Cherokee County School District

AGENDA

School Board Meeting

School Board Auditorium
at the Dr. Frank R. Petruzielo Educational Services Facility

7:00 p.m.

May 16, 2019

- **Call to Order**
- **Pledge of Allegiance/Inspiration**
- **Adoption of Superintendent's Recommended Agenda for May 16, 2019 School Board Meeting**
- **Approval of Minutes of the April 18, 2019 School Board Meeting**
- **Approval of Consent Agenda for May 16, 2019 School Board Meeting**
- **Public Participation**

A. Resolutions/Recognition

1. **School Board Recognition of L.R. Tippens Education Center Seventh-Grader Connor Oakes as National 180 Student Award Winner**

2. **School Board Recognition of Cherokee High School Senior Jack Edmondson as Recipient of the Award of Excellence Presented by the Georgia Department of Education**

3. **School Board Recognition of Etowah High School Student Chase Thomas - - Recipient of 2019 LGE Community Credit Union Service Scholarship**

4. **School Board Recognition of the Little River ES "Coding Eagles" Team as Top 10 winners in the National Code Rush Challenge**

5. **School Board Recognition of River Ridge High School Junior Sathvika Narasimhan as a National Center for Women & Information Technology's Award for Aspirations Winner**

6. **School Board Recognition of CCSD's 2018-19 Governor's Honors Finalists**

7. **School Board Recognition of CCSD's 2018-19 Elementary School Academic Bowl Team Champions - Indian Knoll Elementary School**

8. **School Board Recognition of CCSD's 2018-19 Regional Science and Engineering Fair Winners**

9. **School Board Recognition of CCSD's 2018-19 Social Studies Fair District, Regional and State Winners**

10. **School Board Recognition of CCSD's 2018-19 Young Georgia Authors Competition District, Region and State Winners**

11. **School Board Recognition of Cherokee High School Student Erendira Lucas - - Recipient of 2019 East West Bank Scholarship**

12. **School Board Recognition of Clark Creek Elementary School STEM Academy for Earning AdvancED STEM Certification**

13. **School Board Recognition of Skills USA State Competition Winners from Cherokee High School and Sequoyah High School**

14. **School Board Recognition of CCSD Student Athletes Honored as Positive Athlete Georgia Regional Winners**

15. **School Board Recognition of Georgia High School Association State and Regional Champions**

16. **School Board Recognition of Cherokee High School Sophomore Morgan Atchley for Placing at the Career and Technical Instruction State Competition**

17. **School Board Recognition of River Ridge High School Student Billie O'Bryant - - Recipient of 2019 Waste Management/Pine Bluff Landfill Scholarship**

18. **School Board Recognition and Appreciation of the 2017-18 Student Advisor to School Board and Student Delegates for Service and Commitment to the Cherokee County School District**

19. **School Board Consideration of Superintendent's Recommendation to Approve New Partnership Agreement with ABM Industry Groups LLC**

B. School Board Members

C. School Board Policies

D. Financial Management

1. **School Board Consideration of Superintendent's Recommendation for Approval of April 2019 Financial Report and Sales Tax Update**

E. Curriculum and Instruction

1. **School Board Consideration of Superintendent's Recommendation for Approval of Local Plan for Improvement of Career, Technical and Agricultural Education/One-Year Funding Application for FY2020**

2. **School Board Consideration of Superintendent's Recommendation for Approval of Out of State Travel**

3. **School Board Consideration of Superintendent's Recommendation for Approval of Out of State and Overnight Field Trips**

F. Support Services

1. **School Board Consideration of Superintendent's Recommendation for Approval of the Monthly Update on Capital Outlay Projects**

2. **School Board Consideration of Superintendent's Recommendation for Approval of Special Lease Agreements**

G. Human Resources

1. **School Board Consideration of Superintendent's Recommendation for Approval of Recommendations, Resignations, Terminations of Employment and Transfers for Certified and Classified Personnel**

H. School Board Attorney

I. Superintendent of Schools

1. School Board Consideration of Tabling the Superintendent's Recommended FY2020 Tentative Budget

2. School Board Consideration of Superintendent's Recommendation for Approval of SY2019-20 Student Discipline Code

- **Adjournment**

CHEROKEE COUNTY BOARD OF EDUCATION

OFFICE OF THE SUPERINTENDENT

Thursday, April 18, 2019

MINUTES OF REGULAR BOARD MEETING
7:00 p.m.

The Cherokee County Board of Education called its regular meeting to order at 7:00 p.m. on Thursday, April 18, 2019 in the School Board Auditorium at the Dr. Frank R. Petruzielo Educational Services Facility, 1205 Bluffs Parkway, Canton, Georgia. Present were: School Board Chair Kyla Cromer; Vice-Chair Kelly Poole; Members Mike Chapman, John Harmon, Patsy Jordan, Clark Menard and Robert Rechsteiner; Superintendent Dr. Brian V. Hightower; and, Attorney Tom Roach.

Call to Order

The call to order by Kyla Cromer was followed by the Pledge of Allegiance to the Flag of the United States of America, led by Woodstock High School student Blake Adkins.

A brief inspirational story was shared by Patsy Jordan.

Approval of Agenda

On a motion by Mike Chapman seconded by Kelly Poole and carried, the Board unanimously adopted the Superintendent's recommended agenda *(7-0 vote)*.

Minutes for Approval

On a motion by Patsy Jordan seconded by Clark Menard and carried, the Board approved the minutes from the March 21, 2019 School Board Meeting *(7-0 vote)*.

Consent Agenda

Following identification of those agenda items, Board Members and members of the public indicated they would like considered separately, a motion was made by Clark Menard seconded by Robert Rechsteiner and carried, to approve the Consent Agenda, for the remaining items - identified by asterisks *(7-0 vote)*.

PUBLIC PARTICIPATION

Four members of the public signed up to address the School Board.

A. RESOLUTIONS/RECOGNITIONS/PARTNERSHIPS

A-1. School Board Recognition of 2019 Spelling Bee Winners

(Recognized)

A-2. School Board Recognition of Free Home Elementary School Fifth-Grader Katie Rickert as First-Place Statewide Winner of the Daughters of the American Revolution's American History Essay Contest

(Recognized)

A-3. School Board Recognition of Cherokee High School Sophomore Rebekah Seng as Congressional Award Silver Medal Recipient

(Recognized)

A-4. School Board Recognition of Teasley Middle School Teacher Scott Reece LEGO Master Education Program Ambassador

(Recognized)

A-5. School Board Recognition of 2018-19 Cherokee County School District Elementary School, Middle School and High School Reading Bowl First-Place Winners

(Recognized)

A-6. School Board Recognition of Clark Creek ES STEM Academy Media Specialist Lisa Boysen as a Common Sense Media Educator

(Recognized)

A-7. School Board Recognition of CCSD Student Achievement at Tome Student Literacy Society State Conference/Competition

(Recognized)

A-8. School Board Recognition of 2018-19 Piedmont Regional & Georgia State Technology Competition Champions

(Recognized)

A-9. School Board Recognition of Georgia High School Association State and Regional Champions

(Recognized)

A-10. School Board Recognition of Cherokee County School District 2019 Counselors of the Year and Innovation Zone Counselors of the Year

(Recognized)

A-11. School Board Recognition of Woodstock HS Teacher Loretta Muise as Georgia Council of Teachers of Mathematics' 2019 High School Teacher of Excellence

(Recognized)

A-12. School Board Recognition of E.T. Booth MS Teacher Kara Reeder as a 2019 Georgia STEM Scholar

(Recognized)

***A-13. School Board Consideration of Superintendent's Recommendation to Approve Partnership Agreement with East West Bank**

(Approved)

B. SCHOOL BOARD MEMBERS/STUDENT ADVISOR TO THE SCHOOL BOARD

School Board Member Comments:

- Appreciated well-spoken arguments made by members of the public
- Commented on relevant social and emotional learning topics presented at the recent National School Board Conference (NSBA)
- Recognized Etowah High School for their recent drama performance

C. SCHOOL BOARD POLICIES

D. FINANCIAL MANAGEMENT

***D-1. School Board Consideration of Superintendent's Recommendation for Approval of March 2019 Financial Report and Sales Tax Update**

(Approved)

E. CURRICULUM AND INSTRUCTION

***E-1. School Board Consideration of Superintendent's Recommendation for Approval of Out of State Travel**

(Approved)

***E-2. School Board Consideration of Superintendent's Recommendation for Approval of Out of State Travel and Overnight Field Trips**

(Approved)

F. SUPPORT SERVICES

***F-1. School Board Consideration of Superintendent's Recommendation for Approval of Update on Capital Outlay Projects**

(Approved)

***F-2. School Board Consideration of Superintendent's Recommendation for Approval of Special Lease Agreements**

(Approved)

G. HUMAN RESOURCES

***G-1. School Board Consideration of Superintendent's Recommendation for Approval of Recommendations, Resignations, Terminations of Employment and Transfers for Certified and Classified Personnel**

(Approved)

H. SCHOOL BOARD ATTORNEY

School Board Attorney Comments:

- Reminded School Board Members to submit required documentation for training

I. SUPERINTENDENT OF SCHOOLS

***I-1. School Board Consideration of Superintendent's Recommendation for Approval of Proposed Modification to the Superintendent's Organizational Chart for SY2019-20 & SY2020-21**

(Approved)

Informational Items

- Financial Considerations/Additional One-Half Mil
- AdvancED STEM Certification
- CCSD Middle School STEM Day – May 3, 2019
- Senior Capstone Redesign

ADJOURNMENT

Motion was made by Kelly Poole, seconded by Patsy Jordan and carried to adjourn to Executive Session to discuss a Student Discipline Matter (O.C.G.A. Section 20-2-757) at 8:46 p.m. *(7-0 vote).*

Motion was made by Kelly Poole, seconded by Clark Menard and carried to return to Open Session at 9:03 p.m. *(7-0 vote).*

Motion was made by John Harmon, seconded by Robert Rechsteiner and carried to Uphold the Findings and Disposition of the Discipline Tribunal panel for Tribunal #19-153151, *(7-0 vote*).

The School Board adjourned at 9:07 p.m.

_____ _____

School Board Chair Secretary

CHEROKEE COUNTY BOARD OF EDUCATION

AFFIDAVIT

The undersigned members of the Cherokee County Board of Education, under oath, certify that an Executive Session of the Board of Education was duly called and approved by majority vote in open session in accordance with O.C.G.A. §50-14-4 on 4/18/2019. The only matter(s) considered or discussed during the closed executive session of its meeting is/are as checked below:

X To review an appeal from a Student Disciplinary Tribunal [Hearing Officer, Panel]; (O.C.G.A. Section 20-2-757)

_____ To consider a matter involving the disclosure of personally identifiable information from a student's educational records; (20 U.S.C. Section 1232g.)

_____ To discuss the future acquisition of real estate; (O.C.G.A. Section 50-14-3 (4))

_____ To discuss or deliberate upon appointment, employment, compensation, hiring, disciplinary action or dismissal, or periodic evaluation or rating of a public officer or employee; (O.C.G.A. Section 50-14-3 (6))

_____ To consult and meet with legal counsel pertaining to pending or potential litigation, settlement, claims, administrative proceedings, or other judicial actions brought or to be brought by or against the school district or an officer or employee or in which the officer or employee may be directly involved; (O.C.G.A. Section 50-14-2).

The members of the Board Of Education present for the executive session further certify and acknowledge that all discussions and proceeding conducted in executive session shall remain strictly confidential.

This 18 day of April, 2019.

Renee Coleman

Sworn to and subscribed before me on the above indicated date:

Notary Public
My Commission Expires: Dec 6, 2021

RENEE COLEMAN NOTARY PUBLIC CHEROKEE COUNTY, GEORGIA MY COMMISSION EXPIRES DECEMBER 06, 2021

Kyle Cromer

Kelly Poore

Daisy Jordan

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
May 16, 2019	A-1

Title

Recognition of L.R. Tippens Education Center Seventh-Grader Connor Oakes as National 180 Student Award Winner

Requested Action

School Board Recognition of L.R. Tippens Education Center Seventh-Grader Connor Oakes as National 180 Student Award Winner

Summary Explanation and Background

Connor Oakes, a seventh-grade student at L.R. Tippens Education Center, has been named one of the 10 national winners of the HMH READ 180 Awards for 2019. The READ 180 Awards were created 12 years ago by book publisher Houghton Mifflin Harcourt (HMH) to honor students who have shown exemplary achievement.

Connor was surprised with the announcement of his national recognition at a reception at the school attended by his family, teachers, and CCSD leadership staff. The prize includes a $500 cash award, a set of books, and a certificate.

Since starting READ 180, Connor has gone from a beginning reader Lexile to a score of 472. Connor said he is determined to sustain his improvement in the READ 180 program, continuously pushing himself to be a better reader, a better speller and a better learner.

Connor's goal also is to help other students feel better about reading. “It's never impossible to do something," he said. "As long as you don't give up, you will be successful.”

Major System Priority

Increasing Student Achievement

Financial Impact

N/A

Exhibits: (List)

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Dr. Nicole H. Holmes 770.479.1871 Barbara Jacoby 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
May 16, 2019	A-2

Title

Recognition of Cherokee High School Senior Jack Edmondson as Recipient of the Award of Excellence Presented by the Georgia Department of Education

Requested Action

School Board Recognition of Cherokee High School Senior Jack Edmondson as Recipient of the Award of Excellence Presented by the Georgia Department of Education

Summary Explanation and Background

Jack Edmondson has earned the Award of Excellence presented by the Georgia Department of Education. This honor recognizes Georgia high school seniors with special needs who achieve academic and/or extracurricular accomplishments.

A four-year member of the Cherokee High School Air Force JROTC program, Jack earned his Ground School Wings for successfully completing Ground School to become a Pilot. He is currently in the process of earning his Private Pilot's License.

Jack has earned a Scholastic Letter, Air Force JROTC Letter, and a letter for Marching Band, of which he is a four-year member. Jack is also a member of the Cherokee High School Wind Symphony and plays several brass instruments. With a grade point average is 3.8182, Jack is ranked in the top fifth of his class.

Jack will attend Florida State College at Jacksonville to complete the Professional Pilot's Program. He plans to be a commercial pilot after earning his certification.

Major System Priority

Increasing Student Achievement

Financial Impact

N/A

Exhibits: (List)

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Dr. Nicole H. Holmes 770.479.1871 Barbara Jacoby 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
May 16, 2019	A-3

Title

Recognition of Etowah High School Student Chase Thomas - - Recipient of 2019 LGE Community Credit Union Service Scholarship

Requested Action

School Board Recognition of Etowah High School Student Chase Thomas - - Recipient of 2019 LGE Community Credit Union Service Scholarship

Summary Explanation and Background

One of the School Board's Major System Priorities is increasing parental and community involvement through public engagement policies and practices that treat parents, businesses, community-based organizations and agencies, local institutions of higher learning and other public entities as true partners in the educational process.

The LGE Community Credit Union Service Scholarship honors a high school senior who shares in its commitment to service. Principals at each CCSD high school were asked to nominate one Class of 2019 graduating senior based on community service provided by the senior to the Cherokee County community. The LGE Community Credit Union Scholarship committee selected one student from the nominees to receive a one-time $5,000 scholarship paid to the college or university attended in the selected student's name. Etowah High School senior Chase Thomas was selected as the first annual LGE Community Credit Union Service Scholarship recipient!

Major System Priority

Increasing Parental and Community Involvement

Financial Impact

$5,000 Donated by LGE Community Credit Union per Partnership Agreement

Exhibits: (List)

N/A

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Barbara Jacoby 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
May 16, 2019	A-4

Title

Recognition of the Little River ES "Coding Eagles" Team as Top 10 winners in the National Code Rush Challenge

Requested Action

School Board Recognition of the Little River ES "Coding Eagles" Team as Top 10 winners in the National Code Rush Challenge

Summary Explanation and Background

The Little River Elementary School "Coding Eagles" team placed ninth in the National Code Rush Challenge.

Sponsored by CodeMonkey, Code Rush is an annual coding competition for third- through eighth-graders in the U.S. and Canada. In addition to placing in the Top 10 nationwide, the Little River ES team was the highest-scoring team in Georgia.

The team is made up of fourth-graders Braylon Bommersbach, Noah Harrison, Andrew Hill, Kamren Kirklen, Luke Jones, Aiden Montgomery, Julian Ngo, Emma Rivera and Poppy Vila, and their coach, teacher Samantha Westerlind.

Major System Priority

Increasing Student Achievement

Financial Impact

N/A

Exhibits: (List)

N/A

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Barbara Jacoby 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
May 16, 2019	A-5

Title

Recognition of River Ridge High School Junior Sathvika Narasimhan as a National Center for Women & Information Technology's Award for Aspirations Winner

Requested Action

School Board Recognition of River Ridge High School Junior Sathvika Narasimhan as a National Center for Women & Information Technology's Award for Aspirations Winner

Summary Explanation and Background

River Ridge High School Junior Sathvika Narasimhan has earned a National honor for her achievements in computing.

She recently was presented the National Center for Women & Information Technology's Award for Aspirations in Computing at a ceremony held at Georgia Tech.

The award honors women in grades 9 through 12 who are active and interested in computing and technology, and encourages them to pursue their passions.

Recipients are chosen for their demonstrated interest and achievements in computing, proven leadership ability, academic performance, and plans for post-secondary education.

Major System Priority

Increasing Student Achievement

Financial Impact

N/A

Exhibits: (List)

N/A

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Barbara Jacoby 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
May 16, 2019	A-6

Title

Recognition of CCSD's 2018-19 Governor's Honors Finalists

Requested Action

School Board Recognition of CCSD's 2018-19 Governor's Honors Finalists

Summary Explanation and Background

The Governor's Honors Program is a four-week summer instructional program that takes place at Berry College. The program for rising juniors and seniors offers instruction and is designed to provide students with academic, cultural and social enrichment necessary to become the next generation of global critical thinkers, innovators and leaders.

The 2019 Program will be in session from June 16-July 13, 2019 in Rome, Ga.

Major System Priority

Increasing Accountability

Financial Impact

N/A

Exhibits: (List)

List of 2019 Governor's Honors Finalists

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Dr. Nicole H. Holmes 770.479.1871 Barbara Jacoby 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

2019 Governor's Honor Program
Finalists

Finalist Name	School	Subject Area
Anderson Charleston	Cherokee High School	Mathematics
Dwight Kinney	Cherokee High School	Engineering
Sean Lauzon	Cherokee High School	Music
Daniella Pelcastre	Creekview High School	Visual Arts
Jacob Aguirre	Etowah High School	World Languages
Abby Farquhar	Etowah High School	World Languages
Beth Leak	Etowah High School	Theatre
Ragan Martin	River Ridge High School	Visual Arts
Sathvika Narasimhan	River Ridge High School	Engineering
Shawn Pradeep	River Ridge High School	World Languages
Alyssa Kirby	Sequoyah High School	Communicative Arts
Elizabeth Williams	Sequoyah High School	Music
Sophia Abbott	Woodstock High School	Communicative Arts
Laney Broussard	Woodstock High School	Communicative Arts
Hayden Johnson	Woodstock High School	Mathematics
Camilo Rincon	Woodstock High School	Social Studies
Kate Meredith	Woodstock High School	Social Studies
Sadah Schell	Woodstock High School	Science

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
May 16, 2019	A-7

Title

Recognition of CCSD's 2018-19 Elementary School Academic Bowl Team Champions - Indian Knoll Elementary School

Requested Action

School Board Recognition of CCSD's 2018-19 Elementary School Academic Bowl Team Champions - Indian Knoll Elementary School

Summary Explanation and Background

The Elementary School Academic Bowl Competition is a CCSD event, sponsored by the Office of Curriculum and Instruction.

The event provides all the elementary school teams in the Cherokee County School District an opportunity for head-to-head competition to answer questions from all areas of knowledge including history, literature, science, fine arts, current events, sports and popular culture.

The matches feature a blend of individual competition and team collaboration while reinforcing classroom lessons and encouraging players to go beyond their assignments to master other areas as well.

Indian Knoll Elementary team members are: Grady Bonham, Alex Severson, Riley May, Parker McKie, Natalie Pereira, Anjali Gavalas, Matthew Chemmala, Elena Dagostino, Riley O'Neill, Jonathan New; and coaches are Terri Harris and Chrissy Snelson.

Major System Priority

Increasing Student Achievement

Financial Impact

Exhibits: (List)

N/A

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Nicole H. Holmes 770.479.1871 Barbara Jacoby 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
May 16, 2019	A-8

Title

Recognition of CCSD's 2018-19 Regional Science and Engineering Fair Winners

Requested Action

School Board Recognition of CCSD's 2018-19 Regional Science and Engineering Fair Winners

Summary Explanation and Background

Cherokee County School District hosted school-level Science and Engineering Fairs. Forty-three school-level winners participated in the Northwest Georgia Regional Science and Engineering Fair on February 2, 2019 at Alliance Academy for Innovation. Thirty-seven of these projects received a first, second or third place award at the Regional event.

Nineteen first-place Regional projects were eligible to participate at the 71st Georgia Science and Engineering Fair held on March 28-30, 2019 at the Classic Center in Athens. Four of these projects received first place honors at the State competition.

Students also received special awards and scholarships at the Regional competition from Cobb Electric Membership Corporation, Gas South and Cherokee County Water and Sewerage Authority, along with awards from additional sponsoring organizations at the State level.

Major System Priority

Increasing Student Achievement.

Financial Impact

N/A

Exhibits: (List)

See Attached List.

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Dr. Nicole H. Holmes 770.479.1871 Barbara Jacoby 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

2018-2019 Georgia Science and Engineering Fair and Additional Awards

Student's Name	School	Category	Award(s)
Abigail Fitz	Woodstock High School	Behavioral & Social Sciences	NW GA RSEF First Honors
Alexandra McPherson	E.T. Booth Middle School	Energy: Chemical	NW GA RSEF First Honors GSEF Junior Division Second Honors
Bella Postel	E.T. Booth Middle School	Plant Sciences	NW GA RSEF First Honors GSEF Junior Division First Honors Ricoh Sustainable Development Award GSEF Best in Category Plant Science – Junior Division
Caitlin Callahan	Woodstock High School	Microbiology	NW GA RSEF First Honors GSEF Senior Division Second Honors
Carly Major	Woodstock High School	Biomedical & Health Sciences	NW GA RSEF First Honors GSEF Senior Division First Honors
Cristina Garcia	E.T. Booth Middle School	Plant Sciences	NW GA RSEF First Honors GSEF Junior Division Third Honors Inspiring Excellence Award
Dayne Bergman	Woodstock High School	Systems Software	NW GA RSEF First Honors GSEF Senior Division Fourth Honors
Emma Frazer	Woodstock High School	Microbiology	NW GA RSEF First Honors GSEF Senior Division Fourth Honors
Haylee Castens	E.T. Booth Middle School	Chemistry	NW GA RSEF First Honors
Isabel Plower	Woodstock High School	Energy: Chemical	NW GA RSEF First Honors GSEF Senior Division Second Honors
Jacob Tweddle	Woodstock High School	Cellular & Molecular Biology	NW GA RSEF First Honors
Lillie Osborne	Woodstock High School	Environmental Engineering	NW GA RSEF First Honors
Mackenzie Englert	Woodstock High School	Environmental Engineering	NW GA RSEF First Honors
Lydia Wooley	E.T. Booth Middle School	Earth & Environmental Sciences	NW GA RSEF First Honors
Maddie Blanchard	Woodstock High School	Cellular & Molecular Biology	NW GA RSEF First Honors
Mikayla Parks	E.T. Booth Middle School	Plant Sciences	NW GA RSEF First Honors GSEF Junior Division Fourth Honors
Milan Yadav	Freedom Middle School	Biomedical & Health Sciences	NW GA RSEF First Honors GSEF Junior Division Fourth Honors Molecule-R Flavors Award – Junior Division
Neema Adolwa	E.T. Booth Middle School	Chemistry	NW GA RSEF First Honors GSEF Junior Division First Honors
Pfifer Blackman	Woodstock High School	Animal Sciences	NW GA RSEF First Honors

			Georgia Veterinary Medical Auxiliary Award – Senior Division
Zakwan Khan	Woodstock High School	Biomedical & Health Sciences	NW GA RSEF First Honors GSEF Senior Division First Honors GSEF Grand Award GSEF Intel ISEF Award Tellus' Future Science Stars Award GSEF Best in Category Translational Medical Science – Senior Division

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
May 16, 2019	A-9

Title

Recognition of CCSD's 2018-19 Social Studies Fair District, Regional and State Winners

Requested Action

School Board Recognition of CCSD's 2018-19 Social Studies Fair District, Regional and State Winners

Summary Explanation and Background

The Cherokee County School District Social Studies Fair held November 13, 2018 hosted 75 student projects representing grades 5-12. A total of 16 students' projects placed first, earning them the opportunity to compete at the Georgia Council for the Social Studies Northwest Regional Fair.

Twelve of those projects won "Best in Fair" (out of 16 awards) and, of those, four placed at the Georgia Council for the Social Studies State competition.

Major System Priority

Increasing Student Achievement

Financial Impact

N/A

Exhibits: (List)

Attached List

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Dr. Nicole H. Holmes 770.479.1871 Barbara Jacoby 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

2018-19
Social Studies Fair Winners

Student(s) Name	School	Discipline	Regional Winner	State Winner
Sadie Reddish	Arnold Mill ES	History	X	
Lauren Bryant	Bascomb ES	Anthropology	X	
Phoenix Caesar	Bascomb ES	Sociology/Psychology		
David Holbrook	Carmel ES	Sociology/Psychology	X	Best in Class I
Hannah Harrell Katie Wall	Creekview HS	Political Science	X	
Emalee Bennett	Dean Rusk MS	History	X	Best in Class I History
Madilyn Collinsworth Lucy Watkins	Dean Rusk MS	History		
Emma Mandoeng Ayla Takekawa	Dean Rusk MS	History	X	
Deesha Panchal	ET Booth MS	Sociology/Psychology	X	Best in Fair and New Georgia Encyclopedia Award
Alexander Watkins	Knox ES STEM Academy	History	X	
Shane Saulinskas	Knox ES STEM Academy	Sociology/Psychology		
Dillon Dailey Blake Spivey	Liberty ES	History	X	
Mattox Lively	RM Moore ES STEM Academy	History	X	
Grace McPherson	Teasley MS	History	X	Best in Class II History
Brendan Stewart Will Sumner	Woodstock HS	Economics		
Dylan Schell	Woodstock MS	Anthropology	X	

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
May 16, 2019	A-10

Title

Recognition of CCSD's 2018-19 Young Georgia Authors Competition District, Region and State Winners

Requested Action

School Board Recognition of CCSD's 2018-19 Young Georgia Authors Competition District, Region and State Winners

Summary Explanation and Background

The Young Georgia Authors Writing Competition is open to students in grades kindergarten through 12th grade and provides a context for schools to encourage writing success in a variety of genres. The District competition featured 170 school-level winners, and 13 first-place winners were chosen with one from each grade level. These grade-level winners advanced to the Regional Educational Service Agency competition.

At the Regional competition, seven CCSD students earned first-place awards, and two received Honorable Mention.

Of the Regional first-place awards, one student earned Honorable Mention at the State competition.

Major System Priority

Increasing Student Achievement

Financial Impact

N/A

Exhibits: (List)

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Dr. Nicole H. Holmes 770.479.1871 Barbara Jacoby 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

2018-19 Young Authors Writing Competition Winners

Grade	Student's Name	School	Title of Work	Award(s)
K	Vivian Rivera	Bascomb ES	"Cupy The Litlest Cupcake"	1st Place – District Honorable Mention-RESA
1st	Ruby Resnick	Bascomb ES	"The Little Penguin that was a Big Hero"	1st Place – District 1st Place – RESA
2nd	Ava Lakhansingh	Bascomb ES	"Wolf: The Storm Rush"	1st Place – District
3rd	Regan Wehr	Bascomb ES	"#Uncool"	1st Place – District
4th	Aubrey Smith	Holly Springs ES	"A Journal's Journal"	1st Place – District 1st Place – RESA
5th	Maile Rowley	Macedonia ES	"Hello Agent King"	1st Place – District Honorable Mention-RESA
6th	Emily Cruse	Teasley MS	"Falling Up"	1st Place – District 1st Place – RESA
7th	Lillian Schwartz	E.T. Booth MS	"Noise"	1st Place – District 1st Place – RESA
8th	Emma Johnson	Dean Rusk MS	"Mirrors"	1st Place – District
9th	Jasmeen "Jazz" Peck	River Ridge HS	"The Escape"	1st Place – District
10th	Keilah Araujo	Etowah HS	"The Land I Call Home"	1st Place – District 1st Place – RESA Honorable Mention-State
11th	Avery Adams	Woodstock HS	"Isolation"	1st Place – District 1st Place – RESA
12th	Caroline Bulger	River Ridge HS	"The Love Seat"	1st Place – District 1st Place – RESA

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
May 16, 2019	A-11

Title

Recognition of Cherokee High School Student Erendira Lucas - - Recipient of 2019 East West Bank Scholarship

Requested Action

School Board Recognition of Cherokee High School Student Erendira Lucas - - Recipient of 2019 East West Bank Scholarship

Summary Explanation and Background

One of the School Board's Major System Priorities is increasing parental and community involvement through public engagement policies and practices that treat parents, businesses, community-based organizations and agencies, local institutions of higher learning and other public entities as true partners in the educational process.

Accordingly, the Partnership Agreement with East West Bank specifies one $2,500 scholarship will be awarded to a graduating senior from a CCSD high school each year; the designated school will rotate annually, and the Class of 2019 school is Cherokee High School. Applications were solicited by CCSD and a committee, consisting of East West Bank representatives and retired CCSD educators reviewed and scored the applications based on the criteria specified by East West Bank. Erendira Lucas was selected to receive the 2019 scholarship in the amount of $2,500. This year is the first year for the East West Bank Scholarship!

Major System Priority

Increasing Parental and Community Involvement

Financial Impact

$2,500 Donated by East West Bank per Partnership Agreement

Exhibits: (List)

N/A

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Barbara Jacoby 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
May 16, 2019	A-12

Title

Recognition of Clark Creek Elementary School STEM Academy for Earning AdvancED STEM Certification

Requested Action

School Board Recognition of Clark Creek Elementary School STEM Academy for Earning AdvancED STEM Certification

Summary Explanation and Background

Clark Creek Elementary School STEM Academy this month became the first school in the Cherokee County School District - and only the 183rd in the world - to earn STEM certification from AdvancED, the international accreditation agency for educational institutions.

To earn AdvancED STEM Certification, schools must demonstrate "qualities and components vital to creating and sustaining superior, student-centered Pre-K-12 STEM teaching and learning programs, as well as clear expectations for student outcomes and mastery of 21st-century skills." After numerous classroom observations and stakeholder interviews, the school was officially certified by the AdvancED STEM Review Team on May 3.

Clark Creek, since opening as one of CCSD's award-winning STEM Academies in 2012, has earned statewide recognition for STEM including State STEM Certification (at the time, only the 11th elementary school in Georgia to do so), Georgia STEM Education Award honors from The Technology Association of Georgia, and the Program Excellence Award presented by the International Technology and Engineering Educators Association, and is one of only 138 schools in the world named Microsoft Showcase Schools for effective instructional technology use.

Major System Priority

Increasing Student Achievement

Financial Impact

N/A

Exhibits: (List)

N/A

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Barbara Jacoby 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
May 16, 2019	A-13

Title

Recognition of Skills USA State Competition Winners from Cherokee High School and Sequoyah High School

Requested Action

School Board Recognition of Skills USA State Competition Winners from Cherokee High School and Sequoyah High School

Summary Explanation and Background

Cherokee County School District Career Pathway students earned top honors in the State's Skills USA competition testing their career knowledge and abilities!

From Cherokee High School, Austin Ledbetter won gold in Collision Repair, earning thousands of dollars in scholarships and tools and advancing to Nationals in Louisville, Ky. in June. The school's Healthcare Pathways program competed in hands-on contests for the first time this year, and in Medical Assisting, DeAnna Dobeis won gold, Anna Townsend won bronze, and Elisabeth Byess placed sixth; and in Nurse Assisting, Bella Lindeborg won gold, Bella McKeehan won silver, and Jessica Degroff placed fifth. Both gold winners advance to Nationals. The school's Air Force JROTC team competed in Flight Operations, and the team of Jack Edmondson, Stephen Kaiser and Jackson King earned bronze. Mike Hagan serves as the school's Skills USA chair.

From Sequoyah High School, Jacob Allred placed second in Power Equipment Technology -- his third consecutive year to place in the top three. Jeremiah Rampley earned fifth in Heating Air Conditioning Ventilation and Refrigeration. Teacher Charles Wilson serves as the school's Skills USA chair.

Major System Priority

Increasing Student Achievement

Financial Impact

N/A

Exhibits: (List)

N/A

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Barbara Jacoby 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
May 16, 2019	A-14

Title

Recognition of CCSD Student Athletes Honored as Positive Athlete Georgia Regional Winners

Requested Action

School Board Recognition of CCSD Student Athletes Honored as Positive Athlete Georgia Regional Winners

Summary Explanation and Background

Twelve CCSD student athletes have been honored as Regional winners by Positive Athlete Georgia.

Positive Athlete Georgia, a subsidiary of Celebrate Positive LLC, promotes the benefits of positivity to young athletes around the world. Hines Ward, a former Forest Park High School, University of Georgia and Pittsburgh Steelers football star, formed Positive Athlete with local businessman Scott Pederson.

More than 3,000 students are nominated annually by coaches, principals, athletic directors, teachers and parents. Awards are presented for specific sports and regions, with a top award presented to one male and one female student for the entire state.

In addition to excellence on the field, Positive Athletes must show characteristics such as an optimistic attitude, teammate encouragement, servant leadership, heart for others, ability to admit imperfections, giving 100 percent all the time, and realizing the team as more important than the individual.

Major System Priority

Increasing Student Achievement

Financial Impact

N/A

Exhibits: (List)

Regional Winners

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Trey Olson 770.479.1871 Barbara Jacoby 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

ATHLETIC/ACTIVITY RECOGNITIONS

Cherokee High School

Sport/Activity	Region Positive Athlete Award	
Coach/Director		
Team Recognition		
Team Members		
	Morgan Feltham	Alternative
	Sean Witmer	Cross Country

Creekview High School

Sport/Activity	Region Positive Athlete Award	
Coach/Director		
Team Recognition		
Team Members		
	Natalie Allen	Swim & Dive
	Sophie Baker	Softball
	Cameron Hough	Manager

Etowah High School

Sport/Activity	Region Positive Athlete Award	
Coach/Director		
Team Recognition		
Team Members		
	Matthew Lane	Basketball
	Victoria Ridgeway	Multi-Sport

River Ridge High School

Sport/Activity	Region Positive Athlete Award	
Coach/Director		
Team Recognition		
Team Members		
	Bella Caputo	Gymnastics
	Matt McMahon	Tennis

Sequoyah High School		
Sport/Activity	Region Positive Athlete Award	
Coach/Director		
Team Recognition		
Team Members		
	Maddy Roman	Cheerleading
	Carsen Van Note	Lacrosse

Woodstock High School		
Sport/Activity	Region Positive Athlete Award	
Coach/Director		
Team Recognition		
Team Members		
	Ashlyn Welsh	Lacrosse

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
May 16, 2019	A-15

Title

Recognition of Georgia High School Association State and Regional Champions

Requested Action

School Board Recognition of Georgia High School Association State and Regional Champions

Summary Explanation and Background

Please see the attached list of Georgia High School Association State and Regional Champions.

Major System Priority

Increasing Student Achievement

Financial Impact

N/A

Exhibits: (List)

Region/State Champions

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Trey Olson 770.479.1871 Barbara Jacoby 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

ATHLETIC/ACTIVITY RECOGNITIONS

Creekview High School	
Sport/Activity	Slow Pitch Softball
Coach/Director	Elyse Szczepanski
Team Recognition	6A State Champions
Team Members	Megan DiBlasi Hannah Fitzgerald Laura Garrett Erin Griffin Mackensie Hogan Sofia Jimenez Josie Johnson Mattie Lathem Julia Lehman Ashton Maloney Kylie Peace Kristin Richards Brianna Stubbs Leda Tidwell Emily Wilkie Ariana Wright

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
May 16, 2019	A-16

Title

Recognition of Cherokee High School Sophomore Morgan Atchley for Placing at the Career and Technical Instruction State Competition

Requested Action

School Board Recognition of Cherokee High School Sophomore Morgan Atchley for Placing at the Career and Technical Instruction State Competition

Summary Explanation and Background

School Board Recognition of Cherokee High School Sophomore Morgan Atchley for Placing at the Career and Technical Instruction State Competition

Morgan Atchley earned third place in the 2019 Career and Technical Instruction State Leadership Conference competition in the category of Floriculture.

Her passionate participation and hard work in "Flowers of the Month" Club, inspired her to work on themed floral arrangements and increased her knowledge of the different floral varieties. This experience influenced her to complete the project to participate in the competition.

Morgan impressed the judges during the interview process with her communication skills, introduction of herself, eye contact and professionalism. Morgan was extremely knowledgeable about her project and the basics of Floriculture.

Morgan plans to attend a two-year college and transfer to a four-year college to study health science with a focus on pediatric nursing.

Major System Priority

Increasing Student Achievement

Financial Impact

N/A

Exhibits: (List)

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Dr. Nicole H. Holmes 770.479.1871 Barbara Jacoby 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
May 16, 2019	A-17

Title

Recognition of River Ridge High School Student Billie O'Bryant - - Recipient of 2019 Waste Management/Pine Bluff Landfill Scholarship

Requested Action

School Board Recognition of River Ridge High School Student Billie O'Bryant - - Recipient of 2019 Waste Management/Pine Bluff Landfill Scholarship

Summary Explanation and Background

One of the School Board's Major System Priorities is increasing parental and community involvement through public engagement policies and practices that treat parents, businesses, community-based organizations and agencies, local institutions of higher learning and other public entities as true partners in the educational process.

Accordingly, the Partnership Agreement with Waste Management of Metro Atlanta, Inc. specifies one $5,000 scholarship will be awarded to a graduating senior from a CCSD high school each year; the designated school will rotate annually, and the Class of 2019 school is River Ridge High School. Applications were solicited by CCSD and forwarded to the Pine Bluff Community Advisory Board for consideration. A subcommittee of this group, consisting of community, Waste Management and CCSD representatives, reviewed and scored the applications based on the criteria specified by Waste Management, Inc. Billie O'Bryant received the highest ranking and was selected to receive the 2019 scholarship in the amount of $5,000. This year is the 12th anniversary of the Waste Management/Pine Bluff Landfill Scholarship!

Major System Priority

Increasing Parental and Community Involvement

Financial Impact

$5,000 Donated by Waste Management, per Partnership Agreement

Exhibits: (List)

N/A

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Barbara Jacoby 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
May 16, 2019	A-18

Title

Recognition and Appreciation of the 2018-19 Student Advisor to School Board and Student Delegates for Service and Commitment to the Cherokee County School District

Requested Action

School Board Recognition and Appreciation of the 2018-19 Student Advisor to School Board and Student Delegates for Service and Commitment to the Cherokee County School District

Summary Explanation and Background

The Cherokee County Board of Education has included a Student Advisor position on its board since 1999, and for the past eight years, a Student Delegate from each high school.

The School Board recognizes the following students for the service and commitment to the Cherokee County School District: 2018-19 Student Advisor Chase Thomas of Etowah HS, and Student Delegates: Jessica Rios of ACE Academy; Morgan Feltham of Cherokee HS; Ann Blakey of Creekview HS; Angelica Millen of River Ridge HS; Natasha Ambriz-Villela of Sequoyah HS and Blake Adkins of Woodstock HS. They each will receive special honor cords to wear at their graduation ceremony.

These students have completed one year of service which has included: giving input and feedback to the School Board; participating in meetings to assist the: Divisions of Curriculum & Instruction, School Operations, Support Services, and Technology & Information Services; CCSD School Nutrition department; Superintendent's Ad Hoc Technology Committee and Strategic Planning Team; and Comprehensive LEA (Local Educational Agency) Improvement Plan (CLIP) Review process; as well as sharing other suggestions and input.

Major System Priority

Increasing Student Achievement

Financial Impact

N/A

Exhibits: (List)

N/A

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Barbara Jacoby 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
May 16, 2019	A-19

Title

Approval of New Partnership Agreement with ABM Industry Groups LLC

Requested Action

School Board Consideration of Superintendent's Recommendation to Approve New Partnership Agreement with ABM Industry Groups LLC

Summary Explanation and Background

One of the School Board's Major System Priorities is increasing parental and community involvement through public engagement policies and practices that treat parents, businesses, community-based organizations and agencies, local institutions of higher learning and other public entities as true partners in the educational process.

The School Board is requested to consider the Superintendent's recommendation to approve a new Partnership Agreement with ABM Industry Groups LLC.

Major System Priority

Increasing parental and community involvement

Financial Impact

N/A

Exhibits: (List)

Draft Agreement Attached

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Barbara Jacoby 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

PARTNERSHIP AGREEMENT

BETWEEN

THE CHEROKEE COUNTY BOARD OF EDUCATION

AND

ABM INDUSTRY GROUPS LLC

This agreement entered into on this 16th Day of May, 2019, by and between The Cherokee County Board of Education, hereinafter referred to as the "School Board" and ABM Industry Groups LLC, hereinafter referred to as "ABM."

WHEREAS, the School Board's mission is to educate the emerging generation through learning environments designed to increase the performance of all students; and,

WHEREAS, one of the School Board's Major System Priorities is to increase parental and community involvement through public engagement policies and practices that treat parents, businesses, community-based organizations and agencies, local institutions of higher learning and other public entities as true partners in the educational process; and,

WHEREAS, the mission of ABM, founded in 1909 and a leading provider of facility solutions, is building value for its clients and their customers by helping decrease operating costs, reduce customer complaints, and improve customer's overall experience.

Now therefore in consideration of the covenants and conditions set forth herein, the parties agree as follows:

ARTICLE I

The parties agree that the foregoing recitals are true and correct and incorporated herein by reference:

ARTICLE II

The School Board will:

1. Promote applicable ABM programs, such as job opportunities with ABM serving within CCSD schools and facilities, using existing communication channels, such as the Virtual Community Bulletin Board, as School Board Policy permits.

2. Coordinate an open application process each spring for ABM's college scholarships for CCSD graduating high school seniors.

3. Form a committee of retired educators and ABM representatives to select the college scholarship recipients from the pool of applicants.

4. Arrange for the presentation by ABM of its college scholarships at a School Board meeting.

4. Explore/pursue joint grant opportunities in both parties' best interest.

ARTICLE III

ABM will:

1. Provide a $1,000 college scholarship to one qualified graduating high school senior from each of CCSD's six high schools, for a total of $6,000.

2. Work with CCSD and a committee of retired educators and ABM representatives to award these six scholarships.

3. Present these scholarships at a School Board meeting.

4. Explore/pursue joint grant opportunities in both parties' best interest.

5. Support CCSD recognition programs of staff and students through sponsorships whenever possible, including CCSD's Superintendent's Leadership Symposium and CCSD's Support Staff Employee of the Year Awards

6. Accept all children/interested participants for participation within its programs without regard to their gender, race, political affiliation, age, national origin or handicapping condition or any other discrimination recognized and prohibited by State or Federal Law. Children/participants with handicaps must be provided all necessary levels of supervision and must be included within the activities of the partnering organization. As a result of this Agreement, ABM must adhere to all local, State or Federal laws regarding education.

7. Agree to hold harmless and indemnify the School Board against any claims, demands, losses or damages, including reasonable attorney's fees, which may arise as a result of this Agreement.

ARTICLE IV

The term of this Agreement is May 16, 2019 through May 16, 2021. Agreement may be terminated by either party upon thirty (30) days written notice to the other party with or

without cause. All notice of this Agreement shall be given to the Superintendent of Cherokee County Schools at PO Box 769, Canton, Georgia, 30169, and to XXX.

IN WITNESS WHEREOF the parties have executed this document the first date referred to herein.

ABM

_____

By: XXX

CHEROKEE COUNTY BOARD OF EDUCATION

_____

By: Kyla Cromer, Chairman

_____

By: Dr. Brian V. Hightower

Superintendent of Schools

Approved as to form:

_____

Tom Roach, Esquire

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
May 16, 2019	D-1

Title

April 2019 Financial Report and Sales Tax Update

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of April 2019 Financial Report and Sales Tax Update

Summary Explanation and Background

Financial Report for April 2019

See Attached Reports

Major System Priority

Increasing Accountability

Financial Impact

N/A

Exhibits: (List)

Financial Report and Sales Tax Update

Board Action	Source of Additional Information
(For Official School Board Records Only)	Kenneth Owen 770.479.1871 Dr. Brian V. Hightower 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

CHEROKEE COUNTY BOARD OF EDUCATION
Dr. Brian V. Hightower, Superintendent
Kenneth Owen, Chief Financial Officer

FINANCIAL REPORT
APRIL 2019

General Fund

For the month ending April 30, 2019, the tenth month of the 2018-19 Fiscal Year, the School District's Operating Account (General Fund) has received $332,792,897 in revenue (year-to-date) consisting of state funds of $150,047,228 (69% of budget), $168,680,174 local taxes (97% of budgeted amount), and other funds of $14,065,495 (90% of budget). All operating expenditures of $313,648,046 (77% of budget) are within the Board of Education's approved 2018-19 budget.

Capital Outlay

The Capital Outlay Fund balance of $18,103,534 as of April 30, 2019 reflects proceeds of bond sales for capital outlay purposes less refundings of bonds, transfers from the General Fund, bond issuance costs, and capital outlay expenses paid.

Current SPLOST

For Fiscal Year 2018-19, the Cherokee County School District received $3,559,057 in April 2019, for the month of March 2019, the 15th month of 60 monthly sales tax collections for the 2018-2022 SPLOST. Collections received were above projections (detail included) for the month by $741,099 and above cumulative projections by $8,393,193. Excess SPLOST collections are added to the Debt Service fund balance as a safeguard against future negative economic conditions, assuring the School District can meet future bond payments.

Cherokee County School District
FINANCIAL REPORT
AS OF APRIL 30, 2019

BALANCE SHEET

	GENERAL FUND	BOND SPLOST	CAPITAL OUTLAY	FED FUNDS AND SCHOOL NUTRITION	TOTAL
ASSETS					
Cash	$ 79,934,377	$ 41,547,936	$ 18,103,534	$ 2,217,909	$ 141,803,756
Investments	665,564	18,309,132	-	-	18,974,696
Inventory	272,354	-	-	610,978	883,332
Accounts Receivable	422,406	-	-	4,521,653	4,944,059
TOTAL ASSETS	$ 81,294,701	$ 59,857,068	$ 18,103,534	$ 7,350,540	$ 166,605,843
LIABILITIES					
Salaries and Benefits Payable	$ 11,636,692	$ -	$ -	$ 881,269	$ 12,517,961
Accounts Payable	424,430	-	-	1,038,312	1,462,742
FUND BALANCE					
Fund Balance 4/30/2019	69,233,579	59,857,068	18,103,534	5,430,959	152,625,140
TOTAL LIABILITIES AND FUND BALANCE	$ 81,294,701	$ 59,857,068	$ 18,103,534	$ 7,350,540	$ 166,605,843

REVENUE AND EXPENSE

Revenue	$ 332,792,897	$ 39,355,709	$ 1,027,520	$ 25,888,707	$ 399,064,833
Expense	313,648,046	30,240,155	22,515,680	25,646,054	392,049,935
Excess Revenue over Expense	19,144,851	9,115,554	(21,488,160)	242,653	$ 7,014,898
BEGINNING FUND BALANCE 7/01/2018	50,088,728	50,741,514	39,591,694	5,188,306	145,610,242
ENDING FUND BALANCE 4/30/2019	**$ 69,233,579**	**$ 59,857,068**	**$ 18,103,534**	**$ 5,430,959**	**$ 152,625,140**

General Fund
Comparison of Budget to Actual
July 1, 2018 to April 30, 2019

Description	2018-109 Budget	Year to Date	Available Budget
Revenue			
Federal	$ 168,238	178,607	$ (10,369)
Local	173,746,357	168,680,174	5,066,183
State	217,670,837	150,047,228	67,623,609
Other	3,884,429	2,386,888	1,497,541
Tan	11,500,000	11,500,000	-
Total Revenue	**$ 406,969,861**	**332,792,897**	$ 74,176,964
Expense			
Instruction	$ 274,599,339	$ 204,107,642	$ 70,491,697
Pupil Services	14,377,452	12,415,893	1,961,559
Improve Instructional Services	13,254,016	10,688,931	2,565,085
Media Services	4,778,506	3,649,636	1,128,870
General Administration	2,884,142	2,557,390	326,752
School Administration	24,715,279	20,920,753	3,794,526
Business	3,054,565	2,560,239	494,326
Maintenance	28,503,735	21,373,727	7,130,008
Transportation	21,082,394	18,625,772	2,456,622
Support and Community Services	5,174,799	4,354,171	820,628
Facilities and Construction	475,000	283,645	191,355
Transfers Out	2,152,304	550,000	1,602,304
Debt Service	11,532,623	11,560,247	(27,624)
Total Expense	**$ 406,584,154**	**$ 313,648,046**	$ 92,936,108
Excess Revenue over Expense	**$ 385,707**	**$ 19,144,851**	$ (18,759,144)

1% SALES TAX (2018-2022)
COMPARISON OF COLLECTIONS
AS OF APRIL 2019

REPORTING MONTH	60 MONTH COLLECTION PERIOD	PROJECTED COLLECTIONS	BOE 1% COLLECTIONS	DIFFERENCE BETWEEN ACTUAL AND PROJECTED COLLECTIONS
February 2018	**January 2018 (1)**	$ 2,482,396	$ 2,974,362	$ 491,966
March 2018	**February 2018 (2)**	2,569,511	2,610,220	40,709
April 2018	**March 2018 (3)**	2,735,881	3,482,968	747,087
May 2018	**April 2018 (4)**	2,726,393	3,174,263	447,870
June 2018	**May 2018 (5)**	2,796,817	3,361,741	564,924
July 2018	**June 2018 (6)**	2,841,541	3,476,673	635,132
August 2018	**July 2018 (7)**	2,871,634	3,479,906	608,272
September 2018	**August 2018 (8)**	2,818,552	3,366,506	547,954
October 2018	**September 2018 (9)**	2,792,606	3,108,962	316,356
November 2018	**October 2018 (10)**	2,736,315	3,627,964	891,649
December 2018	**November 2018 (11)**	2,906,999	3,499,055	592,056
January 2019	**December 2018 (12)**	3,588,310	4,145,833	557,523
February 2019	**January 2019 (13)**	2,556,868	3,278,360	721,492
March 2019	**February 2019 (14)**	2,646,596	3,135,700	489,104
April 2019	**March 2019 (15)**	2,817,958	3,559,057	741,099
		$ 41,888,377	$ 50,281,570	$ 8,393,193

CHEROKEE COUNTY SCHOOL DISTRICT
1% SPECIAL PURPOSE LOCAL OPTION SALES TAX (SPLOST)
2018-2022 PROJECTED COLLECTIONS

	2018	2018-19	2019-20	2020-21	2021-22	2022
July	$ -	$ 2,871,634	$ 2,957,783	$ 3,046,516	$ 3,137,912	$ 3,232,049
August	$ -	$ 2,818,552	$ 2,903,109	$ 2,990,202	$ 3,079,908	$ 3,172,306
September	$ -	$ 2,792,606	$ 2,876,384	$ 2,962,676	$ 3,051,556	$ 3,143,103
October	$ -	$ 2,736,315	$ 2,818,405	$ 2,902,957	$ 2,990,046	$ 3,079,747
November	$ -	$ 2,906,999	$ 2,994,209	$ 3,084,035	$ 3,176,556	$ 3,271,853
December	$ -	$ 3,588,310	$ 3,695,959	$ 3,806,838	$ 3,921,043	$ 4,038,675
January	$ 2,482,396	$ 2,556,868	$ 2,633,574	$ 2,712,581	$ 2,793,958	$ -
February	$ 2,569,511	$ 2,646,596	$ 2,725,994	$ 2,807,774	$ 2,892,007	$ -
March	$ 2,735,881	$ 2,817,958	$ 2,902,497	$ 2,989,571	$ 3,079,259	$ -
April	$ 2,726,393	$ 2,808,185	$ 2,892,430	$ 2,979,203	$ 3,068,579	$ -
May	$ 2,796,817	$ 2,880,722	$ 2,967,144	$ 3,056,158	$ 3,147,843	$ -
June	$ 2,841,541	$ 2,926,787	$ 3,014,591	$ 3,105,029	$ 3,198,180	$ -
Total by Fiscal Year	$ 16,152,539	$ 34,351,532	$ 35,382,079	$ 36,443,540	$ 37,536,847	$ 19,937,733

Total Projected Collections $ 179,804,270

The amount shown in each month is the expected collection amount. Actual receipt would occur in the subsequent month.

Revised August 28, 2017

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
May 16, 2019	E-1

Title

Local Plan for the Improvement of Career, Technical and Agricultural Education and One-Year Funding Application for FY2020.

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of Local Plan for Improvement of Career, Technical and Agricultural Education/One-Year Funding Application for FY2020.

Summary Explanation and Background

The Georgia Department of Education requires, as part of each School District's annual on-line Consolidated Application process, local School Board approval of its plan for the Improvement of Career, Technical and Agricultural Education. The Executive Summary of the School District's Local Plan is attached.

Major System Priority

Increasing Student Achievement

Financial Impact

Funded through Local, State and Federal Funds

Exhibits: (List)

See Attached Executive Summary

Board Action

(For Official School Board Records Only)

Source of Additional Information

Dr. Brian V. Hightower	770.479.1871
Dr. Nicole H. Holmes	770.479.1871
Dr. Keith A. Bryant	770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

EXECUTIVE SUMMARY OF CHEROKEE COUNTY SCHOOL DISTRICT'S (CCSD's) FY 2020 LOCAL PLAN FOR IMPROVING CAREER AND TECHNICAL EDUCATION

Guided by the District's vision for Career, Technical and Agricultural Education (CTAE), the commitment to develop, implement, and manage instructional opportunities for CCSD students remains vibrant and strong. The Local Plan and One-Year Funding Application for the Improvement of CTAE for FY2020 continues to reflect the Career Pathway initiative begun during the 2002-03 school year. The School Board's Major System Priorities to more adequately engage local commercial and industrial partners, align CCSD CTAE programs more closely with industrial and commercial needs, and work in collaboration with technical colleges has resulted in CCSD CTAE programs that continue to prepare students for an ever-evolving, technologically-diverse, and technologically-rich society. Local plans display important elements of District-wide initiatives, including Career Awareness Lessons for students in grades one through five, a Teacher-As-Advisor (TAA) program for middle and high schools, an expansion of Career Pathway offerings, and the continuation of the Senior Capstone.

The CCSD's Local Plan outlines year-long student achievement and program improvement strategies with specific goals and objectives for all CTAE Pathways offered at the middle and high school levels. Federal legislation regulating the Perkins' Career and Technical Education Program provides a list of options from which local school districts may choose. Teachers, administrators and community stakeholders assist in the preparation of goals, objectives, timelines and funding allocations. Plans reflect the use of Local, State and Federal funding sources to support and maintain CTAE programs. The CCSD Local Plan includes the following strategies:

- Specifically and continually address course standards and teacher expectations in classrooms.
- Align course curriculum with academic and technical standards.
- Coordinate with special populations' personnel to better assess abilities, interests, aptitudes, and unique learning needs and styles.
- Involve other instructors in a team/problem-based learning approach to instruction.
- Develop a student mentor/tutor system to increase student achievement.
- Provide follow-up activities to clarify, reinforce, or extend what is learned.

- Work with the post-secondary technical colleges to prepare articulation agreements for courses taught at each school.
- Evaluate and discuss the school's course schedule with administrators to ensure conflicts are minimized or eliminated.
- Develop and implement marketing plans for all programs and include students in the planning.
- Implement a Teacher-As-Advisor program to provide students with consistent trusted adult advisors.
- Expand the availability of Work-Based Learning (WBL) experiences in high-wage, high-skill, and high-demand careers.
- When providing WBL lessons and experiences for students, ensure these students are exposed to all aspects of the industry or business.
- Ensure all posters, brochures, fliers and other promotional materials include non-traditional occupations which feature photos and testimonials of women and minorities working in these occupations.
- Provide students with the course-specific grading rubrics, grading procedures, and/or other grading criteria so course and project standards are known at the beginning of each course.

The CCSD Local Plan utilizes the goals and objectives included in the School Board's Five-Year Strategic Plan as the foundation for the CTAE programs. Additionally, the Federal Perkins legislation includes benchmarks about meeting academic and technical skill attainment, graduation rate, and nontraditional participation. CCSD meets all the benchmarks established, with the exception of nontraditional participation. To continue meeting and exceeding all benchmarks, the CCSD Local Plan includes the following strategies relative to the CTAE program:

- Establish and expect students and staff to meet high expectations.
- Involve Students and parents in an individualized advisement visit to complete an accelerated and challenging program of study with a career/technical and/or academic focus.
- Engage students completing a challenging program of study with an upgraded academic core and a career major.

