

NO: XVII
Minutes of the
Board of School Directors
DERRY TOWNSHIP SCHOOL DISTRICT
Hershey, PA 17033

June 11, 2012

OPENING ITEMS

1.01 Call to Order

A meeting of the Board of School Directors, Derry Township School District was held on Monday, June 11, 2012, in the High School LGI room. Mrs. Ellen Sheffey, Board President, called the meeting to order at 7:07 p.m.

1.02 Roll Call

Directors Present:

Dr. Donna Cronin
Dr. Henry Donahue
Mr. John Gräb
Mr. Bruce Hancock
Mr. Christopher Morelli
Dr. William Parrish
Mrs. Maryellen Sheehan
Mrs. Ellen Sheffey

Excused:

Mr. Christopher Barrett

Superintendent:

Dr. Richard Faidley

Secretary:

Mr. Stephen Rineer

Solicitor:

Mr. Brian Jackson

Student Representative:

Mr. Zachary Cole
Mr. Stephen Haverstick

Press:

Mr. Drew Weidman THE SUN
Ms. Marijon Shearer THE PATRIOT-NEWS

Representatives of the Administrative Staff: Mr. Dan Tredinnick, Dr. Bernie Kepler, Mr. Joseph McFarland, Dr. David Lillenstein, Ms. Lynn Dell, Ms. Lisa M Sviben Miller, Ms. Lori Dixon, Ms. Jackie Castleman, and Mr. Michael Murphy.

Representatives of the Staff and Community: Tiffany Dugan, Erik Barber, S. Hancock, Joel Hammer, Garrett E. Richards, Melissa H., Cathy Ferster, Brianna Crowley, Justin Repsch, Jason Brown, Julee A. Brown, Julie A. Neal, Ann Gardiner, Leann Snyder, David Anderson, Sallyann Talley, Sara Khan, Erin McNamee, Wendy Peiffer, Brian Shiflett, Lisa Butler, Julie Isaacson, Megan G. Hulse, Priscilla Stoner, Janice E. Mark, Yvonne C. Lessard, Darin Hickethier, Charles Robson, Vincent J. Lattancio, Brian Blase, June Umberger, Jason Pederson, Anne Newman, Tracey Bitting, Skip Becker, Teresa S. Umberger, Ty Eby

Mrs. Sheffey: I'd like to announce that Mr. Barrett is not feeling well tonight and he will not be joining us.

1.03 Flag Salute

Mr. Gräb led those gathered in the Salute to the American Flag.

APPROVAL OF MINUTES

2.01 Approval of the May 29, 2012 School Board Meeting Minutes

A motion was made by Dr. Donahue and seconded by Mrs. Sheehan to approve the minutes of the May 29, 2012 School Board Meeting Minutes.

All Board members present signified by a Yes vote.

MOTION CARRIED

INFORMATION AND PROPOSALS

3.01 Announcement of Executive Session

Mrs. Sheffey: I would like to announce that the Board met in Executive Session on June 1 and prior to this meeting to discuss employment issues, consultation with an attorney or other professional advisor regarding potential litigation or identifiable complaints that may lead to litigation, and matters that must be conducted in private to protect a lawful privilege or confidentiality.

3.02 Standing Committee Reports

Mrs. Sheffey: The Policy Standing Committee met on May 31, Dr. Cronin, do you have a report?

Dr. Cronin: Yes, I do. We approved Policy – oh we did not approve – we discussed Policy 815.1, Acceptable Use of Technology, and that will be voted on this evening for a 30 day review – after which we'll vote on it.

We also discussed at length the Use of School Facilities, which will be carried over into our next meeting – just to make sure that that's reworded.

We will also – our agenda next time will also include several policies that we are reviewing that are greater than five years old to make sure that they're either reaffirmed or edited as needed.

We announced our next meeting – I believe it's going to be the 18th or the 25th – we went back and forth on that.

Mrs. Sheffey: I believe it's the 25th.

Dr. Cronin: So the 25th at 4:30, prior to the next School Board meeting.

Mrs. Sheffey: Okay. Does anybody have any comments to add or any questions? Okay. Curriculum Council met on June 4th. Dr. Donahue, do you have a report?

Dr. Donahue: Yes, thank you. As far as old business, we approved *TransMath – Understanding Algebraic Expressions*, for the high school Pre-Algebra course.

We also discussed a textbook recommendation – *Test-Taking Strategies for the Utterly Confused*. This book will be used as one resource in the new Academic Literacy course. That textbook was approved.

Then we discussed the novel recommendations for the upcoming year. *1984* was the book selected for Honors English. Purchase of this novel will be the responsibility of individual students. It doesn't have a budget impact. *A Walk in the Woods*, which is the high school 9th grade English summer reading was also approved and purchase of that book will also be the responsibility of individual students. So those texts or books were approved.

I'm missing the rest of my notes. The Social Studies Department approved the textbook recommendation – the Social Studies Department recommendation for textbook was *Magruder's American Government*, which we amended the – what was the amendment again?

Mr. McFarland: The amendment to the recommendation – originally the recommendation was for two class sets. It was amended to four class sets, which is a class set per teacher that will be teaching the new civics course.

Dr. Donahue: Right. And that recommendation with the amendment was approved by the HR Committee, sorry Curriculum Committee.

Then we discussed new textbook recommendations, *Reading Horizons* for Grades 9 to 11. This is a book for special education students that are having trouble learning the elements of reading. It has a lot of phonics in it. That was approved on the first read.

That was it. I don't remember anything else.

Mr. McFarland: If I can just clarify. The two that were a first read are for students that are in the Essentials of Reading class, not necessarily special education students.

Dr. Donahue: Okay, sorry.

Mr. McFarland: But those that are in need of some additional reading instruction.

Dr. Donahue: Alright. Thank you. That's it.

Mrs. Sheffey: Okay. Are there any questions or comments for Dr. Donahue?

3.03 Recognition of Response to Instruction and Intervention Team

Dr. Faidley: Throughout the course of the school year, as an Administrative team we have brought before the Board many of the positive things going on in our School District. Tonight is no exception, and here this evening with us is Dr. Jason Pederson and he is going to introduce the Response to Instruction and Intervention Team and share with you a few comments about a recent visitor that we had from the State of Iowa.

Dr. Jason Pederson: Good evening. Thank you, Dr. Faidley. What I'd like to do is share a little bit about, as you said, we had some visitors of late and to give you a little context for their visit, I'd like to share a little bit about what response to instruction and intervention is for those who don't have the background since it's kind of nuts and bolts of how we operate. The visitors, by the way, I should share were from the Department of Education from the State of Iowa, and they came to visit us because they were exploring at a national level high quality sites that are implementing response to instruction and intervention and we were selected as one they would like to come and see to learn from.

Response to instruction and intervention is designed primarily as a early intervention primary prevention model. It is layered in terms of both the intensity and specificity of the types of interventions that are delivered as well as a screening process that is done to determine what students are in need of additional supports along the way. It requires us to frequently monitor and directly analyze data that we have related to student performance, use that data to inform our instruction, and deliver evidence-based and interventions related to that.

As I said, it is a multi-tiered approach. We have three tiers in addition to the core programming that happens primarily in literacy, although we are expanding to math as well as looking at how to expand the model to include behavior as well. We have elements of this cutting across K to 12. For example, at the middle school there is power reading, which is essentially a tier two intervention which provides additional support for students who are continuing to struggle even at that level in terms of their reading skills.

So we look at screening students, as we said, using high quality screening measures to make sure that they predict too the high stakes assessments, so we're looking at what students are likely not to perform well on the high stakes assessments, the PSSA, etc., as early as we possibly can so we know who is at risk for not developing the skills and intervene as soon as possible.

We hold, as I'm sure you may or may not know, we hold a lot of data meetings to analyze to make sure that we're on top of every student's performance across the grade levels, to know who is at risk for not moving in the right direction based on the frequent monitoring of their progress using very sensitive measures to make sure we're charting their growth, and then modifying, changing whatever instruction – whether it's the core instruction, the tier two instruction, or tier three, which is significantly more intensive instruction, to better meet those students' needs as they progress through their learning.

It's interesting as I was asked to come and speak about the RTII team, I struggled a little bit, because there are some members here – all the principals, for example, are integral parts of this, as well as the school counselors, as well as the school psychologists, as well as the interventionists, of which we have a few who've joined us here this evening. In fact, you guys can stand up if you want. There are a few floating around – recognize the interventionists that provide tier two and tier three support in math and reading. They do an excellent job and deliver really high quality interventions to students who are significantly in need and help them to grow and develop their skills so that they are able to benefit as much as possible from their learning as they move through. But, it was funny, because as I was saying it was difficult to say it was just those individuals that I've named, the literacy coaches who weren't able to join us this evening also play a integral part in this, because our regular ed staff are such a huge portion of the RTI model in that we're constantly, as many of them would

attest, asking them to do things that are very different from perhaps what they were trained to do several years ago and constantly looking at how they can revise and change their instruction to better meet the students' needs within the classroom itself before there's even a provision of the tier two level services by the individuals who just stood.

I almost lost my train of thought, because I know I want to do this quickly, because you have lots of things on the agenda this evening. Derry Township, as you may or may not know was one of the first schools to be allowed by the Pennsylvania Department of Education to use response to instruction and intervention for the identification of students with specific learning disabilities. The reason being because all of the groundwork we would lay over the last 8 years to be able to do this, when they develop their application for how to be able to do that, they had lots of different elements you'd have to have in place in terms of your instructional practice and your data management to be able to be permitted to use that as a method for identifying students with specific learning disabilities, and we were one of the very first. In fact, there were only three identified that were permitted in the first year, of which we were one, and I'm proud to say that there have been several who have done so afterwards, based on having come to visit and learn from Derry Township, and actually take a look at our applications.

We've had, I was looking today as I was preparing for tonight, and I conservatively counted 20 different school districts from around the state of Pennsylvania that have come to visit us to learn about response to instruction and intervention. We've also had school districts from out of state. We had visitors from the state of Wisconsin who had come to learn about response to instruction and intervention. We've had folks from New Jersey and then more recently, as I said, just a few weeks ago, we had the representatives from the Iowa Department of Education as they are looking to see how it is that we implement RTII, as they are looking to roll it out for their entire state. So they were looking to us for guidance and what practices we have in place and what methods we put into place in order to be successful.

