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**Derry Township School District
Board of Directors Meeting
February 11, 2019
Summary Minutes - XIV**

1. OPENING ITEMS

a. Call to Order

Minutes

The meeting was called to order by Mrs. Sicher at 7:04 pm.

b. Roll Call

Members in Attendance: John Abel, Donna Cronin, Lindsay Drew, Judy Haverstick, Kathy Sicher, Maria Memmi, Lewis Shaw, Tricia Steiner, Terry Singer

Member Absent: None

Non-Voting Members in Attendance: Mike Frentz

Staff/Public in Attendance: Jason Reifsnyder, Dr. Stacy Winslow

c. Flag Salute

d. Approval of Board of Directors Agenda

Approval of the February 11, 2019 Derry Township School District Board of Directors Agenda.

Minutes

Following a motion by Mrs. Memmi and a second by Ms. Drew the agenda for the evening's meeting was approved.

Vote Results

Yea:	9	John Abel, Donna Cronin, Lindsay Drew, Judy Haverstick, Maria Memmi, Lewis Shaw, Kathy Sicher, Terry Singer, Tricia Steiner
Nay:	0	
Abstain:	0	
Not Cast:	0	

2. INFORMATIONAL AND PROPOSALS

a. President Communications

Minutes

Mrs. Sicher announced that the Board met in executive session prior to this evenings meeting to discuss:

- Matters of Personnel
- Labor relations and arbitration
- Agency business which if conducted in public, would violate lawful privilege or lead to disclosure of confidential information
- Certain conferences, working sessions, and financial matters.

b. Recognition of Citizens (Agenda Items)

This is an opportunity for residents and taxpayers to address the Board on matters related to the agenda. Those who speak are asked to come to the microphone and state your name and address for the record. To provide other residents with an opportunity to speak, each speaker during the public comment portion is limited to five (5) minutes of speaking time once recognized and limited to one opportunity to address the Board during each of the public comment periods. If necessary, the Board may set a maximum time for the public comment portion of any meeting. Speakers are asked to review the protocol for addressing the Board which can be found at the sign in table prior to speaking. Those wishing to present private concerns or questions needing follow-up outside of the Board meeting are asked to fill out a contact card, which can be found at the podium. Completed cards may be turned in to members of the administration to facilitate a reply.

Minutes

The following citizens were recognized by the Board of Directors:

- None

c. Standing Committee Meeting Report

Minutes

Mrs. Steiner reported that the Policy Standing Committee met prior to this evenings meeting and discussed the following:

- The Committee elected Mrs. Steiner chair;
- Policies 103, 103.1, 103.3, 104, 221, 222, 247, 248, 249, 323, 348, 904 and Protected Class(es) - Non-Religion were all approved to be moved to the full Board for review and approval;
- Policy 707 Use of Facilities was discussed.

d. Community Correspondence Report

Minutes

Dr. Winslow reported that there were a total of six submissions for the month of January.

e. Anticipated Agenda Items for the Next Board of Directors Meeting

The following items will be on the Agenda for the February 25, 2019 Public Board of Directors Meeting:

1. Approval of February 11, 2019 Board of Directors Summary Minutes
2. Presentation: Proposed 2019-2020 School Calendar
3. Students of the Month Recognition
4. 322 Field Concession Stand
5. Primero-Edge Cybersoft Point of Sale Upgrade
6. Approval to Solicit Bids - Granada Property Project
7. Approval of June 7-8, 2019 Workshop Presenter Agreement
8. Requests for the Use of Facilities
9. Personnel

10. Staff Development

Minutes

The anticipated agenda items for the February 25, 2019 Public Board of Directors Meeting were reviewed.

3. UNFINISHED BUSINESS

4. CONSENT AGENDA ITEMS

Adoption of items of routine nature and those that normally do not require public deliberations on the part of the Governing Board. A Board Member may pull items which will then be discussed and voted on separately.

