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**Derry Township School District
Board of Directors Meeting
May 13, 2019
Summary Minutes - XX**

1. OPENING ITEMS

a. Call to Order

Minutes

Mrs. Sicher called the meeting to order at 7:06 pm

b. Roll Call

Members in Attendance: John Abel, Kathy Sicher, Donna Cronin, Lindsay Drew, Judy Haverstick, Maria Memmi, Lewis Shaw, Tricia Steiner, Terry Singer

Member Absent: None

Non-Voting Members in Attendance: Joe McFarland, Mike Frentz

Staff/Public in Attendance: Dan Tredinnick, Jason Reifsnyder, Dr. Stacy Winslow, Tracy Brown, Craig Campbell, Danette Cozzi, Tracy Paoletti, Jenn Fraver, Richard Mailman, Elizabeth Rager, Michella Cassidy, Harvey Susi

c. Flag Salute

d. Approval of Board of Directors Agenda

Approval of the May 13, 2019 Derry Township School District Board of Directors Agenda.

Minutes

Following a motion by Mrs. Memmi and a second from Dr. Cronin the agenda for the evening's meeting was approved.

Vote Results

Yea:	9	John Abel, Donna Cronin, Lindsay Drew, Judy Haverstick, Maria Memmi, Lewis Shaw, Kathy Sicher, Terry Singer, Tricia Steiner
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Nay:	0
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Abstain:	0
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Not Cast:	0
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2. INFORMATIONAL AND PROPOSALS

a. Presentation: Music Department

Minutes

Mr. Farrell provided a presentation on the District's music programs.

b. Presentation: Risk and Vulnerability Assessment Architect Next Steps (Warehaus)

Minutes

Mr. Frentz reviewed information provided by Warehaus concerning two projects.

c. President Communications

Minutes

Mrs. Sicher reported the Board met in Executive Session prior to this meeting to discuss matters of personnel.

d. Recognition of Citizens (Agenda Items)

This is an opportunity for residents and taxpayers to address the Board on matters related to the agenda. Those who speak are asked to come to the microphone and state your name and address for the record. To provide other residents with an opportunity to speak, each speaker during the public comment portion is limited to five (5) minutes of speaking time once recognized and limited to one opportunity to address the Board during each of the public comment periods. If necessary, the Board may set a maximum time for the public comment portion of any meeting. Speakers are asked to review the protocol for addressing the Board which can be found at the sign in table prior to speaking. Those wishing to present private concerns or questions needing follow-up outside of the Board meeting are asked to fill out a contact card, which can be found at the podium. Completed cards may be turned in to members of the administration to facilitate a reply.

Minutes

The following citizens were recognized by the Board of Directors:

- Dr. Richard Mailman - Spoke in support of the music program at DTSD
- Michella Cassidy - Spoke in support of the music program at DTSD
- Janette Cozy - Spoke in support of the music program at DTSD
- Sally Copeland - Spoke in favor of the Middle School Musical

e. Standing Committee Meeting Report**Minutes**

The following Standing Committee Meeting reports were provided to the Board of Directors:

- Mrs. Sicher reported that the Curriculum Council Committee met prior to this evenings meeting and received an update on grading system at the High School and discussed Committee goals for 2019-2020 and 8 textbooks for second read.
- Ms. Drew reported on the Communications & Community Engagement Standing Committee meeting that was held prior to this evenings meeting, the Committee finalized goals for next year and Mr. Tredinnick provided an update on ZipSlip.

f. Student Representatives' Report

As per Board Policy 004.1, the purpose of having two non-voting Student Representatives on the Board is to establish a communication link between the Board of School Directors and the student body of Hershey High School. The position will serve in presenting the students' viewpoints to the Board.

Minutes

Mr. Gavazzi and Mr. Mongia reported on activities that occurred in the District over the last two weeks.

g. Community Correspondence Report**Minutes**

Mr. Tredinnick reported that there were three Community Correspondence submissions for the month of April.

h. Anticipated Agenda Items for the Next Board of Directors Meeting

The following items will be on the Agenda for the May 28, 2018 Public Board of Directors Meeting:

1. Approval of May 13, 2019 Board of Directors Summary Minutes
2. Election of Treasurer
3. 2019-2020 Proposed Final Budget
4. Requests for the Use of Facilities
5. Personnel
6. Staff Development

Minutes

The anticipated agenda items for the May 28, 2019 Public Board of Directors Meeting were reviewed.

3. UNFINISHED BUSINESS

a. 322 Field Building Renovations Update

Minutes

Mr. Frentz updated the Board on pricing received through the Keystone Purchasing Network for 322 Field Building Renovations.

4. CONSENT AGENDA ITEMS

The consent agenda contains routinely adopted items and items that normally do not require public deliberations on the part of the Board. A Board Member may pull items which will then be discussed and voted on separately.

Minutes

Following a motion by Ms. Drew and a second by Mrs. Memmi the consent agenda items were approved.

Vote Results

Yea:	9	John Abel, Donna Cronin, Lindsay Drew, Judy Haverstick, Maria Memmi, Lewis Shaw, Kathy Sicher, Terry Singer, Tricia Steiner
Nay:	0	
Abstain:	0	
Not Cast:	0	

a. Approval of April 29, 2019 Summary Board of Directors Meeting Minutes

b. Approval of Hershey Area Mountain Bike Club

The Administration recommends the addition of the Hershey Area Mountain Bike Club. No Limited Service Contract is association with this club. The club is requesting a Student Activity Account.

c. Approval of Middle School Musical Theatre Club with Activity Funds

The Administration recommends the addition of the Middle School Musical Theatre Club including a student activity fund. No Limited Service Contract is associated with the club.

d. Approval of Field Trip/Excursion - Envirothon - May 2019

The Administration recommends the approval of the proposed overnight field trip/excursion as listed:

<i>Group:</i>	Envirothon
<i>Number of Participating Students:</i>	5
<i>Grade Level:</i>	10, 12
<i>Destination:</i>	University of Pittsburgh at Johnstown Johnstown, PA
<i>Purpose:</i>	Pennsylvania Envirothon State Competition
<i>Depart:</i>	May 21, 2019
<i>Return:</i>	May 22, 2019
<i>Trip Leader:</i>	Steve Newell

The District reserves the right to cancel the excursion based on events that could pose a heightened safety or security risk.

e. Approval of Field Trip/Excursion - Hershey Boys Basketball - June 2019

The Administration recommends the approval of the proposed overnight field trip/excursion as listed:

<i>Group:</i>	Hershey Boys Basketball
<i>Number of Participating Students:</i>	16
<i>Grade Level:</i>	9-12
<i>Destination:</i>	Penn State Behrend Erie, PA
<i>Purpose:</i>	Basketball Team Camp
<i>Depart:</i>	June 13, 2019
<i>Return:</i>	June 15, 2019
<i>Trip Leader:</i>	Paul Blackburn, Ron Grier

The District reserves the right to cancel the excursion based on events that could pose a heightened safety or security risk.

f. Approval of Field Trip/Excursion - Future Business Leaders of America - June 2019

The Administration recommends the approval of the proposed overnight field trip/excursion as listed:

<i>Group:</i>	Future Business Leaders of America
<i>Number of Participating Students:</i>	2
<i>Grade Level:</i>	10, 12
<i>Destination:</i>	FBLA National Leadership Conference San Antonio, Texas

<i>Purpose:</i>	National Competition
<i>Depart:</i>	June 26, 2019
<i>Return:</i>	July 2, 2019
<i>Trip Leader:</i>	Alyssa Carricato

The District reserves the right to cancel the excursion based on events that could pose a heightened safety or security risk.

g. Approval of Field Trip/Excursion - Hershey Boys Basketball - July 2019

The Administration recommends the approval of the proposed overnight field trip/excursion as listed:

<i>Group:</i>	Hershey Boys Basketball
<i>Number of Participating Students:</i>	20
<i>Grade Level:</i>	9-12
<i>Destination:</i>	Susquehanna University Selinsgrove, PA
<i>Purpose:</i>	Basketball Team Camp
<i>Depart:</i>	July 5, 2019
<i>Return:</i>	July 7, 2019
<i>Trip Leader:</i>	Paul Blackburn, Tom Wilson, Ron Grier

The District reserves the right to cancel the excursion based on events that could pose a heightened safety or security risk.

h. Approval of Field Trip/Excursion - Hershey Girls Basketball - July 2019

The Administration recommends the approval of the proposed overnight field trip/excursion as listed:

<i>Group:</i>	Hershey Girls Basketball
<i>Number of Participating Students:</i>	30
<i>Grade Level:</i>	9-12
<i>Destination:</i>	Messiah College Mechanicsburg, PA
<i>Purpose:</i>	Basketball Team Camp
<i>Depart:</i>	July 14, 2019
<i>Return:</i>	July 17, 2019
<i>Trip Leader:</i>	Ron Moore, Maria Mrozowski

The District reserves the right to cancel the excursion based on events that could pose a heightened safety or security risk.

i. Request for the Use of School Facilities with Waiver

The Administration recommends the approval of the following Request for the Use of School Facilities with Waiver:

Group: **Hershey Wrestling Booster Club**

Date/Time: May 31, 2019 (set up)
3:00 p.m. - 5:00 p.m.

June 1-2, 2019
8:00 a.m. - 5:00 p.m.

Requested Facility: High School Gym, Mat Room, Kitchen

Event: Freestyle/Greco Roman Tournament

Fee: * Kitchen: \$80.00/hour (Approximately \$1,280.00)
* Gym: \$80.00/hour (Approximately \$1,280.00)
* Mat Room: \$80.00/hour (Approximately \$1,280.00)
* Kitchen Staff: Cost per HESPA Agreement
Custodial Fee: \$39.95/hour (Approximately \$719.11)
Total Fees: Approximately \$4,559.11
* Request for Waiver of all Fees except Custodial: Approximately \$3,840.00
(See attached letter)

Group: **Township of Derry**

Date/Time: Monday through Friday
June 10, 2019 - August 9, 2019
6:30 a.m. - 6:00 p.m.
(Closed July 4 and 5, 2019)

Requested Facility: Middle School Kitchen, Cafeteria
Rooms: G60, 61, 3, 6, 8, 9, 10, 11, 13, and 6th Grade Planning

Event: Summer Day Camp Program

***Fee:** * Kitchen: \$80.00/hour (Approximately \$39,560.00)
* Classrooms: \$25.00/room/hour (Approximately \$13,362.50)
* Custodial Fees: \$39.95/hour (Approximately \$19,755.28)
Total Fees: Approximately \$71,677.78
* Request for Waiver of All Fees: Approximately \$71,677.78
(See attached letter)

Group: **American Legion Department of Pennsylvania - Legion Baseball**

Date/Time: August 2, 2019
2:00 p.m. - 10:00 p.m.
August 3 - 4, 2019
9:00 a.m. - 10:00 p.m.

Requested Facility: Memorial Field

Event: American Legion Baseball Division 2 - State Finals

Fee: * Memorial Field: \$25.00/hour (Approximately \$850.00)
Custodial Fee: \$39.95/hour (Approximately \$1,358.30) (if needed)
Total Fees: Approximately \$2,208.30
* Request for Waiver of Facility Fees: Approximately \$850.00
(See attached letter)

Group: Hershey Flag Football

Date/Time: Saturday
August 3, 2019 - November 9, 2019
8:00 a.m. - Noon
Field is Not Available on Saturday, August 10, 2019
Monday and Wednesday
August 5, 2019 - November 6, 2019
6:00 p.m. - 7:30 p.m.

Requested Facility: Saturday
Memorial Cinder Track/Football Field
Monday and Wednesday
MS Upper Field A (grass field)

Event: Flag Football Program for Hershey Youth

Fee: * Memorial Field: \$25.00/hour (Approximately \$1,400.00)
* MS Upper Field A (grass field): \$25.00/hour (Approximately \$1,800.00)
Total Fees: \$3,200.00
* Request for Waiver of Facility Fees: Approximately \$3,200.00
(See attached letter)

Group: Hershey Youth Field Hockey Club

Date/Time: Tuesday, Wednesday, Thursday
August 27, 2019 - October 24, 2019
5:00 p.m. - 7:00 p.m.

