

Derry Township School District Gifted Screening/Identification Process

Level 1 Screening – Universal/Group

K-2	By end of January, Teacher completes Gifted Screening Input Form for class and submits to Student Services Specialist
3-5	By end of November, Teacher completes Gifted Screening Input Form for class and submits to Student Services Specialist
6-8	Counselor identifies students at 97+%ile on PSSA/Keystone, Team to complete Gifted Screening Input Form for those students and submits to Counseling Secretary
9-12	Counselor identifies students at 97+%ile on PSSA/Keystone, current teachers to complete Gifted Screening Input Form for those students and submits to Counseling Secretary

Level 2 Screening – Individual

K-12	Student Services Secretary/Administrative Assistant to the Counseling Department/Counselor contacts parents of eligible to notify of qualification for Level 2 Screening
	Counselor administers and scores a cognitive screener (e.g., KBIT-2), and distributes, collects, and scores gifted rating scales (e.g., SIGS)
	Results will be shared with parent via the Report of Preliminary Gifted Screening, School Psychologist will be notified if student is eligible for Gifted Multidisciplinary Evaluation as indicated on the reverse side

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Level 2 Ability Screener (e.g., KBIT-2)

(Results placed in red cumulative folder and sent to parents)

97th percentile or higher

Results/information sent to School Psychologist
School Psychologist issues

Less than 97th percentile

PTEG &



Gifted Multidisciplinary Evaluation – GMDE

Ability Diagnostic: Full Scale IQ or GAI (e.g., RIAS-2/Wechsler Scales)

130 or higher

125 or higher

Less than 125



ID Gifted

Achievement Diagnostic (e.g., WJWIAT)

Reading	Passage Comprehension or Reading Comprehension
Mathematics	Applied Problems or Math Problem Solving

If IQ is 125 or higher, then subtests must be 130 or higher to ID strength for:

Math &/or Reading

GIEP

GIEP

If IQ is 125 or higher & both subtests are below 130



All students who score 140 or higher on an achievement subtest may be considered for subject acceleration. Principal and Assistant to the Superintendent for Curriculum and Instruction must be notified by School Psychologist.

Students who achieve an IQ of 133 or higher **AND** score 130 or higher on **BOTH** achievement subtests may be considered for whole grade acceleration. Principal and Assistant to the Superintendent for Curriculum and Instruction must be notified by School Psychologist.