- Provide a structured system of extra help to enable students to successfully complete an accelerated program of study.
- Use student assessment and program evaluation information to check and improve curriculum, instruction, school climate, organization and management.
- Increase access to career/technical studies with major emphasis on blending college level math, science, language arts, and problem-solving skills in the context of business and technical studies.

The CCSD FY2020 budget for CTAE programs includes State QBE and Local funds of more than $5.4 Million and Federal Perkins Grants of $289,789.00. Funds are utilized for teacher salaries, equipment, supplies and professional development. These funds also support the following Georgia Career Clusters:

- Agriculture, Food and Natural Resources
- Architecture and Construction
- Arts, AV/Technology and Communications
- Business Management and Administration
- Education and Training
- Energy
- Finance
- Government and Public Administration
- Health Science
- Hospitality and Tourism
- Human Services
- Information Technology
- Law, Public Safety, Corrections and Security
- Manufacturing
- Marketing
- Science, Technology, Engineering, and Mathematics
- Transportation, Distribution and Logistics

CCSD's initial plans will be submitted to the Georgia Department of Education Division of Career, Technical and Agricultural Education Programs as required by May 15, 2019. Plans become effective upon formal adoption by the local School Board with signature by the

Superintendent of Schools and upon execution by the Georgia State Superintendent of Schools or authorized designee pursuant to authorization by the Georgia State Board of Education.

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
May 16, 2019	E-2

Title

Out of State Travel Request

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of Out of State Travel

Summary Explanation and Background

See attachment for out of state travel requests to attend professional conferences.

Major System Priority

Attracting, retaining, and training the best teachers, principals, and support staff

Financial Impact

See Legend on Attached Out of State Travel Requests

Exhibits: (List)

Attached Out of State Travel Requests

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Nicole H. Holmes 770.479.1871 Dr. Keith A. Bryant 770.479.1871 Jackie Miller 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

OUT OF STATE TRAVEL REQUESTS

Name	School	Dates	Reason	Place	Cost
Dr. Lyn Turnell, Coordinator	Division of Curriculum and Instruction	06.26.19 – 06.27.19	*To attend Council of Chief State School Officers (CCSO) Assessing Special Education Students (ASES) Forum*	Orlando, FL	$530 ❍
Izell McGruder, Administrator on Special Assignment Candice Abbott, Teacher on Special Assignment Kerry Voytek, Teacher on Special Assignment TBD, Teacher on Special Assignment	Division of Curriculum and Instruction	10.15.19 – 10.18.19	*To attend World-class Instructional Design and Assessment (WIDA) 2019 Annual Conference*	Providence, RI	$1,944 ■
Dr. Susan Zinkil, Principal	Creekland MS	07.16.19 – 07.20.19	*To attend 2019 National Association of Secondary School Principals (NASSP) Conference*	Boston, MA	$320 ♦
Tony Ewers, Teacher	River Ridge HS	06.16.19 – 06.19.19	*To attend 2019 Certiport Educator Conference*	Orlando, FL	$1,912 ❖
Greg Ross, Teacher	Sequoyah HS	07.05.19 – 07.11.19	*To attend Dickinson Latin Workshop*	Carlisle, PA	$782 ♦

Conference Previously Approved at the January 17, 2019 Board Meeting. (Names replace previously "To Be Determined")					
Kim Hagood, Principal Donna Bertram, Principal Melinda Roulier, Principal Dr. Abigail May, Principal Matthew Freedman, Principal Dr. Mark Merges, Principal	Free Home ES Holly Springs ES Mountain Road ES R.M. Moore ES Woodstock ES Creekview HS	06.23.19 – 06.26.19	*To attend International Center for Leadership in Education (ICLE) Model Schools Conference 2019*	Washington, DC	$1,858 ● (Each Participant)

Legend

❍- No Expense to Cherokee County School District (ASES/Local Education Agency Grant)
■ - Title III LEP Funds, FY2019-20
❖ - Carl Perkins Funds FY2019-20
♦ - State Staff Development Funds FY2019-20
● - District State Staff Development Funds FY2018-19

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
May 16, 2019	E-3

Title

Out of State and Overnight Field Trips

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of Out of State and Overnight Field Trips

Summary Explanation and Background

See Attached List of Field Trips

Major System Priority

Increasing Accountability

Financial Impact

N/A

Exhibits: (List)

See Attachment

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Dr. Nicole Holmes 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

ATTACHMENT: OVERNIGHT AND OUT-OF- STATE FIELD TRIPS

I. Curriculum-Based Trips

School	Grade	Date	Destination	Reason/Nature
Dean Rusk MS	8	12.11.19 – 12.14.19	Orlando, FL	Band, chorus and orchestra students will participate in Universal Stars Sound Design workshops.
Woodstock MS	8	03.25.20 – 03.29.20	Orlando, FL	Band, chorus and orchestra students will participate in Disney-sponsored workshops and conduct studio performances.
Cherokee HS	11 - 12	06.24.19 – 06.29.19	Louisville, KY	SkillsUSA students will compete at the SkillsUSA National Leadership and Skills Conference (NLSC).
Cherokee HS	9 - 12	06.16.19 – 06.22.19	Dallas, TX	Speech and Debate Team will compete at National Speech and Debate Tournament.
Cherokee HS	10 – 12	07.05.20 – 07.13.20	Paris, France, Lucerne, Switzerland and Munich, Germany	English and Foreign Language students will experience culture and tour historical sites.
Etowah HS	9 - 12	04.01.20 – 04.05.20	New York, NY	Chorus and drama students will tour historical sites and attend a Broadway workshop and Broadway plays.
River Ridge HS	9 - 12	04.01.20 – 04.05.20	New York, NY	Chorus students will tour historical sites and attend a Broadway workshop and Broadway plays.
Woodstock HS	9 – 12	07.25.19 – 07.31.19	Fargo, ND	Latin Club students will attend the National Junior Classical League (NJCL) Convention at North Dakota State University.
Woodstock HS	11 – 12	06.28.19 – 07.02.19	National Harbor, MD	Technology Student Association (TSA) students will attend the 2019 National TSA Conference.

II. Student Activities/Athletic-Based Trip

School	Grade	Date	Destination	Reason/Nature
Sequoyah HS	9 – 12	06.27.19 – 06.30.19	Boone, NC	Sequoyah Chiefs Wrestling Team is traveling to Boone, NC to participate in a Wrestling Technique Camp at Appalachian State University.
Creekview HS	9 – 12	11.14.19 – 11.16.19	Phenix City, AL	Creekview's Varsity Competition Cheer Team is traveling to Phenix City, AL to compete in GHSA State Cheerleading Competition.
Sequoyah HS	9 – 12	04.01.20 – 04.05.20	New York, NY	Sequoyah's Chorus is traveling to New York City to perform at the Cathedral of St. John Divine and attend a Broadway Show.

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
May 16, 2019	F-1

Title

Monthly Update on Capital Outlay Projects

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of the Monthly Update on Capital Outlay Projects

Summary Explanation and Background

See the attached report from the Chief Support Services Officer regarding the status of the current Capital Outlay Projects.

Major System Priority

Increasing Accountability

Financial Impact

N/A

Exhibits: (List)

See Attachment

Board Action	Source of Additional Information
(For Official School Board Records Only)	William J. Sebring 770.479.1871 Phil Parrott 770.479.1871 Steve Werner 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Cherokee County School District

DATE: 7 May 2019

TO: Dr. Brian V. Hightower
Superintendent of Schools

FROM: William J. Sebring
Chief Support Services Officer

SUBJECT: Construction Status Reports

Facility Construction staff has reviewed the architect's monthly status report on the current construction projects. A summary of the progress for each project is shown below:

Mill Creek Middle School Classroom Addition

- Overhead plumbing and electrical rough-ins are nearing completion on the upper level.
- Mechanical and electrical rough-ins continue on the mezzanine level.
- Brick installation progressing with brick cleaning underway.
- Metal roof panel installation is ongoing and nearing completion.
- Aluminum window installation is underway.
- Planning in progress for tie-in to the existing building over the summer break.
- Preparing for the start of painting activities.
- This project is scheduled for completion August 2020.

WJS

WJS:dm

1205 Bluffs Parkway
Canton, Georgia 30114
770.479.1871
www.cherokeek12.net



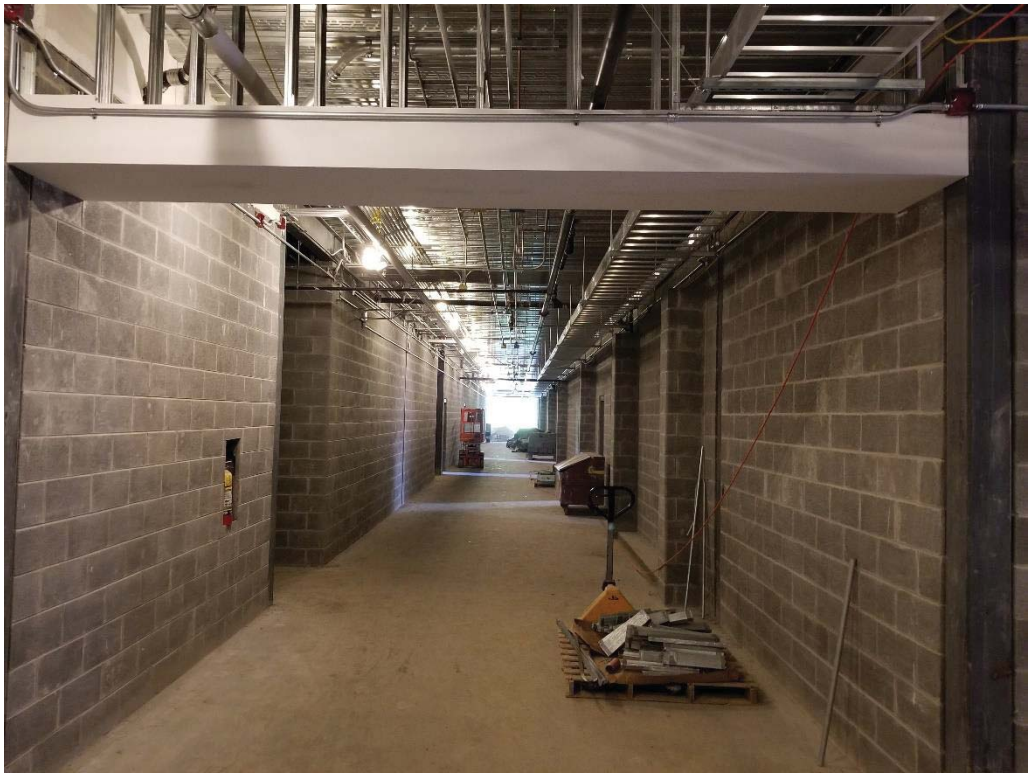
Womack Lewis & Smith Inc

Mill Creek Middle School

Print #190427111
Date: 04/27/19
Lat/Lon: 34.117435 -84.477930
Order No. 65859
Aerial Photography, Inc. 954-568-0484



Family and Consumer Science



Typical Corridor

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
May 16, 2019	F-2

Title

Special Lease Agreements

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of Special Lease Agreements

Summary Explanation and Background

Pursuant to the School Board's Community Use of System Facilities Policy (KG), special lease agreements applicable to non-school allied groups (users applying for extended use of school facilities who are required to pay rental fees) and for-profit summer camps, summer recreational leagues and/or any activities where Cherokee County School District employees are compensated, must be recommended by the Principal to the Superintendent for consideration of approval by the School Board prior to use of the facility. Extended use is defined as an event involving four or more consecutive days or for recurring activities.

Attached is a synopsis of detail of the special lease agreements, which adhere to the guidelines stipulated for such use and which have been approved by the Principal and Superintendent.

Major System Priority

Increasing Accountability

Financial Impact

N/A

Exhibits: (List)

See Attachment

Board Action	Source of Additional Information
(For Official School Board Records Only)	William J. Sebring 770.479.1871 Phil Parrott 770.479.1871 Steve Werner 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Special Lease Agreements May 2019

School Facility: Avery ES
Event Dates: Tuesdays 6.4.19 through 7.23.19 (excluding 7.2.19)
Name of Organization: B&G Athletics (i9 Sports)
Director of Activity Name: Barry Switzer
Object or Purpose: Youth Flag Football, Soccer and Baseball Leagues
Term: 7 Days
Areas: Fields

School Facility: Avery ES
Event Dates: 6.17.19 through 6.21.19
Name of Organization: B&G Athletics (i9 Sports)
Director of Activity Name: Barry Switzer
Object or Purpose: Kids Multi-Sport Camp
Term: 5 Days
Areas: Fields

School Facility: Avery ES
Event Dates: 7.15.19 through 7.19.19
Name of Organization: B&G Athletics (i9 Sports)
Director of Activity Name: Barry Switzer
Object or Purpose: Kids Multi-Sport Camp
Term: 5 Days
Areas: Fields

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
May 16, 2019	G-1

Title

Recommendations and Resignations/Terminations of Employment for Certified and Classified Personnel

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of Recommendations, Resignations, Terminations of Employment and Transfers for Certified and Classified Personnel

Summary Explanation and Background

The recommendations include the following items:

1. Certified Recommendations
2. Certified Resignations/Terminations of Employment
3. Classified Recommendations
4. Classified Transfers
5. Classified Resignations/Terminations of Employment

Major System Priority

Attracting, Retaining and Training the Best Teachers, Principals and Support Staff

Financial Impact

N/A

Exhibits: (List)

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Richard Beaulieu 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

CERTIFIED RECOMMENDATIONS 05/16/2019

Last	First	Position	Location	Start Date
Brown	Whitney	Teacher	Ace Academy	07/25/19
Buzeta	Allison	Teacher	Arnold Mill ES	07/25/19
Howard	Michele	Teacher	Arnold Mill ES	07/25/19
Braswell	Brooke	Teacher	Avery ES	07/25/19
Lyons	Caitlin	Teacher	Avery ES	07/31/19
Perlson	Maryn	Teacher	Avery ES	07/25/19
Ferretiz	Jenna	Teacher	Boston ES	07/25/19
Crump	Brittany	Teacher	Carmel ES	07/25/19
Hughes	Rebecca	Teacher	Carmel ES	07/25/19
McCord	Anna	Teacher	Carmel ES	07/25/19
Fasnacht	Kathryn	Teacher	Clark Creek ES	07/25/19
Huffschmidt	Tasha	Teacher	Clark Creek ES	07/25/19
O'Leary	Alexandra	Teacher	Clark Creek ES	07/25/19
Ruiz	Lauren	Teacher	Clark Creek ES	07/25/19
Berezo	Krista	Teacher	Creekland MS	07/25/19
Cohen	Debra	Teacher	Creekland MS	07/25/19
McTeer	Teleah	Teacher	Creekland MS	07/25/19
Reyna	Victoria	Teacher	Creekland MS	07/25/19
Truckner	Madison	Teacher	Creekland MS	07/25/19
Bearden	Randy	Teacher	Creekview HS	07/25/19
Covington	Kyle	Teacher	Creekview HS	07/25/19
Cowley	Faith	Teacher	Creekview HS	07/25/19
Martin	Leland	Teacher	Creekview HS	07/25/19
Sharp	Nathaniel	Teacher	Creekview HS	07/25/19
Simmons	Karen	Teacher	Creekview HS	07/25/19
Williams	David	Teacher	Creekview HS	07/01/19
Lawley	Donna	Teacher	Dean Rusk MS	07/25/19
Fair	Jeremy	Teacher	ET Booth MS	07/25/19
Gentry	Alicia	Teacher	ET Booth MS	07/25/19
Goodman	Cheryl	Teacher	ET Booth MS	07/25/19
Jones	Susan	Teacher	ET Booth MS	07/25/19
Miller	Madison	Teacher	ET Booth MS	07/25/19
Bergey	Stephen	Teacher	Etowah HS	07/08/19
Jankovich	Ron	Teacher	Etowah HS	07/25/19
Martin	James	Teacher	Etowah HS	07/25/19
Szpor	William	Teacher	Etowah HS	07/25/19
Guerrero	Esmeralda	Teacher	Hasty ES	07/25/19
Mayfield	Lisa	Teacher	Hasty ES	07/25/19
Pierson	Ellen	Teacher	Hickory Flat ES	07/25/19
Forsh-Bearden	Robbye	Teacher	Knox ES	07/25/19
Hutcheson	Morgan	Teacher	Knox ES	07/25/19
Hamadeh	Rania	Teacher	Little River ES	07/25/19
Black	Madison	Teacher	Mill Creek MS	07/25/19
McLean	Tameika	Teacher	Mill Creek MS	07/25/19
Robinson	Jordan	Teacher	Mill Creek MS	07/25/19
Fuller	Kerri	Teacher	Mountain Road ES	07/25/19
Bryant	Emma	Teacher	Oak Grove ES	07/25/19
Patel	Asha	Teacher	Oak Grove ES	07/25/19
Smith	Nicole	Teacher	Oak Grove ES	07/25/19
Deese	Rodney	Teacher	River Ridge HS	07/08/19
Mitchell	Brandy	Teacher	River Ridge HS	07/25/19
Moscaritolo	Brian	Counselor	River Ridge HS	07/22/19
Strasser	Ryan	Teacher	River Ridge HS	07/25/19
Lucas	Micaela	Teacher	RM Moore ES	07/25/19
Tatum	Maleah	Teacher	RM Moore ES	07/25/19
Lamb	Blake	Teacher	Sequoyah HS	07/25/19
Marinelli	Joseph	Teacher	Sequoyah HS	07/25/19
Ryan	Emily	Teacher	Sequoyah HS	07/25/19

CERTIFIED RECOMMENDATIONS 05/16/2019 (Continued)

Last	First	Position	Location	Start Date
Swymer	Matthew	Teacher	Sequoyah HS	07/25/19
Wingard	Casey	Teacher	Sequoyah HS	07/25/19
Yarbrough	Chris	Teacher	Sequoyah HS	07/25/19
Schuler	Danelle	Psychologist	Special Education	07/25/19
Withers	Elizabeth	Psychologist	Special Education	07/25/19
Gastright	Tera	Teacher	Teasley MS	07/25/19
Doubrava	Perry	Teacher	Woodstock ES	07/25/19
Cannon	Lauren	Teacher	Woodstock HS	07/25/19
Mitchell	John	Teacher	Woodstock HS	07/25/19
Negus	Shane	Teacher	Woodstock HS	07/25/19
Stinson	Nathan	Teacher	Woodstock HS	05/03/19
Brown	Justin	Teacher	Woodstock MS	07/25/19
Foote'	Darold	Teacher	Woodstock MS	07/25/19
Masters	Callie	Teacher	Woodstock MS	07/25/19
Munoz	Susan	Teacher	Woodstock MS	07/25/19
Stewart	Kendra	Teacher	Woodstock MS	07/25/19
Vobejda	Kelly	Teacher	Woodstock MS	07/25/19

CERTIFIED TRANSFERS 05/16/2019

Last	First	Position	Location	End Date
Phillips	Brandy	Instructional Lead Strategist to Assistant Principal	Ball Ground ES	07/22/19
Scrivner	Jennifer	Director, Student Assessment. to Supervisor, Research Services	Technology & Info Services	07/01/19
Turnell	Lyn	Coordinator, Student Assessment to Director, Student Assessment	Curriculum & Instruction	07/01/19

CERTIFIED RESIGNATIONS/TERMINATIONS OF EMPLOYMENT 05/16/2019

Last	First	Position	Location	End Date
Frederickson	Lynda	Teacher	Ace Academy	05/31/19
Richards	Kelsey	Teacher	Arnold Mill ES	05/31/19
Vilasuso	Caron	Teacher	Avery ES	05/31/19
Ray	Tammy	Teacher	Ball Ground ES	05/31/19
Haney	Taylor	Teacher	Cherokee HS	05/31/19
Kline	Rachael	Teacher	Cherokee HS	05/31/19
Whitney	William	Teacher	Cherokee HS	05/31/19
Comer	Heather	Teacher	Clark Creek ES	05/31/19
Warner	Julie	Teacher	Clayton ES	05/31/19
Armstrong	Connie	Teacher	Creekview HS	05/31/19
Armstrong	Thomas	Teacher	Creekview HS	05/31/19
Bailey	Laura	Teacher	Creekview HS	05/31/19
Faulkner	Spencer	Teacher	Creekview HS	05/31/19
Johnson	Lindsey	Teacher	ET Booth MS	05/31/19
Johnston	Courtney	Teacher	ET Booth MS	05/31/19
Nixon	Anna	Teacher	ET Booth MS	05/31/19
Singleton	Penny	Teacher	ET Booth MS	05/31/19
Lathren	Jennifer	Teacher	Etowah HS	05/31/19
Osborne	Lesley	Teacher	Hickory Flat ES	05/31/19
Buckner	Debbie	Teacher	Knox ES	05/31/19
Bramblett	Amy	Teacher	Liberty ES	05/31/19
Green	Pam	Assistant Principal	Liberty ES	05/31/19
Mixon	Anna	Teacher	Liberty ES	05/31/19
King	Alison	Teacher	Little River ES	05/31/19
Miller	Angela	Teacher	Little River ES	05/31/19
White	Megan	Teacher	Little River ES	05/31/19
Spears	Rebecca	Teacher	Mountain Road ES	05/31/19
Post	Tiffany	Teacher	River Ridge HS	05/31/19
Jackson	Penny	Media Specialist	RM Moore ES	05/31/19

CERTIFIED RESIGNATIONS/TERMINATIONS OF EMPLOYMENT 05/16/2019 (Continued)

Last	First	Position	Location	End Date
Blanchard	Zachary	Teacher	Sequoyah HS	05/31/19
Goodwin	Julie	Teacher	Sequoyah HS	05/31/19
O'Connor	Michelle	Teacher	Sequoyah HS	05/31/19
Patterson	Charles	Teacher	Sequoyah HS	05/31/19
Hayes	Linda	Teacher	Sixes ES	05/31/19
Sinco	Victoria	Teacher	Sixes ES	05/24/19
Patterson	Kathleen	Psychologist	Special Education	05/31/19
Rosenbalm	Jessica	Speech Language Pathologist	Special Education	05/31/19
Ashley	Micah	Teacher	Teasley MS	05/31/19
Oringderff	Denise	Teacher	Teasley MS	05/31/19
Bagwell	Caroline	Teacher	Woodstock ES	05/31/19
Gillin	John	Teacher	Woodstock HS	04/29/19
Poole	Joshua	Teacher	Woodstock HS	05/31/19
Smerker	Joshua	Teacher	Woodstock HS	05/31/19
Corr	Victoria	Teacher	Woodstock MS	05/31/19
Henson	Shana	Teacher	Woodstock MS	05/31/19
Olson	Lydia	Teacher	Woodstock MS	05/31/19

CLASSIFIED RECOMMENDATIONS 05/16/2019

Last	First	Position	Location	Start Date
Stanley	Connie	School Clerk	Etowah HS	07/31/19
Potter	Anna	Paraprofessional	Freedom MS	07/31/19
Fountain	Annette	School Nurse	Little River ES	07/30/19
Cardin	Jennifer	School Secretary	Mill Creek MS	07/15/19
Patini	Dawn	Paraprofessional	Mountain Road ES	07/31/19
Henderson	Jodi	Bookkeeper	RM Moore ES	07/15/19
Stowe	Jaime	Lead Nurse	School Operations	07/25/19
McClelland	Paula	School Nutrition Worker	Sixes ES	07/26/19
Davis	Thomas	Supervisor	Technology & Information Serv.	06/03/19

CLASSIFIED TRANSFERS 05/16/2019

Last	First	Position	Location	Start Date
Curtis	Niagel	Paraprofessional to Teacher	Cherokee HS	07/25/19
Jenkins	Donna	Paraprofessional to Teacher	ET Booth MS	07/25/19
Earle	Debora	School Nutrition Asst. Manager to Manager	Hasty ES	07/25/19
Bradway	Anthony	Paraprofessional to Teacher	Knox ES	07/25/19
Cherry	Ryan	Paraprofessional to Teacher	Mill Creek MS	07/25/19
York	Stacy	Paraprofessional to Teacher	Sixes ES	07/25/19
Barbor	Jill	Secretary III to Secretary VI	Transportation	06/03/19
Cross	Clayton	Paraprofessional to Teacher	Woodstock HS	07/25/19

CLASSIFIED RESIGNATIONS/TERMINATIONS OF EMPLOYMENT 05/16/2019

Last	First	Position	Location	End Date
Berry	Sarah	Paraprofessional	Arnold Mill ES	05/30/19
Hyatt	Angela	Paraprofessional	Ball Ground ES	05/30/19
Broughton	Joel	Paraprofessional	Cherokee HS	05/30/19
Pettway	Tonia	School Nutrition Worker	Clark Creek ES	04/25/19
Rayborn	Ashley	School Nutrition Worker	Clark Creek ES	04/19/19
Robinson	Trudie	Paraprofessional	Clark Creek ES	05/30/19
Vasquez	Celia	School Nutrition Worker	Clark Creek ES	04/26/19
Wiltin	Judy	Student Record Facilitator	ET Booth MS	06/12/19
Russo	Carol	Paraprofessional	Johnston ES	05/30/19
Fuentes	Mercedes	School Nutrition Worker	Liberty ES	05/31/19
Neugebauer	Brooke	Paraprofessional	Liberty ES	05/30/19
Pitts	Mary	School Nutrition Worker	Liberty ES	05/31/19

CLASSIFIED RESIGNATIONS/TERMINATIONS OF EMPLOYMENT 05/16/2019 (Continued)

Last	First	Position	Location	End Date
Plouffe	Kelly	Paraprofessional	RM Moore ES	05/30/19
Morris	James	Police Officer	Safety & Security	05/31/19
Lanning	Linda	Director's Secretary	Support Services	05/31/19
Farrell	Joe	Bus Driver	Transportation	05/30/19
Hunt	Sherrie	Bus Attendant	Transportation	05/30/19
Jenkins	Kathleen	Transportation Specialist	Transportation	07/31/19
Popham	Carl	Bus Driver	Transportation	02/28/19
Robinson	Wayne	Bus Driver	Transportation	05/03/19
Satterfield	Diane	Bus Driver	Transportation	04/29/19
Wright	Cynthia	Bus Driver	Transportation	05/30/19
Dobbs	Debra	Paraprofessional	Woodstock ES	05/30/19

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
May 16, 2019	I-1

Title

Superintendent's Recommend FY2020 Tentative Budget

Requested Action

School Board Consideration of Tabling the Superintendent's Recommended FY2020 Tentative Budget

Summary Explanation and Background

The review and approval process for the FY2020 Budget began with the School Board and Superintendent Strategic Work Session on January 17, 2019, wherein the School Board's priorities and preliminary consideration of relevant revenue and expenditure data and information regarding major responsibilities and challenges to be addressed in next year's Budget were presented and discussed. Since January 2019, the Superintendent's Annual Budget Committee has conducted its annual "zero sunset review" of all major current expenditures in light of the School Board's Major System Priorities, as set forth in School Board Policy. At this time, it is requested that the School Board table the Superintendent's FY2020 Tentative Budget to receive public input and advertise, as required by Georgia Statute.

At the June 20, 2019 Board Meeting, after public advertisement and three public hearings (June 12, 2019 at 11:30 a.m.; June 20, 2019 at 11:30 a.m. and June 20, 2019 at 6:30 p.m.), the School Board will receive final comments on the Tentative Budget, make revisions as necessary, and adopt a School District Budget and set the Ad Valorem property tax millage rate for FY2020.

Major System Priority

Increasing Accountability

Financial Impact

The financial impact is a total budget of $720,071,040 for FY2020

Exhibits: (List)

(1) Highlights of the FY2020 Tentative Annual Budget Book; (2) Proposed Budget For All Funds Summary; (3) Superintendent's Recommended FY2020 Tentative Budget

Board Action

(For Official School Board Records Only)

Source of Additional Information

Dr. Brian V. Hightower	770.479.1871
Kenneth Owen	770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Highlights of the FY2020 Tentative Annual Budget Book

Page	Title	Description
iii-viii	Executive Summary	Summary of revenue, expenses and the budget preparation process.
14	Board Priorities	Summary of School Board Budget Priorities
15	All Funds Table	Table of budgeted funds, all expected revenues by source, expenses by functional/categorical area and resulting budgeted fund balances.
16	All Funds Revenue Pie Chart	Graphic depiction of revenues by source; Federal, State and Local
17	All Funds Expenditure Pie Chart	Graphic depiction of revenues by functional area
18, 19	General Fund Initiatives	Summary of new General Fund initiatives (along with associated, expected costs)
20	General Fund Revenues	Breakdown of General Fund revenues by source
23	Tax Digest and Exemptions	Graphic depiction of the changes in the local property tax digest and the growth of exemptions since 1995
24	Local Property Tax Millage Chart	Breakdown of the local property tax millage rate (Shows increase in LFS and decrease in revenue available for M&O)
25	General Fund Expenditures	Summary of the General Fund expenses broken out by functional area and by expenditure Object
26	General Fund Expenses Pie Chart	Graphic depiction of General Fund expenditures by category (Note: Salaries and Benefits account for 86.94% of expenditures)
27	General Fund Expenses Pie Chart	Graphic depiction of General Fund expenditures by Functional area (Instruction accounts for 67.3% of expenditures)
29,30	Monthly Cash Flow	Summary of the monthly cash flow both with and without Tax Anticipation Note (TAN) borrowing
32,33	Building Fund Expenditures	Summary of major upcoming Building Fund expenditures by revenue source
34	Building Fund Detail	Shows Revenue and Expenses, including Ed-SPLOST receipts and outgoing transfer to Debt Service
36	Debt Service Detail	Summary of Debt Service revenue and expense, including incoming transfer of Ed-SPLOST receipts from Building Fund
40	Debt Service Revenues & Expenditures	Breakdown of Debt Service revenues (Ed-SPLOST and Millage), expenses and resulting Fund Balance through 2034
46	Grant Revenue and Expenses Grants	Summary table of the expected revenues and expenses by functional area for Federal, State and Competitive Grants.
50	School Nutrition Revenue & Expenditure	Summary of School Nutrition revenues by source and expenditures by Object
58	Millage Rollback Calculation	Summary of the Millage Rollback calculation (based on estimated property tax digest)

CHEROKEE COUNTY BOARD OF EDUCATION
PROPOSED BUDGET FOR ALL FUNDS
JULY 1, 2019 - JUNE 30, 2020

	TOTAL ALL FUNDS	GENERAL FUND	BUILDING FUND	DEBT SERVICE FUND	FED./STATE/COMP. GRANTS	SCHOOL NUTRITION	OTHER FUNDS
REVENUE							
Local & Other Revenue	$ 286,007,617	$ 197,643,384	$ 71,328,134	$ 9,447,447	$ -	$ 7,579,613	$ 9,039
State Revenue	234,944,529	232,765,766	924,339	-	816,382	438,042	-
Federal Revenue	27,493,013	168,238	-	2,936,976	14,934,521	9,453,278	-
TOTAL REVENUE	**$ 548,445,159**	**$ 430,577,388**	**$ 72,252,473**	**$ 12,384,423**	**$ 15,750,903**	**$ 17,470,933**	**$ 9,039**
INCOMING TRANSFERS	28,797,675	-	-	27,020,579	1,043,763	-	733,333
BEGINNING BALANCES	142,828,206	50,577,465	17,007,840	68,233,099	-	6,038,789	971,013
TOTAL	**$ 720,071,040**	**$ 481,154,853**	**$ 89,260,313**	**$ 107,638,101**	**$ 16,794,666**	**$ 23,509,722**	**$ 1,713,385**
EXPENDITURES							
Instructional Services	$ 315,567,084	$ 289,098,233	$ 16,744,335	$ -	$ 9,724,516	$ -	$ -
Pupil Services	21,379,745	17,150,954	-	-	4,228,791	-	-
Imp. of Instructional Services	14,621,004	14,544,707	-	-	76,297	-	-
Instructional Staff Training	2,379,027	486,551	-	-	1,892,476	-	-
Educational Media Services	5,383,361	5,213,589	-	-	169,772	-	-
General Administration	3,883,799	3,092,156	-	-	96,922	-	694,721
School Administration	26,938,663	26,938,663	-	-	-	-	-
Support Services-Business	3,312,336	2,887,636	424,700	-	-	-	-
Maintenance & Operation	30,788,776	30,788,776	-	-	-	-	-
Student Transportation Services	26,248,041	22,700,754	2,950,000	-	597,287	-	-
Support Services-Central	4,868,811	4,860,206	-	-	8,605	-	-
School Nutrition	17,257,942	-	-	-	-	17,257,942	-
Facilities Acq. and Construction	8,067,155	317,155	7,750,000	-	-	-	-
Debt Service	46,641,054	9,777,659		36,863,395	-	-	-
TOTAL EXPENDITURES	**$ 527,336,798**	**$ 427,857,039**	**$ 27,869,035**	**$ 36,863,395**	**$ 16,794,666**	**$ 17,257,942**	**$ 694,721**
OUTGOING TRANSFERS	28,797,675	1,777,096	27,020,579	-	-	-	-
ENDING BALANCES	163,936,567	51,520,718	34,370,699	70,774,706	-	6,251,780	1,018,664
	-						
TOTAL	**$ 720,071,040**	**$ 481,154,853**	**$ 89,260,313**	**$ 107,638,101**	**$ 16,794,666**	**$ 23,509,722**	**$ 1,713,385**

Dr. Brian V. Hightower
Superintendent of Schools

Kyla Cromer, Chair
Board of Education



CCSD FY2020 BUDGET

Cherokee County School District

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Cherokee County School District

EXECUTIVE SUMMARY OF THE SUPERINTENDENT'S 2019-20 TENTATIVE RECOMMENDED BUDGET

I. INTRODUCTION -- RECOMMENDED FY2020 TENTATIVE BUDGET

As required by Georgia Statute and the State Board of Education, the Cherokee County School District (CCSD) Annual Budget for next fiscal year must be prepared by the Superintendent of Schools for presentment to the Board of Education for consideration and adoption prior to the end of the current fiscal year.

The Superintendent's Recommended Tentative Budget provides a detailed plan for next year's operation of the School District, which addresses: the School Board's Mission and long-term Major System Priorities, as outlined in the Five-Year Strategic Plan; recommendations of School Board Members; recommendations of this year's Annual Budget Committee; and the fiscal, programmatic and operational impact of legislation approved in the 2019 session of the Georgia General Assembly and subsequently signed by the Governor. **This is accomplished with no change in the overall millage rate, which is recommended to remain at a total of 19.45 mills (18.45 mills for Maintenance and Operation and 1 mill for Bonds).**

The FY2020 Budget continues to keep as its primary focus the continual improvement of student academic achievement in order to remain one of the best School Districts in the State of Georgia, Region and Nation. CCSD students continue to exceed State, National and International averages on test scores across-the-board; and its high school students consistently post some of the highest ACT, SAT and Advanced Placement (AP) scores in the State, signifying their readiness for next steps into college and/or the workforce. CCSD students master material required by the State at the highest levels; and its schools are regularly included on major national school ranking reports, such as the list of "Best High Schools in the U.S." published by *U.S. News & World Report* and the "America's Most Challenging High Schools" list, published by the *Washington Post*. These honors would not be possible without the financial resources and support provided by the citizens of Cherokee County and the policy leadership provided by the School Board.

1205 Bluffs Parkway
Canton, Georgia 30114
770.479.1871
www.cherokeek12.net

II. REVENUE FORECAST

Total State Funding - $234.9 MM

For the second consecutive year, the Governor and General Assembly have eliminated austerity reductions from the Quality Basic Education (QBE) funding formula for public education. As often reported, from 2002-2017, over $209.2 MM of funding earned by CCSD was withheld through austerity budget cuts, while CCSD student enrollment increased by more than 54.7% (14,906 students). This resulted in employee furlough days, increased class sizes and various cuts across-the-board to CCSD's educational program.

The fully-funded QBE formula is greatly appreciated as it allows CCSD to have a full complement of qualified teachers and critically-needed staff to address the learning and other needs of our students!

Additionally, the Governor recommended, and the General Assembly approved $11.6 MM in funding to provide for a $3,000 increase for all certified teachers and instructional support staff earned through the QBE formula, as well as a 2% increase for all eligible classified employees.

Total Local Funding – $286.9 MM

Local property tax collections continue to rise, reflective of the seventh consecutive year of strong economic growth and increases in property valuations. This continued improvement in the local economy will result in an estimated total of $177.7 MM in local property tax revenue to CCSD for the 2019-20 school year, an approximate 5.3% increase over 2018-19 collections.

Total Federal Funding - $27.4 MM

Federal funding, which makes up a little more than 5% of the CCSD total budget, is expected to remain essentially flat for the 2019-20 school year. While this is a relatively small percentage of the budget, critically-needed federal funds are targeted directly for serving the needs of our most at-risk students. This includes those students from low-income households and those with disabilities, who typically require a much lower personnel/pupil ratio and significantly more resources to address their educational needs.

III. EXPENDITURE FORECAST

Budgeted Enhancements

The following enhancements are included in the recommended FY2020 Tentative Budget:

- *Allocate an additional 30 teachers to address student population growth, as well as address the needs of specific students, such as English Learners, Special Education and Gifted. The anticipated pupil-to-teacher ratio (PTR) staffing allotment at Kindergarten is 20, grades 1-3 is 21, grades 4-5 is 27, grades 6-8 is 25, and grades 9-12 is 27;*
- *Increase the pay for all certified staff (teachers, counselors, social workers, instructional strategists, psychologists, etc.) by $3,000. Starting teacher pay will increase to $46,000/year (up from $43,000) ... keeping CCSD competitive with other Metro Atlanta school districts;*
- *Provide annual longevity-step increases for all eligible employees;*
- *Provide a 2% cost-of-living raise for all eligible classified employees (paraprofessionals, clerks, school nutrition workers, bus drivers/aides, etc.);*
- *Implement recommendations of the Superintendent's Compensation Study to address identified gaps in salary scales for certain clerical staff, school police officers and school nurses, as well as locally provided academic/athletic supplements;*
- *Increase required employer contributions in the Teacher Retirement System – from 20.9% to 21.14% of compensation for all TRS eligible employees;*
- *Allocate additional support personnel to the Division of School Operations to provide leadership and support to the area of student Social and Emotional Learning (funded with Federal Title IV grant monies);*
- *Allocate one additional staff member in the Division of Curriculum and Instruction to provide support in the area of Middle and High School curriculum;*
- *Continue use of flexibility options allowing all schools to utilize Instructional Lead Strategists (ILS) to increase student achievement in literacy and math while also meeting Response to Intervention (RTI) requirements;*
- *Implement a limited "pay-as-you-go" model for funding technology, infrastructure, repairs/maintenance and other capital outlay items using current Special Purpose Local Option Sales Tax for Education (Ed-SPLOST) collections;*
- *Purchase up to 30 school buses to account for student population growth and replace the oldest buses in the fleet;*
- *Utilize remaining funds to continue growing Budget Reserves.*

IV. ANNUAL BUDGETARY REVIEW PROCESS

The recommended FY2020 Tentative Budget incorporates specific ideas and suggestions from School Board Members relative to their goals for the School District. Additionally, the Superintendent's Annual Budget Committee, comprised of CCSD Division leadership teams and Lead Principals from each Innovation Zone, conducted a comprehensive review of all major CCSD expenditures for the current fiscal year and assisted in formulation of the recommended Tentative Budget … with the primary goal of allocating the personnel and resources necessary to maintain and enhance student achievement in all subjects and at all grade levels.

Teaching and Learning

Since CCSD's primary mission focuses on teaching and learning, the vast majority of its fiscal recommendations continue to be directed toward this mission. Of the $429.6 MM in General Fund/Operating Budget total expenditures anticipated for the 2019-20 school year, $289.1 MM (67.3%) is appropriated directly to School Instruction. Of the remaining $140.5 MM in budgeted expenditures, $117.8 MM (83.9%) is allocated to departments having a direct impact on students, such as Pupil Services, Instructional Improvement, Media Services, School Administration, Maintenance and Operation and Pupil Transportation. Overall, 94.7% of General Fund budgeted expenditures have a direct impact on schools and students.

Employee Compensation/Benefits

CCSD continues to be the largest employer in Cherokee County … with an expected 2019-20 school year total of approximately 4,851 full-time employees: 2,747 certified teachers; 711 certified instructional support staff; 1,203 non-instructional support staff; and 190 school administrators. Recognizing the importance of a competitive compensation package in attracting and retaining the highest quality workforce, the Superintendent of Schools is recommending funding State and Local longevity step increases for all eligible employees, beginning July 1, 2019. **Additionally, the Superintendent of Schools is further recommending a 2% cost-of-living raise for all eligible classified employees across all salary schedules; and proposing to match the Governor's $3,000 raise for teachers so that all eligible certified staff will receive the $3,000 raise. Finally, the FY2020 budget includes salary scale adjustments identified during a compensation study as being below market with comparable school districts…impacting an additional critically-important 502 employees.**

By approving this recommended increase in compensation, as well as other benefit costs, for teachers and other eligible staff (a total budgetary impact

of $17.1 Million) CCSD will continue to demonstrate its commitment to keeping employees competitive with their peers relative to compensation and benefits, thereby continuing to attract and retain the best staff possible.

Capital Outlay Priorities

Cherokee County continues to experience modest student population growth … with an additional 234 students projected for the 2019-20 school year. Accordingly, continuing to address that growth with scheduled and approved renovations and expansions of existing schools, improved safety/security, additional school buses and technology enhancements will require utilization of the vast majority of available capital outlay resources.

With the School Board's decision to shift one-half mill of property tax collections from Maintenance and Operations (M&O) to Debt Service beginning with FY2018, coupled with higher than projected and anticipated sales tax collections, the Debt Service Fund has grown to a $50.7M accumulated fund balance (FY2018). The Superintendent is recommending shifting an additional one-half mill from M&O to Debt Service in the FY2019-20 Tentative Budget. Doing so allows CCSD to utilize funds provided by the 2016 Education Special Purpose Local Option Sales Tax for Education (Ed-SPLOST) to fund current needs as it relates to technology, repairs/maintenance and other voter-approved capital outlay projects.

Construction funds provided by Ed-SPLOST are budgeted in 2019-20 to finish the construction of a new instructional wing at Mill Creek Middle School, begin the construction of a new instructional wing at Woodstock Middle School, begin the construction of a new auxiliary gymnasium at Woodstock High School, begin the construction of a new Agricultural Science building at Creekview High School, renovate the restrooms at the Etowah High School stadium and purchase up to 30 new school buses to replace the oldest buses in the fleet. Current, non-bonded collections from Ed-SPLOST are budgeted to provide major repairs and renovations to buildings systemwide, purchase desktop and laptop computers, printers/peripherals and fileservers and replace/upgrade security cameras and alarm systems.

V. CONCLUSION

CCSD is grateful to Cherokee County voters for their continued support in narrowing the extraordinary funding gap between the School District's capital outlay needs and revenue through the 2016 Ed-SPLOST renewal, thereby enabling it to continue to support an award-winning instructional

program by addressing its most pressing construction and technology needs.

As part of the School Board's Meeting on May 16, 2019, the Superintendent of Schools will be requesting that the School Board review and table the Tentative Budget. At its June 20, 2019 Board Meeting, after public advertisement and public hearings as required by Georgia Law, the School Board will receive final comments on the Tentative Budget, make revisions as necessary and adopt a final CCSD FY2020 Budget.

Cherokee County School District

SCHOOL BOARD MEMBERS



Front row, from left, Vice-Chair, Kelly Poole (District 1), Chair, Kyla Cromer and Patsy Jordan (District 2). Back row from right, Superintendent Dr. Brian Hightower, Robert Rechsteiner (District 4), Mike Chapman (District 6), John Harmon (District 3) and Clark Menard (District 5).

Kyla Cromer, School Board Chair
Kelly Poole, School Board Vice-Chair
Mike Chapman
John Harmon
Patsy Jordan
Clark Menard
Robert Rechsteiner

Cherokee County School District

SUPERINTENDENT'S CABINET 2019-20

DR. BRIAN HIGHTOWER
SUPERINTENDENT OF SCHOOLS

Trey Olson, Deputy Superintendent/Chief Operations Officer

Mike McGowan, Chief of Staff

Rick Beaulieu, Chief Human Resource Officer

Bobby Blount, Chief Information Officer

Dr. Nicole Holmes, Chief Academic Officer

Kenneth Owen, Chief Financial Officer

Bill Sebring, Chief Support Services Officer

Barbara P. Jacoby, Chief Communications Officer

Buster Cushing, Chief of Police

Renee Coleman, Administrative Assistant to the Superintendent

Cherokee County School District

SUPERINTENDENT'S 2018-19 ANNUAL BUDGET COMMITTEE For Preparation of the FY 2019-20 Budget

Trey Olson, Deputy Superintendent, Chief Operations Officer
Mike McGowan, Chief of Staff
Rick Beaulieu, Chief Human Resource Officer
Bobby Blount, Chief Information Officer
Dr. Nicole Holmes, Chief Academic Officer
Kenneth Owen, Chief Financial Officer (Committee Co-Chair)
Bill Sebring, Chief Support Services Officer
Barbara Jacoby, Chief Communications Officer
Mark Kissel, Chief of Police
Dr. Keith Bryant, Executive Director, Curriculum and Instruction
Charlette Green, Executive Director, Special Education
Julie Little, Executive Director, Risk Management and Benefits
Beth Long, Executive Director, Administrative Leadership
Dr. Debra Murdock, Executive Director, Administrative Leadership
Ronald Barnes, Director, Facility Maintenance
Robby Carmichael, Director Information Technology
Marjorie DeFrank, Director, Financial Management (Committee Co-Chair)
Tina Farmer, Director, School Nutrition
Jim Georges, Director, Transportation
Amy Graham, Director, Staffing
Phil Parrott, Director, Facility Construction
Dr. Jennifer Scrivner, Director, Student Assessment
Dr. Adrian Thomason, Director, Staffing
Carrie McGowan, Supervisor, Strategic Planning, Community Relations and Publications
Shannon Nolan, Supervisor, Purchasing
Mindy Woosley, Supervisor, Accounting and Budgets
David Childress, Principal, Woodstock Middle School
Daniel Fuller, Principal, Arnold Mill Elementary School
Rodney Larrotta, Principal, Hasty Elementary School
Whitney Nolan, Principal, Hickory Flat Elementary School
Dr. Lisa Turner, Principal, Avery Elementary School
Penny Valle, Principal, Oak Grove Fine Arts Academy
Renee Coleman, Executive Administrative Assistant to the Superintendent

CCSD Organizational Chart of Divisions SY2019-20 & SY2020-21

Cherokee County School District

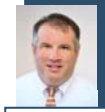
CHEROKEE COUNTY CITIZENS

BOARD OF EDUCATION



SUPERINTENDENT OF SCHOOLS / CHIEF EXECUTIVE OFFICER

DR. BRIAN V. HIGHTOWER



Chief of Staff

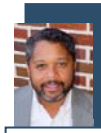
Mike McGowan



DEPUTY SUPERINTENDENT / CHIEF OPERATING OFFICER

Trey Olson

Technology and Information Services Division



Chief Information Officer

Bobby Blount

Support Services Division



Chief Support Services Officer

Bill Sebring

Communications Division



Chief Communications Officer

Barbara Jacoby

School Operations Division

Safety and Security Division



Chief of Police

Buster Cushing

Human Resources Division



Chief Human Resources Officer

Rick Beaulieu

Financial Management Division



Chief Financial Officer

Ken Owen

Curriculum and Instruction Division



Chief Academic Officer

Dr. Nicole Holmes

CHEROKEE COUNTY SCHOOL DISTRICT
OPERATING OVERVIEW

LEGAL ENTITY

The Cherokee County Board of Education (Board) was established under the Constitution and laws of the State of Georgia. The Board members are elected by the voters and the Superintendent is appointed by the Board. The Board is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity; accordingly, the Board is a primary government and consists of all the organizations that compose its legal entity.

BUDGET PROCESS

The Cherokee County Board of Education's budget is a detailed operating plan presented in a financial format as required by the State of Georgia, which identifies estimated expenditures in relation to estimated revenues. The budget reflects the Board's priorities and represents a process through which policy decisions are developed, implemented and controlled. The budget is prepared on the modified cash basis, which includes Tax Anticipation Note (TAN) proceeds as revenue and repayment as Debt Service. The Division of Financial Management reviews the budgets for reasonableness and compliance, monitors them throughout the fiscal year and, if necessary, modifies them to assure the overall integrity of the School District's Annual Budget.

BASIS OF ACCOUNTING

The modified accrual basis of accounting is utilized for Governmental Funds, Expendable Trust Funds, and Agency Funds, meaning revenues are recognized in the accounting period in which they become both measurable and available. "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. Significant revenues susceptible to accrual include ad valorem taxes, reimbursable-type grants and interest on investments. The School Board considers ad valorem taxes as available, if they are collected within sixty (60) days after year-end. Expenditures are recorded when the fund liability is incurred.

Cherokee County School District

FINANCIAL ACCOUNTS

The accounts of the School District are organized based on funds and account groups. The individual funds account for the governmental resources allocated for the purpose of carrying out specific activities in accordance with special regulations, restrictions, or limitations:

- **Governmental Funds:** These funds are used to account for the programs and activities of the governmental functions of the District.
    - ***General Fund:*** This fund serves as the primary operating fund of the District. It is used to account for all financial resources except those required to be accounted for in other funds.
    - ***Debt Service Funds:*** These funds are used to account for the accumulation of resources for, and the payment of, interest and principal on general long-term debt.
    - ***Capital Outlay Funds:*** These funds are used to account for financial resources to be used for acquisition or construction of capital facilities and equipment.
- **Fiduciary Funds:** These funds are used to account for assets that belong to others and are held as trustee, or fiduciary, by the District.

EXPENDITURES

Expenditures are generally recognized when the related liability is incurred and the transaction or event is expected to draw upon current spendable resources. To incur an expense, the item purchased must be received and consumed or the service purchased must be performed. Expenditures are categorized under eight dimensions that are needed for reporting data to the Georgia Department of Education.

- ***Object:*** identifies the type of service or commodity as a result of a specific expenditure. There are eight major object categories: (1) Personal Services - Salaries, (2) Personal Services - Benefits, (3) Purchased Professional and Technical Services, (4) Purchased Property Services, (5) Other Purchased Services, (6) Supplies, (7) Property, and (8) Other Expenses.
- ***Function:*** identifies group-related activities that aim to accomplish a major service or regulatory responsibility. The major categories are Instruction, Pupil Services, Improvement of Instructional Services, Instructional Staff Training, Educational Media Services, General Administration, School Administration, Support Services-Business, Maintenance and Operation of Plant Services, Student Transportation Services, Support Services-Central, Other Support Services, Facilities Acquisition and Construction Services, and Other Uses.
- ***Facility:*** is the location where costs occur (schools and departments)
- ***Program:*** provides information on the objectives of expenditures.

- ***Fiscal Year:*** the twelve-month period for which the budget applies. (7/1/19 - 6/30/20)
- ***Grant:*** State and Federal grants are identified for reporting by code numbers assigned by Department of Education.
- ***Project/Reporting:*** is used to account for expenditures on projects funded through grants and to account for construction projects.

REVENUE SOURCES

Cherokee County School District receives revenues for the purpose of educating students from three primary sources: State, local and federal sources.

State Support – The focus of the State educational funding program bases financial support for education upon the individual student participating in a particular educational program rather than upon the number of teachers or classrooms. The Georgia Quality Basic Education (QBE) funding formula is based on full-time equivalent (FTE) student counts in nineteen instructional programs. Each of the programs is weighted to reflect the State's estimated costs associated with the program. School systems with higher concentrations of students requiring special education or remedial education receive additional funding needed to provide appropriate instructional services.

In addition, State funds are appropriated to meet other needs by means of categorical programs and special allocations. These include Indirect Costs, Media Center Program, 20 Days Additional Instruction, Staff and Professional Development, Pupil Transportation Program, State Principal Supplements and Nursing. **Projected State funding as a percent of total revenue is 42.8% for 2019-20.**

Local Support – Local revenue for school support is derived largely from ad valorem property taxes. Each school board is required under Georgia Quality Basic Education (QBE) to contribute a "local fair share" equal to approximately a five mill levy on statewide equalized, adjusted tax digest. In addition, school boards are allowed to levy property taxes in excess of the required five effective mills to provide or support programs not funded by the State, up to a maximum of 20 mills for Maintenance and Operations (M&O). School Boards may also elect to levy additional mills for the purpose of re-paying bond indebtedness. **Projected Local funding as a percent of total revenue is 52.2% for 2019-20.**

Federal Support – Federal revenue for schools comes in two primary forms: flow-through grants from the Georgia Department of Education that are based on formulas intended to support students with high needs; and support of the United States Department of Agriculture School Nutrition Program. **Projected Federal funding as a percent of total revenue is 5.0% for 2019-20.**

CAPITAL OUTLAY BUDGET PROCESS

Funds to be budgeted for capital outlay appropriations are derived and estimated from the funding sources listed below:

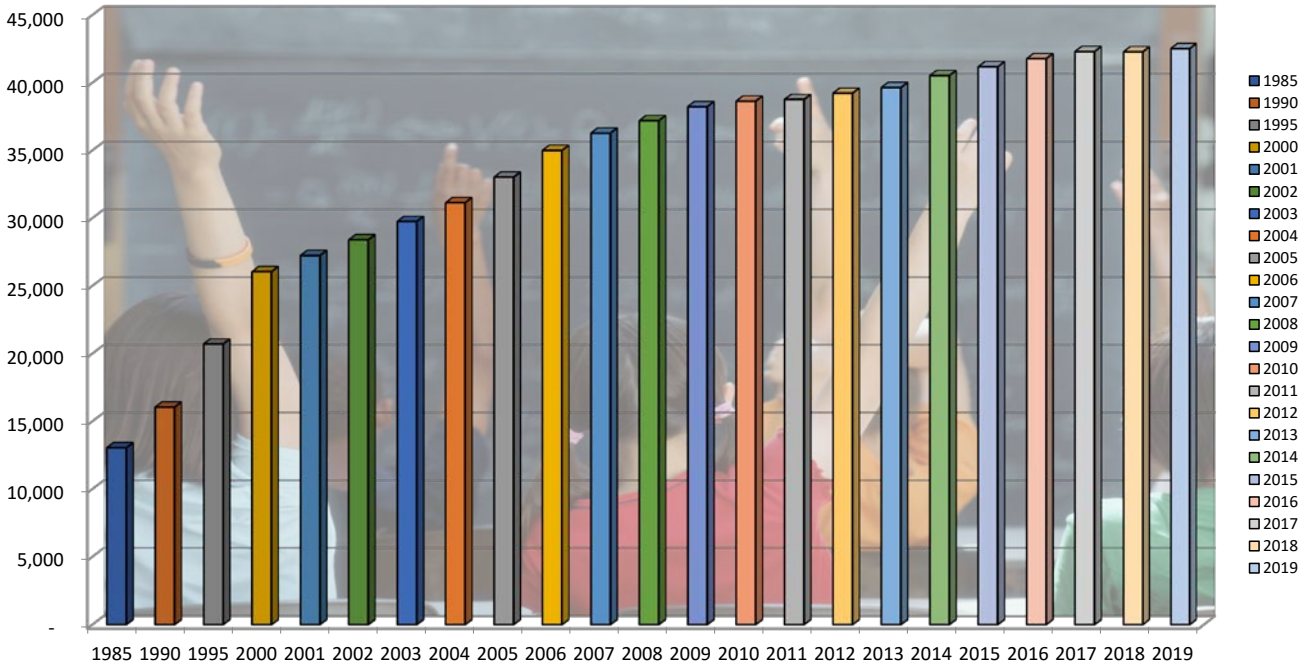
- State Sources (Requires Legislative Approval):
    1. Georgia State Financing Investment Commission (GSFIC)
    2. Capital Outlay Entitlement
- Local Sources:
    1. Bond Sales supported by 1% Special Local Option Sales Tax (SPLOST) Collections
    2. 1% SPLOST Collections
    3. Interest on Investments
    4. Transfers

The determination of the capital outlay budget is made in a multi-step, five-year planning process. The major components of the capital outlay budget are facilities projects, land acquisitions, technology and miscellaneous repair/renovations. New school projects are budgeted over a multiple-year period and the annual appropriation amounts are determined based on the latest approved project budgets.

CHEROKEE COUNTY ENROLLMENT SUMMARY BY YEAR
SEPTEMBER 1973 - PROJECTED SEPTEMBER 2019

School Year	1st Month Enrollment	Increase	% Increase
September 1973	8,424	N/A	
September 1978	10,174	391	4.0%
September 1983	12,012	310	2.6%
September 1988	14,956	412	2.8%
September 1993	18,742	764	4.2%
September 1994	19,614	872	4.7%
September 1995	20,703	1,089	5.6%
September 1996	22,271	1,568	7.6%
September 1997	23,322	1,051	4.7%
September 1998	24,444	1,122	4.8%
September 1999	25,001	557	2.3%
September 2000	26,046	1,045	4.2%
September 2001	27,242	1,196	4.6%
September 2002	28,403	1,161	4.3%
September 2003	29,752	1,349	4.7%
September 2004	31,138	1,386	4.7%
September 2005	33,026	1,888	6.1%
September 2006	34,996	1,970	6.0%
September 2007	36,276	1,280	3.7%
September 2008	37,199	923	2.5%
September 2009	38,225	1,026	2.8%
September 2010	38,636	411	1.1%
September 2011	38,761	125	0.3%
September 2012	39,205	444	1.1%
September 2013	39,644	439	1.1%
September 2014	40,517	873	2.2%
September 2015	41,169	652	1.6%
September 2016	41,769	600	1.5%
September 2017	42,148	379	0.9%
September 2018	42,277	129	0.3%
Projected September 2019	42,511	234	0.6%

CHEROKEE COUNTY ENROLLMENT
SUMMARY BY YEAR
SEPTEMBER 1985 - PROJECTED SEPTEMBER 2019



Cherokee County School District

OUR MISSION

We, the School Board of the Cherokee County School District, are committed to educating the emerging generation through learning environments designed to increase the performance of all students.

