

| | |
|--|----|
| DTSD Board of Directors Summary Minutes XXI - May 28, 2019 | 2 |
| Sign-In Sheets - May 28, 2019 | 20 |
| 2019 PSBA Legislative Platform | 23 |
| PSBA Guidelines for submitting platform proposals | 39 |
| General Info for Submitting PSBA Legislative Platform | 41 |
| Dauphin County Tax Collection Committee - May 2019 | 43 |

**Derry Township School District
Board of Directors Meeting
May 28, 2019
Summary Minutes - XXI**

1. OPENING ITEMS

a. Call to Order

Minutes

Mrs. Sicher called the meeting to order at 7:00 pm.

b. Roll Call

Members in Attendance: John Abel, Kathy Sicher, Donna Cronin, Lindsay Drew, Judy Haverstick, Maria Memmi, Lewis Shaw, Tricia Steiner, Terry Singer

Member Absent: None

Non-Voting Members in Attendance: Joe McFarland, Mike Frentz

Staff/Public in Attendance: Dan Tredinnick, Jason Reifsnyder, Dr. Stacy Winslow, Anthony Zimmerman, Devan Lamb, Max Schmidt, Galvin Poriagod, Nathan Levez, Harry Punigull, Pirro Prifit, Nilda Gonzalez, Noah Canteras, Jose Contoros, Nick Nerano, Mason Nauss, Jeffrey Eberwein, Brian Bingeman, Brandon Buterbaugh, Monica Breiner, Michelle Von Ax, Lisa Ciccocioppo, Sue Bingeman, Tristan Bingeman, Patricia McCorkle, Wayne McCorkle, Joey Corado, Lucas Bingeman, Mathias Selby, Luke Mustane, Bryce Krahling, Kyle Wallace, Dennis Kralling, Christine Weaver, David Anderson, Tracy Brown, Barry Ciccocioppo, Jackson Bouslough, Jonathan Fackler

c. Flag Salute

d. Approval of Board of Directors Agenda

Approval of the May 28, 2019 Derry Township School District Board of Directors Agenda.

Minutes

Following a motion by Ms. Drew and a second from Mrs. Memmi the agenda for the evening's meeting was approved.

Vote Results

| | | |
|------------------|---|---|
| Yea: | 9 | John Abel, Donna Cronin, Lindsay Drew, Judy Haverstick, Maria Memmi, Lewis Shaw, Kathy Sicher, Terry Singer, Tricia Steiner |
| Nay: | 0 | |
| Abstain: | 0 | |
| Not Cast: | 0 | |

2. INFORMATIONAL AND PROPOSALS

a. President Communications

Minutes

Mrs. Sicher reported the Board met in executive session prior to this meeting and will be meeting in post executive session to discuss matters of personnel.

b. Recognition of Citizens (Agenda Items)

This is an opportunity for residents and taxpayers to address the Board on matters related to the agenda. Those who speak are asked to come to the microphone and state your name and address for the record. To provide other residents with an opportunity to speak, each speaker during the public comment portion is limited to five (5) minutes of speaking time once recognized and limited to one opportunity to address the Board during each of the public comment periods. If necessary, the Board may set a maximum time for the public comment portion of any meeting. Speakers are asked to review the protocol for addressing the Board which can be found at the sign in table prior to speaking. Those wishing to present private concerns or questions needing follow-up outside of the Board meeting are asked to fill out a contact card, which can be found at the podium. Completed cards may be turned in to members of the administration to facilitate a reply.

Minutes

The following citizens were recognized by the Board of Directors:

- Anthony Zimmerman - Spoke on behalf of the Hershey High School football team in support of Troy Smith
- Pirro Prifiti - Spoke in favor of Troy Smith as Power Lifting coach
- Bryce Krahling - Spoke in favor of Troy Smith
- Michelle Von Ax - Spoke on behalf of the Hershey Football Family in favor of Troy Smith
- Brian Bingeman - Spoke in favor of Troy Smith
- Patty McCorkle - Spoke in favor of Troy Smith
- Kyle Wallace - Spoke in favor of Troy Smith
- Luke McCorkle - Spoke in favor of Troy Smith

c. Standing Committee Meeting Report**Minutes**

Mr. Singer reported that the Finance Committee met prior to this meeting and the following was discussed:

- Review a proposal from PFM/PLGIT;
- Review of the 2019-2020 Capital Plan;
- Updated Assessed values of Proposed Post Office TIF project;
- Reviewed 2018-2019 projections for revenue and expenses.

d. Recognition of Student Representatives**Minutes**

Mrs. Sicher thanked the student representatives, Mr. Gavazzi, Mr. Mongia and Miss Carrasco for their participation in Board meetings. Mrs. Sicher presented a small token of the School District's appreciation for their dedication to the Derry Township School District.

e. Student Representatives' Report

As per Board Policy 004.1, the purpose of having two non-voting Student Representatives on the Board is to establish a communication link between the Board of School Directors and the student body of Hershey High School. The position will serve in presenting the students' viewpoints to the Board.

Minutes

Mr. Mongia reported on activities that occurred in the District over the last two weeks.

f. Anticipated Agenda Items for the Next Board of Directors Meeting

The following items will be on the Agenda for the June 10, 2019 Public Board of Directors Meeting:

1. Approval of May 28, 2019 Board of Directors Summary Minutes
2. Presentation: Student
3. Presentation: Safe2Say Update
4. Granada Property Hershey Medical Center Lease Renewal
5. Approval of PA Educator Contract of Services
6. Approval of Partnership for Career Development Service Agreement
7. Requests for the Use of Facilities
8. Personnel
9. Staff Development

Minutes

The anticipated agenda items for the June 10, 2019 Public Board of Directors Meeting were reviewed.

3. UNFINISHED BUSINESS

4. CONSENT AGENDA ITEMS

The consent agenda contains routinely adopted items and items that normally do not require public deliberations on the part of the Board. A Board Member may pull items which will then be discussed and voted on separately.

Minutes

Following a motion by Dr. Cronin and a second by Ms. Drew the consent agenda items were approved.

Vote Results

| | | |
|------------------|---|---|
| Yea: | 9 | John Abel, Donna Cronin, Lindsay Drew, Judy Haverstick, Maria Memmi, Lewis Shaw, Kathy Sicher, Terry Singer, Tricia Steiner |
| Nay: | 0 | |
| Abstain: | 0 | |
| Not Cast: | 0 | |

a. Approval of May 13, 2019 Summary Board of Directors Meeting Minutes

b. Approval of April 2019 Finance Report

1. The Treasurer's Report for the month ending April 30, 2019 is summarized as follows:

| | |
|--|-------------|
| General Fund Revenue | \$1,472,655 |
| General Fund Expenditures | 4,469,107 |
| Balance of Cash Plus Investments (Includes Capital Reserve) | 30,129,043 |

2. The listed schedule of investment transactions for the period beginning April 1, 2019 through April 30, 2019, has total interest earnings of \$29,291 comprised of the following:

| | |
|------------------|--------|
| General Fund | 24,838 |
| Capital Reserve | 4,129 |
| Granada Property | 324 |

The average interest rate for April 2019 was .24%

3. The April 2019 expenditures for the paid bills for all funds total \$1,903,094 excluding net payroll, retirement contributions, and debt service.
4. The May 2019 expenditures for the unpaid bills for all funds total \$1,349,196 excluding net payroll, retirement contributions, and debt service.
5. Estimated expenditures of the General Fund for the month of May 2019 are in the following amounts:

| | |
|-----------------------------------|------------------|
| Operating Expenses | \$1,000,000 |
| Utilities | 112,300 |
| Net Payroll (2 pays) | 1,446,661 |
| Employer Provided Insurance | 421,400 |
| Payroll Deductions | 747,000 |
| Employer Payroll Taxes (FICA/RET) | 176,000 |
| Debt Service | <u>2,554,897</u> |
| Total Estimated Expenditures | \$6,461,258 |

c. Approval of Textbooks

The Administration recommends the approval of the following textbooks for use in the 2019-2020 school year.

