

NO: XXI
Minutes of the
Board of School Directors
DERRY TOWNSHIP SCHOOL DISTRICT
Hershey, PA 17033

May 24, 2010

OPENING ITEMS

1.01 Call to Order

A meeting of the Board of School Directors, Derry Township School District was held on Monday, May 24, 2010, in the District Office Board Room. Dr. William Parrish, Board President, called the meeting to order at 7:04 p.m.

1.02 Roll Call

Directors Present:

Mrs. Beulah Chabal
Dr. Henry Donahue
Dr. Mary Beth Hagan
Mr. Chris Morelli
Dr. William Parrish
Mrs. Ellen Sheffey
Mr. Charles Stover

Excused:

Dr. Donna Cronin
Mr. John Gräb

Superintendent:

Dr. Linda Brewer

Secretary:

Mr. Stephen Rineer

Solicitor:

Brian F. Jackson (Not Present)

Student Representative:

Not Present

Press:

Mr. Drew J. Weidman THE SUN

Representatives of the Administrative Staff: Mr. Dan Tredinnick, Dr. Bernie Kepler, Ms. Lynn Dell, and Mr. Mike Murphy.

Representatives of the Staff and Community: Arman Asemani, Aria Ghahramani, Mike Kinney, Dan Kinney, John Dunn.

1.03 Flag Salute

Mr. Stover led those gathered in the Salute to the American Flag.

REVIEW AND APPROVAL OF MINUTES

2.01 Approval of April 28 and May 10, 2010 School Board Meeting Minutes

A motion was made by Mrs. Chabal and seconded by Mr. Morelli to approve the minutes of the April 28 and May 10, 2010 School Board meetings.

All Board members present signified by a Yes vote.

MOTION CARRIED

INFORMATION AND PROPOSALS

3.01 Announcement of Executive Session

Dr. Parrish: I'd like to announce that the Board did meet tonight in Executive Session to discuss legal issues and employment.

3.02 Recognition of Citizens (Agenda Items)

None.

3.03 Recognition of Student Representatives

Dr. Parrish: Our student representatives couldn't be here tonight, so we will skip the next two items.

3.04 Student Representatives' Report

No report.

3.05 Standing Committee Report

General Services

Mrs. Sheffey: The General Services Committee met at 4:30 today. It was a brief meeting, and we had one agenda item which was the light and sound complaints for our fields. We had an extensive report from our sound consultants B&B who had reviewed the proposal communities members had sent to us in March. Basically, the suggestions about redirecting the speakers were not viable. They would reverberate off of the wall or the paths would cross and cause reverberation. Their recommendation was not viable. Mr. Elias went through all the proactive actions he's taken: lowering the sound to 1.5, going to all the events ahead of time and checking the sound, limiting the number of night games to the point where he's had complaints from students and parents that we're not fully utilizing the resources that we provided to them. At the end of the meeting, Mr. Elias suggested that we could purchase a sound mixer which would direct the music only on the field but then speech would be broadcast as it currently is, but that music would be directed only down towards the field at a cost of about \$2,000. As we discussed it, our citizen advisors, as well as the Board members, it became clear that it wouldn't really solve the full problem and that it would not be money well spent at this point. We chose not to proceed with purchasing a sound mixer. I believe that's kind of where we left it. At this point, we've done all that we can. The issue is resolved and it's time to move forward and utilize our fields as they were intended.

Mr. Stover: Ellen, I would only add to that that one of the things that I brought up and wanted to know was how many people were complaining? It's less than a handful and, in fact, only one of those people was here, so it's obviously not an important issue to even the small handful that are complaining. We went through a huge due diligence process to get to where we got, and I think we made the right decision.

Dr. Parrish: If I'm not mistaken, the decibel levels were less than traffic on Cocoa Avenue?

Mrs. Sheffey: They were less than traffic. They were at speech level. I think it was 50 decibels and 60 decibels is typical speech.

Dr. Brewer: Not only that, Dr. Parrish, we had them do another sound check. The first one that they reported on was in October 2009. The second one was last week at the same time the Bon Jovi concert was going on. Bon Jovi was twice as high as any of our decibels on the field.

Mrs. Chabal: You had mentioned that there had been some concern about us underutilizing the field in order to taken into account some of the complaints. Are we going to begin expanding our utilization of the fields?

Mrs. Sheffey: Correct.

Mrs. Chabal: Okay. Thank you.

Mrs. Sheffey: We will start having night games and continuing to monitor the sound, but Sam's been limiting it to 1.5 as we were investigating and the fans have complained that they cannot hear, so he will be turning it back up to 2. Is that correct, Lin?

Dr. Brewer: Yes, actually, we had quite a large contingency here of interested parties. The soccer team said that they and the fans were having trouble hearing it at 1.5. So, I heard a directive to go to 2.0, that that was well within the decibel reading, and that we are going to seek to go to full utilization and that we, from now on, say this has been asked and answered.

Dr. Parrish: Very good.

3.06 Presentation - Hershey Community Youth Alliance

Mr. Kinney: It is actually my pleasure and honor this evening to bring back three of the four students who presented to you back in October about an idea that they had called the Hershey Community Youth Alliance. They had planned on a year of community service and community building activities between the Milton Hershey School and the Hershey School. Brittany Queen was the fourth member who made that presentation and she's not able to be here, she had a conflict in her schedule, but the three gentlemen here tonight would like to give you an overview of what's happened over the past year and maybe a little look ahead at what they plan on doing as we move forward.

Arman Asemani: Thank you for allowing us to come tonight. We're three, like Mr. Kinney said, we're three of the four students that at the beginning of the school year told you what we were planning to do. Now, we're back to tell you what we did do. I think we have a great presentation for you tonight. Again, I'm Arman Asemani from the Milton Hershey School.

Aria Ghahramani: I'm Aria Ghahramani, Senior Class President, Hershey High School.

Dan Kinney: Dan Kinney, Senior Class Vice President, Hershey High School.

Arman Asemani: We're three of the four co-founders of the Hershey Community Youth Alliance. The purpose of the Youth Alliance is to unite neighboring schools, Hershey High and Milton Hershey through community building interactions and collaborative community service projects. I'll start off – the first event that we did was last school year. It was when the Hershey Story Museum had just opened up, on March 25, 2009, a group of about 20 student leaders from each school went to the Hershey Story and we met in the basement. The first level of the Hershey Story has a conference room and that's where we met. We had lunch together, students from both schools and then we went and toured the museum together.

I can walk you through a couple pictures. These are a group of Milton Hershey students arriving at the Hershey Story. This is everybody together waiting for lunch. This is

everyone together eating lunch. You wouldn't be able to tell by the picture, because you might not know everybody's name, but I can assure you that not one Milton Hershey Student or Hershey High Student is sitting next to somebody from their own school. So, you see a Milton Hershey sweater here, there's a Hershey High student there and a Hershey High student there on the other side and Milton Hershey students on the outside of them. That wasn't planned. We didn't arrive and leave one seat in between, but we knew that the mission going into this was let's integrate. Let's get to know each other. It would have totally defeated the purpose of our uniting if we had Milton Hershey sit at this table, Hershey High sit at this table, but the whole thing has been student led and the students decided to break it up at the beginning.

