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**Derry Township School District  
Board of Directors Meeting  
June 11, 2018  
Summary Minutes - XXII**

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**1. OPENING ITEMS**

**a. Call to Order**

**Minutes**

The meeting was called to order by Mrs. Sicher at 7:07 pm

**b. Roll Call**

**Members in Attendance:** John Abel, Donna Cronin, Lindsay Drew, Judy Haverstick, Maria Memmi, Lewis Shaw, Kathy Sicher, Tricia Steiner, Terry Singer

**Member Absent:** None

**Non-Voting Members in Attendance:** Joe McFarland, Mike Frentz

**Staff/Public in Attendance:** Dan Tredinnick, Jason Reifsnyder, , Pasty Gilbert, Jennifer Kellachow, Justin Cowan, Catherine Siris, Mike Knause

**c. Flag Salute**

**d. Approval of Board of Directors Agenda**

Approval of the June 11, 2018 Derry Township School District Board of Directors Agenda.

**Minutes**

Following a motion by Mrs. Memmi and a second by Ms. Drew the agenda for the evening's meeting was approved.

*Vote Results*

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<b>Yea:</b>	9	John Abel, Donna Cronin, Lindsay Drew, Judy Haverstick, Maria Memmi, Lewis Shaw, Kathy Sicher, Terry Singer, Tricia Steiner
<b>Nay:</b>	0	
<b>Abstain:</b>	0	
<b>Not Cast:</b>	0	

**2. INFORMATIONAL AND PROPOSALS**

**a. Presentation: PFM/RBC Follow-Up**

Mr. Frentz will be reviewing the Analysis of Borrowing vs. Using Cash  
Mr. Remig and Mr. Verdelli will also be at the meeting to go through their presentation, which is a follow up from their April presentation.

**Minutes**

Brad Remig with Public Financial Management and Lou Verdelli with RBC Capital Markets updated the board on possible financing options for the Granada Roof/Exterior project.

**b. Presentation: AIA**

**Minutes**

Ashley Tedor with AIA Benefit Consultants, provided a presentation on a proposed contract with AIA Benefit Consultants.

### **c. President Communications**

#### **Minutes**

Mrs. Sicher announced that the Board met in Executive Session prior to this meeting to discuss and will also meet in Post Executive Session after this meeting to discuss:

- Matters of Personnel
- Agency business which, if conducted in public, would violate a lawful privilege or lead to disclosure of confidential information

### **d. Recognition of Citizens (Agenda Items)**

This is an opportunity for residents and taxpayers to address the Board on matters related to the agenda. Those who speak are asked to come to the microphone and state your name and address for the record. To provide other residents with an opportunity to speak, each speaker during the public comment portion is limited to five (5) minutes of speaking time once recognized and limited to one opportunity to address the Board during each of the public comment periods. If necessary, the Board may set a maximum time for the public comment portion of any meeting. Speakers are asked to review the protocol for addressing the Board which can be found at the sign in table prior to speaking. Those wishing to present private concerns or questions needing follow-up outside of the Board meeting are asked to fill out a contact card, which can be found at the podium. Completed cards may be turned in to members of the administration to facilitate a reply.

#### **Minutes**

The following citizens were recognized by the Board of Directors:

- None

### **e. Standing Committee Meeting Report**

#### **Minutes**

Mrs. Sicher reported that the Curriculum Council met before this evening's meeting and the following items were discussed:

- Bylaws and curriculum projects
- Reviewed 2018-2019 goals

Mr. Singer reported that the Athletics and Activities Committee met before this evening's meeting and the follow items were discussed:

- The committee reviewed its purpose and brainstormed ideas for focus areas for the 2018-2019 school year

### **f. Student Representative Recognition**

#### **Minutes**

Mrs. Sicher recognized and thanked Student Representative Vlad Kellachow for his dedication to the Derry Township School District.

### **g. Community Correspondence Report**

#### **Minutes**

Mr. Tredinnick reported that there was a total of one submission during the month of May.

### **h. Anticipated Agenda Items for the Next Board of Directors Meeting**

The following items will be on the Agenda for the June 25, 2018 Public Board of Directors Meeting:

1. Approval of June 11, 2018 Board of Directors Summary Minutes
2. Presentation: BIGS in Blue - Amy Rote
3. Adoption of Final Budget and Tax Resolutions 2018-2019
4. Approval of Bid - Middle School Yearbook
5. Approval of CANVAS Learning Management System
6. AIA Agreement
7. Approval of Depositories
8. HESPA/HEA Sick Leave Bank
9. Life Church Lease Renewal
10. Requests for the Use of Facilities
11. Personnel
12. Staff Development

#### **Minutes**

The anticipated agenda items for the June 25, 2018 meeting of the Derry Township School Board of Directors were reviewed.

## **3. UNFINISHED BUSINESS**

### **a. PSBA Legislative Platform**

#### **Minutes**

Ms. Drew presented recommendations for the 2019 PSBA Legislative Platform. The Board will vote on this item at the June 25, 2018 board meeting.

## **4. CONSENT AGENDA ITEMS**

Adoption of items of routine nature and those that normally do not require public deliberations on the part of the Governing Board. A Board Member may pull items which will then be discussed and voted on separately.

#### **Minutes**

Following a motion by Mrs. Memmi and a second by Dr. Cronin, Mr. Singer requested that Policy No. 217 be removed from item 4c, which was honored. Items 4a through 4f were approved excluding approval of policy No. 217 in item 4c.

#### *Vote Results*

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<b>Yea:</b>	9	John Abel, Donna Cronin, Lindsay Drew, Judy Haverstick, Maria Memmi, Lewis Shaw, Kathy Sicher, Terry Singer, Tricia Steiner
<b>Nay:</b>	0	
<b>Abstain:</b>	0	

Not Cast: 0

**a. Approval of May 21, 2018 Summary Board of Directors Meeting Minutes**

**b. Approval of Textbooks**

The Administration recommends the approval of the following textbooks for use in the 2018-2019 school year:

<b>High School:</b>	
<i>Curricular Area:</i>	Math
<i>Subject/Course:</i>	Precalculus
<i>Grade Level(s):</i>	9-12
<i>Title:</i>	Precalculus with Limits Edition 4c
<i>Publisher:</i>	Cengage Learning
<i>Authors:</i>	Ron Larson and Paul Battaglia
<i>Copyright:</i>	2018
<b>ECC and Elementary</b>	
<i>Curricular Area:</i>	English Language Arts
<i>Subject/Course:</i>	English Language Arts
<i>Grade Level(s):</i>	Kindergarten, 1st Grade, 2nd Grade
<i>Title:</i>	SRA Open Court Reading
<i>Publisher:</i>	McGraw Hill Education
<i>Author:</i>	SRA Open Court Authorship Team (see attached)
<i>Copyright:</i>	2016

The textbooks were reviewed and approved at the May 7, 2018 Curriculum Council meeting. The funding for the recommendations is included in the 2018-2019 district budget.

