD R/W = 29953.28 SF
REQD R/W = 0.688 ACRES
REMAINDER = +/- 7.4 ACRES

PAR 58 - Driveway Easement REQ'D DRWY. EASM'T. DE13049

PNT	OFFSET/	STATION/	ALIGNMENT
DW10149	118.00 L	1081+32.00	SR20
DW10150	134.00 L	1081+33.00	SR20
DW10151	134.00 L	1081+65.00	SR20
DW10152	118.00 L	1081+65.00	SR20

ARC LENGTH = 33.63
CHORD BEAR = N 33°59'00.5" W
LNTH CHORD = 33.63
RADIUS = 6316.00
DEGREE = 0°54'24.7"

DW10149	118.00 L	1081+32.00	SR20

60

HARTNESS & COMPANY
SEE SHEET 25

PAR 60 - Reqd REQ'D R/W DE10049

PNT	OFFSET/ DIST	STATION/ BEARING	ALIGNMENT
602	15.77 L	1087+61.35	SR20
	86.82	N 2°29'02.0" W	
RM10143	100.00 L	1087+41.75	SR20
	228.74	S 79°00'07.5" E	
RM10116	100.00 L	1089+70.50	SR20
	84.10	S 10°20'54.9" W	
271	15.90 L	1089+71.45	SR20
	209.50	N 79°02'16.8" W	
602	15.77 L	1087+61.35	SR20

REQD R/W = 18442.11 SF
REQD R/W = 0.423 ACRES
REMAINDER = +/- 3.0 ACRES

59

LAWRENCE C. FITTS AND SANDRA E. FITTS
SEE SHEET 24

PAR 59A - Reqd REQ'D R/W DE10047

PNT	OFFSET/ DIST	STATION/ BEARING	ALIGNMENT
263	16.08 L	1083+24.03	SR20
	114.03	N 5°03'00.1" E	
RM10107	130.00 L	1083+18.99	SR20
	13.25	N 65°43'57.6" E	
RM10106	131.00 L	1083+30.06	SR20

ARC LENGTH = 51.10
CHORD BEAR = S 82°04'30.6" E
LNTH CHORD = 51.10
RADIUS = 6332.00
DEGREE = 0°54'14.9"

RM10109	131.00 L	1083+80.00	SR20
	155.31	S 67°22'45.2" E	
RM10110	100.00 L	1085+28.02	SR20
	89.73	S 6°21'35.4" E	
621	13.74 L	1085+52.52	SR20
	57.44	N 78°23'38.3" W	
266	15.87 L	1084+95.25	SR20

ARC LENGTH = 171.66
CHORD BEAR = N 81°29'57.4" W
LNTH CHORD = 171.65
RADIUS = 5826.65
DEGREE = 0°58'56.2"

263	16.08 L	1083+24.03	SR20

REQD R/W = 23506.79 SF
REQD R/W = 0.540 ACRES
REMAINDER = +/- 0.47 ACRES

PAR 59A - Driveway Easement REQ'D DRWY. EASM'T. DE13082

PNT	OFFSET/	STATION/	ALIGNMENT
DW10282	119.07 L	1084+70.00	SR20
DW10263	140.00 L	1084+82.00	SR20
DW10264	140.00 L	1085+16.89	SR20
RW10110	100.00 L	1085+28.02	SR20
DW10282	119.07 L	1084+70.00	SR20

61

CHEROKEE COUNTY SCHOOL SYSTEM
SEE SHEETS 25, 42

PAR 61 - Driveway Easement REQ'D DRWY. EASM'T. DE13050

PNT	OFFSET/	STATION/	ALIGNMENT
691	84.31 R	1087+75.43	SR20
DW10153	84.26 R	1088+20.00	SR20
DW10154	111.00 R	1089+20.00	SR20
DW10155	111.00 R	1087+75.72	SR20
691	84.31 R	1087+75.43	SR20

PAR 61 - Driveway Easement REQ'D DRWY. EASM'T. DE13051

PNT	OFFSET/	STATION/	ALIGNMENT
DW10156	84.14 R	1089+15.00	SR20
DW10157	84.06 R	1089+60.00	SR20
DW10158	110.00 R	1089+80.00	SR20
DW10159	110.00 R	1089+15.00	SR20
DW10156	84.14 R	1089+15.00	SR20

NO. OF DRIVEWAY EASEMENTS = 2

59A

PHILADELPHIA BAPTIST CHURCH
SEE SHEET 24, 25

PAR 59 - Reqd REQ'D R/W DE10082

PNT	OFFSET/ DIST	STATION/ BEARING	ALIGNMENT
621	13.74 L	1085+52.52	SR20
	49.15	N 6°21'35.4" W	
RM10209	60.98 L	1085+39.01	SR20
	150.00	S 80°04'40.1" E	
RM10221	62.00 L	1086+87.54	SR20
	63.33	S 79°00'07.6" E	
RM10144	62.00 L	1087+50.87	SR20
	47.54	S 2°29'02.0" E	
602	15.77 L	1087+61.35	SR20
	269.75	N 79°57'30.9" W	
621	13.74 L	1085+52.52	SR20

REQD R/W = 9980.15 SF
REQD R/W = 0.229 ACRES
REMAINDER = +/- 1.6 ACRES

PAR 59 - Easement REQ'D EASM'T. DE11039

PNT	OFFSET/ DIST	STATION/ BEARING	ALIGNMENT
RM10209	60.98 L	1085+39.01	SR20
	35.45	N 6°22'56.1" W	
628	95.07 L	1085+25.39	SR20
	3.96	N 6°09'32.3" W	
PE10111	98.88 L	1085+28.33	SR20
	215.97	S 79°51'01.9" E	
RM10143	100.00 L	1087+41.75	SR20
	39.08	S 2°29'02.0" E	
RM10144	62.00 L	1087+50.87	SR20
	63.33	N 79°00'07.6" W	
RM10221	62.00 L	1086+87.54	SR20
	150.00	N 80°04'40.1" W	
RM10209	60.98 L	1085+39.01	SR20

REQD EASM'T = 6057.27 SF
REQD EASM'T = 0.185 ACRES

EASEMENT FOR REMOVAL OF STRUCTURES

PAR 59 - Easement REQ'D EASM'T. DE13086

PNT	OFFSET/	STATION/	ALIGNMENT
TE10058	98.64 L	1085+55.17	SR20
TE10059	126.13 L	1085+54.93	SR20
TE10060	126.75 L	1086+40.35	SR20
TE10061	98.67 L	1086+40.50	SR20
TE10058	98.64 L	1085+55.17	SR20

REQD EASM'T AREA = 241.78 SF

PAR 59 - Driveway Easement REQ'D DRWY. EASM'T. DE13083

PNT	OFFSET/	STATION/	ALIGNMENT
DE10035	98.68 L	1085+50.00	SR20
DE10036	110.00 L	1085+50.00	SR20
DE10038	110.00 L	1085+80.00	SR20
DE10037	98.53 L	1085+80.00	SR20
DE10035	98.68 L	1085+50.00	SR20

DATE	REVISIONS
11/17/17	PROPERTY OWNER UPDATED PARCEL 58, 59A
02/22/18	REVISED R/W FOR PARCEL 59A
04/24/18	ADDED DRIVEWAY EASEMENT PARCEL 59A
08/30/18	R/W REVISED FOR PARCEL 58
08/30/18	EASMT REVISED FOR PARCEL 59A
08/30/18	ADDED PARCEL 59

DATE	REVISIONS
02/07/19	ADDED DRIVEWAY EASEMENT FOR PARCEL 59
04/29/19	RENAMED PARCEL 59 TO PARCEL 59A
04/29/19	RENAMED PARCEL 59A TO PARCEL 59
05/20/19	RENAMED PARCEL 59 TO 59A AND PARCEL 59A TO 59