We split up into small groups. Groups had students from each school in the group. You see a Milton Hershey sweater right next to a Hershey Trojans track and field shirt. We toured the museum together. By the end of the day, we took a group picture and that's our memory from the first event.

Aria Ghahramani: Our first official meeting as a group - that's where we decided the name for the organization. It was held at the Homestead Building at Milton Hershey School on September 20. We came up with a name and identified one community service project for each marking period, so we had a total of 4 community service projects and group building exercises to unite the two schools together. Here, we sat one Milton Hershey student next to a Hershey High School student. There were about 22 students from both schools there, I believe. Arman and I presented our idea to all the student leaders from both schools. That's where we brainstormed some ideas for what we could do for the upcoming year. This is a group picture in front of the Homestead Building.

Our first community service project was the Crop Walk on October 20, and Dan will present that.

Dan Kinney: The Crop Walk was on Milton Hershey's campus. It was a 5K walk, and it raised awareness for world hunger. In the past years, there were 12 walkers and they raised not a whole lot of money. It was still a fun event for those who went, but this year we raised over \$5,000 and had over 200 walkers. We worked with the Hershey Ministerium and everything went very well. There is a picture of the Spartan mascot and a lot of Milton Hershey and Hershey people from the community who came to participate in the event. There is everybody walking. It was a very successful event.

Arman Asemani: Following the Crop Walk, we took a group visit with almost all the students that met at the Homestead at the beginning of the year, met up again and we went to the Bethesda Mission men's shelter in Harrisburg. I'm sure many of you are familiar with the Bethesda Mission, but it serves a lot of people in need of a home or support and really gives them a strong foundation. That's one place that we felt like we could help them out. They have a meals program where students come to the Bethesda Mission and they plan a meal, prepare a meal, clean up after the meal, and serve the meal to the people at the shelter. We visited the Bethesda Mission and took

about 20-30 students and we picked 5 different dates to visit the men's shelter or the women and young children shelter. Then, we sent about 5 kids from Milton Hershey School and 5 kids from Hershey High on each trip and we ended up making 5 trips. There are pictures for that also. The students made the menu. You have to prepare your meal either when you get there or have it prepared before you get there. The students had their menu and then they had to make their meal. These are Hershey High and Milton Hershey students. That's just a little sample of what they put together. After they finished serving the Bethesda Mission residents, they got a chance to sit down and bond together. It was a hidden incentive of this whole event. The purpose is community service – to give back to the Hershey community, but what keeps us motivated, what keeps me, Dan, and Aria motivated to keep doing these things is because we know at the end of the day, we just got a little closer with somebody we didn't know and probably somebody that we had a false perception of in the past, because this whole project ended a lot of assumptions that students at one of our schools might have made about the other school.

Aria Ghahramani: Our latest project was the Habitat for Humanity Walk. That was held this past Saturday, May 22. It was the walk for a healthy community – the Highmark Blue Shield Walk for a Healthy Community. We worked with the Habitat for Humanity organization at Hershey High School to organize this event as a collaborative community service project from both schools. Both schools raised money and raised awareness for the organization. We had over 100 students participate and it was a great success. The Hershey Rotary Club donated \$1,000 two weeks before we did the walk for us to buy T shirts and we all had matching T shirts when we went for the walk. On the bus we all sat together. We took 3 buses, I believe, to City Island for the walk. Hershey High students and Milton Hershey students shared buses. There are some more pictures. It was a lot of fun getting to know everyone and it was our last project together and probably our biggest project. It was nice to see everyone together bringing it all together.

Dan Kinney: We had the Hershey and Milton Hershey school exchange with the two schools where students from Hershey spent a day at Milton Hershey going through a class schedule of the student that hosted them and vice versa. This was April 15 and 16. We had 11 Milton Hershey students shadow Hershey High School students for one day. They came over, followed us around, enjoyed our classes actually, enjoyed our lunch, especially if I remember right. They like our variety. They just experienced a day in the life of a Hershey kid, because like Arman touched on earlier, we all have perceptions about Milton Hershey kids and they have perceptions about Hershey kids. We didn't really know how each other lived and what school was like for each other, so it was really great to just go over there, see their classes, see how their school runs, see how their life is over there, and vice versa for us. I think everybody had a great time. Everybody got a good/new perception of the other side of the street. I think everything just went perfect.

Arman Asemani: Real quick – back to the exchange. The exchange might have marked our greatest bonding between the two schools even though maybe only 7 or 8

kids from each school participated. To kind of symbolize that, about a week after the exchange was over, a student from Hershey High who has an internship with the Hummelstown Sun, he wanted to write an article about what just occurred – about the whole exchange and about the HCYA. He had an opportunity to write an article and put it in the Hummelstown Sun because of his internship. It would have been the easiest thing for him to go find Aria or Dan one day at lunch and just do a quick 5 minute interview and he probably knew them already. That would have been real quick and he would have gotten a lot of good information and probably written a great article, but instead he e-mailed me, somebody that he didn't know. I didn't meet him during the exchange. I don't go to his school. I go to the Milton Hershey School. He goes to Hershey High. I got an e-mail from a student from Hershey High saying, "Hi Arman. I'm Steven. I go to Hershey High, and I do an internship with the Hummelstown Sun. I want to write an article." So, we had a series of 10 or 11 e-mails and in this week's Hummelstown Sun the article came out. That was pretty neat to see that not only did we get together and do stuff, but I was able to help him with something that he wanted to do and he was interested in my opinion when, at this time last year, certain kids from different schools could care less about each other's opinion. That's what happened this year.

In the future, we plan to, again, work with the Crop Walk next fall, and continue our involvement with the Bethesda Mission. We are really optimistic about a 3 on 3 basketball tournament on the Milton Hershey School campus. Every year the Milton Hershey School has a 3 on 3 basketball tournament for the students at our school. We call north side and south side of campus – north side of 322 and south side of 322, but for this 3 on 3 tournament, our goal is to have a bunch of teams. Each team will have 4 students on it, 3 players and an alternate, just so everybody gets playing time. Of the 4 players on a team, 2 students will be from Hershey High and 2 students will be from Milton Hershey. The Hershey Company is actually a proud sponsor of the NCAA March Madness Tournament, so we hope for this to occur over March Madness weekend, and we have a lot of ideas going through our minds right now. We're trying to put stuff on paper to hopefully set this up. If this happens, it will be huge. It will be so many students involved, more students than even attended the walk on Saturday. If we can find a sponsor for that, we can make this a community service opportunity also, but that would be the pinnacle of our bonding together – that 3 on 3 basketball tournament. Those are our goals for the future. At this time, if anybody has questions, we can answer them.

Dr. Parrish: Thank you guys. Do we have any questions?

Dr. Hagan: First of all, I think you are all extraordinary. I think our future is in wonderful hands. We're all so proud of everything that you've accomplished. It truly is amazing. You're all seniors, is that right?

Arman Asemani: I'm a junior.

Dr. Hagan: Okay. And you guys are seniors?

Male Voice: Yes.

Dr. Hagan: How will that work with this going on? You're the leaders of the group, right? And two of you guys are graduating. How will it continue on – this wonderful work that you started?