| | |
|---------------------------|-------------------------------------|
| <i>High School</i> | |
| <i>Curricular Area:</i> | World Language |
| <i>Subject/Course:</i> | French 5-AP |
| <i>Grade Level:</i> | 11,12 |
| <i>Copyright:</i> | 1998 |
| <i>Title:</i> | Jean de Florette (abridged version) |
| <i>Author:</i> | Marcel Pagnol |
| <i>Publisher:</i> | EMC Corp |
| | |

| | |
|-------------------------|---|
| <i>Curricular Area:</i> | World Language |
| <i>Subject/Course:</i> | French 4 |
| <i>Grade Level:</i> | 10, 11, 12 |
| <i>Copyright:</i> | 2017 |
| <i>Title:</i> | Au Revoir le Enfants (abridged version) |
| <i>Author:</i> | Louis Malle |
| <i>Publisher:</i> | CIDEB |
| | |
| <i>Curricular Area:</i> | World Language |
| <i>Subject/Course:</i> | French 5-AP |
| <i>Grade Level:</i> | 11,12 |
| <i>Copyright:</i> | 2012 |
| <i>Title:</i> | Les Miserables (abridged version) |
| <i>Author:</i> | Victor Hugo |
| <i>Publisher:</i> | FLE |
| | |
| <i>Curricular Area:</i> | Science |
| <i>Subject/Course:</i> | AP Physics |
| <i>Grade Level:</i> | 11, 12 |
| <i>Copyright:</i> | 2014 |
| <i>Title:</i> | Fundamentals of Physics, 10th Edition |
| <i>Author:</i> | Halliday, Resnick & Walker |
| <i>Publisher:</i> | Wiley |
| | |
| <i>Curricular Area:</i> | High School English |
| <i>Subject/Course:</i> | Hero's Journey |
| <i>Grade Level:</i> | 11 |
| <i>Copyright:</i> | 2017 |
| <i>Title:</i> | The Hate U Give |
| <i>Author:</i> | Angie Thomas |
| <i>Publisher:</i> | Harper Collins |
| | |

| | |
|-------------------------|-----------------------------------|
| <i>Curricular Area:</i> | High School English |
| <i>Subject/Course:</i> | Multicultural Literature |
| <i>Grade Level:</i> | 11 |
| <i>Copyright:</i> | 1999 |
| <i>Title:</i> | Monster |
| <i>Author:</i> | Walter Dean Myers |
| <i>Publisher:</i> | Harper Collins |
| | |
| <i>Curricular Area:</i> | High School English |
| <i>Subject/Course:</i> | English 11 |
| <i>Grade Level:</i> | 11 |
| <i>Copyright:</i> | 2009 |
| <i>Title:</i> | The Things They Carried |
| <i>Author:</i> | Tim O'Brien |
| <i>Publisher:</i> | Mariner Books |
| | |
| Middle School | |
| <i>Curricular Area:</i> | Reading Remediation |
| <i>Subject/Course:</i> | Middle School Reading |
| <i>Grade Level:</i> | 6,7,8 (approximately 70 students) |
| <i>Copyright:</i> | 2016 |
| <i>Title:</i> | READ 180 Universal |
| <i>Author:</i> | Team of Experts |
| <i>Publisher:</i> | Houghton Mifflin Harcourt |

d. Requests for the Use of School Facilities with Waiver

The Administration recommends the approval of the following Request for the Use of School Facilities with waiver:

Group: Hershey Youth Field Hockey
Date/Time: Monday through Thursday
July 15 - 18, 2019
5:30 p.m. - 7:30 p.m.
Rain Date - Friday, July 19, 2019
Requested Facility: 322 Turf Field
Event: Hershey Youth Field Hockey Camp

***Fee:** * 322 Turf Field: \$35.00/hour (Approximately \$350.00)
 * Field Manager: \$42.41/hour (Approximately \$424.10
 (Not needed - Coach Bri Price will take care of this)
 Total Fees: \$744.10 Approximately

 * Request for Waiver of All Fees: Approximately \$744.10
 (See attached letter)

Group: **PA School Librarians Association**

Date/Time: Thursday
 September 19, 2019
 5:00 p.m. - 8:00 p.m.

Requested Facility: High School Library

Event: American Association of School Librarians National School Library
 Standards Training

*** Fee:** * Library: \$25.00/hour (Approximately \$75.00)
 * Custodian: \$39.95/hour (Approximately \$119.85 - if needed)
 Total Fees: \$194.85 Approximately

 * Request for Waiver of All Fees: Approximately \$194.85
 (See attached letter)

Group: **Learning Forward PA**

Date/Time: Friday
 September 20, 2019
 December 13, 2019
 March 20, 2020
 May 15, 2020
 9:00 a.m. - 3:00 p.m.

Requested Facility: District Office Training Room A

Event: Learning Forward PA Board Meeting

Fee: * Training Room A: \$25.00/hour (Approximately \$600.00)
 Total Fee: \$600.00 Approximately

 * Request for Waiver of Facility Fee: Approximately \$600.00
 (See attached letter)

Group: **Hershey Wrestling Booster Club**

Date/Time: Saturday
 September 28, 2019 (set up)
 1:00 p.m. - 5:00 p.m.

Sunday
September 29, 2019
9:00 a.m. - 5:00 p.m.

Requested Facility: High School Gym, Wrestling Room, Girls Locker Room

Event: Cornell University Wrestling Clinic

** Fee:* * Gym: \$80.00/hour (Approximately \$960.00)
* Mat Room: \$80.00/hour (Approximately \$960.00)
* Locker Room: \$25.00/hour (Approximately \$200.00)
Custodian: \$39.95/hour (Approximately \$479.40)
Total Fees: \$2,599.40 Approximately
* Request for Waiver of Facility Fees: Approximately \$2,120.00
(See attached letter)

e. Announcement of Staff Development Conferences

| | |
|------------------------------|---|
| <i>Staff Members:</i> | Carolyn Merrill, Angela Persing, Amanda Peters |
| <i>Conference:</i> | 2019 Special Education Leadership Summer Academy |
| <i>Location:</i> | Bedford Springs Conference Center |
| <i>Dates:</i> | July 22-25, 2019 |
| <i>Expenses:</i> | \$906.67 (each) |
| | |
| <i>Staff Member:</i> | David Yingst |
| <i>Conference:</i> | Learning Forward Academy |
| <i>Location:</i> | St. Louis, MO |
| <i>Dates:</i> | December 5 - 12, 2019 |
| <i>Expenses:</i> | \$6,113.27 |

5. NEW BUSINESS

a. Resolution Authorizing 2019-2020 Proposed Final Budget Display and Advertising

RESOLVED, by the Board of School Directors of Derry Township School District as follows:

The School District shall make the Proposed 2019-2020 Final Budget as presented to the

1. School Board on May 28, 2019 available for public inspection at least 20 days before the date scheduled for adoption of the Final Budget.
2. At least 10 days before the date scheduled for adoption of the Final Budget, the Secretary shall advertise a **Final Budget Notice** in substantially the form as presented to the School Board. The notice shall be advertised once in a newspaper of general circulation and

shall be posted conspicuously at the School District offices and website.

I certify that the foregoing is a true and correct copy of the Resolution adopted by the Board of School Directors at a meeting thereof legally held on May 28, 2019

DERRY TOWNSHIP SCHOOL DISTRICT

_____, Board Secretary

Date: May 28, 2019

Minutes

Following a motion by Ms. Drew and a second by Mrs. Memmi the 2019-2020 Final Budget Notice was approved.

Vote Results

| | | |
|------------------|---|---|
| Yea: | 9 | John Abel, Donna Cronin, Lindsay Drew, Judy Haverstick, Maria Memmi, Lewis Shaw, Kathy Sicher, Terry Singer, Tricia Steiner |
| Nay: | 0 | |
| Abstain: | 0 | |
| Not Cast: | 0 | |

b. Election of Board Treasurer

Section 404 of the School Laws of Pennsylvania stipulates "In each school district of the

Minutes

Mrs. Memmi nominated Terry Singer for Treasurer. The motion was seconded by Ms. Drew. Dr. Cronin made a motion to close the nomination which was seconded by Mrs. Memmi. Mr. Singer was elected as treasurer for the 2019-2020 fiscal year.

Vote Results

| | | |
|------------------|---|---|
| Yea: | 9 | John Abel, Donna Cronin, Lindsay Drew, Judy Haverstick, Maria Memmi, Lewis Shaw, Kathy Sicher, Terry Singer, Tricia Steiner |
| Nay: | 0 | |
| Abstain: | 0 | |
| Not Cast: | 0 | |

c. Approval of PPL Easement

The Administration recommends the Board approve the Easement Agreement with PPL to install underground electrical lines through the District's property.

Minutes

Following a motion by Mrs. Memmi and a second by Dr. Cronin the Easement Agreement with PPL to install underground electrical lines through the District's property was approved.

