Cherokee County School District

AGENDA

School Board Meeting

School Board Auditorium
at the Dr. Frank R. Petruzielo Educational Services Facility

7:00 p.m.

October 18, 2018

- Call to Order
- Pledge of Allegiance/Inspiration
- Adoption of Superintendent's Recommended Agenda for October 18, 2018 School Board Meeting
- Approval of Minutes of the September 13, 2018 School Board Meeting
- Approval of Consent Agenda for October 18, 2018 School Board Meeting
- Public Participation

A. Resolutions/Recognition

1. School Board Recognition of CCSD High School Seniors Named 2019 National Merit Semifinalists

2. School Board Recognition of Clark Creek Elementary School STEM Academy as Microsoft Showcase School

3. School Board Recognition of Four CCSD Educators as Award-winning Recipients from Georgia Association for Health, Physical Education, Recreation, and Dance (GAHPERD)

4. School Board Recognition of CCSD School Nutrition Program for Winning Georgia Golden Radish Award – Platinum Level

5. School Board Recognition of Woodstock High School Junior Laney Broussard as Selected Participant in 2019 Harvard Debate Council

6. School Board Recognition of CCSD Students Named to the State School Superintendent's 2018-19 Student Advisory Council

7. School Board Recognition of First-, Second- and Third-place Winners in Districtwide Fire Safety Contest

8. **School Board Recognition of Sequoyah High School Teacher Matt Bartula as Winner of the 2018 Yale Educator Award**

9. **School Board Consideration of Superintendent's Recommendation to Approve Renewal of Partnership Agreement with Elm Street Cultural Arts Village**

B. School Board Members

C. School Board Policies

D. Financial Management

1. **School Board Consideration of Superintendent's Recommendation for Approval of September 2018 Financial Report and Sales Tax Update**

2. **School Board Consideration of Superintendent's Recommendation to Declare Surplus Property and Dispose of Said Property at Public Auction**

E. Curriculum and Instruction

1. **School Board Consideration of Superintendent's Recommendation for Approval of Out of State Travel**

2. **School Board Consideration of Superintendent's Recommendation for Approval of Out of State and Overnight Field Trips**

3. **School Board Consideration of Superintendent's Recommendation for Approval of the 2018-19 School Improvement Plans (SIPs)**

F. Support Services

1. **School Board Consideration of Superintendent's Recommendation for Approval of Update on Capital Outlay Projects**

2. **School Board Consideration of Superintendent's Recommendation for Approval of Special Lease Agreements**

3. **School Board Consideration of Proposed Contracts for Construction of a Replacement Creekview High School Track**

G. Human Resources

1. **School Board Consideration of Superintendent's Recommendation for Approval of Recommendations, Resignations, Terminations of Employment and Transfers for Certified and Classified Personnel**

H. School Board Attorney

1. **School Board Consideration of Approval of Property Purchase for Future Cherokee County School District (CCSD) Use**

I. Superintendent of Schools

- **Adjournment**

CHEROKEE COUNTY BOARD OF EDUCATION

OFFICE OF THE SUPERINTENDENT

Thursday, September 13, 2018

MINUTES OF REGULAR BOARD MEETING
7:00 p.m.

The Cherokee County Board of Education called its regular meeting to order at 7:00 p.m. on Thursday, September 13, 2018 in the School Board Auditorium at the Dr. Frank R. Petruzielo Educational Services Facility, 1205 Bluffs Parkway, Canton, Georgia. Present were: School Board Chair Kyla Cromer; Vice-Chair Mike Chapman; Members John Harmon, Patsy Jordan, Clark Menard, Kelly Poole and Robert Rechsteiner; Superintendent Dr. Brian V. Hightower; and, Attorney Tom Roach.

Call to Order

The call to order by Kyla Cromer was followed by the Pledge of Allegiance to the Flag of the United States of America, led by Woodstock High School student Blake Adkins.

Patsy Jordan introduced an inspirational video, "CCSD's SafeSchools Alert System."

Approval of Agenda

On a motion by Kelly Poole seconded by Patsy Jordan and carried, the Board unanimously adopted the Superintendent's recommended agenda *(7-0 vote)*.

Minutes for Approval

On a motion by Clark Menard seconded by Patsy Jordan and carried, the Board approved the minutes from the August 16, 2018 School Board Meeting *(7-0 vote)*.

Consent Agenda

Following identification of those agenda items, Board Members and members of the public indicated they would like considered separately, a motion was made by Kelly Poole, seconded by Mike Chapman and carried, to approve the Consent Agenda, for the remaining items - identified by asterisks *(7-0 vote)*.

PUBLIC PARTICIPATION

One member of the public signed up to address the School Board.

A. RESOLUTIONS/RECOGNITIONS/PARTNERSHIPS

A-1. School Board Recognition of the CCSD Police Department for earning Recertification through the State of Georgia Law Certification Program

(Recognized)

A-2. School Board Recognition of Liberty Elementary School as a National School of Character and a 2018 Promising Practice Award Winner by Character.org

(Recognized)

A-3. School Board Recognition of Creekview High School's FFA Chapter for Earning the 3 Star Chapter Award

(Recognized)

A-4. School Board Recognition of Teasley Middle School Teacher Dr. Iona Strougo as a 2018 State-level Finalist for the Presidential Awards for Excellence in Mathematics and Science

(Recognized)

A-5. School Board Recognition of Georgia High School Association State and Regional Champions

(Recognized)

A-6. School Board Recognition of CCSD Schools as Governor's SHAPE (Student Health and Physical Education) Honor Roll Honorees

(Recognized)

A-7. School Board Recognition of Creekview High School as International Rocketry Challenge Champions

(Recognized)

***A-8. School Board Approval of Proclamation in Honor of Constitution Week**

(Approved)

***A-9. School Board Approval of Proclamation Recognizing September as National Attendance Awareness Month**

(Approved)

***A-10. School Board Consideration of Superintendent's Recommendation to Approve Renewal of Partnership Agreements with the Cherokee County Department of Juvenile Justice and the Service League of Cherokee County**

(Approved)

B. SCHOOL BOARD MEMBERS/STUDENT ADVISOR TO THE SCHOOL BOARD

C. SCHOOL BOARD POLICIES

D. FINANCIAL MANAGEMENT

***D-1. School Board Consideration of Superintendent's Recommendation for Approval of July 2018 Financial Report and Sales Tax Update**

(Approved)

***D-2. School Board Consideration of Superintendent's Recommendation for Approval of August 2018 Financial Report and Sales Tax Update**

(Approved)

D-3. School Board Consideration of Superintendent's Recommendation for Approval of Issuance of Tax Anticipation Notes (TAN)

(Approved)

Motion was made by Mike Chapman, seconded by John Harmon and carried to Approve the Issuance of Tax Anticipation Notes (TAN) (*7-0 vote*).

E. CURRICULUM AND INSTRUCTION

***E-1. School Board Consideration of Superintendent's Recommendation for Approval of Out of State Travel**

(Approved)

***E-2. School Board Consideration of Superintendent's Recommendation for Approval of Out of State Travel and Overnight Field Trips**

(Approved)

F. SUPPORT SERVICES

***F-1. School Board Consideration of Superintendent's Recommendation for Approval of the State-Required Capital Outlay Funding Application for the Creekview High School AGRISCIENCE Lab Facility**

(Approved)

***F-2. School Board Consideration of Superintendent's Recommendation for Approval of Update on Capital Outlay Projects**

(Approved)

***F-3. School Board Consideration of Superintendent's Recommendation for Approval of Special Lease Agreements**

(Approved)

G. HUMAN RESOURCES

***G-1. School Board Consideration of Superintendent's Recommendation for Approval of Recommendations, Resignations, Terminations of Employment and Transfers for Certified and Classified Personnel**

(Approved)

H. SCHOOL BOARD ATTORNEY

I. SUPERINTENDENT OF SCHOOLS

***I-1. School Board Consideration of Superintendent's Recommendation for Approval of Contract and Memorandum of Understanding with Ninth District Opportunity, Inc. for October 1, 2018 through September 30, 2019**

(Approved)

***I-2. School Board Consideration of Superintendent's Recommendation for Approval of Real Property Exchange with Cherokee County Government**

(Approved)

Informational Items:

- CCISH
- CCSD Calendar Survey Results

ADJOURNMENT

Motion was made by Kelly Poole, seconded by Clark Menard and carried to adjourn to Executive Session to discuss a Governance Team Assessment *(O.C.G.A. Section 50-14-3 (6))* and a Real Estate Matter *(O.C.G.A. Section 50-14-3 (4))* at 8:13 p.m. *(7-0 vote)*.

_____ _____

School Board Chair Secretary

CHEROKEE COUNTY BOARD OF EDUCATION

AFFIDAVIT

The undersigned members of the Cherokee County Board of Education, under oath, certify that an Executive Session of the Board of Education was duly called and approved by majority vote in open session in accordance with O.C.G.A. §50-14-4 on September 13, 2018. The only matter(s) considered or discussed during the closed executive session of its meeting is/are as checked below:

_____ To review an appeal from a Student Disciplinary Tribunal [Hearing Officer, Panel]; (O.C.G.A. Section 20-2-757)

_____ To consider a matter involving the disclosure of personally identifiable information from a student's educational records; (20 U.S.C. Section 1232g.)

X To discuss the future acquisition of real estate; (O.C.G.A. Section 50-14-3 (4))

X To discuss or deliberate upon appointment, employment, compensation, hiring, disciplinary action or dismissal, or periodic evaluation or rating of a public officer or employee; (O.C.G.A. Section 50-14-3 (6))

_____ To consult and meet with legal counsel pertaining to pending or potential litigation, settlement, claims, administrative proceedings, or other judicial actions brought or to be brought by or against the school district or an officer or employee or in which the officer or employee may be directly involved; (O.C.G.A. Section 50-14-2).

The members of the Board Of Education present for the executive session further certify and acknowledge that all discussions and proceeding conducted in executive session shall remain strictly confidential.

This 13 day of Sept, 2018.

Renee Coleman

Sworn to and subscribed before
me on the above indicated date:

Notary Public
My Commission Expires: Dec 6, 2021

RENEE COLEMAN
NOTARY PUBLIC
CHEROKEE COUNTY, GEORGIA
MY COMMISSION EXPIRES
DECEMBER 06, 2021

Kelly Poole

Kyla Cromer

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
October 18, 2018	A-1

Title

Recognition of CCSD High School Seniors Named 2019 National Merit Semifinalists

Requested Action

School Board Recognition of CCSD High School Seniors Named 2019 National Merit Semifinalists

Summary Explanation and Background

Five CCSD high school seniors were recently named 2019 National Merit Scholarship semifinalists! They are: of Cherokee HS, Anne Greer; of Creekview HS, Noah Tetpon; of Etowah HS, Kieran Black; of River Ridge HS, Mia McMahill; and of Sequoyah HS, Natasha Ambriz-Villela.

The National Merit Scholarship Corporation, which oversees the prestigious competition, has named 16,000 semifinalists, who were selected from a pool of 1.6 Million students based on outstanding 2017 PSAT scores. Less than 1 percent of U.S. high school seniors are named semifinalists.

To be considered as a finalist, the students next will submit a detailed application noting their academic achievements, participation in school and community activities, demonstrated leadership abilities, employment, and honors; an endorsement and recommendation from a high school official; and an essay. Students also must earn SAT scores that confirm their PSAT performance.

The anticipated 15,000 finalists will compete for 7,500 scholarships worth about $31 million, which will be awarded in the spring.

Major System Priority

Improving Student Achievement

Financial Impact

N/A

Exhibits: (List)

N/A

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Barbara Jacoby 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
October 18, 2018	A-2

Title

Recognition of Clark Creek Elementary School STEM Academy as Microsoft Showcase School

Requested Action

School Board Recognition of Clark Creek Elementary School STEM Academy as Microsoft Showcase School

Summary Explanation and Background

Clark Creek Elementary School STEM Academy has earned global recognition for its leadership in effectively using technology for teaching and learning!

The school has been selected by Microsoft as a 2018-2019 Microsoft Showcase School in honor of its successful integration of educational technology in the classroom to benefit students and teachers. Only 39 schools nationwide were selected as Showcase Schools! Clark Creek ES STEM Academy is one of only three schools in Georgia named to the list… which again also includes Holly Springs Elementary School STEM Academy.

As a Showcase School, Clark Creek will have access to additional Microsoft resources and support and the opportunities to share innovative best practices with other top schools.

Principal Joey Moss and teachers Stephanie Gauthia, Jennifer Barrett, Jennifer Mendenhall, Joanne Ingram, Erika Brand, Sterling Hope, Kimberly Harrison and Amy Williams have led the charge in achieving this honor.

Major System Priority

Attracting and Retaining the Best Teachers and Support Staff

Financial Impact

N/A

Exhibits: (List)

N/A

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Barbara Jacoby 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
October 18, 2018	A-3

Title

Recognition of Four CCSD Educators as Award-winning Recipients from Georgia Association for Health, Physical Education, Recreation, and Dance (GAHPERD)

Requested Action

School Board Recognition of Four CCSD Educators as Award-winning Recipients from Georgia Association for Health, Physical Education, Recreation, and Dance (GAHPERD)

Summary Explanation and Background

Debra Murdock, CCSD Office of School Operations' Executive Director for Administrative Leadership, has won the GAHPERD 2018 Advocate of the Year Award. The Award honors school or college administrators or community leaders who promote, support and advocate for health, physical education, recreation and/or dance programs in school settings.

Toyna Sebring, administrator on special assignment in the Office of School Operations, has won the 2018 GAHPERD Pathfinder Award. The Award honors pathfinders in advocating, recruiting, and enhancing opportunities for girls and women in sport and sport leadership.

Teachers Amy Aenchbacher and Dave Martinez, who both work as adaptive physical education specialists for CCSD's Special Education department, have been named Georgia's Recreation Specialists of the Year by GAHPERD!

The Award recognizes professionals for their outstanding efforts, commitment and accomplishments in the area of physical activity and recreation. Recipients have advanced and promoted the role of health, physical education, recreation and dance through their work.

All four educators recently received their awards at the 2018 GAHPERD Convention in Athens.

Major System Priority

Increasing Accountability

Financial Impact

N/A

Exhibits: (List)

N/A

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Barbara Jacoby 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
October 18, 2018	A-4

Title

Recognition of CCSD School Nutrition Program for Winning Georgia Golden Radish Award -- Platinum Level

Requested Action

School Board Recognition of CCSD School Nutrition Program for Winning Georgia Golden Radish Award -- Platinum Level

Summary Explanation and Background

For the second year in a row, Cherokee County School District has earned the highest honor in the State for providing fresh, healthy meals to students!

CCSD's School Nutrition program, which serves five million meals each year in school cafeterias, won the Golden Radish Award at the Platinum Level from Georgia's Departments of Agriculture, Public Health, Education and Georgia Organics.

The Platinum level is the highest recognition awarded to Georgia school nutrition programs for farm-to-school programs... from serving locally grown food in cafeterias to teaching students science through school gardens to demonstrating how to cook healthy meals. This is CCSD's third year in the competition, winning Platinum last year, as well.

CCSD School Nutrition Director Tina Farmer will accept the award at a ceremony in October in Atlanta.

Major System Priority

Attracting and Retaining Best Teachers and Support Staff

Financial Impact

N/A

Exhibits: (List)

N/A

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Barbara Jacoby 770.479.1871 Kenneth Owen 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
October 18, 2018	A-5

Title

Recognition of Woodstock High School Junior Laney Broussard as Selected Participant in 2019 Harvard Debate Council

Requested Action

School Board Recognition of Woodstock High School Junior Laney Broussard as Selected Participant in 2019 Harvard Debate Council

Summary Explanation and Background

Junior Laney Broussard is one of an elite group of students, selected from hundreds of applications, to participate on the 2019 Harvard Debate Council through the Harvard Debate Council Diversity Project.

The exclusive Harvard Debate Council summer residential program provides high school students the opportunity to improve their speech and debate skills in classes led by accomplished instructors and coaches on the university's Cambridge campus.

Laney, who for the past year has been focused on improving her debate and public speaking skills, entered the Council's Diversity Project competitive process by completing an application and submitting a video. The Diversity Project, founded by Harvard Assistant Coach of Debate Brandon Fleming, sponsors 25 metro Atlanta students to attend the Council's summer program to increase minority representation.

She and other students chosen by the Diversity Project will prepare for the program by participating in its classes and activities focused on subjects such as political science, philosophy, sociology, and rhetoric. The students also will be provided with leadership experiences and opportunities to help them grow as individuals, enhance their college application and build their professional resume.

Major System Priority

Increasing Student Achievement

Financial Impact

N/A

Exhibits: (List)

N/A

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Barbara Jacoby 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
October 18, 2018	A-6

Title

Recognition of CCSD Students Named to the State School Superintendent's 2018-19 Student Advisory Council

Requested Action

School Board Recognition of CCSD Students Named to the State School Superintendent's 2018-19 Student Advisory Council

Summary Explanation and Background

Woodstock HS junior Zakwan Khan, Creekland MS eighth-graders Sean Czerner and Brayden Fuentes, and E.T. Booth MS eighth-grader Ila Prabhuram are among the 120 students statewide selected to serve on the board of middle and high school students.