Aria Ghahramani: I'm sure that on the Milton Hershey end, the organization is in good hands with Arman. In Hershey High School, we actually, this year, one of our main objectives was to involve many of the underclassmen and give them leadership positions, so that they can continue this for years to come – sophomores, freshman. They were all very involved.

Dan Kinney: Next year at Hershey, the Student Council is actually getting involved and they will head that more. This year was kind of just Aria and I and my father getting the message out to the Hershey kids. Next year, we'll have Student Council putting the message out to the students, which will make it a lot easier.

Dr. Hagan: Thank you.

Dr. Parrish: Is this set up as a club in our school or structured? Is it something you guys are doing as an extracurricular, correct?

Arman Asemani: Yes.

Arman Asemani: It very well probably could be a club. There's enough to do. On the Milton Hershey end, we could make it a club. That would be neat if one of the extracurriculars at Hershey High was the HCYA. That would probably help a lot with the turnout at these events. At Milton Hershey School, it's a little easier to get everybody out and get everybody to do something. You just call something mandatory. But, at Hershey High, and I'm a Milton Hershey School student, so I feel I can say this, but maybe because at Hershey High, they have more options. They have other things that they can do.

Dr. Donahue: We could look into changing that.

Arman Asemani: If it could be an extracurricular, I think that would pretty cool.

Dr. Brewer: I think that we also have to acknowledge Mr. Kinney and his efforts. They have taken a global vision, that we've all had, that there be more opportunities for interaction between our sister schools and this key group of adults and students have realized that vision.

Mr. Morelli: I went through this presentation over the weekend and I read the Sun article. What you guys have started is amazing. The activities you came up with are so diverse. You're just not doing one fundraising. You're doing activities to do some

fundraising for the local charities and the Central Pennsylvania area, you're helping out with the Bethesda Mission, you're doing other things that support this mission at the different schools. Like Mary Beth said, I hope you can continue this. What you've done in a short time is absolutely amazing. It needs to be continued. I hope it can be a club at both schools. Maybe we can get some visibility on each of our school's websites. Again, if it's designated as a club or whatever that folks can see and become aware of, it's going to help with your turnout. Continue to think of tons of different types of activities, again, various activities that will help you recruit a lot of kids, a lot of children, students from different areas in the school – whether it be sports or music or anything else. I saw some of the pictures in there. I saw some of our student athletes, some of our Student Council. I think it's amazing. I'm very proud of every one of you. Keep up the good work. God bless you.

Male Voices: Thank you.

Dr. Parrish: I think you've laid down a really great foundation for something that could go really big, Mike. With Hershey's NCAA tie ins and your 3 on 3 basketball tournament, there's all kinds of – if you can get Hershey to buy in and give you 15 seconds in one of their ads nationally or something, you could really create a – if you wanted to designate a charity – you could, in 5 years have 3 on 3 basketball tournaments the Saturday of the Final Four going all over the country, I bet. So, anyway, a lot of possibilities. Great job. Any other comments?

Mr. Morelli: Just one other thing, Bill. Some of the activities can be casual and you had some in there, because I know it's nice to have some things that are pretty much scripted and you can show up and have a lot of fun. I know with my boys, just standing around talking with each other, they can do that all day too. I think there's a lot that each school can learn from each set of students. I'd like to see us start out the year with an event, maybe during the Cocoa Bean game, because that game is more of an event than a game. It's not a rivalry. It's a celebration of this community. Each school is very important to each school and it's a celebration of our history, our respect for each other, and it would be a great opportunity for you guys to do some recruiting, kicking off the school year, the sports year in the fall. Anything that you can think of, we have a tailgate that I'm sure we'd be happy to have you and host you. You get post-game, halftime activities or whatever, I believe we're home this year over at the stadium. There's plenty of room around. You guys can just brainstorm and come up with something. I think it will be a nice evening.

Dr. Parrish: Thanks, guys. We look forward to hearing from you next year.

Male Voices: Thank you very much.

UNFINISHED BUSINESS

4.01 Unfinished Business

None.

NEW BUSINESS

5.01 Approval of Proposed 2010-2011 Final Preliminary Budget

Be it resolved that the Derry Township School District Proposed Final General Fund Budget, as presented for the school year 2010-2011, be adopted in the amount of \$51,457,927. The general operating expenses includes a \$300,000 budgetary reserve. It is further resolved that the Derry Township School District Capital Reserve Fund Budget for capital expenditures be adopted in the amount of \$957,250.

Be it further resolved and made known that the preliminary adoption of the 2010-2011 budget is in accordance with Section 687 of the School Laws of Pennsylvania, and further, that the authorized said proposed final budget document be made available for public inspection for 20 days beginning May 25, 2010 at the following locations: Hershey Public Library, Derry Township Tax Office, Derry Township Municipal Office, Hershey High School Library, and the District Office.

Mrs. Chabal moved the Board approve the resolution and was seconded by Mrs. Sheffey.

Mrs. Sheffey: I just want to thank the administration. We did things a little differently this year. We asked a lot of the administration and I just wanted to thank them for all of their suggestions. It made this a lot easier than it could have been.

Dr. Parrish: I think everybody on the Board would echo that. It's been six months of hard work so thank you very much to everybody involved.

Dr. Brewer: We thank you for that and I do think that this has been a really good exercise in all the standing committees' involvements. The Board has put a lot of time and effort in extra meetings besides just showing up here on a Monday night to fulfill this process.

Roll Call Vote:

Chabal – Yes

Cronin – Absent

Donahue –Yes

Gräb – Absent

Hagan – Yes

Morelli – Yes

Parrish – Yes

Sheffey – Yes

Stover - Yes

7 Yes, 2 Absent

MOTION CARRIED

5.02 Approval of Finance Report for April 2010

1.	The Treasurer's Report for the month ending April 30, 2010 were summarized as follows:	
	• General Fund Revenues	\$1,702,752
	• General Fund Expenditures	3,719,725
	• Balance of Cash Plus Investments (Includes \$4,539,982 Capital Reserve)	19,635,954
2.	The listed schedule of investment transactions for the period beginning April 1, 2010 through April 30, 2010 had total interest earnings of \$7,971 comprised of the following:	
	• General Fund	\$112
	• Money Market	6,000
	• Capital Reserve	1,859
	• PA Local Government Investment Trust	0
	The average interest rate for April 2010 was 0.49%	
3.	The April 2010 expenditures for the paid bills for all funds totaled \$2,040,052 excluding net payroll, retirement contributions, and debt service.	
4.	The May 2010 expenditures for the unpaid bills for all funds totaled \$845,441.	
5.	The estimated expenditures of the General Fund for the month of May 2010 were in the following amounts:	
	• Operating Expenses	\$1,250,000
	• Utilities	130,000
	• Net Payroll (2 pays)	1,240,000
	• Employer Provided Insurance	336,000
	• Payroll Deductions	610,000
	• Employer Payroll Taxes (FICA/RET)	142,000
	• Debt Service	<u>1,159,241</u>
	Total Estimated Expenditures	\$4,867,241

Mr. Stover moved the Board approve the Finance Report and was seconded by Mrs. Chabal.