Vote Results

| | | |
|------------------|---|---|
| Yea: | 9 | John Abel, Donna Cronin, Lindsay Drew, Judy Haverstick, Maria Memmi, Lewis Shaw, Kathy Sicher, Terry Singer, Tricia Steiner |
| Nay: | 0 | |
| Abstain: | 0 | |
| Not Cast: | 0 | |

d. Architect Approval - Safety and Security

The Administration recommends the Board approve the agreement with Warehaus to provide Architect and Engineering services in conjunction with Safety and Security projects for all District facilities at a cost of \$417,000 plus \$38,000 for additional services.

Minutes

Following a motion by Mrs. Memmi and a second by Dr. Cronin the agreement with Warehaus to provide Architect and Engineering services in conjunction with Safety and Security projects for all District facilities at a cost of \$417,000 plus \$38,000 for additional services was approved.

Vote Results

| | | |
|------------------|---|---|
| Yea: | 9 | John Abel, Donna Cronin, Lindsay Drew, Judy Haverstick, Maria Memmi, Lewis Shaw, Kathy Sicher, Terry Singer, Tricia Steiner |
| Nay: | 0 | |
| Abstain: | 0 | |
| Not Cast: | 0 | |

e. Architect 322 Field Building Renovation

The Administration recommends the Board approve Hammel Associates to provide documents necessary to bid the 322 Building Renovations in the amount of \$13,792.

Minutes

Following a motion by Mr. Singer and a second by Mrs. Memmi Hammel Associates was approved to provide documents necessary to bid the 322 Building Renovations in the amount of \$13,792.

Vote Results

| | | |
|------------------|---|--|
| Yea: | 7 | John Abel, Donna Cronin, Lindsay Drew, Maria Memmi, Kathy Sicher, Terry Singer, Tricia Steiner |
| Nay: | 2 | Judy Haverstick, Lewis Shaw |
| Abstain: | 0 | |
| Not Cast: | 0 | |

f. Existing Floor Plans - Warehaus

The Administration recommends the Board approve the agreement with Warehaus to provide architectural base floor plans for all District buildings for a cost not to exceed \$170,000.

Minutes

Following a motion by Ms. Drew and a second by Dr. Cronin the agreement with Warehaus to provide architectural base floor plans for all District buildings for a cost not to exceed \$170,000.

Vote Results

| | | |
|------------------|---|---|
| Yea: | 9 | John Abel, Donna Cronin, Lindsay Drew, Judy Haverstick, Maria Memmi, Lewis Shaw, Kathy Sicher, Terry Singer, Tricia Steiner |
| Nay: | 0 | |
| Abstain: | 0 | |
| Not Cast: | 0 | |

g. Approval of The Meadows Psychiatric Center Agreement

The Administration recommends the Board approve the Letter of Agreement with the Derry Township School District and The Meadows Psychiatric Center (The Meadows) effective the 2019-2020 school year.

Minutes

Following a motion by Mrs. Memmi and a second by Mrs. Steiner the Letter of Agreement with the Derry Township School District and The Meadows Psychiatric Center (The Meadows) effective for the 2019-2020 school year.

Vote Results

| | | |
|------------------|---|---|
| Yea: | 9 | John Abel, Donna Cronin, Lindsay Drew, Judy Haverstick, Maria Memmi, Lewis Shaw, Kathy Sicher, Terry Singer, Tricia Steiner |
| Nay: | 0 | |
| Abstain: | 0 | |
| Not Cast: | 0 | |

h. Affirmation of Hershey Athletic Hall of Fame Inductees

Whereas, The Derry Township School District created the Hershey High School Athletic Hall of Fame in 2004 to recognize individuals for significant career accomplishments in the field of athletics;

Whereas, The Hershey High School Athletic Hall of Fame serves the dual purpose of recognizing such accomplishments and providing role models for current students in the Derry Township School District

Whereas, The Athletic Hall of Fame committee annually solicits nominations for induction, and considers those who have graduated at least 10 years prior to the year of nomination and who have been an athlete, coach or an individual who achieved noteworthy and outstanding accomplishments for the athletic program of the Derry Township School District;

Whereas, The Athletic Hall of Fame committee recommends the top 15 nominations and submits those to a selection committee consisting of a current coach, former coach, a member of the school administration, a current faculty member, three alumni and three members of the Athletic Hall of Fame committee; and

Whereas, The selection committee reviews the top 15 nominations into the Hershey High School Athletic Hall of Fame;

Resolved, For their past accomplishments and for serving as role models to current and future students, the Derry Township School District Board of School Directors recognizes the following 2019 inductees of the Hershey High School Athletic Hall of Fame:

| | |
|--------------|---------------|
| Anthony Elby | Class of 1986 |
| Cliff Myers | Class of 1968 |

| | |
|--|---|
| Tim Russell | Would have been Class of 1993 Deceased |
| Josh Snyder | Class of 1998 |
| Hershey High Basketball Team: Scott Barton Bill Coxon (deceased) Dean Dubinsky Steve Eshleman Michael Fulginiti Tim Hoerner Mike Kozlosky (deceased) Vince Pantalone | 1973 |

Minutes

Following a motion by Mr. Singer and a second by Mrs. Memmi the Inductees into the Hershey Athletic Hall of Fame were approved.

Vote Results

| | | |
|------------------|---|---|
| Yea: | 9 | John Abel, Donna Cronin, Lindsay Drew, Judy Haverstick, Maria Memmi, Lewis Shaw, Kathy Sicher, Terry Singer, Tricia Steiner |
| Nay: | 0 | |
| Abstain: | 0 | |
| Not Cast: | 0 | |

i. Personnel - Resignation

The Administration recommends the approval of the following resignation:

Classified:

Nowack, Cheryl

General Food Service Worker

Early Childhood Center

Reason: Personal

Effective: 05/21/2019 (retroactive)

Minutes

Following a motion by Dr. Cronin and a second by Mrs. Memmi the Personnel - Resignation item was approved.

Vote Results

| | | |
|------------------|---|---|
| Yea: | 9 | John Abel, Donna Cronin, Lindsay Drew, Judy Haverstick, Maria Memmi, Lewis Shaw, Kathy Sicher, Terry Singer, Tricia Steiner |
| Nay: | 0 | |
| Abstain: | 0 | |
| Not Cast: | 0 | |

j. Personnel - General

1. The Administration recommends the approval of the following appointments and recognition of the following transfers:

Professional:

Bogash, Kristen* (replacing Jennifer Heintzelman)

Special Education Teacher

Primary Elementary School

Temporary Professional

Masters, Step 1

Salary: \$54,106

Effective: 08/06/2019

Breiner, Monica (replacing Scott Dilger)

Social Studies

High School

Professional

Masters, Step 4

Salary: \$58,528

Effective: 08/06/2019 (pending receipt of Act 151 certification)

Brenneman, Samuel (replacing James Seip)

Technology Education Teacher

High School

Temporary Professional

Bachelors, Step 3

Salary: \$55,306

Effective: 08/06/2019

Buterbaugh, Brandon

Music Teacher

High School

Temporary Professional

Bachelors, Step 1

Salary: \$52,494

Effective: 08/06/2019

Frank, Nicholas (replacing Barbara Clouser)

Spanish Teacher

High School

Temporary Professional

Masters, Step 1

Salary: \$54,106

Effective: 08/06/2019 (pending receipt of PA Teaching Certificate, Act 34, 151, 114, 126 and 24 certifications)

Johnson, Ryan (replacing Karen McCauley)

Special Education Teacher

Early Childhood Center

Temporary Professional

Bachelors, Step 1
Salary: \$52,494
Effective: 08/06/2019

Mentzer, Ashley (replacing Kathleen Weaver)
Special Education Teacher
Middle School
Temporary Professional
Masters, Step 1
Salary: \$54,106
Effective: 08/06/2019 (pending receipt of Act 34, 151 and 114 certifications)

Myer, Lauren (replacing Samantha Gustantino)
Grade 1 Teacher
Early Childhood Center
Temporary Professional
Bachelors, Step 1
Salary: \$52,494
Effective: 08/06/2019

Pogue, Brianna* (replacing Amanda Warren)
Special Education Teacher
Intermediate Elementary School
Temporary Professional
Bachelors, Step 1
Salary: \$52,494
Effective: 08/06/2019

Robb, Hannah* (replacing Amelia Walker)
English as a Second Language Teacher
Elementary School
Temporary Professional
Bachelors, Step 2
Salary: \$53,694
Effective: 08/06/2019