Cherokee County School District

OUR BELIEFS

We believe all students deserve the opportunity to learn, achieve success and become productive citizens.

We believe education/learning is a shared responsibility and should take place in the home, at school and in the community.

We believe all students can learn; but they learn in different ways, at different rates and with different preferential learning styles.

We believe learning is achieved through the use of a variety of effective teaching techniques.

We believe a safe and secure environment is essential for teaching and learning.

We believe all students should be taught by teachers and parents how to learn and how to become lifelong learners.

We believe all students deserve equal access to a quality education.

We believe quality education requires quality staff, programs, facilities, equipment and technology.

We believe parent and community participation, support and responsibility are essential to the positive social, emotional, cultural and academic development of every student.

We believe student achievement is enhanced through partnerships with parents, businesses, community-based organizations and agencies, local institutions of higher learning and other public entities.

We believe all policy, administrative, instructional and educational support decisions should be based on student needs and what is best for students.

We believe diversity should be promoted so that isolation of racial, ethnic and socioeconomic groups is avoided and education is enhanced in a diverse, inclusive setting.

We believe all schools should be accountable for improving student achievement.

We believe all schools should reflect school-based, participatory management.

We believe all students must be prepared to function effectively in a knowledge-based, technologically-rich and culturally diverse 21st century.

We believe all staff should have access to results-driven professional development and training which is aligned with the School Board's Major System Priorities and School Improvement Plans. Such professional development and training must be standards-based, job-embedded, collaborative and build an organizational culture that insures continuous improvement.

Cherokee County School District

MAJOR SYSTEM PRIORITIES

1. Establishing internationally competitive standards for student performance and an accountability system and policy framework designed to insure that all students are challenged individually and collectively to meet more rigorous standards.
2. In collaboration with technical colleges, other institutions of higher learning and the local business community, insuring that vocational/technical education programs prepare students for a diverse and technologically rich society.
3. Insuring that all students and staff have a safe and secure environment for teaching and learning.
4. Attracting, retaining, and training the best teachers, principals and support staff.
5. Utilizing technology both to improve student achievement and to increase the School District's productivity and efficiency as a major business enterprise.
6. Increasing parental and community involvement through public engagement policies and practices that treat parents, businesses, community-based organizations and agencies, local institutions of higher learning and other public entities as true partners in the educational process.
7. Addressing exploding student population growth, recognizing that there is a large gap between the School District's facilities and technology needs and available capital outlay revenue.

FY2020 SCHOOL BOARD MEMBER BUDGET PRIORITIES

OPERATING BUDGET CONSIDERATIONS

- Continue to maintain 180 instructional days for students; **CONTINUED**
- Continue to monitor class sizes relative to classes remaining at or lower than state maximum size standards; **MODIFIED**
- Continue to support the financial integrity and standing (as evidenced by improvements in CCSD's credit rating) by providing and maintaining adequate budget reserves, reducing the reliance on short-/long-term debt at a continued or increased rate, reducing the current local property tax millage rate and/or utilizing additional millage toward debt reduction; **MODIFIED**
- Continue to attract and retain the best teachers, principals and support staff by offering reasonably priced healthcare options, competitive compensation/benefits and flexible employment models when appropriate; **MODIFIED**
- Continue support for the Academies initiative and investigating other potential alternative/innovative school programming models that provide effective, research-based alternative academic and career paths for students…and, expanding formal STEM/STEAM offerings to MS/HS; **CONTINUED**
- Research, explore and develop a pilot program to expand the typical school day in ES or MS to allow longer class periods, more time between classes, proper lunch, gym/PE and elective options. Measure this school's performance over time vs. the traditional school day; **CONTINUED**
- Continue to provide for additional "workforce ready" educational pathways and/or pathway awareness for students who do not want to attend college or the military through expanding CTAE course offerings/classrooms/labs, counseling support and parent engagement; **MODIFIED**
- Continue to explore additional practices to aid teacher performance (i.e., adding assistant principals to complete evaluations, targeted remediation of underperformance, coaching, follow-up and support; utilizing support staff and paraprofessionals to assist in classrooms; adequate meal/class breaks; decreasing paperwork and administrative duties, etc.). **MODIFIED**
- Continue to support teachers through appropriate measures (i.e., training, paraprofessionals, lower class sizes, classroom resources) toward the end of improving high school graduation rate. **NEW**
- Continue to monitor and fund identified, targeted safety and security initiatives (training and education programs for students and staff; additional personnel/police allocations; capital improvements) to increase the safety and security of all facilities. **NEW**
- Consider additional allocations for mental health professions for middle/high schools to provide early intervention/prevention of child/teen suicide and other mental health crises. **NEW**

ED-SPLOST BUDGET CONSIDERATIONS

- Continue to provide, maintain, and improve access to technology for the classroom, students, teachers, and support staff; **CONTINUED**
- Expand the 1:1 computer initiative to all other middle schools and high schools; **MODIFIED**
- Continue to investigate options/fund special research related to dealing with overcrowding at all CCSD schools; **CONTINUED**
- Continue to provide and maintain new/replacement bus schedules for student/driver safety (also to include operational budget considerations like incentives for training and attendance to increase retention). **NEW**

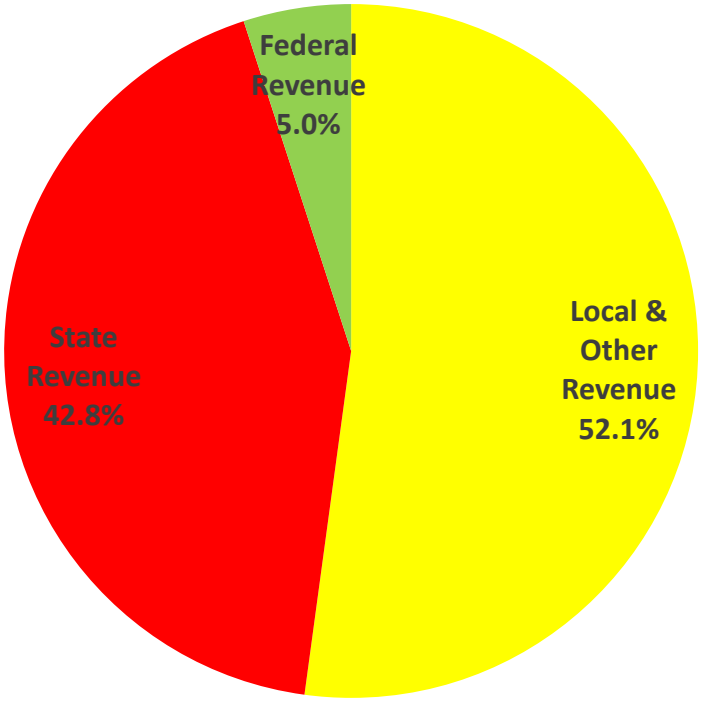
CHEROKEE COUNTY BOARD OF EDUCATION
PROPOSED BUDGET FOR ALL FUNDS
JULY 1, 2019 - JUNE 30, 2020

	TOTAL ALL FUNDS	GENERAL FUND	BUILDING FUND	DEBT SERVICE FUND	FED./STATE/COMP. GRANTS	SCHOOL NUTRITION	OTHER FUNDS
REVENUE							
Local & Other Revenue	$ 286,007,617	$ 197,643,384	$ 71,328,134	$ 9,447,447	$ -	$ 7,579,613	$ 9,039
State Revenue	234,944,529	232,765,766	924,339	-	816,382	438,042	-
Federal Revenue	27,493,013	168,238	-	2,936,976	14,934,521	9,453,278	-
TOTAL REVENUE	**$ 548,445,159**	**$ 430,577,388**	**$ 72,252,473**	**$ 12,384,423**	**$ 15,750,903**	**$ 17,470,933**	**$ 9,039**
INCOMING TRANSFERS	28,797,675	-	-	27,020,579	1,043,763	-	733,333
BEGINNING BALANCES	142,828,206	50,577,465	17,007,840	68,233,099	-	6,038,789	971,013
TOTAL	**$ 720,071,040**	**$ 481,154,853**	**$ 89,260,313**	**$ 107,638,101**	**$ 16,794,666**	**$ 23,509,722**	**$ 1,713,385**
EXPENDITURES							
Instructional Services	$ 315,567,084	$ 289,098,233	$ 16,744,335	$ -	$ 9,724,516	$ -	$ -
Pupil Services	21,379,745	17,150,954	-	-	4,228,791	-	-
Imp. of Instructional Services	14,621,004	14,544,707	-	-	76,297	-	-
Instructional Staff Training	2,379,027	486,551	-	-	1,892,476	-	-
Educational Media Services	5,383,361	5,213,589	-	-	169,772	-	-
General Administration	3,883,799	3,092,156	-	-	96,922	-	694,721
School Administration	26,938,663	26,938,663	-	-	-	-	-
Support Services-Business	3,312,336	2,887,636	424,700	-	-	-	-
Maintenance & Operation	30,788,776	30,788,776	-	-	-	-	-
Student Transportation Services	26,248,041	22,700,754	2,950,000	-	597,287	-	-
Support Services-Central	4,868,811	4,860,206	-	-	8,605	-	-
School Nutrition	17,257,942	-	-	-	-	17,257,942	-
Facilities Acq. and Construction	8,067,155	317,155	7,750,000	-	-	-	-
Debt Service	46,641,054	9,777,659		36,863,395	-	-	-
TOTAL EXPENDITURES	**$ 527,336,798**	**$ 427,857,039**	**$ 27,869,035**	**$ 36,863,395**	**$ 16,794,666**	**$ 17,257,942**	**$ 694,721**
OUTGOING TRANSFERS	28,797,675	1,777,096	27,020,579	-	-	-	-
ENDING BALANCES	163,936,567	51,520,718	34,370,699	70,774,706	-	6,251,780	1,018,664
	-						
TOTAL	**$ 720,071,040**	**$ 481,154,853**	**$ 89,260,313**	**$ 107,638,101**	**$ 16,794,666**	**$ 23,509,722**	**$ 1,713,385**

Dr. Brian V. Hightower
Superintendent of Schools

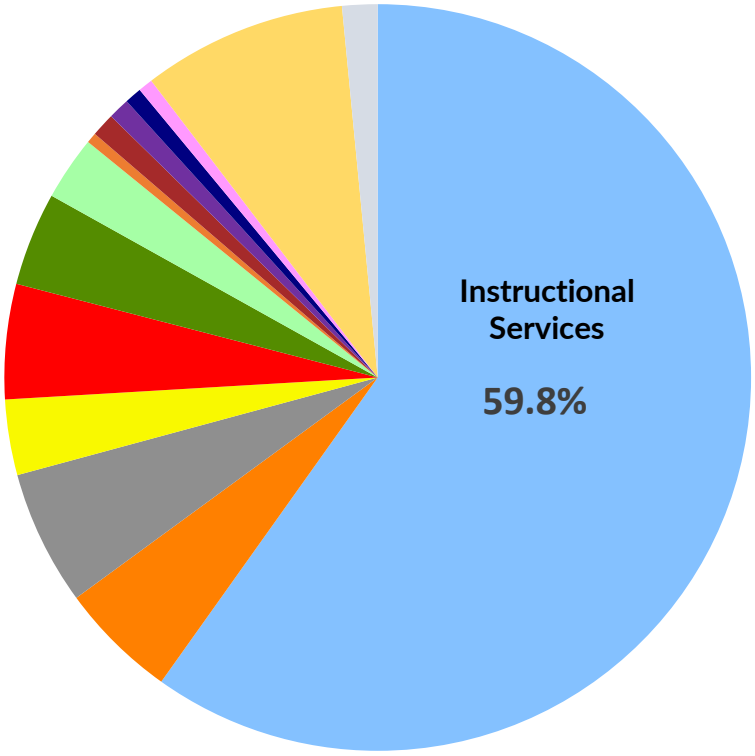
Kyla Cromer, Chair
Board of Education

FISCAL YEAR 2019-20
TOTAL BUDGETED REVENUES
ALL FUNDS



Local & Other Revenue	$	286,007,617
State Revenue		234,944,529
Federal Revenue		27,493,013
	$	548,445,159

FISCAL YEAR 2019-20
BUDGETED EXPENDITURES
BY FUNCTION
ALL FUNDS



Instructional Services (59.8%)	$	315,567,084
School Administration (5.1%)		26,938,663
Maintenance & Operation (5.8%)		30,788,776
School Nutrition (3.3%)		17,257,942
Student Transportation Services (5.%)		26,248,041
Pupil Services (4.1%)		21,379,745
Imp. of Instructional Services (2.8%)		14,621,004
Instructional Staff Training (.5%)		2,379,027
Educational Media Services (1.%)		5,383,361
Support Services-Central (.9%)		4,868,811
General Administration (.7%)		3,883,799
Support Services-Business (.6%)		3,312,336
Debt Service (8.8%)		46,641,054
Facilities Acq. and Construction (1.5%)		8,067,155
TOTAL	**$**	**527,336,798**

2019-20 FUNDING PRIORITIES
GENERAL FUND

The Superintendent's Recommended FY 2019-20 Tentative Budget provides funding for implementation of the following General Fund Priorities:

I. Continuing to attract, retain and train the best teachers, principals, and support staff by ensuring competitive employee compensation and benefits.

• Increase the pay for all certified staff by $3,000. Starting teacher pay will increase to $46,000/year (up from $43,000)	$12,027,698
• Provide annual salary schedule longevity step raise for all eligible certified and classified staff	3,900,000
• Provide 2% cost of living raise to all eligible classified employees	1,128,108
• Address identified gaps in salary scales for certain clerical staff, school police officers and school nurses as well as locally provided academic/athletic supplements.	346,969
• Provide local funding to continue competitive employee fringe benefits and to address cost increases in employer contributions to Teacher Retirement System	258,000
SUB TOTAL	**$17,660,775**

II. Establishing internationally competitive standards for student performance and an accountability system and policy framework designed to ensure that all students are challenged individually and collectively to meet more rigorous standards.

• Continue to provide support for academic competition and scholar recognition programs for students (i.e., Governor's Honors, Social Studies and Science Fairs, Reading Bowls, Key Scholars)	$59,200
• Allocate additional staff member to the Division of Curriculum and Instruction (Director of Curriculum) to provide leadership and support to the area of middle and high school curriculum	110,000
SUB TOTAL	**$169,200**

III. **Addressing student population growth, recognizing there is a significant gap between the school district's facilities and technology needs and available capital outlay revenue**.

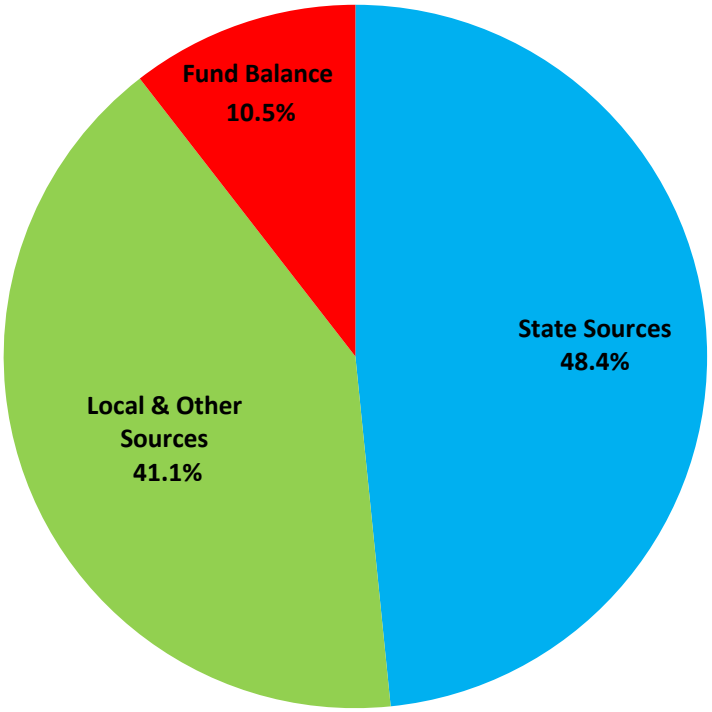
• Districtwide addition of 30 classroom teachers address student population growth and assure appropriate staffing levels to support instruction for all students	$2,287,500
SUB TOTAL	**$2,287,500**

GRAND TOTAL – GENERAL FUND PRIORITIES **$20,117,475**

GENERAL FUND REVENUE
COMPARISON OF 2018-19 BUDGET TO TENTATIVE 2019-20

	FTE	2019-20 Tentative Budget	Inc/(Dec) Over 2018-19
STATE REVENUE			
QBE Formula Earnings	42,277	$ 274,041,819	$ 18,169,702
Categorical Grants			
Pupil Transportation Program		2,204,047	86,190
Nursing		890,481	21,037
State Equalization Funding		-	-
Total Earnings for Quality Basic Education		$ 277,136,347	$ 18,276,929
Less: Current Year Local Fair Share		(51,203,337)	(4,522,136)
State Earnings for Quality Basic Education		$ 225,933,010	$ 13,754,793
State QBE Mid-Term Allocation Adjustment (Estimated)	234	2,156,064	(1,227,739)
Other State Funds and Medicaid Reimbursement		4,676,692	2,567,875
TOTAL STATE FUNDING	**42,511**	**$ 232,765,766**	**$ 15,094,929**
FEDERAL FUNDS			
Grants		$ 168,238	$ -
TOTAL FEDERAL FUNDS		**$ 168,238**	**$ -**
LOCAL REVENUE			
School Tax		$ 184,402,912	$ 10,656,555
Tuition/Testing		242,822	4,278
Earnings on Investments		442,185	269,550
Rental of Property		170,000	7,500
Indirect Cost Recoveries		86,496	2,110
Surplus Property		130,862	3,192
Tax Anticipation Note		9,750,000	(1,750,000)
Other (e.g., School Reimbursements, etc.)		2,418,107	(680,587)
TOTAL LOCAL REVENUE		**$ 197,643,384**	**$ 8,512,598**
BEGINNING FUND BALANCE Including Reserves for Encumbrances, and Inventories Carried Forward		50,577,465	3,402,207
TOTAL ESTIMATED REVENUE AND FUND BALANCE		**$ 481,154,853**	**$ 27,009,734**

GENERAL FUND BUDGET
TENTATIVE 2019-20 REVENUE



	2019-20 Tentative Budget	Inc/(Dec) Over 2018-19	% Inc/(Dec) Over 2018-19
State Sources	$ 232,765,766	$ 15,094,929	6.93%
Federal Sources	168,238	-	0%
Local & Other Sources	197,643,384	8,512,598	4.50%
TOTAL REVENUE	**430,577,388**	**23,607,527**	**5.80%**
Beginning Fund Balance	50,577,465	3,402,207	7.21%
TOTAL REVENUE AND FUND BALANCE	**$ 481,154,853**	**$ 27,009,734**	**5.95%**

CHEROKEE COUNTY SCHOOL DISTRICT
GEORGIA STATE DEPARTMENT OF EDUCATION
ACTUAL EARNINGS COMPARISON FOR FY 2018-20

	State Earnings FY 2017-18	State Earnings FY 2018-19	Tentative State Earnings FY 2019-20
Total Earnings for Quality Basic Education	$ 248,297,469	$ 255,872,117	$ 274,041,819
State Equalization Funding Grant	-	-	-
Nursing Services	836,749	869,444	890,481
Midterm Adjustment for Growth	2,011,919	2,246,044	2,156,064
Local Fair Share Reduction (5 Mills)	(43,670,005)	(46,681,201)	(51,203,337)
Austerity Reduction	(3,396,187)	-	-
Pupil Transportation	2,109,614	2,117,857	2,204,047
Other State Funds	3,380,560	2,562,844	4,676,692
STATE FUNDING FOR EDUCATION	$ 209,570,119	$ 216,987,105	$ 232,765,766
TOTAL FTE	42,148	42,277	42,511
STATE EARNINGS PER FTE	$ 4,972	$ 5,133	$ 5,475

2019 COMPARISON OF CHEROKEE COUNTY GROSS TAXABLE VALUE

	Digest Year	Gross Taxable Value (40%)*	M/O Exemptions	Net Taxable Value**	%Increase/ (Decrease)**	**Exemptions as % of Value**
	1995	2,289,154,497	(267,131,954)	2,022,022,543		**-11.7%**
	1996	2,460,463,440	(276,407,358)	2,184,056,082	**8.0%**	**-11.2%**
	1997	2,627,425,494	(333,601,391)	2,293,824,103	**5.0%**	**-12.7%**
	1998	3,237,705,037	(418,917,997)	2,818,787,040	**22.9%**	**-12.9%**
	1999	3,441,471,849	(488,702,267)	2,952,769,582	**4.8%**	**-14.2%**
	2000	4,045,018,142	(594,413,203)	3,450,604,939	**16.9%**	**-14.7%**
	2001	4,832,756,424	(683,642,173)	4,149,114,251	**20.2%**	**-14.1%**
	2002	5,526,794,347	(795,286,475)	4,731,507,872	**14.0%**	**-14.4%**
	2003	5,923,938,966	(732,347,900)	5,191,591,066	**9.7%**	**-12.4%**
	2004	6,457,168,947	(792,025,490)	5,665,143,457	**9.1%**	**-12.3%**
	2005	7,176,052,989	(891,539,827)	6,284,513,162	**10.9%**	**-12.4%**
	2006	8,022,753,424	(1,032,031,566)	6,990,721,858	**11.2%**	**-12.9%**
	2007	9,134,516,975	(1,261,068,184)	7,873,448,791	**12.6%**	**-13.8%**
	2008	9,532,140,592	(1,378,141,983)	8,153,998,609	**3.6%**	**-14.5%**
	2009	9,333,687,781	(1,469,174,114)	7,864,513,667	**-3.6%**	**-15.7%**
	2010	8,561,325,583	(1,448,932,993)	7,112,392,590	**-9.6%**	**-16.9%**
	2011	8,081,733,888	(1,439,817,130)	6,641,916,758	**-6.6%**	**-17.8%**
	2012	7,521,332,528	(1,369,158,690)	6,152,173,838	**-7.4%**	**-18.2%**
	2013	7,698,335,821	(1,431,414,715)	6,266,921,106	**1.9%**	**-18.6%**
	2014	8,461,251,886	(1,623,570,343)	6,837,681,543	**9.1%**	**-19.2%**
	2015	9,090,466,045	(1,866,128,237)	7,224,337,808	**5.7%**	**-20.5%**
	2016	9,766,724,331	(2,070,919,374)	7,695,804,957	**6.5%**	**-21.2%**
	2017	10,745,139,428	(2,318,265,927)	8,426,873,501	**9.5%**	**-21.6%**
	2018	11,520,667,026	(2,559,918,061)	8,960,748,965 *	**6.3%**	**-22.2%**
Projected	2019	12,006,911,994	(2,676,250,935)	9,330,661,059	**4.1%**	**-22.3%**

*Gross Taxable Value does not reflect deduction of collection fees charged by County Tax Commissioner.

** Net Taxable Value and % Increase/Decrease are preliminary and prior to appeals and adjustments.

COMPARISON OF 2018-19 MILLAGE RATE TO RECOMMENDED 2019-20 MILLAGE RATES

In order to participate in the State's Quality Basic Education (QBE) Program, each school district is required to contribute a "required local effort" amount, determined by the State to be equal to a five mill levy on the equalized, adjusted statewide property tax digest.

For Cherokee County School District this required local effort will be ***$51,203,337 in 2019-20, representing 6.04 mills of local property tax.*** Cherokee County Government also assesses taxpayers 2.10% or 0.40 mills annually to collect local taxes, which is also included in the public schools Maintenance and Operation millage rate.

For Fiscal Year 2018-19 the total millage rate will remain 19.45 with 18.45 mills going toward Maintenance and Operation costs and 1.00 mill going toward repayment of bonds issued in previous years.

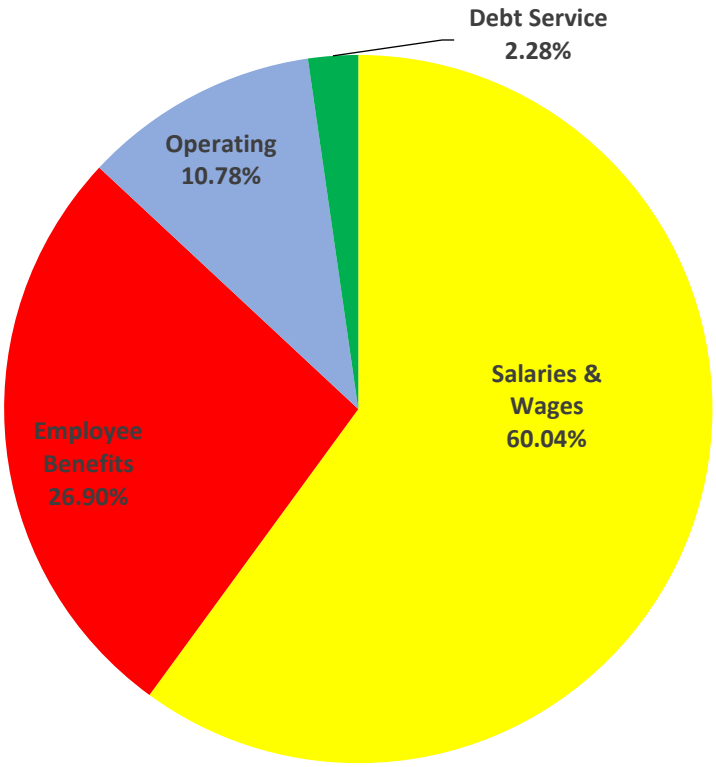
	Final 2018-19 Millage Rates	Tentative 2019-20 Millage Rates	Increase/ (Decrease)
Maintenance & Operation Millage State of Georgia Required Local Effort Quality Basic Education	5.52	6.04	0.52
Assessment by County Government for Reimbursement of Tax Collection Costs (2.10%)	0.38	0.40	0.02
Maintenance and Operation	13.05	12.01	(1.04)
Debt Service	0.50	1.00	0.50
TOTAL MILLAGE	19.45	19.45	0.00

Maintenance/Operation	18.45
Debt Service	1.00
Total	19.45

GENERAL FUND
TOTAL EXPENSE BY FUNCTION/OBJECT
2019-20 BUDGET

				IMP. OF	INSTRUCTION.				SUPPORT	MAINTEN. &	STUDENT	SUPPORT	FACS ACQ,
		INSTRUCTIONAL	PUPIL	INSTRUCTION.	STAFF	EDUCATIONAL	GENERAL	SCHOOL	SERVICES-	OPERATION	TRANSPORT.	SERVICES-	CONST SVCS.
		SERVICES	SERVICES	SERVICES	TRAINING	MEDIA	ADMIN.	ADMIN.	BUSINESS	OF PLANT	SERVICES	CENTRAL	OTHER OUT
	TOTAL	1000	2100	2210	2213	2220	2300	2400	2500	2600	2700	2800	DEBT SERV.
Salaries & Wages	$ 257,948,974	$ 193,859,343	$ 11,536,655	$ 8,798,239	$ 283,670	$ 3,252,323	$ 1,621,893	$ 18,428,199	$ 1,661,394	$ 4,554,164	$ 12,471,313	$ 1,481,781	$ -
Employee Benefits	115,580,470	86,631,514	4,908,158	3,636,819	21,701	1,380,693	632,438	8,194,811	797,199	2,208,881	6,463,441	704,815	-
SUB - TOTAL	373,529,444	280,490,857	16,444,813	12,435,058	305,371	4,633,016	2,254,331	26,623,010	2,458,593	6,763,045	18,934,754	2,186,596	-
Purchased Svcs.	14,885,432	14,496	564,003	1,067,500	8,100	1,500	86,450	-	69,458	10,599,125	194,500	2,280,300	-
Legal Svcs.	398,207	-			-		398,207						
Parts & Supplies	1,033,500	-	-	-	-	-	-	-	-	-	1,033,500	-	-
Water & Sewer	1,147,121	-	-	-	-	-	-	-	-	1,147,121	-	-	-
Per Diem of Board Members	86,400	-	-	-	-	-	86,400	-	-	-	-	-	-
Repairs & Maintenance	4,499,949	13,484	-	150,500	-	450	275	6,190	750	4,323,000	5,000	300	-
Rental of Bldgs and Equip.	74,000	-	-	-	-	-	-	21,000	-	-	53,000	-	-
Insurance	3,252	-	-	-	-	-	3,252	-	-	-	-	-	-
Communications	458,105	-	14,273	38,605	1,200	-	13,928	190,866	10,183	102,500	76,000	10,550	-
Travel	306,788	82,683	32,265	85,080	47,490	688	14,971	953	4,208	12,500	11,000	14,950	-
Web-Based Subscriptions	952,239	810,312	-	-	-	18,824	-	-	123,103	-	-	-	-
Supplies	3,247,831	2,540,157	91,350	345,159	1,150	80,305	6,254	80,000	8,631	54,100	10,000	30,725	-
Computer Software	3,036,534	2,119,639	-	243,950	-	36,300	-	-	139,000	49,500	162,000	286,145	-
Equipment under $1,000	2,667,049	811,400	3,250	96,890	-	22,600	1,000	16,644	17,560	1,232,750	117,000	30,800	317,155
Fuel & Lubricants	2,042,500	-	-	-	-	-	-	-	-	-	2,042,500	-	-
Utilities (Gas, Electricity)	6,142,135	-	-	-	-	-	-	-	-	6,142,135	-	-	-
Textbooks	1,441,000	1,441,000	-	-	-	-	-	-	-	-	-	-	-
Books & Periodicals	431,097	5,639	-	1,500	21,990	396,896	1,417	-	150	-	1,500	2,005	-
Equipment over $1,000	626,498	297,488	-	5,500	-	23,010	-	-	-	299,000	-	1,500	-
Computers	5,260	5,260	-	-	-	-	-	-	-	-	-	-	-
Dues & Fees	1,065,039	465,818	1,000	74,965	101,250	-	225,671	-	56,000	64,000	60,000	16,335	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
Transfer to Other Funds	1,777,096	-	-	-	-	-	-	-	-	-	-	-	1,777,096
Debt Service	9,777,659	-	-	-	-	-	-	-	-	-	-	-	9,777,659
SUB - TOTAL	56,104,691	8,607,376	706,141	2,109,649	181,180	580,573	837,825	315,653	429,043	24,025,731	3,766,000	2,673,610	11,871,910
TOTALS	$ 429,634,135	$ 289,098,233	$ 17,150,954	$ 14,544,707	$ 486,551	$ 5,213,589	$ 3,092,156	$ 26,938,663	$ 2,887,636	$ 30,788,776	$ 22,700,754	$ 4,860,206	$ 11,871,910

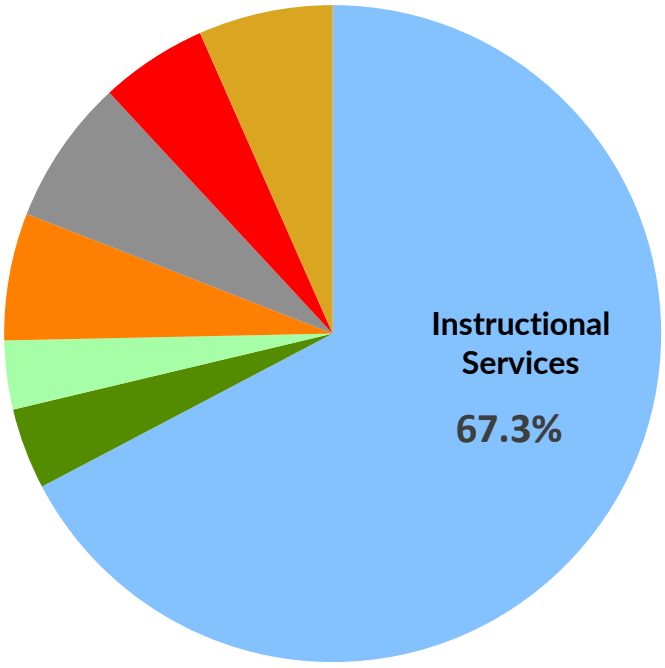
FISCAL YEAR 2019-20
GENERAL FUND TOTAL
EXPENSES BY CATEGORY



Salaries & Wages	$	257,948,974
Employee Benefits		115,580,470
Operating		46,327,032
Debt Service		9,777,659
	$	429,634,135

Note: Salaries and Employer Benefits are 86.94% of Total Operational Expenses

GENERAL FUND
TOTAL EXPENSES BY FUNCTION
FY 2019-20 BUDGET



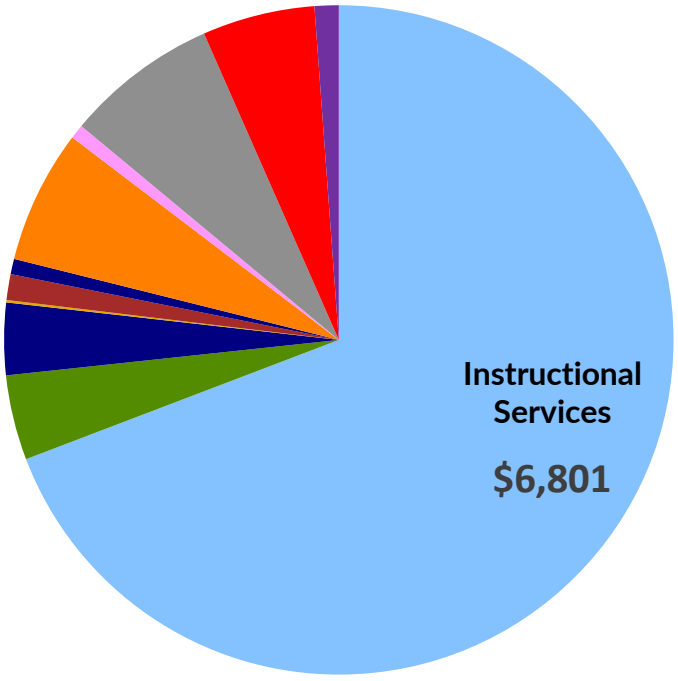
Instructional Services (67.3%)	$	289,098,233
Pupil Services (4.%)		17,150,954
Imp. of Instructional Services (3.4%)		14,544,707
School Administration (6.3%)		26,938,663
Facilities Acq. and Construction Svcs. (7.2%)		30,788,776
Student Transportation Svcs. (5.3%)		22,700,754
Other (6.6%)		28,412,048
TOTAL	**$**	**429,634,135**

Other includes: Media Services, General Admin., Business Services, Central Support Services, Other Support Services, Instructional Staff Training, Capital Improvements, Transfers, Debt Service (TAN)

Note: 67.3% of the School District's Operational Budget will be spent in the classroom

FY 2019-20
OPERATIONAL EXPENDITURES
PER STUDENT FTE

(Based on enrollment of 42,511 projected for September 2019)



Instructional Services (69.2%)	$	6,801
Pupil Services (4.1%)		403
Imp. of Instructional Services (3.5%)		342
Instructional Staff Training (.1%)		11
Educational Media Services (1.2%)		123
General Administration (.7%)		73
School Administration (6.4%)		634
Support Services-Business (.7%)		68
Maintenance & Operation (7.4%)		724
Student Transportation Services (5.4%)		534
Support Services-Central (1.2%)		114
Average Cost per Student	**$**	**9,827**

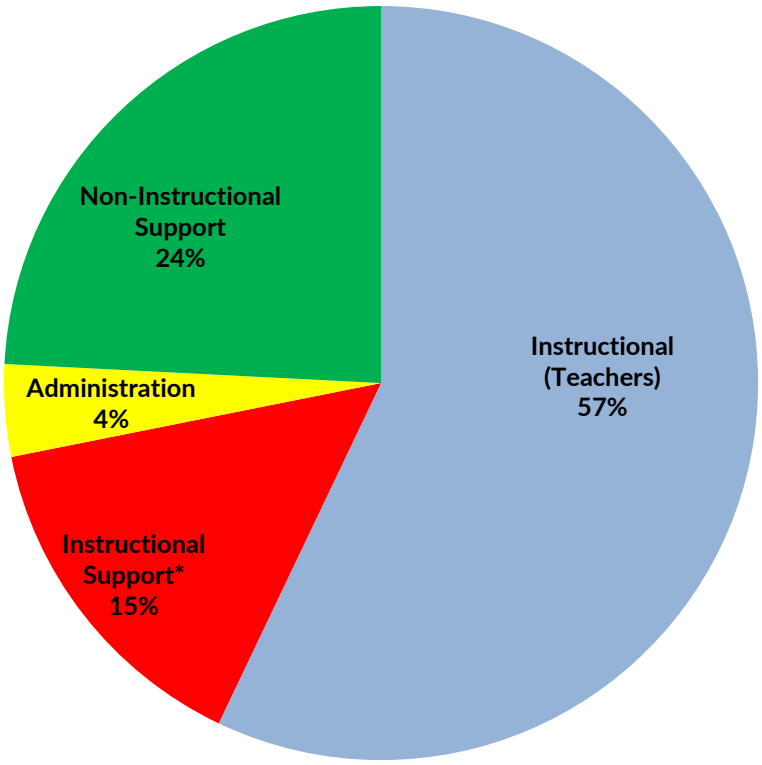
General Fund
Projected Cash Flow
2019-20

	Total	July	Aug.	Sept.	Oct.	Nov.	Dec.
Funds Available							
State Funds	$ 225,933,010	18,827,751	18,827,751	18,827,751	18,827,751	18,827,751	18,827,749
State Mid-Term Funds	2,156,064	-	-	-	-	-	-
Other State Funds	4,676,692	38,100	185,860	1,063,675	147,763	980,249	160,819
Federal Funds/Reimb.	168,238	-	-	168,238	-	-	-
Local Funds							
Taxes	184,402,912	1,603,252	2,224,372	2,418,004	4,274,562	22,447,942	125,267,189
Other	3,490,472	331,804	37,933	119,835	315,413	97,418	274,831
TAN Proceeds	9,750,000	-	-	-	9,750,000	-	-
Beg. Fund Balance	50,577,465	50,577,465					
Total Funds Available	$ 481,154,853	71,378,372	21,275,916	22,597,503	33,315,489	42,353,360	144,530,588
Expenditures							
Salaries	$ 257,948,974	20,832,428	21,716,127	21,953,162	22,402,726	22,323,849	20,790,707
Benefits	115,580,470	9,371,281	10,153,952	9,401,793	9,997,400	10,385,448	10,336,563
Other Operating Expenses	44,549,936	3,410,374	3,617,565	2,421,850	4,361,554	4,700,492	2,839,071
TAN Repayment	9,777,659	-	-	-	-	-	9,777,659
Transfers	1,777,096	148,091	148,091	148,091	148,091	148,091	148,095
Total Expenditures	$ 429,634,135	33,762,174	35,635,735	33,924,896	36,909,771	37,557,880	43,892,095
Monthly Ending Fund Balance	$ 51,520,718	37,616,198	23,256,379	11,928,986	8,334,704	13,130,184	113,768,677
Monthly Ending Fund Balance (Excluding TAN Borrowing)		37,616,198	23,256,379	11,928,986	(1,415,296)	3,380,184	113,768,677

General Fund
Projected Cash Flow
2019-20

	Jan.	Feb.	Mar.	Apr.	May	June
Funds Available						
State Funds	18,827,751	18,827,751	18,827,751	18,827,751	18,827,751	18,827,751
State Mid-Term Funds	-	-	-	718,688	718,688	718,688
Other State Funds	140,869	413,217	598,997	409,694	373,192	164,257
Federal Funds/Reimb.	-	-	-	-	-	-
Local Funds						
Taxes	7,230,276	5,369,758	3,475,918	3,610,150	3,008,887	3,472,602
Other	123,008	177,203	409,606	368,019	665,914	569,488
TAN Proceeds	-	-	-	-	-	-
Beg. Fund Balance						
Total Funds Available	26,321,904	24,787,929	23,312,272	23,934,302	23,594,432	23,752,786
Expenditures						
Salaries	21,448,651	20,843,956	21,438,261	21,320,507	21,488,339	21,390,261
Benefits	9,399,154	9,136,750	9,399,154	9,399,154	9,399,154	9,200,667
Other Operating Expenses	3,433,444	3,509,637	5,287,341	2,708,364	4,624,766	3,635,478
TAN Repayment	-	-	-	-	-	-
Transfers	148,091	148,091	148,091	148,091	148,091	148,091
Total Expenditures	34,429,340	33,638,434	36,272,847	33,576,116	35,660,350	34,374,497
Monthly Ending Fund Balance	105,661,241	96,810,736	83,850,161	74,208,347	62,142,429	51,520,718
Monthly Ending Fund Balance (Excluding TAN Borrowing)	105,661,241	96,810,736	83,850,161	74,208,347	62,142,429	51,520,718

STAFFING ALLOTMENTS BY CATEGORY
TENTATIVE 2019-20



Instructional (Teachers)	2,747
Instructional Support*	711
Administration	190
Non-Instructional Support	1,203
	4,851

*Instructional Support (Counselors, Media Center Specialists, Psychologists, SLP/OT/PT, Parapros, etc.)

Total % of resources dedicated to classroom instruction and support = 72%

2019-20 Funding Priorities
Building Fund

The Building Fund consists of three primary sources of revenue: proceeds from the issuance of General Obligation Bonds, collection of the 1% Special Purpose Local Option Sales Tax (Ed-SPLOST) for Education and limited funds earned through the State of Georgia capital outlay funding process (Georgia State Financing and Investment Commission (GSFIC)).

On November 8, 2016, the citizens of Cherokee County were asked to support the School District through approval of continuation of the Ed-SPLOST. The referendum was overwhelmingly supported by citizens and approved for the continuation of the 1% Ed-SPLOST for the years 2018 through 2022. Funds derived from Ed-SPLOST are used to pay the debt service on previously issued bonds as well as pay for current needs as it relates to technology, repair/maintenance of existing buildings and other capital outlay items.

The School Board Major System Priorities are supported by the Building Fund:

I. Addressing exploding student population growth, recognizing that there is a large gap between the school district's facilities and technology needs and available capital outlay revenue.

Project	Ed-SPLOST Collections	Bond Proceeds
• Provides funding for Phase II construction of a new instructional wing at Mill Creek MS		$3,500,000
• Provides funding to renovate the restrooms at the Etowah HS stadium		1,000,000
• Provides funding for Phase I construction of a new Agricultural Science building at Creekview HS		250,000
• Provides funding for Phase I construction of a new instructional wing at Woodstock MS		2,000,000
• Provides funding for Phase I construction of a new auxiliary gym at Woodstock HS		1,000,000
• Continues to fund systemwide maintenance and renovation needs identified through the Five-Year Facilities Plan, Maintenance Department Repair Records, Equipment Life Expectancy and Annual Budget Committee Findings and Recommendations	2,124,500	7,349,435
• Provides funding for up to 30 new school buses to replace those in the fleet that are 10 years or older		2,950,000
SUB TOTAL SUPPORT SERVICES & TRANSPORTATION	**$2,124,500**	**$18,049,435**

II. Utilizing technology both to improve student achievement and to increase the School District's productivity and efficiency as a major business enterprise.

Project	Ed-SPLOST Collections	Bond Proceeds
• Provides funding for Data Network equipment and infrastructure		$910,000
• Provides funding to replace and repair legacy computers and laptops, printers, peripherals and fileservers	4,137,000	
• Provides funding for system maintenance, security and management		1,621,400
SUB TOTAL TECHNOLOGY SERVICES	**$4,137,000**	**$2,531,400**

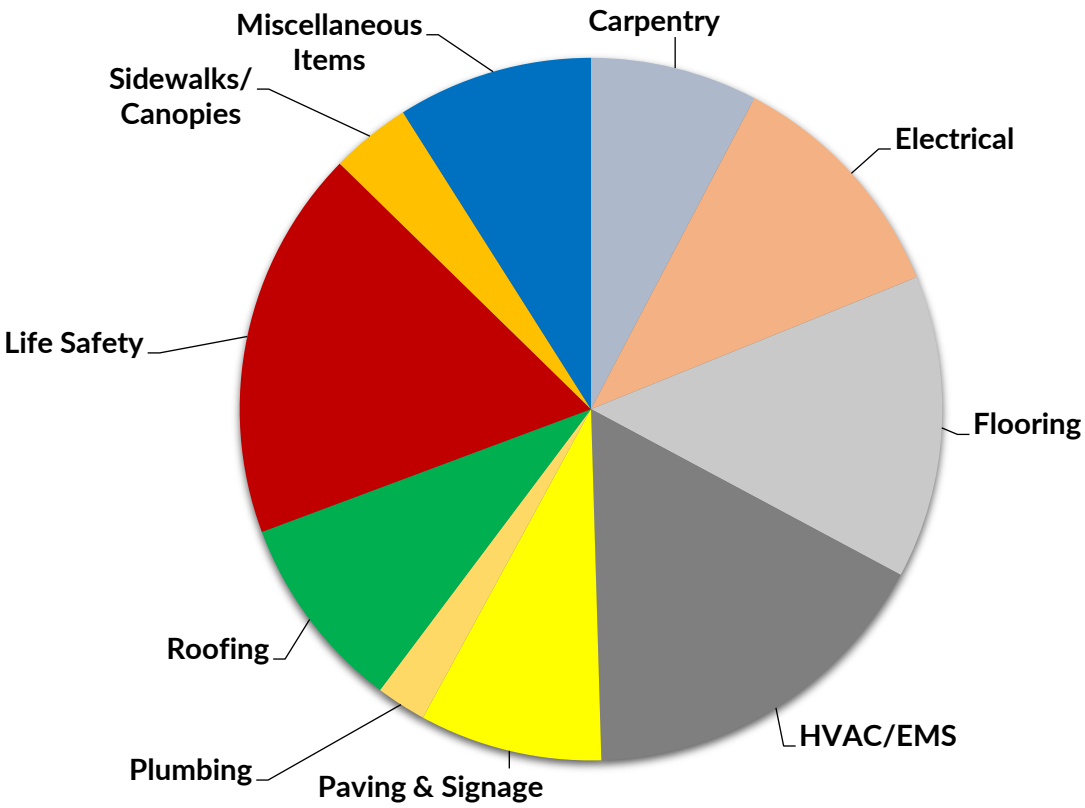
III. Insuring that all students and staff have a safe and secure environment for teaching and learning.

Project	Ed-SPLOST Collections	Bond Proceeds
• Provides funding for replacement of security camera recording equipment at schools	357,000	
• Provides funding for replacement of safety equipment within School Police Department	160,000	
• Provides funding to upgrade alarm systems	90,000	
SUB TOTAL SAFETY AND SECURITY	**$607,000**	**0**
GRAND TOTAL – BUILDING FUND	**$6,868,500**	**$20,580,835**

CHEROKEE COUNTY SCHOOL DISTRICT
SPLOST V
BUILDING FUND
FY 2019-20

Revenue			
State Funding (GSFIC)			**$ 924,339**
Local Funding			
1% SPLOST Collections	$ 35,382,079		
Interest and Developer Donations	946,055		
Proceeds from Sale of Bonds	35,000,000		**71,328,134**
Total Revenue			**$ 72,252,473**
Beginning Fund Balance			**17,007,840**
Total Funds Available			**$ 89,260,313**
Expenditures			
Construction			
Phase II Mill Creek MS Instructional Wing	$ 3,500,000		
Phase I Creekview HS Ag Science Building	250,000		
Phase I Woodstock MS Instructional Wing	2,000,000		
Phase I Woodstock HS Auxiliary Gym	1,000,000		
Renovate Restrooms at Etowah HS Stadium	1,000,000		**$ 7,750,000**
Miscellaneous Renovations			**9,468,935**
Safety and Security Enhancements			**607,000**
Transportation (30 Buses and Radios)			**2,950,000**
Technology			**6,668,400**
Bond Issuance Costs			**424,700**
Transfer to Debt Service			**27,020,579**
Total Expenditures			**$ 54,889,614**
Ending Fund Balance			**34,370,699**
Total Expenditures and Ending Fund Balance			**$ 89,260,313**

Support Services Facility Modifications, Renovations & Repairs
Bond Proceeds Projected Expenditures



Category	Amount
Carpentry	$466,000
Electrical	$621,260
Flooring	$925,000
HVAC/EMS	$1,078,000
Paving & Signage	$468,000
Plumbing	$70,000
Roofing	$591,000
Life Safety	$1,323,000
Sidewalks & Canopies	$246,500
System Wide & Contingency	$1,560,675
Total Projected Expenditures	**$7,349,435**

TOTAL DEBT SERVICE
BUDGET FY 2019-20

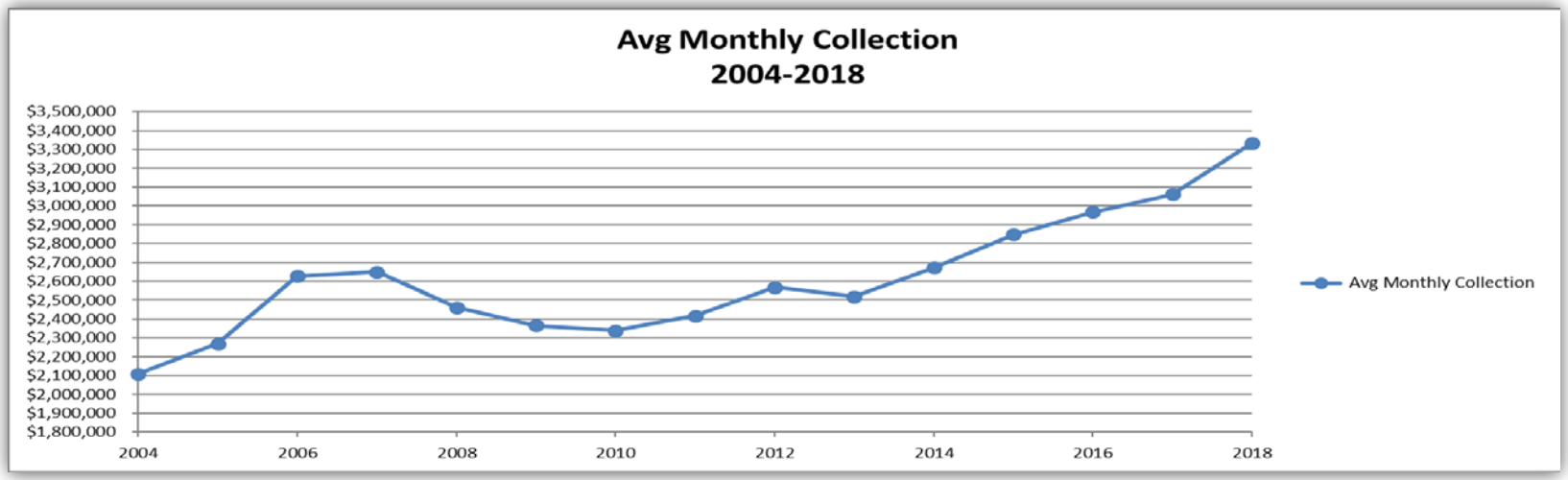
Revenue		
Local Sources		
1% SPLOST Collection Transfer from Building Fund		$ 27,020,579
1.0 Mill from Property Tax for Debt Service		8,400,000
Property Tax Collections from Previous Years		46,217
Federal Funds		
IRS Subsidies (Series 2009B and Series 2010B Bonds)		2,936,976
Other Sources		
Interest Earned		295,836
Sinking Fund Earnings (Series 2010B Bonds)		705,394
TOTAL REVENUE		**$ 39,405,002**
Beginning Fund Balance		**68,233,099**
TOTAL REVENUE AND BEGINNING FUND BALANCE		**$ 107,638,101**
Expenditures		
Bond Principal Payable	$ 16,110,000	
Bond Interest Payable	20,739,845	
Paying Agents Fees	13,550	
TOTAL EXPENSE		**$ 36,863,395**
Ending Fund Balance		**70,774,706**
TOTAL EXPENDITURES AND ENDING FUND BALANCE		**$ 107,638,101**

1% SALES TAX (2018-2022)
COMPARISON OF COLLECTIONS
AS OF MARCH 2019

REPORTING MONTH	60 MONTH COLLECTION PERIOD	PROJECTED COLLECTIONS	BOE 1% COLLECTIONS	DIFFERENCE BETWEEN ACTUAL AND PROJECTED COLLECTIONS
February 2018	**January 2018 (1)**	$ 2,482,396	$ 2,974,362	$ 491,966
March 2018	**February 2018 (2)**	2,569,511	2,610,220	40,709
April 2018	**March 2018 (3)**	2,735,881	3,482,968	747,087
May 2018	**April 2018 (4)**	2,726,393	3,174,263	447,870
June 2018	**May 2018 (5)**	2,796,817	3,361,741	564,924
July 2018	**June 2018 (6)**	2,841,541	3,476,673	635,132
August 2018	**July 2018 (7)**	2,871,634	3,479,906	608,272
September 2018	**August 2018 (8)**	2,818,552	3,366,506	547,954
October 2018	**September 2018 (9)**	2,792,606	3,108,962	316,356
November 2018	**October 2018 (10)**	2,736,315	3,627,964	891,649
December 2018	**November 2018 (11)**	2,906,999	3,499,055	592,056
January 2019	**December 2018 (12)**	3,588,310	4,145,833	557,523
February 2019	**January 2019 (13)**	2,556,868	3,278,360	721,492
March 2019	**February 2019 (14)**	2,646,596	3,135,700	489,104
		$ 39,070,419	$ 46,722,513	$ 7,652,094

Review of Historical SPLOST Receipts

	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
January	1,846,501	2,018,474	2,227,395	2,367,577	2,296,911	2,180,504	2,442,747	2,769,175	3,046,673	3,063,568	3,175,864	3,574,420	3,599,489	3,719,194	3,875,740	4,145,833
February	2,054,203	2,274,791	2,638,846	2,800,280	2,846,163	2,729,722	2,351,940	2,151,326	2,361,497	2,269,305	2,322,123	2,582,194	2,557,703	2,690,919	2,953,767	3,278,360
March	2,098,242	2,022,690	2,428,963	2,608,279	1,960,064	2,196,992	2,112,848	2,238,054	2,351,696	2,563,313	2,351,488	2,529,255	2,601,849	2,642,101	2,610,220	3,135,700
April	1,813,003	2,043,951	2,439,420	2,369,407	2,408,444	1,711,344	2,481,825	2,374,900	2,577,290	2,428,310	2,627,301	2,677,568	3,008,167	2,997,418	3,482,968	
May	2,160,954	2,271,327	2,550,253	2,534,007	2,699,122	3,163,000	2,335,399	2,342,849	2,287,593	2,381,702	2,602,365	2,859,845	2,857,397	2,974,744	3,174,263	
June	2,284,814	2,387,245	2,733,425	2,996,063	2,391,211	2,216,734	2,504,521	2,387,487	2,818,714	2,454,181	2,699,208	2,866,891	2,955,324	3,101,557	3,361,741	
July	2,306,355	2,284,445	2,593,436	2,816,001	2,580,678	2,176,212	2,336,803	2,481,425	2,622,220	2,427,504	2,721,371	2,938,783	3,076,205	3,049,027	3,476,673	
August	2,135,552	2,346,742	2,883,991	2,325,093	2,695,598	2,355,890	2,369,606	2,598,259	2,615,861	2,510,633	2,782,520	2,854,492	3,021,630	3,318,077	3,479,906	
September	2,137,650	2,362,715	2,971,066	3,060,093	2,476,473	2,550,181	2,473,608	2,526,744	2,566,788	2,605,298	2,684,587	2,869,196	2,882,723	3,019,841	3,366,506	
October	2,287,771	2,651,612	2,956,752	2,516,538	2,385,210	2,097,627	2,245,568	2,473,973	2,511,420	2,493,932	2,706,244	2,754,073	3,000,520	3,113,497	3,108,962	
November	2,245,924	2,274,697	3,301,228	2,800,299	2,681,097	2,441,606	2,216,851	2,329,529	2,480,590	2,428,645	2,574,209	2,734,219	3,005,831	2,927,362	3,627,964	
December	1,950,999	2,279,752	1,805,266	2,617,693	2,107,192	2,349,124	2,183,962	2,312,919	2,567,922	2,602,645	2,828,394	2,930,681	3,044,250	3,193,785	3,499,055	
Total	**$25,321,969**	**$27,218,440**	**$31,530,041**	**$31,811,330**	**$29,528,163**	**$28,168,935**	**$28,055,678**	**$28,986,639**	**$30,808,264**	**$30,229,035**	**$32,075,673**	**$34,171,617**	**$35,611,088**	**36,747,522**	**40,017,765**	**10,559,893**
Avg Collection/Month	***$2,110,164***	***$2,268,203***	***$2,627,503***	***$2,650,944***	***$2,460,680***	***$2,364,509***	***$2,337,973***	***$2,415,553***	***$2,567,355***	***$2,519,086***	***$2,672,973***	***$2,847,635***	***$2,967,591***	**$3,062,294**	**$3,334,814**	**$3,519,964**
Annual Growth Rate	**10.36%**	**7.49%**	**15.84%**	**0.89%**	**-7.18%**	**-3.91%**	**-1.12%**	**3.32%**	**6.28%**	**-1.88%**	**6.11%**	**6.53%**	**4.21%**	**3.19%**	**8.90%**	**N/A**



DEBT SERVICE BY BOND ISSUE
INTEREST AND PRINCIPAL PAYMENTS
FY 2019-20

	Payment Date 8/1/2019	Payment Date 2/1/2020	
Paying Agent: Regions Bank			
2009A Interest	185,850	-	
Principal	8,000,000	-	
2009B Interest*	1,419,806	1,419,806	
Principal	-	-	
2010B Interest*	1,126,747	1,126,747	**
Principal	-	-	
2012 Interest	842,550	804,250	
Principal	1,915,000	-	
2014A Interest	978,963	824,088	
Principal	6,195,000	-	
2014B Interest	860,750	860,750	
Principal	-	-	
2015A Interest	2,640,625	2,640,625	
Principal	-	-	
2016 Interest	1,067,125	1,067,125	
Principal	-	-	
2017 Interest	444,894	444,894	
Principal	-	-	
2018 Interest	992,125	992,125	
Principal	-	-	
TOTAL PAYMENT	**$ 26,669,435**	**$ 10,180,410**	

*Does NOT include federal subsidies on the Series 2009B BABs or the Series 2010B QSCBs because they are subject to Congressional appropriation annually. The District anticipates receiving a federal subsidy payment totaling $461,153 on August 1, 2019 and February 1, 2020 for the Series 2009B BABs and $1,007,335 on August 1, 2019 and February 1, 2020 for the Series 2010B QSCBs.