Minutes

Following a motion by Dr. Shaw and a second by Dr. Cronin the consent agenda items were approved.

Vote Results

Yea:	9	John Abel, Donna Cronin, Lindsay Drew, Judy Haverstick, Maria Memmi, Lewis Shaw, Kathy Sicher, Terry Singer, Tricia Steiner
Nay:	0	
Abstain:	0	
Not Cast:	0	

a. Approval of January 28, 2019 Summary Board of Directors Meeting Minutes

b. Approval of Board Operating Guideline (Revision)

The Administration recommends the approval of the revisions to the listed Board Operating Guideline for the Derry Township School District:

- 005-BOG-0 Duties of Board Officers

c. Approval of Overnight Field Trip/Excursion - National Orchestra Festival

The Administration recommends the approval of the retroactive Overnight Field Trip/Excursion as listed:

Group:	Orchestra
<i>Number of Participating Students:</i>	1
<i>Grade Level:</i>	11
<i>Destination:</i>	Orlando, FL
<i>Purpose:</i>	National Association for Music Education Honors Orchestra Festival
<i>Depart:</i>	November 24, 2018 (Retroactive)
<i>Return:</i>	November 28, 2018
<i>Trip Leader:</i>	Gregory Woodbridge

The District reserved the right to cancel the excursion based on events that could have posed a heightened safety or security risk.

d. Approval of Overnight Field Trip/Excursion - Orchestra

The Administration recommends the approval of the Overnight Field Trip/Excursion as listed:

Group:	Orchestra
<i>Number of Participating Students:</i>	2
<i>Grade Level:</i>	10-12
<i>Destination:</i>	Jersey Shore Area High School Jersey Shore, PA
<i>Purpose:</i>	Pennsylvania Music Educators Association Festival of Central Region Orchestra
<i>Depart:</i>	February 20, 2019
<i>Return:</i>	February 22, 2019
<i>Trip Leader:</i>	Gregory Woodbridge

The District reserves the right to cancel the excursion based on events that could pose a heightened safety or security risk.

e. Approval of Overnight Field Trip/Excursion - High School Bands

The Administration recommends the approval of the Overnight Field Trip/Excursion as listed:

Group:	High School Bands
<i>Number of Participating Students:</i>	7
<i>Grade Level:</i>	10-12
<i>Destination:</i>	Conrad Weiser High School Robeson, PA
<i>Purpose:</i>	Pennsylvania Music Educators Association Region V Band
<i>Depart:</i>	March 7, 2019
<i>Return:</i>	March 9, 2019
<i>Trip Leader:</i>	Christina Otteni

The District reserves the right to cancel the excursion based on events that could pose a heightened safety or security risk.

f. Approval of Overnight Field Trip/Excursion - Hershey Powerlifting

The Administration recommends the approval of the Overnight Field Trip/Excursion as listed:

Group:	Hershey Powerlifting
<i>Number of Participating Students:</i>	15
<i>Grade Level:</i>	9-12

<i>Destination:</i>	Alexandria, LA
<i>Purpose:</i>	USA Powerlifting High School Nationals
<i>Depart:</i>	March 27, 2019
<i>Return:</i>	April 1, 2019
<i>Trip Leaders:</i>	Troy Smith, Dan Hugendubler

The District reserves the right to cancel the excursion based on events that could pose a heightened safety or security risk.

g. Approval of Overnight Field Trip/Excursion - Honors Orchestra Ensemble - April 2019

The Administration recommends the approval of the Overnight Field Trip/Excursion as listed:

<i>Group:</i>	Orchestra
<i>Number of Participating Students:</i>	1
<i>Grade Level:</i>	11
<i>Destination:</i>	Pittsburgh, PA
<i>Purpose:</i>	National Association for Music Education All-Eastern Honors Ensemble
<i>Depart:</i>	April 4, 2019
<i>Return:</i>	April 7, 2019
<i>Trip Leader:</i>	Gregory Woodbridge