Requested Facility: High School Multi-Purpose Field A
October 20, 2019
Noon - 4:00 p.m.
322 Turf Field

Event: Field Hockey Practice, Games

Fee: High School Multi-Purpose Field A: \$25.00/hour (Approximately \$1,350.00)

322 Turf Field: \$35.00/hour (Approximately \$140.00)
 Turf Field Manager: \$42.41/hour (Approximately \$169.64)
 Total Fees: Approximately \$1,659.64

* Request for Waiver of all Fees: Approximately \$1,659.64
(See attached letter)

Group: **Special Olympics PA - Area M**

Date/Time: Saturday
 September 14, 2019 (set up)
 10:00 a.m. - 2:00 p.m.
 Sunday
 September 15, 2019
 6:30 a.m. - 6:00 p.m.

Requested Facility: Middle School Gym, Restrooms
 High School Gym, Locker Rooms, Auditorium, Cafeteria, Kitchen,
 Weight Room, LGI, Athletic/Auditorium Lobby, Lobby Restrooms,
 Sidewalks between Main Entrance and Athletic Office Entrance,
 Parking Lots

Event: Fall Sports Classic

Fee: * Auditorium: \$80.00/hour (Approximately \$1,240.00)
 * Gym: \$80.00/hour/each (Approximately \$2,480.00)
 * Cafeteria with Kitchen: \$80.00/hour (Approximately \$1,240.00)
 * Cafeteria Personnel: Per HESPA Contract Rate
 * LGI: \$35.00/hour (Approximately \$542.50)
 * Weight Room: \$45.00/hour (Approximately \$697.50)
 * Custodian: \$39.95/hour/each (Approximately \$1,238.46)
 * Auditorium Manager: \$30.00/hour (Approximately \$465.00)
 Total Fees: Approximately \$7,903.46
 * Request for Waiver of all Fees: Approximately \$7,903.46
(See attached letter)

j. Announcement of Staff Development Conference

Staff Member:	Joseph Farrell
Conference:	AP Music Theory Summer Institute
Location:	Gulf Coast State College Panama City, FL
Dates:	June 19-22, 2019
Expenses:	\$650.00 (Additional Registration Expense - Previously Approved 4/29/2019)

5. NEW BUSINESS

a. Resolution in Support of Restore Pennsylvania, A \$4.5 Billion Infrastructure Improvement Plan

DERRY TOWNSHIP SCHOOL BOARD OF DIRECTORS RESOLUTION IN SUPPORT OF RESTORE PENNSYLVANIA, A \$4.5 BILLION INFRASTRUCTURE IMPROVEMENT PLAN

WHEREAS, the Derry Township School Board of Directors believe Pennsylvania must position its communities and public school systems for success and position itself as a leader in the 21st century by investing in critical infrastructure needs.

WHEREAS, To help build a better future for all students in both Derry Township and across the Commonwealth of Pennsylvania, Restore Pennsylvania will invest \$4.5 billion over the next four-years in significant, high-impact projects throughout the commonwealth to help catapult Pennsylvania ahead of every state in the country in terms of technology, development, and infrastructure.

WHEREAS, Restore Pennsylvania will provide funding to bridge the digital divide, supporting the installation of infrastructure to bring high-speed internet to communities across the commonwealth, ensuring equal accessibility to all students.

WHEREAS, Restore Pennsylvania will provide funding to assist individuals who suffer severe weather-related losses and funding to help communities prepare for flooding and severe weather, upgrade flood walls and levees, replace high-hazard dams, and conduct stream restoration and maintenance.

WHEREAS, Restore Pennsylvania will fund expanded efforts to remove lead and other contaminants from communities, modernize school facilities, and provide a healthy learning environment for our students.

WHEREAS, Restore Pennsylvania will enable new environmental projects and new recreational opportunities across the commonwealth, including infrastructure and maintenance in state parks, local water quality improvements on farms, and funding for new hiking, biking and trail projects.

WHEREAS, Restore Pennsylvania will help to build manufacturing facilities and other downstream businesses while helping businesses and individuals use more of Pennsylvania's natural gas in their homes, creating jobs, lowering costs, and improving energy efficiency.

WHEREAS, Restore Pennsylvania will provide funding for local road and bridge upgrades, create new flexible funding options for businesses that need local infrastructure upgrades to enable development projects, and multimodal and large-scale capital projects for transit.

WHEREAS, Restore Pennsylvania projects will be driven by local input about local needs, and projects will be evaluated through a competitive process to ensure that high-priority, high-impact projects are funded and needs across Pennsylvania are met; now therefore be it

RESOLVED, that the Derry Township School Board of Directors hereby urges the Pennsylvania General Assembly to support Restore Pennsylvania.

AND BE IT FURTHER RESOLVED, that copies of this resolution shall be transmitted to the state legislators representing Derry Township School District and to the office of the Governor of Pennsylvania.

ADOPTED by the Derry Township School Board of Directors, this ____ day of _____, 2019.

School Board President

School Board Secretary

Minutes

Following a motion by Ms. Drew and a second by Mrs. Memmi the Resolution in Support of Restore Pennsylvania, A \$4.5 Billion Infrastructure Improvement Plan was approved.

Vote Results

Yea:	7	Donna Cronin, Lindsay Drew, Judy Haverstick, Maria Memmi, Kathy Sicher, Terry Singer, Tricia Steiner
Nay:	2	John Abel, Lewis Shaw
Abstain:	0	
Not Cast:	0	

b. Approval of CAIU Agreement for School-Age Special Education Services

The Administration recommends the approval of the CAIU Agreement for School-Age Special Education Services from July 1, 2019 through June 30, 2020.

Minutes

Following a motion by Mrs. Memmi and a second by Ms. Drew the CAIU Agreement for School-Age Special Education Services from July 1, 2019 through June 30, 2020 was approved.

Vote Results

Yea:	9	John Abel, Donna Cronin, Lindsay Drew, Judy Haverstick, Maria Memmi, Lewis Shaw, Kathy Sicher, Terry Singer, Tricia Steiner
Nay:	0	
Abstain:	0	
Not Cast:	0	

c. Approval of School-Based Outpatient Therapy - Mazzitti and Sullivan Counseling

The Administration recommends the Board approve the School-Based Outpatient Therapy Agreement with Mazzitti and Sullivan Counseling.

Minutes

Following a motion by Mrs. Memmi and a second by Dr. Cronin the School-Based Outpatient Therapy Agreement with Mazzitti and Sullivan Counseling was approved.

Vote Results

Yea:	9	John Abel, Donna Cronin, Lindsay Drew, Judy Haverstick, Maria Memmi, Lewis Shaw, Kathy Sicher, Terry Singer, Tricia Steiner
Nay:	0	
Abstain:	0	
Not Cast:	0	

d. Approval of Team Athletics Physician Agreement - Penn State Health Milton S. Hershey Medical Center

The Administration recommends the Board approve the 4-Year Team Athletics Physician Agreement with Penn State Health Milton S. Hershey Medical Center.

Minutes

Following a motion by Mrs. Memmi and a second by Dr. Cronin the 4-Year Team Athletics Physician Agreement with Penn State Health Milton S. Hershey Medical Center was approved.

Vote Results

Yea:	9	John Abel, Donna Cronin, Lindsay Drew, Judy Haverstick, Maria Memmi, Lewis Shaw, Kathy Sicher, Terry Singer, Tricia Steiner
Nay:	0	
Abstain:	0	
Not Cast:	0	

e. Personnel - Resignation

The Administration recommends the approval of the following resignation:

Professional:

Woodbridge, Gregory

Music Teacher

High School

Reason: Personal

Effective: 06/07/2019

Minutes

Following a motion by Dr. Cronin and a second by Mrs. Memmi the Personnel - Resignation item was approved.

Vote Results

Yea:	9	John Abel, Donna Cronin, Lindsay Drew, Judy Haverstick, Maria Memmi, Lewis Shaw, Kathy Sicher, Terry Singer, Tricia Steiner
Nay:	0	
Abstain:	0	
Not Cast:	0	

f. Personnel - General

1. The Administration recommends the approval of the following appointments and recognition of the following transfers:

Professional:

Kosman, Dana (replacing Mark Omiatek)

Psychology Intern

District-wide

Salary: \$15,000 (no benefits)

Effective: 08/19/2019 through the end of the 2019-2020 school year

Rousseau, Krislyn (replacing Elizabeth Boyd)

Psychology Intern

District-wide

Salary: \$15,000 (no benefits)

Effective: 08/19/2019 through the end of the 2019-2020 school year

Varischetti, Francesca (replacing Lydia VanVoorhis)

Psychology Intern

District-wide

Salary: \$15,000 (no benefits)

Effective: 08/19/2019 through the end of the 2019-2020 school year

Classified:

Groff, Corry

Substitute Nurse Assistant/RN

District-wide

Salary: \$25.97 per hour

Effective: 05/14/2019

2. The Administration recommends the approval of the following personnel for the 2019 Summer Employment:

Buildings and Grounds:

Grecia, Joseph*

Summer Buildings and Grounds Help

Up to 29 hours per week

Salary: \$12.43 per hour

Effective: 06/10/2019 - 08/25/2019

Licari, Vincenza*

Summer Buildings and Grounds Help

Up to 29 hours per week

Salary: \$12.43 per hour

Effective: 06/10/2019 - 08/25/2019

Steelman, Peter*

Summer Buildings and Grounds Help

Up to 29 hours per week

Salary: \$14.00 per hour

Effective: 06/10/2019 - 08/25/2019

Zagurskie, Nathan*

Summer Buildings and Grounds Help

Up to 29 hours per week

Salary: \$12.43 per hour

Effective: 06/10/2019 - 08/25/2019

Stockroom:

Godino, Joseph*

Summer Stockroom Help

Up to 29 hours per week

Salary: \$12.43 per hour

Effective: 06/10/2019 - 08/25/2019

Yaremchak, Kimberly*

Summer Stockroom Help

Up to 29 hours per week

Salary: \$12.43 per hour

Effective: 06/10/2019 - 08/25/2019

Technical Support:

Gawrys, Josephine

Summer Technical Support

Up to 29 hours per week

Salary: \$12.43 per hour

Effective: 05/20/2019 - 08/25/2019

Kreiser, Brandon

Summer Technical Support

Up to 29 hours per week

Salary: \$12.43 per hour

Effective: 05/20/2019 - 08/25/2019

Walborn, Bryce*

Summer Technical Support

Up to 29 hours per week

Salary: \$12.43 per hour

Effective: 05/14/2019 - 08/25/2019

Transportation:

Lachman, Brenda*

Summer Bus Custodian

Up to 29 hours per week

Salary: \$12.43 per hour

Effective: 06/10/2019 - 08/25/2019

Lewis, Cheryl*

Summer Bus Custodian

Up to 29 hours per week

Salary: \$14.00 per hour

Effective: 06/10/2019 - 08/25/2019

3. The Administration recommends the approval of the Limited Service Contract additions/deletions in accordance with Section 4.09 of the 2017-2021 HEA Collective Bargaining Agreement.

LSC Additions:

Link Crew Program Coordinators (2) - High School (Group B)

Link Crew Program Leaders (2) - High School (Group E)

4. The Administration recommends the approval of the following request in accordance with District Policy 339:

Rivera, Shaittza*

General Food Service Worker

High School

Uncompensated Leave

Effective: 05/02/2019 through 06/07/2019 (retroactive)

5. The Administration recommends the approval of the following request in accordance with Section 6.10 of the HEA Collective Bargaining Agreement:

Gorman, Ashley*

Grade 6 Teacher

Middle School

Childrearing Leave

Effective: On or about 10/15/2019 through the end of the 2019-2020 school year

*** This individual is currently an employee. Clearances are on file.**

Minutes

Following a motion by Mrs. Memmi and a second by Mrs. Haverstick the Personnel - General items were approved.