As I said, we are very proud of that and we wanted to come and share that, because it was a unique opportunity when they contacted us and said 'we would like to come see you.' I'll read a bit of their letter that they had sent to us saying:

The Iowa Department of Education has sought input at the national level to identify schools who might be identified as model sites for RTI. Hershey Elementary School, in particular, has been identified as such a school, and we have asked to visit your school and are pleased with the positive response.

So I have to give credit to all of our Administrators in that they were willing to let representatives come from the Department of Education to videotape, audiotape, and interview our Administrators, our staff, etc., so that they could take information back to their larger work group in order to inform how they were going to roll this out at a state-wide level based on our practice. So, thank you very much, but I just want to take that moment to share, so thank you all.

Mrs. Sheffey: Thank you. Do any Board members have questions or comments?

Dr. Pederson: I guess I should stay.

Mrs. Sheffey: You should stay.

Dr. Faidley: Madam President, I just want to make one comment. Our middle school and the high school are also implementing many of the things that Dr. Pederson is referring to at the elementary level and are also on their way to becoming a model for the nation as well.

Mr. Gräb: One quick question: are there any longitudinal studies that take a look at the students that we've addressed in the elementary schools as they proceeded through the middle school and the high school that validate the intervention that we're doing at that level as providing benefits at the upper level?

Dr. Pederson: That's an excellent question. One of the things that I'll say is sort of the hallmark of our RTII is that it is exclusively and entirely data driven. That's why we spend a lot of time, even in the middle schools we've been implementing PLCs, it's because of a data driven culture. So, yes, what we do is what I'd say a formal study in terms of true experimental design, not so much, but in terms of evaluating students outcomes long-term to see are there students that benefited from and shown that they have solidified their skills to the point of no longer needing intervention – absolutely. We look at that constantly. Now that's not to say there still aren't needs. For some of our students, we find that as we're monitoring their rate of increase, their improvement, their trajectories – they're going on and we find that they are improving greatly, but they had started out pretty low. So they may require a certain level of support through tier two – that next layer in terms of more intensive support for an extended amount of time before they have totally solidified their skills. We find that the middle school and high school level, we're really at that point addressing more issues related to reading comprehension, per say, as opposed to more of the decoding, the mechanics of reading, which has been more the issue at the elementary level. As you start to age up, as the shift in the curriculum takes place where you're doing more reading to learn as opposed to learning to read, that shift has happened. So we have some students that, because their deficits in read mechanics, their decoding skills was at such a significant need early on, while we remediated that by the time they're leaving elementary school, they had several

years where, because they weren't able to read very well, they were not able to comprehend as much. So we're finding that we're not having to play catch up to make sure that they have those skills. We've taken steps over the last several years to alter our interventions even at the elementary level to better address those comprehension skills along the way so that we're not looking at skills in isolation, but trying to capture more global skills.

If you're all interested in the data, we have, as I said, lots and lots and lots of data that we're looking at constantly and evaluating our programs and practice to make sure that we're meeting the students' needs in the best possible way, so we like it, but I'm sure not many people find it that interesting, but we'd be happy to share it if you have an interest in that.

Mr. Gräb: Well thank you. You thoroughly answered my question.

Dr. Pederson: Yeah, sorry about that.

Mrs. Sheffey: Are there any other questions or comments?

Dr. Pederson: Not likely after that answer, I'm sure.

Mrs. Sheffey: Well, thank you very much.

Dr. Pederson: Thank you.

Mrs. Sheffey: You've done a wonderful job and we appreciate it all.

3.04 Recognition of Citizens (Agenda Items)

Mrs. Sheffey: This is an opportunity for residents and taxpayers to address the Board on matters related to the agenda. Those who speak are asked to come to the microphone, state your name and address for the record.

In an effort to keep the meeting on schedule and out of respect for others who wish to speak, please keep comments to no more than 3 minutes. This portion of the agenda is intended primarily for those who wish to provide input. Inquiries may be directed to the Board and they will be answered to the extent possible.

Speakers with questions needing follow up outside the Board meeting are asked to fill out a contact card, which, I hope, can be found at the podium – which can be found at the podium. Completed cards may be turned in to members of the Administration to facilitate a reply.

Are there any citizens who would like to speak at this time?

None.

UNFINISHED BUSINESS

4.01 Unfinished Business

None.

NEW BUSINESS

5.01 Anticipated Agenda Items for the June 25, 2012 Public Meeting

The following items will be on the agenda for the June 25, 2012 Public Board Meeting:

1.	Policy Standing Committee Report
2.	Approval of June 11, 2012 School Board Minutes
3.	Approval of May 2012 Finance Report
4.	Budget Transfers
5.	Requests for Payment
6.	Approval of Online Sale of Two Derry Township School Buses
7.	Bid Approval - Middle School Yearbook
8.	Requests for the Use of Facilities
9.	Personnel

5.02 Adoption of Final Budget for 2012-2013

Be it resolved that the Derry Township School District Final General Fund Budget, as presented for the school year 2012-2013, be adopted in the amount of \$53,171,288. The general fund budget includes a \$300,000 budgetary reserve.

Be it further resolved and made known that the adoption of the 2012-2013 budget is in accordance with Section 687 of the School Laws of Pennsylvania, and further, that the authorized proposed final budget document was made available for public inspection for 20 days beginning April 24, 2012.

Mr. Gräb moved the Board adopt the final budget and was seconded by Dr. Donahue.

Mr. Hancock: I just want to let you know that I will be voting no on this budget item this evening. My reasoning is a belief that we have some additional opportunities on the spending side of this plan, specifically around the spending of outside services that we as a Board can put a little more diligence to. Secondly, I think the Administration has done some great work in the recent weeks around reworking and giving us options for Administrative staffing, but I think we have a ways to go. I think we have an opportunity now with attrition, with the proposal of Mr. Murphy's resignation, which is on the agenda tonight, to reorganize our Administrative staff that's in a manner that is effective for the administration of our schools, but also is fiscally responsible to the citizens, so I will be voting no this evening. Thank you.

Mrs. Sheffey: Thank you. Are there any other comments?

Mrs. Sheehan: I will also be voting no. I expressed some concerns back in April and I feel that, as a member of the Finance Committee and the Board, that we did not do our due diligence and thoroughly review the budget. We, as a Finance Committee, have not met since April 11th and after we did our working session that night, there was no real follow through or answering to suggestions made, so based on that and follow up on my earlier suggestions, I will also not be supporting this budget.

Mrs. Sheffey: Okay. Any other Board members?

Dr. Cronin: I will also be voting no. I think we've made great strides with this budget in terms of cutting where we need to, but I also agree that there is more work to be done and I know there were suggestions that were made from several avenues at the April meeting. I know myself had made suggestions, still waiting to hear back from them, because I really do believe that the sooner we can make these cuts, the more impact that they will have. If we keep passing budgets that have potential spending cuts that aren't made, it just makes it harder and harder each year to come closer to the budget that we need to have looking at the anticipated budget deficit that's going to be occurring by – within about four or five years because of PSERS. So for those reasons, I'll be voting no as well. Thank you.

Mrs. Sheffey: Any other comments?

Dr. Parrish: Ellen, is this a budget that's being – that was brought forward and recommended by the Finance Committee to Administration?

Mr. Gräb: Yes, Dr. Parrish. This is a budget that has been channeled through the Finance Committee and turned back to the Administration and is coming to us as the recommendation of the Administration. Some of the input that was provided at the Finance Committee meetings have been addressed in this budget. I know one in particular was concern of the School Resource Officer

was originally eliminated, but has been placed back into the budget. There has been some discussion about decreasing the size of the Administration – that has been addressed in this coming budget.

I know last year in the budget process, Mr. Stover and myself expressed our concern going forward, as to what may be transpiring down the road. I think Dr. Faidley in his presentation earlier in the year, along with Mr. Rineer, gave us a very strong indication of where we may be two or three years down the road if we pass another budget that does not meet some of our financial needs.

We have gotten to this point over the years by not taking a serious look at some of our spending, however, we've also reached this by curtailing our revenue streams coming in. Two of the past three years we have not passed a tax increase and that is coming back to haunt us. We're at the point right now that we are taking some things out of the budget, but we also need to put some revenue back into the budget in order to balance it out going forward. So I will be voting yes on this. I hope that answered your question.

Dr. Parrish: Yes, thank you John. I mean, we're two and a half weeks away from, or by the end of the month we have to pass a budget one way or another. I agree with Bruce, there are certainly issues that need to be looked at. I think the Superintendent, just in the three weeks – or the three meetings – I've been back on this Board has identified all of the services that we actually outsource; those will be going out for bids next year. I believe, as we'll vote on later, we have contracted our central Administration by at least one person and we know going forward next year, through retirement, there will be at least an opportunity to recover the cost of one more Administrator if we reorganize.

I believe pretty strongly in the committee structure that we have. I know that you have worked on this for months now. It just didn't happen overnight and there's only three weeks left in this year – in this budget cycle – to make any significant changes. I question if the changes that need to be made, such as we've alluded to, can be added in that three week period of time. Out of respect to our Administrators and out of the Finance Committee, I will vote to support this.

Mrs. Sheffey: Okay. Dr. Donahue?

Dr. Donahue: Yes, I'll also be voting to support this. I think the Administration and especially the Finance Committee has done an outstanding job in identifying places where we can cut the budget and increasing revenue as Mr. Gräb alluded to. I think that's the fair approach to these sort of budgets is try to cut where you can cut, but in reality we have to – if we really really really value our School District and value our students, you have to also increase revenue to keep the quality of education at a level that we've come to expect in Derry Township. I think even under extremely difficult conditions, we've managed – not we, the Finance Committee and the Administration and indeed the faculty and the staff,

have worked very very hard to try to reduce expenses and we've done that most dramatically since I've ever been on the Board. So, I'll be voting yes and agree with Dr. Parrish, I mean, we don't have a lot of time to pass this budget, so it's sort of the 11th hour and I think we've given it a lot of thought, so I'm going to support it.

Mrs. Sheehan: I'd like to make one comment. We haven't met as a Finance Committee since April 11th. That's been two full months where I think there could have been healthy dialogue, continued discussion about potential cuts, bidding out services, so as a member of the Finance Committee, I felt that we spent too much time reviewing the investment policy and the investment RFP and not enough time addressing the true issues with the budget. So I just wanted to make that clear.