The District reserves the right to cancel the excursion based on events that could pose a heightened safety or security risk.

h. Request for the Use of School Facilities with Waiver

The Administration recommends the approval of the following Request for the Use of School Facilities with waiver:

<i>Group:</i>	Hershey Soccer Club
<i>Date/Time:</i>	March 3, 10, 17, 24, 31, 2019 2:00 p.m. - 5:00 - p.m.
<i>Requested Facility:</i>	Turf Field (322 or Football)
<i>Event:</i>	Spring Practice/Scrimmages on Turf
<u>*Fee:</u>	Turf Field: \$35.00/hour (Approximately \$525.00) * Turf Manager: \$42.41/hour (Approximately \$636.15) * Request for Waiver of Turf Manager Fees: Approximately \$636.15

i. Announcement of Staff Development Conferences

Staff Members:	Sara Khan, Erin McNamee
Conference:	Pennsylvania Association of Federal Program Coordinators/PDE: Improving School Performance 2019
Location:	Pittsburgh, PA
Dates:	January 14-16, 2019 (retroactive)
Expenses:	\$340.48 (each)
Staff Member:	Allison Vanzant
Conference:	Link Crew Training: The Boomerang Project
Location:	Skytop, PA
Dates:	February 25-27, 2019
Expenses:	\$2,395.00
Staff Members:	Lauren Doyle, Robert Finkill, Dorinda Hammer, Renee Owens
Conference:	Where Everyone Belongs (WEB) Crew Basic Training
Location:	Skytop, PA
Dates:	February 25 - 27, 2019
Expenses:	\$2,920.00 (each)

5. NEW BUSINESS

a. Approval of Audit

The Administration recommends approving the audit report for the year ended June 30, 2018 as prepared by the auditing firm of Boyer and Ritter.

Minutes

Following a motion by Dr. Cronin and a second by Mrs. Memmi the audit report for year ended June 30, 2018 as prepared by the auditing firm of Boyer and Ritter was approved.

Vote Results

Yea:	9	John Abel, Donna Cronin, Lindsay Drew, Judy Haverstick, Maria Memmi, Lewis Shaw, Kathy Sicher, Terry Singer, Tricia Steiner
Nay:	0	
Abstain:	0	
Not Cast:	0	

b. Approval of Stormwater Agreements

The Administration recommends the Board approve, in conjunction with the Preliminary/Final Lot Consolidation and Land Development Plan of the Township of

Derry for the Derry Township Community Center that the President or Vice President of the Board and Secretary of the Derry Township School District, as applicable, be authorized and directed to review, approve, execute and deliver any and all documents with respect to such plans including the Operation and Maintenance Agreement Stormwater Management Best Management Practices (SWM BMPs) and First Amendment to Easement Agreement as presented to the Board, and to take any and all action necessary or appropriate in connection with such approval.

Minutes

Following a motion by Mrs. Memmi and a second by Dr. Cronin the Operation and Maintenance Agreement Stormwater Management Best Management Practices (SWM BMPs) and First Amendment to Easement Agreement as presented to the Board, and to take any and all action necessary or appropriate in connection with such approval was approved.

Vote Results

Yea:	9	John Abel, Donna Cronin, Lindsay Drew, Judy Haverstick, Maria Memmi, Lewis Shaw, Kathy Sicher, Terry Singer, Tricia Steiner
Nay:	0	
Abstain:	0	
Not Cast:	0	

c. Approval of Big 33 Transportation Agreement

The Administration recommends the Board approve the Transportation Agreement with Big 33 from May 24 - 27, 2019.

Minutes

Following a motion by Ms. Drew and a second by Mrs. Memmi the Transportation Agreement with Big 33 from May 24-27, 2019 was approved.