Roll Call Vote:

Chabal – Yes

Cronin – Absent

Donahue –Yes

Gräb – Absent

Hagan – Yes

Morelli – Yes

Parrish – Yes

Sheffey – Yes

Stover - Yes

7 Yes, 2 Absent

MOTION CARRIED

5.03 Budget Transfers

Section 687 (d) of the Public School Code provides: The Board of School Directors shall have the power to authorize the transfer of any unencumbered balance, or any portion thereof, from one class of expenditures or item, to another, but such action shall be taken only during the last nine (9) months of the Fiscal Year."

The Administration recommended the Board authorize the May 2010 budget transfers.

Mrs. Sheffey moved the Board approve the budget transfers and was seconded by Mr. Morelli.

Roll Call Vote:

Chabal – Yes

Cronin – Absent

Donahue –Yes

Gräb – Absent

Hagan – Yes

Morelli – Yes

Parrish – Yes

Sheffey – Yes

Stover - Yes

7 Yes, 2 Absent

MOTION CARRIED

5.04 Requests for Payment - Construction Projects

The Administration recommended the approval of the following invoices as reviewed and approved by Mr. Consalo:

	Parking Lot Improvements:	
1.	Hayes Large Architect, LLP Bill No. 1004-010	\$7,949.85
2.	Hayes Large Architect, LLP	13,176.00

	Bill No. 1004-011	
3.	Hayes Large Architect, LLP Bill No. 1004-012	4,370.30
4.	Hayes Large Architect, LLP (CS Davidson) Bill No. 1004-013	40,840.53
5.	Township of Derry Invoice No. 69799-5	3,125.50
6.	Advantage Engineers Invoice No. 100211501-1	1,875.00
	Middle School Expansion:	
7.	SchraderGroup Architecture, LLC Invoice No. 00752	16,929.00
	Elementary School/LGI:	
8.	Hayes Large Architect, LLP Bill No. 1004-008	1,159.81
9.	Hayes Large Architect, LLP Bill No. 1004-019	5,259.10

Mrs. Sheffey moved the Board approve the request and was seconded by Mr. Stover.

Roll Call Vote:

Chabal – Yes
Cronin – Absent
Donahue – Yes

Gräb – Absent
Hagan – Yes
Morelli – Yes

Parrish – Yes
Sheffey – Yes
Stover - Yes

7 Yes, 2 Absent

MOTION CARRIED

5.05 Election of Board Treasurer

Section 404 of the School Laws of Pennsylvania stipulates "In each school district of the third class, The school directors shall elect a Treasurer to serve for one year, beginning the first day in July following such election"

Dr. Parrish: I will accept nominations for the position of Board Treasurer beginning July 1, 2010.

Mrs. Chabal: Mr. President?

Dr. Parrish: Yes.

Mrs. Chabal: I would like to nominate Mrs. Ellen Sheffey for the position.

Dr. Parrish: Mrs. Sheffey has been nominated. Are there any other nominations? If not, I will accept a motion to close the nominations.

Male Voice: I'll second that.

Dr. Parrish: Okay. Nominations are now closed. Mr. Rineer, I think we still have to vote.

Dr. Brewer: I think you might want to ask for discussion.

Dr. Parrish: Is there any discussion, I'm sorry.

Male Voice: I think this is an outstanding choice. I think Ellen has done a fantastic job. We pat ourselves on the backs every once in a while, but Ellen really really has been working hard. I think her service to the Board is outstanding.

Mrs. Sheffey: Thank you.

Dr. Parrish: I agree. I think we'll double your pay.

Mr. Stover: I think she really needs to be commended having served in all these capacities. I'm a firm believer that sometimes it takes you a year to learn this job and I think you will serve this Board even better in the coming year, because of the experience that you've had this year. This was a very difficult year, and I thought you handled it outstandingly and kept the whole Board with their nose to the grindstone and looking at every possible way that we could get the budget that we got. I applaud what you did this year, and I look forward to seeing what you do next year.

Mrs. Sheffey: Thank you.

Dr. Parrish: I'll agree.

Roll Call Vote:

Chabal – Yes
Cronin – Absent
Donahue – Yes

Gräb – Absent
Hagan – Yes
Morelli – Yes

Parrish – Yes
Sheffey – Yes
Stover - Yes

7 Yes, 2 Absent

MOTION CARRIED

5.06 Pennsylvania Public School Employees Retirement System (PSERS) Resolution

The Administration recommended:

A Resolution urging legislative action on school employee pension reform
By the Board of Directors of the
Derry Township School District

WHEREAS, the Board of Directors of the Pennsylvania Public School Employees Retirement System (PSERS) has voted to increase the employer contribution to the system for the 2010-2011 school year to 8.22%, a 72% increase over the 2009-2010 rate; and

WHEREAS, the employer contribution rate is projected to increase sharply in the next four years, reaching a peak of 33.60% in the 2014-2015 school year; and

WHEREAS, the employer contribution rate is projected to remain over 30% until the year 2020; over 25% until the year 2027 and over 20% until the year 2032; and

WHEREAS, the projected increases in employer contribution would cost the Derry Township School District and its taxpayers **an additional \$7.2 million** between the 2010-2011 school year and the 2014-2015 school year; and

WHEREAS, these projections present critical problems that effectively force the addition of significantly higher financial burdens on taxpayers, school districts, and the commonwealth and consequently demand both a short-term and a long-term solution; and

WHEREAS, a meaningful solution to these problems must involve the identification of another funding source for PSERS, decreasing or cutting the costs/liabilities of the system, including benefit levels and deferring the system's liabilities.

NOW THEREFORE, BE IT RESOLVED that the board of school directors of the Derry Township School district calls upon the General Assembly to begin immediate

consideration of school employee pension reform that incorporates a defined contribution plan rather than a defined benefit plan for new employees in order to address the dual purpose of attracting future employees and providing relief to taxpayers.

Adopted this _____ day of _____, 2010.

Signed,

School Board President Board Secretary (seal)

Dr. Parrish: Why don't you just read the introduction and the final statement please?

Dr. Parrish: I'll make note that this resolution is recorded in its entirety in our Board Notes. We've had access to read that, so everybody has had a chance to read this.

Mrs. Chabal moved the Board approve the resolution and was seconded by Mr. Stover.