This is the second consecutive year Brayden Fuentes has been chosen to serve.

Members were selected, from 1,000-plus applicants submitted by students statewide, based on their community service and answers to essay questions about public education and how it can improve.

The students will talk with Superintendent Woods about topics including how State policies affect their classrooms; participate in service projects; and serve as the Superintendent's student ambassadors.

Major System Priority

Improving Student Achievement

Financial Impact

N/A

Exhibits: (List)

N/A

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Barbara Jacoby 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
October 18, 2018	A-7

Title

Recognition of First-, Second- and Third-place Winners in Districtwide Fire Safety Contest

Requested Action

School Board Recognition of First-, Second- and Third-place Winners in Districtwide Fire Safety Contest

Summary Explanation and Background

CCSD's Office of Safety & Security, in collaboration with Cherokee County Office of Fire & Emergency Services and Woodstock Fire Department, recently sponsored a Districtwide fire safety contest for CCSD students.

National Fire Prevention Week was October 7-13, 2018, and the theme was: "Look. Listen. Learn. Be aware. Fire can happen anywhere."

CCSD students in grades K-5 were invited to enter a poster contest with designs celebrating the theme. CCSD students in grades 6-12 were invited to enter an essay contest with essays focused on the theme.

For both contests, a first-, second- and third-place winner was selected for each grade level. The top three entries in each contest from all grades were entered into the State contest sponsored by Georgia's Insurance and Safety Fire Commissioner.

Major System Priority

Increasing Student Achievement

Financial Impact

N/A

Exhibits: (List)

List of Winners

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Mark Kissel 770.479.1871 Barbara Jacoby 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

FIRE SAFETY CONTEST WINNERS

Fire Safety Essay Contest Winners:

Emily Cruse, Teasley Middle School Sixth-grader, First-place

Vanosha Moghaddasi, E.T. Booth Middle School Seventh-grader, First-place

Victoria Hunter, Sequoyah High School Sophomore, First-place

Fire Safety Poster Contest Winners:

Melaina Westbrooks, Free Home Elementary School Kindergartner, First-place

Lola Jape, Free Home Elementary School Kindergartner, Second-place

Emma Cheshire, Free Home Elementary School Kindergartner, Third-place

Ariana Morales, Woodstock Elementary School First-grader, First-place

Tyler Rich, Free Home Elementary School First-grader, Second-place

Rolando Galvan, Free Home Elementary School First-grader, Third-place

Charlie Mauldin, Johnston Elementary School Second-grader, First-place

Anna Rogers, Woodstock Elementary School Second-grader, Second-place

Keiko Dimitrious, Woodstock Elementary School Second-grader, Third-place

Gabby Currado, Free Home Elementary School Third-grader, First-place

Nash Templeton, Free Home Elementary School Third-grader, Second-place

Brandon Rich, Free Home Elementary School Third-grader, Third-place

Kayla Nwabuko, Free Home Elementary School Fourth-grader, First-place

Alaina Bird, Knox Elementary School STEM Academy Fourth-grader, Second-place

Lily Fields, Free Home Elementary School Fourth-grader, Third-place

Olivia Kantenwein, Bascomb Elementary School Fifth-grader, First-place

Sabrina Nattrass, Johnston Elementary School Fifth-grader, Second-place

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
October 18, 2018	A-8

Title

Recognition of Sequoyah High School Teacher Matt Bartula as Winner of the 2018 Yale Educator Award

Requested Action

School Board Recognition of Sequoyah High School Teacher Matt Bartula as Winner of the 2018 Yale Educator Award

Summary Explanation and Background

Matt Bartula of Sequoyah High School has won the 2018 Yale Educator Award - one of only 59 teachers worldwide to be honored.

The Award recognizes outstanding educators from around the world "who support and inspire their students to perform at high levels and to achieve excellence long before they attend Yale," according to the University.

Nearly 400 nominations were submitted by students entering Yale's Class of 2022; a University committee reviewed each nomination to select honorees. Mr. Bartula, who began teaching 20 years ago, was nominated by Yale freshman and Class of 2018 Sequoyah High School graduate Caleb Crayton.

Mr. Bartula teaches Advanced Placement (AP) World History and AP Human Geography, and was named the school's Teacher of the Year in 2015. An accomplished speech and debate coach, Mr. Bartula has led the school's team to national recognition.

Major System Priority

Increasing Accountability

Financial Impact

N/A

Exhibits: (List)

N/A

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Barbara Jacoby 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
October 18, 2018	A-9

Title

Approval of Renewal of Partnership Agreement with Elm Street Cultural Arts Village

Requested Action

School Board Consideration of Superintendent's Recommendation to Approve Renewal of Partnership Agreement with Elm Street Cultural Arts Village

Summary Explanation and Background

One of the School Board's Major System Priorities is increasing parental and community involvement through public engagement policies and practices that treat parents, businesses, community-based organizations and agencies, local institutions of higher learning and other public entities as true partners in the educational process.

The School Board is requested to consider the Superintendent's recommendation to approve the renewal of the Partnership Agreement with Elm Street Cultural Arts Village.

Major System Priority

Increasing parental and community involvement

Financial Impact

N/A

Exhibits: (List)

Draft Agreement Attached

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Barbara Jacoby 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

PARTNERSHIP AGREEMENT

BETWEEN

THE CHEROKEE COUNTY BOARD OF EDUCATION

AND

ELM STREET CULTURAL ARTS VILLAGE

This agreement entered into on this ~~18th day of October, 2012~~ 18th day of October, 2018 by and between the Cherokee County Board of Education, hereinafter referred to as the "School Board" and The Elm Street Cultural Arts Village hereinafter referred to as "Elm Street."

WHEREAS, the School Board's mission is to ~~enable all students to become contributing citizens who can communicate effectively, gather and use information, make responsible decisions and adapt to the challenges of the future~~ educate the emerging generation through learning environments designed to increase the performance of all students; and,

WHEREAS, one of the School Board's Major System Priorities is to increase parental and community involvement through public engagement policies and practices that treat parents, businesses, community-based organizations and agencies, local institutions of higher learning and other public entities as true partners in the educational process; and,

WHEREAS, Elm Street's purpose is engaging community with ~~fresh~~ relevant arts experiences every day through arts education, live performances and historic preservation providing a creative outlet for all ages; and,

WHEREAS, Elm Street has provided ongoing arts support and programming to the School Board for more than five years.

Now therefore in consideration of the covenants and conditions set forth herein the parties agree as follows:

ARTICLE I

The parties agree that the foregoing recitals are true and correct and incorporated herein by reference:

ARTICLE II

The School Board will:

1. Promote Elm Street programs and events through existing communication channels via online and print materials, as permitted by School Board policy, specifically the promotion of Elm Street camps and classes, Main Stage performances, audition announcements, ~~Teen Arts Nights, iThink Improv Troupe~~ field trips, and other family friendly events at Elm Street.

2. Upon Elm Street's request, give email access to contact teachers as well as any changes and/or updates at the start of each academic year. A liaison and/or point of contact will be delegated as needed.

3. ~~Proclaim March as National Youth Art Month, including all of the arts: performing, musical, visual, culinary, etc.~~ Proclaim, promote, and celebrate March as Theatre in Our Schools Month.

4. Explore professional development opportunities in both parties' best interests, including student and teacher workshops in the performing arts.

5. Pursue joint grant opportunities in both parties' best interests by exploring opportunities for arts collaboration.

ARTICLE III

Elm Street will:

1. Continue to provide judges for Young Authors Fair, Governor's Honors, Speech Contests, Reflections program, One-Act Play competitions, talent shows, and other arts-related activities.

2. Partner with schools, drama programs, and drama program shows to provide specific workshops, lessons, etc.

~~2. Continue to provide auditorium and workshop facilities for the annual high school Drama Day and a minimum of two workshop instructors at no cost to the School District.~~

3. Continue to bring the ~~iThink School~~ RepTouR Troupe into any School District school that requests performances for two shows on the same day at no cost to the school. Additional performances required by the school will be provided by Elm Street at a low cost.

4. Continue to provide speakers and instructors for Career Days and Cultural Arts Days.

~~5. Continue to bring Big Read programming into the schools when Elm Street is awarded the appropriate grant.~~

6. Continue to offer field trips at Elm Street for minimal cost for literature-based and other Main Stage performances.

7. Provide printed and online materials for promotion and distribution, as permitted by School Board policy.

~~7. Continue to arrange for special events for schools such as Atlanta Opera Educational Tours and the Wright-On playwriting festival.~~

8. Continue to mentor as many as six students per school year for their Senior Projects with the students provided by participating schools.

9. Provide internship opportunities to qualified high school seniors.

10. Provide character actors to visit schools in collaboration with reading and literacy initiatives.

~~10. Offer membership in Elm Street's Teen Actors Guild (TAG) as a leadership and service opportunity for arts-minded students in Grades 7 through 12.~~

11. Support arts integration in schools with Elm Street volunteers and materials such as costumes and props at minimal or no cost.

~~12. Provide low-cost access to customizable literature-based and other scripts designed to be performed by young people and proven successful on Elm Street's stage. Scripts can be adjusted to suit number of students, boy/girl ratios and other factors to assure success for School District students and teachers.~~

13. Explore professional development opportunities in both parties' best interests.

14. Pursue joint grant opportunities in both parties' best interests.

15. Accept all children/interested participants for participation within its programs without regard to their gender, race, political affiliation, age, national origin or handicapping condition or any other discrimination recognized and prohibited by State or Federal Law. Children/participants with handicaps must be provided all necessary levels of supervision and must be included within the activities of the partnering organization. As a result of this partnership agreement, Elm Street must adhere to all local, State or Federal laws regarding education.

ARTICLE IV

The term of this contract is ~~October 18, 2012 through October 17, 2013~~ October 18, 2018 through October 18, 2019. This contract shall automatically renew for additional terms not to exceed five years unless either party notifies the other at least 60 days prior to renewal date.

ARTICLE V

This contract may be terminated by either party upon thirty (30) days written notice to the other party with or without cause. All notice of this contract shall be given to the Superintendent of Cherokee County Schools at ~~110 Academy Street~~ PO Box 769, Canton, Georgia 301~~14~~69, and to Elm Street Cultural Arts Village at 8534 Main Street, Woodstock, Georgia 30188.

IN WITNESS WHEREOF the parties have executed this document the first date referred to herein.

ELM STREET CULTURAL ARTS VILLAGE

_____
By: Christopher Brazelton, Executive Director

THE CHEROKEE COUNTY BOARD OF EDUCATION

_____
By: Kyla Cromer, Chairman

_____
By: Dr. Brian V. Hightower
Superintendent of Schools

Approved as to form:

_____
Tom Roach, Esquire

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
October 18, 2018	D-1

Title

September 2018 Financial Report and Sales Tax Update

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of September 2018 Financial Report and Sales Tax Update

Summary Explanation and Background

Financial Report for September 2018

See Attached Reports

Major System Priority

Increasing Accountability

Financial Impact

N/A

Exhibits: (List)

Financial Report and Sales Tax Update

Board Action	Source of Additional Information
(For Official School Board Records Only)	Kenneth Owen 770.479.1871 Dr. Brian V. Hightower 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

CHEROKEE COUNTY BOARD OF EDUCATION
Dr. Brian V. Hightower, Superintendent
Kenneth Owen, Chief Financial Officer

FINANCIAL REPORT
SEPTEMBER 2018

General Fund

For the month ending September 30, 2018, the third month of the 2018-19 Fiscal Year, the School District's Operating Account (General Fund) has received $37,707,641 in revenue (year-to-date) consisting of state funds of $22,253,195 (10% of budget), $3,510,533 local taxes (2% of budgeted amount), and other funds of $11,943,913 (77% of budget). All operating expenditures of $72,367,384 (18% of budget) are within the Board of Education's approved 2018-19 budget.

Capital Outlay

The Capital Outlay Fund balance of $32,627,526 as of September 30, 2018 reflects proceeds of bond sales for capital outlay purposes less refundings of bonds, transfers from the General Fund, bond issuance costs, and capital outlay expenses paid.

Current SPLOST

For Fiscal Year 2018-19, the Cherokee County School District received $3,366,506 in September 2018, for the month of August 2018, the 8th month of 60 monthly sales tax collections for the 2018-2022 SPLOST. Collections received were above projections (detail included) for the month by $547,954 and above cumulative projections by $4,083,914. Excess SPLOST collections are added to the Debt Service fund balance as a safeguard against future negative economic conditions, assuring the School District can meet future bond payments.

Cherokee County School District
FINANCIAL REPORT
AS OF SEPTEMBER 30, 2018

BALANCE SHEET

	GENERAL FUND	BOND SPLOST	CAPITAL OUTLAY	FED FUNDS AND SCHOOL NUTRITION	TOTAL
ASSETS					
Cash	$ 17,869,430	$ 23,819,816	$ 32,627,526	$ 1,331,222	$ 75,647,994
Investments	8,636,510	17,521,638	-	-	26,158,148
Accounts Receivable	704,237	-	-	5,389,016	6,093,253
TOTAL ASSETS	$ 27,210,177	$ 41,341,454	$ 32,627,526	$ 6,720,238	$ 107,899,395
LIABILITIES					
Salaries and Benefits Payable	$ 11,780,880	$ -	$ -	$ 145,734	$ 11,926,614
Accounts Payable	312	-	-	910,024	910,336
FUND BALANCE					
Fund Balance 9/30/2018	15,428,985	41,341,454	32,627,526	5,664,480	95,062,445
TOTAL LIABILITIES AND FUND BALANCE	$ 27,210,177	$ 41,341,454	$ 32,627,526	$ 6,720,238	$ 107,899,395

REVENUE AND EXPENSE

Revenue	$ 37,707,641	$ 8,566,910	$ 382,440	$ 6,063,248	$ 52,720,239
Expense	72,367,384	17,966,970	7,346,608	6,063,248	103,744,210
Excess Revenue over Expense	(34,659,743)	(9,400,060)	(6,964,168)	-	$ (51,023,971)
BEGINNING FUND BALANCE 7/01/2018	50,088,728	50,741,514	39,591,694	5,664,480	146,086,416
ENDING FUND BALANCE 9/30/2018	**$ 15,428,985**	**$ 41,341,454**	**$ 32,627,526**	**$ 5,664,480**	**$ 95,062,445**

General Fund
Comparison of Budget to Actual
September 2018

Description	2018-109 Budget	Year to Date	Available Budget
Revenue			
Federal	$ 168,238	-	$ 168,238
Local	173,746,357	3,510,533	151,493,162
State	217,670,837	22,253,195	195,417,642
Other	3,884,429	443,913	3,440,516
Tan	11,500,000	11,500,000	-
Total Revenue	**$ 406,969,861**	**37,707,641**	$ 369,262,220
Expense			
Instruction	$ 274,599,339	$ 46,557,119	$ 228,042,220
Pupil Services	14,377,452	2,767,437	11,610,015
Improve Instructional Services	13,254,016	3,124,896	10,129,120
Media Services	4,778,506	773,559	4,004,947
General Administration	2,884,142	770,314	2,113,828
School Administration	24,715,279	5,970,447	18,744,832
Business	3,054,565	1,073,518	1,981,047
Maintenance	28,503,735	4,854,837	23,648,898
Transportation	21,082,394	4,280,254	16,802,140
Support and Community Services	5,174,799	1,912,573	3,262,226
Facilities and Construction	475,000	132,430	342,570
Transfers Out	2,152,304	150,000	2,002,304
Debt Service	11,532,623	-	11,532,623
Total Expense	**$ 406,584,154**	**$ 72,367,384**	$ 334,216,770
Excess Revenue over Expense	**$ 385,707**	**$ (34,659,743)**	$ 35,045,450

1% SALES TAX (2018-2022)
COMPARISON OF COLLECTIONS
AS OF SEPTEMBER 2018

REPORTING MONTH	60 MONTH COLLECTION PERIOD	PROJECTED COLLECTIONS	BOE 1% COLLECTIONS	DIFFERENCE BETWEEN ACTUAL AND PROJECTED COLLECTIONS
February 2018	**January 2018 (1)**	$ 2,482,396	$ 2,974,362	$ 491,966
March 2018	**February 2018 (2)**	2,569,511	2,610,220	40,709
April 2018	**March 2018 (3)**	2,735,881	3,482,968	747,087
May 2018	**April 2018 (4)**	2,726,393	3,174,263	447,870
June 2018	**May 2018 (5)**	2,796,817	3,361,741	564,924
July 2018	**June 2018 (6)**	2,841,541	3,476,673	635,132
August 2018	**July 2018 (7)**	2,871,634	3,479,906	608,272
September 2018	**August 2018 (8)**	2,818,552	3,366,506	547,954
		$ 21,842,725	$ 25,926,639	$ 4,083,914

CHEROKEE COUNTY SCHOOL DISTRICT
1% SPECIAL PURPOSE LOCAL OPTION SALES TAX (SPLOST)
2018-2022 PROJECTED COLLECTIONS

	2018	2018-19	2019-20	2020-21	2021-22	2022
July	$ -	$ 2,871,634	$ 2,957,783	$ 3,046,516	$ 3,137,912	$ 3,232,049
August	$ -	$ 2,818,552	$ 2,903,109	$ 2,990,202	$ 3,079,908	$ 3,172,306
September	$ -	$ 2,792,606	$ 2,876,384	$ 2,962,676	$ 3,051,556	$ 3,143,103
October	$ -	$ 2,736,315	$ 2,818,405	$ 2,902,957	$ 2,990,046	$ 3,079,747
November	$ -	$ 2,906,999	$ 2,994,209	$ 3,084,035	$ 3,176,556	$ 3,271,853
December	$ -	$ 3,588,310	$ 3,695,959	$ 3,806,838	$ 3,921,043	$ 4,038,675
January	$ 2,482,396	$ 2,556,868	$ 2,633,574	$ 2,712,581	$ 2,793,958	$ -
February	$ 2,569,511	$ 2,646,596	$ 2,725,994	$ 2,807,774	$ 2,892,007	$ -
March	$ 2,735,881	$ 2,817,958	$ 2,902,497	$ 2,989,571	$ 3,079,259	$ -
April	$ 2,726,393	$ 2,808,185	$ 2,892,430	$ 2,979,203	$ 3,068,579	$ -
May	$ 2,796,817	$ 2,880,722	$ 2,967,144	$ 3,056,158	$ 3,147,843	$ -
June	$ 2,841,541	$ 2,926,787	$ 3,014,591	$ 3,105,029	$ 3,198,180	$ -
Total by Fiscal Year	$ 16,152,539	$ 34,351,532	$ 35,382,079	$ 36,443,540	$ 37,536,847	$ 19,937,733
Total Projected Collections						$ 179,804,270

The amount shown in each month is the expected collection amount. Actual receipt would occur in the subsequent month.