Vote Results

Yea:	9	John Abel, Donna Cronin, Lindsay Drew, Judy Haverstick, Maria Memmi, Lewis Shaw, Kathy Sicher, Terry Singer, Tricia Steiner
Nay:	0	
Abstain:	0	
Not Cast:	0	

d. Personnel - Resignations

The Administration recommends the approval of the following resignations:

Professional:

Brown, Kimberly

Technology Instructional Coach

High School

Reason: Retirement

Effective: At the end of the 2018-2019 school year

Classified:

Cedel, Matthew

Bus Driver

District-wide

Reason: Personal
Effective: 02/22/2019

Limited Service Contract:

Cullen, Beverly

Assistant Varsity Boys' Tennis Coach
High School

Reason: Personal
Effective: 02/06/2019 (retroactive)

Minutes

Following a motion by Ms. Drew and a second by Dr. Cronin the Personnel - Resignation items were approved.

Vote Results

Yea:	9	John Abel, Donna Cronin, Lindsay Drew, Judy Haverstick, Maria Memmi, Lewis Shaw, Kathy Sicher, Terry Singer, Tricia Steiner
Nay:	0	
Abstain:	0	
Not Cast:	0	

e. Personnel - General

1. The Administration recommends the approval of the following appointments and recognition of the following transfers:

Professional:

Bryant, Samantha (replacing Jacqueline Fuentes-Gillespie)

Family Consumer Science Teacher
Middle School

Professional
Masters+45, Step 18

Salary: \$85,419 (pro-rated)

Effective: To be determined (pending receipt of Act 24, 114, 151, 126 and 168 certifications)

Transfer of Classified Staff:

Lykins, Deborah*

Cafeteria/Recess Aide

From: Early Childhood Center

To: Primary Elementary School (replacing Melissa Klipa)

Level A: 3.0 hours per day

Salary: \$13.79 per hour

Effective: 02/12/2019

Malik, Aparna*

From: Study Hall Monitor

High School

To: Administrative Assistant (replacing Laura Korn)

High School

Full-time, 7.5 hours per day
Salary: \$20.27 per hour
Effective: 02/12/2019

Pintarch, Susan*

From: Substitute Cafeteria/Recess Aide
Elementary School
To: Cafeteria/Recess Aide (new position)
Early Childhood Center
Level A: 3.0 hours per day
Salary: \$13.79 per hour
Effective: 02/12/2019

2. The Administration recommends the approval of the following request in accordance with District Policy 339:

Keefer, Steven*

General Food Service Worker
Middle School
Uncompensated Leave
Effective: 02/19/2019 through 04/15/2019

*** This individual is currently an employee. Clearances are on file.**

Minutes

Following a motion by Mrs. Memmi and a second by Dr. Cronin the Personnel - General items were approved.

Vote Results

Yea:	9	John Abel, Donna Cronin, Lindsay Drew, Judy Haverstick, Maria Memmi, Lewis Shaw, Kathy Sicher, Terry Singer, Tricia Steiner
Nay:	0	
Abstain:	0	
Not Cast:	0	

6. DELEGATE REPORT

a. Dauphin County Technical School

Minutes

Mrs. Haverstick attached her report for the Dauphin County Technical School

b. The Trojan Foundation

Minutes

Mr. Abel attached his report for the Trojan Foundation.

7. SPECIAL REPORTS

a. Board Members' Report

Minutes

The following Board Members provided reports:

- Mrs. Haverstick updated the board on the School Counseling Advisory Council & Family Education Series provided by the guidance department. The department provided information on all the services the guidance department provides to students;
- Dr. Cronin noted that Mrs. Kiimberly Brown, who is retiring at the end of the 2018-2019 school year, will be missed.

b. Board President's Report

Minutes

Mrs. Sicher reported that three board members will be attending the National School Board Association Conference this year, and that All Things Diversity events planned for April and May are on the Township's website if anyone is interested.

