

## Deal School

### Chart of Discipline: Regulation 5600 - Pupil Discipline / Code of Conduct

It is important for parents/guardians and students to understand that the Deal School staff believe in a "restorative practice" philosophy of discipline. Maintaining a healthy learning environment is dependent upon teaching students that positive relationships and adherence to appropriate and responsible behavior are essential to learning, growth, and becoming a productive (respectful, responsible, and caring) members of society.

This **Chart of Discipline** will serve as general guidance and a starting point to build and share a common language and understanding for the level of accountability and associated consequences for student misbehavior. Parents/guardians, students, and school personnel are expected to share the responsibility of not only shifting the focus of intervention from punishment to learning - but also from the individual to the greater learning community.

Although all infractions have prescribed and escalating consequences, each situation/incident will be reviewed on an individual basis regarding level the of seriousness and the potential need to adjust the intervention (consequences, counseling, restorative practice, etc.) to best meet the student's needs. In any incident/circumstance deemed necessary, the CSA may make adjustments to the final determination of any and all intervention after evaluating the contributions/responsibilities of the parties involved.

Students serving Detention and/or Suspension (In-School or Out-of-School) will be **INELIGIBLE** to participate in all school (Co- and Extra-Curricular) activities until the discipline/intervention has been completed. The CSA may impose additional temporary or permanent **INELIGIBILITY** based on the incident circumstances or the student misbehavior track record.

Escalation of Behaviors/Incidents	Three first offenses in any combination of categories in any one year will warrant a discipline of a minimum of second offense on a next offense in any category.
	Three second offenses in any combination of categories in any one year will warrant the discipline of a third offense on the next offense in any category.
	Two third offenses in any combination in any one year will warrant the discipline of the greatest extent of this policy and referral to the Child Study Team.

School Rules	Misbehavior at this level generally causes disruption to a classroom learning environment and causes no physical harm to other persons or property. Examples of this type of behavior are, but not limited to:				
Misbehavior	Description	First Offense	Second Offense	Third	
School Rules	General school rules (Locker Use, Bike Rack, Food in School, Playground, Bus Conduct, Cafetorium)	Lunch/Recess (x1) Restorative Practice	Lunch/Recess (x3) Restorative Practice Counseling	Detention (x2) Parent Conference	ISS (x1) I&RS Referral
Pattern of Tardy/Late	Three (3) cumulative lates within a marking period	One (x1) Detention on the third tardy, one additional detention for each time after (resets each marking period)			
Violate Technology Agreement	Violation of Technology Use Agreement <i>Sample of escalating consequences. Depending on the violation, even a first offense may require significant intervention and Police notification</i>	Detention (x1) AUP Training	Detention (x2) Account Loss (x5)	Detention (x5) Account Loss (x20)	ISS (x2) Account Loss (x60)
Violate Cell Phone Agreement	Violation of Cellular Device Agreement <i>Student cell phones must be locked in student lockers and use is not permitted at any point during the school day</i>	Confiscated, student picks up from Principal at end of the day	Confiscated, guardian must pick up	Cell phone may not enter the learning environment	
Violate Dress Code	Violating School Dress Code	Removal, Remediate	Removal, Remediate Lunch/Recess (x2)	Removal, Remediate Detention (x2) Parent Conference	Removal, Remediate ISS (x1)
Failure to Attend	Commonly known as 'cutting' a detention, class, or other misbehavior consequence	Detention (x1)	Detention (x2)	Detention (x5)	ISS (x2)