Revised August 28, 2017

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
October 18, 2018	D-2

Title

Authorization to Declare Surplus Property and Dispose of Said Property at Public Auction

Requested Action

School Board Consideration of Superintendent's Recommendation to Declare Surplus Property and Dispose of Said Property at Public Auction

Summary Explanation and Background

Annually the Superintendent and staff identify School District property as surplus and seek Board approval to dispose of surplus at a public auction.

The annual surplus sale date is set for Saturday, November 10, 2018 to be held at the Central Distribution Warehouse. The property has been inspected by Procurement, Technology, and Special Education Staff to ensure that it is not usable for current CCSD educational programs.

School Administration Staff has the first opportunity to preview surplus property in order to determine if a need exists for it prior to the final sale date. Pursuant to written systemic partnership agreements, outside agencies will then be allowed to preview the surplus items.

Major System Priority

Increasing Accountability

Financial Impact

2018-2019 Budget Includes a Revenue Line Item of $127,670.00.

Exhibits: (List)

Surplus Property Summary

Board Action	Source of Additional Information
(For Official School Board Records Only)	Kenneth Owen 770.479.1871 Jeff Waderich 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

CCSD Surplus Sale
November 10, 2018 Preview: 8:00am Sale Begins: 9:00am
Central Distribution Warehouse
201 Mountain Brook Court
Canton, GA 30115

School Principals and Department Heads have determined items in surplus inventory unusable primarily due to items being outdated or damaged and the cost to upgrade or repair exceeds the replacement cost. Items in surplus inventory include the following:

Classroom and Office Furniture

Desks (Metal, Wood, and Administrative), Chairs (Student, Teachers, and Administrative), Tables (Rectangular, Round, Kidney, Folding, Computer, and Printer), Dry Erase Boards, Cabinets (Metal File, and Storage), Bookcases, Art Easel, Globes, Study Carrels, Cubbies, Shelving (Plastic and Metal), Sofa (Large and Small), Drafting File Cabinet, Conference Tables, Lunchroom Tables, Podiums, Sand Table

Equipment

Televisions, TV Stands, Overhead Projectors, Cassette Players, Headphones, AV Carts, Video Cameras, Tripod Stands, Speakers, VCRs, DVD Players, Kiln, QX5 Microscopes, Computer Keyboard Tray, Scales (Digital and Spring), Washers, Dryers, Coffee Maker, Typewriters, Misc. Science Equipment, Pull Down Maps and Screens, Portable PA System, Calculators, Medical Chair, Thermometers and Covers

Miscellaneous Office

Adding Machine, Shredders, Telephones, Laminators, Paper Cutters, Sorters, File Holders, Three-Hole Punch, Printer Cartridges, Coin Counting Machines, Clocks, Industrial Shredder, Calculators, Toner cartridges, Typewriter, Dye Cutting Machine

School Food Services

Hobart Mixers, Milk Coolers, Serving Line components, Microwave, Work Tables, Proofer/Warmer, Small School Food Services Items (Knives, Spoons, Forks, Cutters, Peelers, Pans, Bowls, Spatulas, Scoops, Cambro), Refrigerators, Stoves, Dishwasher, Scales, Digital Thermometer, Pretzel Warmers, Shelving, Drink Containers, Hot/Cold Pass Through

Maintenance and Grounds

Craftsman Scroll Saw, Belt Sander, Reversing Drill, Jigsaws, Air Compressor, Delta Drill Press, Drill Router, Entry Doors, Floor Machine. Honda Engines Table Saw, Miter Saw, Overhead Winch, Micrometer Set, Plasma Cutter, Metal Lathe

Transportation

2001 International School Buses (7) mileage ranging from 100,183 – 153,335 miles; 1994 GMC Truck 104,635 miles; 1997 GMC Truck (2) mileage ranging from 167,804 – 234,865 miles; 2003 GMC Utility Truck/Van (3) mileage ranging 141,522 – 218,170; 2004 Utility Trucks (4) mileage ranging from 194,500 – 222,685; 2001 Ford Crown Victoria (2) mileage ranging from 184,175 – 208,362; 2003 Ford Crown Victoria 206,069 miles; DVR Camera Systems, Floor Jack, Air Compressor, Miscellaneous Auto Parts

Miscellaneous

Band uniforms, Piano, Music Stands, Classroom Rugs, Partitions, Pictures/Picture Frames, Gym Equipment, Weight Lifting Equipment, Volleyball Cart, PE Equipment, Cheer Uniforms, Special Needs Equipment (Prone Standers, Wheelchairs, Rolling Table, Mini Trampolines, Walkers)

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
October 18, 2018	E-1

Title

Out of State Travel Request

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of Out of State Travel

Summary Explanation and Background

See attachment for out of state travel requests to attend professional conferences.

Major System Priority

Attracting, retaining, and training the best teachers, principals, and support staff

Financial Impact

See Legend on Attached Out of State Travel Requests

Exhibits: (List)

Attached Out of State Travel Requests

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Nicole H. Holmes 770.479.1871 Dr. Keith A. Bryant 770.479.1871 Jackie Miller 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

OUT OF STATE TRAVEL REQUESTS

Name	School	Dates	Reason	Place	Cost
Dr. Nicole H. Holmes, Chief Academic Officer Dr. Keith A. Bryant, Executive Director	Division of Curriculum and Instruction	11.14.18 – 11.16.18	*To attend Literacy Leadership Summit*	Nashville, TN	$ 243● ❍ $ 243● ❍
Tammy Castleberry, Supervisor Joy Silk, Supervisor Judy Withey, Coordinator	Curriculum and Instruction	11.12.18 – 11.14.18	*To attend Literacy Leadership Summit*	Nashville, TN	$ 0 Ω $ 0 Ω $ 0 Ω
Rick Beaulieu, Chief Human Resource Officer Dr. Adrian Thomason, Director	Division of Human Resources	12.06.18 – 12.07.18	*To attend Human Capital Leadership Summit*	Clearwater, FL	$ 640 ● $ 640 ●
Jim Georges, Director	Division of School Operations	10.26.18 – 10.30.18	*To attend National Association of Pupil Transportation*	Kansas City, MO	$1,423 ●

Les Conley, Administrator on Special Assignment Jennifer McIntosh, Assistant Principal	Division of Curriculum and Instruction Hasty ES Fine Arts Academy	11.01.18 – 11.02.18	*To attend Arts In Education Annual Conference*	Arlington, VA	$1,255 ✧ $1,255 ✧
Joy Silk, Supervisor	Division of Curriculum and Instruction	10.21.18 – 10.23.18	*To attend North American Council for Online Learning (iNACOL) Symposium 2018*	Nashville, TN	$1,861 ●
Carole Rich, Board Certified Behavior Analyst	Division of Curriculum and Instruction	05.23.19 – 05.27.19	*To attend Association for Behavior Analysis International Conference*	Chicago, IL	$1,565 ♦
Billie J. Moss, Principal Ashley Polito, Academic Facilitator	Clark Creek ES STEM Academy	11.27.18 – 11.30.18	*To attend Blue Ribbon Schools of Excellence Conference* ***Presenters***	Orlando, FL	$1,824 ● $ 625 ●
Donnetta Harike, Instructional Lead Strategist Shannon Engley, Teacher Margaret Page, Teacher	Little River ES	11.02.18 – 11.03.18	*To attend Hello Literacy Conference*	Charleston, SC	$ 236 ❖ $ 262 ❖ $ 262 ❖

Kristin Prior, Teacher Lora Smith, Teacher Vanessa Tossie, Teacher					$ 262 ❖ $ 262 ❖ $ 262 ❖
David Row, Teacher	Woodstock ES	11.08.18 – 11.09.18	*To attend National American Orff-Schulwerk Association (AOSA) Conference*	Cincinnati, OH	$ 194 ❖
Laura Martin, Teacher	E.T. Booth MS	02.27.19 – 03.02.19	*To attend American Choral Directors Association (ACDA) National Conference*	Kansas City, MO	$1,330 ❖
Beth Coryell, Teacher	Mill Creek MS	11.02.18 – 11.04.18	*To attend Association for Supervision and Curriculum Development (ASCD) Conference on Educational Leadership*	Nashville, TN	$ 97 ❖
Stephen Long, Teacher	Etowah HS	12.18.18 – 12.21.18	*To attend The Midwest Clinic International Band, Orchestra and Music Conference*	Chicago, IL	$ 543 ❖

Legend

● - Local Funds FY2018-19
❍ - Additional Expense Paid by Vendor (Houghton Mifflin Harcourt)
Ω - No Expense to Cherokee County School District (Houghton Mifflin Harcourt)
✧ - ArtsNow, Arts in Education Model Development and Dissemination (AEMDD) Grant
♦ - Title VIB Funds FY2018-19
❖ - State Staff Development Funds FY2018-19

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
October 18, 2018	E-2

Title

Out of State and Overnight Field Trips

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of Out of State and Overnight Field Trips

Summary Explanation and Background

See Attached List of Field Trips

Major System Priority

Increasing Accountability

Financial Impact

N/A

Exhibits: (List)

See Attachment

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Dr. Nicole Holmes 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

ATTACHMENT: OVERNIGHT AND OUT-OF- STATE FIELD TRIPS

I. Curriculum-Based Trips

School	Grade	Date	Destination	Reason/Nature
Academy Street Theatre Group	9 – 12	06.24.19 – 06.27.19	New York, NY	Club students will tour historical sites and attend a Broadway workshop and Broadway plays.
Cherokee HS	9 – 12	06.24.19 – 06.27.19	New York, NY	Drama Club students will tour historical sites and attend a Broadway workshop and Broadway plays.
Creekview HS	9 – 12	06.08.20 – 06.19.20	Granada/ Madrid/ Seville/ Toledo, Spain	High school students will experience culture and explore historical sites.
Creekview HS	9 – 12	06.27.19 – 07.03.19	San Antonio, TX	Future Business Leaders of America students will attend the National Leadership Conference.
Woodstock HS	9 – 12	04.04.20 – 04.11.20	Cuenca/ Guayaquil/ Ingapirca/ Quito/ Riobamba/ Sibambe, Ecuador	World Language students will experience culture and tour historical sites.

II. Student Activities/Athletic-Based Trips

School	Grade	Date	Destination	Reason/Nature
Creekview HS	10 – 12	11.23.18 – 11.24.18	Cleveland, TN	Creekview's Varsity Girls Basketball team will travel to Tennessee to participate in a holiday basketball tournament.
River Ridge HS	9 – 12	02.21.19 – 02.24.19	Orlando, FL	River Ridge's Chorus and Band will travel to Florida to participate in a sound design workshop at Universal Studios.
Creekview HS	12	11.25.18 – 11.28.18	Orlando, FL	Creekview's Chorus will travel to Florida to participate in the All National Honor Choir at Disney World.
Cherokee HS	9 – 12	12.21.18 – 12.22.18	Asheville, NC	Cherokee Wrestling will travel to North Carolina to compete in a tournament.

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
October 18, 2018	E-3

Title

2018-19 School Improvement Plans (SIPs)

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of the 2018-19 School Improvement Plans (SIPs)

Summary Explanation and Background

As a provision of the School Board's Policy regarding Instructional Program Accountability System (IA), each school participated in the development of their annual School Improvement Plan (SIPs), which included a heavy focus on the assimilation and analysis of student achievement data sets. Capitalizing on both individual school and comparative school data, schools are better equipped to identify potential gaps in student learning and implement appropriate interventions.

The 2018-19 SIPs require each school to establish two three-year SMART (Specific, Measurable, Attainable, Relevant, Timely) Goals targeting improved student achievement. Important SIP components also include research-based strategies addressing student learning at each tier of the Response To Intervention/Pyramid Of Intervention Plan, Professional Development plans, implementation time-lines for intervention strategies and appropriate measurements to monitor student learning progression.

The (attached) SIP Executive Summaries also provide a synopsis of each school's goals and strategies.

Major System Priority

Increasing Accountability

Financial Impact

N/A

Exhibits: (List)

Each School's SIP Executive Summary and a Summary of Trends is attached.

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Nicole H. Holmes 770-479-1871 Dr. Keith A. Bryant 770-479-1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Cherokee County School District

DATE: 10 October 2018

TO: School Board Members

FROM: Dr. Brian V. Hightower
Superintendent of Schools

SUBJECT: 2018-19 School Improvement Plans

As you know, pursuant to provisions of the School Board's Policy regarding Instructional Program Accountability System (IA), each school annually develops and implements a comprehensive School Improvement Plan (SIP). This Policy outlines predetermined components that must be contained in all SIPs and requires that each school develops SIP goals from data trends and gaps. Moreover, as described in the Policy, each SIP must be aligned to AdvancED's *Standards for a Quality School System*.

The 2018-19 SIPs are the result of extensive work in which every school has analyzed data, including conducting a gaps analysis in comparison to like schools in the District and State and examining longitudinal trends. Each SIP contains two three-year SMART (Specific, Measurable, Attainable, Relevant and Timely) goals, focused on continuous school improvement. Additionally, in support of the SIP goals, each school identified research-based effective strategies focused on teaching and learning. Each SIP contains an action plan for the research-based strategies, a professional development plan, a timeline for implementation and appropriate measurement techniques with which to periodically monitor progress/success toward implementation of the SIP and reaching each goal.

As a part of the 2018-19 SIP development process, work sessions were held that provided the opportunity for school teams to collaborate in the review of SIP goals, data sources, strategies and best practices in support of the SIP development. CCSD staff was also able to provide feedback and suggestions to school teams based on current research and the school improvement process. Finally, to increase the effectiveness of communications regarding the SIP process, the School District is continuing its usage of the SIP Executive Summary, implemented during the 2016-17 school year, for each plan. This document, due to its simplicity and clarity, allows each school to communication more clearly with its stakeholders and focus on the primary goals for improving student achievement.

1205 Bluffs Parkway
Canton, Georgia 30114
770.479.1871
www.cherokeek12.net

Accordingly, I am recommending the School Board approve the 2018-19 SIP submitted by each school in the School District. For your review, a copy of each school's SIP Executive Summary is included with this correspondence.

One additional supporting document is attached which provides an at-a-glance overview of SIP goals and strategy trends being implemented across the District. During your review of these materials, please reference any questions you may have in this regard with Dr. Keith A. Bryant, Executive Director of Curriculum and Instruction.

_____BVH

BVH/NHH/KAB:sm
Attachments

cc: Agenda Preparation Group
All Principals

Cherokee County School District

2018-19 School Improvement Plan Trends

Goals

- SIP Goals focus on student achievement and/or improving student behaviors
- Two SIP Goals per school
- Each goal is a three-year goal
- Goals are SMART (Specific, Measurable, Attainable, Relevant and Timely)
- Goals by type and number:
    - 7 Reading/Lexile Level Goals
    - 27 English Language Arts Goals
    - 22 Mathematics Goals
    - 18 Student with Disabilities, English Language Learners and Economically Disadvantaged Student Goals
    - 7 Graduation/Course Completion Goals
    - 5 Generalized End-of-Course/End-of-Grade Goals
    - 3 Attendance/Behavioral Goals
    - 3 Science and/or Social Studies Goals
    - 7 Student Growth/Achievement Gap Goals
    - 1 Advanced Placement Goal

Strategies

- Majority of strategies focus on teacher behaviors that increase student achievement
- Selected strategies are research-based
- Chosen strategies have an effect size on student achievement of 1 or more year's growth
- Most commonly selected strategies:
    - Increasing positive student to teacher relationships
    - Providing timely and collaborative feedback to students
    - Using common formative assessments
    - Continuing the work of the Professional Learning Communities (PLCs)
    - Providing direct instruction in reading and math
    - Providing support through key instruction practices such as reciprocal teaching, scaffolding and concept mapping
    - Utilizing self-reporting grades and goal setting

Elementary Schools' DRAFT School Improvement Plan Executive Summaries

Cherokee County School District

Arnold Mill Elementary School

Mr. Daniel Fuller, Principal

2018-19

School Improvement Plan

Executive Summary



School Mission Statement

The mission at Arnold Mill Elementary School is to provide excellence in educating the emerging generation through high expectations, teamwork, communication and differentiated learning environments designed to increase the performance of all students.