Roll Call Vote:

Chabal – Yes	Gräb – Absent	Parrish – Yes
Cronin – Absent	Hagan – Yes	Sheffey – Yes
Donahue –Yes	Morelli – Yes	Stover - Yes

7 Yes, 2 Absent

MOTION CARRIED

5.07 Approval of Sub-Lease Granada Property

The Administration recommended:

DERRY TOWNSHIP SCHOOL DISTRICT RESOLUTION

WHEREAS, Derry Township School District, as landlord (the "District"), and Room One Corporation, as tenant ("Room One"), entered into that certain Master Lease Agreement, dated April 17, 2001, as amended (the "Master Lease"); and

WHEREAS, the Township of Derry Industrial and Commercial Development Authority, as landlord (the "Authority"), and the District, as tenant, entered into that certain Sub-Sublease Agreement, dated October 8, 2001, (the "Sublease"); and

WHEREAS, the parties to the Master Lease desire to amend the Master Lease through the execution and delivery of that certain Third Amendment to Master Lease Agreement

a form of which is attached hereto as Exhibit "A" and made a part hereof (the "Third Amendment"); and

WHEREAS, the parties to the Sublease desire to amend the Sublease through the execution and delivery of that certain Amendment to Sub-Sublease Agreement a form of which is attached hereto as Exhibit "B" and made a part hereof (the "Amendment to Sublease," and together with the Third Amendment, the "Amendments"); and

WHEREAS, the Board of Directors of the District acknowledges and agrees that there may be additional changes to the Amendments and that any changes to the Amendments from the forms attached hereto as Exhibit "A" and Exhibit "B" shall be subject to the review and approval of the Board Solicitor; and

WHEREAS, the Board of Directors of the District desires to authorize the execution and delivery of the Amendments by the President and/or Superintendent upon approval of the final form of the Amendments by the Board Solicitor and upon satisfaction of each of the following conditions: (i) Room One's delivery of a lien release with respect to the existing mortgage which currently encumbers the Archives Space (as defined in this Third Amendment) or such other instrument that is satisfactory to the Board of Directors of the District; (ii) Room One's delivery of the consent of the Authority to redefine the definition of Phase A (as defined in the Master Lease) to include the Archives Space; and (iii) termination of that certain Lease dated August 8, 2003 between Room One and The M.S. Hershey Foundation dated August 8, 2003 (the "Conditions").

NOW THEREFORE, IT IS:

RESOLVED, upon approval of the final form of the Amendments by the Board Solicitor and upon the satisfaction of each of the Conditions, that the execution and delivery of the Amendments are hereby authorized and approved; and

RESOLVED FURTHER, that the Officers of the District are authorized and directed in the name and on behalf of the District to do all such acts and things and to execute and deliver all such instruments, documents, agreements and contracts as may be necessary or, in their opinion, desirable and proper to carry into effect the foregoing resolution; and

RESOLVED FURTHER, that any actions previously taken by the Officers of the District in connection with the Amendments are hereby approved, ratified, and confirmed.

Dr. Parrish: Dr. Brewer, you're welcome to read to truncate that as much as you'd like.

Dr. Brewer: The School District resolution is to, and I'll read the last, that the Officers of the District are authorized and directed in the name and on behalf of the District to execute and deliver the documents and agreements in order to sublease Granada property, which is downstairs from this immediate office.

Mrs. Chabal moved the Board approve the Granada sublease and was seconded by Dr. Hagan.

Mrs. Sheffey: I think we need to point out that, while this appears that we're just expanding administrative space, what this does is it frees up space in our elementary school. We're moving administrative offices out of elementary, converting them back to classrooms, that will enable us to bring one of our special needs classes back to the District, which when you see our next agenda item, you'll see how important it is that we provide services in our home District because it's the right thing to do, but also because it's costing us a lot more to do it at the IU.

Dr. Parrish: Correct.

Male Voice: This is an extremely good rate.

Mrs. Sheffey: Yes.

Dr. Parrish: Extremely good rate. Any other discussion?

Roll Call Vote:

Chabal – Yes

Gräb – Absent

Parrish – Yes

Cronin – Absent

Hagan – Yes

Sheffey – Yes

Donahue – Yes

Morelli – Yes

Stover - Yes

7 Yes, 2 Absent

MOTION CARRIED

5.08 Capital Area Intermediate Unit Special Education Contract for the 2010-2011

The Administration recommended the approval of entering into a Service Contract with the Capital Area Intermediate Unit for specific Special Education services for the 2010-2011 school year. Interim payments will be made on six specific dates throughout the term of the contract and are based upon estimated costs for the programs and services.

Mrs. Chabal moved the Board approve the request and was seconded by Dr. Hagan.

Mrs. Sheffey: I do realize it wasn't in the content here. I think what we need to recognize is that the number of students that we are sending to the IU has reduced because we're bringing them back through the Granada Avenue lease. However, our payment to the IU remains the same. Beulah, I don't know if you've had a chance yet on the IU, I'm just curious to know why, I knew that the rates would go up because of PSERS, but the autistic support rate, which is what services we mostly utilize have gone up 24%. Do we have any understanding of why that is the case?

Mrs. Chabal: Actually, I wish I could answer you in the affirmative, however, the meeting is next week.

Mrs. Sheffey: That's what I thought.

Mrs. Chabal: The timing is a little off for us as far as that is concerned. In the previous Board meetings, that was not brought up as specific information.

Dr. Brewer: Mrs. Sheffey, I can tell you that some of our concerns in addition to the offset of PSERS is the amount of facilities that are being rented by the IU. That does drive up costs. CASA, for example, that's not represented here.

Mrs. Sheffey: That's not part of this.

Dr. Brewer: That's right, but just the fact that there are a number of offices being rented outside of the immediate location has driven up costs. Frankly, autistic support is a low incident population that has a very low student to teacher ratio. That does drive up costs, but what allows us to take the programs back more cheaply is that the administrative costs are offset by our administrators on staff. We don't have to rent the facilities, we own them.

Mrs. Sheffey: Okay. Thank you.

Dr. Parrish: Any other questions?

Roll Call Vote:

Chabal – Yes

Gräb – Absent

Parrish – Yes

Cronin – Absent

Hagan – Yes

Sheffey – Yes

Donahue –Yes

Morelli – Yes

Stover - Yes

7 Yes, 2 Absent

MOTION CARRIED

5.09 Requests for the Use of School Facilities

The Administration recommended the approval of the following Requests for the Use of School Facilities:

<i>Group:</i>	Hershey Youth Football Association
<i>Date/Time:</i>	August 12, 2010 - November 21, 2010
	Monday - Friday 5:30 p.m. - 8:00 p.m.

	Saturday Noon - 10:00 p.m.
<i>Requested Facility:</i>	Memorial Football Field
<i>Event:</i>	Practices and Games
<i>Fee:</i>	None
<i>Group:</i>	Hershey Lions Club
<i>Date/Time:</i>	October 3, 2010 8:30 a.m. - 3:30 p.m.
<i>Requested Facility:</i>	High School Kitchen and Cafeteria
<i>Event:</i>	Spaghetti Dinner
<i>Fee:</i>	None
<i>Group:</i>	Deer Run of Hershey Homeowner's Association
<i>Date/Time:</i>	November 18, 2010 6:00 p.m. - 9:00 p.m.
<i>Requested Facility:</i>	Middle School LGI
<i>Event:</i>	Annual Meeting
<i>Fee:</i>	None

Dr. Hagan moved the Board approve the requests and was seconded by Mr. Morelli.

Roll Call Vote:

Chabal – Yes

Gräb – Absent

Parrish – Yes

Cronin – Absent

Hagan – Yes

Sheffey – Yes

Donahue – Yes

Morelli – Yes

Stover - Yes

7 Yes, 2 Absent

MOTION CARRIED

5.10 Personnel – Resignations

The Administration recommended the approval of the following resignations:

Professional:

Creason, Amanda

Emotional Support Teacher

Elementary School

Reason: Personal

Effective: At the end of the 2009-2010 school year and not later than 06/30/2010

Hartman, Ellen

English Teacher

High School

Reason: Personal

Effective: At the end of the 2009-2010 school year and not later than 06/30/2010

Heineman, Mila

Speech and Language Pathologist

District-wide

Reason: Personal

Effective: 05/12/2010 (retroactive)

Dr. Hagan moved the Board approve the resignations and was seconded by Mrs. Chabal.

