Cherokee County School District

AGENDA

School Board Meeting

School Board Auditorium
at the Dr. Frank R. Petruzielo Educational Services Facility

7:00 p.m.

June 20, 2019

- Call to Order
- Pledge of Allegiance/Inspiration
- Swearing-In Ceremony – The Honorable Dee Morris Presiding
- Adoption of Superintendent's Recommended Agenda for June 20, 2019 School Board Meeting
- Approval of Minutes of the May 16, 2019 School Board Meeting
- Approval of Consent Agenda for June 20, 2019 School Board Meeting
- Public Participation

A. Resolutions/Recognition

1. School Board Recognition of 2018-19 Elementary Science Olympiad Winners

2. School Board Recognition of new Sixes Elementary School Principal Dr. Ashley Kennerly and Supervisor of Special Education Melissa Sneed as part of Cherokee County Chamber of Commerce "Top 10 in 10" 2019 class

3. School Board Recognition of Georgia High School Association State and Regional Champions

4. School Board Recognition of Sequoyah High School Student Kerrison Carter -- Recipient of SY2018-19 Judy Johnson Memorial Scholarship

5. School Board Recognition of Recipients of 2019 ABM Industry Group, LLC Scholarships

6. School Board Consideration of Superintendent's Recommendation to Approve Renewal of Partnership Agreements with the Marine Corps League and First Baptist Church of Woodstock and New Partnership Agreement with Walden University

B. School Board Members

C. School Board Policies

1. **School Board Consideration of Superintendent's Recommendation for Approval of New/Rescinded School Board Policies (4) and Substantive Modifications to School Board Policies (6) - - on First Reading**

2. **School Board Consideration of Superintendent's Recommendation for Approval of Technical Modifications to School Board Policies (26) - - on First Reading**

D. Financial Management

1. **School Board Consideration of Superintendent's Recommendation for Approval of May 2019 Financial Report and Sales Tax Update**

E. Curriculum and Instruction

1. **School Board Consideration of Superintendent's Recommendation for Approval of Out of State Travel**

2. **School Board Consideration of Superintendent's Recommendation for Approval of Out of State and Overnight Field Trips**

F. Support Services

1. **School Board Consideration of Superintendent's Recommendation for Approval of the Monthly Update on Capital Outlay Projects**

2. **School Board Consideration of Superintendent's Recommendation for Approval of Special Lease Agreements**

G. Human Resources

1. **School Board Consideration of Superintendent's Recommendation for Approval of Recommendations, Resignations, Terminations of Employment and Transfers for Certified and Classified Personnel**

H. School Board Attorney

I. Superintendent of Schools

1. **School Board Consideration of Superintendent's Recommendation for Approval of the FY2020 Cherokee County School District Budget and the Ad Valorem Property Tax Millage Rate**

2. **School Board Consideration of Authorizing the Superintendent to Negotiate a Contract with Social Sentinel as a Solution Provider to Augment Cherokee County School District's Current Platform of Products and Services in the areas of Social Emotional Learning (SEL) and Safety/Security**

- **Adjournment**

CHEROKEE COUNTY BOARD OF EDUCATION

OFFICE OF THE SUPERINTENDENT

Thursday, May 16, 2019

MINUTES OF REGULAR BOARD MEETING
7:00 p.m.

The Cherokee County Board of Education called its regular meeting to order at 7:00 p.m. on Thursday, May 16, 2019 in the School Board Auditorium at the Dr. Frank R. Petruzielo Educational Services Facility, 1205 Bluffs Parkway, Canton, Georgia. Present were: School Board Chair Kyla Cromer; Vice-Chair Kelly Poole; Members Mike Chapman, John Harmon, Patsy Jordan, Clark Menard and Robert Rechsteiner; Superintendent Dr. Brian V. Hightower; and, Attorney Tom Roach.

Call to Order

The call to order by Kyla Cromer was followed by the Pledge of Allegiance to the Flag of the United States of America, led by Indian Knoll Elementary School student Riley May.

A brief inspirational story was shared by Kyla Cromer.

Approval of Agenda

On a motion by Mike Chapman seconded by Kelly Poole and carried, the Board unanimously adopted the Superintendent's recommended agenda *(7-0 vote)*.

Minutes for Approval

On a motion by Clark Menard seconded by Patsy Jordan and carried, the Board approved the minutes from the April 18, 2019 School Board Meeting *(7-0 vote)*.

Consent Agenda

Following identification of those agenda items, Board Members and members of the public indicated they would like considered separately, a motion was made by Patsy Jordan seconded by Mike Chapman and carried, to approve the Consent Agenda, for the remaining items - identified by asterisks *(7-0 vote)*.

PUBLIC PARTICIPATION

No members of the public signed up to address the School Board.

A. RESOLUTIONS/RECOGNITIONS/PARTNERSHIPS

A-1. School Board Recognition of L.R. Tippens Education Center Seventh-Grader Connor Oakes as National 180 Student Award Winner

(Recognized)

A-2. School Board Recognition of Cherokee High School Senior Jack Edmondson as Recipient of the Award of Excellence Presented by the Georgia Department of Education

(Recognized)

A-3. School Board Recognition of Etowah High School Student Chase Thomas - - Recipient of 2019 LGE Community Credit Union Service Scholarship

(Recognized)

A-4. School Board Recognition of the Little River ES "Coding Eagles" Team as Top 10 winners in the National Code Rush Challenge

(Recognized)

A-5. School Board Recognition of River Ridge High School Junior Sathvika Narasimhan as a National Center for Women & Information Technology's Award for Aspirations Winner

(Recognized)

A-6. School Board Recognition of CCSD's 2018-19 Governor's Honors Finalists

(Recognized)

A-7. School Board Recognition of CCSD's 2018-19 Elementary School Academic Bowl Team Champions - Indian Knoll Elementary School

(Recognized)

A-8. School Board Recognition of CCSD's 2018-19 Regional Science and Engineering Fair Winners

(Recognized)

A-9. School Board Recognition of CCSD's 2018-19 Social Studies Fair District, Regional and State Winners

(Recognized)

A-10. School Board Recognition of CCSD's 2018-19 Young Georgia Authors Competition District, Region and State Winners

(Recognized)

A-11. School Board Recognition of Cherokee High School Student Erendira Lucas - - Recipient of 2019 East West Bank Scholarship

(Recognized)

A-12. School Board Recognition of Clark Creek Elementary School STEM Academy for Earning AdvancED STEM Certification

(Recognized)

A-13. School Board Recognition of Skills USA State Competition Winners from Cherokee High School and Sequoyah High School

(Recognized)

A-14. School Board Recognition of CCSD Student Athletes Honored as Positive Athlete Georgia Regional Winners

(Recognized)

A-15. School Board Recognition of Georgia High School Association State and Regional Champions

(Recognized)

A-16. School Board Recognition of Cherokee High School Sophomore Morgan Atchley for Placing at the Career and Technical Instruction State Competition

(Recognized)

A-17. School Board Recognition of River Ridge High School Student Billie O'Bryant - - Recipient of 2019 Waste Management/Pine Bluff Landfill Scholarship

(Recognized)

A-18. School Board Recognition and Appreciation of the 2017-18 Student Advisor to School Board and Student Delegates for Service and Commitment to the Cherokee County School District

(Recognized)

***A-19. School Board Consideration of Superintendent's Recommendation to Approve New Partnership Agreement with ABM Industry Groups LLC**

(Approved)

B. SCHOOL BOARD MEMBERS/STUDENT ADVISOR TO THE SCHOOL BOARD

School Board Member Comments:

- Recognized recent STEM nights at Clark Creek ES and Ball Ground ES
- Remarked on FY2020 budget:
  - Well-prepared and explained
  - Aligns with the School Board Member Budget Priorities
  - 94.7% of the general fund is allocated to schools/students
- Remarked on the addition of a new vaping code in the Discipline Code handbook
- Reminders about budget hearings in June:
  - June 12, 11:30 a.m.
  - June 20, 11:30 a.m. and 6:30 p.m.

C. SCHOOL BOARD POLICIES

D. FINANCIAL MANAGEMENT

***D-1. School Board Consideration of Superintendent's Recommendation for Approval of April 2019 Financial Report and Sales Tax Update**

(Approved)

E. CURRICULUM AND INSTRUCTION

***E-1. School Board Consideration of Superintendent's Recommendation for Approval of Local Plan for Improvement of Career, Technical and Agricultural Education/One-Year Funding Application for FY2020**

(Approved)

***E-2. School Board Consideration of Superintendent's Recommendation for Approval of Out of State Travel**

(Approved)

***E-3. School Board Consideration of Superintendent's Recommendation for Approval of Out of State Travel**

(Approved)

F. SUPPORT SERVICES

***F-1. School Board Consideration of Superintendent's Recommendation for Approval of Update on Capital Outlay Projects**

(Approved)

***F-2. School Board Consideration of Superintendent's Recommendation for Approval of Special Lease Agreements**

(Approved)

G. HUMAN RESOURCES

***G-1. School Board Consideration of Superintendent's Recommendation for Approval of Recommendations, Resignations, Terminations of Employment and Transfers for Certified and Classified Personnel**

(Approved)

H. SCHOOL BOARD ATTORNEY

School Board Attorney Comments:

- Remarked on the dangers and repercussions of vaping
- Thanked the School Board Members for their consideration in approving the Discipline Code for SY2019-20

I. SUPERINTENDENT OF SCHOOLS

I-1. School Board Consideration of Tabling the Superintendent's Recommended FY2020 Tentative Budget

(Approved)

Motion was made by Patsy Jordan, seconded by Clark Menard and carried to Approve Tabling the Superintendent's Recommended FY2020 Tentative Budget *(7-0 vote)*.

I-2. School Board Consideration of Superintendent's Recommendation for Approval of SY2019-20 Student Discipline Code

(Approved)

Motion was made by Kelly Poole, seconded by Clark Menard and carried to Approve the SY2019-20 Student Discipline Code *(7-0 vote)*.

One member of the public addressed the School Board relative to Agenda item I-2.

Informational Items

- SHBP Employer Contribution Holiday for June and savings for the District's Budget

ADJOURNMENT

The School Board adjourned at 8:22 p.m.

_____ _____

School Board Chair Secretary

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
June 20, 2019	A-1

Title

Recognition of 2018-19 Elementary Science Olympiad Winners

Requested Action

School Board Recognition of 2018-19 Elementary Science Olympiad Winners

Summary Explanation and Background

The Cherokee County School District held its annual Elementary Science Olympiad on Saturday, March 16, 2019 at River Ridge High School. Approximately 500 students from 28 teams participated in 18 events such as: Barge Building, Rock Hound, Water Rockets and The 24 Game. Hickory Flat Elementary School Team Green took first place in the Regional competition and qualified to compete at the State Elementary Science Olympiad held on May 11, 2019 at Kennesaw State University. Alan Zheng and Katelyn Young placed 4th at the state competition in the Rock Hound event.

Cobb Electric Membership Corporation and Gas South sponsored the regional event.

Major System Priority

Increasing Student Achievement

Financial Impact

N/A

Exhibits: (List)

See Attached List

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Dr. Nicole H. Holmes 770.479.1871 Barbara Jacoby 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

2018-19 Cherokee County School District Elementary Science Olympiad Winners

Hickory Flat Elementary School
Team Green
Coach: Beth Diss

Team Members
Addy Blalock
Alexis Block
Isaiah Block
Mason Cox
Riley Delfox
Landon Givens
Luke Griffies
Colton Ingram
Parker Ingram
Connor Kelley
Adalyn Liakakos
Bella Morris
Alena Nelson
Ryan Peters
MacKenna VanVacter
Walter Yon
Katelyn Young
Ethan Zeigler
Alan Zheng

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
June 20, 2019	A-2

Title

Recognition of new Sixes Elementary School Principal Dr. Ashley Kennerly and Supervisor of Special Education Melissa Sneed as part of Cherokee County Chamber of Commerce "Top 10 in 10" 2019 class

Requested Action

School Board Recognition of new Sixes Elementary School Principal Dr. Ashley Kennerly and Supervisor of Special Education Melissa Sneed as part of Cherokee County Chamber of Commerce "Top 10 in 10" 2019 class

Summary Explanation and Background

Two Cherokee County School District (CCSD) leaders, Dr. Ashley Kennerly, new Principal of Sixes Elementary School and Melissa Sneed, Supervisor of Special Education, have been recognized by the Cherokee County Chamber of Commerce as part of its “Top 10 in 10” 2019 class of rising young stars.

The annual recognition program honors 10 leaders younger than age 40 who are expected to reach even higher levels of leadership in the community in the next 10 years. Co-sponsored by Enjoy! Cherokee Magazine, the awards are presented annually to 10 young professionals between the ages of 20 and 40, who are selected based on nominations from the community, a subsequent application from nominees and letters of recommendation. Honorees are selected based on professional achievements, awards and volunteer/community activities.

Dr. Kennerly, who most recently served as Assistant Principal at Indian Knoll Elementary School, over her 13-year career also has worked as a teacher at Canton Elementary School STEM Academy and Johnston Elementary School.

Ms. Sneed, who joined CCSD in 2017, oversees the processes, programs, and personnel intended to support and educate students with disabilities as well as the teachers and staff that serve them.

Major System Priority

Attracting and Retaining the Best Teachers and Support Staff

Financial Impact

N/A

Exhibits: (List)

N/A

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Barbara Jacoby 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
June 20, 2019	A-3

Title

Recognition of Georgia High School Association State and Regional Champions

Requested Action

School Board Recognition of Georgia High School Association State and Regional Champions

Summary Explanation and Background

Please see the attached list of Georgia High School Association State and Regional Champions.

Major System Priority

Increasing Student Achievement

Financial Impact

N/A

Exhibits: (List)

Region/State Champions

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Trey Olson 770.479.1871 Barbara Jacoby 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

ATHLETIC/ACTIVITY RECOGNITIONS

Creekview High School		
Sport/Activity	Boys Golf	
Coach/Director	Jimmy Thigpen	
Team Recognition	Area 4 6A Champions	
	6A State Runner Up	
Team Members		
	Price Hollingsworth	
	Tyler Latimer	
	Josh Ledford	
	Luke Ledford	
	Landon Schultz	
	Jack Vajda	Area 4 6A Individual Champion

Etowah High School		
Sport/Activity	Gymnastics Individual	
Coach/Director	Jessica Sprecher	
Team Recognition		
Team Members		
	Molly Froman	State Champion Uneven Bars

Etowah High School	
Sport/Activity	Boys Lacrosse
Coach/Director	Michael Cintineo
Team Recognition	Area 5 (6A & 7A combined) Champions
Team Members	
	Ian Ballantyne
	Lincoln Beaham
	Caden Booth
	Riley Cason
	Zack Charitat
	Hunter Coleman
	Nathan Forrester
	Duncan Gandolfo
	Andrew Graner
	Donovan Harike
	Jovany Hernandez

	Broderick Herring Brooks Johnson Drew Kerrigan Carter Lewis Jackson Muoio Sam Nash Brayden O'Neill Drew Putnam Carson Reeder Justin Sherrer Collin Sherrer Payton Shillcutt Brice Sims Brendan Suzor Gabe Turner Julian Vaccaro Ty Van Sickle

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
June 20, 2019	A-4

Title

Recognition of Sequoyah High School Student Kerrison Carter -- Recipient of the SY2018-19 Judy Johnson Memorial Scholarship

Requested Action

School Board Recognition of Sequoyah High School Student Kerrison Carter -- Recipient of SY2018-19 Judy Johnson Memorial Scholarship

Summary Explanation and Background

One of the School District's Major System Priorities is increasing parental and community involvement through public engagement policies and practices that treat parents, businesses, community-based organizations and agencies, local institution of higher learning and other public entities as true partners in the educational process.

Accordingly, this scholarship honors the service of a dedicated School Nutrition employee, Judy Johnson, and provides at least one scholarship per year in the amount of $1,000 to a graduating senior or former graduate from the Cherokee County School District (CCSD). Applications are annually solicited via the Cherokee County School Nutrition Association and a five-person awarding committee comprised of CCSD employees and community members. This year's applications were reviewed and scored with Sequoyah High School student Kerrison Carter being chosen as the recipient.

Major System Priority

Increasing Parental and Community Involvement

Financial Impact

$1,000 Donated by the Cherokee County School Nutrition Association

Exhibits: (List)

N/A

Board Action

(For Official School Board Records Only)

Source of Additional Information

Dr. Brian V. Hightower	770.479.1871
Barbara Jacoby	770.479.1871
Kenneth Owen	770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
June 20, 2019	A-5

Title

Recognition of Recipients of 2019 ABM Industry Group, LLC Scholarships

Requested Action

School Board Recognition of Recipients of 2019 ABM Industry Group, LLC Scholarships

Summary Explanation and Background

One of the School Board's Major System Priorities is increasing parental and community involvement through public engagement policies and practices that treat parents, businesses, community-based organizations and agencies, local institutions of higher learning and other public entities as true partners in the educational process.

Accordingly, the Partnership Agreement with ABM Industry Group, LLC has allotted funds for a $1,000 scholarship to be awarded to one outstanding Class of 2019 graduating senior from each of CCSD's traditional high schools. The ABM Scholarship Committee has selected the winners, who are listed below.

Cherokee HS: Sydney Oliver; Creekview HS: Isabelle Hurdle; Etowah HS: Chase Thomas; River Ridge HS: Briana Bradley; Sequoyah HS: Nohemy Marin-Pacheco; and Woodstock HS: Jordan Fuller.

Major System Priority

Increasing parental and community involvement

Financial Impact

N/A

Exhibits: (List)

N/A

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Barbara Jacoby 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
June 20, 2019	A-6

Title

Approval of Renewal of Partnership Agreements with the Marine Corps League and First Baptist Church of Woodstock and New Partnership Agreement with Walden University

Requested Action

School Board Consideration of Superintendent's Recommendation to Approve Renewal of Partnership Agreements with the Marine Corps League and First Baptist Church of Woodstock and New Partnership Agreement with Walden University

Summary Explanation and Background

One of the School Board's Major System Priorities is increasing parental and community involvement through public engagement policies and practices that treat parents, businesses, community-based organizations and agencies, local institutions of higher learning and other public entities as true partners in the educational process.

The School Board is requested to consider the Superintendent's recommendation to approve the renewal of Partnership Agreements with the Marine Corps League and First Baptist Church of Woodstock and approve a new Partnership Agreement with Walden University.

Major System Priority

Increasing parental and community involvement

Financial Impact

N/A

Exhibits: (List)

Draft Agreement Attached

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Barbara Jacoby 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

PARTNERSHIP AGREEMENT

BETWEEN

THE CHEROKEE COUNTY BOARD OF EDUCATION

AND

THE MARINE CORPS LEAGUE

MAJOR GENERAL WARREN R. JOHNSON DETACHMENT

1311 WOODSTOCK, GEORGIA

This his agreement entered into on this ~~13th day of June 2013~~ 20th day of June 2019 by and between The Cherokee County Board of Education, hereinafter referred to as the "School Board" and the Marine Corps League, Major General Warren Johnson Detachment 1311, Woodstock, Georgia, hereinafter referred to as "The League."

WHEREAS, the School Board's mission is to ~~enable all students to become contributing citizens who can communicate effectively, gather and use information, make responsible decisions, utilize technology effectively, and adapt to the challenges of the future~~ educate the emerging generation through learning environments designed to increase the performance of all students; and,

WHEREAS, one of the School Board's Major System Priorities is to increase parental and community involvement through public engagement policies and practices that treat parents, businesses, community-based organizations and agencies, local institutions of higher learning and other public entities as true partners in the educational process, and

WHEREAS, The League takes great pride in crediting its founding in 1923 to World War I hero, then Major General Commandant John A. Lejeune. It takes equal pride in its Federal Charter, approved by An Act of the Seventy-Fifth Congress of the United States of America and signed and approved by President Franklin D. Roosevelt on August 4, 1937. The League is the only Federally Chartered Marine Corps related veterans organization in the country.

Now therefore in consideration of the covenants and conditions set forth herein the parties agree as follows:

ARTICLE I

The parties agree that the foregoing recitals are true and correct and incorporated herein by reference:

ARTICLE II

The School Board will:

1. Nominate outstanding graduating JROTC cadets from CCSD high schools to be considered for the League's annual Scholarship Program. Nominations are to be made in writing by CCSD high school JROTC instructors and provided to The League Scholarship Committee by April 30. The Committee will review nominations and determine winners of the cash awards. The awards will be presented at winners' school JROTC Honors Award Nights.

2. Provide the use of track and field facilities, waiving the rental portion of fees as part of Community Use of System Facilities Policy (KG), for the League's annual fundraising run.

3. Promote the League's programs through existing communications channels, including nominating students for various League awards, scholarships and contests; and the Annual Marine Corps Reserve Toys for Tots programs, as permitted by School Board policy.

4. Explore/pursue joint grant opportunities in both parties' best interest.

ARTICLE III

The League will:

1. Provide annual Scholarship Program cash awards to outstanding graduating JROTC cadets from CCSD high schools. The League Scholarship Committee will determine winners of the cash awards based on written nominations from CCSD high school JROTC instructors. The awards will be presented at winners' school JROTC Honors Award Nights.

2. Provide assistance with and participation in school Veterans Day programs, as requested.

3. Provide schools with a list of veterans available to serve as classroom speakers; activities to foster patriotic activities; and information relative to Flag Education and other League activities and programs.

4. Participate in various school functions (character education programs, career days, vocational week, Read Across America) when League members are available.

5. Provide opportunities for Senior Projects for high school students including service as project mentors when League members are available.

6. Provide opportunities for community service for high school students wishing to meet expectations for college applications, scholarships, and social clubs.

7. Abide by the rules and regulations contained in the facility use contract at each school facility and those contained in the Community Use of System Facilities Policy (KG), including custodial and supervisory fees when applicable.

8. Explore/pursue joint grant opportunities in both parties' best interest.

9. Accept all children/interested participants for participation within its programs without regard to their gender, race, political affiliation, age, national origin or handicapping condition or any other discrimination recognized and prohibited by State or Federal Law. Children/participants with handicaps must be provided all necessary levels of supervision and must be included within the activities of the partnering organization. As a result of this Agreement, the League must adhere to all local, State or Federal laws regarding education.

ARTICLE IV

The term of this contract is ~~June 13, 2013 through June 13, 2014~~ June 20, 2018 through June 20, 2019. This contract shall automatically renew for additional terms not to exceed five years unless either party notifies the other at least 60 days prior to renewal date.

This contract may be terminated by either party upon thirty days written notice to the other party with or without cause. All notice of this contract shall be given to the Superintendent of Cherokee County Schools at P.O. Box 769, Canton, Georgia 30169 and to The League Commandant, Craig "Doc" McNabb, 3980 Creekmore St., Canton, Georgia 30115.

IN WITNESS WHEROF the parties have executed this document the first date referred to herein.

THE MARINE CORPS LEAGUE
MAJOR GENERAL WARREN R. JOHNSON
DETACHMENT 1311
WOODSTOCK, GEORGIA

_____
Rich Sabo
Commandant

THE CHEROKEE COUNTY BOARD OF EDUCATION

_____
Kyla Cromer, Chairman

_____
Dr. Brian V. Hightower
Superintendent of Schools

Approved as to form:

_____
Tom Roach, Esquire

PARTNERSHIP AGREEMENT

BETWEEN

THE CHEROKEE COUNTY BOARD OF EDUCATION

AND

FIRST BAPTIST CHURCH OF WOODSTOCK

This agreement entered into on this ~~24h day of July 2013~~ 20th day of June 2019, by and between the Cherokee County Board of Education, hereinafter referred to as the "School Board" and First Baptist Church of Woodstock, hereinafter referred to as "FBCW."

WHEREAS, the School Board's mission is to ~~enable all students to become contributing citizens who can communicate effectively, gather and use information, make responsible decisions, utilize technology effectively, and adapt to the challenges of the future~~ educate the emerging generation through learning environments designed to increase the performance of all students; and,

WHEREAS, one of the School Board's Major System Priorities is to increase parental and community involvement through public engagement policies and practices that treat parents, businesses, community-based organizations and agencies, local institutions of higher learning and other public entities as true partners in the educational process; and,

WHEREAS, the School Board's mission is to enable all students to become contributing citizens who can communicate effectively, gather and use information, make responsible decisions and adapt to the challenges of the future; and,

WHEREAS, one of the School Board's Major System Priorities is to increase parental and community involvement through engagement policies and practices that treat parents, businesses, community-based organizations and agencies, local institutions of higher learning and other public entities as true partners in the educational process; and,

WHEREAS, the FBCW's mission is to be a shelter of hope from which Christ's love can radiate into every life in our community and around the world.

Now therefore in consideration of the covenants and conditions set forth herein the parties agree as follows:

ARTICLE I

The parties agree that the following recitals are true and correct and incorporated herein by reference:

ARTICLE II

The School Board will:

1. Promote FBCW charitable programs benefitting CCSD students and their families through existing communication channels, as permitted by School Board policy.

2. Provide the use of the school parking lots on Sundays for the purposes of shuttling FBCW attendees to the FBCW facility. FBCW will be responsible for any applicable security charges incurred by such use.

3. Work cooperatively with FBCW officials in order to arrange for a possible bus lease agreement for FBCW shuttling purposes, adhering to conditions contained in the attached bus lease agreement, as well as the guidelines relative to leasing buses as provided by the Transportation Department.

4. Abide by the rules and regulations contained in the facility use contract at FBCW and those contained in the FBCW's policy relative to facility use, including custodial, utility and supervisory fees when applicable.

5. Not discriminate against any partnership participant because of race, national origin, age or disability.

6. Acknowledge that FBCW is a private, religious entity that is not subject to laws that public entities are subject to such as, but not limited to, IDEA Rehabilitation Act of 1973 and ADA.

ARTICLE III

FBCW will:

1. Provide assistance to the School District relative to FBCW's role in the School District's Crisis Management Plan.

2. Allow School District high schools the opportunity to rehearse and conduct graduation ceremonies at the FBCW facility. The School District shall abide by all policies and guidelines in this regard, including custodial, utility and supervisory fees when applicable.

3. Allow the School District the opportunity to present other large events at the FBCW facility. The School District shall abide by all policies and guidelines in this regard, including custodial, utility and supervisory fees when applicable.

4. Adhere to conditions contained in the attached bus lease agreement, as well as the guidelines relative to leasing buses as provided by the School District Transportation Department.

5. Abide by the rules and regulations contained in the facility use contract at each school facility and those contained in the Community Use of System Facilities Policy (KG), including custodial and supervisory fees when applicable.

6. Conduct an interview with the principal of each facility prior to and after the use of the facility.

7. Sponsor the annual end-of-year luncheon in conjunction with CCSD's May Principal's Meeting to thank Principals for their service and honor retiring Principals.

8. Not discriminate against any participant in the School District's off-campus pre-school program because of race, national origin, age or disability, provided FBCW shall not be required to provide more personnel or resources to accommodate the School District's off-campus pre-school program than FBCW deems appropriate, and FBCW's own pre-school program shall be completely separate and independent from the School District's off-campus pre-school program.

ARTICLE IV

The term of this contract is ~~July 24, 2013 through July 24, 2014~~ June 20, 2019 through June 20, 2020. This contract shall automatically renew for additional terms not to exceed five years unless either party notifies the other at least 60 days prior to renewal date subject to the termination provision in Article V.

ARTICLE V

This contract may be terminated by either party upon thirty (30) days written notice to the other party with or without cause. All notice of this contract shall be given to the Superintendent of Cherokee County Schools at P.O. Box 769, Canton, Georgia 30169, and to the Associate Pastor, FBCW, 11905 Highway 92, Woodstock, Georgia 30188.

IN WITNESS WHEREOF the parties have executed this document the first date referred to herein.

FIRST BAPTIST CHURCH OF WOODSTOCK

_____
Craig Ormsby, Minister of Service

THE CHEROKEE COUNTY BOARD OF EDUCATION

_____
By: Kyla Cromer, Chairman

_____
By: Dr. Brian V. Hightower
Superintendent of Schools

Approved as to form:

_____
Tom Roach, Esquire

PARTNERSHIP AGREEMENT

BETWEEN

THE CHEROKEE COUNTY BOARD OF EDUCATION

AND

WALDEN UNIVERSITY

This agreement entered into on this 20th day of June 2019 by and between the Cherokee County Board of Education, hereinafter referred to as the "School Board" and Walden University.

WHEREAS, the School Board's mission is to educate the emerging generation through learning environments designed to increase the performance of all students; and,

WHEREAS, one of the School Board's Major System Priorities is to increase parental and community involvement through public engagement policies and practices that treat parents, businesses, community-based organizations and agencies, local institutions of higher learning and other public entities as true partners in the educational process; and,

WHEREAS, Walden University will provide high-caliber programs that prepare learners as scholar-practitioners and leaders who can inspire, influence, and impact their diverse communities; and,

WHEREAS, Walden University is committed to enriching professional development opportunities and field experiences with access to innovative technology, enabling Walden's students to choose when, where, and how they learn; and,

WHEREAS, Walden University will enrich professional development opportunities and field experiences with access to innovative technology enabling Walden's students to choose when, where, and how they learn; and,

WHEREAS, Walden University is accredited by The Higher Learning Commission and a Certified B Corporation using business as a force for good.

Now therefore in consideration of the covenants and conditions set forth herein the parties agree as follows:

ARTICLE I

The parties agree that the foregoing recitals are true and correct and incorporated herein by reference:

ARTICLE II

The School Board will:

1. Disseminate information provided by Walden University to CCSD's Office of Communications about its 10% tuition reduction benefit for CCSD employees and other opportunities through existing CCSD communication channels to include posting on the employee learning management system, as permitted by School Board policy.

2. Communicate, via CCSD's Office of Communications, opportunities for Walden University to support and/or sponsor CCSD professional development, and appreciation programs offered to its employees throughout the year.

3. Pursue joint professional development opportunities in both parties' best interests.

ARTICLE III

Walden University will:

1. Provide a 10% tuition reduction benefit (as specified below) to all CCSD employees for Walden University degrees, programs and courses, excluding the Emergency Nurse practitioner and Family Nurse Practitioner specializations in the Master of Science in Nursing. Any change to this benefit will be provided in writing to the School Board by December 1 prior to the new benefit taking effect on January 1 of the following year; such a change would not affect the benefit for candidates currently enrolled at Walden and using the existing benefit.

2. Provide CCSD's Office of Communications with prepared information about the 10% tuition reduction benefit for CCSD employees and other opportunities to be disseminated by CCSD through its existing communication channels to include posting on the employee learning management system, as permitted by School Board policy.

3. Provide students access to master teachers, researchers, and nationally recognized education experts, and practical research-based strategies for improving student outcomes.

4. Provide an orientation session for CCSD employees to be organized in conjunction with CCSD's Offices of Human Resources and Curriculum & Instruction outlining features, benefits and overall information regarding Walden degrees, certificates and courses, and the inquiry process for candidates

5. Notify CCSD's Office of Communications of additional programmatic offers available to employees.

6. Provide CCSD's Office of Human Resources the ability to post job openings to Walden's Career Services for recruitment purposes.

7. Consider requests by CCSD for support and/or sponsorship, when possible upon learning of such opportunities from CCSD's Office of Communications, for CCSD professional development, recruitment and appreciation programs offered to its employees throughout the year.

8. Pursue joint professional development opportunities in both parties' best interests.

9. Accept all interested participants for participation within its programs

without regard to their gender, race, political affiliation, age, national origin or

handicapping condition or any other discrimination recognized and prohibited by State or Federal Law. Participants with handicaps must be provided

all necessary levels of supervision and must be included within the activities of

the partnering organization. As a result of this agreement, Walden University must adhere to all local, State or Federal laws regarding education.

ARTICLE IV

The term of this contract is June 20, 2019 through June 20, 2020. This contract shall automatically renew for additional terms not to exceed five years unless either party notifies the other at least 60 days prior to renewal date.

ARTICLE V

This contract may be terminated by either party upon thirty (30) days written notice to the other party with or without cause. All notice of this contract shall be given to the Superintendent of Cherokee County Schools at P.O. Box 769, Canton, Georgia 30169, and to the President of Walden University, 7065 Samuel Morse Dr., Columbia, Md., 21046 with a copy to Walden University, Attention: Divisional Counsel, 650 South Exeter Street, Baltimore, MD 21202.

ARTICLE VI

Candidates must inquire through the marketing and information channels provided by Walden University in order to obtain the tuition reduction benefit. Failure to facilitate communication through these channels may result in candidates not being eligible for the tuition reduction benefit.

This agreement is not a guarantee that all employees of CCSD will be granted acceptance or admission into Walden University. All prospective students will be subject to the same standard admissions and registration processes as other prospective students applying to Walden University. No student-specific information will be shared between Walden University and CCSD unless the student grants permission in writing.

The tuition reduction benefit offered to CCSD's employees is a 10% tuition reduction. The tuition reduction benefit is applicable to tuition only and does not apply towards books, materials and other supplies or fees needed for a course. This reduction will remain in effect for the duration of the student's continuous enrollment at Walden University. All CCSD employees that are current Walden University students are eligible

for the tuition reduction benefit from the date of execution of this agreement, provided, however, no tuition reduction will be made retroactively.

IN WITNESS WHEREOF the parties have executed this document the first date referred to herein.

WALDEN UNIVERSITY

_____

By:

Thomas O'Shea

VP Global Business Development

THE CHEROKEE COUNTY BOARD OF EDUCATION

_____

By: Kyla Cromer, Chairman

_____

By: Dr. Brian V. Hightower

Superintendent of Schools

Approved as to form:

_____

Tom Roach, Esquire

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
June 20, 2019	C-1

Title

New/Rescinded School Board Policies (4) and Substantive Modifications to School Board Policies (6) - - on First Reading

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of New/Rescinded School Board Policies (4) and Substantive Modifications to School Board Policies (6) - - on First Reading

Summary Explanation and Background

As a result of annual staff and legal review of School Board policies to ensure continued alignment with State and Federal Laws/regulations, the attached new and rescinded School Board Policies IDB, IDBB, IFB and JBCA are recommended by the Superintendent for School Board approval.

Additionally, substantive modifications to the attached School Board Policies IHE, IHEAA, JBC, JBC(1), JG and KG are also recommended by the Superintendent for School Board approval.

Further recommendations to modify additional policies are likely this Fall after approval of the School Board's Strategic Plan.

Major System Priority

Increasing Accountability

Financial Impact

N/A

Exhibits: (List)

Executive Summary of Changes to Policies; Policies (10); Guidelines (2)

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower (770) 479-1871 Mike McGowan (770) 479-1871 Tom Roach (770) 479-1406

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

BOARD POLICY - - EXECUTIVE SUMMARY

I. NEW/RESCINDED/SUBSTANTIVE CHANGES

IDB (New)* Health Education	Establishes Policy to detail various health education offerings such as sex education, alcohol/drug education, CPR, etc.
IDBB (Rescinded) Drug Education	Rescinds Policy content which is now recommended for inclusion in Policy IDB.
IFB (Rescinded) Instructional Services	Rescinds Policy which is not statutorily required and reflects outdated reporting procedures/requirements.
IHE * Promotion, Placement and Retention	Modifies Policy to allow for pupil progression guideline development. Health education language now included in Policy IDB.
IHEAA Tutoring	Modifies Policy to clarify provisions relative to tutoring offered by School District employees.
JBC School Admissions	Modifies Policy to contain adjustments as recommended after legal review.
JBC(1) Homeless Students	Modifies Policy to contain adjustments as recommended after legal review. Language addressing admission and enrollment and records requirements now included in Policy JBC.
JBCA (Rescinded) Education of Homeless Students	Rescinds Policy language which was redundant and contained in Policy JBCA.
JG Student Welfare	Modifies Policy to contain adjustments as recommended after legal review.
KG Use of School Facilities	Modifies Policy to clarify provisions relative to use of school facilities for tutoring.

* Denotes new guidelines included in Agenda Item

The Cherokee County Board of Education recognizes health as a distinct discipline essential to the developmental needs of students at every educational level in their primary years through their secondary school experiences.

Health education is an integral part of each student's total school experience and will be developed in compliance with state standards.

I. CURRICULUM REQUIREMENTS:

1. The School District will develop and implement an accurate, comprehensive health program that includes information and concepts in the following areas:

   a. Alcohol and other drug use;
   b. Disease prevention;
   d. Nutrition;
   e. Personal health;
   f. Sex education/AIDS education;
   g. Safety;
   h. Mental health; and,
   i. Growth and development.

2. Cardiopulmonary Resuscitation (CPR):

   In accordance with State Board of Education rule, instruction in CPR and the use of an automated external defibrillator (AED) will be provided as a requirement in the health education program at each high school.

II. INSTRUCTIONAL MATERIAL REVIEW AND PARENTAL PERMISSION:

Sex education and AIDS education will be a part of a comprehensive health program. Prior to the parent or legal guardian making a choice to allow his/her child to take the specified unit of instruction, he/she will have the opportunity to review all instructional materials to be used, print and non-print.

The Superintendent will establish administrative guidelines necessary to provide for implementation of this policy.

ADOPTED: July 18, 2019

Cherokee County Board of Education

CCSD Administrative Guidelines Regarding Sex Education/AIDS Education Parent Permission

Pursuant to the School Board's Health Education Policy (IDB), these administrative guidelines are to be utilized by CCSD staff in policy application:

Sex education and AIDS education will be a part of a comprehensive health program. Prior to the parent or legal guardian making a choice to allow his/her child to take the specified unit of instruction, he/she will have the opportunity to review all instructional materials to be used, print and non-print.

NOTIFICATIONS:

a. Prior to the beginning of sex education instruction, the school will send parents/legal guardians written notice of the course of study;
b. The parent/legal guardian will be provided an opportunity to review the curriculum and instructional materials as provided above;
c. Parents/legal guardians who elect to allow their child to participate in the sex education course of study will return a signed permission form to the school; and,
d. Students who do not return a signed permission form will not participate in the course of study but will be provided other health related instruction.

The School District will establish a committee appointed by the Superintendent to periodically review sex/AIDS education instructional materials and make recommendations concerning age/grade level use.

REVIEW COMMITTEE COMPOSITION:

a. Appointed staff will include the Chief Academic Officer or designee, Health/PE Coordinator, school-site administrators, and select Health and PE teachers;
b. Non-teaching parents/guardians who have students enrolled in the School District; and who represent the diversity of the student body;
c. Other community representatives such as educators and representatives from health professions; and,
d. A 11th or 12th grade male and female student currently enrolled in the School District.

~~The Board has adopted an age-appropriate, developmentally based drug and alcohol education and intervention program for students K-12. Information which addresses the legal, social and health consequences of drug and alcohol use and which provides information about effective techniques for resisting peer pressure to use illicit drugs or alcohol is to be taught in this program.~~

~~To ensure that every student receives drug education every year, drug education units will be taught in designated subject areas in addition to health and science programs.~~

~~Materials about drug and alcohol counseling and rehabilitation and re-entry programs are to be made available to students through the counseling office, required drug education classes and any other appropriate location.~~

~~The Board will review the program biennially to determine the program's effectiveness and implement changes as they are needed.~~

~~**APPROVED: August 14, 1990**~~

Cherokee County Board of Education

~~INSTRUCTIONAL SERVICES – COMPARABILITY~~

~~The Cherokee County Board of Education will, in accordance with all Federal and State laws, rules and pertinent regulations, demonstrate compliance with comparability requirements by comparing the average number of students per instructional staff in each Title I served school with average number of students per instructional staff in schools not participating in Title I programs (or higher-ranked school with the average number of students per instructional staff in lower-ranked schools if all schools in the system are Title I schools). A Title I served school is comparable if its pupil-staff ratio does not exceed 110 percent of the average of schools not participating in Title I programs (or 110 percent of the average for lower ranked schools in each grade-span group if all schools in system are Title I schools).~~

~~**ADOPTED: August 2, 2001**~~
~~**REVISED: September 1, 2016**~~

Cherokee County Board of Education

The Cherokee County Board of Education promotes, places or retains a student in a grade, class or program based on academic achievement assessments. At the elementary and middle school levels, the determination of the educational placement in which the student is most likely to receive appropriate instruction and other services will be determined by a school-based committee. The Principal or designee and a committee consisting of teacher(s) and parents will review all assessment data to make a determination in this regard. School level promotion, placement, and retention decisions may be appealed to the Superintendent or designee, whose decision will be final.

At the high school level, credits earned on an annual basis as part of graduation requirements will determine promotion, placement and retention. (Graduation Policy IHF).

The Superintendent will establish administrative guidelines necessary to provide for implementation of this policy.

~~**I. GEORGIA STANDARDS OF EXCELLENCE CONTENT STANDARDS (KNOWLEDGE)**~~

~~The School District's curricular and instructional practices are aligned with the Georgia Department of Education's Georgia Standards of Excellence (GSE) and reflect the School Board's commitment to high expectations for all students. The GSE require mastery of content knowledge in the academic areas of language arts, mathematics, science, social studies, arts and humanities, foreign languages, health education/physical education and career/technology education. The foundations on which all other content knowledge is built are reading, writing, speaking, listening and mathematics.~~

~~**II. GENERAL CURRICULA**~~

~~A. All schools and programs will fulfill the student performance standards set forth in State Education Rules and local policy that reflect the Major System Priorities of the School Board. Accountability and benchmark procedures which address high expectations of GSE will be implemented by all administrative, instructional and support staff through the Instructional Program Philosophy - - Educational Accountability and School Improvement Policy (IA).~~

~~B. All students will be offered courses, which are rigorous, relevant and consistent with Georgia law and Georgia Department of Education GSE.~~

~~C. Each school containing any grade K-12 will provide education on alcohol, illegal and legal drug abuse annually at each grade level. Furthermore, all schools will develop and implement an accurate, comprehensive health and physical education program that will be grade and age appropriate as referenced in Policy IDBB.~~

~~D. Each school will develop procedures to allow parents and legal guardians to exercise the option of excluding their child from sex education and Sexually Transmitted Disease (STD) prevention instructional programs.~~

1. Sex education and STD education will be a part of a comprehensive health program.

2. Prior to the parent/guardian making a choice to allow his/her child to take the specified unit of instruction, he/she will be told what instruction is to be provided and will have the opportunity to review all instructional materials to be used, print and non-print. Any parent or legal guardian of a child to whom a course of study in sex education is to be taught will have the right to elect, in writing, that such child not receive such course of study. Additionally, all parents/guardians will be required to give written permission for such child to receive such course of study.

3. The School District will establish a committee to review periodically sex/STD education instructional materials and make recommendations concerning age/grade level use. Recommendations made by the committee will be approved by the School Board prior to implementation.

E. All schools, kindergarten through grade twelve, will provide instruction that addresses core values and provides instruction in character education as adopted by the Georgia Board of Education.

F. Classroom instruction will focus on ensuring that all students demonstrate mastery of GSE and core curricular competencies at the appropriate level. All students will be annually assessed in this regard. Any student who does not meet grade level standards will be provided support by way of a Response to Intervention (RTI) Plan. Research-based strategies and interventions will be used for remediation, which will include progress monitoring and reporting individual student progress in moving toward GSE.

G. School District staff will keep current with any changes that occur to the GSE and core curricular competencies. It is the responsibility of teachers and the principal/designee to ensure that the instruction is consistent with GSE. A teacher(s) desiring to teach a new or experimental course may submit an outline of the course to the principal, who will follow district procedures for obtaining approval for new courses.

H. All schools will implement a developmental guidance program that includes a career awareness/planning component designed to enable all students to acquire marketable skills and the knowledge needed for transition into work and post secondary education.

I. The School Board authorizes homebound education in compliance with State and Federal Guidelines.

J. The Individualized Education Program (IEP) or Section 504 Plan developed by the appropriate committee may modify the instructional program or length of school

day for an eligible student if it is determined that the modification would be appropriate for the student. A decision to modify the program or length of school day will be documented in the student's IEP or Section 504 Plan.

K. English Learners (EL) must receive appropriate grade-level instruction using English proficiency level as determined by the W-APT or ACCESS 2.0 assessment. Resources provided by the World Class Instructional Design and Application Consortium (WIDA) will assist teachers with differentiation. Grades must reflect work that has been differentiated to their English proficiency level and accommodations established in the English Language Learner Testing Participation Committee Plan (ELL-TPC).

L. A comprehensive system will be planned, developed and implemented to measure and verify proficiency of GSE and core curricular competencies, based on documented demonstrations of mastery. Such verification will consist of, but not be limited to, the following:

1. **Elementary School and Middle School**

   a. Georgia Kindergarten Inventory of Developing Skills (GKIDS)
   b. State Assessment(s)
   c. ACCESS 2.0 for English Learner students
   d. Other Approved Measures (e.g., prescribed reading and mathematics mastery tests, teacher-made tests, portfolio assessments, and universal screening assessments)

2. **High School**

   a. State Assessment(s)
   b. Other Approved Measures (e.g., prescribed reading and mathematics mastery tests, teacher-made tests and portfolio assessments).

M. Each school will maintain records of annual student report cards.

N. All student report cards, cumulative folders, RTI folders must be transferred intra-district from the sending school to the receiving school within 10 days.

III. PRE-KINDERGARTEN/ELEMENTARY PUPIL PROGRESSION

A. **Reporting**

1. **Report Cards**

   a. The reporting of student progress to parents will follow School District procedures and will be in accordance with Georgia law, Georgia Board of Education rules, and School Board policies, rules

and regulations.

b. Report cards are issued at the end of every nine weeks of school and cover a period of approximately 45 school days. Such reports will be distributed to students for delivery to their parents/guardians according to the School District calendar. If a student withdraws and does not qualify for a report card under this provision, he/she will be issued a withdrawal form listing current grades in each subject area.

c. Parents/Guardians of students in third through fifth grades will have access to students' current grades, including individual assignment grades and class averages, throughout the grading term through the School District's online learning management system.

d. No later than midway between grading periods, an interim progress report will be sent to all parents/guardians of students in grades 1 and 2.

e. Student attendance for the grading period will be recorded on the report card.

f. Elementary report cards will be signed by the parent/legal guardian and returned to the teacher.

2. **Grading System - Kindergarten**

It is required that kindergarten student performance be evaluated and reported based on mastery of standards in language arts, mathematics, and writing/fine motor skills. Following are the symbols used to describe evidence of mastery:

Academic Skills Code:

NA = Not Yet Assessed
ND = Not Yet Demonstrated
EM = Emerging
DV = Developing
DM = Demonstrating
EX = Exceeding

3. **Grading System - Grades One and Two**

a. ~~Grade one and grade two student performance is evaluated and reported based on mastery of standards in academic courses, participation courses, personal growth and development, and conduct using the following symbols:~~

~~O = Outstanding~~
~~S = Satisfactory~~
~~N = Needs Improvement~~
~~U = Unsatisfactory~~

b. ~~Progress in music, art, physical education and general conduct will be assessed and reported using the following symbols:~~

~~S = Satisfactory~~
~~N = Needs Improvement~~
~~U = Unsatisfactory~~

~~4. **Grading System - Grades Three through Five**~~

~~a. In reporting student performance in grades three through five, schools will utilize numerical grades for progress reporting in the areas of English Language Arts, mathematics, science, social studies and Accelerated Intellectual Movement (AIM-Gifted Resource Enrichment). The following grading scale, correlated to letter grades, is shown below:~~

~~A = 90-100~~
~~B = 80 - 89~~
~~C = 71 - 79~~
~~D = 70~~
~~F = Below 70~~

~~b. Progress in music, art, physical education and general conduct will be assessed and reported using the following symbols:~~

~~S = Satisfactory~~
~~N = Needs Improvement~~
~~U = Unsatisfactory~~

~~**5. Alternative Report Cards**~~

For some special education students, alternative report cards are used to report progress made on Individualized Education Program (IEP) goals and objectives. Some students will receive the regular education report card to report progress made in other subject areas.

B. **Promotion, Placement and Retention**

DEFINITIONS

Additional instruction – academic instruction beyond regularly scheduled academic classes that is designed to bring students not performing on grade level to grade level performance. It may include more instructional time allocated during the school day, instruction before and after the school day, Saturday instruction, and/or summer instruction or other forms of instruction beyond the school day.

Differentiated instruction – instructional strategies designed to meet individual student learning needs.

Grade level – standard of performance, based on competency of student performance standards.

Placement – the assignment of a student to a specific grade level based on the determination that such placement will most likely provide the student with instruction and other services needed to succeed and progress to the next higher level of academic achievement.

Placement committee – the committee established by the local school principal/designee to make placement decisions concerning a student who does not meet expectations on the Georgia state assessment or alternative assessment instrument in the absence of Georgia state assessment. This committee will be comprised of the principal/designee, the student's parent or guardian, and the teacher(s) in the content area(s) in which the student did not achieve grade level on the Georgia state assessment.

Promotion – the assignment of a student to a higher grade level based on the student's achievement of established criteria in the current grade.

Retention – the re-assignment of a student to the current grade level during the next school year.

Elementary school students will be promoted, placed or retained dependent upon their ability to meet the student performance standards and core curricular competencies of Cherokee County School District and State Board of Education Rules 160-4-2-.11, Promotion, Placement, and Retention and 160-3-1-.07, Testing Programs-Student Assessment, and State law. Elementary school

~~students will not be retained unless RTI Tier III placement has occurred for a minimum period of six weeks prior to the end of the school year.~~

1. ~~When determining the placement of students, which must include review by the (RTI) or Individualized Education Program (IEP) Committee, academic performance based on mastery with emphasis on proficiency in reading, writing and mathematics; and the level of social and emotional development will be considered.~~

2. ~~For special education students whose promotion is in question, the Individualized Education Program (IEP) Committee, which includes the principal/designee, will determine grade placement.~~

3. ~~The principal/designee will have the final authority for appropriate grade placement of students in Kindergarten and Grades 1, 2, 4 and 6. The principal/designee will be included in the placement committee for students in grades 3 and 5, within the limitations of School Board Policy, Georgia Board of Education Rules 160-4-2 .11 and 160-3-1-.07 and Georgia law.~~

4. ~~English Learners (EL) who have been enrolled in the ESOL program for two years or less may not be retained solely due to lack of English proficiency.~~

5. ~~Work completed under private instruction will not be accepted by the School District except in accordance with Georgia Board of Education administrative rules.~~

6. ~~**Additional Requirements for Grades One through Five**~~

   a. ~~Each school principal/designee will distribute student data from the Georgia state assessment or alternative assessment instruments in the absence of Georgia state assessment to teachers prior to the beginning of each school year. Each teacher will use data to focus instruction on identified student academic performance in grades 1-5.~~

   b. ~~Each school principal/designee will establish and/or convene a RTI or IEP Committee for each student in grades 3-5 who does not achieve grade level on reading and/or mathematics sections of the Georgia state assessment or alternative assessment instruments in the absence of Georgia state assessment. The RTI or IEP Committee will provide the following:~~

      ~~Students will be tested in accordance with requirements specified~~

~~in State Board Rule 160-3-1-.07 Testing Programs – Student Assessment.~~

~~The school principal/designee will annually notify parents or guardians that placement or promotion of a student into a grade, class, or program will be based on the academic achievement of the student on criterion-referenced assessments and/or other criteria established in this policy.~~

~~7.~~ ~~**Requirements for Grades Three and Five**~~

~~a. Promotion of a student will be determined as follows:~~

~~1) No third grade student will be promoted to the fourth grade if the student does not achieve grade level on the Georgia state assessment or alternative assessment instruments in the absence of Georgia state assessment in reading, unless otherwise specified in an Individualized Education Plan (IEP).~~

~~2) No fifth grade student will be promoted to the sixth grade if the student does not achieve grade level on the Georgia state assessment or alternative assessment reading in mathematics and meet promotion standards and criteria established in this policy, unless otherwise specified in an Individualized Education Plan (IEP).~~

~~3) In the event that State or Federal statutes/rules waive the requirement of Reading proficiency for 3rd and 5th grade students and Math proficiency for 5th grade students based on a state assessment, this policy will also be waived for the duration of the State waiver.~~

~~4) The school principal/designee may retain a student who does not meet promotion standards and criteria established in this policy.~~

~~5) A student who is absent or otherwise unable to take the Georgia state assessment in reading and/or mathematics on the first administration or its designated make-up day(s) will take the Georgia state assessment in reading and/or mathematics on the second administration day(s) or an alternative assessment instrument that is appropriate for the student's grade level as provided for by the State Board of Education and the School District. Placement or promotion of these students will follow the same~~

procedures as students who do not achieve grade level on the first administration of the assessment.

6) A student's failure to take the Georgia state assessment in grade three or five in reading and/or mathematics on any of the designated testing date(s), or an alternative assessment instrument that is appropriate for the student's grade level as provided for by the State Board of Education and the School District will result in the student being retained. The option of the parent or guardian or teacher(s) to appeal the decision to retain the student will follow the procedure set forth in this rule.

7) For students receiving special education, the Individualized Education Program (IEP) Committee will serve as the placement committee.

C. **Summer School**

1. The summer school program provides accelerated, differentiated, or additional instruction in reading and mathematics.

2. Pursuant to State Board of Education administrative rules, and *as funds are appropriated by the Georgia General Assembly*, the opportunity to participate in the summer school program will be available to students who:

a. Failed one or more academic subjects (language arts, reading, mathematics, science or social studies); or,

b. Were retained in their current grade or,

c. Scored in the below grade level range of the Georgia state assessment or alternative assessment instrument in the absence of Georgia state assessment.

3. Summer school records will be sent to the sending school at the conclusion of the summer school program. The teachers and principal/designee of the sending school will review the student's records to determine appropriate grade placement within limitations of School Board Policy, Georgia Board of Education Rules 160-4-2-.11and 160-3-1-.07 and Georgia Statutes. Eligibility for competitive interscholastic activities as defined in the Georgia Board of Education Rule 160-5-1-.19 cannot be met during summer school.

4. Extended School Year (ESY) services will be offered to eligible special education students.

~~IV. MIDDLE SCHOOL PUPIL PROGRESSION~~

~~A. Reporting~~

~~1. Report Cards~~

~~a. Report cards are issued at the end of every nine weeks of school and cover a period of approximately 45 school days. Such reports will be distributed to students for delivery to their parents/guardians according to the School District calendar. If a student withdraws and does not qualify for a report card under this provision, he/she will be issued a withdrawal form listing current grades in each subject area.~~

~~b. Parents/Guardians of students in sixth through eighth grades will have access to students' current grades, including individual assignment grades and class averages, throughout the grading term through the School District's online learning management system.~~

~~c. Student attendance for the grading period will be recorded on the report card.~~

~~d. Conferences will be scheduled at the request of the teacher or parent. Parents/guardians will be notified by the teacher and through report cards of the right to request and participate in at least two conferences annually.~~

~~2. Grading System – Grades Six, Seven and Eight~~

~~The grading system used in the sixth, seventh and eighth grades will utilize numerical grades for progress reporting.~~

~~Academic Grades~~

~~A = 90-100~~
~~B = 80 – 89~~
~~C = 71 – 79~~
~~D = 70~~
~~F = Below 70~~

~~A minimum passing score of 70 is required for all courses.~~

~~Conduct~~

S = Satisfactory
N = Needs Improvement
U = Unsatisfactory

~~B. Promotion, Placement and Retention~~

~~Middle school students will be promoted, placed or retained dependent upon their ability to meet the student performance standards and core curriculum competencies of the School District and State Board of Education Rules 160-4-2-11, Promotion, Placement, and Retention and 160-3-1-.07, Testing Programs-Student Assessment, and State Statutes. Middle school students will not be retained unless there has been a referral to the Response To Intervention (RTI), Tier III or Individualized Education Program (IEP) Committee with sufficient timeliness to assure that appropriate interventions and accommodations to secure the student's success have been attempted and documented.~~

~~1. When determining the placement of students, which must include review by the Response To Intervention (RTI) Committee, academic performance based on mastery in language arts, reading and mathematics, passing science or social studies and passing one additional course during each year for grades six, seven and eight will be considered as well as the level of social and emotional development.~~

~~2. Special Education Students~~

~~a. The Individualized Education Program (IEP) Committee, which includes the principal/designee, will determine grade placement for students with disabilities whose promotion is in question.~~

~~b. The IEP Committee will determine and record on the Individualized Education Program (IEP) the appropriate level of student performance standards and type of diploma the student will work toward.~~

~~3. The principal/designee will have the final authority for appropriate grade placement of grade 6 and 7 students. The principal/designee will be included in the placement committee for students in grade 8, within the limitations of School Board Policy, Georgia Board of Education Rules 160-4-2 .11 and 160-3-1-.07 and Georgia Statutes.~~
~~English Learners (EL) who have been enrolled in the ESOL program for two years or less will not be retained solely due to lack of English Proficiency.~~

~~A middle school student whose accelerated academic needs cannot be met at the middle school level, as determined by the middle school~~

~~principal/designee, high school principal/designee and Assistant Superintendent, Educational Programs, may be permitted to attend a high school for the necessary course. Middle school students will not attend a high school for a course when that course is available at the middle school level or when the course sought at the high school level requires successful completion of the middle school curriculum. Transportation to a high school for coursework must be provided by the parents/guardians.~~

~~4. Requirements For Grade Eight.~~

~~Promotion of a student will be determined as follows.~~

~~1) No eighth grade student will be promoted to the ninth grade if the student does not achieve grade level on the Georgia state assessment or alternative assessment instruments in the absence of Georgia state assessment in reading and mathematics and meet promotion standards and criteria established in this policy.~~

~~2.) A student who is absent or otherwise unable to take the Georgia state assessment in reading and/or mathematics on the first administration or its designated make-up day(s) will take the reading and/or mathematics on the second administration day(s) or an alternative assessment instrument that is appropriate for the student's grade level as provided for by the State Board of Education and the local Board of Education.~~

~~Placement or promotion of these students will follow the same procedures as students who do not achieve grade level on the first administration of the assessment.~~

~~3.) A student's failure to take the Georgia state assessment in grade eight in reading and/or mathematics on any of the designated testing date(s) or an alternative assessment instrument that is appropriate for the student's grade level as provided for by the State Board of Education and the School District will result in the student being retained. The option of the parent or guardian or teacher(s) to appeal the decision to retain the student will follow the procedure set forth in this rule.~~

~~4.) For students receiving special education services, the IEP Committee will serve as the placement committee.~~

~~**C. Summer School**~~

1. The summer school program provides remediation in language arts, reading, mathematics, science and social studies.

2. Pursuant to Georgia Board of Education administrative rules, and *as funds are appropriated by the Georgia General Assembly*, the opportunity to participate in the summer school program will be available to students who:

   a. Failed one or more academic subjects (language arts, reading, mathematics, science or social studies); or,

   b. Were retained in their current grade; or,

   c. Scored in the below grade level range of the Georgia state assessment in reading and/or mathematics.

3. Summer school records will be sent to the sending school at the conclusion of the summer school program. The teachers and principal/designee of the sending school will review the student's records to determine appropriate grade placement. Eligibility for competitive interscholastic activities as defined in the Georgia Board of Education Rule 160-5-1-.19 cannot be met during summer school.