Vote Results

Yea:	9	John Abel, Donna Cronin, Lindsay Drew, Judy Haverstick, Maria Memmi, Lewis Shaw, Kathy Sicher, Terry Singer, Tricia Steiner
Nay:	0	
Abstain:	0	
Not Cast:	0	

6. DELEGATE REPORT

a. Dauphin County Technical School

Minutes

Mrs. Sicher reported that the Dauphin County Technical School report is attached to the agenda.

7. SPECIAL REPORTS

a. Board Members' Report

Minutes

The following Board members provided reports:

- Ms Drew - Thanked Mrs. Purdy and Mrs. Slatt for inviting Board members to their doughnut social and thanked all those that participated in Bike to School Day
- Mrs. Steiner - Thanked Mrs. Purdy and Mrs. Slatt for inviting Board members to their doughnut social and thanked all those that participated in Bike to School Day. Mrs. Steiner also thanked everyone who is involved in the Building Advisory Team (BAT) meetings.
- Mr. Abel - Reported on Derry Township Parks and Rec advisory committee meeting
- Mr. Singer - Reminded Board members that budget information has been provided to the Board for 2019-2020.

b. Superintendent's Report

Minutes

Mr. McFarland provided the following report to the Board of Directors:

- Congratulations to the HHS Envirothon team who placed first at the Dauphin County Envirothon Competition. They have now qualified for the PA State Envirothon Competition which will be held May 21-22 at the University of Pittsburgh at Johnstown. Team members are: Nick Silvis, Levent Batakci, Asa Hollenbeak, Totton Hollenbeak and Kieran Hogan. The advisor is HS science teacher Steve Newell.

c. Board President's Report

Minutes

Mrs. Sicher provided the following report to the Board of Directors:

- None

8. RECOGNITION OF CITIZENS

This is an opportunity for residents and taxpayers to address the Board on matters related to the agenda or matters of District Governance not on the agenda. Those who speak are asked to come to the microphone and follow the same guidelines outlined at the initial public comment portion of our meeting.

Minutes

The following citizens were recognized by the Board of Directors:

- None

9. ADJOURNMENT**Minutes**

Following a motion by Dr. Cronin and a second by Mrs. Memmi the meeting was adjourned at 8:51 pm

Respectfully submitted,

Michael Frentz
Secretary to the Board
Approved May 28, 2019

Kathy Sicher
President of the Board of Directors

Derry Township School District

School Board Meeting

May 13, 2019

Please Sign In/AND Print Your Name

<p><i>Signature</i></p> <p>Daniel B Tredinnick</p>	<p><i>Printed Name</i></p> <p>Dan Tredinnick</p>
<p><i>Signature</i></p> <p>Tracy Brown</p>	<p><i>Printed Name</i></p> <p>Tracy Brown</p>
<p><i>Signature</i></p> <p>Craig Campbell</p>	<p><i>Printed Name</i></p> <p>CRAIG CAMPBELL</p>
<p><i>Signature</i></p> <p>D. Corzzi</p>	<p><i>Printed Name</i></p> <p>Danette Corzzi</p>
<p><i>Signature</i></p> <p>Tracy Paoletti</p>	<p><i>Printed Name</i></p> <p>Tracy Paoletti</p>
<p><i>Signature</i></p> <p>John Fraver</p>	<p><i>Printed Name</i></p> <p>John Fraver</p>
<p><i>Signature</i></p> <p>Richard Mailman</p>	<p><i>Printed Name</i></p> <p>Richard Mailman</p>
<p><i>Signature</i></p> <p>Elizabeth Rager</p>	<p><i>Printed Name</i></p> <p>Elizabeth Rager</p>
<p><i>Signature</i></p> <p>Michelle Cassidy</p>	<p><i>Printed Name</i></p> <p>Michelle Cassidy</p>
<p><i>Signature</i></p> <p>Mary Susi</p>	<p><i>Printed Name</i></p> <p>Mary Susi</p>
<p><i>Signature</i></p>	<p><i>Printed Name</i></p>
<p><i>Signature</i></p>	<p><i>Printed Name</i></p>
<p><i>Signature</i></p>	<p><i>Printed Name</i></p>
<p><i>Signature</i></p>	<p><i>Printed Name</i></p>

**DERRY TOWNSHIP SCHOOL BOARD OF DIRECTORS RESOLUTION IN SUPPORT OF RESTORE
PENNSYLVANIA, A \$4.5 BILLION INFRASTRUCTURE IMPROVEMENT PLAN**

WHEREAS, the Derry Township School Board of Directors believe Pennsylvania must position its communities and public school systems for success and position itself as a leader in the 21st century by investing in critical infrastructure needs.

WHEREAS, To help build a better future for all students in both Derry Township and across the Commonwealth of Pennsylvania, Restore Pennsylvania will invest \$4.5 billion over the next four-years in significant, high-impact projects throughout the commonwealth to help catapult Pennsylvania ahead of every state in the country in terms of technology, development, and infrastructure.

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WHEREAS, Restore Pennsylvania will provide funding to assist individuals who suffer severe weather-related losses and funding to help communities prepare for flooding and severe weather, upgrade flood walls and levees, replace high-hazard dams, and conduct stream restoration and maintenance.

WHEREAS, Restore Pennsylvania will fund expanded efforts to remove lead and other contaminants from communities, modernize school facilities, and provide a healthy learning environment for our students.

WHEREAS, Restore Pennsylvania will enable new environmental projects and new recreational opportunities across the commonwealth, including infrastructure and maintenance in state parks, local water quality improvements on farms, and funding for new hiking, biking and trail projects.

WHEREAS, Restore Pennsylvania will help to build manufacturing facilities and other downstream businesses while helping businesses and individuals use more of Pennsylvania's natural gas in their homes, creating jobs, lowering costs, and improving energy efficiency.

WHEREAS, Restore Pennsylvania will provide funding for local road and bridge upgrades, create new flexible funding options for businesses that need local infrastructure upgrades to enable development projects, and multimodal and large-scale capital projects for transit.

WHEREAS, Restore Pennsylvania projects will be driven by local input about local needs, and projects will be evaluated through a competitive process to ensure that high-priority, high-impact projects are funded and needs across Pennsylvania are met; now therefore be it

RESOLVED, that the Derry Township School Board of Directors hereby urges the Pennsylvania General Assembly to support Restore Pennsylvania.

AND BE IT FURTHER RESOLVED, that copies of this resolution shall be transmitted to the state legislators representing Derry Township School District and to the office of the Governor of Pennsylvania.

ADOPTED by the Derry Township School Board of Directors, this 13 day of May 2019.



School Board President

School Board Secretary



Dauphin County Technical School Performance Report

2017-18

AN ANNUAL REPORT ON SCHOOL PROFILE AND STUDENT PERFORMANCE

IN THIS REPORT

Dauphin County Technical School

A full-time, comprehensive public career and technical high school serving Central Dauphin, Derry Township, Halifax Area, Harrisburg, Lower Dauphin, Middletown Area, and Susquehanna Township School Districts. Students from other Dauphin County school districts may attend on a tuition basis. At *DCTS*, we believe in educating the whole student by focusing on both the student's academic and career preparation.

- School Profile
- C&T Programs
- Academic Offerings
- Student Enrollment
- Non-Traditional Student Participation
- Future Ready PA
- NOCTI Performance
- PVAAS - Growth
- Keystone Performance
- Student Credentials & Certifications
- Student Organizations
- Planning for the Future

Vision Statement

Through the utilization of a curriculum firmly grounded in academic and industry-based standards, DCTS will provide all students with the skills, and knowledge necessary to actively enter a dynamic and competitive high skills work force and/or post-secondary education.

Mission Statement

The mission of the Dauphin County Technical School is to prepare students to enter post-secondary education and industry with the attitude, skills, and knowledge necessary to be successful in a constantly changing and competitive world.





Career & Technical Programs

Advanced Manufacturing

Drafting & Design Technology
Electronics Technology
Precision Machining Technology
Welding

Construction Academy

Building Construction Technology
Carpentry
Electrical Construction & Maintenance
Heating, Ventilation & Air Conditioning
Masonry

Health Science Academy

Dental Assistant
Health Careers
Medical Assistant

Information Technology Academy

Information Systems Technology
Web Development and Design

Service Academy

Cosmetology
Culinary Arts
Criminal Justice/Police Science
Horticulture
Veterinary Assistant

Transportation Academy

Automotive Technology
Collision & Refinishing Technology
Diesel Technology
Small Engine Equipment Technology

Visual Arts & Marketing Academy

Commercial Art
Graphic Arts
Marketing



College and Career Readiness

Academic Courses

English

- English 9
- College Prep English 9
- Honors English 9
- English 10
- College Prep English 10
- Honors English 10
- English 11
- College Prep English 11
- Honors English 11
- English 12
- College Prep English 12
- AP English 12
- Creative Writing
- African American Writers
- Journalism I
- Publishing
- Intro to Theatre
- HACC/DCTS College in the High School: Eng. Comp 101
- HACC/DCTS College in the High School: Eng. Comp 102

Foreign Language

- Spanish I
- Spanish II
- Spanish II

Math

- Introduction to Algebra
- Algebra 1
- Honors Algebra 1
- Geometry
- Honors Geometry
- Algebra 2
- Honors Algebra 2
- Adv. Algebra & Functions
- Trigonometry
- Honors Pre-Calculus
- AP Calculus AB
- AP Statistics
- Transition to College Math
- Financial Algebra
- Statistics
- HACC/DCTS College in the High School Math 100 & 111
- Keystone Algebra

Science

- Science 9
- Honors Science
- Biology
- Honors Biology
- Chemistry
- Honors Chemistry
- Environmental Science
- Anatomy & Physiology
- Physics
- Honors Physics
- AP Chemistry
- Topics in Science

Social Studies

- American History II
- Honors Am. History II
- American Government
- Honors Am. Government
- World History
- Honors World History
- Economics
- Sociology
- Psychology
- AP Psychology
- AP European History

Health and PE

- Physical Education
- Adaptive Physical Education
- Lifetime Fitness & Conditioning
- Health

Electives

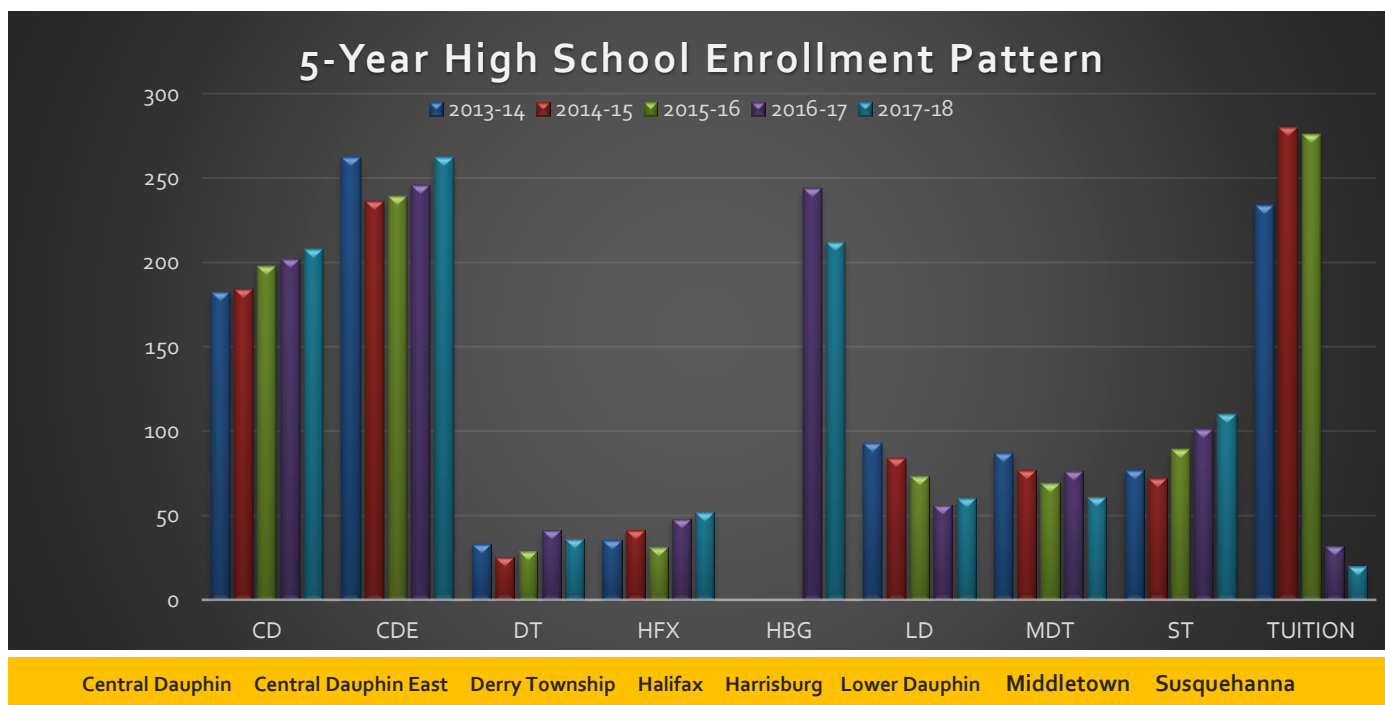
- Entrepreneurship
- Personal Finance
- AP Computer Science Principles
- Code Based Marketing
- Blue Print Reading
- Green Engineering

Online Learning: CAOLA is a collaborative effort between CAIU, member districts, and IU partners to provide online learning options for our students.