8. RECOGNITION OF CITIZENS

This is an opportunity for residents and taxpayers to address the Board on matters related to the agenda or matters of District Governance not on the agenda. Those who speak are asked to come to the microphone and follow the same guidelines outlined at the initial public comment portion of our meeting.

Minutes

The following citizens were recognized by the Board of Directors:

- None

9. ADJOURNMENT

Minutes

Following a motion by Ms. Drew and a second by Mrs. Memmi the meeting was adjourned at 7:26 pm.

Respectfully submitted,

Michael Frentz
Secretary to the Board
Approved February 25, 2019

Kathy Sicher
President of the Board of Directors

Derry Township School District

School Board Meeting

February 11, 2019

Please sign In AND Print Your Name

Signature



Printed Name

Mike Frentz

Signature

Printed Name

Signature

Printed Name

Signature

Printed Name

Signature

Printed Name

Signature

Printed Name

Signature

Printed Name

Signature

Printed Name

Signature

Printed Name



Derry Township School District

Administrative Office • 30A East Granada Avenue • P.O. Box 898 • Hershey, PA 17033
Phone (717) 534-2501 • Fax (717) 533-4357 • www.hershey.k12.pa.us

Recognized by the U.S. Department of Education as National Blue Ribbon Schools:
Hershey High School, Hershey Middle School

School Counseling Advisory Council

February 5, 2019

Presented by:

K-12 Counseling Department

Introductions

DTSD School Counselors

Early Childhood Center

Jamie Schraudner

Primary

Jodi Ocker

Intermediate

Kris Robino

Middle School

Caitlin Bodek

Lauren Doyle

Keith Saylor

High School

Ellen Gingrich

Brendan Hensel

Allison VanZant

Chelsea Singleton

Stakeholder Introductions

- Students
- Parents
- Educators
- Business/Community
- Post-Secondary Partners

HOME of the
TROJANS

Derry Township School District Counselors

Counselor Name	School	Ratio
Jamie Schraudner	Hershey Early Childhood Center	467
Jodi Ocker	Hershey Primary School	470
Kris Robino	Hershey Intermediate School	515
Caitlin Bodek	Hershey Middle School	264
Lauren Doyle	Hershey Middle School	264
Keith Saylor	Hershey Middle School	285
Ellen Gingrich	Hershey High School	313
Brendan Hensel	Hershey High School	269
Allison VanZant	Hershey High School	333
Chelsea Singleton	Hershey High School	318

