School Council Meeting Minutes

11/28/18

Attendees:

Mr. Matthew May (Principal)

Molly Ball (Chairperson and Parent of a 7th grade student)

Brenda Page (Co-Chairperson and Parent of an 8th grade student; Co-President of PTSA)

Shannon Burdette (Parent of a 7th grade student)

Amy Agnew (Parent of a 6th grade student)

Ben Porterfield (Parent of a 6th and 7th grade student)

Riva Newton (Teacher)

Dana Townsend (Teacher)

Agenda:

1. Call to Order and Pledge – Mrs. Ball
2. Agenda Review and Approval – Mr. May; Motion to approve Mrs. Ball; seconded by
3. Last meeting minutes reviewed – Riva Newton; Motion to approve Mrs. Agnew; seconded by Mrs. Ball.
4. Presentation on Georgia CCRPI Report: Dr. Jennifer Scrivner, Director Office of Student Assessment. To view 2018 report (lagging data) on any school in the state click on link below:

   http://www.gadoe.org/CCRPI/Pages/default.aspx

   Directions: Click on View Reports, enter Mill Creek Zip Code 30188, and then click on Middle to review detailed report with seven tabs of data:

   - Overview – snapshot view of all tab components.
     Overall scores: 79.8 School; 79.0 District; and 76.2 State

- Content Mastery – addresses whether students are achieving at the level necessary to be prepared for the next grade, college, or career. This component includes achievement scores in English language arts, mathematics, science, and social studies. Efforts are in place to improve 8th grade science, so a plan was put in place to make staffing changes and data-based instructional strategies focus. In addition, Mrs. Townsend has a background in science education so in the 2nd semester a Science Success Class will be offered.
- Progress - measures how much growth students demonstrate in English language arts and mathematics and how well English learners are progressing towards English language proficiency. The Student with Disabilities and English Language Learners subgroups are an area of focus for the 2018/2019 School Improvement Plan including upcoming professional development and a focus on differentiated instructional practices and assessments.
- Closing Gaps - Closing Gaps sets the expectation that all students and all student subgroups make improvements in achievement rates. This component is based on CCRPI improvement targets for academic achievement, which are represented by improvement flags, and it provides an opportunity for schools to demonstrate the progress made in improving student performance among all student subgroups. Flagged items show areas of improvement: Red – didn't meet expectations; Green – met expectations (with star closed the gap by 6% vs. 3% norm); Yellow – didn't meet, however made progress. English Language Arts has been addressed with the implementation of a new curriculum model with much greater rigor than used before.
- Readiness - measures whether students are participating in activities preparing them for and demonstrating readiness for the next level, college, or career. The indicators for elementary and middle schools include literacy, student attendance, and beyond the core. Literacy Lexile level bar has been moved to the median of each grade level range instead of the entry level. For instance, in Grade 7 students are expected to leave the grade at a 1045 Lexile instead of a 970.

Grade	College & Career Ready "Stretch" Lexile Bands
1	190L to 530L
2	420L to 650L
3	520L to 820L
4	740L to 940L
5	830L to 1010L
6	925L to 1070L
7	970L to 1120L
8	1010L to 1185L
9	1050L to 1260L
10	1080L to 1335L
11 and 12	1185L to 1385L

GADOE 3/18

- School Climate - The School Climate Star Rating is a diagnostic tool to determine if a school is on the right path to school improvement. The rating is based on four components: 1) student, teacher, and parent perceptions of a school's climate; 2) student discipline; 3) a safe and substance-free learning environment; and 4) school-wide attendance. Specifics for each of these areas may be reviewed by clicking on the hyperlink in each category.
- Financial Efficiency - The Financial Efficiency Star Rating provides a comparison of per-student spending and overall student performance. Data not available in this level of reporting.

Questions?
Attendance goal is 90% out of a 180-day school year.
Changes for next year expected with new governor taking office.
It is a state law all students are to take the Milestones assessment unless a waiver is approved to not do so.

5. Mr. May motioned to move the Review of the Panorama Survey Results and the introduction of the TAA program to Old Business for the next Council meeting. Mrs. Newton seconded.
6. PTSA Survey data sent to National PTSA; "Welcoming to New Families" in multiple languages was a weakness. Mill Creek website has button to click which translates information into many languages.
7. Out of School passes (Agenda) with unlimited trips to bathroom caused loss of instructional time and discipline issues in the past. Therefore, for the 2018/2019 School Year the decision was made to replace the pass system with a grid system for out of class bathroom usage limited to 3 per week; media center visit log; and infraction record sheet per quarter all placed in a blue folder for ease of carry. Teachers are told to be flexible with bathroom requests during class changes and before/after lunch. During class emergencies are also taken into consideration. Agendas were given to RTI, SWD, and ELL students for assistance with organization and communication.
8. Discipline - Teacher warnings first, then infraction given. Parent is to receive a contact for each infraction.

9. Morning and Afternoon pick up concerns. Administration will review. Mr. May will address with follow-up with an email.
10. 2018-2019 Principal Leadership Qualities presented by Mr. May (his professional evaluation). Riva Newton moved to accept as is. Mr. May seconded.
11. Next meeting date is 1/30/19, 8:00AM, in the Front Office Conference Room.
12. Riva Newton moved to adjourn the meeting. Mrs. Burdette seconded.

Riva M. Newton, Ed.S

Secretary