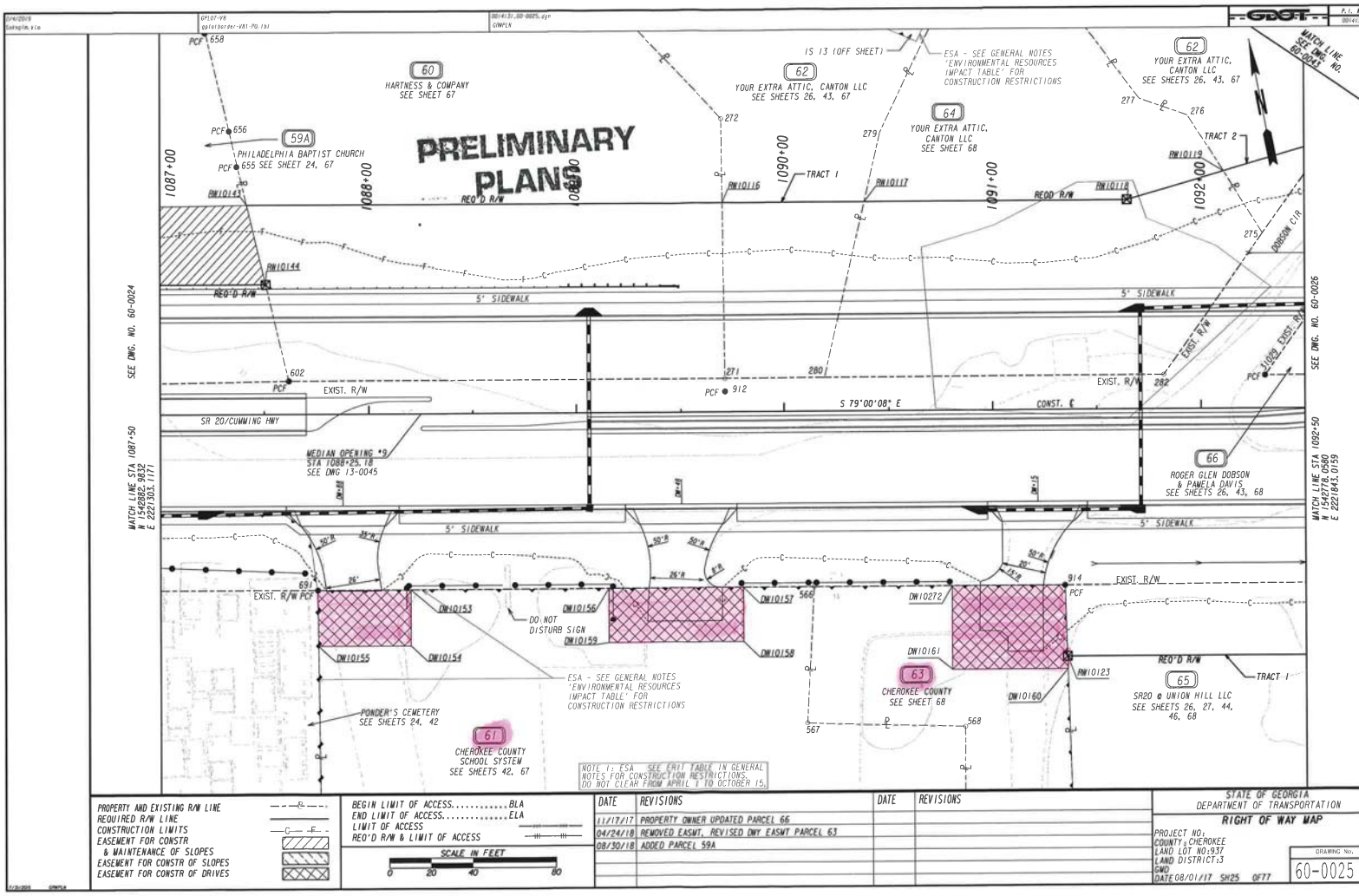
STATE OF GEORGIA
DEPARTMENT OF TRANSPORTATION

RIGHT OF WAY TABLE

PROJECT NO:
COUNTY: CHEROKEE
LAND LOT NO: 936, 937, 1008
LAND DISTRICT: 3

DATE: 08-01-17 SH 67 OF 77

DRAWING NO. 60-0067



DATE	REVISIONS
11/17/17	PROPERTY OWNER UPDATED PARCEL 66
04/24/18	REMOVED EASMT. REVISED DWY EASMT PARCEL 63
08/30/18	ADDED PARCEL 59A

DATE	REVISIONS

STATE OF GEORGIA
DEPARTMENT OF TRANSPORTATION

RIGHT OF WAY MAP

PROJECT NO:
COUNTY: CHEROKEE
LAND LOT NO:937
LAND DISTRICT:3
GMD
DATE 08/01/17 SH 25 OF 77

DRAWING No. 60-0025

PRELIMINARY PLANS

58

SANDRA EDWARDS FITTS, MICHAEL T. EDWARDS, AND KAREN EDWARDS LEWIS A/K/A KAREN EDWARDS AS FIRST SUCCESSOR CO-TRUSTEES OF THE "JAY T. EDWARDS TESTAMENTARY TRUST ESTABLISHED UNDER THE LAST WILL AND TESTAMENT OF JAY T. EDWARDS DATED JANUARY 10, 2005 AND AS CO-EXECUTORS OF THE ESTATE OF NELLIE KATE EDWARDS

SEE SHEETS 23, 24

PAR 58 - Read REQ'D R/W DE10046

PNT	OFFSET/ DIST	STATION/ BEARING	ALIGNMENT
262	15.75 L	1080+42.27	SR20
	102.69	N 0°18'58.7" W	
RW10103	118.00 L	1080+32.87	SR20

ARC LENGTH = 251.84
CHORD BEAR = S 83°54'36.6" E
LNTH CHORD = 251.82
RADIUS = 6318.00
DEGREE = 0°54'24.7"

RW10160	118.00 L	1082+80.00	SR20
	50.41	N 57°59'58.2" E	
RW10108	150.00 L	1083+18.12	SR20
	134.05	S 5°03'00.1" W	
263	16.08 L	1083+24.03	SR20

ARC LENGTH = 282.49
CHORD BEAR = N 83°43'51.9" W
LNTH CHORD = 282.47
RADIUS = 5829.65
DEGREE = 0°58'58.2"

262	15.75 L	1080+42.27	SR20

REQD R/W = 29953.28 SF
REQD R/W = 0.688 ACRES
REMAINDER = +/- 7.4 ACRES

PAR 58 - Driveway Easement REQ'D DRWY. EASM'T. DE13049

PNT	OFFSET/	STATION/	ALIGNMENT
DW10149	118.00 L	1081+32.00	SR20
DW10150	134.00 L	1081+32.00	SR20
DW10151	134.00 L	1081+65.00	SR20
DW10152	118.00 L	1081+65.00	SR20

ARC LENGTH = 33.63
CHORD BEAR = N 83°59'00.5" W
LNTH CHORD = 33.63
RADIUS = 6318.00
DEGREE = 0°54'24.7"

DW10149	118.00 L	1081+32.00	SR20

60

HARTNESS & COMPANY

SEE SHEET 25

PAR 60 - Read REQ'D R/W DE10049

PNT	OFFSET/ DIST	STATION/ BEARING	ALIGNMENT
602	15.77 L	1087+61.95	SR20
	86.62	N 2°29'02.0" W	
RW10143	100.00 L	1087+41.76	SR20
	228.74	S 79°00'07.5" E	
RW10116	100.00 L	1089+70.50	SR20
	84.10	S 10°20'54.9" W	
271	15.90 L	1089+71.45	SR20
	209.50	N 79°02'16.8" W	
602	15.77 L	1087+61.95	SR20

REQD R/W = 18442.11 SF
REQD R/W = 0.423 ACRES
REMAINDER = +/- 3.0 ACRES

59

LAWRENCE C. FITTS AND SANDRA E. FITTS

SEE SHEET 24

PAR 59 - Read REQ'D R/W DE10047

PNT	OFFSET/ DIST	STATION/ BEARING	ALIGNMENT
263	16.08 L	1083+24.03	SR20
	114.03	N 5°03'00.1" E	
RW10107	130.00 L	1083+18.99	SR20
	13.25	N 65°43'57.6" E	
RW10108	137.00 L	1083+30.00	SR20

ARC LENGTH = 51.10
CHORD BEAR = S 82°04'30.6" E
LNTH CHORD = 51.10
RADIUS = 6337.00
DEGREE = 0°54'14.9"

RW10109	137.00 L	1083+80.00	SR20
	155.31	S 61°22'45.2" E	
RW10110	100.00 L	1085+28.02	SR20
	89.73	S 6°21'35.4" E	
621	13.74 L	1085+52.52	SR20
	57.44	N 78°23'38.3" W	
268	15.87 L	1084+95.25	SR20

ARC LENGTH = 171.66
CHORD BEAR = N 81°29'57.4" W
LNTH CHORD = 171.65
RADIUS = 5829.65
DEGREE = 0°58'58.2"

263	16.08 L	1083+24.03	SR20

REQD R/W = 23506.79 SF
REQD R/W = 0.540 ACRES
REMAINDER = +/- 0.47 ACRES

PAR 59 - Driveway Easement REQ'D DRWY. EASM'T. DE13082

PNT	OFFSET/	STATION/	ALIGNMENT
DW10282	119.07 L	1084+70.00	SR20
DW10263	140.00 L	1084+82.00	SR20
DW10264	140.00 L	1085+16.89	SR20
RW10110	100.00 L	1085+28.02	SR20
DW10282	119.07 L	1084+70.00	SR20

61

CHEROKEE COUNTY SCHOOL SYSTEM

SEE SHEETS 25, 42

PAR 61 - Driveway Easement REQ'D DRWY. EASM'T. DE13050

PNT	OFFSET/	STATION/	ALIGNMENT
691	84.31 R	1087+75.43	SR20
DW10153	84.26 R	1088+20.00	SR20
DW10154	111.00 R	1088+20.00	SR20
DW10155	111.00 R	1087+75.72	SR20
691	84.31 R	1087+75.43	SR20

PAR 61 - Driveway Easement REQ'D DRWY. EASM'T. DE13051

PNT	OFFSET/	STATION/	ALIGNMENT
DW10156	84.14 R	1089+15.00	SR20
DW10157	84.06 R	1089+80.00	SR20
DW10158	110.00 R	1089+80.00	SR20
DW10159	110.00 R	1089+15.00	SR20
DW10156	84.14 R	1089+15.00	SR20