DAUPHIN COUNTY TECHNICAL SCHOOL ENROLLMENT: 2013-2018

Total student enrollment for the 2017-18 school year was 1021 (August 29, 2017). Tuition districts include: Millersburg, Steelton-Highspire, and Upper Dauphin. Below are the enrollment trends by sending district.

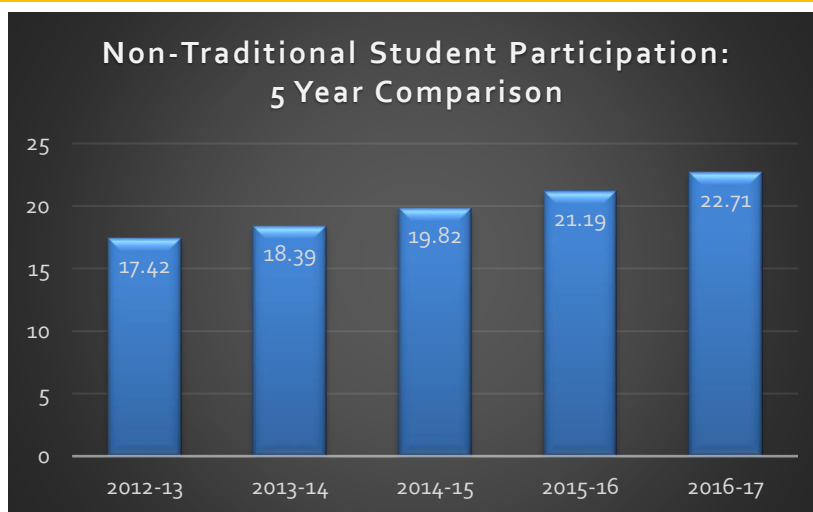


NON-TRADITIONAL STUDENT PARTICIPATION: 2013-2017

What is a Non-Traditional Student?

Non-Traditional Students are defined by PDE as individuals who enroll in CTE programs in which one gender is traditionally dominant. The term 'nontraditional fields' means occupations or fields of work, including careers in computer science, technology and other current and emerging high skill occupations, for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

DCTS continues to promote non-traditional student participation through our middle school summer career camp, exposure to career pathways through our academies, student ambassadors visiting district middle schools, and through all marketing avenues for DCTS including: videos, brochures, newsletter, website and other social media.



The 2016-17 DCTS Participation is 22.71

The 2016-17 State Expectation is 18.0

The 2016-17 State Performance is 16.62



NOCTI Performance

National Occupational
Competency Testing
Institute

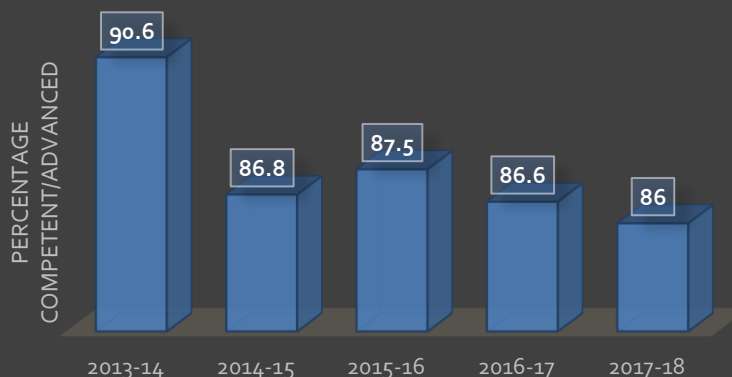
DETERMINING STUDENT PROFICIENCY IN CAREER AND TECHNICAL EDUCATION

NOCTI IS THE PRIMARY ASSESSMENT USED BY PDE TO DETERMINE PROFICIENCY IN SPECIFIC CTE PROGRAMS. EACH NOCTI EXAM IS DESIGNED TO INDUSTRY/BUSINESS STANDARDS IN A GIVEN OCCUPATION. NATIONAL STANDARDS ARE USED FOR THE DEVELOPMENT OF EACH EXAM. SENIORS WHO COMPLETE A CTE PROGRAM (THOSE ENROLLED FOR A MINIMUM OF TWO YEARS) ARE TESTED.

NOCTI-PA Cut Scores

The Pennsylvania Bureau of Career and Technical Education (BCTE) develops Pennsylvania-specific performance levels and cut scores in conjunction with the Student Occupational Competency Testing program. The performance levels for career and technical education and of program testing are Basic, Competent, and Advanced. Those students who achieve the Advanced level will achieve a Pennsylvania Skills Certificate.

NOCTI RESULTS: 5-YEAR COMPARISON



Above are the school wide NOCTI results based on the percentage of students scoring Competent or Advanced over the past five years.

PA State Expectation - 82%

PA State Performance – 83.96%

Dauphin County Technical School Performance – 86%

NOCTI Results by Subgroup



Above are the school wide 2017-18 NOCTI results (student numbers), comparing Regular Education student performance to Special Education student performance.

Special Education Competent & Advanced – 79%

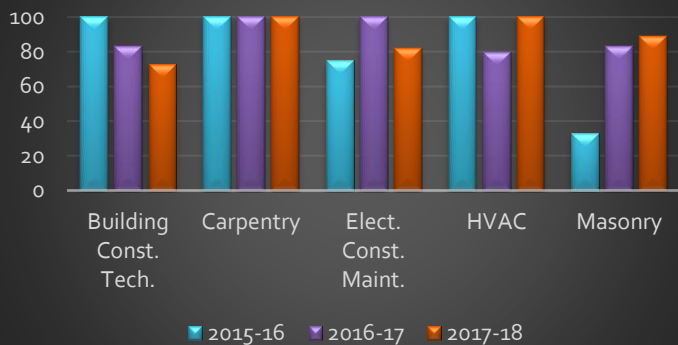
Regular Education Competent & Advanced – 91%



NOCTI Performance: A 3 year comparison (2016, 2017, and 2018)

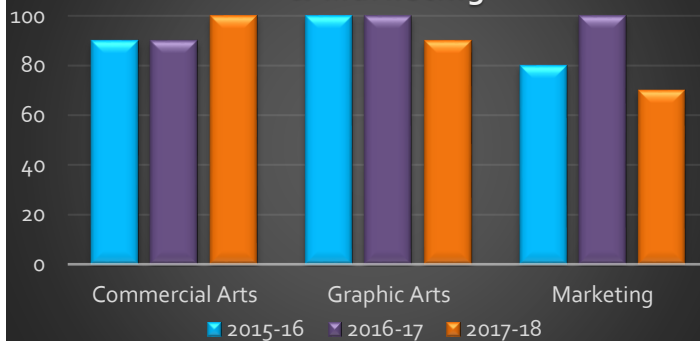
Percentage of students performing at Competent & Advanced

3-Year NOCTI Results: Construction



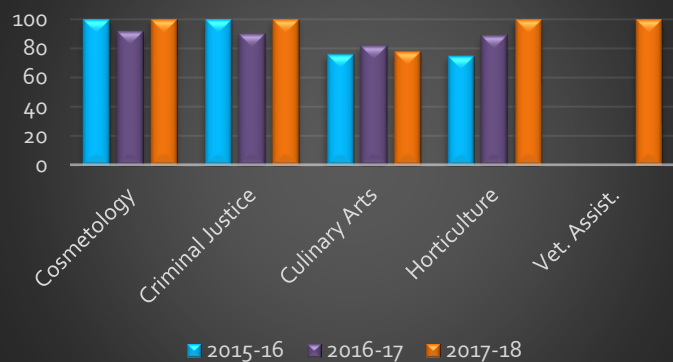
CONSTRUCTION ACADEMY
 Building Construction Technology
 Carpentry
 Electrical Construction Maintenance
 Heating, Ventilation and Air Conditioning
 Masonry

3 Year NOCTI Results: Visual Arts & Marketing



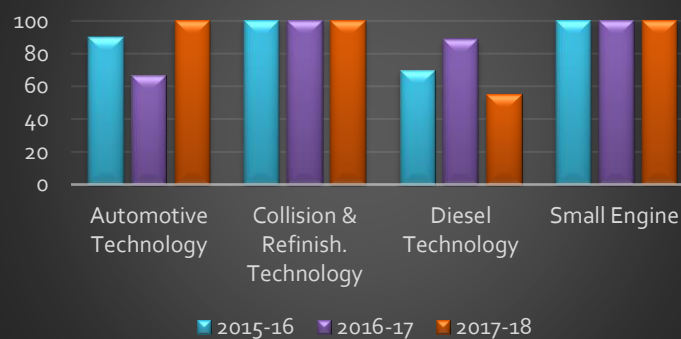
VISUAL ARTS & MARKETING ACADEMY
 Commercial Art
 Graphic Arts
 Marketing

3 Year NOCTI Results: Service



SERVICE ACADEMY
 Cosmetology
 Culinary Arts
 Criminal Justice/Police Science
 Horticulture
 Veterinary Assistant

3-Year NOCTI Results: Transportation

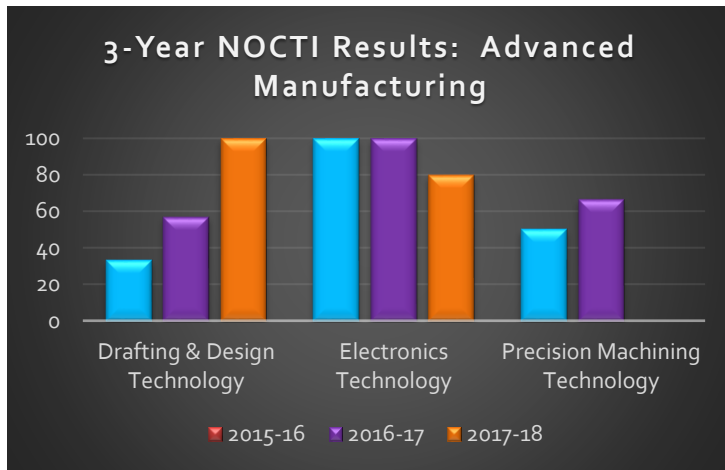


TRANSPORTATION ACADEMY
 Collision & Refinishing Technology
 Automotive Technology
 Diesel Technology
 Small Engine Equipment Technology



NOCTI Performance: A 3 year comparison (2016, 2017, and 2018)

Percentage of students performing at Competent & Advanced



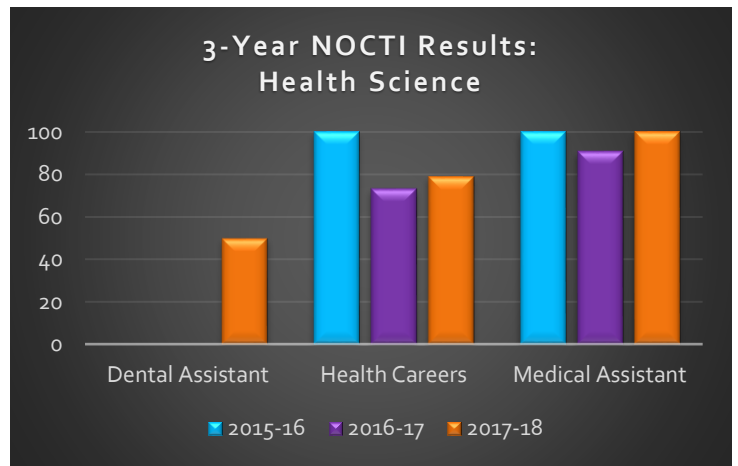
ADVANCED MANUFACTURING ACADEMY

Drafting & Design Technology

Electronics Technology

Precision Machining Technology

Precision Machining students take the NIMS exam.