4. Extended School Year (ESY) services will be offered to special education students who are eligible.

V. HIGH SCHOOL PUPIL PROGRESSION

A. Reporting

1. Report Cards

   a. Report cards are issued at the end of each semester of school and cover a period of approximately 90 school days. Such reports will be distributed to the students for delivery to their parents/guardians on the fifth school day following the end of the grading period except for the final report, which will be mailed to the parent.

   b. Parents/Guardians of students in ninth through twelfth grades will have access to students' current grades, including individual assignment grades and class averages, throughout the grading term through the School District's online learning management system.

   c. Student attendance for each class will be recorded on the report card.

   d. Conferences will be scheduled at the request of the teacher or

parent/guardian. Parents/guardians will be notified by the teacher and through report cards of the right to request and participate in at least two conferences annually.

2. Grading System

a. High schools will utilize numerical grades for progress reporting. Should letter grades be needed [to calculate certain Grade Point Averages GPAs, parental reference, weighted Numeric Grade Average (NGA), etc.] the equivalent numerical grades are as follows:

A=90-100
B=80-89
C=71-79
D=70
F=Below 70

b. The weighted NGA summarizes each student's academic performance in high school.

c. For the purposes of considering quality points when determining weighted NGA:
- Honors Courses, Five points
- Advanced Placement (AP) Courses, 10 points
- Dual Enrollment Courses:
    1. 10 points, whenever the college course taken is equivalent to an AP high school course for which the student has not already taken and received quality points, as recommended and approved by the Chief Academic Officer.
    2. A waiver for consideration of quality points (5 or 10) may be submitted to the Office of Curriculum and Instruction for Dual Enrollment Courses taken by students which meet the following criteria:
        - Demonstrates rigor;
        - Serves as a replacement for an on-campus course receiving quality points; or,
        - Exceeds the highest instructional level course available at the local high school.

d. An incomplete (I) is given as an opportunity for students to make up incomplete class work. Class work will be made up 14 school

days after the close of the grading period. If the work remains incomplete at the end of this period, the "I" will revert to a failing grade. The principal/designee has the discretion, upon request, to extend the deadline.

B. Grade Adjustment

1. The principal/designee is responsible for the supervision and maintenance of student records. The principal/designee assumes the responsibility for adjusting a student's grades or credits when the necessity arises, consistent with the following reasons:

   a. Erroneously computed or recorded grades.

   b. Conversion of grades from other schools into the School District's grading system.

   c. Averaging or grades earned by students who may be:

      - Temporarily enrolled in another school in the United States or abroad, or
      - Enrolled in a special program (homebound instruction, out-of-district placement, tutorial programs, make-up work, and so on).

   d. Summer school grades: The original grade assigned and the summer school grade earned will appear on the student transcript. Both the original grade and summer school grade are used in computing class rank.

   e. Averaging grades earned by students who transfer to the high school from other schools during the course of the year with grades earned at the high school. Transfer grades received during the school year should be sent to individual teachers or department heads to be incorporated into the final average.

   f. Granting credits earned in other high schools in subjects not offered in our curriculum.

   g. Any other good and sufficient cause except that no grades may be adjusted to facilitate athletic eligibility.

2. In the above cases, as well as in any other case not delineated herein, the principal/designee will, when possible, consult with appropriate teachers in whose class the student is enrolled, officials of the sending schools, and

persons in charge of special instruction.

3. The principal will refer unresolved grade disputes between the principal and a teacher to the school's Grade Review Advisory Committee. The Superintendent will establish guidelines to insure consistent and timely implementation of the responsibilities of each school's Grade Review Advisory Committee. Reference GA. Code 20-2-989.20 and School District Guidelines for the Grade Review Advisory Committee.

C. Promotion, Placement and Retention

1. Parents/guardians will be notified at the end of the school year when a student is not considered "on-track" for graduation. Refer to current guidelines for determination of "on-track" status.

2. Students will be assisted in meeting these requirements through accelerated instruction, differentiated instruction or additional instruction and other opportunities which may include but are not limited to:

   a. Summer school attendance
   b. Special counseling
   c. Volunteer and/or peer tutors
   d. School sponsored help sessions
   e. Study skill classes
   f. Polaris Evening School
   g. Approved online courses

3. Special Education Students

   a. The Individualized Education Program (IEP) Committee will determine and record on the IEP the type of diploma the student will work toward.

   b. The IEP Committee has the discretion to determine that the student be permitted additional time or less time to complete a course. All decisions regarding this time modification must be specified on the student's IEP.

   c. An alternative report card will be used for students with disabilities whose progress cannot be appropriately reported using the standard report card.

4. End of Course Testing

   To earn credit for a course requiring an EOC test, a student transferring a

~~course from a non-accredited program must take and pass the corresponding EOC test.~~

~~5. Semester/Final Examinations~~

~~Semester and final examinations will be scheduled and administered in accordance with district procedures, rules and regulations. The End of Course Test, where required, serves as the final exam.~~

~~6. Online Courses~~

~~Students must receive approval prior to enrolling in any online course. Their school counselor must review the appropriateness for the student's program of study. Additionally, the Office of Curriculum and Instruction must approve the course content.~~

~~D. **Summer School**~~

~~1. A high school student may earn one-half credit for successful completion of a 60-hour summer school course.~~

~~2. A high school student may take up to two classes during the summer session.~~

~~E. **Graduation Requirements**~~

~~1. School Board Policy IHF addresses graduation requirements.~~

~~2. High School students transferring into the School District high schools will be subject to the graduation requirements for the grade level into which they enter (i.e., a student transferring from outside the district in the eleventh grade will fall under the same requirements as all other eleventh graders).~~

~~**LAST REVISED: July 21, 2016**~~
~~**REVISED: July 19, 2018**~~
REVISED: July 18, 2019

Cherokee County Board of Education

CCSD Administrative Guidelines Regarding Grading, Promotion, Placement and Retention

Pursuant to the School Board's Pupil Progression Policy (IHE), these administrative guidelines are to be utilized by CCSD staff in policy application:

I. TERMINOLOGY AND DEFINITIONS

Additional Instruction – academic instruction beyond regularly scheduled academic classes that is designed to bring students not performing on grade level to grade level performance. It may include more instructional time allocated during the school day, instruction before and after the school day, Saturday instruction, and/or summer instruction or other forms of instruction beyond the school day.

Differentiated Instruction – instructional strategies designed to meet individual student learning needs.

Grade Level – standard of performance, based on competency of student performance standards.

Placement – the assignment of a student to a specific grade level based on the determination that such placement will most likely provide the student with instruction and other services needed to succeed and progress to the next higher level of academic achievement.

Placement Committee – the committee established by the local school principal/designee to make placement decisions concerning a student who does not meet expectations on the Georgia State Assessment or alternative assessment instrument in the absence of Georgia State Assessment. This committee will be comprised of the principal/designee, the student's parent or guardian, and the teacher(s) in the content area(s) in which the student did not achieve grade level on the Georgia state assessment.

Promotion – the assignment of a student to a higher-grade level based on the student's achievement of established criteria in the current grade.

Retention – the re-assignment of a student to the current grade level during the next school year.

II. ASSESSMENT OF GEORGIA STANDARDS OF EXCELLENCE (GSE) AND CORE CURRICULAR COMPENTICIES

A comprehensive system will be planned, developed and implemented to measure and verify proficiency of GSE and core curricular competencies, based on documented demonstrations of mastery. Such verification will consist of, but not be limited to, the following:

A. Elementary School Middle School

1. Georgia Kindergarten Inventory of Developing Skills (GKIDS 2.0)
2. Georgia Milestones End of Grade Assessments
3. ACCESS 2.0 for English Learner students
4. Other Approved Measures (e.g., prescribed reading and mathematics mastery

tests, teacher-made tests, portfolio assessments, and universal screening assessments (i.e. i-Ready Math and easyCBM Reading assessments))

B. Middle School

1. Georgia Milestones End of Grade and End of Course Assessments
2. ACCESS 2.0 for English Learner students
3. Other Approved Measures (e.g., prescribed reading and mathematics mastery tests, teacher-made tests, portfolio assessments, and universal screening assessments (i.e. i-Ready Math and easyCBM Reading assessments))

C. High School

1. Georgia Milestones End of Course Assessments
2. ACCESS 2.0 for English Learner students
3. Other Approved Measures (e.g., prescribed reading and mathematics mastery tests, teacher-made tests and portfolio assessments).

III. REPORTING OF GRADES

The reporting of student progress to parents will follow School District procedures and will be in accordance with Georgia law, Georgia Board of Education rules, and School Board policies, rules and regulations.

A. Report Cards

1. Report cards are issued in kindergarten through eighth grades at the end of every nine weeks of school and cover a period of approximately 45 school days. Such reports will be distributed to students for delivery to their parents/guardians according to the School District calendar. If a student withdraws and does not qualify for a report card under this provision, he/she will be issued a withdrawal form listing current grades in each subject area.
2. Report cards are issued in ninth through twelfth grades at the end of each semester of school and cover a period of approximately 90 school days. Such reports will be distributed to the students for delivery to their parents/guardians on the fifth school day following the end of the grading period except for the final report, which will be mailed to the parent.
3. Parents/Guardians of students in third through twelfth grades will have access to students' current grades, including individual assignment grades and class averages, throughout the grading term through the School District's online learning management system.
4. Student attendance for the grading period will be recorded on the report card.
5. Elementary report cards will be signed by the parent/legal guardian and

Pursuant to the School Board's Pupil Progression Policy (IHE), these administrative guidelines are to be utilized by CCSD staff in policy application:

returned to the teacher.

6. For some special education students, alternative report cards are used to report progress made on Individualized Education Program (IEP) goals and objectives. Some students will receive the regular education report card to report progress made in other subject areas.
7. Conferences will be scheduled at the request of the teacher or parent. Parents/guardians will be notified by the teacher and through report cards of the right to request and participate in conferences.

B. Grading System - Kindergarten

It is required that kindergarten student performance be evaluated and reported based on mastery of standards in language arts, mathematics, science, social studies, approaches to learning, personal and social development and motor skills. Following are the symbols used to describe evidence of mastery:

Academic Skills Code:

Not Yet Assessed
Not Yet Demonstrated
Beginning
Emerging
Developing
Demonstrating
Exceeding

C. Grading System - Grades One and Two

1. Grade one and grade two student performance is evaluated and reported based on mastery of standards in academic courses using the following symbols:

3	=	Consistently Meets or Exceeds Standard
2	=	Approaching Standard
1	=	Below Grade-Level Standard

2. Class participation and conduct grading in music, art, and physical education will be assessed and reported using the following symbols:

3	=	Satisfactory
2	=	Needs Improvement
1	=	Unsatisfactory

Pursuant to the School Board's Pupil Progression Policy (IHE), these administrative guidelines are to be utilized by CCSD staff in policy application:

3. Behaviors that support school success will be assessed and reported using the following symbols:

3	=	Consistently Demonstrates
2	=	Developing
1	=	Area of Concern

D. Grading System - Grades Three through Five

1. In reporting student performance in grades three through five, schools will utilize numerical grades for progress reporting in the areas of language arts, mathematics, science, social studies and Accelerated Intellectual Movement (AIM-Gifted Resource Enrichment). The following grading scale, correlated to letter grades, is shown below:

A	=	90-100
B	=	80- 89
C	=	71- 79
D	=	70
F	=	Below 70

2. Progress in music, art, physical education and general conduct will be assessed and reported using the following symbols:

S	=	Satisfactory
N	=	Needs Improvement
U	=	Unsatisfactory

E. Grading System – Grades Sixth through Eighth

1. In reporting student performance in grades sixth through eighth, schools will utilize numerical grades for progress reporting for all courses. The following grading scale, correlated to letter grades, is shown below:

A	=	90-100
B	=	80- 89
C	=	71- 79
D	=	70
F	=	Below 70

Pursuant to the School Board's Pupil Progression Policy (IHE), these administrative guidelines are to be utilized by CCSD staff in policy application:

2. Conduct will be assessed and reported using the following symbols:

S	=	Satisfactory
N	=	Needs Improvement
U	=	Unsatisfactory

F. Grading System – Grades Ninth through Twelfth

1. In reporting student performance in grades ninth through twelfth, schools will utilize numerical grades for progress reporting for courses. Should letter grades be needed [to calculate certain Grade Point Averages (GPAs), parental reference, weighted Numeric Grade Average (NGA), etc.] the equivalent numerical grades will be utilized. The following grading scale, correlated to letter grades, is shown below:

A	=	90-100
B	=	80- 89
C	=	71- 79
D	=	70
F	=	Below 70

2. The weighted NGA summarizes each student's academic performance in high school.
3. For the purposes of considering quality points when determining weighted NGA:
    I. Honors Courses, Five points
    II. Advanced Placement (AP) Courses, 10 points
    III. Dual Enrollment Courses:
        i. 10 points, whenever the college course taken is equivalent to an AP high school course for which the student has not already taken and received quality points, as recommended and approved by the Chief Academic Officer.
        ii. A waiver for consideration of quality points (5 or 10) may be submitted to the Office of Curriculum and Instruction for Dual Enrollment Courses taken by students which meet the following criteria:
            1. Demonstrates rigor;
            2. Serves as a replacement for an on-campus course receiving quality points; or,
            3. Exceeds the highest instructional level course available at the local high school.

Pursuant to the School Board's Pupil Progression Policy (IHE), these administrative guidelines are to be utilized by CCSD staff in policy application:

4. An incomplete (I) is given as an opportunity for students to make up incomplete class work. Class work will be made up 14 school days after the close of the grading period. If the work remains incomplete at the end of this period, the "I" will revert to a failing grade. The principal/designee has the discretion, upon request, to extend the deadline.
5. Grade Adjustment:
    I. The principal/designee is responsible for the supervision and maintenance of student records. The principal/designee assumes the responsibility for adjusting a student's grades or credits when the necessity arises, consistent with the following reasons:
        i. Erroneously computed or recorded grades.
        ii. Conversion of grades from other schools into the School District's grading system.
        iii. Averaging or grades earned by students who may be:
            1. Temporarily enrolled in another school in the United States or abroad, or
            2. Enrolled in a special program (homebound instruction, out- of-district placement, tutorial programs, make-up work, and so on).
        iv. Summer school grades: The original grade assigned, and the summer school grade earned, will appear on the student transcript. Both the original grade and summer school grade are used in computing class rank.
        v. Averaging grades earned by students who transfer to the high school from other schools during the course of the year with grades earned at the high school. Transfer grades received during the school year should be sent to individual teachers or department heads to be incorporated into the final average.
        vi. Granting credits earned in other high schools in subjects not offered in our curriculum.
        vii. Any other good and sufficient cause except that no grades may be adjusted to facilitate athletic eligibility.
    II. In the above cases, as well as in any other case not delineated herein, the principal/designee will, when possible, consult with appropriate teachers in whose class the student is enrolled, officials of the sending schools, and persons in charge of special instruction.
    III. The principal will refer unresolved grade disputes between the principal and a teacher to the school's Grade Review Advisory Committee. The Superintendent will establish guidelines to insure consistent and timely implementation of the

Pursuant to the School Board's Pupil Progression Policy (IHE), these administrative guidelines are to be utilized by CCSD staff in policy application:

responsibilities of each school's Grade Review Advisory Committee. Reference GA. Code 20-2-989.20 and School District Guidelines for the Grade Review Advisory Committee.

IV. PROMOTION, PLACEMENT AND RETENTION

A. General Guidelines for Kindergarten through Eighth Grades

1. Students in kindergarten through eighth grade will be promoted, placed or retained dependent upon their ability to meet the student performance standards and core curricular competencies of the School District and State Board of Education Rules 160-4-2-.11, Promotion, Placement, and Retention and 160-3-1-.07, Testing Programs-Student Assessment, and State law.
2. The principal/designee will have the final authority for appropriate grade placement of students in kindergarten and grades 1, 2, 4, 6 and 7. The principal/designee will be included in the placement committee for students in grades 3, 5 and 8 within the limitations of School Board Policy, Georgia Board of Education Rules 160-4-2 .11 and 160-3-1-.07 and Georgia law.
3. General education students in kindergarten through eighth grade will not be retained unless there has been a referral to the Response to Intervention (RTI) Tier III with sufficient timelines to assure that appropriate interventions to secure student success have been attempted and documented.
4. For special education students in kindergarten through eighth grade, the Individualized Education Program (IEP) Committee, including the principal/designee and Special Education Facilitator, will determine grade placement. Considerations made by the IEP Committee will include, but not limited to:
    I. Reviewing documentation of attempted appropriate interventions and accommodations for a sufficient amount of time to secure student success and/or improved student performance;
    II. Reviewing the present levels of academic achievement and functional performance;
    III. Reviewing the progress on current IEP goals and objectives.
    IV. Additionally, for special education students in grades sixth through eighth, the IEP Committee will also determine and document in the student's Individualized Education Program (IEP) the appropriate level of student performance standards and type of diploma the student will work toward.
5. English Learners (EL) who have been enrolled in the ESOL program for two years or less may not be retained solely due to lack of English proficiency.

Pursuant to the School Board's Pupil Progression Policy (IHE), these administrative guidelines are to be utilized by CCSD staff in policy application:

6. When determining the placement of students, academic performance based on mastery of standards with emphasis on proficiency in core subject areas and the student's level of social and emotional development will be considered.
7. Work completed under private instruction will not be accepted by the School District except in accordance with Georgia Board of Education administrative rules.
8. The principal/designee will establish or convene a RTI or IEP Committee meeting to address potential interventions and/or accommodations for any third through eighth grade student placed into a subsequent grade level for the next school year although the student did not achieve at grade level on reading and/or mathematics sections of the Georgia state assessment or alternative assessment instruments in the absence of Georgia state assessment.
9. Students in grades sixth through eighth whose accelerated academic needs cannot be met at the middle school level, as determined by the middle school principal/designee, high school principal/designee and Chief Academic Officer, may be permitted to attend a high school for the necessary course. Middle school students will not attend a high school for a course when that course is available at the middle school level or when the course sought at the high school level requires successful completion of the middle school curriculum. Transportation to a high school for coursework must be provided by the parents/guardians.

B. Specific Requirements for Grades Three, Five and Eighth

1. Students will be tested in accordance with requirements specified in State Board Rule 160-3-1-.07 Testing Programs – Student Assessment.
2. Promotion of a student will be determined as follows:
   I. No third grade student will be promoted to the fourth grade if the student does not achieve grade level on the Georgia state assessment or alternative assessment instruments in the absence of Georgia state assessment in reading, unless otherwise specified in an Individualized Education Plan (IEP).
   II. No fifth grade or eighth grade student will be promoted to the sixth or ninth grade if the student does not achieve grade level on the Georgia state assessment or alternative assessment in reading and/or mathematics and meet promotion standards and criteria established in this policy, unless otherwise specified in an Individualized Education Plan (IEP).
   III. In the event that State and/or Federal statutes/rules waive the requirement of Reading proficiency for 3rd, 5th and 8th grade students and/or mathematics proficiency for 5th and 8th grade

Pursuant to the School Board's Pupil Progression Policy (IHE), these administrative guidelines are to be utilized by CCSD staff in policy application:

students on a state assessment, this guideline will also be waived for the duration of the State waiver.

IV. A student who is absent or otherwise unable to take the Georgia state assessment in reading and/or mathematics on the first administration or its designated make-up day(s) will take the reading and/or mathematics on the second administration day(s) or an alternative assessment instrument that is appropriate for the student's grade level as provided for by the State Board of Education and the local Board of Education. Placement or promotion of these students will follow the same procedures as students who do not achieve grade level on the first administration of the assessment.

V. A student's failure to take the Georgia state assessment in grade three, five or eighth in reading and/or mathematics on any of the designated testing date(s), or an alternative assessment instrument that is appropriate for the student's grade level as provided for by the State Board of Education and the School District, will result in the student being retained. The option of the parent or guardian or teacher(s) to appeal the decision to retain the student will follow the procedure set forth in this rule.

VI. The school principal/designee will annually notify parents or guardians that placement or promotion of a student into a grade, class, or program will be based on the academic achievement of the student on criterion-referenced assessments and/or other criteria established in this policy.

VII. For students receiving special education services, the IEP Committee, including the Special Education Facilitator, will serve as the placement committee.

VIII. The school principal/designee may retain a student who does not meet promotion standards and criteria established in this policy.

C. General Guidelines for Grades Ninth through Twelfth

1. Parents/guardians will be notified at the end of the school year when a student is not considered "on-track" for graduation. Refer to current guidelines for determination of "on track" status.
2. To earn credit for a course requiring an EOC test, a student transferring a course from a non-accredited program must take and pass the corresponding EOC test. Students who are impacted by not receiving credit in CCSD for previously awarded course work from a non-accredited program may enroll in the District's Summer School program to earn credits as a part of Graduation Requirements.
3. Semester and final examinations will be scheduled and administered in

accordance with district procedures, rules and regulations. The End of Course Test, where required, serves as the final exam.

4. Students must receive approval prior to enrolling in any online course. Their school counselor must review the appropriateness for the student's program of study. Additionally, the Office of Curriculum and Instruction must approve the course content.
5. Students will be assisted in meeting these requirements through accelerated instruction, differentiated instruction or additional instruction and other opportunities which may include but are not limited to:
    I. Summer school attendance
    II. Special counseling
    III. Volunteer and/or peer tutors
    IV. School sponsored help sessions
    V. Study skill classes
    VI. Polaris Evening School
    VII. Approved online courses
6. Special Education Students:
    I. The Individualized Education Program (IEP) Committee, including the school's Special Education Facilitator, will determine and record on the IEP the type of diploma the student will work toward.
    II. The IEP Committee, including the school's Special Education Facilitator, has the discretion to determine that the student be permitted additional time or less time to complete a course. All decisions regarding this time modification must be specified on the student's IEP.

D. Graduation Requirements

1. School Board Policy IHF addresses graduation requirements.
2. High School students transferring into the School District high schools will be subject to the graduation requirements for the grade level into which they enter (i.e., a student transferring from outside the district in the eleventh grade will fall under the same requirements as all other eleventh graders).

The Cherokee County ~~School District~~ Board of Education recommends that parents support and reinforce the objectives outlined in the student performance standards as approved by the State Board of Education. The ~~Board~~ School District recognizes that parents have the prerogative to hire a tutor to assist in this process.

I. DEFINITIONS

~~For the purposes of this Policy, the definitions for "Tutor" and Tutoring" shall be as follows:~~

~~"~~**Tutor**~~"~~ - an individual ~~or individuals~~ who performs the service of private academic instruction for a fee.

~~"~~**Tutoring**~~"~~ - the act of providing one-on-one private academic instruction for a fee.

II. GENERAL POLICY

In the event ~~the~~ a parent/legal guardian employs a tutor, it is recommended that ~~they~~ he/she contracts with the tutor to provide teaching materials beyond those issued in the student's classroom. ~~Cherokee County~~ School District employees may not tutor or receive compensation for tutoring students who are currently in their classes. Additionally, individual tutoring for compensation by School District employees will not take place during the school day or utilize School District facilities or resources.

Maintaining a high quality instructional staff and providing a rich, varied curriculum should minimize the need for individual tutoring. Parents/legal guardians should be fully informed of all tutoring available to assist students with additional instruction/remediation. Every effort should be made by the principal and teacher(s) to help ~~the~~ students with educational problems before recommending that parent(s)/legal guardian(s) engage a tutor. Work completed under private instruction will not be accepted for credit unless strictly in accordance with accreditation standards, Georgia State Board of Education Rules and Georgia statutes.

~~In order to cover exceptional cases where it might become necessary to recommend individual tutoring, rules and regulations shall be established by the Superintendent to protect both the Cherokee County School District and teachers from charges of conflict of interest. These rules and regulations shall be in accordance with the Georgia Code of Ethics for Educators (Standards 5 and 6 are applicable), accreditation standards for Georgia Schools, Georgia State Board of Education administrative and/or Georgia statutes.~~

The Office of Curriculum and Instruction will identify School District employees who wish to tutor and will formulate a list of potential tutors annually. The list will be maintained by the Office of Curriculum and Instruction and will contain names, content areas, grade levels and contact information.

The School District does not bear any responsibility for the success of tutoring. Accordingly, the School District and its staff will neither recommend nor evaluate the tutor. Fees are established by tutors and parents/legal guardians independent of the School District.

~~The Cherokee County School System District guidelines for tutoring apply to the After School Program.~~

ADOPTED: August 2, 2001
~~REVISED: July 23, 2014~~
REVISED: July 18, 2019

Cherokee County Board of Education

STUDENT ENROLLMENT AND WITHDRAWAL

The Cherokee County Board of Education is committed to providing equal educational opportunities to all students within its jurisdiction. In accordance with Georgia law, requirements for parental/legal guardianship, Powers of Attorney, students' ages, admissions information and enrollment are outlined in this Policy.

I. DEFINITIONS

Active Duty: the full-time duty status in the active uniformed services of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. Sections 1209 and 1211.

Attend: a student's physical or virtual presence in the educational programs for which he or she is enrolled.

Child Agent: a Nonrelative Attorney in Fact, Kinship Caregiver, or Grandparent (given a Power of Attorney for a grandchild prior to August 30, 2018 who meet the requirements of the now repealed "Power of Attorney for the Care of a Minor Child Act.") who are given an educational Power of Attorney by a parent that meets the requirements of the "Supporting and Strengthening Families Act", O.C.G.A. § 19-9-120, *et seq.*

Child of Military Families: a child enrolled in kindergarten through grade 12, in the household of an active duty military member.

Department of Behavioral Health and Developmental Disabilities (DBHDD): an agency which provides specified services for children who have been admitted or placed according to an individualized treatment or service plan directed by DBHDD.

Department of Human Services (DHS): an agency which provides specified services and placement for children who have been remanded to the physical or legal custody of DHS either temporarily or permanently by a court or by voluntary agreement, or who have been admitted or placed according to an individualized treatment or service plan of DHS.

Department of Juvenile Justice (DJJ): the agency which provides supervision, detention and a wide range of treatment and educational services for youths referred to DJJ by the Juvenile Courts, and provides assistance or delinquency prevention services for at-risk youths through collaborative efforts with other public, private and community entities.

Education For Homeless Children And Youths: Subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 *et seq.*) requires each state to ensure that each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education as provided to other children and youth.

Emancipated Minor: a child or youth under the age of 18 who is no longer under the control or authority of his or her parents or guardians by operation of law or pursuant to a petition filed by the minor with the Juvenile Court and granted by a judge in Juvenile Court after the judge determines emancipation is in the best interest of the minor as provided in O.C.G.A. § 15-11-725.

Enroll: the registration of a student with the School District to attend school by a parent, guardian, or other person residing within this state having control or charge of any child, or the student (in the case of an emancipated minor), by providing the School District with appropriate documentation. Once enrolled, the student will be eligible to attend the assigned school.

Nonrelative Attorney in Fact: an individual who is known to a child but is not in fact related by blood or marriage to such child and with whom such child has resided or had significant contact who has been approved as an agent by a child-placing agency, a nonprofit entity or faith-based organization for a period not to exceed one year, except as provided in O.C.G.A. § 19-9-132, by executing a Power of Attorney in substantial compliance with the Supporting and Strengthening Families Act, O.C.G.A. § 19-9-120, *et seq.*,.

Grandparent: the parent and/or step-parent of a child's father or mother. This definition remains the same upon the death and/or the termination of parental rights of the birth parent.

Home Study: a program that allows parents or guardians to teach their children at home as provided in O.C.G.A. § 20-2-690 (c).

Homeless Child or Youth: children or youth who lack a fixed, regular, and adequate nighttime residence, including the following:

1. Sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason;
2. Living in motels, hotels, trailer parks or camping grounds due to lack of alternative adequate accommodations;
3. Living in emergency or transitional shelters; or
4. Abandoned in hospitals.
5. The following children are also included in the definition; however, this list is not exhaustive: children who have a primary nighttime residence that is a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings; children who are living in cars, parks, public spaces, abandoned building, substandard housing, bus or train stations or similar settings; and migratory children who qualify as homeless because they are living in circumstances described above. (McKinney Vento Homeless Act 42 U.S.C. § 11431 *et seq.*).

Individualized Education Program (IEP): a written plan for each student with a disability that is developed, reviewed and revised in accordance with Individuals with Disabilities Education Act, 20 U.S.C. § 1414(d).

Individuals with Disabilities Education Act (IDEA): the federal law, codified at 20 U.S.C. § 1400, et seq., enacted to ensure that all students with disabilities have available to them a free appropriate public education that emphasizes special education and related services designed to meet their unique needs and prepare them for employment and independent living; to ensure that the rights of students with disabilities and their parents are protected; to assist states, localities, educational service agencies and federal agencies to provide for the education of students with disabilities; and to assess and ensure the effectiveness of efforts to educate students with disabilities.

Kinship Caregiver: grandparent, great-grandparent, step-parent, former step-parent, step-grandparent, aunt, uncle, great aunt, great uncle, cousin, or sibling of such child ("Relatives") who have assumed responsibility for raising a child in an informal, noncustodial, or guardianship capacity.

Legal Custodian: a person who has been awarded permanent custody of a child by Court Order.

Parent: the legal father or the legal mother of a child. For purposes hereof the term Parent does not include a biological father who has not legitimated the child in question.

Reasonable Efforts: actions that a reasonable individual would find sufficient to determine whether one conclusion is more likely than the other.

Residency: occupying a dwelling located within Cherokee County where the student lives with a parent, guardian or other person, unless the student is an emancipated minor or homeless.

Withdraw: the removal of a student from the official roll of a Georgia public school.

II. STUDENT ENROLLMENT

A. Eligibility Age

Other than students specifically exempted by rule or by law, the following individuals will be eligible for enrollment in the School District:

1. Students who have attained the age of five by September 1 to enroll in the appropriate general education programs unless they attain the age of 21 by September 1 or they have received a high school diploma or the equivalent. Students who have dropped out of school for one quarter or more are eligible

to enroll in the appropriate general education programs unless they attain the age of 20 by September 1.

2. Students with IEPs developed under the IDEA may attend public school until their 22nd birthday or until they receive a regular high school diploma.

3. Students who have attained the age of three years but are not yet eligible for kindergarten and who meet criteria for one or more of the disability categories as defined in Chapter 160-4-7 of the Georgia Special Education Rules are considered eligible for pre-school special education programs and related services. These disability categories are autism, deaf/blind, emotional and behavioral disorder, hearing impairment, intellectual disability (mild, moderate, severe, or profound), orthopedic impairment, other health impairment, severe emotional and behavioral disorder, significant developmental delay, specific learning disability, speech-language impairment, traumatic brain injury and/or visual impairment.

4. Students who were legal residents of one or more other states or countries for a period of two years immediately prior to moving to Georgia and were legally enrolled in a public kindergarten or first grade accredited by a state or regional association or the equivalent thereof, are eligible for enrollment in the appropriate education program if the child attains the age of five for kindergarten or six for first grade by December 31 and the child is otherwise eligible for enrollment as prescribed in O.C.G.A. § 20-2-150.

B. Required Documentation

1. Other than students specifically exempted by rule or by law, before allowing a student to enroll the Superintendent or designee will accept evidence in the order set forth below that shows the individuals date of birth:

   Primary Document:

   A certified copy of a birth certificate, certified hospital issued birth record or birth certificate;

   Secondary Documents:

   A military ID; valid driver's license; passport; adoption record; religious record signed by an authorized religious official; official school transcript; or,

   If none of these primary or secondary documents can be produced, an affidavit of age sworn to by the parent, guardian, grandparent, Child Agent or other person accompanied by a certificate of age signed by a licensed practicing physician, which certificate states that the physician has examined the child and believes that the age as stated in the affidavit is substantially correct.

2. During the enrollment process, the School District will require documentation of compliance with:

   A. The provisions of O.C.G.A. § 20-2-771 concerning the immunization of students, which includes an exception for religious grounds; and,

   B. The provisions of O.C.G.A. § 20-2-770 concerning nutritional screening and eye, ear, and dental examinations of students.

3. Upon presentation of the required documentation or evidence, a copy of the document will be placed in the student's record and the original document presented will be returned to the individual registering the student.

4. The School District will ensure that the employee or other designated individual responsible for care of homeless students will assist the homeless student in acquiring the necessary records for enrollment. Proof of residence is not required.

5. The School District will require a Child Agent empowered to enroll the child to produce the same documentation a parent would produce to enroll the child.

6. The following provisions apply to a child or children of military families.

   A. In the event that official education records for a child cannot be released to the parents or legal guardian for the purpose of transfer, the School District will accept a complete set of unofficial educational records for a child prepared by the sending school and furnished to the parent or legal guardian.

      i. Upon receipt of such unofficial education records, the School District will enroll and appropriately place the student based on the information provided in the unofficial records pending validation by the official records.

      ii. Simultaneously with the enrollment and conditional placement of the student, the School District will request the student's official education records from the sending school.

   B. Students in the household of an active duty military member will be allowed to continue their enrollment at grade level in the local school system commensurate with their grade level, including kindergarten, from a local education agency in the sending school, regardless of age.

      i. A student who has satisfactorily completed the prerequisite grade level in the local education agency in the sending school will be eligible for enrollment in the next highest grade level in the receiving school, regardless of age.

ii. The School District will initially honor placement of the student in educational programs based on current educational assessments conducted at the school in the sending school or participation or placement in similar programs based on current educational assessments conducted at the sending school or participation or placement in similar programs in the sending school. Such programs include, but are not limited to: gifted and talented programs, and English as a second language.

iii. Nothing in this section will preclude the receiving school from performing subsequent evaluations to ensure appropriate placement of the student.

C. The School District will not charge local tuition to a transitioning military child placed in the care of a noncustodial parent or other person standing *in loco parentis* who lives in a jurisdiction other than that of the custodial parent.

7. Pursuant to O.C.G.A. § 20-2-150, before the final enrollment of a student to a publicly-funded Georgia school is complete, the individual registering the student will provide a copy of the enrolling student's Social Security number to the proper school authorities or will complete and sign a form stating the individual does not wish to provide the social security number. The School District will ensure that student Social Security numbers are treated in the same confidential manner as all other records and in accordance with the Family Educational Rights and Privacy Act (FERPA).

C. Residency Requirements

1. Except as may be provided herein to the contrary, in order to enroll in the School District, students must reside in Cherokee County with their parent(s), or guardian(s) or Child Agent. Students and their parent(s)/guardian(s)/Child Agent must remain residents of Cherokee County for the entire period of enrollment in the School District. For enrollment purposes, a resident is defined as an individual who is a full-time occupant of a residential dwelling located within the Cherokee County who, on any given school day, is likely to be at their stated address when not at work or school. A person who owns property in the county, but does not reside in the county, is not considered a resident for these purposes.

2. Pursuant to O.C.G.A § 20-2-293(d) a full-time School District employee who is the parent/guardian/Child Agent of a child otherwise eligible to enroll in school is not required to meet the residency requirements of this policy and will be allowed to enroll his/her student in the School District regardless of residence.

3. Except as may be otherwise provided herein the parent, guardian or Child Agent will provide the following proof of residency at the time of enrollment:

A. For property owners, a current residential property tax statement (if there is no tax bill, then the purchase/closing information for the residence can be used). The record must include the name of the parent/guardian/Child Agent.

B. For renters, a lease or rental agreement; and (2) a School District-designated affidavit signed by the property owner which will allow for appropriate verification of residency.

C. For those individuals sharing a residence with others: School District-designated Occupant Affidavit signed by the parent/guardian/Child Agent, as well as the permanent occupant of the residence. If the permanent occupants are renters, then the property owner's signature on the affidavit will also be required.

D. A School District employee may visit the address given by any parent/guardian/Child Agent to verify residency. The property address given by the parent/guardian/Child Agent must be the actual location where the student and parent/guardian live full time.

D. Persons Authorized to Enroll Children

Under the provisions stated in O.C.G.A. § 20-2-690.1, a parent, legal guardian, or certain other person has the authority to enroll a student in a Cherokee County School District school. Persons enrolling a student in the School District will be required to provide proper identification.

1. A person who is *in loco parentis* of a homeless child, as defined in the McKinney-Vento Homeless Act 42 U.S.C. § 11431 *et seq.*, will be allowed to enroll the child immediately with full participation in all school activities whether or not appropriate documentation can be provided at the time of enrollment.

   Upon determining that a student is homeless, as defined by the McKinney-Vento Homeless Assistance Act, the child must be allowed to either remain in the attendance area in which he or she was enrolled prior to becoming homeless or enroll in the attendance area where he or she is now located.

2. DHS or DJJ representatives: the School District will immediately enroll a student in the physical or legal custody of DHS or DJJ or a student placed by the DHS, DBHDD or DJJ in a residential facility located within the School District's jurisdiction, pursuant to O.C.G.A. § 20-2-133(b).

   Upon notification by DJJ that a student will be enrolling in the School District, the School District will enroll the student in his or her home school, as opposed to an alternative educational setting unless the case management consultation team concludes that the best placement for the child would be the alternative setting. Any placement made pursuant to an IEP team will take precedence.

3. Kinship Caregiver or Nonrelative Attorney in Fact: pursuant to the Supporting and Strengthening Families Act (the "Act"), O.C.G.A. § 19-9-120, *et seq.*, a parent of a child may delegate caregiving authority regarding such child to an individual who is an adult, who resides in Georgia, and who is the grandparent, great-grandparent, step-parent, former step-parent, step-grandparent, aunt, uncle, great aunt, great uncle, cousin, or sibling of such child ("Kinship Caregiver") or is a nonrelative who is approved as a Nonrelative Attorney in Fact by a child-placing agency or a nonprofit entity or faith-based organization for a period not to exceed one year, except as provided in O.C.G.A. § 19-9-132, by executing a Power of Attorney in substantial compliance with the Act.

   a. This Power of Attorney must be signed by both the parent and the individual accepting care of the child. Both signatures must be notarized as indicated on the Power of Attorney. In addition, a copy of the Power of Attorney must be filed by the parent, or his/her designee, with the Cherokee County Probate Court.

   b. In order to enroll a student in the School District, the Kinship Caregiver or Nonrelative Attorney in Fact (collectively "Child Agents") must provide the local school a copy of the Power of Attorney and proof the Power of Attorney has been filed with the Cherokee County Probate Court. In addition, the Agent must also provide all other documentation needed for student enrollment. Except as it relates to Grandparents given a Power of Attorney prior to August 30, 2018, the Power of Attorney must be renewed annually (at the beginning of each school year).

   c. Upon transmitting to a school an executed Power of Attorney in compliance with O.C.G.A. § 19-9-120, the Child Agent named in the Power of Attorney will serve as the school's point of contact for the child regarding truancy, discipline and educational progress for as long as such affidavit will continue to be in effect.

   d. The decision of a Child Agent to consent to or refuse educational services or medical services directly related to academic enrollment or any curricular or extracurricular activities for a child residing with the Child Agent will be superseded by any contravening decision of a parent or a person having legal custody of the child, provided that the decision of the parent or legal custodian does not jeopardize the life, health, safety or welfare of the child.

   e. If a child ceases to reside with an Child Agent for a period in excess of 30 days, such Child Agent will, no later than 30 days after such period, notify all parties to whom he or she has transmitted the Power of Attorney or to whom he or she has caused the Power of Attorney to be transmitted that the child(ren) is no longer in the Child Agent's care.

   f. Any individual who knowingly provides false information in executing the Power of Attorney required by this article commits the offense of false swearing

within the meaning of O.C.G.A. § 16-10-71 and will be subject to the penalties prescribed by such Code section.

g. In accordance with O.C.G.A. § 19-2-132, Grandparents with a Power of Attorney executed on or before August 30, 2018 may enroll their grandchild without court approval, in the school located in the attendance area in which the grandparent resides if the specific conditions set forth in the now repealed "Power of Attorney for the Care of a Minor Child Act," are met. If the grandparent's Power of Attorney was properly executed before August 30, 2018, it will have an unlimited duration.

E. Provisional Enrollment Conditions

1. Other than students specifically exempted by rule or by law, a student will be enrolled on a provisional basis and allowed to attend school for 30 calendar days while awaiting evidence of age, residence, or other local requirements. The provisional enrollment period may be extended for extenuating circumstances.

   A. Unless the time is extended, if evidence is not provided within this period, the Superintendent or designee will mark the student withdrawn at the end of the 30th day.

   B. The Superintendent or designee will notify the individual who registered the student at least 10 calendar days prior to the withdrawal of the student.

      i. The individual who registered the student will be considered noncompliant and subject to all penalties as prescribed in O.C.G.A. § 20-2-690.1.

      ii. The Superintendent will report violations of these provisions to the appropriate authorities for adjudication.

2. O.C.G.A. § 20-2-150 (c) concerning compulsory attendance of students prior to their seventh birthday does not apply to provisional enrollment.

3. Students pre-registering will not be eligible for provisional enrollment until the beginning of the attendance period of the school term for which the student is enrolling.

4. A student will not be denied enrollment if the student meets residency qualifications and otherwise would not be denied enrollment under O.C.G.A. § 20-2-751.1 and O.C.G.A. § 20-2-751.2 concerning student expulsion.

5. The provisions of O.C.G.A. § 20-2-670 regarding the transferal of discipline actions or felony convictions for students in grade seven and above will take precedence over any provisional enrollment.

F. Enrollment for Children of Military Families

1. A person who has been granted a special Power of Attorney, relative to the guardianship of a child of a military family and executed under applicable law, will be sufficient for the purposes of enrollment and all other actions requiring parental participation and consent.

   A transitioning military child, placed in the care of a noncustodial parent or other person standing in loco parentis whose residence is other than that of the custodial parent, may continue to attend the school in which he or she was enrolled while residing with the custodial parent.

2. A military student in this state will be allowed to attend any public school that is located within the school system in which the military base or off-base housing in which the student resides is located, provided space is available for additional enrollment. The parent will assume the responsibility for and cost of transportation of the student to and from the school.

3. The School District will establish a universal, streamlined process available to all students to implement these transfer requirements; and annually notify prior to each school year the parents, guardians or other person of each military student by letter, by electronic means, or by such other reasonable means in a timely manner of the options available as set forth in O.C.G.A. § 20-2-295.

G. Enrollment for Immigrant/Non-Visa Holder Students

The School District will accept students who are immigrants/non-visa-holders and who meet age and residency requirements and will not inquire about their legal status in accordance with U.S. Supreme Court Decision in Plyler v. Doe, 457 U.S. 202 (1982).

1. The School District is not responsible for making determinations regarding immigration and visa status. Rather, the U.S. Department of State (Office of Visa Services) and the Department of Homeland Security (U.S. Citizenship and Immigration Services) are responsible for making such determinations.

2. The School District may accept non-immigrant, foreign students on F-1 visas in accordance with the Illegal Immigration Reform and Immigrant Responsibility Act of 1996 (Section 625 of Public Law 104-208).

3. The School District may accept non-immigrant, foreign exchange students on J-1 visas in accordance with the Mutual Educational and Cultural Exchange Act of 1961 (Public Law 87-256) as amended, 22 U.S.C. 2451, et. seq. (1988).

4. The School District will accept non-immigrant foreign students on derivative visas where they are the qualifying child of a non-immigrant student or exchange visitor (i.e. F-2, M-2, J-2).

5. The School District will accept non-immigrant, foreign students on B-1/B-2 visas and are not responsible for ascertaining whether or not seeking enrollment in school will violate the terms of the visa.

III. STUDENT WITHDRAWAL

A student may be withdrawn by a parent, guardian, or Child Agent.

1. When a parent, guardian, or Child Agent withdraws a student with documentation of proof of enrollment in another school, the student's withdrawal date will be recorded as the last day of student attendance.

   A. If a student is under suspension or expulsion, on the date of withdrawal, the new school of enrollment will be notified of the terms of the suspension or expulsion.

   B. If a student is an unemancipated minor who is older than the age of mandatory attendance as required in O.C.G.A. § 20-2-690.1(a) and who has not completed all requirements for a high school diploma, wishes to withdraw from school, the student must have the written permission of his or her parent/legal guardian/Child Agent prior to withdrawing and a conference must be held with the Principal or designee pursuant to O.C.G.A. § 20-2-690.1(e).

2. When a parent, guardian, or Child Agent does not withdraw a student from a current school according to School District Policy, the School District will withdraw the student.

   A. With proof of enrollment in a different school, other LEA, private school, or home study program, the date of withdrawal for a student will be the last school day of student attendance.

   B. With no proof of enrollment in another school, other LEA, private school, or home study program, a student will be withdrawn from a school after 10 consecutive unexcused absences or when the School District is provided documentation validating the student no longer resides in the school's attendance zone.

      i. The student withdrawal date will be the last day of attendance or the day the School District obtains documentation validating the student no longer resides in the school's attendance zone.

ii. In the absence of the documented proof, the withdrawal code will indicate that the student was removed for lack of attendance.

iii. The Superintendent or designee will notify the parent, guardian, or Child Agent if the School District plans to withdraw such student. Such notification will be by certified mail, return receipt requested.

3. A student who is not in attendance on the first day of school but expected based on prior year enrollment, will be withdrawn as a "no-show" student and will not be included in any enrollment or attendance counts.

   A. Students not in attendance on the first day of school but expected based on prior year enrollment will not accrue absences until the student is physically present and attending.

   B. Students withdrawn as a "no-show" will be recorded in the school's official records as unknown, unless the School District has proof that the student has enrolled in a different school, other LEA, private school, or home study program.

4. A student will be withdrawn from a school on the day the school receives documentation validating the student no longer resides in the school's attendance zone unless one of the following exceptions occur:

   A. School District policy allows student to remain enrolled to complete the current school year.

   B. Student is allowed to remain enrolled based on O.C.G.A. § 20-2-293 (when a parent/legal guardian/Child Agent is an full-time employee of the School District) or O.C.G.A. §20-2-294 (the student has been granted a reassignment).

5. A student will not be withdrawn due to excused absences defined in SBOE Rule 160-5-1-.10 and O.C.G.A. § 20-2-690.1(c).

6. A student will not be withdrawn while receiving Hospital/Homebound services.

7. Pursuant to the provisions in 34 Code of Federal Regulations (C.F.R.) Part 200, a school will only use a withdrawal code which denotes that a student transferred if the School District has proof that the student enrolled in another school, other LEA, private school or home study program.

   A. Documentation must be in writing so that the transfer can be verified through audits or monitoring and maintained in the permanent student record.

B. It is the responsibility of the Principal to ensure that all student withdrawal information is complete and accurate.

8. The following are acceptable forms of documentation when using withdrawal codes that are associated with students who transferred:

A. For students transferring to a school within the School District or another Georgia LEA, proof will include the request for records from the receiving school, evidence of a transfer that is recorded in the State's student data collection system, or a letter from an official in the receiving school acknowledging the student's enrollment.

B. For students transferring out of state or to a private school, proof will include the request for records from the receiving school, or a letter from an official in the receiving school acknowledging the student's enrollment.

C. For students transferring to a home study program, proof will include a document signed by the parent indicating an intention to homeschool the child.

D. For students transferring to another country, a school or School District must have written confirmation that a student has emigrated to another country (34 C.F.R.§200.19(b)(1)(ii)(B)), but need not obtain official written documentation. If a parent informs a school administrator that the family is leaving the country, the school administrator may document this conversation in writing and include it in the student's file.

Authority
McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 *et seq.*), 10 U.S.C. Sections 1209 and 1211, O.C.G.A. § 15-11-725, O.C.G.A. § 19-9-132, O.C.G.A. § 19-9-120, *et seq.*, O.C.G.A. § 20-2-690 (c), 20 U.S.C. § 1400, et seq., O.C.G.A. § 20-2-150, *Plyler v. Doe*, 457 U.S. 202 (1982), Illegal Immigration Reform and Immigrant Responsibility Act of 1996 (Section 625 of Public Law 104-208), Mutual Educational and Cultural Exchange Act of 1961 (Public Law 87-256) as amended, 22 U.S.C. 2451, *et seq.*, O.C.G.A. § 20-2-133(b), O.C.G.A. § 16-10-71, O.C.G.A. § 20-2-295, O.C.G.A. § 20-2-690.1, O.C.G.A. § 20-2-150, O.C.G.A. § 20-2-751.1, O.C.G.A. § 20-2-751.2, O.C.G.A. § 20-2-670, O.C.G.A. § 20-2-771, O.C.G.A. § 20-2-770, Family Educational Rights and Privacy Act (FERPA), State Board of Education ("SBOE") Rule 160-5-1-.07, O.C.G.A. § 20-2-293 , O.C.G.A. §20-2-294. 34 C.F.R.§200.19,

The Cherokee County Board of Education is committed to providing equal educational opportunities to all students within its jurisdiction, which are based upon the Mission, Beliefs and Major System Priorities in the Cherokee County Accountability and School Improvement Policy. In accordance with Georgia law, requirements for parental/legal guardianship, students' ages, admissions information, and enrollment are outlined in this Policy.

—

I. PARENTAL/LEGAL GUARDIANSHIP REQUIREMENTS

Students not of legal age must be enrolled by their parent/legal guardian (an adult who has been awarded legal guardianship or custody by a court of competent jurisdiction). In order to be considered a legal guardian for purposes of this policy, the school must have on file a certified copy of said order. In addition, the following are approved for enrollment:

A. Enrollment by Non-Custodial Parents

In cases in which the parents/legal guardians of a student are divorced, and the non-custodial parent/legal guardian seeks enrollment for the student, the school will allow enrollment upon submission of a notarized power of attorney executed by the custodial parent deferring custody and educational decision-making authority to the non-custodial parent/guardian. All necessary documentation will be maintained in the student's file.

B. Enrollment by Non-Custodial Adults

In cases in which a non-custodial adult is seeking temporary legal guardianship of a student, and is able to present documentation that the legal process is currently under review, the school will allow the student to enroll. All necessary documentation will be maintained in the student's file.

C. Enrollment by Non-Custodial Parents/Guardians During Military Deployments and/or Changes in Active-Duty Status

In cases in which the parents/legal guardians of a student have executed a power of attorney due to a military deployment or a change in active duty status, and the attorney in fact, as named by the power of attorney, seeks enrollment for the student, the school will allow the student to enroll. All necessary documentation will be maintained in the student's file.

D. Enrollment by the Department of Human Resources or the Department of Juvenile Justice

In cases in which the Department of Human Resources and/or the Department of Juvenile Justice has physical custody or de facto custody of a student, or has placed the student into a local facility or foster home, the school will allow

~~the student to enroll. All necessary documentation will be maintained in the student's file.~~

~~II. STUDENT AGE REQUIREMENTS~~

~~A. Pre-kindergarten~~

~~Students who will have attained the age of four on or before September 1 of the school year shall be eligible for admission to the Georgia Pre-kindergarten Program during that school year. Students are eligible for admission on a first come first served basis in targeted school attendance areas. Students residing outside of targeted school attendance areas may seek admission to the Georgia Pre-kindergarten Program, but that admission cannot displace a student living in the targeted school attendance area.~~

~~B. Kindergarten~~

~~Students who will have attained the age of five years on or before September 1 of the school year shall be eligible for admission to public kindergarten during that school year. Students who were legal residents of one or more other states for a period of two years immediately prior to moving to this state and who were legally enrolled in a public or state/regional accredited kindergarten shall be eligible for enrollment in the general or special education programs provided such students will attain the age of five for kindergarten by December 31 and are otherwise qualified.~~

~~C. First Grade~~

~~Students who have attained the age of six years on or before September 1 of the school year shall be eligible for first grade if otherwise qualified. Students who were legal residents of one or more other states for a period of two years immediately prior to moving to this state and who were legally enrolled in a public kindergarten or first grade, or a kindergarten or first grade accredited by a state or regional association, shall be eligible for enrollment in the appropriate general or special education programs if such students will attain the age of six for first grade by December 31 and are otherwise qualified.~~

~~D. Secondary Program~~

~~Students are eligible to maintain enrollment in the regular secondary program unless they attain 21 years of age on or before September 1, or they have received high school diplomas or the equivalent.~~

~~E. Special Education~~

~~1. Early Enrollment~~

Students who have attained the age of three years but are not yet eligible for kindergarten and who meet criteria for one or more of the disability categories as defined in Chapter 160-4-7 of the Georgia Special Education Rules are considered eligible for pre-school special education programs and related services. These disability categories are autism, deaf/blind, emotional and behavioral disorder, hearing impairment, intellectual disability (mild, moderate, severe, or profound), orthopedic impairment, other health impairment, severe emotional and behavioral disorder, significant developmental delay, specific learning disability, speech-language impairment, traumatic brain injury, and/or visual impairment.

2. Maximum Age Enrollment

Special Education students are eligible to maintain enrollment in appropriate education programs until they receive high school or special education diplomas or the equivalent, or reach their twenty-second birthday.

III. ADMISSIONS INFORMATION REQUIREMENTS

Before the initial admittance of any student to school, a principal shall require:

A. Proof of Residency

1. Residency:

To obtain enrollment in the Cherokee County School District, students must reside in the county with their natural parent(s), or court-approved legal guardian(s). Students and their parent(s)/guardian(s) must remain residents of the county for the entire period of enrollment in the School District. For enrollment purposes, a resident is defined as an individual who is a full-time occupant of a dwelling located within the county and who, on any given school day, is likely to be at their stated address when not at work or school. A person who owns property in the county, but does not reside in the county, is not considered a resident for these purposes.

2. Proof of Residency:

Proof of residency is required when a student initially enrolls in a school and whenever a change of residence occurs.

a. The following shall be accepted as proof of residency for parents/guardians considered as "home-owners": a current residential property tax statement (if there is no tax bill, then the purchase/closing information for the residence can be

~~used). The record must include the name of the parent/guardian.~~

~~b. The following shall be accepted as proof of residency for parents/guardians considered as "renters": (1) a lease or rental agreement consisting of the written evidence that the agreement is valid; and (2) a District-designated affidavit signed by the property owner which will allow for appropriate verification of residency.~~

~~c. The following shall be accepted as proof of residency for parents/guardians considered as "non-renters" or "occupants of another person's home/residence": a District-designated affidavit signed by the parent/guardian, as well as by the home's occupants. If the occupants are renters, then the property owner's signature will also be required.~~

~~3. Verification of Residency:~~

~~A school system employee may visit the address given by any parent/guardian to verify residency. The property address given must be the actual location where the student and parent/guardian live full time.~~

~~4. Time Extensions:~~

~~A student will be enrolled on a provisional basis and allowed to attend school for up to 30 calendar days while awaiting evidence of residency. If the verification is not received within that period of time, the student will be withdrawn until the requirement is met.~~

B. ~~Satisfactory Evidence of Proper Age~~

~~1. A certified copy of the student's birth certificate, certified hospital issued birth record or birth certificate; a military ID; a valid driver's license; a passport; an adoption record; a religious record signed by an authorized religious official; an official school transcript; or,~~

~~2. If none of these evidences can be produced, an affidavit of age sworn to by the parent/legal guardian accompanied by a certificate of age signed by a licensed, practicing physician. The certificate completed by the physician must verify that a physical examination has occurred, and that the physician believes the age indicated on the affidavit is substantially correct.~~

~~3. Time Extensions:~~

A student will be enrolled on a provisional basis and allowed to attend school for up to 30 calendar days while awaiting evidence of age. If the verification is not received within that period of time, the student will be withdrawn until the requirement is met.

C. Immunization

1. Pre-kindergarten Programs

All students attending pre-kindergarten programs must have a Certificate of Immunization (DPH Form 3231) on file in accordance with Georgia Department of Public Health regulations. Students who have not completed all immunizations due to age may submit School/Child Care Certificate of Immunization (DPH Form 3227 - Gold Card) until immunizations are complete. Students may register prior to completion of this examination and certificate.

2. Grades K-12

All students must have a Certificate of Immunization (DPH Form 3231) on file in accordance with Georgia Department of Public Health regulations. Students entering public schools for the first time must present this form upon enrollment. Students who are transferring from any other public school system have 30 calendar days to meet this requirement.

3. Exemptions and Time Extensions:

A student, regardless of grade and including foreign exchange students, must have the Certificate of Immunization (DPH Form 3231) on file unless any of the following situations exist:

a. Medical exemption authorized by a medical doctor;

b. Conflict with religious beliefs verified by parents'/legal guardians' sworn affidavit;

c. An extension of 30 calendar days is granted to Georgia residents by the school principal. If this form is not received within that period of time, the student will be withdrawn until the requirement is met; or,

d. An extension not to exceed 90 calendar days is granted by the school principal to students entering Georgia public schools from out of state, private schools, or home school provided that documentation is on file from the county health department or a medical doctor stating that an immunization sequence has

been started and can be completed within the 90 calendar day waiver period. If this form is not received within that period of time, the student will be withdrawn until the requirement is met.

D. Certificate of Vision, Hearing, Dental and Nutrition Screening, P-12

A Certificate of Vision, Hearing, Dental and Nutrition Screening (Georgia Department of Public Health [DPH] Form 3300) in accordance with Georgia Department of Human Resources regulations must be presented the first time a student enrolls at any grade level. Students transferring from another Georgia public school system are exempt from this requirement.

Time Extensions: All students, regardless of grade and including foreign exchange students, must have the Certificate of Vision, Hearing, Dental and Nutrition Screening (Georgia DPH Form 3300) on file unless any of the following situations exist:

1. A student attending pre-kindergarten programs must have a Certificate of Vision, Hearing, Dental and Nutrition Screening. A student may register prior to completion of this screening, however, the Certificate of Vision, Hearing, Dental and Nutrition Screening must be on file within 30 days. If this form is not received within 30 calendar days, the student will be withdrawn until the requirement is met.

2. For a student transferring from any school system other than a Georgia public school system, the documentation must be received within 30 calendar days. If this form is not received within 30 calendar days, the student will be withdrawn until the requirement is met.

E. Official Transcript (Cumulative Record)

1. Enrolling students shall present an official transcript of work or credit at the time of entrance. If a transcript should not be presented, the student shall be enrolled on a tentative basis from information available at the time of enrollment. If, upon receipt of an official transcript, it should be found that the student has been enrolled in the wrong subject or grade, the student shall be withdrawn immediately and re-enrolled in the appropriate grade or subjects. The parent(s)/legal guardian(s) shall be informed of the change.

2. Students coming from accredited private schools, home school programs, other countries, or states are to be accepted provisionally in the grade to which they indicate membership. Records of each student's previous work should be required before final placement is

determined. A reasonable effort should be made to obtain such records. If the records are not forthcoming within 30 calendar days, an academic assessment shall be made by the school to determine final placement.

F. Social Security Card

An official copy of the student's social security card (the original card) shall be provided and be incorporated into the official school records pertaining to the student.

1. School authorities may provisionally admit a student for whom an official social security number has not been provided if the parent/legal guardian completes a postage-paid application for a social security number at the time of enrollment.

2. Exemption - The parent/legal guardian may, upon the execution of an appropriate affidavit/waiver, exempt his/her student from this provision.

3. No school employee shall indicate in any manner that a social security number is required for admission.

4. The school shall ensure that student social security numbers are treated in the same confidential manner as all other records and in accordance with the Federal Educational Rights and Privacy Act (FERPA) of 1974.

The school shall assign a permanent student identification number if a social security number will not be provided.