**c. Approval of Policies**

The Administration recommends the approval of the following policies of the Derry Township School District Policy Manual which have been on public display for thirty-days in the Hershey Public Library, District Office, and the Derry Township School District Website:

- 105 Curriculum
- 138 Language Instructions Educational Program for English Learners
- 140 Charter Schools
- 202 Eligibility of Nonresident Students [217 Graduation Requirements](#)
- 218 Student Discipline
- 249 Bullying/Cyberbullying
- 707 Use of School Facilities

- 808.1 Free/Reduced-Price Meals and Free Milk
- 906 Public Complaints
- 913.1 Commercial Partnerships and Sponsorships
- 918 Title I Parental and Family Engagement

**d. Hershey Area All Things Diversity Committee Representative**

The Board recommends Kathy Sicher to be the Board Representative to the Hershey Area All Things Diversity Committee.

**e. Request for the Use of School Facilities with Waiver**

The Administration recommends the approval of the following Request for the Use of School Facilities with waiver:

**Group:** **Disabled American Veterans, Hershey Chapter #48**

**Date/Time:** September 11, 2018  
 October 9, 2018  
 November 13, 2018  
 December 11, 2018  
 January 8, 2019  
 February 12, 2019  
 March 12, 2019  
 April 9, 2019  
 May 14, 2019  
 6:45 p.m. - 8:30 p.m.

**Requested Facility:** High School - Library Conference Room

**Event:** Business Meetings

**\*Fees:** Library Conference Room: \$35/hour (Approximately \$551.25)  
 Custodian: \$39.95/hour (Approximately \$629.21)

**\* Request for Waiver of Custodial and Facilities Usage Fees: Approximately \$1,180.46 (See attached Letter)**

**f. Announcement of Staff Development Conference**

<b>Staff Members:</b>	<b>Carolyn Merrill, Amanda Peters</b>
<b>Conference:</b>	Special Education Leadership Summer Academy
<b>Location:</b>	Bedford Springs Conference Center Bedford, PA
<b>Dates:</b>	July 16-19, 2018
<b>Expenses:</b>	\$792.00 (each)

**g. Approval of Policy No. 217 - Amendment**

**Minutes**

Following a motion by Mrs. Steiner and a second by Ms. Drew to approve Policy No. 217 Graduation Requirements, Mr. Singer made an amendment, seconded by Mrs. Memmi to change the language under the Board Member Participation on Commencement to read as follows:

- when seating is available, Current School Board members may present diplomas to their children upon request to the Board President.

The amended motion was not approved.

*Vote Results*

<b>Yea:</b>	3	Judy Haverstick, Terry Singer, Kathy Sicher
<b>Nay:</b>	6	John Abel, Donna Cronin, Lindsay Drew, Maria Memmi, Lewis Shaw, Tricia Steiner
<b>Abstain:</b>	0	
<b>Not Cast:</b>	0	

**h. Approval of Policy No. 217 - Graduation Requirements**

The Administration recommends the approval of the following policies of the Derry Township School District Policy Manual which have been on public display for thirty-days in the Hershey Public Library, District Office, and the Derry Township School District Website:

- 217 Graduation Requirements

**Minutes**

Following a motion by Mrs. Steiner and a second by Ms. Drew policy No. 217 Graduation Requirements was approved.

*Vote Results*

<b>Yea:</b>	6	John Abel, Donna Cronin, Lindsay Drew, Maria Memmi, Lewis Shaw, Tricia Steiner
<b>Nay:</b>	3	Judy Haverstick, Kathy Sicher, Terry Singer
<b>Abstain:</b>	0	
<b>Not Cast:</b>	0	

**5. NEW BUSINESS**

**a. Acceptance of DEP Grant - Alternate Fuels Grant Program**

The Administration recommends the Board approve the DEP Grant Agreement for Alternative Fuels Incentive Grant Program.

**Minutes**

Following a motion by Mrs. Memmi and a second by Ms. Drew the DEP Grant Agreement for Alternative Fuels Incentive Grant Program was approved.

*Vote Results*

<b>Yea:</b>	9	John Abel, Donna Cronin, Lindsay Drew, Judy Haverstick, Maria Memmi, Lewis Shaw, Kathy Sicher, Terry Singer, Tricia Steiner
<b>Nay:</b>	0	
<b>Abstain:</b>	0	
<b>Not Cast:</b>	0	

**b. Bid Approval - 44 Physical Plant Supplies**

The Administration recommends the Board approve the listed Physical Plant Supplies bid awards for the 2018-2019 school year.

Americhem International Inc.	\$1,596.50
Uni Pak Corp	7,376.00
Hassinger & Company Inc	847.59
Hillyard Inc	317.17
Janitorial Supply House	510.00
Veritiv Operating Company	13,699.42
Metco Supply Inc	23.75
WB Mason Company Inc	7,158.80
<b>TOTAL</b>	<b>\$31,529.23</b>

#### Minutes

Following a motion by Mrs. Memmi and a second by Dr. Cronin the Physical Plant Supplies bids were awarded for the 2018-2019 school year.

#### Vote Results

**Yea:** 9      John Abel, Donna Cronin, Lindsay Drew, Judy Haverstick, Maria Memmi, Lewis Shaw, Kathy Sicher, Terry Singer, Tricia Steiner

**Nay:** 0

**Abstain:** 0

**Not Cast:** 0

#### c. Approval of Athletic Trainer Services

The Administration recommends the Board approve OSS Health to provide Athletic Trainer Services for the period of July 1, 2018 through June 30, 2021 at a cost of \$60,000 for 2018-2019 school year, \$61,500 for 2019-2020 school year and \$63,000 for the 2020-2021 school year.

#### Minutes

The Board voted to table the approval of the Athletic Trainer Service agreement until the June 25, 2018 Board meeting, following a motion by Mr. Abel and a second by Mrs. Haverstick.

#### Vote Results

**Yea:** 9      John Abel, Donna Cronin, Lindsay Drew, Judy Haverstick, Maria Memmi, Lewis Shaw, Kathy Sicher, Terry Singer, Tricia Steiner

**Nay:** 0

**Abstain:** 0

**Not Cast:** 0

#### d. Approval of Rubicon International Agreement

The Administration recommends the approval of a three-year software Licensing Agreement including staff development with Rubicon International for the ATLAS Curriculum Management System from July 1, 2018 through June 30, 2021 for a total fee of \$39,450.

#### Minutes

Following a motion by Mrs. Memmi and a second by Dr. Shaw the three-year software Licensing Agreement including staff development with Rubicon International for the ATLAS Curriculum



Management System from July 1, 2018 through June 30, 2021 for a total fee of \$39,450 was approved.