Siminitus, Kelci (replacing Bethany Kleinfelter)
Grade 5 Teacher
Intermediate Elementary School
Temporary Professional
Bachelors, Step 1
Salary: \$52,494
Effective: 08/06/2019 (pending receipt of PA Teaching Certificate, Act 24 certification)

Singleton, Chelsea* (replacing Lauren Doyle)

School Counselor

Middle School

Temporary Professional

Masters, Step 1

Salary: \$54,106 (pro-rated)

Effective: 08/06/2019

White, Shelby (for Ellen Gingrich)

School Counselor

High School

Long Term Substitute

Bachelors, Step 1

Salary: \$52,494 (pro-rated)

Effective: 08/06/2019 through the end of the second marking period of the 2019-2020 school

Transfer of Professional Staff:

Bodek, Caitlyn* (New Position)

From: College and Career School Counselor

Middle/High School

To: School Counselor

Middle School

Effective: 08/19/2019

Clouser, Barbara* (replacing Kimberly Brown)

From: Spanish Teacher

High School

To: Instructional Coach

High School

Effective: 08/19/2019

Doyle, Lauren* (replacing Caitlin Bodek)

From: School Counselor

Middle School

To: College and Career Counselor

District-Wide

Effective: 08/19/2019

Frentz, Katherine* (replacing Emma Melhorn)

From: Grade 6 Communication Arts Teacher

Middle School

To: Grade 7 Communication Arts Teacher

Middle School

Effective: 08/19/2019

Mack-Hoover, Kathryn* (replacing Katherine Frentz)

From: Grade 6 Social Studies Teacher

Middle School

To: Grade 6 Communication Arts Teacher

Middle School

Effective: 08/19/2019

Smith, Sarah* (replacing Kathryn Mack-Hoover)

From: Reading Specialist

Middle School

To: Grade 6 Social Studies Teacher

Middle School

Effective: 08/19/2019

Weaver, Kathleen* (New Position)

From: Learning Support Teacher

Middle School

To: Instructional Coach

Middle School

Effective: 08/19/2019

Classified:

Petrewicz, Gary

Substitute Bus Driver

District-wide

Salary: \$17.86 per hour

Effective: 05/29/2019

Transfer of Classified Staff:

Lykins, Deborah*

Cafeteria/Recess Aide

From: Primary Elementary School

To: Early Childhood Center

Level A: 3.0 hours per day

Salary: \$13.79 per hour

Effective: 05/29/2019

Petersen, Laurie*

Cafeteria/Recess Aide

From: Early Childhood Center

To: Primary Elementary School

Level A: 3.0 hours per day

Salary: \$13.79 per hour

Effective: 05/29/2019

2. The Administration recommends the approval of the following personnel for the 2019 Summer Employment:

Buildings and Grounds:

Shaffer, Drew

Summer Buildings and Grounds Help

Up to 29 hours per week

Salary: \$12.43 per hour

Effective: 06/10/2019 - 08/25/2019

3. The Administration recommends the approval of the Limited Service Contract List of Fall Coaches for the 2019-2020 school year as attached.

*** This individual is currently an employee. Clearances are on file.**

Minutes

Following a motion by Mrs. Steiner and a second by Mrs. Memmi the Personnel - General items were approved.

Vote Results

| | | |
|------------------|---|---|
| Yea: | 9 | John Abel, Donna Cronin, Lindsay Drew, Judy Haverstick, Maria Memmi, Lewis Shaw, Kathy Sicher, Terry Singer, Tricia Steiner |
| Nay: | 0 | |
| Abstain: | 0 | |
| Not Cast: | 0 | |

6. DELEGATE REPORT

a. Dauphin County Tax Collection Committee

Minutes

Dr. Shaw attached his report for the Dauphin County Tax Collection Committee

b. PSBA

Minutes

The report for PSBA was attached.

7. SPECIAL REPORTS

a. Board Members' Report

Minutes

Mrs. Steiner reported on her experience at the Kenbrook Environmental retreat.

b. Superintendent's Report

Minutes

Mr. McFarland provided the following report to the Board of Directors:

- The last few weeks have been extremely difficult for us as a District family. We all mourn the loss of a great colleague and friend in Mr. Dave Pegher. He will be remembered for his deep dedication to his students, colleagues and school as well as his passion for all things Star Wars! He will be sorely missed by all. I do want to recognize the entire faculty, staff and administration who truly stepped up in the days following his sudden loss and provided support for our students, one another and worked so hard to provide an environment of safety, care, compassion and normalcy in spite of dealing with their own emotions and grief. No one can fully understand what it takes to find out such tragic news and then need to pull it all together in order to provide the environment

needed to teach and care for a classroom of students. But, our staff did just that and I can't thank them enough or be more proud of them.

- I also want to thank our student reps as they have been an integral part of our board meetings this year and have demonstrated great leadership and professionalism. I especially want to commend them for intentionally seeking out happenings and celebrations from the elementary and middle school this year. They truly demonstrated that we are an entire system that all works together for the benefit of our students. Thank you and we wish you the very best as you head onto this next chapter in your lives.
- A few reminders:
Commencement is next Wednesday, June 5 at 7 pm at the Hershey Theater
Tickets are required for admittance
June 6 is a full day of school and June 7 dismissals are:
9:18 am for MS/HS
10:20 am for Elem

c. Board President's Report

Minutes

Mrs. Sicher provided the following report to the Board of Directors:

- None

8. RECOGNITION OF CITIZENS

This is an opportunity for residents and taxpayers to address the Board on matters related to the agenda or matters of District Governance not on the agenda. Those who speak are asked to come to the microphone and follow the same guidelines outlined at the initial public comment portion of our meeting.

Minutes

The following citizens were recognized by the Board of Directors:

- Brian Bingeman - Spoke about a campus football stadium and encouraged the Board to consider Troy Smith.

9. ADJOURNMENT

Minutes

Following a motion by Mrs. Memmi and a second by Dr. Cronin the meeting was adjourned to post executive session at 8:05 pm

Respectfully submitted,

Michael Frentz
Secretary to the Board
Approved June 10, 2019

Kathy Sicher
President of the Board of Directors

Derry Township School District
School Board Meeting
May 28, 2019

Please Sign In AND Print Your Name

Signature

Daniel B Tredinnick

Printed Name

Dan Tredinnick

Signature

Anthony M. Zimmerman

Printed Name

Anthony Zimmerman

Signature

Devan Lamb

Printed Name

Devan Lamb

Signature

Max Schmitt

Printed Name

Max Schmitt

Signature

Galvin Poniagosa

Printed Name

Galvin Poniagosa

Signature

Nathan Lopez

Printed Name

Nathan Lopez

Signature

Hewitt Panning

Printed Name

Hewitt Panning

Signature

Pirro Prifti

Printed Name

Pirro Prifti

Signature

Nilda Gonzalez

Printed Name

Nilda Gonzalez

Signature

Noah Contreras

Printed Name

Noah Contreras

Signature

Jose Contreras

Printed Name

Jose Contreras

Signature

Nick Negrino

Printed Name

Nick Negrino

Signature

Mason Naus

Printed Name

Mason Naus

Signature

Jeffrey Eberwein

Printed Name

JEFFREY EBERWEIN

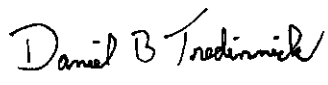
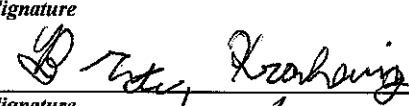
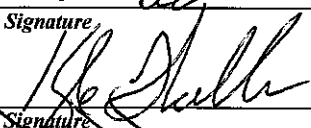
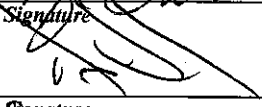
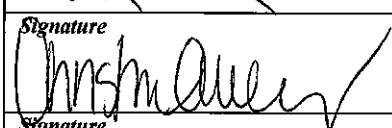
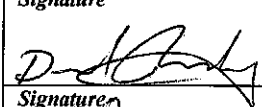
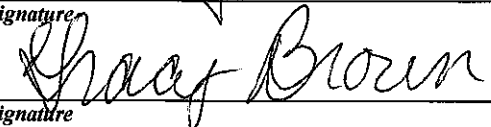
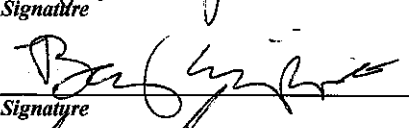
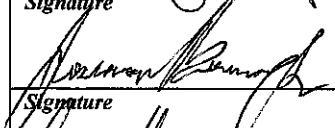