Roll Call Vote:

Chabal – Yes

Cronin – Absent

Donahue –Yes

Gräb – Absent

Hagan – Yes

Morelli – Yes

Parrish – Yes

Sheffey – Yes

Stover - Yes

7 Yes, 2 Absent

MOTION CARRIED

5.11 Personnel – General

1.	The Administration recommended the approval of the following appointments:
	Professional:
	Brizek, Jenna (replacing Linda Daniels) English as a Second Language Teacher District-wide Temporary Professional Masters +10, Step 1 Salary: \$43,503.75 Effective: 08/23/2010
	McNamee, Erin (replacing Marian Peck) Reading Specialist

Elementary School Professional Masters, Step 2 Salary: \$43,503.75 Effective: 08/23/2010
Rothermel, Julie (replacing Kristie Cavallaro) Guidance Counselor High School Professional Masters, Step 3 Salary: \$45,115.00 Effective: 08/23/2010
Transfer of Professional Staff:
Cherry, Melissa * From: Autism Support Teacher High School To: Intensive Learning Support (replacing Robin Dickinson) Middle School Effective: 08/30/2010
Classified:
Dodge, Helen Substitute Library Aide District-wide Salary: \$10.34 per hour (pending HESPA contract) Effective: 05/25/2010 (pending receipt of Act 114 clearance)
Substitute Cafeteria Aide Elementary School Salary: \$9.53 per hour (pending HESPA contract) Effective: 05/25/2010 (pending receipt of Act 114 clearance)
Substitute Teachers' Aide District-wide Salary: \$10.34 per hour (pending HESPA contract) Effective: 05/25/2010 (pending receipt of Act 114 clearance)
Nguyen, Wendy Teachers' Aide Transfer of Entity Position, Autistic Support (New classroom moving from an IU 15 class to a District operated class) Elementary School Level B: 6.75 hours per day, 5 days per week Salary: \$11.70 per hour (pending HESPA contract) Effective: 08/26/2010 (pending receipt of Act 151 clearance)
Transfer of Classified Staff:
Morder, Deanna *

	<p>From: Teachers' Aide High School To: Special Education Aide High School Level B: 6.0 hours per day, 5 days per week Salary: \$14.83 per hour (pending HESPA Contract) Effective: 08/26/2010</p>
2.	The Administration recommended the approval of the following personnel for 2010 summer employment:
	Stockroom:
	<p>Guydo, Keith * Summer Stockroom Help 8 hours per day Salary: \$11.50 per hour Effective: 06/14/2010</p>
	<p>Seip, James * Summer Stockroom Help 8 hours per day Salary: \$11.50 per hour Effective: 06/14/2010</p>
	<p>Steelman, Peter * Summer Stockroom Help 8 hours per day Salary: \$11.50 per hour Effective: 06/14/2010</p>
	<p>Swavelly, Matthew * Summer Stockroom Help 8 hours per day Salary: \$11.50 per hour Effective: 06/14/2010</p>
	Transportation:
	<p>Danner, Ronald * Summer Secretary 8 hours per day Salary: \$11.50 per hour Effective: 06/14/2010</p>
	<p>Grierson, Denice * Substitute Summer Bus Custodian As needed Salary: \$11.50 per hour Effective: 06/14/2010</p>
	<p>Klahr, Deborah * Substitute Summer Bus Custodian</p>

As needed Salary: \$11.50 per hour Effective: 06/14/2010
Lachman, Brenda * Summer Bus Custodian 8 hours per day Salary: \$11.50 per hour Effective: 06/14/2010
Lewis, Cheryl * Summer Bus Custodian 8 hours per day Salary: \$11.50 per hour Effective: 06/14/2010
Mast, Deb * Substitute Summer Secretary As needed Salary: \$11.50 per hour Effective: 06/14/2010
Windle, Jolene * Substitute Summer Bus Custodian As needed Salary: \$11.50 per hour Effective: 06/14/2010
Winter, Janet * Substitute Summer Bus Custodian As needed Salary: \$11.50 per hour Effective: 06/14/2010
Buildings and Grounds:
Allen, Clarence * Summer Groundskeeper 8 hours per day Salary: \$11.50 per hour Effective: 06/14/2010
Bohannon, Jackie Summer Painting 8 hours per day Salary: \$11.50 per hour Effective: 06/14/2010 (pending receipt of Act 151 clearance)
Eckert, Gregory Summer Custodian 8 hours per day Salary: \$11.50 per hour

	Effective: 06/14/2010 (pending receipt of Act 34 and 151 clearances)
	Geib, Daniel * Summer Groundskeeper 8 hours per day Salary: \$11.50 per hour Effective: 06/14/2010
	Gibson, Joella * Summer Painting 8 hours per day Salary: \$11.50 per hour Effective: 06/14/2010
	Kimmel, Timothy * Summer Painting 8 hours per day Salary: \$11.50 per hour Effective: 06/14/2010
	Kurtz, Michael Summer Custodian 8 hours per day Salary: \$11.50 per hour Effective: 06/14/2010
3.	The Administration recommended the approval of the following individuals for 2010 Extended School Year for the Special Education Department:
	Cherry, Melissa * Extended School Year Special Education Teacher, Autism Support Middle School Part-time for a period of 5 weeks Salary: \$26.00 per hour Effective: 07/01/2010
	Jones, Alexander * Extended School Year Technology and Assistive Software Teacher District-wide Part-time for a period of 8 weeks Salary: \$26.00 per hour Effective: 06/10/2010
	Stewart, Kelly * Extended School Year Occupational Therapist District-wide Part-time for a period of 6 weeks Salary: \$26.00 per hour Effective: 06/14/2010
4.	The Administration recommended the approval of the following individual as medical volunteer for the Derry Township Environmental Education Retreat:

	June 2-4, 2010 - Sandy Hill
	Paul Curtin, MD
5.	The Administration recommended a Leave of Absence for Erik Barber , High School Science Teacher. Mr. Barber has been called to active military duty. His date of deployment is on or about May 17, 2010 with an approximate return date in August 2010.
6.	The Administration recommended the approval of the following request in accordance with District Policy 535:
	Heisey, Darlene * Nurse Assistant Elementary School Paid/Unpaid Family Medical Leave (up to 12 weeks) Effective: 05/04/2010 (retroactive)
	* This individual is currently an employee and/or volunteer. Clearances are on file.

Mrs. Chabal moved the Board approve the personnel recommendations and was seconded by Mr. Stover.

Roll Call Vote:

Chabal – Yes

Gräb – Absent

Parrish – Yes

Cronin – Absent

Hagan – Yes

Sheffey – Yes

Donahue –Yes

Morelli – Yes

Stover - Yes

7 Yes, 2 Absent

MOTION CARRIED

DELEGATE REPORTS

6.01 Dauphin County Technical School Report

Mr. Morelli: Dauphin County Technical School Joint Operating Committee met last Wednesday, May 12 and introduced a new student survey that they will be sending to their graduates. It will collect some biographic data, post-graduate employment data, and it also asks the graduates to rate the school in various categories. One of the things it will also ask the graduates is to see if they'll come back and actually help the school in a couple of areas. They have an occupational advisory committee. They have a job shadowing program, a coop program, and internships. It's a way for them to reach out to some of the graduates to come back and give back to the school.