School Improvement Goal 1

Increase the percentage of students scoring at levels 3 and 4 from 48% to 58% and decrease the percentage of students scoring at level 1 from 18% to 12% on the Georgia Milestones in ELA for grades 3, 4, and 5 by school year 2019-2020.

School Improvement Action Plan

- Implement and sustain **Professional Learning Communities** for all grade levels and resource groups.
- Improve teacher **Formative Evaluation Practices** in all K-5 classrooms.
- Continue **Phonics Instruction** in all K-3 reading classes.

School Improvement Goal 2

Increase the percentage of students scoring at levels 3 and 4 from 67% to 70% on the Georgia Milestones in Math for grades 3, 4, and 5 by school year 2020-2021.

School Improvement Action Plan

- Implement and sustain **Professional Learning Communities** for all grade levels and resource groups.
- Improve teacher **Formative Evaluation Practices** in all K-5 classrooms.
- Utilize pervasively **Concept Mapping** in all K-5 math classes.

More information available at http://cherokeek12.net/arnoldmilles/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Avery Elementary School

Dr. Lisa Turner, Principal

2018-19

School Improvement Plan

Executive Summary



School Mission Statement

It is the mission at Avery Elementary to create a safe and enriching environment where students and staff unite in learning through the use of technology, collaboration, independent thinking and applying knowledge. In doing this, we believe students will be empowered to succeed as life-long learners and productive citizens for the future.

School Improvement Goal 1

Students in Third through Fifth Grade will increase their performance in ELA on the GA Milestones from 49.6% at Levels 3 and 4 to 58.6% at Levels 3 and 4 by 2018-19 school year.

School Improvement Action Plan

- Utilize **Professional Learning Communities** to increase student achievement in ELA.
- Increase student achievement with English Language Learners and Students with Disabilities with **Vocabulary Instruction**.

School Improvement Goal 2

Students in Third through Fifth Grade will increase their performance in Math on the Milestones state assessment from 59% Achievement Levels 3 and 4 to 68% Achievement Levels 3 and 4 by 2018-19 school year.

School Improvement Action Plan

- Utilize **Professional Learning Communities** to increase student achievement in Math in Grades 3 and 4.
- Increase student achievement with English Language Learners and Students with Disabilities with **Problem-Solving Teaching**.

More information available at http://cherokeek12.net/averyes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Ball Ground Elementary School STEM Academy

Dr. Christian Kirby, Principal

2018-19

School Improvement Plan

Executive Summary



School Mission Statement

The mission at Ball Ground Elementary School STEM Academy is to provide opportunities for academic success through the use of technology and a variety of educational experiences. The collaboration of parents, teachers, administration, students and the community will encourage our students to develop into independent, lifelong learners who are productive members of society.

School Improvement Goal 1

Math scores on the GA Milestones will increase so that the percentage of students scoring at a Level 1 will decrease by 5% and the percentage of students scoring at a Level 3 or 4 will increase by 5% annually. This goal will be measured in 2016-2017, 2017-2018 and 2018-2019.

School Improvement Action Plan

- Implement strategic use of **Problem Solving Teaching** in classrooms.
- Utilize **Worked Examples** in classrooms.
- Employ the strategic use **of Vocabulary Instruction** in classrooms.

School Improvement Goal 2

Social Studies and Reading scores on the GA Milestones will increase so that the percentage of students scoring at a Level 1 will decrease by 5% and the percentage of students scoring at a Level 3 or 4 will increase by 5% annually. This goal will be measured in 2016-2017, 2017-2018 and 2018-2019.

School Improvement Action Plan

- Utilize **Concept Maps** in classrooms in order to deepen student knowledge from informational text reading.
- Employ **Strategic Use of Vocabulary Instruction** in Reading and Social Studies instruction, with a focus on the teaching of mneumonics, word cards, word sorts, and teaching for transfer.

More information available at http://cherokeek12.net/ballgroundes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Bascomb Elementary School

Ms. Kathleen Chandler, Principal

2018-19

School Improvement Plan

Executive Summary



School Mission Statement

Bascomb Elementary School is dedicated to providing a safe and nurturing environment, giving all children the opportunity to reach their highest level of achievement. This will be accomplished through effective teaching and the ongoing use of technology. Bascomb ES will strive to create lifelong learners through the combined efforts of teacher, student, and parent and community involvement.

School Improvement Goal 1

Increase the percentage of students in third through fifth grade scoring at the Distinguished Learner Level by 3% each year on the ELA Georgia Milestones starting the 2017-18 school year.

School Improvement Action Plan

- Implement Hattie's high impact **Student Feedback Strategy**.
- Implement Hattie's high impact **Self-Reported Grades/Student Expectations Strategy**.
- Utilize **Teacher-Student Relationships** to increase student achievement in ELA.

School Improvement Goal 2

Increase the percentage of students in third through fifth grade scoring at the Distinguished Learner Level by 3% each year on the Math Georgia Milestones starting the 2017-18 school year.

School Improvement Action Plan

- Implement Hattie's high impact **Student Feedback Strategy**.
- Implement Hattie's high impact **Self-Reported Grades/Student Expectations Strategy**.
- Utilize **Teacher-Student Relationships** to increase student achievement in Math.

More information available at http://cherokeek12.net/bascombes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Boston Elementary School

Ms. Valerie Lowery, Principal

2018-19

School Improvement Plan

Executive Summary



School Mission Statement

Boston Elementary School will provide a quality education that is nurturing and academically challenging for all students through the united efforts of the total school community.

School Improvement Goal 1

To increase the percentage of tested students in grades 3, 4 and 5 scoring Level 3 (Proficient) and Level 4 (Distinguished) in ELA on GA Milestones from 43% to 52%, increasing 3 percentage points each year over a three year period 2016-2017, 2017-2018, 2018-2019.

School Improvement Action Plan

- Facilitate **Self Reported Student Expectations** to track reading progress.
- Implement **Direct Instruction** to improve phonemic awareness and reading fluency.

School Improvement Goal 2

To increase the percentage of tested students in grades 3, 4 and 5 scoring Level 3 (Proficient) and Level 4 (Distinguished) in Mathematics on GA Milestones from 55% to 64%, increasing 3 percentage points each year over a three year period 2016-2017, 2017-2018, 2018-2019.

School Improvement Action Plan

- Implement **Problem Solving Teaching** to accelerate mathematics instruction.
- Implement **Feedback** to increase mathematical understanding.

More information available at http://cherokeek12.net/bostones/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Carmel Elementary School

Ms. Paula Crumbley, Principal

2018-19

School Improvement Plan

Executive Summary



School Mission Statement

Carmel Elementary School is committed to increasing the academic and social growth for every child.

School Improvement Goal 1

Students in third through fifth grade will increase their performance in ELA on GA Milestones from 47% Proficient or Distinguished (baseline SY2016) to 62% Proficient and Distinguished by SY2019.

School Improvement Action Plan

- Utilize **Professional Learning Communities** to increase student achievement in ELA.
- Utilize **Direct Instruction and Scaffolding Instruction** with ELL and Special Education students in small group instruction as needed.
- Utilize the strategy of **Meaningful Feedback** with students to increase performance in ELA achievement.

School Improvement Goal 2

Students in third through fifth grade will increase their performance in Math on GA Milestones from 53% Proficient or Distinguished (baseline SY2016) to 65% Proficient and Distinguished by SY2019.

School Improvement Action Plan

- Utilize **Professional Learning Communities** to increase student achievement in Math.
- Utilize small group **Direct Instruction and Scaffolding Instruction** as needed.
- Utilize the strategy of **Meaningful Feedback** with students to increase performance in Math achievement.

More information available at http://cherokeek12.net/carmeles/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Clark Creek Elementary School STEM Academy

Ms. Joey Moss, Principal

2018-19

School Improvement Plan

Executive Summary



School Mission Statement

In an ever-changing society, Clark Creek Elementary School STEM Academy stakeholders are committed to facilitating relevant interdisciplinary learning environments to empower students to reach their fullest potential through STEM integration that fosters innate curiosity and builds problem-solving skills.

School Improvement Goal 1

Increase percentage of students scoring at Level 3 and 4 on the GA Milestones in the area of ELA by 5% per year as measured during the 2016-17, 2017-2018 and 2018-2019 school years.

School Improvement Action Plan

- Continue **Professional Learning Communities** to focus on student data analysis and common formative assessments.
- Enhance and enrich **Direct Instruction** with a focus on **Student Engagement** and commitment to Balanced Literacy components while encouraging use of **Student Goal Setting** practices.
- Apply **Dimensions of Vocabulary Instruction (Generalization, Application, Breadth, Precision, and Availability)** into daily lessons/activities through the use of Cross Curricular Student Interactive Writing Notebooks.

School Improvement Goal 2

Improve the Achievement Gap score reported on CCRPI from 5.8 to 7.8 over 3 years with a .66 yearly increase as measured by the percentage of students advancing at least one Level (Beginner, Developing, Proficient and Extinguished) on the GA Milestones in grades 3-5 in the areas of ELA and Mathematics during the 2016-17, 2017-18 and 2018-19 school years.

School Improvement Action Plan

- Continue to deeply develop **Professional Learning Communities** with all certified staff members while focusing on student data analysis and common formative assessments.
- Refine the use of **Flexible Grouping** within and across grade levels based on analysis of student assessment data to provide **Differentiated Instruction**.

More information available at http://cherokeek12.net/clarkcreekes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Clayton Elementary School

Ms. Abbey Philpot, Principal

2018-19

School Improvement Plan

Executive Summary



School Mission Statement

Clayton Elementary School is dedicated to providing students the opportunity to reach their highest level of achievement. The school strives to provide a quality education which enables students to be internationally competitive.

School Improvement Goal 1

To increase the percentage of students, in grades three through five, scoring at Levels 3 or 4 in ELA from 35% to 50% on the GA Milestones by the 2018-2019 school year.

School Improvement Action Plan

- Implement **Professional Learning Communities** to increase achievement in ELA.
- Provide **Direct Phonics Instruction** to increase mastery of early literacy skills.
- Provide **Differentiated Small Group** reading and writing instruction based on assessment data.

School Improvement Goal 2

To increase the percentage of students, in grades three through five, scoring at achievement levels 3 or 4 in Mathematics from 42% to 57% on the Georgia Milestones Assessment by the 2019-2020 school year.

School Improvement Action Plan

- Increase students' **Metacognitive Awareness** including an understanding of learning intentions, math task demands and the ability to engage in "math talk" with peers.
- Increase **Math Fluency** of basic Mathematical calculations so that students are flexible, accurate and efficient with these operations.

More information available at http://cherokeek12.net/claytones/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Free Home Elementary School

Ms. Kim Hagood, Principal

2018-19

School Improvement Plan

Executive Summary



School Mission Statement

Free Home Elementary School is committed to increasing the social and academic achievements for every child.

School Improvement Goal 1

Starting with the 2017-2018 school year, third through fifth grade students will increase in ELA achievement from the baseline of 52% of students who score as proficient and distinguished learners (Level 3 and 4) to 60% by May of 2021.

School Improvement Action Plan

- Implement **Student-Centered Goal Setting** based on assessments.
- Utilize **Response to Intervention** to implement reading strategies to increase student Lexiles.
- Implement **Professional Learning Communities** to increase student Lexiles.

School Improvement Goal 2

Starting with the 2017-2018 school year, third through fifth grade students will increase in Math achievement from the baseline of 55% of students who score as proficient and distinguished learners (Level 3 and 4) to 65% by May 2021.

School Improvement Action Plan

- Implement **Professional Learning Communities** to design strategies to increase math achievement.
- Implement **Student-Centered Goal Setting** based on teacher feedback and assessments.
- Utilize **Response to Intervention** to implement math strategies that increase student achievement.

More information available at http://cherokeek12.net/freehomees/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Hasty Elementary School Fine Arts Academy

Mr. Rodney Larrotta, Principal

2018-19

School Improvement Plan

Executive Summary



School Mission Statement

The mission of Hasty Elementary School is to provide students with a quality education in a caring and safe environment.

School Improvement Goal 1

The percentage of 3rd – 5th grade students scoring at the beginning learner level in ELA will decrease from 52% to 41% by May 2020, with an 3% decrease each year (2018, 2019 and 2020) as measured by Georgia Milestones ELA Assessment.

School Improvement Action Plan

- Implement **Response to Intervention** with fidelity with specific teaching strategies customized per grade level.
- Implement the **Rigor, Relevance and Engagement Framework**.
- Utilize **Self-Reported Grades and Constructive Feedback**.

School Improvement Goal 2

The percentage of 3rd – 5th grade students scoring at the beginning learner level in Math will decrease from 29% to 20% by May 2020, with a 3% decrease each year (2018, 2019 and 2020) as measured by Georgia Milestones Math Assessment.

School Improvement Action Plan

- Implement **Response to Intervention** with fidelity with specific teaching strategies and interventions customized per grade level.
- Provide **Formative Evaluation and Constructive Feedback**.
- Utilize **Self-Reported Grades and Student Expectations**.

More information available at http://cherokeek12.net/hastyes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Hickory Flat Elementary School

Ms. Whitney Nolan, Principal

2018-19

School Improvement Plan

Executive Summary



School Mission Statement

Hickory Flat Elementary School will: Honor the rich legacy of learning that has taken place in this school since 1838. Focus on each student and empower their learning. Excel in building a foundation of academic excellence. Soar by demonstrating our "Thunderbird 13" and #BeKind initiative in all aspects of life.

School Improvement Goal 1

All students in grades 4 and 5 will increase ELA SGPs as measured on the CCRPI for the 2017-2018, 2018-2019, and 2019-2020 school years.

School Improvement Action Plan

- Provide **Feedback** regarding individual **Student Data Management Reports**.
- Utilize **Self-Report Grades and Expectations** strategy.

School Improvement Goal 2

Hickory Flat Elementary students in third, fourth and fifth grade will increase, by 3% each year, the number of students that score at Achievement Levels three and four combined in ELA on the GA Milestones for the 2016-2017, 2017-2018, and 2018-2019 school years. The current HFES percentage is 63% and we will increase the score by at least 9% over the next three years.

School Improvement Action Plan

- Enhance **Student-Staff Relationships** with a focus on new students.
- Implement **Response to Intervention** with fidelity to increase student achievement.

More information available at http://cherokeek12.net/hickoryflates/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Holly Springs Elementary School STEM Academy

Ms. Donna Bertram, Principal

2018-19

School Improvement Plan

Executive Summary



School Mission Statement

It is our mission at Holly Springs Elementary School STEM Academy to educate all students in a literacy rich and technology embedded environment while promoting opportunities for academic success and maximizing each child's potential for learning.

School Improvement Goal 1

Third through fifth grade students will increase in ELA achievement from the baseline of 44.3% of students as Proficient Learners (Level 3) and Distinguished Learners (Level 4) to 48.9% by May of 2021 when assessed on the Georgia Milestones Assessment.

School Improvement Action Plan

- Focus on reading strategies of **Feedback, Reciprocal Teaching, and Peer Tutoring during Professional Learning Communities**.
- Utilize **Response To Intervention** to implement reading strategies to increase student Lexiles.
- Implement **Small Group Direct Instruction** to focus on reading strategies to increase student Lexiles.

School Improvement Goal 2

Third through fifth grade students will increase in math achievement from the baseline of 51.1% of students as Proficient Learners (Level 3) and Distinguished Learners (Level 4) to 58.9% by May of 2021 when assessed on the Georgia Milestones Assessment.

School Improvement Action Plan

- Implement **Professional Learning Communities** focused on appropriate strategy selection to include **Feedback, Reciprocal Teaching, and Peer Tutoring**.
- Utilize **Response to Intervention** to increase student performance in math.
- Implement **Small Group Direct Instruction** to increase math performance.

More information available at http://cherokeek12.net/hollyspringses/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Indian Knoll Elementary School

Ms. Kim Cerasoli, Principal

2018-19

School Improvement Plan

Executive Summary



School Mission Statement

The mission of Indian Knoll Elementary School is to promote and support individuality by increasing student knowledge in order to achieve excellence in a safe, secure and nurturing learning environment where all students are given the opportunity to reach their academic and social potential. Our goal is to create lifelong learners through the combined service of teachers, parents and community.