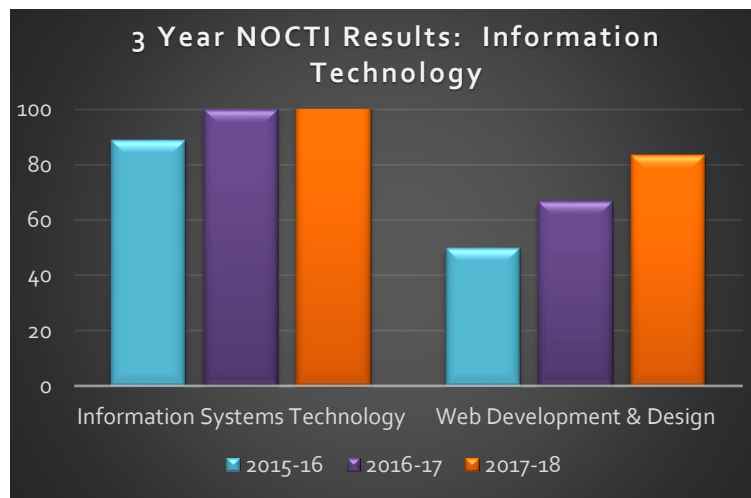
HEALTH SCIENCE ACADEMY

Dental Assistant

Health Careers

Medical Assistant

The Dental Assistant program opened in 2016-17, therefore there are no NOCTI scores until 2017-18



INFORMATION TECHNOLOGY ACADEMY

Information Systems Technology

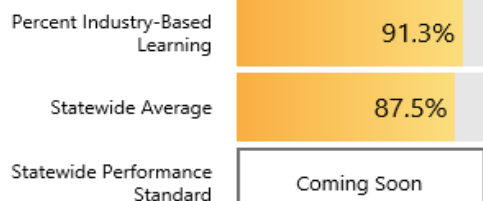
Web Development & Design

Future Ready PA

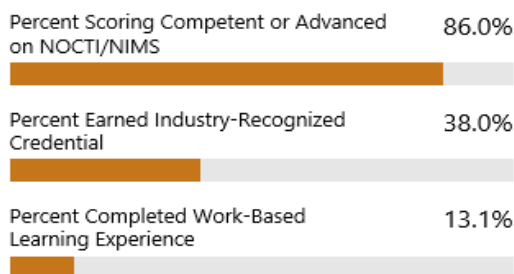
Industry-Based Learning



Industry-Based Learning All Student Group



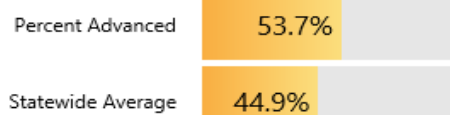
Components of Indicator



Dauphin County Technical School



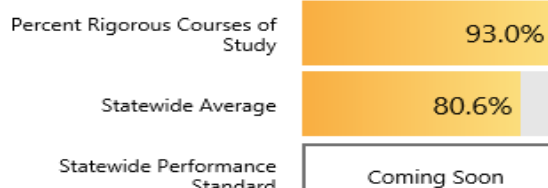
Advanced on Industry-Based Competency Assessment All Student Group



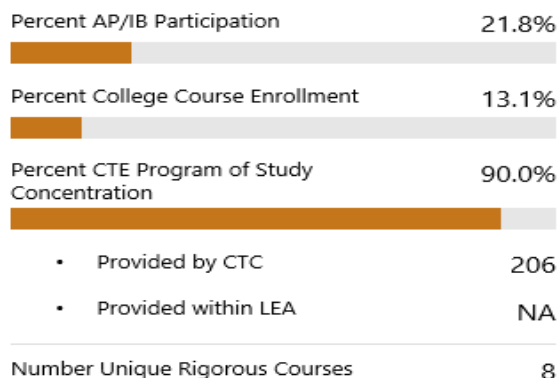
Rigorous Courses of Study ⓘ



Rigorous Courses of Study All Student Group



Components of Indicator



Industry-Based Learning

This indicator is the percentage of 12th graders that demonstrate at least one of the following:
Scored competent or advanced on Industry Standards-Based Competency Assessments (NOCTI/NIMS)

Earned at least one Industry-Recognized Credential
Completed a Work-Based Learning Experience

Note: 12th graders are only counted one time, even if multiple activities are completed.

Unique Statewide Averages are calculated and displayed for a CTC or a District school.

Calculations Numerator: Sum of the number of 12th graders who achieved one or more of the following between 7th grade and 12th grade:

Scored competent or advanced on Industry Standards-Based Competency Assessments;
Earned at least one industry-recognized credential; or
Completed a Work-Based learning experience.

Denominator: Number of 12th Graders in reporting year.

Source: Pennsylvania Department of Education, Pennsylvania Information Management System (PIMS)



STUDENT PERFORMANCE & GROWTH: 2017-2018

PVAAS Performance Diagnostic Reports

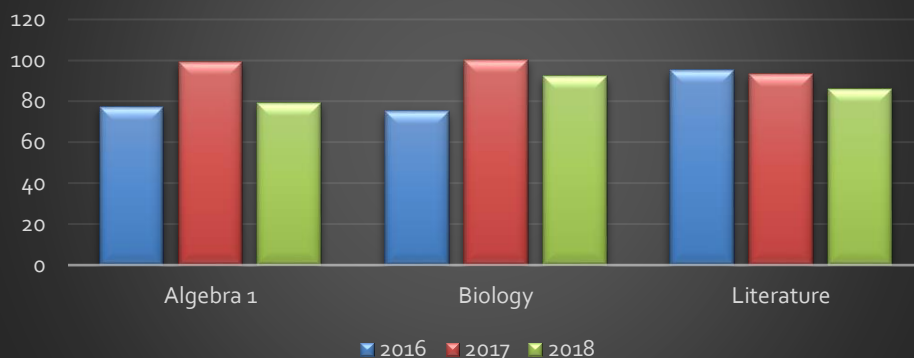
Pennsylvania Value-Added Assessment System is data that offers a way to measure student growth. These reports allow stakeholders at Dauphin County Technical School to decide if the Keystone testing group achieved an appropriate amount of growth in each of the tested areas for the years spent in instruction. This data is to be used in conjunction with Keystone Achievement results to gather a complete picture of student learning.

About The Keystone Exams

The Keystone Exams are end-of-year assessments designed to assess proficiency in the subjects of Algebra I, Biology, and Literature.

The Keystone Exams are one component of Pennsylvania's new system of high school graduation requirements. Keystone Exams will help school districts guide students toward meeting state standards (from the Pennsylvania Department of Education).

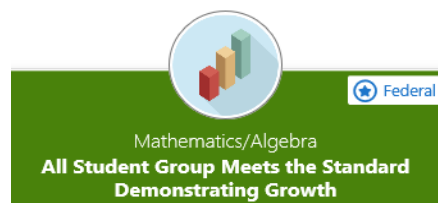
PVAAS - Three Year Comparison



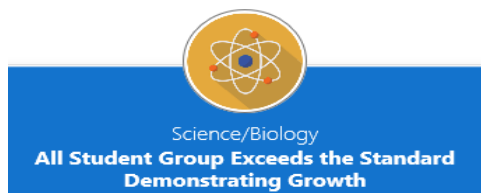
PVAAS data is calculated by comparing actual test scores on Keystone exams with predicted achievement. If a school has been growing its students exactly as expected, PVAAS results will indicate that the school met the standard for PA Academic Growth and will be given a score of zero. If a school is able to do better (for example, have two years of growth in one) the school would have exceeded the standard for PA Academic Growth and will have a positive score. Conversely, a school that does not meet at least one year of growth for each year between testing will have not met the standard for PA Academic Growth and will receive a negative score.



Academic Growth Score	86.0
Statewide Average Growth Score	74.9
Meeting Statewide Growth Standard	70.0



Academic Growth Score	79.0
Statewide Average Growth Score	75.2
Meeting Statewide Growth Standard	70.0

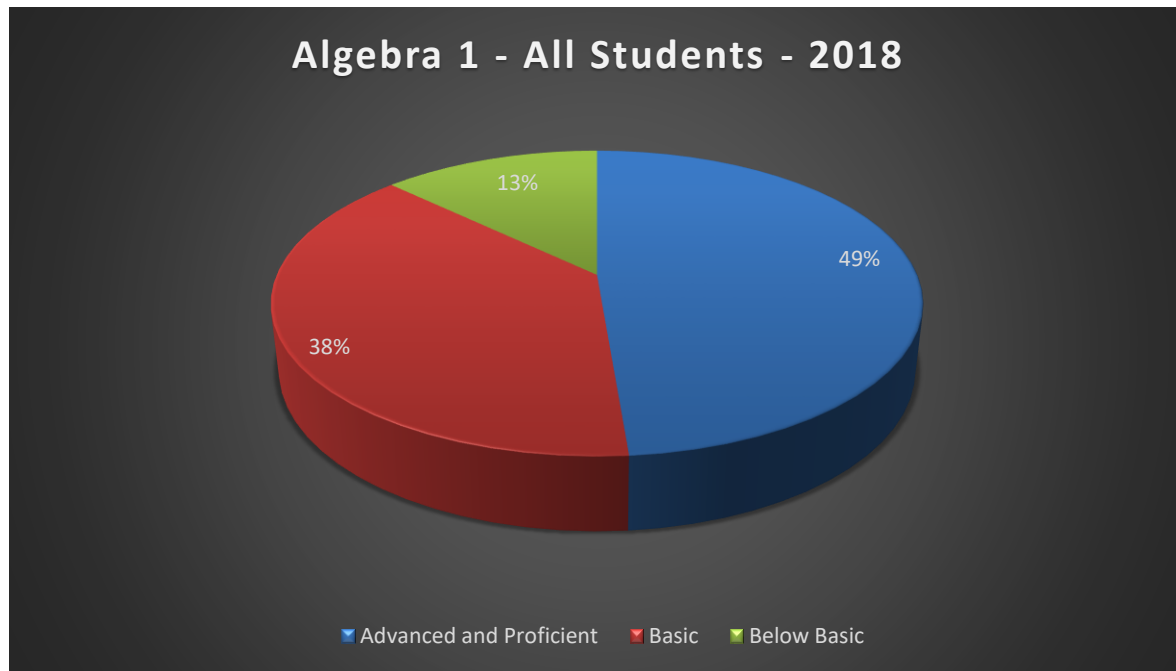


Academic Growth Score	92.0
Statewide Average Growth Score	74.9
Meeting Statewide Growth Standard	70.0