The ballots for the budget were received and tallied for the 2010-2011 budget. It was passed. Next year's budget will \$12.6 million dollars and that represents about a 2.4% increase over last year's budget.

The administration also shared the results of their NOCTI testing which is the technical end of the PSSAs. Their students also take those tests. This year the students earning an advanced rating, which is the highest of four ratings you can get represent 59% of the class. That's up 9% from last year. So, they're doing a pretty good job there. Their graduation will be June 6 at 7:00 p.m. Our next Joint Operating Committee will be on June 16.

6.02 Derry Township Tax Collection Association Report

Mr. Stover: The May 27 Tax Association meeting has been cancelled due to lack of agenda items. The next scheduled meeting will be June 24. The next scheduled Dauphin County Tax Collection Committee meeting will be scheduled for June 16. We did have a meeting on May 19. I was unable to attend, but Mr. Rineer attended in my stead, so I'll leave the report for that to him. Thank you.

Mr. Rineer: Thank you, Mr. Stover. The meeting was last Wednesday. The Greystone Bank was selected as the depository of funds when they start arriving. There was some discussion with regard to establishing a line of credit at a local bank. One bank had proposed a quote at 4% variable rate interest and the feeling was that that was too high, so the Director of the Accounting Committee was directed to contact several local banks and request proposals from them on interest rates. At the same time, one of the members suggested that to fund the operating expenses, it might make sense to forego being charged 4% by a bank and each one of the constituent members advance a certain amount of funds in proportion to the amount of earned income tax collected. To fund it for about a year and a half of operating expenses, our share of that would be about \$1,000. There's going to be a determination at the next meeting in June on which way to proceed – either fund it by a contribution from the members or a line of credit at a local bank at 4% or whatever is proposed. That is the essence of the meeting. The request for proposal is being worked on to determine who is going to be the collector for the county and that will be presented next month.

6.03 Harrisburg Area Community College Report

No report.

6.04 Capital Area Intermediate Unit Report

Dr. Parrish: Meeting next week, correct?

Mrs. Chabal: Yes, on Thursday, May 27.

SPECIAL REPORTS

7.01 School and Community Information Report

Mr. Tredinnick: Thank you, Mr. President. I just want to let all the Board members and the members of the community know that you are invited to watch the Hershey High School team compete for the 2010 Brain Busters championship. The event is actually going to be broadcast live this Thursday from the Whitaker Center beginning at 7 p.m. Admission is free. You are certainly encouraged to come out and root for our students competing for that event. Those students include Jonathan Katzman, who is the team captain, Andrew Bellis, Patrick Lynch, and Ian Nemmi, and also Ben Lengerich and Mitchell Veith as alternates.

In addition to the High School team competing for the championship, we'll also have an elementary student, Erica Wang, who will be competing in a segment they're calling Future Brain Busters. She will have an opportunity to receive prizes for each age appropriate question that she is able to answer.

Also, just a reminder that we have a number of our athletic teams involved in District 3 playoffs this week. In fact, we have girls' soccer, girls' lacrosse, boys' volleyball, and the baseball team all participating in playoff games this week.

Dr. Parrish: Thank you.

Mr. Murphy: Our baseball team is up 2-Nothing right now.

Dr. Parrish: Very good. The soccer team plays tomorrow night, is that correct?

7.02 Board Members' Report

No report.

7.03 Superintendent's Report

No report.

7.04 Board President's Report

No report.

RECOGNITION OF CITIZENS (Non-Agenda Items)

8.01 Recognition of Citizens

John Dunn: First of all, I'll recognize that one of the Brain Busters lives next to me, so when I need to shake out some wisdom, I talk to Patrick Lynch and he says go for it or don't go for it.

As I'm sure you've all read The Sun, one of my letters of concern was published. I am truly interested in the true cost and I've had subsequent conversations with Dave Buffington on this. It's not the fact that I'm, as I was portrayed earlier today, as being a curmudgeon and not being a good community citizen, which I don't know who this gentleman was, but he said I was a bad citizen and I think I've been a pretty good valued citizen over 30 years here adding value. I'm sure there's been controversies to my passion to what the purity of the principles of what this community is all about. Anyways, having said all of that, putting that aside, what I conveyed to The Sun is the fact that it's not that I'm concerned about the use of the fields, I'm really, if you look at it strategically, I'm really concerned about the inequity of subsidy from the state where my whole passion is all about. We only get about \$1,052 a child, I hope that's right, based off of my figures. We are the least subsidized District within Central Pennsylvania. As an example that I used to Mr. Buffington is that, basically, we had District 2 play on our artificial fields that are depreciating as a result of their activity. Middletown has around a \$3,000 subsidy, that if you translate it back to Hershey, it would have been a \$7.5 million incremental revenue stream into Hershey if we had the same type of level of support from the state as what Middletown's getting. When you do West York, it was around \$2,200, so you would have had, if you were the same as them, it would have been \$3.5 million dollars of incremental revenue that would have helped us to defray the cost of the depreciation of what's happening on these two new fabulous fields. What I am asking for you in my cause is to basically identify the cost of lights per hour or per event, but per hour, and Steve, I have a number that I think it is, but I would like you to work with me on this at a cost of depreciated field use. It can be on a per hour basis and I actually have a number for that. I'm not going to convey what I think that number is, because I'm sure we can wrap our heads around a probably more quantifiable approach to this, but I think once we understand what the true impact is to our community to support outside venues to these fields, hopefully we can charge accordingly that at least addresses the concerns we have as taxpayers who are funding the activities that are coming into the community. I realize that we have probably a PIAA responsibility of cooperating and whatnot, but this is somewhat of a unique approach of looking at this and saying if we all were treated equal, this is a good deal, but since we're the last one on the food chain on this thing. We only get a \$1,052 per child, I don't think this is a good deal based on where our common laws are in the state

of Pennsylvania on how they appropriate funding back to the School District. This is my passion and I'm trying to figure out a way to maintain costs and if we would work cooperatively together, possibly we can move the bubble forward and possibly get people who represent us like Mr. Payne and Mr. Piccola . . . please work with me and I would love to know if, will you get back to me on the cost per hour? When?

Dr. Brewer: We were approached by The Sun today for a reaction and I think that we should just read what Dan sent to them, because it answers this question.

Mr. Dunn: Well, it doesn't answer, because it doesn't give me a quantifiable number.

Dr. Brewer: But that's moot.

Mr. Dunn: It's not moot. I'm paying actual dollars to you.

Dr. Brewer: But it is a quid pro quo system where, while we are hosting, we are being hosted elsewhere and so if we get into that kind of a cycle. It's not about who is [not audible – Mr. Dunn is talking]

Mr. Dunn: You may not agree with my position. I just would like a true absolute cost so the citizens of our community can understand exactly what [not audible].