Dr. Parrish: Maryellen, I wouldn't disagree with you, because I don't know what went on prior to three meetings ago, but I think that realistically we have to question what we can actually – what further cuts can be made in this short period of time that we have.

Mrs. Sheehan: Right.

Dr. Parrish: Can we do it right? Can we make decisions for the right reasons, not just to cut the budget, and I think that's important. The other thing that I really think is important is, you as citizens to really look forward at what the PSERS system is going to cost us. That is the – that's the anvil hanging over our head. Years ago when this Board established a reserve fund to try to deal with that, I think we all assumed or thought that the state legislature would step forward and deal with it. It hasn't occurred and there's no indication that it seems to be occurring. But you really need to be aware of that and you need to start leaning on your legislatures to do something about the PSERS systems and the financial burden it's going to be placing, not only on this District, but every district in the state.

Mrs. Sheehan: Right and I know last year I had made the recommendation that the Finance Committee continue to meet throughout the summer and I'd like to make that recommendation again that we start this process earlier. If we're going to have a working session that we actually do it at a time that constituents can attend. Our working session began at 9:45 p.m. That's just not a realistic time to expect people to be out on a – I believe it was a Tuesday night because of the Easter holiday. So moving forward for our budget process next year, perhaps we could make it a longer process and a more thorough one.

Dr. Cronin: I have an additional comment also. I think it's important. Back in April, I know myself stated that if we were going to expect our taxpayers, our community to have a 3.1% or any increase that I said that I wanted to make sure that I was confident that we had cut wherever necessary. I will not expect our

community to pay more if we're not doing our due diligence. I know, once again, there were several ideas that were presented at that meeting for potential cuts. I'm hoping to hear back on some of those ideas beforehand. I know one philosophy that I know we talked about was anytime that a position was vacated, that we would try to fill it – we would assess, number 1 assess whether it needs to be filled and number 2, fill it in the most cost savings way. I know, as a Board, we've already made decisions that do not comply with that philosophy.

In addition, specifically, I had said, I had asked for a look at our limited service contracts – where, before they're filled, can we limit those. I would still like to see that, because we've talked as a group that personnel changes or personnel cuts are really where a lot of the money is and limited service contracts don't necessarily eliminate positions, but it just consolidates where we're spending our money. For example, if we want to – where we're talking about potentially increasing class size is over an overarching theme and if our teachers have classrooms where they have 25 students in them, yet we have coaching situations where there's three coaches for 40 students. I think there's room for cut there. I would not expect our teachers to have to increase their class size if we're not expecting our coaches to take on more of a responsibility. I believe at the last meeting a parent stood up and stated that – or actually this was brought to the Board's attention – that our boys' lacrosse team just had a very extremely successful season and there were only two coaches and there were 40 or 41 players. So that is a room for improvement without having to increase class size, because that is something that I do not support at this time, so one example.

Mrs. Sheffey: Okay, I'm going to let Mr. Morelli go, because he hasn't had an opportunity to weigh in yet.

Mr. Morelli: Thank you Madam President. I will be voting yes tonight on the budget, because I think the Administration worked with the direction that they were presented from this Board through the Finance Committee. They've been working on a lot of other stuff since December and next year, I expect that we will focus on things that will benefit this District down the line and help us get to where we need to be, especially when it comes to managing our salaries and benefits with, especially the PSERS issue we have.

Tonight, in my Board report, I will be talking about two initiatives that I believe we need to visit - one is Pay to Play for sports and extracurricular activities. I don't think that we just charge athletes to do things without everyone else. I will be introducing a motion to outsource our busing, our transportation, our food services, and the maintenance – the ground maintenance of our Building and Grounds Department. We're not in the business of transportation. We're not in the business of running a restaurant. And we're not in the business of landscaping. For every one of those programs, all the employees associated with them, whether they be support personnel or the Administrators overseeing those departments, those folks are adding – that cost is adding to our PSERS

and salaries and benefits noose that's around this District's neck and is going to be around everyone's neck. I believe that those are the only two serious discussions that we need to start with as early as possible and I'm going to direct, through my motion, the analysis to be done on those two items or outsourcing those three items by the end of September. It's time – time has come to do that. These cuts, while they're drastic, stay away from the classroom. I will not vote yes to fill any Administrator position. I will not vote yes to cut any teaching position as long as we have transportation, building and grounds maintenance component of our Building and Grounds Department and our own food services in house. Thank you Madam President.

Mr. Hancock: I just want to amplify my earlier comments and I would agree with Mr. Gräb on the challenges ahead, and I think Mr. Barrett when he's here, reminds us of our \$15 million to \$17 million dollar deficit which suggests to me that, if not this year, next year, it's not going to get any better. Again, specifically and perhaps surgically, that's why – echo Chris's comments about making short term decisions and specifically some of the spent line items that are in the spending plan, that's what I oppose to. I think we can, in a short order, make sure we as a Board are comfortable with what we have in that spending plan and, again on some of the outside services. I'm not in agreement with what our plans are to spend and secondarily, I think we have an opportunity when we're talking about staffing that we not be myopic and short term in making administrative hiring decisions today and, to Chris's comment, in two months we start talking about how we're going to staff the School District with less Administrators, so I think it's time for a time out on a comprehensive plan and see if we can make do with the next school year with the Administrative team that we have while Dr. Faidley finishes up his comprehensive plan on where the District is in the next three to five years and, thus, my vote. Thank you.

Mrs. Sheffey: Any other comments? Okay, I'd just like to add. I did vote no to the preliminary budget, but since that time, Mr. Rineer informed us of revised expenditure projection for health insurance – an increase of about \$180,000. There's also a proposal to eliminate an Administrative position and we have put back in the School Resource Officer at a lower cost, so I think work has been done. I do agree there's more work to be done, but I'm not sure that it can be done in three weeks, so I will now be supporting the budget.

Roll Call Vote:

Barrett – Absent
Cronin – No
Donahue – Yes

Gräb – Yes
Hancock – No
Morelli – Yes

Parrish – Yes
Sheehan – No
Sheffey - Yes

5 Yes, 3 No, 1 Absent

MOTION CARRIED

5.03 Adoption of Tax Resolutions for 2012-2013

The Administration recommended the Board of School Directors adopt the following Tax Resolutions in order to fund the 2012-2013 budget:

1. **Real Estate Tax**

The Real Estate Tax is 17.5541 mills that provides \$33,540,276 in local revenue. For 2012-2013, one mill of Real Estate Tax equals \$1,910,680 at a 96.34% collection rate.

2. **Other Taxes**

BE IT RESOLVED that the following taxes currently in full force and effect be continued for the 2012-2013 school year.

- **Occupation (Act 511)**
- \$250.00 on all Occupations
- **Wage & Income (Earned Income Tax Act 511)**
- 1% of Earnings
(1/2% by Operation of Law)
- **Local Services Tax**
- \$52.00/Earnings of \$12,000+
(\$5.00 by Operation of Law)
- **Realty Transfer (Act 511)**
- 1% of Sale
(1/2% by Operation of Law)
- **Amusement (Act 511)**
- 10% of Admission
(5% by Operation of Law)
(Maximum of \$0.375)

Dr. Donahue moved the Board adopt the Tax Resolution and was seconded by Mr. Gräb.

Mrs. Sheehan: Madam President, I will not be supporting the tax increase due to the same reasons why I'm not supporting the approval of the budget, so I will be voting no.

Mrs. Sheffey: Okay, any other comments?

Roll Call Vote:

Barrett – Absent
Cronin – No
Donahue – Yes

Gräb – Yes
Hancock – No
Morelli – Yes

Parrish – Yes
Sheehan – No
Sheffey - Yes

5 Yes, 3 No, 1 Absent

MOTION CARRIED

5.04 Designation of Successor Trustee/Wealth Manager

The Administration recommended that the Board execute a Resolution, stating its preference to designate Fulton Financial Advisors as the successor trustee/wealth manager of the Milton Hershey Trust for the benefit of the Derry Township School District and permitting the Administration to enter into a non-judicial settlement agreement, under 20 Pa.C.S.A. §7710.1, to facilitate the resignation of The Hershey Trust Company as trustee and the appointment of Fulton Financial Advisors as successor trustee/wealth manager.

Dr. Faidley: Here this evening we have three representatives from Fulton Financial.

Dr. Parrish moved the Board approve the Successor Trustee/Wealth Manager and was seconded by Dr. Donahue.

Mrs. Sheffey: I would like to ask Dr. Faidley or Mr. Gräb to just give a summary of the RFP review process before we have any discussion.

Mr. Gräb: I will defer to Dr. Faidley and fill in any blanks if they exist.

Dr. Faidley: Thank you Mr. Gräb. We began the process a while back at the Finance Committee level – the Standing Committee of the Finance. And at that committee we had Kendra McGuire from McNeese Wallace come and brief the Board on the development of an RFP for selection of a Trustee/Wealth Manager. At that time, the Finance Committee provided input into the process. We continued with the issuance of an RFP. We had five companies respond and analysis of those RFP proposals was conducted by Steve Rineer, myself, and John Gräb where we used a scoring rubric system to rate each individual company. The top scorer was Fulton Financial. We had a follow up meeting with Fulton Financial – their top level management – to finalize details in terms of questions pertaining to their proposal. Those questions were answered satisfactorily and they are before you this evening for approval.

I might add that from the finance side of things that we currently pay 50 basis points for this service. Fulton Financial will be doing this service at a significantly reduced rate from that at 30 basis points, which is a savings to the District of approximately \$80,000 per year, so that's \$80,000 more revenue into our District for the next years.

The process was very thorough in terms of the review of each proposal. We spent the better part of a full day analyzing and scoring these proposals, and I appreciate Mr. Gräb and Mr. Rineer's time as we navigated through this.

Mr. Gräb: Thank you Dr. Faidley. I would just like to add that this is one of those things that we did request an RFP for theoretically we put it out to bid and Fulton Financial Advisors came forward with a very competitive bid. We also noticed in their initial response to our RFP, they had been actively involved in our community, in our School District up to this point without being the provider of our financial/wealth services.

Before we vote, I do need to disclose publicly, because I was a member of the selection committee, I indirectly and directly have a somewhat substantial position in Fulton Financial Advisors, however, it comes nowhere near the 5% threshold established by the state Ethics Commission that would prohibit me from voting on this item.

Mrs. Sheffey: Okay thank you. Are there any Board member questions or comments?