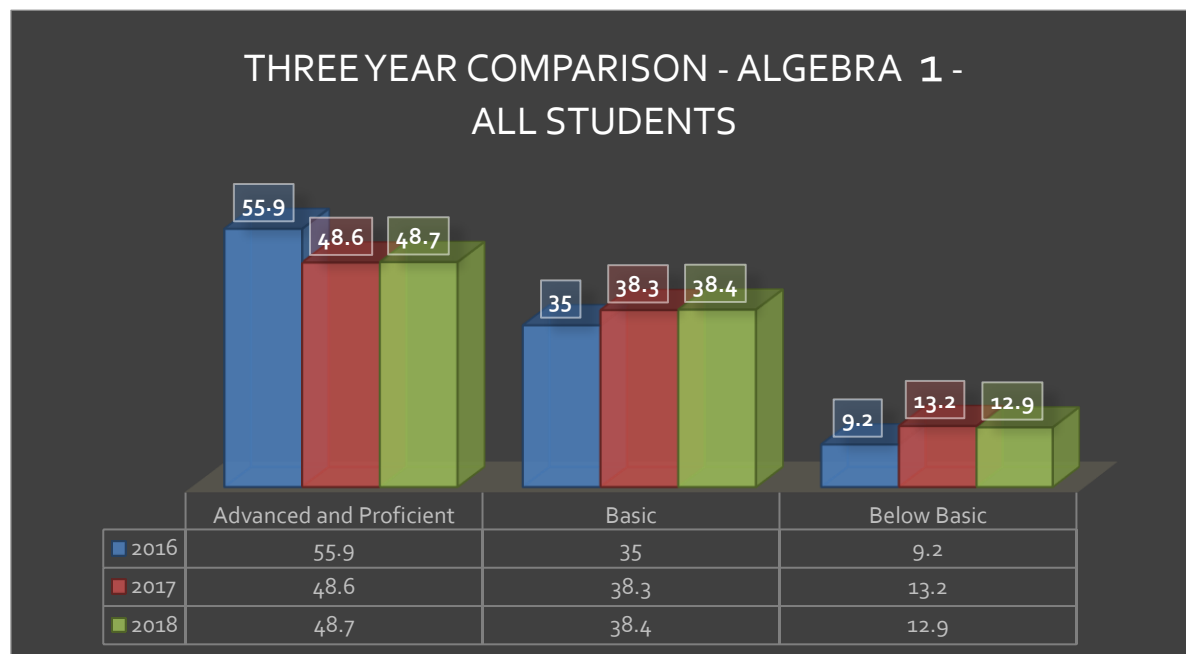
ALGEBRA I

ALGEBRA I KEYSTONE EXAM: STUDENT PERFORMANCE: 2017-18



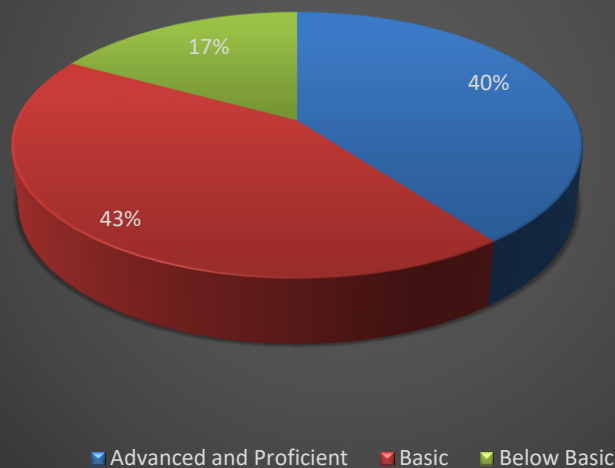
ADVANCED & PROFICIENT – 49% BASIC – 38% BELOW BASIC – 13%

ALGEBRA I KEYSTONE EXAM: THREE YEAR COMPARISON (2016, 2017, & 2018)



ALGEBRA I KEYSTONE EXAM: STUDENT PERFORMANCE: 2017-18

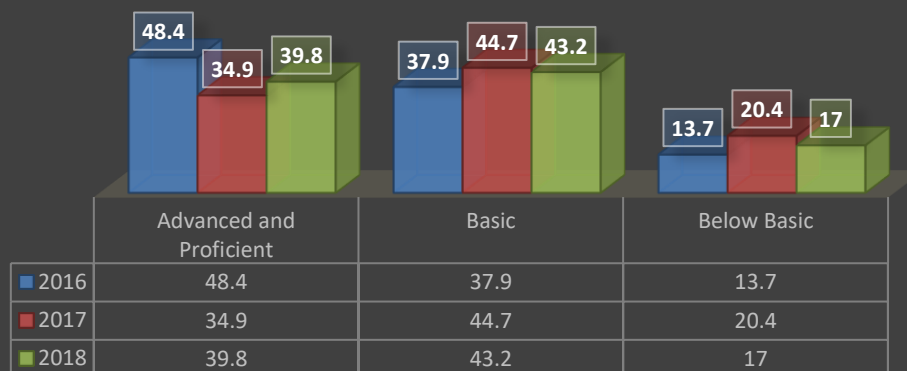
Algebra 1 - Historically Underperforming Students - 2018



ADVANCED & PROFICIENT – 40% BASIC – 43% BELOW BASIC – 17%

ALGEBRA I KEYSTONE EXAM HISTORICALLY UNDERPERFORMING: THREE YEAR COMPARISON (2016, 2017, & 2018)

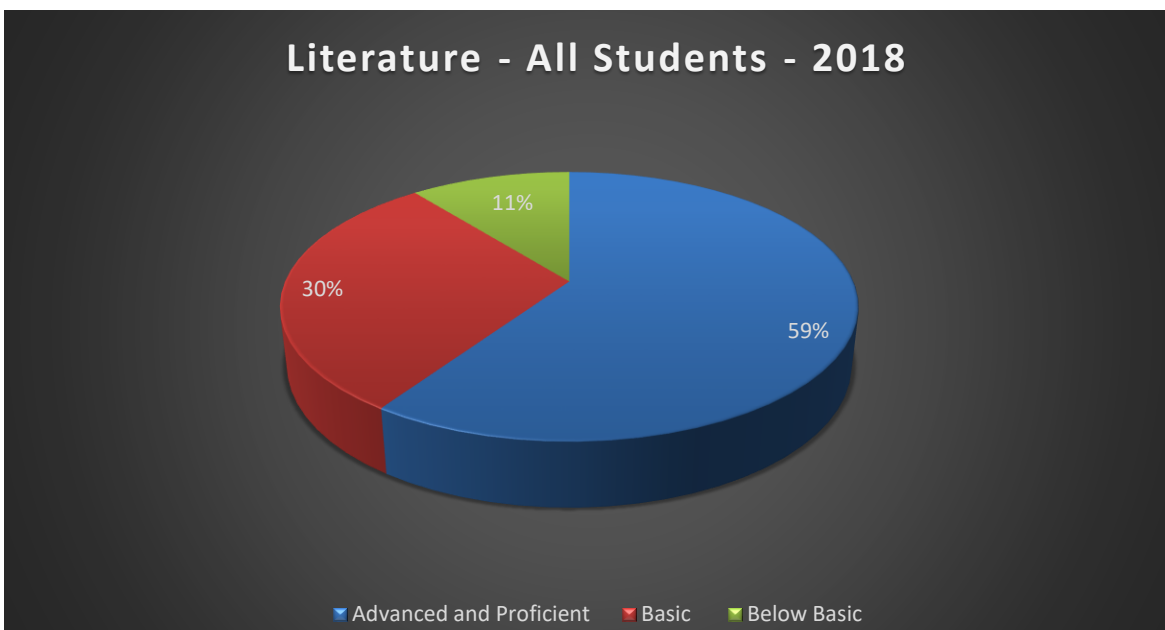
THREE YEAR COMPARISON - ALGEBRA 1 - HISTORICALLY UNDERPERFORMING STUDENTS





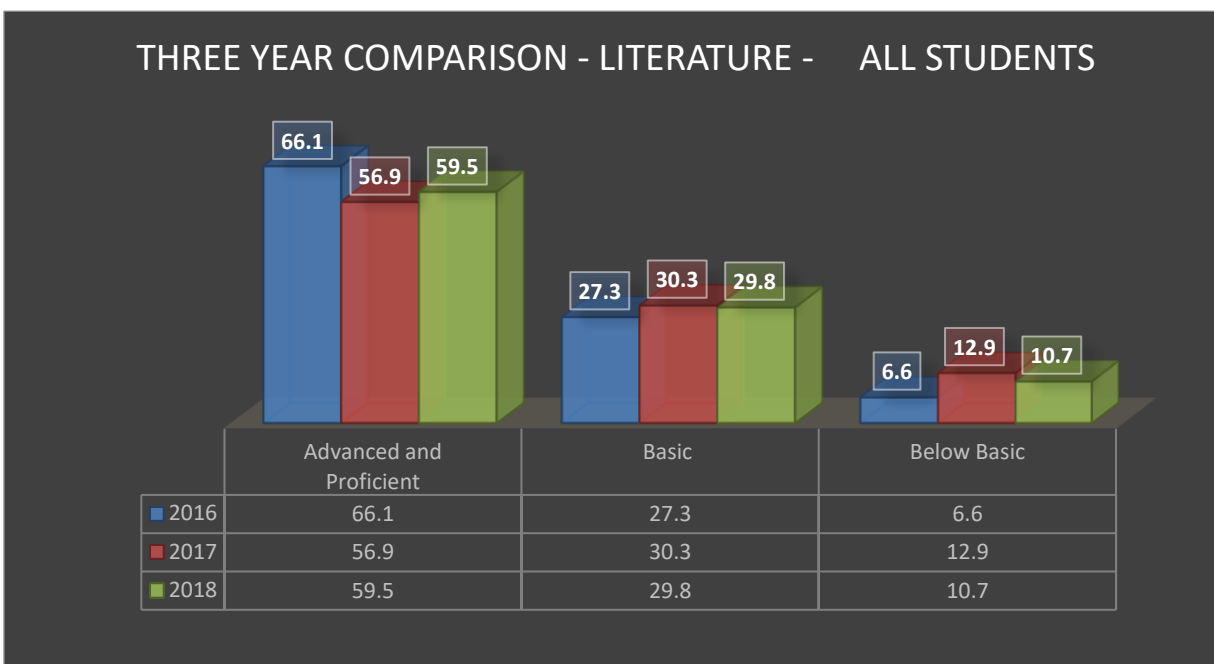
LITERATURE

LITERATURE KEYSTONE EXAM: STUDENT PERFORMANCE 2017-18



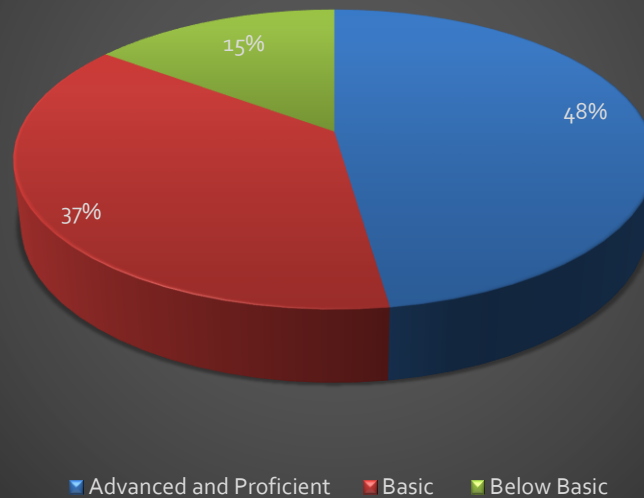
ADVANCED & PROFICIENT – 59% BASIC – 30% BELOW BASIC – 11%

LITERATURE KEYSTONE EXAM: THREE YEAR COMPARISON (2016, 2017, & 2018)



LITERATURE KEYSTONE EXAM: STUDENT PERFORMANCE 2017-18

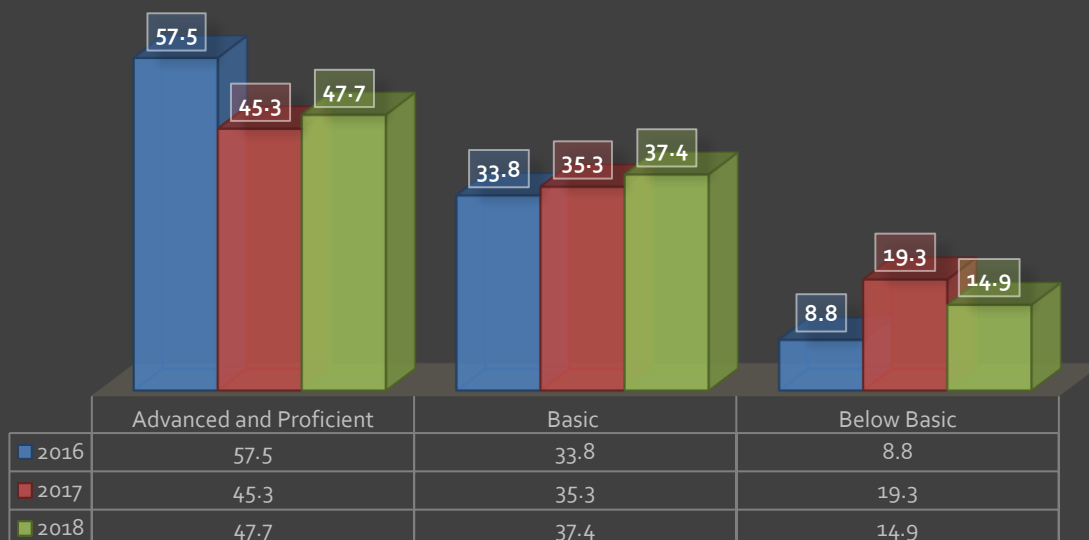
Literature - Historically Underperforming Students - 2018