School Improvement Goal 1

Indian Knoll Elementary fourth and fifth grade students will increase ELA Student Growth Percentiles as measured on the CCRPI by working with their teachers to identify their current Lexile Level and establishing personalized Lexile goals of at least 1 year's growth (100 Lexiles) and strategies that reflect the mean typical/high growth for the 2016-2017, 2017-2018, and 2018-2019 school years.

School Improvement Action Plan

- Utilize **Student Conferencing: Self Reported Grades/Strategies/Student Expectations**.
- Utilize **Collective Teacher Efficacy** within PLC teams.
- Develop **Teacher Credibility** which will enhance the **Teacher-Student Relationships**: effective communication, fair expectations, student involvement and student accountability.

School Improvement Goal 2

Indian Knoll Elementary fourth and fifth grade students will increase their i-Ready Quantile level by a minimum of one year's growth (20+ points) as measured by the CCRPI for the 2017-2018, 2018-2019, and 2019-2020 school years.

School Improvement Action Plan

- Utilize **Student Conferencing: Self Reported Grades/Strategies/Student Expectations**.
- Utilize **Collective Teacher Efficacy** within PLC teams.
- Develop **Teacher Credibility** which will enhance the **Teacher-Student Relationships**: effective communication, fair expectations, student involvement and student accountability.

More information available at http://cherokeek12.net/indianknolles/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Johnston Elementary School

Ms. Laura Akers, Principal

2018-19

School Improvement Plan

Executive Summary



School Mission Statement

The mission of Florine Dial Johnston Elementary School is to develop academic, emotional, physical and social growth to aid in preparing children to be productive citizens in their community. Johnston ES commits to helping students make responsible decisions and aims to prepare students for the challenges of the future.

School Improvement Goal 1

Increase the percentage of students in ELA scoring in the Proficient and Distinguished levels in grades 3, 4, & 5 on the Georgia Milestones by 3% each year beginning in 2018-2019.

School Improvement Action Plan

- Facilitate **Self-Reporting Student Expectations** to track reading fluency and comprehension progress.
- Implement **Direct Instruction** to improve phonemic awareness and reading fluency.

School Improvement Goal 2

Increase the percentage of students in Math scoring in the Proficient and Distinguished levels in grades 3, 4, & 5 on the Georgia Milestones by 3% each year beginning in 2018-2019.

School Improvement Action Plan

- Implement **Problem-Solving Teaching** to accelerate mathematics instruction.
- Implement **Feedback** to increase mathematical understanding.

More information available at http://cherokeek12.net/johnstones/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Knox Elementary School STEM Academy

Ms. Tammy Sandell, Principal

2018-19

School Improvement Plan

Executive Summary



School Mission Statement

Joseph Knox Elementary Shool will educate our children in a safe environment, providing guidance, encouragement, challenges, support and nurturing, so that each individual student can reach his/her full potential as an independent thinker, leader and contributing citizen.

School Improvement Goal 1

The percentage of students making typical/high growth in math will increase 3% each year during 2016-2017, 2017-2018 and 2018-2019 as measured by the GA Milestones.

School Improvement Action Plan

- Develop High Expectations for each student through **Student Goal Settting, Scaffolding, Specific Teacher Feedback, and Mastery Learning**.
- Provide **Formative Evaluation** to analyze evidence.

School Improvement Goal 2

The percentage of students meeting the Lexile expectation on GA Milestones will increase 3% each year during 2016-2017, 2017-2018 and 2018-2019 for grades 3 and 5.

School Improvement Action Plan

- Develop **High Expectations** for each student.
- Implement **Reciprocal Teaching** to enable students to utilize strategies such as summarizing, questioning, clarifying, and predicting.

More information available at http://cherokeek12.net/knoxes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Liberty Elementary School

Mr. Doug Knott, Principal

2018-19

School Improvement Plan

Executive Summary



School Mission Statement

Liberty Elementary School's mission is to empower students to become responsible citizens who will be ready to face the challenges of the future. Liberty ES will foster a love of learning, provide quality education, promote being kind and serving others and create an engaging, supportive learning environment. Liberty ES is a school where students receive academically rigorous instruction in order to positively impact academic achievement and critical thinking.

School Improvement Goal 1

As measured by the GA Milestones, Liberty Elementary student performance, in grades 3-5, will decrease by 3% each year in Levels 1 and 2 and increase 3% each year in Levels 3 and 4 in ELA over the course of the three year goal beginning in 2016-2017 school year.

School Improvement Action Plan

- Utilize **Concept Mapping** strategies in instructional delivery.
- Utilize **Self-Reported Grades** strategies within student assessment.
- Utilize **Feedback** strategies in student formative assessment.

School Improvement Goal 2

By embedding ELA content across the curriculum, and as measured by the GA Milestones or EasyCBM, Liberty Elementary student performance will increase in Levels 3 and 4 by 3% for the Georgia Milestones' ELA assessment for grades 3-5 and 3% for grades K-2 on EasyCBM Reading benchmarks over the course of the three year goal beginning in 2016-2017 school year.

School Improvement Action Plan

- Utilize **Concept Mapping** strategies in instructional delivery.
- Utilize **Self-Reported Grades** strategies within student assessments.
- Utilize **Feedback** strategies in student formative assessment.

More information available at http://cherokeek12.net/libertyes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Little River Elementary School

Ms. Karen Carl, Principal

2018-19

School Improvement Plan

Executive Summary



School Mission Statement

Little River Elementary School is committed to fostering the education of all students through differentiated instruction and collaboration with all members in our community. Little River ES will provide multiple curricular opportunities through hands-on learning, enhancing the use of technology and providing a nurturing environment with high expectations for all learners to be successful in their ever-changing society.

School Improvement Goal 1

In ELA, Little River will increase the percentage of students scoring proficient or higher on the Georgia Milestones from a 54.8% to 56% for the 2018-2019 school year. For a total percentage of 60% growth by 2021. This calculation is based on a 3% growth per year for 3 consecutive years.

School Improvement Action Plan

- Provide **Scaffolding** consistently to improve student performance.
- Utilize **Self-Reported Grades** to improve student performance.
- Implement **Vocabulary Programs** to improve student performance.

School Improvement Goal 2

In Math, Little River will increase the percentage of students scoring proficient or higher on the Georgia Milestones from a 51% to 53% for the 2018-2019 school year. For a total percentage of 56% growth by 2021. This calculation is based on a 3% growth per year for 3 consecutive years.

School Improvement Action Plan

- Provide **Scaffolding** consistently to improve student performance.
- Utilize **Self Reported Grades** to improve student performance.
- Implement **Vocabulary Programs** to improve student performance.

More information available at http://cherokeek12.net/littleriveres/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Macedonia Elementary School

Dr. Carolyn Daugherty, Principal

2018-19

School Improvement Plan

Executive Summary



School Mission Statement

Macedonia Elementary School will celebrate academics, innovation and character.

School Improvement Goal 1

Increase the percentage of students scoring at Student Proficiency Level 4 on the ELA GA Milestones from 17% to 26% increasing 3 percentage points each year over a 3 year period starting in year 2016-17.

School Improvement Action Plan

- Articulate and monitor individual ELA **Learning Goals** with the teacher moving students toward the **Learning Target, Deeper Understanding, and Comprehension**.
- Increase **Collective Teacher Efficacy through Professional Learning Communities**.

School Improvement Goal 2

Increase the percentage of SWD scoring at Proficiency Level 2 (from Proficiency Level 1) on the ELA Georgia Milestones from 31% to 49% increasing 6 percentage points each year over a three year period starting in the year 2016-17.

School Improvement Action Plan

- Articulate and monitor individual **ELA Learning Goals** with the teacher moving students toward the **Learning Target and Deeper Understanding and Comprehension**.
- Increase **Collective Teacher Efficacy through Professional Learning Communities**.

More information available at http://cherokeek12.net/macedoniaes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Mountain Road Elementary School

Ms. Melinda Roulier, Principal

2018-19

School Improvement Plan

Executive Summary



School Mission Statement

The mission of Mountain Road Elementary School is to provide a safe and supportive learning environment where a highly trained and motivated staff, supported by parents and the community, will use effective instructional strategies and technologies to empower all students to reach optimal levels of learning and achievement.

School Improvement Goal 1

Mountain Road Elementary fourth and fifth grade students will increase Median Growth percentages by 3 percentage points per year in ELA as measured on the GA Milestones Student Growth Percentiles during the 2016-17, 2017-18, and 2018-19 school years.

School Improvement Action Plan

- Create an ELA **SMART Goals** with students and regularly monitor progress.
- Participate in **Targeted Professional Development** on high impact instructional strategies.
- Engage students in dedicated **Vocabulary Instruction** that requires deep thinking.

School Improvement Goal 2

Mountain Road Elementary student subgroups in grades 4 and 5, specifically EL and Economically Disadvantaged, will increase Median Growth percentages by 3 percentage points per year in Mathematics as measured by GA Milestones Student Growth Percentiles during the 2016-17, 2017-18, and 2018-19 school years.

School Improvement Action Plan

- Create a Math **SMART Goals** with students and regularly monitor progress.
- Engage students in **Differentiated Small Group** math instruction.
- Engage students in dedicated **Vocabulary Instruction** that requires deep thinking.

More information available at http://cherokeek12.net/mountainroades/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Oak Grove Elementary School Fine Arts Academy

Ms. Penny Valle, Principal

2018-19

School Improvement Plan

Executive Summary



School Mission Statement

The mission at Oak Grove Elementary School Fine Arts Academy is to meet the needs of each unique individual by: Encouraging Life-long, enthusiastic learners; Providing a safe, postive and nurturing learning environment where students, teachers and staff, parents, and community work together; and Implementing a school-wide Science, Technology, Engineering, Arts, and Math (STEAM) learning program that integrates across the curriculum to engage and enrich the lives of students by providing collaboartive opportunities that promote creativity, critical thinking, and communications.

School Improvement Goal 1

Increase student achievement in ELA Content Mastery on the Georgia Milestones Assessments for grades 3, 4 and 5 by 3% each year for the next 3 years (from 38.6% to 41.6%, 44.6% & 47.6%, starting with the 2018-19 school year).

School Improvement Action Plan

- Implement John Hattie's **Vocabulary Program** with emphasis on key academic vocabulary.
- Implement **Self-Reported Grades**.
- Provide students with **Meaningful Feedback**.

School Improvement Goal 2

Increase student achievement within the EL subgroup in ELA Content Mastery on the Georgia Milestones Assessments for grades 3, 4, and 5 by 2% each year for the next 3 years (from 6.4% to 8.4% to 10.4% to 12.4%) starting with the 2018-19 school year.

School Improvement Action Plan

- Implement John Hattie's **Vocabulary Program** with emphasis on key academic vocabulary.
- Implement **Self-Reported Grades**.
- Provide students with **Meaningful Feedback**.

More information available at http://cherokeek12.net/oakgrovees/sip/.

"Educating the Emerging Generation"

Cherokee County School District

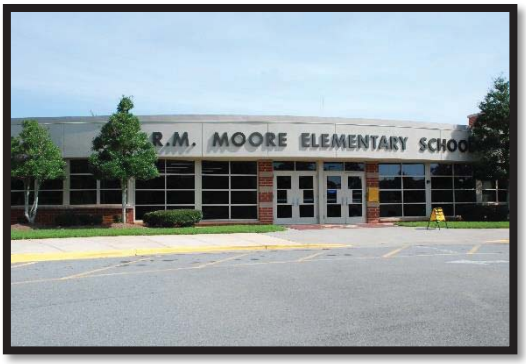
R.M. Moore Elementary School STEM Academy

Dr. Abby May, Principal

2018-19

School Improvement Plan

Executive Summary



School Mission Statement

The mission of R. M. Moore Elementary School is to provide a community in which students have opportunities to be academically, emotionally, socially and physically productive. A variety of learning experiences will be provided which will challenge and motivate the spectrum of the students' abilities.

School Improvement Goal 1

At RM Moore Elementary, the percentage of 3rd – 5th grade students, including all subgroups, scoring at levels 1 and 2 in ELA will decrease from 69% to 60% by May, 2021, with an 3% decrease each year 2019, 2020 and 2021 as measured by Georgia Milestones ELA Assessment.

School Improvement Action Plan

- Continue to monitor reading growth through **Guided Reading** strategies and data.
- Implement impactful **Writing Strategies through Writer's Workshop**.
- Implement **Common Formative Assessments** for each grade level within the RCD Units.

School Improvement Goal 2

At RM Moore Elementary, the percentage of 3rd – 5th grade students, including all subgroups, scoring at levels 1 and 2 in Math will decrease from 54% to 45% by May, 2021, with an 3% decrease each year 2019, 2020 and 2021 as measured by Georgia Milestones Math Assessment.

School Improvement Action Plan

- Implement the use of **Number Talks** within daily math instruction.
- Implement the use of **Common Formative Assessments** for each grade level within each mathematics unit.
- Implement **Rigorous Direct Instruction, the Use of Relevant Manipulative Activities, and Small Group instruction**.

More information available at http://cherokeek12.net/rmmoorees/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Sixes Elementary School

Ms. Cindy Crews, Principal

2018-19

School Improvement Plan

Executive Summary



School Mission Statement

Sixes Elementary School will provide a safe, creative environment characterized by trust, respect and academic excellence. All students will be provided with the knowledge, attitudes and life skills to help them grow into self-sufficient, responsible citizens and life-long learners. A partnership of students, family, faculty and community will work together to achieve this goal.

School Improvement Goal 1

Increase the percentage of students scoring at proficient and distinguished learner by 3 percentage points each year in grades 3, 4, and 5 on Georgia Milestones End of Grade ELA Sub-Test while decreasing the percentage of students scoring at beginning and developing learner by 3 percentage points each year in grades 3, 4, and 5 on the Georgia Milestones End of Grade ELA Sub-Test for SY 2018-19, 2019-20 and 2020-21.

School Improvement Action Plan

- Utilize **Small Group Teaching** of reading to increase student achievement.
- Implement **Targeted Teaching Strategies** for reading to increase student reading achievement.
- Use **Direct Instruction and Phonics Instruction** to increase student reading achievement.

School Improvement Goal 2

Increase the percentage of students in Grade 5 scoring at proficient and distinguished learner by 4 percentage points each year on Georgia Milestones End of Grade Social Studies Subtest while decreasing the percentage of students scoring at beginning and developing learner by 4 percentage points each year on the Georgia Milestones End of Grade Social Studies Subtest for SY 2016-17, 2017-18 and 2018-19.

School Improvement Action Plan

- Implement **Direct Instruction** program to increase student achievement in social studies.
- Utilize **Concept Maps** to increase student understanding of social studies standards.
- Use **Reciprocal Teaching** to deepen understanding of non-fiction Social Studies texts.

More information available at http://cherokeek12.net/sixeses/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Woodstock Elementary School

Mr. Matthew Freedman, Principal

2018-19

School Improvement Plan

Executive Summary



School Mission Statement

Woodstock Elementary School is committed to provide a positive environment in which students advance academically, emotionally, physically, and socially in a challenging learning environment. We will provide a strong progressive Science, Technology, Engineering, Arts and Math (STEAM) focus in a culturally responsive setting to maximize learning in the 21st century.

School Improvement Goal 1

Improve reading achievement in 3rd, 4th and 5th grade students as measured by the Georgia Milestones during the 2018 to 2020 school years to decrease the number of students who are scoring below grade level in reading by 3% annually.

School Improvement Action Plan

- Utilize **Direct Reading Instruction** in grades K-5.
- Continue implementation of **Professional Learning Communities**.
- Utilize **Small Group Instruction through Guided Reading**.

School Improvement Goal 2

Improve math achievement in grades 3,4, and 5 as measured by the Georgia Milestones during the 2018-2019 to 2020-2021 school years to decrease students who are scoring below grade level by 3% annually.

School Improvement Action Plan

- Participate in **Professional Learning Communities**.
- Utilize **Small Group Instruction (Guided Math)** with a focus on Remediation/Enrichment.

More information available at http://cherokeek12.net/woodstockes/sip/.

"Educating the Emerging Generation"

Middle Schools' DRAFT School Improvement Plan Executive Summaries

Cherokee County School District

Creekland Middle School

Dr. Sue Zinkil, Principal

2018-19

School Improvement Plan

Executive Summary



School Mission Statement

Our shared mission, as committed and united stakeholders at Creekland Middle School, is to prepare students for college, careers and life in the Twenty-first Century by providing a quality education in a safe yet challenging environment that sets high expectations for all students, provides equitable learning opportunities for all students, encourages and provides opportunity for all students to be well-rounded and promotes academic success, critical thinking and life skills, respect for others and self, productive citizenship and life-long learning.

School Improvement Goal 1

Creekland Middle School will decrease the percentage of Students with Disabilities who scored at a level 1 on the Georgia Milestones ELA and Math subtests by 3% each year during the 2017-18, 2018-19 and 2019-2020 school years or until the subgroup performance target is met.

School Improvement Action Plan

- Consistently and pervasively implement **Content and Language Objectives, Project Based Learning**, and increased **Time on Task**.
- Provide **Timely and Informative Feedback** to students and parents.
- **Mentoring Students With Disabilities** for academics, behavior and attendance.