**The District makes an annual payment of $3,680,866 on or around January 15 of each year into the Series 2010B QSCB Invested Sinking Fund. The Invested Sinking Fund is structured to fully pay the debt service on the Series 2010B Bonds, thereby making the annual deposit into the Invested Sinking Fund the debt service obligation on the Series 2010B Bonds.

DEBT SERVICE FUND BALANCE
2018-2034

The following chart shows the debt service payments scheduled, compared to the SPLOST income projected (at 3% growth), projected property tax and IRS subsidy revenue, and the fund balance that would grow as a result. This assumes debt service payments as currently scheduled; higher payments would eliminate more principal and reduce interest payments accordingly.

FISCAL YEAR	DEBT OUTSTANDING (PRINCIPAL + INTEREST)	PROJECTED SPLOST COLLECTION TRANSFER FROM BUILDING FUND	PROJECTED PROPERTY TAX COLLECTIONS	PROJECTED SUBSIDY REVENUES	ACCUMULATED FUND BALANCE
Beginning Fund Balance					
SPLOST Fund 6/30/2018					$50,741,514
2018-19	($30,227,905)	$38,600,672	$4,200,106	$2,962,295	66,276,682
2019-20	(36,849,845)	27,020,579	8,400,000	2,936,976	67,784,392
2020-21	(41,135,319)	29,154,832	8,400,000	2,936,976	67,140,881
2021-22	(43,863,444)	30,029,478	8,400,000	2,936,976	64,643,891
2022-23	(44,586,819)	30,930,363	8,400,000	2,936,976	62,324,410
2023-24	(45,383,444)	31,858,274	8,400,000	2,936,976	60,136,216
2024-25	(46,794,865)	32,814,022	8,400,000	2,803,945	57,359,318
2025-26	(58,372,291)	33,798,443	8,400,000	2,548,750	43,734,220
2026-27	(48,172,182)	34,812,396	8,400,000	2,323,876	41,098,311
2027-28	(64,251,760)	35,856,768	8,400,000	1,698,791	22,802,110
2028-29	(39,307,395)	36,932,471	8,400,000	588,208	29,415,394
2029-30	(21,428,213)	38,040,445	8,400,000	-	54,427,626
2030-31	(21,404,713)	39,181,658	8,400,000	-	80,604,572
2031-32	(21,435,175)	40,357,108	8,400,000	-	107,926,505
2032-33	(21,438,563)	41,567,821	8,400,000	-	136,455,763
2033-34	(14,596,850)	42,814,856	8,400,000	-	173,073,769
TOTAL	($599,248,782)	$563,770,186	$130,200,106	$27,610,745	$173,073,769

Series Aggregate Debt Service

Series 2009A			
Dates	**Principal**	**Interest**	**Debt Service**
8/1/2019	8,000,000	185,850	8,185,850
2/1/2020			
8/1/2020			
2/1/2021			
8/1/2021			
2/1/2022			
8/1/2022			
2/1/2023			
8/1/2023			
2/1/2024			
8/1/2024			
2/1/2025			
8/1/2025			
2/1/2026			
8/1/2026			
2/1/2027			
8/1/2027			
2/1/2028			
8/1/2028			
2/1/2029			
8/1/2029			
2/1/2030			
8/1/2030			
2/1/2031			
8/1/2031			
2/1/2032			
8/1/2032			
2/1/2033			
8/1/2033			
Total	**8,000,000**	**185,850**	**8,185,850**

Series 2009B				
Dates	**Principal**	**Interest**	**BABs Subsidy[1]**	**Net Debt Service**
8/1/2019		1,419,806	(461,153)	958,653
2/1/2020		1,419,806	(461,153)	958,653
8/1/2020		1,419,806	(461,153)	958,653
2/1/2021		1,419,806	(461,153)	958,653
8/1/2021		1,419,806	(461,153)	958,653
2/1/2022		1,419,806	(461,153)	958,653
8/1/2022		1,419,806	(461,153)	958,653
2/1/2023		1,419,806	(461,153)	958,653
8/1/2023		1,419,806	(461,153)	958,653
2/1/2024		1,419,806	(461,153)	958,653
8/1/2024	13,955,000	1,419,806	(461,153)	14,913,653
2/1/2025		1,010,227	(328,122)	682,105
8/1/2025	12,815,000	1,010,227	(328,122)	13,497,105
2/1/2026		634,107	(205,958)	428,149
8/1/2026	9,785,000	634,107	(205,958)	10,213,149
2/1/2027		346,917	(112,679)	234,238
8/1/2027	6,810,000	346,917	(112,679)	7,044,238
2/1/2028		147,044	(47,760)	99,284
8/1/2028	5,010,000	147,044	(47,760)	5,109,284
2/1/2029				
8/1/2029				
2/1/2030				
8/1/2030				
2/1/2031				
8/1/2031				
2/1/2032				
8/1/2032				
2/1/2033				
8/1/2033				
Total	**48,375,000**	**19,894,457**	**-6,461,721**	**61,807,736**

1. Assumes subsidy reduced by 7.2% through maturity.

Series Aggregate Debt Service

Series 2010B (QSCBs)							
Dates	**Principal**	**Interest**	**Subsidy[1]**	**Appendix A**	**Appendix B**	**ISF Earnings**	**Net Debt Service**
8/1/2019		1,126,747	(1,007,335)		(766,386)	(360,361)	(1,007,335)
2/1/2020		1,126,747	(1,007,335)	2,899,152		(345,033)	2,673,531
8/1/2020		1,126,747	(1,007,335)		(723,731)	(403,016)	(1,007,335)
2/1/2021		1,126,747	(1,007,335)	2,942,661		(388,542)	2,673,531
8/1/2021		1,126,747	(1,007,335)		(679,353)	(447,395)	(1,007,336)
2/1/2022		1,126,747	(1,007,335)	2,985,517		(431,398)	2,673,531
8/1/2022		1,126,747	(1,007,335)		(630,487)	(496,260)	(1,007,335)
2/1/2023		1,126,747	(1,007,335)	3,029,684		(475,565)	2,673,531
8/1/2023		1,126,747	(1,007,335)		(582,237)	(544,510)	(1,007,335)
2/1/2024		1,126,747	(1,007,335)	3,078,089		(523,970)	2,673,531
8/1/2024		1,126,747	(1,007,335)		(525,472)	(601,276)	(1,007,336)
2/1/2025		1,126,747	(1,007,335)	3,135,029		(580,910)	2,673,531
8/1/2025		1,126,747	(1,007,335)		(483,137)	(643,610)	(1,007,335)
2/1/2026		1,126,747	(1,007,335)	3,188,066		(633,947)	2,673,531
8/1/2026	375,000	1,126,747	(1,007,335)		(804,038)	(697,709)	(1,007,335)
2/1/2027		1,116,198	(997,904)	3,246,295		(681,628)	2,682,961
8/1/2027	18,190,000	1,116,198	(997,904)		(18,559,644)	(746,554)	(997,904)
2/1/2028		604,514	(540,448)	3,680,866	(604,514)		3,140,418
8/1/2028	21,490,000	604,514	(540,448)		(22,094,514)		(540,448)
2/1/2029							
8/1/2029							
2/1/2030							
8/1/2030							
2/1/2031							
8/1/2031							
2/1/2032							
8/1/2032							
2/1/2033							
8/1/2033							
Total	**40,055,000**	**20,342,631**	**-18,186,729**	**28,185,358**	**-46,453,513**	**-9,001,683**	**14,941,065**

Series 2012			
Dates	**Principal**	**Interest**	**Debt Service**
8/1/2019	1,915,000	842,550	2,757,550
2/1/2020		804,250	804,250
8/1/2020	1,995,000	804,250	2,799,250
2/1/2021		754,375	754,375
8/1/2021	2,095,000	754,375	2,849,375
2/1/2022		702,000	702,000
8/1/2022	2,200,000	702,000	2,902,000
2/1/2023		647,000	647,000
8/1/2023	2,310,000	647,000	2,957,000
2/1/2024		589,250	589,250
8/1/2024	2,425,000	589,250	3,014,250
2/1/2025		528,625	528,625
8/1/2025	2,545,000	528,625	3,073,625
2/1/2026		465,000	465,000
8/1/2026	2,670,000	465,000	3,135,000
2/1/2027		398,250	398,250
8/1/2027	1,955,000	398,250	2,353,250
2/1/2028		349,375	349,375
8/1/2028	2,055,000	349,375	2,404,375
2/1/2029		298,000	298,000
8/1/2029	2,155,000	298,000	2,453,000
2/1/2030		244,125	244,125
8/1/2030	2,265,000	244,125	2,509,125
2/1/2031		187,500	187,500
8/1/2031	2,380,000	187,500	2,567,500
2/1/2032		128,000	128,000
8/1/2032	2,500,000	128,000	2,628,000
2/1/2033		65,500	65,500
8/1/2033	2,620,000	65,500	2,685,500
Total	**34,085,000**	**13,165,050**	**47,250,050**

1. Assumes subsidy reduced by 7.2% through maturity.

Series Aggregate Debt Service

Series 2014A				Series 2014B				Series 2015			
Dates	**Principal**	**Interest**	**Debt Service**	**Dates**	**Principal**	**Interest**	**Debt Service**	**Dates**	**Principal**	**Interest**	**Debt Service**
8/1/2019	6,195,000	978,963	7,173,963	8/1/2019		860,750	860,750	8/1/2019		2,640,625	2,640,625
2/1/2020		824,088	824,088	2/1/2020		860,750	860,750	2/1/2020		2,640,625	2,640,625
8/1/2020	6,495,000	824,088	7,319,088	8/1/2020	3,840,000	860,750	4,700,750	8/1/2020		2,640,625	2,640,625
2/1/2021		661,713	661,713	2/1/2021		764,750	764,750	2/1/2021	1,450,000	2,640,625	4,090,625
8/1/2021	5,360,000	661,713	6,021,713	8/1/2021	3,835,000	764,750	4,599,750	8/1/2021		2,604,375	2,604,375
2/1/2022		527,713	527,713	2/1/2022		668,875	668,875	2/1/2022	3,745,000	2,604,375	6,349,375
8/1/2022	3,385,000	527,713	3,912,713	8/1/2022	4,825,000	668,875	5,493,875	8/1/2022		2,510,750	2,510,750
2/1/2023		443,088	443,088	2/1/2023		548,250	548,250	2/1/2023	4,685,000	2,510,750	7,195,750
8/1/2023	2,795,000	443,088	3,238,088	8/1/2023	5,320,000	548,250	5,868,250	8/1/2023		2,393,625	2,393,625
2/1/2024		373,213	373,213	2/1/2024		415,250	415,250	2/1/2024	5,740,000	2,393,625	8,133,625
8/1/2024	2,100,000	373,213	2,473,213	8/1/2024	6,810,000	415,250	7,225,250	8/1/2024		2,250,125	2,250,125
2/1/2025		320,713	320,713	2/1/2025		245,000	245,000	2/1/2025	6,975,000	2,250,125	9,225,125
8/1/2025	1,245,000	320,713	1,565,713	8/1/2025	9,800,000	245,000	10,045,000	8/1/2025		2,075,750	2,075,750
2/1/2026		289,588	289,588	2/1/2026				2/1/2026	13,930,000	2,075,750	16,005,750
8/1/2026		289,588	289,588	8/1/2026				8/1/2026		1,727,500	1,727,500
2/1/2027		289,588	289,588	2/1/2027				2/1/2027	19,080,000	1,727,500	20,807,500
8/1/2027		289,588	289,588	8/1/2027				8/1/2027		1,250,500	1,250,500
2/1/2028		289,588	289,588	2/1/2028				2/1/2028	23,105,000	1,250,500	24,355,500
8/1/2028		289,588	289,588	8/1/2028				8/1/2028		697,875	697,875
2/1/2029		289,588	289,588	2/1/2029				2/1/2029	5,040,000	697,875	5,737,875
8/1/2029	2,445,000	289,588	2,734,588	8/1/2029				8/1/2029		571,875	571,875
2/1/2030		228,463	228,463	2/1/2030				2/1/2030	5,295,000	571,875	5,866,875
8/1/2030	2,565,000	228,463	2,793,463	8/1/2030				8/1/2030		439,500	439,500
2/1/2031		164,338	164,338	2/1/2031				2/1/2031	5,570,000	439,500	6,009,500
8/1/2031	2,690,000	164,338	2,854,338	8/1/2031				8/1/2031		300,250	300,250
2/1/2032		113,900	113,900	2/1/2032				2/1/2032	5,855,000	300,250	6,155,250
8/1/2032	2,790,000	113,900	2,903,900	8/1/2032				8/1/2032		153,875	153,875
2/1/2033		58,100	58,100	2/1/2033				2/1/2033	6,155,000	153,875	6,308,875
8/1/2033	2,905,000	58,100	2,963,100	8/1/2033				8/1/2033			
Total	**40,970,000**	**10,726,313**	**51,696,313**	**Total**	**34,430,000**	**7,866,500**	**42,296,500**	**Total**	**106,625,000**	**44,514,500**	**151,139,500**

Series Aggregate Debt Service

Series 2016			
Dates	**Principal**	**Interest**	**Debt Service**
8/1/2019		1,067,125	1,067,125
2/1/2020		1,067,125	1,067,125
8/1/2020	7,490,000	1,067,125	8,557,125
2/1/2021		879,875	879,875
8/1/2021	10,065,000	879,875	10,944,875
2/1/2022		628,250	628,250
8/1/2022	12,010,000	628,250	12,638,250
2/1/2023		328,000	328,000
8/1/2023	13,120,000	328,000	13,448,000
2/1/2024			
8/1/2024			
2/1/2025			
8/1/2025			
2/1/2026			
8/1/2026			
2/1/2027			
8/1/2027			
2/1/2028			
8/1/2028			
2/1/2029			
8/1/2029			
2/1/2030			
8/1/2030			
2/1/2031			
8/1/2031			
2/1/2032			
8/1/2032			
2/1/2033			
8/1/2033			
Total	**42,685,000**	**6,873,625**	**49,558,625**

Series 2017			
Dates	**Principal**	**Interest**	**Debt Service**
8/1/2019		444,894	444,894
2/1/2020		444,894	444,894
8/1/2020		444,894	444,894
2/1/2021		444,894	444,894
8/1/2021		444,894	444,894
2/1/2022		444,894	444,894
8/1/2022		444,894	444,894
2/1/2023		444,894	444,894
8/1/2023		444,894	444,894
2/1/2024		444,894	444,894
8/1/2024		444,894	444,894
2/1/2025		444,894	444,894
8/1/2025		444,894	444,894
2/1/2026	5,265,000	444,894	5,709,894
8/1/2026		313,269	313,269
2/1/2027	5,530,000	313,269	5,843,269
8/1/2027		175,019	175,019
2/1/2028	5,815,000	175,019	5,990,019
8/1/2028		29,644	29,644
2/1/2029	295,000	29,644	324,644
8/1/2029		22,269	22,269
2/1/2030	300,000	22,269	322,269
8/1/2030		14,769	14,769
2/1/2031	295,000	14,769	309,769
8/1/2031		10,344	10,344
2/1/2032	325,000	10,344	335,344
8/1/2032		5,469	5,469
2/1/2033	350,000	5,469	355,469
8/1/2033			
Total	**18,175,000**	**7,370,075**	**25,545,075**

Series 2018			
Dates	**Principal**	**Interest**	**Debt Service**
8/1/2019		992,125	992,125
2/1/2020		992,125	992,125
8/1/2020		992,125	992,125
2/1/2021		992,125	992,125
8/1/2021		992,125	992,125
2/1/2022		992,125	992,125
8/1/2022		992,125	992,125
2/1/2023		992,125	992,125
8/1/2023		992,125	992,125
2/1/2024		992,125	992,125
8/1/2024		992,125	992,125
2/1/2025		992,125	992,125
8/1/2025		992,125	992,125
2/1/2026		992,125	992,125
8/1/2026		992,125	992,125
2/1/2027		992,125	992,125
8/1/2027		992,125	992,125
2/1/2028		992,125	992,125
8/1/2028		992,125	992,125
2/1/2029		992,125	992,125
8/1/2029	7,180,000	992,125	8,172,125
2/1/2030		812,625	812,625
8/1/2030	7,540,000	812,625	8,352,625
2/1/2031		624,125	624,125
8/1/2031	7,920,000	624,125	8,544,125
2/1/2032		426,125	426,125
8/1/2032	8,315,000	426,125	8,741,125
2/1/2033		218,250	218,250
8/1/2033	8,730,000	218,250	8,948,250
Total	**39,685,000**	**24,996,875**	**64,681,875**

Series Aggregate Debt Service

Aggregate Debt Service			
Dates	**Principal**	**Gross Interest**	**Gross Debt Service**
8/1/2019	16,110,000	10,559,435	26,669,435
2/1/2020	0	10,180,410	10,180,410
8/1/2020	19,820,000	10,180,410	30,000,410
2/1/2021	1,450,000	9,684,910	11,134,910
8/1/2021	21,355,000	9,648,660	31,003,660
2/1/2022	3,745,000	9,114,785	12,859,785
8/1/2022	22,420,000	9,021,160	31,441,160
2/1/2023	4,685,000	8,460,660	13,145,660
8/1/2023	23,545,000	8,343,535	31,888,535
2/1/2024	5,740,000	7,754,910	13,494,910
8/1/2024	25,290,000	7,611,410	32,901,410
2/1/2025	6,975,000	6,918,455	13,893,455
8/1/2025	26,405,000	6,744,080	33,149,080
2/1/2026	19,195,000	6,028,210	25,223,210
8/1/2026	12,830,000	5,548,335	18,378,335
2/1/2027	24,610,000	5,183,847	29,793,847
8/1/2027	26,955,000	4,568,597	31,523,597
2/1/2028	28,920,000	3,808,163	32,728,163
8/1/2028	28,555,000	3,110,163	31,665,163
2/1/2029	5,335,000	2,307,231	7,642,231
8/1/2029	11,780,000	2,173,856	13,953,856
2/1/2030	5,595,000	1,879,356	7,474,356
8/1/2030	12,370,000	1,739,481	14,109,481
2/1/2031	5,865,000	1,430,231	7,295,231
8/1/2031	12,990,000	1,286,556	14,276,556
2/1/2032	6,180,000	978,619	7,158,619
8/1/2032	13,605,000	827,369	14,432,369
2/1/2033	6,505,000	501,194	7,006,194
8/1/2033	14,255,000	341,850	14,596,850
Total	**413,085,000**	**155,935,877**	**569,020,877**

Annual Debt Service -6/30	
Dates	**Gross Debt Service**
6/30/2020	36,849,845
6/30/2021	41,135,319
6/30/2022	43,863,444
6/30/2023	44,586,819
6/30/2024	45,383,444
6/30/2025	46,794,865
6/30/2026	58,372,291
6/30/2027	48,172,182
6/30/2028	64,251,760
6/30/2029	39,307,395
6/30/2030	21,428,213
6/30/2031	21,404,713
6/30/2032	21,435,175
6/30/2033	21,438,563
6/30/2034	14,596,850
Total	**569,020,877**

Annual IRS Subsidies -6/30	
Dates	**Subsidies**
6/30/2020	(2,936,976)
6/30/2021	(2,936,976)
6/30/2022	(2,936,976)
6/30/2023	(2,936,976)
6/30/2024	(2,936,976)
6/30/2025	(2,803,945)
6/30/2026	(2,548,750)
6/30/2027	(2,323,876)
6/30/2028	(1,698,791)
6/30/2029	(588,208)
6/30/2030	0
6/30/2031	0
6/30/2032	0
6/30/2033	0
6/30/2034	0
Total	**(24,648,450)**

SPECIAL REVENUE FUNDS
FEDERAL/STATE/COMPETITIVE GRANTS
FY 2019-20
(Estimated Grant Award for Budget Purposes)

	TOTAL GRANTS	TITLE I	TITLE II	TITLE III	TITLE IV	TITLE VI-B	JUNIOR ROTC	HEAD START	PERKINS	FEDERAL PRESCHOOL	GA LOTTERY PRE K
REVENUE											
State Revenue	$ 816,382	-	-	-	-	-	-	-	-	-	$ 816,382
Federal Revenue	14,934,521	$ 4,713,768	$ 754,884	$ 346,582	$ 467,875	$ 7,396,900	$ 349,533	$ 468,822	$ 246,646	$ 189,511	-
TOTAL REVENUE	**$ 15,750,903**	**$ 4,713,768**	**$ 754,884**	**$ 346,582**	**$ 467,875**	**$ 7,396,900**	**$ 349,533**	**$ 468,822**	**$ 246,646**	**$ 189,511**	**$ 816,382**
INCOMING TRANSFERS	1,043,763	-	-	-	-	-	978,426	-	-	20,837	44,500
TOTAL	**$ 16,794,666**	**$ 4,713,768**	**$ 754,884**	**$ 346,582**	**$ 467,875**	**$ 7,396,900**	**$ 1,327,959**	**$ 468,822**	**$ 246,646**	**$ 210,348**	**$ 860,882**
EXPENDITURES											
Instructional Services	$ 9,724,516	$ 3,424,979	-	$ 2,500	$ 90,710	$ 3,362,325	$ 1,327,959	$ 468,822	$ 170,899	$ 15,440	$ 860,882
Pupil Services	4,228,791	330,185	-	22,042	224,952	3,651,612	-	-	-	-	-
Imp. Of Instructional Svcs.	76,297	-	-	-	6,600	39,450	-	-	30,247	-	-
Instructional Staff Training	1,892,476	654,554	$ 746,279	315,102	138,541	-	-	-	38,000	-	-
Educational Media Services	169,772	155,334	-	6,938	-	-	-	-	7,500	-	-
General Administration	96,922	89,850	-	-	7,072	-	-	-	-	-	-
Student Transportation Svcs.	597,287	58,866	-	-	-	343,513	-	-	-	194,908	-
Support Services - Central	8,605	-	8,605	-	-	-	-	-	-	-	-
TOTAL EXPENDITURES	**$ 16,794,666**	**$ 4,713,768**	**$ 754,884**	**$ 346,582**	**$ 467,875**	**$ 7,396,900**	**$ 1,327,959**	**$ 468,822**	**$ 246,646**	**$ 210,348**	**$ 860,882**
TOTAL	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**

FEDERAL PROGRAMS DETAIL

TITLE I

STATE OBJECT ACCOUNT NUMBER		FUNCTION 1000	2100	2210	2213	2230	2300	2700	2800	FY 2019-20 PROJECTED BUDGET
511000	SALARIES CLASSROOM TEACHERS	1,929,090	-	-	-	-	-	-	-	**1,929,090**
511300	SUBSTITUTE FOR CERTIFIED EMPS	19,250	-	-	109,703	-	-	-	-	**128,953**
511400	SUBSTITUTE FOR CLASSIFIED EMPS	450	-	-	-	-	-	-	-	**450**
514000	SALARIES AIDES AND PARAPROS	59,610	-	-	-	-	-	-	-	**59,610**
514200	CLERICAL	-	-	-	-	-	-	-	-	-
516100	TECHNOLOGY SPECIALIST	-	-	-	-	-	-	-	-	-
517700	TEACH SUPP SP/DIAGNOSTIC/AUDIO	-	179,194	-	-	-	-	-	-	**179,194**
518000	SALARIES BUS DRIVERS	-	-	-	-	-	-	26,503	-	**26,503**
519100	OTHER ADMINISTRATIVE PERSONNEL	-	-	-	342,442	9,289	-	-	-	**351,731**
519900	SALARIES OTHER	-	929	-	-	89,346	-	-	-	**90,275**
520000	BENEFITS	911,712	98,435	-	165,600	38,109	-	2,027	-	**1,215,883**
530000	PURCHASED PROFESSIONAL SERV	8,000	-	-	22,550	-	-	-	-	**30,550**
553200	WEB-BASED SUBS & LICENSE	55,900	4,500	-	-	-	-	-	-	**60,400**
558000	TRAVEL-REGULAR PROGRAMS EMPS	4,800	-	-	4,497	5,440	-	-	-	**14,737**
559500	OTHER PURCHASED SERVICES	-	-	-	-	-	-	-	-	-
561000	SUPPLIES S/W AND SPECIAL ALLOT	141,800	47,127	-	2,000	12,150	-	-	-	**203,077**
561600	EXPENDABLE EQUIPT COMPUTER	294,367	-	-		-	-	-	-	**294,367**
562000	NATURAL GAS, GAS AND FUEL	-	-	-		-	-	30,336	-	**30,336**
581000	DUES AND FEES	-	-	-	7,762	1,000	-	-	-	**8,762**
588000	FEDERAL INDIRECT COST CHARGES	-	-	-	-	-	89,850	-	-	**89,850**
Grand Total Title I		**3,424,979**	**330,185**	**-**	**654,554**	**155,334**	**89,850**	**58,866**	**-**	**4,713,768**

TITLE II

STATE OBJECT ACCOUNT NUMBER		FUNCTION 1000	2100	2210	2213	2230	2300	2700	2800	FY 2019-20 PROJECTED BUDGET
511300	SUBSTITUTE FOR CERTIFIED EMPS	-	-	-	113,674	-	-	-	-	**113,674**
511400	SUBSTITUTE FOR CLASSIFIED EMPS	-	-	-	-	-	-	-	-	-
511600	PROFESSIONAL DEVELOPMENT STIPENDS	-	-	-	81,450	-	-	-	-	**81,450**
519100	OTHER ADMINISTRATIVE PERSONNEL	-	-	-	122,547	-	-	-	-	**122,547**
520000	BENEFITS	-	-	-	66,238	-	-	-	-	**66,238**
530000	PURCHASED PROFESSIONAL SERV	-	-	-	191,572	-	-	-	-	**191,572**
558000	TRAVEL-REGULAR PROGRAMS EMPS	-	-	-	475	-	-	-	265	**740**
561000	SUPPLIES S/W AND SPECIAL ALLOT	-	-	-	8,510	-	-	-	-	**8,510**
561200	COMPUTER SOFTWARE	-	-	-		-	-	-	7,440	**7,440**
564200	BOOKS AND PERIODICALS	-	-	-	33,618	-	-	-	-	**33,618**
581000	DUES AND FEES	-	-	-	128,195	-	-	-	900	**129,095**
Grand Total Title II		**-**	**-**	**-**	**746,279**	**-**	**-**	**-**	**8,605**	**754,884**

TITLE III

STATE OBJECT ACCOUNT NUMBER		FUNCTION 1000	2100	2210	2213	2230	2300	2700	2800	FY 2019-20 PROJECTED BUDGET
511300	SUBSTITUTE FOR CERTIFIED EMPS	-	-	-	10,000	-	-	-	-	**10,000**
519100	OTHER ADMINISTRATIVE PERSONNEL	-	-	-	196,212	-	-	-	-	**196,212**
519900	SALARIES OTHER	-	-	-	-	-	-	-	-	-
520000	BENEFITS	-	-	-	83,390	-	-	-	-	**83,390**
530000	PURCHASED PROFESSIONAL SERV	-	-	-	10,000	-	-	-	-	**10,000**
553000	COMMUNICATIONS, POSTAGE, UPS	-	-	-	-	-	-	-	-	-
553200	WEB-BASED SUBS & LICENSE	-	19,642	-	-	-	-	-	-	**19,642**
558000	TRAVEL-REGULAR PROGRAMS EMPS	-	-	-	7,300	-	-	-	-	**7,300**
561000	SUPPLIES S/W AND SPECIAL ALLOT	2,500	2,400	-	2,500	6,938	-	-	-	**14,338**
564200	BOOKS AND PERIODICALS	-	-	-	-	-	-	-	-	-
581000	DUES AND FEES	-	-	-	5,700	-	-	-	-	**5,700**
Grand Total Title III		**2,500**	**22,042**	**-**	**315,102**	**6,938**	**-**	**-**	**-**	**346,582**

TITLE IV

STATE OBJECT ACCOUNT NUMBER		FUNCTION 1000	2100	2210	2213	2230	2300	2700	2800	FY 2019-20 PROJECTED BUDGET
511300	SUBSTITUTE FOR CERTIFIED EMPS	-	-	-	65,475	-	-	-	-	**65,475**
511600	PROFESSIONAL DEVELOPMENT STIPENDS	-	-	-	9,000	-	-	-	-	**9,000**
518000	SALARIES BUS DRIVERS	-	-	-	-	-	-	-	-	-
519100	OTHER ADMINISTRATIVE PERSONNEL	-	130,000	-	-	-	-	-	-	**130,000**
522000	BENEFITS	-	55,250	-	5,330	-	-	-	-	**60,580**
530000	PURCHASED PROFESSIONAL SERV	10,500	17,500	-	35,000	-	-	-	-	**63,000**
553200	WEB-BASED SUBS & LICENSE	44,519	-	-	-	-	-	-	-	**44,519**
558000	TRAVEL-REGULAR PROGRAMS EMPS	-	8,052	2,200	7,366	-	-	-	-	**17,618**
561000	SUPPLIES S/W AND SPECIAL ALLOT	20,691	-	2,200	13,370	-	-	-	-	**36,261**
561500	EXPENDABLE EQUIPT		10,000	-	-	-	-	-	-	**10,000**
562000	NATURAL GAS, GAS AND FUEL	-	-	-	-	-	-	-	-	-
564200	BOOKS AND PERIODICALS	-	-	-	-	-	-	-	-	-
581000	DUES AND FEES	15,000	4,150	2,200	3,000	-	-	-	-	**24,350**
588000	FEDERAL INDIRECT COST CHARGES				-	-	7,072	-	-	**7,072**
Grand Total Title IV		**90,710**	**224,952**	**6,600**	**138,541**	**-**	**7,072**	**-**	**-**	**467,875**

TITLE VI-B

STATE OBJECT ACCOUNT NUMBER		FUNCTION 1000	2100	2210	2213	2230	2300	2700	2800	FY 2019-20 PROJECTED BUDGET
511000	SALARIES CLASSROOM TEACHERS	53,565	-	-	-	-	-	-	-	**53,565**
514000	SALARIES AIDES AND PARAPROS	2,140,361	39,876	-	-	-	-	-	-	**2,180,237**
514500	INTERPRETERS	5,000	-	-	-	-	-	-	-	**5,000**
518000	SALARIES BUS DRIVERS	-	-	-	-	-	-	65,200	-	**65,200**
519100	OTHER ADMINISTRATIVE PERSONNEL	-	2,051,133	-	-	-	-	-	-	**2,051,133**
520000	BENEFITS	1,058,548	772,867	-	-	-	-	-	-	**1,831,415**
530000	PURCHASED PROFESSIONAL SERV	1,500	659,500	-	-	-	-	-	-	**661,000**
558000	TRAVEL-REGULAR PROGRAMS EMPS	-	4,900	23,250	-	-	-	-	-	**28,150**
561000	SUPPLIES S/W AND SPECIAL ALLOT	18,351	121,836	-	-	-	-	7,002	-	**147,189**
561100	SUPPLIES-TECHNOLOGY RELATED	-	1,500	-	-	-	-	-	-	**1,500**
561500	EXPENDABLE EQUIPT	85,000			-	-	-		-	
562000	NATURAL GAS, GAS AND FUEL	-	-	-	-	-	-	271,311	-	**271,311**
564200	BOOKS AND PERIODICALS	-	-	2,500	-	-	-	-	-	**2,500**
581000	DUES AND FEES	-	-	13,700	-	-	-	-	-	**13,700**
Grand Total Title VI-B		**3,362,325**	**3,651,612**	**39,450**	**-**	**-**	**-**	**343,513**	**-**	**7,396,900**

Perkins

STATE OBJECT ACCOUNT NUMBER		FUNCTION 1000	2100	2210	2213	2230	2300	2700	2800	FY 2019-20 PROJECTED BUDGET
511300	SUBSTITUTE FOR CERTIFIED EMPS		-	400	5,000	-	-	-	-	5,400
530000	PURCHASED PROFESSIONAL SERV	25,100	-	29,847	-	-	-	-	-	54,947
553200	WEB-BASED SUBS & LICENSE	5,400	-	-	-	-	-	-	-	5,400
558000	TRAVEL-REGULAR PROGRAMS EMPS		-	-	26,000	-	-	-	-	26,000
561000	SUPPLIES S/W AND SPECIAL ALLOT	60,000	-	-	-	6,000	-	-	-	66,000
561200	PURCHASE OF COMPUTER SOFTWARE	30,520	-	-	-	-	-	-	-	30,520
561500	EXPENDABLE EQUIP UNDER $5000	45,000	-	-	-	1,500	-	-	-	46,500
561600	EXPENDABLE EQUIPT COMPUTER	4,079	-	-	-	-	-	-	-	4,079
564200	BOOKS AND PERIODICALS	800	-	-	-	-	-	-	-	800
581000	DUES AND FEES		-	-	7,000	-	-	-	-	7,000
Grand Total Perkins		**170,899**	**-**	**30,247**	**38,000**	**7,500**	**-**	**-**	**-**	**246,646**

Junior ROTC Program

STATE OBJECT ACCOUNT NUMBER		FUNCTION 1000	2100	2210	2213	2230	2300	2700	2800	FY 2019-20 PROJECTED BUDGET
511000	SALARIES CLASSROOM TEACHERS	1,054,597								1,054,597
522000	BENEFITS	273,362								273,362
Grand Total ROTC		**1,327,959**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**1,327,959**

Ninth District Opportunity Head Start

STATE OBJECT ACCOUNT NUMBER		FUNCTION 1000	2100	2210	2213	2230	2300	2700	2800	FY 2019-20 PROJECTED BUDGET
514000	SALARIES AIDES AND PARAPROS	468,822	-	-	-	-	-	-	-	468,822
Grand Total Head Start		**468,822**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**468,822**

Federal Preschool Program

STATE OBJECT ACCOUNT NUMBER		FUNCTION 1000	2100	2210	2213	2230	2300	2700	2800	FY 2019-20 PROJECTED BUDGET
518000	SALARIES BUS DRIVERS		-	-	-	-	-	80,152	-	80,152
522000	BENEFITS		-	-	-	-	-	5,588	-	5,588
561000	SUPPLIES S/W AND SPECIAL ALLOT	15,440	-	-	-	-	-	-	-	15,440
562000	NATURAL GAS, GAS AND FUEL		-	-	-	-	-	109,168	-	109,168
Grand Total Federal Preschool		**15,440**	**-**	**-**	**-**	**-**	**-**	**194,908**	**-**	**210,348**

Georgia Lottery Pre K Program

STATE OBJECT ACCOUNT NUMBER		FUNCTION 1000	2100	2210	2213	2230	2300	2700	2800	FY 2019-20 PROJECTED BUDGET
518000	SALARIES BUS DRIVERS	641,467	-	-	-	-	-	-	-	641,467
522000	BENEFITS	205,915	-	-	-	-	-	-	-	205,915
561000	SUPPLIES S/W AND SPECIAL ALLOT	13,500	-	-	-	-	-	-	-	13,500
562000	NATURAL GAS, GAS AND FUEL		-	-	-	-	-	-	-	-
Grand Total Georgia Lottery Pre K		**860,882**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**860,882**

TOTAL BY FUNCTION		**9,724,516**	**4,228,791**	**76,297**	**1,892,476**	**169,772**	**96,922**	**597,287**	**8,605**	**16,794,666**

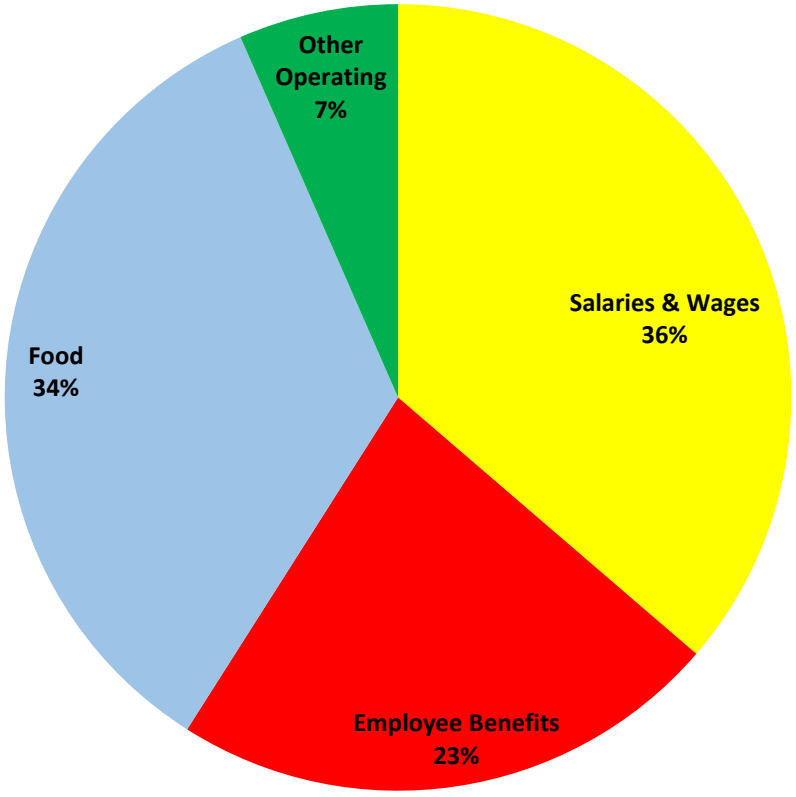
OTHER FUNDS
BUDGET FY 2019-20

	Worker's Compensation Fund	Payroll Account	TOTAL
Revenue			
Local Funds Interest Earned	$ 7,200	$ 1,839	$ 9,039
Incoming Transfers	733,333	-	733,333
Beginning Fund Balance	340,131	630,882	971,013
TOTAL FUNDS AVAILABLE	**$ 1,080,664**	**$ 632,721**	**$ 1,713,385**
Expense			
Claims	$ 694,721	$ -	$ 694,721
Ending Fund Balance	385,943	632,721	1,018,664
TOTAL EXPENSE and ENDING FUND BALANCE	**$ 1,080,664**	**$ 632,721**	**$ 1,713,385**

SCHOOL NUTRITION 2019-20 BUDGET

REVENUE			
OBJECT	ACCOUNT DESCRIPTION	18-19 BUDGET	2019-20 PROPOSED
415000	EARNINGS ON INVESTMENTS	$ 20,000	$ 30,000
416110	DAILY SALES STUDENT LUNCH	5,001,688	4,961,697
416120	DAILY SALES STUDENT BREAKFAST	521,284	496,617
416210	SUPPLEMENTAL SALES	1,599,806	1,795,457
416220	ADULT SALES	319,068	295,842
419950	OTHER LOCAL REVENUES	-	-
	SUBTOTAL LOCAL REVENUE	**$ 7,461,846**	**$ 7,579,613**
435100	GRANTS (STATE ONLY)	440,094	438,042
	SUBTOTAL STATE REVENUE	**$ 440,094**	**$ 438,042**
445100	FED FUNDS EXCEPT BREAKFAST	6,762,037	6,568,769
445110	FEDERAL FUNDS BREAKFAST	1,595,914	1,642,491
445130	FEDERAL REIMB AFTER-SCHOOL SNACK	123,594	130,470
449000	REVENUES ASSOCIATED WITH USDA	1,229,526	1,111,548
	SUBTOTAL FEDERAL REVENUE	**9,711,071**	**9,453,278**
	GRAND TOTAL REVENUE	**$ 17,613,011**	**$ 17,470,933**
FIXED EXPENSES			
511400	SUBSTITUTE FOR CLASSIFIED EMP	$ 100,000	$ 100,000
514200	CLERICAL	244,381	254,626
518400	SALARIES LUNCHROOM CAFE	3,765,745	4,158,509
518403	SALARIES LUNCHROOM MONITORS	268,272	272,160
519000	OTHER MANAGEMENT PERSONNEL	414,323	436,479
519100	OTHER ADMINISTRATIVE PERSONNEL	1,035,870	1,043,308
520000	BENEFITS	3,442,827	3,918,750
	SUBTOTAL SALARIES/BENEFITS EXP.	**$ 9,271,418**	**$ 10,183,832**
OPERATING EXPENSES			
530000	PURCHASED PROFESSIONAL SERVICES	$ 31,830	$ 65,000
541000	WATER, SEWER, AND CLEANING SVCS	15,000	20,160
543000	REPAIR AND MAINTENANCE	900	1,500
553000	COMMUNICATIONS, POSTAGE	1,500	1,500
553200	WEB-BASED SUBS & LICENSE	-	-
558000	TRAVEL-REGULAR PROGRAMS	17,500	20,000
559500	OTHER PURCHASED SERVICE	62,000	74,375
561000	SUPPLIES S/W AND SPECIAL ALLO	693,074	665,767
561200	PURCHASE OF COMPUTER SOFTWARE	20,000	-
561500	EXPENDABLE EQUIP UNDER $5000	50,000	50,000
561600	EXPENDABLE EQUIPT COMPUTER	15,000	74,500
562000	NATURAL GAS, GAS AND FUEL	1,500	1,500
563000	FOOD EXPENSE	5,674,688	4,830,160
563500	FOOD ACQUISITIONS-USDA	1,229,526	1,111,548
564200	BOOKS AND PERIODICALS	1,500	3,000
573000	PURCHASE EQUIPMENT >$5000	125,000	130,000
573400	PURCHASE COMPUTERS >$1000	35,000	-
581000	DUES AND FEES	22,000	25,000
589000	OTHER EXPENDITURES	100	100
	SUBTOTAL OPERATING EXPENDITURES	**$ 7,996,118**	**$ 7,074,110**
	GRAND TOTAL EXPENDITURES	**$ 17,267,536**	**$ 17,257,942**

SCHOOL NUTRITION
2019-20 PROPOSED EXPENDITURES



Salaries & Wages	$	6,265,082
Employee Benefits	$	3,918,750
Food	$	5,941,708
Other Operating	$	1,132,402
	$	17,257,942

Total % Expended for Salaries and Benefits = 59%

SUMMARY OF MONTHLY COPIER LEASE PAYMENTS
2019-20

School/Sites	Monthly Lease Rate
Ace Academy	$ 327.54
Arnold Mill ES	447.74
Avery ES	572.76
Ball Ground ES	538.83
Bascomb ES	602.64
Boston ES	447.74
Buffington	262.62
Bus Shop 1 & 2/Trans.	279.41
Canton ES	538.83
Carmel ES	572.76
Cherokee HS	989.92
Clark Creek ES	674.90
Clayton ES	288.79
Creekland MS	568.71
Creekview HS	780.96
Ctl Whse./PrintShop	249.10
Dean Rusk MS	822.80
Educational Svcs/Tech	228.69
ET Booth MS	697.78
Etowah HS	1,252.78
Free Home ES	228.69
Freedom MS	572.76
FRP C & I	327.54
FRP Finance	175.25
FRP Human Resources	163.77
FRP School Ops	163.77
FRP-Supt.	98.85
Hasty ES	538.83
Hickory Flat ES	413.81
Holly Springs ES	572.76
Indian Knoll ES	598.93
Johnston ES	598.93
Johnston PreK	133.23
Joseph Knox ES	572.76
Liberty ES	638.77
Little River ES	697.78
Macedonia ES	413.81
Mill Creek MS	697.78
Mountain Road ES	413.81
Oak Grove ES	447.74
Polaris	98.85
Ralph Bunche	98.85
River Ridge HS	768.33
RM Moore ES	473.91
School Nutrition	98.85
School Police	98.85
Sequoyah East	125.02
Sequoyah HS	910.85
Sixes ES	572.76
Support Svcs/Maint.	110.33
Teacher's Center	98.85
Teasley MS	737.62
Tippens	98.85
Woodstock ES	572.76
Woodstock HS	682.11
Woodstock MS	602.64
Total Monthly Copier Leases	**$ 25,764.30**

Master Canon Copier Inventory FY 2019

Loc #	CCSD Facility	Location within the Facility	Model	Serial Number	B/W or Color	Monthly Lease Rate	Cost Per Copy	Total Due Monthly
06	ACE Academy	Front Office Rm 22	C5540i	WXE10506	Color	$98.85	.0043b/.043c	327.54
06	ACE Academy	ACE Room T-1A	4545i	UMV03324	B/W	$64.92	.0040	
06	ACE Academy	Teacher Workroom 25	4545i	UMV03770	B/W	$64.92	.0040	
06	ACE Academy	Guidence Office Room #302	C5540i	WXE10662	Color	$98.85	.0043b/.043c	
43	Arnold Mill ES	Media Ctr Prod Rm 508D	6555i	SKA09898	B/W	$125.02	0.0032	447.74
43	Arnold Mill ES	Media Ctr Prod Rm 508D	C5540i	WXE09100	Color	$98.85	.0043b/.043c	
43	Arnold Mill ES	Office Workroom 517	C5540i	WXE10595	Color	$98.85	.0043b/.043c	
43	Arnold Mill ES	Room 412	6555i	SKA09852	B/W	$125.02	0.0032	
49	Avery ES	Admin A120	C5540i	WXE10658	Color	$98.85	.0043b/.043c	572.76
49	Avery ES	Media Center	C5540i	WXE10601	Color	$98.85	.0043b/.043c	
49	Avery ES	Teacher Workroom 119	6555i	SKA09493	B/W	$125.02	0.0032	
49	Avery ES	Teacher Workroom 222	6555i	SKA09518	B/W	$125.02	0.0032	
49	Avery ES	Teacher Workroom 320	6555i	SKA09488	B/W	$125.02	0.0032	
21	Ball Ground ES	Front Office Room A111	4545i	UMV03776	B/W	$64.92	.0040	538.83
21	Ball Ground ES	Teacher Workroom 401	6555i	SKA09496	B/W	$125.02	0.0032	
21	Ball Ground ES	Teacher Workroom 510	6555i	SKA09822	B/W	$125.02	0.0032	
21	Ball Ground ES	Teacher Workroom 801	6555i	SKA09834	B/W	$125.02	0.0032	
21	Ball Ground ES	Media Center	C5540i	WXE10542	Color	$98.85	.0043b/.043c	
40	Bascomb ES	Front Office	C5540i	WXE10548	Color	$98.85	.0043b/.043c	602.64
40	Bascomb ES	Media Center M14	C5540i	WXE10552	Color	$98.85	.0043b/.043c	
40	Bascomb ES	Room 712	6565i	SMJ02985	B/W	$134.98	.0032	
40	Bascomb ES	Room 712	6565i	SMJ02993	B/W	$134.98	.0032	
40	Bascomb ES	Workroom M15	6565i	SMJ02992	B/W	$134.98	.0032	
38	Boston ES	Front Office B19	C5540i	WXE10540	Color	$98.85	.0043b/.043c	447.74
38	Boston ES	Prod Rm Behind Off B7	C5540i	WXE10387	Color	$98.85	.0043b/.043c	
38	Boston ES	E1	6555i	SKA09579	B/W	$125.02	0.0032	
38	Boston ES	F Wing Workroom	6555i	SKA09491	B/W	$125.02	0.0032	
02	Buffington	Was Building C	C5540i	WXE10612	Color	$98.85	.0043b/.043c	262.62
02	Buffington	Was Building C	C5540i	WXE10656	Color	$98.85	.0043b/.043c	
02	Buffington	From Supt Office	4545i	UMV03385	B/W	$64.92	.0040	
42	BusShop1-Flt Maint	#1 Office	2530	RNP40217	B/W	$57.82	0.0045	279.41
42	BusShop1-Flt Maint	From Johnston	C5540i	WXE09114	Color	$98.85	.0043b/.043c	
05	Bus Shop 2 / Trans	Shop Office Rm 110	2530	RNP40234	B/W	$57.82	0.0045	
05	Bus Shop 2 / Trans	Transportation Workroom	4545i	UMV03781	B/W	$64.92	.0040	
23	Canton ES	Media Center	4545i	UMV03365	B/W	$64.92	.0040	538.83
23	Canton ES	Rm Team A-113	C5540i	WXE10593	Color	$98.85	.0043b/.043c	
23	Canton ES	Teacher Workroom 510	6555i	SKA09868	B/W	$125.02	0.0032	
23	Canton ES	Teacher Workroom 709	6555i	SKA09871	B/W	$125.02	0.0032	
23	Canton ES	Teacher Workroom 910	6555i	SKS09587	B/W	$125.02	0.0032	
46	Carmel ES	Front Office	C5540i	WXE10655	Color	$98.85	.0043b/.043c	572.76
46	Carmel ES	Media Center	C5540i	WXE10594	Color	$98.85	.0043b/.043c	
46	Carmel ES	Workroom 402A	6555i	SKA09729	B/W	$125.02	0.0032	
46	Carmel ES	Workroom 404A	6555i	SKA09747	B/W	$125.02	0.0032	
46	Carmel ES	Workroom 408A	6555i	SKA09644	B/W	$125.02	0.0032	
58	FRP - Finance	Copy Room 1112	C5540i + PD	WXE09111	Color	$110.33	.0043b/.043c	175.25
58	FRP - Finance	Copy Room 1112	4545i	UMV03328	B/W	$64.92	.0040	
58	FRP - HR	Copy Room 1211	4545i	UMV03722	B/W	$64.92	.0040	163.77
58	FRP - HR	Office 1222	C5540i	WXE09902	Color	$98.85	.0043b/.043c	
58	FRP-C & I/Ed Pgms	Copy Room 2217	4545i	UMV03778	B/W	$64.92	.0040	327.54
58	FRP-C & I/Ed Pgms	Copy Room 2217	C5540i	WXE10613	Color	$98.85	.0043b/.043c	
58	FRP-C&I - SpecEd	Copy Room 2112	4545i	UMV03766	B/W	$64.92	.0040	
58	FRP-C&I - SpecEd	Copy Room 2112	C5540i	WXE10556	Color	$98.85	.0043b/.043c	
58	FRP - School Ops	Copy Room 3210	4545i	UMV03310	B/W	$64.92	.0040	163.77
58	FRP - School Ops	Copy Room 3210	C5540i	WXE09933	Color	$98.85	.0043b/.043c	
58	FRP - Supt	Copy Room 3111	C5540i	WXE10597	Color	$98.85	.0043b/.043c	98.85
26	School Police	School Police	C5540i	WXE10661	Color	$98.85	.0043b/.043c	98.85
54	Ctl Whs/PShop	Print Shop	6555i	SKA09597	B/W	$125.02	0.0032	249.10
54	Ctl Whs/PShop	Print Shop	C5540i	WXE10568	Color	$124.08	.0043b/.043c	

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10	Cherokee HS	300 Hall Rm 302	8585i	SWN02164	B/W	$151.14	.0030	
10	Cherokee HS	600 Hall, Rm 611	4545i	UMV03300	B/W	$64.92	.0040	
10	Cherokee HS	Athletic Office Rm 202	2530	RNP40240	B/W	$57.82	0.0045	
10	Cherokee HS	Counselor's Office, Rm010	4545i	UMV03347	B/W	$64.92	.0040	
10	Cherokee HS	Main Office, Rm 006	C5540i	WXE10515	Color	$98.85	.0043b/.043c	989.92
10	Cherokee HS	Media Center	8585i	SWN01900	B/W	$151.14	.0030	
10	Cherokee HS	PS- Media Crr, Rm400J	8585i	SWN01921	B/W	$151.14	.0030	
10	Cherokee HS	PS- Media Crr, Rm400J	C5540i	WXE10653	B/W	$98.85	.0043b/.043c	
10	Cherokee HS	300 Breakroom	8585i	SWN02085	B/W	$151.14	.0030	
45	Clark Creek ES	Workroom #116	6565i	SMJ02978	B/W	$134.98	.0032	
45	Clark Creek ES	Workroom #218	6565i	SMJ02990	B/W	$134.98	.0032	
45	Clark Creek ES	Workroom #314	6565i	SMJ03000	B/W	$134.98	.0032	674.90
45	Clark Creek ES	Workroom #419	6565i	SMJ03092	B/W	$134.98	.0032	
45	Clark Creek ES	Front Office	6565i	SMJ03405	B/W	$134.98	.0032	
25	Clayton ES	Front Office	C5540i	WXE10501	Color	$98.85	.0043b/.043c	
25	Clayton ES	Media Center #172	6555i	SKA10385	B/W	$125.02	0.0032	288.79
25	Clayton ES	Teacher Workroom #128	4545i	UMV03760	B/W	$64.92	.0040	
19	Creekland MS	Teacher Workroom 402	6565i	SMJ02983	B/W	$134.98	.0032	
19	Creekland MS	Teacher Workroom 402	6565i	SMJ03305	B/W	$134.98	.0032	
19	Creekland MS	Teacher Workroom 609	6565i	SMJ02937	B/W	$134.98	.0032	568.71
19	Creekland MS	Media Center	4545i	UMV03346	B/W	$64.92	.0040	
19	Creekland MS	Office Workroom A-13	C5540i	WXE10611	Color	$98.85	.0043b/.043c	
14	Creekview HS	Media Center A26	C5540i	WXE10505	Color	$98.85	.0043b/.043c	
14	Creekview HS	Stu Svcs Rm Team A-16	4545i	UMV03344	B/W	$64.92	.0040	
14	Creekview HS	Teacher Workroom 1403	8585i	SWN02265	B/W	$151.14	.0030	
14	Creekview HS	Teacher Workroom 2403	8585i	SWN01905	B/W	$151.14	.0030	780.96
14	Creekview HS	Teacher Workroom 2403	8585i	SWN01939	B/W	$151.14	.0030	
14	Creekview HS	Copy Room Team A-10	C5540i	WXE10609	Color	$98.85	.0043b/.043c	
14	Creekview HS	Special Ed Rm 2101	4545i	UMV03288	B/W	$64.92	.0040	
16	Dean Rusk MS	Room 809	6555i	SKA09595	B/W	$125.02	0.0032	
16	Dean Rusk MS	Room 1106	6555i	SKA09490	B/W	$125.02	0.0032	
16	Dean Rusk MS	Room 2806	6555i	SKA09573	B/W	$125.02	0.0032	
16	Dean Rusk MS	Room 2606	6555i	SKA09506	B/W	$125.02	0.0032	822.80
16	Dean Rusk MS	Front Office	C5540i	WXE10541	Color	$98.85	.0043b/.043c	
16	Dean Rusk MS	Media Center	C5540i	WXE10647	Color	$98.85	.0043b/.043c	
16	Dean Rusk MS	Teacher Workroom #113	6555i	SKA09571	B/W	$125.02	0.0032	
60	EdSvcsAnnex 1030 Keeter	Copy / Mail Room G29	C5540i	WXE10508	Color	$98.85	.0043b/.043c	
60	EdSvcsAnnex 1020 Keeter	Copy Workroom H3	4545i	UMV03782	B/W	$64.92	.0040	228.69
60	EdSvcsAnnex 1010 Keeter	Break Room I08	4545i	UMV03792	B/W	$64.92	.0040	
15	ET Booth MS	Teacher Workroom 1601	6555i	SKA09589	B/W	$125.02	0.0032	
15	ET Booth MS	Teacher Workroom 1605	6555i	SKA09835	B/W	$125.02	0.0032	
15	ET Booth MS	Teacher Workroom 2501	6555i	SKA09780	B/W	$125.02	0.0032	697.78
15	ET Booth MS	Teacher Workroom 2505	6555i	SKA09591	B/W	$125.02	0.0032	
15	ET Booth MS	Admin Area A113	C5540i	WXE09744	Color	$98.85	.0043b/.043c	
15	ET Booth MS	Media Center M8	C5540i	WXE10517	Color	$98.85	.0043b/.043c	