<b>LEVEL 1</b>		Misbehavior at this level generally causes disruption to a classroom learning environment and generally causes no physical harm to other persons or property. Examples of this type of behavior are, but not limited to:	
Misbehavior	Description	Classroom Level Behavior Shaping Strategies	
Classroom Rules	Learning expectations (late to class, class rules, guidelines, and procedures) affirmed by the teacher	<i>Staff Member Options to Remediate / Restore Positive Learning Practices. This list is not all inclusive; staff members have autonomy to select/apply strategies that they feel best serves the need</i>	
Disrespectful	Mean or unkind actions that damage a relationship or social status (ie: sarcasm, directives, exclusion, put-downs, teasing, mocking, gossip/rumors, verbal retaliation, etc.)	Classroom Management <i>Practices and strategies instructional staff use to create a culture for learning and maintain appropriate behavior of students in classroom settings</i>	Admonishment / Warning <i>Teacher speaks with student one-on-one to affirm that the behavior is inappropriate and/or unacceptable and is negatively impacting the student-teacher relationship</i>
Disruptive	Attention-seeking, distractive, disobedient, or unsafe behavior negatively impacting the learning environment (noises, gestures, distractive actions, work refusal, talking back, etc.)	Time Out of Class (Activity) <i>Student temporarily loses access to group learning, high interest manipulatives or learning experience, and/or classroom responsibility</i>	Teacher Recess Detention <i>Student sacrifices time to be spend serving detention with supervising teacher</i>
Inappropriate Physical Contact	Poking, elbowing, rough-play, etc.	Teacher After School Detention <i>Student sacrifices time to be spend serving detention with supervising teacher</i>	Parent Conference <i>Teacher conducts a meeting with student and parents to affirm learning expectations</i>
Bystander Activity	Being present at an incident but taking no action	Counseling Session <i>Resiliency and/or sensitivity training with staff member</i>	Conflict Mediation Session <i>Officiated conflict resolution session with staff member</i>
Falsifying / Forgery	Lying or being untruthful about a situation	Reflective Practice / Restorative Justice <i>Student constructs a written reflection based on a guided activity sheet . Student required to perform actions that repair relationships and/or improve classroom learning culture</i>	Behavior Incentive Plan / Behavior Contract <i>Teacher and student create a behavior incentive plan and track progress</i>

<b>LEVEL 2</b>		Misbehavior at this level generally causes a disruption of the learning environment, infringes on the rights of others, or could pose physical harm to oneself, others, or property. Examples of this type of behavior are, but not limited to:			
Misbehavior	Description	First Offense	Second Offense	Third Offense	Fourth Offense
Significant Instance or Pattern	Staff member submits an Incident Report for a significant instance or a pattern of Level 1 misbehavior	Lunch/Recess (x1) Restorative Practice	Lunch/Recess (x3) Restorative Practice Counseling	Detention (x2) Parent Conference	ISS (x1) I&RS Referral
Language Misuse Verbal Abuse	Inappropriate, derogatory, or demeaning verbal or non-verbal communication	Lunch/Recess (x1) Restorative Practice	Lunch/Recess (x3) Restorative Practice Counseling	Detention (x2) Parent Conference	ISS (x1) I&RS Referral
Disobedient to Staff (Insubordination)	Willfully refusing to follow directions, dishonesty, blame, deflection, or defying a staff member or school authority	Lunch/Recess (x1) Restorative Practice	Lunch/Recess (x3) Restorative Practice Counseling	Detention (x2) Parent Conference	ISS (x1) I&RS Referral
Theft / Damage / Defacement	Taking, damaging, or defacing <b>non-school property</b> willfully or by improper care	Detention (x1) Restorative Practice	Restitution Detention (x3) Counseling	Restitution ISS (x2) Parent Conference	Restitution ISS (ST) I&RS Referral
Use of Force	Aggressive behavior (pushing, shoving, throwing objects)	Detention (x1) Restorative Practice	Detention (x3) Restorative Practice Counseling	ISS (x2) Parent Conference	ISS (ST) I&RS Referral
Active Bystander	Observing and/or instigating conflict or unacceptable behavior, knowing that it is destructive or likely to make the situation worse, and not taking action to intervene.	Lunch/Recess (x1) Restorative Practice	Lunch/Recess (x3) Restorative Practice Counseling	Detention (x2) Parent Conference	ISS (x1) I&RS Referral
Plagiarism / Cheating	Taking someone else's work or ideas and passing them off as one's own	Disqualify Work Alternate Assignment	First Plus Grade Reduction Parent Conference	Second Plus ISS (x1) Parent Conference	Third Plus ISS (x2) I&RS Referral