IV. ENROLLMENT REQUIREMENTS

A. Enrollment

In accordance with Georgia law, every parent, legal guardian, or other person residing within the state and having control or charge of any child or children between their sixth and sixteenth birthdays shall enroll and send such child or children to a public school, private school, or home study program. All children enrolled for 20 calendar days or more in the public schools of this state prior to their seventh birthday shall become subject to the provisions of the compulsory school attendance law.

Out-of-State Transfer Students – The same rules, procedures and requirements contained within this Policy apply to out-of-state transfer students.

~~**B. Pregnant Students**~~

~~Students who are pregnant will not be prohibited from attending school.~~

~~**C. Compulsory Attendance**~~

~~Students between six and 16 years of age are subject to compulsory school attendance. They must attend public school, private school or a home study program. If failure to attend is caused by the child's parent, legal guardian, or other person, the parent, legal guardian, or other person alone shall be responsible and shall be guilty of a misdemeanor and subject to a fine and/or imprisonment.~~

~~Local school superintendents in the case of private schools or home study programs and visiting teachers and attendance officers in the case of public schools shall have authority, and it shall be their duty to file proceedings in court to enforce this law.~~

~~**D. Students Not in Good Standing**~~

~~**1. Suspended or Expelled Students from Another Public School System**~~

~~No otherwise qualified student seeking enrollment shall be admitted to the Cherokee County School District during the period of that student's suspension or expulsion from another Public School System.~~

~~**2. Students Assigned to an Alternative School Program in Another Public School System**~~

~~Any student seeking enrollment from another school system in which the student was assigned to an alternative school program through a due process hearing shall be assigned to a corresponding alternative setting, if available, within the Cherokee County School District.~~

~~**3. Suspended or Expelled Students from a Private School**~~

~~The Cherokee County School District may admit a student who has been suspended or expelled from a private school during the period of such suspension or expulsion. No such decision will be made before the District has received appropriate information from the parent, student records from the private school, and/or reports from any agency or jurisdiction involved due to the conduct causing the suspension or expulsion.~~

~~If, in the process of gathering this information, it is concluded that the student's suspension or expulsion from the private school would or~~

might justify a long-term suspension or expulsion from the Cherokee County School District, a pre-enrollment hearing will be convened so the district may decide: (a) whether the conduct for which the student was suspended or expelled would justify suspension or expulsion by the district, and (b) whether the terms of the private school suspension or expulsion should be adopted, rejected, or reduced by the district. This hearing will be conducted in the same manner required for any long-term suspension or expulsion from the Cherokee County School District.

4. Suspended or Expelled Cherokee County School District Students

A student with a suspension or expulsion from the Cherokee County School District will not be withdrawn unless the student does not return to the school or School District from said suspension or expulsion.

E. Enrollment or Re-Enrollment of Currently Non-Enrolled High School Students

The State statutorily requires students between the ages of 6 and 16 to remain actively enrolled in school. High School students who are 16 years of age or older, and who have dropped out of school for one quarter or more, remain eligible to re-enroll in the appropriate general education or alternative education program unless they attain the age of 20 years by September 1.

Special Education students remain eligible to re-enroll in appropriate education programs until they receive high school or special education diplomas or the equivalent, or reach their 22nd birthday.

V. Student Withdrawal Requirements

A. Withdrawal by Parent/Legal Guardian

A student will only be withdrawn upon written request by the enrolling parent/legal guardian or other designated adult as defined by Section I of this Policy. Within the written request, that adult must provide the school with the reason for withdrawal.

B. Withdrawal of Students Subject to Compulsory Attendance

A withdrawing student of compulsory attendance age will be notified that a failure to enroll in another educational institution or home study program will be in violation of Georgia's compulsory attendance law and may subject the student or parent to severe consequences.

~~The School District will withdraw a student of compulsory attendance age without parental permission after ten consecutive days of absences if the School District has determined the student is no longer a resident, or is enrolled in another educational institution or home study program. The withdrawal will occur retroactive to the first day of the consecutive absences.~~

~~**C. Withdrawal of Students Not Subject to Compulsory Attendance**~~

~~A withdrawing student who is beyond the compulsory attendance age and the parent/legal guardian or other designated adult as defined by Section I of this Policy approving the withdrawal must conference with appropriately identified school personnel when the student is withdrawing prematurely and not completing high school graduation requirements through another educational institution or home study program.~~

~~The School District will use any such conference with a student and parent/legal guardian to reinforce any statutorily required information to include, but not be limited to current high school graduation requirements, consequences for failing to earn a high school diploma, and available alternative educational opportunities such as earning a General Educational Development (GED) diploma.~~

~~The School District will withdraw a student who is beyond the compulsory attendance age without permission from the parent/legal guardian when the student has ten consecutive unexcused absences, and all of the following conditions occur:~~

~~1. The student is not currently receiving instructional services from the School District through Hospital/Homebound provisions;~~

~~2. The student is not currently receiving instructional services required by the Individuals with Disabilities Education Act; and,~~

~~3. The School District has made a reasonable attempt to contact the student, as well as the parent/legal guardian.~~

ADOPTED: **August 2, 2001**
REVISED: ~~**July 22, 2015**~~ **July 18, 2019**

Cherokee County Board of Education

EDUCATION OF HOMELESS STUDENTS

The Cherokee County ~~School~~ Board of Education is dedicated to the guiding principle that all eligible children and youth, including the homeless, who reside within the ~~s~~School District ~~system~~, are entitled to a free, appropriate education. Due to the special needs of homeless students, the School District ~~Board~~ establishes this policy to assist in removing barriers to the education process for homeless students so they may fully participate in the educational opportunities offered in Cherokee County.

I. Identification

A "homeless student" is determined to be:

- A child or youth who lacks fixed, regular and adequate nighttime residence;
- A child or youth who has a primary nighttime residence that is a supervised publicly-operated shelter designed to provide temporary living accommodations (including welfare hotels, congregate shelters, and transitional housing for the mentally ill); an institution that provides a temporary residence for individuals intended to be institutionalized; or a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings.
- The term "homeless" does not include any individual imprisoned or otherwise detained by an act of Congress or state law.

II. School ~~Selection~~ Admission and Enrollment

A homeless student will be assisted in the school admissions/enrollment process, according to the child's or youth's best interest in accordance with School Board Policy JBC., ~~which is determined as the following:~~

- ~~Continuation of the child's or youth's education in the "school of origin" for the: (a) duration of the homelessness (in the case in which a family becomes homeless between academic years or during an academic year); or (b) for the remainder of the academic year (in the case in which a family becomes permanently housed during the academic year, but the residence is located outside the attendance zone for the school of origin); or~~
- ~~Enrollment in the school serving the attendance area in which the homeless student is currently living.~~

~~In determining the best interest of the homeless child or youth, the School District will, to the extent feasible, keep a homeless student in the school of origin, except when doing so is contrary to the wishes of the parent or guardian. The District will submit, in writing to the parent or guardian an explanation regarding school placement if the homeless student is sent to a school other than the school of origin or a school requested by the parent or guardian.~~

~~"Feasibility" in determining school enrollment should be a student-centered, individualized determination considering many factors including, but not limited to: (a) the age of the homeless student; (b) the distance of a commute and the impact it may have on the student's education; (c) personal safety issues; and (d) a student's need for special instruction.~~

If a dispute arises over school ~~selection~~ admission or enrollment in a school, the homeless student will be immediately admitted to the school in which enrollment is sought, pending resolution of the dispute; the parent or guardian of the homeless student will be provided with a written explanation of the school's decision regarding school ~~selection~~ admission or enrollment, including the rights of the parent, guardian or homeless student to appeal the decision. In the case of an unaccompanied homeless student, the homeless liaison will ensure that the homeless student is immediately enrolled in the school pending resolution of the dispute.

~~**Records Requirements**~~

~~The school selected for enrollment of a homeless student will immediately enroll the student, even if the student is unable to produce records normally required for enrollment, such as previous academic records, medical records, proof of residency, or other documentation. While the requirement of these records is not waived, the school will not prohibit enrollment due to the immediate lack of the necessary records.~~

~~Any record ordinarily kept by the school, including immunization or medical records, academic records, birth certificates, guardianship records, and evaluations for special services or programs shall be maintained so that the records are available, in a timely manner, when a homeless student enters a new school or school district.~~

III. Comparable Services

Each homeless student ~~shall~~ will be provided services comparable to services offered to other students in the school, including the following:

- Transportation services will be offered in accordance with federal requirements.
- Educationa<u>l</u> ~~S~~<u>s</u>ervices for which the homeless student meets eligibility criteria, such as Title I, educational programs for children with disabilities, and educational programs for students with limited English proficiency
- Programs in vocation and technical education
- Programs for gifted and talented students
- School nutrition programs

IV. Appeal Process for Disputes

Any dispute in regard to providing a public education to a child designated as homeless will be presented to the ~~school~~ ~~p~~<u>P</u>rincipal to be resolved. If the matter is not resolved at that level, the dispute ~~shall~~ will be brought to the Superintendent or designee who will resolve the matter. If the matter is not resolved at this level, the dispute ~~shall~~ will be brought to the <u>School</u> Board ~~of Education~~. In the event the dispute cannot be resolved locally, the parent/<u>legal</u> guardian may request a review of the dispute by the Georgia Department of Education.

ADOPTED: June 21, 2004
REVISED: ~~July 27, 2011~~ July 18, 2019

Cherokee County Board of Education

Policy Level	**Descriptor Code:**
BOARD POLICY	JBCA

Descriptor Term:
EDUCATION OF HOMELESS STUDENTS

All eligible children, including the homeless and/or children of the homeless, who reside within the school system are entitled to a free, appropriate public education.

Under the direction of the Superintendent, administrative guidelines which provide for the admission of homeless students shall be established and maintained. These procedures will include establishing eligibility criteria, school admissions/enrollment provisions, available services, and provisions to resolve conflicts which may arise as a result of this policy's implementation.

ADOPTED: June 21, 2004

Cherokee County Board of Education

CUSTODIAL RIGHTS/PARENTAL PARTICIPATION

~~SECTION~~ I: General Policy Statement

~~It shall be the Policy of the Cherokee County School System to~~ The Cherokee County Board of Education encourages parental contact and participation in school related activities unless specifically prohibited by custodial arrangements or ~~custody~~ court orders.

~~SECTION~~ II: Definitions

A. **Enrolling Parent** - the parent/guardian, whose parental rights have not been terminated, who actually enrolled the child or children in school and executed all necessary documents for school attendance. In all cases specified herein, the custodial parent or guardian ~~shall~~ will supersede the rights of the enrolling parent.

B. **Custodial Parent** - the parent, whose parental rights have not been terminated, who has been awarded sole custody, ~~or~~ primary custody, or educational decision-making authority of the child or children by a Court of competent jurisdiction. In order to be considered the custodial parent, the school must have on file a certified copy of the Order or Orders preferring custody.

C. ~~**Legal**~~ **Guardian** – ~~an~~ a non-parent ~~individual~~ who has been declared the legal guardian of a child by a Court of competent jurisdiction. In order to be considered the guardian of a child or children, the school must have on file a certified copy of the Temporary Order or Permanent Orders preferring guardianship.

~~D.~~ **Attorney in Fact** - the holder of a duly executed power of attorney recognized by School Board Policy JBC~~, Sections I.A and I.C.~~.

~~SECTION~~ III: Parental Participation

Unless specifically ordered by a Court of competent jurisdiction, a certified copy of which is maintained on file with the school, the ~~Cherokee County~~ School District ~~System~~ ~~shall~~ will allow each parent/guardian/attorney in fact an opportunity to participate in school related activities, including but not limited to: (1) PTA; (2) school lunches; (3) student programs; (4) parent/teacher conferences; (5) award ceremonies; and (6) field trips.

Access to school ~~shall~~ will be denied upon presentation of an affidavit by the guardian, custodial or enrolling parent, which in the principal's opinion provides sufficient facts to exhibit the threat of a disruption of the learning environment if access to the school is allowed.

~~SECTION~~ IV: Release of Students

Schools ~~shall~~ will not release students to individuals other than ~~c~~Custodial ~~p~~Parent(s)/~~g~~Guardian(s)/~~o~~Enrolling ~~p~~Parent(s)/Attorney in Fact without written permission from the ~~c~~Custodial ~~p~~Parent(s)/~~g~~Guardian(s)/~~o~~Enrolling ~~p~~Parent(s)/Attorney in Fact). It is the responsibility of the ~~c~~Custodial ~~p~~Parent(s)/~~g~~Guardian(s)/~~o~~Enrolling ~~p~~Parent(s)/Attorney in Fact to notify the school when their child will be picked up or checked out by any one other than those previously designated in the child's records.

~~SECTION~~ V: Parental Inspection of Student Records

Access to student records will be granted in compliance with School Board Policy JR, the Family Educational Rights and Privacy Act ("FERPA") and O.C.G.A. § 20-2-720 ~~Each parent or guardian of a child presently enrolled within the school system shall be provided full access to student educational records upon reasonable notice at a time designated by the school principal. If the records contain information relating to another student, such information regarding any other student shall not be made available for inspection or review except to the parents or guardian of that student. Each parent regardless of custody arrangement or Orders shall be entitled to inspect and review the educational records of the child or to be provided information concerning their child's progress.~~

ADOPTED: August 2, 2001
REVISED: ~~December 7, 2006~~ July 18, 2019

Cherokee County Board of Education

I. GENERAL POLICY

It is the policy of the Cherokee County ~~School District~~ Board of Education to make buildings, facilities and grounds available to the community when not in use for school activities, subject to the requirements specified herein.

Permission for use of School District facilities does not constitute an endorsement of any organization, the beliefs of the organization or group, nor the expression of any opinion regarding the nomination, retention, election or defect of any issue.

The School District reserves the right to withhold approval or to cancel any and all use of facilities when it is deemed that such action is necessary for the best interest of the School District and/or its students.

Certain uses of facilities requires the payment of a rental fee in accordance with the rental schedule maintained by the ~~Cherokee County~~ School District. In establishing the ~~enclosed~~ user fee, the ~~Board of Education~~ School District finds that the imposition of higher fees is required for use by certain groups and for uses of facilities on weekends, holidays or during the summer due to, among other things, increased administrative burdens related to community use of facilities on those days. These increased burdens include, by way of example, making arrangements for heating, ventilating, air conditioning; availability of adequate custodial staff; security measures; rescheduling planned maintenance and repairs; increased traffic, parking; increased wear and tear on ~~System~~ School District facilities.

All potential users of School District facilities will defend and indemnify the School District and any persons whose property may be within said building for loss or damage to such property caused by any person or persons attending said meeting or any damage or injury arising by reason of any use of facilities. The School District requires users provide evidence of insurance for coverage and amounts satisfactory for indemnification and defense to the School District.

The School District reserves the right in its discretion to require a performance bond or a deposit for the protection of facilities and equipment and to guarantee the payment of user fee and expense.

Potential users are required to submit, prior to use of a facility, a district Facility Use Application which must be signed and approved by the Principal/Work Location Supervisor and the Office of Support Services ~~and Facilities/Construction Management~~.

The School District through the School Board ~~of Education~~, Superintendent, principal, or their designees may bar or terminate facilities use by any group or organization which has in any way misused or damaged any facility.

The School District herein differentiates uses of facilities into the following categories

based upon the potential use of ~~system~~ School District facilities, as well as, the purpose of the group making use of the facilities.

II. ELIGIBLE ORGANIZATIONS (By Category)

A. Community or Child-Oriented Organization

1. Adult Groups

School District-sponsored activities such as wellness programs, employee organizations.

Uses by Cherokee County municipal and governmental agencies, such as the Board of Elections, law enforcement agencies, fire protection agencies, Cherokee County Emergency Management Agency, etc.

Any organization wishing to use School District facilities for the purpose of sponsoring a forum for political candidates in which all candidates are given an equal opportunity to speak or present their views on issues.

Adult ~~G~~groups defined above will not be required to pay a rental fee for their use of School District facilities. The aforesaid groups may be required to pay supervision, security, utility and custodial fees as described herein below.

2. School Allied Groups

A school allied exemption is authorized for the following groups (this designation may allow for a waiver of a portion of the fees described within this policy, as determined by the Office of Support Services ~~and Facilities/Construction Management~~):

- PTA;
- School booster clubs;
- Volunteer organizations or foundations established for the purpose of assisting school districts and recognized as tax-exempt under Internal Revenue Code Section 501 (a)(3), or similar foundations, which have applied for such recognition;
- School Councils;
- Cherokee County Educational Foundation (CCEF);
- Volunteer, no-fee student tutorial organizations; and,

- Third party providers contracted with the School District to provide afterschool programs.

3. Children Groups

Character building recreational and educational groups of school age Cherokee County children such as Boy Scouts, Girl Scouts and recreation associations.

Recreational summer camps or training camps in which the children are charged a fee are not exempted from the rental fee requirement.

Children Groups defined above ~~shall~~ will not be required to pay a rental fee for their use of ~~System~~ School District facilities. The aforesaid group may be required to pay a supervision, security, utility and custodial fee as described herein below.

B. Community Non-Profit Groups

Cherokee County non-profit community organizations including but not limited to family gatherings, wedding showers or receptions; benefit programs which directly benefit a Cherokee County resident or residents and recreational summer or training camps.

The above user will be required to pay a rental fee as specified herein below, as well as a supervision, security, utility and custodial fee.

C. General Facility Use

All reasonable uses of ~~System~~ School District facilities not previously identified above.

The above user will be required to pay a rental fee as specified herein below as well as a supervision, utility, security and custodial fee.

III. SCHOOL/FACILITY RENTAL FEES

A. Rental Fee

Each School District facility is rented on an hourly basis for a minimum of two hours. Each facility has hourly rental rates based upon utilization of the building, as described in the School District's facility rental guidelines. If any portion of an hour is exceeded during a rental period, the hourly billing "rounds-up" and includes the additional hourly charge for extended use. All rental fees reflect and are based upon the original intended use of the facilities. A listing of the current rates for School District facilities use may be obtained in the School District's online Principals' Handbook, Facility and Materials Management Section (www.cherokee.k12.ga.us).

B. Distance Learning

Where the ~~s~~School District ~~system~~ enters into written partnership agreements to provide opportunities for distance learning by staff, specific guidelines, procedures and fees in this regard will be specified in the agreement, recommended by the Superintendent and approved by the School Board.

C. Extended Use

Extended use of school facilities requires a separate lease agreement, which must be recommended by the Superintendent and approved by the ~~Cherokee County~~ School Board ~~of Education~~.

D. Supervision Fee

For each said use, the organization or group making use of a facility ~~shall~~ will pay a supervision fee to the School District ~~Cherokee County Board of Education~~. Where supervision is required, the employee(s) designated by the ~~p~~Principal will be paid at his/her regular hourly rate or at his/her over-time rate, if required.

The Office of Support Services ~~and Facilities/Construction Management~~ may waive the supervision fee in the event the contemplated use of said facility is during times when the facility would normally be open and supervision available. That Office may waive said fee for uses that do not require direct supervision.

E. Custodial Fee

For each said use, the organization or group making use of a facility ~~shall~~ will pay a custodial fee to the service provider.

The Office of Support Services ~~and Facilities/Construction Management~~ may waive the aforesaid fee for uses of facility by a group which does not require maintenance (clean up). Even if initially waived, a fee will be assessed if utilization of a facility requires custodial service after an event/activity is held.

F. Security Fee

If it is determined that security is required, the user will be informed by the principal or designee that police officers of the Cherokee County School Police Department will be required to be present during use of the facility for such purposes before approval will be given. Officers of the Cherokee County School Police Department will receive compensation at his/her overtime rate. The Office of Support Services ~~and Facilities/Construction Management~~ may waive the aforesaid fee in the event that use of the facility is during regular school/business hours and school police personnel are present on the campus.

If an officer(s) of the Cherokee County School Police Department is not available, security will be arranged by the Cherokee County School Police Department through their contacts with other local law enforcement agencies

having jurisdiction within Cherokee County. The user will be informed of the rates and payment procedures, since these may vary among other local law enforcement agencies.

G. Utility Fee

For each said use, the organization or group making use of the School District facility ~~shall~~ will pay a utility fee based upon current cost factors for providing heating/cooling/ventilating, lighting, water/sewer usage, garbage pickup, etc. These cost factors will be adjusted from time to time to reflect current costs for these expenses/services.

H. Gymnasium/Field Maintenance Fee

Youth sports league play accelerates wear on hardwood gym floors and outdoor fields. This requires additional refinishing to maintain an acceptable playing surface on gymnasium floors.

IV. MISCELLANEOUS

Community use of School District facilities is on a first-come, first-served basis.

The ~~Cherokee County~~ School District does not rent laboratories (computer, science, automotive, etc.) for community use, unless specifically designated in written, systemic partnership agreements recommended by the Superintendent and approved in advance by the School Board.

Signage created by School District facility users must not be placed on School District property until the day prior to utilization of the facility and must be removed immediately after each use. Signage, billboards and other communications relative to events held by users at School District facilities must not imply a permanent, exclusive relationship between the organization and the School District. Signage for these purposes requires prior approval of the worksite location supervisor/principal. No permanent signage may be erected by a School District facility user.

V. SPECIAL USE DETERMINATION

Some community activities and events are not compatible with the utilization of public school buildings, facilities and/or grounds:

a. Animal shows and exhibits.
b. For-profit bingo, except PTA-sponsored activities that are consistent with state law.
c. Direct selling of products and services on school premises, except PTA-sponsored activities.
d. Overnight lodging activities.
e. Other activities or events with inherently high risk of bodily injury or property damage to facilities and/or participants and/or spectators or increased School District exposure to other related losses or expenses.

f. Private sector tutoring, therapy and/or private school classes.
g. Tutoring by School District employees.
~~g~~. h. Motorized vehicle/bicycle rallies and races.
~~h~~. i. Any other activity deemed by the School District to not be compatible with the utilization of public school buildings, facilities and/or grounds.

For-profit sports summer camps, summer recreational leagues and any other activities where ~~Cherokee County~~ School District employees are compensated require a special lease agreement recommended by the Superintendent and approved in advance by the School Board.

Compatibility with utilization of public school buildings is ultimately determined by the Superintendent to ensure consistently applied guidelines throughout the School District.

VI. RESPONSIBILITY FOR COLLECTION/TRANSMITTAL OF ALL FEES UNDER THIS POLICY

The Office of Support Services and ~~Facilities/Construction Management~~ will be responsible for collecting all fees from the school(s) reflected in and required pursuant to this policy and will forward all such fees to the ~~Assistant Superintendent for Financial Management~~ Office of Financial Management.

The ~~Assistant Superintendent for Financial Management~~ Chief Financial Officer will account for all fees in this regard and will ensure that all related expenses (utility, supervisory, security, custodial, gym/field maintenance, etc.) are paid and reflected in appropriate school, District or service provider budget accounts.

ADOPTED: August 2, 2001
REVISED: ~~July 22, 2015~~ July 18, 2019

Cherokee County Board of Education

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
June 20, 2019	C-2

Title

Technical Modifications to School Board Policies (26)- - on First Reading

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of Technical Modifications to School Board Policies (26)- - on First Reading

Summary Explanation and Background

As a result of annual staff and legal review of School Board policies to ensure continued alignment with State and Federal Laws/regulations, the attached technical modifications to School Board Policies DA, DEA, DFB, DFC, DFE, DFGA, DFK, DH, DI, DID, DJB, DJC, ED, GAE(2), GAEB, GAK(1), GAM, GBD, GBRG, GBRI, GCRA(1), IDCH, IDDD, IDE, JCAC and KN are recommended by the Superintendent for School Board approval.

Major System Priority

Increasing Accountability

Financial Impact

N/A

Exhibits: (List)

Executive Summary of Changes to Policies; Policies (26)

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower (770) 479-1871 Mike McGowan (770) 479-1871 Tom Roach (770) 479-1406

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

BOARD POLICY - - EXECUTIVE SUMMARY

TECHNICAL MODIFICATIONS

DA Goals and Objectives	Modifies Policy to include technical language revisions.
DEA Local Tax Revenues	Modifies Policy to include technical language revisions.
DFB State Aid	Modifies Policy to include technical language revisions.
DFC Federal Aid	Modifies Policy to include technical language revisions.
DFE Short Term Notes	Modifies Policy to include technical language revisions.
DFGA Admissions and Gate Receipts	Modifies Policy to include technical language revisions.
DFK Gifts and Bequests	Modifies Policy to include technical language revisions.
DH Bonded Employees	Modifies Policy to include technical language revisions.
DI Accounting and Reporting	Modifies Policy to include technical language revisions.
DID Audits	Modifies Policy to include technical language revisions.
DJB Petty Cash Accounts	Modifies Policy to include technical language revisions.
DJC Payroll Procedures	Modifies Policy to include technical language revisions and include updated practices.
ED Student Transportation Management	Modifies Policy to include technical language revisions.
GAE(2) Complaints and Grievances, Certified Employees	Modifies Policy to include standardized compliance language after legal review.

GAEB Harassment	Modifies Policy to include technical language revisions.
GAK(1) Criminal Background Check	Modifies Policy to include technical language revisions.
GAM Drug-free Workplace Staff Rights and Responsibilities	Modifies Policy to include technical language revisions.
GBD Professional Personnel Hiring	Modifies Policy to include technical language revisions.
GBRG Professional Personnel Non-School Employment	Modifies Policy to include technical language revisions.
GBRI Personnel Leaves and Absences	Modifies Policy to include technical language revisions.
GCRA(1) Drug Screening of Bus Drivers	Modifies Policy to include technical language revisions.
IDCH Dual Enrollment	Modifies Policy to include standardized compliance language after legal review.
IDDD Gifted Student Programs	Modifies Policy to include technical language revisions.
IDE ~~Co-Curricular~~ Extracurricular Activities	Modifies Policy to include technical language revisions.
JCAC Harassment	Modifies Policy to include technical language revisions.
KN Complaints	Modifies Policy to include technical language revisions.

The Cherokee County Board of Education believes that the quantity and quality of learning programs are directly dependent on the funding provided and the effective, efficient management of those funds. It follows that achievement of the School ~~d~~District's purposes can best be accomplished ~~achieved~~ through excellent fiscal management. Further, the School Board recognizes the important trust it has been given with the responsibility of managing a large amount of public resources. As trustee of local, state and federal funds allocated for use in public education, the School Board will be vigilant in fulfilling its responsibility to see that these funds are used wisely for achievement of the purposes to which they are allocated.

Because of resource limitations, there is sometimes a temptation to operate so that fiscal concerns overshadow the educational program. Recognizing this, it is essential ~~that~~ the School ~~d~~District take specific action to make sure instruction ~~education~~ remains central and that fiscal matters are ancillary and contribute to the educational program. This concept ~~shall~~ will be incorporated into School Board operations and into all aspects of School ~~d~~District management and operation.

In the School ~~d~~District's fiscal management, the School Board seeks to achieve the following goals:

1. To engage in thorough advance planning, with broad-based staff and community involvement, in order to develop budgets and ~~to~~ guide expenditures so as to achieve the greatest educational returns ~~and the greatest contributions to the educational returns and the greatest contributions to the educational program~~ in relation to dollars expended.

2. To establish levels of funding which will provide high quality education for the School ~~d~~District's students.

3. To use the best practices available ~~techniques~~ for budget development and management.

4. To provide timely and appropriate information to all staff with fiscal management responsibilities.

5. To establish maximum efficiency procedures for accounting, reporting, business, purchasing and delivery, payroll, payment of vendors and contractors, and all other areas of fiscal management.

ADOPTED: August 2, 2001

REVISED: July 18, 2019

Cherokee County Board of Education

The Cherokee County Board of Education ~~shall~~ will annually ~~set~~ establish the County Ad Valorem property tax millage rate ~~for the County~~ to be collected for public school purposes only. This ~~The~~ millage rate ~~established by the Board shall~~ will then be certified ~~to~~ by the Cherokee County Board of Commissioners.

ADOPTED: August 2, 2001

REVISED: July 18, 2019

Cherokee County Board of Education

The method of financing public education in Georgia is governed by State law under the constraint of provisions in the Constitution of the State of Georgia. Most of the State aid to schools is determined by the State's Quality Basic Education (QBE) Act, which allocates funds for ~~all~~ specific programs based on full-time equivalent (FTE) student counts.

Two times during the school year, as designated by the State Board of Education, the enrollment by instructional program for each student will ~~shall~~ be reported to the Georgia Department of Education. This enrollment report will ~~shall~~ indicate the student's specific assigned program for each one-sixth of the school day on the designated reporting dates.

The student count is used to determine the full-time equivalent (FTE) count. The FTE counts are multiplied by certain program weights established by State Law.

The FTE "program weight" and "base amount" established in the annual appropriations act are then used to determine the total funds needed for a ~~Quality Based Education~~ QBE Program.

Except as allowed under approved waivers, ~~This~~ the School Board and School District ~~shall~~ will comply with all rules and regulations as set forth by the State in order to receive the full entitlement of State funds for the operation of the schools in this District. ~~system~~.

ADOPTED: August 2, 2001

REVISED: July 18, 2019

Cherokee County Board of Education

It is the objective of the Cherokee County Board of Education ~~of Cherokee County~~ to provide an educational program for ~~the~~ its students ~~of the Cherokee County~~ through use of funds derived from local, state and Federal sources. It is the intent of the School Board to study all legislation~~,~~ with this philosophy in mind, selecting those particular parts of ~~the~~ legislation which will help the School Board provide better educational opportunities and~~,~~ better physical and mental growth for each pupil.

The Superintendent ~~shall~~ will select and recommend any particular areas in which Federal money can assist and provide a better educational program. The Superintendent ~~shall~~ will be the designated person to administer any such program selected by the School Board.

ADOPTED: August 2, 2001

REVISED: July 18, 2019

Cherokee County Board of Education

The Cherokee County School Board, as it deems necessary, may vote a resolution authorizing the borrowing of money for educational ~~school~~ purposes. The School Board ~~shall~~ will only borrow sufficient amounts of money to pay for the operation of the ~~s~~School District. ~~system.~~ Loans may be made only between January 1 and December 31 of each year ~~"~~to pay expenses for such year.~~"~~

The aggregate amount of all such loans outstanding at any one time will ~~shall~~ not exceed 75% of the total income of the School Board from taxes collected by the School Board in the ~~last~~ preceding calendar year, and such loans ~~shall~~ will be payable on or before December 31 of each year.

The resolution authorizing the borrowing of funds ~~shall~~ will state the amount to be borrowed, the length of time it is to be used, the rate of interest to be paid, the purpose for which it is borrowed and from whom it is to be borrowed.

The School Board Chair~~person~~ and Superintendent ~~shall~~ will execute the note(s) for money ~~that is~~ authorized to be borrowed under the resolution passed by the School Board.

ADOPTED: August 2, 2001

REVISED: July 18, 2019

Cherokee County Board of Education

Upon request, all Cherokee County School District retirees, as well as ~~and~~ all citizens residing in Cherokee County age 65 years or older will be admitted with up to one guest at no charge ~~with one guest~~ to all activities in the Cherokee County School District ~~System~~ including athletics ~~ballgames~~, plays, musicals, concerts, etc. ~~and admission~~ Admission passes in this regard are ~~to be~~ issued at the School District administrative office ~~central office~~ upon presentation of proof of retirement or age and Cherokee County residency.

ADOPTED: August 2, 2001

REVISED: July 18, 2019

Cherokee County Board of Education

Donations

It is ~~shall be~~ the policy of the Cherokee County Board of Education ("School Board") to accept or deny donations from any source. Upon acceptance by the School Board, all donations ~~shall~~ become the property of the ~~Cherokee County Board of Education~~ School District. It is ~~shall~~ also ~~be~~ the policy of the School Board to encourage donations from any legitimate sources, including student support organizations. ~~booster clubs.~~ However, in order to assist the School District ~~school system~~ in maintaining compliance with the Georgia Equity in Sports Act, any donations made to athletic programs of the ~~s~~School District ~~system~~ and accepted by the School Board must be accompanied by either a valuation of such donation or an accounting of actual costs incurred by the donor regarding the donations. The Superintendent will ~~shall~~ establish criteria for the evaluation of offers and acceptance of donations to the ~~s~~School District ~~system~~. Donations may include real or personal property ~~donated~~, as well as donations of services. The School District will ~~Board shall~~ only consider receipts of donations that conform to state and federal laws and to policies of the School Board, including but not limited to, any applicable safety standards.

ADOPTED: August 2, 2001

REVISED: July 18, 2019

Cherokee County Board of Education

The Superintendent will ~~shall~~ be bonded in the sum of $100,000 or such amount as may be ~~set by the School Board or~~ required by law. Other employees may be bonded as deemed necessary by the Superintendent and/or School Board.

The Superintendent's bond will ~~shall~~ be filed with the ~~j~~Judge of the ~~p~~Probate ~~c~~Court, and a certified copy sent to the State Superintendent of Schools.

ADOPTED: August 2, 2001

REVISED: July 18, 2019

Cherokee County Board of Education

The Superintendent is ~~shall be~~ ultimately responsible for receiving and properly accounting for all funds of the School ~~d~~District. Funds shall be deposited in a depository designated by the School Board.

The accounting system used will ~~shall~~ conform with requirements of the State Board of Education and with good accounting practices, providing for the appropriate separation of accounts, funds and special monies.

The School Board will ~~shall~~ receive and inspect monthly ~~itemized~~ financial reports ~~statements~~ from the Superintendent, which account for all receipts and payments for that period of time.

ADOPTED: August 2, 2001

REVISED: July 18, 2019

Cherokee County Board of Education

The financial records of the Cherokee County School Board are subject to review by the Financial Review Division ~~Section~~ of the State Department of Education. The State Department of Audits and Accounts also is required to audit such accounts, and the School Board is empowered to have state and/or independent audits made on its own, in accordance with specific standards defined by law.

ADOPTED: August 2, 2001

REVISED: July 18, 2019

Cherokee County Board of Education

~~Funds in Schools~~

All records of funds handled by the School ~~p~~Principals ~~shall~~ will be inspected annually by the Superintendent. Principals ~~shall~~ will make annual ~~quarterly~~ reports to the School ~~d~~District ~~office~~ for all funds handled. Any ~~purchasing~~ ~~done~~ purchases by ~~p~~Principals will be billed to his/her individual school account.

ADOPTED: August 2, 2001

REVISED: July 18, 2019

Cherokee County Board of Education

Personnel Compensation Guides and Contracts

Contracts for ~~certificated~~ designated personnel are for one ~~(1)~~ year or less, unless the Superintendent requests an extended contract up to three years. Contracts are ~~sent~~ issued after ~~concurrence~~ recommendation of the Superintendent and approval by the School Board.

Salary Payment and Determination

Salary determination of all School District employees will be based upon the guidelines annually approved by the School Board in the School District's Salary/Allocation Handbook.

~~The salary of certificated personnel will be based on the approved salary scale according to certification and State approved experience.~~

~~New Certificated Personnel Salary~~

~~New certificated personnel salary shall be based on the approved salary scale according to certification and State approved experience. The process of getting a certificate is time consuming and is not necessarily controlled by professional personnel. The first two month's salary will be based on the certification statement of the certificated personnel and his/her personnel file. When the certificate is received, the Superintendent's copy must be sent to the central office to be placed in the personnel file. Any necessary salary adjustment will be made at this time. Delay in furnishing the personnel department a copy of the certificate may result in withholding salary and/or termination of employment.~~

~~A person who does not work a full year will receive an annual salary reduced proportionately to the number of days worked. The summer will be prorated. The employee is responsible for having all copies of the contract notarized. Payday will be the last working day of each month or as designated by the Superintendent in light of individual work schedules.~~

ADOPTED: August 2, 2001
~~REVISED: July 23, 2014~~

REVISED: July 18, 2019

Cherokee County Board of Education

It is the policy of the Cherokee County Board of Education to provide transportation to ~~all~~ eligible students who reside in the ~~system~~ School District and elect to participate. The School ~~d~~District will acquire, maintain, and operate such vehicles as ~~the Board~~ it deems necessary for the efficient operation of the schools. The School ~~d~~District ~~shall~~ will seek to assure the safety of all children who are provided district transportation~~. The district~~ and will comply with all Federal, State and local laws and regulations pertaining to student transportation.

It is recognized that bus transportation is a privilege provided as a service of the ~~Cherokee County Board of Education~~ School District and that this privilege can be withdrawn due to violations of the code of conduct.

The primary use of school buses is to transport students to school and/or school related functions. However, under certain circumstances, ~~certain~~ organizations with permission or partnership agreements may be authorized to lease school buses.

The Superintendent ~~shall~~ will establish administrative guidelines and rules necessary to provide for implementation of this policy.

ADOPTED: August 2, 2001

~~**Cross Ref.: JCDAD - Bus Conduct**~~

Cherokee County Board of Education

SECTION I. PURPOSE: INFORMAL RESOLUTION PREFERRED

It is the purpose of this policy to implement the provisions of the Act of the General Assembly of 1992, O.C.G.A. §20-2-989.5 et seq. In accordance with the foregoing, it is the policy of the Cherokee County Board of Education that certified personnel will ~~shall~~ have the right to present and resolve complaints relating to certain matters affecting the employment relationship at the lowest organizational level possible. The ~~Board of Education~~ School District encourages all employees to resolve their complaints informally in a spirit of congeniality where possible. This policy and procedure is available where such efforts do not succeed or, where for any other reasons, the certificated employee desires to pursue this procedure.

SECTION II. DEFINITIONS

A. *Level One Administrator* means the principal of a school with respect to teachers and other certificated personnel assigned to that school. With respect to the certified Administrators supervised by the Superintendent, the "Level One Administrator" will ~~shall~~ be the Superintendent. In any case not covered by this paragraph, the "Level One Administrator" will ~~shall~~ be the supervisory certificated person designated ~~by the Board or in the absence thereof,~~ by the Superintendent.

B. *Central Office Administrator* means the local ~~s~~School ~~system~~ District Superintendent and/or designee.

C. *Complaint* means any claim or grievance by a certificated employee of this ~~s~~School ~~d~~District which is filed pursuant to this policy and which comes within the scope of the policy.

~~D. *Notification* means delivery in person to the party entitled to notification, or deposit in the United States Mail, certified mail, return receipt requested, to the last known address of the party notified.~~

SECTION III. SCOPE OF COMPLAINT: EXCLUSIONS

A. Scope. Unless excluded by paragraph (B) hereof, this complaint and grievance procedure~~s~~ is applicable to any claim by any professional employee certificated by the Professional Standards Commission who is affected in the employment relationship by an alleged violation, misinterpretation, or misapplication of statutes, policies, rules, regulations or written agreements of this school district or with which the district is required to comply.

B. Exclusions: This procedure does ~~shall~~ not apply to:

1. Performance ratings contained in personnel evaluation and professional development plans pursuant to O.C.G.A. §20-2-210;

2. Professional development plans;

3. Job performance;

4. Termination, nonrenewal, demotion, suspension or reprimand of any employee, as set forth in O.C.G.A. §20-2-940;

5. The revocation, suspension or denial of certificates of any employee, as set forth in O.C.G.A. §2~~0-2-790~~ 20-2-984.5;

C. A certified employee, who chooses to appeal under O.C.G.A. §20-2-1160, will ~~shall~~ be barred from pursuing the same complaint under this policy.

SECTION IV. HEARING RIGHTS: EVIDENCE: REPRESENTATION: DECISIONS: RECORDS

A. Hearing: Evidence. The C~~c~~omplainant is ~~shall be~~ entitled to an opportunity to be heard, to present relevant evidence, and to examine witnesses at each level, but the complainant may not present additional evidence at the Second or Third Hearing levels unless notice of the Complainant's intention and the evidence to be presented are submitted in writing five (5) days prior to the hearing to the Administrator who will preside at such level. When hearing an appeal from a prior level, the ~~Cherokee County Board of Education~~ School Board will ~~shall~~ hear and decide all appeals de novo.

B. Representation. The Complainant and the A~~a~~dministrator against whom the C~~c~~omplaint is filed or whose decision is appealed will ~~shall~~ be entitled to the presence of an individual, including an attorney to assist in the presentation of the C~~c~~omplaint and the response thereto, at the Central Office Administrator and at the School Board ~~of Education~~ level. The presence of any individual other than the Complainant and the Administrator at Level One is prohibited, except witnesses who present testimony or documents.

C. Hearing Officer. The School Board ~~of Education~~ may appoint a member of the State Bar to serve as law officer who will ~~shall~~ rule on all issues of law ~~and other objections~~, but such attorney will ~~shall~~ not ~~assist~~ participate in the presentation of the case for either party.

D. Overall Hearing Time Schedules. The overall time frame from the initiation of the C~~c~~omplaint until notification ~~rendering~~ of the decision by the School Board ~~and notification thereof~~ to the Complainant will ~~shall~~ not exceed sixty (60) days.

E. Automatic Referral to Next Level. Any C~~c~~omplaint not processed by the A~~a~~dministrator or the local unit of administration within the time frame required by this policy will ~~shall~~ be forwarded to the next level for determination.

F. Records. Accurate records of the proceedings at each level will ~~shall~~ be kept; the proceedings will ~~shall~~ be preserved by mechanical means and made available to the

parties at all times; and all costs and fees will ~~shall~~ be borne by the party incurring them unless otherwise agreed upon by the parties; except that the cost of preparing and preserving the record of the proceedings will ~~shall~~ be borne by the School Board ~~of Education~~; provided however, the cost of transcribing the transcript of evidence and proceedings before the School Board will ~~shall~~ be borne by the party requesting same, and all costs of the record on appeal to the superior courts and appellate courts will ~~shall~~ be paid by the party required to do so by the laws relating thereto.

G. Decisions. Each decision will ~~shall~~ be made in writing and dated, and will ~~shall~~ contain findings of fact and reasons for the particular decision reached.

H. Notice. The decision at each level and any other notice provided in this policy will ~~shall~~ be sent ~~delivered~~ to the Complainant by certified mail or statutory overnight delivery or hand delivered by a person designated by the Central Office Administrator ~~Superintendent~~ within 20 days of the decisions, ~~either (1) being hand delivered or (2) being deposited in the U.S. Mail (certified mail, return receipt requested).~~ Notice to the Complainant will ~~shall~~ be deemed to have been made on the date of hand delivery or on the date of mailing. ~~deposit in the U.S. Mail by certified mail, return receipt requested to the address stated in the complaint or, if not contained in the complaint, to the last known address of the Complainant on file with the Board of Education.~~

SECTION V. FIRST LEVEL: PRESENTATION: TIME; CONTENTS

The C~~c~~omplaint will ~~shall~~ be presented in writing to the Level One Administrator within ten (10) ~~calendar~~ days after the most recent event or alleged violation of statute or rule ~~incident~~ upon which the C~~c~~omplaint is based. The Complaint will ~~shall~~ include the following:

A. The mailing address of the Complainant to which all notices and other documents may be mailed:

B. The intent of the Complainant to utilize this complaint procedure, clearly stated;

C. A reference or description of the statute, policy, rule, contract provision or regulation that is alleged to have been violated, misinterpreted or misapplied;

D. A brief statement of the facts reasonably calculated to show how such statute, policy, rule or regulation was violated or misapplied, and how it substantially affects the employment relationship of the Complainant; and

E. A statement of the relief desired.

~~The Superintendent shall prepare forms for use in accordance with the foregoing requirements.~~

SECTION VI. FIRST LEVEL HEARING AND DECISION

The Level One Administrator will ~~shall~~ record the date of filing on the Ceomplaint, and will ~~shall~~ give notice to the Complainant of the time and place of the hearing. ~~, either by mail or hand delivery. When notice is given by mail, it shall be sent by first class mail to the address set forth in the complaint. If no address was included in the complaint, then the notice shall be sent to the last known address of the Complainant on file with the Board of Education~~. The Level One Administrator will ~~shall~~ conduct a hearing on the Ceomplaint and render a decision thereon within ten (10) days of the filing of the Ceomplaint. The decision will ~~shall~~ be dated and a copy will ~~shall~~ be sent to the Ceomplainant as provided in Section IV above.

SECTION VII. SECOND LEVEL; APPEAL FROM FIRST LEVEL TO CENTRAL OFFICE ADMINISTRATOR

A Complainant dissatisfied with the decision of the first level will ~~shall~~ be entitled to appeal to the Central Office Administrator by filing written notice of appeal with the Office of the Superintendent. The appeal must be received ~~filed~~ within ten (10) ~~calendar~~ days after the Complainant is notified of the Level One decision. The appeal should identify which findings or fact or reasons in the decision are believed to be in error, with an explanation as to each such error. The Central Office Administrator will ~~shall~~ record the date of the filing on the appeal and will ~~shall~~ notify the Complainant in writing of the time and place of the hearing ~~by mail or hand delivery~~. The Level Two Administrator or designee may ~~shall~~ obtain copies of ~~all minutes, transcripts, documents and other~~ any records which he or she believes might be related to issues on appeal ~~relating to the complaint~~ and will ~~shall~~ conduct a hearing and render decision within ten (10) ~~calendar~~ days of the date of the filing of the appeal. ~~, or the hearing may be conducted by any designated representative of the Level Two Administrator who shall promptly submit his/her recommendations and findings to the Level Two Administrator for final decision~~. The decision will ~~shall~~ be rendered and served on the Complainant and his/her attorney in accordance with Section IV (H).

SECTION VIII. THIRD LEVEL; APPEAL TO SCHOOL BOARD ~~OF EDUCATION~~

A Complainant ~~or Level One Administrator~~ dissatisfied with the decision of the Central Office Administrator may appeal to the School Board ~~of Education~~ by filing written notice of appeal with the Office of the Superintendent. The appeal should identify which findings or fact or reasons in the decision are believed to be in error, with an explanation as to each such error. The appeal must be filed within ten (10) ~~calendar~~ days after the date of the decision by the Central Office Administrator. The School Board ~~of Education~~ may direct that a pre-hearing conference be held prior to the hearing to identify issues and facilitate presentation. The School Board ~~of Education~~ will ~~shall~~ conduct a hearing and render its decision in writing within twenty (20) ~~calendar~~ days after the hearing, and service thereof on the Complainant and his/her attorney, all in accordance with Section IV.

SECTION IX. APPEALS TO STATE

Appeals from the decision of the local School Board to the State Board of Education will ~~shall~~ be governed by the State Board Rule (BCAEA) governing appeals and O.C.G.A. §20-2-1160.

SECTION X. REPRISALS PROHIBITED

No certificated personnel will ~~shall~~ be subjected to reprisals as a result of filing any complaint under this policy. Any reprisals may be referred to the Professional Standards Commission.

SECTION XI. COLLECTIVE BARGAINING DISCLAIMER

Nothing in this policy will ~~shall~~ be construed to permit or foster collective bargaining.

SECTION XII. REPEALS

All policies and parts of policies in conflict herewith are repealed.

Grievance Hearings

Use of Counsel by Superintendent or Level I Administration

It is the policy of the ~~Cherokee County~~ School District ~~System~~ that when a hearing has been scheduled before the School Board ~~of Education~~ involving an appeal from a C~~c~~omplaint or grievance filed by an employee pursuant to O.C.G.A. §20-2-989.5 (Local Policy GAE(2)) and the employee is represented by counsel, the Superintendent is authorized to utilize one of the ~~s~~School ~~d~~District's attorneys to represent the Superintendent or the Level I A~~a~~dministrator or both in the subsequent hearing before the School Board ~~of Education~~.

ADOPTED: August 2, 2001
REVISED: July 18, 2019

Cherokee County Board of Education

Harassment

Cherokee County Board of Education prohibits discrimination and harassment based upon "Constitutionally-Protected Differences" and other legally protected statuses (e.g., race, age, gender, gender identity, genetic status, past or present protected military service, pregnancy, color, religion, national origin or disability). As such, it is the policy of the School District to address such complaints at the lowest level of administration in order to quickly and efficiently resolve all such matters.

All employees are responsible for prevention of harassment and discrimination against students/employees, including the responsibility to report any conduct which they believe to be in violation of this policy. No person will be subject to retaliation or reprisal for making a good faith complaint under this policy or for participating in an investigation.

~~The Superintendent will develop administrative guidelines regarding~~ This Policy establishes the role and responsibility of the applicable Title Coordinator(s) ("Coordinator") and the role of the Deputy Superintendent ("DS") in action steps, and the collection and analysis of reporting data in this regard.

I. DEFINITION

Harassment and discrimination may include any conduct which has the effect of unreasonably interfering with an employee's work based upon a protected characteristic, including conduct by school employees, students or others. Examples may include offensive jokes, slurs or comments; offensive touching or requests for dates or favors; different treatment of employees based upon Constitutionally-Protected Differences; display or communication of offensive photographs, writing or materials; or conditioning employment benefits on an employee's participation in, or reaction to, such conduct.

II. COMPLAINT PROCEDURES

Complaints made to the Cherokee County School District regarding alleged discrimination, harassment or retaliation for complaints about, or opposition to discrimination or harassment will be processed in accordance with the following procedure:

1. Any employee, applicant for employment, or other person with a complaint alleging a violation as described above will promptly forward a written complaint detailing the facts, witnesses and specific circumstances related to the complaint to the Coordinator, as annually appointed by the Superintendent and published on the school district website, or to the Chief Human Resources Officer (CHRO). In the event that a Coordinator or CHRO receives verbal or informal notice of a possible complaint, the Coordinator or CHRO will assist the complainant in making a written complaint so that the matter may be investigated. The complainant need not be the victim of the discrimination/harassment but may be any person aware of the conduct. Complaints received by any employee will be forwarded to the appropriate work location supervisor or Coordinator.

2. Upon receipt of a discrimination/harassment complaint the Coordinator or designee will (a) facilitate a prompt investigation of the complaint, (b) take any interim action necessary to protect students, staff or operations pending the result of the investigation, and (c) make any necessary reporting of the allegations. Said investigation will consist at a minimum of interviewing the complainant, accused person(s), and persons with direct knowledge of the alleged events. Said investigation will be concluded as soon as practicable, and generally within fifteen (15) business days (defined as days when the School District central office is open for business) of receipt of the complaint. Upon completion of the investigation the Coordinator will initiate such remedial actions as are necessary to prevent any further harassment. Such steps may include: counseling, suspension, termination, or any other remedial action deemed appropriate to address and eliminate further discrimination/harassment. Upon completion of the investigation the CHRO will notify appropriate parties (which may include the alleged victim(s) and accused) in writing of the substance of the investigation and remedial measures to be taken pending any appeal. The Coordinator will retain, review and analyze the investigative file of each complaint and will report the results of the review and analysis annually to the Superintendent.

3. The complainant may seek a review of the initial decision by written request received by the Coordinator within five (5) business days of the date of the decision.

4. Upon timely written request, the Coordinator will forward a copy of the investigative file to the DS. The DS or designee will have up to fifteen (15) business days to review the appeal, investigative file and the previous decision and determine, if additional investigation is warranted, any change in the remedial action recommended. The DS or designee will promptly notify appropriate parties of the appeal decision.

5. The decision of the DS or his/her designee will be the final decision under this policy. Additional due process will be provided for any disciplinary measures as required by law.

The complainant retains at all times the right to contact the Office of Civil Rights or the Equal Employment Opportunity Commission with regard to any allegations that the School District has violated any law.

This policy will be distributed to all employees annually. Additionally, the Coordinator and other employees designated by the Superintendent will receive appropriate training in investigating, remediating and analyzing complaints of discrimination/harassment on an annual basis.

ADOPTED: **August 2, 2001**
~~LAST REVISED:~~ **~~May 18, 2017~~**
REVISED: **~~July 19, 2018~~** **July 18, 2019**

Cherokee County Board of Education

Prior to Employment

In accordance with O.C.G.A. 20-2-211(e)(1), effective July 1 2000, all personnel, certified and classified, employed by the Cherokee Board of Education will ~~shall~~ be fingerprinted and have a criminal history record check completed. All fingerprints and criminal history record checks will be conducted by the Cherokee County School Police Department. The method of obtaining fingerprints and of submission to the Georgia Crime Information Center and National Crime Information Center will ~~shall~~ be as prescribed by O.C.G.A. 20-2-211, as amended, and by the State Board of Education's policies, rules and regulations.

In addition, substitutes, lay coaches (paid/non-paid and volunteer) and others working in the ~~s~~School District ~~system~~ who may potentially be in an unsupervised capacity with students on a regularly scheduled basis will be required to be fingerprinted and have a criminal history record check conducted.

Volunteers, student teachers and others working in a non-paid position in the sSchool District ~~system~~ who work with students on a regularly scheduled basis in an unsupervised capacity will be required to have a criminal history record check conducted but will not incur fingerprinting fees.

Fingerprints and/or criminal history record checks will ~~shall~~ be required even though the applicant may have undergone fingerprinting and criminal history record checks by another sSchool District ~~system~~, or from previous employment with Cherokee County.

At the time of initial employment, or when initially selected to provide substitute, lay coach or other services as described in this policy, the person so employed/utilized will ~~shall~~ be required to pay all cost associated with fingerprinting.

Provisional Employment

- **Certified Positions**

Each person employed to fill a certificated position in the ~~s~~School ~~d~~District will ~~shall~~ be issued a temporary contract which will ~~shall~~ expire on the date the criminal history record check has been received by the School District and the Superintendent or designee has notified the employee in writing the criminal record check has been received or after 20 days, whichever will ~~shall~~ first occur. If the criminal history record check reflects that the certified employee has not been arrested, charged, plead guilty or no contest, or been convicted of any criminal offense other than a minor traffic violation, the Superintendent will ~~shall~~ have the authority without further authorization from the School Board to sign on behalf of the School Board a standard employment contract as previously approved by the School Board.

In the event the criminal history record check reflects that the certified employee has been charged with, plead to or been convicted of an offense other than a minor traffic violation, the Office of Human Resources ~~Office of Personnel Management~~ will ~~shall~~ have authority to request additional information or explanation from the applicant or the Cherokee County

School Police Department. The purpose will be to clarify information contained in the applicant's record, determine if there were attempts to falsify, misrepresent, or omit pertinent information, and to ensure that the applicant meets hiring guidelines.

- **Classified position (Non-Certified)**

Each person employed to fill a classified position in the ~~s~~School ~~d~~District will ~~shall~~ be employed contingent upon completion of the criminal history record check. If the criminal history record check reflects that the classified employee has not been arrested, charged, plead guilty or no contest, or been convicted of any criminal offense other than a minor traffic violation, the Superintendent will ~~shall~~ have the authority to continue the employment without further authorization from the School Board.

In the event the criminal history record check reflects that the classified employee has been charged with, plead guilty or been convicted of an offense other than a minor traffic violation, the Office of Human Resources ~~Office of Personnel Management~~ will ~~shall~~ have authority to request additional information or explanation from the applicant or the Cherokee County School Police Department. The purpose will be to clarify information contained in the applicant's records, determine if there were attempts to falsify, misrepresent, or omit pertinent information, and to ensure that the applicant meets hiring guidelines.

- **Volunteers/Substitutes/Lay Coaches/Other**

Persons working within the ~~s~~School District ~~system~~ in a paid or non-paid capacity are permitted to do so contingent upon completion of a criminal history record check.

Continuous Verification

All certified personnel whose employment is renewed in the ~~s~~School ~~d~~District after July 1, 2000 will ~~shall~~ have a criminal history record check completed as required for any certificate renewal application as required by the Professional Standards Commission. All certified personnel who were hired prior to July 1, 2000 and were not fingerprinted at the time of employment will be required to be fingerprinted and have a criminal history record check completed. All fees associated with this process will be paid by the employee. Any criminal history record information will be forwarded with the renewal application to the Professional Standards Commission.

All classified (non-certified) personnel who continue in employment in the ~~s~~School ~~d~~District will ~~shall~~ have a criminal history record check completed every fifth year of employment or more frequently if determined necessary by the Superintendent. All classified (non-certified) personnel who were hired prior to July 1, 2000 and were not fingerprinted at the time of employment will be required to be fingerprinted and have a criminal history record check completed. All fees associated with this process will be paid by the employee.

All volunteers, substitutes, lay coaches, and others working in the system will ~~shall~~ have a criminal history record check completed each year at the time of renewal for service.

Use and Handling of Criminal Record Information

For all personnel, if the criminal history record reveals a charge, conviction, or plea, the information must be forwarded to the Office of Human Resources ~~Office of Personnel Management~~ for review and evaluation. Consideration for continued employment will be based upon the nature of the offense(s), when the offense(s) was committed, and the employee's work record. The final decision will focus on conduct, morality, and other good and sufficient cause. The safety and security of students will receive primary emphasis.

Criminal history record information will ~~shall~~ be used by the School District and its authorized officials and employees only for the purpose of determining employment status, and in the administrative or judicial proceeding calling such employment in question, and will ~~shall~~ be stored, restricted and disposed of in such manner as may be required by federal or state authorities. When deemed appropriate, criminal history record information may be referred by the Superintendent to the Professional Standards Commission for further investigation. Fingerprints and criminal history record information will ~~shall~~ be the property of the ~~Cherokee County~~ School District.

ADOPTED: August 2, 2001
REVISED: ~~July 27, 2011~~ July 18, 2019

Cherokee County Board of Education

The Cherokee County ~~School District, hereinafter "school district",~~ Board of Education is committed to providing a safe work environment and to fostering the well-being and health of its employees. This commitment is jeopardized when any ~~s~~School ~~d~~District employee illegally or improperly uses illegal and/or illicit drugs on or off the job; comes to work under the influence; possesses, distributes or sells illegal and/or illicit drugs in the workplace; or abuses alcoholic beverages to an extent that tends to affect workplace performance. The School District~~, through its Board of Education,~~ recognizes that a drug-free workplace encourages employee productivity and promotes the accomplishment of ~~the District's~~ its missions and goals. Therefore, the following policy is established:

I. POLICY STATEMENTS

1. It is ~~shall be~~ a violation of School Board policy for any employee to use, possess, sell, trade, offer for sale, or offer to buy any illegal drug, or to otherwise engage in the illegal use of drugs on or off the job.

2. It is ~~shall be~~ a violation of School Board policy for any employee to report to work under the influence of, or while possessing in his or her body, blood, or urine, illegal drugs in any detectable amount. It is ~~shall be~~ a violation of School Board policy for any employee to report to work under the influence of any prescribed medication that has been used and /or ingested contrary to medical advice or label instructions.

3. It is ~~shall be~~ a violation of School Board policy for any employee to report to work under the influence of, or impaired by any detectable amount of alcoholic beverages.

4. It is ~~shall be~~ a violation of School Board policy for any employee to improperly use, possess, sell, trade, offer for sale or offer to buy any prescribed medication. Provided however, that nothing in this policy is ~~shall be~~ construed to preclude the appropriate use of legally prescribed medications.

5. It is ~~shall be~~ a violation of School Board policy for any employee to refuse to submit to a substance abuse test, based upon reasonable suspicion; as part of a fitness-for-duty examination; or as otherwise directed by a person in authority and in accordance with this policy.

6. Any and all employees of the ~~s~~School ~~d~~District will ~~shall~~ have the affirmative duty to immediately report any violation of this policy to the Cherokee School Police.