Dr. Brewer: Okay, John, but if we do that, then other school districts have a right to say what their costs are for hosting our venues as well.

Mr. Dunn: Well, let's find the number.

Dr. Brewer: Because here's the thing. What we said to The Sun is this: the notion that only Hershey scholastic teams should be allowed to compete in playoff games on the Derry Township campus overlooks that our teams also travel to neutral sites for playoff games. For example, the Hershey High School baseball team played Lancaster Catholic at Northern Lebanon's field on Friday night. Likewise, the Hershey High School girls' soccer team will play Dallastown at Cedar Crest High School tomorrow while the girls' lacrosse team will play Penn Manor at Cumberland Valley High School.

Mr. Dunn: I understand the concept, but maybe what we ought to do is, since we're the lowest person on the totem pole, that we may end up with a win-win if you would actually look at what the state provides every school district and then figure out some formula that says, okay, I'm willing to pay if we go to your school district, but bottom line, guess what, when you're on the bottom, you're not going to pay. Basically, we're subsidizing people the fact that if it's like Lower Dauphin, there would be \$9 extra million dollars in our revenue pot to fund all of these wonderful things. Meanwhile, we're cancelling things out of our academia in order to balance the budget, which, to me, seems out of priority. Go ahead.

Dr. Donahue: I understand exactly what you're saying, but why not go to battle directly with the issue, which is not how much we charge for our fields relative to our placing on the totem pole, and I don't have any clue how one would go about doing that . . .

Mr. Dunn: Believe me, there are multiple facets . . .

Dr. Donahue: That's a continuous process and we do pursue that. Your issue directly relates to that, but it's sort of making up for our crummy position on the totem pole, when the more direct approach would be to, as Chuck suggested, addressing moving up on the totem pole.

Mr. Dunn: I would be interested to know what we're doing on that, because I'm pursuing that aspect from a political standpoint with our people that represent us. I figure that it's the combination and at least promote the dialogue of this thing rather than saying it is what it is and it ends up that it comes back to the ownership of taxpayers. To me, that doesn't fulfill the obligation of doing what is in the best interest of taxpayers. But, I'm not a tea bagger. Believe me, I'm not.

Dr. Parrish: We do receive reimbursement from the District when we host these events, is that correct, first of all?

Male Response: Yes.

Dr. Parrish: Secondly, do we not have the ability to keep anything from concessions – is that an added benefit if we host those?

Male Response: As well as tickets.

Mr. Dunn: The whole purpose of this is actually to have exposure to what our [not audible].

Male Voice: . . . use the funding.

Mr. Dunn: and ruling what is the true cost per hour of those new lights? What is the true cost of depreciation per event, per hour, or whatever it is. You can start putting together some money so we have a better handle exactly of what are the true costs or where are the true savings? This is off of natural fields and whatnot. That's all I'm asking is to have transparency to show what those numbers are.

Mr. Stover: I would argue with you John that if we're going to compute that, then you would want to carry it out. And if you carry it out . . .

Mr. Dunn: No, no, no. I spent an hour listening to you characterize me as being a bad citizen . .

Mr. Stover: Wait, let me finish. I didn't call you a bad citizen.

Mr. Dunn: [Not audible]

Mr. Stover: Would you please listen to me?

Mr. Dunn: I will listen to you, but you were pretty damn abrasive to me for an hour along with whoever that gentlemen was sitting there. Thank you. I was characterized. There was a definition of character that was going on there.

Mr. Stover: I did not defame you.

Mr. Dunn: Well, it came close. I interpreted it as that. I had an hour of that.

Male Voice: Okay. Alright, go ahead, Chuck, make a comment.

Mr. Dunn: Go ahead.

Mr. Stover: If you carry this exercise out, our fields will not get utilized. We're not the only people with nice fields. They will simply look at our costs and say, well we can't go to Hershey and we would never get utilized and we do get funds for tickets, concessions, and for using our fields. I think to select that we should think about doing that, it doesn't make sense.

Mr. Dunn: Chuck . .

Mr. Stover: I understand your argument.

Mr. Dunn: What I would like is a comprehensive cost analysis that if I'm wrong, believe me, I'll step back. Bottom line, do the total cost analysis that has not been done in saying that if you get ticket price, you get this, you get that, you get this, at the end of the day, we're whole, then I don't have a problem with that. The problem is, we hadn't done the exercise. I'm just asking for somebody to do an economic analysis of this and say here's the cost of this, here's the depreciation, here's what we're getting from whatever the ticket revenue is and then from there at the end of the day, we're whole.

Mr. Stover: You may ask for it, but we may decide not to do it.

Mr. Dunn: Well, I figured that might be the answer.

Dr. Parrish: Personally, Steve, how hard can it be to do, you figure out electric costs, you figure out, I can't imagine . . .

Mr. Dunn: I went to my own [not audible] kilowatts per hour and said . . .

Dr. Parrish: But, I think that the way to approach your ultimate goal is through the legislative process. I don't think this will have any weight in that process, personally.

Mr. Dunn: I don't think it is, but if you are actually a more informed group representing the community that have to pay the taxes, that would be a benefit to you to know exactly every time that the field is offered up, here's what the true cost is and then you can value it in the same way you value German.

Dr. Parrish: So, your question is it costs \$100 an hour to use the fields and we're only getting \$85 dollars, then . . .

Mr. Dunn: Well, first of all, you don't have any costs per . . .

Dr. Parrish: I'm just saying what's your question? Your question is, if it costs us \$100 in depreciation and use and we only get reimbursed \$85, then we shouldn't do it?

Mr. Dunn: No, I'm not saying that. The fact is none of us know, because we haven't done the exercise.

Dr. Parrish: But, what if we find that out?

Mr. Dunn: Then, we'll have a conversation. I don't know what the answer is and no one has provided any specificity on what the true costs are and all it is is a lot of well, we've got to do this because we're this. I would like – and we're a cost conscious group – sorry, I'm part of this financial group. If we're a cost conscious group, we should know every cost of every operation in the same manner that we know that German costs us this and this costs us that and we don't have any understanding or familiarity as to what the true cost is for the extracurricular activities that we provide or the sports activities.

Dr. Parrish: So, we can kick this down, as we do with most issues, is kick it down to the proper committee, and the question is do we want to kick this down to Finance or we want to kick this down to General Services?

Mr. Dunn: Well, it's a financial.

Mrs. Sheffey: Finance.

Dr. Parrish: Okay. To Finance. John, we'll kick this down to Finance to be discussed and we'll see where they come back. How's that sound?

Mr. Dunn: That's fine.

Dr. Parrish: Thank you.

Mr. Dunn: Thank you very much.

ADJOURNMENT

9.01 Adjournment

Dr. Parrish: I will announce that the Board will meet in Executive Session following closure tonight to discuss matters of personnel. The next public Board meeting will be Monday, June 14, 2010 at 7 p.m. in this room.

Mrs. Chabal moved to adjourn, with a second by Dr. Hagan and, approved by unanimous voice vote by all members. The meeting was adjourned at 8:08 p.m.

Respectfully submitted,

Stephen E. Rineer
Secretary to the Board
Approved at the June 14, 2010 meeting

Dr. William Parrish
President of the Board

LDM