NO. OF DRIVEWAY EASEMENTS = 2

59A

PHILADELPHIA BAPTIST CHURCH

SEE SHEET 24, 25

PAR 59A - Read REQ'D R/W DE10082

PNT	OFFSET/ DIST	STATION/ BEARING	ALIGNMENT
621	13.74 L	1085+52.52	SR20
	49.15	N 6°21'35.4" W	
RW10209	60.98 L	1085+39.01	SR20
	150.00	S 80°04'40.1" E	
RW10221	62.00 L	1086+87.54	SR20
	63.33	S 79°00'07.6" E	
RW10144	62.00 L	1087+50.87	SR20
	47.54	S 2°29'02.0" E	
602	15.77 L	1087+61.95	SR20
	209.75	N 79°57'30.9" W	
621	13.74 L	1085+52.52	SR20

REQD R/W = 9980.15 SF
REQD R/W = 0.229 ACRES
REMAINDER = +/- 1.6 ACRES

PAR 59A - Easement REQ'D EASM'T. DE11039

PNT	OFFSET/ DIST	STATION/ BEARING	ALIGNMENT
RW10209	60.98 L	1085+39.01	SR20
	35.45	N 6°22'56.1" W	
628	95.07 L	1085+29.39	SR20
	3.96	N 6°09'32.3" W	
PE10111	98.88 L	1085+28.33	SR20
	215.97	S 79°51'01.9" E	
RW10143	100.00 L	1087+41.76	SR20
	39.08	S 2°29'02.0" E	
RW10144	62.00 L	1087+50.87	SR20
	63.33	N 79°00'07.6" W	
RW10221	62.00 L	1086+87.54	SR20
	150.00	N 80°04'40.1" W	
RW10209	60.98 L	1085+39.01	SR20

REQD EASMT = 8057.27 SF
REQD EASMT = 0.185 ACRES

EASEMENT FOR REMOVAL OF STRUCTURES

PAR 59A - Easement REQ'D EASM'T. DE13086

PNT	OFFSET/	STATION/	ALIGNMENT
TE10058	98.64 L	1085+55.17	SR20
TE10059	126.13 L	1085+54.93	SR20
TE10060	126.75 L	1086+40.35	SR20
TE10061	98.67 L	1086+40.50	SR20
TE10058	98.64 L	1085+55.17	SR20

REQD EASMT AREA = 2414.78 SF

PAR 59A - Driveway Easement REQ'D DRWY. EASM'T. DE13083

PNT	OFFSET/	STATION/	ALIGNMENT
DE10035	98.68 L	1085+50.00	SR20
DE10036	110.00 L	1085+50.00	SR20
DE10038	110.00 L	1085+80.00	SR20
DE10037	98.53 L	1085+80.00	SR20
DE10035	98.68 L	1085+50.00	SR20

DATE	REVISIONS	DATE	REVISIONS
11/17/17	PROPERTY OWNER UPDATED PARCEL 58, 59	02/07/19	ADDED DRIVEWAY EASEMENT FOR PARCEL 59A
02/22/18	REVISED R/W FOR PARCEL 59		
04/24/18	ADDED DRIVEWAY EASEMENT PARCEL 59		
08/30/18	R/W REVISED FOR PARCEL 58		
08/30/18	EASMT REVISED FOR PARCEL 59		
08/30/18	ADDED PARCEL 59A		

STATE OF GEORGIA
DEPARTMENT OF TRANSPORTATION

RIGHT OF WAY TABLE

PROJECT NO:
COUNTY: CHEROKEE
LAND LOT NO: 936, 937, 1008
LAND DISTRICT: 3

DRAWING No. 60-0067

DATE: 08-01-17 SH 67 OF 77

62

YOUR EXTRA ATTIC, CANTON LLC
SEE SHEETS 25, 26, 43

PAR 62 - Reqd - Tract 1 REQ'D R/W DE10050

PNT	OFFSET/ DIST	STATION/ BEARING	ALIGNMENT
271	15.90 L	1089+71.45	SR20
	84.10	N 10°20'54.9" E	
RW10116	100.00 L	1089+70.50	SR20
	68.14	S 79°00'07.5" E	
RW10117	100.00 L	1090+38.64	SR20
	86.23	S 24°02'04.7" W	
280	15.99 L	1090+19.19	SR20
	47.74	N 79°06'38.6" W	
271	15.90 L	1089+71.45	SR20

REQD R/W = 4869.67 SF
REQD R/W = 0.112 ACRES

PAR 62 - Read Tract 2 REQ'D R/W DE10054

PNT	OFFSET/ DIST	STATION/ BEARING	ALIGNMENT
275	83.71 L	1092+30.20	SR20
	35.21	N 21°30'08.7" W	
RW10119	113.40 L	1092+11.28	SR20
	52.49	N 84°50'55.0" E	
RW10130	128.00 L	1092+61.70	SR20
	54.35	S 46°24'56.4" W	
275	83.71 L	1092+30.20	SR20

REQD R/W = 886.63 SF
REQD R/W = 0.020 ACRES

TOTAL REQD R/W = 5756.30 SF
TOTAL REQD R/W = 0.132 ACRES

REMAINDER = +/- 4.9 ACRES

63

CHEROKEE COUNTY
SEE SHEET 25

PAR 63 - Driveway Easement REQ'D DRWY. EASM'T. DE13052

PNT	OFFSET/	STATION/	ALIGNMENT
DW10272	84.05 R	1090+80.00	SR20
914	84.08 R	1091+34.18	SR20
DW10160	124.00 R	1091+35.44	SR20
DW10161	124.00 R	1090+80.00	SR20
DW10272	84.05 R	1090+80.00	SR20

64

YOUR EXTRA ATTIC, CANTON LLC
SEE SHEET 25

PAR 64 - Reqd REQ'D R/W DE10051

PNT	OFFSET/ DIST	STATION/ BEARING	ALIGNMENT
280	15.99 L	1090+19.19	SR20
	86.23	N 24°02'04.7" E	
RW10117	100.00 L	1090+38.64	SR20
	126.36	S 79°00'07.5" E	
RW10118	100.00 L	1091+65.00	SR20
	48.18	N 84°50'55.0" E	
RW10119	113.40 L	1092+11.28	SR20
	35.21	S 21°30'08.7" E	
275	83.71 L	1092+30.20	SR20
	82.71	S 46°24'56.4" W	
282	16.30 L	1091+82.26	SR20
	163.08	N 79°06'38.6" W	
280	15.99 L	1090+19.19	SR20

REQD R/W = 15536.42 SF
REQD R/W = 0.357 ACRES
REMAINDER = +/- 0.30 ACRES

65

SR20 @ UNION HILL LLC
SEE SHEETS 26, 27, 46

PAR 65 - Reqd - Tract 1 REQ'D R/W DE10052

PNT	OFFSET/ DIST	STATION/ BEARING	ALIGNMENT
914	84.08 R	1091+34.18	SR20
	386.53	S 79°13'05.8" E	
31027	86.42 R	1095+15.57	SR20
	19.85	S 9°08'09.2" W	
31028	106.26 R	1095+15.04	SR20
	43.89	S 82°37'03.2" W	
RW10120	118.00 R	1094+75.00	SR20

ARC LENGTH = 84.87
CHORD BEAR = N 80°09'00.2" W
LNTH CHORD = 84.87
RADIUS = 2118.00
DEGREE = 2°42'18.7"

RW10122	118.00 R	1093+94.86	SR20
	259.61	N 79°00'07.5" W	
RW10123	118.00 R	1091+35.25	SR20
	33.94	N 9°11'35.3" E	
914	84.08 R	1091+34.18	SR20

REQD R/W = 12983.64 SF
REQD R/W = 0.298 ACRES

PAR 65 - Reqd - Tract 2 REQ'D R/W DE10053

PNT	OFFSET/ DIST	STATION/ BEARING	ALIGNMENT
RW10008	69.02 L	1144+82.13	Union Hill Rd
	50.98	N 88°01'52.6" W	
RW10007	120.00 L	1144+82.15	Union Hill Rd
	117.85	N 1°57'04.0" E	
RW10128	120.00 L	1146+00.00	Union Hill Rd
	80.89	N 10°28'54.8" E	
RW10129	108.00 L	1146+80.00	Union Hill Rd
	39.78	N 80°24'11.4" E	
924	69.02 L	1146+87.96	Union Hill Rd
	205.83	S 1°57'01.6" W	
RW10008	69.02 L	1144+82.13	Union Hill Rd