Derry Township School District
School Board Meeting
 May 28, 2019

Please Sign In AND Print Your Name

| | |
|----------------------------------|------------------------------------|
| Signature Daniel B Tredinnick | Printed Name Dan Tredinnick |
| Signature B. S. Byg | Printed Name BRAD S. BYGENAU |
| Signature [Signature] | Printed Name Brandon Buterbaugh |
| Signature Monica Breiner | Printed Name MONICA BREINER |
| Signature Michelle Von Arx | Printed Name Michelle Von Arx |
| Signature Lisa A. Ciccioppo | Printed Name LISA A. CICCIOPOPO |
| Signature Sue Bingham | Printed Name SUE BINGEMAN |
| Signature Tristan Bingham | Printed Name Tristan Bingham |
| Signature Patricia McCorkle | Printed Name Patricia McCorkle |
| Signature Luke McCorkle | Printed Name Luke McCorkle |
| Signature Wayne McCorkle | Printed Name Wayne McCorkle |
| Signature Joey Corado | Printed Name JOEY CORADO |
| Signature Lucas Bingham | Printed Name Lucas Bingham |
| Signature Mathias Selby | Printed Name Mathias Selby |
| Signature Luke Musante | Printed Name Luke Musante |

Derry Township School District
School Board Meeting
May 28, 2019

Please Sign In AND Print Your Name

| | |
|--|-----------------------------------|
| Signature  | Printed Name Dan Tredinnick |
| Signature  | Printed Name Bryce Krahling |
| Signature  | Printed Name Kyle Wallen |
| Signature  | Printed Name DENNIS KRAHLING |
| Signature  | Printed Name Christine Weber |
| Signature  | Printed Name David Anderson |
| Signature  | Printed Name Tracy Brown |
| Signature  | Printed Name Barry Cicolioppo |
| Signature  | Printed Name JACKSON BOUSCOUGH |
| Signature  | Printed Name Jonathan Fackler |
| Signature | Printed Name |
| Signature | Printed Name |
| Signature | Printed Name |

PSBA 2019 Legislative Platform

Adopted by the Delegate Assembly on Oct. 19, 2018

Legislative Priority Issues for the 2019-20 Session

Provide for Safe and Secure Schools

PSBA believes that the state must prioritize the protection of students and school employees from acts of violence by providing schools with continued and long-term funding, assistance and flexible options that best meet the needs of their communities to provide safe and secure school environments. This includes the ability of schools to conduct threat assessments and crisis planning, provide improvements to school safety infrastructure, increase security personnel, and provide training, mental and behavioral health supports, and other measures designed to protect students and school employees.

Enact Meaningful Charter School Reforms

PSBA believes that the state must enact comprehensive and meaningful reforms to the Charter School Law to level the playing field between charters and traditional public schools. These reforms should address areas of charter school operations, funding and accountability. Charter schools and educational management organizations (EMOs) should be subject to the same laws and regulations that all public schools must follow, including the same financial, academic and ethical accountability standards as school districts. In addition, the special education funding formula established under Act 126 of 2014 should apply equally to charter schools just as it does to school districts. The current flawed special education tuition calculation requires school districts to pay charter schools regardless of the costs of services provided and results in the overpayment of district funds to charter schools for special education students.

Address Pennsylvania's Pension Funding Crisis

Between the 2002 and 2017 fiscal years, total employer pension costs have increased more than 3500%. As a result, school districts have made reductions to programs, services and staffing levels to mitigate the impact on taxpayers. Despite those efforts, school districts have been forced to raise property taxes significantly to meet their mandatory pension obligations.

PSBA believes that the continued underfunding of public school employee pensions, notably the Public School Employees' Retirement System (PSERS), is undermining the solvency of school districts and the Commonwealth, as well as leading to the underfunding of agencies that both, directly and indirectly, impact the ability of school districts to provide a quality education. Pennsylvania must begin to fund the pension liability at a rate which both exceeds the increase in the annual liability and which reduces the annual cost to school districts.

2019 Core Legislative Principles and Supporting Concepts

The Pennsylvania School Boards Association holds these overarching core legislative principles regarding the mission and success of public education, and the responsibilities of local school boards to ensure that a high-quality education is provided to each student:

Core Legislative Principle 1

Support an Effective Child-Centered Public Education

PSBA supports the establishment and maintenance of child-centered public education as a local, state and national priority. The association supports reform for the betterment of public education that prepares students to be productive citizens and promotes the achievements of public schools, students and local school boards.

PSBA believes that public schools exist for the purpose of providing the best possible education for children, youth and adults. It believes that our schools should develop responsible citizens, self-reliant and independent persons equipped with essential knowledge and skills. PSBA urges each local school board to exercise its legal responsibilities, prerogatives, and discretion in the fullest measure to design, initiate, and operate educational programs which will best serve the needs of its students and communities.

Supporting Concepts for Core Legislative Principle 1

Insofar as it is the responsibility of school boards to establish curriculum, instructional policy and graduation requirements, and to determine what will be denoted on student records, the state should not impose any requirement for a mandatory statewide curriculum. PSBA supports efforts that encourage shared responsibility in developing instructional requirements, extended learning

opportunities and assessment systems for students that employ various measurements to gauge the progress of students and the quality of public schools. PSBA also supports initiatives that recognize and promote the best practices in local assessment strategies.

1.1 Curriculum and Instructional Policy

The state should provide funding that will enable school districts to create high-quality and comprehensive education programs intended to advance the achievement of all students.

School boards call on the state to:

- Enable school districts to voluntarily provide high-quality early childhood education programs in a flexible manner that meets the needs of children.
- Support initiatives that allow school districts to implement effective educational programs and practices that improve student achievement by enhancing and sustaining the increased use of technology and equipment necessary for programs and the latest developments in teaching and learning.
- Assist schools in strengthening their school nutrition and physical activity programs without mandating specific hour requirements for daily physical activity and/or physical education.
- Support interventions for students identified at risk of failing.

1.2 Student Assessment

Student assessment should be approached as an evaluation of strengths and areas needing improvement used in order to enhance student success. Student assessment should be used primarily to shape learning and instruction.

Student assessment systems must:

- Recognize student diversity and disabilities;
- Properly reflect the diversity of individual school entities' instructional goals and enhance local control of curriculum;
- Be based on sound and consistent testing practices;
- Be used only to promote improvement in local instruction;
- Minimize the loss of instruction time;
- Limit the total number of state-mandated tests administered to the students at any given grade level in a single academic year.

- Maintain the ability to opt out of state-mandated tests.

Duplication of testing in one subject area should be eliminated. School districts should be permitted to use other rigorous standardized exams as a substitute for the required state testing. The state should not impose or expand state-developed high school exit exams for all students.

Additionally, the state should not require the use of any single or inappropriate measure of student achievement for any high-stakes reason, such as the distribution of funds, or consequences or rewards to students, schools and school districts.

For purposes of state accountability, the state should allow schools to use a locally-selected and scheduled computer-adaptive assessment system that provides student performance information regarding current grade academic standards.

1.3 Graduation Requirements

School districts must retain the authority to establish graduation requirements, and the state should eliminate state-developed high school exit exams for all students. Further, school districts must be able to use the results of rigorous local assessment systems that include a variety of state and local testing strategies, aligned with the academic standards, to determine student proficiency and readiness to graduate. Efforts to foster competency-based learning should be permitted, so that students could meet graduation requirements by demonstrating subject area competencies as opposed to meeting specific seat time requirements.

The state should allow school districts to use locally-determined assessments, including but not limited to, any of the following as evidence of having met high school graduation requirements:

- An industry-based competency certificate (e.g. NOCTI/NIMS) in a student's program of study.
- A student career portfolio that reflects a student's readiness for meaningful postsecondary engagement consistent with the student's career plans.
- A score on an approved assessment, such as SAT, PSAT, ACT, AP and /or IB, that meets or exceeds the applicable state defined cut score.

1.4 Special Education

School districts support educational programs for students with special needs. The federal and state governments combined should provide for the total cost of special education, reflecting actual students served and costs incurred. The state should not reduce any funding for approved private schools or special needs students. School districts support the need to protect the rights of eligible students but also believe the state should reduce the regulatory burden of special education, and specifically those state mandates concerning special education services that exceed federal requirements. Further, the state should not engage in efforts that would reverse a U.S. Supreme Court decision that places the burden of persuasion on the party initiating a special education due-process hearing.