Mrs. Sheehan: Yes. Thank you. I have some serious concerns about this being on the agenda for approval tonight. The Finance Committee, which I serve on spent so much time reviewing the investment policy, discussing the RFP, and I think the Finance Committee should have been brought in on this decision. The resolution states that the Committee was selected by the Board. I don't recall this selection process. I don't believe we voted or discussed the Committee as a Board publicly and it states that 'whereas the Board has carefully considered the recommendation of the Committee', I don't know what the yield objective is for the rate of return. I don't know, I haven't seen any references, I don't know the term of the agreement, I'm not 100% familiar with the fee structure. I'm looking at this vote as a more serious vote. It's a \$40 million dollar investment that serves our School District and I feel that, as a Board member, I would feel more comfortable reviewing these RFPs, these five RFPs that came in so I can say confidently to the constituents that I support Fulton Financial and I have no – I personally would like to disclose that I do have accounts at Fulton too and it would no way cause a conflict for me not to vote, but I just feel that doing our due diligence as Board members that this is a very important vote and the fact that we as Board members have zero information is not a comfortable position for me. I would actually like to make a motion to table this vote so the Board can get more information and discuss this more thoroughly.

Mr. Hancock: Just a question for John, Mr. Rineer, Dr. Faidley – can you compare and contrast Fulton versus the other folks with the RFP? In other – can you provide a little more color behind the decision making and criteria? I would also ask specifically on the basis cost with an \$80,000 savings, was anybody of the other four in that ballpark or was that the primary reason for the decision or if you could provide some color and Steve, probably, since this is in your area? Thank you.

Mr. Rineer: I'd be happy to respond to that. I learned a long time ago that the three most important parts of an investment decision is security, maturity, and yield. Yield is the least important from that standpoint, as long as the fees are comparable, the fees become less important compared with the ability of the company that is selected to manage the investments and to produce a fair yield. Certainly, we don't want the wealth manager to go out and invest in Greek whatever the currency is, because that would probably not be a prudent investment at this time.

There were two leaders that were fairly clear leaders in the hunt here and that was Fulton Financial and PNC. They were both very strong with regard to their management team. They both had sizeable organizations. This was key parts of their business. A couple of things that swayed Dr. Faidley, myself, and Mr. Gräb was that Fulton Financial also had some similar clients in Chester County School Districts and Montgomery County School Districts, so we thought that they would have some relevance to us. They wouldn't be new to school districts and what is important to school districts. We also felt that the yield, their fee, was actually less than anyone else's. They agreed to a 30 basis point fee for up to \$40 million dollars. PNC's fee structure was 38 basis points and Fulton Financial offered to reduce their fee for any investments when the investment – the value of the trust exceeds \$40 million dollars, there's a 25 basis point fee on anything above the \$40 million, so we certainly hope that we'll see a reduced fee as the Trust continues to grow.

We're also very favorably impressed with Fulton's involvement in the community. They did some things with the high school to educate the children on the value of building good credit. A number of their employees live in the District. So when you look at the things that seem to be important that set them apart from the other responses to the RFP, it was pretty evident among all of the people, Dr. Faidley, myself, and Mr. Gräb who were evaluating this, that Fulton was the number 1 choice I think for all three of us.

Mr. Hancock: Okay thank you.

Mrs. Sheehan: Ellen, can I say one more thing please?

Mrs. Sheffey: Yes.

Mrs. Sheehan: Committees are to serve as an advisory capacity, so if a Committee is going to be making a recommendation, I feel that there needs to be some supporting documentation. I can't vote on this resolution knowing that I have not seen one RFP. I have not done a careful review and I don't know if my colleagues feel that they have feel that they have done a thorough review. But, I think if we are going to be working in a Committee structure, if a Committee is going to be making a recommendation, that they make a recommendation with

supporting documentation so we feel comfortable with the recommendation being made. Thank you.

Mr. Morelli: Maryellen, I have a comment. I mean, if you believe in the Committee structure, you either believe in it or you don't, I mean, the Committee structure is that the Committee does the work – now – and then they come to the full Board and give a recommendation. I mean that's just, obviously, my opinion of it. But, I think if any of us wanted some of the information, maybe we should have asked for it last week or over the weekend.

Mrs. Sheehan: Well, Chris, it was just on the agenda Friday afternoon and as soon as I read it, I immediately responded to the Administration saying I had concerns. I had no idea, and I don't know if any other Board members on the Finance Committee knew where we were in this process. I don't know when they were opened. I don't know what any of the information says. So I would have gladly asked had I had the time, and quite frankly, that's why I want to make a motion to table this so I can have the two weeks until our next Board member to carefully review the information so I know, this is a big vote. In my eyes, this is a bigger vote than the budget. I just want to make sure I am 100% confident that I am making the right decision.

Mr. Morelli: So do you believe in the Committee structure or don't you?

Mrs. Sheehan: I believe in the Committee structure, Chris, but it has to be in an advisory capacity and I mean I would respect your word, but I would like to see some documentation supporting why the recommendation is being made.

Dr. Faidley: Madam President if I could provide one additional piece of clarification. Our legal counsel has been working throughout this process with the Hershey Trust legal counsel. We've received a letter from Hershey Trust that has indicated that if a decision is not made by a June 30 deadline, that the Trust Company will move forward on their own to have themselves removed from the management of this Trust and once that is done the District will lose all control in the selection of the next Trustee, so I think that's an important piece of information for the Board to know.

Mrs. Sheehan: Luckily we have a meeting on June 25, correct? So that would give us time to work within that threshold.

Mrs. Sheffey: So there's a motion. Is there a second?

Dr. Cronin: I'll second it.

Mrs. Sheffey: What's that?

Dr. Cronin: I'll second the motion.

Mrs. Sheffey: So there's a motion to table this, so I think we have to have a roll call vote on that?

Mr. Rineer: Correct.

Dr. Cronin: Can I make a comment before we make the vote? I don't know a lot about wealth management. I'm confident that Fulton will do a fine job. I do have accounts at Fulton, but not to the level that would make it a conflict of interest. But, I believe if there is a School Board member that feels that they need more information and as long as we're going to meet the deadline, I'm comfortable with that. It probably will not change my vote, but in order to make sure that one of my colleagues feels that they are able to make a good decision and if we'll meet the June 30th deadline, that's why I second the motion.

Mr. Morelli: I can appreciate that Donna and I'll agree with that too.

Mrs. Sheffey: So is there any other discussion on tabling the vote? Alright, Mr. Rineer, roll call please?

Dr. Parrish: Wait, one question. Is there any downside to tabling it? Is there a chance that if we vote the 25th, you can't make the filing date?

Male Voice: Can I say something?

Dr. Faidley: Madam President, it's been communicated to the Hershey Trust Company that this matter would be decided by the Board on June 11.

Dr. Donahue: Can I make a comment?

Mrs. Sheffey: Go ahead.

Dr. Donahue: But, Steve, my question is – is there danger that we lose the ability to chose if we wait till the 25th so that the necessary paperwork cannot legally be filed?

Dr. Faidley: Steve, we don't know the answer to that question.

Mr. Rineer: To be honest, Dr. Parrish, I do not know the answer to the question. I have not talked with legal counsel about the implications at a higher level. I wish I could answer that, but I cannot.

Dr. Donahue: I'd like to make comment. I also, unfortunately, don't have any experience in wealth management, but I think as far as the Committee structure, there is some amount of trust that is engendered with the Committee and I think, I've worked with both Mr. Gräb and Mr. Rineer now four years and Dr. Faidley

almost exactly a year, and I appreciate that some members might need more information to make a decision than other members, but what I see as the upside is obvious – it's an increase in revenue equivalent to a teacher and their benefits without increasing taxes and from my perspective that's a vote that I would vote yes on or that's an issue I would vote yes on. So I would vote no on the recommendation to table it.

Mrs. Sheffey: Okay.

Mr. Hancock: Madam President, quick question, maybe I missed this – what is the length of this agreement?

Mrs. Sheffey: Well, I think right now we have to vote – this will help you determine if you want to table it –

Mr. Hancock: Right.

Mrs. Sheffey: So, got it.

Mr. Hancock: Correct.

Mrs. Sheffey: So Mr. Rineer?

Mr. Morelli: Hold on a second. I need to know, if anyone in this room can tell us if we can table it. If we table it, we can vote on this at the next meeting?

Mrs. Sheffey: Yes, we would have to vote to take it off the table at the next meeting. I think, actually I can answer, I just realized, I can answer the question about the term. We will be transferring this Trust and it will be approved by the Orphan's Court, so once it is transferred, it can only be changed again with approval from the Orphan's Court.

Mr. Hancock: Okay, thank you.

Mrs. Sheffey: Okay. We have a motion and a second to table this item. Mr. Rineer, roll call.

Dr. Cronin: Can I have one more comment? I just want to state that I'm following – the reason I second that motion also is because we've already set a precedence, I think two meetings ago, when Bill asked that a motion be tabled to have questioned answered that I had had about an issue. We agreed to table it, so I'm basically following that precedent and if Maryellen has questions and wants to review the documents, I think we should table it.

Mrs. Sheehan: And honestly I may feel 100% confident moving forward with them. I didn't even know we received 5 RFPs until Friday at 4:45 p.m. I don't

know, perhaps I'm the only one on the Board who didn't realize that these 5 RFPs came in and what the detail in the RFPs, but I just feel this is a very important vote in my mind and I just want to feel 100% confident when I vote. I could go along with, I mean, I'm sure I will agree with the recommendation, but I just want to feel confident and had I known two weeks ago that the RFPs came in, I would have wholeheartedly put a request in immediately to see the information. I just didn't have the time, because it literally was Friday afternoon at 4:45 p.m.

Mrs. Sheffey: Alright, so Mr. Rineer?

Mr. Rineer: Okay. On the motion to table:

Roll Call Vote:

Barrett – Absent

Cronin – Yes

Donahue – No

Gräb – No

Hancock – Yes

Morelli – Yes

Parrish – Yes

Sheehan – Yes

Sheffey - No

5 Yes, 3 No, 1 Absent

MOTION CARRIED

Mrs. Sheffey: Okay, so this will now be tabled until the next Board meeting. So if any Board members have questions or would like to review the rubric of the RFPs, please notify Dr. Faidley.

Dr. Faidley: Madam President, I will add that I will contact legal counsel first thing in the morning to see if there are any legal ramifications to not having this decision made this evening. So I'll provide a note to the Board.