REQD R/W = 9761.96 SF
REQD R/W = 0.224 ACRES
REMAINDER = 4.6 ACRES

66

ROGER GLENN DOBSON AND PAMELA DAVIS DOBSON
SEE SHEETS 25, 26, 43

PAR 66 Reqd REQ'D R/W SV59

PNT	OFFSET/ DIST	STATION/ BEARING	ALIGNMENT
289	268.01 L	1094+13.96	SR20
	264.36	S 18°41'06.8" E	
31026	32.88 L	1095+44.92	SR20
	26.11	N 81°31'37.5" W	
923	33.51 L	1095+18.37	SR20
	20.05	S 7°31'38.6" W	
921	13.47 L	1095+18.35	SR20
	55.82	N 79°26'08.4" W	
290	15.71 L	1094+62.17	SR20
	230.62	N 79°16'50.6" W	
31029	15.71 L	1092+31.01	SR20
	310.21	N 46°33'13.3" E	
289	268.01 L	1094+13.96	SR20

REQD R/W = 40001.60 SF
REQD R/W = 0.918 ACRES
REMAINDER = +/- 0.00 ACRES

65A

PSL UNION HILL PROPERTIES
SEE SHEETS 44, 46

PAR 65A - Reqd REQ'D R/W DE10084

PNT	OFFSET/ DIST	STATION/ BEARING	ALIGNMENT
RW10124	73.12 L	142+80.00	Union Hill Rd
	113.43	N 28°10'13.2" W	
RW10125	120.00 L	143+75.00	Union Hill Rd

ARC LENGTH = 69.43
CHORD BEAR = N 0°19'14.8" E
LNTH CHORD = 69.42
RADIUS = 1220.00
DEGREE = 4°41'47.0"

RW10127	120.00 L	144+37.60	Union Hill Rd
	44.55	N 1°57'04.0" E	
RW10007	120.00 L	144+82.15	Union Hill Rd
	50.98	S 88°01'52.6" E	
RW10008	69.02 L	144+82.13	Union Hill Rd
	82.28	S 1°52'01.6" W	
600	69.63 L	144+02.10	Union Hill Rd

ARC LENGTH = 130.08
CHORD BEAR = S 1°32'21.9" E
LNTH CHORD = 130.00
RADIUS = 1075.00
DEGREE = 5°19'47.4"

RW10124	73.12 L	142+80.00	Union Hill Rd

REQD R/W = 8121.63 SF
REQD R/W = 0.186 ACRES
REMAINDER = +/- 13.7 ACRES

PAR 65A - Driveway Easement REQ'D DRWY. EASM'T. DE13090

PNT	OFFSET/	STATION/	ALIGNMENT
RW10127	120.00 L	144+37.60	Union Hill Rd
DW10164	135.00 L	144+38.00	Union Hill Rd
DW10165	135.00 L	144+82.15	Union Hill Rd
RW10007	120.00 L	144+82.15	Union Hill Rd
RW10127	120.00 L	144+37.60	Union Hill Rd

PAR 65A - Driveway Easement REQ'D DRWY. EASM'T. DE13091

PNT	OFFSET/	STATION/	ALIGNMENT
DW10017	55.59 L	141+31.00	Union Hill Rd
DW10028	66.00 L	141+31.00	Union Hill Rd
DW10029	66.00 L	141+73.00	Union Hill Rd
DW10107	55.08 L	141+73.00	Union Hill Rd

ARC LENGTH = 44.12
CHORD BEAR = S 12°15'49.9" E
LNTH CHORD = 44.11
RADIUS = 1058.88
DEGREE = 5°24'39.5"

DW10017	55.59 L	141+31.00	Union Hill Rd

NO. OF DRIVEWAY EASEMENTS = 2

67

ROGER GLEN DOBSON & PAMELA D. DOBSON
SEE SHEET 43

PAR 67 - Easement REQ'D EASM'T. DE11014

PNT	OFFSET/ DIST	STATION/ BEARING	ALIGNMENT
274	170.08 L	1092+91.62	SR20
	63.11	N 37°17'25.5" E	
PE10048	226.66 L	1093+19.58	SR20
	57.00	N 59°07'06.4" E	
285	264.71 L	1093+62.02	SR20
	79.90	S 47°30'15.3" W	
284	200.49 L	1093+14.48	SR20
	38.04	S 41°56'00.0" W	
274	170.08 L	1092+91.62	SR20

REQD EASMT = 680.18 SF
REQD EASMT = 0.017 ACRES
TOTAL LOT SIZE = 3.6 ACRES

68

ROGER GLEN DOBSON & PAMELA
SEE SHEETS 26, 43

PAR 68 - Reqd REQ'D R/W DE10055

PNT	OFFSET/ DIST	STATION/ BEARING	ALIGNMENT
31026	32.88 L	1095+44.92	SR20
	124.96	N 18°41'06.8" W	
RW10131	145.00 L	1094+87.15	SR20

ARC LENGTH = 115.47
CHORD BEAR = S 83°25'45.8" E
LNTH CHORD = 115.45
RADIUS = 1855.00
DEGREE = 3°05'19.4"

RW10133	145.00 L	1096+11.64	SR20
	113.72	S 0°24'32.0" E	
298	31.72 L	1096+22.11	SR20

ARC LENGTH = 75.96
CHORD BEAR = N 83°31'52.9" W
LNTH CHORD = 75.95
RADIUS = 1504.76
DEGREE = 3°48'27.5"

31026	32.88 L	1095+44.92	SR20

REQD R/W = 10766.36 SF
REQD R/W = 0.247 ACRES
REMAINDER = +/- 0.75 ACRES

PRELIMINARY PLANS

DATE	REVISIONS	DATE	REVISIONS
11/17/17	PROPERTY OWNER UPDATED PARCEL 66		
04/24/18	REMOVED EASMT. REVISED DRIVEWAY EASMT PARCEL 63		
12/10/18	REVISED REQD AND REMOVED DRIVEWAY EASMT PARCEL 65		
12/10/18	ADDED PARCEL 65A		
02/07/19	ADDED DNY EASEMENT FOR PARCEL 65A		
02/07/19	MOVED TABLES FROM SHEET 69 FOR PARCEL 67,68		