1.5 Career & Technical Education

Career and technical education programs provide academic and occupational skills training that prepare students for careers and/or postsecondary education and ensure access for secondary students to such programs. The state should increase the amount of Basic Education Subsidy for every student that is enrolled in a program at a career and technical school. Further, the state should provide a level of funding of at least 50% or greater for acquiring or updating equipment for career and technical centers and should award tax credits to businesses that make fiscal, goods or service donations to these schools.

1.6 Strategies for Struggling Schools

School districts are accountable for providing programs of educational excellence and are dedicated to reaching the goal of every child achieving his or her highest potential. When needs are identified and/or student achievement standards are not met, PSBA supports a strategy requiring the state to provide school boards with enhanced authority and the financial resources necessary to help all students and schools achieve their academic goals.

Core Legislative Principle 2

Strengthen the Work of Local School Boards

The creation of local school boards is established by law and they are charged with the responsibility for governing local school systems. Local school boards

accept a leadership role in establishing an educational environment which will provide all children full access to the educational opportunities, irrespective of social, ethnic, language or economic background, gender or special needs.

PSBA values the contributions that school boards make to public education and is committed to preserving and strengthening the authority of school boards to prioritize educational policy, administration, and curriculum in order to best balance local educational practices, available resources, public input and accountability. PSBA supports efforts to increase the involvement of school directors in the establishment of state policy and the governance of public schools.

School boards should assume a leadership role in improving the professional status of the teaching profession and should encourage continual upgrading of the quality of teacher efforts. School boards should employ qualified personnel who are competent in their roles and who have personal qualifications that command respect.

PSBA supports and works in conjunction with the efforts of the National School Boards Association to advocate at the federal level for the role of school boards to provide leadership for academic success in public schools.

Supporting Concepts for Core Legislative Principle 2

The responsibility for control and support of public schools is delegated to local school boards who strive to improve the educational opportunities of children; to use state and local tax dollars efficiently; and to distribute burdens of school support equitably. PSBA supports efforts to enhance continuity in school governance and supports and actively encourages voluntary in-service education for school directors. The state should allow for flexibility in various areas of decision-making regarding personnel, operations, school construction, safety and discipline, and mandates.

2.1 Personnel Issues

2.1.1 Staffing and Evaluation

School boards must be provided with the greatest possible flexibility in their ability to attract, evaluate and maintain qualified teachers and other staff, including the authority to manage their personnel, and to provide a positive

working environment. The state should continue to refine its efforts to create a reliable, fair and effective professional staff evaluation system that incorporates extensive input from experienced educational professionals and uses multiple measures to assess their effectiveness in order to enhance student learning and raise student achievement. Further, the state must enact reforms of staffing mandates such as tenure, furloughs, employee benefits, sabbatical leaves and any other requirement that restricts entities' authority to manage, support and compensate its employees.

PSBA opposes the use of any teacher evaluation system for high-stakes purposes (such as furloughs, tenure or compensation) that has not been demonstrated to be statistically valid and reliable for that purpose. PSBA opposes any legislation or regulation that ties an individual teacher's "proficiency" rating to aggregate school data.

2.1.2 Collective Bargaining

School boards must maintain local control of collective bargaining and call on the state to:

- Require a strike authorization vote to be approved by a majority of the entire bargaining unit in a secret ballot no more than 72 hours prior to the work stoppage.
- Impose financial penalties on teachers and the collective bargaining unit for each day that a strike interrupts the delivery of scheduled educational services.
- Prohibit court-ordered mandatory participation in collective bargaining between a school entity and an employee organization.
- Remove the requirement that substitutes hired during the period of a strike must have been employed by the school district during the prior year.
- Prohibit grievance arbitration of teacher dismissals.

The state should not enact changes that would:

- Create a statewide teachers' contract.
- Allow collective bargaining for school administrators.
- Require compulsory binding arbitration during contract negotiations.
- Require dues check-off for the collective bargaining unit.
- Require school districts to provide advance public notice and post terms of collective bargaining contracts prior to board action.

2.1.3 Pension Funding

PSBA believes that the continued underfunding of public school employee pensions is undermining the solvency of school districts and the Commonwealth, as well as leading to underfunding of agencies that both directly and indirectly impact the ability of school districts to provide a quality education. Pennsylvania must begin to fund the pension liability at a rate which both exceeds the increase in the annual liability and which reduces the annual cost to school districts.

2.2 School Board Operations

School boards call on the state to:

- Give school districts the option to move to a calendar fiscal year.
- Allow school districts to implement alternative healthcare services and programs, and to have flexibility in staff certification and personnel options.

The state should not enact changes that would:

- Require school districts to merge or consolidate but would provide support for voluntary mergers.
- Restrict the authority of school boards to adopt and enforce a school calendar.
- Prohibit school directors from fulfilling the duties of their office during any portion of the term they were elected to serve or preventing board action with a financial implication in the final months of years when primary elections for school board directors are held.
- Restrict a school district's right to adopt policies regarding the use of educational facilities and resources by students not enrolled in public schools.
- Mandate state government oversight, regulation or control of the governance and operation of interscholastic athletics in the commonwealth.
- Prohibit the ability for school board candidates to cross-file on the ballot, infusing party politics and priorities to the school board.

2.3 School Construction

School districts have the responsibility and authority to provide and maintain environmentally sound facilities for the health and safety of their students and employees. The state should establish and periodically adjust reasonable levels of state aid for the construction, renovation or purchase of school buildings including career and technical centers and intermediate units. Further, the state should ensure that it does not impose any requirements that inflate construction

costs. Additionally, the state must meet its obligation to fully reimburse approved school construction and renovation projects.

School boards call on the state to:

- Streamline state procedures for approval and reimbursement of school construction projects. Revised procedures should mitigate delays, eliminate inefficient and unnecessary standards that are nonresponsive to current educational practices, and incorporate more self-certification processes to speed successful and expeditious movement through the approval process. The state should also provide reimbursement for professional service providers such as construction managers.
- Exempt school districts from designing, constructing and financing road improvements as a condition for approval of a school construction or renovation project.
- Provide school districts with the same options for school construction and/or renovation projects that are available to the private sector, including but not limited to, relief from the Davis-Bacon Act, Prevailing Wage Act and Separations Act, and the opportunity for school districts to contract with a single firm, after competitive bidding, to design and build school facilities.
- Foster, fund, encourage and/or enable school districts to incorporate proven green technologies and design elements in construction/renovation projects.

2.4 Safety, Discipline Issues

School districts must provide safe and supportive school environments for their students. The state should provide schools with annual funding, assistance and flexible options that make the most sense for their communities in order to provide safe school environments. The state should not restrict the authority of school boards in establishing and enforcing student disciplinary policies.

School boards call on the state to:

- Increase state reimbursement to school districts for construction, equipment and training costs related to school safety, and provide prospective and retroactive funding for the remediation of environmental hazards.
- Clarify the authority of school boards to discipline students for distribution, possession, or use of drugs and/or alcohol or other misconduct, at any time, on school property or at any school-sponsored activity.

- Give school boards the authority to honor and enforce or to modify the expulsion of a student who has transferred from another public or private school.
- Provide sustained resources for local school programs that are critical to enhancing school safety such as school counseling, mental health services, emergency preparedness and response training.

2.5 Education-Related Mandates

The state should be required to provide full and timely funding of all state-imposed mandates for school districts, intermediate units and career and technical schools, especially when they exceed federal requirements. In addition, the state should require a periodic and systemic review of state mandates affecting school districts, intermediate units and career and technical schools, sunseting those mandates that are unproven to enhance administrative or academic operations and providing for full funding of mandates that are continued. The state should permit school districts, intermediate units and career and technical schools, to suspend or waive implementation of state laws and regulations to allow flexible, effective, efficient operations and improvements in instructional programming to maximize student achievement.

Core Legislative Principle 3

Support for Increased Equity and Accountability

PSBA believes that a well-aligned public education system requires consistent standards of accountability and performance in order to raise student achievement. Within that system, all public school entities should be expected to raise student achievement and close achievement gaps. They should be able to demonstrate how their programs meet the needs of all of their students.

PSBA supports high-quality educational choice options within the public school system. PSBA believes that all schools or educational management organizations (EMOs) receiving public funds must meet the same financial, academic and ethical accountability standards. PSBA also believes that state funding for traditional public schools must not be diminished or reduced by funding mechanisms for school choice programs.

Charter schools operate under separate rules, creating disparity and inequity within the system. The state must enact comprehensive and meaningful reforms

to the law to address areas of charter school operations, funding, transparency and accountability. The state should ensure that all legislative and Pennsylvania Department of Education directives and mandates apply to all local education agencies, including but not limited to public school districts, charter schools and cyber charter schools.