*Vote Results*

<b>Yea:</b>	9	John Abel, Donna Cronin, Lindsay Drew, Judy Haverstick, Maria Memmi, Lewis Shaw, Kathy Sicher, Terry Singer, Tricia Steiner
<b>Nay:</b>	0	
<b>Abstain:</b>	0	
<b>Not Cast:</b>	0	

**e. Request to Advertise Non-District Sponsored Excursion-Field Trip - Summer 2019**

The Administration recommends the Board approve the ability to advertise and communicate to students regarding the listed non-school/non-district sponsored educational trip for the summer of 2019.

France and Germany: June 18-July 2, 2019

**Minutes**

Following a motion by Ms. Drew and a second by Dr. Cronin the Board approved the ability to advertise and communicate to students regarding the listed non-school/non-district sponsored educational trip for the summer of 2019.

*Vote Results*

<b>Yea:</b>	8	John Abel, Donna Cronin, Lindsay Drew, Judy Haverstick, Maria Memmi, Lewis Shaw, Kathy Sicher, Tricia Steiner
<b>Nay:</b>	1	Terry Singer
<b>Abstain:</b>	0	
<b>Not Cast:</b>	0	

**f. Personnel - Resignations**

The Administration recommends the approval of the following resignations:

**Classified:**

**Ginder, Kenneth**

Bus Driver

District-wide

Reason: Retirement

Effective: 06/08/2018 (retroactive)

**Titus, Derek**

Custodian

Middle School

Reason: Retirement

Effective: 01/11/2019

**Minutes**

Following a motion by Dr. Cronin and a second by Mrs. Haverstick the Personnel - Resignation items were approved.

*Vote Results*

<b>Yea:</b>	9	John Abel, Donna Cronin, Lindsay Drew, Judy Haverstick, Maria Memmi, Lewis Shaw, Kathy Sicher, Terry Singer, Tricia Steiner
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**Nay:** 0

**Abstain:** 0

**Not Cast:** 0

**g. Personnel - General**

1. The Administration recommends the approval of the following appointments and recognition of the following transfers:

**Classified Staff:**

**Torres-Pritchard, Nadine** (replacing Betty Shaffner)

Bus Driver

District-wide

Level A: 5.25 hours per day

Salary: \$17.86 per hour

Effective: 07/01/2018 (pending receipt of Act 126 certification)

**Change in Hours for Classified Staff:**

**Bricker, Gay\***

Nursing Assistant/RN

High School

From: Level A: 5.75 hours per day

To: Level C: 7.0 hours per day

Salary: \$28.73 per hour

Effective: 08/27/2018

**Mueller, Kristen\***

Nursing Assistant/RN

Middle School

From: Level A: 5.75 hours per day

To: Level C: 7.0 hours per day

Salary: \$25.97 per hour

Effective: 08/27/2018

**Transfer of Classified Staff:**

**Lamarter, William\*** (replacing Clarence Allen)

From: Substitute Bus Driver

To: Bus Driver

District-wide

Level A: 5.25 hours per day

Salary: \$17.86 per hour

Effective: 07/01/2018

**Limited Service Contracts:**

**Becker, Laura\***

Extended School Year

Primary Elementary School

Salary: \$1,500  
Effective: 07/09/2018 - 08/02/2018

**Cerullo-Frick, Kathleen\***

Extended School Year  
High School  
Salary: \$250  
Effective: 07/09/2018 - 08/02/2018

**Dowzicky, Cara\***

Extended School Year  
Primary Elementary School  
Salary: \$2,000  
Effective: 07/09/2018 - 08/02/2018

**Merrill, Carolyn\***

Extended School Year  
Middle School  
Salary: \$500  
Effective: 07/09/2018 - 08/02/2018

**Obielecki, Kaitlin\***

Co-Curricular Summer Music Lessons  
Elementary School  
Group E, Step 6  
Salary: \$3,249  
Effective: 07/01/2018

**Pawlush, Lorraine\***

Extended School Year  
High School  
Salary: \$1,750  
Effective: 07/09/2018 - 08/02/2018

**Steller, Lynda\***

Extended School Year  
High School  
Salary: \$2,000  
Effective: 07/09/2018 - 08/02/2018

2. The Administration recommends the approval of the following individuals for the 2018-2019 Extended School year for the Special Education Department:

**Bailey, Martha\***

Paraprofessional (Self-Contained Classroom)  
Middle School

Salary: \$17.59 per hour  
Effective: 07/09/2018 - 08/02/2018

**Brandt, Kristin\***

Paraprofessional (Self-Contained Classroom)  
Middle School  
Salary: \$16.59 per hour  
Effective: 07/09/2018 - 08/02/2018

**Cruz, Janette\***

Paraprofessional (Self-Contained Classroom)  
Early Childhood Center  
Salary: \$18.56 per hour  
Effective: 06/18/2018 - 08/02/2018

**Dalto, Lisa\***

Paraprofessional (Self-Contained Classroom)  
High School  
Salary: \$16.59 per hour  
Effective: 07/09/2018 - 08/02/2018

**Ezzo, Faith\***

Paraprofessional (Self-Contained Classroom)  
Middle School  
Salary: \$18.84 per hour  
Effective: 07/09/2018 - 08/02/2018

**Ford, Tina\***

Paraprofessional (Self-Contained Classroom)  
Intermediate Elementary School  
Salary: \$18.84 per hour  
Effective: 07/09/2018 - 08/02/2018

**Kinger, Christine\***

Paraprofessional (Self-Contained Classroom)  
Intermediate Elementary School  
Salary: \$18.84 per hour  
Effective: 07/09/2018 - 08/02/2018

**Lin, Geraldine\***

Paraprofessional  
Middle School  
Salary: \$16.59 per hour  
Effective: 07/30/2018 - 08/06/2018

**Sullivan, Kimberly\***

Paraprofessional (Self-Contained Classroom)  
Intermediate Elementary School  
Salary: \$18.84 per hour  
Effective: 07/09/2018 - 08/02/2018

**Taylor, Margaret\***

Paraprofessional (Self-Contained Classroom)  
High School  
Salary: \$17.59 per hour  
Effective: 07/09/2018 - 08/02/2018

**Thomas, Amy\***

Paraprofessional (Self-Contained Classroom)  
Primary Elementary School  
Salary: \$16.59 per hour  
Effective: 07/09/2018 - 08/02/2018

**Yahner, Jessica\***

Paraprofessional (Self-Contained Classroom)  
Primary Elementary School  
Salary: \$16.59 per hour  
Effective: 07/09/2018 - 08/02/2018

3. The Administration recommends the approval of the following personnel for the 2018 Summer Employment:

**Buildings and Grounds:**

**Shrift, Zachary**

Summer Buildings and Grounds Help  
Up to 29 hours per hour  
Salary: \$12.25 per hour  
Effective: 06/12/2018 - 08/26/2018

**Zagurskie, Nathan**

Summer Buildings and Grounds Help  
Up to 29 hours per hour  
Salary: \$12.25 per hour  
Effective: 06/12/2018 - 08/26/2018

4. The Administration recommends the approval of the following request in accordance with Section 6.10 of the HEA Collective Bargaining Agreement:

**Eshenour, Kellie\***

Special Education Teacher  
Middle School  
Childrearing Leave  
Effective: 08/20/2018 through the end of the 2018-2019 school year

**Maggio, Lisa\***

School Counselor

High School

Childrearing Leave

Effective: on or about 09/30/2018 through the end of the 2018-2019 school year

5. The Administration recommends the approval of the Limited Service Contract List of Fall Coaches for the 2018-2019 school year as attached.