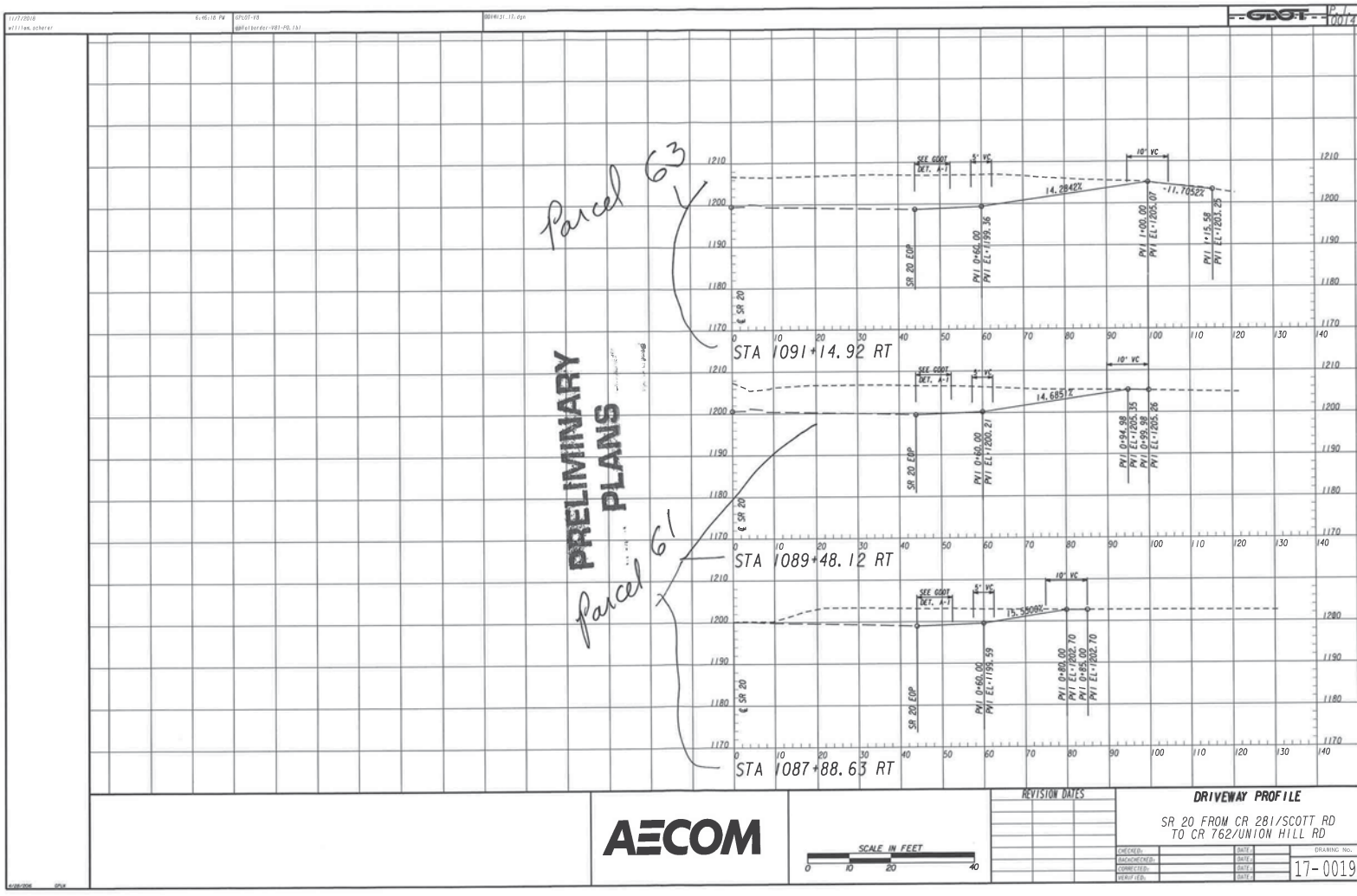
STATE OF GEORGIA
DEPARTMENT OF TRANSPORTATION
RIGHT OF WAY TABLE

PROJECT NO:
COUNTY: CHEROKEE
LAND LOT NO:937, 938, 1007, 1008
LAND DISTRICT: 3

DATE:08-01-17 SH 68 OF 77

DRAWING No. 60-0068

5/3/2019 GRNPLW



AECOM

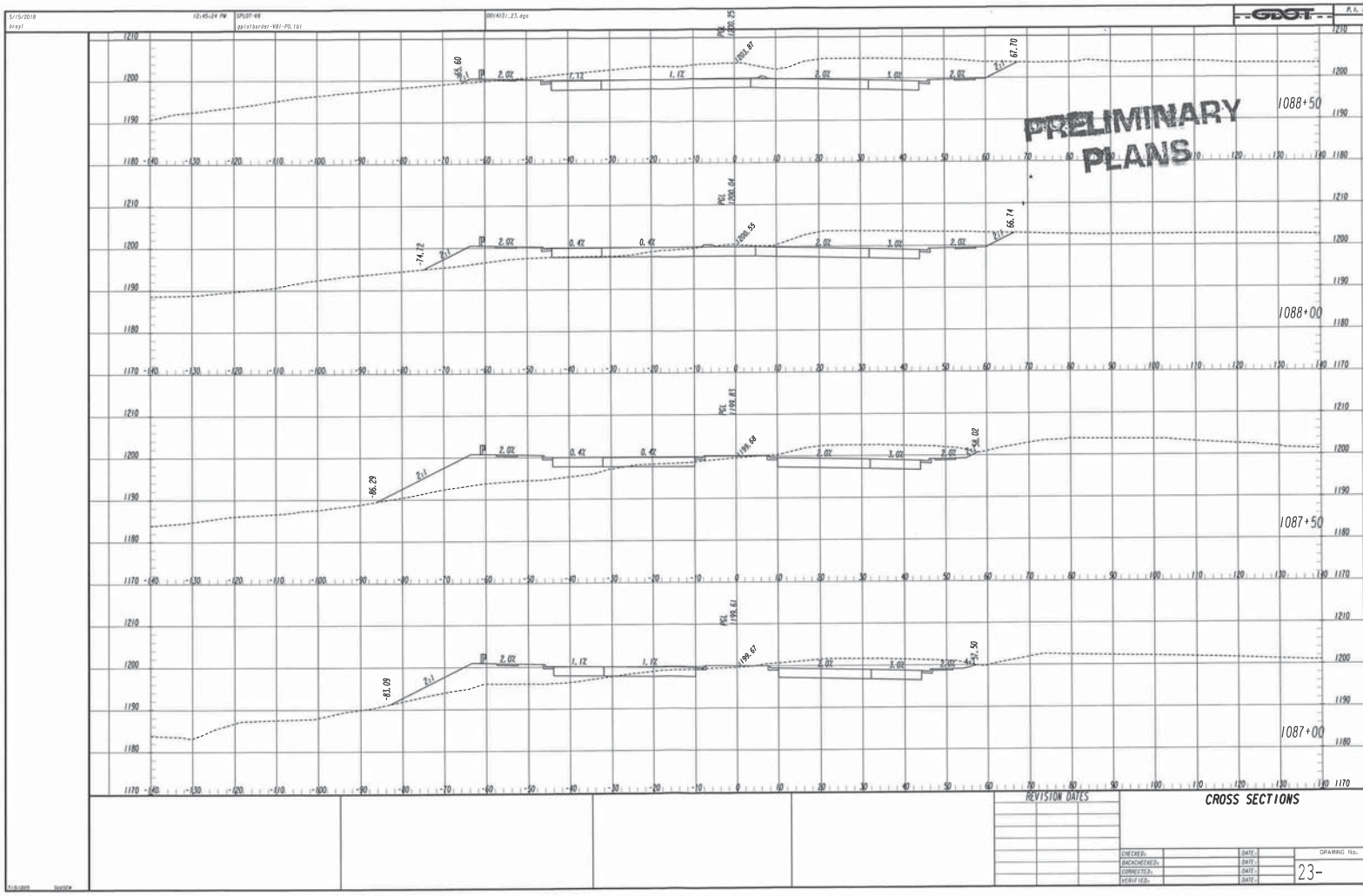
SCALE IN FEET
0 10 20 40

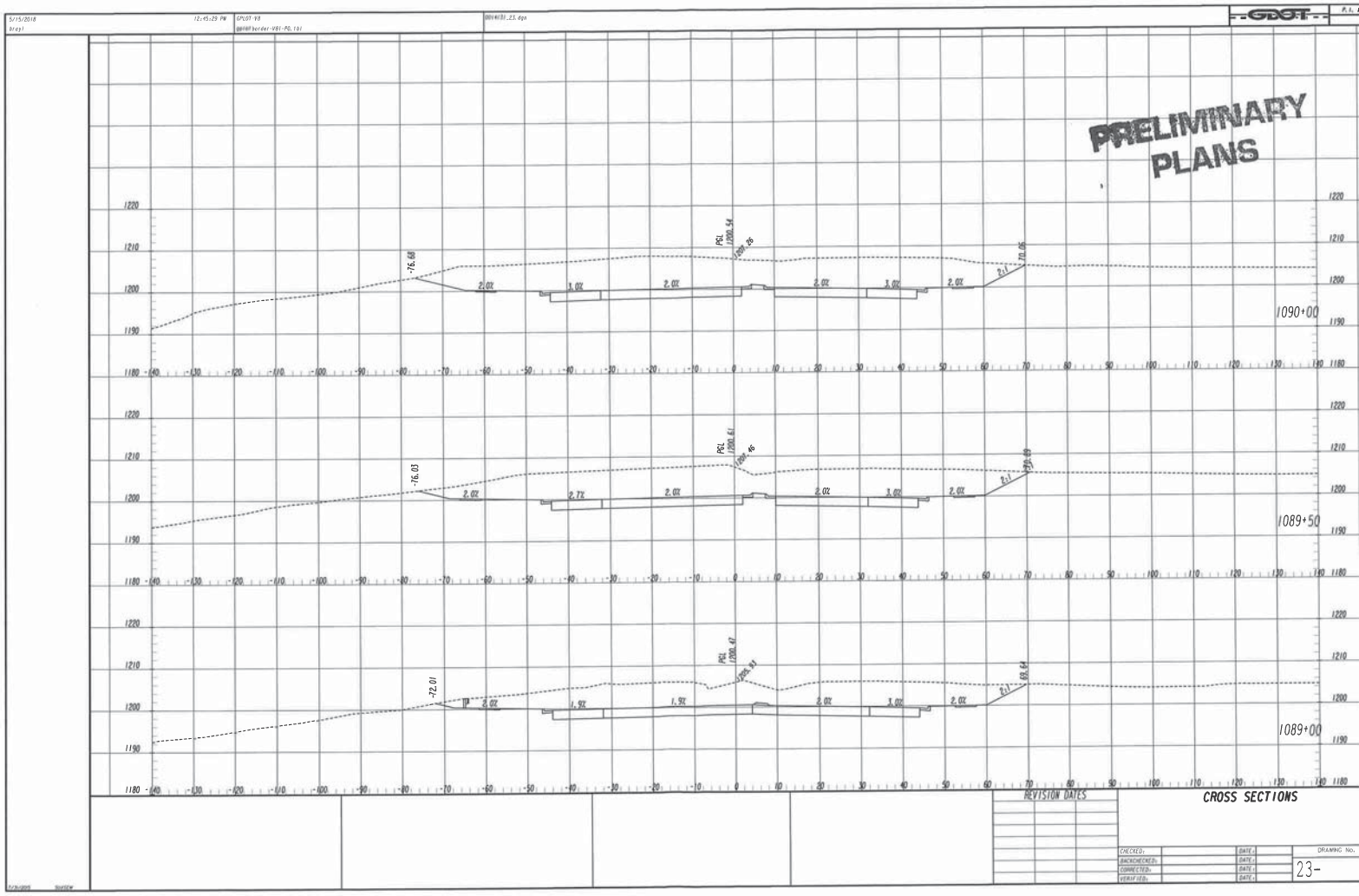
REVISION DATES

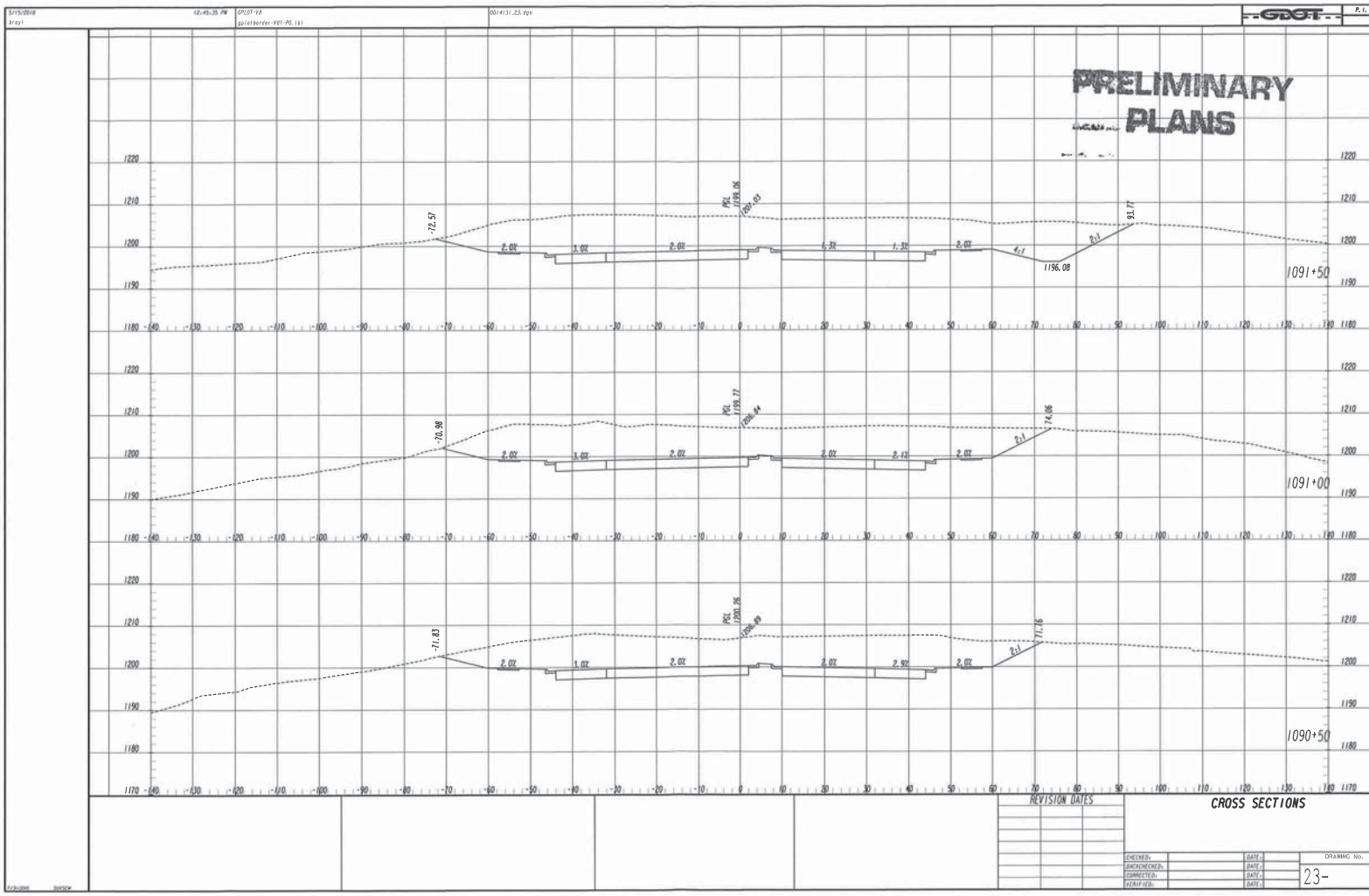
DRIVEWAY PROFILE

SR 20 FROM CR 281/SCOTT RD
TO CR 762/UNION HILL RD

CHECKED:		DATE:	DRAWING No.
RECHECKED:		DATE:	17-0019
CORRECTED:		DATE:	
VERIFIED:		DATE:	


PRELIMINARY PLANS
1088+50
1088+00
1087+50
1087+00
CROSS SECTIONS
REVISION DATES
GDOT


PRELIMINARY PLANS
1090+00
1089+50
1089+00
REVISION DATES
CROSS SECTIONS
DRAWING No.
23-



REVISION DATES

CROSS SECTIONS

CHECKED: DATE:
BACKCHECKED: DATE:
CORRECTED: DATE:
VERIFIED: DATE:

DRAWING No.
23-

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
August 22, 2019	G-1

Title

Recommendations and Resignations/Terminations of Employment for Certified and Classified Personnel

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of Recommendations, Resignations, Terminations of Employment and Transfers for Certified and Classified Personnel

Summary Explanation and Background

The recommendations include the following items:

1. Certified Recommendations
2. Certified Resignations/Terminations of Employment
3. Classified Recommendations
4. Classified Transfers
5. Classified Resignations/Terminations of Employment

Major System Priority

Attracting, Retaining and Training the Best Teachers, Principals and Support Staff

Financial Impact

N/A

Exhibits: (List)

Summary List of Recommendations

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Richard Beaulieu 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

CERTIFIED RECOMMENDATIONS 08/22/2019

Last	First	Position	Location	Start Date
Hajiric	Belvis	Teacher	Creekland MS	07/25/19
Delanuez	Jane	Teacher	Knox ES	07/25/19
Smith	Hope	Counselor	Macedonia ES	07/25/19
Elder	James	Teacher	Mill Creek MS	07/29/19
Allen	Sarah	Speech Language Pathologist	Special Education	07/30/19
DiBenedetto	Joanne	Speech Language Pathologist	Special Education	08/01/19
Schlanger	Mariah	Speech Language Pathologist	Special Education	08/05/19

CERTIFIED RESIGNATIONS/TERMINATIONS OF EMPLOYMENT 08/22/2019

Last	First	Position	Location	End Date
Harrelson	Matthew	Teacher	Mill Creek MS	05/31/19
Schwarzman	Ronald	Teacher	Creekland MS	10/31/19
Simmons	Karen	Teacher	Creekview HS	07/30/19