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11	Etowah HS	Copy Room 3204	8585i	SWN01915	B/W	$151.14	.0030	
11	Etowah HS	Copy Room 7106	8585i	SWN01912	B/W	$151.14	.0030	
11	Etowah HS	C Bldg., Room 3204	8585i	SWN01938	B/W	$151.14	$0.0030	
11	Etowah HS	C Bldg., Room 3204	8585i	SWN02257	B/W	$151.14	$0.0030	
11	Etowah HS	Media Center 3200	C5540i	WXE09908	Color	$98.85	.0043b/.043c	
11	Etowah HS	Admin Rm 7101D	C5540i	WXE10673	Color	$98.85	.0043b/.043c	1,252.78
11	Etowah HS	Counseling Ofc Rm 3108F	2530	RNP40198	B/W	$57.82	$0.0045	
11	Etowah HS	Gym Admin 2207	4545i	UMV03378	B/W	$64.92	.0040	
11	Etowah HS	Records Ofc 3106	2530	RPN40181	B/W	$57.82	$0.0045	
11	Etowah HS	Gym Teachr WR 2223	6565i	SMJ03090	B/W	$134.98	$0.0032	
24	Etowah East	Bldg. A, Room 148	6565i	SMJ03161	B/W	$134.98	$0.0032	
51	Polaris@EE	Room #140 EE	C5540i	WXE10591	Color	$98.85	.0043b/.043c	98.85
26	Free Home ES	Anx Bldg Outside RmTm A-6	4545i	UMV04227	B/W	$64.92	.0040	
26	Free Home ES	Rm 4A	4545i	UMV03747	B/W	$64.92	.0040	228.69
26	Free Home ES	Rm 13A	C5540i	WXE10513	Color	$98.85	.0043b/.043c	
20	Freedom MS	Teacher Wkrm 402	6555i	SKA09823	B/W	$125.02	0.0032	
20	Freedom MS	Teacher Wkrm 405	6555i	SKA09508	B/W	$125.02	0.0032	
20	Freedom MS	Teacher Wkrm 703	6555i	SKA09821	B/W	$125.02	0.0032	572.76
20	Freedom MS	Front Office	C5540i	WXE10592	Color	$98.85	.0043b/.043c	
20	Freedom MS	Media Center	C5540i	WXE10659	Color	$98.85	.0043b/.043c	
48	Hasty ES	Rm 702	6555i	SKA09872	B/W	$125.02	0.0032	538.83
48	Hasty ES	Room 202	6555i	SKA09824	B/W	$125.02	0.0032	
48	Hasty ES	Media Center	4545i	UMV03372	B/W	$64.92	.0040	
48	Hasty ES	Rm Team A-112	C5540i	WXE10672	Color	$98.85	.0043b/.043c	
48	Hasty ES	Front Office	6555i	SKA09588	B/W	$125.02	0.0032	
27	Hickory Flat ES	Room 312	6555i	SKA09886	B/W	$125.02	0.0032	
27	Hickory Flat ES	Teacher Workroom 725	6555i	SKA09516	B/W	$125.02	0.0032	413.81
27	Hickory Flat ES	Media Center	4545i	UMV03376	B/W	$64.92	.0040	
27	Hickory Flat ES	Office Workroom 1200L	C5540i	WXE09903	Color	$98.85	.0043b/.043c	
28	Holly Springs ES	Teacher Workroom 402	6555i	SKA09507	B/W	$125.02	0.0032	
28	Holly Springs ES	Teacher Workroom 412	6555i	SKA09575	B/W	$125.02	0.0032	
28	Holly Springs ES	Teacher Workroom 422	6555i	SKA09577	B/W	$125.02	0.0032	572.76
28	Holly Springs ES	Media Center	C5540i	WXE09133	Color	$98.85	.0043b/.043c	
28	Holly Springs ES	Office Workroom 813	C5540i	WXE10643	Color	$98.85	.0043b/.043c	
66	Indian Knoll ES	Workroom #116	6555i	SKA09892	B/W	$125.02	0.0032	
66	Indian Knoll ES	Workroom #218	6555i	SKA09864	B/W	$125.02	0.0032	
66	Indian Knoll ES	Workroom #314	6555i	SKA09869	B/W	$125.02	0.0032	598.93
66	Indian Knoll ES	Workroom #419	6555i	SKA09572	B/W	$125.02	0.0032	
66	Indian Knoll ES	Front Office	C5540i	WXE09904	Color	$98.85	.0043b/.043c	
29	Johnston ES	Media Workroom 62F	6555i	SKA11025	B/W	$125.02	0.0032	
29	Johnston ES	Office	C5540i	WXE10599	Color	$98.85	.0043b/.043c	
29	Johnston ES	Media Center 62D	6555i	SKA09828	B/W	$125.02	0.0032	598.93
29	Johnston ES	Room B28N	6555i	SKA09735	B/W	$125.02	0.0032	
29	Johnston ES	Media Workroom 67	6555i	SKA09748	B/W	$125.02	0.0032	
29P	Johnston PreK	Teacher WR Team B-119	2530	RNP40171	B/W	$57.82	$0.0045	133.23
29P	Johnston PreK	Office WR Team B-108	C3530C	WSB03086	Color	$75.41	0.0045b/.045c	
65	Joseph Knox ES	Teacher Workroom 116	6555i	SKA09583	B/W	$125.02	0.0032	
65	Joseph Knox ES	Teacher Workroom 217	6555i	SKA09499	B/W	$125.02	0.0032	
65	Joseph Knox ES	Teacher Workroom 316	6555i	SKA09570	B/W	$125.02	0.0032	572.76
65	Joseph Knox ES	Admin Rm Team A-111	C5540i	WXE09758	Color	$98.85	.0043b/.043c	
65	Joseph Knox ES	Media Center	C5540i	WXE10600	Color	$98.85	.0043b/.043c	

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53	Tippens	Teacher Workroom, 601C	C5540i	WXE10511	Color	$98.85	.0043b/.043c	98.85
44	Liberty ES	Office Workroom Team A-12	6565i	SMJ02981	B/W	$134.98	$0.0032	
44	Liberty ES	Rm Team A-12	6565i	SMJ03401	B/W	$134.98	$0.0032	
44	Liberty ES	Controls A-5	C5540i	WXE10518	Color	$98.85	.0043b/.043c	638.77
44	Liberty ES	Admin Office	6565i	SMJ02989	B/W	$134.98	$0.0032	
44	Liberty ES	Media Center WR #M-2	6565i	SMJ02822	B/W	$134.98	$0.0032	
30	Little River ES	Teacher Workroom 510	6555i	SKA09825	B/W	$125.02	0.0032	
30	Little River ES	Teacher Workroom 709	6555i	SKA09114	B/W	$125.02	0.0032	
30	Little River ES	Media Center	C5540i	WXE10671	Color	$98.85	.0043b/.043c	697.78
30	Little River ES	Office Workroom Team A-113	C5540i	WXE10581	Color	$98.85	.0043b/.043c	
30	Little River ES	Teacher Workroom 401	6555i	SKA09602	B/W	$125.02	0.0032	
30	Little River ES	Teacher Workroom 910	6555i	SKA09897	B/W	$125.02	0.0032	
17	Teasley MS	Room 1601	6565i	SMJ02986	B/W	$134.98	$0.0032	
17	Teasley MS	Room 1605	6565i	SMJ02982	B/W	$134.98	$0.0032	
17	Teasley MS	Room 2501	6565i	SMJ02980	B/W	$134.98	$0.0032	737.62
17	Teasley MS	Room 2505	6565i	SMJ03406	B/W	$134.98	$0.0032	
17	Teasley MS	Room A114	C5540i	WXE10614	Color	$98.85	.0043b/.043c	
17	Teasley MS	Room M8	C5540i	WXE10598	Color	$98.85	.0043b/.043c	
31	Macedonia ES	Teacher Workroom 139	6555i	SKA09820	B/W	$125.02	0.0032	
31	Macedonia ES	Teacher Workroom 329	6555i	SKA09582	B/W	$125.02	0.0032	413.81
31	Macedonia ES	Admin Area Rm 130	C5540i	WXE10607	Color	$98.85	.0043b/.043c	
31	Macedonia ES	Tch WR 226 (media ctr)	4545i	UMV03757	B/W	$64.92	.0040	
80	Mill Creek MS	Teacher Workroom 1112	6555i	SKA09486	B/W	$125.02	0.0032	
80	Mill Creek MS	Teacher Workroom 1321	6555i	SKA09578	B/W	$125.02	0.0032	
80	Mill Creek MS	Teacher Workroom 2119	6555i	SKA09487	B/W	$125.02	0.0032	697.78
80	Mill Creek MS	Teacher Workroom 2321	6555i	SKA09512	B/W	$125.02	0.0032	
80	Mill Creek MS	Admin Workroom A-3	C5540i	WXE10555	Color	$98.85	.0043b/.043c	
80	Mill Creek MS	Media Center	C5540i	WXE09928	Color	$98.85	.0043b/.043c	
39	Mountain Road ES	Media Workroom B-7	6555i	SKA09576	B/W	$125.02	0.0032	
39	Mountain Road ES	Rm E-28	6555i	SKA09569	B/W	$125.02	0.0032	413.81
39	Mountain Road ES	Front Office Rm B-11	C5540i	WXE10644	Color	$98.85	.0043b/.043c	
39	Mountain Road ES	H Hall Rm H-108	4545i	UMV03759	B/W	$64.92	.0040	
37	SCH Nutrition	Rm F119	C5540i	WXE10516	Color	$98.85	.0043b/.043c	98.85
33	Oak Grove ES	Media Center 7021	C5540i	WXE10588	Color	$98.85	.0043b/.043c	
33	Oak Grove ES	Learning Lab Rm 13A	6555i	SKA09592	B/W	$125.02	0.0032	447.74
33	Oak Grove ES	Rm 7020	6555i	SKA09586	B/W	$125.02	0.0032	
33	Oak Grove ES	Front Office	C5540i	WXE10604	Color	$98.85	.0043b/.043c	
03	Ralph Bunche	Parents Room 201	C5540i	WXE10610	Color	$98.85	.0043b/.043c	98.85
90	River Ridge HS	Room A8	4545i	UMV03351	B/W	$64.92	.0040	
90	River Ridge HS	Teacher Workroom 1402	8585i	SWN02080	B/W	$151.14	.0030	
90	River Ridge HS	Teacher Workroom 1403	8585i	SWN01936	B/W	$151.14	.0030	768.33
90	River Ridge HS	Teacher Workroom 2402	8585i	SWN02088	B/W	$151.14	.0030	
90	River Ridge HS	Teacher Workroom 2403	8585i	SWN01891	B/W	$151.14	.0030	
90	River Ridge HS	Media Center M1	C5540i	WXE10514	Color	$98.85	.0043b/.043c	
32	RM Moore ES	Front Office Workroom	6555i	SKA09819	B/W	$125.02	0.0032	
32	RM Moore ES	Teacher Workroom 210	C5540i	WXE10664	Color	$98.85	.0043b/.043c	473.91
32	RM Moore ES	Teacher Workroom 202	6555i	SKA09830	B/W	$125.02	0.0032	
32	RM Moore ES	Room 803	6555i	SKA09489	B/W	$125.02	0.0032	

Master Canon Copier Inventory FY 2019

Loc #	CCSD Facility	Location within the Facility	Model	Serial Number	B/W or Color	Monthly Lease Rate	Cost Per Copy	Total Due Monthly
12	Sequoyah HS	Stu Services Rm 202	4545i	UMV03323	B/W	$64.92	.0040	1,035.87
12	Sequoyah HS	Vocational Rm 1251	4545i	UMV03319	B/W	$64.92	.0040	
12	Sequoyah HS (East)	Sequoyah East Rm 150A	6555i	SKA09870	B/W	$125.02	0.0032	
12	Sequoyah HS	Admin Office A111	4545i	UMV03350	B/W	$64.92	.0040	
12	Sequoyah HS	Media Center	C5540i	WXE10584	Color	$98.85	.0043b/.043c	
12	Sequoyah HS	Rm 2202	4545i	UMV03299	B/W	$64.92	.0040	
12	Sequoyah HS	Attendance Office Rm 112	6555i	SKA09896	B/W	$125.02	0.0032	
12	Sequoyah HS	Rm 1203	6555i	SKA09867	B/W	$125.02	0.0032	
12	Sequoyah HS	Copy Room 104	8585i	SWN02161	B/W	$151.14	.0030	
12	Sequoyah HS	Copy Room 104	8585i	SWN02169	B/W	$151.14	.0030	
41	Sixes ES	Room 310 6th Grade WR	6555i	SKA09895	B/W	$125.02	0.0032	572.76
41	Sixes ES	Front Office Room 113	C5540i	WXE10509	Color	$98.85	.0043b/.043c	
41	Sixes ES	Media Center 209	C5540i	WXE10616	Color	$98.85	.0043b/.043c	
41	Sixes ES	Room 465	6555i	SKA09865	B/W	$125.02	0.0032	
41	Sixes ES	Teachers Workroom #436	6555i	SKA09894	B/W	$125.02	0.0032	
37	Supt Svcs Maint	Maintenance Hallway	C5540i +PD	WXE10606	Color	$110.33	.0043b/.043c	110.33
55	Teachers Ctr @ ACE	Teacher's Center	C5540i	WXE09128	Color	$98.85	.0043b/.043c	98.85
35	Woodstock ES	Teacher Workroom 702	6555i	SKA09581	B/W	$125.02	0.0032	572.76
35	Woodstock ES	Media Center	C5540i	WXE09905	Color	$98.85	.0043b/.043c	
35	Woodstock ES	Teacher Workroom 202	6555i	SKA09485	B/W	$125.02	0.0032	
35	Woodstock ES	Teacher Workroom 202	6555i	SKA09580	B/W	$125.02	0.0032	
35	Woodstock ES	Front Office	C5540i	WXE10602	Color	$98.85	.0043b/.043c	
13	Woodstock HS	Copy Rm 100/200 Hall WR	8585i	SWN01911	B/W	$151.14	.0030	682.11
13	Woodstock HS	Copy Rm 100/200 Hall WR	8585i	SWN01935	B/W	$151.14	.0030	
13	Woodstock HS	Guidance Office I35	4545i	UMV03291	B/W	$64.92	.0040	
13	Woodstock HS	Copy Room 700 Hall WR	8585i	SWN02082	B/W	$151.14	.0030	
13	Woodstock HS	Media Center J08	4545i	UMV03780	B/W	$64.92	.0040	
13	Woodstock HS	Office #2 Mailroom I59	C5540i	WXE10646	Color	$98.85	.0043b/.043c	
18	Woodstock MS	Media Center B37	6565i	SMJ03162	B/W	$134.98	$0.0032	602.64
18	Woodstock MS	Rm A-22	6565i	SMJ02889	B/W	$134.98	$0.0032	
18	Woodstock MS	Teacher Workroom 303	6565i	SMJ03400	B/W	$134.98	$0.0032	
18	Woodstock MS	Front Office A01	C5540i	WXE10507	Color	$98.85	.0043b/.043c	
18	Woodstock MS	Media Center B37	C5540i	WXE09742	Color	$98.85	.0043b/.043c	
			GRAND TOTAL			**$25,764.30**		**25,764.30**

PT32.1 - Computation of MILLAGE RATE ROLLBACK AND PERCENTAGE INCREASE IN PROPERTY TAXES - 2019

COUNTY CHEROKEE **TAXING JURISDICTION** SCHOOL DISTRICT

INFORMATION FOR THE SHADED PORTIONS OF THIS SECTION MUST BE ENTERED

This information will be the actual values and millage rates certified to the Department of Revenue for the applicable tax years.

DESCRIPTION	2018 DIGEST	REASSESSMENT OF EXISTING REAL PROP	OTHER CHANGES TO TAXABLE DIGEST	2019 DIGEST
REAL	10,853,337,551	316,398,693	185,085,436	11,354,821,680
PERSONAL	482,207,765		25,260,187	507,467,952
MOTOR VEHICLES	168,958,850		-39,705,330	129,253,520
MOBILE HOMES	14,796,578		-794,018	14,002,560
TIMBER -100%	1,366,282		0	1,366,282
HEAVY DUTY EQUIP	0		0	0
GROSS DIGEST	11,520,667,026	316,398,693	169,846,275	12,006,911,994
EXEMPTIONS	2,559,918,061	148,807,302	-32,474,428	2,676,250,935
NET DIGEST	8,960,748,965	167,591,391	202,320,703	9,330,661,059
FLPA Reimbursement Value	0		0	0
Adjusted NET DIGEST	8,960,748,965	167,591,391	202,320,703	9,330,661,059
	(PYD)	(RVA)	(NAG)	(CYD)
2018 MILLAGE RATE >>>	18.950	**2019 PROPOSED MILLAGE RATE >>>**		18.450

THIS SECTION WILL CALCULATE AUTOMATICALLY UPON ENTRY OF INFORMATION ABOVE

DESCRIPTION	ABBREVIATION	AMOUNT	FORMULA
2018 Net Digest	PYD	8,960,748,965	
Net Value Added-Reassessment of Existing Real Property	RVA	167,591,391	
Other Net Changes to Taxable Digest	NAG	202,320,703	
2019 Net Digest	CYD	9,330,661,059	(PYD+RVA+NAG)
2018 Millage Rate	PYM	18.950	
Millage Equivalent of Reassessed Value Added	ME	0.340	(RVA/CYD) * PYM
Rollback Millage Rate for 2018	RR	18.610	PYM - ME

COMPUTATION OF PERCENTAGE INCREASE IN PROPERTY TAXES

If the 2018 Proposed Millage Rate for this Taxing Jurisdiction exceeds Rollback Millage Rate computed above, this section will automatically calculate the amount of increase in property taxes that is part of the notice required in O.C.G.A. Section 48-5-32.1(c) (2)

Rollback Millage Rate	18.610
2019 Millage Rate	18.450
Percentage Increase	-0.86%

CERTIFICATIONS

I hereby certify that the amount indicated above is an accurate accounting of the total net assessed value added by the reassessment of existing real property for the tax year for which this rollback millage rate is being computed.

_____ _____
Chairman, Board of Tax Assessors Date

I hereby certify that the values shown above are an accurate representation of the digest values and exemption amounts for the applicable tax years.

_____ _____
Tax Collector or Tax Commissioner Date

I hereby certify that the above is a true and correct computation of the rollback millage rate in accordance with O.C.G.A. Section 48-5-32.1 for the taxing jurisdiction for tax year 2018 and that the final millage rate set by the authority of this taxing jurisdiction for tax year 2018 is _____

CHECK THE APPROPRIATE PARAGRAPH BELOW THAT APPLIES TO THIS TAXING JURISDICTION

____ If the final millage rate set by the authority of the taxing jurisdiction for tax year 2018 exceeds the rollback rate, I further certify that the required advertisements, notices, and public hearings have been conducted in accordance with O.C.G.A. Sections 48-5-32 and 48-5-32.1 as evidenced by the attached copies of the published five year history and current digest advertisement, the "Notice of Intent to Increase Taxes" showing the times and places when and where the required public hearings were held, and a copy of the press release provided to the local media.

____ If the final millage rate set by the authority of the taxing jurisdiction for tax year 2018 does not exceed the rollback rate, I further certify that the required five year history and current digest advertisement have been published in accordance with O.C.G.A. Section 48-5-32 as evidenced by the attached copy of such advertised report.

_____ _____ _____
Signature of Responsible Party Title Date

NOTICE

The Cherokee County School Board does hereby announce that the millage rate will be set at a meeting to be held at the School Board Auditorium located at 1205 Bluffs Parkway, Canton, GA on June 20, 2019 at 7:00 p.m. and pursuant to the requirements of O.C.G.A. Section 48-5-32 does hereby publish the following presentation of the current year's tax digest and levy, along with the history of the tax digest and levy for the past five years.

CURRENT 2019 TAX DIGEST AND 5 YEAR HISTORY OF LEVY

COUNTY SCHOOL	2014	2015	2016	2017	2018	Preliminary 2019
Real & Personal	7,915,660,960	8,682,494,329	9,451,813,631	10,508,655,770	11,335,545,316	11,862,289,632
Motor Vehicles	530,574,960	393,947,430	300,355,630	221,656,730	168,958,850	129,253,520
Mobile Homes	13,488,200	13,357,414	14,007,920	14,032,720	14,796,578	14,002,560
Timber - 100%	1,527,766	666,872	547,150	794,208	1,366,282	1,366,282
Heavy Duty Equipment	0	0	0	0	0	
Gross Digest	8,461,251,886	9,090,466,045	9,766,724,331	10,745,139,428	11,520,667,026	12,006,911,994
Less M& O Exemptions	1,623,570,343	1,866,128,237	2,070,919,374	2,318,265,927	2,559,918,061	2,676,250,935
Net M & O Digest	6,837,681,543	7,224,337,808	7,695,804,957	8,426,873,501	8,960,748,965	9,330,661,059
State Forest Land Assistance Grant Value	0	0	0	0	0	0
Adjusted Net M&O Digest	6,837,681,543	7,224,337,808	7,695,804,957	8,426,873,501	**8,960,748,965**	**9,330,661,059**
Gross M&O Millage	19.450	19.450	19.450	18.950	18.950	18.450
Net M&O Millage	19.450	19.450	19.450	18.950	18.950	18.450
Total School Taxes Levied	$132,992,906	$140,513,370	$149,683,406	$159,689,253	$169,806,193	$172,150,697
Net Taxes $ Increase		$7,520,464	$9,170,036	$10,005,846	$10,116,940	$2,344,504
Net Taxes % Increase		5.65%	6.53%	6.68%	6.34%	1.38%

CHEROKEE COUNTY BOARD OF EDUCATION
FY 2019-20 BUDGET
FOR GENERAL FUND

TOTAL REVENUE							
	ACCOUNT NAME	ACTUAL REVENUE FY 2017-18	FY 2018-19 APPROVED BUDGET	ESTD. ACTUAL REVENUE FY 2018-19	REQUEST	BUDGET ADJS.	FY 2019-20 PROJECTED BUDGET
TOTAL	STATE REVENUE	$ 209,570,119	$ 217,670,837	$ 216,987,105	$ 231,685,766	$ 1,080,000	$ 232,765,766
TOTAL	FEDERAL REVENUE	173,884	168,238	178,607	168,238	-	168,238
TOTAL	LOCAL REVENUE	169,776,630	177,630,786	178,626,883	187,893,384	-	187,893,384
	TAN FUNDS	13,750,000	11,500,000	11,500,000	9,750,000	-	9,750,000
TOTAL REVENUE		$ 393,270,633	$ 406,969,861	$ 407,292,595	$ 429,497,388	$ 1,080,000	$ 430,577,388

CHEROKEE COUNTY BOARD OF EDUCATION
FY 2019-20 BUDGET
FOR GENERAL FUND

STATE REVENUE							
STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	ACTUAL REVENUE FY 2017-18	FY 2018-19 APPROVED BUDGET	ESTD. ACTUAL REVENUE FY 2018-19	REQUEST	BUDGET ADJS.	FY 2019-20 PROJECTED BUDGET
431200/220	DIRECT INST. COST	$ 212,838,985	$ 218,540,375	$ 218,540,375	$ 235,832,815	$ -	$ 235,832,815
431200/220	MEDIA CENTER PROGRAM	5,524,778	5,768,637	5,768,637	5,994,346	-	5,994,346
431200/220	STAFF DEV. PROGRAMS	994,488	1,048,564	1,048,564	1,056,587	-	1,056,587
431200/220	20 DAYS ADDITIONAL INSTRUCT.	1,633,033	1,691,315	1,691,315	1,776,666	-	1,776,666
431200/220	INDIRECT COST	27,306,185	28,823,226	28,823,226	29,381,405	-	29,381,405
431200/220	SUB-TOTAL	**248,297,469**	**255,872,117**	**255,872,117**	**274,041,819**	**-**	**274,041,819**
431250	PUPIL TRANSPORTATION	2,109,614	2,117,857	2,117,857	2,204,047	-	2,204,047
431250	NURSING	836,749	869,444	869,444	890,481	-	890,481
431400	LOCAL FAIR SHARE	(43,670,005)	(46,681,201)	(46,681,201)	(51,203,337)	-	(51,203,337)
432000	EQUALIZATION GRANT	-	-	-	-	-	-
431210/230	MID-TERM ADJUSTMENT	2,011,919	3,383,803	2,246,044	2,156,064	-	2,156,064
431240	AUSTERITY REDUCTION	(3,396,187)	-	-	-	-	-
TOTAL STATE QBE FUNDING		**206,189,559**	**215,562,020**	**214,424,261**	**228,089,074**	**-**	**228,089,074**
2620/438000	STATE PRESCHOOL GRANT	972,762	722,474	1,122,741	1,139,582	-	1,139,582
439120/30	ON BEHALF PAYMENTS	659,252	-	-	679,030	-	679,030
445200	MEDICAID REIMBURSEMENT	963,847	898,834	898,834	985,534	-	985,534
438000	OTHER STATE FUNDS	784,699	487,509	541,269	792,546	1,080,000	1,872,546
TOTAL OTHER STATE FUNDING		**3,380,560**	**2,108,817**	**2,562,844**	**3,596,692**	**1,080,000**	**4,676,692**
TOTAL STATE REVENUE		**$ 209,570,119**	**$ 217,670,837**	**$ 216,987,105**	**$ 231,685,766**	**$ 1,080,000**	**$ 232,765,766**

CHEROKEE COUNTY BOARD OF EDUCATION
FY 2019-20 BUDGET
FOR GENERAL FUND

FEDERAL REVENUE							
STATE OBJECT ACCOUNT NUMBER	**ACCOUNT NAME**	**ACTUAL REVENUE FY 2017-18**	**FY 2018-19 APPROVED BUDGET**	**ESTD. ACTUAL REVENUE FY 2018-19**	**REQUEST**	**BUDGET ADJS.**	**FY 2019-20 PROJECTED BUDGET**
445300	FLOOD CONTROL/ RAILROAD CAR TAX	$ 173,884	$ 168,238	$ 178,607	$ 168,238	$ -	$ 168,238
445200	FED GRANTS - SDOE	-	-	-	-	-	-
451000	SALE OF BONDS	-	-	-	-	-	-
445210	FEDERAL JOB FUND	-	-	-	-	-	-
TOTAL FEDERAL REVENUE		**$ 173,884**	**$ 168,238**	**$ 178,607**	**$ 168,238**	**$ -**	**$ 168,238**

CHEROKEE COUNTY BOARD OF EDUCATION
FY 2019-20 BUDGET
FOR GENERAL FUND

LOCAL REVENUE							
STATE OBJECT ACCOUNT NUMBER	**ACCOUNT NAME**	**ACTUAL REVENUE FY 2017-18**	**FY 2018-19 APPROVED BUDGET**	**ESTD. ACTUAL REVENUE FY 2018-19**	**REQUEST**	**BUDGET ADJS.**	**FY 2019-20 PROJECTED BUDGET**
411100	AD VALOREM TAXES	$ 141,590,460	$ 150,982,227	$ 152,110,894	$ 159,971,338	$ -	$ 159,971,338
411100	P/Y PROPERTY TAXES	875,573	679,048		689,234	-	689,234
411900	INTANGIBLE TAX	4,967,408	4,655,277	4,380,353	4,643,174	-	4,643,174
411100	MOTOR VEHICLE TAXES	4,019,987	1,884,905	2,615,623	2,292,498	-	2,292,498
411900	REAL ESTATE TRANSFER TAX	2,035,643	1,848,469	1,892,355	2,021,002	-	2,021,002
411100	TITLE AD VAL TAX (VEHICLES)	10,666,801	13,454,036	13,919,522	14,567,510	-	14,567,510
411100	MOBILE HOMES	264,907	242,395	215,485	218,156	-	218,156
	TOTAL TAXES	**164,420,779**	**173,746,357**	**175,134,233**	**184,402,912**	**-**	**184,402,912**
413100	TUITION FROM INDIVIDUALS	-	-	-	-	-	-
413500	TUITION SUMMER SCHOOL	81,280	168,487	168,487	171,014	-	171,014
413501	TUITION NIGHT SCHOOL	-	13,289	13,289	13,621	-	13,621
413504	TESTING ITBS	-	-	-	-	-	-
413503	TESTING AP	-	-	-	-	-	-
413505	TUITION-E COURSES	48,759	56,768	56,768	58,187	-	58,187
	TOTAL TUITION/TESTING	**130,039**	**238,544**	**238,544**	**242,822**	**-**	**242,822**
415000	EARNINGS ON INVESTMENTS	429,306	172,635	591,023	442,185	-	442,185
419100	RENTAL OF PROPERTY	173,183	162,500	123,599	170,000	-	170,000
419900	INDIRECT COST RECOVERIES	88,014	84,386	84,386	86,496	-	86,496
419950	OTHER LOCAL REVENUES	282,348	-	129,151	290,818	-	290,818
452000	LOCAL REVENUES SPLOST REIMB.	-	1,000,000	-	-	-	-
419957	SCHOOL REIMB SAL AND TRANS	595,713	1,076,280	1,076,280	1,103,187	-	1,103,187
419953	INVENTORY ADJUSTMENT	2,522	12,263	12,263	12,447	-	12,447
419954	FINGER PRINTS/BADGES	54,610	60,151	61,313	61,655	-	61,655
419956	UTILITIES REIMB	-	-	608	-	-	-
453000	INS. REC/SURPLUS PROP	2,850,116	127,670	225,483	130,862	-	130,862
459950	OTHER SOURCES - TAN	13,750,000	11,500,000	11,500,000	9,750,000	-	9,750,000
	TRANSFERS IN	-	-	-	-	-	-
419957	REIMB. FROM ASP PROGRAMS FOR NURSES	750,000	950,000	950,000	950,000	-	950,000
	TOTAL OTHER	**18,975,812**	**15,145,885**	**14,754,106**	**12,997,650**	**-**	**12,997,650**
TOTAL LOCAL REVENUE		**$ 183,526,630**	**$ 189,130,786**	**$ 190,126,883**	**$ 197,643,384**	**$ -**	**$ 197,643,384**

CHEROKEE COUNTY BOARD OF EDUCATION
FY 2019-20 BUDGET
FOR GENERAL FUND

TOTAL EXPENSE							
STATE FUNCTION NUMBER	ACCOUNT NAME	ACTUAL EXPENDITURES FY 2017-18	FY 2018-19 APPROVED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2018-19	REQUEST	BUDGET ADJS.	FY 2019-20 PROJECTED BUDGET
1000	INSTRUCTIONAL SERVICES	$ 258,190,353	$ 274,599,339	$ 270,596,027	$ 275,756,994	$ 13,341,239	$ 289,098,233
2100	PUPIL SERVICES	14,855,935	14,377,452	16,164,023	16,433,529	717,425	17,150,954
2210	IMP. OF INSTRUCTIONAL SERVICES	11,207,035	13,254,016	13,119,199	14,336,913	207,794	14,544,707
2213	INSTRUCTIONAL STAFF TRAINING	451,919	-	396,828	486,551	-	486,551
2220	EDUCATIONAL MEDIA SERVICES	4,616,998	4,778,506	4,819,780	5,054,097	159,492	5,213,589
2300	GENERAL ADMINISTRATION	2,816,896	2,884,142	2,881,044	3,092,156	-	3,092,156
2400	SCHOOL ADMINISTRATION	24,482,989	24,715,279	25,516,915	26,204,653	734,010	26,938,663
2500	SUPPORT SERVICES - BUSINESS	2,688,671	3,054,565	3,089,066	2,861,517	26,119	2,887,636
2600	MAINTENANCE & OPERATION OF PLANT	25,345,890	28,503,735	27,961,510	29,482,208	1,306,568	30,788,776
2700	STUDENT TRANSPORTATION SERVICES	20,845,198	21,082,394	22,364,662	22,472,979	227,775	22,700,754
2800	SUPPORT SERVICES - CENTRAL	5,074,029	5,174,799	5,377,400	4,843,614	16,592	4,860,206
2900	OTHER SUPPORT SERVICES	-	-	-	-	-	-
4000	FACILITIES ACQ. AND CONTRUCTION SVCS.	393,159	475,000	400,226	317,155	-	317,155
5000	OTHER OUTLAYS	4,308,353	2,152,304	1,897,304	1,777,096	-	1,777,096
5100	DEBT SERVICE	13,789,004	11,532,623	11,590,371	9,777,659	-	9,777,659
	TOTAL EXPENSE ALL FUNCTIONS	**$ 389,066,429**	**$ 406,584,154**	**$ 406,174,355**	**$ 412,897,121**	**$ 16,737,014**	**$ 429,634,135**

CHEROKEE COUNTY BOARD OF EDUCATION
FY 2019-20 BUDGET
FOR GENERAL FUND

INSTRUCTIONAL SERVICES--FUNCTION 1000

Function 1000 includes activities dealing with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location such as a home or hospital, and in other learning situations such as those involving co-curricular activities. It may also be provided through some other approved medium such as online, television, radio, telephone, and/or correspondence. Included here are the activities of aides or classroom assistants of any type (clerks, graders, teaching machines, etc.) which assist in the instructional process.

STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	ACTUAL EXPENDITURES FY 2017-18	FY 2018-19 APPROVED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2018-19	REQUEST	BUDGET ADJS.	FY 2019-20 PROJECTED BUDGET
511000	SALARIES CLASSROOM TEACHERS	$ 151,113,286	$ 160,573,031	$ 156,335,563	$ 157,234,791	$ 9,343,000	$ 166,577,791
511003	HS EVENING SCHOOL TEACHER SALARIES	29,243	44,761	31,693	35,232	-	35,232
511050	SUMMER SCHOOL	199,967	208,217	208,217	212,145	-	212,145
511300	SUBSTITUTE FOR CERTIFIED EMPS	1,826,624	1,260,209	2,079,878	1,543,417	-	1,543,417
511400	SUBSTITUTE FOR CLASSIFIED EMPS	114,379	108,462	117,915	113,174	-	113,174
511500	EXTENDED DAY HS TEACHER	77,985	62,000	53,723	63,550	-	63,550
511501	INSTRUCTIONAL EXTENSION PROG 20 DAYS	323,277	392,743	371,175	402,562	-	402,562
511700	SALARY EXTENDED YEAR	8,633	7,547	6,201	7,736	-	7,736
511800	ART, MUSIC, PE	8,487,867	8,710,662	8,423,532	8,238,469	396,000	8,634,469
514000	SALARIES AIDES AND PARAPROS	7,508,201	7,104,415	7,558,098	7,497,050	105,329	7,602,379
514500	INTERPRETERS	367,617	394,571	385,156	398,728	24,000	422,728
516100	TECHNOLOGY SPECIALIST	1,519,524	1,756,364	1,564,560	1,595,280	18,000	1,613,280
517200	ELEMENTARY COUNSELOR	2,573,480	2,648,895	2,724,960	2,715,117	-	2,715,117
517300	SECONDARY COUNSELOR	3,138,561	3,213,917	3,362,822	3,246,893	180,000	3,426,893
517800	GRADUATION COACH	-	-	90,163	-	-	-
519901	CAREER PATHWAY FACILITATOR	445,791	457,440	458,265	470,870	18,000	488,870
	TOTAL SALARIES	**177,734,435**	**186,943,234**	**183,771,921**	**183,775,014**	**10,084,329**	**193,859,343**
521000	MATCHING STATE HEALTH	28,060,838	28,658,552	28,886,220	29,059,643	316,386	29,376,029
522000	MATCHING FICA	10,315,625	11,590,480	10,690,608	10,990,697	625,228	11,615,925
522100	MATCHING MEDICARE	2,412,524	2,710,677	2,500,277	2,538,753	146,223	2,684,976
523000	MATCHING TEACHER RETIREMENT	29,880,951	37,477,419	37,634,079	39,638,979	2,131,827	41,770,806
525000	UNEMPLOYMENT COMPENSATION	-	-	-	-	-	-
529100	MATCHING LIFE INSURANCE	150,640	158,885	156,464	160,376	8,652	169,028
529200	MATCHING DENTAL INSURANCE	477,235	444,157	501,345	514,880	5,100	519,980
529300	MATCHING DISABILITY 1	135,532	142,973	140,575	144,090	7,764	151,854
529400	MATCHING DISABILITY 2	307,321	324,177	319,206	327,186	15,730	342,916
	TOTAL BENEFITS	**71,740,666**	**81,507,320**	**80,828,774**	**83,374,604**	**3,256,910**	**86,631,514**
530000	PURCHASED PROFESSIONAL SERV	172,256	14,108	13,463	14,496	-	14,496
543000	REPAIR AND MAINTENANCE	25,552	13,123	26,089	13,484	-	13,484
553000	WEB-BASED SUBSCRIPTIONS AND LICENSES	65,528		80,464	810,312	-	810,312
558000	TRAVEL-REGULAR PROGRAMS EMPS	58,911	59,516	53,378	82,683	-	82,683
561000	SUPPLIES S/W AND SPECIAL ALLOT	1,867,120	1,787,890	1,787,082	2,301,729	-	2,301,729
561003	SUPPLIES BAND ALLOTMENT	12,471	20,346	16,995	20,855	-	20,855
561004	SUPPLIES CHORAL ALLOTMENT	13,101	8,349	13,146	8,557	-	8,557
561022	LOCAL EFFORT - VOCATIONAL	157,062	152,892	175,361	206,374	-	206,374
561050	SUPPLIES-SUMMER SCHOOL	2,004	2,578	-	2,642	-	2,642
	INSTRUCTIONAL SUPPLIES	**2,374,005**	**2,058,802**	**2,165,978**	**3,461,132**	**-**	**3,461,132**
561200	PURCHASE OF COMPUTER SOFTWARE	1,933,688	2,119,400	1,872,766	2,105,218	-	2,105,218
561222	COMPUTER SOFTWARE VOCATIONAL	1,504	14,069	1,026	14,421	-	14,421
561500	EXPENDABLE EQUIP UNDER $5000	637,155	660,862	592,496	677,384	-	677,384
561501	EXPEND EQUIP UNDER $5000 ADA	94,277	36,280	139,019	37,187	-	37,187
561503	EXPENDABLE EQUIP BAND	64,927	60,000	94,725	61,500	-	61,500
561505	CHORUS EQUIP UNDER $5000	2,400	2,000	1,707	2,050	-	2,050
561522	EXPENDABLE EQUIPT VOCATIONAL	45,748	32,467	33,916	33,279	-	33,279
561600	EXPENDABLE EQUIPT COMPUTER	27,996	-	36,360	-	-	-
561622	EXPENDABLE EQUIPT COMPUTER VOC	2,926	-	3,763	-	-	-
	INSTRUCTIONAL EQUIPMENT	**2,810,621**	**2,925,078**	**2,775,778**	**2,931,039**	**-**	**2,931,039**
564100	TEXTBOOKS-REGULAR ALLOTMENT	2,931,363	413,000	461,879	1,441,000	-	1,441,000
564200	BOOKS AND PERIODICALS	45,609	4,401	45,747	4,511	-	4,511
564222	BOOKS AND PERIODICALS VOCATION	-	1,100	1,978	1,128	-	1,128
573000	PURCHASE EQUIPMENT >$5000	63,752	252,632	3,427	258,948	-	258,948
573022	EQUIPMENT-VOCATIONAL LOCAL	76,380	37,600	66,670	38,540	-	38,540
573422	COMPUTER EQUIPMENT VOCATIONAL	-	5,132	1,875	5,260	-	5,260
581000	DUES AND FEES/GA VIRTUAL SCHOOL	413,522	450,540	468,880	465,305	-	465,305
581022	REGISTRATION	-	500	3,120	513	-	513
589000	OTHER EXPENDITURES	-	-	-	-	-	-
	INSTRUCTIONAL OTHER	**3,530,626**	**1,164,905**	**1,053,576**	**2,215,205**	**-**	**2,215,205**
TOTAL FUNCTION INSTRUCTIONAL SERVICES		**$ 258,190,353**	**$ 274,599,339**	**$ 270,596,027**	**$ 275,756,994**	**$ 13,341,239**	**$ 289,098,233**

CHEROKEE COUNTY BOARD OF EDUCATION
FY 2019-20 BUDGET
FOR GENERAL FUND

PUPIL SERVICES--FUNCTION 2100

Function 2100 includes activities designed to assess and improve the well-being of students and to supplement the teaching process. Activities include guidance, counseling, student testing, attendance, social work, health services, extra curricular athletic supplements and physical therapist.

STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	ACTUAL EXPENDITURES FY 2017-18	FY 2018-19 APPROVED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2018-19	REQUEST	BUDGET ADJS.	FY 2019-20 PROJECTED BUDGET
511300	SUBSTITUTE FOR CERT.	$ 33,049	$ 7,513	$ -	$ 4,305	$ -	$ 4,305
511400	SUBSTITUTE FOR CLASSIFIED EMPS	1,063	2,152	6,367	6,300	-	6,300
511405	SUBSTITUTE NURSES	25,679	22,244	38,343	36,343	-	36,343
514200	CLERICAL	-	-	254,604	260,970	5,220	266,190
514600	ATHLETICS PERSONNEL SUPPLEMENTS	986,576	1,160,000	1,043,610	1,064,482	149,000	1,213,482
514605	SALARIES EXTRA CURRICULUM SUPP.	35,467	905	36,000	36,000	-	36,000
516300	SCHOOL NURSE/SPEC ED NURSE	1,166	1,672	-	-	-	-
516305	SALARIES SCHOOL NURSE	986,149	966,169	1,076,795	1,198,840	35,469	1,234,309
516306	SALARIES SCHOOL NURSE	117,339	144,312	169,582	158,820	30,000	188,820
516400	PHYSICAL THERAPIST	1,188,917	1,101,586	1,191,324	1,221,107	24,425	1,245,532
517100	TEACH SUPP SP/DIAGNOSTIC/AUDIO	4,162,084	3,423,207	4,315,531	4,201,842	201,000	4,402,842
517101	STUDENT SUPPORT/RTI SUPPLEMENT	63,400	-	64,000	64,000	-	64,000
517400	SCHOOL PSYCHOLOGIST	1,832,004	1,817,948	1,833,300	1,879,133	81,000	1,960,133
517600	SCHOOL SOCIAL WORKER	302,062	267,426	357,453	366,663	15,000	381,663
519000	OTHER MANAGEMENT PERSONNEL	358,700	372,205	373,048	384,235	7,685	391,920
519100	OTHER ADMINISTRATIVE PERSONNEL SUPP.	180,145	49,849	99,756	102,761	2,055	104,816
	TOTAL SALARIES	**10,273,799**	**9,337,188**	**10,859,713**	**10,985,801**	**550,854**	**11,536,655**
521000	MATCHING STATE HEALTH	1,468,374	1,260,170	1,522,800	1,524,366	-	1,524,366
522000	MATCHING FICA	594,700	578,906	645,463	681,120	34,153	715,273
522100	MATCHING MEDICARE	139,104	135,389	151,107	159,294	7,987	167,281
523000	MATCHING TEACHER RETIREMENT	1,718,563	1,951,472	2,258,737	2,322,398	116,451	2,438,849
529100	MATCHING LIFE INSURANCE	7,477	6,598	8,223	8,318	417	8,735
529200	MATCHING DENTAL INSURANCE	24,480	20,523	26,258	26,563	1,332	27,895
529300	MATCHING DISABILITY 1	6,699	5,899	7,377	7,463	375	7,838
529400	MATCHING DISABILITY 2	15,216	13,533	16,869	17,065	856	17,921
	PUPIL SERVICE BENEFITS	**3,974,613**	**3,972,490**	**4,636,834**	**4,746,587**	**161,571**	**4,908,158**
530000	PURCHASED PROFESSIONAL SERVICE	469,278	924,427	482,036	495,665	5,000	500,665
530030	MEDICAID PROCESSING SERVICE	61,999	60,322	60,504	63,338	-	63,338
553000	COMMUNICATIONS, POSTAGE, UPS	10,209	13,925	12,727	14,273	-	14,273
558000	TRAVEL-REGULAR PROGRAMS EMPS	29,323	35,380	26,089	32,265	-	32,265
561000	SUPPLIES	32,135	31,020	80,646	91,350	-	91,350
561200	PURCHASE OF COMPUTER SOFTWARE	-	-	-	-	-	-
561500	EXPENDABLE EQUIP UNDER $5000	3,063	1,600	3,044	3,250	-	3,250
581000	DUES AND FEEs	1,517	1,100	2,430	1,000	-	1,000
	SERVICES/SUPPLIES/EQUIPMENT/OTHER	**607,524**	**1,067,774**	**667,476**	**701,141**	**5,000**	**706,141**
TOTAL FUNCTION PUPIL SERVICES		**$ 14,855,935**	**$ 14,377,452**	**$ 16,164,023**	**$ 16,433,529**	**$ 717,425**	**$ 17,150,954**

IMPROVEMENT OF INSTRUCTIONAL SERVICES--FUNCTION 2210

Function 2210 includes technical and logistical activities designed to aid teachers in developing the curriculum, preparing and using special curriculum materials, and understanding the various techniques that stimulate and motivate students. These services facilitate, sustain, and enhance instruction techniques. These activities include curricum development, techniques of instruction, child development and understanding, and technology costs that relate to the support of instructional activities.

STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	ACTUAL EXPENDITURES FY 2017-18	FY 2018-19 APPROVED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2018-19	REQUEST	BUDGET ADJS.	FY 2019-20 PROJECTED BUDGET
511000	SALARIES CLASSROOM TEACHERS	$ 2,280	$ 3,500	$ -	$ 1,000	$ -	$ 1,000
511010	INSTRUCTIONAL LEAD STRATEGIST	2,068,899	1,926,652	2,577,305	2,629,056	108,000	2,737,056
511300	SUBSTITUTE FOR CERTIFIED EMPS	892	202,651	28,806	29,525	-	29,525
511400	SUBSTITUTE FOR CLASSIFIED EMPS	-	7,451	-	-	-	-
511600	PROFESSIONAL DEVELOP STIPENDS	-	35,000	33,943	-	-	-
514200	SALARIES-CLERICAL	1,247,078	1,170,942	1,150,407	1,069,793	23,584	1,093,377
514500	INTERPRETERS	244	-	-	-	-	-
516100	TECHNOLOGY SPECIALIST	1,602,553	1,698,569	1,478,847	1,487,963	29,760	1,517,723
517800	GRADUATION COACH	98,894	92,808	-	-	-	-
519000	SALARIES-CENTRAL OFFICE	653,095	913,089	703,375	857,635	-	857,635
519100	SALARIES-INSTRUCTIONAL SUPERVISION	2,027,981	2,677,477	2,419,904	2,473,715	-	2,473,715
519101	SALARIES-TEACHER CENTER	8,708	-	-	-	-	-
519900	CHOICE PROGRAM/HONORARIUMS	-	77,500	75,970	73,500	-	73,500
	OVERTIME/EXTRA HELP	14,950	14,280	-	14,708	-	14,708
	TRIBUNAL PANEL	-	-	-	-	-	-
	IMP. INST. SERVICES SALARIES	**7,725,574**	**8,819,919**	**8,468,557**	**8,636,895**	**161,344**	**8,798,239**
521000	MATCHING STATE HEALTH	1,096,250	1,111,320	1,105,020	1,111,320	-	1,111,320
522000	MATCHING FICA	448,627	545,127	494,223	535,487	10,003	545,490
522100	MATCHING MEDICARE	104,921	127,488	115,537	125,235	2,339	127,574
523000	MATCHING TEACHER RETIREMENT	1,284,245	1,556,567	1,733,402	1,772,591	34,108	1,806,699
529100	MATCHING LIFE INSURANCE	5,802	6,190	6,051	6,376	-	6,376
529200	MATCHING DENTAL INSURANCE	18,928	18,257	19,701	18,805	-	18,805
529300	MATCHING DISABILITY 1	5,220	4,955	5,412	5,104	-	5,104
529400	MATCHING DISABILITY 2	11,834	15,001	12,353	15,451	-	15,451
	IMP.INST.SERVICES BENEFITS	**2,975,827**	**3,384,905**	**3,491,699**	**3,590,369**	**46,450**	**3,636,819**
530000	PURCHASED PROF/TECH SERVICES	104,386	157,760	284,397	1,067,500	-	1,067,500
543000	REPAIR AND MAINT SERVICES	-	-	51,980	150,500	-	150,500
553000	COMMUNICATIONS, POSTAGE, UPS	38,220	36,585	34,628	38,605	-	38,605
558000	TRAVEL-REGULAR PROGRAMS EMPS	41,875	68,830	50,939	85,080	-	85,080
561000	SUPPLIES	137,438	272,169	204,277	345,159	-	345,159
561077	SUPPLIES-TEACHER CENTER	-	-	-	-	-	-
561200	COMPUTER SOFTWARE	-	238,000	358,573	243,950	-	243,950
561500	EXPENDABLE EQUIP UNDER $1000	22,227	16,945	22,994	94,890	-	94,890
561600	EXPENDABLE EQUIPT COMPUTER	-	-	59,093	2,000	-	2,000
564200	BOOKS AND PERIODICALS	281	4,602	-	1,500	-	1,500
573000	PURCHASE EQUIPMENT >$1000	121,713	122,000	-	5,500	-	5,500
581000	DUES AND FEES	39,493	132,301	92,062	74,965	-	74,965
	SERVICES/SUPPLIES/EQUIPMENT/OTHER	**505,634**	**1,049,192**	**1,158,943**	**2,109,649**	**-**	**2,109,649**
TOTAL FUNCTION IMP. OF INSTRUCTIONAL SERVICES		**$ 11,207,035**	**$ 13,254,016**	**$ 13,119,199**	**$ 14,336,913**	**$ 207,794**	**$ 14,544,707**

INSTRUCTIONAL STAFF TRAINING--FUNCTION 2213

Function 2213 includes activities associated with the professional development and training of instructional personnel. This includes in-service training, workshops, conferences, demonstrations, courses for college credit, and other activities related to the ongoing growth and development of instructional personnel. Training that supports the use of technology for instruction and the incremental costs associated with providing substitute teachers in the classroom while regular teachers attend training are captured in this function code.

STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	ACTUAL EXPENDITURES FY 2017-18	FY 2018-19 APPROVED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2018-19	REQUEST	BUDGET ADJS.	FY 2019-20 PROJECTED BUDGET
511300	SUBSTITUTE FOR CERTIFIED EMPS	$ 174,371	*	$ 141,777	$ 156,770	$ -	$ 156,770
511400	SUBSTITUTE FOR CLASSIFIED EMPS	2,796	*	5,618	5,900	-	5,900
511600	PROFESSIONAL DEVELOP STIPENDS	76,450	*	76,450	95,000	-	95,000
519099	SALARIES-STAFF DEVELOPMENT	13,525	*	13,010	26,000	-	26,000
	TOTAL SALARIES	**267,142**	**-**	**236,855**	**283,670**	-	**283,670**
522000	MATCHING FICA	16,517	*	10,756	17,588	-	17,588
522100	MATCHING MEDICARE	3,864	*	2,516	4,113	-	4,113
	TOTAL BENEFITS	**20,381**	**-**	**13,272**	**21,701**	-	**21,701**
530000	PURCHASED PROF/TECH SERVICES	24,219	*	7,148	8,100	-	8,100
553000	COMMUNICATIONS, POSTAGE, UPS	-	*	-	1,200	-	1,200
558000	TRAVEL-REGULAR PROGRAMS EMPS	36,679	*	19,359	47,490	-	47,490
561000	SUPPLIES	970	*	961	1,150	-	1,150
561200	COMPUTER SOFTWARE	-	*	-	-	-	-
564200	BOOKS AND PERIODICALS	23,672	*	20,312	21,990	-	21,990
581000	DUES AND FEES	78,856	*	98,921	101,250	-	101,250
	SERVICES/SUPPLIES/EQUIPMENT/OTHER	**164,396**	**-**	**146,701**	**181,180**	**-**	**181,180**
TOTAL FUNCTION INSTRUCTIONAL STAFF TRAINING		**$ 451,919**	**$ -**	**$ 396,828**	**$ 486,551**	**$ -**	**$ 486,551**

*This is a newly created Function. FY19 Budget appeared in Function 2210

EDUCATIONAL MEDIA SERVICES--FUNCTION 2220

Function 2220 includes activities concerned with directing, managing, and operating educational media centers. Included are school libraries, audio-visual services and educational television.

STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	ACTUAL EXPENDITURES FY 2017-18	FY 2018-19 APPROVED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2018-19	REQUEST	BUDGET ADJS.	FY 2019-20 PROJECTED BUDGET
511300	SUBS-CERTIFIED EMPS	$ 5,191	$ 5,800	$ 13,687	$ 6,090	$ -	$ 6,090
511400	SUBS-CLASSIFIED EMPS	450	-	-	-	-	-
514200	SALARIES-CLERICAL	50,581	51,916	17,608	53,473	1,070	54,543
516500	SALARIES-LIBRARIAN/MEDIA SPEC.	2,889,630	2,839,705	2,978,548	3,068,690	123,000	3,191,690
	EDUCATIONAL MEDIA SALARIES	**2,945,852**	**2,897,421**	**3,009,843**	**3,128,253**	**124,070**	**3,252,323**
521000	MATCHING HEALTH INSURANCE	426,152	422,261	408,240	428,650	-	428,650
522000	MATCHING SOCIAL SECURITY	170,999	179,640	175,403	193,952	7,692	201,644
522100	MATCHING MEDICARE	39,992	42,012	41,022	45,360	1,799	47,159
523000	MATCHING TEACHER RETIREMENT	504,440	614,506	626,249	661,313	25,931	687,244
529100	MATCHING LIFE INSURANCE	2,241	2,023	2,233	2,309	-	2,309
529200	MATCHING DENTAL INSURANCE	6,762	6,022	6,528	6,965	-	6,965
529300	MATCHING DISABILITY 1	1,978	1,786	1,967	2,038	-	2,038
529400	MATCHING DISABILITY 2	4,548	4,101	4,527	4,684	-	4,684
	EDUCATIONAL MEDIA BENEFITS	**1,157,113**	**1,272,351**	**1,266,169**	**1,345,271**	**35,422**	**1,380,693**
530000	PURCHASED PROFESSIONAL SERVICE	-	1,500	-	1,500	-	1,500
543000	REPAIR AND MAINTENANCE	-	400	-	450	-	450
553200	WEB-BASED SUBS AND LICENSES	18,365	16,250	24,236	18,824	-	18,824
558000	TRAVEL-REGULAR PROGRAMS EMPS	-	675	-	688	-	688
561000	LIBRARY S/M-SYSTEM WIDE	78,346	85,530	55,419	80,305	-	80,305
561200	COMPUTER SOFTWARE	45	-	-	36,300	-	36,300
561501	EXPENDABLE EQUIPMENT	50,294	22,049	14,358	22,600	-	22,600
564200	BOOKS AND PERIODICALS	344,535	460,983	421,486	396,896	-	396,896
573000	PURCHASE EQUIPMENT >$1000	22,448	21,347	28,269	23,010	-	23,010
	SERVICES/SUPPLIES/EQUIPMENT/OTHER	**514,033**	**608,734**	**543,768**	**580,573**	**-**	**580,573**
TOTAL FUNCTION EDUCATIONAL MEDIA SERVICES		**$ 4,616,998**	**$ 4,778,506**	**$ 4,819,780**	**$ 5,054,097**	**$ 159,492**	**$ 5,213,589**

GENERAL ADMINISTRATION--FUNCTION 2300

Function 2300 includes activities concerned with establishing and administering policy for operating the local school district. These include the activities of the Board of Education. Also recorded here are activities performed by the superintendent, administrative support personnel and deputy, associate, or assistant superintendent having overall administrative responsibility.

STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	ACTUAL EXPENDITURES FY 2017-18	FY 2018-19 APPROVED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2018-19	REQUEST	BUDGET ADJS.	FY 2019-20 PROJECTED BUDGET
512000	SALARY OF SUPERINTENDENT	$ 223,783	$ 229,800	$ 234,000	$ 241,020	$ -	$ 241,020
512100	ASST. SUPERINTENDENT	942,785	988,512	1,260,780	1,298,603	-	1,298,603
514200	SALARY-CLERICAL	297,653	295,129	79,875	82,270	-	82,270
	GENERAL ADMINISTRATION SALARIES	**1,464,221**	**1,513,441**	**1,574,655**	**1,621,893**	**-**	**1,621,893**
520005	MATCHING VALIC CONTRIBUTION	64,191	66,669	55,956	68,669	-	68,669
521000	MATCHING HEALTH INSURANCE	151,226	136,080	90,720	90,720	-	90,720
522000	MATCHING SOCIAL SECURITY	79,071	94,762	77,481	100,557	-	100,557
522100	MATCHING MEDICARE	20,663	22,162	23,312	23,517	-	23,517
523000	MATCHING TEACHER RETIREMENT	198,498	306,309	284,803	342,868	-	342,868
529100	MATCHING LIFE INSURANCE	690	727	543	710	-	710
529200	MATCHING DENTAL INSURANCE	2,286	2,444	1,778	2,355	-	2,355
529300	MATCHING DISABILITY 1	992	705	761	1,022	-	1,022
529400	MATCHING DISABILITY 2	1,961	1,526	1,483	2,020	-	2,020
	GENERAL ADMIN. BENEFITS	**519,577**	**631,384**	**536,837**	**632,438**	**-**	**632,438**
530000	PURCHASED PROFESSIONAL SERVICE	150,772	64,582	82,139	86,450	-	86,450
531100	PER DIEM OF BOARD MEMBERS	50,400	68,400	70,200	86,400	-	86,400
534000	LEGAL SERVICES	386,609	364,111	379,664	398,207	-	398,207
543000	REPAIR AND MAINTENANCE SERVICES	-	275	-	275	-	275
552000	INSURANCE-FIDELITY BONDS	1,913	3,172	1,878	3,252	-	3,252
553000	COMMUNICATIONS, POSTAGE, UPS	4,547	13,722	2,579	13,928	-	13,928
558000	TRAVEL-REGULAR PROGRAMS EMPS	9,639	9,456	9,970	10,220	-	10,220
558500	TRAVEL BOARD MEMBERS	3,812	4,635	1,306	4,751	-	4,751
561000	SUPPLIES S/W AND SPECIAL ALLOT	2,914	6,102	1,223	6,254	-	6,254
561500	EXPENDABLE EQUIP UNDER $5000	4,081	1,000	2,326	1,000	-	1,000
564200	BOOKS AND PERIODICALS	158	1,382	119	1,417	-	1,417
581000	FEES AND DUES	218,254	202,480	218,148	225,671	-	225,671
589000	OTHER BD. MEMBER EXPENSE	-	-	-	-	-	-
	SERVICES/SUPPLIES/EQUIPMENT/OTHER	**833,098**	**739,317**	**769,552**	**837,825**	**-**	**837,825**
TOTAL FUNCTION GENERAL ADMINISTRATION		**$ 2,816,896**	**$ 2,884,142**	**$ 2,881,044**	**$ 3,092,156**	**$ -**	**$ 3,092,156**

SCHOOL ADMINISTRATION--FUNCTION 2400

Function 2400 includes activities concerned with the overall administrative responsibility for school operations. Included are activities of principals, assistant principals, and clerical staff.

STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	ACTUAL EXPENDITURES FY 2017-18	FY 2018-19 APPROVED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2018-19	REQUEST	BUDGET ADJS.	FY 2019-20 PROJECTED BUDGET
511300	SUBSTITUTE FOR CERTIFIED EMPS	$ -	$ -	$ -	$ 630	$ -	$ 630
511400	SUBSTITUTE FOR CLASSIFIED EMPS	1,805	15,000	6,930	7,700	-	7,700
511402	SUB. FOR CLASSIFIED EMPS EXCEPTION	11,695	3,000	17,668	10,175	-	10,175
511403	SUB. FOR CLASSIFIED EMPS OPEN POS.	111,753	107,930	107,879	110,575	-	110,575
513000	SALARY PRINCIPAL	4,334,599	4,276,098	4,220,388	4,340,559	81,000	4,421,559
513100	SALARIES ASSISTANT PRINCIPAL	7,138,694	7,094,263	7,416,076	7,601,478	360,440	7,961,918
514200	SALARIES - CLERICAL	5,364,794	5,343,148	5,543,869	5,682,465	110,877	5,793,342
514210	SALARIES-CLERICAL STUDENT	48,898	45,900	48,048	51,300	-	51,300
519100	SALARIES OTHER ADM. PERSONNEL	287,758	222,016	139,227	71,000	-	71,000
	SCHOOL ADMINISTRATION SALARIES	**17,299,995**	**17,107,355**	**17,500,085**	**17,875,882**	**552,317**	**18,428,199**
521000	MATCHING HEALTH INSURANCE	2,701,322	2,608,200	2,807,460	2,818,800	22,680	2,841,480
522000	MATCHING SOCIAL SECURITY	997,185	1,060,656	1,020,625	1,108,305	34,244	1,142,549
522100	MATCHING MEDICARE	233,224	248,057	238,694	259,200	8,009	267,209
523000	MATCHING TEACHER RETIREMENT	2,882,701	3,275,700	3,612,521	3,725,820	116,760	3,842,580
529100	MATCHING LIFE INSURANCE	12,709	14,405	12,916	13,027	-	13,027
529200	MATCHING DENTAL INSURANCE	46,630	51,440	48,348	49,315	-	49,315
529300	MATCHING DISABILITY 1	11,672	14,074	11,877	11,964	-	11,964
529400	MATCHING DISABILITY 2	26,036	28,617	26,492	26,687	-	26,687
	SCHOOL ADMINISTRATION BENEFIT	**6,911,480**	**7,301,149**	**7,778,933**	**8,013,118**	**181,693**	**8,194,811**
543000	REPAIR AND MAINTENANCE	7,348	12,360	5,025	6,190	-	6,190
544100	RENTAL	16,800	-	-	21,000	-	21,000
553000	COMMUNICATIONS, POSTAGE, UPS	158,374	203,715	130,458	144,416	-	144,416
553001	SCHOOL NEWSLETTER	14	11,950	28,977	46,450	-	46,450
558000	TRAVEL-REGULAR PROGRAMS EMPS	-	930	1,383	953	-	953
561000	SUPPLIES	72,739	58,820	62,426	79,000	-	79,000
561001	SUPPLIES PRE SCHOOL	-	550	-	1,000	-	1,000
561500	EXPENDABLE EQUIP UNDER $5000	16,238	18,450	9,628	16,644	-	16,644
573000	PURCHASE EQUIPMENT >$5000	-	-	-	-	-	-
581000	DUES AND FEES	-	-	-	-	-	-
	SERVICES/SUPPLIES/EQUIPMENT/OTHER	**271,513**	**306,775**	**237,897**	**315,653**	**-**	**315,653**
TOTAL FUNCTION SCHOOL ADMINISTRATION		**$ 24,482,989**	**$ 24,715,279**	**$ 25,516,915**	**$ 26,204,653**	**$ 734,010**	**$ 26,938,663**

SUPPORT SERVICES-BUSINESS--FUNCTION 2500

Function 2500 includes activities concerned with the fiscal operations of the local school district, including budgeting, financial and property accounting, payroll, inventory control, internal auditing, and managing funds. Also included are purchasing, warehouse and distribution operations.

STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	ACTUAL EXPENDITURES FY 2017-18	FY 2018-19 APPROVED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2018-19	REQUEST	BUDGET ADJS.	FY 2019-20 PROJECTED BUDGET
511400	SALARIES-CLASSIFIED PT HELP/SUB.	$ 17,004	$ 25,000	$ 15,860	$ 21,500	$ -	$ 21,500
514200	SALARIES-CLERICAL	597,283	652,721	559,083	576,138	11,182	587,320
518103	SALARIES-WAREHOUSE	424,369	418,969	456,824	468,245	9,136	477,381
519000	SALARIES-ACCOUNTING STAFF	630,423	656,384	647,372	575,193	-	575,193
	BUSINESS SERVICES SALARIES	**1,669,079**	**1,753,074**	**1,679,139**	**1,641,076**	**20,318**	**1,661,394**
520009	RETIREMENT-EMP. CONTRIBUTION	2,286	2,364	2,330	2,435	-	2,435
521000	MATCHING HEALTH INSURANCE	277,636	317,520	283,500	289,100	-	289,100
522000	MATCHING SOCIAL SECURITY	96,399	108,691	98,014	101,747	1,260	103,007
522100	MATCHING MEDICARE	22,545	25,419	22,923	23,796	295	24,091
523000	MATCHING TEACHER RETIREMENT	256,965	326,887	321,926	346,923	4,246	351,169
527000	ON BEHALF PAYMENTS	13,371	14,052	-	14,474	-	14,474
529100	MATCHING LIFE INSURANCE	1,479	1,628	1,482	1,677	-	1,677
529200	MATCHING DENTAL INSURANCE	5,458	6,021	5,537	6,202	-	6,202
529300	MATCHING DISABILITY 1	1,372	1,525	1,369	1,571	-	1,571
529400	MATCHING DISABILITY 2	3,055	3,372	3,049	3,473	-	3,473
	BUSINESS SERVICES BENEFITS	**680,565**	**807,479**	**740,130**	**791,398**	**5,801**	**797,199**
530000	PURCHASED PROFESSIONAL SERVICES	72,316	74,500	62,601	69,458	-	69,458
543000	REPAIR AND MAINTENANCE	-	750	-	750	-	750
553000	COMMUNICATIONS, POSTAGE, UPS	10,107	9,935	9,154	10,183	-	10,183
553200	WEB-BASED SUBSCRIPTIONS/LICENSES	51,009	120,100	121,170	123,103	-	123,103
558000	TRAVEL-REGULAR PROGRAMS EMPS	5,400	4,105	2,848	4,208	-	4,208
561000	SUPPLIES	7,265	15,875	8,347	8,631	-	8,631
561500	EXPENDABLE EQUIP UNDER $5000	17,132	5,125	17,948	17,560	-	17,560
561200	COMPUTER SOFTWARE	126,958	205,000	392,863	139,000	-	139,000
564200	BOOKS AND PERIODICALS	79	250	-	150	-	150
573000	PURCHASE EQUIPMENT >$5000	-	-	-	-	-	-
581000	DUES AND FEES	48,760	58,372	54,866	56,000	-	56,000
	SERVICES/SUPPLIES/EQUIPMENT/OTHER	**339,027**	**494,012**	**669,797**	**429,043**	**-**	**429,043**
TOTAL FUNCTION SUPPORT SERVICES - BUSINESS		**$ 2,688,671**	**$ 3,054,565**	**$ 3,089,066**	**$ 2,861,517**	**$ 26,119**	**$ 2,887,636**

MAINTENANCE AND OPERATION OF PLANT SERVICES--FUNCTION 2600

Function 2600 included activities concerned with keeping the physical plant open, comfortable, and safe for use, and keeping the grounds, buildings, and equipment in effective working condition and state of repair. This includes the activities of maintenance, school safety and security, painters and grounds and custodial staff.

STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	ACTUAL EXPENDITURES FY 2017-18	FY 2018-19 APPROVED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2018-19	REQUEST	BUDGET ADJS.	FY 2019-20 PROJECTED BUDGET
514200	SALARIES-CLERICAL	$ 375,168	$ 380,534	$ 470,883	$ 481,477	$ 9,418	$ 490,895
518101	SALARIES-MAINTENANCE PERSONNEL	2,343,585	2,654,121	2,156,144	2,210,050	43,123	2,253,173
518102	SALARIES-SECURITY PERSONNEL	1,102,304	1,308,623	1,029,757	1,055,501	20,595	1,076,096
519000	SALARIES-SUPERVISORS	261,518	258,658	621,954	705,342	18,658	724,000
519002	SALARIES-OVERTIME / EXTRA HELP	-	10,000	-	10,000	-	10,000
519100	OTHER ADMINISTRATIVE PERSONNEL	98,689	99,942	27,932	-	-	-
	SALARIES-OPERATION AND MAINT.	**4,181,264**	**4,711,878**	**4,306,670**	**4,462,370**	**91,794**	**4,554,164**
520009	CONTRIBUTORY RETIREMENT (PSE)	2,416	1,609	1,946	1,657	-	1,657
521000	MATCHING HEALTH INSURANCE	655,326	704,894	722,520	737,100	-	737,100
522000	MATCHING SOCIAL SECURITY	243,004	292,137	248,922	276,667	5,691	282,358
522100	MATCHING MEDICARE	56,832	67,697	58,215	64,704	1,331	66,035
523000	MATCHING TEACHER RETIREMENT	578,929	765,424	743,303	943,345	19,405	962,750
525000	UNEMPLOYMENT COMPENSATION	-	-	-	-	-	-
527000	ON BEHALF PAYMENTS	106,332	-	-	133,025	-	133,025
529100	MATCHING LIFE INSURANCE	3,535	3,682	3,676	3,643	-	3,643
529200	MATCHING DENTAL INSURANCE	10,309	11,735	11,774	11,513	-	11,513
529300	MATCHING DISABILITY 1	3,187	3,350	3,302	3,318	-	3,318
529400	MATCHING DISABILITY 2	7,232	7,559	7,508	7,482	-	7,482
	OPERATION AND MAINT. BENEFITS	**1,667,102**	**1,858,087**	**1,801,166**	**2,182,454**	**26,427**	**2,208,881**
530000	PURCHASED PROFESSIONAL SERVICE	6,752,533	9,904,900	9,629,016	10,490,778	108,347	10,599,125
541000	WATER, SEWER AND CLEANING SVCS	805,356	950,000	1,116,419	1,147,121	-	1,147,121
543000	REPAIR AND MAINTENANCE	5,302,966	4,305,000	4,264,671	4,317,000	-	4,317,000
543001	CUSTODIAL SUPPLIES	7,333	6,000	6,519	6,000	-	6,000
553000	COMMUNICATIONS, POSTAGE, UPS	93,835	101,500	96,658	102,500	-	102,500
558000	TRAVEL-REGULAR PROGRAMS EMPS	7,801	21,000	5,193	12,500	-	12,500
561000	OFFICE SUPPLIES	39,347	61,250	22,880	54,100	-	54,100
561200	PURCHASE OF COMPUTER SOFTWARE	63,588	82,500	46,367	49,500	-	49,500
561500	SAFETY/SECURITY EQUIPMENT	47,783	51,568	55,648	25,000	1,080,000	1,105,000
561500	EXPENDABLE EQUIP UNDER $1000	-	88,500	-	92,750	-	92,750
561600	EXPENDABLE EQUIPT COMPUTER	-	-	-	35,000	-	35,000
562000	NATURAL GAS, GAS AND FUEL	493,743	460,000	442,296	501,865	-	501,865
562001	ELECTRICITY	5,548,486	5,500,000	5,725,755	5,640,270	-	5,640,270
573000	EQUIPMENT OVER $1000	282,940	336,552	386,051	299,000	-	299,000
581001	DUES AND FEES SECURITY	43,487	53,000	51,234	53,000	-	53,000
581000	DUES AND FEES STAFF DEV.	8,326	12,000	4,967	11,000	-	11,000
	SERVICES/SUPPLIES/EQUIPMENT/OTHER	**19,497,524**	**21,933,770**	**21,853,674**	**22,837,384**	**1,188,347**	**24,025,731**
TOTAL FUNCTION MAINT. & OPERATIONS OF PLANT		**$ 25,345,890**	**$ 28,503,735**	**$ 27,961,510**	**$ 29,482,208**	**$ 1,306,568**	**$ 30,788,776**

STUDENT TRANSPORTATION SERVICES--FUNCTION 2700

Function 2700 includes activities concerned with the conveyance of students to and from school and trips to school activities. These activities include supervision of student transportation, vehicle operation, servicing and maintenance, bus monitoring and traffic direction.

STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	ACTUAL EXPENDITURES FY 2017-18	FY 2018-19 APPROVED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2018-19	REQUEST	BUDGET ADJS.	FY 2019-20 PROJECTED BUDGET
511400	SALARIES-SUBS CLASS. EMP	$ 31,998	$ 15,000	$ 18,440	$ 15,750	$ -	$ 15,750
514200	CLERICAL	233,319	246,269	276,924	283,847	5,538	289,385
518000	SALARIES BUS DRIVERS	8,512,177	8,757,920	9,047,917	8,920,658	148,900	9,069,558
518001	SALARIES-FIELD TRIPS	64,459	42,000	62,329	63,325	-	63,325
518005	SALARIES-DRIVER TRAINING	49,735	40,000	35,446	38,500	-	38,500
518007	SALARIES-BUS SAFETY	21,304	24,000	22,895	24,000	-	24,000
518009	EXTRA TRIPS HS ALLOTMENT	65,137	170,000	147,742	180,000	-	180,000
518010	SALARIES-HS PLAYOFFS	32,633	-	-	20,838	-	20,838
518023	SALARIES-BUS DRIVERS SUMMER SCH.	-	-	-	2,859	-	2,859
518029	SALARIES 4H PARTNERSHIP	1,523	800	380	800	-	800
518034	SALARIES SPECIAL OLYMPICS	698	1,500	403	1,500	-	1,500
518100	SALARIES-OTHER TRANS. PERS.	484,638	490,295	490,068	461,176	9,225	470,401
518106	SALARIES-BUS AIDES	719,495	754,811	775,560	784,950	15,511	800,461
518109	SALARIES OF MECHANICS	1,014,116	1,009,863	1,085,747	1,110,176	21,715	1,131,891
518110	SALARIES SPECIAL SERVICES	6,258	11,000	1,506	11,000	-	11,000
519000	SALARIES-SUPERVISORS	182,825	191,092	190,138	195,835	-	195,835
519100	SALARIES-OTHER ADMINISTRATIVE	142,100	147,819	147,784	152,254	2,956	155,210
	TRANSPORTATION- SALARIES	**11,562,414**	**11,902,369**	**12,303,279**	**12,267,468**	**203,845**	**12,471,313**
520009	RETIREMENT-EMPLOYER CONTRIB.	136,859	145,093	167,320	170,667	-	170,667
521000	MATCHING HEALTH INSURANCE	4,230,174	3,925,922	4,607,280	4,728,780	-	4,728,780
522000	MATCHING SOCIAL SECURITY	605,909	737,947	742,311	760,583	12,638	773,221
522100	MATCHING MEDICARE	141,704	172,584	173,605	177,878	2,956	180,834
523000	MATCHING TEACHER RETIREMENT	320,516	326,591	431,574	474,110	8,336	482,446
527000	ON BEHALF PAYMENTS/FITNESS	354,303	-	-	-	-	-
529100	MATCHING LIFE INSURANCE	12,131	11,260	11,151	11,542	-	11,542
529200	MATCHING DENTAL INSURANCE	72,951	64,258	78,336	81,396	-	81,396
529300	MATCHING DISABILITY 1	11,436	10,636	10,310	10,902	-	10,902
529400	MATCHING DISABILITY 2	24,742	23,076	22,343	23,653	-	23,653
	TRANSPORTATION BENEFITS	**5,910,725**	**5,417,367**	**6,244,230**	**6,439,511**	**23,930**	**6,463,441**
530000	PURCHASED PROFESSIONAL SERV.	4,870	9,000	41,441	9,000	-	9,000
530003	TRANSPORTATION MOUs	-	3,200	1,379	1,500	-	1,500
530011	CONTRACTED SERVICES	154,089	102,358	81,820	75,000	-	75,000
530013	CONTRACTED SERVICES WRECKER	-	-	41,142	50,000	-	50,000
530015	UNIFORM RENTALS	5,408	4,000	7,638	6,000	-	6,000
530017	GRAVEL	11,693	12,000	4,380	6,000	-	6,000
530021	TYLERTECH SUPPORT	-	9,600	-	2,000	-	2,000
533200	DRUG TESTS	12,609	15,000	17,072	15,000	-	15,000
533400	PHYSICALS-BUS DRIVERS	20,580	28,000	39,368	30,000	-	30,000
	TRANSPORTATION OUTSIDE SERV.	**209,248**	**183,158**	**234,240**	**194,500**	**-**	**194,500**
543000	REPAIR AND MAINTENANCE	1,768	35,623	5,977	5,000	-	5,000
543003	CHEMICALS AND SOLVENTS	7,817	9,000	7,322	10,000	-	10,000
543004	WINDSHIELD WASHER REPS & MAINT.	870,974	814,377	737,424	850,000	-	850,000
543007	SHOP SUPPLIES	8,581	8,500	10,919	8,500	-	8,500
543008	TIRES AND RELATED PRODUCTS SERVICE	191,853	165,000	143,645	165,000	-	165,000
544200	RENTAL OF EQUIPMENT AND VEHICLES	52,560	53,000	59,203	53,000	-	53,000
553000	COMMUNICATIONS, POSTAGE, UPS	71,990	85,000	35,673	76,000	-	76,000
558000	TRAVEL-REGULAR PROGRAMS EMPS	11,034	9,500	3,774	11,000	-	11,000
561000	SUPPLIES	12,307	1,000	15,484	10,000	-	10,000
561014	RECOGNITION PROGRAM	58	2,000	24	2,000	-	2,000
561200	COMPUTER SOFTWARE	35,102	101,000	159,635	160,000	-	160,000
561500	EXPENDABLE EQUIP UNDER $5000	33,909	30,000	82,571	100,000	-	100,000
561507	TOOL ALLOTMENT	11,416	12,000	17,512	12,000	-	12,000
561600	EXPENDABLE COMPUTER EQUIPMENT	-	6,000	139	5,000	-	5,000
562000	NATURAL GAS, FUEL AND LUBRICANTS	1,619,150	2,005,000	1,716,152	1,982,500	-	1,982,500
562003	LUBRICANTS AND FLUIDS	64,355	60,000	51,409	60,000	-	60,000
564200	BOOKS AND PERIODICALS	2,450	2,500	47	1,500	-	1,500
573000	PURCHASE EQUIPMENT >$5000	72,694	50,000	18,705	-	-	-
573000	RADIOS	-	75,000	-	-	-	-
573200	PURCHASE OR LEASE BUSES	1,979	-	507,057	-	-	-
581000	DUES AND FEES	92,813	55,000	10,241	60,000	-	60,000
	SUPPLIES/EQUIPMENT/OTHER	**3,162,810**	**3,579,500**	**3,582,913**	**3,571,500**	**-**	**3,571,500**
TOTAL FUNCTION STUDENT TRANSPORTATION SVCS.		**$ 20,845,198**	**$ 21,082,394**	**$ 22,364,662**	**$ 22,472,979**	**$ 227,775**	**$ 22,700,754**

SUPPORT SERVICES CENTRAL OFFICE--FUNCTION 2800

Function 2800 includes Central Office activities other than general administration and business services. Included are personnel services, risk management, strategic planning and forecasting including research, development and evaluation on a system-wide basis; and public relations activities, such as writing, editing and other preparation necessary to disseminate information to students, staff and the general public.

STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	ACTUAL EXPENDITURES FY 2017-18	FY 2018-19 APPROVED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2018-19	REQUEST	BUDGET ADJS.	FY 2019-20 PROJECTED BUDGET
511400	SUBSTITUTES	$ 9,980	$ 8,779	$ 2,842	$ 3,250	$ -	$ 3,250
514200	SALARIES-CLERICAL	511,358	446,480	533,412	546,747	10,668	557,415
516200	SALARIES-PLANNING/FORECASTING	86,656	91,048	90,123	-	-	-
519000	SALARIES-OTHER MANAGEMENT PERSONNEL	297,157	118,386	860,520	753,181	-	753,181
519100	SALARIES-OTHER ADMIN PERSONNEL	719,112	903,952	145,613	165,720	2,215	167,935
	CENTRAL SUPPORT SALARIES	**1,624,263**	**1,568,645**	**1,632,510**	**1,468,898**	**12,883**	**1,481,781**
521000	MATCHING HEALTH INSURANCE	202,590	211,639	226,800	238,140	-	238,140
522000	MATCHING FICA	93,785	97,256	92,343	91,072	799	91,871
522100	MATCHING MEDICARE	21,933	22,745	21,603	21,299	187	21,486
523000	MATCHING TEACHER RETIREMENT	257,378	327,847	321,658	310,525	2,723	313,248
527000	ON BEHALF PAYMENTS	24,191	-	-	24,916	-	24,916
529100	MATCHING LIFE INSURANCE	1,067	1,076	1,161	1,190	-	1,190
529200	MATCHING DENTAL INSURANCE	3,706	3,712	3,905	3,985	-	3,985
529300	MATCHING DISABILITY 1	952	963	1,034	1,050	-	1,050
529400	MATCHING DISABILITY 2	2,156	2,179	2,346	2,244	-	2,244
529500	MATCHING CONTRIB HEALTH CLUBS	12,784	-	6,363	6,685	-	6,685
	CENTRAL SUPPORT BENEFITS	**620,542**	**667,417**	**677,213**	**701,106**	**3,709**	**704,815**
530000	PURCHASED PROFESSIONAL SERVICE	2,062,124	2,020,000	2,306,377	2,280,300	-	2,280,300
543000	REPAIR AND MAINTENANCE	245	500	375	300	-	300
553000	COMMUNICATIONS, POSTAGE, UPS	9,190	63,000	9,284	10,550	-	10,550
558000	TRAVEL	8,081	15,600	7,886	14,950	-	14,950
561000	SUPPLIES	27,303	27,678	20,377	28,725	-	28,725
561054	SUPPLIES PRINT SHOP	36,609	2,000	2,000	2,000	-	2,000
561200	COMPUTER SOFTWARE	661,127	759,000	689,652	286,145	-	286,145
561500	EXPENDABLE EQUIP UNDER $1000	12,757	30,800	11,192	30,800	-	30,800
564200	BOOKS AND PERIODICALS	1,945	1,819	2,022	2,005	-	2,005
573000	EQUIPMENT >1,000	2,626	2,500	1,389	1,500	-	1,500
581000	DUES AND FEES	7,217	15,840	17,123	16,335	-	16,335
	SERVICES/SUPPLIES/EQUIPMENT/OTHER	**2,829,224**	**2,938,737**	**3,067,677**	**2,673,610**	**-**	**2,673,610**
TOTAL FUNCTION SUPPORT SERVICES - CENTRAL		**$ 5,074,029**	**$ 5,174,799**	**$ 5,377,400**	**$ 4,843,614**	**$ 16,592**	**$ 4,860,206**

FACILITIES ACQUISITION AND CONSTRUCTION SERVICES--FUNCTION 4000

Function 4000 includes activities concerned with renovation of buildings; repair and replacement of equipment and fixed assets, initial installation or extension of service systems and other build-in equipment; and improvements to site.

STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	ACTUAL EXPENDITURES FY 2017-18	FY 2018-19 APPROVED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2018-19	REQUEST	BUDGET ADJS.	FY 2019-20 PROJECTED BUDGET
530000	PURCHASED PROFESSIONAL SERVICE	$ -	$ -	$ -	$ -	$ -	$ -
544100	RENTAL OF LAND OR BUILDINGS	-	-	-	-	-	-
544200	RENTAL OF EQUIPMENT	-	-	-	-	-	-
559500	OTHER PURCHASED SERVICES	240	-	-	-	-	-
561000	SUPPLIES	-	-	1,952	-	-	-
561500	EXPENDABLE EQUIP UNDER $1000	392,919	475,000	315,206	317,155	-	317,155
571000	LAND AND LAND IMPROVEMENT	-	-	-	-	-	-
572000	BLDG. AND BLDG. IMPROVEMENT	-	-	-	-	-	-
573000	PURCHASE EQUIPMENT >$1000	-	-	83,068	-	-	-
573400	COMPUTERS	-	-	-	-	-	-
589000	OTHER EXPENDITURES	-	-	-	-	-	-
TOTAL FUNCTION FACILITIES ACQ. AND CONSTRUCT.		**$ 393,159**	**$ 475,000**	**$ 400,226**	**$ 317,155**	**$ -**	**$ 317,155**

OTHER OUTLAYS--FUNCTION 5000

Function 5000 includes outlays which cannot be properly classified as expenditures, but require budgetary or accounting control.

STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	ACTUAL EXPENDITURES FY 2017-18	FY 2018-19 APPROVED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2018-19	REQUEST	BUDGET ADJS.	FY 2019-20 PROJECTED BUDGET
593000	TRANSFER TO OTHER FUNDS	$ 4,308,353	$ 2,152,304	$ 1,897,304	$ 1,777,096	$ -	$ 1,777,096
599000	OTHER USES	-	-	-	-	-	-
TOTAL FUNCTION OTHER OUTLAYS		**$ 4,308,353**	**$ 2,152,304**	**$ 1,897,304**	**$ 1,777,096**	**$ -**	**$ 1,777,096**

TOTAL DEBT SERVICE--FUNCTION 5100

Function 5100 includes outlays to retire the short and long-term debt (obligations in excess of one year) of the local school district, included are payments of principal, interest and paying agents' fees.

STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	ACTUAL EXPENDITURES FY 2017-18	FY 2018-19 APPROVED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2018-19	REQUEST	BUDGET ADJS.	FY 2019-20 PROJECTED BUDGET
530000	PURCHASED PROFESSIONAL SERVICE	$ -	$ -	$ -	$ -	$ -	$ -
583000	INTEREST INCURRED	39,004	32,623	90,371	27,659	-	27,659
591000	PROCEEDS FROM TAN (TAX ANTICIP. NOTE)	13,750,000	11,500,000	11,500,000	9,750,000	-	9,750,000
TOTAL DEBT SERVICE		**$ 13,789,004**	**$ 11,532,623**	**$ 11,590,371**	**$ 9,777,659**	**$ -**	**$ 9,777,659**

Cherokee County School District

CHEROKEE COUNTY SCHOOL DISTRICT
DR. BRIAN V. HIGHTOWER
SUPERINTENDENT OF SCHOOLS

SCHOOL BOARD MEMBERS

Kyla Cromer, School Board Chair
Kelly Poole, School Board Vice-Chair
Mike Chapman
John Harmon
Patsy Jordan
Clark Menard
Robert Rechsteiner

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
May 16, 2019	I-2

Title

SY2019-20 Student Discipline Code

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of SY2019-20 Student Discipline Code

Summary Explanation and Background

To keep students, parents and the community apprised of appropriate and necessary changes in the Student Discipline Code, the code (in handbook form) will continue to be made available for review by all parents and students through district-level postings and school site distribution. School Board approval of the Student Discipline Code at this meeting is essential for all updates to be incorporated and the handbook published in a timely manner.

Based upon the recommendation of the Superintendent's Ad Hoc Discipline Code Handbook Committee (comprised of central office and school-based administrators, teachers, and parents), technical/clarifying modifications were made to reflect organizational changes and to ensure continued compliance with current statutory provisions. Additionally, in order to address the prevalent vaping issue, a specific discipline code (5E) has been added along with appropriate disciplinary measures to curb vaping use at school.

Major System Priority

Improving Safety and Security

Financial Impact

N/A

Exhibits: (List)

(1) Summary of Proposed Changes to Student Discipline Code; (2) SY2019-20 Student Discipline Code

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Trey Olson 770.479.1871 Dr. Debra Murdock 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

CHEROKEE COUNTY SCHOOL DISTRICT
Summary of Proposed Changes to Student Discipline Code
SY2019-20
REVISED

	Descriptor	Page(s)
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4	Actions Against Employees – Sections 03A; 03B Section • Definitions Modified language	 13
5	Actions Against Students Infraction – Sections 04A; 04B; 04C; 04D; 04E; 04F; 04G Sections • 04E Cyberbullying Another Student: Modified language • 04G Terroristic Threats Against Another Student: Modified language Codes • 04C.3 Modified language • 04F.1 Added language • 04F.2 Added language • 04F.3 Added language • 04G.2 Modified language • 04G.3 Modified language	 18 20 16 19 20 20 21 21
6	Alcohol/Drug/Tobacco/Vaping Infractions – Sections 05A; 05B; 05C; 05D; 05E; 05F Sections • 05A Possession or Transfer of Tobacco-Related/Drug Related Items: Modified language • 05B Possession, Use or Transfer of Tobacco: Modified language • 05E Anti-Vaping Code: Section added • 05F Possession, Use, Under the Influence or Transfer of Controlled or Dangerous Drugs: Modified language Codes • 05D.2 Modified language • 05E.1 Added language • 05E.2 Added language • 05E.3 Added language • 05F.1 Modified language • 05F.2 Modified language • 05F.3 Modified language	 22 22 24 26 24 25 25 25 26 26 26
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CHEROKEE COUNTY SCHOOL DISTRICT
Summary of Proposed Changes to Student Discipline Code
SY2019-20
REVISED

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Cherokee County School District

2019-20 DISCIPLINE CODE

DR. BRIAN V. HIGHTOWER
Superintendent of Schools

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Statement of Purpose

The purpose of the schools within the Cherokee County School District is to provide the best learning opportunity possible for students. The School District's behavior standards, as outlined in this discipline code, govern student actions while attending school, on school property and/or attending a school-sponsored event. As it relates to these standards, there is an expectation that students will behave themselves in such a way so as to facilitate a learning environment for themselves and other students. We expect students to:

- Respect each other;
- Respect school district employees;
- Obey student behavior policies adopted by the Board of Education; and
- Obey rules established by individual schools.

Good order and discipline may be described as the absence of distractions and disturbances that interfere with the optimum functioning of the students, the classroom, the school, and the safe operation of school buses. It is also the presence of a friendly, yet businesslike, rapport in which students and school personnel work cooperatively toward mutually accepted goals.

We ask your cooperation in sharing this responsibility for maintaining a proper learning environment.

CHEROKEE COUNTY BOARD OF EDUCATION

Kyla Cromer, School Board Chair
Kelly Poole, School Board Vice-Chair
Mike Chapman
John Harmon
Patsy Jordan
Clark Menard
Robert Rechsteiner
Dr. Brian V. Hightower
Superintendent of Schools

Important Notes

Note: In accordance with disciplinary procedures of the Cherokee County School District ("School District"), and as required by O.C.G.A. § 20-2-736, this publication of student behavior infractions and required or recommended dispositions is submitted for the information of school personnel, students, and parents.

Introduction to Student Discipline Procedures

Section I: Progressive Discipline

The School District will utilize progressive discipline processes in order to create the expectation that the degree of discipline will be in proportion to the severity of the behavior, as well as consideration will be given to each student's previous discipline history and any other relative factors. The School District will follow due process procedures as required by federal and state law.

Section II: Investigation and Notification Procedures

A teacher must document a student's violation of the student code of conduct within one school day of the incident. The report will be filed with the Principal (or designee) and shall describe the student's behavior.

Following an appropriate investigation in compliance with Section III below of the alleged infraction, the Principal (or designee) will make a determination regarding a disposition.

Within one school day after determining a disposition, the Principal (or designee) will send to the student's parents or guardians a copy of the report and information relative to the student support services being utilized or the disciplinary action taken/recommended upon completion of the investigation. Written notification will include information regarding how the student's parents or guardians may contact the Principal (or designee).

The Principal (or designee) will send written notification to the teacher of the action taken relative to the student incident referred by that teacher.

Section III: Due Process Rights for Students Relative to Administrative Investigations

In all cases, the rights of individuals involved will be ensured and protected. If a Principal (or designee) is planning to impose a punishment amounting to less than a ten-day suspension, he/she has three responsibilities to the student (Goss v. Lopez, 419 U.S. 565 (1975)):

(1) Notify the student of the charge;
(2) Provide an explanation of the evidence collected; and
(3) Extend an opportunity to the student to answer to that charge.

If the Principal (or designee) is seeking to impose a punishment that will exceed a ten-day suspension/expulsion, the student is entitled to a due process discipline hearing before a panel of individuals approved by the Board of Education or a hearing officer.

Section IV: Student Searches

School officials are authorized to conduct reasonable searches of students, staff, and visitors pursuant to applicable law.

Description of Search Types:

- **Student Searches:** When reasonable suspicion exists, school officials may search students whom they believe have either violated a particular law or school rules. The scope of the search will be reasonably related to the purpose of the search and not excessively intrusive in light of the age and gender of the student and the nature of the suspected infraction.

- **School Property Searches:** (i.e., lockers, desks, etc.): Student lockers, desks and all school and classroom storage areas are school property and remain at all times under the control of the school. These areas are not private. Periodic general inspections of these areas may be conducted by school authorities for any reason at any time without notice, and without student consent.

- **Personal Property:** Searches (i.e., automobiles, purses, book bags, etc.): These searches may be conducted pursuant to reasonable suspicion. Students who obtain a parking permit and park on school properties give consent to search their vehicle as a condition to obtaining a parking permit. Students are permitted to park on school premises as a matter of privilege, not of right. The schools retain the authority to conduct routine patrols of student parking lots and inspections of student vehicles on school property. Students should not expect their vehicles or vehicle contents to remain private if exercising the privilege of parking on campus.

- **Reasonable Suspicion:** Reasonable suspicion is a legal standard that applies in different criminal-law contexts, most often where searches and seizures are involved. Reasonable suspicion is a standard lower than probable cause, and it does not require anywhere near 50% certainty that the student has done something illegal or in

violation of school rules. Reasonable suspension must be based upon articulable facts and must be more than a mere hunch.

Section V: Illegal Acts

Parents and students should be aware that in some instances, an offense may constitute a violation of Georgia Law, as well as School District's policy. In such cases, students may be punished for violation of school policy, as well as criminally prosecuted for violation of the state law.

Section VI: SafeSchools Alert/"See Something, Say Something!"

Express or implied threats of violence will be treated seriously. Students should always report any potential threats regarding the safety or welfare of students and/or staff to a school administrator or staff member.

Students should also notify an administrator or staff member when illegal, suspicious, dangerous or banned items are found in the school building, on the school campus, or on the school bus.

The School District utilizes the SafeSchools Alert System to allow stakeholders to report concerns. Through SafeSchools Alert, safety concerns can be submitted to the School District in four (4) different ways:

1. By Phone: 1-855-4ALERT1, ext. 1695
2. By Text: Text #1695 + your tip to ALERT1 or 253781
3. By Email: 1695@alert1.us
4. By Online Message: http://1695.alert1.us

Section VII: Discipline of Students with IDEA Services and 504 Services

(A) GUIDELINES FOR SUSPENSION/EXPULSION OF STUDENTS RECEIVING SPECIAL EDUCATION SERVICES OR SECTION 504 SERVICES

Students receiving special education services under the Individuals with Disabilities Education Act (IDEA) or services under a Section 504 Plan can be suspended out-of-school (OSS) for a total of ten (10) consecutive or cumulative school days in a school year without considering whether the behavior is a manifestation of the student's disability.

If school administration is proposing a discipline that either exceeds ten (10) cumulative school days in a school year or there has been a recommendation for suspension or expulsion beyond ten (10) school days for a special education student or Section 504 student, the School District must conduct a Manifestation Determination Review (MDR). The purpose of the MDR will be to determine whether the student's behavior was a manifestation of the student's disability. If the behavior is determined to be a manifestation of the student's disability, the student must return to the placement from which the student was removed, unless the parent and the School District agree to a change of placement. If the behavior is found not to be a manifestation of the student's disability, then the School District may impose the recommended discipline as it would to a student without a disability; however, the special education student must continue to receive educational services. The student's Individual Education Program (IEP) committee will determine the location of the education services.

In cases in which a student is being considered for a suspension/expulsion beyond ten (10) school days, and there is no record indicating the student has a disability, but the parent(s)/legal guardian claim the school/School District has knowledge that the student does have a disability, the school administration should notify the Executive Director of Special Education before proceeding with the discipline process.

(B) TRIBUNAL GUIDELINES FOR STUDENT RECEIVING SPECIAL EDUCATION SERVICES AND/OR 504 SERVICES

Students receiving special education and/or 504 services are afforded the same right to a disciplinary due process hearing before a tribunal as nondisabled students where there is a recommendation for suspension/expulsion beyond ten (10) consecutive school days.

Section VIII: Discipline of Student K-3

Before expelling or suspending a K-3 student out-of-school ("OSS") for more than five (5) consecutive or cumulative days during a school year, the school must implement a multi-tiered system of supports including but not limited to Response to Intervention ("RTI") unless the student possessed a weapon as defined by O.C.G.A. §§ 16-11-121 and 16-11-131, controlled drugs or dangerous substances as defined below, other weapon as defined by O.C.G.A. § 16-11-127.1 or committed such actions as to endanger the physical safety of other students or school personnel.

Section IX: Reporting Infractions to the District Attorney

The following violations of this Discipline Code must be reported to the Cherokee County District Attorney (DA): 01B.1, 01B.2, 01B.3, 01C.3*, 03B.3*, 04C.3*, 08C*, 14 and 15. School personnel who knowingly fail to report the above mentioned violation to the DA may be guilty of a misdemeanor pursuant to O.C.G.A. § 20-2-1184 (d).

*These act(s) of physical violence must rise to the level of Aggravated Assault or Aggravated Battery pursuant to O.C.G.A. § 16-5-21 or § 16-5-24 to be reportable to the District Attorney.

Section X: Unsafe School Choice Option and Violent Criminal Offenses

Major offenses including, but not limited to, drug and weapon offenses can lead to schools being named as an "Unsafe School" according to the provisions of the State Board Rule 160-4-8-.16, Unsafe School Choice Option (USCO). Also, under USCO provisions, School District guidelines are in place to facilitate the timely and appropriate requested transfer of students who are victims of "violent criminal offenses" and/or students enrolled in schools determined to be "persistently dangerous" (as determined by the same State Board Rule).

Section XI: Disciplining Off-Campus Student Behavior

The authority of administrators to discipline a student is not limited to the student's on-campus conduct. Students may be suspended or expelled for off-campus conduct which is reasonably related to any school activity and is contrary to the law or has an adverse impact on good order, discipline or the learning environment at the school.

In conjunction with recent statutory requirements contained within O.C.G.A. § 20-2-751.4, local schools will address certain incidences of off-campus cyber-bullying when reported to school officials. Guidelines for addressing these behaviors are located on pages 18-19 of this handbook.

Section XII: Definitions

ACE Academy: An alternative program for students who meet certain criteria regarding their school behavior, including poor attendance or academic deficiencies.

Administrator: An administrator refers to a Principal, Assistant Principal or other designated person to whom authority has been delegated.

Board: The Cherokee County Board of Education will be referred to as the Board.

Detention: A requirement that the student report to a specified school location and to a designated teacher or school official to make up work missed or to receive specific instruction in behavior modification. Detention may require the student's attendance before school, after school, on Saturdays, or during scheduled class or school activity time if school officials deem removal of the student from his/her regular school schedule essential to the well-being of the student or school.

Disciplinary Hearing Panel: A group of at least three (3) individual(s) appointed by the Board to adjudicate student discipline when there has been a recommendation by an administrator for suspension or expulsion beyond ten (10) school days.

Disciplinary Tribunal: A due process hearing afforded to students where there is a recommendation for suspension/expulsion for longer than ten (10) school days. A tribunal panel has the authority to suspend students out of school long-term, expel or place them in Alternative School or ACE Academy. All tribunals must be held no later than ten days after the beginning of the student's suspension unless: (1) the parent/guardian requests, in writing, an

extension to the established deadline; (2) parent agrees to maintain student's current status until tribunal has been completed; and (3) both school and parent accept this extension/continuance. Any teacher who is called as a witness by the school system shall be given notice no later than three days prior to the hearing.

Due Process: The process required by State and federal law when disciplining students.

Expulsion: The removal of a student from school beyond the current school quarter or semester.

In-School Suspension (ISS): ISS is the removal of a student from his/her class for at least half a school day by the Principal or a designee and assignment to a location supervised by appropriate personnel in another room on the school premises for a period not exceeding ten (10) consecutive school days.

Long-Term Suspension: The suspension of a student from school for more than ten (10) school days, but not beyond the current school quarter or semester.

Out-of-School Suspension (OSS): Denial of a student of the right to attend school. Students who have been externally suspended are not permitted on any Cherokee County school campus or at any school function while under suspension. This includes students attending ACE Academy as determined by a tribunal, except when the students are allowed bus privileges to/from home. Externally suspended students who return to school or attend a school function while under expulsion/suspension may be considered to have criminally trespassed and may be prosecuted accordingly if they have not obtained and carry written permission from that Principal.

Parent: The student's natural parent, adoptive parent, person with valid, non-revocable power of attorney or court approved legal guardian.

Permanent Expulsion: Expulsion from all Cherokee County Schools for the remainder of the student's eligibility to attend school pursuant to Georgia law.

Progressive Discipline: The degree of discipline will be in proportion to the severity and/or the number of occurrences of the behavior.

School Property: includes, but is not limited to:

1. Any and all property owned, leased, or occupied by the School District;
2. Any other property or building, including school bus stops, wherever located, and where any school sponsored/sanctioned function or activity is conducted;
3. Any bus or other vehicle used in connection with school functions and activities, including but not limited to, school buses, buses leased by the Cherokee County School District and privately-owned vehicles used for transportation to and from school activities.

School Technology Resources: includes, but is not limited to:

1. Electronic media systems such as computers, electronic networks, messaging, and Web site publishing, and
2. The associated hardware and software programs used for purposes such as, but not limited to, developing, retrieving, storing, disseminating, and accessing instructional, educational, and administrative information.

School-Wide Panic or Alarm: Any action that results in the imposition of a code "red" school lockdown, panic among the student body that results in a higher than normal check-out and/or absentee rate, parental concern that results in a higher than normal parent call-in rate, disruption/or interruption of more than 10 educational classes, or a school-wide evacuation.

Self-Defense: Self-defense is defined by O.C.G.A. § 16-3-21 as when a student is justified in threatening or using force against another when and to the extent that he or she reasonably believes that such threat or force is necessary to defend himself or herself or a third person against such other's imminent use of unlawful force. A student is not justified in using force under the circumstances if the student (1) initially provokes the use of force against himself with the intent to use such force as an excuse to inflict bodily harm upon the assailant; (2) is attempting to commit, committing, or fleeing after the commission or attempted commission of a felony; or (3) was the aggressor or was engaged in a combat by agreement unless he withdraws from the encounter and effectively communicates to such

other person his intent to do so and the other, notwithstanding, continues or threatens to continue the use of unlawful force.

Short-Term Suspension: The suspension of a student from school for ten (10) school days or less.

Suspension of Bus Privileges: Denial of the privilege of School District bus transportation as the result of disciplinary infraction(s).

Suspension of Parking Privileges: Parking is a privilege bestowed by permit which may be suspended or revoked at the Principal's discretion.

Teacher: A classroom teacher, counselor, school assistant, substitute teacher or a student teacher who has been given authority over some part of the school program by the Principal or a supervising teacher.

Tribunal Deferral: For students' grades K-5, it is permissible for the School Principal, in working with the student and parent(s)/guardian(s), to substitute a "Tribunal Deferral" in place of the required recommendation for long-term suspension or expulsion. Tribunal Deferrals may also be utilized for students grades 6-12 in limited situations as determined by the Office of School Operations. This deferral would involve an admission of guilt from the student, as well as, an outline of the school-assigned consequences which, if involving a suspension or assignment to alternative school, cannot exceed ten (10) days.

Visible Injury: An injury that is evident to any person other than the injured at the scene.

Section XIII: Student Discipline Policies

Current School Board Policies may be reviewed on the Cherokee County School District website.

Section XIV: State Coding of Discipline Infractions

The Georgia Department of Education requires that certain reportable discipline infractions be coded for identification purposes. The three classifications for these reportable infractions are mild, moderate and severe.

These infractions may be denoted in the CCSD Discipline Code by the use of a decimal, then a number. An example of this coding system would be:

Code # .1 = Mild level
Code # .2 = Moderate level
Code # .3 = Severe level

Codes that are not state reportable may not be divided into these code sections.

Section XV: Amending the Discipline Code

Additions or changes in the student infraction codes and the corresponding dispositions may be made as deemed necessary. If this becomes necessary, appropriate announcements will be made to all students.

Student Infractions and Dispositions

WEAPONS INFRACTIONS
SECTIONS (01A; 01B; 01C; 01D; 01E)

01A **Possession of any device capable of injury, or death, or destruction of property by means of causing an explosion, or any item deemed to be used in a destructive manner or used to injure, wound, or kill an individual by the release of a spray, foam, gas, spark, or smoke**. For purposes of this section, such devices shall be referred to as "explosive devices" and shall include but are not limited to:

- Bullets or ammunition of any kind
- Fireworks of any type and size including consumer fireworks as defined in O.C.G.A. § 25-10-1
- Smoke bombs, paint bombs, stink bombs, any type of homemade bomb

.1 UNINTENTIONAL POSSESSION OF ANY EXPLOSIVE DEVICE – Unknowingly possessing any explosive device on school grounds, the bus, the bus stop, or at any school event.

Disposition:

- Immediate suspension for one to nine school days.
- Tribunal may be scheduled, with recommendation for long-term assignment to alternative school or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, student may be suspended or expelled from bus transportation.

REPORTING CCSD Police; State Report

.2 INTENTIONAL POSSESSION OF ANY EXPLOSIVE DEVICE WITH NO INTENT TO DO HARM - Knowingly possessing any explosive device on school grounds, the bus, the bus stop, or at any school event with no intent to harm.

Disposition:

- Immediate suspension for one to nine school days.
- Tribunal will be scheduled, with recommendation for long-term assignment to alternative school or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, student may be suspended or expelled from bus transportation.

REPORTING CCSD Police, State Report

.3 INTENTIONAL POSSESSION OF ANY EXPLOSIVE DEVICE WITH INTENT TO DO HARM OR DO DAMAGE TO PROPERTY – Knowingly possessing any explosive device on school grounds, the bus, the bus stop, or at any school event with the manifest intent to harm.

Disposition:

- Immediate suspension for one to nine school days.
- Tribunal will be scheduled, with recommendation for long-term assignment to alternative school or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, student will be suspended or expelled from bus transportation.

REPORTING CCSD Police, State Report

01B POSSESSION OF A FIREARM OR DANGEROUS WEAPON

a) Firearm is defined by O.C.G.A. § 16-11-131 as a handgun, rifle, shotgun, or other weapon which will or can be converted to expel a projectile by the action of an explosive or electrical discharge.

b) Dangerous Weapon is defined by O.C.G.A. § 16-11-121. A dangerous weapon includes any weapon commonly known as a "rocket launcher," "bazooka," or "recoilless rifle" which fires explosive or nonexplosive rockets designed to injure or kill personnel or destroy heavy armor, or similar weapon used for such purpose. The term shall also mean a weapon commonly known as a "mortar" which fires high explosive from a metallic cylinder and which is commonly used by the armed forces as an antipersonnel weapon or similar weapon used for such purpose. The term shall also mean a weapon commonly known as a "hand grenade" or other similar weapon which is designed to explode and injure personnel or similar weapon used for such purpose.

Possession is prohibited on school property, the bus, the bus stop or at any school function. For purposes of this section, action may be taken without regard to whether the weapon is loaded or unloaded or is presently capable of firing or detonating.

.1 UNINTENTIONAL POSSESSION OF A FIREARM OR DANGEROUS WEAPON – Unknowingly possessing a firearm or dangerous weapon on school property, the bus, the bus stop or at any school function.

Disposition:

- Immediate external suspension for nine school days.
- Tribunal will be scheduled, with recommendation for long-term assignment to alternative school or expulsion. Within the student information system, it must be noted if the firearm is a rifle (this is reported separately to the State).
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, student may be suspended or expelled from bus transportation.

REPORTING CCSD Police, District Attorney, State Report

.2 INTENTIONAL POSSESSION OF A FIREARM OR DANGEROUS WEAPON WITH NO INTENT TO DO HARM – Knowingly possessing a firearm or dangerous weapon on school property, the bus, the bus stop or at any school function with no intent to do harm.

Disposition:

- Immediate external suspension for nine school days.
- Tribunal will be scheduled, with recommendation for expulsion for a minimum of one year. Within the student information system, it must be noted if the firearm is a rifle (this is reported separately to the State).
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, student may be suspended or expelled from bus transportation.

REPORTING CCSD Police, District Attorney, State Report

.3 INTENTIONAL POSSESSION OF A FIREARM OR DANGEROUS WEAPON WITH INTENT TO DO HARM OR CAUSE DAMAGE TO PROPERTY – Knowingly possessing a firearm or dangerous weapon on school property, the bus, the bus stop or at any school function with the manifest intent to do harm. For purposes of this section, action may be taken without regard to whether the weapon is loaded or unloaded or is presently capable of firing or being detonated.

Disposition:

- Immediate external suspension for nine school days.
- Tribunal will be scheduled, with recommendation expulsion for a minimum of one year. Within the student information system, it must be noted if the firearm is a rifle (this is reported separately to the State).
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, student will be suspended or expelled from bus transportation.

REPORTING CCSD Police, District Attorney, State Report

01C POSSESSION OF OTHER WEAPONS (as defined by O.C.G.A. § 16-11-127.1)

Weapon means and includes any pistol, revolver, or any weapon designed or intended to propel a missile of any kind by means of compressed air, compressed gas or a spring (e.g. BB guns, pellet guns, paint pellet guns, airsoft guns) any dirk, bowie knife, switchblade knife, ballistic knife, any other knife having a blade of two or more inches, straight-edge razor, razor blade, spring stick, knuckles, whether made from metal, thermoplastic, wood, or other similar material, blackjack, any bat, club, or other bludgeon-type instrument, or any flailing instrument consisting of two or more rigid parts connected in such a manner as to allow them to swing freely, which may be known as a nun chahka, nun chuck, nunchaku, shuriken, or fighting chain, or any disc, of whatever configuration, having at least two points or pointed blades which is designed to be thrown or propelled and which may be known as a throwing star or oriental dart, or any object of like kind and any stun gun or Taser as defined in subsection (a) of Code Section 16-11-106. ***Also included as weapons are permitted medical accessories (i.e. Hypodermic needle, lancet) and/or school tools (i.e. pencils, pens) when used in a manner to injure or threaten injury to students, school employee or third parties."***

.1 UNINTENTIONAL POSSESSION OF OTHER WEAPONS – Unknowingly possessing Other Weapons on school property, school bus, school bus stop, or at any school function.

Disposition:

- Penalty at the discretion of the Principal, up to suspension from one to nine days and referral to a discipline tribunal.
- Because of serious nature of infraction, either (a) a Tribunal may be scheduled with a recommendation for long-term assignment to alternative school or expulsion; OR (b) a Tribunal Deferral may be filed. (Tribunal Deferral may replace a tribunal, but in those cases, suspension or Alternative School must not exceed nine days).
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, student may be suspended or expelled from bus transportation.

REPORTING CCSD Police, State Report

.2 INTENTIONAL POSSESSION OF OTHER WEAPONS WITH NO INTENT TO DO HARM - Knowingly possessing Other Weapons on school property, school bus, school bus stop, or at any school function with no manifest intent to do harm.

Disposition:

- Immediate external suspension for nine days.
- Because of serious nature of infraction, either (a) a Tribunal will be scheduled with a recommendation for long-term assignment to alternative school or expulsion; OR (b) a Tribunal Deferral will be filed. (Tribunal Deferral may replace a tribunal, but in those cases, suspension or Alternative School must not exceed 9 days).
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, student may be suspended or expelled from bus transportation.

REPORTING CCSD Police, State Report

.3 INTENTIONAL POSSESSION OF OTHER WEAPONS WITH THE INTENT TO DO HARM AND/OR USED IN AN ASSAULT - Knowingly possessing Other Weapons on school property, school bus, school bus stop, or at any school function with the manifest intent to do harm.

Disposition:

- Immediate external suspension for nine days.
- Because of serious nature of infraction, either (a) a Tribunal will be scheduled with a recommendation for long-term assignment to alternative school or expulsion; OR (b) a Tribunal Deferral will be filed. (Tribunal Deferral may replace a tribunal, but in those cases, suspension or Alternative School must not exceed 9 days).
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, student will be suspended or expelled from bus transportation.
- If the act(s) of physical violence rises to the level of Aggravated Assault or Aggravated Battery, pursuant to O.C.G.A. § 16-5-21 or § 16-5-24, the District Attorney shall be notified.

REPORTING CCSD Police, District Attorney, State Report

01D POSSESSION OF A HOAX EXPLOSIVE DEVICE, FIREARM, WEAPON OR DANGEROUS WEAPON SHALL BE DEFINED AS — Any "look alike/hoax" device, or replica of an explosive device, firearm, weapon, or dangerous weapon which by virtue of its shape, design, or representation causes another person to believe the hoax device to be an explosive device, firearm, weapon, or dangerous weapon as defined by Georgia law on school property, the school bus, the bus stop or at any school function. (See definitions in 01A, 01B and 01C and O.C.G.A. §§ 16-11-131, 16-11-121, and 16-11-127.1)

.1 UNINTENTIONAL POSSESSION OF A HOAX WEAPON - Unknowingly possessing a Hoax Device on school property, school bus, school bus stop, or at any school function with NO intent to cause bodily injury, death, or property damage/destruction.

Disposition:

- Penalty at the discretion of the Principal, up to suspension from one to nine days and referral to a discipline tribunal.
- A Tribunal may be scheduled with a recommendation for long-term assignment to alternative school or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, student may be suspended or expelled from bus transportation.

REPORTING CCSD Police, State Report

.2 INTENTIONAL POSSESSION OF A HOAX WEAPON WITH NO INTENT TO DO HARM - Possessing a Hoax Weapon on school property, school bus, school bus stop, or at any school function with no manifest intent to do harm.

Disposition:

- Immediate external suspension for nine days.
- Because of serious nature of infraction, a Tribunal will be scheduled with a recommendation for long-term assignment to alternative school or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, student may be suspended or expelled from bus transportation.

REPORTING CCSD Police, State Report

.3 INTENTIONAL POSSESSION OF A HOAX WEAPON WITH INTENT TO DO HARM - Possessing a Hoax Weapon on school property, school bus, school bus stop, or at any school function WITH the manifest intent to cause bodily injury, death, or property damage/destruction. Intent to harm may be inferred if firearm/weapon is represented as an actual weapon.

Disposition:

- Immediate external suspension for nine days.
- Because of serious nature of infraction, a Tribunal will be scheduled with a recommendation for long-term assignment to alternative school or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, student will be suspended or expelled from bus transportation.

REPORTING CCSD Police, State Report

01E FAILURE TO REPORT EXPLOSIVE DEVICES, FIREARMS, DANGEROUS WEAPONS and WEAPONS ON CAMPUS - Students who have personal knowledge of any explosive devices, firearms, dangerous weapons and (as defined in O.C.G.A. §§ 16-11-131, 16-11-121, and 16-11-127.1) or other dangerous device (e.g. ammunition, explosive devices, hoax devices) shall immediately report the information to an administrator, teacher, or school police officer. Failure to report the information shall be viewed as "conscious disregard" for the safety of others and the safety of the school campus.