6. The Administration recommends the approval of the Limited Service Contract List of the 2018-2019 school year as attached.

7. The Administration gives notice that the following teachers have completed a successful term of three years of employment with a satisfactory evaluation for the District and will receive tenure as a teacher in the Commonwealth of Pennsylvania.

<b>Cin, Julia E.</b>	Elementary	Primary Elementary School
<b>Dietz, Derek C.</b>	English	High School
<b>Engle, Kayla M.</b>	Special Education	Intermediate Elementary School
<b>Gustafson, Jessica F.</b>	Mathematics	High School
<b>Gustantino, Samantha J.</b>	Elementary	Intermediate Elementary School
<b>Hayward, Leah E.</b>	Speech & Language	Intermediate Elementary School
<b>Hustad, Tara AK</b>	Special Education	Intermediate Elementary School
<b>Intrieri, Jessica A.</b>	Health/Physical Education	High School
<b>Mackay, Hannah E.</b>	English	High School
<b>Maggio, Lisa M.</b>	School Counselor	High School
<b>Masse, Victoria L.</b>	Mathematics	Middle School
<b>Ott, Ellen R.</b>	School Counselor	High School
<b>Roberts, Kaitlyn S.</b>	Science	Middle School
<b>Schraudner, Jamie F.</b>	School Counselor	Early Childhood Center
<b>Seymour, Tara L.</b>	Health/Physical Education	Primary Elementary School

**\* This individual is currently an employee. Clearances are on file.**

**Minutes**

Following a motion by Mr. Singer and a second by Mrs. Haverstick the Personnel - General items were approved.

*Vote Results*

**Yea:** 9      John Abel, Donna Cronin, Lindsay Drew, Judy Haverstick, Maria Memmi, Lewis Shaw,  
Kathy Sicher, Terry Singer, Tricia Steiner

**Nay:** 0

**Abstain:** 0

**Not Cast:** 0

## 6. DELEGATE REPORT

### a. Dauphin County Technical School

#### Minutes

Mr. Singer attached his report for the Dauphin County Technical School

### b. The Trojan Foundation

#### Minutes

Mrs. Sicher attached her report for the Trojan Foundation.

### c. Downtown Hershey Association

#### Minutes

Dr. Cronin attached her report for the Downtown Hershey Association.

## 7. SPECIAL REPORTS

### a. Board Members' Report

#### Minutes

The following board members provided reports:

- None

### b. Superintendent's Report

#### Minutes

Mr. McFarland provided the Board with the following updates:

- None

### c. Board President's Report

#### Minutes

Mrs. Sicher thanked all staff and administration that participated in the graduation ceremony.

## 8. RECOGNITION OF CITIZENS

This is an opportunity for residents and taxpayers to address the Board on matters related to the agenda or matters of District Governance not on the agenda. Those who speak are asked to come to the microphone and follow the same guidelines outlined at the initial public comment portion of our meeting.

#### Minutes

The following citizens were recognized by the Board:

- Justin Cowan - Spoke about teacher reassignment concerns
- Jillian Cowan - Spoke about teacher reassignment concerns

- Jennifer Kellachow - Spoke in appreciation of School Board Members.

## 9. ADJOURNMENT

### Minutes

Following a motion by Mrs. Memmi and a second by Dr. Cronin the meeting was adjourned at 9:52 pm.

Respectfully submitted,

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Michael Frentz  
Secretary to the Board  
Approved June 25, 2018

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Kathy Sicher  
President of the Board of Directors





## Proposal for PSBA's 2019 Legislative Platform

PSBA-member entities are invited to submit proposals to be considered for the association's 2019 Legislative Platform (Core Legislative Principles and Supporting Concepts).

Boards may voice support for the continuation of current platform statements, create new proposals, amend existing platform language, or suggest the deletion of a current statement. There is no limit on the number of comments or proposals you may submit, but **your board must approve all items submitted. Items also should include a brief separate statement of rationale.** (You may use/copy this form or use the online submission form on PSBA's website at [www.psba.org](http://www.psba.org).)

**All comments and proposals must be received by PSBA's Office of Government Affairs by Friday, June 29, 2018.** The PSBA Platform Committee will consider all submissions on Saturday, **August 11.** Your board will be informed of the committee's action regarding your proposal. All approved items will be brought before the PSBA Delegate Assembly on Friday, **October 19.**

Name & Address of School Entity: Derry Township School Board  
(Please Print)

Telephone: \_\_\_\_\_

Please list the names of the following (Please Print):

Board Secretary: Mike Frentz

Board President: Kathy Sicher

PSBA Liaison: Lindsay Drew & Tricia

Steiner Voting Delegate (if known at this time): \_\_\_\_\_

I certify that the following item was approved by the board of this school entity for submission to the 2019 PSBA Legislative Platform.

(Signature of Board Secretary)

**Please return this form by June 29 to:**

**Cindy Eckerd, legislative communications  
manager Pennsylvania School Boards  
Association Office of Governmental and Member  
Relations  
400 Bent Creek Blvd., Mechanicsburg, PA 17050**

(OVER)

**Proposal:**

*(Note: If your board is making a comment or proposing an amendment specific to the draft, please indicate the particular place or statement in the draft you are referencing.)*

**Introduce New Core Legislative Principle and Supporting Concepts:**

***Support a culture for public education that advances and addresses issues of diversity and creates safe & supportive school environments for all children.***

1. Preventing Discrimination
  - a. Every student should be provided the opportunity to learn free from discrimination, fear, or harassment. In this effort, schools should proactively work to create a school climate that prevents bias and discrimination by staying alert and connected, setting high expectations, embracing teachable moments, and speaking up and out against intolerance.(1)
2. Diversity Education and Awareness for students
  - a. Diversity and Inclusion
    - In preparing students to be responsible, empathetic, productive and collaborative citizens in a diverse world, schools should work to promote equity and inclusion in all programs and policies, continuously improving cultural competency and proficiency.(2)
  - b. Standards for Defining Diversity
    - All members of the school community should feel welcome and safe at school regardless of their race, color, religion or non-religion, ancestry, gender, sexual orientation, gender identity or expression, national origin, ability, economic status or any other aspect of diversity.
3. Safe & Supportive Schools
  - a. Pathway to Violence Identification and Intervention with emphasis on Social and Emotional Health
  - b. School Board Resolutions to oppose possession of firearms by non-law enforcement.