CLASSIFIED RECOMMENDATIONS 08/22/2019

Last	First	Position	Location	Start Date
Hawkins	Genine	School Nurse	Carmel ES	08/12/19
Garced	Lizette	School Secretary	Cherokee HS	07/15/19
Pisano	Stephanie	Paraprofessional	Clark Creek ES	07/31/19
Dawson	Brittany	School Nutrition Worker	Dean Rusk MS	08/08/19
Arambula	Kaylene	School Nutrition Worker	Holly Springs ES	07/29/19
Roberson	Haley	School Nutrition Worker	Indian Knoll ES	07/26/19
Bennett	Tracey	Headstart Assistant Worker	Johnston Preschool	07/30/19
George	Amanda	Paraprofessional	Johnston Preschool	08/14/19
Dorolek	Amy	School Nutrition Worker	Knox ES	07/26/19
Grauso	Polly	School Nutrition Worker	Knox ES	07/31/19
Parmer	Jada	School Nutrition Worker	Knox ES	07/26/19
Ramirez	Lisa	School Clerk	Knox ES	07/31/19
Siano	Matthew	Paraprofessional	LR Tippens Center	07/31/19
Stevens	Donna	School Nutrition Worker	Mountain Road ES	07/26/19
Hardison	Dawn	School Nutrition Worker	Oak Grove ES	08/05/19
Mashburn	Jaclyn	Headstart Assistant Worker	Ralph Bunche Center	07/31/19
Aultman	Heather	School Nutrition Worker	RM Moore ES	07/26/19
Pauley	William	Police Officer	Safety and Security	08/01/19
Ryder	Scott	Police Officer	Safety and Security	08/01/19
Chinn	Lauren	Paraprofessional	Sequoyah HS	07/31/19
Howell	Kelly	Paraprofessional	Teasley MS	07/31/19
Moss	Lauren	Paraprofessional	Teasley MS	07/31/19
Pharr	Austin	Paraprofessional	Teasley MS	08/06/19
Woodruff	Haley	School Nutrition Worker	Teasley MS	07/31/19
Barron	Linda	Bus Attendant	Transportation	08/01/19
Desko	Brian	Bus Driver	Transportation	07/31/19
Foust	Angela	Bus Driver	Transportation	08/06/19
Gilliam	Jerry	Bus Attendant	Transportation	08/01/19
Pinson	Brian	Bus Driver	Transportation	08/06/19
Russell	James	Bus Driver	Transportation	08/06/19
Stanley	Nicholaus	Bus Driver	Transportation	08/06/19
Thomas	Vickie	Bus Attendant	Transportation	08/08/19
Dahlgren	Carly	Paraprofessional	Woodstock ES	07/31/19
Richards	Amanda	Paraprofessional	Woodstock HS	07/31/19
Barajas	Naomi	Paraprofessional	Woodstock MS	07/31/19

CLASSIFIED TRANSFERS 08/22/2019

Last	First	Position	Location	Start Date
Westbrook	Lisa	Secretary V to Secretary VI	Financial Management	07/01/19
Ezell	Maxine	Paraprofessional to Teacher	LR Tippens Center	07/25/19
Head	Brenda	Clerk IV to Clerk VI	School Operations	07/22/19
Hotaling	Sue	Clerk VI to Executive Director's Secretary	School Operations	07/22/19
Wood	Rick	Warehouse Clerk to Clerk V	Warehouse	07/01/19
Rea	Christine	Secretary III to Bookkeeper VI	Woodstock ES	08/19/19