Mrs. Sheffey: Okay thank you.

5.05 Election of Board Treasurer

Section 404 of the School Laws of Pennsylvania stipulates "In each school district of the third class The school directors shall elect a Treasurer to serve for one year, beginning the first day in July following such election....."

Mrs. Sheffey: I will now accept nominations for the position of Board Treasurer. Dr. Donahue?

Dr. Donahue: I would like to nominate Mr. Gräb.

Mrs. Sheffey: Dr. Donahue moves that Mr. Gräb be nominated to serve as Board Treasurer.

Dr. Cronin: Second.

Mrs. Sheffey: We actually don't need a second.

Dr. Cronin: Oh, good.

Mrs. Sheffey: Are there any other nominations? Okay, seeing none –

Mr. Gräb: Madam President, discussion. I have some concerns here. I know early on I had stated that I would serve another year as the Board Treasurer. Based on the two votes, we just had, I have some questions about the leadership I'm being able to provide to this Board. So I will decline that nomination.

Mrs. Sheffey: Okay. Are there any other nominations? Then I believe we need to table this vote. We will have to take this up at our next Board meeting. Do we have to make a motion to table it?

Mr. Etter: Yeah and the motion is actually a motion to postpone indefinitely for this one.

Mrs. Sheffey: For this one? Okay. So may I have a motion to postpone indefinitely?

Dr. Cronin: So moved.

Mrs. Sheffey: Dr. Cronin. Is there a second?

Mr. Morelli: Second.

Mrs. Sheffey: By Mr. Morelli. Okay. Mr. Rineer:

Roll Call Vote:

Barrett – Absent	Gräb – Yes	Parrish – Yes
Cronin – Yes	Hancock – Yes	Sheehan – Yes
Donahue – No	Morelli – Yes	Sheffey - Yes

7 Yes, 1 No, 1 Absent

MOTION CARRIED

5.06 Approval of PSBA Policy News Network and Service Agreement

The Policy Committee and Administration recommended the District utilize Pennsylvania School Board Association's (PSBA) Policy News Network and

Service (PNN+ Service) beginning July 1, 2012. Annual billing is in the amount of \$1,850.00.

Dr. Parrish moved the Board approve the service and was seconded by Mrs. Sheehan.

Dr. Cronin: Just a comment, because we did discuss this. I just want to make it clear the amount is \$1,850 in addition to our regular or is it a part of . . .

Dr. Faidley: The increased amount is \$1,850.00.

Dr. Cronin: Okay thank you. And this is something that we can decide on year to year so we're not locked into this on an annual basis, just for the edification of the community.

Mrs. Sheffey: Excellent. Is there any other discussion?

Roll Call Vote:

Barrett – Absent
Cronin – Yes
Donahue – Yes

Gräb – Yes
Hancock – Yes
Morelli – Yes

Parrish – Yes
Sheehan – Yes
Sheffey - Yes

8 Yes, 1 Absent

MOTION CARRIED

5.07 Approval of Textbooks

The Administration recommended the approval of the following textbooks for use in the 2012-2013 school year:

<i>Curricular Area:</i>	High School English
<i>Subject/Course:</i>	Honors English 10
<i>Title:</i>	1984
<i>Publisher:</i>	Everbind
<i>Author:</i>	George Orwell
<i>Copyright:</i>	1949
<i>Curricular Area:</i>	English
<i>Subject/Course:</i>	Ninth-Grade English Summer Reading
<i>Title:</i>	A Walk in the Woods
<i>Publisher:</i>	Anchor

<i>Author:</i>	Bill Bryson
<i>Copyright:</i>	2006
<i>Curricular Area:</i>	English
<i>Subject Course:</i>	Academic Literacy
<i>Title:</i>	Test-Taking Strategies for the Utterly Confused
<i>Publisher:</i>	McGraw Hill
<i>Author:</i>	Laurie Rozakis
<i>Copyright:</i>	2003
<i>Curricular Area:</i>	Mathematics
<i>Subject Course:</i>	PreAlgebra
<i>Title:</i>	High School, 9th Grade (Primarily)
<i>Publisher:</i>	Cambium Learning
<i>Author:</i>	John Woodward and Mary Stroh
<i>Copyright:</i>	2010
<i>Curricular Area:</i>	High School Social Studies
<i>Subject Course:</i>	Civics Honors and College Prep
<i>Title:</i>	Magruder's America Government
<i>Publisher:</i>	Prentice Hall
<i>Author:</i>	William A. McClenaghan
<i>Copyright:</i>	2011

Dr. Donahue moved the Board approve the textbooks and was seconded by Dr. Parrish.

Roll Call Vote:

Barrett – Absent
Cronin – Yes
Donahue – Yes

Gräb – Yes
Hancock – Yes
Morelli – Yes

Parrish – Yes
Sheehan – Yes
Sheffey - Yes

8 Yes, 1 Absent

MOTION CARRIED

5.08 Approval of Overnight Field Trip/Excursion - Hershey Girls' Volleyball Team - July 2012

The Administration recommended the approval of the overnight field trip/excursion as listed:

<i>Group:</i>	Hershey Girls' Volleyball Team
<i>Number of Participating Students:</i>	10-12
<i>Grade Level:</i>	9-12
<i>Destination:</i>	Juniata College
<i>Purpose:</i>	Volleyball Camp
<i>Depart:</i>	July 27, 2012
<i>Return:</i>	July 29, 2012
<i>Trip Leader:</i>	John Zitko

The District reserves the right to cancel the excursion based on events that could pose a heightened safety or security risk.

Dr. Parrish moved the Board approve the overnight field trip excursion and was seconded by Dr. Cronin.

Roll Call Vote:

Barrett – Absent	Gräb – Yes	Parrish – Yes
Cronin – Yes	Hancock – Yes	Sheehan – Yes
Donahue – Yes	Morelli – Yes	Sheffey - Yes

8 Yes, 1 Absent

MOTION CARRIED

5.09 Approval of Thirty-Day Review of Policy 815.1 Acceptable Use of Technology Resources

The Administration recommends the approval of Thirty-Day Review of the following policy of the Derry Township School District Policy Manual:

- 815.1 Acceptable Use of Technology Resources (student Version)

The policy will be on display in the following locations: Hershey Public Library, Derry Township Tax Office, Derry Township Municipal Office, Hershey High School Library, and the District Office.

Mr. Hancock moved the Board approve the 30 day review and was seconded by Dr. Cronin.

Roll Call Vote:

Barrett – Absent
 Cronin – Yes
 Donahue – Yes

Gräb – Yes
 Hancock – Yes
 Morelli – Yes

Parrish – Yes
 Sheehan – Yes
 Sheffey - Yes

8 Yes, 1 Absent

MOTION CARRIED

5.10 Requests for the Use of School Facilities

The Administration recommended the approval of the following Requests for the Use of School Facilities:

<i>Group:</i>	Crease Lightning Lacrosse
<i>Date/Time:</i>	June 25 & 28, 2012 1:00 p.m. - 4:00 p.m.
<i>Requested Facility:</i>	High School Grass Field Hockey Field
<i>Event:</i>	Summer Camp
<i>Fee:</i>	None
<i>Group:</i>	Hershey Youth Field Hockey
<i>Date/Time:</i>	August 27 - November 11, 2012
	Monday through Friday 5:00 p.m. - 9:00
	Saturday and Sunday Noon - 5:00 p.m.
<i>Requested Facility:</i>	High School Grass Field Hockey Field
<i>Event:</i>	Practices and Games
<i>Fee:</i>	None
<i>Group:</i>	Special Olympics PA - Area M
<i>Date/Time:</i>	September 22, 2012 10:00 a.m. - 1:00 p.m.
	September 23, 2012

	7:00 a.m. - 6:00 p.m.
<i>Requested Facility:</i>	Middle School Gym, Bathrooms, Auditorium, Cafeteria, Kitchen, Front and Side of Building, 1/2 of LGI
<i>Event:</i>	Special Olympics PA - Area M 5 Sport Invitational
<i>Fee:</i>	Request for Waiver
<i>Group:</i>	Hershey High School Orchestra
<i>Date/Time:</i>	October 17, 2012 2:00 p.m. - 10:30 p.m.
<i>Requested Facility:</i>	High School Auditorium, Cafeteria, Band Room, Orchestra Room
<i>Event:</i>	Public Concert of the St. Olaf Orchestra
<i>Fee:</i>	Waiver Requested

Dr. Parrish moved the Board approve the requests and was seconded by Dr. Donahue.

Dr. Cronin: I just have a comment. I'll be abstaining from this vote. Two of the four requests I have involvement at the Board level.

Mrs. Sheffey: Okay.

Roll Call Vote:

Barrett – Absent	Gräb – Yes	Parrish – Yes
Cronin – Abstain	Hancock – Yes	Sheehan – Yes
Donahue – Yes	Morelli – Yes	Sheffey - Yes

7 Yes, 1 Abstention, 1 Absent

MOTION CARRIED

5.11 Personnel – Resignation

The Administration recommended the approval of the following resignations:

Act 93:
King, Sue Principal Middle School Reason: Personal

Effective: 07/31/2012

Murphy, Michael

Principal

High School

Reason: Personal

Effective: 07/01/2012

Classified:

Kreamer, Cecelia

General Food Service Worker

Middle School

Reason: Furlough

Effective: 06/06/2012 (retroactive)

Beare, Toni

General Food Service Worker

Middle School

Reason: Furlough

Effective: 06/06/2012 (retroactive)

Staller, Kevin

Custodian

District-wide

Reason: Furlough

Effective: 08/31/2012

Cray, Kenneth

Custodian

District-wide

Reason: Furlough

Effective: 08/31/2012

Limited Service Contract:

Orris, Joshua

Head Junior High Girls' Basketball Coach

High School

Reason: Personal

Effective: 05/31/2012 (retroactive)

Dr. Cronin moved the Board approve the resignations and was seconded by Mrs. Sheehan.

Mr. Hancock: Madam President, as Mike's in the audience, I think it's appropriate that we recognize Mr. Murphy for his 12 years of service to the Derry Township School District and wish him well on his new endeavors. Thank you Mike.

Mr. Gräb: Being on the Board for a period of time, I had the pleasure of working with both Dr. King and with Mr. Murphy and I'd like to thank them very much for their service to this District over all these years, the support they gave my daughter at least when she was in school here. I wish both of them well in their new and future endeavors, whatever they may be.