**Recommendation of Enhancements to the existing Current Core Legislative Principles:**

- **2.4 Safety & Discipline Issues**
- **2.2 School Board Operations**
- **4.5 Transportation Funding Issues**

**Rationale:** *(Note: Please include a brief summary (about 50 words) of the reasons why your board believes this issue should be addressed in the platform, any specific problems your district has encountered, and how your board believes the problem could be resolved. In addition, your board is encouraged to submit any data related to the issue as it affects your district or any draft language that could be crafted into proposed legislation. This information will be shared with the PSBA Platform Committee and will be helpful to PSBA's governmental and member relations staff in their advocacy efforts.) (see on following pages)*

## **PROPOSAL OF NEW CORE LEGISLATIVE PRINCIPLE AND SUPPORTING CONCEPT:**

**Support a culture for public education that advances and addresses issues of diversity and creates safe & supportive school environments for all children.**

### **Preventing Discrimination and Providing Diversity Education and Awareness.**

*“Embracing the concept of diversity in education is important in terms of creating a culture of unconditional acceptance. When a student feels unwelcome or alienated for any reason, they cease to flourish as a student and as a person. Sending the right messages to students is critical.”*(3) With national school shootings and hate crimes on the rise, we feel this concept of social inclusion is crucial now more than ever. As humans, we all want to feel that sense of belonging, to feel accepted for who we are. Schools should be the last place where students feel excluded.

Here in Derry Township, our Supervisors adopted a resolution titled, “Commitment to Equity and Inclusion” in April 2017, which states that our town “believes in and stands for values of inclusion, equity and justice,” condemning “islamophobia, anti-Semitism, racism, xenophobia, sexism, transphobia and homophobia, in rhetoric or action”.(5) Additionally, Hershey hosts an educational session series called “All Things Diversity” which is organized by the Township, Penn State Health Milton S. Hershey Medical Center, The Hershey Company and Hershey Entertainment & Resorts. Recently, our School Board voted to delegate a school director to be a participating member at the All Things Diversity organizational meetings.(6)

Like every other town in the Commonwealth, our school district is the heart of our community. Reflecting the values of diversity, inclusion and equity in our schools is vital for the social and emotional well-being and safety of each of our students and all those who live in and visit our community.

Beyond feeling safe at school, there are many other reasons to celebrate and embrace diversity. *“Being around people who are different from us makes us more creative, more diligent and harder-working. It encourages the search for novel information and perspective, leading to better decision making and problem solving.”* (4) Isn't this what we want for our students? What better way to prepare for the global economy in our diverse world.

## **Safe and Supportive Schools**

- a. Pathway to Violence Identification and Intervention
- b. Emphasis on Social and Emotional Health

With the continued violence occurring in schools, there is a great need for school boards, school administration, legislators, professionals, and communities at large to cohesively work together to provide a school environment that provides safety measures above and beyond infrastructure, addressing social and emotional health with clear and concise efforts to identify students who may show tendencies of being on a pathway to violence and provide consistent intervention at the earliest stage possible.

In the “Early warning, timely response: A guide to safe schools” by the U.S. Department of Education, it is noted that one of the key findings in research show that most attackers engaged in some behavior, prior to the incident, that caused others concern or indicated a need for help. (7) Furthermore, attackers showed increased rates of suicidal tendencies, lack of coping skills, and need for mental/emotional health resources.

By taking a proactive and preventive approach to identify at-risk students and conducting comprehensive threat assessments with action plans involving increased emotional support services, schools can drastically reduce the occurrence of attacks, and potentially eliminate a student from becoming an attacker. (8)

The Derry Township School Board of Directors has also adopted a resolution opposing the possession of firearms in schools by non-law enforcement officers, including opposition to legislation which would allow such possession in school buildings. The Derry Township School Board recommends PSBA provide guidance and recommendation to all School Boards in Pennsylvania for adoption of a similar resolution, which aligns in support of position statements by various teacher and educational associations across the state. (9)

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2. *Pennsylvania Equity and Inclusion Toolkit*, Pennsylvania Department of Education, March 2017, <http://www.education.pa.gov/Documents/K-12/Safe%20Schools/EquityInclusion/PA%20Equity%20Inclusion%20Toolkit.pdf>
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7. Dwyer, K., Osher, D., & Wagner, C. (1998). *Early warning, timely response: A guide to safe schools*. Washington, D.C.: U.S. Department of Education.
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  - a. [https://www.secretservice.gov/data/protection/ntac/ssi\\_final\\_report.pdf](https://www.secretservice.gov/data/protection/ntac/ssi_final_report.pdf)  
[https://www.secretservice.gov/data/protection/ntac/ssi\\_guide.pdf](https://www.secretservice.gov/data/protection/ntac/ssi_guide.pdf)
9. DERRY TOWNSHIP SCHOOL BOARD OF DIRECTORS RESOLUTION TO OPPOSE THE POSSESSION OF FIREARMS IN SCHOOL BY NON-LAW ENFORCEMENT OFFICERS, AS WELL AS LEGISLATION ALLOWING FIREARMS IN SCHOOL BY NON-LAW ENFORCEMENT OFFICERS, INCLUDING PENNSYLVANIA SB 383. (see attached)

## Resources for Rationale to Recommended Enhancements to the following Current Core Legislative Principles:

### Current Principle: 2.4 Safety & Discipline Issues

- Provide public schools with funding to support the emotional and social needs of students and to promote the use of trauma informed care for all teachers and staff members.
- Rationale/Supporting Information:
  - <http://www.education.pa.gov/K-12/Safe%20Schools/Pages/default.aspx>

### Current Principle: 2.2 School Board Operations

- The state should not enact changes that would:
  - \*Prohibit the ability for school board candidates to cross-file on the ballot, infusing partisan politics and priorities to the school board.
  - Prevent school boards from remaining non-partisan
- Rationale/Supporting Information:
  - <http://www.legis.state.pa.us/cfdocs/billinfo/billinfo.cfm?sYear=2017&sInd=0&body=H&ty pe=B&bn=0638>

### Current Principle: 4.5 Transportation Funding Issues

- Provide funding to meet the NTSB recommendation that all new school bus in the Commonwealth be equipped with lab and shoulder belts.
- Rationale/Supporting Information:
  - <https://www.nts.gov/news/press-releases/Pages/NR20180522.aspx>



FIND YOUR DIRECTION

DCTS

April/May  
2018

## Senioritis

By Mr. Messersmith, Assistant Principal

It seems most of the Blast articles I have read spend a significant amount of time bragging about the wonderful accomplishments of DCTS students. All of which are well deserved! Since I am one of the fresh faces here at DCTS, first day was December 4; I have been spending quite a bit of time learning how special this place is. Each edition of the Blast continues to highlight many of the great things students are doing inside and outside of the classroom. On the following pages there will be some excellent information about how DCTS Building Construction Cares won a national award, Jon H. Poteat Scholarship Winner, SkillsUSA State Officer for 2018-2019, Physics students demonstrating their student-built trebuchets, National

Honor Society inductions, and National Technical Honor Society inductions.