School Improvement Goal 2

Creekland Middle School will increase students scoring at levels 3 and 4 on the Georgia Milestones ELA and Math test by 3% each year during the 2017-18, 2018-19 and 2019-2020 school years.

School Improvement Action Plan

- Consistently and pervasively implement **Content and Language Objectives, Project Based Learning**, and increased **Time on Task**.
- Utilize the **Hess Cognitive Rigor Matrices** when planning for instruction and assessment.
- Provide **Timely and Informative Feedback** to students and parents.

More information available at http://cherokeek12.net/creeklandms/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Dean Rusk Middle School

Ms. Dawn Weinbaum, Principal

2018-19

School Improvement Plan

Executive Summary



School Mission Statement

Dean Rusk Middle School will empower all students to be lifelong learners, creative problem solvers and responsible contributors in a global society.

School Improvement Goal 1

Dean Rusk Middle School will increase student achievement for all students in the area of ELA by 3% each year as measured by the 2016-2017, 2017-2018 and 2018-2019 Georgia Milestones End of Grade Assessment.

School Improvement Action Plan

- Implement effective teaching strategies and best instructional strategies including an emphasis on **Jigsaw, Classroom Discussion, Prior Knowledge, Formative Assessments, and Effective and Timely Teacher Feedback**.
- Implement with fidelity **Professional Learning Communities** in which teachers collaboratively analyze student data and plan effective instruction.
- Identify and monitor all at-risk students implementing **Vocabulary Development and Engagement** in order to increase achievement and growth.

School Improvement Goal 2

Dean Rusk Middle School will increase student achievement for all students in the area of Mathematics by 3% each year as measured by the 2016-2017, 2017-2018 and 2018-2019 Georgia Milestones End of Grade Assessment.

School Improvement Action Plan

- Implement effective teaching strategies and best instructional strategies including an emphasis on **Jigsaw, Classroom Discussion, Prior Knowledge, Formative Assessments, and Effective and Timely Teacher Feedback**.
- Implement with fidelity **Professional Learning Communities** in which teachers collaboratively analyze student data and plan effective instruction.
- Identify and monitor all at-risk students implementing **Vocabulary Development and Engagement** in order to increase achievement and growth.

More information available at http://cherokeek12.net/deanruskms/sip/.

"Educating the Emerging Generation"

Cherokee County School District

E.T. Booth Middle School

Mr. Michael Manzella, Principal

2018-19

School Improvement Plan

Executive Summary



School Mission Statement

Booth Middle School is committed to building a tradition of academic excellence in a safe, student-centered environment that emphasizes respect, responsibility and attention to the individual needs of all students.

School Improvement Goal 1

Increase the percentage of students meeting typical/high growth by 3% each year as measured by the 2017-2018, 2018-2019, and 2019-2020 Georgia Milestones Assessments.

School Improvement Action Plan

- Implement with fidelity **Professional Learning Communities** in which teachers collaboratively analyze student data and plan effective instruction.
- Promote **Student/Teacher Feedback** strategies.
- Foster **Collective Teacher Efficacy**: collective self-perception that teachers in a given school make an educational difference to their students over and above the educational impact of their homes and communities.

School Improvement Goal 2

Decrease the in-school suspension rates for all students by 2% each year as measured by 2017-18, 2018-19, and 2019-20 end of year student records.

School Improvement Action Plan

- Implement the **Response to Intervention** process with fidelity focusing on **Student Identification, Effective Classroom Strategies, Monitoring Student Practice and Analyzing Student Data.**
- Promote **Positive Classroom Behaviors and Positive Classroom Environment.**

More information available at http://cherokeek12.net/etboothms/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Freedom Middle School

Ms. Sheila Grimes, Principal

2018-19

School Improvement Plan

Executive Summary



School Mission Statement

The mission of Freedom Middle School is to create an environment that promotes a culture of growth, character and knowledge.

School Improvement Goal 1

Decrease the total percentage of students who score in Beginning and Developing Learner categories by 3% each year and increase the percentage of students who score in the Proficient and Distinguished Learner categories by 3% each year as measured by the 2016-17, 2017-18, 2018-19 Georgia Milestones English Language Arts and Mathematics End of Grade Assessment.

School Improvement Action Plan

- Increase the use of **Instructional Scaffolding** in each subject area and grade level by implementing appropriate strategies while learning is occurring.
- Provide appropriate and timely **Feedback through Student Conferencing**.

School Improvement Goal 2

Increase the percentage of students who score in the Proficient and Distinguished Learner categories by 3% each year as measured by the 2018-2019, 2019-2020, 2020-2021 Georgia Milestones 8th grade Math and Science End of Grade Assessment.

School Improvement Action Plan

- Increase student engagement in 8th grade Math and Science by both teachers and students providing appropriate and timely **Feedback through Student Conferencing, Relationship Building, and Goal Setting**.

More information available at http://cherokeek12.net/freedomms/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Mill Creek Middle School

Mr. Matthew May, Principal

2018-19

School Improvement Plan

Executive Summary



School Mission Statement

Mill Creek Middle School's mission is to provide rigorous and relevant educational experiences that promote student leadership and personal excellence to succeed in the 21st century.

School Improvement Goal 1

Mill Creek Middle School students in grades 6th-8th will increase ELA scale scores by 5 points each year during the 2016-2017, 2017-2018, and 2018-2019 school years on the Georgia Milestones.

School Improvement Action Plan

- Utilize **Vocabulary Strategies**.
- Utilize **Space vs. Mass Practice** strategy.

School Improvement Goal 2

MCMS will increase the average scale score for students with disabilities in all tested content areas on the Georgia Milestones assessment by 15 points per year during the 2018-2019, 2019-2020, and 2020-2021 school years.

School Improvement Action Plan

- Utilize **Vocabulary Strategies**.
- Implement the use of **Cornell Note-Taking** strategy.

More information available at http://cherokeek12.net/millcreekms/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Teasley Middle School

Dr. Ben Lester, Principal

2018-19

School Improvement Plan

Executive Summary



School Mission Statement

Teasley Middle School, in partnership with parents and community members, is united by one common objective: to ensure students become successful, productive and responsible lifelong learners. Through high expectations, Teasley MS will inspire and empower academic, social and emotional growth.

School Improvement Goal 1

Teasley MS will improve the percentage of ED, EL, and SWD students scoring a level 2, 3 or 4 in ELA Milestones by 5 percentage points each year during the 2017-18, 2018-19 and 2019-20 school years until the subgroup performance target is met.

School Improvement Action Plan

- Continue to have every certified staff member participate in a **Professional Learning Community**.
- Utilize ACCESS Scores for English Language students to **Design, Instruct and Assess Instruction**.
- Implement the **Rigorous Course Design (RCD) Units**.

School Improvement Goal 2

Teasley MS will improve the percentage of ED, EL and SWD students scoring a level 2, 3 or 4 in Math Milestones by 5 percentage points each year during the 2017-18, 2018-19 and 2019-20 school years or until the subgroup performance target is met.

School Improvement Action Plan

- Continue to have every certified staff member participate in a **Professional Learning Community**.
- Utilize ACCESS Scores for English Language students to **Design, Instruct and Assess Instruction**.
- Revise remedial math curriculum for **Personalized Student Learning**.

More information available at http://cherokeek12.net/teasleyms/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Woodstock Middle School

Mr. David Childress, Principal

2018-19

School Improvement Plan

Executive Summary



School Mission Statement

Woodstock Middle School's mission is to educate, nurture and motivate students for success, in school and beyond.

School Improvement Goal 1

Woodstock Middle School will decrease by 3% each year the number of 7th grade students scoring in the category "Level 1" on the Reading Subtest contained within the ELA GA Milestones by increasing 3% each year the number of 7th grade students scoring in the category "Level 2" on the Reading Subtest contained within the ELA GA Milestones during the 2016-17, 2017-18 and 2018-19.

School Improvement Action Plan

- Use **Direct Instruction** to improve student achievement.
- Provide specific **Feedback to Students** about their learning based on 4 levels of achievement.
- Utilize **Vocabulary Instruction** strategically.

School Improvement Goal 2

Woodstock Middle School will increase its Average Daily Attendance .2% each year for the 2016-17, 2017-18 and 2018-19 school years as measured by the Cherokee County Average Daily Attendance Percentages.

School Improvement Action Plan

- Implement **Reinforcements for Students** who have perfect attendance in an effort to increase attendance.
- Demonstrate personal interest in students through **Developing Positive Teacher-Student Relationships** in an effort to increase attendance.
- Implement **Panorama Social Emotional Learning Survey and Woodstock 360 Pulse Survey** to students to assess and address their needs and interests.

More information available at http://cherokeek12.net/aceacademy/sip/.

"Educating the Emerging Generation"

High Schools' DRAFT School Improvement Plan Executive Summaries

Cherokee County School District

Cherokee High School

Mr. Todd Miller, Principal

2018-19

School Improvement Plan

Executive Summary



School Mission Statement

Cherokee High School strives to meet the social, emotional, and cognitive needs of all students to prepare them to become productive members of an ever-changing and diverse society.

School Improvement Goal 1

Over the next three years, starting in the 2018-2019 school year, CHS will improve and maintain the overall graduation rate to 80% and higher with a focus on the graduation rate for Economically Disadvantaged students.

School Improvement Action Plan

- Utilize **Progress Monitoring** via data collection.
- Monitor student progress toward **Pathway Completion** (i.e. four-year graduation plans).
- Utilize **CHOICE** as well as the **Pilot ESOL CHOICE** programs to identify and provide intensive tutoring to select students.

School Improvement Goal 2

Over the next three years, from 2018-2019 to 2020-2021, CHS will improve all English Language Learners' (ELLs) bandwidth movement by at least one bandwidth each year as per the ACCESS test.

School Improvement Action Plan

- Implement the use of **Content Objectives (COs)** as well as **Language Objectives (LOs)**.
- Provide **Professional Development** as it relates to the **Co-Teaching Model**.
- Continue to implement **SIOP Strategies** school-wide.

More information available at http://cherokeek12.net/cherokeehs/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Creekview High School

Dr. Mark Merges, Principal

2018-19

School Improvement Plan

Executive Summary



School Mission Statement

The Creekview High School community encourages excellence and prepares all students to be successful global participants. The goal of Creekview High School is for teachers to utilize instructional strategies that through research are proven effective in the classroom and for the administration to monitor usage of these instructional strategies.

School Improvement Goal 1

Increase the percentage of students scoring at Level 3 and 4 on GA Milestones EOC by 3% each year (2016-2019) and decrease the percentage of students scoring at Level 1 on GA Milestones by 3% each year (2016-2019).

School Improvement Action Plan

- Increase professional development through **Professional Learning Communities**.
- Provide **Effective Feedback** from teachers to students.
- Increase the use of **Effective Instructional Strategies**.

School Improvement Goal 2

Increase the Students with Disabilities graduation rate by 2% each year (2018-2020).

School Improvement Action Plan

- Increase the **Rigor of Assessments** for Students with Disabilities.
- Provide all teachers of Students with Disabilities with appropriate and specfic **Professional Learning and Training**.
- **Monitor Students with Disabilities' Progress** to decrease the number of students retained and/or off track.

More information available at http://cherokeek12.net/creekviewhs/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Etowah High School

Mr. Robert Horn, Principal

2018-19

School Improvement Plan

Executive Summary



School Mission Statement

Etowah High School's mission is to graduate life-long learners and productive community and global citizens.

School Improvement Goal 1

Over the next three years, EHS will increase the 4 year and 5 year graduation rate as measured by CCRPI by reducing the percentage of students who are retained by 3% (1% in SY16-17; 1% in SY17-18; and 1% in SY 18-19).

School Improvement Action Plan

- Emphasize building **Positive Teacher-Student Relationships** with students in retained homerooms.
- Incorporate **Study Skills** into the retained TAA curriculum.

School Improvement Goal 2

Over the next three years, EHS will improve the percentage of students scoring Proficient and Distinguished on each of the GA Milestones by 1% (with emphasis in SY16-17 on Algebra 1, Physical Science, Geometry and Economics).

School Improvement Action Plan

- Provide clarity through a **Clear Lesson Focus, Rubrics and Use of Exemplars** within instruction which specifically targets areas of growth from EOC and student performance data.
- Provide **Formative Evaluation** within instruction.

More information available at http://cherokeek12.net/etowahhs/sip/.

"Educating the Emerging Generation"

Cherokee County School District

River Ridge High School

Dr. Kerry Martin, Principal

2018-19

School Improvement Plan

Executive Summary



School Mission Statement

River Ridge High School is building a community of talented, unique and educated leaders.

School Improvement Goal 1

Increase students scoring at levels 3 and 4 on Georgia Milestones EOC by 2% yearly for 2017-2018, 2018-2019 and 2019-2020 school years.

School Improvement Action Plan

- Utilize **Professional Learning Communities** structure to pursue pursue common strategies and assessment to focus on content weights and assessment practices.
- Identify and implement **Research-Based Teaching Strategies** to increase student achievement.

School Improvement Goal 2

Increase percentage of students receiving passing scores (3, 4, or 5) on Advanced Placement exams by 3% for 2016-2017, 2017-2018, and 2018-2019.

School Improvement Action Plan

- Improve **School Processes for Placement and Testing of AP Students**.
- Identify and implement **Research-Based Teaching Strategies** to increase student achievement.

More information available at http://cherokeek12.net/riverridgehs/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Sequoyah High School

Mr. Robert Van Alstyne, Principal

2018-19

School Improvement Plan

Executive Summary



School Mission Statement

The mission for Sequoyah High School is to provide students with diverse and challenging educational opportunities, which will prepare them to become engaged citizens and lifelong learners.

School Improvement Goal 1

Increase the number of students performing at a level of Proficient (Level 3) or Distinguished (Level 4) by three percent each year (2016-2017, 2017-2018 and 2018-2019) as measured on the Georgia Milestones.

School Improvement Action Plan

- Utilize **Professional Learning Communities** to identify, plan, and implement the use of high-impact research-based strategies within classrooms.
- Teach **Course Specific Vocabulary Strategies** to students.

School Improvement Goal 2

Increase the number of students achieving a Lexile measure greater than 1275 by three percent each year (2016-2017, 2017-2018, 2018-2019) as measured on the American Literature EOC.

School Improvement Action Plan

- Provide **Professional Development** to teachers on how to teach **Course Specific Vocabulary** using research-based strategies in all classes.

More information available at http://cherokeek12.net/sequoyahhs/administration/school-improvement-plan-sip/.

"Educating the Emerging Generation"

Cherokee County School District

Woodstock High School

Mr. Mark Smith, Principal

2018-19

School Improvement Plan

Executive Summary



School Mission Statement

The mission of Woodstock High School is to prepare our students to learn from the past, apply to the present, and prepare for the future.

School Improvement Goal 1

Increase graduation rate from 87.75% to 89% during year one, and increase graduation rate by 2% in years two and three, as measured by the four year cohort graduation rate calculated by the state of Georgia with year one being the 2018-2019 school year, year two being the 2019-2020 school year, and year three being the 2020-2021 school year.

School Improvement Action Plan

- Increase **Positive Student-Teacher Relationships** for the purpose of increasing student achievement.
- Increase use of **Professional Learning Communities** as a form of professional development to identify and address data gaps in classroom instruction and assessment.
- Provide **Timely, Collaborative, and Relevant Feedback** which encourages students to engage in **Self-Assessment and Goal Setting**.

School Improvement Goal 2

Increase the percentage of students achieving levels three and four on the Georgia EOC Milestone assessments by 3% per year over the next three years with year one being the 2017-2018 school year, year two being the 2018-2019 school year, and year three being the 2019-2020 school year.

School Improvement Action Plan

- Increase use of **Professional Learning Communities** as a form of professional development to identify and address data gaps in classroom instruction and assessment.
- Provide **Timely, Collaborative, and Relevant Feedback** for the purpose of increasing student achievement.

More information available at http://cherokeek12.net/woodstockhs/sip/.

"Educating the Emerging Generation"

Centers' DRAFT School Improvement Plan Executive Summaries

Cherokee County School District

ACE Academy

Mr. Richard Landolt, Principal

2018-19

School Improvement Plan

Executive Summary



School Mission Statement

The mission of ACE Academy is to provide an academically comprehensive and measurable alternative learning experience. ACE is committed to providing a positive, student-centered, safe program that is sensitive to the varied learning styles of all students.

School Improvement Goal 1

Positively impact the course completion rate of high school students enrolled in ACE Academy by decreasing the average number of days (less than 90 days) it takes students to complete semester equivalent courses and increasing the number of courses completed by students.

School Improvement Action Plan

- Teachers will **Monitor Student Data**.
- Utilize **Collaboratative Goal Setting** to assist students with course completion.

School Improvement Goal 2

Positively impact the graduation/completion rate of the district's high schools by decreasing the average number of months enrolled in high school (home school + ACE Academy) it takes students to complete the requirements for graduation and increasing the number of students completing the requirements for graduation.

School Improvement Action Plan

- Identify 3rd, 4th and 5th year students for **Individual Transcript Review** sessions.
- **Prioritize 3rd, 4th and 5th Year Students on the Waiting List** for transfer from home high schools to ACE Academy.
- **Review Transcripts and Academic Progress Reports** of all 4th and 5th year students to make recommendations for future academic placement/enrollment.