Mrs. Sheffey: Thank you.

Dr. Faidley: Madam President? I'd like to make a couple of comments. When I came to the District in June of 2011, one of the first individuals that I met outside of the District Office was Mr. Murphy. We had a conversation back then about being a principal at the high school level and the difficulties and challenges that position commanded. The high school principalship is one of the most difficult positions in education. I commend Mr. Murphy for many of the foundations and programs that he has implemented here at the high school. His leadership over time and development of staff, taking risks, looking to the future are commendable. Mr. Murphy has new challenges ahead of him, those at the District Office level, we've already had a couple of conversations about what those challenges might look like. He is going to be serving his new District in the area of curriculum, something that he's very very gifted in. The District that he is going to is getting a fine Administrator that has provided many years of service to the Derry Township School District, and I applaud him for his service. Thank you.

Mrs. Sheffey: Thank you. Any other comments? Okay. I also would like to thank Mr. Murphy and wish him well.

Roll Call Vote:

Barrett – Absent	Gräb – Yes	Parrish – Yes
Cronin – Yes	Hancock – Yes	Sheehan – Yes
Donahue – Yes	Morelli – Yes	Sheffey - Yes

8 Yes, 1 Absent

MOTION CARRIED

5.12 Personnel – General

Dr. Cronin: Ellen, I have a procedural question. For the next item, if we want to separate something out, do we do it after the motions or before?

Mrs. Sheffey: Let me know what you would like to remove and we'll make a motion with that removed.

Dr. Cronin: Okay. Limited Service Contract Item 6. I know it's under Personnel. It's the Athletic Hall of Fame. I'd like to separate that out since it's not really personnel.

Mrs. Sheffey: Item 7.

Dr. Cronin: It says 6 on mine.

Mrs. Sheffey: Okay, mine is 7, so which is correct?

Male Voice: Mine is 7.

Dr. Cronin: Oh, okay.

Mrs. Sheffey: No let's make sure we have the correct one, so if we could look at it on the screen.

Dr. Parrish: 7.

Mrs. Sheffey: On the screen it's 7? Let's see.

Mr. Morelli: On the screen, it's 6.

Female Voice: On the screen, it's 6.

Dr. Kepler: Madam President, I can answer that.

Mrs. Sheffey: Thank you Dr. Kepler.

Dr. Kepler: Late today, my assistant in Personnel recognized that a FMLA leave that we had placed on the Board agenda was a duplicate – that same individual within the calendar year had already been approved although they submitted paperwork again, it's not necessary, and we pulled that from the agenda.

Mrs. Sheffey: Okay. So the correct motion will be a motion for Personnel General with the exception of Item 6.

Dr. Cronin: Limited Service Contract No. 6.

Male Voice: That is correct.

Mrs. Sheffey: Alright. So may I have a motion?

Dr. Cronin: So moved.

Mrs. Sheffey: By Dr. Cronin. Is there a second?

Mrs. Sheehan: Second.

Mrs. Sheffey: By Mrs. Sheehan. So we are voting on Personnel Items 1 through 5, just to be clear. Is there any discussion?

Roll Call Vote:

Barrett – Absent
Cronin – Yes
Donahue – Yes

Gräb – Yes
Hancock – Yes
Morelli – Yes

Parrish – Yes
Sheehan – Yes
Sheffey - Yes

8 Yes, 1 Absent

MOTION CARRIED

Mrs. Sheffey: Okay, so now I would like a motion for Item No. 6, the approval of the inductees to the Hershey High School Athletic Hall of Fame.

Dr. Donahue: So moved.

Mr. Gräb: Second.

Mrs. Sheffey: Moved by Dr. Donahue and seconded by Mr. Gräb. Is there any discussion?

Roll Call Vote:

Barrett – Absent
Cronin – No
Donahue – Yes

Gräb – Yes
Hancock – Yes
Morelli – Yes

Parrish – Yes
Sheehan – Yes
Sheffey - Yes

7 Yes, 1 No, 1 Absent

MOTION CARRIED

1.	The Administration recommended the approval of the following appointments:
	Act 93:
	Sorochinski, Alex Computer Technician District-wide Salary: \$40,000

	Effective: 07/02/2012 (pending receipt of Act 151 and 114 clearances)
Classified:	
Transfer of Classified Staff:	
Fink, Joann * From:	Study Hall Monitor High School
To:	Teachers' Aide (replacing Kristin Zimmerman)
Salary:	As per HESPA Agreement
Effective:	Primary Elementary School 06/06/2012 (retroactive)
Bagg, Amy * From:	Teachers' Aide (ESL) District-wide
To:	Teachers' Aide (replacing Lyn Karen Grobbelaar)
Level B:	Primary Elementary School
Salary:	6.25 hours per day
Effective:	As per HESPA Agreement 06/06/2012 (retroactive)
Zimmerman, Kristin * From:	Teachers' Aide Primary Elementary School
To:	General Food Service Worker (replacing Karen Zipprick)
Level A:	Elementary School
Salary:	4.0 hours per day
Effective:	Per HESPA Agreement 06/06/2012 (retroactive)
Grobbelaar, Lyn Karen * From:	Teachers' Aide Primary Elementary School
To:	General Food Service Worker
Level A:	Elementary or High School
Salary:	4.0 hours per day
Effective:	Per HESPA Agreement 06/06/2012 (retroactive)
Strauss, Miriam * From:	Full-time Secretary Buildings and Grounds
To:	Half-time Secretary Buildings and Grounds
Effective:	07/09/2012
To:	Half-time Secretary (replacing Lindsay Broadbent)

	Effective:	Elementary School 07/09/2012
	Broadbent, Lindsay * From:	Half-time Secretary Elementary School
	To:	General Food Service Worker (replacing Cecelia Kreamer and Toni Beare) Middle School
	Level A:	4.0 hours per day
	Salary:	Per HESPA Agreement
	Effective:	06/06/2012 (retroactive)
Limited Service Contracts:		
Sterner, Robert * (replacing Stephen Koons) Assistant Varsity Cross Country Coach High School Level II, Group D, Step 6 Salary: \$2,084 Effective: 08/13/2012		
Galbraith, Jeffrey (replacing Anthony Giovino) Assistant Varsity Golf Coach High School Level II, Group F, Step 15 Salary: \$2,108 Effective: 08/13/2012 (pending receipt of Act 34, 151, and 114 clearances)		
Reed, James Volunteer Assistant Varsity Golf Coach High School Effective: 08/13/2012 (pending receipt of Act 34 and 151 clearances)		
Barnhart, Adam * Assistant Junior High Boys' Basketball Coach High School Level II, Group B, Step 22 Salary: \$4,465 Effective: 11/13/2012		
2.	The Administration recommended the approval of the following personnel for the 2012 Summer Employment: (Please note this is a 50% reduction from previous years)	
Buildings and Grounds:		

	<p>Boger, Henry * Summer Employment Up to 10 hours per day or up to 40 hours per week Salary: \$11.50 per hour Revision: Effective: 05/21/2012 (retroactive)</p>										
3.	<p>The Administration recommended the approval of the Limited Service Contracts for the following individuals for the 2012 Summer School Staff, contingent upon enrollment: (Remediation courses only)</p>										
	<p>Ezzo, Faith * Teachers' Aide Pre-2nd Reading Salary: \$12.52 per hour Effective: 06/11/2012</p>										
	<p>Reem, Kendra * Teachers' Aide Pre-2nd Math Salary: \$12.52 per hour Effective: 06/11/2012</p>										
4.	<p>The Administration recommended the approval of the following individual for 2011-2012 Extended School year for the Special Education Department:</p>										
	<p>O'Grady, Paulette * Extended School Year Special Education Teacher, Learning Support Reading and Math Elementary School Part-time, between 2 and 4 days a week Salary: \$26.00 per hour Effective: 06/18/2012 - 08/03/2012</p>										
5.	<p>The Administration recommended the approval of the following addition to the 2012-2013 Substitute Teacher List:</p>										
	<p>Beiler, Eric * B.S. in Technology from Millersville University of Pennsylvania</p>										
6.	<p>The Administration recommended the approval of the following inductees to the Hershey High School Athletic Hall of Fame:</p>										
	<table border="1"> <tr> <td>Ernie Accorsi</td> <td>Class of 1959</td> </tr> <tr> <td>Martin Kulp</td> <td>Class of 1953</td> </tr> <tr> <td>Tami Scola</td> <td>Coach - 20 years</td> </tr> <tr> <td>Samantha Smith</td> <td>Class of 1997</td> </tr> <tr> <td>Lee Sponaugle</td> <td>Class of 1983</td> </tr> </table>	Ernie Accorsi	Class of 1959	Martin Kulp	Class of 1953	Tami Scola	Coach - 20 years	Samantha Smith	Class of 1997	Lee Sponaugle	Class of 1983
Ernie Accorsi	Class of 1959										
Martin Kulp	Class of 1953										
Tami Scola	Coach - 20 years										
Samantha Smith	Class of 1997										
Lee Sponaugle	Class of 1983										

*	This individual is currently an employee and/or volunteer. Clearances are on file.	

5.13 Approval of Act 93 Retirement Incentive

A full-time Act 93 employee will be eligible to receive \$25,000 (gross) incentive upon retiring prior to October 31, 2012. This \$25,000 incentive will be paid upon the employee's retirement from the District, and is conditioned upon providing ninety (90) days advance notice of intention to retire; provided however that the Board may agree to permit a lesser notice period depending on the anticipated transition.

Dr. Donahue moved the Board approve the Act 93 Retirement Incentive and was seconded by Dr. Cronin.

Roll Call Vote:

Barrett – Absent	Gräb – Yes	Parrish – Yes
Cronin – Yes	Hancock – Yes	Sheehan – Yes
Donahue – Yes	Morelli – Yes	Sheffey - Yes

8 Yes, 1 Absent

MOTION CARRIED

DELEGATES REPORTS

6.01 Capital Area Intermediate Unit Report

Mrs. Sheffey: We met May 24. There were three items I would like to share. The first was the Board received a report from the Capital Area Intermediate Unit Board Transportation Committee. They had met on May 10 to review the current process for state funding of intermediate unit transportation and the proposed changes to the process in 2012-2013. As part of the review, excuse me I've got to jump around, they looked at the School District Transportation miles and efficiency and that it's a comparison of the operating ratio to the state subsidy formula. Not only did they look at the Intermediate Unit, but they also looked at surrounding school districts and the Intermediate Unit was operating at 100%, meaning that they matched – their operating ratio was equal to the state subsidy formula, which is great, but then they made a point of pointing out that one school district in the IU actually operated at a lower ratio and that was Derry Township School District, so Mr. Yarian, I don't believe is here tonight, but if you could please tell him thank you on our behalf.