CLASSIFIED RESIGNATIONS/TERMINATIONS OF EMPLOYMENT 08/22/2019

Last	First	Position	Location	End Date
Foreman	Jamie	School Secretary	Creekland MS	08/30/19
Campbell	Teresa	School Nutrition Worker	Creekview HS	05/31/19
Bergman	David	School Nutrition Worker	Dean Rusk MS	05/31/19
Parker	Shirley	School Nutrition Worker	Dean Rusk MS	05/31/19
Ligon	Wanda	School Nurse	ET Booth MS	05/30/19
Doucette	Brittany	School Nurse	Hasty ES	05/30/19
Weidler	Robynn	School Nutrition Worker	Hasty ES	08/07/19
Kelley	Kamie	School Nutrition Worker	Holly Springs ES	05/31/19
Knowles	Sheila	Headstart Assistant Worker	Johnston Preschool	05/31/19
Lakeram	Nadira	Paraprofessional	Johnston Preschool	08/07/19
Hunninghaus	Cynthia	School Nutrition Worker	Knox ES	05/31/19
Lozano	Michelle	School Clerk	Knox ES	05/30/19
Barnes	Ronald	Director	Maintenance	09/30/19
Chambers	Cleveland	Clerk V	Maintenance	08/02/19
Cleveland	Lantz	Facility Technician	Maintenance	07/19/19
Jenkins	Brittany	School Nutrition Worker	Mill Creek MS	05/31/19
Bagtas	Marian	School Nutrition Worker	Mountain Road ES	05/31/19
Mazzarella	Sarah	Paraprofessional	Ralph Bunche Center	05/30/19
Dela Cruz	Arminda	School Nutrition Worker	River Ridge HS	05/31/19
Lee	Angela	School Nutrition Worker	River Ridge HS	08/16/19
Ray	Geneva	School Nutrition Worker	Sequoyah HS	05/31/19
Murdock	Kaylee	Paraprofessional	Teasley MS	05/30/19
Davis	Thomas	Supervisor Application Support Services	Technology	07/31/19
Reithmeier	Heather	Applications Analyst	Technology	08/02/19
Abbasi	Lacy	Bus Attendant	Transportation	05/30/19
Evans	Riko	Bus Driver	Transportation	05/30/19
Hobbs	John	Bus Attendant	Transportation	05/30/19
Jones	Irish	Bus Driver	Transportation	07/23/19
Marcus	Jaleel	Bus Driver	Transportation	08/09/19
Payne	Teresa	Bus Attendant	Transportation	05/30/19
Singer	Barry	Bus Driver	Transportation	05/30/19
Johnson	Jennifer	Bookkeeper	Woodstock ES	08/16/19
Stevens	Mary	School Nutrition Worker	Woodstock ES	05/31/19
Chang	Chi Hsun	School Nutrition Worker	Woodstock HS	08/16/19
Rodriguez	Maria	School Nutrition Worker	Woodstock HS	05/31/19

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
August 22, 2019	I-1

Title

CCSD's New Five-Year Strategic Plan, "Blueprint" (SY2020-24)

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of the New CCSD Five-Year Strategic Plan, "Blueprint"

Summary Explanation and Background

To support the School Board's mission, the attached New Five-Year Strategic Plan, “Blueprint,” has been developed over the last eight months through an inclusive, community-based process.

Guided by the Georgia School Boards Association (GSBA)/Georgia Leadership Institute for School Improvement (GLISI) Strategic Improvement Plan process, School Board Members, CCSD students, parents and staff, and community partners and volunteers worked together to develop this strategic plan, which will be in effect from 2020-24.

As part of "Blueprint," a new Vision and Core Beliefs Around Rigor, Relevance and Relationships were developed along with five priority areas to drive CCSD's continuous improvement over the next five years. Each of these priority areas has performance objectives and accountability measures for School Board approval. Additionally, action steps and measurable targets will be developed by staff this Fall and reported annually in order to measure and monitor progress in each of the priority areas.

Subsequent to adoption of this plan by the School Board, the Superintendent will provide a recommendation to modify School Board Policy (CA) - Goals and Objectives as it relates to CCSD's Vision and Core Beliefs.

Major System Priority

Increasing Accountability

Financial Impact

N/A

Exhibits: (List)

"Blueprint"

Board Action	Source of Additional Information	
(For Official School Board Records Only)	Dr. Brian V. Hightower	770.479.1871
	Barbara Jacoby	770.479.1871
	Carrie McGowan	770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____ (Date)

By: _____ (School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Cherokee County School District

BLUEPRINT 2020-24

STUDENT ACHIEVEMENT: EQUITY AND ACCESS

- Increase Reading, Writing & Language Proficiency
- Increase Math Proficiency
- Expand Career Awareness, Exploration & Access Initiatives
- Increase the High School Graduation Rate

ORGANIZATIONAL AND OPERATIONAL EFFECTIVENESS

- Improve Organizational Operations
- Improve Effectiveness of Fiscal Operations & Resource Allocation
- Improve Safe & Secure Environments for All

FAMILY, PARTNER AND COMMUNITY ENGAGEMENT

- Increase Meaningful Family Engagement
- Increase Meaningful Partner Engagement
- Increase Meaningful Community Engagement

POSITIVE CULTURE AND CLIMATE

- Increase Positive Perception of School Climate and Culture
- Promote the Well-Being (Social, Emotional & Mental Health) of CCSD Staff and Students
- Build Equitable & Inclusive School Cultures for All

QUALITY WORKFORCE

- Identify & Recruit High-Quality Employees
- Develop & Retain High-Quality Employees
- Promote a Healthy Work Environment

DRAFT—AUGUST 2019

Cherokee County School District

BLUEPRINT 2020-24

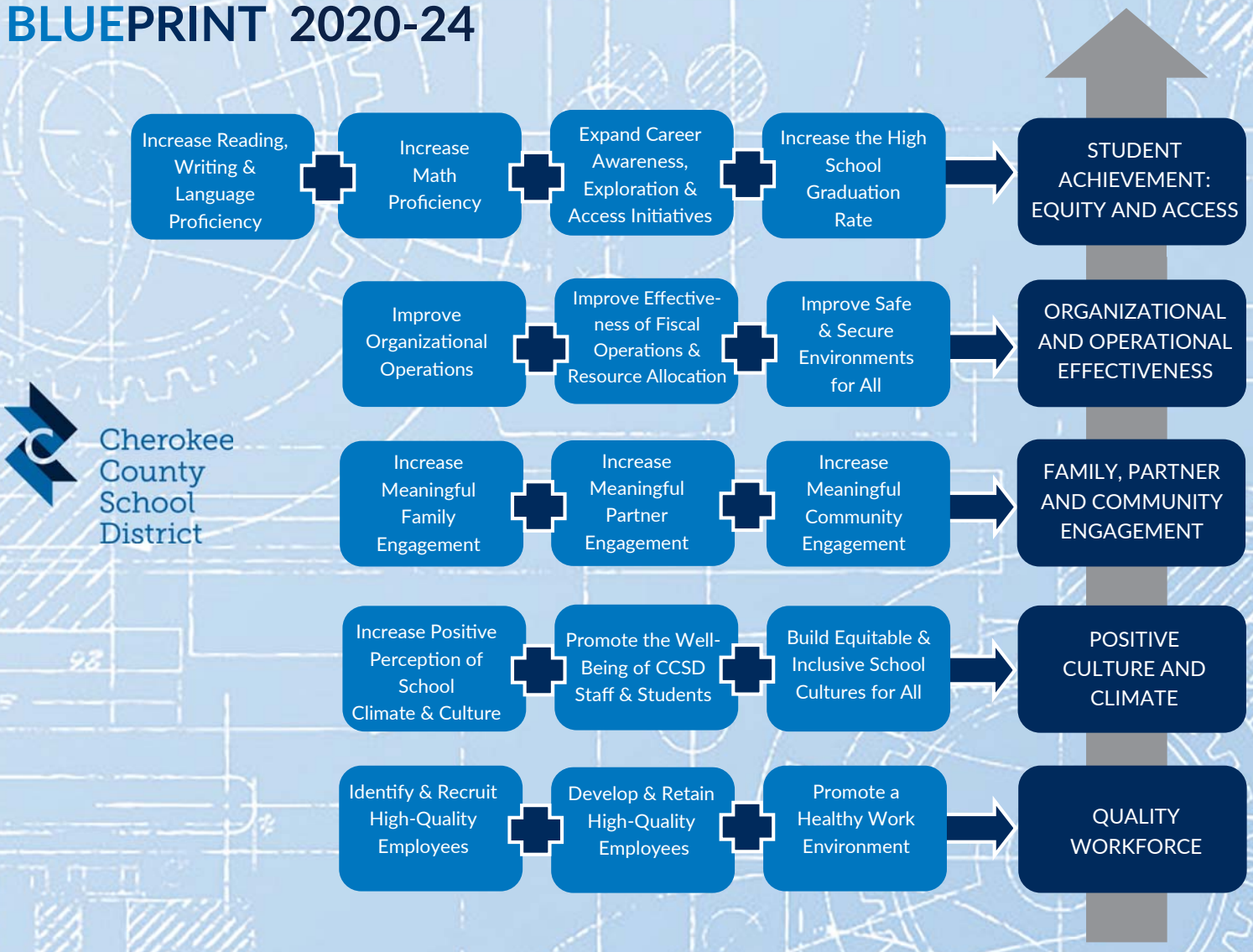
VISION: "Together, we will prepare the emerging generation to confidently rise up to limitless learning potential and success."