7. In accordance with School Board policy GAMC, any employee who is arrested, charged, indicted, bound over by or to a grand jury, convicted, exonerated, enters a plea, or who is nolle prosecuted for any crime or criminal offense in violation of a criminal drug statute in the State of Georgia or any other state in the United States, whether the crime or criminal offense is a felony or misdemeanor, is required to ~~shall~~ report each and all of these events, occasions, or developments to the Superintendent of Schools or appropriate designee as soon as reasonably practical, but no later than five (5) calendar days after its occurrence. This also includes any arrest or conviction outside of the

United States. Driving Under the Influence (DUI) is not exempt from the requirement and must be reported.

8. A violation of this policy will ~~shall~~ subject an employee to disciplinary action which may include, but is not limited to, reprimand, suspension from duty without pay, demotion, job reassignment or restructure, and/or termination.

9. A violation of this policy will ~~shall~~ subject an employee to referral for criminal prosecution as circumstances dictate.

10. An internal investigation may be authorized by the Superintendent of Schools. Notification of employee misconduct will be submitted to the Georgia Professional Standards Commission (PSC) or other agency when appropriate.

11. At the ~~s~~School ~~d~~District's discretion, employees who violate this policy may be required to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a federal, state, or local health, law enforcement or other appropriate agency.

~~Cherokee County~~ The School District adheres to the provisions of the "Drug Free Workplace Act of 1988."

II. EMPLOYEE EDUCATION

The Superintendent ~~of Schools~~ will ~~shall~~ develop a drug-free awareness program to inform employees of the dangers of drug and alcohol abuse, the availability of employee assistance and drug rehabilitation, and the terms of this policy.

III. EMPLOYEE ASSISTANCE PROGRAM

The School District offers an Employee Assistance Program (EAP) benefit for employees and their dependents. The EAP provides confidential assessment, referral and short-term counseling to employees and their dependents for personal problem resolution. The EAP can be accessed by an employee through self-referral or referral by a supervisor. If a referral for treatment outside the EAP is necessary, the costs of such outside services will ~~shall~~ be the responsibility of the employee. These costs may be covered by the employee's medical insurance. Community-based services will be accessed for the employee as available.

Any employee who seeks assistance from or refers himself or herself to the EAP, prior to being involved in any drug or alcohol related incident and/or prior to being notified of an upcoming drug and/or alcohol test, will ~~shall~~ not be subject to termination, discipline or other adverse employment related action solely on the basis of such self-referral. Participation in the EAP will ~~shall~~ not affect an employee's career advancement or employment. Participation in the EAP will ~~shall~~ not protect an employee from disciplinary action that is based upon substandard job performance.

An employee, who has taken advantage of confidential self-referral to the EAP with or without the knowledge of the School District, will ~~shall~~ not be excused from required drug and alcohol testing in compliance with this policy even when the self-referral of the employee occurred prior to the testing in question. No employee will ~~shall~~ be permitted to use voluntary self-referral to the EAP to avoid otherwise legitimate disciplinary action against said employee by the School District.

IV. EMPLOYEE DRUG TESTING

It is ~~shall be~~ a condition of employment for employees to submit to substance abuse testing under the following circumstances:

A. When there is reasonable suspicion to believe that an employee is using illegal drugs or abusing alcohol in the workplace.

"Reasonable suspicion" is based on a belief that an employee is using or has used drugs or alcohol in violation of School Board policy; drawn from specific objective and describable facts and reasonable inferences; and drawn from those facts in light of experience. Among other things, such facts and inferences may be based upon, but not limited to, the following:

1. Observation of actions while at work such as substance abuse or the physical symptoms of being impaired due to substance abuse;
2. Abnormal conduct or erratic behavior of the employee while at work or a significant deterioration in the employee's work performance;
3. A report of substance abuse provided by a reliable and credible source;
4. Information that an individual has tampered with any substance abuse test during his or her employment with the current employer;
5. Information that an employee has caused or contributed to an accident or injury while at work; or
6. Information that an employee has used, possessed, sold, solicited, or transferred drugs while working or while on the employer's premises or while operating the employer's vehicle, machinery, or equipment.

B. When an employee is involved in an accident while on ~~s~~School ~~d~~District business that results in an injury and/or damage to District property and loss of work time. For purposes of this policy "loss of work time" will ~~shall~~ mean any period of time during which an employee stops performing normal job duties due to injury and/or property damage.

C. When a substance abuse test is conducted as part of a scheduled employee fitness-for-duty medical examination that is part of the School District's ~~Board's~~ established guidelines or that is scheduled for all members of an employment classification or group.

D. As part of a follow-up program to treatment for drug abuse when an employee has entered a rehabilitation program because of a positive confirmed test result. The frequency of such testing will ~~shall~~ be a minimum of at least once a year for a two-year period after completion of the rehabilitation program. Advance notice of testing will ~~shall~~ not be given to the employee.

An employee with a confirmed positive test result may, at said employee's option and expense, have a second confirmation test made on the same specimen. An employee will ~~shall~~ not be allowed to submit another specimen for testing. Both the initial screen test and the first confirmation test will ~~shall~~ be at School District expense.

Employees will ~~shall~~ not tamper with specimens of bodily fluid collected pursuant to this policy. Any tampering will ~~shall~~ result in employee discipline. For purposes of this policy, tampering ~~shall~~ includes, but is ~~shall~~ not be limited to: 1) substitution of fluid 2) adulteration either internally or externally of the fluid 3) any other action which is intended to provide false results of drug or alcohol use or abuse.

V. ALCOHOL ABUSE

An employee who is under the influence of alcoholic beverages at any time while on School District business or at any time during the hours between the beginning and ending of the employee's work day, and whether on ~~Cherokee County~~ School District property or not, will ~~shall~~ be guilty of misconduct and is subject to discipline up to and including termination.

An employee will ~~shall~~ be determined to be under the influence of alcoholic beverages if the employee's normal faculties are impaired due to the consumption of alcohol, or if the employee has a detectable blood alcohol level. For purposes of this policy a detectable blood alcohol level will ~~shall~~ be .02% alcohol concentration or greater in the blood, breath or urine.

If an employee is called into work during non-scheduled hours on an emergency basis, the employee must inform the supervisor or manager of any recent off-duty consumption of alcoholic beverages, legally prescribed or over-the-counter medication that may cause impairment. Under such circumstances an employee may not begin working if said employee's performance would be impaired. Under such circumstances, the use of alcoholic beverages or medication does not violate this policy.

VI. OPPORTUNITY TO CONTEST OR EXPLAIN TEST RESULTS

Employees who have a positive confirmed test result may explain or contest the result to the School District, through the Division of Human Resources ~~Office of Personnel Management~~, within five (5) working days of receiving notice from the School District of the positive test result.

VII. CONFIDENTIALITY

The confidentiality of any information received by the School District through referrals to or participation in the EAP, and of any treatment for addictive disorders or diseases, and records of drug and alcohol screening test results, will ~~shall~~ be maintained, except as otherwise provided by law. Said information will ~~shall~~ be maintained in files separate and distinct from employee personnel files.

VIII. DRUG AND ALCOHOL TESTING FOR APPLICANTS AND EMPLOYEES WHO MUST HOLD A COMMERCIAL DRIVER'S LICENSE

In accordance with School Board policy GCRA(1), U.S. Department of Transportation ("DOT"), Federal Motor Carrier Safety Administration's, anti-alcohol and controlled substances policies and regulations will ~~shall~~ apply to an employee of ~~Cherokee County~~ the School District who holds a Commercial Driver's License ("CDL"), and who operates or has reason to move a school bus or other commercial motor vehicle (as that term is defined by Federal regulations). To the extent that any provision in this policy conflicts with or is superseded by the U.S. DOT, Federal Motor Carrier Safety Administration's policies and regulations, the regulations promulgated thereunder, will ~~shall~~ control.

IX. COMPLIANCE WITH THE AMERICANS WITH DISABILITY ACT

Pursuant to the provisions of the Americans with Disabilities Act ("ADA"), an employee may not be discriminated against on the basis of medical history related to either drugs or alcohol; however, the School District will ~~shall~~ take into proper account any evidence of an employee's current abuse of such substances, violation of this policy, or any history of criminal activity involving such use.

The Superintendent will ~~shall~~ establish guidelines as necessary for the administration of the Drug-free Workplace Staff Rights and Responsibilities policy.

ADOPTED: **August 2, 2001**
REVISED: **~~July 22, 2009,~~ July 18, 2019**

Cherokee County Board of Education

The Cherokee County Board of Education recognizes and adheres to Georgia Department of Education and Professional Standards Commission rules and regulations.

All persons holding certified educator positions in the Cherokee County School ~~System~~ District must meet state certification requirements or CCSD Professionally Qualified waiver status approved by ~~for which certification from~~ the Georgia Department of Education's Professional Standards Commission. Each educator must have completed the course work and all other requirements necessary for certification or professional qualification prior to employment and must maintain ~~certification~~ requirements during employment.

All professional applicants are required to complete a standard application form and furnish a copy of college transcripts. The transcript requirement may be waived at the discretion of the Superintendent when time does not permit securing a transcript.

Certificated personnel of the ~~Cherokee County Schools~~ School District may be employed by the School Board only upon the recommendation of the Superintendent. The Superintendent's recommendation, which ~~shall~~ will be in his or her discretion, ~~shall~~ will follow the completion of employment procedures established by the Superintendent and staff to provide adequate screening of persons for employment.

ADOPTED: August 2, 2001
REVISED: July 18, 2019

Cherokee County Board of Education

Outside Employment

School ~~personnel~~ District employees are reminded that their job assignments within the ~~s~~School ~~system~~ District are their first obligation and ~~if~~ that outside employment ~~is taking time or energy from this position they will be asked to choose one or the other~~ must not interfere with the employee's job assignments with the School District. Each administrator has direct responsibility to determine if outside employment is interfering with job responsibilities.

Endorsements

No employee of the ~~Cherokee County Board of Education~~ School District ~~shall~~ will give a written or oral endorsement to any company or representative for promotional purposes for any ~~periodical, book or~~ product (e.g., article, book, software, program, etc.) which may be offered for sale to parents ~~to~~ or students in the ~~Cherokee County~~ School District.

ADOPTED: August 2, 2001
REVISED: July 18, 2019

Cherokee County Board of Education

ACCRUAL OF SICK LEAVE AND ABSENCE FOR MEDICAL AND RELATED REASONS

In accordance with Georgia law, regular (not temporary) employees will accrue sick leave with pay at the rate of one and one quarter work days for each completed month of service. Employees regularly working less than 100% but at least 50% will accrue sick leave prorated for the percentage of time worked. Employees working less than 50% will not accrue sick leave. All unused sick leave will ~~shall~~ be accumulated from one work year to the next. Employees are entitled to transfer up to 45 days of accumulated, unused sick leave from one school system in the state of Georgia to another and to or from the State Department of Education.

Sick leave provided for under this policy is available only for personal illness, injury or exposure to contagious diseases, or for absences necessitated by illness or death in the employee's immediate family. For any absence in which sick leave is used, the ~~s~~Superintendent or appropriate designee will ~~shall~~ have the right to require a physician's certificate stating that the employee is ill and is unable to perform his or her duties.

An employee will ~~shall~~ not be charged with sick leave for absence due to an injury caused by a physical assault while employee was engaged in the performance of his or her duties; provided, however, that this paragraph will ~~shall~~ apply only to the first seven workdays of absence resulting from a single injury. An employee who is absent for up to seven days due to such an injury also will ~~shall~~ not have his or her regular pay reduced because of such absence or be required to pay the cost of a substitute.

Employees who do not qualify for participation in the State of Georgia Teacher Retirement System and, as such, cannot utilize unused sick leave accumulated toward retirement service, will be allowed, upon completion of service with the ~~Cherokee County~~ School District, to cash in unused sick leave days earned in the service of the ~~Cherokee County~~ School District at one-half of their value up to a maximum reimbursement of 45 days.

SICK LEAVE BANK

A Sick Leave Bank is established and replenished from employee contributions of accumulated sick leave to provide its members with sick leave for catastrophic illness after their own sick leave has been exhausted. Membership in the Sick Leave Bank is voluntary by each eligible employee. Members may withdraw sick leave days from the Sick Leave Bank only in accordance with the guidelines established by the Sick Leave Bank Committee as appointed by the Superintendent.

An employee may donate up to ~~ten~~ 10 sick leave days to his or her spouse if such spouse is also an employee of the ~~Cherokee County~~ School District for purposes of maternity leave, illness, illness of a family member, or death of a family member.

ANNUAL (VACATION) LEAVE

Twelve-month employees regularly working in a position full-time (100%) will accrue annual leave at a rate of one day per month up to 12 days per year with a total maximum accumulation of 45 days. Employees regularly working less than 100% but at least 50% will accrue annual leave prorated for the percentage of time worked with a total maximum accumulation of 45

days. Employees working less than 50% will not accrue annual leave. Annual leave in excess of the maximum accrual will be forfeited after June 30 of each fiscal year. Upon retirement or completion of service with the ~~Cherokee County~~ School District, all eligible employees will be paid for accrued annual leave at their current daily rate of pay.

The annual leave schedule will ~~shall~~ be arranged so that each school and department can maintain effective service levels. Leave may be taken only after approval by the Superintendent ~~of Schools~~ or appropriate designee.

PERSONAL LEAVE
Three days of any accumulated sick leave may be utilized during each school year for personal reasons provided prior approval of the absence is given by the ~~s~~Superintendent or appropriate designee and provided the presence of the employee requesting absence is not essential for effective school operation. Personal leave may be granted at the discretion of the ~~s~~Superintendent or appropriate designee.

PERSONAL LEAVE FOR EMPLOYEES ELECTED TO PUBLIC OFFICE
The ~~Cherokee County Board of Education~~ School District recognizes and affirms the right of a citizen of Georgia to seek and hold public office. Accordingly, personal leave may be requested and granted to employees who are duly elected to a public office.

During the absence of an employee serving in a public office, a substitute (if necessary) will be employed. Upon completion of public service, the employee will immediately resume his/her employment responsibilities. Salary will not be provided for days absent from school duty after the "Personal Leave" allotment is used. Earnings will be reduced based on the individual employee's terms of employment.

Other benefits granted to employees may remain in force during the time of public service upon payment of the full cost of such benefits by the employee if not prohibited by law, contracts, or other agreements with service providers.

Pursuant to O.C.G.A. § 20-2-51(c): no person employed by a local board of education ~~shall~~ will be eligible to serve as a member of that board of education.

AUTHORIZED PROFESSIONAL LEAVE
Authorized leave is leave for which the School District has granted permission and is providing a substitute (if applicable) for the employee to attend a professional development or work related activity provided prior approval for the absence is given by the ~~s~~Superintendent or appropriate designee.

ADMINISTRATIVE AND SUSPENSION LEAVE
The ~~s~~Superintendent will ~~shall~~ have the authority to place an employee on administrative or suspension leave with or without pay in accordance with applicable School Board policies and procedures and State law.

OBSERVANCE OF RELIGIOUS HOLIDAYS
Employees may use personal leave for the observance of recognized religious holidays. If an employee desires to take leave for the observance of recognized religious holidays in excess of the days allowed for personal leave, the employee may take unpaid leave for such purposes provided that such leave is not excessive and does not interfere with fulfilling the obligations of his or her job.

JURY AND WITNESS LEAVE
Each regular (not temporary) employee will ~~shall~~ be allowed leave with pay for the purposes of serving as a juror in any court or when subpoenaed to testify in a case arising out of the individual's job duties with the ~~Cherokee County~~ School District. Jury and/or witness leave will ~~shall~~ not be deducted from an individual's accumulated vacation or sick leave. No employee utilizing jury leave will ~~shall~~ be required to pay the cost of employing a substitute to serve during his or her absence for jury or witness leave.

MATERNITY LEAVE
Any employee who is pregnant will ~~shall~~ be entitled to a leave of absence to begin at a time to be determined by the employee, the physician, and the ~~s~~Superintendent or ~~appropriate~~ designee between the commencement of the pregnancy and the anticipated date of delivery. The employee may continue in active employment as late into her pregnancy as she desires provided she is able to perform properly the required functions of her job. Final determination of ability to perform properly the required job functions will ~~shall~~ be made by the ~~board of education~~ School District. An employee wishing to work to the date of physical disability will ~~shall~~ be entitled to the use of all accumulated sick leave credited to her, not to exceed the doctor's estimated length of physical disability. An employee wishing to discontinue work prior to the date of physical disability will ~~shall~~ be governed by the same sick leave provisions as apply to employees on leave for other reasons.

MILITARY FAMILY LEAVE
Regular (not temporary) employees who have spouses deployed overseas by the United States Military for service in a war zone or war zone support area may request up to a maximum of seven days of ~~Cherokee County~~ School District-paid leave during a 12-month period for Military Family Leave, for days immediately prior to deployment, days immediately upon returning from deployment, or during a spouse's temporary furlough. The 12-month period will ~~shall~~ be measured back from the date the employee begins using any Military Family Leave.

MILITARY LEAVE
Regular (not temporary) employees are eligible for paid leave not to exceed 18 days in any calendar year for the purpose of complying with ordered military leave duty with the armed forces of the United States or State of Georgia, including duty as a voluntary member of the militia or reserve component of the United States or State of Georgia. Regular employees also are eligible for paid leave not exceeding 30 days in any one calendar year if ordered to duty as a result of the declaration of any emergency by the governor or the appropriate officials of the United States armed forces. Employees who have military commitments will ~~shall~~ inform the ~~s~~Superintendent or appropriate designee annually and will ~~shall~~ cooperate to the extent possible

in scheduling such leave so as to minimize the disruption in those employees' duties and the mission of the School Board ~~of Education~~.

ADOPTION LEAVE

An employee may utilize any accumulated sick leave not to exceed 30 consecutive days in connection with the adoption of a child by the employee. An employee seeking to utilize this leave must give at leave 30 days prior notice or as much notice as the employee has been furnished. The leave may be taken only during the first year following the placement of the child with the employee. If an employee elects family leave for the adoption of a child provided by The Family and Medical Leave Act, the employee must also utilize the paid leave provided by this policy. If both adoptive parents are employees of this school system, each employee may receive adoption leave but the total number of days for an adoption permitted by this policy will ~~shall~~ not exceed 30 days.

FAMILY MEDICAL LEAVE

The School Board ~~of Education ("Board")~~ adheres to the provisions of the Family and Medical Leave Act ("Act") as adopted by the U.S. Congress on February 5, 1993 and which became effective August 5, 1993 and which was later amended by the National Defense Authorization Act on January 28, 2008. This School Board does not intend by this policy to create any additional rights to leave not provided by the Act; provided, however, the School Board does wish to extend the rights of the Act to certain employees who have worked at least 12 months for the School Board. The School Board does intend to elect certain options as the Act authorizes. Any portion of this policy inconsistent or contrary to the Act is unintentional and will ~~shall~~ not be given effect. As to the interpretation of this policy, the School Board's employees should look to the Act itself and its regulations.

COORDINATION WITH STATE AND FEDERAL LAWS

To the extent that any provision in this policy conflicts with or is superseded by State or Federal law, the applicable regulations control.

The Superintendent will ~~shall~~ establish and maintain guidelines as necessary for administration of Board Policy: GBRI, Personnel Leaves and Absences.

ADOPTED: August 2, 2001
REVISED: ~~May 3, 2012,~~ July 18, 2019

Cherokee County Board of Education

~~**Drug and Alcohol Screening for Applicants and Employees Who Must Hold a Commercial Driver's License**~~

~~EFFECTIVE DATE: JANUARY 1, 1995 (Systems having 50 or more CDL Licensed Drivers on March 17, 1994)~~

The Cherokee County Board of Education is dedicated to providing safe, reliable, and efficient transportation for students transported on school buses ~~with unimpaired judgment, physical dexterity, reflex action, and unimpaired senses of sight and hearing, of employees in safety sensitive functions~~. The School District recognizes that unimpaired judgment of bus drivers and other employees who might drive or service buses is essential to providing safe transportation. The School District further recognizes the abuse of drugs or alcohol may impair the judgment of employees in safety sensitive positions. The goal of the School District ~~this Board~~ is, therefore, to provide ~~our~~ employees and students with an environment which promotes health and safety.

Employees engaged in a safety-sensitive function--~~an employee of a local school system~~ are defined as those who hold~~s~~ a Commercial Driver's License (CDL) and ~~who also~~ operate~~s~~ or ~~has~~ have reason to move a school bus or other commercial vehicle. Employees engaged in safety-sensitive functions include, but are not limited to mechanics, school bus drivers, substitute school bus drivers, maintenance workers, coaches, teachers and administrators.

In order to meet this goal, and also as referenced under Board P~~p~~olicy GAM:~~,~~ Drug-free Workplace Staff Rights and Responsibilities, the School District ~~we hereby endorse~~ utilizes the U.S. Department of Transportation Federal Motor Carrier Administration~~'s anti-alcohol and controlled substances policies and~~ drug and alcohol testing regulations. The School District ~~This Board~~ will not tolerate unauthorized use, abuse, possession or sale of controlled substances by its employees. The School District ~~We~~ will provide training, education and other assistance to ~~our~~ employees to help them understand their responsibilities in achieving an alcohol and ~~controlled substances~~ drug-free environment.

Non-compliance with this policy or violation of the regulations may result in severe disciplinary action including suspension or ~~dismissal~~ termination of employment.

ALCOHOL TESTING AND USE BY EMPLOYEES ENGAGED IN SAFETY SENSITIVE ~~JOBS~~ POSITIONS

The School District ~~Cherokee County Board of Education~~ will make every effort to ensure all students, employees and the public are afforded the highest level of safety. This level of safety will not be compromised by the use of alcohol by employees performing the duties required of safety-sensitive ~~jobs~~ positions.

The following prohibitive behavior will not be tolerated by any CDL driver:

1. Possession of alcohol on school grounds, including buses, or at school activities is prohibited.

2. Consumption of alcohol four hours or less prior to a driver performing the duties required of their safety-sensitive ~~job~~ position will be prohibited. This includes any medication containing alcohol ~~such as Nyquil and Robitussin~~.

3. ~~Driver's unavailability to test post-accident~~ Refusal or unavailability to test ~~up to eight hours~~ within established guidelines.

Violation of any of these items will result in disciplinary action, up to and including termination of employment, in accordance with O.C.G.A. §20-2-1122 (B).

Employees will be ~~tested~~ screened for alcohol using an approved Evidential Breath Testing (EBT) device and operated by a qualified Breath Alcohol Technician (BAT) and with ~~tested~~ confirmation testing as required. If test results are:

1. .00 to .019 breath alcohol will be reported as a negative.

2. .02 to .039 breath alcohol will require confirmation testing. Removal from duty, a minimum of 24 hours, will result. A driver found to have a measurable alcohol content in his or her system during the school day will ~~shall~~ be subject to disciplinary action at the discretion of the Superintendent and local board.

3. .04 or greater breath alcohol, will require confirmation testing; removal from duty and termination in accordance with O.C.G.A. §20-2-1122 (B).

ADOPTED: August 2, 2001
~~LAST REVISED: October 17, 2002~~
REVISED: July 18, 2019

Cherokee County Board of Education

The Cherokee County Board of Education makes provisions for its high school students to participate in Dual Enrollment as referenced in State Board Rule 160-4-2-.34. The School District requires these students to meet state assessment requirements.

Dual Enrollment is a program through which high school students take courses from a state public or private post-secondary institution while still enrolled as a high school student and receive credit both at the high school and at the post-secondary institution. Dual Enrollment courses can be completed in high school classrooms, on a college campus or through distance learning.

I. REQUIREMENTS

1. Any eligible high school student may enroll full-time or part-time in approved credit bearing college-level courses approved by the State Board of Education. Courses may be taken before, during or after regular school hours on the college campus, online or at the high school where available. Dual Enrollment students must maintain full time enrollment status (enrollment for the equivalent of 4 or more Dual Enrollment courses totaling at least 12 semester hours per school term of postsecondary credit at an eligible postsecondary institution; or a combination of high school and college courses to equal a total of 6 classes).

2. An eligible student must meet criteria specified by the Georgia Student Finance Commission (GSFC) for Dual Enrollment.

3. Any eligible student will take courses from a list approved by the GSFC developed with input from the University System of Georgia and the Technical College System of Georgia.

4. Students who participate in Dual Enrollment will adhere to all guidelines associated with the program.

5. For students who participate in Dual Enrollment, the grades and amount of credit for each approved course will be placed on high school transcripts and will be used in computing grade point averages and numeric grade average for the purpose of determining class rank.

6. Postsecondary semester hour credit will be converted to high school credit as follows: 1 to 2 semester hours = .5 unit; 3 to 5 semester hours = 1 unit; 1 to 3 quarter hours = .5 unit; 4 to 8 quarter hours = 1 unit.

7. Students enrolled in Dual Enrollment are exempt from required instructional time, as specified in State Board Rule 160-5-1-.02.

8. Except in instances where the post-secondary institution provides the student a numerical grade, the correlation of student's grades earned at the post-secondary institution and the secondary cumulative grade point average will be as follows:

A+ = 98 A = 95 A - = 92	B+ = 88 B = 85 B - = 82	C+ = 78 C = 75 C - = 72	D+ = 70 D = 70 D - = 70	F =60

II. RESPONSIBILITIES

The School District will:

1. Identify eligible students according to program criteria, as described in Dual Enrollment.

2. For funding purposes, report Dual Enrollment students in accordance with FTE guidelines as described in *FTE Data Collection Codes and Weights.*

3. Require eligible students to meet state assessment requirements as required in State Board of Education Rule 160-3-1-.07 TESTING PROGRAMS– STUDENT ASSESSMENT.

4. Apply the provisions of State Board of Education Rule 160-5-1-.18 COMPETITIVE INTERSCHOLASTIC ACTIVITIES IN GRADES 6-12 to students enrolled in an approved dual enrollment program.

5. Award secondary credit toward state and local high school graduation requirements for the successful completion of any approved Dual Enrollment course as documented on the student's high school transcript.

6. By February 1 of each school year, or prior to enrollment in an eligible institution, school systems will provide general information about Dual Enrollment to all eighth through eleventh grade students as part of the development of their program of study. College and universities have the right to determine Dual Enrollment criteria.

III. STUDENTS' PARTICIPATION AND RESPONSIBILITIES IN DUAL ENROLLMENT

1. Student must complete the CCSD Dual Enrollment Participation Form and meet with his/her School Counselor prior to enrollment or participation in a Dual Enrollment program. Parents are also required to ~~meet with their student's School Counselor prior~~

~~to approval~~ acknowledge an understanding of the requirements for student participation in Dual Enrollment.

2. Student participation in Dual Enrollment will be guided by GSFC regulations and Federal statutes (e.g. IDEA, Section 504 of ADA).

3. Students are subject to the provisions in O.C.G.A. §20-2-150 – Eligibility for Enrollment.

4. Students are required to provide his or her transportation.

5. Participation in the program may require payment of additional fees to the postsecondary institution. Such fees will be billed by the post-secondary institution to the student.

6. Students must meet the local graduation requirements for the student's Program of Study for the year of his/her enrollment in high school.

7. Students attending post-secondary institutions are subject to the rules of post-secondary institutions and their local high school.

8. Students planning to participate in the spring graduation ceremony must have completed all Dual Enrollment courses to fulfill all graduation requirements and must provide the necessary transcript no later than forty-eight (48) hours before the ceremony.

9. Students who successfully complete a course(s) in a post-secondary institution through the Dual Enrollment program will receive quality points for courses used in calculating the weighted numeric grade average whenever the college course taken is equivalent to an Advanced Placement (AP) high school course (for which a student has not already taken and received quality points) or a waiver is recommended and approved by the Office of Curriculum and Instruction.

~~REVISED: July 19, 2018~~
REVISED: July 18, 2019

Cherokee County Board of Education

The Cherokee County Board of Education recognizes that gifted education programming is a coordinated and comprehensive structure of informal and formal services provided on a continuing basis intended to effectively nurture gifted learners. A Gifted learner is defined as "a student who demonstrates a high degree of intellectual and/or creative ability(ies), exhibits an exceptionally high degree of motivation, and/ or excels in specific academic fields, and who needs special instruction and/or special ancillary services to achieve at levels commensurate with his or her abilities."

Programs for gifted students assure that the education environment provides students the opportunity to extend competencies in the areas of cognitive skills, learning skills, research and reference skills, communication skills, and metacognitive skills in the regular elementary classroom through differentiation of instruction (cluster grouping), in elementary gifted education resource classes and in middle school and high school advanced content classes. The program for the gifted ~~shall~~ will be compatible with the Instructional Program Philosophy - - Educational Accountability and School Improvement Policy. ~~that includes: rigorous Student Performance Standards; Major System Priorities and School Improvement Plans (SIPs)~~. Specific program ~~Curriculum~~ goals and ~~program~~ objectives are outlined in the School District's *Advanced Academic Programs/Gifted Education Administrative Manual*.

Students who score at the base level of the State Board of Education (SBOE) eligibility criteria on district-wide norm-referenced mental ability and achievement tests are automatically referred for further assessment to determine eligibility for gifted education services. Teachers, counselors, administrators, parents, guardians, peers, the student or other individuals with knowledge of the student's abilities may also refer a student for consideration.

Students in the ~~Cherokee County~~ School District are determined to be eligible for gifted education program services based on the criteria provided in SBOE Rule 160-4-2-.38. The procedures for nomination, referral and assessment and the specific instruments used to determine eligibility are included in the Cherokee County School District *Advanced Academic Programs/ Gifted Education Administrative Manual*.

GIFTED EDUCATION CONTINUATION POLICY

A student who is officially placed in the K-12 Gifted Education Program will continue to receive gifted programming services, provided the student meets the following continuation criteria:

> The student maintains satisfactory performance in the gifted education classrooms, indicated by a (non-weighted) grade of at least 70 [as defined in the Board-approved Pupil Progression Policy (IHE) and Local Administrative Procedures Manual].

In the event that the student does not meet the continuation criteria in the elementary gifted education resource classes, the following steps will be taken to review the student's gifted services:

1. A student who fails to maintain satisfactory academic performance in gifted education classes will be referred to the Response To Intervention (RTI) Committee or Gifted Eligibility Team for appropriate interventions. Parents will be notified in writing by the principal or designee that the student will be given a probationary period of at least one semester. A student who is on probation will be provided with an Academic Improvement Plan (AIP), which will be monitored by the gifted education teacher who serves the student.

2. The student ~~shall~~ will continue to receive gifted education services during probation, while receiving the services of the RTI Committee or Gifted Eligibility Team and attempting to achieve satisfactory performance status.

3. The individuals involved with the RTI Committee or Gifted Eligibility Team will review the student's progress at the end of the probationary period and determine the student's further academic needs. The student's demonstrated academic strengths will direct the recommended course of study.

4. A student who fails to demonstrate satisfactory performances based upon the continuation criteria in gifted education classes during the probationary period and for whom gifted services are no longer appropriate ~~shall~~ will have a final review. The student, parent, and gifted program teacher involved will be invited to attend the review before services are withdrawn.

5. A student can be reinstated as eligible for gifted services when evidence of satisfactory academic performance in gifted education classes as defined by the Pupil Progression Policy and Local Administrative Procedures Manual over at least one semester is submitted to the school's Eligibility Team for consideration.

In the event that the student does not meet the continuation criteria in the middle and high school advanced content classes, the following steps will be taken to review the student's gifted services:

A student who fails to maintain satisfactory academic performance in gifted education advanced content classes qualifies for placement in a different course at the end of the grading period. Parents will be notified in writing by the Principal or designee that the student will be placed in a different course for the next academic semester.

~~ADOPTED: August 2, 2001~~
~~REVISED: July 25, 2012~~
REVISED: July 18, 2019

Cherokee County Board of Education

The Cherokee County Board of Education recognizes the importance of offering a comprehensive, balanced school program to all students; therefore, ~~E~~extracurricular/ ~~I~~interscholastic ~~A~~activities are provided for the enhancement of the students' ~~total~~ mental, physical, and social, ~~and~~ emotional development. These programs ~~shall~~ will be offered in compliance with all laws and State Board of Education Rules relating to non-discrimination and ~~no pass/no participate~~ academic eligibility.

In order to assure that reasonable rules and regulations prevent interference from interscholastic/extracurricular participation on academic achievement, the School District ~~Board of Education~~ endorses and adopts the rules and regulations set forth in the Georgia High School Association's Constitution and By-Laws, as well as those promulgated by the State Board of Education and/or Local Administrative Guidelines and as may be amended.

ADOPTED: August 2, 2001
REVISED: July 18, 2019

Cherokee County Board of Education

Harassment

The Cherokee County Board of Education prohibits discrimination and harassment based upon "Constitutionally-Protected Differences" and other legally protected statuses (e.g., race, age, gender, gender identity, color, religion, national origin, disability~~,~~ or any other constitutionally protected class or status). As such, it is the policy of the School District to address such complaints at the lowest level of administration in order to quickly and efficiently resolve all such matters.

All employees are responsible for prevention of harassment and discrimination against students/employees, including the responsibility to report any conduct which they believe to be in violation of this policy. No person will be subject to retaliation or reprisal for making a good faith complaint under this policy or for participating in an investigation.

~~The Superintendent will develop administrative guidelines regarding~~ This Policy establishes the role and responsibility of the applicable Title Coordinator(s) ("Coordinator") and the role of the Deputy Superintendent ("DS") in action steps, and the collection and analysis of reporting data in this regard.

I. DEFINITION

Harassment and discrimination may include any conduct which has the effect of unreasonably interfering with a student's participation in an educational program or activity, including conduct by school employees, students or others. Examples may include offensive jokes, slurs or comments; offensive touching or requests for dates or favors; different treatment of students based upon Constitutionally-Protected Differences and/or other legally protected statuses; display or communication of offensive photographs, writing or materials; or conditioning educational benefits on a student's participation in, or reaction to, such conduct. Discipline may be imposed for such conduct without regard to whether it rises to the level of a violation of law.

II. COMPLAINT PROCEDURES

Complaints made to the School District regarding alleged discrimination, harassment or retaliation for complaints about, or opposition to discrimination or harassment will be processed in accordance with the following procedure:

1. Any student or other person with a complaint alleging a violation as described above will promptly notify the Coordinator, as annually appointed by the Superintendent, and/or principal of the school or work site location supervisor attended by the person believed to have suffered discrimination/harassment. If a report is made to a principal or work location supervisor, the principal or work location supervisor will forward the complaint to the Coordinator. The complainant need not be the victim of the discrimination/harassment, but may be any person aware of the conduct.

2. Upon receipt of a discrimination/harassment complaint, the Coordinator will (a) facilitate a prompt investigation of the complaint, (b) take any interim action necessary

to protect students, staff or operations of the school or work location pending the result of the investigation, and (c) make any necessary reporting of the allegations. Said investigation will consist at a minimum of interviewing the complainant, accused person(s), and persons with direct knowledge of the alleged events. Said investigation will be concluded as soon as practicable, and generally within fifteen (15) business days (defined as days when the School District Central Office is open for business) of receipt of the complaint. Upon completion of the investigation the Coordinator will initiate such remedial actions as are necessary to prevent any further harassment. Such steps may include: counseling, suspension, expulsion, or any other remedial action deemed appropriate to address and eliminate further discrimination/harassment. Upon completion of the investigation the Coordinator will notify appropriate parties (which may include the alleged victim(s), accused, and/or their parents or legal guardians) in writing of the substance of the investigation and remedial measures to be taken pending any appeal. The Coordinator will retain, review and analyze the investigative file of each complaint and will report the results of the review and analysis annually to the Superintendent.

3. The complainant may seek a review of the initial decision by written request received by the Coordinator within five (5) business days of the date of the decision.

4. Upon timely written request, the Coordinator will forward a copy of the investigative file to the DS. The DS or designee will have up to fifteen (15) business days to review the appeal, investigative file and the previous decision and determine, if additional investigation is warranted, any change in the remedial action recommended. The DS or designee will promptly notify appropriate parties of the appeal decision.

5. The decision of the DS or his/her designee will be the final decision under this policy. Additional due process will be provided for any disciplinary measures as required by law.

The complainant retains at all times the right to contact the Office of Civil Rights or the Equal Employment Opportunity Commission with regard to any allegations that the School District has violated any law.

This policy will be distributed to all students annually. Additionally, the Coordinator and other employees designated by the Superintendent will receive appropriate training in investigating, remediating and analyzing complaints of discrimination/harassment on an annual basis.

ADOPTED: **August 2, 2001**
REVISED: ~~**July 19, 2018**~~ **July 18, 2019**

Cherokee County Board of Education

The Cherokee County Board of Education welcomes ~~C~~constructive criticism from its community and other stakeholders when it is motivated by a sincere desire to improve the quality of the educational program or to equip the schools to do their tasks more effectively. ~~is welcomed by the Board of Education.~~

The ~~Board~~ School District believes that complaints and grievances are best handled and resolved as close to their origin as possible. Therefore, the proper channeling of complaints involving instruction, discipline, or learning materials will be as follows:

1. Teacher
2. Principal
3. Office of School Operations
4. Superintendent
5. School Board Members ~~Board of Education~~

Any complaint about school personnel shall always be referred back through proper administrative channels before it is presented to the School Board for consideration and action.

When a complaint is made directly to an individual School Board member, the procedure outlined below will be followed:

1. The School Board member ~~shall~~ will request the person making the complaint to reduce the complaint to writing and transmit or deliver the written complaint to the ~~principal or~~ Superintendent ~~in person~~.

~~2.~~ If, at any time, the person making a written complaint feels that he/she has not been given a satisfactory reply from the ~~principal~~ school, the person ~~shall be~~ is advised to consult with the ~~Assistant Superintendent~~ Office of School Operations and then the Superintendent and, if still not satisfied, to request of the Superintendent a hearing before the School Board. ~~of Education.~~

If the matter is brought before the School Board, the School Board ~~shall~~ will arrange a hearing at a regular or special meeting called by the School Board.

ADOPTED: August 2, 2001
REVISED: July 18, 2019

Cherokee County Board of Education

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
June 20, 2019	D-1

Title

May 2019 Financial Report and Sales Tax Update

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of May 2019 Financial Report and Sales Tax Update

Summary Explanation and Background

Financial Report for May 2019

See Attached Reports

Major System Priority

Increasing Accountability

Financial Impact

N/A

Exhibits: (List)

Financial Report and Sales Tax Update

Board Action	Source of Additional Information
(For Official School Board Records Only)	Kenneth Owen 770.479.1871 Dr. Brian V. Hightower 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

CHEROKEE COUNTY BOARD OF EDUCATION
Dr. Brian V. Hightower, Superintendent
Kenneth Owen, Chief Financial Officer

FINANCIAL REPORT
MAY 2019

General Fund

For the month ending May 31, 2019, the eleventh month of the 2018-19 Fiscal Year, the School District's Operating Account (General Fund) has received $352,753,909 in revenue (year-to-date) consisting of state funds of $167,436,104 (77% of budget), $170,863,449 local taxes (98% of budgeted amount), and other funds of $14,453,356 (93% of budget). All operating expenditures of $345,928,079 (85% of budget) are within the Board of Education's approved 2018-19 budget.

Capital Outlay

The Capital Outlay Fund balance of $18,502,754 as of May 31, 2019 reflects proceeds of bond sales for capital outlay purposes less refundings of bonds, transfers from the General Fund, bond issuance costs, and capital outlay expenses paid.

Current SPLOST

For Fiscal Year 2018-19, the Cherokee County School District received $3,715,585 in May 2019, for the month of April 2019, the 16th month of 60 monthly sales tax collections for the 2018-2022 SPLOST. Collections received were above projections (detail included) for the month by $909,400 and above cumulative projections by $9,302,593. Excess SPLOST collections are added to the Debt Service fund balance as a safeguard against future negative economic conditions, assuring the School District can meet future bond payments.

Cherokee County School District
FINANCIAL REPORT
AS OF MAY 31, 2019

BALANCE SHEET

	GENERAL FUND	BOND SPLOST	CAPITAL OUTLAY	FED FUNDS AND SCHOOL NUTRITION	TOTAL
ASSETS					
Cash	$ 72,339,188	$ 45,438,556	$ 18,502,754	$ 2,086,124	$ 138,366,622
Investments	665,782	18,309,132	-	-	18,974,914
Inventory	262,332	-	-	140,592	402,924
Accounts Receivable	426,366	-	-	5,864,571	6,290,937
TOTAL ASSETS	$ 73,693,668	$ 63,747,688	$ 18,502,754	$ 8,091,287	$ 164,035,397
LIABILITIES					
Salaries and Benefits Payable	$ 11,634,549	$ -	$ -	$ 946,172	$ 12,580,721
Accounts Payable	5,144,561	-	-	434,160	5,578,721
FUND BALANCE					
Fund Balance 5/31/2019	56,914,558	63,747,688	18,502,754	6,710,955	145,875,955
TOTAL LIABILITIES AND FUND BALANCE	$ 73,693,668	$ 63,747,688	$ 18,502,754	$ 8,091,287	$ 164,035,397

REVENUE AND EXPENSE

Revenue	$ 352,753,909	$ 43,246,329	$ 3,223,562	$ 30,482,154	$ 429,705,954
Expense	345,928,079	30,240,155	24,312,502	28,959,505	429,440,241
Excess Revenue over Expense	6,825,830	13,006,174	(21,088,940)	1,522,649	$ 265,713
BEGINNING FUND BALANCE 7/01/2018	50,088,728	50,741,514	39,591,694	5,188,306	145,610,242
ENDING FUND BALANCE 5/31/2019	**$ 56,914,558**	**$ 63,747,688**	**$ 18,502,754**	**$ 6,710,955**	**$ 145,875,955**

General Fund
Comparison of Budget to Actual
July 1, 2018 to May 31, 2019

Description	2018-109 Budget	Year to Date	Available Budget
Revenue			
Federal	$ 168,238	178,607	$ (10,369)
Local	173,746,357	170,863,449	2,882,908
State	217,670,837	167,436,104	50,234,733
Other	3,884,429	2,775,749	1,108,680
Tan	11,500,000	11,500,000	-
Total Revenue	**$ 406,969,861**	**352,753,909**	$ 54,215,952
Expense			
Instruction	$ 274,599,339	$ 226,469,076	$ 48,130,263
Pupil Services	14,377,452	13,746,231	631,221
Improve Instructional Services	13,254,016	11,797,897	1,456,119
Media Services	4,778,506	4,032,651	745,855
General Administration	2,884,142	2,792,884	91,258
School Administration	24,715,279	23,101,622	1,613,657
Business	3,054,565	2,771,499	283,066
Maintenance	28,503,735	23,429,813	5,073,922
Transportation	21,082,394	20,774,897	307,497
Support and Community Services	5,174,799	4,617,617	557,182
Facilities and Construction	475,000	283,645	191,355
Transfers Out	2,152,304	550,000	1,602,304
Debt Service	11,532,623	11,560,247	(27,624)
Total Expense	**$ 406,584,154**	**$ 345,928,079**	$ 60,656,075
Excess Revenue over Expense	**$ 385,707**	**$ 6,825,830**	$ (6,440,123)

1% SALES TAX (2018-2022)
COMPARISON OF COLLECTIONS
AS OF MAY 2019

REPORTING MONTH	60 MONTH COLLECTION PERIOD	PROJECTED COLLECTIONS	BOE 1% COLLECTIONS	DIFFERENCE BETWEEN ACTUAL AND PROJECTED COLLECTIONS
February 2018	**January 2018 (1)**	$ 2,482,396	$ 2,974,362	$ 491,966
March 2018	**February 2018 (2)**	2,569,511	2,610,220	40,709
April 2018	**March 2018 (3)**	2,735,881	3,482,968	747,087
May 2018	**April 2018 (4)**	2,726,393	3,174,263	447,870
June 2018	**May 2018 (5)**	2,796,817	3,361,741	564,924
July 2018	**June 2018 (6)**	2,841,541	3,476,673	635,132
August 2018	**July 2018 (7)**	2,871,634	3,479,906	608,272
September 2018	**August 2018 (8)**	2,818,552	3,366,506	547,954
October 2018	**September 2018 (9)**	2,792,606	3,108,962	316,356
November 2018	**October 2018 (10)**	2,736,315	3,627,964	891,649
December 2018	**November 2018 (11)**	2,906,999	3,499,055	592,056
January 2019	**December 2018 (12)**	3,588,310	4,145,833	557,523
February 2019	**January 2019 (13)**	2,556,868	3,278,360	721,492
March 2019	**February 2019 (14)**	2,646,596	3,135,700	489,104
April 2019	**March 2019 (15)**	2,817,958	3,559,057	741,099
May 2019	**April 2019 (16)**	2,808,185	3,717,585	909,400
		$ 44,696,562	$ 53,999,155	$ 9,302,593

CHEROKEE COUNTY SCHOOL DISTRICT
1% SPECIAL PURPOSE LOCAL OPTION SALES TAX (SPLOST)
2018-2022 PROJECTED COLLECTIONS

	2018	2018-19	2019-20	2020-21	2021-22	2022
July	$ -	$ 2,871,634	$ 2,957,783	$ 3,046,516	$ 3,137,912	$ 3,232,049
August	$ -	$ 2,818,552	$ 2,903,109	$ 2,990,202	$ 3,079,908	$ 3,172,306
September	$ -	$ 2,792,606	$ 2,876,384	$ 2,962,676	$ 3,051,556	$ 3,143,103
October	$ -	$ 2,736,315	$ 2,818,405	$ 2,902,957	$ 2,990,046	$ 3,079,747
November	$ -	$ 2,906,999	$ 2,994,209	$ 3,084,035	$ 3,176,556	$ 3,271,853
December	$ -	$ 3,588,310	$ 3,695,959	$ 3,806,838	$ 3,921,043	$ 4,038,675
January	$ 2,482,396	$ 2,556,868	$ 2,633,574	$ 2,712,581	$ 2,793,958	$ -
February	$ 2,569,511	$ 2,646,596	$ 2,725,994	$ 2,807,774	$ 2,892,007	$ -
March	$ 2,735,881	$ 2,817,958	$ 2,902,497	$ 2,989,571	$ 3,079,259	$ -
April	$ 2,726,393	$ 2,808,185	$ 2,892,430	$ 2,979,203	$ 3,068,579	$ -
May	$ 2,796,817	$ 2,880,722	$ 2,967,144	$ 3,056,158	$ 3,147,843	$ -
June	$ 2,841,541	$ 2,926,787	$ 3,014,591	$ 3,105,029	$ 3,198,180	$ -
Total by Fiscal Year	$ 16,152,539	$ 34,351,532	$ 35,382,079	$ 36,443,540	$ 37,536,847	$ 19,937,733
Total Projected Collections						$ 179,804,270

The amount shown in each month is the expected collection amount. Actual receipt would occur in the subsequent month.

Revised August 28, 2017

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
June 20, 2019	E-1

Title

Out of State Travel Request

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of Out of State Travel

Summary Explanation and Background

See attachment for out of state travel requests to attend professional conferences.

Major System Priority

Attracting, retaining, and training the best teachers, principals, and support staff

Financial Impact

See Legend on Attached Out of State Travel Requests

Exhibits: (List)

Attached Out of State Travel Requests

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Nicole H. Holmes 770.479.1871 Dr. Keith A. Bryant 770.479.1871 Jackie Miller 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

OUT OF STATE TRAVEL REQUESTS

Name	School	Dates	Reason	Place	Cost
Joy Silk, Supervisor Elizabeth Crook, Teacher on Special Assignment	Division of Curriculum and Instruction	07.09.19 – 07.12.19	*To attend InstructureCon 2019*	Long Beach, CA	$2,811 ● (Each Participant)

Legend

● – Local Funds FY2019-20

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
June 20, 2019	E-2

Title

Out of State and Overnight Field Trips

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of Out of State and Overnight Field Trips

Summary Explanation and Background

See Attached List of Field Trips

Major System Priority

Increasing Accountability

Financial Impact

N/A

Exhibits: (List)

See Attachment

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Dr. Nicole Holmes 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

ATTACHMENT: OVERNIGHT AND OUT-OF- STATE FIELD TRIPS

I. Curriculum-Based Trips

School	Grade	Date	Destination	Reason/Nature
Cherokee HS	9 - 12	04.01.20 – 04.05.20	New York, NY	Chorus students will tour historical sites and attend a Broadway workshop and Broadway plays.

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
June 20, 2019	F-1

Title

Monthly Update on Capital Outlay Projects

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of the Monthly Update on Capital Outlay Projects

Summary Explanation and Background

See the attached report from the Chief Support Services Officer regarding the status of the current Capital Outlay Projects.

Major System Priority

Increasing Accountability

Financial Impact

N/A

Exhibits: (List)

See Attachment

Board Action	Source of Additional Information
(For Official School Board Records Only)	William J. Sebring 770.479.1871 Steve Werner 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Cherokee County School District

DATE: 11 June 2019

TO: Dr. Brian V. Hightower
Superintendent of Schools

FROM: William J. Sebring
Chief Support Services Officer

SUBJECT: Construction Status Reports

Facility Construction staff has reviewed the architect's monthly status report on the current construction projects. A summary of the progress for each project is shown below:

Mill Creek Middle School Classroom Addition

- Overhead mechanical rough-ins are complete.
- Mechanical mezzanine construction is underway.
- Brick cleaning is completed.
- Metal roof panel installation is substantially complete.
- Aluminum window installation is completed.
- Building is closed-in and securable.
- Interior demolition is in progress for the existing computer labs and to connect the corridor between the existing and new wing.
- Replacement of hot/chilled water pumps is underway.
- Painting activities continue.
- This project is scheduled for completion August 2020.

WJS

WJS:dm

1205 Bluffs Parkway
Canton, Georgia 30114
770.479.1871
www.cherokeek12.net



Womack Lewis & Smith Inc

Mill Creek Middle School

Print #190602115
Date: 06/02/19
Lat/Lon: 34.117435 -84.477930
Order No. 65859
Aerial Photography, Inc. 954-568-0484



Mechanical Mezzanine



Typical Corridor

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
June 20, 2019	F-2

Title

Special Lease Agreements

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of Special Lease Agreements

Summary Explanation and Background

Pursuant to the School Board's Community Use of System Facilities Policy (KG), special lease agreements applicable to non-school allied groups (users applying for extended use of school facilities who are required to pay rental fees) and for-profit summer camps, summer recreational leagues and/or any activities where Cherokee County School District employees are compensated, must be recommended by the Principal to the Superintendent for consideration of approval by the School Board prior to use of the facility. Extended use is defined as an event involving four or more consecutive days or for recurring activities.

Attached is a synopsis of detail of the special lease agreements, which adhere to the guidelines stipulated for such use and which have been approved by the Principal and Superintendent.

Major System Priority

Increasing Accountability

Financial Impact

N/A

Exhibits: (List)

See Attachment

Board Action	Source of Additional Information
(For Official School Board Records Only)	William J. Sebring 770.479.1871 Steve Werner 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Special Lease Agreements June 2019

School Facility: Arnold Mill ES

Event Dates: Sundays and Wednesdays 7.1.19 to 12.31.19

Name of Organization: Journey Christian Church

Director of Activity Name: Dusty Elmore

Object or purpose: Church Services

Term: 6 Months

Areas: Sunday - Cafeteria and 5 Classrooms, Wednesday – 3 Classrooms

---

School Facility: Indian Knoll ES

Event Dates: Sundays 7.1.19 to 6.30.20

Name of Organization: Rising Hills Church

Director of Activity Name: George Anderson

Object or Purpose: Church Services

Term: 12 Months

Areas: Cafeteria and 6 Classrooms

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
June 20, 2019	G-1

Title

Recommendations and Resignations/Terminations of Employment for Certified and Classified Personnel

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of Recommendations, Resignations, Terminations of Employment and Transfers for Certified and Classified Personnel

Summary Explanation and Background

The recommendations include the following items:

1. Certified Recommendations
2. Certified Resignations/Terminations of Employment
3. Classified Recommendations
4. Classified Transfers
5. Classified Resignations/Terminations of Employment

Major System Priority

Attracting, Retaining and Training the Best Teachers, Principals and Support Staff

Financial Impact

N/A

Exhibits: (List)

Summary List of Recommendations

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Richard Beaulieu 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

CERTIFIED RECOMMENDATIONS 06/20/2019

Last	First	Position	Location	Start Date
Agramonte	Valerie	Teacher	ACE Academy	07/25/19
Swope	Thomas	Teacher	ACE Academy	07/25/19
Fleming	Emily	Teacher	Arnold Mill ES	07/25/19
Pennington	Geri	Teacher	Arnold Mill ES	07/25/19
Hart	Faren	Teacher	Avery ES	07/25/19
Dobson	Emily	Teacher	Ball Ground ES	07/25/19
Carrillo Garcia	Maria	Teacher	Carmel ES	07/25/19
DiDonato	Sheri	Teacher	Carmel ES	07/25/19
Mallow	Sarah	Teacher	Carmel ES	07/25/19
Radosta	Megan	Teacher	Carmel ES	07/25/19
Coury	Shawn	Teacher	Cherokee HS	07/25/19
Franzman	Cayla	Teacher	Cherokee HS	07/25/19
Garner	Lindsay	Teacher	Cherokee HS	07/25/19
Ratcliff	Blanca	Teacher	Cherokee HS	07/25/19
Fauls	Dori	Teacher	Clark Creek ES	07/25/19
Hewitt	Rachel	Teacher	Clark Creek ES	07/25/19
Knuchel	Kimberly	Teacher	Clark Creek ES	07/25/19
Phillips	Jamie	Teacher	Clark Creek ES	07/25/19
Ryan	Robin	Teacher	Clark Creek ES	07/25/19
Williams	Kayla	Teacher	Clark Creek ES	07/25/19
Wimpey	Jessica	Teacher	Clayton ES	07/25/19
Dunbar	Cara	Teacher	Creekland MS	07/25/19
Clemons	David	Teacher	Creekview HS	07/25/19
Harrison	Jonathan	Teacher	Creekview HS	07/25/19
King	Russell	Teacher	Creekview HS	07/25/19
Mustafa	Hajeen	Teacher	Creekview HS	07/25/19
Watson	Laura	Teacher	Creekview HS	07/25/19
Richards	Ryan	Teacher	Dean Rusk MS	07/25/19
Wagoner	Kimberly	Teacher	Dean Rusk MS	07/25/19
Collini	Lauren	Teacher	ET Booth MS	07/25/19
Hackney	Michael	Teacher	ET Booth MS	07/25/19
Jones	Ashley	Teacher	ET Booth MS	07/25/19
Simmons	Chelsey	Teacher	Freedom MS	07/25/19
Smith	Payton	Teacher	Freedom MS	07/25/19
Thompson	Morgan	Teacher	Freedom MS	07/25/19
Hague	Ryan	Teacher	Hasty ES	07/25/19
Hanson	Lisa	Teacher	Hickory Flat ES	07/25/19
Stone	Heidi	Teacher	Hickory Flat ES	07/25/19
Conway	Sheila	Teacher	Holly Springs ES	07/25/19
Welch	Kinsley	Teacher	Johnston Preschool	07/25/19
Haughn	Rebecca	Teacher	Liberty ES	07/25/19
Minicozzi	Carrie	Teacher	Liberty ES	07/25/19
Rostin	Michael	Teacher	Liberty ES	07/25/19
Weaver	Madalyne	Teacher	Little River ES	07/25/19
Herring	Helen	Teacher	Macedonia ES	07/25/19
Adams	Emily	Teacher	Mill Creek MS	07/25/19
Gudnason	Amanda	Teacher	Mountain Road ES	07/25/19
Smith	Lindsay	Teacher	Oak Grove Preschool	07/25/19
Nelson	Taylor	Teacher	Ralph Bunche Center	07/25/19
Bobber	Victoria	Teacher	River Ridge HS	07/25/19
Hardigree	Michael	Teacher	River Ridge HS	07/25/19
Jones	Emmett	Teacher	River Ridge HS	07/25/19
Smith	Brandon	Teacher	River Ridge HS	07/25/19
Butler	Melissa	Teacher	RM Moore ES	07/25/19
Daniel	Kristin	Teacher	RM Moore ES	07/25/19
Bolt	Michael	Teacher	Sequoyah HS	07/25/19

CERTIFIED RECOMMENDATIONS 06/20/2019 (Continued)

Last	First	Position	Location	Start Date
Brady	Stuart	Teacher	Sequoyah HS	07/25/19
Ciarletta	Josh	Teacher	Sequoyah HS	07/25/19
Hollers	Kristopher	Teacher	Sequoyah HS	07/25/19
Jaeger	Erika	Teacher	Sequoyah HS	07/25/19
Noe	Phillip	Teacher	Sequoyah HS	07/25/19
Chastain	Kristen	Teacher	Sixes ES	07/25/19
Powell	Amanda	Teacher	Sixes ES	07/25/19
Cheek	Lindsey	Speech Language Pathologist	Special Education	07/25/19
Leake	Camille	Speech Language Pathologist	Special Education	07/25/19
Post	Stephanie	Speech Language Pathologist	Special Education	07/25/19
Trawick	Katherine	Speech Language Pathologist	Special Education	07/25/19
Kennedy	Anthony	Teacher	Teasley MS	07/25/19
Lamanac	Michael	Teacher	Teasley MS	07/25/19
McCall	Emily	Teacher	Teasley MS	07/25/19
Whaley	Grant	Teacher	Teasley MS	07/25/19
Chodos	Devon	Teacher	Woodstock ES	07/25/19
Spinnenweber	Price	Teacher	Woodstock ES	07/25/19
Alderman	Emily	Teacher	Woodstock HS	07/25/19
Ogle	Nathan	Teacher	Woodstock HS	07/25/19
Stinson	Nathan	Teacher	Woodstock HS	07/25/19
Walker	Bernard	Teacher	Woodstock HS	07/25/19
Farlow	Jennifer	Counselor	Woodstock MS	07/25/19
Forbes	Ellen	Teacher	Woodstock MS	07/25/19
Fuller	Chester	Teacher	Woodstock MS	07/25/19
Henderson	Stacy	Teacher	Woodstock MS	07/25/19
Hunter	Jessica	Teacher	Woodstock MS	07/25/19
Moore	Breon	Teacher	Woodstock MS	07/25/19
Seastrom	Sarah	Teacher	Woodstock MS	07/25/19
Welker	Robin	Teacher	Woodstock MS	07/25/19

CERTIFIED TRANSFERS 06/20/2019

Last	First	Position	Location	End Date
Tran	Gena	Part Time to Full Time Teacher	Carmel ES	07/25/19

CERTIFIED RESIGNATIONS/TERMINATIONS OF EMPLOYMENT 06/20/2019

Last	First	Position	Location	End Date
Gilleland	Amy	Teacher	Avery ES	05/31/19
Gollner	Dallas	Teacher	Creekview HS	05/31/19
Bryant	William	Teacher	ET Booth MS	05/31/19
Clendenin	Kelli	Teacher	ET Booth MS	05/31/19
Pitts	Allison	Teacher	Liberty ES	05/31/19
Allen	Stephanie	Teacher	LR Tippens Center	05/31/19
Gargiulo	Tiffany	Speech Language Pathologist	Macedonia ES	05/31/19
Oyekanmi	Oluwafeyikemi	Teacher	Oak Grove Preschool	05/31/19
Corley	Anna	Teacher	Ralph Bunche Center	05/31/19
Fields	Vince	Teacher	River Ridge HS	05/31/19
Bensen	Marenda	Speech Language Pathologist	Woodstock ES	05/31/19
Moxley	Adam	Teacher	Woodstock HS	05/17/19

CLASSIFIED RECOMMENDATIONS 06/20/2019

Last	First	Position	Location	Start Date
Adkins	Erin	Nurse	ACE Academy	07/30/19
Reynolds	Johanna	Paraprofessional	Arnold Mill ES	07/31/19
Carter	Christina	School Nutrition Worker	Clark Creek ES	07/26/19
Cole	Elizabeth	School Nutrition Worker	Clark Creek ES	07/26/19

CLASSIFIED RECOMMENDATIONS 06/20/2019 (Continued)

Last	First	Position	Location	Start Date
Gallaher	Anna	School Nutrition Worker	Clark Creek ES	07/26/19
Holizna	Laura	School Nutrition Worker	Clark Creek ES	07/26/19
LeBlanc	Eugenie	Paraprofessional	Clark Creek ES	07/31/19
West	Chastity	School Nutrition Worker	Creekland MS	07/26/19
Fischer	Angela	School Nutrition Worker	ET Booth MS	07/26/19
Hunt	Jennifer	Secretary	ET Booth MS	07/15/19
Cargle	Alexis	Paraprofessional	Freedom MS	07/31/19
Erwin	Maggie	Nurse	Johnston ES	07/30/19
Estrada	Jenine	Secretary	Johnston ES	07/15/19
Klebar	Jenene	Paraprofessional	Knox ES	07/31/19
Jennings	Brent	Paraprofessional	Mill Creek MS	07/31/19
Mutasa	Manatsawani	Paraprofessional	Mill Creek MS	07/31/19
Zangaro	Amy	Paraprofessional	Mountain Road ES	07/31/19
Dingman	Kimberly	School Nutrition Worker	RM Moore ES	07/26/19
Bleisath	Ryan	Police Officer	Safety & Security	06/03/19
Duffy	Lori	Principal's Secretary	Teasley MS	07/08/19
Johnson	Kristie	Paraprofessional	Woodstock ES	07/31/19
Gray	Jennifer	School Secretary	Woodstock HS	07/15/19
Barsh	Melissa	Paraprofessional	Woodstock MS	07/31/19

CLASSIFIED TRANSFERS 06/20/2019

Last	First	Position	Location	Start Date
Cudabac	Jennifer	Paraprofessional to Teacher	Bascomb ES	07/25/19
Weatherby	Suzanne	Paraprofessional to Teacher	Clayton ES	07/25/19
Herd	Christy	Clerk V to Secretary VI	Curriculum & Instruction	07/01/19
Carroll	Laure	Nurse to Paraprofessional	Dean Rusk MS	07/31/19
Fox	Thomas	Paraprofessional to Teacher	ET Booth MS	07/25/19
Stark	Allison	Paraprofessional to Teacher	ET Booth MS	07/25/19
Thayer	Amber	Nurse to Teacher	Etowah HS	07/25/19
Shea	Mary	Secretary VI to Division Facilitator	Human Resources	07/01/19
Burt	Marjorie	Paraprofessional to Teacher	Knox ES	07/25/19
Douglas	Amy	Paraprofessional to Teacher	Little River ES	07/25/19
Hurst	Leonida	School Nutrition Worker to Assistant Manager	RM Moore ES	07/26/19
Pruitt	Kelly	School Nutrition Assistant Manager to Manager	RM Moore ES	07/25/19
Baker	Stacy	Technology Specialist to Field Services Manager	Technology & Information	07/01/19
Haehn	Krista	Technology Specialist to Field Services Manager	Technology & Information	07/01/19
Williams	Michelle	Technology Specialist to Field Services Manager	Technology & Information	07/01/19
Wooten	Lisa	Secretary III to Transportation Specialist	Transportation	07/01/19

CLASSIFIED RESIGNATIONS/TERMINATIONS OF EMPLOYMENT 06/20/2019

Last	First	Position	Location	End Date
Norton	Dawn	Paraprofessional	Cherokee HS	05/30/19
Smith	Carmen	School Nutrition Worker	Cherokee HS	05/16/19
Cruse	Leah	Paraprofessional	Dean Rusk MS	05/30/19
Morgan	Stephanie	School Nutrition Worker	Johnston ES	05/31/19
Greene	Julia	School Nutrition Worker	Knox ES	05/31/19
Williams	Theodus	Paraprofessional	LR Tippens Center	05/30/19
Carter	Kristy	Paraprofessional	River Ridge HS	05/30/19
Bauer	Stephanie	School Nutrition Worker	Teasley MS	05/31/19
Fouts	Joseph	Paraprofessional	Woodstock MS	05/30/19

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
June 20, 2019	I-1

Title

Superintendent's Recommended FY2020 Cherokee County School District Budget and Ad Valorem Property Tax Millage Rate

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of the FY2020 Cherokee County School District Budget and the Ad Valorem Property Tax Millage Rate

Summary Explanation and Background

The review and approval process for the FY2020 Cherokee County School District (CCSD) Budget began with the School Board and Superintendent Strategic Work Session on January 17, 2019, wherein the School Board's priorities and preliminary consideration of relevant revenue and expenditure data and information regarding major responsibilities and challenges to be addressed in next year's Budget were presented and discussed. Since that meeting, the Superintendent's Annual Ad Hoc Budget Committee has conducted its annual "zero sunset review" of all major current expenditures in light of the School Board's major System Priorities, as set forth in School Board Policy.