We also reviewed new and revised policies for technology and the changes were a result of the Children's Internet Protection Program requirements. As we discussed this, there were two new policies that we don't have. One having to do with electronic communication devices and another with social media. They just said these are two hot areas and it would be advisable to have a policy in place. I have shared those new policies with Dr. Cronin, who is Chair of the Policy Committee and with Dr. Kepler, and at some point, I think the Policy Committee will be taking a look at them.

Then they also talked about their revised Acceptable Use Policy, and as we discussed it, two other school districts mentioned that they have recently revised their Acceptable Use Policy and in the IU case and the two school districts, which were Mechanicsburg and Cumberland Valley. The policies now exceed 20 pages, so they go into a lot more detail. I've also shared those with Dr. Cronin and Dr. Kepler. We did talk about the difficulty in revising these policies – that the federal government really has expectations to stop all bullying and yet the Third Circuit Court of Appeals – their recent rulings don't really match with that and so school districts are kind of in a bind and a way to address that is through policy. So tonight we approved for 30 days our Acceptable Use Policy – that was really just so that we could ensure funding reimbursement, but these changes are very detailed and I think the Policy Committee at some point will be looking at those recommendations.

Then last we reviewed purchase services by school district and Derry Township is the largest purchaser of special education services from the IU - \$1.5 million dollars a year. We have been working hard to bring back classes and we're working in consortium with two of our surrounding school districts to bring back our students. I think we need to continue to do that. It's in the best interest of our students and it's also far more cost effective, because the IU has to fully absorb the cost of PSERS. They don't have a reserve. They can't establish a reserve, so their costs are going up at a higher rate than everybody else. I just would urge the District to continue our trend in bringing our special needs children back to Derry Township. And that concludes my report. Are there any questions?

SPECIAL REPORTS

7.01 Board Members' Report

Mr. Morelli: Like I mentioned earlier in the meeting, I'd like to direct the District this coming year as we get more serious about some of these initiatives and cuts to focus on a handful of places: one being sports. Dr. Cronin brought up an idea couple of months ago about limiting coaches or eliminating coaches or a certain number of coaches from each sport, sort of across the board. When I looked at

all of our coaches in sports, I went through and notices that 10 of the sports only have two coaches, so I'm assuming we can't touch them. I went to all the other sports, took a coach out, a paid coach, the lowest page coach. With football, I took two coaches out, because they had a bunch of coaches. And I only came up with \$40,000, now \$40,000 is a lot of money to a lot of folks, but it's not \$500 and it's not \$1,000, and it's not \$1 million dollars. I question that process, because one of the things you don't want to do is if you're going to field the team, you need to make sure they have the right amount of coaches, to number 1, safely manage the team and number 2, be competitive – especially at the varsity level, because they are competitive whether you care about it or not. So I would rather not take that approach.

I would rather the District or the Athletic Director and, hopefully, under the Board's direction, eliminate sports or eliminate some sports. We have many offerings and it continues to grow or it seems like it's continuing to grow over the last 20 years. I don't think the District ought to pay for every activity that our students or parents decide we need to have in this community. A lot of folks go hunting and fishing. We don't have a hunting and fishing team. Over the years, we've had club level sports become District sports, some have dropped over the years. We used to have gymnastics. We don't anymore. So we need to look at that stuff. This sports model, this extracurricular model, I believe, as important as it is and I believe it's important, cannot exist moving forward in the next 10 years, whether you like it or not. We need to seriously think about it, so I'd like to see some serious dialogue moving forward, at the very least, beginning the Pay to Play initiative and then look at sports and decide if we can handle managing all of them and paying for all them, because one of our fundamental responsibilities is to deliver a budget that allows us to be financially stable over the long term. You know, we saw slides a couple of months ago, a zero budget bankrupts us in a couple of years. I think it was 2017 and there are all sorts of scenarios in between, so we need to seriously think about that.

However, I would like to talk tonight about two initiatives or one initiative – outsourcing – that I believe is viable. Other districts are doing them. I believe it takes these cuts away from the District. It saves salaries and benefits and PSERS, along with payroll contributions that the District also makes and I believe we can successfully, through signing good contracts, get the same service that we enjoy now with transportation, food services, and a piece of our buildings and grounds department – and that is the folks that cut the grass and shovel the snow.

So tonight, I'd like to talk about them, specifically the outsourcing of transportation. I believe a high percentage, around 90%, of the districts in this state outsource their busing, so somehow they're managing. There is something new that's come up in the last couple of years. It's called natural gas – compressed natural gas, CNG. I think we ought to get used to that acronym, because that has a potential to save this District millions over the next 20 years,

because compressed natural gas is currently 50% of the cost of diesel fuel. And I'm not a financial guy, but the futures are looking even better. There are a handful of districts that have compressed natural gas buses. They are very expensive. The components – there are two major components. The one is the conversion of your buses or buying buses that are already converted for natural gas. The other component is you need a gas station. There are no natural gas stations, if you will, in this area – probably in the Central Pennsylvania area. I know State College Transit has natural gas buses. But, I'd like us to look into outsourcing our transportation with that component. I believe Lower Marion School District down around Philadelphia has been using natural gas for over 10 years now or around 10 years.

I don't have all the facts, but when I hear that we can spend half of what we're paying now on fuel, I want to look at it. And I want to make sure we look at it. Building a gas station is expensive. It's probably one million or two million dollars, however, that cost will be picked up by some of these natural gas companies and then we have the other component or can be picked up – and then we have the other component is how do you get your buses converted. Well, I believe the way the laws are written, and I'm only paraphrasing, because I know just enough to be dangerous at this point, you need to outsource, because public entities, like school districts, cannot get some of the tax breaks that bus transportation companies can for using natural gas. Natural gas is obviously clean – think about all our buses sitting in the bus corrals idling in the winter time and what that's doing to the environment and our children and their health.

There are a lot of things we can accomplish. One is we can visit with our neighbors and see if we can combine our efforts to save money. I think the Township would love to spend half what they spend on diesel. I think Milton Hershey Schools would love to spend half of what they spend on diesels and HE&R would love to spend half of what they spend on diesel for their buses. That way all of our residents, students, all students in this community and visitors don't have to breathe diesel fumes all day long.

So at this time, Madam President, I'd like to introduce a motion that the Board direct the Administration to investigate the cost and benefit of subcontracting our transportation, food service, and landscaping/snow removal function currently performed by District employees, both Administrators and support staff and have that analysis to the General Service Committee by the second Board meeting in September 2012 for further direction. The analysis should include the following with regards to transportation: (1) alternative fuels, such as compressed natural gas or CNG should be included due to their cleaner and cost saving qualities, (2) fact finding/initial discussions should be offered and conducted with Derry Township, HE&R, and the Milton Hershey School to partner with them in this effort to build a fueling station that serves all entities, thus creating, again, a less expensive transportation service from the entire community and its students – all its students – and visits. The detailed study should include references supporting

the Administration's recommendations from other schools, professionals, or Derry Township entities that have sort of looked at this option. Thank you.

Mrs. Sheffey: Okay, so there is a motion to direct the Administration to review . . .

Dr. Faidley: Madam President, if I might add. . .

Mrs. Sheffey: Oh, I've got it.

Dr. Faidley: . . . a piece of information prior to acting on this. We are currently under contract with our support personnel, so I think that any further conversation at the present time would be inappropriate.

Mrs. Sheffey: Okay. I have a motion, so I'm going to ask for a second and then we'll have discussion. Is there a second?

Mrs. Sheehan: I'll second it.

Mrs. Sheffey: Okay, so now Dr. Faidley is there any discussion? You have concerns about this given the contractual . . .

Dr. Faidley: We have contractual obligations with our HESPA employees that run through June 30, 2012 – excuse me 2013. Let me restate that – June 30, 2013. Any conversations referencing that contract prior to the conclusion of that contract would be inappropriate.

Mrs. Sheffey: But you could do an analysis, rather than have – Dr. Kepler.

Dr. Kepler: Thank you Madam President. I would just caution the Board on passing that motion here this evening is, I think, needing legal counsel to look into this. As I sit before you and don't have all the answers, but I do know neighboring districts of ours have found themselves in legal problems. They've spent millions more than they would had they not entered that and much of that centered around bargaining in good faith and contract issues that I just, I caution us in getting into that.

Dr. Faidley: So Madam President, I'll restate my comment. It would be inappropriate for us to enter into those conversations without following up with legal counsel and getting recommendations as to this issue.

Mrs. Sheffey: Well, we have a motion, we'll need to vote on it. If the motion doesn't pass, then we could have you, I have it written down here, I can share this with you and you can run it by our legal counsel. So if we could take a roll call vote on this Mr. Rineer.

Mr. Rineer: Okay. I'm going to start with Mr. Morelli if you don't mind, on the vote.

Mr. Morelli: Can I just make a comment Ellen? Is it possible, again, it doesn't sound like even this analysis is possible. Is that what Dr. Faidley's stating? Can we delay the motion and just have it on the table permanently until such time as we can?

Mr. Hancock: Madam President?

Mrs. Sheffey: I believe we can modify the motion.

Mr. Etter: Yeah, that would be the same motion you did before – to postpone indefinitely.

Mrs. Sheffey: Yeah, but Mr. Hancock?

Mr. Hancock: Is it appropriate for comment? I would agree with Dr. Kepler. I think directionally, I think Chris's direction has merit and it's something we should look at, but the formal motion thing, I have some pause for concern given some of the things that, I think, Dr. Kepler said has happened to some neighboring districts around this subject and we need to be very very careful as we move forward. We have neighbors who went through this, so again, with all due respect Chris, I applaud your direction, but I think we need to be very careful on how we give formal direction to the Administration.

Mrs. Sheffey: Okay. So, Chris are you amenable to tabling this?

Mr. Morelli: Yes.

Mrs. Sheffey: Okay.

Dr. Donahue: Excuse me.

Dr. Cronin: You can't table it if it's not on there. You table something that's not on there.

Mrs. Sheffey: Didn't we motion it in? It's been motioned in.