ADVANCED & PROFICIENT – 48% BASIC – 37% BELOW BASIC – 15%

LITERATURE KEYSTONE EXAM HISTORICALLY UNDERPERFORMING: THREE YEAR COMPARISON (2016, 2017, & 2018)

THREE YEAR COMPARISON - LITERATURE - HISTORICALLY UNDERPERFORMING STUDENTS



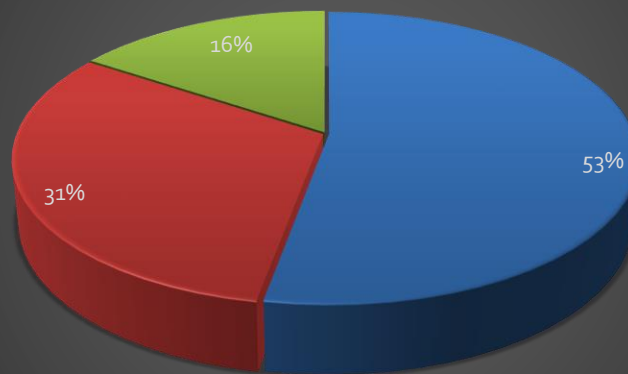


Academics

BIOLOGY

BIOLOGY KEYSTONE EXAM: STUDENT PERFORMANCE 2017-18

Biology - All Students - 2018

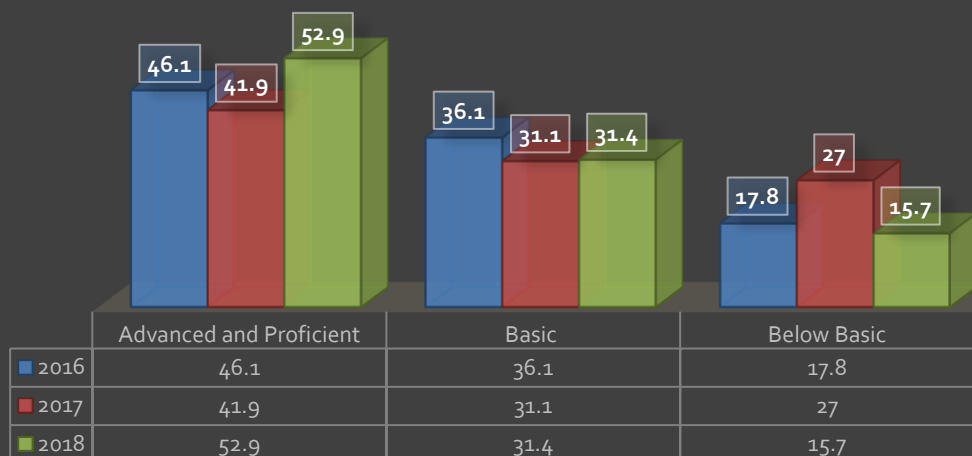


Advanced and Proficient Basic Below Basic

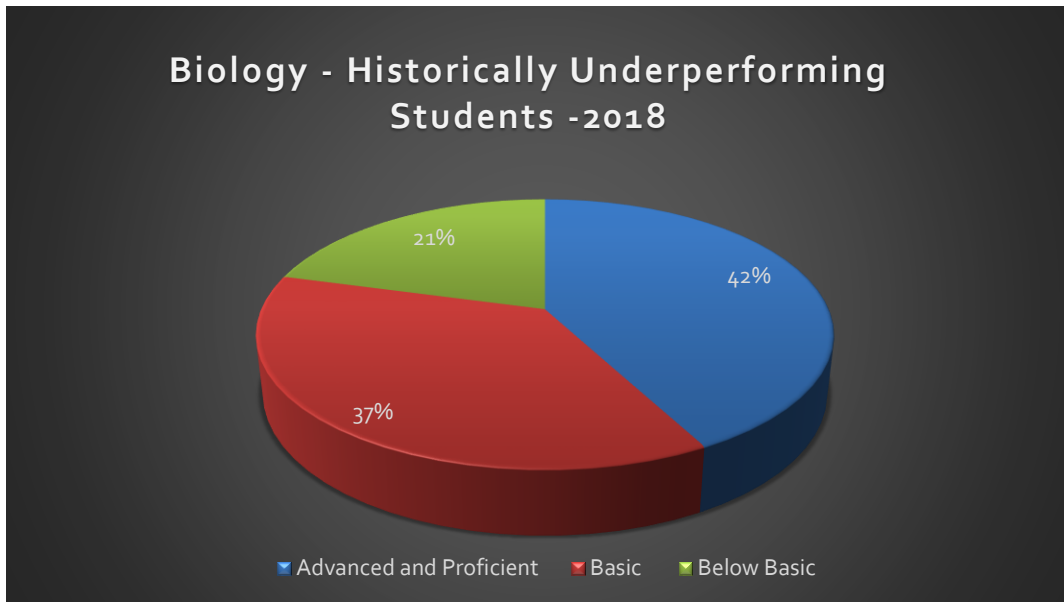
ADVANCED & PROFICIENT – 53% BASIC – 31% BELOW BASIC – 16%

BIOLOGY KEYSTONE EXAM: THREE YEAR COMPARISON (2016, 2017, & 2018)

THREE YEAR COMPARISON - BIOLOGY - ALL STUDENTS

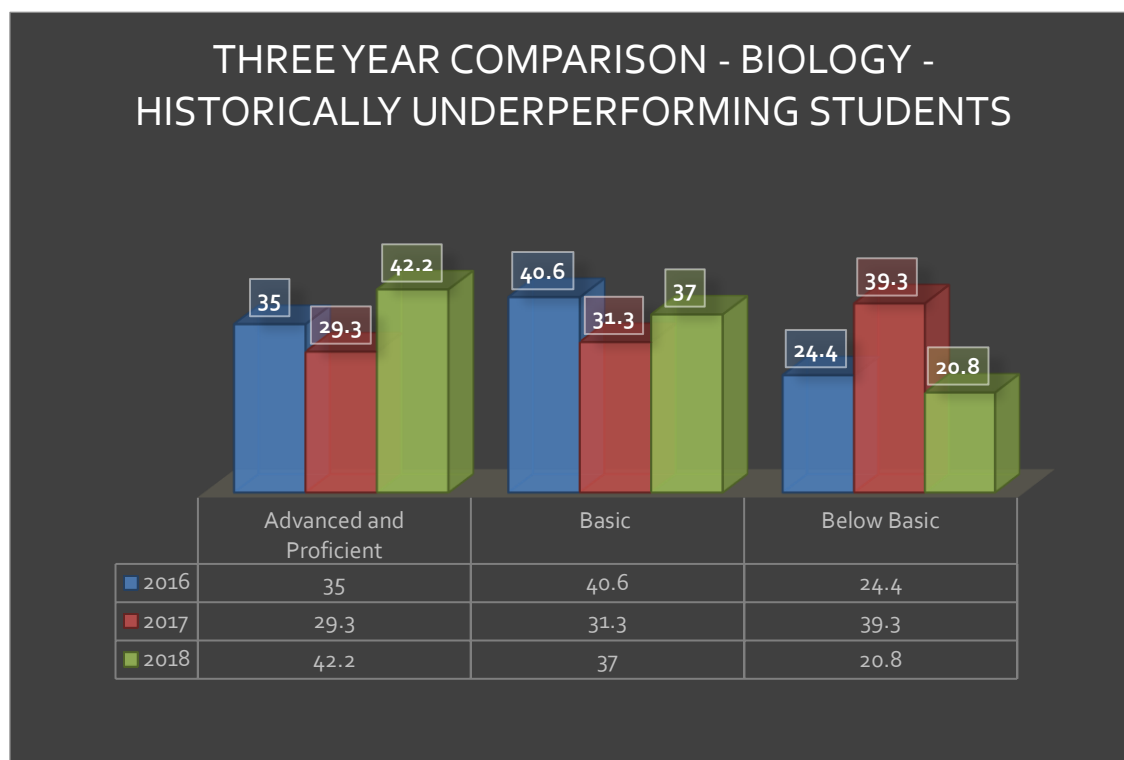


BIOLOGY KEYSTONE EXAM HISTORICALLY UNDERPERFORMING: STUDENT PERFORMANCE 2017-18



ADVANCED & PROFICIENT – 42% BASIC – 37% BELOW BASIC – 21%

BIOLOGY KEYSTONE EXAM HISTORICALLY UNDERPERFORMING: THREE YEAR COMPARISON (2016, 2017, & 2018)



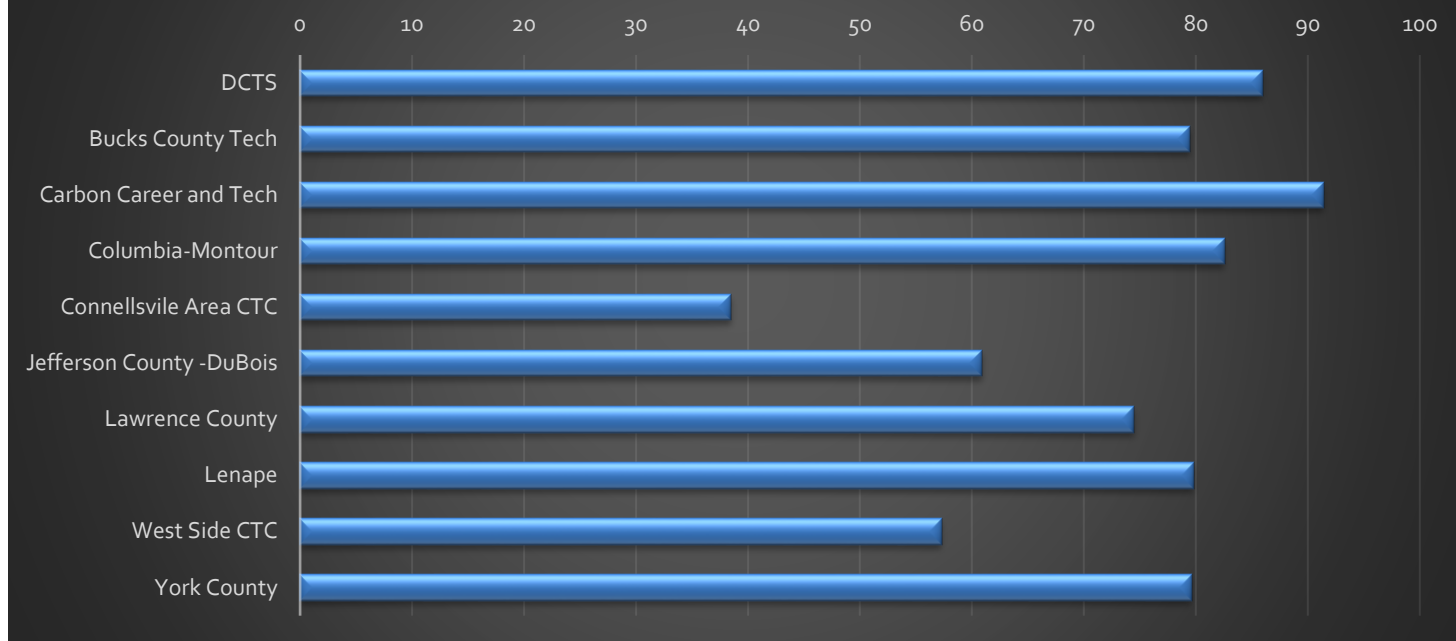


How does Dauphin County Technical School measure up with other comprehensive career and technical high schools in Pennsylvania?