More information available at http://cherokeek12.net/aceacademy/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Ralph Bunche Center, Johnston and Oak Grove Preschools

Ms. Victoria Thom, Principal

2018-19

School Improvement Plan

Executive Summary



School Mission Statement

The mission of the Ralph Bunche, Johnston and Oak Grove Preschool Centers is to provide children with an environment that is conducive to learning by encouraging curiosity, exploration, problem solving, self-expression, and to assist children in developing a positive self-image through exposure to and experience of hands-on and developmentally appropriate activities, children are allowed to be children to develop socially, emotionally, intellectually, and physically at their own pace.

School Improvement Goal 1

Increase Language Arts performance of 3 and 4 year students' outcomes of 60% Proficient for Special Education Students, 90% Proficient or Exceeds for non-language deficit, 70% Proficient with language deficit for Georgia PreK/Head Start students as evidenced by Language Checklist and WSO data starting the 2017-2018 School Year.

School Improvement Action Plan

- Implement and document the use of the **Georgia Early Learning Development Standards (GELDS)** in Language Arts.
- Analyze student data through **Professioanl Leanring Communities** to identify appropriate instructional strategies.
- Utilize PLTL/select teachers to provide **Targeted Professional Development**.

School Improvement Goal 2

Increase the growth of 3 and 4 year students' performance in social skills with outcomes of 70% Proficient or Exceeds level as evidenced by Positive Behavior Instructional Support (PBIS) checklist data.

School Improvement Action Plan

- Implement and document the use of the **Georgia Early Learning Development Standards (GELDS)** in social skills.
- Analyze student data through **Professional Learning Communities** to identify appropraite instructioanl strategies.
- Utilize PLTL/select teachers to provide **Targeted Professional Development**.

More information available at http://cherokeek12.net/preschool/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Tippens Education Center

Ms. Kelly Strickland, Principal

2018-19

School Improvement Plan

Executive Summary



School Mission Statement

The mission of L.R. Tippens Education Center is to provide individualized opportunities to prepare all students to be positive, successful and contributing members of society through a collaborative effort from all stakeholders.

School Improvement Goal 1

Increase the percentage of students' Individualized Education Plan objectives reaching mastery by ten percentage points each year over a three-year period starting in school year 2016-17.

School Improvement Action Plan

- Utilize **Professional Learning Communities** to increase student achievement.
- Promote **Positive Teacher-Student Relationships** to increase student motivation and attendance.
- Utilize **Space vs Mass Practice** strategy to increase student achievement.

School Improvement Goal 2

Increase the percentage of high school courses passed from 78 percent to 84 percent as measured by 2 percentage points gained each year over a three-year period starting in school year 2016-17.

School Improvement Action Plan

- Utilize **Direct Instruction** in math courses to increase student achievement.
- Implement **Vocabulary Instruction** in all high school courses to increase student achievement.
- Promote **Positive Teacher-Student Relationships** to increase student motivation and attendance.

More information available at http://cherokeek12.net/lrtippensec/sip/.

"Educating the Emerging Generation"

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
October 18, 2018	F-1

Title

Monthly Update on Capital Outlay Projects

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of Update on Capital Outlay Projects

Summary Explanation and Background

See the attached report from the Chief Support Services Officer regarding the status of the current Capital Outlay Projects.

Major System Priority

Increasing Accountability

Financial Impact

N/A

Exhibits: (List)

See Attachment

Board Action	Source of Additional Information	
(For Official School Board Records Only)	William J. Sebring	770.479.1871
	Phil Parrott	770.479.1871
	Steve Werner	770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Cherokee County School District

DATE: 9 October 2018

TO: Dr. Brian V. Hightower
Superintendent of Schools

FROM: William J. Sebring
Chief Support Services Officer

SUBJECT: Construction Status Reports

Facility Construction staff has reviewed the architect's monthly status report on the current construction projects. A summary of the progress for each project is shown below:

Mill Creek Middle School Classroom Addition

- Underground plumbing rough-ins are complete.
- Foundation block is complete.
- Concrete slab-on-grade is complete.
- Structural steel delivery began last week.
- This project is scheduled for completion August 2020.

William J. Sebring WJS

WJS:dm

1205 Bluffs Parkway
Canton, Georgia 30114
770.479.1871
www.cherokeek12.net



Womack Lewis & Smith Inc

Mill Creek Middle School

Print #180930085
Date: 09/30/18
Lat/Lon: 34.117435 -84.477930
Order No. 65859
Aerial Photography, Inc. 954-568-0484

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
October 18, 2018	F-2

Title

Special Lease Agreements

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of Special Lease Agreements

Summary Explanation and Background

Pursuant to the School Board's Community Use of System Facilities Policy (KG), special lease agreements applicable to non-school allied groups (users applying for extended use of school facilities who are required to pay rental fees) and for-profit summer camps, summer recreational leagues and/or any activities where Cherokee County School District employees are compensated, must be recommended by the Principal to the Superintendent for consideration of approval by the School Board prior to use of the facility. Extended use is defined as an event involving two or more consecutive days or for recurring activities.

Attached is a synopsis of detail of the special lease agreements, which adhere to the guidelines stipulated for such use and which have been approved by the Principal and Superintendent.

Major System Priority

Increasing Accountability

Financial Impact

N/A

Exhibits: (List)

See attachment

Board Action	Source of Additional Information
(For Official School Board Records Only)	William J. Sebring 770.479.1871 Phil Parrott 770.479.1871 Steve Werner 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Special Lease Agreements October 2018

School Facility: Tippens Education Center

Event Dates: Thursdays 10.25.18 to 2.28.19 (excluding school holidays)

Name of Organization: Eagles Basketball Club – 5th Grade Team

Director of Activity Name: Eric Hodges

Object or purpose: Basketball Practices

Term: Once a Week for 4 Months

Areas: Gym

School Facility: Tippens Education Center

Event Dates: Sundays 12.16.18 to 2.24.19

Name of Organization: GA Power Baseball

Director of Activity Name: Jeff Myers

Object or purpose: Conditioning

Term: Once a Week for 2 Months

Areas: Gym

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
October 18, 2018	F-3

Title

Proposed Contracts for Construction of a Replacement Creekview High School Track

Requested Action

School Board Consideration of Proposed Contracts for Construction of a Replacement Creekview High School Track

Summary Explanation and Background

Proposals were received by the School District for construction of a replacement Creekview High School track on October 11, 2018. The track integrity has degraded over time, is a safety issue for the students and must be replaced.

Subsequently, proposals submitted by each participant will be transmitted to School Board Members for their review and consideration. Upon review of all of the information provided, the School Board will take action on the Proposed Contracts for Construction.

Major System Priority

Safety and Security

Financial Impact

Funds for this project are included in the FY2018-19 Budget

Exhibits: (List)

Summary of Proposals will be provided at the October 18, 2018 School Board Meeting.

Board Action	Source of Additional Information	
(For Official School Board Records Only)	William J. Sebring	770-479-1871
	Phil Parrott	770-479-1871
	Steve Werner	770-479-1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
October 18, 2018	G-1

Title

Recommendations and Resignations/Terminations of Employment for Certified and Classified Personnel

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of Recommendations, Resignations, Terminations of Employment and Transfers for Certified and Classified Personnel

Summary Explanation and Background

The recommendations include the following items:

1. Certified Recommendations
2. Certified Resignations/Terminations of Employment
3. Classified Recommendations
4. Classified Transfers
5. Classified Resignations/Terminations of Employment

Major System Priority

Attracting, Retaining and Training the Best Teachers, Principals and Support Staff

Financial Impact

N/A

Exhibits: (List)

Board Action	Source of Additional Information
(For Official School Board Records Only)	Dr. Brian V. Hightower 770.479.1871 Richard Beaulieu 770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

CERTIFIED RECOMMENDATIONS 10/18/2018

Last	First	Position	Location	Start Date
Berric	Jason	Teacher	Etowah HS	09/24/18
Kirkland	Stacey	Teacher	Little River ES	10/15/18
Manwaring	Elisa	Teacher	River Ridge HS	10/01/18

CERTIFIED RESIGNATIONS/TERMINATIONS OF EMPLOYMENT 10/18/2018

Last	First	Position	Location	End Date
Jackson	Janet	Teacher	Freedom MS	12/21/18
Ratliff	Maureen	Teacher	Hasty ES	10/26/18
Stier	Tricia	Teacher	River Ridge HS	09/28/18
McKinney	Martin	Assistant Principal	Sequoyah HS	10/31/18
Brenneman	Esther	Instructional Technology Facilitator	Technology	12/21/18
Strickland	Kelly	Principal	Tippens Center	12/21/18
McKendrick	Ryan	Teacher	Woodstock HS	10/15/18

CLASSIFIED RECOMMENDATIONS 10/18/2018

Last	First	Position	Location	Start Date
Elliot	Shiona	Nurse	Cherokee HS	10/10/18
DeJesus	Rossi	Paraprofessional	Clark Creek ES	10/04/18
Polhemus	Ann-Marie	School Secretary	Freedom MS	10/10/18
White	Andria	Paraprofessional	Little River ES	09/27/18
Bartlett	Jennifer	Paraprofessional	LR Tippens Center	09/24/18
St John	William	Facility Technician	Maintenance	10/08/18
Lee	Angela	School Nutrition Worker	River Ridge HS	09/24/18
Dames	Michael	Police Officer	Safety & Security	10/01/18
Farkas	John	Police Officer	Safety & Security	10/01/18
Williams	Robert	Division Facilitator	Safety & Security	10/01/18
Boyer	Brian	Bus Driver	Transportation	10/01/18
Diaz	Yoliheidel	Bus Driver	Transportation	10/02/18
Dorr	Andrea	Bus Attendant	Transportation	09/26/18
Satterfield	Britany	Bus Attendant	Transportation	09/25/18
Shepherd	Ronald	Bus Driver	Transportation	10/02/18
Todd	Kristen	Bus Driver	Transportation	10/09/18
Sugrue	Nicole	School Nutrition Worker	Woodstock ES	09/24/18

CLASSIFIED TRANSFERS 10/18/2018

Last	First	Position	Location	Start Date
Holcomb	Cheryl	Clerk V to Clerk VI	Risk Management & Benefits	10/16/18
Bratcher	Navarro	Bus Attendant to Paraprofessional	Sixes ES	10/08/18
Henderson	Paula	School Nutrition Worker to Bus Attendant	Transportation	09/25/18

CLASSIFIED RESIGNATIONS/TERMINATIONS OF EMPLOYMENT 10/18/2018

Last	First	Position	Location	End Date
Ruby	Michelle	Paraprofessional	Avery ES	10/05/18
Whaley	Jessica	School Nutrition Worker	Ball Ground ES	10/15/18
Blackwell	Denise	Nurse	Cherokee HS	09/14/18
Roth	Diane	School Nutrition Worker	Cherokee HS	09/25/18
Hauschildt	Nancy	Paraprofessional	Clark Creek ES	09/12/18
Moseley	Linda	School Nutrition Worker	Dean Rusk MS	10/05/18
Brown	Christina	School Nutrition Worker	Etowah HS	10/05/18
Mauldin	Kathy	Paraprofessional	Etowah HS	06/30/18
Lee	Judy	Clerk VI	Human Resources	09/25/18
Herring	Karen	Paraprofessional	Johnston ES	10/09/18
Foley	Tracy	Paraprofessional	Little River ES	09/28/18
Harris	Joshua	School Nutrition Worker	Mill Creek MS	09/28/18

CLASSIFIED RESIGNATIONS/TERMINATIONS OF EMPLOYMENT 10/18/2018 (Continued)

Last	First	Position	Location	End Date
Pugh	NaShawn	Paraprofessional	Mill Creek MS	10/10/18
Neighbors	Eddie	Facility Technician	Support Services	10/12/18
Powell	Thomas	Clerk V	Support Services	11/30/18
Dickerson	Carol	Network Analyst	Technology	12/21/18
Armstrong	Richard	Bus Driver	Transportation	11/15/18
Cannon	Sheila	Bus Attendant	Transportation	10/03/18
Goings	David	Bus Driver	Transportation	09/28/18
Henle	Megan	Bus Attendant	Transportation	09/14/18
Kenol	Janell	Bus Driver	Transportation	10/26/18
Nitschke	Dale	Bus Driver	Transportation	12/21/18
Parker	Traci	Bus Driver	Transportation	10/05/18
Rhonehouse	Michelle	Bus Attendant	Transportation	09/25/18

Agenda Request Form

Cherokee County School District

Meeting Date	Agenda Item Number
October 18, 2018	H-1

Title

Property Purchase for Future Cherokee County School District (CCSD) Use

Requested Action

School Board Consideration of Approval of Property Purchase for Future Cherokee County School District (CCSD) Use

Summary Explanation and Background

The School Board is requested to approve the purchase (pending favorable soil testing and environmental study results) of approximately 63.60 acres +/- located along the east side of Reinhardt College Parkway (Highway 140) 2.8 miles north of the intersection of Riverstone Parkway and Waleska Road for future use by CCSD. The property cost is $26,000 per acre.

Major System Priority

Addressing Student Population Growth

Financial Impact

$26,000 per acre

Exhibits: (List)

Contract for Sale of Realty and Location Map

Board Action

(For Official School Board Records Only)

Source of Additional Information

Tom Roach, School Board Attorney	770.479.1406
Dr. Brian Hightower, Superintendent	770.479.1871
Bill Sebring, Chief Support Services Officer	770.479.1871

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____
(Date)

By: _____
(School Board Chairman)

Initialized: 3/3/99
Revised: 2/1/16

CONTRACT FOR SALE OF REALTY

Date: September 27, 2018

The undersigned Purchaser agrees to buy, and the undersigned Seller agrees to sell:

> All that tract or parcel of land lying and being in Land Lot Nos. 136 and 137 of the 14th District, 2nd Section, Cherokee County, Georgia, containing a purported 63.60 acres more particularly described in Exhibit "A" attached hereto and made a part hereof, (the "Property")

including all plants, trees and shrubbery now on the premises.

The purchase price of said Property shall be:

Twenty-six Thousand ($26,000.00) Dollars per acre.

The purchase price shall be based on a per acre price to the nearest one-hundredth of an acre based upon that boundary survey attached hereto as Exhibit "A" or by a new survey that may be obtained by Purchaser in Purchaser's sole discretion. At closing Purchaser shall pay as follows:

ALL CASH AT CLOSING

Purchaser will pay an earnest money deposit of Twenty Thousand ($20,000) dollars to Law Offices of Edwards & Johnson, LLC within 5 days of the execution hereof. The earnest money shall be applied as part payment of the purchase price of said Property at the time sale is consummated.

Seller agrees to furnish good and marketable title to said Property and agrees to convey said Property by warranty deed to Purchaser at time sale is consummated, subject to:
(1) All valid restrictions of record, and; (2) Zoning ordinances affecting the Property.

The Purchaser shall have **Forty-five (45) days** after acceptance of this Contract ("Condition Satisfaction Period") in which to examine title and examine the suitability of the subject Property for the construction of a public elementary school. Purchaser may furnish Seller with a written statement of objections affecting the marketability of said title or the use of the Property as indicated ("Statement of Objections"), if any.

Seller shall have **five (5) consecutive calendar days** after receipt of such written objections, if any, ("Sellers Response Period") to either (i) satisfy such objections; (ii) notify Purchaser in writing that Seller agrees to satisfy such objections at or prior to closing; or (iii) notify Purchaser in writing that Seller either cannot or will not satisfy such objections. Notwithstanding anything contained herein to the contrary, Seller shall satisfy, cure or cause to be released or bonded off of the Property, at or prior to closing (i) all materialmen's and mechanic's liens affecting the Property and arising out of work done for or on behalf of Seller, (ii) lien(s) or the interest of any other person(s) or any other entity(ies) securing a loan to Seller, (iii) any tax liens affecting the Property, and (iv) any judgment lien(s) against Seller which attaches to the Property prior to closing. Seller shall have no obligation to cure any other title objections except (i) matters which Seller causes to be placed on the Property after the date hereof without the written consent of Purchaser; and (ii) those objections which Seller has agreed to satisfy. In the event that Seller does not provide to Purchaser, prior to the expiration of Seller's Response

Period, a written response to a title objection as to which Purchaser has provided timely written notice in the Statement of Objections, Seller shall be deemed to have refused to satisfy the same.

In the event that, prior to the expiration of Seller's Response Period, Seller notifies Purchaser that Seller either cannot or will not satisfy, or is deemed to have refused to satisfy, an objection described in the Statement of Objections, then Purchaser may elect to (i) waive any such objection and proceed to closing; or (ii) terminate this Contract by giving written notice of such termination to Seller, in which case Seller shall return all earnest monies to Purchaser, and all rights and obligations of the parties shall expire and this Contract shall become null and void, except for provisions herein which are specified to survive termination of this Contract. Said election shall be made by Purchaser by giving written notice thereof to Seller no later than **five (5) days** following the expiration of Seller's Response Period. In the event that Purchaser does not provide to Seller, prior to the expiration of said period, a written notice of Purchaser's election, Purchaser shall be deemed to have elected to waive any such objection and proceed to closing. Any matters as to which Purchaser does not make timely objection as hereinabove provided, and any matters waived by Purchaser pursuant to clause (i) of this paragraph, shall be deemed to be "Permitted Title Exceptions".