<b>LEVEL 3</b>					
Misbehavior at this level generally causes a substantial disruption of the learning environment and/or school, presents physical harm or threat of serious physical harm to people or property, or a serious infringement on the rights of others. Examples of this type of behavior are, but not limited to:					
Misbehavior	Description	First Offense	Second Offense	Third Offense	
Significant Instance or Pattern	Staff member submits an Incident Report for a significant instance or a pattern of Level 2 misbehavior	ISS (x1) Parent Conference I&RS Referral	ISS (x2) I&RS Review	OSS (LT) Alternative Placement	
Obscene Language Extortion / Threats	Obscene language, material, gestures or behavior Obtaining something through force or threats. Threatening violence	Restitution Lunch/Recess (x5) Counseling	Restitution Detention (x5) Parent Conference	Restitution ISS (x5) I&RS Referral	OSS (LT) Alternative Placement Law Enforcement
Theft / Damage / Defacement	Theft, damage, or defacement of <b>school property</b> by improper care - including property of field trips and transportation	Restoration/Restitution Lunch/Recess (x5) Counseling	Restoration/Restitution Detention (x5) I&RS Referral	Restoration/Restitution ISS (x5) Law Enforcement	
Severe Hitting / Fighting	Punching, kicking, throwing objects, or similar behavior that may injure others	ISS (x1) Counseling Parent Conference	OSS (x2) I&RS Referral	OSS (ST) Alternate Placement	
Bias Incident Harrasment, Intimidation, Bullying	Verbal or non-verbal conduct, speech, or expression that is foul, profane and/or creating an imbalance of power based on perceived characteristic	Detention (x2) Restorative Practice Counseling	ISS (x1) Counseling I&RS Referral	ISS (x2) Counseling I&RS Review	OSS (LT) Alternative Placement Law Enforcement

<b>LEVEL 4</b>					
Misbehavior at this level generally causes a substantial disruption of the school or learning environment. Willfully causing significant injury to persons or property, or a serious infringement upon the rights of others. Examples of this type of behavior are, but not limited to:					
Misbehavior	Description	First Offense	Second Offense	Third Offense	Remedial / Restorative
Significant Instance or Pattern	Staff member submits an Incident Report for a significant instance or a pattern of Level 3 misbehavior	OSS (LT) Home Instruction			
Falsifying Alarm	Fire Alarm or Safety and Security Response Procedure	OSS (ST) Re-Entry Conference Counseling	OSS (LT) District Hearing Law Enforcement		
Wrongful Entry	Entering school facility without permission/supervision	Parent Conference Law Enforcement	OSS (ST) Parent Conference Law Enforcement	Alternate Placement Law Enforcement	
Vandalism	Permanent and/or substancial damage or defacement of school property	Restoration/Restitution ISS (x1) Law Enforcement	Restoration/Restitution OSS (x2) Law Enforcement	Restoration/Restitution OSS (ST) Law Enforcement	
Assault (Intent to do Harm)	Attack unaware person by punching, kicking, throwing objects, or similar behavior with intent to harm/injure others	OSS (ST) Counseling Law Enforcement	OSS (LT) Alternative Placement Law Enforcement		
Arson / Exploding Devices	Setting a fire, explosive device (ie: fireworks), etc.	OSS (ST) Counseling Law Enforcement	OSS (LT) Alternate Placement Law Enforcement		
Any conduct associated with specific policy: Hate Crimes, Pupil Smoking, Substance Abuse, Weapon Possession, Gang Activities					