



**Santa Paula Unified School District  
OBSERVATION REPORT (Counselor)**

**STANDARD IV: COLLABORATE AND COORDINATE WITH SCHOOL  
AND COMMUNITY RESOURCES**

**1    2    3    N/O**

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**STANDARD V: PROMOTE AND MAINTAIN A SAFE LEARNING  
ENVIRONMENT FOR ALL STUDENTS**

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**STANDARD VI: DEVELOPING AS A PROFESSIONAL COUNSELOR**

**1    2    3    N/O**

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**ADDITIONAL EVALUATOR COMMENTS:**

Signature Evaluator: \_\_\_\_\_ Date: \_\_\_\_\_

This report has been discussed with me in conference with the evaluator. An opportunity has been extended to me to append comments regarding this evaluation. A SIGNATURE ON THIS OBSERVATION REPORT DOES NOT NECESSARILY SIGNIFY AGREEMENT WITH THE REPORT.

Signature Employee: \_\_\_\_\_ Date: \_\_\_\_\_

Printed Name: \_\_\_\_\_

**Santa Paula Unified School District  
OBSERVATION REPORT (Counselor)**

(STANDARDS FOR REFERENCE)

**STANDARD I: ENGAGE, ADVOCATE FOR AND SUPPORT ALL STUDENTS IN LEARNING**

- Ensure all students are engaged in a system of support designed for learning and academic success
- Advocate for educational opportunity, equity and access for all students
- Advocate for the learning and academic success of all students
- Identify student problems in their earliest stages and implement prevention and intervention strategies

**STANDARD II: PLAN, IMPLEMENT AND EVALUATE PROGRAMS TO PROMOTE ACADEMIC, CAREER, PERSONAL AND SOCIAL DEVELOPMENT OF ALL STUDENTS**

- Demonstrate organizational skills
- Develop outcome-based programs
- Assess program outcomes and analyze data
- Demonstrate leadership in program development
- Works with students to develop academic and career goals

**STANDARD III: UTILIZE MULTIPLE SOURCES OF INFORMATION TO MONITOR AND IMPROVE STUDENT BEHAVIOR AND ACHIEVEMENT**

- Assess student characteristics and utilize the information to plan for individual student growth and achievement
- Interpret and use student assessment data with students and parents/guardians in developing personal, academic, and career plans
- Monitor student personal, academic and career progress

**STANDARD IV: COLLABORATE AND COORDINATE WITH SCHOOL AND COMMUNITY RESOURCES**

- Build and maintain student support teams for student achievement
- Provide consultation and education for teachers and parents
- Develop working relationships within the school that include school staff members, parents, and community members
- Coordinate support from community agencies

**STANDARD V: PROMOTE AND MAINTAIN A SAFE LEARNING ENVIRONMENT FOR ALL STUDENTS**

- Promote a positive, safe, and supportive learning environment
- Develop and implement programs that address the personal and social risk factors of students
- Develop and implement programs that reduce the incidence of school site violence
- Incorporate models of systemic school safety that address elements of prevention, intervention, and treatment into the school system

**STANDARD VI: DEVELOPING AS A PROFESSIONAL COUNSELOR**

- Establish professional goals and pursue opportunities to improve
- Model effective practices and continuous progress in school counseling
- Adhere to professional codes of ethics, legal mandates, and district policies