The state supports the repeal of Act 85 of 2012. If repeal is not possible, in the interest of fairness and equity, Act 85 must apply to all publicly-funded schools and be amended to use growth measures and other school performance measures as currently under development with the new Future Ready PA Index.

Supporting Concepts for Core Legislative Principle 3

All public school entities should be equally accountable for meeting statutory and regulatory requirements in order to ensure equal and equitable opportunity for students and accountability to taxpayers. PSBA supports financially viable parental options within the public school system, and believes that constitutional restraints must be upheld and that choice programs should not impose financial hardships on taxpayers. Commonwealth funding should be provided to support the costs of public school choice initiatives, only after the state fulfills its commitment to adequately and equitably fund public schools.

The state should not provide direct financial aid, tuition tax credits or vouchers to benefit students enrolled in nonpublic schools or that would divert or condition funding from existing federal and state programs. Any institution, or educational management organization (EMO) that receives public funds, tax credits or vouchers, including the Educational Improvement Tax Credit program, should be subject to the same state fiscal and academic accountability requirements as public school entities. Any student that receives public funds for educational purposes should be required to take the PSSA and/or other state assessments. These requirements include audits and the collection of data on the use of funds for administrative and program expenditures, student achievement and socioeconomic characteristics of scholarship students.

3.1 Charter School Reform

The state must amend the law to: allow school boards to operate charter schools; ensure that transportation of charter school students is governed by local school board policy; require that any proposed charter school with significant enrollment from more than one district be organized as a regional charter

school; and ensure access to all charter school records by any district with children enrolled in the school. A school district's per-student payment to charter schools should not exceed the district of residence's instructional cost per student enrolled in the district.

PSBA supports the calculation of a standard tuition rate for each charter school that aligns to statewide or regional cost norms by category. This process may use the same tuition calculation prepared for all public schools for non-resident tuition and shall not exceed the actual cost of educational services provided to each child. Any surplus remaining in any fiscal year shall be returned to sending school districts.

The state should:

- Require charter schools and educational management organizations (EMOs) to be subject to the same laws and regulations that all public schools must follow, including the same financial, academic and ethical accountability standards as school districts.
- Reduce or eliminate the financial burden of charter school costs on local school districts, including proposals that reform regular and special education funding, considering the actual per student educational expenditures of the charter school. Charter schools should be permitted to return excess funds to sending school districts.
- Extend the timeframe for school districts to appropriately determine and challenge a student's residency.
- Require high standards of charter authorizer performance and accountability, prevent applicants from forum shopping, ensure funding for quality oversight by authorizers, and require rigorous application, monitoring, renewal and revocation processes that examine the management, operations, enrollment, and academic performance of charter school entities.
- Require authorizers to revoke or deny renewal for failing charters.
- Prevent any person or enterprise from sitting on more than one governing or managing body of a charter school.
- Ensure that district-offered online learning in any specific grade level of its curriculum receives priority and that students of that district who enroll in any cyber charter school other than the local district's would do so at the parents' expense.
- Require more rigorous enforcement and penalties to all public entities including charter schools, cyber charter schools, owners, operators and

managers/EMOs that fail to comply with the Commonwealth of Pennsylvania's Open Records Law.

- Allow school boards to set enrollment caps on charter schools.
- Adopt a funding structure for cyber charter schools. A set fee should be established for both regular education and special education students regardless of the student's home district.

The state should not:

- Require school districts to make payments to a charter school for early childhood and kindergarten programs that a student's district of residence does not offer.
- Expand the list of charter school authorizers beyond local school boards.
- Impose a direct pay system on school districts to charter schools.

Core Legislative Principle 4

Secure Adequate and Equitable Funding

The responsibility for control and support of public schools is legally vested in the General Assembly but in a large measure the operation is delegated to local school boards who should strive to improve the educational opportunities of children, youth and adults; to use school tax dollars efficiently; and to distribute burdens of school support equitably. Financial support from the commonwealth to its local school districts should be designed to equalize educational opportunities and to sustain a steadily improving foundation of education.

Supporting Concepts for Core Legislative Principle 4

The students of the Commonwealth are best served by a public education system that is adequately and equitably funded.

4.1 Funding Formula

Pennsylvania must support a significant and continued financial investment for school districts that is distributed using the fair and predictable and equitable funding formula established under Act 35 of 2016 that provides districts with the greatest flexibility to use their resources.

4.2 Use of Local Taxes

School districts must have the greatest flexibility in providing their local financial contribution to this effort, including a variety of local taxes and the development of available funding bases that are suitable to each school district's economic capabilities and conditions that exist locally. The state must continue to enable the utilization of a proper mix of local taxes for public education, as determined appropriate by each school district.

4.3 Property Tax Issues

School boards call on the state to:

- Expand eligibility for special state funding for school districts adversely affected by a substantial reduction in assessed valuation, market value or loss of revenue through bankruptcy, federal land ownership or reassessment, providing those districts' current millage rates meet or exceeds the state average equivalent millage rate.
- Require emergency state funding to be available for districts that experience a loss of local real estate tax revenue equal to, or more than, 3%.
Provide state funds to school districts that have realized a loss in property tax revenue as a result of the preferential assessment of certain farm and forest lands defined under Act 319 of 1974 ("Clean and Green Act").
- Require the state to provide replacement revenue to school districts in the full amount of property taxes not received as a result of any tax exemption granted by state law.
- Permit state payments in lieu of taxes for natural resources taken from state forests.
- Require payments to local jurisdictions for all state-owned lands that are leased to private interests or are no longer actively utilized for governmental purposes.

4.4 Taxing Authority

School boards call on the state to:

- Oppose legislation that would expand charitable exemptions.
- Amend county assessment laws to overturn the 2002 Pennsylvania Supreme Court decision in *Independent Oil and Gas Association vs. Fayette County* so that political subdivisions will be permitted to tax the extraction of natural gas, oil and other mineral interests.

- Establish and require counties to: 1) maintain a uniform statewide ratio of assessed value to market value; 2) require uniform assessment and appeal practices; and 3) regularly reassess real estate at no cost to school districts.
- Abolish the requirement for school districts to use elected property tax collectors, permit centralized collection for property taxes levied and allow regional tax collection with districts having a voice in the appointing and management of the tax collector.
- Protect a school district's right to utilize the services of entities other than the local county tax claims office for collection of delinquent real estate taxes and eliminate the need for school districts to pay any commission or fee to the County Tax Claim Bureau.
- Authorize school districts to levy impact fees or taxes on the development of residential property to offset incremental costs.
- Restore and expand the exceptions to the back-end referendum requirements of Act 25 of 2011.

The state should not enact changes that would:

- Reduce the ability of a school district to collect revenue from any tax it currently levies without providing a replacement source of revenue.
- Require school districts to offer tax exemptions, deductions, abatements or credits to residents or businesses located within a designated area.
- Diminish or eliminate the right of school districts to appeal the value of real estate property.

4.5 Transportation Funding Issues

School boards call on the state to:

- Provide periodic increases in reimbursement for transportation costs and vehicle depreciation, and reimbursement of costs incurred in the modification of school vehicles and mandatory drivers' requirements to comply with state and federal regulations. Reimbursement should occur at the same rate as for subcontracted services. The state should also provide funding in the pupil transportation subsidy for transportation of special needs students requiring adapted vehicles, equipment and personnel, sustaining an additional supplemental formula in the same manner as the non-public and charter school subsidy.
- Restrict the requirements for existing charter and nonpublic school transportation services (including a reduction in the 10-mile rule for transporting students to nonpublic and charter schools located beyond a

district's border or across state lines) and provide relief from such transportation requirements unless all the actual costs involved are adequately funded.

- Require that the nonpublic transportation 10-mile radius be calculated from the student's attendance area rather than the 10 miles outside the district boundaries by the nearest public highway.
- Reduce the distance from a pupil's residence to the school for reimbursement purposes from the current 1-1/2 miles or more for elementary students and 2 miles or more for secondary students.
- Provide reimbursement to school districts for their portion of the costs of providing traffic control personnel at dangerous intersections.
- Change transportation requirements relating to nonpublic and charter schools so that school districts are not required to transport students on days the districts are not in session.
- Re-evaluate and revise the state transportation reimbursement formula.

Section 4.6 Federal Funding Issues

PSBA will oppose any action to reduce federal funding, including Medicaid funding to schools that provide mandated medical services to students currently reimbursed through the School-Based Access Program.