Mr. Rineer: We have a motion and a second.

Dr. Cronin: Never voted.

Mrs. Sheffey: It was moved and seconded, so it is on the table.

Mr. Rineer: We'll have to have a motion to table it.

Mrs. Sheffey: Yes, Dr. Donahue, you have a comment?

Dr. Donahue: Nope.

Mrs. Sheffey: Okay. So it is on the table. It has been moved. It has been seconded. It is on the table. Now we'll take a second motion to postpone it indefinitely.

Dr. Donahue: Well, why can't we make a motion to vote on it?

Mrs. Sheffey: Well we can vote on it and vote it down or we can table it.

Dr. Donahue: I motion that we vote on it. So we have a motion inside of a motion.

Mrs. Sheffey: We can't do that.

Mr. Etter: You can say no to the motion to table and then if that's defeated, then you vote.

Dr. Donahue: Okay.

Mr. Etter: That's how it works.

Dr. Donahue: So make it clear. We can – if we vote no to the motion to table it, then we have to vote on it, correct?

Mrs. Sheffey: Correct.

Dr. Donahue: Okay.

Mrs. Sheffey: Alright, so motion to table, Mr. Rineer? Wait, wait, motion and second. Is there a motion to table?

Mr. Morelli: So moved.

Mrs. Sheffey: Is there a second to table?

Mrs. Sheehan: Second.

Mrs. Sheffey: Mrs. Sheehan. Mr. Rineer?

Mr. Rineer: Okay – on the motion to table.

Roll Call Vote:

Barrett – Absent
Cronin – Yes
Donahue – No

Gräb – No
Hancock – Yes
Morelli – Yes

Parrish – Yes
Sheehan – Yes
Sheffey - No

5 Yes, 3 No, 1 Absent

MOTION CARRIED

Mrs. Sheffey: Okay so this is now on the table indefinitely. Thank you. Are there any other Board Member reports?

Mr. Hancock: Madam President, if I may take the liberty to use this forum and step away and address the Board and the Administration as a parent. I just want to thank the Administration, the teachers, and everyone for being the parent of a senior who graduated last Thursday for the wonderful way that this District handles their commencement ceremonies and handles all the end of the year activities. It's first rate, first class, and it's what you'd expect from a first rate District and I want to – as a parent of a senior – I just want to thank everyone involved.

Mrs. Sheffey: Okay. Dr. Cronin?

Dr. Cronin: Yes. I'll echo that, specifically having several children in the audience, Mr. Murphy's ability to get through all the names and have the commencement exercises be under one hour was much appreciated, I'm sure, for many of the families with small children.

My other comment is just to address what Chris said about the sports. I believe that's a growing movement across the country, certainly across the state, in terms of how can we viably fund our sports, but I do stand by the notion that even a \$40,000 across the board cost savings would be my personal preference rather than eliminating any specific sport and telling any specific group of students that their sport is not as important whereas eliminating across the board and still allowing the safe execution of the program, as the boys' lacrosse program did this year would certainly be my – what do I want to stress.

Secondly, concerning the reevaluation of some of the contracts, I would request that we get the dates of the last time this was done, because I do recall when buses was discussed previously, and I'd love to see the date of that, because I'm not sure that too much has been changed, but certainly, I just want to make my personal statement that I view bus drivers as an integral part of our staff when it comes to safety, because I know when I put my kids on the bus, I like knowing that not only are they going to get to school, but they're going to get back home again – whether or not they fall asleep and miss their bus stop or not, that they will be brought back around and we've had the same bus driver for many many years. They've been with my kids longer than any of their teachers have been

and I've grown to trust them as do my kids. So that's a huge safety concern for me as a parent.

Then the third thing I want to bring up or maybe I'm at the fourth by now, but would like to either get a follow up at the next meeting, but at least put it somewhere of an elevated concern with the Administration that even though the fall sports are right around the corner and in fact kids are getting workout schedules already, our middle coaches from last year were not re-affirmed as a limited service contract, which is the usual protocol. I'm hoping that that will occur shortly, because many of the field hockey middle school players are concerned that coaches are not in place yet and would like certainly for that to be addressed. Thank you.

Mrs. Sheffey: Any other Board member reports?

7.02 Superintendent's Report

Dr. Faidley: I'll be brief this evening. I just wanted make a few comments about the graduation ceremony. We graduated 260 seniors and as the seniors were walking across the stage and I was able to shake their hands, many of them that walked by I recognized their faces albeit they looked much different on that evening than they did during final exam week. But I will tell you that the evening is a culmination. It's a culmination of all of the hard work that the Board, the Administration, the teachers, the bus drivers, the custodians, the support personnel, everyone in our organization works toward. To see the joy on their faces as they received their high school diploma, to see the joy on some of the parent's faces as they received their high school diploma is what makes our job so rewarding. So despite all of the disagreements we might have on many number of issues, I always stay focused on the fact that we are doing our absolute best for the children in this District. I believe that we will continue to get better. I believe that the sky is the limit. I believe that the education professionals, support professionals in this District, as well as the Board will continue to make those decisions that are in the best interest of the children.

Someone once told me one time that every time you make a decision as an educational leader, you need to look at an empty chair and envision a five year old sitting there entering kindergarten. If your decision that you make as an educational leader allows that five year old child to continue to grow as a person, to continue to develop their academic skills and to experience what we have in public education as a total experience, a total education, not just about reading, writing, and arithmetic, but about all of the other things that make our nation so great, then that decision is well thought through.

So I hope that we will continue to make those decisions in the best interest of that child, that five year old sitting in that chair as we move forward in the years to come. Thank you Madam President.

Mrs. Sheffey: Thank you Dr. Faidley.

7.03 Board President's Report

Mrs. Sheffey: I have no report.

RECOGNITION OF CITIZENS (Non-Agenda Items)

8.01 Recognition of Citizens (Agenda and Non-Agenda Items)

Mrs. Sheffey: This is an opportunity for residents and taxpayers to address the Board on matters related to agenda items or on-agenda items. Those who speak are asked to come to the microphone, state your name and address for the record.

In an effort to keep the meeting on schedule and out of respect for others, please keep comments to 3 minutes. This portion of the agenda is intended primarily for those who wish to provide input. Speakers with questions that need follow up can fill out the contact card at the podium.

Are there any citizens who would like to speak at this time?

Brian Shiflett: First of all, I applaud you for tabling the motion to designate a successor trustee and wealth manager. Just listening to the questions the Board members raised, I think the level of questioning indicates that you probably don't understand the depth of importance of this decision. You tend to ask questions about the wealth manager side, but this is also a decision to designate a successor trustee. This is akin to being able to chose your parents – wouldn't that be nice – and the questions you asked more were related to how big is my allowance going to be? It doesn't matter how big your allowance is going to be if your new parents decide to lock you in that little closet underneath the basement stairs, okay? The trustee part of this decision is very important. There are very few decisions as a Board that you'll make that will affect future Boards in perpetuity. Most things you can reverse, you can change superintendents, buildings that you build will eventually crumble, bonds get paid off, but trustees don't go away, so you're going to make a very very important decision to choose a trustee. You're going to Orphans Court with a agreement for a non-judicial settlement, which means that you and the current trustee agree on something and that's for them to resign and you're going to select a new one. If you're not happy with the new trustee and they're happy with the arrangement, it's going to

be very very hard to get rid of them, so this is not like a contract where it's going to expire and you can go on.

I encourage you to go home the next two weeks and if you have a financial advisor, maybe talk to them about trusts and the roles and responsibilities of trustees just so that you better inform yourself about those roles and you can ask questions intelligently about the decision you're going to make.

Also, just observing the dialogue over the budget, I would encourage the Finance Committee under whosever leadership is going to be going into next fiscal year is to set priorities early in the year. What I've seen is that there's probably a little bit of mismatch of priorities. We come to the end of the year in the budget process and some of you are okay with what's gone on, some of you are not, but I do hear Board members misstating what the Finance Committee has done relative to the budget. I've been fortunate to be able to attend every single Finance Committee meeting throughout the whole fiscal year and I know that the Finance Committee actually did not spend much time at all working on the budget. There's very very little. You could probably count the number of minutes on both hands as far as how much actual working you got on cost containment. It was basically a lot of Administration proposals and you all nodding your heads or asking questions, but there's really no work. I think that's probably left some of you unsatisfied. There really wasn't a lot of direction given by the Finance Committee to the Board to allow them to, I think, reflect a lot of Board members' priorities, so please, as a Board, come up with a set of priorities for next year's budget process and deliver those early to the Administration so that at the end of the year everybody's happy with the level of work that's done in the budget and the Administration sort of knows how to proceed. Thank you very much.

Mrs. Sheffey: Thank you Mr. Shiflett.

Julie Neal: I'd just like to make a comment that tonight when we are discussing budget, you encouraged us as citizens to be aware of the financial doom that is looming in our District. This is frustrating for me as an active community member who has attended many of these meetings for many years for several reasons. One, I feel that this concern is a little late in the game. I sat through these meetings and expressed my concern on many many topics of finances, including that of the \$5 million dollar turf field, \$2 million dollar bus corral, and other improvements that I feel were expenses that were actually very far from the classroom. What makes it even more frustrating is many of the faces that I expressed those concerns to are still sitting here tonight. So these are not problems that were inherited or surprised or were not given forewarning to. Many of us have requested that we looked at these and yet it was considered found money and things that we were able to just spend and now we have turf fields that we're talking about pay to play. That's frustrating. Frustrating beyond belief.

The other thing is as we are talking about cutting costs as far away from the classroom as possible, I'd like to also see us spend as much money as possible as close to the classroom and not on lengthy courtroom battles or wasting our taxpayers' money on legal counsels to solve internal battles here on the Board. Let's start looking at how not only we're cutting costs, but how we're spending. I'd like to see more done closer to the classroom.

Mrs. Sheffey: Thank you Mrs. Neal. Are there any other comments?

9.01 Adjournment

Mrs. Sheffey: The next public School Board meeting will be held Monday, June 25, 2012 starting at 7:00 p.m. in the High School LGI room.

Dr. Cronin moved to adjourn, with a second by Dr. Donahue and, approved by unanimous voice vote by all members.

The meeting was adjourned at 8:50 p.m.

Respectfully submitted,

Stephen E. Rineer
Secretary to the Board
Approved at the June 25, 2012 meeting

Mrs. Ellen Sheffey
President of the Board

LDM