It is hard to believe it is springtime and there is less than one quarter of the school year left to complete. That does not mean the hard work that everyone is doing should stop or slow down. However, we as a school community appreciate what has been accomplished and look forward to preparing what is ahead. Those items include the practical portion of the NOCTI, Keystone Exams, the Industry Partner Appreciation dinner, student organization activities and competitions, field day, prom, senior class trip, awards assembly, and graduation. There is no doubt each of the aforementioned events will be just as successful as events from earlier in the year.

However, there is always one concern teachers and administrators have when this time of year comes upon us. That concern is the horrific, horrible, dreadful, terrible, heinous disease known as senioritis. Senioritis has been known to wreck many lives within an education community. This affliction can cost students scholarship money, discipline, career opportunities, college admission, poor grades, participation in field day, and many other unforeseen side effects. If left undiagnosed; senioritis can negatively impact students, parents, teachers, and administrators. Seniors, you have time to save yourselves. Juniors, what can you do the rest of this year and over the summer to prevent senioritis? Sorry, vaccinations will not help!



## Senioritis, continued

What follows are a few tips that should help seniors get through the rest of the year, and juniors to help get started on the right foot over the summer for the beginning of senior year.

- Keep up the hard work. Those of you looking to apply for scholarships for colleges, these last few weeks matter. Future seniors, it is never too early to start searching and locating scholarships that help offset college costs. Your grades travel with you. It may seem tempting to coast, but your transcripts are vital in demonstrating what kind of academic achievement you are capable of.

- Juniors, look at taking dual enrollment and A.P. courses. Challenging courses help prepare you for the rigors of post-secondary education. Current seniors, prepare hard for the A.P. exams! The opportunity for having a class in high school exempt you from taking it in college will save you money. Talk to your counselors about the exams, test scores, and college credit.

- Keep your parents in mind. Seniors, as much as you are looking forward to graduation, your parents are hoping to enjoy these last few weeks as they take pride in your accomplishments. Make them proud!

- Stay organized, it would help to maintain checklists. There is so

much going on between now and graduation day. Seniors, taking care of finalizing college stuff can be time consuming. Do not miss anything. Those of you not going to college; preparing for employment is a daunting task in itself.

Obtaining clearances, physicals, appointments, interviews, updating your résumé, editing cover letters, filling out applications, and finding open positions requires a lot of work and organization. Juniors, your senior year is filled with plenty of events that lead you to this moment that seniors find themselves. You will need to take SATs, ACTs, take senior pictures, apply for colleges, find work, find scholarships, etc. Education and keeping up grades was not even mentioned yet! Create checklists!

- Lean on school resources. Your teachers, administrators, peers, and connections you make during school are vital in helping you reach your goals. All of these people are here to help you. Do not be afraid to ask questions, provide advice to others who need it, and seek assistance while you journey towards graduation.

- Remember to complete all components of your Culminating Career Portfolio. Information can be found on the DCTS webpage under "Student Resources>Career



Portfolio." Be sure to check out the video on the Career Portfolio page.

Seniors, please enjoy the last several weeks here at DCTS. I once had a principal who said this period of time will be the most memorable time in your life. He was 100% correct. Enjoy the time with your friends and teachers. More importantly, keep working as hard these last several weeks as you did the previous 3 ¾ years of high school. You have so much to be proud of; do not do anything that would not make you proud!

# Students of the Month

## 9<sup>th</sup> Grade – Rachel Buse, Health Science Academy

Rachel's home school is Central Dauphin. She enjoys the beach, spending time with family and friends, and learning new things. Rachel is involved in a youth group at East Shore Baptist Church and a first responder/fire service camp at HACC. She also volunteers at the Lebanon Area Fair and as an assistant teacher for vacation bible school. Rachel's future plans are to attend college for Nursing and travel on missionary trips throughout the world.

## 10<sup>th</sup> Grade – Adam Perez, Carpentry

Adam's home school is Susquehanna Township. He enjoys cooking, building things, and animals. Adam volunteers his time in helping to assemble sheds and participate in Building Construction Cares. His future plans are to attend college and build his own house.

## 11<sup>th</sup> Grade – Shiann Wolfe, Carpentry

Shiann's home school is Susquehanna Township. She enjoys playing sports, music, painting, and working out. Shiann volunteers her time in the ARC Program. Her future plans are to obtain a job and travel around the world.

## 12<sup>th</sup> Grade – Kody Rodkey, Electrical Construction Maintenance

Kody's home school is Central Dauphin. He enjoys fishing, reading, building things, and serving the community. Kody is a volunteer fire fighter at Paxtonia Fire Company. His future plans are to attend HACC for construction management and work at a Fire Department.

## Rotary – Catherine Leonard, Veterinary Assistant

Catherine's home school is Susquehanna Township. She enjoys horseback riding, writing, and animals. Catherine is the secretary for the National Honor Society, a member of the National Technical Honor Society, the secretary for Future Farmers of America, and a mentor for the Student Mentor Program. She volunteers at the Ronald McDonald House, the Humane Society of Harrisburg, and various 5k Charity events. Catherine's future plan is to attend the University of Findlay for Equine Science, Business Management, and Journalism/Writing.



# Excellence in Action Award

On April 5, the Building Construction Technology program of study at Dauphin County Technical School received the prestigious Excellence in Action award from Advance CTE. This award honors innovative and effective Career and Technical Education (CTE) programs across the nation. Building Construction Technology exemplifies excellence in providing relevant work-based learning opportunities through sustained partnerships with education, community and industry leaders; integrates rigorous academics; meets college and career readiness standards; and has demonstrated substantial evidence of student success and achievement.

The Building Construction Technology program of study received the award in the Architecture & Construction Career Cluster®.

Community engagement and service is a unique element of this program of study. To date, learners have participated in the Building Construction Cares organization and traveled to areas impacted by national disasters in Mississippi, Georgia, North Carolina, New Jersey, Maryland and West Virginia. During these trips, learners have completed demolitions, installed flooring, roofing and windows, and built decks, railings, ramps, sheds and playgrounds to help communities get back on their feet.