PA COMPREHENSIVE CAREER AND TECHNICAL HIGH SCHOOLS

2018 CTC NOCTI Competent and Advanced



Above is a comparison of the comprehensive career and technical high schools in Pennsylvania, (excluding the cities of Philadelphia and Pittsburgh).

Where do our students go after graduation?

POST SECONDARY TRANSITION 2017-18

Post Secondary Education 32.4%

Enlisted Military 13.3%

Entered PA Workforce 36.2%

PROGRAM CREDENTIALS & CERTIFICATIONS

One of the many benefits of attending a career and technical high school is the ability to earn industry credentials and certifications.

AUTOMOTIVE TECHNOLOGY

- PA Skills Certificate (NOCTI)
- PA Safety Inspection Certification
- PA Emissions Inspector Certification
- Student ASE certification(s)
- Section 609 Certification for Refrig. Recycling and Recovery
- S/P2 Safety and Pollution Prevention
- Motor Oil Certification
- 504 Meter Certification

BUILDING CONSTRUCTION TECHNOLOGY

- PA Skills Certificate (NOCTI)
- JLG Lift Certification
- Fall Protection Certification from DriveCore
- OSHA 10
- Forklift Operator Training

CARPENTRY

- PA Skills Certificate (NOCTI)
- OSHA 10
- Fall Protection Certification from DriveCore
- Aerial work platform certification

COLLISION & REFINISHING TECHNOLOGY

- PA Skills Certificate (NOCTI)
- ASE Certification
- I-CAR Steel Welding Certification
- I-CAR Prolevel 1 Non-Structural
- I-Car Prolevel 1 Refinishing

COMMERCIAL ART

- PA Skills Certificate (NOCTI)
- Adobe Certified Assoc. in Visual Comm. using Adobe Photoshop
- Adobe Certified Assoc. in Graphic Design & Illustration using Adobe Illustrator
- Adobe Certified Assoc. in Video Comm. using Adobe Premiere Pro
- Adobe Certified Assoc. using Print and Media Pub. using Adobe In-Design

COSMETOLOGY

- PA Skills Certificate (NOCTI)
- State Board of Cosmetology Operator's License

CRIMINAL JUSTICE/POLICE SCIENCE

- PA Skills Certificate (NOCTI)
- Standard CPR, First Aid, and AED
- Hazardous Materials, Identification & Awareness---PA Department of Transportation

CULINARY ARTS

- PA Skills Certificate (NOCTI)
- American Culinary Federation: Certified Fundamentals Cook
- National Restaurant Association: ServSafe Manager
- National Restaurant Association: ServSafe Allergens

DRAFTING & DESIGN TECHNOLOGY

- PA Skills Certificate (NOCTI)
- American Design Drafting Association (Program Certification)
- OSHA certification 107 Construction Industry

DIESEL TECHNOLOGY

- PA Skills Certificate (NOCTI)
- Forklift Certification
- PA Safety Inspection Certification

ELECTRICAL CONSTRUCTION & MAINTENANCE

- PA Skills Certificate (NOCTI)
- Aerial Work Platform Certification
- OSHA 10 hour certification

ELECTRONICS TECHNOLOGY

- PA Skills Certificate (NOCTI)
- International Certification Accreditation Council (ICAC)
- CSS Certification
- Certified Electronics Technician-Association (CET)

GRAPHIC ARTS

- PA Skills Certificate (NOCTI)
- Adobe Certified Associate in Visual Communication using Adobe Photoshop
- Adobe Certified Associate in Graphic Design & Illustration using Adobe Illustrator
- Adobe Certified Associate in Video Communication using Adobe Premiere Pro
- Adobe Certified Associate using Print and Media Publication using Adobe In-Design

HEALTH CAREERS

- PA Skills Certificate (NOCTI)
- Nurse Aide—PDE-NATCEP
- Basic Life Support for Healthcare Providers (BLS)
- Person Care/Assisted Living Caregiver—DPW
- AHA Heartsaver First Aid
- AHA Heartsaver CPR AED

HORTICULTURE

- PA Skills Certificate (NOCTI)
- Forklift Classes 1, 3 & 4
- OSHA 10-hour General Industry Training (Agriculture)

HEATING, VENTILATION, & AIR CONDITIONING

- PA Skills Certificate (NOCTI)
- EPA 608 refrigerant certification
- Gastite/Tracpipe certification
- Victaulic piping training
- Aerial work platform certification
- Propress training by Viega
- OSHA 10 hour certification

PROGRAM CREDENTIALS & CERTIFICATIONS

DENTAL ASSISTANT

- PA Skills Certificate (NOCTI)
- Basic Life Support for Healthcare Provider (BLS)
- Radiation Health and Safety Exam (RHS)
- Infection Control Exam (ICE)

INFORMATION SYSTEMS TECHNOLOGY

- Microsoft Technology Associate - Windows Operating System Fundamentals Certipoint
- A+ Computing Technology Industry Association
- IT Fundamentals Computing Technology Industry Association
- Network+ Computing Technology Industry Association
- Security+ Computing Technology Industry Association
- Server+ Computing Technology Industry Association
- Linux+ Computing Technology Industry Association
- Microsoft Certified Professional (MCP) Microsoft
- CCNA Cisco Certified Network Associate
- CCENT Cisco Certified Network Entry Level Technician
- PA Skills Certificate (NOCTI)
- Microsoft Technology Associate - Windows Operating System Fundamentals Certipoint
- A+ Computing Technology Industry Association
- IT Fundamentals Computing Technology Industry Association
- Network+ Computing Technology Industry Association
- Security+ Computing Technology Industry Association
- Server+ Computing Technology Industry Association
- Linux+ Computing Technology Industry Association
- CCNA Cisco Certified Network Associate
- CCENT Cisco Certified Network Entry Level Technician

MASONRY

- PA Skills Certificate (NOCTI)
- OSHA 10
- Forklift Operator Classes 1,3 & 4
- Rough terrain forklift operator class 7
- Fall Protection

MEDICAL ASSISTANT

- PA Skills Certificate (NOCTI)
- AHA BLS Healthcare Provider CPR
- AHA Heartsaver First Aid
- AHA Heartsaver CPR AED
- Dean Vaughn Medical Terminology
- National Healthcareer Association- Certified Clinical Medical Assistant (CCMA)
- National Healthcareer Association- EKG Technician Certification (CET)
- National Healthcareer Association- Certified Medical Administrative Assistant (CMAA)
- CERT-Pema

PRECISION MACHINING

- NIMS Certification

SMALL ENGINE EQUIPMENT TECHNOLOGY

- PA Skills Certificate (NOCTI)
- PA Safety Inspection Certification
- PA Emissions Inspector Certification
- OPE 2 Stroke and 4 Stroke Certification
- Briggs and Stratton Master Service Technician

VETERINARY ASSISTANT

- Pennsylvania Veterinary Medical Association (PVMA) Certification
- National Association of Veterinary Technicians In America (NAVTA)
- Pet First Aid and CPR
- PA Skills Certificate (NOCTI)

WEB DEVELOPMENT & DESIGN

- PA Skills Certificate (NOCTI)
- W3Schools HTML Developer Certification
- W3Schools CSS Developer Certification
- W3Schools JavaScript Developer Certification



In addition to earning credentials and certifications, **College in the High School** courses are available to eligible juniors and seniors attending DCTS through HACC. CHS students earn concurrent high school and college credits at a reduced rate. Courses are taught at DCTS by high school teachers who qualify as HACC adjunct faculty members.

DCTS STUDENT ORGANIZATIONS AND ACTIVITIES

Dauphin County Technical School offers students the opportunity to participate in many student organizations and activities.



SkillsUSA is a United States career and technical student organization serving more than 320,000 high school and college students and professional members enrolled in training programs in technical, skilled, and service occupations, including health occupations.



FFA is an intercurricular student organization for those interested in agriculture and leadership. It is one of three components of agricultural education.



The National Honor Society (NHS) is a nationwide organization in the United States which may consist of many chapters in high schools. Selection may be based on four criteria: scholarship, leadership, service, and character.



With nearly a 70-year history, DECA has impacted the lives of more than ten million students, educators, school administrators and business professionals since it was founded in 1946. Their strong connection with our organization has resonated into a brand that people identify as a remarkable experience in the preparation of emerging leaders and entrepreneurs.



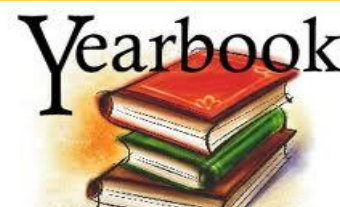
The mission of *FIRST* is to inspire young people to be science and technology leaders, by engaging them in exciting Mentor-based programs that build science, engineering, and technology skills, that inspire innovation, and that foster well-rounded life capabilities including self-confidence, communication, and leadership.



The National Technical Honor Society (NTHS) is an honor society for outstanding career and technical students of workforce vocational education institutions in the United States. NTHS began in 1984 as the National Vocational-Technical Honor Society at H.B. Swofford Career Center, Spartanburg County, South Carolina.



Students with an interest in theatre production, both behind the scenes and on stage, are welcome to participate in our after school program.



Dauphin County Technical School's yearbook is the Wolverine Log. Students in grades 10, 11, & 12 interested in becoming part of the yearbook staff should schedule Publishing #1104.



WHAT IS HAPPENING AT DAUPHIN COUNTY TECHNICAL SCHOOL?

PROGRAM CLOSURES

Marketing is currently in the closure process. We will not be accepting any 9th grade students for the 2019-20 school year.

NEW PROGRAMS

Welding will be accepting applications for the 2019-20 school year. The welding program will be held at the HACC Midtown campus.

NEW C&T PROGRAMS UNDER CONSIDERATION

Management Information Systems/Computer Programming is now under consideration.

COMING SOON----DCTS THE VIRTUAL EXPERIENCE

Summer 2019- parents, students, and sending school employees will have the opportunity to tour all of our 26 programs through technology. Stay tuned!

DCTS EDUCATION FOUNDATION

The purpose of the DCTS Education Foundation is to generate funds to support a wide array of enrichment endeavors, including educational, technical, professional and/or other related activities to benefit the DCTS community. Funds generated through this foundation will be used to promote educational achievement at all levels.

The DCTS Education Foundation is a 501 © (3) non-profit organization whose purpose is to provide supplemental funding and support for school initiatives and innovations to benefit the students in our learning community.

DCTS Annual Spring Dinner & Silent Auction

Each spring our culinary program prepares a gourmet dinner, open to the public, accompanied by a silent auction to raise funds to support participation in student organizations such as Skills USA and DECA National competitions.

LOCAL ADVISORY COMMITTEE

The purpose of the Local Advisory Committee is to strengthen the career and technical education program of DCTS. The committee provides valuable advice to the program plans, implements or supports activities to aid the program, and helps to promote the program to the community.

DCTS CAREER CAMP

Dauphin County Technical School continues to offer a Career Camp each summer. This camp is free to all current 6th and 7th graders from Dauphin County public schools. Career Camp is funded through the Carl D. Perkins grant. The goal is to provide career exploration to introduce middle schoolers to a variety of different career options. Please see our website for additional information.

ACADEMIES & CAREER PATHWAYS

Under the Career and Technical Education Secondary Program of Study Pathway, CTE programs must fall within the same cluster.

The Pathways offered at DCTS include: Advanced Manufacturing, Construction, Information Technology, and Health Science.

Ninth graders will rotate through each program within the Pathway Academy and make their selection at the end of the school year.

The advantages of students rotating in a Pathway:

1. Opportunity to gain additional skills that are taught by the expert in the program.
2. Opportunity to determine whether the Program of Study they have chosen is a good fit.
3. Opportunity to transfer and apply the skills and be workforce and or post-secondary ready.

Our Website provides additional information on Dauphin County Technical School. Please visit us at dcts.org.