At its May 16, 2019 School Board Meeting, the School Board tabled the Superintendent's FY2020 Tentative CCSD Budget in order to receive public input and advertise, as required by Georgia Statute.

At the June 20, 2019 School Board Meeting, after public input and advertisement, the School Board will consider for adoption the Superintendent's Recommended FY2020 CCSD Budget and the Ad Valorem Property Tax Millage Rate.

Major System Priority

Increasing Accountability

Financial Impact

The financial impact is a total budget of $720,071,040 for FY2020

Exhibits: (List)

(1) Highlights of the Recommended FY2020 CCSD Annual Budget: (2) Superintendent's Recommended FY2020 CCSD Budget

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Kenneth Owen 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Highlights of the FY2020 Recommended Annual Budget Book

Page	Title	Description
iii-viii	Executive Summary	Summary of revenue, expenses and the budget preparation process.
14	Board Priorities	Summary of School Board Budget Priorities
15	All Funds Table	Table of budgeted funds, all expected revenues by source, expenses by functional/categorical area and resulting budgeted fund balances.
16	All Funds Revenue Pie Chart	Graphic depiction of revenues by source; Federal, State and Local
17	All Funds Expenditure Pie Chart	Graphic depiction of revenues by functional area
18, 19	General Fund Initiatives	Summary of new General Fund initiatives (along with associated, expected costs)
20	General Fund Revenues	Breakdown of General Fund revenues by source
23	Tax Digest and Exemptions	Graphic depiction of the changes in the local property tax digest and the growth of exemptions since 1995
24	Local Property Tax Millage Chart	Breakdown of the local property tax millage rate (Shows increase in LFS and decrease in revenue available for M&O)
25	General Fund Expenditures	Summary of the General Fund expenses broken out by functional area and by expenditure Object
26	General Fund Expenses Pie Chart	Graphic depiction of General Fund expenditures by category (Note: Salaries and Benefits account for 86.94% of expenditures)
27	General Fund Expenses Pie Chart	Graphic depiction of General Fund expenditures by Functional area (Instruction accounts for 67.3% of expenditures)
29,30	Monthly Cash Flow	Summary of the monthly cash flow both with and without Tax Anticipation Note (TAN) borrowing
32,33	Building Fund Expenditures	Summary of major upcoming Building Fund expenditures by revenue source
34	Building Fund Detail	Shows Revenue and Expenses, including Ed-SPLOST receipts and outgoing transfer to Debt Service
36	Debt Service Detail	Summary of Debt Service revenue and expense, including incoming transfer of Ed-SPLOST receipts from Building Fund
40	Debt Service Revenues & Expenditures	Breakdown of Debt Service revenues (Ed-SPLOST and Millage), expenses and resulting Fund Balance through 2034
46	Grant Revenue and Expenses Grants	Summary table of the expected revenues and expenses by functional area for Federal, State and Competitive Grants.
50	School Nutrition Revenue & Expenditure	Summary of School Nutrition revenues by source and expenditures by Object
58	Millage Rollback Calculation	Summary of the Millage Rollback calculation (based on estimated property tax digest)



CCSD FY2020 BUDGET

Cherokee County School District

TABLE OF CONTENTS

Executive Summary *iii*

School District Officials

School Board Members 1
Superintendent's Cabinet 2
Superintendent's Annual Budget Committee 3
Organizational Chart of Divisions 4
Operating Overview 5

Enrollment Data

Enrollment Summary by Year 9
Enrollment Summary by Year 10

Mission, Beliefs and Priorities

Mission Statement 11
Belief Statement 12
Major System Priorities 13
School Board Member Budget Priorities 14

All Funds

Proposed Budget for All Funds 15
Total Budgeted Revenues 16
Budgeted Expenditures by Function 17

General Fund

Funding Priorities 18
Revenue Comparison 20
Tentative 2019-20 Revenues 21
State Earnings Comparison 22
2019 Comparison of Gross Taxable Value 23
Millage Rate Comparison 24
Total Expenses by Function/Object 25
Total Expenses by Category 26
Total Expenses by Function 27
Operational Expenditures per Student FTE 28
Projected Cash Flow 29
Staffing Allotments by Category 31

Building Fund

Funding Priorities 32
SPLOST 2019-20 34
Support Services Division Budget 35

Debt Service Fund

Total Debt Service 36
1% Sales Tax (2018-2022) Comparison of Collections 37
Review of Historical SPLOST receipts 38
Interest and Principal Payments for FY 2019-20 39
Debt Service Fund Balance 40
Amortization Payments of Principal
and Interest by Issue 41

Federal/State Competitive Grants

Special Revenue Funds
Federal/State/Competitive Grants 46
Federal Programs Detail 47

Other Funds

2019-20 Budget 49

School Nutrition Fund

School Nutrition Budget 50
School Nutrition Proposed Expenditures 51

Leases

Summary of Monthly Lease Payments 52
Master Copier Inventory 53

Tax Information

2019 Property Tax Rollback – Maintenance and Operation 58
Public Notice – Five-Year History of Levy 59

Appendix—General Fund Line Item Budget

Cherokee County School District

EXECUTIVE SUMMARY OF THE SUPERINTENDENT'S 2019-20 TENTATIVE RECOMMENDED BUDGET

I. INTRODUCTION -- RECOMMENDED FY2020 TENTATIVE BUDGET

As required by Georgia Statute and the State Board of Education, the Cherokee County School District (CCSD) Annual Budget for next fiscal year must be prepared by the Superintendent of Schools for presentment to the Board of Education for consideration and adoption prior to the end of the current fiscal year.

The Superintendent's Recommended Tentative Budget provides a detailed plan for next year's operation of the School District, which addresses: the School Board's Mission and long-term Major System Priorities, as outlined in the Five-Year Strategic Plan; recommendations of School Board Members; recommendations of this year's Annual Budget Committee; and the fiscal, programmatic and operational impact of legislation approved in the 2019 session of the Georgia General Assembly and subsequently signed by the Governor. **This is accomplished with no change in the overall millage rate, which is recommended to remain at a total of 19.45 mills (18.45 mills for Maintenance and Operation and 1 mill for Bonds).**

The FY2020 Budget continues to keep as its primary focus the continual improvement of student academic achievement in order to remain one of the best School Districts in the State of Georgia, Region and Nation. CCSD students continue to exceed State, National and International averages on test scores across-the-board; and its high school students consistently post some of the highest ACT, SAT and Advanced Placement (AP) scores in the State, signifying their readiness for next steps into college and/or the workforce. CCSD students master material required by the State at the highest levels; and its schools are regularly included on major national school ranking reports, such as the list of "Best High Schools in the U.S." published by *U.S. News & World Report* and the "America's Most Challenging High Schools" list, published by the *Washington Post*. These honors would not be possible without the financial resources and support provided by the citizens of Cherokee County and the policy leadership provided by the School Board.

1205 Bluffs Parkway
Canton, Georgia 30114
770.479.1871
www.cherokeek12.net

II. REVENUE FORECAST

Total State Funding - $234.9 MM

For the second consecutive year, the Governor and General Assembly have eliminated austerity reductions from the Quality Basic Education (QBE) funding formula for public education. As often reported, from 2002-2017, over $209.2 MM of funding earned by CCSD was withheld through austerity budget cuts, while CCSD student enrollment increased by more than 54.7% (14,906 students). This resulted in employee furlough days, increased class sizes and various cuts across-the-board to CCSD's educational program.

The fully-funded QBE formula is greatly appreciated as it allows CCSD to have a full complement of qualified teachers and critically-needed staff to address the learning and other needs of our students!

Additionally, the Governor recommended, and the General Assembly approved $11.6 MM in funding to provide for a $3,000 increase for all certified teachers and instructional support staff earned through the QBE formula, as well as a 2% increase for all eligible classified employees.

Total Local Funding – $286.9 MM

Local property tax collections continue to rise, reflective of the seventh consecutive year of strong economic growth and increases in property valuations. This continued improvement in the local economy will result in an estimated total of $177.7 MM in local property tax revenue to CCSD for the 2019-20 school year, an approximate 5.3% increase over 2018-19 collections.

Total Federal Funding - $27.4 MM

Federal funding, which makes up a little more than 5% of the CCSD total budget, is expected to remain essentially flat for the 2019-20 school year. While this is a relatively small percentage of the budget, critically-needed federal funds are targeted directly for serving the needs of our most at-risk students. This includes those students from low-income households and those with disabilities, who typically require a much lower personnel/pupil ratio and significantly more resources to address their educational needs.

III. EXPENDITURE FORECAST

Budgeted Enhancements

The following enhancements are included in the recommended FY2020 Tentative Budget:

- *Allocate an additional 30 teachers to address student population growth, as well as address the needs of specific students, such as English Learners, Special Education and Gifted. The anticipated pupil-to-teacher ratio (PTR) staffing allotment at Kindergarten is 20, grades 1-3 is 21, grades 4-5 is 27, grades 6-8 is 25, and grades 9-12 is 27;*
- *Increase the pay for all certified staff (teachers, counselors, social workers, instructional strategists, psychologists, etc.) by $3,000. Starting teacher pay will increase to $46,000/year (up from $43,000) … keeping CCSD competitive with other Metro Atlanta school districts;*
- *Provide annual longevity-step increases for all eligible employees;*
- *Provide a 2% cost-of-living raise for all eligible classified employees (paraprofessionals, clerks, school nutrition workers, bus drivers/aides, etc.);*
- *Implement recommendations of the Superintendent's Compensation Study to address identified gaps in salary scales for certain clerical staff, school police officers and school nurses, as well as locally provided academic/athletic supplements;*
- *Increase required employer contributions in the Teacher Retirement System – from 20.9% to 21.14% of compensation for all TRS eligible employees;*
- *Allocate additional support personnel to the Division of School Operations to provide leadership and support to the area of student Social and Emotional Learning (funded with Federal Title IV grant monies);*
- *Allocate one additional staff member in the Division of Curriculum and Instruction to provide support in the area of Middle and High School curriculum;*
- *Continue use of flexibility options allowing all schools to utilize Instructional Lead Strategists (ILS) to increase student achievement in literacy and math while also meeting Response to Intervention (RTI) requirements;*
- *Implement a limited "pay-as-you-go" model for funding technology, infrastructure, repairs/maintenance and other capital outlay items using current Special Purpose Local Option Sales Tax for Education (Ed-SPLOST) collections;*
- *Purchase up to 30 school buses to account for student population growth and replace the oldest buses in the fleet;*
- *Utilize remaining funds to continue growing Budget Reserves.*

IV. ANNUAL BUDGETARY REVIEW PROCESS

The recommended FY2020 Tentative Budget incorporates specific ideas and suggestions from School Board Members relative to their goals for the School District. Additionally, the Superintendent's Annual Budget Committee, comprised of CCSD Division leadership teams and Lead Principals from each Innovation Zone, conducted a comprehensive review of all major CCSD expenditures for the current fiscal year and assisted in formulation of the recommended Tentative Budget … with the primary goal of allocating the personnel and resources necessary to maintain and enhance student achievement in all subjects and at all grade levels.

Teaching and Learning

Since CCSD's primary mission focuses on teaching and learning, the vast majority of its fiscal recommendations continue to be directed toward this mission. Of the $429.6 MM in General Fund/Operating Budget total expenditures anticipated for the 2019-20 school year, $289.1 MM (67.3%) is appropriated directly to School Instruction. Of the remaining $140.5 MM in budgeted expenditures, $117.8 MM (83.9%) is allocated to departments having a direct impact on students, such as Pupil Services, Instructional Improvement, Media Services, School Administration, Maintenance and Operation and Pupil Transportation. Overall, 94.7% of General Fund budgeted expenditures have a direct impact on schools and students.

Employee Compensation/Benefits

CCSD continues to be the largest employer in Cherokee County … with an expected 2019-20 school year total of approximately 4,851 full-time employees: 2,747 certified teachers; 711 certified instructional support staff; 1,203 non-instructional support staff; and 190 school administrators. Recognizing the importance of a competitive compensation package in attracting and retaining the highest quality workforce, the Superintendent of Schools is recommending funding State and Local longevity step increases for all eligible employees, beginning July 1, 2019. **Additionally, the Superintendent of Schools is further recommending a 2% cost-of-living raise for all eligible classified employees across all salary schedules; and proposing to match the Governor's $3,000 raise for teachers so that all eligible certified staff will receive the $3,000 raise. Finally, the FY2020 budget includes salary scale adjustments identified during a compensation study as being below market with comparable school districts…impacting an additional critically-important 502 employees.**

By approving this recommended increase in compensation, as well as other benefit costs, for teachers and other eligible staff (a total budgetary impact

of $17.1 Million) CCSD will continue to demonstrate its commitment to keeping employees competitive with their peers relative to compensation and benefits, thereby continuing to attract and retain the best staff possible.

Capital Outlay Priorities

Cherokee County continues to experience modest student population growth … with an additional 234 students projected for the 2019-20 school year. Accordingly, continuing to address that growth with scheduled and approved renovations and expansions of existing schools, improved safety/security, additional school buses and technology enhancements will require utilization of the vast majority of available capital outlay resources.

With the School Board's decision to shift one-half mill of property tax collections from Maintenance and Operations (M&O) to Debt Service beginning with FY2018, coupled with higher than projected and anticipated sales tax collections, the Debt Service Fund has grown to a $50.7M accumulated fund balance (FY2018). The Superintendent is recommending shifting an additional one-half mill from M&O to Debt Service in the FY2019-20 Tentative Budget. Doing so allows CCSD to utilize funds provided by the 2016 Education Special Purpose Local Option Sales Tax for Education (Ed-SPLOST) to fund current needs as it relates to technology, repairs/maintenance and other voter-approved capital outlay projects.

Construction funds provided by Ed-SPLOST are budgeted in 2019-20 to finish the construction of a new instructional wing at Mill Creek Middle School, begin the construction of a new instructional wing at Woodstock Middle School, begin the construction of a new auxiliary gymnasium at Woodstock High School, begin the construction of a new Agricultural Science building at Creekview High School, renovate the restrooms at the Etowah High School stadium and purchase up to 30 new school buses to replace the oldest buses in the fleet. Current, non-bonded collections from Ed-SPLOST are budgeted to provide major repairs and renovations to buildings systemwide, purchase desktop and laptop computers, printers/peripherals and fileservers and replace/upgrade security cameras and alarm systems.

V. CONCLUSION

CCSD is grateful to Cherokee County voters for their continued support in narrowing the extraordinary funding gap between the School District's capital outlay needs and revenue through the 2016 Ed-SPLOST renewal, thereby enabling it to continue to support an award-winning instructional

program by addressing its most pressing construction and technology needs.

As part of the School Board's Meeting on May 16, 2019, the Superintendent of Schools will be requesting that the School Board review and table the Tentative Budget. At its June 20, 2019 Board Meeting, after public advertisement and public hearings as required by Georgia Law, the School Board will receive final comments on the Tentative Budget, make revisions as necessary and adopt a final CCSD FY2020 Budget.

Cherokee County School District

SCHOOL BOARD MEMBERS



Front row, from left, Vice-Chair, Kelly Poole (District 1), Chair, Kyla Cromer and Patsy Jordan (District 2). Back row from right, Superintendent Dr. Brian Hightower, Robert Rechsteiner (District 4), Mike Chapman (District 6), John Harmon (District 3) and Clark Menard (District 5).

Kyla Cromer, School Board Chair
Kelly Poole, School Board Vice-Chair
Mike Chapman
John Harmon
Patsy Jordan
Clark Menard
Robert Rechsteiner

Cherokee County School District

SUPERINTENDENT'S CABINET 2019-20

DR. BRIAN HIGHTOWER
SUPERINTENDENT OF SCHOOLS

Trey Olson, Deputy Superintendent/Chief Operations Officer

Mike McGowan, Chief of Staff

Rick Beaulieu, Chief Human Resource Officer

Bobby Blount, Chief Information Officer

Dr. Nicole Holmes, Chief Academic Officer

Kenneth Owen, Chief Financial Officer

Bill Sebring, Chief Support Services Officer

Barbara P. Jacoby, Chief Communications Officer

Buster Cushing, Chief of Police

Renee Coleman, Administrative Assistant to the Superintendent

Cherokee County School District

SUPERINTENDENT'S 2018-19 ANNUAL BUDGET COMMITTEE For Preparation of the FY 2019-20 Budget

Trey Olson, Deputy Superintendent, Chief Operations Officer
Mike McGowan, Chief of Staff
Rick Beaulieu, Chief Human Resource Officer
Bobby Blount, Chief Information Officer
Dr. Nicole Holmes, Chief Academic Officer
Kenneth Owen, Chief Financial Officer (Committee Co-Chair)
Bill Sebring, Chief Support Services Officer
Barbara Jacoby, Chief Communications Officer
Mark Kissel, Chief of Police
Dr. Keith Bryant, Executive Director, Curriculum and Instruction
Charlette Green, Executive Director, Special Education
Julie Little, Executive Director, Risk Management and Benefits
Beth Long, Executive Director, Administrative Leadership
Dr. Debra Murdock, Executive Director, Administrative Leadership
Ronald Barnes, Director, Facility Maintenance
Robby Carmichael, Director Information Technology
Marjorie DeFrank, Director, Financial Management (Committee Co-Chair)
Tina Farmer, Director, School Nutrition
Jim Georges, Director, Transportation
Amy Graham, Director, Staffing
Phil Parrott, Director, Facility Construction
Dr. Jennifer Scrivner, Director, Student Assessment
Dr. Adrian Thomason, Director, Staffing
Carrie McGowan, Supervisor, Strategic Planning, Community Relations and Publications
Shannon Nolan, Supervisor, Purchasing
Mindy Woosley, Supervisor, Accounting and Budgets
David Childress, Principal, Woodstock Middle School
Daniel Fuller, Principal, Arnold Mill Elementary School
Rodney Larrotta, Principal, Hasty Elementary School
Whitney Nolan, Principal, Hickory Flat Elementary School
Dr. Lisa Turner, Principal, Avery Elementary School
Penny Valle, Principal, Oak Grove Fine Arts Academy
Renee Coleman, Executive Administrative Assistant to the Superintendent

CCSD Organizational Chart of Divisions SY2019-20 & SY2020-21

Cherokee County School District

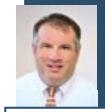
CHEROKEE COUNTY CITIZENS

BOARD OF EDUCATION



SUPERINTENDENT OF SCHOOLS / CHIEF EXECUTIVE OFFICER

DR. BRIAN V. HIGHTOWER



Chief of Staff

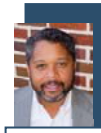
Mike McGowan



DEPUTY SUPERINTENDENT / CHIEF OPERATING OFFICER

Trey Olson

Technology and Information Services Division



Chief Information Officer

Bobby Blount

Support Services Division



Chief Support Services Officer

Bill Sebring

Communications Division



Chief Communications Officer

Barbara Jacoby

School Operations Division

Safety and Security Division



Chief of Police

Buster Cushing

Human Resources Division



Chief Human Resources Officer

Rick Beaulieu

Financial Management Division



Chief Financial Officer

Ken Owen

Curriculum and Instruction Division



Chief Academic Officer

Dr. Nicole Holmes

CHEROKEE COUNTY SCHOOL DISTRICT
OPERATING OVERVIEW

LEGAL ENTITY

The Cherokee County Board of Education (Board) was established under the Constitution and laws of the State of Georgia. The Board members are elected by the voters and the Superintendent is appointed by the Board. The Board is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity; accordingly, the Board is a primary government and consists of all the organizations that compose its legal entity.

BUDGET PROCESS

The Cherokee County Board of Education's budget is a detailed operating plan presented in a financial format as required by the State of Georgia, which identifies estimated expenditures in relation to estimated revenues. The budget reflects the Board's priorities and represents a process through which policy decisions are developed, implemented and controlled. The budget is prepared on the modified cash basis, which includes Tax Anticipation Note (TAN) proceeds as revenue and repayment as Debt Service. The Division of Financial Management reviews the budgets for reasonableness and compliance, monitors them throughout the fiscal year and, if necessary, modifies them to assure the overall integrity of the School District's Annual Budget.

BASIS OF ACCOUNTING

The modified accrual basis of accounting is utilized for Governmental Funds, Expendable Trust Funds, and Agency Funds, meaning revenues are recognized in the accounting period in which they become both measurable and available. "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. Significant revenues susceptible to accrual include ad valorem taxes, reimbursable-type grants and interest on investments. The School Board considers ad valorem taxes as available, if they are collected within sixty (60) days after year-end. Expenditures are recorded when the fund liability is incurred.

Cherokee County School District

FINANCIAL ACCOUNTS

The accounts of the School District are organized based on funds and account groups. The individual funds account for the governmental resources allocated for the purpose of carrying out specific activities in accordance with special regulations, restrictions, or limitations:

- **Governmental Funds:** These funds are used to account for the programs and activities of the governmental functions of the District.
    - ***General Fund:*** This fund serves as the primary operating fund of the District. It is used to account for all financial resources except those required to be accounted for in other funds.
    - ***Debt Service Funds:*** These funds are used to account for the accumulation of resources for, and the payment of, interest and principal on general long-term debt.
    - ***Capital Outlay Funds:*** These funds are used to account for financial resources to be used for acquisition or construction of capital facilities and equipment.
- **Fiduciary Funds:** These funds are used to account for assets that belong to others and are held as trustee, or fiduciary, by the District.

EXPENDITURES

Expenditures are generally recognized when the related liability is incurred and the transaction or event is expected to draw upon current spendable resources. To incur an expense, the item purchased must be received and consumed or the service purchased must be performed. Expenditures are categorized under eight dimensions that are needed for reporting data to the Georgia Department of Education.

- ***Object:*** identifies the type of service or commodity as a result of a specific expenditure. There are eight major object categories: (1) Personal Services - Salaries, (2) Personal Services - Benefits, (3) Purchased Professional and Technical Services, (4) Purchased Property Services, (5) Other Purchased Services, (6) Supplies, (7) Property, and (8) Other Expenses.
- ***Function:*** identifies group-related activities that aim to accomplish a major service or regulatory responsibility. The major categories are Instruction, Pupil Services, Improvement of Instructional Services, Instructional Staff Training, Educational Media Services, General Administration, School Administration, Support Services-Business, Maintenance and Operation of Plant Services, Student Transportation Services, Support Services-Central, Other Support Services, Facilities Acquisition and Construction Services, and Other Uses.
- ***Facility:*** is the location where costs occur (schools and departments)
- ***Program:*** provides information on the objectives of expenditures.

- ***Fiscal Year:*** the twelve-month period for which the budget applies. (7/1/19 - 6/30/20)
- ***Grant:*** State and Federal grants are identified for reporting by code numbers assigned by Department of Education.
- ***Project/Reporting:*** is used to account for expenditures on projects funded through grants and to account for construction projects.

REVENUE SOURCES

Cherokee County School District receives revenues for the purpose of educating students from three primary sources: State, local and federal sources.

State Support – The focus of the State educational funding program bases financial support for education upon the individual student participating in a particular educational program rather than upon the number of teachers or classrooms. The Georgia Quality Basic Education (QBE) funding formula is based on full-time equivalent (FTE) student counts in nineteen instructional programs. Each of the programs is weighted to reflect the State's estimated costs associated with the program. School systems with higher concentrations of students requiring special education or remedial education receive additional funding needed to provide appropriate instructional services.

In addition, State funds are appropriated to meet other needs by means of categorical programs and special allocations. These include Indirect Costs, Media Center Program, 20 Days Additional Instruction, Staff and Professional Development, Pupil Transportation Program, State Principal Supplements and Nursing. **Projected State funding as a percent of total revenue is 42.8% for 2019-20.**

Local Support – Local revenue for school support is derived largely from ad valorem property taxes. Each school board is required under Georgia Quality Basic Education (QBE) to contribute a "local fair share" equal to approximately a five mill levy on statewide equalized, adjusted tax digest. In addition, school boards are allowed to levy property taxes in excess of the required five effective mills to provide or support programs not funded by the State, up to a maximum of 20 mills for Maintenance and Operations (M&O). School Boards may also elect to levy additional mills for the purpose of re-paying bond indebtedness. **Projected Local funding as a percent of total revenue is 52.2% for 2019-20.**

Federal Support – Federal revenue for schools comes in two primary forms: flow-through grants from the Georgia Department of Education that are based on formulas intended to support students with high needs; and support of the United States Department of Agriculture School Nutrition Program. **Projected Federal funding as a percent of total revenue is 5.0% for 2019-20.**

CAPITAL OUTLAY BUDGET PROCESS

Funds to be budgeted for capital outlay appropriations are derived and estimated from the funding sources listed below:

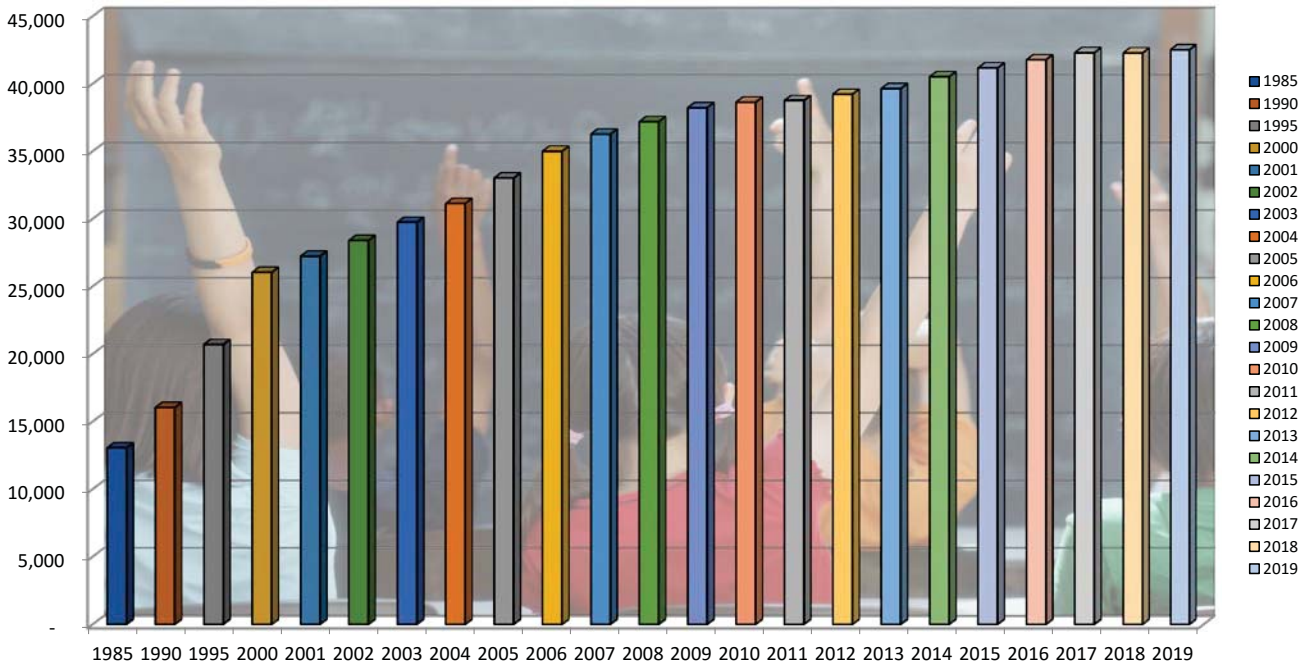
- State Sources (Requires Legislative Approval):
    1. Georgia State Financing Investment Commission (GSFIC)
    2. Capital Outlay Entitlement
- Local Sources:
    1. Bond Sales supported by 1% Special Local Option Sales Tax (SPLOST) Collections
    2. 1% SPLOST Collections
    3. Interest on Investments
    4. Transfers

The determination of the capital outlay budget is made in a multi-step, five-year planning process. The major components of the capital outlay budget are facilities projects, land acquisitions, technology and miscellaneous repair/renovations. New school projects are budgeted over a multiple-year period and the annual appropriation amounts are determined based on the latest approved project budgets.

CHEROKEE COUNTY ENROLLMENT SUMMARY BY YEAR
SEPTEMBER 1973 - PROJECTED SEPTEMBER 2019

School Year	1st Month Enrollment	Increase	% Increase
September 1973	8,424	N/A	
September 1978	10,174	391	4.0%
September 1983	12,012	310	2.6%
September 1988	14,956	412	2.8%
September 1993	18,742	764	4.2%
September 1994	19,614	872	4.7%
September 1995	20,703	1,089	5.6%
September 1996	22,271	1,568	7.6%
September 1997	23,322	1,051	4.7%
September 1998	24,444	1,122	4.8%
September 1999	25,001	557	2.3%
September 2000	26,046	1,045	4.2%
September 2001	27,242	1,196	4.6%
September 2002	28,403	1,161	4.3%
September 2003	29,752	1,349	4.7%
September 2004	31,138	1,386	4.7%
September 2005	33,026	1,888	6.1%
September 2006	34,996	1,970	6.0%
September 2007	36,276	1,280	3.7%
September 2008	37,199	923	2.5%
September 2009	38,225	1,026	2.8%
September 2010	38,636	411	1.1%
September 2011	38,761	125	0.3%
September 2012	39,205	444	1.1%
September 2013	39,644	439	1.1%
September 2014	40,517	873	2.2%
September 2015	41,169	652	1.6%
September 2016	41,769	600	1.5%
September 2017	42,148	379	0.9%
September 2018	42,277	129	0.3%
Projected September 2019	42,511	234	0.6%

CHEROKEE COUNTY ENROLLMENT
SUMMARY BY YEAR
SEPTEMBER 1985 - PROJECTED SEPTEMBER 2019



Cherokee County School District

OUR MISSION

We, the School Board of the Cherokee County School District, are committed to educating the emerging generation through learning environments designed to increase the performance of all students.

Cherokee County School District

OUR BELIEFS

We believe all students deserve the opportunity to learn, achieve success and become productive citizens.

We believe education/learning is a shared responsibility and should take place in the home, at school and in the community.

We believe all students can learn; but they learn in different ways, at different rates and with different preferential learning styles.

We believe learning is achieved through the use of a variety of effective teaching techniques.

We believe a safe and secure environment is essential for teaching and learning.

We believe all students should be taught by teachers and parents how to learn and how to become lifelong learners.

We believe all students deserve equal access to a quality education.

We believe quality education requires quality staff, programs, facilities, equipment and technology.

We believe parent and community participation, support and responsibility are essential to the positive social, emotional, cultural and academic development of every student.

We believe student achievement is enhanced through partnerships with parents, businesses, community-based organizations and agencies, local institutions of higher learning and other public entities.

We believe all policy, administrative, instructional and educational support decisions should be based on student needs and what is best for students.

We believe diversity should be promoted so that isolation of racial, ethnic and socioeconomic groups is avoided and education is enhanced in a diverse, inclusive setting.

We believe all schools should be accountable for improving student achievement.

We believe all schools should reflect school-based, participatory management.

We believe all students must be prepared to function effectively in a knowledge-based, technologically-rich and culturally diverse 21st century.

We believe all staff should have access to results-driven professional development and training which is aligned with the School Board's Major System Priorities and School Improvement Plans. Such professional development and training must be standards-based, job-embedded, collaborative and build an organizational culture that insures continuous improvement.

Cherokee County School District

MAJOR SYSTEM PRIORITIES

1. Establishing internationally competitive standards for student performance and an accountability system and policy framework designed to insure that all students are challenged individually and collectively to meet more rigorous standards.
2. In collaboration with technical colleges, other institutions of higher learning and the local business community, insuring that vocational/technical education programs prepare students for a diverse and technologically rich society.
3. Insuring that all students and staff have a safe and secure environment for teaching and learning.
4. Attracting, retaining, and training the best teachers, principals and support staff.
5. Utilizing technology both to improve student achievement and to increase the School District's productivity and efficiency as a major business enterprise.
6. Increasing parental and community involvement through public engagement policies and practices that treat parents, businesses, community-based organizations and agencies, local institutions of higher learning and other public entities as true partners in the educational process.
7. Addressing exploding student population growth, recognizing that there is a large gap between the School District's facilities and technology needs and available capital outlay revenue.

FY2020 SCHOOL BOARD MEMBER BUDGET PRIORITIES

OPERATING BUDGET CONSIDERATIONS

- Continue to maintain 180 instructional days for students; **CONTINUED**
- Continue to monitor class sizes relative to classes remaining at or lower than state maximum size standards; **MODIFIED**
- Continue to support the financial integrity and standing (as evidenced by improvements in CCSD's credit rating) by providing and maintaining adequate budget reserves, reducing the reliance on short-/long-term debt at a continued or increased rate, reducing the current local property tax millage rate and/or utilizing additional millage toward debt reduction; **MODIFIED**
- Continue to attract and retain the best teachers, principals and support staff by offering reasonably priced healthcare options, competitive compensation/benefits and flexible employment models when appropriate; **MODIFIED**
- Continue support for the Academies initiative and investigating other potential alternative/innovative school programming models that provide effective, research-based alternative academic and career paths for students…and, expanding formal STEM/STEAM offerings to MS/HS; **CONTINUED**
- Research, explore and develop a pilot program to expand the typical school day in ES or MS to allow longer class periods, more time between classes, proper lunch, gym/PE and elective options. Measure this school's performance over time vs. the traditional school day; **CONTINUED**
- Continue to provide for additional "workforce ready" educational pathways and/or pathway awareness for students who do not want to attend college or the military through expanding CTAE course offerings/classrooms/labs, counseling support and parent engagement; **MODIFIED**
- Continue to explore additional practices to aid teacher performance (i.e., adding assistant principals to complete evaluations, targeted remediation of underperformance, coaching, follow-up and support; utilizing support staff and paraprofessionals to assist in classrooms; adequate meal/class breaks; decreasing paperwork and administrative duties, etc.). **MODIFIED**
- Continue to support teachers through appropriate measures (i.e., training, paraprofessionals, lower class sizes, classroom resources) toward the end of improving high school graduation rate. **NEW**
- Continue to monitor and fund identified, targeted safety and security initiatives (training and education programs for students and staff; additional personnel/police allocations; capital improvements) to increase the safety and security of all facilities. **NEW**
- Consider additional allocations for mental health professions for middle/high schools to provide early intervention/prevention of child/teen suicide and other mental health crises. **NEW**

ED-SPLOST BUDGET CONSIDERATIONS

- Continue to provide, maintain, and improve access to technology for the classroom, students, teachers, and support staff; **CONTINUED**
- Expand the 1:1 computer initiative to all other middle schools and high schools; **MODIFIED**
- Continue to investigate options/fund special research related to dealing with overcrowding at all CCSD schools; **CONTINUED**
- Continue to provide and maintain new/replacement bus schedules for student/driver safety (also to include operational budget considerations like incentives for training and attendance to increase retention). **NEW**

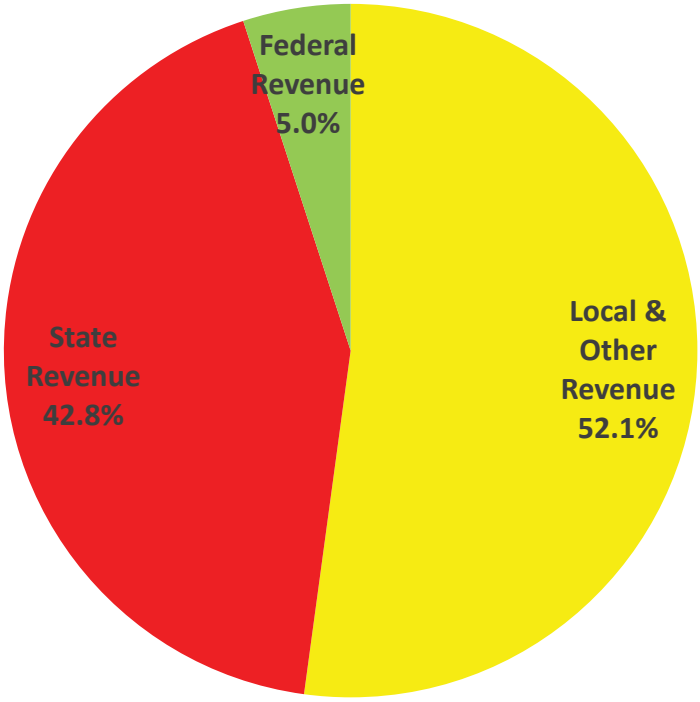
CHEROKEE COUNTY BOARD OF EDUCATION
PROPOSED BUDGET FOR ALL FUNDS
JULY 1, 2019 - JUNE 30, 2020

	TOTAL ALL FUNDS	GENERAL FUND	BUILDING FUND	DEBT SERVICE FUND	FED./STATE/COMP. GRANTS	SCHOOL NUTRITION	OTHER FUNDS
REVENUE							
Local & Other Revenue	$ 286,007,617	$ 197,643,384	$ 71,328,134	$ 9,447,447	$ -	$ 7,579,613	$ 9,039
State Revenue	234,944,529	232,765,766	924,339	-	816,382	438,042	-
Federal Revenue	27,493,013	168,238	-	2,936,976	14,934,521	9,453,278	-
TOTAL REVENUE	**$ 548,445,159**	**$ 430,577,388**	**$ 72,252,473**	**$ 12,384,423**	**$ 15,750,903**	**$ 17,470,933**	**$ 9,039**
INCOMING TRANSFERS	28,797,675	-	-	27,020,579	1,043,763	-	733,333
BEGINNING BALANCES	142,828,206	50,577,465	17,007,840	68,233,099	-	6,038,789	971,013
TOTAL	**$ 720,071,040**	**$ 481,154,853**	**$ 89,260,313**	**$ 107,638,101**	**$ 16,794,666**	**$ 23,509,722**	**$ 1,713,385**
EXPENDITURES							
Instructional Services	$ 315,567,084	$ 289,098,233	$ 16,744,335	$ -	$ 9,724,516	$ -	$ -
Pupil Services	21,379,745	17,150,954	-	-	4,228,791	-	-
Imp. of Instructional Services	14,621,004	14,544,707	-	-	76,297	-	-
Instructional Staff Training	2,379,027	486,551	-	-	1,892,476	-	-
Educational Media Services	5,383,361	5,213,589	-	-	169,772	-	-
General Administration	3,883,799	3,092,156	-	-	96,922	-	694,721
School Administration	26,938,663	26,938,663	-	-	-	-	-
Support Services-Business	3,312,336	2,887,636	424,700	-	-	-	-
Maintenance & Operation	30,788,776	30,788,776	-	-	-	-	-
Student Transportation Services	26,248,041	22,700,754	2,950,000	-	597,287	-	-
Support Services-Central	4,868,811	4,860,206	-	-	8,605	-	-
School Nutrition	17,257,942	-	-	-	-	17,257,942	-
Facilities Acq. and Construction	8,067,155	317,155	7,750,000	-	-	-	-
Debt Service	46,641,054	9,777,659		36,863,395	-	-	-
TOTAL EXPENDITURES	**$ 527,336,798**	**$ 427,857,039**	**$ 27,869,035**	**$ 36,863,395**	**$ 16,794,666**	**$ 17,257,942**	**$ 694,721**
OUTGOING TRANSFERS	28,797,675	1,777,096	27,020,579	-	-	-	-
ENDING BALANCES	163,936,567	51,520,718	34,370,699	70,774,706	-	6,251,780	1,018,664
	-						
TOTAL	**$ 720,071,040**	**$ 481,154,853**	**$ 89,260,313**	**$ 107,638,101**	**$ 16,794,666**	**$ 23,509,722**	**$ 1,713,385**

Dr. Brian V. Hightower
Superintendent of Schools

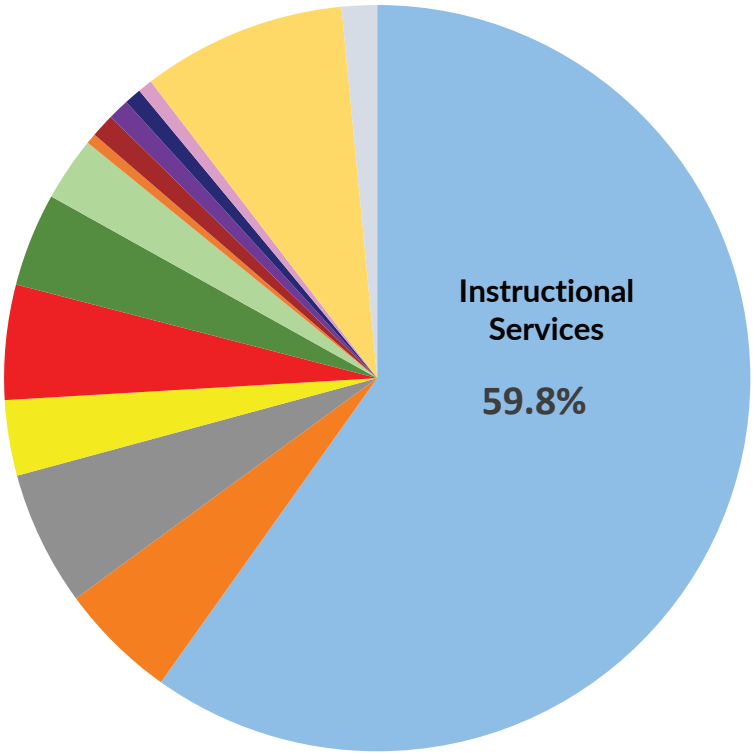
Kyla Cromer, Chair
Board of Education

FISCAL YEAR 2019-20
TOTAL BUDGETED REVENUES
ALL FUNDS



Local & Other Revenue	$	286,007,617
State Revenue		234,944,529
Federal Revenue		27,493,013
	$	548,445,159

FISCAL YEAR 2019-20
BUDGETED EXPENDITURES
BY FUNCTION
ALL FUNDS



Instructional Services (59.8%)	$	315,567,084
School Administration (5.1%)		26,938,663
Maintenance & Operation (5.8%)		30,788,776
School Nutrition (3.3%)		17,257,942
Student Transportation Services (5.%)		26,248,041
Pupil Services (4.1%)		21,379,745
Imp. of Instructional Services (2.8%)		14,621,004
Instructional Staff Training (.5%)		2,379,027
Educational Media Services (1.%)		5,383,361
Support Services-Central (.9%)		4,868,811
General Administration (.7%)		3,883,799
Support Services-Business (.6%)		3,312,336
Debt Service (8.8%)		46,641,054
Facilities Acq. and Construction (1.5%)		8,067,155
TOTAL	**$**	**527,336,798**

2019-20 FUNDING PRIORITIES
GENERAL FUND

The Superintendent's Recommended FY 2019-20 Tentative Budget provides funding for implementation of the following General Fund Priorities:

I. Continuing to attract, retain and train the best teachers, principals, and support staff by ensuring competitive employee compensation and benefits.

• Increase the pay for all certified staff by $3,000. Starting teacher pay will increase to $46,000/year (up from $43,000)	$12,027,698
• Provide annual salary schedule longevity step raise for all eligible certified and classified staff	3,900,000
• Provide 2% cost of living raise to all eligible classified employees	1,128,108
• Address identified gaps in salary scales for certain clerical staff, school police officers and school nurses as well as locally provided academic/athletic supplements.	346,969
• Provide local funding to continue competitive employee fringe benefits and to address cost increases in employer contributions to Teacher Retirement System	258,000
SUB TOTAL	**$17,660,775**

II. Establishing internationally competitive standards for student performance and an accountability system and policy framework designed to ensure that all students are challenged individually and collectively to meet more rigorous standards.

• Continue to provide support for academic competition and scholar recognition programs for students (i.e., Governor's Honors, Social Studies and Science Fairs, Reading Bowls, Key Scholars)	$59,200
• Allocate additional staff member to the Division of Curriculum and Instruction (Director of Curriculum) to provide leadership and support to the area of middle and high school curriculum	110,000
SUB TOTAL	**$169,200**

III. **Addressing student population growth, recognizing there is a significant gap between the school district's facilities and technology needs and available capital outlay revenue**.

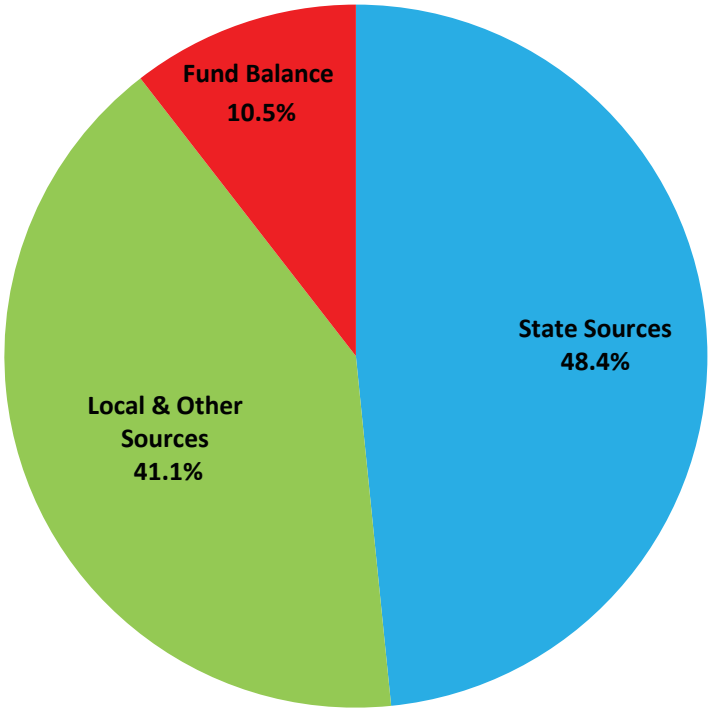
• Districtwide addition of 30 classroom teachers address student population growth and assure appropriate staffing levels to support instruction for all students	$2,287,500
SUB TOTAL	**$2,287,500**

GRAND TOTAL – GENERAL FUND PRIORITIES **$20,117,475**

GENERAL FUND REVENUE
COMPARISON OF 2018-19 BUDGET TO TENTATIVE 2019-20

	FTE	2019-20 Tentative Budget	Inc/(Dec) Over 2018-19
STATE REVENUE			
QBE Formula Earnings	42,277	$ 274,041,819	$ 18,169,702
Categorical Grants			
Pupil Transportation Program		2,204,047	86,190
Nursing		890,481	21,037
State Equalization Funding		-	-
Total Earnings for Quality Basic Education		$ 277,136,347	$ 18,276,929
Less: Current Year Local Fair Share		(51,203,337)	(4,522,136)
State Earnings for Quality Basic Education		$ 225,933,010	$ 13,754,793
State QBE Mid-Term Allocation Adjustment (Estimated)	234	2,156,064	(1,227,739)
Other State Funds and Medicaid Reimbursement		4,676,692	2,567,875
TOTAL STATE FUNDING	**42,511**	**$ 232,765,766**	**$ 15,094,929**
FEDERAL FUNDS			
Grants		$ 168,238	$ -
TOTAL FEDERAL FUNDS		**$ 168,238**	**$ -**
LOCAL REVENUE			
School Tax		$ 184,402,912	$ 10,656,555
Tuition/Testing		242,822	4,278
Earnings on Investments		442,185	269,550
Rental of Property		170,000	7,500
Indirect Cost Recoveries		86,496	2,110
Surplus Property		130,862	3,192
Tax Anticipation Note		9,750,000	(1,750,000)
Other (e.g., School Reimbursements, etc.)		2,418,107	(680,587)
TOTAL LOCAL REVENUE		**$ 197,643,384**	**$ 8,512,598**
BEGINNING FUND BALANCE			
Including Reserves for Encumbrances, and Inventories Carried Forward		50,577,465	3,402,207
TOTAL ESTIMATED REVENUE AND FUND BALANCE		**$ 481,154,853**	**$ 27,009,734**

GENERAL FUND BUDGET
TENTATIVE 2019-20 REVENUE



	2019-20 Tentative Budget	Inc/(Dec) Over 2018-19	% Inc/(Dec) Over 2018-19
State Sources	$ 232,765,766	$ 15,094,929	6.93%
Federal Sources	168,238	-	0%
Local & Other Sources	197,643,384	8,512,598	4.50%
TOTAL REVENUE	**430,577,388**	**23,607,527**	**5.80%**
Beginning Fund Balance	50,577,465	3,402,207	7.21%
TOTAL REVENUE AND FUND BALANCE	**$ 481,154,853**	**$ 27,009,734**	**5.95%**

CHEROKEE COUNTY SCHOOL DISTRICT
GEORGIA STATE DEPARTMENT OF EDUCATION
ACTUAL EARNINGS COMPARISON FOR FY 2018-20

	State Earnings FY 2017-18	State Earnings FY 2018-19	Tentative State Earnings FY 2019-20
Total Earnings for Quality Basic Education	$ 248,297,469	$ 255,872,117	$ 274,041,819
State Equalization Funding Grant	-	-	-
Nursing Services	836,749	869,444	890,481
Midterm Adjustment for Growth	2,011,919	2,246,044	2,156,064
Local Fair Share Reduction (5 Mills)	(43,670,005)	(46,681,201)	(51,203,337)
Austerity Reduction	(3,396,187)	-	-
Pupil Transportation	2,109,614	2,117,857	2,204,047
Other State Funds	3,380,560	2,562,844	4,676,692
STATE FUNDING FOR EDUCATION	$ 209,570,119	$ 216,987,105	$ 232,765,766
TOTAL FTE	42,148	42,277	42,511
STATE EARNINGS PER FTE	$ 4,972	$ 5,133	$ 5,475

2019 COMPARISON OF CHEROKEE COUNTY GROSS TAXABLE VALUE

	Digest Year	Gross Taxable Value (40%)*	M/O Exemptions	Net Taxable Value**	%Increase/ (Decrease)**	**Exemptions as % of Value**
	1995	2,289,154,497	(267,131,954)	2,022,022,543		**-11.7%**
	1996	2,460,463,440	(276,407,358)	2,184,056,082	**8.0%**	**-11.2%**
	1997	2,627,425,494	(333,601,391)	2,293,824,103	**5.0%**	**-12.7%**
	1998	3,237,705,037	(418,917,997)	2,818,787,040	**22.9%**	**-12.9%**
	1999	3,441,471,849	(488,702,267)	2,952,769,582	**4.8%**	**-14.2%**
	2000	4,045,018,142	(594,413,203)	3,450,604,939	**16.9%**	**-14.7%**
	2001	4,832,756,424	(683,642,173)	4,149,114,251	**20.2%**	**-14.1%**
	2002	5,526,794,347	(795,286,475)	4,731,507,872	**14.0%**	**-14.4%**
	2003	5,923,938,966	(732,347,900)	5,191,591,066	**9.7%**	**-12.4%**
	2004	6,457,168,947	(792,025,490)	5,665,143,457	**9.1%**	**-12.3%**
	2005	7,176,052,989	(891,539,827)	6,284,513,162	**10.9%**	**-12.4%**
	2006	8,022,753,424	(1,032,031,566)	6,990,721,858	**11.2%**	**-12.9%**
	2007	9,134,516,975	(1,261,068,184)	7,873,448,791	**12.6%**	**-13.8%**
	2008	9,532,140,592	(1,378,141,983)	8,153,998,609	**3.6%**	**-14.5%**
	2009	9,333,687,781	(1,469,174,114)	7,864,513,667	**-3.6%**	**-15.7%**
	2010	8,561,325,583	(1,448,932,993)	7,112,392,590	**-9.6%**	**-16.9%**
	2011	8,081,733,888	(1,439,817,130)	6,641,916,758	**-6.6%**	**-17.8%**
	2012	7,521,332,528	(1,369,158,690)	6,152,173,838	**-7.4%**	**-18.2%**
	2013	7,698,335,821	(1,431,414,715)	6,266,921,106	**1.9%**	**-18.6%**
	2014	8,461,251,886	(1,623,570,343)	6,837,681,543	**9.1%**	**-19.2%**
	2015	9,090,466,045	(1,866,128,237)	7,224,337,808	**5.7%**	**-20.5%**
	2016	9,766,724,331	(2,070,919,374)	7,695,804,957	**6.5%**	**-21.2%**
	2017	10,745,139,428	(2,318,265,927)	8,426,873,501	**9.5%**	**-21.6%**
	2018	11,520,667,026	(2,559,918,061)	8,960,748,965 *	**6.3%**	**-22.2%**
Projected	2019	12,006,911,994	(2,676,250,935)	9,330,661,059	**4.1%**	**-22.3%**

*Gross Taxable Value does not reflect deduction of collection fees charged by County Tax Commissioner.

** Net Taxable Value and % Increase/Decrease are preliminary and prior to appeals and adjustments.

COMPARISON OF 2018-19 MILLAGE RATE TO RECOMMENDED 2019-20 MILLAGE RATES

In order to participate in the State's Quality Basic Education (QBE) Program, each school district is required to contribute a "required local effort" amount, determined by the State to be equal to a five mill levy on the equalized, adjusted statewide property tax digest.

For Cherokee County School District this required local effort will be ***$51,203,337 in 2019-20, representing 6.04 mills of local property tax.*** Cherokee County Government also assesses taxpayers 2.10% or 0.40 mills annually to collect local taxes, which is also included in the public schools Maintenance and Operation millage rate.

For Fiscal Year 2018-19 the total millage rate will remain 19.45 with 18.45 mills going toward Maintenance and Operation costs and 1.00 mill going toward repayment of bonds issued in previous years.