"Learning is most valuable when it is used to benefit others," said Robert Brightbill, Building Construction Technology Instructor.

"The Pennsylvania Department of Education congratulates Dauphin County Technical School (DCTS) and the Building Construction Technology program for being selected for an Excellence in Action award from the Advance CTE. As the Commonwealth works to ensure that every student graduate is college, career, and community ready. DCTS has developed a seamless secondary to postsecondary program, which includes meaningful work-based learning opportunities for their students. I applaud the business and postsecondary partners for their active support in providing multiple career opportunities for the graduates of this program of study." Lee Burket, Director, Bureau Career Technical Education, Pennsylvania Department of Education

"The programs of study that we are honoring today all share a steadfast commitment to the highest expectations for CTE," said Kimberly Green, Executive Director of Advance CTE. "This dedication to quality and excellence leads to strong learner outcomes, creating opportunities for a lifetime of career and education success. Today's honorees serve as national models of what high-quality CTE looks like and can achieve."

Robert Brightbill, Sharon Deiling, and Assistant Director Sandy Traynor accepted the honor at an award ceremony as part of the Advance CTE Spring Meeting in Washington, D.C.



**Pictured:** John Pulver, Assistant Director for PACTA; Robert Brightbill; Sandy Traynor; Sharon Deiling; and Dr. Lee Burket, Bureau of Career and Technical Educator Director

## Jon H. Poteat Scholarship Winner

Alexis Noon was recently awarded a \$1000 scholarship from the National Technical Honor Society. Alexis is a student in the Health Careers Program, and plans to study Pre-Med after graduation. Alexis Noon was one of 225 outstanding NTHS members to receive a \$1000 Jon H. Poteat Scholarship.

NTHS is the leader in recognizing student achievement in career and technical education. More than 4350 schools and colleges are affiliated with the Society. Since its founding in 1984, it has awarded over \$1.7 million in scholarships to remarkable CTE students nationwide. You can visit [www.nths.org](http://www.nths.org) for more information.

NTHS works in partnership with national student leadership organizations to promote educational excellence and award scholarships to career and technical education students. These include Business Professionals of America (BPA), Distributive Education Clubs of America (DECA/DEX), Family Career and Community Leaders of America (FCCLA), Future Business Leaders of America (FBLA/PBL), Health Occupational Students of America (HOSA), and SkillsUSA.



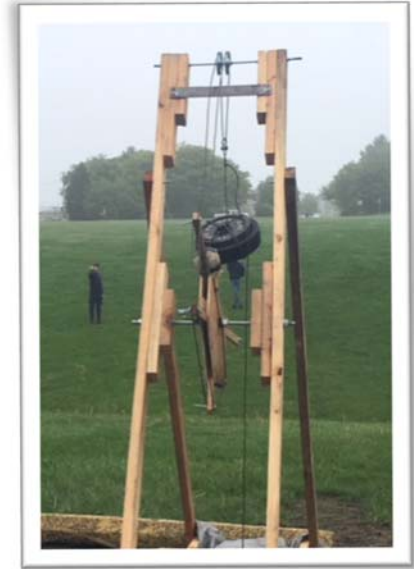
## Welcome Andrea Wallach, Assistant Principal

DCTS welcomes a new member to the DCTS Administrative Team, Andrea Wallach. Andi grew up in Philadelphia and earned an academic scholarship to Temple University where she completed a Bachelor of Science in Education with a specialization in Secondary Mathematics. She taught Mathematics for 15 years, working with students of diverse backgrounds in both middle and high school settings. During her teaching career, she earned a Master of Arts in Education from Gratz College, with a focus on meeting the learning needs of all students. Next came a position as a Professional Development Specialist with an Intermediate Unit, a regional agency that supports the initiatives of the Pennsylvania Department of Education. In her eight years there, she worked with educational leaders, teachers, teacher assistants and others to improve teaching and learning outcomes for students in 15 school districts. She completed a Master of Science in Educational Leadership from St. Joseph's University in Philadelphia in 2012. Andi's first position as a school administrator was in Vermont, at a small, rural school serving grades 7-12. Andi is excited to join the DCTS leadership team to achieve its Mission: "to prepare students to enter post-secondary education and industry with the attitude, skills, and knowledge necessary to be successful in a constantly changing and competitive world". On a personal note, Andi has three grown children and three beautiful grandchildren. Outside of school and family, she enjoys reading, dancing, and sports.



## Trebuchet Launch

On May 14, the Physics class had the opportunity to launch softballs into the soccer field with their student-built trebuchets.



## Architectural Field Trip

On April 10, the Carpentry class went on a field trip to the Pennsylvania State Capitol building. We learned about the building's construction and design, and we were able to connect construction from the 1900's to construction today. We visited the rotunda, the House chamber, the Senate chamber, and the Supreme Court chamber. The craftsmanship was amazing, and the tile work, the marble, and mahogany used in the construction were beyond beautiful.



## Congratulations, Tyler Kauffman

At the SkillsUSA State Conference held in Hershey in April, Tyler Kauffman was elected to be a 2018-2019 State Officer for SkillsUSA. Congratulations, Tyler!



# National Honor Society

On April 5, thirty-nine students were inducted into the National Honor Society. Congratulations!

**Automotive Technology** - Annmar Alamery; **Building Construction Technology** - Letrele Roberts; **Carpentry** - Justin Stinson; **Commercial Art** - Shaquia Spence, Sara Starliper, Deja Washington; **Cosmetology** – Fayth Kuhns, Haili McConnell, Deanna Rockwell, Nicole Zart; **Criminal Justice/Police Science** – Yulmy Garcia-Lorenzo, Elise Homrighausen, Kyneishamar Perez-Colon, Arrietta Putman; **Culinary Arts** – Kaitlyn Alleman, Abigail George, Summer Leonard; **Dental Assistant** – Sanae Marshall; **Diesel Technology** – Colby Homrighausen, Joseph Smullen, Jason Thomas; **Drafting & Design Technology** – Sheldon Pink; **Electronics Technology** – Daegan Fuss; **Health Careers** – Kira Hampton; **Horticulture** – Polina Rosas; **HVAC** – Madyson Pacheco; **Information Systems Technology** – Simon Chen; **Medical Assistant** – Heaman Dhimal, Srijana Dhungel, Renuka Gautam, Richeska Jean Mary, Adrianna Ordaz; **Precision Machining** – Jordan Althouse, Duke Bolton; **Veterinary Assistant** – Tyler Harker, Abigail O’Shell; **Web Development & Design** – Brent Biever; Diante Lyles-Velez, Cristina Medina-Rosado



# National Technical Honor Society

On April 18, fourteen students were inducted into the National Technical Honor Society. Congratulations to Davin Anderson, Iniece Deavers-Peters, Susmita Dhungel, Aliya Garnes, Richeska Jean Mary, Diante Lyles-Velez, Cristina Medina-Rosado, Laniesha Miller-Robinson, Donyae Murray, Laurel Musser, Karina Rosario, Polina Rosas, Joseph Smullen, and Justin Stinson.