MISSION: "We are committed to educating the emerging generation through learning environments designed to increase the performance of all students."

CORE BELIEFS AROUND RIGOR, RELEVANCE AND RELATIONSHIPS

- We believe in a growth mindset, as every student can learn, achieve and thrive.
- We believe the meaningful connections we forge with students, families and community partners positively influence how we teach, lead and prepare graduates for success in a knowledge-based, technology rich and culturally diverse world.
- We believe safe, diverse and inclusive schools are critical for successful teaching and learning and strengthening our culture of belonging, kindness and possibility.

BLUEPRINT 2020-24



Cherokee County School District

DRAFT—AUGUST 2019

PRIORITY AREA- STUDENT ACHIEVEMENT: EQUITY AND ACCESS

PERFORMANCE OBJECTIVE: INCREASE READING, WRITING & LANGUAGE PROFICIENCY

MEASURES:

- Increase the percentage of all students scoring Proficient and Distinguished on Georgia Milestones (ASSESSMENTS)
- Increase the percentage of English Learners growing by one proficiency band on the ACCESS test (ASSESSMENTS)
- Increase the percentage of students in grades 3-8 at a monitor or accelerated learning level on Georgia Milestones Writing Sections (ASSESSMENTS)
- Increase the percentage of Students with Disabilities who score Proficient and Distinguished on Georgia Milestones (ASSESSMENTS)

PERFORMANCE OBJECTIVE: INCREASE MATH PROFICIENCY

MEASURES:

- Increase the percentage of high school students scoring Proficient and Distinguished on Georgia Milestones Algebra End of Course (EOC) (ASSESSMENTS)
- Increase the percentage of middle school students scoring at Proficient or Distinguished on Georgia Milestones End of Grade (EOG) (ASSESSMENTS)
- Increase the percentage of middle school Students with Disabilities who score Proficient and Distinguished on Georgia Milestones (ASSESSMENTS)

PERFORMANCE OBJECTIVE: EXPAND CAREER AWARENESS, EXPLORATION & ACCESS INITIATIVES

MEASURES:

- Increase career awareness and exploration through STEM initiatives targeting elementary and middle school students (STUDENT COUNTS)
- Increase the number of middle and high school students enrolled in high school-credit Career, Technical and Agricultural Education (CTAE) pathway courses (ASPEN COUNTS)
- Improve the percentage of high school CTAE students participating in industry-aligned Work-Based Learning experiences (SELF ASSESSMENT, STUDENT COUNT)

PERFORMANCE OBJECTIVE: INCREASE THE HIGH SCHOOL GRADUATION RATE

MEASURES:

- Increase the percentage of all students graduating in four years (GRAD RATE DATA)
- Increase the percentage of English Learners graduating in four years (GRAD RATE DATA)
- Increase the percentage of Black students graduating in four years (GRAD RATE DATA)
- Increase the percentage of Students with Disabilities graduating in four years (GRAD RATE DATA)
- Increase the percentage of Economically Disadvantaged students graduating in four years (GRAD RATE DATA)

PRIORITY AREA- ORGANIZATIONAL AND OPERATIONAL EFFECTIVENESS

PERFORMANCE OBJECTIVE: IMPROVE ORGANIZATIONAL OPERATIONS

MEASURES:

- Improve effectiveness of organizational communication (SURVEY)
- Improve communication efforts aimed at explaining organizational operations and programming to employees (SURVEY)
- Increase the usage of intra-division work groups, committees and discussion groups for work flows and emerging operations (GROUP COUNTS)

PERFORMANCE OBJECTIVE: IMPROVE EFFECTIVENESS OF FISCAL OPERATIONS & RESOURCE ALLOCATION

MEASURES:

- Increase ratings from external industry and State agencies (Moody's, S&P, Financial Efficiency Star Rating) (INDUSTRY/STATE REPORTS)
- Increase the utilization of Education Special Purpose Local Option Sales Tax (Ed SPLOST) proceeds to meet immediate capital improvements necessary for schools (ED SPLOST DATA)
- Maximize application of federal, state and local monies allocated to equity-based programming and operations (INTERNAL AUDIT)

PERFORMANCE OBJECTIVE: IMPROVE SAFE & SECURE ENVIRONMENTS FOR ALL

MEASURES:

- Decrease the number of sustained student and employee harassment allegations (REPORT COUNTS)
- Decrease the number of Every Student Succeeds Act (ESSA) reportable student discipline infractions (REPORT COUNTS)
- Improve CCSD safety and security measures through increased policing, capital facility improvements, future facility designs and usage of emerging technology security measures (REPORT COUNTS)

PRIORITY AREA- FAMILY, PARTNER & COMMUNITY ENGAGEMENT

PERFORMANCE OBJECTIVE: INCREASE MEANINGFUL FAMILY ENGAGEMENT

MEASURES:

- Increase the number of family members completing engagement programs (PARTICIPANT COUNTS)
- Increase the number of family members accessing the Learning Management System, participating in feedback surveys or following classroom accounts (CANVAS DATA; SURVEY PARTICIPANTS)
- Increase the percentage of family members participating in school-sponsored or partner-sponsored events/activities (PARENT SURVEY)

PERFORMANCE OBJECTIVE: INCREASE MEANINGFUL PARTNER ENGAGEMENT

MEASURES:

- Increase percentage of partners who participate in a school-level partnership (PARTNER SURVEY)
- Increase number of school–level partnerships (PARTICIPANT COUNTS)
- Increase the number of partners involved in work groups, committees or discussion groups for current and emerging programs (PARTICIPANT COUNTS)

PERFORMANCE OBJECTIVE: INCREASE MEANINGFUL COMMUNITY ENGAGEMENT

MEASURES:

- Increase number of social media followers across all platforms (PARTICIPANT COUNTS)
- Increase number of volunteers (PARTICIPANT COUNTS)
- Increase number of PTA members (PARTICIPANT COUNTS)

PRIORITY AREA- POSITIVE CULTURE AND CLIMATE

PERFORMANCE OBJECTIVE: INCREASE POSITIVE PERCEPTION OF SCHOOL CLIMATE & CULTURE

MEASURES:

- Increase the percentage of students who feel they can confide in an adult (SURVEY)
- Increase the percentage of parents who feel their concerns are addressed when interacting with staff (SURVEY)
- Increase the percentage of employees who feel valued as part of the CCSD family (SURVEY)

PERFORMANCE OBJECTIVE: PROMOTE THE WELL-BEING (SOCIAL, EMOTIONAL, MENTAL HEALTH) OF CCSD STAFF AND STUDENTS

MEASURES:

- Increase the awareness of and the number of services offered through the Employee Assistance Programs (PERIODIC REPORT QUARTERLY REPORT)
- Increase work-based offerings to promote self-care and wellness (LIST OF VALIDATED, AVAILABLE RESOURCES)
- Increase awareness of services and resources available to students and families through Student Services (DATA COUNTS)

PERFORMANCE OBJECTIVE: BUILD EQUITABLE & INCLUSIVE SCHOOL CULTURES FOR ALL

MEASURES:

- Increase the number of training opportunities for staff to participate in culture and inclusivity professional learning (TRAINING SESSION COUNTS)
- Increase the percentage of administrators/leaders who participate in culture and inclusivity training (ATTENDANCE TRACKING)
- Increase the percentage of teachers who participate in culture and inclusivity training (ATTENDANCE TRACKING)

PRIORITY AREA- QUALITY WORKFORCE

PERFORMANCE OBJECTIVE: IDENTIFY & RECRUIT HIGH-QUALITY EMPLOYEES

MEASURES:

- Increase the percentage of teacher hires assessed as high quality (HR REPORTS)
- Increase the first-day fill rate for all positions (HR REPORTS)
- Increase supervisor satisfaction with new hires (SURVEY)

PERFORMANCE OBJECTIVE: DEVELOP & RETAIN HIGH-QUALITY EMPLOYEES

MEASURES:

- Increase the number of professional growth opportunities for both certified and classified staff (CLASS/COURSE COUNT)
- Increase employee retention rates (HR REPORTS)

PERFORMANCE OBJECTIVE: PROMOTE A HEALTHY WORK ENVIRONMENT

MEASURES:

- Decrease the number of work-related accidents and injuries (HR REPORTS)
- Increase the participation rate in CCSD-sponsored wellness and work-life programs (HR REPORTS)
- Increase the number of employee opportunities for social and emotional wellness (OPPORTUNITY COUNT)