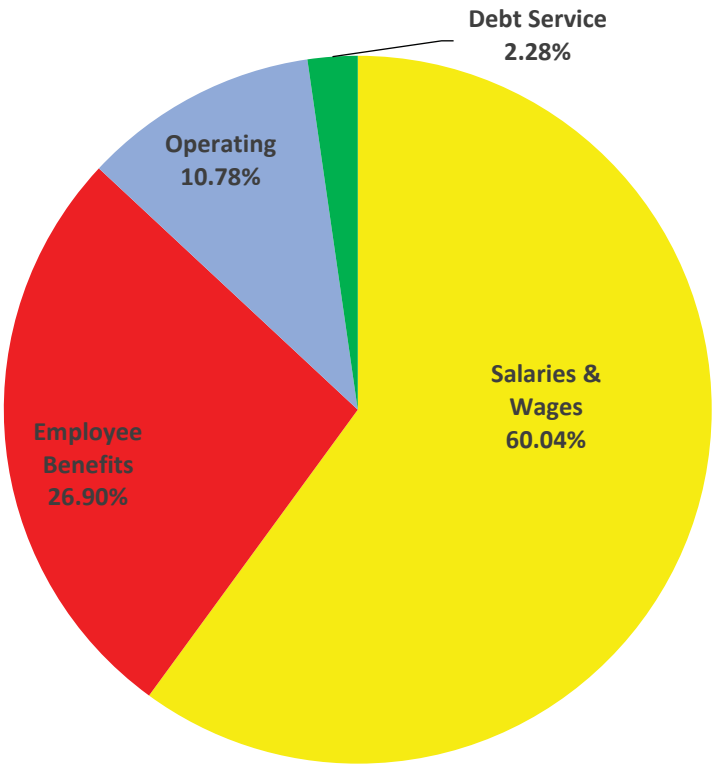
	Final 2018-19 Millage Rates	Tentative 2019-20 Millage Rates	Increase/ (Decrease)
Maintenance & Operation Millage State of Georgia Required Local Effort Quality Basic Education	5.52	6.04	0.52
Assessment by County Government for Reimbursement of Tax Collection Costs (2.10%)	0.38	0.40	0.02
Maintenance and Operation	13.05	12.01	(1.04)
Debt Service	0.50	1.00	0.50
TOTAL MILLAGE	19.45	19.45	0.00

Maintenance/Operation	18.45
Debt Service	1.00
Total	19.45

GENERAL FUND
TOTAL EXPENSE BY FUNCTION/OBJECT
2019-20 BUDGET

				IMP. OF	INSTRUCTION.				SUPPORT	MAINTEN. &	STUDENT	SUPPORT	FACS ACQ,
		INSTRUCTIONAL	PUPIL	INSTRUCTION.	STAFF	EDUCATIONAL	GENERAL	SCHOOL	SERVICES-	OPERATION	TRANSPORT.	SERVICES-	CONST SVCS.
		SERVICES	SERVICES	SERVICES	TRAINING	MEDIA	ADMIN.	ADMIN.	BUSINESS	OF PLANT	SERVICES	CENTRAL	OTHER OUT
	TOTAL	1000	2100	2210	2213	2220	2300	2400	2500	2600	2700	2800	DEBT SERV.
Salaries & Wages	$ 257,948,974	$ 193,859,343	$ 11,536,655	$ 8,798,239	$ 283,670	$ 3,252,323	$ 1,621,893	$ 18,428,199	$ 1,661,394	$ 4,554,164	$ 12,471,313	$ 1,481,781	$ -
Employee Benefits	115,580,470	86,631,514	4,908,158	3,636,819	21,701	1,380,693	632,438	8,194,811	797,199	2,208,881	6,463,441	704,815	-
SUB - TOTAL	373,529,444	280,490,857	16,444,813	12,435,058	305,371	4,633,016	2,254,331	26,623,010	2,458,593	6,763,045	18,934,754	2,186,596	-
Purchased Svcs.	14,885,432	14,496	564,003	1,067,500	8,100	1,500	86,450	-	69,458	10,599,125	194,500	2,280,300	-
Legal Svcs.	398,207	-			-		398,207						
Parts & Supplies	1,033,500	-	-	-	-	-	-	-	-	-	1,033,500	-	-
Water & Sewer	1,147,121	-	-	-	-	-	-	-	-	1,147,121	-	-	-
Per Diem of Board Members	86,400	-	-	-	-	-	86,400	-	-	-	-	-	-
Repairs & Maintenance	4,499,949	13,484	-	150,500	-	450	275	6,190	750	4,323,000	5,000	300	-
Rental of Bldgs and Equip.	74,000	-	-	-	-	-	-	21,000	-	-	53,000	-	-
Insurance	3,252	-	-	-	-	-	3,252	-	-	-	-	-	-
Communications	458,105	-	14,273	38,605	1,200	-	13,928	190,866	10,183	102,500	76,000	10,550	-
Travel	306,788	82,683	32,265	85,080	47,490	688	14,971	953	4,208	12,500	11,000	14,950	-
Web-Based Subscriptions	952,239	810,312	-	-	-	18,824	-	-	123,103	-	-	-	-
Supplies	3,247,831	2,540,157	91,350	345,159	1,150	80,305	6,254	80,000	8,631	54,100	10,000	30,725	-
Computer Software	3,036,534	2,119,639	-	243,950	-	36,300	-	-	139,000	49,500	162,000	286,145	-
Equipment under $1,000	2,667,049	811,400	3,250	96,890	-	22,600	1,000	16,644	17,560	1,232,750	117,000	30,800	317,155
Fuel & Lubricants	2,042,500	-	-	-	-	-	-	-	-	-	2,042,500	-	-
Utilities (Gas, Electricity)	6,142,135	-	-	-	-	-	-	-	-	6,142,135	-	-	-
Textbooks	1,441,000	1,441,000	-	-	-	-	-	-	-	-	-	-	-
Books & Periodicals	431,097	5,639	-	1,500	21,990	396,896	1,417	-	150	-	1,500	2,005	-
Equipment over $1,000	626,498	297,488	-	5,500	-	23,010	-	-	-	299,000	-	1,500	-
Computers	5,260	5,260	-	-	-	-	-	-	-	-	-	-	-
Dues & Fees	1,065,039	465,818	1,000	74,965	101,250	-	225,671	-	56,000	64,000	60,000	16,335	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
Transfer to Other Funds	1,777,096	-	-	-	-	-	-	-	-	-	-	-	1,777,096
Debt Service	9,777,659	-	-	-	-	-	-	-	-	-	-	-	9,777,659
SUB - TOTAL	56,104,691	8,607,376	706,141	2,109,649	181,180	580,573	837,825	315,653	429,043	24,025,731	3,766,000	2,673,610	11,871,910
TOTALS	$ 429,634,135	$ 289,098,233	$ 17,150,954	$ 14,544,707	$ 486,551	$ 5,213,589	$ 3,092,156	$ 26,938,663	$ 2,887,636	$ 30,788,776	$ 22,700,754	$ 4,860,206	$ 11,871,910

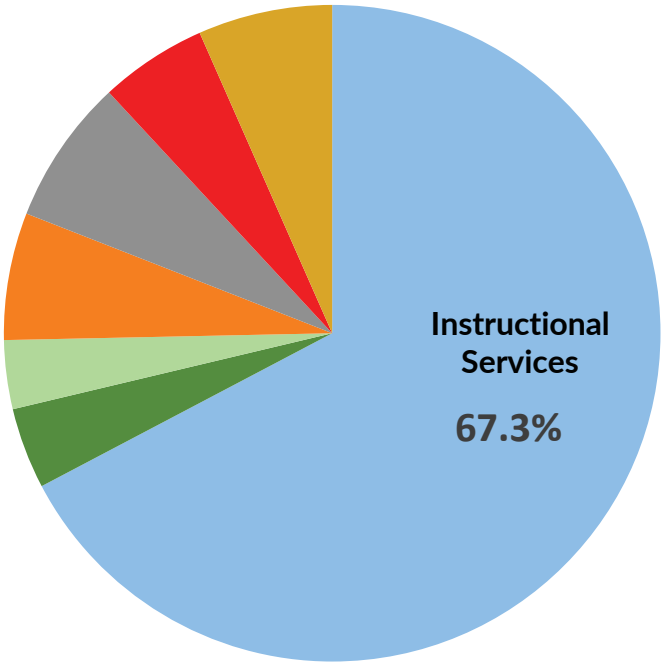
FISCAL YEAR 2019-20
GENERAL FUND TOTAL
EXPENSES BY CATEGORY



Salaries & Wages	$	257,948,974
Employee Benefits		115,580,470
Operating		46,327,032
Debt Service		9,777,659
	$	429,634,135

Note: Salaries and Employer Benefits are 86.94% of Total Operational Expenses

GENERAL FUND
TOTAL EXPENSES BY FUNCTION
FY 2019-20 BUDGET



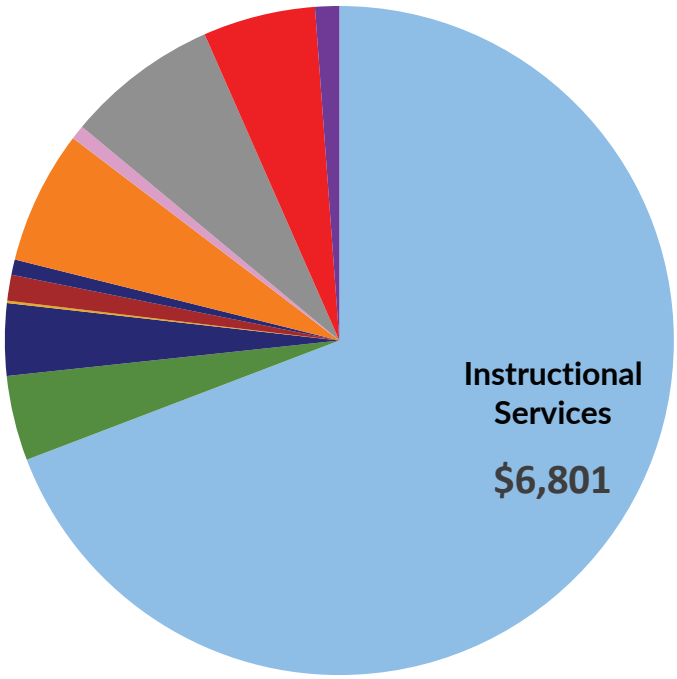
Instructional Services (67.3%)	$	289,098,233
Pupil Services (4.%)		17,150,954
Imp. of Instructional Services (3.4%)		14,544,707
School Administration (6.3%)		26,938,663
Facilities Acq. and Construction Svcs. (7.2%)		30,788,776
Student Transportation Svcs. (5.3%)		22,700,754
Other (6.6%)		28,412,048
TOTAL	**$**	**429,634,135**

Other includes: Media Services, General Admin., Business Services, Central Support Services, Other Support Services, Instructional Staff Training, Capital Improvements, Transfers, Debt Service (TAN)

Note: 67.3% of the School District's Operational Budget will be spent in the classroom

FY 2019-20
OPERATIONAL EXPENDITURES
PER STUDENT FTE

(Based on enrollment of 42,511 projected for September 2019)



Instructional Services (69.2%)	$	6,801
Pupil Services (4.1%)		403
Imp. of Instructional Services (3.5%)		342
Instructional Staff Training (.1%)		11
Educational Media Services (1.2%)		123
General Administration (.7%)		73
School Administration (6.4%)		634
Support Services-Business (.7%)		68
Maintenance & Operation (7.4%)		724
Student Transportation Services (5.4%)		534
Support Services-Central (1.2%)		114
Average Cost per Student	**$**	**9,827**

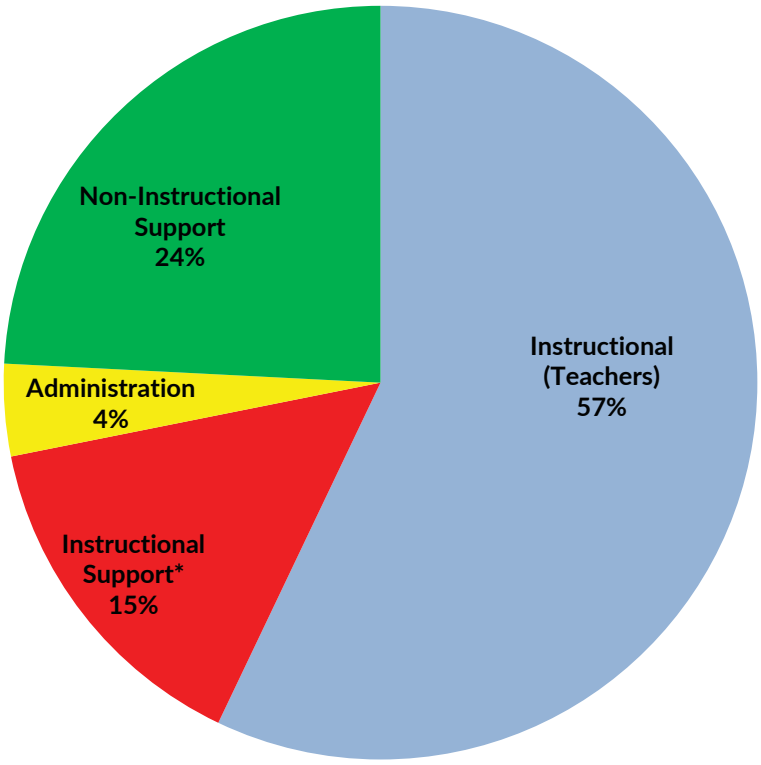
General Fund
Projected Cash Flow
2019-20

	Total	July	Aug.	Sept.	Oct.	Nov.	Dec.
Funds Available							
State Funds	$ 225,933,010	18,827,751	18,827,751	18,827,751	18,827,751	18,827,751	18,827,749
State Mid-Term Funds	2,156,064	-	-	-	-	-	-
Other State Funds	4,676,692	38,100	185,860	1,063,675	147,763	980,249	160,819
Federal Funds/Reimb.	168,238	-	-	168,238	-	-	-
Local Funds							
Taxes	184,402,912	1,603,252	2,224,372	2,418,004	4,274,562	22,447,942	125,267,189
Other	3,490,472	331,804	37,933	119,835	315,413	97,418	274,831
TAN Proceeds	9,750,000	-	-	-	9,750,000	-	-
Beg. Fund Balance	50,577,465	50,577,465					
Total Funds Available	$ 481,154,853	71,378,372	21,275,916	22,597,503	33,315,489	42,353,360	144,530,588
Expenditures							
Salaries	$ 257,948,974	20,832,428	21,716,127	21,953,162	22,402,726	22,323,849	20,790,707
Benefits	115,580,470	9,371,281	10,153,952	9,401,793	9,997,400	10,385,448	10,336,563
Other Operating Expenses	44,549,936	3,410,374	3,617,565	2,421,850	4,361,554	4,700,492	2,839,071
TAN Repayment	9,777,659	-	-	-	-	-	9,777,659
Transfers	1,777,096	148,091	148,091	148,091	148,091	148,091	148,095
Total Expenditures	$ 429,634,135	33,762,174	35,635,735	33,924,896	36,909,771	37,557,880	43,892,095
Monthly Ending Fund Balance	$ 51,520,718	37,616,198	23,256,379	11,928,986	8,334,704	13,130,184	113,768,677
Monthly Ending Fund Balance (Excluding TAN Borrowing)		37,616,198	23,256,379	11,928,986	(1,415,296)	3,380,184	113,768,677

General Fund
Projected Cash Flow
2019-20

	Jan.	Feb.	Mar.	Apr.	May	June
Funds Available						
State Funds	18,827,751	18,827,751	18,827,751	18,827,751	18,827,751	18,827,751
State Mid-Term Funds	-	-	-	718,688	718,688	718,688
Other State Funds	140,869	413,217	598,997	409,694	373,192	164,257
Federal Funds/Reimb.	-	-	-	-	-	-
Local Funds						
Taxes	7,230,276	5,369,758	3,475,918	3,610,150	3,008,887	3,472,602
Other	123,008	177,203	409,606	368,019	665,914	569,488
TAN Proceeds	-	-	-	-	-	-
Beg. Fund Balance						
Total Funds Available	26,321,904	24,787,929	23,312,272	23,934,302	23,594,432	23,752,786
Expenditures						
Salaries	21,448,651	20,843,956	21,438,261	21,320,507	21,488,339	21,390,261
Benefits	9,399,154	9,136,750	9,399,154	9,399,154	9,399,154	9,200,667
Other Operating Expenses	3,433,444	3,509,637	5,287,341	2,708,364	4,624,766	3,635,478
TAN Repayment	-	-	-	-	-	-
Transfers	148,091	148,091	148,091	148,091	148,091	148,091
Total Expenditures	34,429,340	33,638,434	36,272,847	33,576,116	35,660,350	34,374,497
Monthly Ending Fund Balance	105,661,241	96,810,736	83,850,161	74,208,347	62,142,429	51,520,718
Monthly Ending Fund Balance (Excluding TAN Borrowing)	105,661,241	96,810,736	83,850,161	74,208,347	62,142,429	51,520,718

STAFFING ALLOTMENTS BY CATEGORY
TENTATIVE 2019-20



Instructional (Teachers)	2,747
Instructional Support*	711
Administration	190
Non-Instructional Support	1,203
	4,851

*Instructional Support (Counselors, Media Center Specialists, Psychologists, SLP/OT/PT, Parapros, etc.)

Total % of resources dedicated to classroom instruction and support = 72%

2019-20 Funding Priorities
Building Fund

The Building Fund consists of three primary sources of revenue: proceeds from the issuance of General Obligation Bonds, collection of the 1% Special Purpose Local Option Sales Tax (Ed-SPLOST) for Education and limited funds earned through the State of Georgia capital outlay funding process (Georgia State Financing and Investment Commission (GSFIC)).

On November 8, 2016, the citizens of Cherokee County were asked to support the School District through approval of continuation of the Ed-SPLOST. The referendum was overwhelmingly supported by citizens and approved for the continuation of the 1% Ed-SPLOST for the years 2018 through 2022. Funds derived from Ed-SPLOST are used to pay the debt service on previously issued bonds as well as pay for current needs as it relates to technology, repair/maintenance of existing buildings and other capital outlay items.

The School Board Major System Priorities are supported by the Building Fund:

I. Addressing exploding student population growth, recognizing that there is a large gap between the school district's facilities and technology needs and available capital outlay revenue.

Project	Ed-SPLOST Collections	Bond Proceeds
• Provides funding for Phase II construction of a new instructional wing at Mill Creek MS		$3,500,000
• Provides funding to renovate the restrooms at the Etowah HS stadium		1,000,000
• Provides funding for Phase I construction of a new Agricultural Science building at Creekview HS		250,000
• Provides funding for Phase I construction of a new instructional wing at Woodstock MS		2,000,000
• Provides funding for Phase I construction of a new auxiliary gym at Woodstock HS		1,000,000
• Continues to fund systemwide maintenance and renovation needs identified through the Five-Year Facilities Plan, Maintenance Department Repair Records, Equipment Life Expectancy and Annual Budget Committee Findings and Recommendations	2,124,500	7,349,435
• Provides funding for up to 30 new school buses to replace those in the fleet that are 10 years or older		2,950,000
SUB TOTAL SUPPORT SERVICES & TRANSPORTATION	**$2,124,500**	**$18,049,435**

II. Utilizing technology both to improve student achievement and to increase the School District's productivity and efficiency as a major business enterprise.

Project	Ed-SPLOST Collections	Bond Proceeds
• Provides funding for Data Network equipment and infrastructure		$910,000
• Provides funding to replace and repair legacy computers and laptops, printers, peripherals and fileservers	4,137,000	
• Provides funding for system maintenance, security and management		1,621,400
SUB TOTAL TECHNOLOGY SERVICES	**$4,137,000**	**$2,531,400**

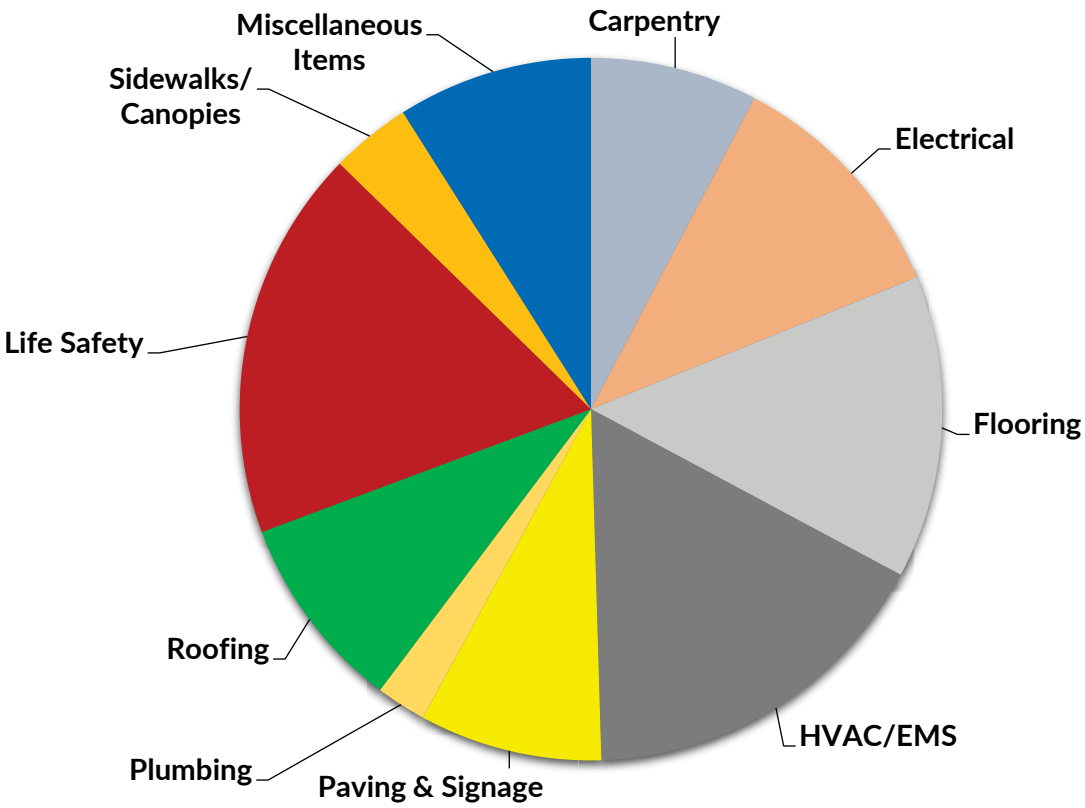
III. Insuring that all students and staff have a safe and secure environment for teaching and learning.

Project	Ed-SPLOST Collections	Bond Proceeds
• Provides funding for replacement of security camera recording equipment at schools	357,000	
• Provides funding for replacement of safety equipment within School Police Department	160,000	
• Provides funding to upgrade alarm systems	90,000	
SUB TOTAL SAFETY AND SECURITY	**$607,000**	**0**
GRAND TOTAL – BUILDING FUND	**$6,868,500**	**$20,580,835**

CHEROKEE COUNTY SCHOOL DISTRICT
SPLOST V
BUILDING FUND
FY 2019-20

Revenue		
State Funding (GSFIC)		**$ 924,339**
Local Funding		
1% SPLOST Collections	$ 35,382,079	
Interest and Developer Donations	946,055	
Proceeds from Sale of Bonds	35,000,000	**71,328,134**
Total Revenue		**$ 72,252,473**
Beginning Fund Balance		**17,007,840**
Total Funds Available		**$ 89,260,313**
Expenditures		
Construction		
Phase II Mill Creek MS Instructional Wing	$ 3,500,000	
Phase I Creekview HS Ag Science Building	250,000	
Phase I Woodstock MS Instructional Wing	2,000,000	
Phase I Woodstock HS Auxiliary Gym	1,000,000	
Renovate Restrooms at Etowah HS Stadium	1,000,000	**$ 7,750,000**
Miscellaneous Renovations		**9,468,935**
Safety and Security Enhancements		**607,000**
Transportation (30 Buses and Radios)		**2,950,000**
Technology		**6,668,400**
Bond Issuance Costs		**424,700**
Transfer to Debt Service		**27,020,579**
Total Expenditures		**$ 54,889,614**
Ending Fund Balance		**34,370,699**
Total Expenditures and Ending Fund Balance		**$ 89,260,313**

Support Services Facility Modifications, Renovations & Repairs
Bond Proceeds Projected Expenditures



Category	Amount
Carpentry	$466,000
Electrical	$621,260
Flooring	$925,000
HVAC/EMS	$1,078,000
Paving & Signage	$468,000
Plumbing	$70,000
Roofing	$591,000
Life Safety	$1,323,000
Sidewalks & Canopies	$246,500
System Wide & Contingency	$1,560,675
Total Projected Expenditures	**$7,349,435**

TOTAL DEBT SERVICE
BUDGET FY 2019-20

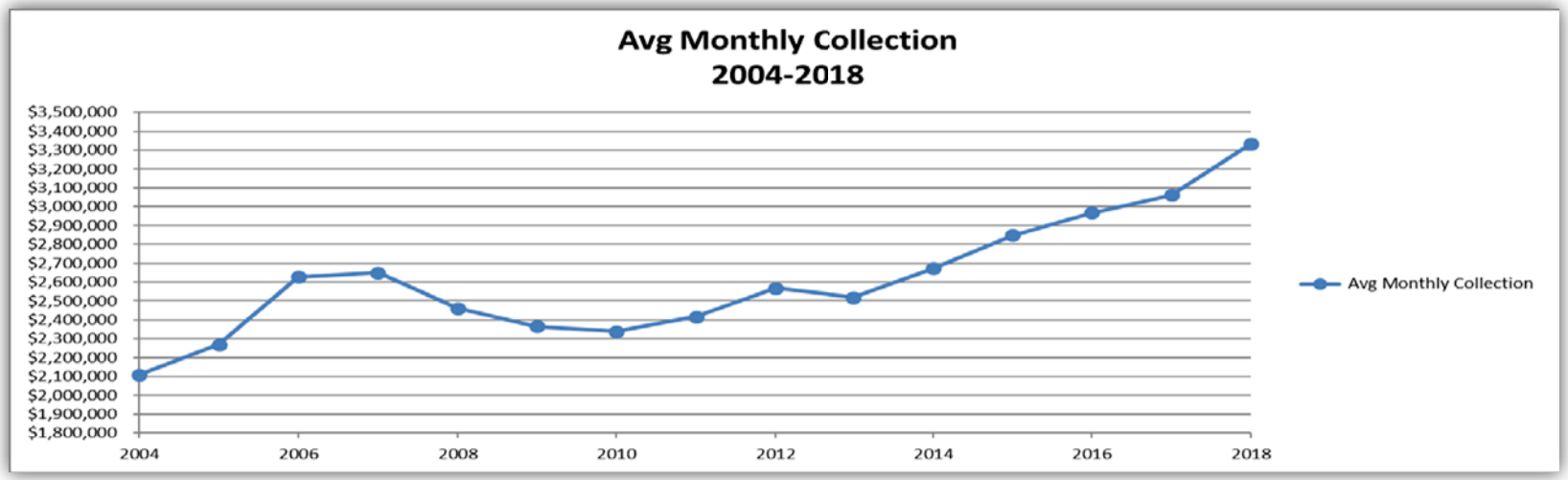
Revenue		
Local Sources		
1% SPLOST Collection Transfer from Building Fund		$ 27,020,579
1.0 Mill from Property Tax for Debt Service		8,400,000
Property Tax Collections from Previous Years		46,217
Federal Funds		
IRS Subsidies (Series 2009B and Series 2010B Bonds)		2,936,976
Other Sources		
Interest Earned		295,836
Sinking Fund Earnings (Series 2010B Bonds)		705,394
TOTAL REVENUE		**$ 39,405,002**
Beginning Fund Balance		**68,233,099**
TOTAL REVENUE AND BEGINNING FUND BALANCE		**$ 107,638,101**
Expenditures		
Bond Principal Payable	$ 16,110,000	
Bond Interest Payable	20,739,845	
Paying Agents Fees	13,550	
TOTAL EXPENSE		**$ 36,863,395**
Ending Fund Balance		**70,774,706**
TOTAL EXPENDITURES AND ENDING FUND BALANCE		**$ 107,638,101**

1% SALES TAX (2018-2022)
COMPARISON OF COLLECTIONS
AS OF MARCH 2019

REPORTING MONTH	60 MONTH COLLECTION PERIOD	PROJECTED COLLECTIONS	BOE 1% COLLECTIONS	DIFFERENCE BETWEEN ACTUAL AND PROJECTED COLLECTIONS
February 2018	**January 2018 (1)**	$ 2,482,396	$ 2,974,362	$ 491,966
March 2018	**February 2018 (2)**	2,569,511	2,610,220	40,709
April 2018	**March 2018 (3)**	2,735,881	3,482,968	747,087
May 2018	**April 2018 (4)**	2,726,393	3,174,263	447,870
June 2018	**May 2018 (5)**	2,796,817	3,361,741	564,924
July 2018	**June 2018 (6)**	2,841,541	3,476,673	635,132
August 2018	**July 2018 (7)**	2,871,634	3,479,906	608,272
September 2018	**August 2018 (8)**	2,818,552	3,366,506	547,954
October 2018	**September 2018 (9)**	2,792,606	3,108,962	316,356
November 2018	**October 2018 (10)**	2,736,315	3,627,964	891,649
December 2018	**November 2018 (11)**	2,906,999	3,499,055	592,056
January 2019	**December 2018 (12)**	3,588,310	4,145,833	557,523
February 2019	**January 2019 (13)**	2,556,868	3,278,360	721,492
March 2019	**February 2019 (14)**	2,646,596	3,135,700	489,104
		$ 39,070,419	$ 46,722,513	$ 7,652,094

Review of Historical SPLOST Receipts

	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
January	1,846,501	2,018,474	2,227,395	2,367,577	2,296,911	2,180,504	2,442,747	2,769,175	3,046,673	3,063,568	3,175,864	3,574,420	3,599,489	3,719,194	3,875,740	4,145,833
February	2,054,203	2,274,791	2,638,846	2,800,280	2,846,163	2,729,722	2,351,940	2,151,326	2,361,497	2,269,305	2,322,123	2,582,194	2,557,703	2,690,919	2,953,767	3,278,360
March	2,098,242	2,022,690	2,428,963	2,608,279	1,960,064	2,196,992	2,112,848	2,238,054	2,351,696	2,563,313	2,351,488	2,529,255	2,601,849	2,642,101	2,610,220	3,135,700
April	1,813,003	2,043,951	2,439,420	2,369,407	2,408,444	1,711,344	2,481,825	2,374,900	2,577,290	2,428,310	2,627,301	2,677,568	3,008,167	2,997,418	3,482,968	
May	2,160,954	2,271,327	2,550,253	2,534,007	2,699,122	3,163,000	2,335,399	2,342,849	2,287,593	2,381,702	2,602,365	2,859,845	2,857,397	2,974,744	3,174,263	
June	2,284,814	2,387,245	2,733,425	2,996,063	2,391,211	2,216,734	2,504,521	2,387,487	2,818,714	2,454,181	2,699,208	2,866,891	2,955,324	3,101,557	3,361,741	
July	2,306,355	2,284,445	2,593,436	2,816,001	2,580,678	2,176,212	2,336,803	2,481,425	2,622,220	2,427,504	2,721,371	2,938,783	3,076,205	3,049,027	3,476,673	
August	2,135,552	2,346,742	2,883,991	2,325,093	2,695,598	2,355,890	2,369,606	2,598,259	2,615,861	2,510,633	2,782,520	2,854,492	3,021,630	3,318,077	3,479,906	
September	2,137,650	2,362,715	2,971,066	3,060,093	2,476,473	2,550,181	2,473,608	2,526,744	2,566,788	2,605,298	2,684,587	2,869,196	2,882,723	3,019,841	3,366,506	
October	2,287,771	2,651,612	2,956,752	2,516,538	2,385,210	2,097,627	2,245,568	2,473,973	2,511,420	2,493,932	2,706,244	2,754,073	3,000,520	3,113,497	3,108,962	
November	2,245,924	2,274,697	3,301,228	2,800,299	2,681,097	2,441,606	2,216,851	2,329,529	2,480,590	2,428,645	2,574,209	2,734,219	3,005,831	2,927,362	3,627,964	
December	1,950,999	2,279,752	1,805,266	2,617,693	2,107,192	2,349,124	2,183,962	2,312,919	2,567,922	2,602,645	2,828,394	2,930,681	3,044,250	3,193,785	3,499,055	
Total	**$25,321,969**	**$27,218,440**	**$31,530,041**	**$31,811,330**	**$29,528,163**	**$28,168,935**	**$28,055,678**	**$28,986,639**	**$30,808,264**	**$30,229,035**	**$32,075,673**	**$34,171,617**	**$35,611,088**	**36,747,522**	**40,017,765**	**10,559,893**
Avg Collection/Month	***$2,110,164***	***$2,268,203***	***$2,627,503***	***$2,650,944***	***$2,460,680***	***$2,364,509***	***$2,337,973***	***$2,415,553***	***$2,567,355***	***$2,519,086***	***$2,672,973***	***$2,847,635***	***$2,967,591***	**$3,062,294**	**$3,334,814**	**$3,519,964**
Annual Growth Rate	**10.36%**	**7.49%**	**15.84%**	**0.89%**	**-7.18%**	**-3.91%**	**-1.12%**	**3.32%**	**6.28%**	**-1.88%**	**6.11%**	**6.53%**	**4.21%**	**3.19%**	**8.90%**	**N/A**



DEBT SERVICE BY BOND ISSUE
INTEREST AND PRINCIPAL PAYMENTS
FY 2019-20

	Payment Date 8/1/2019	Payment Date 2/1/2020
Paying Agent: Regions Bank		
2009A Interest	185,850	-
Principal	8,000,000	-
2009B Interest*	1,419,806	1,419,806
Principal	-	-
2010B Interest*	1,126,747	1,126,747 **
Principal	-	-
2012 Interest	842,550	804,250
Principal	1,915,000	-
2014A Interest	978,963	824,088
Principal	6,195,000	-
2014B Interest	860,750	860,750
Principal	-	-
2015A Interest	2,640,625	2,640,625
Principal	-	-
2016 Interest	1,067,125	1,067,125
Principal	-	-
2017 Interest	444,894	444,894
Principal	-	-
2018 Interest	992,125	992,125
Principal	-	-
TOTAL PAYMENT	**$ 26,669,435**	**$ 10,180,410**

*Does NOT include federal subsidies on the Series 2009B BABs or the Series 2010B QSCBs because they are subject to Congressional appropriation annually. The District anticipates receiving a federal subsidy payment totaling $461,153 on August 1, 2019 and February 1, 2020 for the Series 2009B BABs and $1,007,335 on August 1, 2019 and February 1, 2020 for the Series 2010B QSCBs.

**The District makes an annual payment of $3,680,866 on or around January 15 of each year into the Series 2010B QSCB Invested Sinking Fund. The Invested Sinking Fund is structured to fully pay the debt service on the Series 2010B Bonds, thereby making the annual deposit into the Invested Sinking Fund the debt service obligation on the Series 2010B Bonds.

DEBT SERVICE FUND BALANCE
2018-2034

The following chart shows the debt service payments scheduled, compared to the SPLOST income projected (at 3% growth), projected property tax and IRS subsidy revenue, and the fund balance that would grow as a result. This assumes debt service payments as currently scheduled; higher payments would eliminate more principal and reduce interest payments accordingly.

FISCAL YEAR	DEBT OUTSTANDING (PRINCIPAL + INTEREST)	PROJECTED SPLOST COLLECTION TRANSFER FROM BUILDING FUND	PROJECTED PROPERTY TAX COLLECTIONS	PROJECTED SUBSIDY REVENUES	ACCUMULATED FUND BALANCE
Beginning Fund Balance					
SPLOST Fund 6/30/2018					$50,741,514
2018-19	($30,227,905)	$38,600,672	$4,200,106	$2,962,295	66,276,682
2019-20	(36,849,845)	27,020,579	8,400,000	2,936,976	67,784,392
2020-21	(41,135,319)	29,154,832	8,400,000	2,936,976	67,140,881
2021-22	(43,863,444)	30,029,478	8,400,000	2,936,976	64,643,891
2022-23	(44,586,819)	30,930,363	8,400,000	2,936,976	62,324,410
2023-24	(45,383,444)	31,858,274	8,400,000	2,936,976	60,136,216
2024-25	(46,794,865)	32,814,022	8,400,000	2,803,945	57,359,318
2025-26	(58,372,291)	33,798,443	8,400,000	2,548,750	43,734,220
2026-27	(48,172,182)	34,812,396	8,400,000	2,323,876	41,098,311
2027-28	(64,251,760)	35,856,768	8,400,000	1,698,791	22,802,110
2028-29	(39,307,395)	36,932,471	8,400,000	588,208	29,415,394
2029-30	(21,428,213)	38,040,445	8,400,000	-	54,427,626
2030-31	(21,404,713)	39,181,658	8,400,000	-	80,604,572
2031-32	(21,435,175)	40,357,108	8,400,000	-	107,926,505
2032-33	(21,438,563)	41,567,821	8,400,000	-	136,455,763
2033-34	(14,596,850)	42,814,856	8,400,000	-	173,073,769
TOTAL	($599,248,782)	$563,770,186	$130,200,106	$27,610,745	$173,073,769

Series Aggregate Debt Service

Series 2009A			
Dates	**Principal**	**Interest**	**Debt Service**
8/1/2019	8,000,000	185,850	8,185,850
2/1/2020			
8/1/2020			
2/1/2021			
8/1/2021			
2/1/2022			
8/1/2022			
2/1/2023			
8/1/2023			
2/1/2024			
8/1/2024			
2/1/2025			
8/1/2025			
2/1/2026			
8/1/2026			
2/1/2027			
8/1/2027			
2/1/2028			
8/1/2028			
2/1/2029			
8/1/2029			
2/1/2030			
8/1/2030			
2/1/2031			
8/1/2031			
2/1/2032			
8/1/2032			
2/1/2033			
8/1/2033			
Total	**8,000,000**	**185,850**	**8,185,850**

Series 2009B				
Dates	**Principal**	**Interest**	**BABs Subsidy[1]**	**Net Debt Service**
8/1/2019		1,419,806	(461,153)	958,653
2/1/2020		1,419,806	(461,153)	958,653
8/1/2020		1,419,806	(461,153)	958,653
2/1/2021		1,419,806	(461,153)	958,653
8/1/2021		1,419,806	(461,153)	958,653
2/1/2022		1,419,806	(461,153)	958,653
8/1/2022		1,419,806	(461,153)	958,653
2/1/2023		1,419,806	(461,153)	958,653
8/1/2023		1,419,806	(461,153)	958,653
2/1/2024		1,419,806	(461,153)	958,653
8/1/2024	13,955,000	1,419,806	(461,153)	14,913,653
2/1/2025		1,010,227	(328,122)	682,105
8/1/2025	12,815,000	1,010,227	(328,122)	13,497,105
2/1/2026		634,107	(205,958)	428,149
8/1/2026	9,785,000	634,107	(205,958)	10,213,149
2/1/2027		346,917	(112,679)	234,238
8/1/2027	6,810,000	346,917	(112,679)	7,044,238
2/1/2028		147,044	(47,760)	99,284
8/1/2028	5,010,000	147,044	(47,760)	5,109,284
2/1/2029				
8/1/2029				
2/1/2030				
8/1/2030				
2/1/2031				
8/1/2031				
2/1/2032				
8/1/2032				
2/1/2033				
8/1/2033				
Total	**48,375,000**	**19,894,457**	**-6,461,721**	**61,807,736**

1. Assumes subsidy reduced by 7.2% through maturity.

Series Aggregate Debt Service

Series 2010B (QSCBs)							
Dates	Principal	Interest	Subsidy[1]	Appendix A	Appendix B	ISF Earnings	Net Debt Service
8/1/2019		1,126,747	(1,007,335)		(766,386)	(360,361)	(1,007,335)
2/1/2020		1,126,747	(1,007,335)	2,899,152		(345,033)	2,673,531
8/1/2020		1,126,747	(1,007,335)		(723,731)	(403,016)	(1,007,335)
2/1/2021		1,126,747	(1,007,335)	2,942,661		(388,542)	2,673,531
8/1/2021		1,126,747	(1,007,335)		(679,353)	(447,395)	(1,007,336)
2/1/2022		1,126,747	(1,007,335)	2,985,517		(431,398)	2,673,531
8/1/2022		1,126,747	(1,007,335)		(630,487)	(496,260)	(1,007,335)
2/1/2023		1,126,747	(1,007,335)	3,029,684		(475,565)	2,673,531
8/1/2023		1,126,747	(1,007,335)		(582,237)	(544,510)	(1,007,335)
2/1/2024		1,126,747	(1,007,335)	3,078,089		(523,970)	2,673,531
8/1/2024		1,126,747	(1,007,335)		(525,472)	(601,276)	(1,007,336)
2/1/2025		1,126,747	(1,007,335)	3,135,029		(580,910)	2,673,531
8/1/2025		1,126,747	(1,007,335)		(483,137)	(643,610)	(1,007,335)
2/1/2026		1,126,747	(1,007,335)	3,188,066		(633,947)	2,673,531
8/1/2026	375,000	1,126,747	(1,007,335)		(804,038)	(697,709)	(1,007,335)
2/1/2027		1,116,198	(997,904)	3,246,295		(681,628)	2,682,961
8/1/2027	18,190,000	1,116,198	(997,904)		(18,559,644)	(746,554)	(997,904)
2/1/2028		604,514	(540,448)	3,680,866	(604,514)		3,140,418
8/1/2028	21,490,000	604,514	(540,448)		(22,094,514)		(540,448)
2/1/2029							
8/1/2029							
2/1/2030							
8/1/2030							
2/1/2031							
8/1/2031							
2/1/2032							
8/1/2032							
2/1/2033							
8/1/2033							
Total	**40,055,000**	**20,342,631**	**-18,186,729**	**28,185,358**	**-46,453,513**	**-9,001,683**	**14,941,065**

Series 2012			
Dates	Principal	Interest	Debt Service
8/1/2019	1,915,000	842,550	2,757,550
2/1/2020		804,250	804,250
8/1/2020	1,995,000	804,250	2,799,250
2/1/2021		754,375	754,375
8/1/2021	2,095,000	754,375	2,849,375
2/1/2022		702,000	702,000
8/1/2022	2,200,000	702,000	2,902,000
2/1/2023		647,000	647,000
8/1/2023	2,310,000	647,000	2,957,000
2/1/2024		589,250	589,250
8/1/2024	2,425,000	589,250	3,014,250
2/1/2025		528,625	528,625
8/1/2025	2,545,000	528,625	3,073,625
2/1/2026		465,000	465,000
8/1/2026	2,670,000	465,000	3,135,000
2/1/2027		398,250	398,250
8/1/2027	1,955,000	398,250	2,353,250
2/1/2028		349,375	349,375
8/1/2028	2,055,000	349,375	2,404,375
2/1/2029		298,000	298,000
8/1/2029	2,155,000	298,000	2,453,000
2/1/2030		244,125	244,125
8/1/2030	2,265,000	244,125	2,509,125
2/1/2031		187,500	187,500
8/1/2031	2,380,000	187,500	2,567,500
2/1/2032		128,000	128,000
8/1/2032	2,500,000	128,000	2,628,000
2/1/2033		65,500	65,500
8/1/2033	2,620,000	65,500	2,685,500
Total	**34,085,000**	**13,165,050**	**47,250,050**

1. Assumes subsidy reduced by 7.2% through maturity.

Series Aggregate Debt Service

Series 2014A				Series 2014B				Series 2015			
Dates	**Principal**	**Interest**	**Debt Service**	**Dates**	**Principal**	**Interest**	**Debt Service**	**Dates**	**Principal**	**Interest**	**Debt Service**
8/1/2019	6,195,000	978,963	7,173,963	8/1/2019		860,750	860,750	8/1/2019		2,640,625	2,640,625
2/1/2020		824,088	824,088	2/1/2020		860,750	860,750	2/1/2020		2,640,625	2,640,625
8/1/2020	6,495,000	824,088	7,319,088	8/1/2020	3,840,000	860,750	4,700,750	8/1/2020		2,640,625	2,640,625
2/1/2021		661,713	661,713	2/1/2021		764,750	764,750	2/1/2021	1,450,000	2,640,625	4,090,625
8/1/2021	5,360,000	661,713	6,021,713	8/1/2021	3,835,000	764,750	4,599,750	8/1/2021		2,604,375	2,604,375
2/1/2022		527,713	527,713	2/1/2022		668,875	668,875	2/1/2022	3,745,000	2,604,375	6,349,375
8/1/2022	3,385,000	527,713	3,912,713	8/1/2022	4,825,000	668,875	5,493,875	8/1/2022		2,510,750	2,510,750
2/1/2023		443,088	443,088	2/1/2023		548,250	548,250	2/1/2023	4,685,000	2,510,750	7,195,750
8/1/2023	2,795,000	443,088	3,238,088	8/1/2023	5,320,000	548,250	5,868,250	8/1/2023		2,393,625	2,393,625
2/1/2024		373,213	373,213	2/1/2024		415,250	415,250	2/1/2024	5,740,000	2,393,625	8,133,625
8/1/2024	2,100,000	373,213	2,473,213	8/1/2024	6,810,000	415,250	7,225,250	8/1/2024		2,250,125	2,250,125
2/1/2025		320,713	320,713	2/1/2025		245,000	245,000	2/1/2025	6,975,000	2,250,125	9,225,125
8/1/2025	1,245,000	320,713	1,565,713	8/1/2025	9,800,000	245,000	10,045,000	8/1/2025		2,075,750	2,075,750
2/1/2026		289,588	289,588	2/1/2026				2/1/2026	13,930,000	2,075,750	16,005,750
8/1/2026		289,588	289,588	8/1/2026				8/1/2026		1,727,500	1,727,500
2/1/2027		289,588	289,588	2/1/2027				2/1/2027	19,080,000	1,727,500	20,807,500
8/1/2027		289,588	289,588	8/1/2027				8/1/2027		1,250,500	1,250,500
2/1/2028		289,588	289,588	2/1/2028				2/1/2028	23,105,000	1,250,500	24,355,500
8/1/2028		289,588	289,588	8/1/2028				8/1/2028		697,875	697,875
2/1/2029		289,588	289,588	2/1/2029				2/1/2029	5,040,000	697,875	5,737,875
8/1/2029	2,445,000	289,588	2,734,588	8/1/2029				8/1/2029		571,875	571,875
2/1/2030		228,463	228,463	2/1/2030				2/1/2030	5,295,000	571,875	5,866,875
8/1/2030	2,565,000	228,463	2,793,463	8/1/2030				8/1/2030		439,500	439,500
2/1/2031		164,338	164,338	2/1/2031				2/1/2031	5,570,000	439,500	6,009,500
8/1/2031	2,690,000	164,338	2,854,338	8/1/2031				8/1/2031		300,250	300,250
2/1/2032		113,900	113,900	2/1/2032				2/1/2032	5,855,000	300,250	6,155,250
8/1/2032	2,790,000	113,900	2,903,900	8/1/2032				8/1/2032		153,875	153,875
2/1/2033		58,100	58,100	2/1/2033				2/1/2033	6,155,000	153,875	6,308,875
8/1/2033	2,905,000	58,100	2,963,100	8/1/2033				8/1/2033			
Total	**40,970,000**	**10,726,313**	**51,696,313**	**Total**	**34,430,000**	**7,866,500**	**42,296,500**	**Total**	**106,625,000**	**44,514,500**	**151,139,500**

Series Aggregate Debt Service

Series 2016				Series 2017				Series 2018			
Dates	**Principal**	**Interest**	**Debt Service**	**Dates**	**Principal**	**Interest**	**Debt Service**	**Dates**	**Principal**	**Interest**	**Debt Service**
8/1/2019		1,067,125	1,067,125	8/1/2019		444,894	444,894	8/1/2019		992,125	992,125
2/1/2020		1,067,125	1,067,125	2/1/2020		444,894	444,894	2/1/2020		992,125	992,125
8/1/2020	7,490,000	1,067,125	8,557,125	8/1/2020		444,894	444,894	8/1/2020		992,125	992,125
2/1/2021		879,875	879,875	2/1/2021		444,894	444,894	2/1/2021		992,125	992,125
8/1/2021	10,065,000	879,875	10,944,875	8/1/2021		444,894	444,894	8/1/2021		992,125	992,125
2/1/2022		628,250	628,250	2/1/2022		444,894	444,894	2/1/2022		992,125	992,125
8/1/2022	12,010,000	628,250	12,638,250	8/1/2022		444,894	444,894	8/1/2022		992,125	992,125
2/1/2023		328,000	328,000	2/1/2023		444,894	444,894	2/1/2023		992,125	992,125
8/1/2023	13,120,000	328,000	13,448,000	8/1/2023		444,894	444,894	8/1/2023		992,125	992,125
2/1/2024				2/1/2024		444,894	444,894	2/1/2024		992,125	992,125
8/1/2024				8/1/2024		444,894	444,894	8/1/2024		992,125	992,125
2/1/2025				2/1/2025		444,894	444,894	2/1/2025		992,125	992,125
8/1/2025				8/1/2025		444,894	444,894	8/1/2025		992,125	992,125
2/1/2026				2/1/2026	5,265,000	444,894	5,709,894	2/1/2026		992,125	992,125
8/1/2026				8/1/2026		313,269	313,269	8/1/2026		992,125	992,125
2/1/2027				2/1/2027	5,530,000	313,269	5,843,269	2/1/2027		992,125	992,125
8/1/2027				8/1/2027		175,019	175,019	8/1/2027		992,125	992,125
2/1/2028				2/1/2028	5,815,000	175,019	5,990,019	2/1/2028		992,125	992,125
8/1/2028				8/1/2028		29,644	29,644	8/1/2028		992,125	992,125
2/1/2029				2/1/2029	295,000	29,644	324,644	2/1/2029		992,125	992,125
8/1/2029				8/1/2029		22,269	22,269	8/1/2029	7,180,000	992,125	8,172,125
2/1/2030				2/1/2030	300,000	22,269	322,269	2/1/2030		812,625	812,625
8/1/2030				8/1/2030		14,769	14,769	8/1/2030	7,540,000	812,625	8,352,625
2/1/2031				2/1/2031	295,000	14,769	309,769	2/1/2031		624,125	624,125
8/1/2031				8/1/2031		10,344	10,344	8/1/2031	7,920,000	624,125	8,544,125
2/1/2032				2/1/2032	325,000	10,344	335,344	2/1/2032		426,125	426,125
8/1/2032				8/1/2032		5,469	5,469	8/1/2032	8,315,000	426,125	8,741,125
2/1/2033				2/1/2033	350,000	5,469	355,469	2/1/2033		218,250	218,250
8/1/2033				8/1/2033				8/1/2033	8,730,000	218,250	8,948,250
Total	**42,685,000**	**6,873,625**	**49,558,625**	**Total**	**18,175,000**	**7,370,075**	**25,545,075**	**Total**	**39,685,000**	**24,996,875**	**64,681,875**

Series Aggregate Debt Service

Aggregate Debt Service			
Dates	**Principal**	**Gross Interest**	**Gross Debt Service**
8/1/2019	16,110,000	10,559,435	26,669,435
2/1/2020	0	10,180,410	10,180,410
8/1/2020	19,820,000	10,180,410	30,000,410
2/1/2021	1,450,000	9,684,910	11,134,910
8/1/2021	21,355,000	9,648,660	31,003,660
2/1/2022	3,745,000	9,114,785	12,859,785
8/1/2022	22,420,000	9,021,160	31,441,160
2/1/2023	4,685,000	8,460,660	13,145,660
8/1/2023	23,545,000	8,343,535	31,888,535
2/1/2024	5,740,000	7,754,910	13,494,910
8/1/2024	25,290,000	7,611,410	32,901,410
2/1/2025	6,975,000	6,918,455	13,893,455
8/1/2025	26,405,000	6,744,080	33,149,080
2/1/2026	19,195,000	6,028,210	25,223,210
8/1/2026	12,830,000	5,548,335	18,378,335
2/1/2027	24,610,000	5,183,847	29,793,847
8/1/2027	26,955,000	4,568,597	31,523,597
2/1/2028	28,920,000	3,808,163	32,728,163
8/1/2028	28,555,000	3,110,163	31,665,163
2/1/2029	5,335,000	2,307,231	7,642,231
8/1/2029	11,780,000	2,173,856	13,953,856
2/1/2030	5,595,000	1,879,356	7,474,356
8/1/2030	12,370,000	1,739,481	14,109,481
2/1/2031	5,865,000	1,430,231	7,295,231
8/1/2031	12,990,000	1,286,556	14,276,556
2/1/2032	6,180,000	978,619	7,158,619
8/1/2032	13,605,000	827,369	14,432,369
2/1/2033	6,505,000	501,194	7,006,194
8/1/2033	14,255,000	341,850	14,596,850
Total	**413,085,000**	**155,935,877**	**569,020,877**

Annual Debt Service -6/30	
Dates	**Gross Debt Service**
6/30/2020	36,849,845
6/30/2021	41,135,319
6/30/2022	43,863,444
6/30/2023	44,586,819
6/30/2024	45,383,444
6/30/2025	46,794,865
6/30/2026	58,372,291
6/30/2027	48,172,182
6/30/2028	64,251,760
6/30/2029	39,307,395
6/30/2030	21,428,213
6/30/2031	21,404,713
6/30/2032	21,435,175
6/30/2033	21,438,563
6/30/2034	14,596,850
Total	**569,020,877**

Annual IRS Subsidies -6/30	
Dates	**Subsidies**
6/30/2020	(2,936,976)
6/30/2021	(2,936,976)
6/30/2022	(2,936,976)
6/30/2023	(2,936,976)
6/30/2024	(2,936,976)
6/30/2025	(2,803,945)
6/30/2026	(2,548,750)
6/30/2027	(2,323,876)
6/30/2028	(1,698,791)
6/30/2029	(588,208)
6/30/2030	0
6/30/2031	0
6/30/2032	0
6/30/2033	0
6/30/2034	0
Total	**(24,648,450)**

SPECIAL REVENUE FUNDS
FEDERAL/STATE/COMPETITIVE GRANTS
FY 2019-20
(Estimated Grant Award for Budget Purposes)

	TOTAL GRANTS	TITLE I	TITLE II	TITLE III	TITLE IV	TITLE VI-B	JUNIOR ROTC	HEAD START	PERKINS	FEDERAL PRESCHOOL	GA LOTTERY PRE K
REVENUE											
State Revenue	$ 816,382	-	-	-	-	-	-	-	-	-	$ 816,382
Federal Revenue	14,934,521	$ 4,713,768	$ 754,884	$ 346,582	$ 467,875	$ 7,396,900	$ 349,533	$ 468,822	$ 246,646	$ 189,511	-
TOTAL REVENUE	**$ 15,750,903**	**$ 4,713,768**	**$ 754,884**	**$ 346,582**	**$ 467,875**	**$ 7,396,900**	**$ 349,533**	**$ 468,822**	**$ 246,646**	**$ 189,511**	**$ 816,382**
INCOMING TRANSFERS	1,043,763	-	-	-	-	-	978,426	-	-	20,837	44,500
TOTAL	**$ 16,794,666**	**$ 4,713,768**	**$ 754,884**	**$ 346,582**	**$ 467,875**	**$ 7,396,900**	**$ 1,327,959**	**$ 468,822**	**$ 246,646**	**$ 210,348**	**$ 860,882**
EXPENDITURES											
Instructional Services	$ 9,724,516	$ 3,424,979	-	$ 2,500	$ 90,710	$ 3,362,325	$ 1,327,959	$ 468,822	$ 170,899	$ 15,440	$ 860,882
Pupil Services	4,228,791	330,185	-	22,042	224,952	3,651,612	-	-	-	-	-
Imp. Of Instructional Svcs.	76,297	-	-	-	6,600	39,450	-	-	30,247	-	-
Instructional Staff Training	1,892,476	654,554	$ 746,279	315,102	138,541	-	-	-	38,000	-	-
Educational Media Services	169,772	155,334	-	6,938	-	-	-	-	7,500	-	-
General Administration	96,922	89,850	-	-	7,072	-	-	-	-	-	-
Student Transportation Svcs.	597,287	58,866	-	-	-	343,513	-	-	-	194,908	-
Support Services - Central	8,605	-	8,605	-	-	-	-	-	-	-	-
TOTAL EXPENDITURES	**$ 16,794,666**	**$ 4,713,768**	**$ 754,884**	**$ 346,582**	**$ 467,875**	**$ 7,396,900**	**$ 1,327,959**	**$ 468,822**	**$ 246,646**	**$ 210,348**	**$ 860,882**
TOTAL	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**

FEDERAL PROGRAMS DETAIL

TITLE I

STATE OBJECT ACCOUNT NUMBER		FUNCTION 1000	2100	2210	2213	2230	2300	2700	2800	FY 2019-20 PROJECTED BUDGET
511000	SALARIES CLASSROOM TEACHERS	1,929,090	-	-	-	-	-	-	-	**1,929,090**
511300	SUBSTITUTE FOR CERTIFIED EMPS	19,250	-	-	109,703	-	-	-	-	**128,953**
511400	SUBSTITUTE FOR CLASSIFIED EMPS	450	-	-	-	-	-	-	-	**450**
514000	SALARIES AIDES AND PARAPROS	59,610	-	-	-	-	-	-	-	**59,610**
514200	CLERICAL	-	-	-	-	-	-	-	-	-
516100	TECHNOLOGY SPECIALIST	-	-	-	-	-	-	-	-	-
517700	TEACH SUPP SP/DIAGNOSTIC/AUDIO	-	179,194	-	-	-	-	-	-	**179,194**
518000	SALARIES BUS DRIVERS	-	-	-	-	-	-	26,503	-	**26,503**
519100	OTHER ADMINISTRATIVE PERSONNEL	-	-	-	342,442	9,289	-	-	-	**351,731**
519900	SALARIES OTHER	-	929	-	-	89,346	-	-	-	**90,275**
520000	BENEFITS	911,712	98,435	-	165,600	38,109	-	2,027	-	**1,215,883**
530000	PURCHASED PROFESSIONAL SERV	8,000	-	-	22,550	-	-	-	-	**30,550**
553200	WEB-BASED SUBS & LICENSE	55,900	4,500	-	-	-	-	-	-	**60,400**
558000	TRAVEL-REGULAR PROGRAMS EMPS	4,800	-	-	4,497	5,440	-	-	-	**14,737**
559500	OTHER PURCHASED SERVICES	-	-	-	-	-	-	-	-	-
561000	SUPPLIES S/W AND SPECIAL ALLOT	141,800	47,127	-	2,000	12,150	-	-	-	**203,077**
561600	EXPENDABLE EQUIPT COMPUTER	294,367	-	-		-	-	-	-	**294,367**
562000	NATURAL GAS, GAS AND FUEL	-	-	-		-	-	30,336	-	**30,336**
581000	DUES AND FEES	-	-	-	7,762	1,000	-	-	-	**8,762**
588000	FEDERAL INDIRECT COST CHARGES	-	-	-	-	-	89,850	-	-	**89,850**
Grand Total Title I		**3,424,979**	**330,185**	**-**	**654,554**	**155,334**	**89,850**	**58,866**	**-**	**4,713,768**