**NTHS Officers:** Arrietta Putman, *President*; Cheyenne Pearson, *Vice President*; Susmita Dhungel, *Treasurer*; Inez Toro, *Secretary*



# Announcements

## READER OF THE MONTH

Hailey Young, Freshman

Culinary Arts Program



## SUMMER FEEDING PROGRAM

DCTS will be offering FREE lunch to all kids under the age of 18 from **June 11 to August 15** at the Dauphin County Libraries and from **June 18 to August 2** at the Susquehanna Township Parks.

W.H. & M.C Alexander Family Library  
Tue-Thurs 11:00am-1:00pm

East Shore Area Library Mon-Thurs  
11:00am – 1:00 pm

Madeline Olewine Mem. Library Mon-  
Thurs 12:00pm -2:00pm

Kline Library Tues-Thurs 12:00pm –  
2:00pm

Veterans Park – Mon, Tues, Thurs,  
Friday 12:30pm - 1:30pm

Edgemont Park – Mon, Tues, Thurs,  
Friday 12:30pm – 1:30pm

Crown Point Playground – Mon,  
Thursday 12:30pm – 1:30pm

Stabler Field – Tuesday, Friday 12:30pm  
– 1:30pm

## NO SCHOOL

- May 28 (Memorial Day)

## DCTS EDUCATION FOUNDATION

*Who*  
WE ARE

The purpose of the DCTS Education Foundation is to generate funds to support a wide array of enrichment endeavors including educational, technical, professional and/or other related activities to benefit the DCTS community.

Funds generated through this foundation are used to promote educational achievement at all levels including professional development, training, and post-secondary scholarship opportunities for students and professional staff. The Foundation works to enhance infrastructure in and around the DCTS community.

When applied, the funds raised through the DCTS Education Foundation will develop collaborative, high-quality contributors to the economic and cultural life of the Dauphin County community. Students grow to become civically engaged, economically self-sufficient, and life-long learners with the shared goal of giving back to the community.

*Find*  
your  
DIRECTION

If you would like to donate or volunteer your time to the DCTS Education Foundation, please contact Lori Ribbons at [lribbons@dcts.org](mailto:lribbons@dcts.org) or 717-652-3170 x7431.

## SAVE THE DATE

- Senior Awards – May 24
- Graduation – June 5
- Last Day – June 6

## DCTS ALUMNI

DCTS is seeking alumni. Please register on the Alumni Page on the DCTS website, [www.dcts.org](http://www.dcts.org). Click on "Community", then "Alumni". This webpage is the start of creating an Official DCTS Alumni Chapter and Class Reunions.

## ADULT & CONTINUING ED

Although the end of the school year is just around the corner, the Adult & Continuing Education Program is already taking registrations for the Fall! The Veterinary Assistant Program starts August 28! There is limited enrollment with several applications having already been submitted.

Other course offerings include: Logistics and Warehouse Management; OSHA Forklift Safety Training; Re-Certification for Safety Inspection Review Course; Microsoft EXCEL/Word; and Hydraulic Power Equipment. The full schedule of courses is available by calling 717-652-3071 x 7437.

Complete program offerings with course descriptions, dates, times and costs will be available at [www.dcts.org](http://www.dcts.org) – Adult Education Link – Evening Programs by mid-June.

The Dauphin County Technical School is an equal opportunity education institution and will not discriminate on the basis of race, color, national origin, sex, or handicap in its activities, programs, or employment practices as required by Title VI, Title IX, and Section 504. For information regarding civil rights or grievance procedures, contact our Title IX Coordinator or Section 504 Coordinator at 6001 Locust Lane, Harrisburg, PA 17109 (717) 652-3170. For information regarding services, activities, and facilities that are accessible to and usable by handicapped individuals and groups, please contact our Administrative Director.

**Trojan Foundation Minutes**  
May 23, 2018

**Taste of Hershey Update,** raised \$20,000!

**Board Resignations:** Ann who runs Taste of Hershey & Ross (Ameritas status granted for both Ann & Ross) Reminder: Continue to recruit new people to serve on this Board.

**Financial Review:** total account is \$100,000+

**Bank Account Change:** Mike Frentz is recommending moving the account from PNC (PNC charges \$2/mo and has limited transactions/mo) to First National who will not charge any fees. Board approved the bank move.

**New Business:** voted *not* to have a table to the Farmers Market this year, it was not very successful for the amount of time people sit there.

**Grant Applications:** 4 grant applications were approved, see below

**Annual Meeting** is: Wed, Sept, 26<sup>th</sup> 7:30am

\*The Trojan Foundation will present to the School Board Mon., Sept. 10<sup>th</sup>

**Grant Applications:**

- |   |            |
|---|------------|
| • Studio Editing Equipment  | \$3,199.00 |
| • Language Supplemental Intervention                              | \$4,500.00 |
| • WEB Coordinator Training Through the Boomerang Project          | \$6,000.00 |
| • Seeing is Believing for Improving Teaching and Student Learning | \$2,000.00 |



## **Downtown Hershey Associate Board Delegate Report - April 2018**

- The Downtown Hershey Association Board held a meeting on June 4, 2018.
  - The minutes from the March 5, 2018 meeting and the current financial report were reviewed and approved.
  - The Association will be voting on new members, including a school board seat, with a term that goes through December 2018.
  - The Brand Team announced the new Interns for 2018-2019, Olivia Wandzilak and Maddi Mascari, both of whom are rising seniors at Hershey.
  - A new on-line Sign-Up app has been launched to facilitate volunteer sign-ups in one centralized location.
- 2018 Life on Chocolate Events review
  - Music on Chocolate – every Saturday from 7-10pm, beginning June 9
  - Market on Chocolate – every Saturday from 10am-2pm, beginning June 2
  - Culturefest – new event on June 23<sup>rd</sup>
- Downtown Development update
  - Review of streetscapes, with a grant being used for sidewalk improvements
  - Overview of new Hershey Towne Square shops, including target open dates
    - Expect Starbucks to be first to open, Aug 1
    - Primanti Borthers, Aug 15
    - Iron Hill Brewery, Nov 1
    - All others to follow in 2019
  - ChocolateTown Square East planning currently on hold
- The next meetings are scheduled for September 10 and December 10 at 5:30pm in the lower level of the Hershey Story on Chocolate Avenue.

Respectfully submitted,  
Donna Cronin