Disposition:

- The punishment will be at the discretion of the Principal depending on the circumstances of the violation. The Principal may suspend a total of nine school days or may recommend long-term assignment to alternative school or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING None

PUBLIC ALARM/ARSON INFRACTIONS SECTION (02A; 02B)

02A FALSE ALARM

.1 FALSE ALARM WITHOUT PUBLIC DISSEMINATION -The transmittal to a person(s) without dissemination to others, through any verbal/non-verbal manner or action including through any social media or gaming platforms, that an explosive device, destructive device, or device intended to release hazardous material of any nature is concealed in such a place that its explosion, detonation or release would endanger human life, cause injury or damage property knowing at the time that such report is false.

Disposition:

- Immediate suspension for one to nine school days.
- Because of serious nature of infraction, a Tribunal may be scheduled with a recommendation for long-term assignment to alternative school or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, student may be suspended from bus transportation.

REPORTING CCSD Police,

.2 FALSE FIRE ALARM – The transmittal, through any verbal/non-verbal manner or action, to any fire department, agency or person(s) of a false report of fire, knowing at the time that there is no reason to believe that a fire exists. This offense shall specifically include the activation of a FIRE ALARM without cause.

Disposition:

- Immediate suspension for one to nine school days.
- Tribunal will be scheduled, with recommendation for expulsion of at least one year.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, student may be suspended from bus transportation.

REPORTING CCSD Police, State Report

.3 FALSE PUBLIC ALARM WITH SCHOOL-WIDE DISSEMINATION - The transmittal to a person(s) or dissemination to others resulting in school-wide dissemination through any verbal/non-verbal manner or action including through any social media or gaming platforms, that an explosive device, destructive device, or device intended to release hazardous material of any nature is concealed in such a place that its explosion, detonation or release would endanger human life, cause injury or damage property knowing at the time that such report is false.

Disposition:

- Immediate suspension for one to nine school days.
- Because of serious nature of infraction, a Tribunal will be scheduled with a recommendation for long-term assignment to alternative school or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, student will be suspended from bus transportation.

REPORTING CCSD Police, State Report

02B ARSON

.1 ARSON; DAMAGE TO PERSONAL OR SCHOOL PROPERTY VALUE MORE THAN $25 – when a person unlawfully causes, aids or encourages damages to personal property or school property with a value of $25 or more.

Disposition:

- Immediate suspension for one to nine school days.
- Because of serious nature of infraction, a Tribunal will be scheduled with a recommendation for long-term assignment to alternative school or expulsion.
- Restitution to be determined by School District or court having jurisdiction (when applicable.)
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, student may be suspended from bus transportation.

REPORTING CCSD Police

.2 ARSON; DAMAGE TO PROPERTY, VEHICLE OR STRUCTURE - when a person knowingly causes damage to a school building, vehicle parked on school property, or any other school structure by means of fire or explosives.

Disposition:

- Immediate suspension for one to nine school days.
- Because of serious nature of infraction, a Tribunal will be scheduled with a recommendation for long-term assignment to alternative school or expulsion.
- Restitution to be determined by School District or court having jurisdiction (when applicable).
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, student may be suspended from bus transportation.

REPORTING CCSD Police

.3 ARSON; ENDANGERS HUMAN LIFE– a person knowingly causes damage, with fire or explosives, to an occupied or unoccupied school building or vehicle on school property that could endanger human life.

Disposition:

- Immediate suspension for one to nine school days.
- Tribunal will be scheduled, with recommendation for expulsion of at least one year.
- Restitution to be determined by School District or court having jurisdiction (when applicable).
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, student will be suspended from bus transportation.

REPORTING CCSD Police, State Report

ACTIONS AGAINST EMPLOYEES SECTION (03A; 03B)

For purposes of this section, the following definitions will apply:

- Assault. A student commits the infraction of assault when he or she attempts to commit a violent injury to a person of another or commits an act which places another in reasonable apprehension of immediate injury.
- Battery. A student commits the infraction of battery when he or she intentionally makes physical contact of an insulting or provoking nature with the person of another or intentionally causes physical harm to another.
- Disrespect. Insulting speech, writing or gestures directed to a school employee which tends to disrupt the learning environment. Such speech, writing or gestures may include, but is not limited to, the use of expletives, name-calling, derogatory remarks, statements of defiance, or any other public speech which a reasonable person would consider inappropriate and disruptive to the learning environment.
- Physical Violence. (a) Intentionally making physical contact of an insulting or provoking nature with the person of another; (b) Intentionally making physical contact, which causes physical harm to another unless such contact was in defense of himself or herself.
- School Employee. Teachers, school bus drivers, school officials, volunteers and any other employee of the Cherokee County School District.
- Terroristic Threats. A student commits the offense of terroristic threats, when he or she threatens to commit any crime of violence, release any hazardous substance, burn or damage property for the purposes of terrorizing another.

03A NON-PHYSICAL ACTIONS AGAINST EMPLOYEES

.1 DISRESPECT DIRECTED AT A SCHOOL EMPLOYEE as defined above.

Disposition:

- Immediate suspension for one to nine school days.
- Tribunal may be scheduled, with recommendation for long-term assignment to alternative school or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING None

.2 ASSAULT OF AN EMPLOYEE as defined above.

Disposition:

- Immediate suspension for nine school days.
- A tribunal will be scheduled. A recommendation of long term suspension or expulsion shall be made to the disciplinary tribunal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from the bus for one to nine school days.

REPORTING None

.3 TERRORISTIC THREAT TO A SCHOOL EMPLOYEE as defined above.

Disposition:

- Immediate suspension for one to nine school days.
- Because of serious nature of infraction, a Tribunal will be scheduled with a recommendation for long-term assignment to alternative school or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student will be suspended from the bus for one to nine school days.

REPORTING State Report

03B PHYSICAL ACTIONS AGAINST EMPLOYEES:

.1 INCIDENTAL CONTACT WITH EMPLOYEE DURING AN ALTERCATION WITH A THIRD PARTY OTHER THAN SCHOOL EMPLOYEE

Disposition:

- Punishment at the discretion of the Principal depending on circumstances. Recommendations for a tribunal to determine long-term assignment to alternative school or expulsion at the discretion of the Principal for repeated violation or if the safety of others is seriously affected.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING CCSD Police, State Report

.2 BATTERY OF A SCHOOL EMPLOYEE WITH NO PHYSICAL INJURY

Disposition:

- Immediate suspension for nine school days.
- A tribunal will be scheduled. A recommendation for a permanent expulsion will be made to the disciplinary tribunal for long term suspension or expulsion for Cherokee County Schools.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING CCSD Police, State Report

.3 BATTERY OF A SCHOOL EMPLOYEE RESULTING IN VISIBLE INJURIES

Disposition:

- Immediate suspension for nine school days.
- A tribunal will be scheduled. A recommendation for a permanent expulsion will be made to the disciplinary tribunal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student will be suspended or expelled from bus transportation.
- If the act(s) of physical violence rises to the level of Aggravated Assault or Aggravated Battery, pursuant to O.C.G.A. § 16-5-21 or § 16-5-24, the District Attorney shall be notified.

REPORTING CCSD Police, District Attorney, State Report

ACTIONS AGAINST STUDENTS INFRACTION SECTIONS (04A; 04B; 04C; 04D; 04E; 04F; 04G)

04A ACTIONS THAT ENDANGERS STUDENT(S) - Any disturbance or act that endangers the well-being of any student including, but not limited to, behaving in a rough, boisterous, unruly, or reckless manner.

Disposition:

- Punishment will be at the discretion of the Principal. Circumstances will determine which one or more of the following alternatives will be considered: (a) Counseling with student, parents, and teachers, (b) In-school suspension, (c) After school detention, and (d) Removal from class for a period of time.
- Tribunal may be scheduled, with recommendation for long-term assignment to alternative school or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING None

04B PROVOKING A FIGHT AND/OR ASSAULT - An attempt to commit a violent injury to a student, or an act which places that student in reasonable apprehension of immediately receiving a violent injury including participating in demeaning activities, threatening behavior or directly communicating a threat that could result in a fight.

Disposition:

- Punishment at the discretion of the Principal depending on circumstances. Circumstances will determine which one or more of the following alternatives will be used: Counseling/Peer mediation, In-school suspension, External suspension or alternative school of one to nine school days. Recommendations for long-term assignment to alternative school or expulsion at the discretion of the Principal for repeated violation or if the safety of others is seriously affected.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING None

04C FIGHTING WITH ANOTHER STUDENT

.1 MUTUAL FIGHTING WITH ANOTHER STUDENT RESULTING IN NO VISIBLE INJURIES

Disposition:

- Punishment at the discretion of the Principal depending on circumstances. Circumstances will determine which one or more of the following alternatives will be used: Counseling/Peer mediation, In-school suspension, External suspension or alternative school of one to nine school days, Recommendations for long-term assignment to alternative school or expulsion at the discretion of the Principal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.
- The Principal or designee may also convene a parent/guardian conference in which a behavior contract is entered into by and between the School District, the student and the parents or guardian. Such behavior contract may specifically specify, among other things, prohibited behavior, seating assignment, or such other limitations or prohibitions as the Principal or designee deems appropriate.
- To the extent possible, the administrative investigation will determine whether or not either of the students was acting in self-defense of themselves or others.

REPORTING State Report

.2 MUTUAL FIGHTING WITH ANOTHER STUDENT RESULTING IN VISIBLE INJURIES

Disposition:

- Immediate suspension of one to nine school days. Recommendations for long-term assignment to alternative school or expulsion at the discretion of the Principal.
- School Police will be contacted, and charges may be filed.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.
- The Principal or designee may also convene a parent/guardian conference in which a behavior contract is entered into by and between the School District, the student and the parents or guardian. Such behavior contract may specifically specify, among other things, prohibited behavior, seating assignment, or such other limitations or prohibitions as the Principal or designee deems appropriate.
- To the extent possible, the administrative investigation will determine whether or not either of the students was acting in self-defense of themselves or others.

REPORTING CCSD Police, State Report

.3 THE STRIKING OF ANOTHER STUDENT WITHOUT WARNING RESULTING IN VISIBLE PHYSICAL INJURY/BATTERY

Disposition:

- Immediate suspension of one to nine school days. A tribunal will be scheduled and a recommendation for a long-term expulsion will be made to the disciplinary tribunal.
- School Police will be contacted, and charges may be filed.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student will be suspended from bus transportation.
- The Principal or designee may also convene a parent/guardian conference in which a behavior contract is entered into by and between the School District, the student and the parents or guardian. Such behavior contract may specifically specify, among other things, prohibited behavior, seating assignment, or such other limitations or prohibitions as the Principal or designee deems appropriate.
- To the extent possible, the administrative investigation will determine whether or not the student was acting in self-defense of themselves or others.
- If the act(s) of physical violence rises to the level of Aggravated Assault or Aggravated Battery, pursuant to O.C.G.A. § 16-5-21 or § 16-5-24, the District Attorney shall be notified.

REPORTING CCSD Police, District Attorney, State Report

04D BULLYING ANOTHER STUDENT

Bullying is defined as the following:

- Any willful attempt or threat to inflict injury on another person, when accompanied by an apparent present ability to do so;
- Any intentional display of force such as that which would give the victim reason to fear or expect immediate bodily harm; or,
- Any intentional written, verbal or physical act, which a reasonable person would perceive as being intended to threaten, harass or intimidate. Such acts could include causing the following:
    - physical or visible bodily harm;
    - substantial damage to property;
    - disruption of school;
    - substantially interferes with the student's education;
    - is so severe/persistent/pervasive that it creates an intimidating or threatening educational environment; or
    - has the effect of substantially disrupting the orderly operation of the school.

Additional Notes Relative to Identifying Bullying Behavior:

- Bullying applies to acts which occur on school property, in the student's neighborhood or via cyberbullying as defined below. Parents will be responsible for the actions of their students while at home and should immediately report any instances of bullying outside of school or cyberbullying to school officials.
- These actions are prohibited at school, on school property, at school bus stops and at school-related functions. This statement is inclusive of the use of technology or other equipment owned by the School District and/or located at a school for the purposes of bullying another student.
- These actions may not be confined to events that occur on school property, on school vehicles, at designated school bus stops, or at school related functions or activities, or by use of data or software that is accessed through a computer, computer system, computer network, or other electronic technology of a local school system.

.1 BULLYING ANOTHER STUDENT, FIRST OFFENSE IN SCHOOL YEAR

Disposition:

- Consequences for grades K-5:
  - Punishment at the discretion of the Principal. (The student's age/level of maturity or development should be considered in relation to the offense).
- Consequences for grades 6-12:
  - Appropriate punishment at the discretion of the Principal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.
- The Principal or designee may also convene a parent/guardian conference in which a behavior contract is entered into by and between the School District, the student and the parents or guardian. Such behavior contract may specifically specify, among other things, prohibited behavior, seating assignment, or such other limitations or prohibitions as the Principal or designee deems appropriate.

REPORTING State Report

.2 BULLYING ANOTHER STUDENT, SECOND OFFENSE IN SCHOOL YEAR

Disposition:

- Consequences for grades K-5:
  - Punishment at the discretion of the Principal. (The student's age/level of maturity or development should be considered in relation to the offense).
- Consequences for grades 6-12:
  - One to nine days of assignment to alternative school. Recommendation for long-term suspension or expulsion may also be made at the discretion of the Principal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.
- The Principal or designee may also convene a parent/guardian conference in which a behavior contract is entered into by and between the School District, the student and the parents or guardian. Such behavior contract may specifically specify, among other things, prohibited behavior, seating assignment, or such other limitations or prohibitions as the Principal or designee deems appropriate.

REPORTING State Report

.3 BULLYING ANOTHER STUDENT, THREE OR MORE INSTANCES IN SCHOOL YEAR

Disposition:

- Consequences for grades K-5:
  - Punishment at the discretion of the Principal. (The student's age/level of maturity or development should be considered in relation to the offense).
- Consequences for grades 6-12:
  - Nine days of assignment to alternative school. A recommendation for long-term assignment to alternative school or expulsion will be made by the Principal.

- Additional Offenses: A recommendation for long-term assignment to alternative school or expulsion at the discretion of the Principal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student will be suspended from bus transportation.
- The Principal or designee may also convene a parent/guardian conference in which a behavior contract is entered into by and between the School District, the student and the parents or guardian. Such behavior contract may specifically specify, among other things, prohibited behavior, seating assignment, or such other limitations or prohibitions as the Principal or designee deems appropriate.

REPORTING State Report

04E CYBERBULLYING ANOTHER STUDENT

Cyberbullying is defined the same as 04D BULLYING ANOTHER STUDENT above, but cyberbullying is defined as bullying via the use of the Internet, interactive and digital technologies (such as computers, social media messaging applications, PDAs, computer/gaming-system, etc.) and/or mobile telephones that includes the following:

- Is directed specifically at students or school personnel;
- Is maliciously intended for the purpose of threatening the safety of those specified or substantially disrupting the orderly operation of the school; and
- Creates a reasonable fear of harm to the students' or school personnel's person or property or has a high likelihood of succeeding in that purpose.

Electronic communication includes, but is not limited to any transfer of signs, signals, writings, images, sounds, data or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic, photo electronic or photo optical system.

.1 CYBERBULLYING ANOTHER STUDENT, FIRST OFFENSE IN SCHOOL YEAR

Disposition:

- Consequences for grades K-5:
  - Punishment at the discretion of the Principal. (The student's age/level of maturity or development should be considered in relation to the offense).
- Consequences for grades 6-12:
  - Appropriate punishment at the discretion of the Principal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

The Principal or designee may also convene a parent/guardian conference in which a behavior contract is entered into by and between the School District, the student and the parents or guardian. Such behavior contract may specifically specify, among other things, prohibited behavior, seating assignment, or such other limitations or prohibitions as the Principal or designee deems appropriate.

REPORTING State Report

.2 CYBERBULLYING ANOTHER STUDENT, SECOND OFFENSE IN SCHOOL YEAR

Disposition:

- Consequences for grades K-5:
  - Punishment at the discretion of the Principal. (The student's age/level of maturity or development should be considered in relation to the offense).
- Consequences for grades 6-12:
  - One to nine days of assignment to alternative school. Recommendation for long-term suspension or expulsion may also be made at the discretion of the Principal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.
- The Principal or designee may also convene a parent/guardian conference in which a behavior contract is entered into by and between the School District, the student and the parents or guardian. Such behavior contract may specifically specify, among other things, prohibited

behavior, seating assignment, or such other limitations or prohibitions as the Principal or designee deems appropriate.
- The student may no longer be able to utilize the School District's electronic devices or internet.

REPORTING State Report

.3 CYBERBULLYING ANOTHER STUDENT, THREE OR MORE INSTANCES IN SCHOOL YEAR

Disposition:
- Consequences for grades K-5:
  - Punishment at the discretion of the Principal. (The student's age/level of maturity or development should be considered in relation to the offense).
- Consequences for grades 6-12:
  - Nine days of assignment to alternative school. A recommendation for long-term assignment to alternative school or expulsion will be made by the Principal.
- Additional Offenses: A recommendation for long-term assignment to alternative school or expulsion at the discretion of the Principal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student will be suspended from bus transportation.
- The Principal or designee may also convene a parent/guardian conference in which a behavior contract is entered into by and between the School District, the student and the parents or guardian. Such behavior contract may specifically specify, among other things, prohibited behavior, seating assignment, or such other limitations or prohibitions as the Principal or designee deems appropriate.
- The student may no longer be able to utilize the School District's electronic devices or internet.

REPORTING State Report

04F HARASSMENT AGAINST ANOTHER STUDENT OR EMPLOYEE

No student shall harass any person through disparaging conduct or communication based upon the person's race, ethnic heritage, national origin, religion, gender, gender identity, disability or handicapping conditions ("Constitutionally Protected Differences"). Harassment of Constitutionally Protected Differences includes:
- Behavior that creates an unpleasant or hostile situation by uninvited or unwelcome verbal or physical conduct, teasing, or taunting. Harassing behaviors may include, but are not limited to:
  - Oral statements, written statements, gestures, use of slurs, or any other form of communication or conduct that stands for or implies any sort of intimidating, derogatory, demeaning, or prejudicial message towards an individual or group based upon their Constitutionally Protected Differences.
  - Any type of conduct or activity exhibited by an individual or a group that is rooted in racial prejudice that conveys an intimidating, derogatory, demeaning, or prejudicial message towards an individual or a group based upon their Constitutionally Protected Differences.
  - Wearing or possessing items depicting or implying any type of intimidating, derogatory, demeaning or prejudicial message towards another group or individual based upon their Constitutionally Protected Differences.
  - Students must report any alleged harassment to the building Principal or designee (Students may refer/utilize the "Harassment/Discrimination Complaint Form", Appendix G).
  - Students/Parents/Employees may refer to the School Board's Policy regarding Harassment (see Appendix F)

.1 HARASSMENT AGAINST ANOTHER STUDENT OR EMPLOYEE, FIRST OFFENSE IN SCHOOL YEAR

Disposition:
- Consequences for grades K-5:
  - Punishment at the discretion of the Principal. (The student's age/level of maturity or development should be considered in relation to the offense).
- Consequences for grades 6-12:
  - Appropriate punishment at the discretion of the Principal.

- In all cases the parents/ guardian of all students involved shall be notified of the complaint, investigation and remedial actions taken with appropriate documentation of such contact. Students, parents, or guardians dissatisfied by the Principal's determination may appeal such determination pursuant to the District's Harassment Discrimination Policy.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING None

.2 HARASSMENT AGAINST ANOTHER STUDENT OR EMPLOYEE, SECOND OFFENSE IN SCHOOL YEAR

Disposition:

- Consequences for grades K-5:
  - Punishment at the discretion of the Principal. (The student's age/level of maturity or development should be considered in relation to the offense).
- Consequences for grades 6-12:
  - One to nine days of assignment to alternative school. Recommendation for long-term suspension or expulsion may also be made at the discretion of the Principal.
- In all cases the parents/ guardian of all students involved shall be notified of the complaint, investigation and remedial actions taken with appropriate documentation of such contact. Students, parents, or guardians dissatisfied by the Principal's determination may appeal such determination pursuant to the District's Harassment Discrimination Policy.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING None

.3 HARASSMENT AGAINST ANOTHER STUDENT OR EMPLOYEE, THIRD OFFENSE IN SCHOOL YEAR

Disposition:

- Consequences for grades K-5:
  - Punishment at the discretion of the Principal. (The student's age/level of maturity or development should be considered in relation to the offense).
- Consequences for grades 6-12:
  - Nine days of assignment to alternative school. A recommendation for long-term assignment to alternative school or expulsion will be made by the Principal.
- Additional Offenses: A recommendation for long-term assignment to alternative school or expulsion at the discretion of the Principal.
- In all cases the parents/ guardian of all students involved shall be notified of the complaint, investigation and remedial actions taken with appropriate documentation of such contact. Students, parents, or guardians dissatisfied by the Principal's determination may appeal such determination pursuant to the District's Harassment Discrimination Policy.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student will be suspended from bus transportation.

REPORTING None

04G TERRORISTIC THREATS AGAINST ANOTHER STUDENT

Terroristic Threats. A student commits the offense of terroristic threats, when he or she threatens to commit any crime of violence, release any hazardous substance, burn or damage property for the purposes of terrorizing another.

.1 TERRORISTIC THREAT AGAINST ANOTHER STUDENT; INDIVIDUAL THREAT OR INTIMIDATION

Disposition:

- Immediate suspension for one to nine school days.
- Because of serious nature of infraction, a Tribunal will be scheduled with a recommendation for long-term assignment to alternative school or expulsion.

- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING CCSD Police, State Report

.2 DISSEMINATION OF INFORMATION TO PROMOTE TERROR

Knowingly furnishing or disseminating through any means including but not limited to a computer, gaming system, or computer network, any picture, photograph, drawing, or similar visual representation or verbal description of any information designed to encourage, solicit, or otherwise to promote terror, or terroristic acts.

Disposition:

- Immediate suspension for nine school days.
- Because of serious nature of infraction, a Tribunal will be scheduled with a recommendation for long-term assignment to alternative school or expulsion for one school year;
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING CCSD Police, State Report

.3 TERRORISTIC THREATS AGAINST OTHERS THAT RESULT IN SCHOOL-WIDE PANIC OR ALARM

Knowingly furnishing or disseminating through any means including but not limited to a computer, gaming systems, or computer network, any picture, photograph, drawing, or similar visual representation or verbal description of any information designed to encourage, solicit, or otherwise to promote terror, terroristic acts, or public alarm that has the effect of causing a school-wide panic or alarm.

Disposition:

- Immediate suspension for nine school days.
- Because of serious nature of infraction, a Tribunal will be scheduled with a recommendation for long-term assignment to alternative school or expulsion for one school year;
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student will be suspended from bus transportation.

REPORTING CCSD Police, State Report

ALCOHOL/DRUG/TOBACCO/VAPING INFRACTIONS SECTIONS (05A; 05B; 05C; 05D; 05E; 05F)

05A POSSESSION OR TRANSFER OF TOBACCO-RELATED/DRUG-RELATED ITEMS

Possession of drug or smoking paraphernalia (i.e., lighter/matches, pipe, rolling paper, bong, water pipe, wrappers or other ordinary items that have clearly been used as drug or smoking paraphernalia, etc.).

Disposition:

- Punishment will be at the discretion of the Principal, depending upon the nature and circumstances of the violation. The Principal may recommend suspension of one to nine school days or may recommend long-term assignment to alternative school and/or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING None

05B POSSESSION, USE OR TRANSFER OF TOBACCO

Except as provided by 05E below, possession, use and/or transfer of tobacco or tobacco-related products including but not limited to cigarettes, cigars, smokeless tobacco, dissolvable tobacco products or any other substance that contains nicotine ("tobacco products"). Smoking or other use of tobacco will not be permitted on school property, on school buses, or while attending a school function.

.1 UNINTENTIONAL POSSESSION OF TOBACCO PRODUCTS - Unknowingly possessing tobacco or tobacco products on school grounds, bus, bus stop, school function or event.

Disposition:

- Punishment will be at the discretion of the Principal, depending upon the nature and circumstances of the violation. The Principal may recommend suspension of one to nine school days or may recommend long-term assignment to alternative school and/or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING State Report

.2 INTENTIONAL USE OR POSSESSION OF TOBACCO PRODUCTS - Knowingly possessing tobacco or tobacco products on school grounds, bus, bus stop, school function or event.

Disposition:

- Punishment will be at the discretion of the Principal, depending upon the nature and circumstances of the violation. The Principal may recommend suspension of one to nine school days or may recommend long-term assignment to alternative school and/or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING State Report

.3 SALE, AND/OR DISTRIBUTION OF TOBACCO PRODUCTS - The sale or distribution of tobacco or tobacco products or the attempt to sell or distribute tobacco or tobacco products.

Disposition:

- Punishment will be at the discretion of the Principal, depending upon the nature and circumstances of the violation. The Principal may recommend suspension of one to nine school days or may recommend long-term assignment to alternative school and/or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING State Report

05C POSSESSION/USE/UNDER THE INFLUENCE/DISTRIBUTION OF ALCOHOL - Possession or attempt to possess, conspiring with one or more persons to possess or use, under influence of alcohol or the distribution of alcohol on school property, in school buses, at a bus stop or while attending school function.

.1 UNINTENTIONAL POSSESSION OF ALCOHOL - Unknowingly possessing alcohol products on school property, the bus, the bus stop, or at a school function.

Disposition:

- Punishment will be at the discretion of the Principal, depending upon the nature and circumstances of the violation. The Principal may recommend suspension of one to nine school days or may recommend long-term assignment to alternative school and/or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING State Report

.2 INTENTIONAL POSSESSION OF ALCOHOL OR UNDER THE INFLUENCE OF ALCOHOL - Under the influence of alcohol; the intentional possession of alcohol on school property, on a school bus, at a school bus stop, or any school function or event, or the possession of any substance purported to be alcohol.

Disposition:

- Punishment will be at the discretion of the Principal, depending upon the nature and circumstances of the violation. The Principal may recommend suspension of one to nine school days or may recommend long-term assignment to alternative school and/or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING CCSD Police, State Report

.3 SALE, PURCHASE, OR TRANSFER OF ALCOHOL - The sale or purchase of, transfer of, conspiring with one or more persons for the sale or transfer of, or the attempt to sell or transfer alcohol on school property, on school buses, or while attending school functions.

Disposition:

- Punishment will be at the discretion of the Principal, depending upon the nature and circumstances of the violation. The Principal may recommend suspension of one to nine school days or may recommend long-term assignment to alternative school and/or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student will be suspended from bus transportation.

REPORTING CCSD Police, State Report

05D POSSESSION/USE/UNDER THE INFLUENCE OF OVER-THE-COUNTER DRUGS

Any commercially produced medication that may be purchased without regard to age (e.g. aspirin, Tylenol, Midol, diet pills, or cold medicine)

.1 UNINTENTIONAL POSSESSION OF OVER-THE-COUNTER DRUGS AND/ OR FAILURE TO REPORT POSSESSION OF OVER-THE-COUNTER DRUGS - Unknowingly possessing over-the-counter drugs on school property, school bus, bus stop or school function.

Disposition:

- Punishment will be at the discretion of the Principal, depending upon the nature and circumstances of the violation. The Principal may recommend suspension of one to nine school days or may recommend long-term assignment to alternative school or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING State Report

.2 INTENTIONAL POSSESSION OF OVER-THE-COUNTER DRUGS - Knowingly possessing or attempting to possess, conspiracy by one or more persons to possess or use or under the influence of over-the-counter drugs, look-alike substance, inhalants, pills, tablets, capsules, any substance purported to be a controlled substance, or any synthetic over-the-counter substance that is misused.

Disposition:

- The Principal may recommend suspension of one to nine school days or may recommend long-term assignment to alternative school or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING State Report

.3 SALE/TRANSFER OF OVER-THE-COUNTER DRUGS - The sale of, transfer of, conspiring with one or more persons for the sale or transfer or the attempt to sell or transfer over-the counter drugs, look-alike drugs, inhalants, pills, tablets, capsules or anything purported to be a controlled substance or alcohol on school property.

Disposition:

- Punishment will be at the discretion of the Principal, depending upon the nature and circumstances of the violation. The Principal may recommend suspension of one to nine school days or may recommend long-term assignment to alternative school or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING CCSD Police, State Report

05E ANTI-VAPING CODE

The Cherokee County School District is committed to the health, safety, and welfare of its students. The District has determined that the use of vapes, vaporizers, e-cigarettes, or other devices used to inhale vapor by means of an electronic device ("vaping") is harmful to the health of students and the good order of the School District. Vaping requires the use of a purpose-made or homemade device that vaporizes oil that may contain flavoring, nicotine, Cannabidiol ("CBD") oil of varying concentrations, tetrahydrocannabinol ("THC") oil of varying concentrations, or other substances that may or may not be legal to possess ("vape"). A vaping device is generally composed of a vaporizer, battery, reservoir for smoking oil, and a battery charger. By way of example and not as a limitation, vaping devices may be called vapes, Juuls, e-cigarettes, e-cigs, dab pens or other brand names.

It will be a violation of the Cherokee County Discipline Code to possess, use or transfer a vape as provided below.

For purposes of this section, the following definitions will apply:

- Cannabis. Tetrahydrocannabinol (THC) and cannabidiol (CBD) are the two primary cannabinoids that occur naturally in the cannabis sativa plant.
- CBD Oil. CBD oil is derived from a cannabis plant called hemp. Hemp contains a very high concentration of CBD and less than .3% by volume of THC.
- Low-THC Oil. Low-THC oil is derived from the cannabis plant that produces marijuana. Low-THC oil contains no more than 5% by volume of THC and may only be possessed or used under a doctor's supervision with a prescription. Possession of Low-THC oil without a valid prescription is a felony.
- THC Oil. THC oil is derived from the cannabis plant and contains more than 5% by volume of THC. Some THC oil may contain up to 98% by volume of THC (3 - 5 times stronger than typical marijuana). Possession of THC oil is a felony.
- Vape. A vape is a purpose-made or homemade device that electronically vaporizes liquid to allow a user to inhale the vapor created in the lungs (i.e. vapes, juuls, e-cigarette, e-cig, dab

pen, vape sticks, etc.) Vape will include individually or together vape battery(ies), reservoir(s), vaporizer(s), and/or vape charger(s).

- Vape Juice. Vape juice is a slang term for the liquid used by the vaporizer to create vapor. Vape juice may contain flavored juice, CBD oil, Low THC oil or THC oil.

At present, there is no proven technology to quickly, easily and accurately test vape juice to identify its composition as flavored juice, nicotine juice, CBD oil, Low-THC oil or THC oil. Because of the documented, extreme health effects associated with high concentration THC oil this code creates a rebuttable presumption that vapes and vape juice contain THC oil. Absent clear and convincing evidence to the contrary the possession and/or use of vape juice will be treated as a 05E.3 violation of this code.

.1 THE USE, ATTEMPT TO POSSESS, OR THE POSSESSION INDIVIDUALLY OR IN CONNECTION WITH OTHERS OF A VAPE OR FLAVORED VAPE JUICE IN OR OUT OF A VAPE

Disposition:

- Punishment will generally be at the discretion of the Principal. Circumstances will determine which one or more of the following alternatives will be considered:
  - Counseling with student, parents, and teachers; and/or
  - In-school suspension; and/or
  - After school detention; and/or
  - Removal from class for a period of time; and/or
  - Assignment to alternative school or suspension from school for one to nine school days.
  - If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING None

.2 THE USE, ATTEMPT TO POSSESS, OR THE POSSESSION INDIVIDUALLY OR IN CONNECTION WITH OTHERS OF VAPE JUICE CONTAINING NICOTINE OR CBD OIL IN OR OUT OF A VAPE. THE SECOND OR SUBSEQUENT USE, OR ATTEMPT TO POSSESS OR POSSESSION OF A VAPE IN ANY GIVEN SCHOOL YEAR.

Disposition:

- An immediate external suspension for nine days from school; and because of serious nature of the infraction, a Tribunal **may** be scheduled with a recommendation for long-term assignment to alternative school or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING None

.3 THE USE, ATTEMPT TO POSSESS, OR THE POSSESSION INDIVIDUALLY OR IN CONNECTION WITH OTHERS OR THE DISTRIBUTION OF VAPE JUICE CONTAINING LOW-THC OIL OR THC OIL IN OR OUT OF A VAPE.

Disposition:

- An immediate external suspension for nine days from school; and because of the serious nature of the infraction, a Tribunal will be scheduled with a recommendation for long-term assignment to alternative school or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student will be suspended from bus transportation.
- In the case of distribution consideration of a recommendation for a multi-year expulsion.

REPORTING CCSD Police

05F POSSESSION, USE, UNDER THE INFLUENCE OR TRANSFER OF CONTROLLED OR DANGEROUS DRUG

.1 NON-FELONY POSSESSION/USE/UNDER THE INFLUENCE OF A CONTROLLED OR DANGEROUS DRUG

- Except as provided in 05E above, non-felony possession or use, or attempt to possess or use, conspiracy by one or more persons to possess or use or under the influence of less than one ounce of marijuana, or any unscheduled prescription medication defined as a dangerous drug by O.C.G.A. § 16-13-71(b) on school property, on school buses, at bus stops or while attending school functions.

Disposition:

- An immediate external suspension for nine days from school.
- Because of serious nature of infraction, a Tribunal will be scheduled with a recommendation for long-term assignment to alternative school or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING CCSD Police, State Report

.2 FELONY POSSESSION/USE/UNDER THE INFLUENCE OF CONTROLLED DRUG –

- Except as provided in 05E above, possession or use, or attempt to possess or use, conspiracy by one or more persons to possess or use or under the influence of more than one ounce of marijuana, any food product containing marijuana or marijuana derivatives or any scheduled prescription medication (not dangerous drugs), and any other illegal drug on school property, on school buses, at bus stops or while attending school functions.
- Administrators should work with the CCSD School Police Department in the application of this code to student discipline infractions.

Disposition:

- An immediate external suspension for nine days from school.
- Because of serious nature of infraction, a Tribunal will be scheduled with a recommendation for long-term assignment to alternative school or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING CCSD Police, State Report, Federal Report

.3 DISTRIBUTION OF DANGEROUS DRUGS, MARIJUANA, ANY SUBSTANCE CONTAINING MARIJUANA, ANY OTHER SCHEDULED DRUG, ANY CONTROLLED SUBSTANCES, OR ILLEGAL DRUGS –

- Except as provided by 05E above, the sale of, transfer of, conspiring with one or more persons for the sale or transfer of, or the attempt to sell or transfer dangerous drugs, marijuana, any food product containing marijuana or marijuana derivatives any substance containing marijuana, any other scheduled drug, any controlled substances, any substance represented to be a controlled substance, dangerous drug, or any dangerous substance or illegal drugs on school property, on school buses, or while attending school functions.
- Administrators should work with the CCSD School Police Department in the application of these codes to student discipline infractions.

Disposition:

- An immediate external suspension for nine days from school.
- Because of serious nature of infraction, a Tribunal will be scheduled with a recommendation for long-term assignment to alternative school or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student will be suspended from bus transportation.
- In the case of distribution consideration of a recommendation for a multi-year expulsion.

REPORTING CCSD Police, State Report

EDUCATIONAL DISTURBANCE INFRACTIONS SECTIONS (06A; 06B; 06C; 06D; 06E)

06A DISTURBANCE

.1 MINOR DISTURBANCE – A disturbance in the classroom or on school property, school bus, school bus stop, or at school activity that interrupts or disturbs the good order of the school or learning environment.

Disposition:

- Punishment will be at the discretion of the Principal. Circumstances will determine which one or more of the following alternatives will be considered: (a) Counseling with student, parents, and teachers, (b) In-school suspension, (c) After school detention, and (d) Removal from class for a period of time.
- Recommendation for expulsion/long-term assignment to alternative school if disturbances continue.
- If offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING None

.2 DISTURBANCE TO SCHOOL OPERATIONS (OBSCENE LANGUAGE AND/OR OBSCENE DISPLAY)

- The use of profane, vulgar, or obscene words, gestures, or other inappropriate language or actions; the use/possession of pornographic or sexual materials; and/or
- The display of sexually explicit, vulgar, obscene, profane, drug-related or other inappropriate written expression or graphics to include alcohol, cigarettes, illegal drugs, etc. displayed on a student's body, clothing, work materials or on school-owned property.

Disposition:

- Punishment will be at the discretion of the Principal. Circumstances will determine which one or more of the following alternatives will be considered: (a) Counseling with student, parents, and teachers, (b) In-school suspension, (c) After school detention, and (d) Removal from class for a period of time, (e) contact parents to bring a change of clothes, or (f) alternative school or suspension from school for one to nine school days.
- Recommendation for expulsion/long-term assignment to alternative school.
- If offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING None

.3 MAJOR DISTURBANCE (DISORDERLY CONDUCT) - A disorderly conduct infraction occurs when a student commits any of the following:

- Acts in a violent or tumultuous manner toward another student or School Employee whereby such person is placed in reasonable fear of the safety of such person's life, limb, or health;
- Acts in a violent or tumultuous manner toward another student or School Employee whereby the property of such person is placed in danger of being damaged or destroyed;
- The use of abusive words without provocation that tend to provoke violent resentment, commonly called "fighting words".

Disposition:

- Punishment will be at the discretion of the Principal. Circumstances will determine which one or more of the following alternatives will be considered: (a) Counseling with student, parents, and teachers, (b) In-school suspension, (c) After school detention, and (d) Removal from class for a period of time, (e) alternative school or suspension from school for one to nine school days.
- Recommendation for expulsion/long-term assignment to alternative school.
- If offense occurs on a bus or at a bus stop, in addition to the school disposition, the student will be suspended from bus transportation.

REPORTING CCSD Police, State Report

06B VIOLATION OF ANTI-GANG POLICY RESTRICTIONS

- The Cherokee County Board of Education is dedicated to preventing the influence and activities of gangs in Cherokee County schools. It has been determined by the Cherokee County Board of Education that gangs create a significant negative influence upon the learning environment in schools by interfering with school routines and operations, impinging on the rights of other students, and/or impacting the basic educational mission. This policy is designed to eliminate or prevent such influence and activities and should be interpreted in the broadest form permissible to effectuate these purposes.
- For purposes of this policy, a "gang" is defined as any group or association of three or more persons, whether formal or informal, which encourages, solicits, promotes, urges, counsels, furthers, advocates, condones, assists, causes, advises, procures, or abets any illegal or disruptive activity/behavior of any kind whether on or off school campuses or school property.
- No Student Shall: (1) display or wear gang articles, paraphernalia or clothing which has been established as being gang related; (2) recruit or solicit membership in any gang/gang-related organization; (3) hold himself or herself out as a member of a gang, either through words, drawings, hand signs, or actions; or (4) participate in any action that promotes the furtherance of a gang.

.1 WEARING OR POSSESSION OF GANG-RELATED APPAREL; CONVEYING PERSONAL MEMBERSHIP OR AFFILIATION WITH A GANG - Possession or display of gang identified apparel, jewelry or accessories.

Disposition:

- Discipline will be at the discretion of the Principal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING State Report

.2 VIOLATION OF ANTI-GANG POLICY RESTRICTIONS; GANG-RELATED SOLICITATION, VIOLENCE, THREATS, DEFACEMENT OF PROPERTY - Promotion of or solicitation to enter into gang activity, or, violence or threats of violence related with gang activities, or, defacement or destruction of property related with gang activities.

Disposition:

- An immediate suspension for one to nine school days and/or recommendation for long- term assignment to Alternative School or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING CCSD Police, State Report

.3 VIOLATION OF ANY OTHER PROVISION OF THIS CODE FOR THE PURPOSE OF PROMOTING, HOLDING OUT, REPRESENTING OR SOLICITING STUDENTS FOR GANG INVOLVEMENT OR AS A DIRECT RESULT OF GANG INVOLVEMENT.

Disposition:

- An immediate suspension for one to nine school days and/or recommendation for long- term assignment to Alternative School or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING CCSD Police, State Report

06C SUBVERSIVE BEHAVIORS - The School District reserves the right to punish behavior which is subversive to good order and discipline in the schools, on school property, or at school functions, even though such behavior is not specified in the preceding written rules and practices. This infraction might include, but is not limited to, inciting others to violate the District's Conduct Code and/or school rules.

Disposition:

- Discipline will be at the discretion of the Principal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING None

06D DISRUPTIVE PRESENCE - The School District may expel any student whose off-campus behavior could result in the student being criminally charged with a felony and which makes the student's continued presence at school a potential danger to the student, other students, or the school in general, or which disrupts the educational process.

Disposition:

- Recommendation for long-term suspension or expulsion at the discretion of the Principal.

REPORTING None

06E FALSE REPORTING AND STATEMENTS - No student shall knowingly and/or willingly make false reports or statements, whether orally or in writing; falsely accuse other students or school staff of wrong actions would include false, misleading or erroneous accusations of a staff member's inappropriate behavior toward a student. This infraction also includes falsifying school records, forgery, plagiarism or, forging signatures.

Disposition:

- Discipline will be at the discretion of the Principal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING None

VANDALISM/THEFT INFRACTIONS SECTIONS (07A; 07B; 07C)

07A THEFT OR MALICIOUS DAMAGE TO PROPERTY

.1 MINOR THEFT OR MALICIOUS DAMAGE TO PROPERTY; VALUE LESS THAN $25 - Unlawfully taking property or assisting others in unlawfully taking or maliciously damaging property which belongs to another person or the School District while at school. The Principal or his/her designee in their sole discretion may determine the value of the item taken or damaged.

Disposition:

- The Principal may suspend a total of nine school days or may recommend long-term assignment to alternative school or expulsion.
- Restitution should be required.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING None

.2 THEFT OR MALICIOUS DAMAGE TO PROPERTY VALUE GREATER THAN $25 BUT LESS THAN $100 - Unlawfully taking property or assisting others in unlawfully taking or maliciously damaging property which belongs to another person or the School District while at school. The Principal or his/her designee in their sole discretion may determine the value of the item taken or damaged.

Disposition:

- Principal may suspend a total of nine school days or may recommend long-term assignment to alternative school or expulsion.
- School Police will be contacted.
- Restitution should be required.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING CCSD Police, State Report

.3 THEFT OR MALICIOUS DAMAGE TO PROPERTY VALUE GREATER THAN $100 - Unlawfully taking property or assisting others in unlawfully taking or maliciously damaging property which belongs to another person or the School District while at school. The Principal or his/her designee in their sole discretion may determine the value of the item taken or damaged.

Disposition:

- The Principal may suspend a total of nine school days or may recommend long-term assignment to alternative school or expulsion.
- School Police will be contacted.
- Restitution should be required.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student will be suspended from bus transportation.

REPORTING CCSD Police, State Report

07B POSSESSION OF STOLEN PROPERTY – Knowingly possessing unlawfully-taken property belonging to another person or the School District at school.

Disposition:

- The Principal may suspend a total of nine school days or may recommend long-term assignment to alternative school or expulsion.
- Restitution may be required.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING CCSD Police

07C ILLEGAL ENTRY - Entering any school building, the premises of a school, or school buses on weekends or non-school hours without authorization.

Disposition:

- The Principal may suspend a total of one to nine school days or may recommend long-term assignment to alternative school or expulsion.
- If the offense occurs on a bus, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING CCSD Police, State Report

SEXUAL-RELATED INFRACTIONS SECTIONS (08A; 08B; 08C)

Parents/guardians of students are encouraged to inform their student(s) on the consequences, including potential criminal penalties, of underage sexual conduct and crimes for which a minor can be tried as an adult.

08A SEXUAL OFFENSES /MISCONDUCT

.1 PUBLIC DISPLAY OF AFFECTION - Physical contact including, but not limited to, kissing or embracing on school property, or at a school activity.

Disposition:

- Punishment will be at the discretion of the Principal. Circumstances will determine which one or more of the following alternatives will be considered: counseling with student; notification of parents; suspension from school for one to nine school days; recommendation for expulsion/long-term assignment to alternative school at the discretion of the Principal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING None

.2 POSSESSING, VIEWING, DISPLAYING, PORNOGRAPHIC MATERIALS/CONTENT -The possessing, viewing or displaying of pornographic drawings, pictures, or electronic images is prohibited. This offense can include downloading, uploading or transmitting pornographic content while at school or on any computers, cell phones, tablets, or other electronic devices or utilizing the School District's network.

Disposition:

- Punishment will be at the discretion of the Principal. Circumstances will determine which one or more of the following alternatives will be considered: counseling with student; notification of parents; suspension from school for one to nine school days; recommendation for expulsion/long-term assignment to alternative school at the discretion of the Principal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING CCSD Police

.3 CONSENSUAL SEXUAL CONTACT AND/OR EXPOSURE - Inappropriate contact of a sexual nature or sexual intercourse, without force or threat of force, and where participants are capable of giving consent (16 years of age or older) or the exposure of intimate parts of the body as defined by O.C.G.A § 16-6-22.1(a) for the purpose of sexual gratification in person or via electronic means.

Disposition:

- Punishment will be at the discretion of the Principal. Circumstances will determine which one or more of the following alternatives will be considered: counseling with student; notification of parents; suspension from school for one to nine school days; recommendation for expulsion/long-term assignment to alternative school at the discretion of the Principal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING CCSD Police, State Report

08B SEXUAL HARASSMENT

- Sexual harassment is generally defined as unwelcome sexual advance(s), request for favor(s) or other verbal and/or visual contact of a sexually explicit and/or sexually-directed nature including, but not limited to inappropriate references to body parts, inappropriate references regarding a student's reputations, inappropriate gestures, sexually oriented jokes, sexually oriented innuendoes, obscenities, displaying of sexually suggestive objects, pictures, cartoons, and/or the

utterance of sexually suggestive writings. Any student alleging a complaint of sexual harassment should take immediate steps to inform an employee of the Cherokee County School District responsible for student supervision.

- Upon receiving any complaint of sexual harassment, the responsible employee shall assist the student in making an appropriate reporting to the *Title IX Coordinator* and immediately notify the Principal/work location administrator.

.1 SEXUAL HARASSMENT; UNWELCOME COMMENTS, STATEMENTS, OR ACTIONS, NOT DIRECTED TOWARD AN INDIVIDUAL

Disposition:

- Punishment at the discretion of the Principal, depending on the circumstances. Circumstances will determine which one or more of the following alternatives will be used: counseling; In-school suspension; suspension of one to nine school days; or recommendations for long-term assignment to alternative school or expulsion at the discretion of the Principal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING State Report

.2 SEXUAL HARASSMENT; UNWELCOME COMMENTS, STATEMENTS, OR ACTIONS, DIRECTED TOWARD AN INDIVIDUAL

Disposition:

- Punishment at the discretion of the Principal, depending on the circumstances. Circumstances will determine which one or more of the following alternatives will be used: counseling; In-school suspension; suspension of one to nine school days; or recommendations for long-term assignment to alternative school or expulsion at the discretion of the Principal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING State Report

.3 SEXUAL HARASSMENT; REPEATED VIOLATIONS OF SEXUAL HARRASSMENT POLICY

Disposition:

- An immediate suspension for one to nine school days and/or recommendation for long- term assignment to Alternative School or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student shall be suspended from bus transportation.

REPORTING State Report

08C SEXUAL BATTERY/ABUSE - The intentional, unwelcome contact with the intimate body parts of another or the intentional exposure of intimate parts of the body as defined by O.C.G.A § 16-6-22.1(a) to another.

Disposition:

- Suspension of one to nine school days will be at the discretion of the Principal. A recommendation for expulsion/long-term assignment to alternative school at the discretion of the Principal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.
  If the act(s) of physical violence rises to the level of Aggravated Assault or Aggravated Battery, pursuant to O.C.G.A. § 16-5-21 or § 16-5-24, the District Attorney shall be notified.

REPORTING CCSD Police, District Attorney, State Report

ATTENDANCE-RELATED INFRACTIONS SECTIONS (09A; 09B; 09C; 09D; 09E)

09A UNEXCUSED ABSENCES/TRUANCY - Unlawful school absences.

Disposition:

Punishment at the discretion of the Principal, depending on the circumstances. Circumstances will determine which one or more of the following alternatives will be used: Detention; Parent conference and Counseling; Referral to School Social Worker; Saturday School; Suspension for one to nine school days; Revocation of Parking Privileges; Revocation of Reassignment/Transfer.

REPORTING State Report

09B UNEXCUSED TARDIES TO CLASS/SCHOOL - Unexcused tardies to school/class, as well as unexcused school check-ins/check-outs.

Disposition:

Punishment at the discretion of the Principal, depending on the circumstances. Circumstances will determine which one or more of the following alternatives will be used: Detention; Parent conference and Counseling; Referral to School Social Worker; Saturday School; Suspension for one to nine school days; Revocation of Parking Privileges; Revocation of Reassignment/Transfer.

REPORTING None

09C SKIPPING CLASS - Skipping class.

Disposition:

Punishment at the discretion of the Principal, depending on the circumstances. Circumstances will determine which one or more of the following alternatives will be used: Detention; Parent conference and Counseling; Referral to School Social Worker; Saturday School; Suspension for one to nine school days; Revocation of Parking Privileges; Revocation of Reassignment/Transfer.

REPORTING None

09D SKIPPING CLASS/LEAVING CAMPUS - SKIPPING CLASS AND LEAVING CAMPUS.

Disposition:

Punishment at the discretion of the Principal, depending on the circumstances. Circumstances will determine which one or more of the following alternatives will be used: Detention; Parent conference and Counseling; Referral to School Social Worker; Saturday School; Suspension for one to nine school days; Revocation of Parking Privileges; Revocation of Reassignment/Transfer.

REPORTING State Report

09E OTHER ATTENDANCE INFRACTIONS/OUT OF DESIGNATED AREA/ON OTHER CAMPUSES - Other attendance infractions, to include such things as not signing in upon late arrival to school, not remaining in assigned area within school/on campus or being on other campuses without the permission of that school's administration.

Disposition:

Punishment at the discretion of the Principal, depending on the circumstances. Circumstances will determine which one or more of the following alternatives will be used: Detention; Parent conference and Counseling; Referral to School Social Worker; Saturday School; Suspension for one to nine school days; Revocation of Parking Privileges; Revocation of Reassignment/Transfer; Criminal Trespass Warning or Warrant.

REPORTING State Report

BUS-RELATED INFRACTIONS SECTIONS (10A; 10B; 10C; 10D)

10A **Violation of Bus Rules** - Repeated bus violations resulting in cumulative referrals.

Disposition:

Punishment will be at the discretion of the Principal depending on circumstances. Students will receive suspensions that vary in length or expulsion. As the number of incidents increase, the length of suspension will increase accordingly. Circumstances will determine which one or more of the following alternatives will be considered: contact with parent/guardian; required attendance at a safety class; long-term bus suspension; permanent bus suspension.

REPORTING None

10B **School Bus Endangerment** - Interference with or the endangerment of the safe operation of school buses including, but not limited to: students distracting bus drivers; throwing objects at, from or within buses; shooting at buses; reckless endangerment; following/following too closely; passing bus with stop sign out; or any act that would endanger the safety of the bus and/or passengers, including the inappropriate uses of electronic devices during the operation of a school bus. Students are also prohibited from using mirrors, lasers, flash cameras or any other lights or reflective devices in a manner that might interfere with the school bus driver's operation of the school bus.

Disposition:

Punishment will be at the discretion of the Principal depending on circumstances. May include suspension or revocation of parking permit, suspension from school and/or bus for one to nine school days and/or a recommendation for expulsion or long-term assignment to alternative school.

REPORTING None

10C **TAMPERING WITH BUS CONTROLS** - Tampering with bus controls, (i.e., lights, horn, gear shift, crossing control arm, etc.).

Disposition:

Suspension of bus transportation at the discretion of the Principal.

REPORTING None

10D **IMPROPER USE OF BUS DOORS/WINDOWS/HATCHES** - Use of the emergency door, emergency windows or hatches of a bus at any time except in case of an emergency or during a scheduled and supervised drill.

Disposition:

Suspension of bus transportation at the discretion of the Principal.

REPORTING None

TECHNOLOGY-RELATED INFRACTIONS SECTIONS (11A; 11B; 11C; 11D)

The provisions of the current Acceptable Use Policy IFBG are incorporated herein and by reference and also located at Appendix C.

11A UNAUTHORIZED USE OF COMPUTER, TECHNOLOGY TAMPERING, OR ALTERING RECORDS – Unlawful or unauthorized use of CCSD computers, or attempts or threats to tamper with technological hardware, software, cabling, and associated equipment, intentional interruption of technology services, or unauthorized access to or altering of computer records.

Disposition:

- Punishment at the discretion of the Principal depending on circumstances of the violation. Suspension for one to nine school days, expulsion or long-term assignment to alternative school.
- Restitution may be required.

REPORTING State Report

11B TECHNOLOGY TRESPASSING/DAMAGE/VIOLATION OF ACCEPTABLE USE POLICY – Unauthorized destruction or alteration of computer programs and/or data or violating acceptable use policy (Appendix C).

Disposition:

- Punishment at the discretion of the Principal depending on circumstances of the violation. Suspension for one to nine school days, expulsion or long-term assignment to alternative school.
- Restitution may be required.

REPORTING State Report

11C INAPPROPRIATE OR UNAUTHORIZED USE OF ELECTRONIC DEVICE - Failure to comply with CCSD Bring Your Learning Device (BYLD) initiative (as outlined in Appendix L) or the use of an electronic device to create a disruption or disturbance in the school, on a school bus, at a school bus stop, or at any school function or event, OR, using a computer or computer network to disseminate any picture, photograph, drawing, or similar visual representation or verbal description of any information designed to encourage, solicit, or otherwise promote terroristic threats, acts of bullying another student, upskirting (observing, photographing, videotaping, filming, or video recording such individual underneath or thorough such individual's clothing), or transmission/possession of pornographic content.

Disposition:

- Punishment at the discretion of the Principal depending on circumstances of the violation. Suspension for one to nine school days, expulsion or long-term assignment to alternative school.
- Violations of this initiative will result in disciplinary consequences which may include but are not limited to:

1. Suspension of privilege to access the BYLD network on campus.
2. Appropriate disciplinary or legal action in accordance with the Student Code of Conduct and applicable laws including monetary damages.
   Possible criminal action.

REPORTING None

11D USE/POSSESSION OF LASER POINTER - Use or possession of a laser pointer is prohibited during school hours or on school buses.

Disposition:

- Punishment at the discretion of the Principal.
- If the offense occurs on a bus, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING None

DRESS-CODE INFRACTIONS SECTION (12A)

12A DRESS CODE VIOLATIONS - Failure to comply with the CCSD Dress Code (as outlined in Appendix A).

.1 DRESS CODE VIOLATIONS; NON-OFFENSIVE OR NON-SUGGESTIVE CLOTHING

Disposition:

Punishment will be at the discretion of the Principal. Circumstances will determine which one or more of the following alternatives will be considered: parent notification; counseling with student and/or parents to include opportunity to correct dress.

REPORTING State Report

.2 DRESS CODE VIOLATIONS; OFFENSIVE OR SUGGESTIVE CLOTHING INCLUDING ANY GRAPHICAL DISPLAY OF GUNS OR GUN PARAPHERNALIA GLORIFYING VIOLENCE

Disposition:

Punishment will be at the discretion of the Principal. Circumstances will determine which one or more of the following alternatives will be considered: parent notification; counseling with student and/or parents to include opportunity to correct dress.

REPORTING State Report

.3 DRESS CODE VIOLATIONS; THREE OR MORE OFFENSES IN THE SAME SCHOOL YEAR

Disposition:

- Punishment will be at the discretion of the Principal. Circumstances will determine which one or more of the following alternatives will be considered: parent notification; counseling with student and/or parents to include opportunity to correct dress.
- Refusal to comply with the dress code, repeated offenses, or violations of a severe nature may result in a higher degree of discipline as outlined in the disciplinary code under such offenses as "violation of anti-gang policy", "disruption", "major disruption", "willful refusal to comply", "refusal to accept/attend discipline action", and/or "repeated violation of school rules."

REPORTING State Report

MISCELLANEOUS INFRACTIONS SECTIONS (13A; 13B; 13C; 13D; 13E; 13F; 13G)

13A UNPREPARED FOR CLASS - Failure to carry paper, pencil, pen, books, required electronic devices and/or other materials to class that have been designated by the teacher as necessary for work and participation in the class.

Disposition:
Punishment will be at the discretion of the Principal or designee.
REPORTING None

13B WILLFUL REFUSAL TO COMPLY - Willful refusal to carry out valid instructions of any faculty member, staff member, or bus driver when at any school or school function, or on a school bus.

Disposition:
- Punishment will be at the discretion of the Principal. Suspension for one to nine school days, depending on the circumstances. Recommendation for long-term assignment to alternative school or expulsion will be at the discretion of the Principal.
- If the offense occurs on a bus, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING State Report

13C FAILURE TO ATTEND/ACCEPT DISCIPLINE ACTION - Failure to attend detention or accept disciplinary action.

Disposition:
- Punishment will be at the discretion of the Principal. Suspension of one to nine school days, depending on the circumstances. Repeated violations could result in recommendation for long-term assignment to alternative school or expulsion.
- If the offense occurs on a bus, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING State Report

13D ACADEMIC DISHONESTY; CHEATING/PLAGIARISM - Cheating and/or plagiarism on school assigned work.