TITLE II

STATE OBJECT ACCOUNT NUMBER		FUNCTION 1000	2100	2210	2213	2230	2300	2700	2800	FY 2019-20 PROJECTED BUDGET
511300	SUBSTITUTE FOR CERTIFIED EMPS	-	-	-	113,674	-	-	-	-	**113,674**
511400	SUBSTITUTE FOR CLASSIFIED EMPS	-	-	-	-	-	-	-	-	-
511600	PROFESSIONAL DEVELOPMENT STIPENDS	-	-	-	81,450	-	-	-	-	**81,450**
519100	OTHER ADMINISTRATIVE PERSONNEL	-	-	-	122,547	-	-	-	-	**122,547**
520000	BENEFITS	-	-	-	66,238	-	-	-	-	**66,238**
530000	PURCHASED PROFESSIONAL SERV	-	-	-	191,572	-	-	-	-	**191,572**
558000	TRAVEL-REGULAR PROGRAMS EMPS	-	-	-	475	-	-	-	265	**740**
561000	SUPPLIES S/W AND SPECIAL ALLOT	-	-	-	8,510	-	-	-	-	**8,510**
561200	COMPUTER SOFTWARE	-	-	-		-	-	-	7,440	**7,440**
564200	BOOKS AND PERIODICALS	-	-	-	33,618	-	-	-	-	**33,618**
581000	DUES AND FEES	-	-	-	128,195	-	-	-	900	**129,095**
Grand Total Title II		**-**	**-**	**-**	**746,279**	**-**	**-**	**-**	**8,605**	**754,884**

TITLE III

STATE OBJECT ACCOUNT NUMBER		FUNCTION 1000	2100	2210	2213	2230	2300	2700	2800	FY 2019-20 PROJECTED BUDGET
511300	SUBSTITUTE FOR CERTIFIED EMPS	-	-	-	10,000	-	-	-	-	**10,000**
519100	OTHER ADMINISTRATIVE PERSONNEL	-	-	-	196,212	-	-	-	-	**196,212**
519900	SALARIES OTHER	-	-	-	-	-	-	-	-	-
520000	BENEFITS	-	-	-	83,390	-	-	-	-	**83,390**
530000	PURCHASED PROFESSIONAL SERV	-	-	-	10,000	-	-	-	-	**10,000**
553000	COMMUNICATIONS, POSTAGE, UPS	-	-	-	-	-	-	-	-	-
553200	WEB-BASED SUBS & LICENSE	-	19,642	-	-	-	-	-	-	**19,642**
558000	TRAVEL-REGULAR PROGRAMS EMPS	-	-	-	7,300	-	-	-	-	**7,300**
561000	SUPPLIES S/W AND SPECIAL ALLOT	2,500	2,400	-	2,500	6,938	-	-	-	**14,338**
564200	BOOKS AND PERIODICALS	-	-	-	-	-	-	-	-	-
581000	DUES AND FEES	-	-	-	5,700	-	-	-	-	**5,700**
Grand Total Title III		**2,500**	**22,042**	**-**	**315,102**	**6,938**	**-**	**-**	**-**	**346,582**

TITLE IV

STATE OBJECT ACCOUNT NUMBER		FUNCTION 1000	2100	2210	2213	2230	2300	2700	2800	FY 2019-20 PROJECTED BUDGET
511300	SUBSTITUTE FOR CERTIFIED EMPS	-	-	-	65,475	-	-	-	-	**65,475**
511600	PROFESSIONAL DEVELOPMENT STIPENDS	-	-	-	9,000	-	-	-	-	**9,000**
518000	SALARIES BUS DRIVERS	-	-	-	-	-	-	-	-	-
519100	OTHER ADMINISTRATIVE PERSONNEL	-	130,000	-	-	-	-	-	-	**130,000**
522000	BENEFITS	-	55,250	-	5,330	-	-	-	-	**60,580**
530000	PURCHASED PROFESSIONAL SERV	10,500	17,500	-	35,000	-	-	-	-	**63,000**
553200	WEB-BASED SUBS & LICENSE	44,519	-	-	-	-	-	-	-	**44,519**
558000	TRAVEL-REGULAR PROGRAMS EMPS	-	8,052	2,200	7,366	-	-	-	-	**17,618**
561000	SUPPLIES S/W AND SPECIAL ALLOT	20,691	-	2,200	13,370	-	-	-	-	**36,261**
561500	EXPENDABLE EQUIPT		10,000	-	-	-	-	-	-	**10,000**
562000	NATURAL GAS, GAS AND FUEL	-	-	-	-	-	-	-	-	-
564200	BOOKS AND PERIODICALS	-	-	-	-	-	-	-	-	-
581000	DUES AND FEES	15,000	4,150	2,200	3,000	-	-	-	-	**24,350**
588000	FEDERAL INDIRECT COST CHARGES				-	-	7,072	-	-	**7,072**
Grand Total Title IV		**90,710**	**224,952**	**6,600**	**138,541**	**-**	**7,072**	**-**	**-**	**467,875**

TITLE VI-B

STATE OBJECT ACCOUNT NUMBER		FUNCTION 1000	2100	2210	2213	2230	2300	2700	2800	FY 2019-20 PROJECTED BUDGET
511000	SALARIES CLASSROOM TEACHERS	53,565	-	-	-	-	-	-	-	**53,565**
514000	SALARIES AIDES AND PARAPROS	2,140,361	39,876	-	-	-	-	-	-	**2,180,237**
514500	INTERPRETERS	5,000	-	-	-	-	-	-	-	**5,000**
518000	SALARIES BUS DRIVERS	-	-	-	-	-	-	65,200	-	**65,200**
519100	OTHER ADMINISTRATIVE PERSONNEL	-	2,051,133	-	-	-	-	-	-	**2,051,133**
520000	BENEFITS	1,058,548	772,867	-	-	-	-	-	-	**1,831,415**
530000	PURCHASED PROFESSIONAL SERV	1,500	659,500	-	-	-	-	-	-	**661,000**
558000	TRAVEL-REGULAR PROGRAMS EMPS	-	4,900	23,250	-	-	-	-	-	**28,150**
561000	SUPPLIES S/W AND SPECIAL ALLOT	18,351	121,836	-	-	-	-	7,002	-	**147,189**
561100	SUPPLIES-TECHNOLOGY RELATED	-	1,500	-	-	-	-	-	-	**1,500**
561500	EXPENDABLE EQUIPT	85,000			-	-	-		-	
562000	NATURAL GAS, GAS AND FUEL	-	-	-	-	-	-	271,311	-	**271,311**
564200	BOOKS AND PERIODICALS	-	-	2,500	-	-	-	-	-	**2,500**
581000	DUES AND FEES	-	-	13,700	-	-	-	-	-	**13,700**
Grand Total Title VI-B		**3,362,325**	**3,651,612**	**39,450**	**-**	**-**	**-**	**343,513**	**-**	**7,396,900**

Perkins

STATE OBJECT ACCOUNT NUMBER		FUNCTION 1000	2100	2210	2213	2230	2300	2700	2800	FY 2019-20 PROJECTED BUDGET
511300	SUBSTITUTE FOR CERTIFIED EMPS		-	400	5,000	-	-	-	-	5,400
530000	PURCHASED PROFESSIONAL SERV	25,100	-	29,847	-	-	-	-	-	54,947
553200	WEB-BASED SUBS & LICENSE	5,400	-	-	-	-	-	-	-	5,400
558000	TRAVEL-REGULAR PROGRAMS EMPS		-	-	26,000	-	-	-	-	26,000
561000	SUPPLIES S/W AND SPECIAL ALLOT	60,000	-	-	-	6,000	-	-	-	66,000
561200	PURCHASE OF COMPUTER SOFTWARE	30,520	-	-	-	-	-	-	-	30,520
561500	EXPENDABLE EQUIP UNDER $5000	45,000	-	-	-	1,500	-	-	-	46,500
561600	EXPENDABLE EQUIPT COMPUTER	4,079	-	-	-	-	-	-	-	4,079
564200	BOOKS AND PERIODICALS	800	-	-	-	-	-	-	-	800
581000	DUES AND FEES		-	-	7,000	-	-	-	-	7,000
Grand Total Perkins		**170,899**	**-**	**30,247**	**38,000**	**7,500**	**-**	**-**	**-**	**246,646**

Junior ROTC Program

STATE OBJECT ACCOUNT NUMBER		FUNCTION 1000	2100	2210	2213	2230	2300	2700	2800	FY 2019-20 PROJECTED BUDGET
511000	SALARIES CLASSROOM TEACHERS	1,054,597								1,054,597
522000	BENEFITS	273,362								273,362
Grand Total ROTC		**1,327,959**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**1,327,959**

Ninth District Opportunity Head Start

STATE OBJECT ACCOUNT NUMBER		FUNCTION 1000	2100	2210	2213	2230	2300	2700	2800	FY 2019-20 PROJECTED BUDGET
514000	SALARIES AIDES AND PARAPROS	468,822	-	-	-	-	-	-	-	468,822
Grand Total Head Start		**468,822**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**468,822**

Federal Preschool Program

STATE OBJECT ACCOUNT NUMBER		FUNCTION 1000	2100	2210	2213	2230	2300	2700	2800	FY 2019-20 PROJECTED BUDGET
518000	SALARIES BUS DRIVERS		-	-	-	-	-	80,152	-	80,152
522000	BENEFITS		-	-	-	-	-	5,588	-	5,588
561000	SUPPLIES S/W AND SPECIAL ALLOT	15,440	-	-	-	-	-	-	-	15,440
562000	NATURAL GAS, GAS AND FUEL		-	-	-	-	-	109,168	-	109,168
Grand Total Federal Preschool		**15,440**	**-**	**-**	**-**	**-**	**-**	**194,908**	**-**	**210,348**

Georgia Lottery Pre K Program

STATE OBJECT ACCOUNT NUMBER		FUNCTION 1000	2100	2210	2213	2230	2300	2700	2800	FY 2019-20 PROJECTED BUDGET
518000	SALARIES BUS DRIVERS	641,467	-	-	-	-	-	-	-	641,467
522000	BENEFITS	205,915	-	-	-	-	-	-	-	205,915
561000	SUPPLIES S/W AND SPECIAL ALLOT	13,500	-	-	-	-	-	-	-	13,500
562000	NATURAL GAS, GAS AND FUEL		-	-	-	-	-	-	-	-
Grand Total Georgia Lottery Pre K		**860,882**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**860,882**

TOTAL BY FUNCTION		**9,724,516**	**4,228,791**	**76,297**	**1,892,476**	**169,772**	**96,922**	**597,287**	**8,605**	**16,794,666**

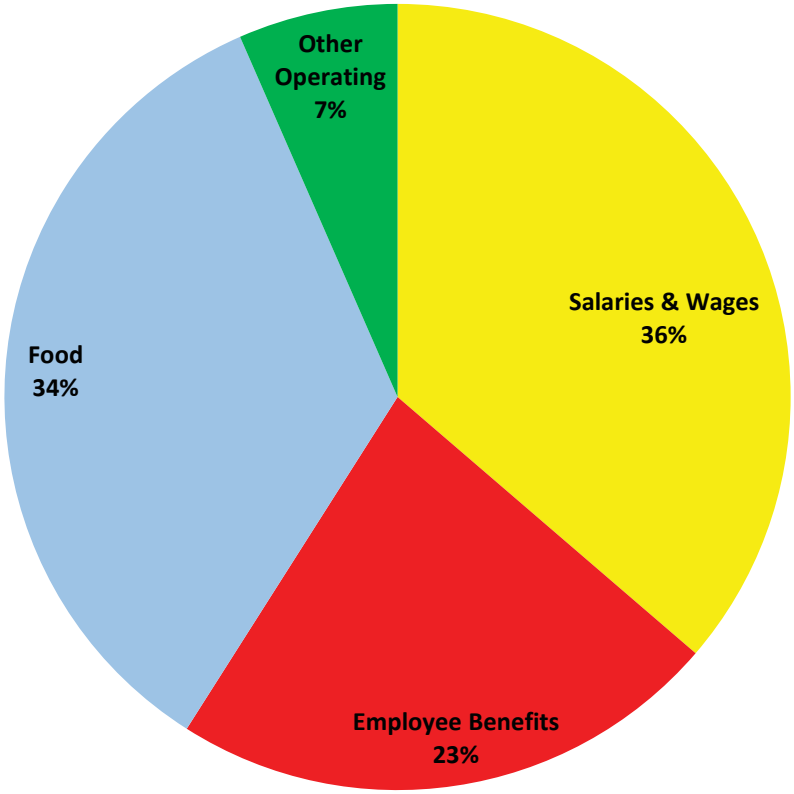
OTHER FUNDS
BUDGET FY 2019-20

	Worker's Compensation Fund	Payroll Account	TOTAL
Revenue			
Local Funds Interest Earned	$ 7,200	$ 1,839	$ 9,039
Incoming Transfers	733,333	-	733,333
Beginning Fund Balance	340,131	630,882	971,013
TOTAL FUNDS AVAILABLE	**$ 1,080,664**	**$ 632,721**	**$ 1,713,385**
Expense			
Claims	$ 694,721	$ -	$ 694,721
Ending Fund Balance	385,943	632,721	1,018,664
TOTAL EXPENSE and ENDING FUND BALANCE	**$ 1,080,664**	**$ 632,721**	**$ 1,713,385**

SCHOOL NUTRITION 2019-20 BUDGET

REVENUE			
OBJECT	ACCOUNT DESCRIPTION	18-19 BUDGET	2019-20 PROPOSED
415000	EARNINGS ON INVESTMENTS	$ 20,000	$ 30,000
416110	DAILY SALES STUDENT LUNCH	5,001,688	4,961,697
416120	DAILY SALES STUDENT BREAKFAST	521,284	496,617
416210	SUPPLEMENTAL SALES	1,599,806	1,795,457
416220	ADULT SALES	319,068	295,842
419950	OTHER LOCAL REVENUES	-	-
	SUBTOTAL LOCAL REVENUE	**$ 7,461,846**	**$ 7,579,613**
435100	GRANTS (STATE ONLY)	440,094	438,042
	SUBTOTAL STATE REVENUE	**$ 440,094**	**$ 438,042**
445100	FED FUNDS EXCEPT BREAKFAST	6,762,037	6,568,769
445110	FEDERAL FUNDS BREAKFAST	1,595,914	1,642,491
445130	FEDERAL REIMB AFTER-SCHOOL SNACK	123,594	130,470
449000	REVENUES ASSOCIATED WITH USDA	1,229,526	1,111,548
	SUBTOTAL FEDERAL REVENUE	**9,711,071**	**9,453,278**
	GRAND TOTAL REVENUE	**$ 17,613,011**	**$ 17,470,933**
FIXED EXPENSES			
511400	SUBSTITUTE FOR CLASSIFIED EMP	$ 100,000	$ 100,000
514200	CLERICAL	244,381	254,626
518400	SALARIES LUNCHROOM CAFE	3,765,745	4,158,509
518403	SALARIES LUNCHROOM MONITORS	268,272	272,160
519000	OTHER MANAGEMENT PERSONNEL	414,323	436,479
519100	OTHER ADMINISTRATIVE PERSONNEL	1,035,870	1,043,308
520000	BENEFITS	3,442,827	3,918,750
	SUBTOTAL SALARIES/BENEFITS EXP.	**$ 9,271,418**	**$ 10,183,832**
OPERATING EXPENSES			
530000	PURCHASED PROFESSIONAL SERVICES	$ 31,830	$ 65,000
541000	WATER, SEWER, AND CLEANING SVCS	15,000	20,160
543000	REPAIR AND MAINTENANCE	900	1,500
553000	COMMUNICATIONS, POSTAGE	1,500	1,500
553200	WEB-BASED SUBS & LICENSE	-	-
558000	TRAVEL-REGULAR PROGRAMS	17,500	20,000
559500	OTHER PURCHASED SERVICE	62,000	74,375
561000	SUPPLIES S/W AND SPECIAL ALLO	693,074	665,767
561200	PURCHASE OF COMPUTER SOFTWARE	20,000	-
561500	EXPENDABLE EQUIP UNDER $5000	50,000	50,000
561600	EXPENDABLE EQUIPT COMPUTER	15,000	74,500
562000	NATURAL GAS, GAS AND FUEL	1,500	1,500
563000	FOOD EXPENSE	5,674,688	4,830,160
563500	FOOD ACQUISITIONS-USDA	1,229,526	1,111,548
564200	BOOKS AND PERIODICALS	1,500	3,000
573000	PURCHASE EQUIPMENT >$5000	125,000	130,000
573400	PURCHASE COMPUTERS >$1000	35,000	-
581000	DUES AND FEES	22,000	25,000
589000	OTHER EXPENDITURES	100	100
	SUBTOTAL OPERATING EXPENDITURES	**$ 7,996,118**	**$ 7,074,110**
	GRAND TOTAL EXPENDITURES	**$ 17,267,536**	**$ 17,257,942**

SCHOOL NUTRITION
2019-20 PROPOSED EXPENDITURES



Salaries & Wages	$	6,265,082
Employee Benefits	$	3,918,750
Food	$	5,941,708
Other Operating	$	1,132,402
	$	17,257,942

Total % Expended for Salaries and Benefits = 59%

SUMMARY OF MONTHLY COPIER LEASE PAYMENTS
2019-20

School/Sites	Monthly Lease Rate
Ace Academy	$ 327.54
Arnold Mill ES	447.74
Avery ES	572.76
Ball Ground ES	538.83
Bascomb ES	602.64
Boston ES	447.74
Buffington	262.62
Bus Shop 1 & 2/Trans.	279.41
Canton ES	538.83
Carmel ES	572.76
Cherokee HS	989.92
Clark Creek ES	674.90
Clayton ES	288.79
Creekland MS	568.71
Creekview HS	780.96
Ctl Whse./PrintShop	249.10
Dean Rusk MS	822.80
Educational Svcs/Tech	228.69
ET Booth MS	697.78
Etowah HS	1,252.78
Free Home ES	228.69
Freedom MS	572.76
FRP C & I	327.54
FRP Finance	175.25
FRP Human Resources	163.77
FRP School Ops	163.77
FRP-Supt.	98.85
Hasty ES	538.83
Hickory Flat ES	413.81
Holly Springs ES	572.76
Indian Knoll ES	598.93
Johnston ES	598.93
Johnston PreK	133.23
Joseph Knox ES	572.76
Liberty ES	638.77
Little River ES	697.78
Macedonia ES	413.81
Mill Creek MS	697.78
Mountain Road ES	413.81
Oak Grove ES	447.74
Polaris	98.85
Ralph Bunche	98.85
River Ridge HS	768.33
RM Moore ES	473.91
School Nutrition	98.85
School Police	98.85
Sequoyah East	125.02
Sequoyah HS	910.85
Sixes ES	572.76
Support Svcs/Maint.	110.33
Teacher's Center	98.85
Teasley MS	737.62
Tippens	98.85
Woodstock ES	572.76
Woodstock HS	682.11
Woodstock MS	602.64
Total Monthly Copier Leases	**$ 25,764.30**

Master Canon Copier Inventory FY 2019

Loc #	CCSD Facility	Location within the Facility	Model	Serial Number	B/W or Color	Monthly Lease Rate	Cost Per Copy	Total Due Monthly
06	ACE Academy	Front Office Rm 22	C5540i	WXE10506	Color	$98.85	.0043b/.043c	327.54
06	ACE Academy	ACE Room T-1A	4545i	UMV03324	B/W	$64.92	.0040	
06	ACE Academy	Teacher Workroom 25	4545i	UMV03770	B/W	$64.92	.0040	
06	ACE Academy	Guidence Office Room #302	C5540i	WXE10662	Color	$98.85	.0043b/.043c	
43	Arnold Mill ES	Media Ctr Prod Rm 508D	6555i	SKA09898	B/W	$125.02	0.0032	447.74
43	Arnold Mill ES	Media Ctr Prod Rm 508D	C5540i	WXE09100	Color	$98.85	.0043b/.043c	
43	Arnold Mill ES	Office Workroom 517	C5540i	WXE10595	Color	$98.85	.0043b/.043c	
43	Arnold Mill ES	Room 412	6555i	SKA09852	B/W	$125.02	0.0032	
49	Avery ES	Admin A120	C5540i	WXE10658	Color	$98.85	.0043b/.043c	572.76
49	Avery ES	Media Center	C5540i	WXE10601	Color	$98.85	.0043b/.043c	
49	Avery ES	Teacher Workroom 119	6555i	SKA09493	B/W	$125.02	0.0032	
49	Avery ES	Teacher Workroom 222	6555i	SKA09518	B/W	$125.02	0.0032	
49	Avery ES	Teacher Workroom 320	6555i	SKA09488	B/W	$125.02	0.0032	
21	Ball Ground ES	Front Office Room A111	4545i	UMV03776	B/W	$64.92	.0040	538.83
21	Ball Ground ES	Teacher Workroom 401	6555i	SKA09496	B/W	$125.02	0.0032	
21	Ball Ground ES	Teacher Workroom 510	6555i	SKA09822	B/W	$125.02	0.0032	
21	Ball Ground ES	Teacher Workroom 801	6555i	SKA09834	B/W	$125.02	0.0032	
21	Ball Ground ES	Media Center	C5540i	WXE10542	Color	$98.85	.0043b/.043c	
40	Bascomb ES	Front Office	C5540i	WXE10548	Color	$98.85	.0043b/.043c	602.64
40	Bascomb ES	Media Center M14	C5540i	WXE10552	Color	$98.85	.0043b/.043c	
40	Bascomb ES	Room 712	6565i	SMJ02985	B/W	$134.98	.0032	
40	Bascomb ES	Room 712	6565i	SMJ02993	B/W	$134.98	.0032	
40	Bascomb ES	Workroom M15	6565i	SMJ02992	B/W	$134.98	.0032	
38	Boston ES	Front Office B19	C5540i	WXE10540	Color	$98.85	.0043b/.043c	447.74
38	Boston ES	Prod Rm Behind Off B7	C5540i	WXE10387	Color	$98.85	.0043b/.043c	
38	Boston ES	E1	6555i	SKA09579	B/W	$125.02	0.0032	
38	Boston ES	F Wing Workroom	6555i	SKA09491	B/W	$125.02	0.0032	
02	Buffington	Was Building C	C5540i	WXE10612	Color	$98.85	.0043b/.043c	262.62
02	Buffington	Was Building C	C5540i	WXE10656	Color	$98.85	.0043b/.043c	
02	Buffington	From Supt Office	4545i	UMV03385	B/W	$64.92	.0040	
42	BusShop1-Flt Maint	#1 Office	2530	RNP40217	B/W	$57.82	0.0045	279.41
42	BusShop1-Flt Maint	From Johnston	C5540i	WXE09114	Color	$98.85	.0043b/.043c	
05	Bus Shop 2 / Trans	Shop Office Rm 110	2530	RNP40234	B/W	$57.82	0.0045	
05	Bus Shop 2 / Trans	Transportation Workroom	4545i	UMV03781	B/W	$64.92	.0040	
23	Canton ES	Media Center	4545i	UMV03365	B/W	$64.92	.0040	538.83
23	Canton ES	Rm Team A-113	C5540i	WXE10593	Color	$98.85	.0043b/.043c	
23	Canton ES	Teacher Workroom 510	6555i	SKA09868	B/W	$125.02	0.0032	
23	Canton ES	Teacher Workroom 709	6555i	SKA09871	B/W	$125.02	0.0032	
23	Canton ES	Teacher Workroom 910	6555i	SKS09587	B/W	$125.02	0.0032	
46	Carmel ES	Front Office	C5540i	WXE10655	Color	$98.85	.0043b/.043c	572.76
46	Carmel ES	Media Center	C5540i	WXE10594	Color	$98.85	.0043b/.043c	
46	Carmel ES	Workroom 402A	6555i	SKA09729	B/W	$125.02	0.0032	
46	Carmel ES	Workroom 404A	6555i	SKA09747	B/W	$125.02	0.0032	
46	Carmel ES	Workroom 408A	6555i	SKA09644	B/W	$125.02	0.0032	
58	FRP - Finance	Copy Room 1112	C5540i + PD	WXE09111	Color	$110.33	.0043b/.043c	175.25
58	FRP - Finance	Copy Room 1112	4545i	UMV03328	B/W	$64.92	.0040	
58	FRP - HR	Copy Room 1211	4545i	UMV03722	B/W	$64.92	.0040	163.77
58	FRP - HR	Office 1222	C5540i	WXE09902	Color	$98.85	.0043b/.043c	
58	FRP-C & I/Ed Pgms	Copy Room 2217	4545i	UMV03778	B/W	$64.92	.0040	327.54
58	FRP-C & I/Ed Pgms	Copy Room 2217	C5540i	WXE10613	Color	$98.85	.0043b/.043c	
58	FRP-C&I - SpecEd	Copy Room 2112	4545i	UMV03766	B/W	$64.92	.0040	
58	FRP-C&I - SpecEd	Copy Room 2112	C5540i	WXE10556	Color	$98.85	.0043b/.043c	
58	FRP - School Ops	Copy Room 3210	4545i	UMV03310	B/W	$64.92	.0040	163.77
58	FRP - School Ops	Copy Room 3210	C5540i	WXE09933	Color	$98.85	.0043b/.043c	
58	FRP - Supt	Copy Room 3111	C5540i	WXE10597	Color	$98.85	.0043b/.043c	98.85
26	School Police	School Police	C5540i	WXE10661	Color	$98.85	.0043b/.043c	98.85
54	Ctl Whs/PShop	Print Shop	6555i	SKA09597	B/W	$125.02	0.0032	249.10
54	Ctl Whs/PShop	Print Shop	C5540i	WXE10568	Color	$124.08	.0043b/.043c	

Master Canon Copier Inventory FY 2019

Loc #	CCSD Facility	Location within the Facility	Model	Serial Number	B/W or Color	Monthly Lease Rate	Cost Per Copy	Total Due Monthly
10	Cherokee HS	300 Hall Rm 302	8585i	SWN02164	B/W	$151.14	.0030	
10	Cherokee HS	600 Hall, Rm 611	4545i	UMV03300	B/W	$64.92	.0040	
10	Cherokee HS	Athletic Office Rm 202	2530	RNP40240	B/W	$57.82	0.0045	
10	Cherokee HS	Counselor's Office, Rm010	4545i	UMV03347	B/W	$64.92	.0040	
10	Cherokee HS	Main Office, Rm 006	C5540i	WXE10515	Color	$98.85	.0043b/.043c	989.92
10	Cherokee HS	Media Center	8585i	SWN01900	B/W	$151.14	.0030	
10	Cherokee HS	PS- Media Crr, Rm400J	8585i	SWN01921	B/W	$151.14	.0030	
10	Cherokee HS	PS- Media Crr, Rm400J	C5540i	WXE10653	B/W	$98.85	.0043b/.043c	
10	Cherokee HS	300 Breakroom	8585i	SWN02085	B/W	$151.14	.0030	
45	Clark Creek ES	Workroom #116	6565i	SMJ02978	B/W	$134.98	.0032	
45	Clark Creek ES	Workroom #218	6565i	SMJ02990	B/W	$134.98	.0032	
45	Clark Creek ES	Workroom #314	6565i	SMJ03000	B/W	$134.98	.0032	674.90
45	Clark Creek ES	Workroom #419	6565i	SMJ03092	B/W	$134.98	.0032	
45	Clark Creek ES	Front Office	6565i	SMJ03405	B/W	$134.98	.0032	
25	Clayton ES	Front Office	C5540i	WXE10501	Color	$98.85	.0043b/.043c	
25	Clayton ES	Media Center #172	6555i	SKA10385	B/W	$125.02	0.0032	288.79
25	Clayton ES	Teacher Workroom #128	4545i	UMV03760	B/W	$64.92	.0040	
19	Creekland MS	Teacher Workroom 402	6565i	SMJ02983	B/W	$134.98	.0032	
19	Creekland MS	Teacher Workroom 402	6565i	SMJ03305	B/W	$134.98	.0032	
19	Creekland MS	Teacher Workroom 609	6565i	SMJ02937	B/W	$134.98	.0032	568.71
19	Creekland MS	Media Center	4545i	UMV03346	B/W	$64.92	.0040	
19	Creekland MS	Office Workroom A-13	C5540i	WXE10611	Color	$98.85	.0043b/.043c	
14	Creekview HS	Media Center A26	C5540i	WXE10505	Color	$98.85	.0043b/.043c	
14	Creekview HS	Stu Svcs Rm Team A-16	4545i	UMV03344	B/W	$64.92	.0040	
14	Creekview HS	Teacher Workroom 1403	8585i	SWN02265	B/W	$151.14	.0030	
14	Creekview HS	Teacher Workroom 2403	8585i	SWN01905	B/W	$151.14	.0030	780.96
14	Creekview HS	Teacher Workroom 2403	8585i	SWN01939	B/W	$151.14	.0030	
14	Creekview HS	Copy Room Team A-10	C5540i	WXE10609	Color	$98.85	.0043b/.043c	
14	Creekview HS	Special Ed Rm 2101	4545i	UMV03288	B/W	$64.92	.0040	
16	Dean Rusk MS	Room 809	6555i	SKA09595	B/W	$125.02	0.0032	
16	Dean Rusk MS	Room 1106	6555i	SKA09490	B/W	$125.02	0.0032	
16	Dean Rusk MS	Room 2806	6555i	SKA09573	B/W	$125.02	0.0032	
16	Dean Rusk MS	Room 2606	6555i	SKA09506	B/W	$125.02	0.0032	822.80
16	Dean Rusk MS	Front Office	C5540i	WXE10541	Color	$98.85	.0043b/.043c	
16	Dean Rusk MS	Media Center	C5540i	WXE10647	Color	$98.85	.0043b/.043c	
16	Dean Rusk MS	Teacher Workroom #113	6555i	SKA09571	B/W	$125.02	0.0032	
60	EdSvcsAnnex 1030 Keeter	Copy / Mail Room G29	C5540i	WXE10508	Color	$98.85	.0043b/.043c	
60	EdSvcsAnnex 1020 Keeter	Copy Workroom H3	4545i	UMV03782	B/W	$64.92	.0040	228.69
60	EdSvcsAnnex 1010 Keeter	Break Room I08	4545i	UMV03792	B/W	$64.92	.0040	
15	ET Booth MS	Teacher Workroom 1601	6555i	SKA09589	B/W	$125.02	0.0032	
15	ET Booth MS	Teacher Workroom 1605	6555i	SKA09835	B/W	$125.02	0.0032	
15	ET Booth MS	Teacher Workroom 2501	6555i	SKA09780	B/W	$125.02	0.0032	697.78
15	ET Booth MS	Teacher Workroom 2505	6555i	SKA09591	B/W	$125.02	0.0032	
15	ET Booth MS	Admin Area A113	C5540i	WXE09744	Color	$98.85	.0043b/.043c	
15	ET Booth MS	Media Center M8	C5540i	WXE10517	Color	$98.85	.0043b/.043c	

Master Canon Copier Inventory FY 2019

Loc #	CCSD Facility	Location within the Facility	Model	Serial Number	B/W or Color	Monthly Lease Rate	Cost Per Copy	Total Due Monthly
11	Etowah HS	Copy Room 3204	8585i	SWN01915	B/W	$151.14	.0030	
11	Etowah HS	Copy Room 7106	8585i	SWN01912	B/W	$151.14	.0030	
11	Etowah HS	C Bldg., Room 3204	8585i	SWN01938	B/W	$151.14	$0.0030	
11	Etowah HS	C Bldg., Room 3204	8585i	SWN02257	B/W	$151.14	$0.0030	
11	Etowah HS	Media Center 3200	C5540i	WXE09908	Color	$98.85	.0043b/.043c	
11	Etowah HS	Admin Rm 7101D	C5540i	WXE10673	Color	$98.85	.0043b/.043c	1,252.78
11	Etowah HS	Counseling Ofc Rm 3108F	2530	RNP40198	B/W	$57.82	$0.0045	
11	Etowah HS	Gym Admin 2207	4545i	UMV03378	B/W	$64.92	.0040	
11	Etowah HS	Records Ofc 3106	2530	RPN40181	B/W	$57.82	$0.0045	
11	Etowah HS	Gym Teachr WR 2223	6565i	SMJ03090	B/W	$134.98	$0.0032	
24	Etowah East	Bldg. A, Room 148	6565i	SMJ03161	B/W	$134.98	$0.0032	
51	Polaris@EE	Room #140 EE	C5540i	WXE10591	Color	$98.85	.0043b/.043c	98.85
26	Free Home ES	Anx Bldg Outside RmTm A-6	4545i	UMV04227	B/W	$64.92	.0040	
26	Free Home ES	Rm 4A	4545i	UMV03747	B/W	$64.92	.0040	228.69
26	Free Home ES	Rm 13A	C5540i	WXE10513	Color	$98.85	.0043b/.043c	
20	Freedom MS	Teacher Wkrm 402	6555i	SKA09823	B/W	$125.02	0.0032	
20	Freedom MS	Teacher Wkrm 405	6555i	SKA09508	B/W	$125.02	0.0032	
20	Freedom MS	Teacher Wkrm 703	6555i	SKA09821	B/W	$125.02	0.0032	572.76
20	Freedom MS	Front Office	C5540i	WXE10592	Color	$98.85	.0043b/.043c	
20	Freedom MS	Media Center	C5540i	WXE10659	Color	$98.85	.0043b/.043c	
48	Hasty ES	Rm 702	6555i	SKA09872	B/W	$125.02	0.0032	538.83
48	Hasty ES	Room 202	6555i	SKA09824	B/W	$125.02	0.0032	
48	Hasty ES	Media Center	4545i	UMV03372	B/W	$64.92	.0040	
48	Hasty ES	Rm Team A-112	C5540i	WXE10672	Color	$98.85	.0043b/.043c	
48	Hasty ES	Front Office	6555i	SKA09588	B/W	$125.02	0.0032	
27	Hickory Flat ES	Room 312	6555i	SKA09886	B/W	$125.02	0.0032	
27	Hickory Flat ES	Teacher Workroom 725	6555i	SKA09516	B/W	$125.02	0.0032	413.81
27	Hickory Flat ES	Media Center	4545i	UMV03376	B/W	$64.92	.0040	
27	Hickory Flat ES	Office Workroom 1200L	C5540i	WXE09903	Color	$98.85	.0043b/.043c	
28	Holly Springs ES	Teacher Workroom 402	6555i	SKA09507	B/W	$125.02	0.0032	
28	Holly Springs ES	Teacher Workroom 412	6555i	SKA09575	B/W	$125.02	0.0032	
28	Holly Springs ES	Teacher Workroom 422	6555i	SKA09577	B/W	$125.02	0.0032	572.76
28	Holly Springs ES	Media Center	C5540i	WXE09133	Color	$98.85	.0043b/.043c	
28	Holly Springs ES	Office Workroom 813	C5540i	WXE10643	Color	$98.85	.0043b/.043c	
66	Indian Knoll ES	Workroom #116	6555i	SKA09892	B/W	$125.02	0.0032	
66	Indian Knoll ES	Workroom #218	6555i	SKA09864	B/W	$125.02	0.0032	
66	Indian Knoll ES	Workroom #314	6555i	SKA09869	B/W	$125.02	0.0032	598.93
66	Indian Knoll ES	Workroom #419	6555i	SKA09572	B/W	$125.02	0.0032	
66	Indian Knoll ES	Front Office	C5540i	WXE09904	Color	$98.85	.0043b/.043c	
29	Johnston ES	Media Workroom 62F	6555i	SKA11025	B/W	$125.02	0.0032	
29	Johnston ES	Office	C5540i	WXE10599	Color	$98.85	.0043b/.043c	
29	Johnston ES	Media Center 62D	6555i	SKA09828	B/W	$125.02	0.0032	598.93
29	Johnston ES	Room B28N	6555i	SKA09735	B/W	$125.02	0.0032	
29	Johnston ES	Media Workroom 67	6555i	SKA09748	B/W	$125.02	0.0032	
29P	Johnston PreK	Teacher WR Team B-119	2530	RNP40171	B/W	$57.82	$0.0045	133.23
29P	Johnston PreK	Office WR Team B-108	C3530C	WSB03086	Color	$75.41	0.0045b/.045c	
65	Joseph Knox ES	Teacher Workroom 116	6555i	SKA09583	B/W	$125.02	0.0032	
65	Joseph Knox ES	Teacher Workroom 217	6555i	SKA09499	B/W	$125.02	0.0032	
65	Joseph Knox ES	Teacher Workroom 316	6555i	SKA09570	B/W	$125.02	0.0032	572.76
65	Joseph Knox ES	Admin Rm Team A-111	C5540i	WXE09758	Color	$98.85	.0043b/.043c	
65	Joseph Knox ES	Media Center	C5540i	WXE10600	Color	$98.85	.0043b/.043c	

Master Canon Copier Inventory FY 2019

Loc #	CCSD Facility	Location within the Facility	Model	Serial Number	B/W or Color	Monthly Lease Rate	Cost Per Copy	Total Due Monthly
53	Tippens	Teacher Workroom, 601C	C5540i	WXE10511	Color	$98.85	.0043b/.043c	98.85
44	Liberty ES	Office Workroom Team A-12	6565i	SMJ02981	B/W	$134.98	$0.0032	
44	Liberty ES	Rm Team A-12	6565i	SMJ03401	B/W	$134.98	$0.0032	
44	Liberty ES	Controls A-5	C5540i	WXE10518	Color	$98.85	.0043b/.043c	638.77
44	Liberty ES	Admin Office	6565i	SMJ02989	B/W	$134.98	$0.0032	
44	Liberty ES	Media Center WR #M-2	6565i	SMJ02822	B/W	$134.98	$0.0032	
30	Little River ES	Teacher Workroom 510	6555i	SKA09825	B/W	$125.02	0.0032	
30	Little River ES	Teacher Workroom 709	6555i	SKA09114	B/W	$125.02	0.0032	
30	Little River ES	Media Center	C5540i	WXE10671	Color	$98.85	.0043b/.043c	697.78
30	Little River ES	Office Workroom Team A-113	C5540i	WXE10581	Color	$98.85	.0043b/.043c	
30	Little River ES	Teacher Workroom 401	6555i	SKA09602	B/W	$125.02	0.0032	
30	Little River ES	Teacher Workroom 910	6555i	SKA09897	B/W	$125.02	0.0032	
17	Teasley MS	Room 1601	6565i	SMJ02986	B/W	$134.98	$0.0032	
17	Teasley MS	Room 1605	6565i	SMJ02982	B/W	$134.98	$0.0032	
17	Teasley MS	Room 2501	6565i	SMJ02980	B/W	$134.98	$0.0032	737.62
17	Teasley MS	Room 2505	6565i	SMJ03406	B/W	$134.98	$0.0032	
17	Teasley MS	Room A114	C5540i	WXE10614	Color	$98.85	.0043b/.043c	
17	Teasley MS	Room M8	C5540i	WXE10598	Color	$98.85	.0043b/.043c	
31	Macedonia ES	Teacher Workroom 139	6555i	SKA09820	B/W	$125.02	0.0032	
31	Macedonia ES	Teacher Workroom 329	6555i	SKA09582	B/W	$125.02	0.0032	413.81
31	Macedonia ES	Admin Area Rm 130	C5540i	WXE10607	Color	$98.85	.0043b/.043c	
31	Macedonia ES	Tch WR 226 (media ctr)	4545i	UMV03757	B/W	$64.92	.0040	
80	Mill Creek MS	Teacher Workroom 1112	6555i	SKA09486	B/W	$125.02	0.0032	
80	Mill Creek MS	Teacher Workroom 1321	6555i	SKA09578	B/W	$125.02	0.0032	
80	Mill Creek MS	Teacher Workroom 2119	6555i	SKA09487	B/W	$125.02	0.0032	697.78
80	Mill Creek MS	Teacher Workroom 2321	6555i	SKA09512	B/W	$125.02	0.0032	
80	Mill Creek MS	Admin Workroom A-3	C5540i	WXE10555	Color	$98.85	.0043b/.043c	
80	Mill Creek MS	Media Center	C5540i	WXE09928	Color	$98.85	.0043b/.043c	
39	Mountain Road ES	Media Workroom B-7	6555i	SKA09576	B/W	$125.02	0.0032	
39	Mountain Road ES	Rm E-28	6555i	SKA09569	B/W	$125.02	0.0032	413.81
39	Mountain Road ES	Front Office Rm B-11	C5540i	WXE10644	Color	$98.85	.0043b/.043c	
39	Mountain Road ES	H Hall Rm H-108	4545i	UMV03759	B/W	$64.92	.0040	
37	SCH Nutrition	Rm F119	C5540i	WXE10516	Color	$98.85	.0043b/.043c	98.85
33	Oak Grove ES	Media Center 7021	C5540i	WXE10588	Color	$98.85	.0043b/.043c	
33	Oak Grove ES	Learning Lab Rm 13A	6555i	SKA09592	B/W	$125.02	0.0032	447.74
33	Oak Grove ES	Rm 7020	6555i	SKA09586	B/W	$125.02	0.0032	
33	Oak Grove ES	Front Office	C5540i	WXE10604	Color	$98.85	.0043b/.043c	
03	Ralph Bunche	Parents Room 201	C5540i	WXE10610	Color	$98.85	.0043b/.043c	98.85
90	River Ridge HS	Room A8	4545i	UMV03351	B/W	$64.92	.0040	
90	River Ridge HS	Teacher Workroom 1402	8585i	SWN02080	B/W	$151.14	.0030	
90	River Ridge HS	Teacher Workroom 1403	8585i	SWN01936	B/W	$151.14	.0030	768.33
90	River Ridge HS	Teacher Workroom 2402	8585i	SWN02088	B/W	$151.14	.0030	
90	River Ridge HS	Teacher Workroom 2403	8585i	SWN01891	B/W	$151.14	.0030	
90	River Ridge HS	Media Center M1	C5540i	WXE10514	Color	$98.85	.0043b/.043c	
32	RM Moore ES	Front Office Workroom	6555i	SKA09819	B/W	$125.02	0.0032	
32	RM Moore ES	Teacher Workroom 210	C5540i	WXE10664	Color	$98.85	.0043b/.043c	473.91
32	RM Moore ES	Teacher Workroom 202	6555i	SKA09830	B/W	$125.02	0.0032	
32	RM Moore ES	Room 803	6555i	SKA09489	B/W	$125.02	0.0032	

Master Canon Copier Inventory FY 2019

Loc #	CCSD Facility	Location within the Facility	Model	Serial Number	B/W or Color	Monthly Lease Rate	Cost Per Copy	Total Due Monthly
12	Sequoyah HS	Stu Services Rm 202	4545i	UMV03323	B/W	$64.92	.0040	
12	Sequoyah HS	Vocational Rm 1251	4545i	UMV03319	B/W	$64.92	.0040	
12	Sequoyah HS (East)	Sequoyah East Rm 150A	6555i	SKA09870	B/W	$125.02	0.0032	
12	Sequoyah HS	Admin Office A111	4545i	UMV03350	B/W	$64.92	.0040	
12	Sequoyah HS	Media Center	C5540i	WXE10584	Color	$98.85	.0043b/.043c	1,035.87
12	Sequoyah HS	Rm 2202	4545i	UMV03299	B/W	$64.92	.0040	
12	Sequoyah HS	Attendance Office Rm 112	6555i	SKA09896	B/W	$125.02	0.0032	
12	Sequoyah HS	Rm 1203	6555i	SKA09867	B/W	$125.02	0.0032	
12	Sequoyah HS	Copy Room 104	8585i	SWN02161	B/W	$151.14	.0030	
12	Sequoyah HS	Copy Room 104	8585i	SWN02169	B/W	$151.14	.0030	
41	Sixes ES	Room 310 6th Grade WR	6555i	SKA09895	B/W	$125.02	0.0032	
41	Sixes ES	Front Office Room 113	C5540i	WXE10509	Color	$98.85	.0043b/.043c	
41	Sixes ES	Media Center 209	C5540i	WXE10616	Color	$98.85	.0043b/.043c	572.76
41	Sixes ES	Room 465	6555i	SKA09865	B/W	$125.02	0.0032	
41	Sixes ES	Teachers Workroom #436	6555i	SKA09894	B/W	$125.02	0.0032	
37	Supt Svcs Maint	Maintenance Hallway	C5540i +PD	WXE10606	Color	$110.33	.0043b/.043c	110.33
55	Teachers Ctr @ ACE	Teacher's Center	C5540i	WXE09128	Color	$98.85	.0043b/.043c	98.85
35	Woodstock ES	Teacher Workroom 702	6555i	SKA09581	B/W	$125.02	0.0032	
35	Woodstock ES	Media Center	C5540i	WXE09905	Color	$98.85	.0043b/.043c	
35	Woodstock ES	Teacher Workroom 202	6555i	SKA09485	B/W	$125.02	0.0032	572.76
35	Woodstock ES	Teacher Workroom 202	6555i	SKA09580	B/W	$125.02	0.0032	
35	Woodstock ES	Front Office	C5540i	WXE10602	Color	$98.85	.0043b/.043c	
13	Woodstock HS	Copy Rm 100/200 Hall WR	8585i	SWN01911	B/W	$151.14	.0030	
13	Woodstock HS	Copy Rm 100/200 Hall WR	8585i	SWN01935	B/W	$151.14	.0030	
13	Woodstock HS	Guidance Office I35	4545i	UMV03291	B/W	$64.92	.0040	682.11
13	Woodstock HS	Copy Room 700 Hall WR	8585i	SWN02082	B/W	$151.14	.0030	
13	Woodstock HS	Media Center J08	4545i	UMV03780	B/W	$64.92	.0040	
13	Woodstock HS	Office #2 Mailroom I59	C5540i	WXE10646	Color	$98.85	.0043b/.043c	
18	Woodstock MS	Media Center B37	6565i	SMJ03162	B/W	$134.98	$0.0032	
18	Woodstock MS	Rm A-22	6565i	SMJ02889	B/W	$134.98	$0.0032	
18	Woodstock MS	Teacher Workroom 303	6565i	SMJ03400	B/W	$134.98	$0.0032	602.64
18	Woodstock MS	Front Office A01	C5540i	WXE10507	Color	$98.85	.0043b/.043c	
18	Woodstock MS	Media Center B37	C5540i	WXE09742	Color	$98.85	.0043b/.043c	
			GRAND TOTAL			**$25,764.30**		**25,764.30**

PT32.1 - Computation of MILLAGE RATE ROLLBACK AND PERCENTAGE INCREASE IN PROPERTY TAXES - 2019

COUNTY CHEROKEE **TAXING JURISDICTION** SCHOOL DISTRICT

INFORMATION FOR THE SHADED PORTIONS OF THIS SECTION MUST BE ENTERED

This information will be the actual values and millage rates certified to the Department of Revenue for the applicable tax years.

DESCRIPTION	2018 DIGEST	REASSESSMENT OF EXISTING REAL PROP	OTHER CHANGES TO TAXABLE DIGEST	2019 DIGEST
REAL	10,853,337,551	316,398,693	185,085,436	11,354,821,680
PERSONAL	482,207,765		25,260,187	507,467,952
MOTOR VEHICLES	168,958,850		-39,705,330	129,253,520
MOBILE HOMES	14,796,578		-794,018	14,002,560
TIMBER -100%	1,366,282		0	1,366,282
HEAVY DUTY EQUIP	0		0	0
GROSS DIGEST	11,520,667,026	316,398,693	169,846,275	12,006,911,994
EXEMPTIONS	2,559,918,061	148,807,302	-32,474,428	2,676,250,935
NET DIGEST	8,960,748,965	167,591,391	202,320,703	9,330,661,059
FLPA Reimbursement Value	0		0	0
Adjusted NET DIGEST	8,960,748,965	167,591,391	202,320,703	9,330,661,059
	(PYD)	(RVA)	(NAG)	(CYD)
2018 MILLAGE RATE >>>	18.950	2019 PROPOSED MILLAGE RATE >>>		18.450

THIS SECTION WILL CALCULATE AUTOMATICALLY UPON ENTRY OF INFORMATION ABOVE

DESCRIPTION	ABBREVIATION	AMOUNT	FORMULA
2018 Net Digest	PYD	8,960,748,965	
Net Value Added-Reassessment of Existing Real Property	RVA	167,591,391	
Other Net Changes to Taxable Digest	NAG	202,320,703	
2019 Net Digest	CYD	9,330,661,059	(PYD+RVA+NAG)
2018 Millage Rate	PYM	18.950	
Millage Equivalent of Reassessed Value Added	ME	0.340	(RVA/CYD) * PYM
Rollback Millage Rate for 2018	RR	18.610	PYM - ME

COMPUTATION OF PERCENTAGE INCREASE IN PROPERTY TAXES

If the 2018 Proposed Millage Rate for this Taxing Jurisdiction exceeds Rollback Millage Rate computed above, this section will automatically calculate the amount of increase in property taxes that is part of the notice required in O.C.G.A. Section 48-5-32.1(c) (2)

Rollback Millage Rate	18.610
2019 Millage Rate	18.450
Percentage Increase	-0.86%

CERTIFICATIONS

I hereby certify that the amount indicated above is an accurate accounting of the total net assessed value added by the reassessment of existing real property for the tax year for which this rollback millage rate is being computed.

_____ _____
Chairman, Board of Tax Assessors Date

I hereby certify that the values shown above are an accurate representation of the digest values and exemption amounts for the applicable tax years.

_____ _____
Tax Collector or Tax Commissioner Date

I hereby certify that the above is a true and correct computation of the rollback millage rate in accordance with O.C.G.A. Section 48-5-32.1 for the taxing jurisdiction for tax year 2018 and that the final millage rate set by the authority of this taxing jurisdiction for tax year 2018 is _____

CHECK THE APPROPRIATE PARAGRAPH BELOW THAT APPLIES TO THIS TAXING JURISDICTION

____ If the final millage rate set by the authority of the taxing jurisdiction for tax year 2018 exceeds the rollback rate, I further certify that the required advertisements, notices, and public hearings have been conducted in accordance with O.C.G.A. Sections 48-5-32 and 48-5-32.1 as evidenced by the attached copies of the published five year history and current digest advertisement, the "Notice of Intent to Increase Taxes" showing the times and places when and where the required public hearings were held, and a copy of the press release provided to the local media.

____ If the final millage rate set by the authority of the taxing jurisdiction for tax year 2018 does not exceed the rollback rate, I further certify that the required five year history and current digest advertisement have been published in accordance with O.C.G.A. Section 48-5-32 as evidenced by the attached copy of such advertised report.

_____ _____ _____
Signature of Responsible Party Title Date

NOTICE

The Cherokee County School Board does hereby announce that the millage rate will be set at a meeting to be held at the School Board Auditorium located at 1205 Bluffs Parkway, Canton, GA on June 20, 2019 at 7:00 p.m. and pursuant to the requirements of O.C.G.A. Section 48-5-32 does hereby publish the following presentation of the current year's tax digest and levy, along with the history of the tax digest and levy for the past five years.

CURRENT 2019 TAX DIGEST AND 5 YEAR HISTORY OF LEVY

COUNTY SCHOOL	2014	2015	2016	2017	2018	Preliminary 2019
Real & Personal	7,915,660,960	8,682,494,329	9,451,813,631	10,508,655,770	11,335,545,316	11,862,289,632
Motor Vehicles	530,574,960	393,947,430	300,355,630	221,656,730	168,958,850	129,253,520
Mobile Homes	13,488,200	13,357,414	14,007,920	14,032,720	14,796,578	14,002,560
Timber - 100%	1,527,766	666,872	547,150	794,208	1,366,282	1,366,282
Heavy Duty Equipment	0	0	0	0	0	
Gross Digest	8,461,251,886	9,090,466,045	9,766,724,331	10,745,139,428	11,520,667,026	12,006,911,994
Less M& O Exemptions	1,623,570,343	1,866,128,237	2,070,919,374	2,318,265,927	2,559,918,061	2,676,250,935
Net M & O Digest	6,837,681,543	7,224,337,808	7,695,804,957	8,426,873,501	8,960,748,965	9,330,661,059
State Forest Land Assistance Grant Value	0	0	0	0	0	0
Adjusted Net M&O Digest	6,837,681,543	7,224,337,808	7,695,804,957	8,426,873,501	**8,960,748,965**	**9,330,661,059**
Gross M&O Millage	19.450	19.450	19.450	18.950	18.950	18.450
Net M&O Millage	19.450	19.450	19.450	18.950	18.950	18.450
Total School Taxes Levied	$132,992,906	$140,513,370	$149,683,406	$159,689,253	$169,806,193	$172,150,697
Net Taxes $ Increase		$7,520,464	$9,170,036	$10,005,846	$10,116,940	$2,344,504
Net Taxes % Increase		5.65%	6.53%	6.68%	6.34%	1.38%

CHEROKEE COUNTY BOARD OF EDUCATION
FY 2019-20 BUDGET
FOR GENERAL FUND

TOTAL REVENUE							
	ACCOUNT NAME	ACTUAL REVENUE FY 2017-18	FY 2018-19 APPROVED BUDGET	ESTD. ACTUAL REVENUE FY 2018-19	REQUEST	BUDGET ADJS.	FY 2019-20 PROJECTED BUDGET
TOTAL	STATE REVENUE	$ 209,570,119	$ 217,670,837	$ 216,987,105	$ 231,685,766	$ 1,080,000	$ 232,765,766
TOTAL	FEDERAL REVENUE	173,884	168,238	178,607	168,238	-	168,238
TOTAL	LOCAL REVENUE	169,776,630	177,630,786	178,626,883	187,893,384	-	187,893,384
	TAN FUNDS	13,750,000	11,500,000	11,500,000	9,750,000	-	9,750,000
TOTAL REVENUE		$ 393,270,633	$ 406,969,861	$ 407,292,595	$ 429,497,388	$ 1,080,000	$ 430,577,388

CHEROKEE COUNTY BOARD OF EDUCATION
FY 2019-20 BUDGET
FOR GENERAL FUND

STATE REVENUE							
STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	ACTUAL REVENUE FY 2017-18	FY 2018-19 APPROVED BUDGET	ESTD. ACTUAL REVENUE FY 2018-19	REQUEST	BUDGET ADJS.	FY 2019-20 PROJECTED BUDGET
431200/220	DIRECT INST. COST	$ 212,838,985	$ 218,540,375	$ 218,540,375	$ 235,832,815	$ -	$ 235,832,815
431200/220	MEDIA CENTER PROGRAM	5,524,778	5,768,637	5,768,637	5,994,346	-	5,994,346
431200/220	STAFF DEV. PROGRAMS	994,488	1,048,564	1,048,564	1,056,587	-	1,056,587
431200/220	20 DAYS ADDITIONAL INSTRUCT.	1,633,033	1,691,315	1,691,315	1,776,666	-	1,776,666
431200/220	INDIRECT COST	27,306,185	28,823,226	28,823,226	29,381,405	-	29,381,405
431200/220	SUB-TOTAL	**248,297,469**	**255,872,117**	**255,872,117**	**274,041,819**	**-**	**274,041,819**
431250	PUPIL TRANSPORTATION	2,109,614	2,117,857	2,117,857	2,204,047	-	2,204,047
431250	NURSING	836,749	869,444	869,444	890,481	-	890,481
431400	LOCAL FAIR SHARE	(43,670,005)	(46,681,201)	(46,681,201)	(51,203,337)	-	(51,203,337)
432000	EQUALIZATION GRANT	-	-	-	-	-	-
431210/230	MID-TERM ADJUSTMENT	2,011,919	3,383,803	2,246,044	2,156,064	-	2,156,064
431240	AUSTERITY REDUCTION	(3,396,187)	-	-	-	-	-
TOTAL STATE QBE FUNDING		**206,189,559**	**215,562,020**	**214,424,261**	**228,089,074**	**-**	**228,089,074**
2620/438000	STATE PRESCHOOL GRANT	972,762	722,474	1,122,741	1,139,582	-	1,139,582
439120/30	ON BEHALF PAYMENTS	659,252	-	-	679,030	-	679,030
445200	MEDICAID REIMBURSEMENT	963,847	898,834	898,834	985,534	-	985,534
438000	OTHER STATE FUNDS	784,699	487,509	541,269	792,546	1,080,000	1,872,546
TOTAL OTHER STATE FUNDING		**3,380,560**	**2,108,817**	**2,562,844**	**3,596,692**	**1,080,000**	**4,676,692**
TOTAL STATE REVENUE		**$ 209,570,119**	**$ 217,670,837**	**$ 216,987,105**	**$ 231,685,766**	**$ 1,080,000**	**$ 232,765,766**

CHEROKEE COUNTY BOARD OF EDUCATION
FY 2019-20 BUDGET
FOR GENERAL FUND

FEDERAL REVENUE							
STATE OBJECT ACCOUNT NUMBER	**ACCOUNT NAME**	**ACTUAL REVENUE FY 2017-18**	**FY 2018-19 APPROVED BUDGET**	**ESTD. ACTUAL REVENUE FY 2018-19**	**REQUEST**	**BUDGET ADJS.**	**FY 2019-20 PROJECTED BUDGET**
445300	FLOOD CONTROL/ RAILROAD CAR TAX	$ 173,884	$ 168,238	$ 178,607	$ 168,238	$ -	$ 168,238
445200	FED GRANTS - SDOE	-	-	-	-	-	-
451000	SALE OF BONDS	-	-	-	-	-	-
445210	FEDERAL JOB FUND	-	-	-	-	-	-
TOTAL FEDERAL REVENUE		**$ 173,884**	**$ 168,238**	**$ 178,607**	**$ 168,238**	**$ -**	**$ 168,238**

CHEROKEE COUNTY BOARD OF EDUCATION
FY 2019-20 BUDGET
FOR GENERAL FUND

LOCAL REVENUE							
STATE OBJECT ACCOUNT NUMBER	**ACCOUNT NAME**	**ACTUAL REVENUE FY 2017-18**	**FY 2018-19 APPROVED BUDGET**	**ESTD. ACTUAL REVENUE FY 2018-19**	**REQUEST**	**BUDGET ADJS.**	**FY 2019-20 PROJECTED BUDGET**
411100	AD VALOREM TAXES	$ 141,590,460	$ 150,982,227	$ 152,110,894	$ 159,971,338	$ -	$ 159,971,338
411100	P/Y PROPERTY TAXES	875,573	679,048		689,234	-	689,234
411900	INTANGIBLE TAX	4,967,408	4,655,277	4,380,353	4,643,174	-	4,643,174
411100	MOTOR VEHICLE TAXES	4,019,987	1,884,905	2,615,623	2,292,498	-	2,292,498
411900	REAL ESTATE TRANSFER TAX	2,035,643	1,848,469	1,892,355	2,021,002	-	2,021,002
411100	TITLE AD VAL TAX (VEHICLES)	10,666,801	13,454,036	13,919,522	14,567,510	-	14,567,510
411100	MOBILE HOMES	264,907	242,395	215,485	218,156	-	218,156
	TOTAL TAXES	**164,420,779**	**173,746,357**	**175,134,233**	**184,402,912**	**-**	**184,402,912**
413100	TUITION FROM INDIVIDUALS	-	-	-	-	-	-
413500	TUITION SUMMER SCHOOL	81,280	168,487	168,487	171,014	-	171,014
413501	TUITION NIGHT SCHOOL	-	13,289	13,289	13,621	-	13,621
413504	TESTING ITBS	-	-	-	-	-	-
413503	TESTING AP	-	-	-	-	-	-
413505	TUITION-E COURSES	48,759	56,768	56,768	58,187	-	58,187
	TOTAL TUITION/TESTING	**130,039**	**238,544**	**238,544**	**242,822**	**-**	**242,822**
415000	EARNINGS ON INVESTMENTS	429,306	172,635	591,023	442,185	-	442,185
419100	RENTAL OF PROPERTY	173,183	162,500	123,599	170,000	-	170,000
419900	INDIRECT COST RECOVERIES	88,014	84,386	84,386	86,496	-	86,496
419950	OTHER LOCAL REVENUES	282,348	-	129,151	290,818	-	290,818
452000	LOCAL REVENUES SPLOST REIMB.	-	1,000,000	-	-	-	-
419957	SCHOOL REIMB SAL AND TRANS	595,713	1,076,280	1,076,280	1,103,187	-	1,103,187
419953	INVENTORY ADJUSTMENT	2,522	12,263	12,263	12,447	-	12,447
419954	FINGER PRINTS/BADGES	54,610	60,151	61,313	61,655	-	61,655
419956	UTILITIES REIMB	-	-	608	-	-	-
453000	INS. REC/SURPLUS PROP	2,850,116	127,670	225,483	130,862	-	130,862
459950	OTHER SOURCES - TAN	13,750,000	11,500,000	11,500,000	9,750,000	-	9,750,000
	TRANSFERS IN	-	-	-	-	-	-
419957	REIMB. FROM ASP PROGRAMS FOR NURSES	750,000	950,000	950,000	950,000	-	950,000
	TOTAL OTHER	**18,975,812**	**15,145,885**	**14,754,106**	**12,997,650**	**-**	**12,997,650**
TOTAL LOCAL REVENUE		**$ 183,526,630**	**$ 189,130,786**	**$ 190,126,883**	**$ 197,643,384**	**$ -**	**$ 197,643,384**

CHEROKEE COUNTY BOARD OF EDUCATION
FY 2019-20 BUDGET
FOR GENERAL FUND

TOTAL EXPENSE							
STATE FUNCTION NUMBER	ACCOUNT NAME	ACTUAL EXPENDITURES FY 2017-18	FY 2018-19 APPROVED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2018-19	REQUEST	BUDGET ADJS.	FY 2019-20 PROJECTED BUDGET
1000	INSTRUCTIONAL SERVICES	$ 258,190,353	$ 274,599,339	$ 270,596,027	$ 275,756,994	$ 13,341,239	$ 289,098,233
2100	PUPIL SERVICES	14,855,935	14,377,452	16,164,023	16,433,529	717,425	17,150,954
2210	IMP. OF INSTRUCTIONAL SERVICES	11,207,035	13,254,016	13,119,199	14,336,913	207,794	14,544,707
2213	INSTRUCTIONAL STAFF TRAINING	451,919	-	396,828	486,551	-	486,551
2220	EDUCATIONAL MEDIA SERVICES	4,616,998	4,778,506	4,819,780	5,054,097	159,492	5,213,589
2300	GENERAL ADMINISTRATION	2,816,896	2,884,142	2,881,044	3,092,156	-	3,092,156
2400	SCHOOL ADMINISTRATION	24,482,989	24,715,279	25,516,915	26,204,653	734,010	26,938,663
2500	SUPPORT SERVICES - BUSINESS	2,688,671	3,054,565	3,089,066	2,861,517	26,119	2,887,636
2600	MAINTENANCE & OPERATION OF PLANT	25,345,890	28,503,735	27,961,510	29,482,208	1,306,568	30,788,776
2700	STUDENT TRANSPORTATION SERVICES	20,845,198	21,082,394	22,364,662	22,472,979	227,775	22,700,754
2800	SUPPORT SERVICES - CENTRAL	5,074,029	5,174,799	5,377,400	4,843,614	16,592	4,860,206
2900	OTHER SUPPORT SERVICES	-	-	-	-	-	-
4000	FACILITIES ACQ. AND CONTRUCTION SVCS.	393,159	475,000	400,226	317,155	-	317,155
5000	OTHER OUTLAYS	4,308,353	2,152,304	1,897,304	1,777,096	-	1,777,096
5100	DEBT SERVICE	13,789,004	11,532,623	11,590,371	9,777,659	-	9,777,659
	TOTAL EXPENSE ALL FUNCTIONS	**$ 389,066,429**	**$ 406,584,154**	**$ 406,174,355**	**$ 412,897,121**	**$ 16,737,014**	**$ 429,634,135**

CHEROKEE COUNTY BOARD OF EDUCATION
FY 2019-20 BUDGET
FOR GENERAL FUND

INSTRUCTIONAL SERVICES--FUNCTION 1000

Function 1000 includes activities dealing with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location such as a home or hospital, and in other learning situations such as those involving co-curricular activities. It may also be provided through some other approved medium such as online, television, radio, telephone, and/or correspondence. Included here are the activities of aides or classroom assistants of any type (clerks, graders, teaching machines, etc.) which assist in the instructional process.

STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	ACTUAL EXPENDITURES FY 2017-18	FY 2018-19 APPROVED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2018-19	REQUEST	BUDGET ADJS.	FY 2019-20 PROJECTED BUDGET
511000	SALARIES CLASSROOM TEACHERS	$ 151,113,286	$ 160,573,031	$ 156,335,563	$ 157,234,791	$ 9,343,000	$ 166,577,791
511003	HS EVENING SCHOOL TEACHER SALARIES	29,243	44,761	31,693	35,232	-	35,232
511050	SUMMER SCHOOL	199,967	208,217	208,217	212,145	-	212,145
511300	SUBSTITUTE FOR CERTIFIED EMPS	1,826,624	1,260,209	2,079,878	1,543,417	-	1,543,417
511400	SUBSTITUTE FOR CLASSIFIED EMPS	114,379	108,462	117,915	113,174	-	113,174
511500	EXTENDED DAY HS TEACHER	77,985	62,000	53,723	63,550	-	63,550
511501	INSTRUCTIONAL EXTENSION PROG 20 DAYS	323,277	392,743	371,175	402,562	-	402,562
511700	SALARY EXTENDED YEAR	8,633	7,547	6,201	7,736	-	7,736
511800	ART, MUSIC, PE	8,487,867	8,710,662	8,423,532	8,238,469	396,000	8,634,469
514000	SALARIES AIDES AND PARAPROS	7,508,201	7,104,415	7,558,098	7,497,050	105,329	7,602,379
514500	INTERPRETERS	367,617	394,571	385,156	398,728	24,000	422,728
516100	TECHNOLOGY SPECIALIST	1,519,524	1,756,364	1,564,560	1,595,280	18,000	1,613,280
517200	ELEMENTARY COUNSELOR	2,573,480	2,648,895	2,724,960	2,715,117	-	2,715,117
517300	SECONDARY COUNSELOR	3,138,561	3,213,917	3,362,822	3,246,893	180,000	3,426,893
517800	GRADUATION COACH	-	-	90,163	-	-	-
519901	CAREER PATHWAY FACILITATOR	445,791	457,440	458,265	470,870	18,000	488,870
	TOTAL SALARIES	**177,734,435**	**186,943,234**	**183,771,921**	**183,775,014**	**10,084,329**	**193,859,343**
521000	MATCHING STATE HEALTH	28,060,838	28,658,552	28,886,220	29,059,643	316,386	29,376,029
522000	MATCHING FICA	10,315,625	11,590,480	10,690,608	10,990,697	625,228	11,615,925
522100	MATCHING MEDICARE	2,412,524	2,710,677	2,500,277	2,538,753	146,223	2,684,976
523000	MATCHING TEACHER RETIREMENT	29,880,951	37,477,419	37,634,079	39,638,979	2,131,827	41,770,806
525000	UNEMPLOYMENT COMPENSATION	-	-	-	-	-	-
529100	MATCHING LIFE INSURANCE	150,640	158,885	156,464	160,376	8,652	169,028
529200	MATCHING DENTAL INSURANCE	477,235	444,157	501,345	514,880	5,100	519,980
529300	MATCHING DISABILITY 1	135,532	142,973	140,575	144,090	7,764	151,854
529400	MATCHING DISABILITY 2	307,321	324,177	319,206	327,186	15,730	342,916
	TOTAL BENEFITS	**71,740,666**	**81,507,320**	**80,828,774**	**83,374,604**	**3,256,910**	**86,631,514**
530000	PURCHASED PROFESSIONAL SERV	172,256	14,108	13,463	14,496	-	14,496
543000	REPAIR AND MAINTENANCE	25,552	13,123	26,089	13,484	-	13,484
553000	WEB-BASED SUBSCRIPTIONS AND LICENSES	65,528		80,464	810,312	-	810,312
558000	TRAVEL-REGULAR PROGRAMS EMPS	58,911	59,516	53,378	82,683	-	82,683
561000	SUPPLIES S/W AND SPECIAL ALLOT	1,867,120	1,787,890	1,787,082	2,301,729	-	2,301,729
561003	SUPPLIES BAND ALLOTMENT	12,471	20,346	16,995	20,855	-	20,855
561004	SUPPLIES CHORAL ALLOTMENT	13,101	8,349	13,146	8,557	-	8,557
561022	LOCAL EFFORT - VOCATIONAL	157,062	152,892	175,361	206,374	-	206,374
561050	SUPPLIES-SUMMER SCHOOL	2,004	2,578	-	2,642	-	2,642
	INSTRUCTIONAL SUPPLIES	**2,374,005**	**2,058,802**	**2,165,978**	**3,461,132**	**-**	**3,461,132**
561200	PURCHASE OF COMPUTER SOFTWARE	1,933,688	2,119,400	1,872,766	2,105,218	-	2,105,218
561222	COMPUTER SOFTWARE VOCATIONAL	1,504	14,069	1,026	14,421	-	14,421
561500	EXPENDABLE EQUIP UNDER $5000	637,155	660,862	592,496	677,384	-	677,384
561501	EXPEND EQUIP UNDER $5000 ADA	94,277	36,280	139,019	37,187	-	37,187
561503	EXPENDABLE EQUIP BAND	64,927	60,000	94,725	61,500	-	61,500
561505	CHORUS EQUIP UNDER $5000	2,400	2,000	1,707	2,050	-	2,050
561522	EXPENDABLE EQUIPT VOCATIONAL	45,748	32,467	33,916	33,279	-	33,279
561600	EXPENDABLE EQUIPT COMPUTER	27,996	-	36,360	-	-	-
561622	EXPENDABLE EQUIPT COMPUTER VOC	2,926	-	3,763	-	-	-
	INSTRUCTIONAL EQUIPMENT	**2,810,621**	**2,925,078**	**2,775,778**	**2,931,039**	**-**	**2,931,039**
564100	TEXTBOOKS-REGULAR ALLOTMENT	2,931,363	413,000	461,879	1,441,000	-	1,441,000
564200	BOOKS AND PERIODICALS	45,609	4,401	45,747	4,511	-	4,511
564222	BOOKS AND PERIODICALS VOCATION	-	1,100	1,978	1,128	-	1,128
573000	PURCHASE EQUIPMENT >$5000	63,752	252,632	3,427	258,948	-	258,948
573022	EQUIPMENT-VOCATIONAL LOCAL	76,380	37,600	66,670	38,540	-	38,540
573422	COMPUTER EQUIPMENT VOCATIONAL	-	5,132	1,875	5,260	-	5,260
581000	DUES AND FEES/GA VIRTUAL SCHOOL	413,522	450,540	468,880	465,305	-	465,305
581022	REGISTRATION	-	500	3,120	513	-	513
589000	OTHER EXPENDITURES	-	-	-	-	-	-
	INSTRUCTIONAL OTHER	**3,530,626**	**1,164,905**	**1,053,576**	**2,215,205**	**-**	**2,215,205**
TOTAL FUNCTION INSTRUCTIONAL SERVICES		**$ 258,190,353**	**$ 274,599,339**	**$ 270,596,027**	**$ 275,756,994**	**$ 13,341,239**	**$ 289,098,233**

PUPIL SERVICES--FUNCTION 2100

Function 2100 includes activities designed to assess and improve the well-being of students and to supplement the teaching process. Activities include guidance, counseling, student testing, attendance, social work, health services, extra curricular athletic supplements and physical therapist.

STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	ACTUAL EXPENDITURES FY 2017-18	FY 2018-19 APPROVED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2018-19	REQUEST	BUDGET ADJS.	FY 2019-20 PROJECTED BUDGET
511300	SUBSTITUTE FOR CERT.	$ 33,049	$ 7,513	$ -	$ 4,305	$ -	$ 4,305
511400	SUBSTITUTE FOR CLASSIFIED EMPS	1,063	2,152	6,367	6,300	-	6,300
511405	SUBSTITUTE NURSES	25,679	22,244	38,343	36,343	-	36,343
514200	CLERICAL	-	-	254,604	260,970	5,220	266,190
514600	ATHLETICS PERSONNEL SUPPLEMENTS	986,576	1,160,000	1,043,610	1,064,482	149,000	1,213,482
514605	SALARIES EXTRA CURRICULUM SUPP.	35,467	905	36,000	36,000	-	36,000
516300	SCHOOL NURSE/SPEC ED NURSE	1,166	1,672	-	-	-	-
516305	SALARIES SCHOOL NURSE	986,149	966,169	1,076,795	1,198,840	35,469	1,234,309
516306	SALARIES SCHOOL NURSE	117,339	144,312	169,582	158,820	30,000	188,820
516400	PHYSICAL THERAPIST	1,188,917	1,101,586	1,191,324	1,221,107	24,425	1,245,532
517100	TEACH SUPP SP/DIAGNOSTIC/AUDIO	4,162,084	3,423,207	4,315,531	4,201,842	201,000	4,402,842
517101	STUDENT SUPPORT/RTI SUPPLEMENT	63,400	-	64,000	64,000	-	64,000
517400	SCHOOL PSYCHOLOGIST	1,832,004	1,817,948	1,833,300	1,879,133	81,000	1,960,133
517600	SCHOOL SOCIAL WORKER	302,062	267,426	357,453	366,663	15,000	381,663
519000	OTHER MANAGEMENT PERSONNEL	358,700	372,205	373,048	384,235	7,685	391,920
519100	OTHER ADMINISTRATIVE PERSONNEL SUPP.	180,145	49,849	99,756	102,761	2,055	104,816
	TOTAL SALARIES	**10,273,799**	**9,337,188**	**10,859,713**	**10,985,801**	**550,854**	**11,536,655**
521000	MATCHING STATE HEALTH	1,468,374	1,260,170	1,522,800	1,524,366	-	1,524,366
522000	MATCHING FICA	594,700	578,906	645,463	681,120	34,153	715,273
522100	MATCHING MEDICARE	139,104	135,389	151,107	159,294	7,987	167,281
523000	MATCHING TEACHER RETIREMENT	1,718,563	1,951,472	2,258,737	2,322,398	116,451	2,438,849
529100	MATCHING LIFE INSURANCE	7,477	6,598	8,223	8,318	417	8,735
529200	MATCHING DENTAL INSURANCE	24,480	20,523	26,258	26,563	1,332	27,895
529300	MATCHING DISABILITY 1	6,699	5,899	7,377	7,463	375	7,838
529400	MATCHING DISABILITY 2	15,216	13,533	16,869	17,065	856	17,921
	PUPIL SERVICE BENEFITS	**3,974,613**	**3,972,490**	**4,636,834**	**4,746,587**	**161,571**	**4,908,158**
530000	PURCHASED PROFESSIONAL SERVICE	469,278	924,427	482,036	495,665	5,000	500,665
530030	MEDICAID PROCESSING SERVICE	61,999	60,322	60,504	63,338	-	63,338
553000	COMMUNICATIONS, POSTAGE, UPS	10,209	13,925	12,727	14,273	-	14,273
558000	TRAVEL-REGULAR PROGRAMS EMPS	29,323	35,380	26,089	32,265	-	32,265
561000	SUPPLIES	32,135	31,020	80,646	91,350	-	91,350
561200	PURCHASE OF COMPUTER SOFTWARE	-	-	-	-	-	-
561500	EXPENDABLE EQUIP UNDER $5000	3,063	1,600	3,044	3,250	-	3,250
581000	DUES AND FEEs	1,517	1,100	2,430	1,000	-	1,000
	SERVICES/SUPPLIES/EQUIPMENT/OTHER	**607,524**	**1,067,774**	**667,476**	**701,141**	**5,000**	**706,141**
TOTAL FUNCTION PUPIL SERVICES		**$ 14,855,935**	**$ 14,377,452**	**$ 16,164,023**	**$ 16,433,529**	**$ 717,425**	**$ 17,150,954**

IMPROVEMENT OF INSTRUCTIONAL SERVICES--FUNCTION 2210

Function 2210 includes technical and logistical activities designed to aid teachers in developing the curriculum, preparing and using special curriculum materials, and understanding the various techniques that stimulate and motivate students. These services facilitate, sustain, and enhance instruction techniques. These activities include curricum development, techniques of instruction, child development and understanding, and technology costs that relate to the support of instructional activities.

STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	ACTUAL EXPENDITURES FY 2017-18	FY 2018-19 APPROVED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2018-19	REQUEST	BUDGET ADJS.	FY 2019-20 PROJECTED BUDGET
511000	SALARIES CLASSROOM TEACHERS	$ 2,280	$ 3,500	$ -	$ 1,000	$ -	$ 1,000
511010	INSTRUCTIONAL LEAD STRATEGIST	2,068,899	1,926,652	2,577,305	2,629,056	108,000	2,737,056
511300	SUBSTITUTE FOR CERTIFIED EMPS	892	202,651	28,806	29,525	-	29,525
511400	SUBSTITUTE FOR CLASSIFIED EMPS	-	7,451	-	-	-	-
511600	PROFESSIONAL DEVELOP STIPENDS	-	35,000	33,943	-	-	-
514200	SALARIES-CLERICAL	1,247,078	1,170,942	1,150,407	1,069,793	23,584	1,093,377
514500	INTERPRETERS	244	-	-	-	-	-
516100	TECHNOLOGY SPECIALIST	1,602,553	1,698,569	1,478,847	1,487,963	29,760	1,517,723
517800	GRADUATION COACH	98,894	92,808	-	-	-	-
519000	SALARIES-CENTRAL OFFICE	653,095	913,089	703,375	857,635	-	857,635
519100	SALARIES-INSTRUCTIONAL SUPERVISION	2,027,981	2,677,477	2,419,904	2,473,715	-	2,473,715
519101	SALARIES-TEACHER CENTER	8,708	-	-	-	-	-
519900	CHOICE PROGRAM/HONORARIUMS	-	77,500	75,970	73,500	-	73,500
	OVERTIME/EXTRA HELP	14,950	14,280	-	14,708	-	14,708
	TRIBUNAL PANEL	-	-	-	-	-	-
	IMP. INST. SERVICES SALARIES	**7,725,574**	**8,819,919**	**8,468,557**	**8,636,895**	**161,344**	**8,798,239**
521000	MATCHING STATE HEALTH	1,096,250	1,111,320	1,105,020	1,111,320	-	1,111,320
522000	MATCHING FICA	448,627	545,127	494,223	535,487	10,003	545,490
522100	MATCHING MEDICARE	104,921	127,488	115,537	125,235	2,339	127,574
523000	MATCHING TEACHER RETIREMENT	1,284,245	1,556,567	1,733,402	1,772,591	34,108	1,806,699
529100	MATCHING LIFE INSURANCE	5,802	6,190	6,051	6,376	-	6,376
529200	MATCHING DENTAL INSURANCE	18,928	18,257	19,701	18,805	-	18,805
529300	MATCHING DISABILITY 1	5,220	4,955	5,412	5,104	-	5,104
529400	MATCHING DISABILITY 2	11,834	15,001	12,353	15,451	-	15,451
	IMP.INST.SERVICES BENEFITS	**2,975,827**	**3,384,905**	**3,491,699**	**3,590,369**	**46,450**	**3,636,819**
530000	PURCHASED PROF/TECH SERVICES	104,386	157,760	284,397	1,067,500	-	1,067,500
543000	REPAIR AND MAINT SERVICES	-	-	51,980	150,500	-	150,500
553000	COMMUNICATIONS, POSTAGE, UPS	38,220	36,585	34,628	38,605	-	38,605
558000	TRAVEL-REGULAR PROGRAMS EMPS	41,875	68,830	50,939	85,080	-	85,080
561000	SUPPLIES	137,438	272,169	204,277	345,159	-	345,159
561077	SUPPLIES-TEACHER CENTER	-	-	-	-	-	-
561200	COMPUTER SOFTWARE	-	238,000	358,573	243,950	-	243,950
561500	EXPENDABLE EQUIP UNDER $1000	22,227	16,945	22,994	94,890	-	94,890
561600	EXPENDABLE EQUIPT COMPUTER	-	-	59,093	2,000	-	2,000
564200	BOOKS AND PERIODICALS	281	4,602	-	1,500	-	1,500
573000	PURCHASE EQUIPMENT >$1000	121,713	122,000	-	5,500	-	5,500
581000	DUES AND FEES	39,493	132,301	92,062	74,965	-	74,965
	SERVICES/SUPPLIES/EQUIPMENT/OTHER	**505,634**	**1,049,192**	**1,158,943**	**2,109,649**	**-**	**2,109,649**
TOTAL FUNCTION IMP. OF INSTRUCTIONAL SERVICES		**$ 11,207,035**	**$ 13,254,016**	**$ 13,119,199**	**$ 14,336,913**	**$ 207,794**	**$ 14,544,707**

INSTRUCTIONAL STAFF TRAINING--FUNCTION 2213

Function 2213 includes activities associated with the professional development and training of instructional personnel. This includes in-service training, workshops, conferences, demonstrations, courses for college credit, and other activities related to the ongoing growth and development of instructional personnel. Training that supports the use of technology for instruction and the incremental costs associated with providing substitute teachers in the classroom while regular teachers attend training are captured in this function code.

STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	ACTUAL EXPENDITURES FY 2017-18	FY 2018-19 APPROVED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2018-19	REQUEST	BUDGET ADJS.	FY 2019-20 PROJECTED BUDGET
511300	SUBSTITUTE FOR CERTIFIED EMPS	$ 174,371	*	$ 141,777	$ 156,770	$ -	$ 156,770
511400	SUBSTITUTE FOR CLASSIFIED EMPS	2,796	*	5,618	5,900	-	5,900
511600	PROFESSIONAL DEVELOP STIPENDS	76,450	*	76,450	95,000	-	95,000
519099	SALARIES-STAFF DEVELOPMENT	13,525	*	13,010	26,000	-	26,000
	TOTAL SALARIES	**267,142**	**-**	**236,855**	**283,670**	**-**	**283,670**
522000	MATCHING FICA	16,517	*	10,756	17,588	-	17,588
522100	MATCHING MEDICARE	3,864	*	2,516	4,113	-	4,113
	TOTAL BENEFITS	**20,381**	**-**	**13,272**	**21,701**	**-**	**21,701**
530000	PURCHASED PROF/TECH SERVICES	24,219	*	7,148	8,100	-	8,100
553000	COMMUNICATIONS, POSTAGE, UPS	-	*	-	1,200	-	1,200
558000	TRAVEL-REGULAR PROGRAMS EMPS	36,679	*	19,359	47,490	-	47,490
561000	SUPPLIES	970	*	961	1,150	-	1,150
561200	COMPUTER SOFTWARE	-	*	-	-	-	-
564200	BOOKS AND PERIODICALS	23,672	*	20,312	21,990	-	21,990
581000	DUES AND FEES	78,856	*	98,921	101,250	-	101,250
	SERVICES/SUPPLIES/EQUIPMENT/OTHER	**164,396**	**-**	**146,701**	**181,180**	**-**	**181,180**
TOTAL FUNCTION INSTRUCTIONAL STAFF TRAINING		**$ 451,919**	**$ -**	**$ 396,828**	**$ 486,551**	**$ -**	**$ 486,551**

*This is a newly created Function. FY19 Budget appeared in Function 2210

EDUCATIONAL MEDIA SERVICES--FUNCTION 2220

Function 2220 includes activities concerned with directing, managing, and operating educational media centers. Included are school libraries, audio-visual services and educational television.

STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	ACTUAL EXPENDITURES FY 2017-18	FY 2018-19 APPROVED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2018-19	REQUEST	BUDGET ADJS.	FY 2019-20 PROJECTED BUDGET
511300	SUBS-CERTIFIED EMPS	$ 5,191	$ 5,800	$ 13,687	$ 6,090	$ -	$ 6,090
511400	SUBS-CLASSIFIED EMPS	450	-	-	-	-	-
514200	SALARIES-CLERICAL	50,581	51,916	17,608	53,473	1,070	54,543
516500	SALARIES-LIBRARIAN/MEDIA SPEC.	2,889,630	2,839,705	2,978,548	3,068,690	123,000	3,191,690
	EDUCATIONAL MEDIA SALARIES	**2,945,852**	**2,897,421**	**3,009,843**	**3,128,253**	**124,070**	**3,252,323**
521000	MATCHING HEALTH INSURANCE	426,152	422,261	408,240	428,650	-	428,650
522000	MATCHING SOCIAL SECURITY	170,999	179,640	175,403	193,952	7,692	201,644
522100	MATCHING MEDICARE	39,992	42,012	41,022	45,360	1,799	47,159
523000	MATCHING TEACHER RETIREMENT	504,440	614,506	626,249	661,313	25,931	687,244
529100	MATCHING LIFE INSURANCE	2,241	2,023	2,233	2,309	-	2,309
529200	MATCHING DENTAL INSURANCE	6,762	6,022	6,528	6,965	-	6,965
529300	MATCHING DISABILITY 1	1,978	1,786	1,967	2,038	-	2,038
529400	MATCHING DISABILITY 2	4,548	4,101	4,527	4,684	-	4,684
	EDUCATIONAL MEDIA BENEFITS	**1,157,113**	**1,272,351**	**1,266,169**	**1,345,271**	**35,422**	**1,380,693**
530000	PURCHASED PROFESSIONAL SERVICE	-	1,500	-	1,500	-	1,500
543000	REPAIR AND MAINTENANCE	-	400	-	450	-	450
553200	WEB-BASED SUBS AND LICENSES	18,365	16,250	24,236	18,824	-	18,824
558000	TRAVEL-REGULAR PROGRAMS EMPS	-	675	-	688	-	688
561000	LIBRARY S/M-SYSTEM WIDE	78,346	85,530	55,419	80,305	-	80,305
561200	COMPUTER SOFTWARE	45	-	-	36,300	-	36,300
561501	EXPENDABLE EQUIPMENT	50,294	22,049	14,358	22,600	-	22,600
564200	BOOKS AND PERIODICALS	344,535	460,983	421,486	396,896	-	396,896
573000	PURCHASE EQUIPMENT >$1000	22,448	21,347	28,269	23,010	-	23,010
	SERVICES/SUPPLIES/EQUIPMENT/OTHER	**514,033**	**608,734**	**543,768**	**580,573**	**-**	**580,573**
TOTAL FUNCTION EDUCATIONAL MEDIA SERVICES		**$ 4,616,998**	**$ 4,778,506**	**$ 4,819,780**	**$ 5,054,097**	**$ 159,492**	**$ 5,213,589**

GENERAL ADMINISTRATION--FUNCTION 2300

Function 2300 includes activities concerned with establishing and administering policy for operating the local school district. These include the activities of the Board of Education. Also recorded here are activities performed by the superintendent, administrative support personnel and deputy, associate, or assistant superintendent having overall administrative responsibility.

STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	ACTUAL EXPENDITURES FY 2017-18	FY 2018-19 APPROVED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2018-19	REQUEST	BUDGET ADJS.	FY 2019-20 PROJECTED BUDGET
512000	SALARY OF SUPERINTENDENT	$ 223,783	$ 229,800	$ 234,000	$ 241,020	$ -	$ 241,020
512100	ASST. SUPERINTENDENT	942,785	988,512	1,260,780	1,298,603	-	1,298,603
514200	SALARY-CLERICAL	297,653	295,129	79,875	82,270	-	82,270
	GENERAL ADMINISTRATION SALARIES	**1,464,221**	**1,513,441**	**1,574,655**	**1,621,893**	**-**	**1,621,893**
520005	MATCHING VALIC CONTRIBUTION	64,191	66,669	55,956	68,669	-	68,669
521000	MATCHING HEALTH INSURANCE	151,226	136,080	90,720	90,720	-	90,720
522000	MATCHING SOCIAL SECURITY	79,071	94,762	77,481	100,557	-	100,557
522100	MATCHING MEDICARE	20,663	22,162	23,312	23,517	-	23,517
523000	MATCHING TEACHER RETIREMENT	198,498	306,309	284,803	342,868	-	342,868
529100	MATCHING LIFE INSURANCE	690	727	543	710	-	710
529200	MATCHING DENTAL INSURANCE	2,286	2,444	1,778	2,355	-	2,355
529300	MATCHING DISABILITY 1	992	705	761	1,022	-	1,022
529400	MATCHING DISABILITY 2	1,961	1,526	1,483	2,020	-	2,020
	GENERAL ADMIN. BENEFITS	**519,577**	**631,384**	**536,837**	**632,438**	**-**	**632,438**
530000	PURCHASED PROFESSIONAL SERVICE	150,772	64,582	82,139	86,450	-	86,450
531100	PER DIEM OF BOARD MEMBERS	50,400	68,400	70,200	86,400	-	86,400
534000	LEGAL SERVICES	386,609	364,111	379,664	398,207	-	398,207
543000	REPAIR AND MAINTENANCE SERVICES	-	275	-	275	-	275
552000	INSURANCE-FIDELITY BONDS	1,913	3,172	1,878	3,252	-	3,252
553000	COMMUNICATIONS, POSTAGE, UPS	4,547	13,722	2,579	13,928	-	13,928
558000	TRAVEL-REGULAR PROGRAMS EMPS	9,639	9,456	9,970	10,220	-	10,220
558500	TRAVEL BOARD MEMBERS	3,812	4,635	1,306	4,751	-	4,751
561000	SUPPLIES S/W AND SPECIAL ALLOT	2,914	6,102	1,223	6,254	-	6,254
561500	EXPENDABLE EQUIP UNDER $5000	4,081	1,000	2,326	1,000	-	1,000
564200	BOOKS AND PERIODICALS	158	1,382	119	1,417	-	1,417
581000	FEES AND DUES	218,254	202,480	218,148	225,671	-	225,671
589000	OTHER BD. MEMBER EXPENSE	-	-	-	-	-	-
	SERVICES/SUPPLIES/EQUIPMENT/OTHER	**833,098**	**739,317**	**769,552**	**837,825**	**-**	**837,825**
TOTAL FUNCTION GENERAL ADMINISTRATION		**$ 2,816,896**	**$ 2,884,142**	**$ 2,881,044**	**$ 3,092,156**	**$ -**	**$ 3,092,156**

SCHOOL ADMINISTRATION--FUNCTION 2400

Function 2400 includes activities concerned with the overall administrative responsibility for school operations. Included are activities of principals, assistant principals, and clerical staff.

STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	ACTUAL EXPENDITURES FY 2017-18	FY 2018-19 APPROVED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2018-19	REQUEST	BUDGET ADJS.	FY 2019-20 PROJECTED BUDGET
511300	SUBSTITUTE FOR CERTIFIED EMPS	$ -	$ -	$ -	$ 630	$ -	$ 630
511400	SUBSTITUTE FOR CLASSIFIED EMPS	1,805	15,000	6,930	7,700	-	7,700
511402	SUB. FOR CLASSIFIED EMPS EXCEPTION	11,695	3,000	17,668	10,175	-	10,175
511403	SUB. FOR CLASSIFIED EMPS OPEN POS.	111,753	107,930	107,879	110,575	-	110,575
513000	SALARY PRINCIPAL	4,334,599	4,276,098	4,220,388	4,340,559	81,000	4,421,559
513100	SALARIES ASSISTANT PRINCIPAL	7,138,694	7,094,263	7,416,076	7,601,478	360,440	7,961,918
514200	SALARIES - CLERICAL	5,364,794	5,343,148	5,543,869	5,682,465	110,877	5,793,342
514210	SALARIES-CLERICAL STUDENT	48,898	45,900	48,048	51,300	-	51,300
519100	SALARIES OTHER ADM. PERSONNEL	287,758	222,016	139,227	71,000	-	71,000
	SCHOOL ADMINISTRATION SALARIES	**17,299,995**	**17,107,355**	**17,500,085**	**17,875,882**	**552,317**	**18,428,199**
521000	MATCHING HEALTH INSURANCE	2,701,322	2,608,200	2,807,460	2,818,800	22,680	2,841,480
522000	MATCHING SOCIAL SECURITY	997,185	1,060,656	1,020,625	1,108,305	34,244	1,142,549
522100	MATCHING MEDICARE	233,224	248,057	238,694	259,200	8,009	267,209
523000	MATCHING TEACHER RETIREMENT	2,882,701	3,275,700	3,612,521	3,725,820	116,760	3,842,580
529100	MATCHING LIFE INSURANCE	12,709	14,405	12,916	13,027	-	13,027
529200	MATCHING DENTAL INSURANCE	46,630	51,440	48,348	49,315	-	49,315
529300	MATCHING DISABILITY 1	11,672	14,074	11,877	11,964	-	11,964
529400	MATCHING DISABILITY 2	26,036	28,617	26,492	26,687	-	26,687
	SCHOOL ADMINISTRATION BENEFIT	**6,911,480**	**7,301,149**	**7,778,933**	**8,013,118**	**181,693**	**8,194,811**
543000	REPAIR AND MAINTENANCE	7,348	12,360	5,025	6,190	-	6,190
544100	RENTAL	16,800	-	-	21,000	-	21,000
553000	COMMUNICATIONS, POSTAGE, UPS	158,374	203,715	130,458	144,416	-	144,416
553001	SCHOOL NEWSLETTER	14	11,950	28,977	46,450	-	46,450
558000	TRAVEL-REGULAR PROGRAMS EMPS	-	930	1,383	953	-	953
561000	SUPPLIES	72,739	58,820	62,426	79,000	-	79,000
561001	SUPPLIES PRE SCHOOL	-	550	-	1,000	-	1,000
561500	EXPENDABLE EQUIP UNDER $5000	16,238	18,450	9,628	16,644	-	16,644
573000	PURCHASE EQUIPMENT >$5000	-	-	-	-	-	-
581000	DUES AND FEES	-	-	-	-	-	-
	SERVICES/SUPPLIES/EQUIPMENT/OTHER	**271,513**	**306,775**	**237,897**	**315,653**	**-**	**315,653**
TOTAL FUNCTION SCHOOL ADMINISTRATION		**$ 24,482,989**	**$ 24,715,279**	**$ 25,516,915**	**$ 26,204,653**	**$ 734,010**	**$ 26,938,663**

SUPPORT SERVICES-BUSINESS--FUNCTION 2500

Function 2500 includes activities concerned with the fiscal operations of the local school district, including budgeting, financial and property accounting, payroll, inventory control, internal auditing, and managing funds. Also included are purchasing, warehouse and distribution operations.

STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	ACTUAL EXPENDITURES FY 2017-18	FY 2018-19 APPROVED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2018-19	REQUEST	BUDGET ADJS.	FY 2019-20 PROJECTED BUDGET
511400	SALARIES-CLASSIFIED PT HELP/SUB.	$ 17,004	$ 25,000	$ 15,860	$ 21,500	$ -	$ 21,500
514200	SALARIES-CLERICAL	597,283	652,721	559,083	576,138	11,182	587,320
518103	SALARIES-WAREHOUSE	424,369	418,969	456,824	468,245	9,136	477,381
519000	SALARIES-ACCOUNTING STAFF	630,423	656,384	647,372	575,193	-	575,193
	BUSINESS SERVICES SALARIES	**1,669,079**	**1,753,074**	**1,679,139**	**1,641,076**	**20,318**	**1,661,394**
520009	RETIREMENT-EMP. CONTRIBUTION	2,286	2,364	2,330	2,435	-	2,435
521000	MATCHING HEALTH INSURANCE	277,636	317,520	283,500	289,100	-	289,100
522000	MATCHING SOCIAL SECURITY	96,399	108,691	98,014	101,747	1,260	103,007
522100	MATCHING MEDICARE	22,545	25,419	22,923	23,796	295	24,091
523000	MATCHING TEACHER RETIREMENT	256,965	326,887	321,926	346,923	4,246	351,169
527000	ON BEHALF PAYMENTS	13,371	14,052	-	14,474	-	14,474
529100	MATCHING LIFE INSURANCE	1,479	1,628	1,482	1,677	-	1,677
529200	MATCHING DENTAL INSURANCE	5,458	6,021	5,537	6,202	-	6,202
529300	MATCHING DISABILITY 1	1,372	1,525	1,369	1,571	-	1,571
529400	MATCHING DISABILITY 2	3,055	3,372	3,049	3,473	-	3,473
	BUSINESS SERVICES BENEFITS	**680,565**	**807,479**	**740,130**	**791,398**	**5,801**	**797,199**
530000	PURCHASED PROFESSIONAL SERVICES	72,316	74,500	62,601	69,458	-	69,458
543000	REPAIR AND MAINTENANCE	-	750	-	750	-	750
553000	COMMUNICATIONS, POSTAGE, UPS	10,107	9,935	9,154	10,183	-	10,183
553200	WEB-BASED SUBSCRIPTIONS/LICENSES	51,009	120,100	121,170	123,103	-	123,103
558000	TRAVEL-REGULAR PROGRAMS EMPS	5,400	4,105	2,848	4,208	-	4,208
561000	SUPPLIES	7,265	15,875	8,347	8,631	-	8,631
561500	EXPENDABLE EQUIP UNDER $5000	17,132	5,125	17,948	17,560	-	17,560
561200	COMPUTER SOFTWARE	126,958	205,000	392,863	139,000	-	139,000
564200	BOOKS AND PERIODICALS	79	250	-	150	-	150
573000	PURCHASE EQUIPMENT >$5000	-	-	-	-	-	-
581000	DUES AND FEES	48,760	58,372	54,866	56,000	-	56,000
	SERVICES/SUPPLIES/EQUIPMENT/OTHER	**339,027**	**494,012**	**669,797**	**429,043**	**-**	**429,043**
TOTAL FUNCTION SUPPORT SERVICES - BUSINESS		**$ 2,688,671**	**$ 3,054,565**	**$ 3,089,066**	**$ 2,861,517**	**$ 26,119**	**$ 2,887,636**

MAINTENANCE AND OPERATION OF PLANT SERVICES--FUNCTION 2600

Function 2600 included activities concerned with keeping the physical plant open, comfortable, and safe for use, and keeping the grounds, buildings, and equipment in effective working condition and state of repair. This includes the activities of maintenance, school safety and security, painters and grounds and custodial staff.

STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	ACTUAL EXPENDITURES FY 2017-18	FY 2018-19 APPROVED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2018-19	REQUEST	BUDGET ADJS.	FY 2019-20 PROJECTED BUDGET
514200	SALARIES-CLERICAL	$ 375,168	$ 380,534	$ 470,883	$ 481,477	$ 9,418	$ 490,895
518101	SALARIES-MAINTENANCE PERSONNEL	2,343,585	2,654,121	2,156,144	2,210,050	43,123	2,253,173
518102	SALARIES-SECURITY PERSONNEL	1,102,304	1,308,623	1,029,757	1,055,501	20,595	1,076,096
519000	SALARIES-SUPERVISORS	261,518	258,658	621,954	705,342	18,658	724,000
519002	SALARIES-OVERTIME / EXTRA HELP	-	10,000	-	10,000	-	10,000
519100	OTHER ADMINISTRATIVE PERSONNEL	98,689	99,942	27,932	-	-	-
	SALARIES-OPERATION AND MAINT.	**4,181,264**	**4,711,878**	**4,306,670**	**4,462,370**	**91,794**	**4,554,164**
520009	CONTRIBUTORY RETIREMENT (PSE)	2,416	1,609	1,946	1,657	-	1,657
521000	MATCHING HEALTH INSURANCE	655,326	704,894	722,520	737,100	-	737,100
522000	MATCHING SOCIAL SECURITY	243,004	292,137	248,922	276,667	5,691	282,358
522100	MATCHING MEDICARE	56,832	67,697	58,215	64,704	1,331	66,035
523000	MATCHING TEACHER RETIREMENT	578,929	765,424	743,303	943,345	19,405	962,750
525000	UNEMPLOYMENT COMPENSATION	-	-	-	-	-	-
527000	ON BEHALF PAYMENTS	106,332	-	-	133,025	-	133,025
529100	MATCHING LIFE INSURANCE	3,535	3,682	3,676	3,643	-	3,643
529200	MATCHING DENTAL INSURANCE	10,309	11,735	11,774	11,513	-	11,513
529300	MATCHING DISABILITY 1	3,187	3,350	3,302	3,318	-	3,318
529400	MATCHING DISABILITY 2	7,232	7,559	7,508	7,482	-	7,482
	OPERATION AND MAINT. BENEFITS	**1,667,102**	**1,858,087**	**1,801,166**	**2,182,454**	**26,427**	**2,208,881**
530000	PURCHASED PROFESSIONAL SERVICE	6,752,533	9,904,900	9,629,016	10,490,778	108,347	10,599,125
541000	WATER, SEWER AND CLEANING SVCS	805,356	950,000	1,116,419	1,147,121	-	1,147,121
543000	REPAIR AND MAINTENANCE	5,302,966	4,305,000	4,264,671	4,317,000	-	4,317,000
543001	CUSTODIAL SUPPLIES	7,333	6,000	6,519	6,000	-	6,000
553000	COMMUNICATIONS, POSTAGE, UPS	93,835	101,500	96,658	102,500	-	102,500
558000	TRAVEL-REGULAR PROGRAMS EMPS	7,801	21,000	5,193	12,500	-	12,500
561000	OFFICE SUPPLIES	39,347	61,250	22,880	54,100	-	54,100
561200	PURCHASE OF COMPUTER SOFTWARE	63,588	82,500	46,367	49,500	-	49,500
561500	SAFETY/SECURITY EQUIPMENT	47,783	51,568	55,648	25,000	1,080,000	1,105,000
561500	EXPENDABLE EQUIP UNDER $1000	-	88,500	-	92,750	-	92,750
561600	EXPENDABLE EQUIPT COMPUTER	-	-	-	35,000	-	35,000
562000	NATURAL GAS, GAS AND FUEL	493,743	460,000	442,296	501,865	-	501,865
562001	ELECTRICITY	5,548,486	5,500,000	5,725,755	5,640,270	-	5,640,270
573000	EQUIPMENT OVER $1000	282,940	336,552	386,051	299,000	-	299,000
581001	DUES AND FEES SECURITY	43,487	53,000	51,234	53,000	-	53,000
581000	DUES AND FEES STAFF DEV.	8,326	12,000	4,967	11,000	-	11,000
	SERVICES/SUPPLIES/EQUIPMENT/OTHER	**19,497,524**	**21,933,770**	**21,853,674**	**22,837,384**	**1,188,347**	**24,025,731**
TOTAL FUNCTION MAINT. & OPERATIONS OF PLANT		**$ 25,345,890**	**$ 28,503,735**	**$ 27,961,510**	**$ 29,482,208**	**$ 1,306,568**	**$ 30,788,776**

STUDENT TRANSPORTATION SERVICES--FUNCTION 2700

Function 2700 includes activities concerned with the conveyance of students to and from school and trips to school activities. These activities include supervision of student transportation, vehicle operation, servicing and maintenance, bus monitoring and traffic direction.

STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	ACTUAL EXPENDITURES FY 2017-18	FY 2018-19 APPROVED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2018-19	REQUEST	BUDGET ADJS.	FY 2019-20 PROJECTED BUDGET
511400	SALARIES-SUBS CLASS. EMP	$ 31,998	$ 15,000	$ 18,440	$ 15,750	$ -	$ 15,750
514200	CLERICAL	233,319	246,269	276,924	283,847	5,538	289,385
518000	SALARIES BUS DRIVERS	8,512,177	8,757,920	9,047,917	8,920,658	148,900	9,069,558
518001	SALARIES-FIELD TRIPS	64,459	42,000	62,329	63,325	-	63,325
518005	SALARIES-DRIVER TRAINING	49,735	40,000	35,446	38,500	-	38,500
518007	SALARIES-BUS SAFETY	21,304	24,000	22,895	24,000	-	24,000
518009	EXTRA TRIPS HS ALLOTMENT	65,137	170,000	147,742	180,000	-	180,000
518010	SALARIES-HS PLAYOFFS	32,633	-	-	20,838	-	20,838
518023	SALARIES-BUS DRIVERS SUMMER SCH.	-	-	-	2,859	-	2,859
518029	SALARIES 4H PARTNERSHIP	1,523	800	380	800	-	800
518034	SALARIES SPECIAL OLYMPICS	698	1,500	403	1,500	-	1,500
518100	SALARIES-OTHER TRANS. PERS.	484,638	490,295	490,068	461,176	9,225	470,401
518106	SALARIES-BUS AIDES	719,495	754,811	775,560	784,950	15,511	800,461
518109	SALARIES OF MECHANICS	1,014,116	1,009,863	1,085,747	1,110,176	21,715	1,131,891
518110	SALARIES SPECIAL SERVICES	6,258	11,000	1,506	11,000	-	11,000
519000	SALARIES-SUPERVISORS	182,825	191,092	190,138	195,835	-	195,835
519100	SALARIES-OTHER ADMINISTRATIVE	142,100	147,819	147,784	152,254	2,956	155,210
	TRANSPORTATION- SALARIES	**11,562,414**	**11,902,369**	**12,303,279**	**12,267,468**	**203,845**	**12,471,313**
520009	RETIREMENT-EMPLOYER CONTRIB.	136,859	145,093	167,320	170,667	-	170,667
521000	MATCHING HEALTH INSURANCE	4,230,174	3,925,922	4,607,280	4,728,780	-	4,728,780
522000	MATCHING SOCIAL SECURITY	605,909	737,947	742,311	760,583	12,638	773,221
522100	MATCHING MEDICARE	141,704	172,584	173,605	177,878	2,956	180,834
523000	MATCHING TEACHER RETIREMENT	320,516	326,591	431,574	474,110	8,336	482,446
527000	ON BEHALF PAYMENTS/FITNESS	354,303	-	-	-	-	-
529100	MATCHING LIFE INSURANCE	12,131	11,260	11,151	11,542	-	11,542
529200	MATCHING DENTAL INSURANCE	72,951	64,258	78,336	81,396	-	81,396
529300	MATCHING DISABILITY 1	11,436	10,636	10,310	10,902	-	10,902
529400	MATCHING DISABILITY 2	24,742	23,076	22,343	23,653	-	23,653
	TRANSPORTATION BENEFITS	**5,910,725**	**5,417,367**	**6,244,230**	**6,439,511**	**23,930**	**6,463,441**
530000	PURCHASED PROFESSIONAL SERV.	4,870	9,000	41,441	9,000	-	9,000
530003	TRANSPORTATION MOUs	-	3,200	1,379	1,500	-	1,500
530011	CONTRACTED SERVICES	154,089	102,358	81,820	75,000	-	75,000
530013	CONTRACTED SERVICES WRECKER	-	-	41,142	50,000	-	50,000
530015	UNIFORM RENTALS	5,408	4,000	7,638	6,000	-	6,000
530017	GRAVEL	11,693	12,000	4,380	6,000	-	6,000
530021	TYLERTECH SUPPORT	-	9,600	-	2,000	-	2,000
533200	DRUG TESTS	12,609	15,000	17,072	15,000	-	15,000
533400	PHYSICALS-BUS DRIVERS	20,580	28,000	39,368	30,000	-	30,000
	TRANSPORTATION OUTSIDE SERV.	**209,248**	**183,158**	**234,240**	**194,500**	**-**	**194,500**
543000	REPAIR AND MAINTENANCE	1,768	35,623	5,977	5,000	-	5,000
543003	CHEMICALS AND SOLVENTS	7,817	9,000	7,322	10,000	-	10,000
543004	WINDSHIELD WASHER REPS & MAINT.	870,974	814,377	737,424	850,000	-	850,000
543007	SHOP SUPPLIES	8,581	8,500	10,919	8,500	-	8,500
543008	TIRES AND RELATED PRODUCTS SERVICE	191,853	165,000	143,645	165,000	-	165,000
544200	RENTAL OF EQUIPMENT AND VEHICLES	52,560	53,000	59,203	53,000	-	53,000
553000	COMMUNICATIONS, POSTAGE, UPS	71,990	85,000	35,673	76,000	-	76,000
558000	TRAVEL-REGULAR PROGRAMS EMPS	11,034	9,500	3,774	11,000	-	11,000
561000	SUPPLIES	12,307	1,000	15,484	10,000	-	10,000
561014	RECOGNITION PROGRAM	58	2,000	24	2,000	-	2,000
561200	COMPUTER SOFTWARE	35,102	101,000	159,635	160,000	-	160,000
561500	EXPENDABLE EQUIP UNDER $5000	33,909	30,000	82,571	100,000	-	100,000
561507	TOOL ALLOTMENT	11,416	12,000	17,512	12,000	-	12,000
561600	EXPENDABLE COMPUTER EQUIPMENT	-	6,000	139	5,000	-	5,000
562000	NATURAL GAS, FUEL AND LUBRICANTS	1,619,150	2,005,000	1,716,152	1,982,500	-	1,982,500
562003	LUBRICANTS AND FLUIDS	64,355	60,000	51,409	60,000	-	60,000
564200	BOOKS AND PERIODICALS	2,450	2,500	47	1,500	-	1,500
573000	PURCHASE EQUIPMENT >$5000	72,694	50,000	18,705	-	-	-
573000	RADIOS	-	75,000	-	-	-	-
573200	PURCHASE OR LEASE BUSES	1,979	-	507,057	-	-	-
581000	DUES AND FEES	92,813	55,000	10,241	60,000	-	60,000
	SUPPLIES/EQUIPMENT/OTHER	**3,162,810**	**3,579,500**	**3,582,913**	**3,571,500**	**-**	**3,571,500**
TOTAL FUNCTION STUDENT TRANSPORTATION SVCS.		**$ 20,845,198**	**$ 21,082,394**	**$ 22,364,662**	**$ 22,472,979**	**$ 227,775**	**$ 22,700,754**

SUPPORT SERVICES CENTRAL OFFICE--FUNCTION 2800

Function 2800 includes Central Office activities other than general administration and business services. Included are personnel services, risk management, strategic planning and forecasting including research, development and evaluation on a system-wide basis; and public relations activities, such as writing, editing and other preparation necessary to disseminate information to students, staff and the general public.

STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	ACTUAL EXPENDITURES FY 2017-18	FY 2018-19 APPROVED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2018-19	REQUEST	BUDGET ADJS.	FY 2019-20 PROJECTED BUDGET
511400	SUBSTITUTES	$ 9,980	$ 8,779	$ 2,842	$ 3,250	$ -	$ 3,250
514200	SALARIES-CLERICAL	511,358	446,480	533,412	546,747	10,668	557,415
516200	SALARIES-PLANNING/FORECASTING	86,656	91,048	90,123	-	-	-
519000	SALARIES-OTHER MANAGEMENT PERSONNEL	297,157	118,386	860,520	753,181	-	753,181
519100	SALARIES-OTHER ADMIN PERSONNEL	719,112	903,952	145,613	165,720	2,215	167,935
	CENTRAL SUPPORT SALARIES	**1,624,263**	**1,568,645**	**1,632,510**	**1,468,898**	**12,883**	**1,481,781**
521000	MATCHING HEALTH INSURANCE	202,590	211,639	226,800	238,140	-	238,140
522000	MATCHING FICA	93,785	97,256	92,343	91,072	799	91,871
522100	MATCHING MEDICARE	21,933	22,745	21,603	21,299	187	21,486
523000	MATCHING TEACHER RETIREMENT	257,378	327,847	321,658	310,525	2,723	313,248
527000	ON BEHALF PAYMENTS	24,191	-	-	24,916	-	24,916
529100	MATCHING LIFE INSURANCE	1,067	1,076	1,161	1,190	-	1,190
529200	MATCHING DENTAL INSURANCE	3,706	3,712	3,905	3,985	-	3,985
529300	MATCHING DISABILITY 1	952	963	1,034	1,050	-	1,050
529400	MATCHING DISABILITY 2	2,156	2,179	2,346	2,244	-	2,244
529500	MATCHING CONTRIB HEALTH CLUBS	12,784	-	6,363	6,685	-	6,685
	CENTRAL SUPPORT BENEFITS	**620,542**	**667,417**	**677,213**	**701,106**	**3,709**	**704,815**
530000	PURCHASED PROFESSIONAL SERVICE	2,062,124	2,020,000	2,306,377	2,280,300	-	2,280,300
543000	REPAIR AND MAINTENANCE	245	500	375	300	-	300
553000	COMMUNICATIONS, POSTAGE, UPS	9,190	63,000	9,284	10,550	-	10,550
558000	TRAVEL	8,081	15,600	7,886	14,950	-	14,950
561000	SUPPLIES	27,303	27,678	20,377	28,725	-	28,725
561054	SUPPLIES PRINT SHOP	36,609	2,000	2,000	2,000	-	2,000
561200	COMPUTER SOFTWARE	661,127	759,000	689,652	286,145	-	286,145
561500	EXPENDABLE EQUIP UNDER $1000	12,757	30,800	11,192	30,800	-	30,800
564200	BOOKS AND PERIODICALS	1,945	1,819	2,022	2,005	-	2,005
573000	EQUIPMENT >1,000	2,626	2,500	1,389	1,500	-	1,500
581000	DUES AND FEES	7,217	15,840	17,123	16,335	-	16,335
	SERVICES/SUPPLIES/EQUIPMENT/OTHER	**2,829,224**	**2,938,737**	**3,067,677**	**2,673,610**	**-**	**2,673,610**
TOTAL FUNCTION SUPPORT SERVICES - CENTRAL		**$ 5,074,029**	**$ 5,174,799**	**$ 5,377,400**	**$ 4,843,614**	**$ 16,592**	**$ 4,860,206**

FACILITIES ACQUISITION AND CONSTRUCTION SERVICES--FUNCTION 4000

Function 4000 includes activities concerned with renovation of buildings; repair and replacement of equipment and fixed assets, initial installation or extension of service systems and other build-in equipment; and improvements to site.

STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	ACTUAL EXPENDITURES FY 2017-18	FY 2018-19 APPROVED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2018-19	REQUEST	BUDGET ADJS.	FY 2019-20 PROJECTED BUDGET
530000	PURCHASED PROFESSIONAL SERVICE	$ -	$ -	$ -	$ -	$ -	$ -
544100	RENTAL OF LAND OR BUILDINGS	-	-	-	-	-	-
544200	RENTAL OF EQUIPMENT	-	-	-	-	-	-
559500	OTHER PURCHASED SERVICES	240	-	-	-	-	-
561000	SUPPLIES	-	-	1,952	-	-	-
561500	EXPENDABLE EQUIP UNDER $1000	392,919	475,000	315,206	317,155	-	317,155
571000	LAND AND LAND IMPROVEMENT	-	-	-	-	-	-
572000	BLDG. AND BLDG. IMPROVEMENT	-	-	-	-	-	-
573000	PURCHASE EQUIPMENT >$1000	-	-	83,068	-	-	-
573400	COMPUTERS	-	-	-	-	-	-
589000	OTHER EXPENDITURES	-	-	-	-	-	-
TOTAL FUNCTION FACILITIES ACQ. AND CONSTRUCT.		**$ 393,159**	**$ 475,000**	**$ 400,226**	**$ 317,155**	**$ -**	**$ 317,155**

OTHER OUTLAYS--FUNCTION 5000

Function 5000 includes outlays which cannot be properly classified as expenditures, but require budgetary or accounting control.

STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	ACTUAL EXPENDITURES FY 2017-18	FY 2018-19 APPROVED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2018-19	REQUEST	BUDGET ADJS.	FY 2019-20 PROJECTED BUDGET
593000	TRANSFER TO OTHER FUNDS	$ 4,308,353	$ 2,152,304	$ 1,897,304	$ 1,777,096	$ -	$ 1,777,096
599000	OTHER USES	-	-	-	-	-	-
TOTAL FUNCTION OTHER OUTLAYS		**$ 4,308,353**	**$ 2,152,304**	**$ 1,897,304**	**$ 1,777,096**	**$ -**	**$ 1,777,096**

TOTAL DEBT SERVICE--FUNCTION 5100

Function 5100 includes outlays to retire the short and long-term debt (obligations in excess of one year) of the local school district, included are payments of principal, interest and paying agents' fees.

STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	ACTUAL EXPENDITURES FY 2017-18	FY 2018-19 APPROVED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2018-19	REQUEST	BUDGET ADJS.	FY 2019-20 PROJECTED BUDGET
530000	PURCHASED PROFESSIONAL SERVICE	$ -	$ -	$ -	$ -	$ -	$ -
583000	INTEREST INCURRED	39,004	32,623	90,371	27,659	-	27,659
591000	PROCEEDS FROM TAN (TAX ANTICIP. NOTE)	13,750,000	11,500,000	11,500,000	9,750,000	-	9,750,000
TOTAL DEBT SERVICE		**$ 13,789,004**	**$ 11,532,623**	**$ 11,590,371**	**$ 9,777,659**	**$ -**	**$ 9,777,659**

Cherokee County School District

CHEROKEE COUNTY SCHOOL DISTRICT
DR. BRIAN V. HIGHTOWER
SUPERINTENDENT OF SCHOOLS

SCHOOL BOARD MEMBERS

Kyla Cromer, School Board Chair
Kelly Poole, School Board Vice-Chair
Mike Chapman
John Harmon
Patsy Jordan
Clark Menard
Robert Rechsteiner

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
June 20, 2019	I-2

Title

Social Sentinel as a Proposed Cherokee County School District Solution for Social Emotional Learning and Safety/Security Areas

Requested Action

School Board Consideration of Authorizing the Superintendent to Negotiate a Contract with Social Sentinel as a Solution Provider to Augment Cherokee County School District's Current Platform of Products and Services in the areas of Social Emotional Learning (SEL) and Safety/Security

Summary Explanation and Background

It is requested that the School Board authorize the Superintendent to negotiate an appropriate, cost-effective contract with Social Sentinel for Social Emotional Learning (SEL) and Safety/Security solutions. Through technologies designed to provide alerts on public social media and e-mail platforms, Social Sentinel, a nationwide solution provider for multiple K-12 educational systems, higher-education institutions and local/state governmental agencies and jurisdictions, will augment current Cherokee County School District solutions and programs specifically designed to positively impact Major System Priorities -- public safety, security and wellness.

Major System Priority

Increasing Accountability and Safety/Security

Financial Impact

Amount Not to Exceed $50,000

Exhibits: (List)

N/A

Board Action	Source of Additional Information	
(For Official School Board Records Only)	Dr. Brian V. Hightower	770.479.1871
	Trey Olson	770.479.1871
	Kenneth Owen	770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____ (Date)

By: _____ (School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16