Seller and Purchaser agree that such papers as may be legally necessary to carry out the terms of this Contract shall be executed and delivered by such parties at time sale is consummated.

Time is of the essence in this contract.

This Contract constitutes the sole and entire agreement between the parties hereto and no modification of this Contract shall be binding unless attached hereto and signed by all parties to this Contract. No representation, promise, or inducement not included in this Contract shall be binding upon any party hereto.

All notices, including demands, required or permitted hereunder shall be in writing and delivered either (1) in person; (2) by a prepaid overnight delivery service; (3) by facsimile transmission; or (4) by the United States Postal Service, postage prepaid, registered or certified return receipt requested. Notice shall be deemed as to have been given as of the date and time it is transmitted if the sending fax produces a written confirmation with the date, time, and telephone number to which the notice was sent. Receipt of notice by the broker representing a party as a client shall be deemed to be notice to that party for all purposes herein.

In the event that the last day for closing falls on a Saturday, Sunday or legal holiday, the last day for closing shall automatically be extended to the next succeeding regular business day. Whenever the last day, for the exercise of any privilege or the discharge of any duty hereunder, shall fall upon a Saturday, Sunday or legal holiday, the party having such privilege or duty shall have until the next succeeding regular business day to exercise such privilege or to discharge such duty.

Separate counterparts of this Contract may be executed by the parties, and any such counterpart(s) into which a full complement of signatures has been inserted, whether or not those signatures are contained on separate signature pages, shall be deemed a valid original hereof. A counterpart bearing a signature sent by facsimile or other electronic transmission or bearing a copy of either an original signature or a facsimile or other electronically transmitted signature shall be deemed to bear a valid original signature.

The following stipulations shall, if conflicting with printed matter, control:

SPECIAL STIPULATIONS

1) Seller shall pay Georgia real estate transfer tax and any brokerage fees or commissions, as outlined in Special Stipulation #20 below.

2) Purchaser shall pay the cost of a title examination, the cost of any due diligence testing, preparation of a General Warranty Deed, title insurance and attorney's fees associated with the closing.

3) Seller shall pay the cost, if any, of any corrective work that may be necessary to provide good marketable title to the Property.

4) Sale shall be closed on or before Fifty-five (55) days from date of contract.

5) Taxes for the current year shall be prorated as of the date of closing.

6) This Contract is subject to and contingent upon approval of the above described tract by the State Department of Education for the construction of a 1200 FTE elementary school. In the event the State Department of Education does not approve said tract then in that event this Contract shall become null and void and all earnest monies paid herein shall be immediately returned to Purchaser.

7) This Contract is subject to and contingent upon an archeological survey of subject tract for Native American or historically significant artifacts. In the event historical artifacts are located on said tract this Contract is voidable at Purchaser's sole discretion. In the event Purchaser chooses to void this Contract, all earnest monies paid herein shall be immediately returned to Purchaser.

8) Seller hereby authorizes Purchaser to enter into and upon said real property for purposes of conducting surveys, engineering studies or any other testing deemed necessary by Purchaser and all agree to hold Seller harmless from all claims, injuries and damages arising out of or related to the exercise of these rights.

9) This Contract is subject to and contingent upon an engineering analysis and site suitability report prepared by a certified engineer designated by Purchaser. Purchaser shall review said analysis and report, and Purchaser shall have absolute discretion in determining whether the Property is suitable for Purchaser's purpose. If Purchaser determines the subject Property is not suitable for Purchaser's purpose, then this Contract shall be cancelled and all earnest monies paid shall be immediately returned to Purchaser.

10) This Contract is subject to approval by Cherokee County (Road and Streets Department) for sight distances and road/highway suitability. If Cherokee County determines that the Property is not suitable for the construction of a 1200 FTE elementary school due to inadequate site distance or county road suitability, this Contract shall be null and void and all earnest monies paid hereunder shall be returned.

11) It is agreed by and between the parties hereto that this sale is negotiated under threat of eminent domain.

12) This Contract is subject to and contingent upon the Cherokee County School System acquiring a sufficient amount of right-of-way to provide adequate access to bus traffic. If Purchaser determines that a sufficient amount of right-of-way cannot be acquired, then this Contract shall be cancelled and the Seller shall immediately return all earnest monies to Purchaser.

13) This Contract is subject to and contingent upon the viability of building a 1200 FTE elementary school on subject Property, as determined to be necessary by the Purchaser. In the event that

Purchaser determines said Property is not suitable for said purposes, then this Contract shall be cancelled and all earnest monies paid shall be immediately returned to Purchaser.

14) This Contract is subject to and contingent upon the Purchaser's determination that sanitary sewerage service or installation of an approved septic system is available at reasonable cost to and upon the subject Property, which sanitary sewerage system or septic system shall be sufficient to support a twelve hundred (1200) FTE elementary school, and which sanitary sewerage system or septic system shall also be acceptable to the Cherokee County Water & Sewerage Authority, Cherokee County and the Purchaser. Said sanitary sewerage system shall be a gravity sewerage system or septic system of a sufficient size and installed at an acceptable location as deemed necessary by the Purchaser. If Purchaser determines that sanitary sewerage service is not available at a reasonable cost or a suitable septic system cannot be installed at a reasonable cost, then this Contract shall be cancelled, and all earnest monies paid shall be immediately returned to Purchaser.

15) This Contract is subject to and contingent upon approval of the Property by the Georgia Department of Transportation. In the event the Georgia Department of Transportation does not approve said tract, then this Contract shall become null and void, and all earnest monies paid herein shall be immediately returned to Purchaser.

16) This Contract is subject to and contingent upon a final vote by the members of the Cherokee County Board of Education to approve the purchase of the Property. In the event that the Board of Education does not vote to approve the purchase of the subject Property, then this Contract shall become null and void, and all earnest monies paid shall be immediately returned to Purchaser.

17) This Contract is subject to and contingent upon the Purchaser's determination that the subject site may be appropriately served with a sufficient amount of water volume and water pressure to support a 1200 FTE elementary school. In the event that Purchaser determines the site is not suitable under the above-stated conditions, then this contract shall become null and void, and all earnest monies shall be immediately returned to the Purchaser.

18) The Parties recognize and understand that the Purchaser is being represented by **Thomas A. Roach, Jr**., of Roach, Caudill & Gunn, LLP, 111 West Main Street, Canton, Georgia 30114 and that the Seller is being represented by **B. Glen Johnson of** Law Offices of Edwards & Johnson, LLC. Except as provided hereinabove, each party shall be responsible for their own attorney's fees

19) Seller may elect to structure the sale of the Property as part of a "deferred like-kind exchange of real property" (a "1031 Exchange" or "1033 Exchange") as governed by Section 1031 of the Internal Revenue Code of 1986, as amended. Accordingly, Purchaser shall cooperate with respect to any such 1031 or 1033 Exchange requested by Seller, provided there is no additional cost or liability to Purchaser.

20) In negotiating this Contract and representing the Seller's interest, **Peter Psareas with EXP Realty("Agent")** has rendered a valuable service and Seller agrees to pay Agent a commission equal to 8% of the final sales price in accordance with the listing agreement dated January 6, 2018 between Seller and Agent. Agent may enforce this Contract to the extent of his commissions due herein only against the Seller. Seller and Agent acknowledge that Purchaser shall have no obligation to pay any brokerage fees or commissions under any circumstances.

21) Seller may lease the property after closing for no more than 60 days at a rental rate of $10 per month. Seller must sign a lease as may be prepared by purchaser in which Seller agrees to indemnify

Purchaser, maintain insurance while in possession of the property, and surrender possession at the end of the term. In the event Seller does lease back the property Seller shall be responsible for any of Purchaser's attorney's fees and cost if they hold over beyond the term.

IN WITNESS WHEREOF, the parties have hereunto set their hands and affixed their seals the day and year first above written.

CHEROKEE COUNTY SCHOOL SYSTEM

BY: _____(SEAL)

ITS: CHIEF SUPPORT SERVICES OFFICER

PURCHASER

Witness

Notary Public
My Commission Expires: 01-03-2021

VELMA J. BROWN NOTARY PUBLIC CHEROKEE COUNTY, GA Exp. Jan. 03, 2021

_____(SEAL)
EXECUTOR OF THE ESTATE OF
WILTON JOHN POPE

SELLER

Witness

Notary Public
My Commission Expires: 5/23/2021

RICHARD R PETTYS JR. NOTARY PUBLIC CHEROKEE COUNTY, GEORGIA MY COMMISSION EXPIRES MAY 23, 2021

_____(SEAL)

AGENT

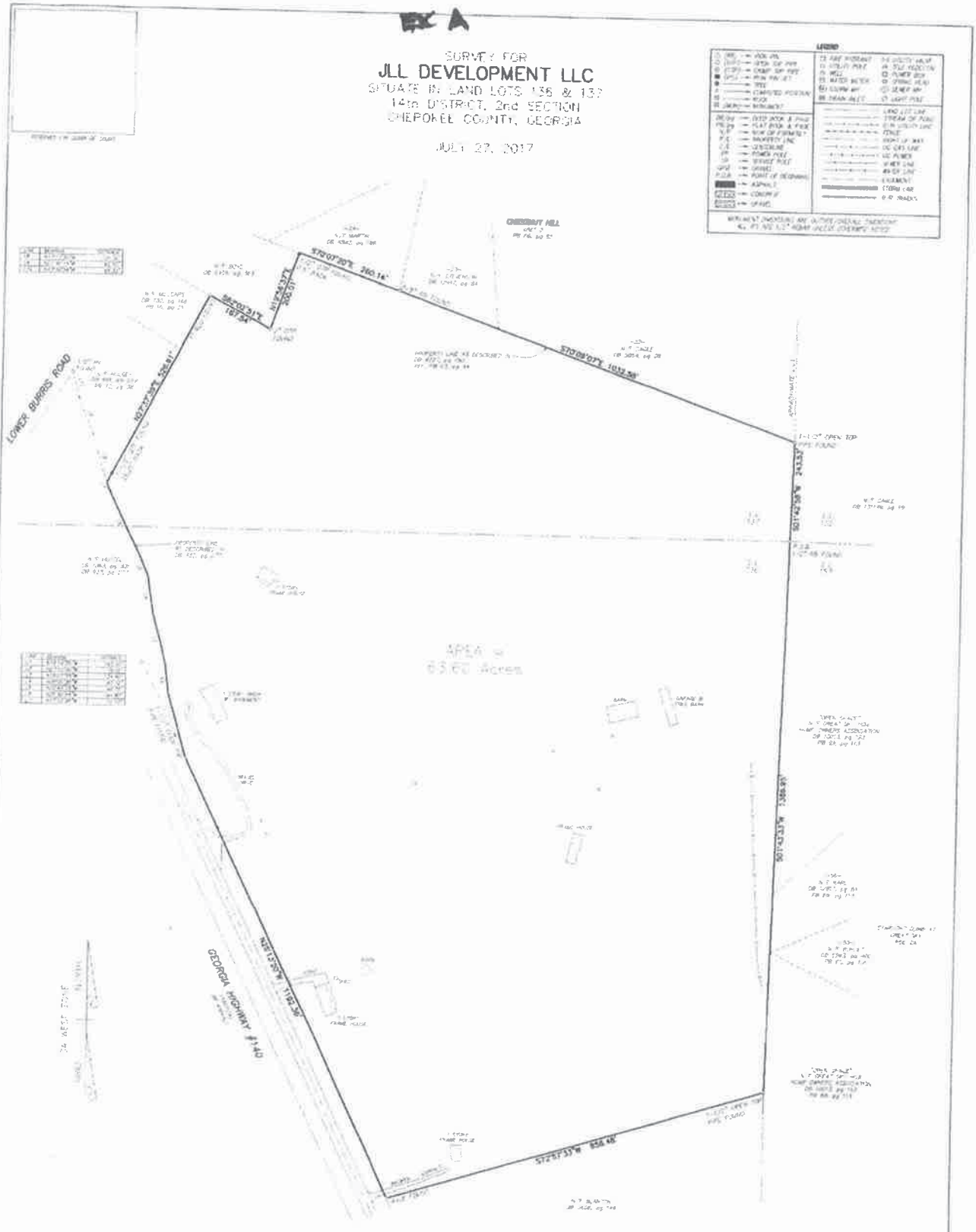
EX A

SURVEY FOR

JLL DEVELOPMENT LLC

SITUATE IN LAND LOTS 136 & 137
14th DISTRICT, 2nd SECTION
CHEROKEE COUNTY, GEORGIA

JULY 27, 2017



GEORGIA SURVEYOR'S CERTIFICATION

DISCLOSURE & NOTICE

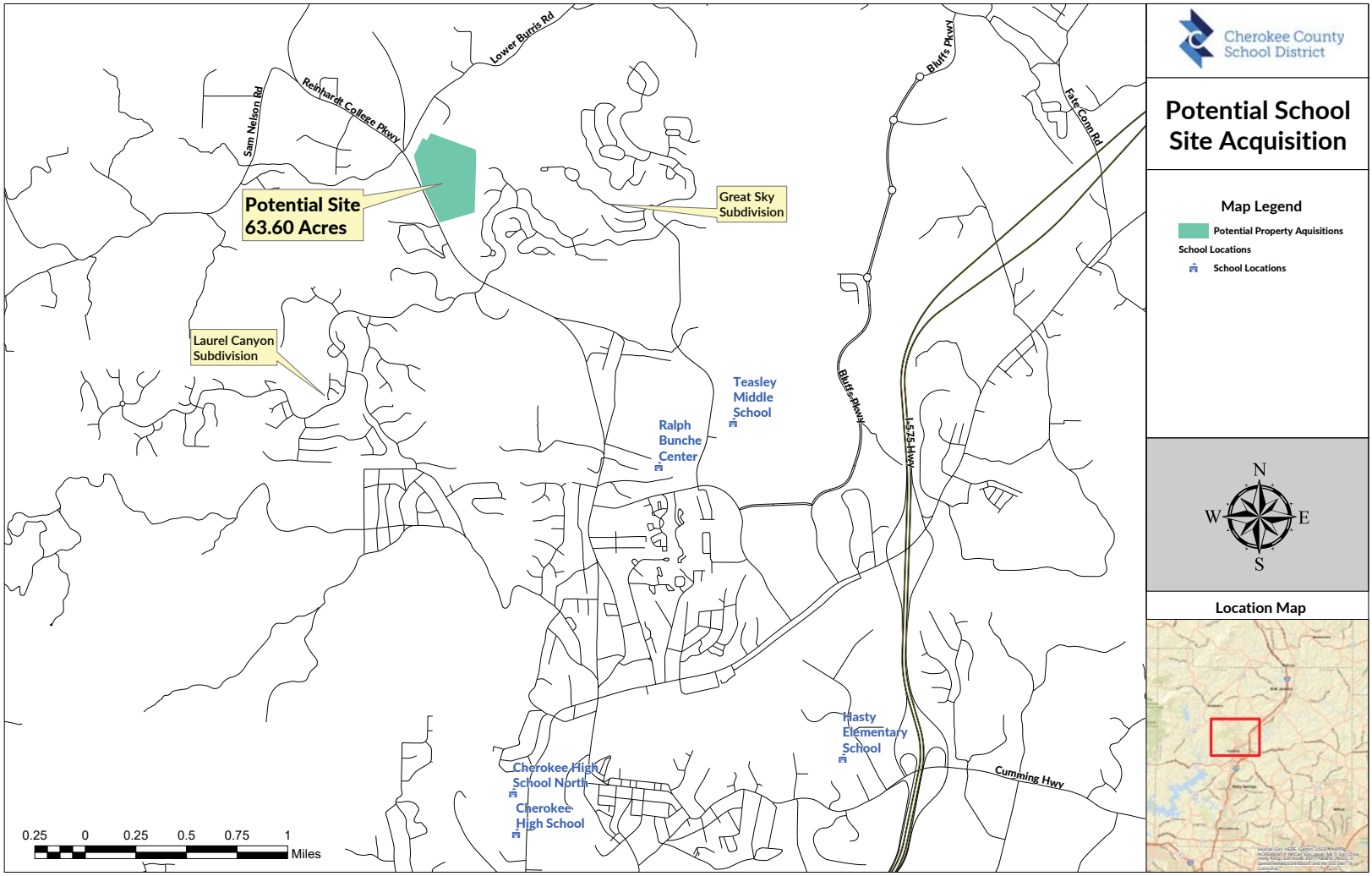
SURVEY DATA:

CLOSURE PRECISION:

FIELD SURVEY:

PREPARED BY
Gordon D. Motley
2775 LOVING ROAD
MORGANTON, GA. 30560
404-771-7117

DRAWN BY GDM JOB CANTON 61



Cherokee County School District

Potential School Site Acquisition

Map Legend

Potential Property Aquisitions

School Locations

School Locations

N

W E

S

Location Map