.1 ACADEMIC DISHONESTY; UNAUTHORIZED ASSISTANCE TO OR BY ANOTHER PERSON ON CLASSROOM ASSIGNMENTS OR PROJECTS

Disposition:
- The student will receive a reduction in credit, or no credit, for any test, project or other school assignment for which the student was found to have cheated or plagiarized. The amount of credit received by the student in this situation will be determined by the teacher, with approval from the Principal.
- Additionally, at the discretion of the Principal, and upon notification of the parent(s), the following consequences may be added to the disposition regarding any student found to have cheated or plagiarized a test, project or other school assignment: Detention, In-School Suspension, and Saturday School. This disposition may also include requiring the student to properly complete the previous assignment where there was cheating/plagiarism.

REPORTING State Report

.2 ACADEMIC DISHONESTY; PLAGIARISM OR CHEATING ON CLASSROOM ASSIGNMENTS OR PROJECTS

Disposition:
- The student will receive a reduction in credit, or no credit, for any test, project or other school assignment for which the student was found to have cheated or plagiarized. The amount of

credit received by the student in this situation will be determined by the teacher, with approval from the Principal.

- Additionally, at the discretion of the Principal, and upon notification of the parent(s), the following consequences may be added to the disposition regarding any student found to have cheated or plagiarized a test, project or other school assignment: Detention, In-School Suspension, and Saturday School. This disposition may also include requiring the student to properly complete the previous assignment where there was cheating/plagiarism.

REPORTING State Report

.3 ACADEMIC DISHONESTY; PLAGIARISM OR CHEATING ON MAJOR EXAMS OR STATEWIDE/NATIONAL ASSESSMENTS; OR, THREE OR MORE OFFENSES IN THE SAME SCHOOL YEAR

Disposition:

- The student will receive a reduction in credit, or no credit, for any test, project or other school assignment for which the student was found to have cheated or plagiarized. The amount of credit received by the student in this situation will be determined by the teacher, with approval from the Principal.
- Additionally, at the discretion of the Principal, and upon notification of the parent(s), the following consequences may be added to the disposition regarding any student found to have cheated or plagiarized a test, project or other school assignment: Detention, In-School Suspension, and Saturday School. This disposition may also include requiring the student to properly complete the previous assignment where there was cheating/plagiarism.

REPORTING State Report

13E GAMBLING –The act of betting or wagering a thing of value upon the outcome of some random event. The act of betting or wagering upon a card game, dice, video game or the other games of chance or skill.

Disposition:

- Punishment at the discretion of the Principal depending on circumstances.
- If the offense occurs on a bus in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING None

13F ILLEGAL PARKING/TRAFFIC VIOLATIONS - Illegal parking and traffic violations on school property. Illegal parking is defined as the parking of any vehicle in an area not designated by school officials for parking or parking a vehicle without a valid permit.

Disposition:

- Penalty will be at the discretion of the Principal and may include revocation of parking privileges/suspension from school. Vehicles will be towed.

REPORTING CCSD Police

13G REPEATED VIOLATIONS OF SCHOOL RULES - Multiple and/or repeated violations of school rules.

Disposition:

Punishment will be at the discretion of the Principal depending on circumstances. Consequences can include suspension for one to nine school days, expulsion or long-term assignment to alternative school.

REPORTING State Report

UNSAFE SCHOOL CHOICE OPTION SECTION (14)

14 Aggravated battery to employee; Aggravated battery to student; Aggravated child molestation; Aggravated sexual battery; Aggravated sodomy; Armed robbery; First degree arson; Kidnapping; Murder; Rape; or, Voluntary manslaughter are unlawful and prohibited.

Disposition:

- Immediate suspension for one to nine school days;
- Tribunal will be scheduled, with recommendation for long-term assignment to alternative school or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, student will be suspended or expelled from bus transportation.

In conjunction with the Principal and the Office of School Operations, students individually victimized by any such documented incident may seek a school transfer under USCO provisions.

REPORTING CCSD Police, District Attorney, State Report, Federal Report

OTHER STATE-REPORTABLE OFFENSES SECTION (15)

15 The Georgia Department of Education requires that the following criminal offenses be reported annually to the State by local School Districts upon determination the offense occurred during the violation of a school rule: (a) burglary, (b) robbery, (c) arson, (d) motor vehicle theft and (e) other firearms.

REPORTING CCSD Police, District Attorney, State Report

Appendix A: CCSD Student Dress Code

The purpose of a dress code is to promote an orderly learning environment in our schools while preparing all students for later success in the world of work. The CCSD Student Dress Code was developed through the direction of the Superintendent and with the cooperation of parents, students, teachers, and administrators.

Students of the Cherokee County School District are expected to dress in a manner that is conducive to a good learning environment. Accordingly, the administration reserves the right to determine if accessories/clothing are too casual, too revealing or too distracting for school dress. Additionally, the administration reserves the right to prohibit accessories/clothing if those items create a potential safety or injury risk to the individual student or others; or, if the administration determines that they create a reasonable disruption to the classroom or school environment.

Note: While the Student CCSD Dress Code guidelines may be modified for students at the elementary school level, any changes at the middle and high school levels, as described above, cannot compromise or negate existing provisions.

APPROVED FOR SCHOOL WEAR

PANTS AND SHORTS

- Length must be appropriate (mid-thigh 5" from the top of kneecap as measured by a ruler or the width of a 3x5 index card);
- Size appropriate-waist, seat and inseam; must be hemmed or cuffed;
- Cannot be altered from their original form.
- Pants made of stretch material that conforms to the legs and hips must be accompanied by a blouse/shirt that extends below the waist and buttocks.

SKIRTS AND DRESSES

- Skirts must be size appropriate and be worn at waistline;
- Shoulders must be covered and arm holes must be tight fitting;
- Length must be appropriate (3" from the top of kneecap as measured by a ruler or the length of a 3x5 index card);
- Slits in skirts must be appropriate (no slit above the three-inch rule);
- Cannot be altered from their original form.

SHIRTS AND BLOUSES

- Must be size appropriate;
- Long or short sleeved, dress shirt, polo type, sleeveless with appropriate, tight-fitting armholes (no tank tops, no halter tops, no spaghetti straps);
- T-shirts or sweatshirts must have no writing, pictures, or graphics that unreasonably attract the attention of other students or cause disruption or interference with the operation of the school (e.g., vulgarity, sexual innuendo);
- Shirttails must be below the belt line even with arms raised above the head or when the student is seated;
- Cannot be altered from their original form.

SHOES

- All students must wear appropriate shoes (examples: dress, tennis, sandals, clogs).

UNDERGARMENTS

- Appropriate undergarments must be worn at all times.

ACCESSORIES

- Belts are optional and are to be proper length tucked into belt loops.

NOT APPROVED FOR SCHOOL WEAR

- Pants that touch the ground or floor;
- Holes above the knee that are inappropriately revealing;
- Pants, dresses, skirts, shorts and shirts that have frayed ends;
- See-through clothing;
- Sleeveless shirts, blouses, without appropriate (tight-fitting) armholes;
- Deep-scooped necklines;
- Shirts/blouses that are tight-fitting and/or inappropriately revealing;
- Clothing that shows the bare midriff, bare back or the bare shoulders;
- Pajamas, bedroom shoes, or other sleep wear, unless approved for special occasions;
- Articles of clothing which advertise or display the symbols of drugs, tobacco products or alcoholic beverages;
- Clothing which displays or implies profane or obscene language or symbols;
- Emblems, insignias, badges, tattoos or other symbols where the effect thereof is to unreasonably attract the attention of other students or cause disruption or interference with the operation of the school;
- Hats, sunglasses and caps are not to be worn in the school building unless approved for special occasions (All hats and caps shall be properly stored during the school day).
- Chains hanging from wallets or clothing;
- Exposure of undergarments of any type;
- Display or wearing of any gang articles, paraphernalia or clothing that can be construed as being gang related;
- Display or wearing clothing depicting weapons or weapon paraphernalia glorifying violence;
- Jewelry that is offensive, distracts or is studded or pointed is unacceptable. Heavy chains are not allowed.

Notes:

- Uniforms for school related activities are acceptable as approved by the school administration. Female cheerleaders must wear warm-ups under cheerleading uniforms except during games and pep rallies.
- The school administration reserves the right to alter the dress code for special occasions or extracurricular activities.
- Parents who require an exemption from the dress code for religious, cultural, or short-term medical reasons may make application to the Principal.

Appendix B: Resources for Cherokee County Families

AID Atlanta: AID Atlanta is a non-profit, community-based AIDS services organization, serving individuals infected and affected by the AIDS epidemic. Founded in 1982, AID Atlanta is the Southeast's largest AIDS services organization, sponsoring education programs to stop the spread of HIV/AIDS and providing comprehensive support and services for people living with HIVAIDS. Since our founding twenty years ago, AID Atlanta has grown to become the leader in the fight against the AIDS epidemic in Atlanta. www.aidatlanta.org 404.870.7700

Alcoholics Anonymous: a fellowship of men and women who share their experience, strength and hope with each other that they may solve their common problem and help others to recover from alcoholism. www.atlantaaa.org 404.525.3178

Alateen/Alanon: For those concerned about someone else's drinking. www.ga-al-anon.org 404.687.0466

American Red Cross: The Red Cross is committed to saving lives and easing suffering. This diverse organization serves humanity and helps you by providing relief to victims of disaster, both locally and globally. The Red Cross is responsible for half of the nation's blood supply and blood products. The Red Cross gives health and safety training to the public and provides emergency social services to U.S. military members and their families. In the wake of an earthquake, tornado, flood, fire, hurricane or other disaster, it provides relief services to communities across the country. The Red Cross is America's most trusted charity, and it needs the support of compassionate Americans to succeed. www.redcross.org 1.800.435.7669

Boys and Girls Club: 770.720.7712

Cherokee Family Violence Center: P.O. Box 489, Canton, GA 30114 770.479.1703

Cherokee County Health Department: 1219 Univeter Road, Canton, GA 30115 770.345.7371; Woodstock Office: 7545 North Main Street, Suite 100 Woodstock, GA 30188 770.928.0133

Children's Healthcare of Atlanta: Children's Healthcare of Atlanta specializes in pediatric health care, research, and education. Formed in 1998 when Egleston Health Care System merged with Scottish Rite Children's Medical Center, the company has over 430 beds in its two children's hospitals, 16 other health care facilities, and contracts with 1287 physicians. It has been recognized for its pediatric services in cardiology, cancer treatment, and transplants. CHOA www.choa.org 404.325.6000

The Council on Alcohol and Drugs: The Council on Alcohol and Drugs is a substance abuse prevention and education agency that develops programs and materials based on the most current research on drug use and its impact on community. The Council's mission is to combat substance abuse, and related problems, through prevention education, social policy and information dissemination. Since our establishment in 1969, we have served the community through high-quality services and effective prevention programs. We have an exciting range of educational programs and services designed to engage children & teens, address the needs of parents, and to provide employers, educators, health professionals, policy-makers and the media with authoritative information on tobacco, alcohol and drugs such as marijuana, cocaine, and heroin. www.livedrugfree.org 404.223.2480

Georgia Emergency Management Agency: A part of the Office of the Governor, The Georgia Emergency Management Agency (GEMA) operates on 24-hour call to assist local authorities in responding to emergencies. www.gema.ga.gov 404.635.7000

Georgia PTA: The PTA Mission is to support and speak on behalf of children and youth in the schools and before governmental agencies and other organizations that make decisions affecting children; to assist parents in developing the skills they need to raise and protect their children; and to encourage parent and public involvement in the schools of this nation. www.georgiapta.org 404.659.0214

Highland Rivers/Cherokee Mental Health: 191 Lamar Haley Parkway, Canton, GA 30114-8019 770.704.1600

Learning Disabilities Association of Georgia: The goals of LDAG is to develop programs to advance parenting skills and understanding; increase skills of parents and adults with LD/ADHD in improving their advocacy skills, effectiveness, and self-knowledge; gain community awareness and acceptance by improving educational, vocational and employment services and opportunities; and provide opportunities for related professionals to enhance their knowledge and skills in the evolving field of learning disabilities and attention deficit disorders. http://georgia.ldaamerica.net ldaofgeorgia@gmail.com

Link Counseling Center: The Link offers short-term to long-term therapy. In addition, a number of support groups and educational programs are offered. The Link offers services on a sliding fee scale when needed. Programs offered: Children in Crisis and Grief Suicide Prevention and Aftercare Community Education, Training and Supervision. www.thelink.org 404.256.9797

Mental Health America of Georgia: The Mental Health America of Georgia works to enhance the mental health of all Georgians. They want to give all Georgians access to culturally competent and appropriate mental health services and information including prevention, early intervention, treatment and recovery. www.mhageorgia.org 404.527.7175

Northside Hospital Cherokee: NH-C is committed to advancing health care in Cherokee County. With medical providers trained in pediatric and adult care, we have created a multidisciplinary approach with over 800 physicians on our campus. Whether you are seeking primary care, cardiovascular, orthopedic physicians or radiology services, we've got you covered. Northside Hospital Cherokee www.northside.com 770-224-1000

Parent Alert: Home drug test service. Quick, thorough and accurate. www.parentsalert.com 404.691.8055

Peachford Hospital: Peachford Behavioral Health System of Atlanta has served metropolitan Atlanta and the near North Georgia area in providing specialized treatment programs for children, adolescents, adults and seniors suffering from emotional, behavioral and psychiatric disorders as well as addictions. www.peachford.com 770.454.2302

Prevent Child Abuse Georgia: Prevent Child Abuse Georgia's toll-free statewide Helpline provides information, referrals, and support for parents, survivors of abuse (including bullying), professionals, community members, children, adolescents, families, educators, and more. www.preventchildabusega.org 1.800.CHILDREN

Ridgeview Institute: Located in Smyrna, Georgia, Ridgeview's mission is to provide a comprehensive continuum of mental health and addiction treatment services based upon a commitment to excellence and quality care to patients and families within the communities we serve. www.ridgeviewinstitute.com 770.434.4567

Note: While this listing of local agencies is intended for use as a potential resource by Cherokee County individuals and families, inclusion on the list should not be considered as a preference expressed by the School District or as a referral for services by the School District.

Appendix C: CCSD Acceptable Use Policy

BOARD POLICY Descriptor Code: IFBG

Internet Acceptable Use

The Cherokee County Board of Education recognizes that electronic media, such as the Internet, offers vast, diverse, and unique resources to both students and teachers that should promote educational excellence in our schools. The intent of this policy is to help ensure that all uses of the School District's Internet connection are for support of education and research and are consistent with the goals and educational philosophy of the School District.

I. INTERNET PROTECTION

The School District will utilize a required technology protection measure as defined in the Children's Internet Protection Act (CIPA). To the extent practicable, this technology protection measure will restrict access to visual depictions that are obscene, pornographic or harmful to minors, as defined in CIPA. Subject to administrative approval, technology protection measures may be disabled or minimized only for bona fide research or other lawful purposes.

All of the School District's Internet users are subject to the following rules and regulations:

II. STANDARDS FOR USAGE

1) Acceptable Use -- The purpose of the school Network/Internet is to support research and education in and among academic institutions in the United States and the world by providing access to unique resources and the opportunity for collaborative work. The use of the network must be consistent with the educational objectives of the School District. Transmission of any material in violation of any U.S., or state regulation or School District policy is prohibited. This includes, but is not limited to the following: copyrighted material, threatening or obscene material or material protected by trade secret. Use for commercial activities or product advertisement is not acceptable unless approved by the School District. Use for political lobbying is prohibited, however, users may communicate with elected officials to express an opinion on political issues. All users will follow Internet Safety Guidelines developed by the School District.
2) Privileges -- Each user who receives access to the Internet must first participate in an Internet safety/acceptable use policy training session. The use of the Internet is a privilege, not a right, and inappropriate use will result in a restriction of those privileges and may result in additional administrative disciplinary action. Also, the School District network administrator may close an account at any time as deemed necessary for the safety of the users and for the security and integrity of the School District's Network/Internet services.
3) Security -- Security on any computer system is a high priority, especially when the system involves many users. Passwords provide a level of security and must not be shared. Unauthorized attempts to logon to a Network/Internet as a network administrator or other system user may result in cancellation/denial of user privileges. Any user(s) identified as a security risk or having a history of problems with other computer systems may be denied access to the Network/Internet services throughout the School District. If a security problem on the Network/Internet is suspected, users are required to notify the School District's Division of Technology and Information Services as soon as possible.
4) Network/Internet Use Behavior Standards -- All internet users are expected to abide by the following guidelines. These standards of behavior include, but are not limited to the following:
    a. Illegal activities are strictly prohibited.
        i. Violation of O.C.G.A. § 16-9-93 as it pertains to computer theft, computer trespass, and computer invasion of privacy, computer forgery, and computer password disclosure
        ii. Violation of O.C.G.A. § 16-11-37.1 as it pertains to dissemination of information through a computer or computer network of information, any picture, photograph, drawing, or verbal description designed to encourage, solicit or promote terroristic acts and/or threats

    b. Submitting, publishing or displaying profanity, vulgarities, defamatory language, intentionally inaccurate information, or inappropriate language is prohibited.

c. Use of an identity other than the user's own is prohibited.

d. Publishing personal information about students such as full name, address, phone number or social security number is prohibited.

e. Electronic mail (e-mail) instant messages and other forms of messaging using District resources are not private. Inappropriate or illegal messages will be reported to the proper authorities.

f. A user will not intentionally spread computer viruses, vandalize the data, infiltrate systems, damage hardware or software, or in any way disrupt the use of the network.

g. Engaging in non-educational games and monopolizing resource time and materials is prohibited.

h. All communications and information accessible via the network should be assumed to be subject to copyright law. The user is responsible for checking for copyrighted or licensing agreements. Data received through the Internet is subject to the same rules of documentation as traditional information. Credit is to be given for all material used in research.

i. Copying or downloading software illegally from network sources, disks, or other electronic material to another computer is prohibited. Software installation must be approved by the School District's Division of Technology and Information Services.

j. Use of the Internet to access inappropriate matter is prohibited. This includes, but is not limited to the materials that are: obscene, sexually explicit, threatening, abusive, harassing, illegally damaging to another person's reputation and/or demeaning to genders, gender identity, sexual orientation, race, ethnicity, religion and national origins, contrary to the School District's policy on harassment.

k. An authorized user will be ultimately responsible for all activity under their account and password. Accounts will be used only by the authorized user for the purposes specified.

l. Employee generated files are the property of the School District and may be accessed by appropriate authorized system personnel.

m. Local, state or federal officials may obtain access to electronic communications in conjunction with investigations or other purposes. In addition, messages sent over the electronic network may be subject to disclosure under the Open Records Act.

n. It will be the responsibility of all members of the School District staff to supervise and monitor usage of the computer, network device and access to the Internet in accordance with this policy, the Children's Internet Protection Act and the Protecting Children in the 21st Century Act.

5) Disclaimer -- The School District makes no warranties of any kind, whether expressed or implied, for the service it is providing. The School District will not be responsible for any damages a user suffers. This includes loss of data resulting from delays, service interruptions and exposure to offensive or threatening material. Use of any information obtained via the Network/Internet is at each user's own risk. The School District specifically denies any responsibility for the accuracy or quality of any information obtained through its services.

ADOPTED: August 21, 2008
REVISED: September 1, 2016

Cherokee County Board of Education

Appendix D: GA Code Relative to Compulsory Attendance (§20-2-690.1.)

(a) Every parent, guardian, or other person residing within this state having control or charge of any child or children between their sixth and sixteenth birthdays shall enroll and send such child or children to a public school, a private school, or a home study program that meets the requirements for a public school, a private school, or a home study program; and such child shall be responsible for enrolling in and attending a public school, a private school, or a home study program that meets the requirements for a public school, a private school, or a home study program under such penalty for noncompliance with this subsection as is provided in Chapter 11 of Title 15, unless the child's failure to enroll and attend is caused by the child's parent, guardian, or other person, in which case the parent, guardian, or other person alone shall be responsible; provided, however, that tests and physical exams for military service and the National Guard and such other approved absences shall be excused absences. The requirements of this subsection shall apply to a child between his or her seventh and sixteenth birthdays who has been assigned by a local board of education or its delegate to attend an alternative public school program established by that local board of education, including an alternative public school program provided for in Code Section 20-2-154.1, regardless of whether such child has been suspended or expelled from another public school program by that local board of education or its delegate, and to the parent, guardian, or other person residing in this state who has control or charge of such child. Nothing in this Code section shall be construed to require a local board of education or its delegate to assign a child to attend an alternative public school program rather than suspending or expelling the child.

(b) Any parent, guardian, or other person residing in this state who has control or charge of a child or children and who shall violate this Code section shall be guilty of a misdemeanor and, upon conviction thereof, shall be subject to a fine not less than $25 and not greater than $100, imprisonment not to exceed 30 days, community service, or any combination of such penalties, at the discretion of the court having jurisdiction. Each day's absence from school in violation of this part after the child's school system notifies the parent, guardian, or other person who has control or charge of a child of five unexcused days of absence for a child shall constitute a separate offense. After two reasonable attempts to notify the parent, guardian, or other person who has control or charge of a child of five unexcused days of absence without response, the school system shall send a notice to such parent, guardian, or other person by certified mail, return receipt requested. Public schools shall provide to the parent, guardian, or other person having control or charge of each child enrolled in public school a written summary of possible consequences and penalties for failing to comply with compulsory attendance under this Code section for children and their parents, guardians, or other persons having control or charge of children. The parent, guardian, or other person who has control or charge of a child or children shall sign a statement indicating receipt of such written statement of possible consequences and penalties; children who are age ten years or older by September 1 shall sign a statement indicating receipt of such written statement of possible consequences and penalties. After two reasonable attempts by the school to secure such signature or signatures, the school shall be considered to be in compliance with this subsection if it sends a copy of the statement, via certified mail, return receipt requested, to such parent, guardian, other person who has control or charge of a child, or children. Public schools shall retain signed copies of statements through the end of the school year.

(c) *Local school superintendents in the case of private schools or home study programs and visiting teachers and attendance officers in the case of public schools shall have authority and it shall be their duty to file proceedings in court to enforce this subpart.

* *To fully comply with the provisions of the State's compulsory attendance law, the School District must receive proactive cooperation from the person, or persons, administering private school or home study programs*.

Appendix E: Guidelines for the Teacher Removal of a Student from Class

I. Introduction

The Cherokee County School District fully supports the provisions of GA Code § 20-2-738, which provides that a teacher shall have the authority to remove from class a student who repeatedly or substantially disrupts the learning process. Consideration must be given to disciplinary options available through the school, the district, other public entities, or community organizations. Care must be given to ensure that the status of IEP students is maintained. This option of a teacher removing a student from class should be used within the context of the Board's Disciplinary Code that is followed by all students and staff.

II. Guidelines for Classroom Teachers

A. Teachers may remove a student from class for either: (1) Substantial disruption of class or acts that pose immediate threats to safety; and (2) repeated disruptive classroom behavior. Prior written reports must be on file identifying the student as a "chronic disciplinary problem".
B. Teacher must discuss the matter with the Principal (designee) and file a report describing the student behavior in not more than one page. This report must be filed by the end of the school day on which the removal occurs or at the beginning of the next school day.
C. After discussions, if the Principal (designee) seeks to return the student to the teacher's class and the teacher withholds consent, then a Placement Review Committee decides the matter.
D. Any teacher may be required to complete professional development to improve classroom management skills if the teacher has more than two students returned by a Placement Review Committee because the class is deemed to be the best available alternative for the student. The Principal shall derive the plan in consultation with the teacher to include identification and remediation of academic and behavioral student needs or other instructional skills.

III. Guidelines for Principals

A. The Principal (designee) will discuss the matter with the teacher and student by the end of the day or the beginning of the next school day.
B. Students will retain all due process rights and safeguards. The student will be given the reason(s) for the removal along with an opportunity to present an explanation of the situation.
C. After receiving written notice from the teacher that a student is to be removed, the Principal (or designee) will within one day send the parents/guardian notification that the student was removed from class, a copy of the report filed by the teacher and information on how the Principal (designee) may be contacted.
D. After the above discussion, the student may be returned to class if the teacher gives consent. This return does not limit the Principal (designee) from administering appropriate disciplinary action as warranted.
E. If the teacher withholds consent, the Principal (designee) will decide on an appropriate temporary placement by the end of the first day following the removal from class. This temporary placement should provide the least disruption possible taking into account the severity of the infraction, past behavior of the student, need for special services, and the availability of alternative settings. This action should be communicated to parents/guardians and the teacher.
F. The Principal (designee) convenes a meeting of the Placement Review Committee.
G. The Principal (designee) informs the parents/guardians and teacher of the Placement Review Committee decision.

IV. Guidelines for Placement Review Committees

A. Each school will have one or more Placement Review Committees. The purpose of the committee is to determine the placement of a student when a teacher withholds consent to the return of a student to the teacher's class.
B. A committee will be composed of three members. The faculty will choose two teachers to serve and one teacher as an alternate. The Principal shall choose one member of the professional staff to serve. The teacher that withholds consent to readmit may not serve on the committee.

C. The Placement Review Committee shall have authority to do the following: (a) return the student to the teacher's class upon determining that such placement is the best or only available alternative; and (b) refer the student to the Principal (designee) for other appropriate action.
D. The Placement Review Committee will meet by the end of the second day after the removal of the student from class and will issue a decision in writing by the end of the third day following the removal by the teacher.
E. If the decision is not to return the student to the class from which they were removed, the Principal (designee) will use prescribed procedures outlined in the Cherokee County Disciplinary Handbook such as:
   - placement in another classroom
   - assignment to in-school suspension
   - assignment to alternative school
   - external suspension not to exceed ten total days for the incident
   - referral to an alternative program through a disciplinary panel
   - combination of the aforementioned dispositions.

F. The Principal (designee) may return the student to the class from which they were removed upon successful completion of the assigned intervention(s) or consequence(s). This action should be communicated to the teacher and parents/guardians.

V. Staff Development

Members of the Placement Review Committees will be provided training regarding the procedure for a teacher removing a student from the classroom and Cherokee County Board Policy and Disciplinary Code.

Appendix F: School Board Policy Regarding Harassment

Board Policy Descriptor Code: JCAC
Harassment

The Cherokee County Board of Education prohibits discrimination and harassment based upon "Constitutionally-Protected Differences" and other legally protected statuses (e.g. race, age, gender, gender identity, color, religion, national origin, disability or any other constitutionally protected class or status). As such, it is the policy of the School District to address such complaints at the lowest level of administration in order to quickly and efficiently resolve all such matters.

All employees are responsible for prevention of harassment and discrimination against students/employees, including the responsibility to report any conduct which they believe to be in violation of this policy. No person will be subject to retaliation or reprisal for making a good faith complaint under this policy or for participating in an investigation.

The Superintendent will develop administrative guidelines regarding the role and responsibility of the applicable Title Coordinator(s) ("Coordinator") and the role of the Deputy Superintendent ("DS") in action steps, and the collection and analysis of reporting data in this regard.

I. DEFINITION

Harassment and discrimination may include any conduct which has the effect of unreasonably interfering with a student's participation in an educational program or activity, including conduct by school employees, students or others. Examples may include offensive jokes, slurs or comments; offensive touching or requests for dates or favors; different treatment of students based upon Constitutionally-Protected Differences and/or other legal protected statuses; display or communication of offensive photographs, writing or materials; or conditioning educational benefits on a student's participation in, or reaction to, such conduct. Discipline may be imposed for such conduct without regard to whether it rises to the level of a violation of law.

II. COMPLAINT PROCEDURES

Complaints made to the School District regarding alleged discrimination, harassment or retaliation for complaints about, or opposition to discrimination or harassment will be processed in accordance with the following procedure:

1. Any student or other person with a complaint alleging a violation as described above will promptly notify the Coordinator, as annually appointed by the Superintendent, and/or Principal of the school or work site location supervisor attended by the person believed to have suffered discrimination/harassment. If a report is made to a Principal or work location supervisor, the Principal or work location supervisor will forward the complaint to the Coordinator. The complainant need not be the victim of the discrimination/harassment, but may be any person aware of the conduct.

2. Upon receipt of a discrimination/harassment complaint, the Coordinator will (a) facilitate a prompt investigation of the complaint, (b) take any interim action necessary to protect students, staff or operations of the school or work location pending the result of the investigation, and (c) make any necessary reporting of the allegations. Said investigation will consist at a minimum of interviewing the complainant, accused person(s), and persons with direct knowledge of the alleged events. Said investigation will be concluded as soon as practicable, and generally within fifteen (15) business days (defined as days when the School District Central Office is open for business) of receipt of the complaint. Upon completion of the investigation the Coordinator will initiate such remedial actions as are necessary to prevent any further harassment. Such steps may include: counseling, suspension, expulsion, or any other remedial action deemed appropriate to address and eliminate further discrimination/harassment. Upon completion of the investigation the Coordinator will notify appropriate parties (which may include the alleged victim(s), accused, and/or their parents or legal guardians) in writing of the substance of the investigation and remedial measures to be

taken pending any appeal. The Coordinator will retain, review and analyze the investigative file of each complaint and will report the results of the review and analysis annually to the Superintendent.

3. The complainant may seek a review of the initial decision by written request received by the Coordinator within five (5) business days of the date of the decision.

4. Upon timely written request, the Coordinator will forward a copy of the investigative file to the DS. The DS or designee will have up to fifteen (15) business days to review the appeal, investigative file and the previous decision and determine, if additional investigation is warranted, any change in the remedial action recommended. The DS or designee will promptly notify appropriate parties of the appeal decision.

5. The decision of the DS or his/her designee will be the final decision under this policy. Additional due process will be provided for any disciplinary measures as required by law.

   The complainant retains at all times the right to contact the Office of Civil Rights or the Equal Employment Opportunity Commission with regard to any allegations that the School District has violated any law.

   This policy will be distributed to all students annually. Additionally, the Coordinator and other employees designated by the Superintendent will receive appropriate training in investigating, remediating and analyzing complaints of discrimination/harassment on an annual basis.

ADOPTED: August 2, 2001
REVISED: July 19, 2018

Cherokee County Board of Education

Appendix G: Harassment/Discrimination Complaint Form

HARASSMENT/DISCRIMINATION COMPLAINT FORM

Name of person subjected to harassment/discrimination: _____

Complaining party (if different than above): _____

Person(s) accused or involved _____

Type of harassment/discrimination: (check all that may apply):

___ Gender/Sex ____ Age ___ Race ____ National Origin ____ Color ____ Disability ___ Religion ___ Other

Describe events leading you to complain:

_____

_____

_____

Dates of these events (if known):

_____

List any other person who witnessed these events, suffered similar acts, or knows something about your complaint:

_____

_____

Briefly, how has this affected you?

_____

_____

Any other facts you believe are important: _____

_____

_____

Signature _____ Date _____

Student/employee contact information
(telephone/email) _____

_____

Received by _____ Date _____

Appendix H: The Teenage and Adult Driving Responsibility Act (TAADRA)

During the 2015 session of the Georgia General Assembly, GA Code § 40-5-22 (TAADRA) was modified in such a manner as to eliminate student accountability as it relates to school attendance and discipline infractions. Under the modified GA Code, schools will simply have to certify that a student is enrolled in and not under expulsion from a public or private school to be eligible for a driver's license or learner's permit. Please review the following Frequently Asked Questions (FAQs) related to students obtaining and maintaining a Georgia Learner's Permit and a Georgia Drivers' License.

Frequently Asked Questions (from Students)

Q	What do I need from the school before applying for a license/learner's permit?
A	The student must get a signed, notarized Certificate of School Enrollment from the school.
Q	How long is the Certificate of School Enrollment valid?
A	The Certificate of School Enrollment is valid for 30 days.
Q	How do I get a Certificate of School Enrollment during the summer?
A	The front offices in each of the high schools are open during the summer months, but if the student needs one within 30 days of the school year end, he/she should get one before the end of the year.
Q	Can my parent/guardian sign for me to drop out of school and my license NOT be suspended?
A	NO. While that was true at one time, a parent can no longer sign for a student to drop out of school without the student's license being suspended.
Q	Can I drop out to get my GED without my license being suspended?
A	YES. Students must enroll in a certified GED program to avoid a suspension of the license.
Q	How can I get more information on TAADRA?
A	The "TAADRA Implementation Guidelines" are accessible through the District's website at www.cherokeek12.net. After accessing the site, select "Departments." Select "School Operations" from the pop-up menu, and this will take you to the site in which the guidelines are posted.

Appendix I: CCSD Anti-Bullying Provisions for Local Schools

The following provisions serve as administrative guidelines for schools in addressing anti-bullying provisions. In conjunction with statutory requirements contained within GA Code § 20-2-751.4, these guidelines provide school stakeholders with existing provisions regarding the School District's continued efforts to eliminate all forms of bullying within the scope of its authority and jurisdiction.

Anti-Bullying Statement (should be posted at local school sites)

"The Cherokee County School District expressly prohibits the bullying of any person, by any means, at school, on school property, or at school-related functions.

Defining Bullying and Cyberbullying as an Infraction.

The current School Board's Code of Conduct defines bullying as the following:

- Any willful attempt or threat to inflict injury on another person, when accompanied by an apparent present ability to do so;
- Any intentional display of force such as that which would give the victim reason to fear or expect immediate bodily harm; or,
- Any intentional written, verbal or physical act, which a reasonable person would perceive as being intended to threaten, harass or intimidate. Such acts could include causing the following:
    - physical or visible bodily harm;
    - substantial damage to property;
    - disruption of school;
    - substantially interferes with the student's education;
    - is so severe/persistent/pervasive that it creates an intimidating or threatening educational environment; or
    - has the effect of substantially disrupting the orderly operation of the school

Notes Relative to Identifying Bullying Behavior

- These actions are prohibited, by any means, at school, on school property, at school bus stops or at school-related functions. This statement is inclusive of the use of technology or other equipment owned by the School District and/or located at a school for the purposes of bullying another student.
- These actions may not be confined to events that occur on school property, on school vehicles, at designated school bus stops, or at school related functions or activities, or by use of data or software that is accessed through a computer, computer system, computer network, or other electronic technology of a local school system.
- Assistance in differentiating bullying from isolated incidents of aggressive, intimidating or threatening behavior is provided by Dr. Dan Olweus (noted researcher in school bullying), who defines bullying as "repeated negative, ill-intentioned behavior by one or more students directed against a student who has difficulty defending him or herself. Most bullying occurs without any apparent provocation on the part of the student who is exposed."

The current School Board's Code of Conduct defines cyberbullying as the following:

- Cyberbullying is defined as bullying via the use of the Internet, interactive and digital technologies (such as computers, PDAs, etc.) and/or mobile telephones that includes the following:
    - Is directed specifically at students or school personnel
    - Is maliciously intended for the purpose of threatening the safety of those specified or substantially disrupting the orderly operation of the school, and
    - Creates a reasonable fear of harm to the students' or school personnel's person or property or has a high likelihood of succeeding in that purpose.

Notes Relative to Identifying Bullying Behavior

- These actions are prohibited at school, on school property, at school bus stops and at school-related functions. This statement is inclusive of the use of technology or other equipment owned by the School District and/or located at a school for the purposes of bullying another student.
- These actions may occur on school property, on school vehicles, at designated school bus stops, or at school related functions or activities or by use of data or software that is accessed through a computer, computer system, computer network, or other electronic technology of the School District.

- However, these actions may not be confined to events that occur on school property, on school vehicles, at designated school bus stops, or at school related functions or activities, or by use of data or software that is accessed through a computer, computer system, computer network, or other electronic technology of a local school system.
- Electronic communication includes, but is not limited to, any transfer of signs, signals, writings, images, sounds, data or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic, photo electronic or photo optical system.

Consequences for Bullying and Cyberbullying

Consequences for grades K-5:

- Punishment at the discretion of the Principal (The student's age/level of maturity or development should be considered in relation to the offense).

Consequences for grades 6-12:

- First Offense: Three school days of suspension or other appropriate punishment at the discretion of the Principal.
- Second Offense: Five school days of suspension or other appropriate punishment at the discretion of the Principal.
- Third Offense: Nine days of assignment to alternative school. A recommendation for long-term assignment to alternative school or expulsion at the discretion of the Principal.
- Additional Offenses: Additional alternative school assignment and/or a recommendation for long-term assignment to alternative school or expulsion at the discretion of the Principal.

If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student will be suspended from bus transportation. The Principal or designee shall also convene a parent/guardian conference in which a behavior contract is entered into by and between the School District, the student and the parents or guardian. Such behavior contract may specifically specify, among other things, prohibited behavior, seating assignment, or such other limitations or prohibitions as the Principal or designee deems appropriate.

Reporting Bullying

- Any school employee, upon becoming aware that an incident of bullying has occurred by personally witnessing the event, or through reporting by students and/or parents, will take appropriate steps to ensure that the school's administration is aware of that incident.
- There is no expectation relative to investigations made through an anonymous reporting when the accusations of bullying cannot be substantiated with other sources or witnesses.
- Any student who knowingly files a false report of bullying is guilty of such and will be punished under existing disciplinary provisions.
- Retaliation for the reporting of bullying incidents is expressly prohibited.

Investigating and Documenting Bullying

- Upon receiving a report of a bullying incident, an appropriate, timely investigation will be conducted by the school's administration.
- An administrative investigation will include timely, parental notification of both the victim's parents and the alleged aggressor's parents; appropriate, policy-driven consequences applied to the incident if a bullying incident is determined to have occurred; a safety plan for the victimized student if a bullying incident is determined to have occurred; and, identification of the potential building (or campus) "hot spot," so as to reduce any further potential for repeated incidents of bullying.
- Relative to reporting bullying incidents, schools will maintain compliance with existing State School Board Rule.

Developing/Implementing Bullying Prevention Programs at Local Schools

Each school within the School District will develop, or implement an existing, school-wide bullying prevention program based on research-based best practices.

Note: "Best Practices" include the involvement of school stakeholders in the development /implementation of the bullying prevention program, as well as timely, effective school-to-home communications regarding the ongoing success of any such program.

Appendix J: Student Activity Code of Conduct

I. Introduction

The Cherokee County School District has determined that participation in interscholastic/extracurricular activities is a privilege for students enrolled in the School District. A student participating in such activities is considered to be a school leader~~;~~ and, with leadership comes additional responsibility~~.~~ Consequently, students must adhere to the standards and expectations contained in the School District's Activity Code of Conduct. As such, if a student violates these standards, schools may withdraw the privilege of participating in these activities, regardless of whether the violation occurred at a school-related or non-school-related activity. Schools may also withdraw the privilege of participating in these activities if the student violations occur outside of the scope of the activity's "season"; or, beyond the scope of the school day or year.

II. Student Infractions and Standards of Behavior

Student Infractions: Any student who commits the following infractions may be suspended or permanently dismissed from the team:

1.) Hazing other students—school clubs and student organizations will not use hazing or degradation of individual dignity;
2.) Missing practice, rehearsal or activities (unless excused by the coach or sponsor);
3.) Skipping class and/or truancy;
4.) Acting in an unsportsmanlike manner when representing the school;
5.) Violating team curfews (as established by the coach or sponsor);
6.) Academic dishonesty;
7.) Any behavior which results in discipline by the school administration; and
8.) Any behavior which, in the opinion of the administration, reflects in a negative manner on the team, activity, athletic program, or school.

Standards and Expectations for Behavior: Students participating in interscholastic/extracurricular activities must comply with the following standards and expectations for behavior:

1.) Establishing and promoting a positive self-image for the program, school, and School District;
2.) Exhibiting good sportsmanship;
3.) Supporting team/activity rules developed by the activity's coaches or sponsors;
4.) Adhering to the School District's Student Discipline Code;
5.) Observing all standards and guidelines established by the Georgia High School Association (GHSA) Constitution and by-laws; and
6.) Obeying local, State, and Federal laws governing behavior and conduct. *

Note: Provisions for dealing with starred (*) items above are contained in Section V of this document.

III. Dispositions for Student Infractions and Standards of Behavior

Dispositions for student infractions and violations of standards and expectations of behavior include, but are not limited to, the following:

- Additional practice or conditioning time;
- Conferencing between sponsor/parent or sponsor/student athlete;
- Loss of position or awards privileges;
- Suspension and/or removal from team.

IV. Suspensions for Student Infractions and Standards of Behavior

Applying Suspensions: Relative to suspensions, progressive discipline processes will be utilized to create the expectation that the degree of discipline will be in proportion to the severity of the behavior, as well as consideration given to each student's previous discipline history and other relative factors.

1st Offense:	Amount of suspension will be at the discretion of the Principal
2nd Offense:	Suspension will be a minimum of twice the suspension for the first offense
3rd Offense:	Permanent suspension

Reporting Suspensions: Parent/guardian will be notified of the student's suspension. A suspension report will be filed with the Office of Student Activities and Athletics.

Transferring of Suspended Student Athletes: Students suspended from activities will not regain eligibility by transferring to another school within the School District.

V. Dispositions and Guidelines for Chemical Use and/or Student Arrests

Reporting of Chemical Use and/or Student Arrests: A student (or his/her parent/guardian) is responsible for informing a school official, which may include the Principal, Athletic Director or his/her Head Coach or sponsor, of misconduct involving chemical use and/or a student arrest. This report must occur within five calendar days of the incident or the student faces disciplinary action up to, and including, partial or permanent suspension.

Confirming Student Arrests: Student chemical use and/or arrests that are verified through a reliable source (school administrator, teacher, coach/sponsor, staff member, parent of involved student, School District Police Department, etc.) will be appropriately investigated by the school administration or designee.

Penalties for Chemical Use, Alcohol/Drug Related and/or Other Non-Felony Offenses: An athlete who is in violation of Chemical Use and/or arrested for, charged with, or found guilty of a misdemeanor shall receive the consequences as outlined below:

1st Offense:	The student will lose a minimum of 30% of the current season or the next season in which the athlete competes. The penalty will be immediately assessed to the athlete's next competition. If the offense happens prior to the season starting, the athlete may be permitted to try-out for the activity but will then serve the suspension at the start of the season. During the suspension, the student may practice with the team if the coach/school permits. Practicing and team travel during the suspension is a local school decision.
2nd Offense:	The student will be suspended from all practices/competitions for one calendar year from the date of the incident. In the event a student's calendar year suspension results in reinstatement to activities during the season of an activity which requires tryouts, the student will be permitted to participate in tryouts at the same time as his/her peers.
3rd Offense:	The student will lose the privilege to participate in extracurricular activities for the remainder of their high school career.

Suspension Guidelines:

1.) When assessing a suspension, only GHSA regular season and playoff games will count towards the suspension. Although scrimmages are considered practices and do not count towards the overall game suspension total(s), the player will also forfeit participation in any scrimmage(s).
2.) If a student is suspended, playoff games count towards the game suspension (i.e.: a football player caught with alcohol after the 9th game of the season and the team qualifies for state, the student would serve a 30% suspension, in this case 3 games.) In this scenario, the student would be suspended for the 10th game, 1st and 2nd rounds of playoffs, if applicable. If the team were eliminated, the student would sit for the 10th game and the 1st game of the following season.
3.) Suspensions for one-sport athletes: if a suspension occurs out of season, the student will serve the imposed suspension the following year.
4.) Suspensions for multi-sport athletes: a suspension may carry over from one sport to another. For this rule to be applicable, the student must have played the 2nd sport the previous year, with a freshman student serving as an exception. A student may not play a second sport to avoid serving a suspension in their primary sport. The CCSD Athletic Director will make the final determination in these cases.

Suspension totals are based on the number of varsity games allowed according to GHSA By-Laws. Partial numbers are rounded up. Suspension per sport will be:

Sport	GHSA Varsity Games	Missed Games (30%)
Baseball	30	9
Basketball	25	8
Cheerleading		
• Competition	6	2
• Football Sideline	10	3
• Basketball Sideline	25	8
Cross Country	10	3
Football	10	3
Golf	12	4
Gymnastics	10	3
Lacrosse	18	6
Literary Competition*		
One Act Play*		
Soccer	18	6
Softball		
• Fast Pitch	26	8
• Slow Pitch	16	5
Swim	10	3
Tennis	18	6
Track	12	4
Volleyball	18	6
Wrestling	20	6

*Discretion of the Principal

Suspensions of activities not considered under the prevue of GHSA competitions will be at the discretion of the Principal.

Addressing Felony Arrests and/or Convictions: Felony arrests constitute an immediate suspension from activities. Relative to that arrest, any subsequent felony conviction of a student may result in a permanent dismissal from activities.

Guidelines: A student who is arrested, indicted, convicted of, or charged with a felony or act that would constitute a felony if committed by an adult should be automatically suspended from interscholastic/extracurricular activities. Students will not be permitted to participate in preseason activities. All felony DUI offenses will be dealt with according to these guidelines.

Duration: The student shall remain suspended from extracurricular activities until:

1.) The charges are completely dismissed;
2.) The charges are reduced to a misdemeanor, in which case the student would be subject to penalties outlined for misdemeanor infractions;
3.) The student is found not guilty; or
4.) The student serves his/her consequence as outlined below:

Once the student successfully completes the consequences assigned by the judge or agreed to by the student, including probation or diversion, the student may be permitted to participate in extracurricular activities. The student is responsible to provide evidence that all sentencing and/or fines have been satisfied, including, but not limited to, probation and/or community service have been satisfied.

VI. Duration of Code of Conduct

The Student Activity Code of Conduct will be in effect year-round.

Appendix K: Notes for Students and Parents Regarding On-Line Use

Section I: Internet Safety Tips

The Internet is an effective tool for communicating, learning and collaborating. However, there are safety precautions that must be taken when navigating through cyber space—always ask a trusted adult for permission or guidance if you are unsure about any online activity.

For Students:

- Never give out personal information about yourself, your family, your school or your activities to anyone on the Internet.
- Choose usernames and screen names that are generic and anonymous.
- Use caution or seek guidance prior to completing a form or questionnaire.
- Do not send or post a picture of yourself, your family or friends.
- Never agree to meet anyone that you met online.
- Don't open an email from anyone you don't know.
- Tell a trusted adult right away if you read or see anything on the Internet that makes you feel uncomfortable.
- Know how to exit an inappropriate website.
- Avoid violating copyright laws by copying words, pictures, sound or video from someone else's website without permission.

For Parents: Along with assisting your child with the tips (provided), parents should also….

- Set clear rules for Internet use.
- Encourage your child to avoid sharing any type of personal information over the Internet without your permission.
- Ask your child to tell you if something or someone online makes them feel uncomfortable or threatened.
- Advise your child not to download programs, music or files without your permission. File-sharing and taking text, images, sounds or video from the Internet may be illegal.
- Teach your child responsible, ethical online behavior.
- Talk to your child about online dangers and let them know you are there to help them get out of a bad situation.
- Your child may be better protected by the use of computer security tools such as content blockers, firewalls and pop-up blockers.
- Communicate regularly with your child about their online experiences.
- Consider "Internet Safety Contracts" with your child. Some helpful websites for these contracts and discussions with your child include: www.netsmartz.org, www.isafe.org and www.ikeepsafe.org (for younger children).

Section II: Using Social Networking Sites

Student access to social networking websites (i.e., Facebook, Instagram, Twitter, Snapchat) has continued to grow in popularity. These sites, when used safely, offer young people and adults an opportunity to communicate with one another. However, when used inappropriately, these sites can become a hurtful or dangerous place for all students.

Some students choose to use social networking sites in offensive, disrespectful and inappropriate ways. While the School District uses "best practices" to filter access to such sites on school computers, these sites can be accessed on personal computing devices and smart phones. Also, sometimes while at school, students will share what they have read. This creates disruptions and negatively impacts peer relationships, as well as the learning environment.

Section III: Cyberbullying

Cyberbullying, or Internet Bullying, is using the Internet or other digital devices to send or post negative messages, images, or video clips about others. It can take many forms, including posting or sending mean or embarrassing comments and/or images on chat rooms, message boards, websites, social networking sites, online gaming sites, cell phones, instant messages or e-mail. Cyberbullying is a form of emotional bullying that instills feelings of fear, isolation, and humiliation among its targets.

Parents/guardians should discuss cyberbullying behavior, encouraging children to speak out against cyber bullying they witness and to report instances to the appropriate person. Incidents of cyberbullying which occur at school or

using school/School District technologies will be investigated by school administrators. However, these actions may not be confined to events that occur on school property, on school vehicles, at designated school bus stops, or at school related functions or activities, or by use of data or software that is accessed through a computer, computer system, computer network, or other electronic technology of a local school system. In addition, parents/guardians need to set up guidelines for appropriate use for each new piece of technology that is brought into the home.

Section IV: Internet Safety Policy

Additional information in this regard is contained in the School Board's Internet Safety Policy (IFABB), which can be obtained in the Online Policy Manual located on the Cherokee County website.

Appendix L: Bring Your Learning Device (BYLD) Initiative

As new technologies continue to change the world in which we live, they also provide many new and positive education benefits for classroom instruction. To enhance learning, students in Cherokee schools may now bring their own technology to CCSD campuses that are participating in the Bring Your Learning Device (BYLD) initiative.

Definition of Technology

For purposes of BYLD, "Technology" means personally owned Internet-accessible, wireless, portable, electronic equipment used for instructional purposes. All approved devices must allow access to the Internet through a fully functional Web browser and be capable of accessing the CCSD Guest network. Recognizing the rapidly changing world of technology, the list of allowed devices will be reviewed annually. Approved devices include: smartphones, iPads, iPods, Smart Watches, laptops, netbooks, tablet computers and eReaders that meet the definition of technology.

Internet

All Internet access shall occur using the CCSD BYLD network. Cellular network adapters and hotspots are not permitted to be used by students to access the Internet at any time.

Security and Damages

Responsibility to keep privately owned devices secure rests with the individual owner. Neither CCSD, nor its staff or employees is liable for any device stolen or damaged on campus. Personal devices that are reported as stolen, lost or damaged while in the care of the student will be treated as any other personal item (such as coats, purses, books, gym bags, shoes, etc.). The school will initiate protocols that promote safety and security (e.g., lock cabinets, lock doors to classrooms and desk drawers where items may be secured).

Student Agreement

The use of personal technology to provide educational material is not a necessity but a privilege. A student does not have the right to use his or her laptop, cell phone or other electronic device while at school without express permission from the teacher. When abused, privileges will be taken away. When respected, privileges will benefit the learning environment.

Students and parents/guardians participating in BYLD must adhere to all Board policies and the CCSD Internet Acceptable Use Policy.

CCSD is excited about the new learning opportunities available through BYLD. It is our intention that students and teachers will collaborate in rich, engaging learning experiences using technology. In order to be a responsible electronic citizen in the CCSD, students are expected to follow these guidelines.

- Students may use these devices in the classroom when the teacher determines it is appropriate for educational purposes. Students must learn when to use and not to use technology, including headphones. If they are not sure, students must ask for clarification.
- All devices must remain silent or be put away unless being used within a lesson during class time. Personal technology cannot be used during campus, district or state testing.
- Devices must have the ability to enhance the educational process and must be able to access the Internet.
- Students are responsible for making sure devices are fully charged prior to use in class.
- Technical support for personal devices will not be provided by teacher, staff or CCSD Technology Staff.
- Personal devices will not be allowed to connect to the CCSD network; they will only access the BYLD network.
- Students must comply with acceptable use terms for accessing the Internet while on school campus.
- Students are responsible for the security of their personal devices.
- The device may not be used to cheat on assignments or tests or for non-instructional purposes during instructional time.
- Personal technology with photographic or video capabilities may only be used with explicit permission from the classroom teacher or Principal.
- The device may not be used to record, transmit or post photographic images or video of a person, or persons on campus during school activities and/or hours unless assigned by the teacher as allowed by the CCSD Internet Acceptable Use Policy.

- The device may only be used to access files or Internet sites which are relevant to the classroom curriculum.
- Non-instructional games are not permitted.
- Students must comply with teachers' request to turn off the device.
- Students are responsible for ensuring that any computers or computing devices, diskettes, CDs, memory sticks, USB flash drives, or other forms of storage media that they bring in from outside the school are virus free and do not contain any unauthorized or inappropriate files.
- Students are NOT permitted to use their own computing devices to access the Internet via personal Wi-Fi accounts, "hot spots" or by any manner other than connecting through the wireless connection provided by the school system.
- Students may not use devices during non-instructional times, such as passing periods, lunch and before/after school without express permission from the school's administration.
- All devices should be clearly labeled with student's full name. Password protection is recommended. Parents and students should discuss insurance, data plans and fees, as these are not the responsibility of CCSD faculty.
- Students are responsible for personal property brought to school and should keep personal items with themselves or in a locked space. Lost and found devices must be immediately reported and/or turned over to a teacher or administrator.
- Students take full responsibility for personal digital devices at all times. The school is not responsible for the security of the device.

INAPPROPRIATE USE

Inappropriate use will generally fall into two categories; procedural and malicious. Procedural issues will be routinely handled within the classroom and common areas of the school without formal intervention. Examples of procedural issues would include having a device out at the wrong time or forgetting to set a phone to silent. More serious and malicious use will be reported to the office. Examples of these types of issues would include:

- Using the personal technology for illegal purposes including, but not limited to, cyber bullying, gambling, pornography and computer hacking.
- Using photographic or video features in any restroom or locker room.
- Purposefully opening, viewing, using or deleting files on another person's personal technology without permission.
- Electronically posting personal information about one's self or others (i.e., addresses, phone numbers and pictures).
- Downloading or plagiarizing copyrighted information without permission from the copyright holder.
- Intentionally introducing a virus or other malicious programs onto another person's personal technology device.
- Electronically posting messages or accessing materials that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation or illegal.

SPECIAL NOTE: CYBERBULLYING

Cyberbullying is defined as the use of any Internet-connected device for the purpose of bullying, harassing, or intimidating another student. This includes, but may not be limited to:

- Sending abusive text messages to cell phones, computers, or Internet-connected game consoles.
- Posting abusive comments on someone's blog or social networking site (e.g., Facebook, Twitter, Snapchat, Instagram).
- Creating a social networking site or Web page that masquerades as the victim's personal site and using it to embarrass him or her.
- Making it appear that the victim is posting malicious comments about friends to isolate him or her from friends.
- Posting the victim's personally identifiable information on a site to put them at greater risk of contact by predators.
- Sending abusive comments while playing interactive games.
- Taking videos or photos of anyone while on campus or at a school function—often using a cell phone camera—and posting them online, sometimes manipulating them to embarrass the target.

Appendix M: Student Data Privacy Accessibility and Transparency Act Complaint Form

STUDENT DATA PRIVACY ACCESSIBILITY AND TRANSPARENCY ACT COMPLAINT FORM

Name (Complainant): _____

Address: _____

City: _____ State: _____ Zip: _____

Phone Number: _____

Local Education Authority Complaint is being filed against:

_____

Date on which violation occurred: (mm/dd/yyyy): _____

Statement of alleged violation: (attached additional sheets if necessary)

_____

_____

_____

List the names and telephone numbers of individuals who can provide additional information.

_____

_____

Has a complaint been filed with any other government agency concerning this matter? No ☐ Yes ☐

If yes, provide the name of the agency:

_____

_____ _____

Signature of Complainant Date

Appendix N: Clearing the Air on Vaping's Dangers

No matter what you call it - vaping, Juul-ing, e-cigarettes – or how harmless the devices may seem, let's clear the air: these are dangerous devices not permitted in schools.

CCSD takes vaping as seriously as any other tobacco product or marijuana, and the repercussions to a student's health and school record are not worth risking. A 2018 national study released reported 1 in 5 high school students have tried vaping. The majority of student disciplinary tribunals held by CCSD so far this school year have been focused on vaping and distribution of vaping devices and oils, with punishments as tough as expulsion.

What is vaping? It's the most common way to refer to using a "smokeless" tobacco device to inhale vaporized nicotine or other drugs from oil. While initially shaped like cigarettes, most vaping devices now look like a pen or flash drive or are designed to mimic other common small items like a pack of gum or a lipstick tube.

What's in the vapor? The vapor comes from an oil, which primarily contains nicotine. Flavorings are added to many oils, which make them even more appealing to younger users. Some oils are made from cannabis and contain the same mind-altering THC as illegal recreational marijuana.

What's the danger? There are two dangers to consider: the danger to your child's health, and the danger to his or her success at school.

Research shows that while vaping may be less harmful than smoking traditional tobacco products, vaping is still too harmful for doctors to recommend it as a tool to quit smoking (they advocate for quitting, and a regulated nicotine replacement therapy if a quitting aid is needed). Nicotine is a drug: it causes harm to users' hearts and respiratory systems and additional negative impacts to still-developing children and teenagers -- including damage to cognitive development. Nicotine is a highly addictive substance and vaping as a teen can set your child up for a lifelong battle with addiction.

Long-term effects of vaping are unknown, which should be cause enough for alarm. If that's not enough, consider the immediate risks of vaping oils when the contents are unknown, possibly contaminated, and possibly dangerous… a child or teen can overdose on THC and other drug-laced oils and end up hospitalized or worse.

The danger to your child's success in school is clear, as CCSD has zero tolerance for vaping. Students found possessing, using or distributing vape oil will face disciplinary action. We encourage students and parents to report vaping and the distribution of vaping devices and oils to our SafeSchools Alert System, which can be used anonymously, with tips made by text, email, phone call, online message or mobile app.

What should you do? Talk to your children about the dangers of vaping. Keep up with what they're doing in their bedroom and bathroom when the door is closed, what's in their backpack, and who they're hanging out with. Clear the air – you'll be glad you did.

Visit the Centers for Disease Control & Prevention (CDC) & American Lung Association to learn more from experts.