Guidelines for submitting platform proposals

School boards should focus on the section of the PSBA Platform containing the **Core Legislative Principles and Supporting Concepts**. The four Core Legislative Principles provide the broad policy framework for the platform, and the Supporting Concepts provide more detail on PSBA's position on specific legislative issues that are related to each of the Core Legislative Principles.

What should my board know about submitting an item?

- **Review the current platform to see if the topic of your proposal already is included.** [Click here to read PSBA's 2019 Legislative Platform](#). Boards may voice support for the continuation of current platform statements, create new proposals, amend existing platform language, or suggest the deletion of a current statement.
- **New proposals and amendments should be written in the same style as the current 2019 platform.** PSBA's Government Affairs staff is available to help you with any questions you may have.
- **Include a brief statement of rationale (about 50 words) that explains why your board believes the item should be included in the platform.** What specific problems has your district encountered, and how would your proposal resolve this issue? The rationale will be presented to the Platform Committee as it considers your board's proposal.

How does my board submit an item?

- **All proposals must be approved by the board and verified by the board secretary.** (In other words, an individual board member may not submit an item on his or her own behalf.) If your proposal is a revision to an existing platform item, please indicate the category and number of the statement that is being amended.
- **Proposals and accompanying rationale can be submitted to PSBA three ways:**
 1. Use the **online** submission form (*scroll down below*) and the proposal will automatically be submitted
 2. Use this **Platform Proposal Form (word.doc)**
 3. Submit the proposals on **school district stationery**. Hard copies can be mailed to Cindy Eckerd, PSBA Office of Government Affairs, 400 Bent Creek Blvd., Mechanicsburg, PA 17050 or emailed to cindy.eckerd@psba.org.

What happens after our proposal is submitted?

- - **PSBA's Government Affairs staff will notify you when your proposal is received and will include it in the materials prepared for the Platform Committee meeting.** The staff may need to make editorial revisions to any item received so that the proposals are consistent with the format of the platform. Should any such changes be necessary, we will inform you and request approval before formal consideration of the item takes place.
- - **All proposals will be reviewed by the PSBA Platform Committee on Saturday, July 27** and receive final consideration by the PSBA Delegate Assembly on Friday, October 18, following the School Leadership Conference at the Hershey Lodge & Convention Center.
- - **A representative of your board may address the Platform Committee to speak in support of the proposal during the public comment portion of the meeting.** This year the Platform Committee will meet on Saturday, July 27 at 10:00 am. at PSBA headquarters. If you wish to exercise this option, you must contact the Government Affairs staff prior to the meeting. The public comment period is held near the beginning of the meeting.
- **Following the meeting, PSBA will notify you of the Platform Committee's action and whether your proposal was accepted, amended by the panel, or not recommended for inclusion in the platform.** Any board whose item is not recommended for inclusion may bring the proposal up for reconsideration by the Delegate Assembly.

Submitting Proposals for PSBA 2020 Legislative Platform

Your school board is invited to submit proposals for consideration for PSBA's 2020 Legislative Platform. The platform is PSBA's official record of positions on legislative issues and guides the association's advocacy efforts. It is not too early to bring this issue up for discussion at your next board meeting so that your items can be drafted, approved and submitted to PSBA by the deadline. The process for amending PSBA's Legislative Platform is easy to remember in three steps:

Step 1: School boards submit proposed items to PSBA

Step 2: The Platform Committee considers items & drafts proposed platform

Step 3: The Delegate Assembly votes on proposed platform

Step 1: Submitting proposals

School directors have an opportunity to revise the platform once a year, and that process begins in the spring. Boards should begin by reviewing the current **PSBA 2019 Legislative Platform**. Boards may voice support for the continuation of specific current platform statements, create new proposals, amend existing platform language, or suggest the deletion of a current statement. All proposals and rationale for the proposal must be approved by the board and verified by the board secretary. In other words, an individual board director may not submit an item on his or her own behalf. Items should be drafted as per the guidelines and submitted to the Government Affairs staff. *See PSBA Guidelines for submitting platform proposals.*

Deadline to submit proposals: Friday, June 28

Step 2: Consideration by the Platform Committee

School boards send their proposals to PSBA, where they are presented to the PSBA Platform Committee for consideration. The Platform Committee is a standing committee of the association that deliberates and makes an initial determination on all items submitted for the coming year's platform.

The Platform Committee is comprised of the association's officers, and representatives of the association's state sections. Each of PSBA's 8 sectional advisors appoints two persons to serve a one-year term on the committee. In addition, the Platform Committee includes one representative from each of the member organizations in PSBA's Advisory Council. They include: PA School Board Solicitors Association, Pupil Transportation Forum, School Board Secretaries Forum, and the PA Association of Educational Office Professionals.

Following the meeting, the proposed 2020 Legislative Platform will be posted on PSBA's website and distributed to all delegates participating in the Delegate Assembly meeting.

Platform Committee meeting date: Saturday, July 27, PSBA headquarters

Step 3: Final vote by the Delegate Assembly

Voting delegates from PSBA-member entities gather to take final action on the proposed platform recommended by the Platform Committee. Under the PSBA Bylaws, all proposals voted on by the Delegate Assembly must have first been considered by the Platform Committee. The Delegate Assembly will vote only on the proposed changes that have been recommended by the Platform Committee. No new items or substantive amendments can be introduced at the Delegate Assembly meeting. Current platform items where no changes are proposed will be deemed automatically renewed for the coming year's platform.

Delegate Assembly meeting date: Friday, October 18, Hershey Lodge & Convention Center

DAUPHIN COUNTY TAX COLLECTION COMMITTEE

Delegate Report

May 15, 2019 – 6:30 PM

- I. Welcome to Regular Meeting - August "Skip" Memmi, Chairman
- II. Roll Call to Establish Quorum - **Quorum established**
- III. Public Comments - **None**
- IV. Accept Summary Report of March 2019 Regular Meeting - **Accepted without revision.**
- V. Accept Financial Report Ending April 30, 2019 - **Accepted, April 30 report attached.**
- VI. New Business
 - A. Tax Collection Matters (**Joe Lazzaro, Esq. Keystone Collections**)
 - i. Keystone's 2019 Review (January through April)
Q1 report received as information. Highlights include: The year-over-year increase in collections continues and the monthly pattern of collections has been consistent since 2015. Keystone experienced and addressed some issues related to customer service during the peak of tax filing season – Phone system transition has been completed. Specific personnel issues were addressed and a new customer service supervisor has been hired. The tight labor market reportedly resulted in an inability to hire and train a sufficient number of temporary hires for tax season customer service. Consequently staff were pulled from other departments to provide phone support.
Currently approximately 40% of individual returns are e-filed. Almost 100% of business returns are e-filed.
- VII. Old Business
 - A. Discussion of cancellation of July 17, 2019 regular meeting – **The members unanimously vote to cancel the July 17, 2019 meeting.**
 - B. Discussion of DCTCC website (active since March 25, 2019) – **All comments expressed by the members were positive and no concerns were expressed. There have been 434 views of the website.**
- VIII. Closing Comments and Adjournment
 - A. Next Regular Meeting – September 18, 2019 at 6:30 p.m.

Dauphin County Tax Collection Committee
Balance Sheet
April 30, 2019

ASSETS

Current Assets

| | |
|------------------------------|--------------|
| OPENING BALANCE (02/28/2019) | \$161,683.71 |
|------------------------------|--------------|

Accounts Receivable

| | |
|--------------------------------------|--------------|
| Interest Mar. - Apr. | \$ 458.58 |
| Municipal Share Deposits Mar. – Apr. | \$ 32,797.93 |

| | |
|---------------------------|--------------|
| Total Accounts Receivable | \$ 33,256.51 |
|---------------------------|--------------|

| | |
|----------------------|----------------------------|
| Total Current Assets | <u>\$194,940.22</u> |
|----------------------|----------------------------|

LIABILITIES AND CAPITAL

Current Liabilities

Expenses

| | |
|---|------------------|
| Geiger Loria (Court Reporter) | \$ 396.42 |
| Print Works on Demand | \$ 93.81 |
| Guy P. Beneventano, Esq., LLC (Jan.-Feb. 2019) | \$ 8,006.11 |
| Round4, LCC (website) | <u>\$ 900.00</u> |

| | |
|----------------|----------------|
| Total Expenses | \$ (9,396.34) |
|----------------|----------------|

| | |
|--|-----------------------------|
| ENDING BALANCE as of April 30, 2019 | <u>\$ 185,543.88</u> |
|--|-----------------------------|