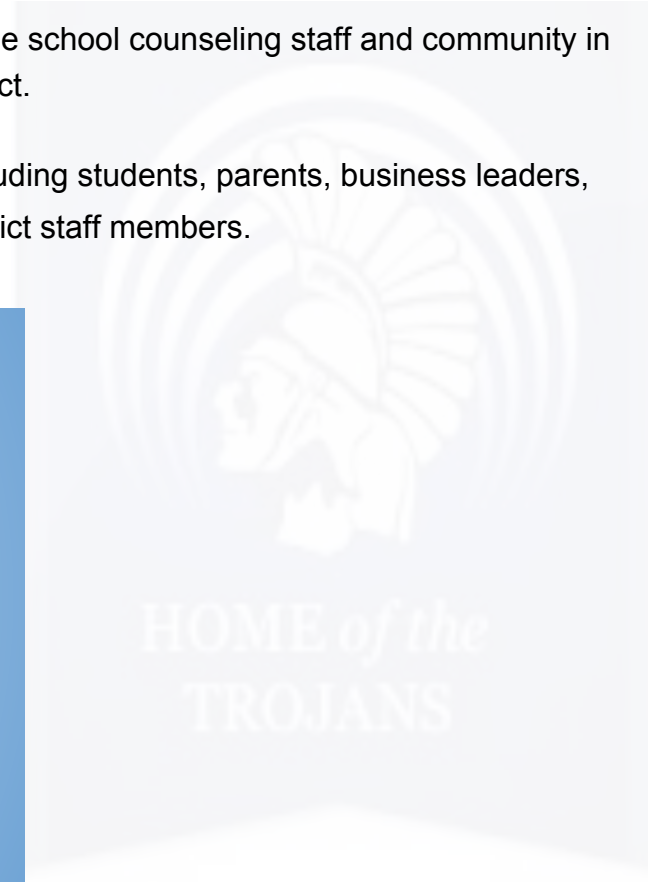
DTSD Advisory Council

The DTSD Advisory Council has been formed to strengthen the partnership between the school counseling staff and community in order to fulfill the district's mission and to better meet the needs of students in our district.

The Council will be comprised of outstanding leaders in the school and community including students, parents, business leaders, school board members, post-secondary staff, school counselors, and other school district staff members.

The purpose of the Advisory Council will be to:

- Advise the school counseling staff as it strives to meet the needs to students
- Act as a resource and advocate for the school counseling staff and program
- Provide a communication link between the school and community
- Review the process and make recommendations on the goals and effectiveness of the K-12 district school counseling program



Derry Township School District Counselors

Our Mission:

The mission of the Derry Township School District School Counseling Department is to provide a comprehensive counseling program that addresses academic, career and social/emotional needs to all students every day to help them achieve their greatest potential as global citizens.

Our Vision:

As parents, staff and community, we will cultivate an extraordinary learning environment that expands the minds and nurtures success for every member of the school community.

Chapter 339 Requirements

- PA School Code under Chapter 339 entitled Guidance requires a comprehensive K-12 guidance plan
- Comprehensive program of student services is required under Chapter 12 entitled Services to Students
- The Academic Standards for Career Education and Work address the importance of career planning for all students related to labor market projections and workforce needs.

Derry Township School District Counselors

Academic

- Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the lifespan.
- Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options, including college.
- Students will understand the relationship of academics to the world of work and to life at home and in the community

Social/Emotional

- Students will make decisions, set goals, and take necessary action to achieve goals.
- Students will acquire the knowledge, attitudes, and interpersonal skills to help them understand and respect self and others.
- Students will understand safety and survival skills.

Career

- Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.
- Students will employ strategies to achieve future career goals with success and satisfaction.
- Students will understand the relationship between personal qualities, education, training and the world of work.

Program Goals Elementary

Academic

To Decrease Attendance Issues to Gain Access to Learning.

Why did we choose this goal?

- Attendance is crucial in a student's developmental years, so that they understand the importance of school attendance and its relationship to learning and school success.

How will we measure success?

- Number of attendance letters will decrease, therefore increasing the presence and engagement of students.

How will we implement?

- Home and school communication
- A plan will be developed for chronic absenteeism that outlines goals to increase attendance.

What does success look like?

- Number of students with 10 or more absences will decrease by 5%.

Social/Emotional

To Decrease the Number of Repeat Student Referrals for Discipline.

Why did we choose this goal?

- Behavior impacts learning and to improve a positive school community.

How will we measure success?

- Through measurable interventions and observable behaviors.

How will we implement?

- Home and school communication.
- Gather information on observable behaviors and attempted interventions over a period of 4 weeks.
- If needed, an incentive plan would be developed on an individual basis to improve behavior and monitor success.

What does success look like?

- Number of e-referrals to decrease by 5%.

Career

To Implement a Developmental Sequential Career Program K-5

Why did we choose this goal?

- It is important for elementary students to gain an understanding of own self and its relation to life, career exploration and awareness.

How will we measure success?

- 100% of the student population by 5th grade will participate in developmental sequential career lessons and activities.

How will we implement?

- Implement an online career program and individual career planners that will engage students in career awareness and exploration

What does success look like?

- Monitor the completion of evidence based career standards for 100% of student population by 5th grade.

Program Goals Middle School

Academic

To Increase HMS Student's Exposure to Opportunities at Dauphin County Technical School Why did we choose this goal?

- Last year, HMS had 2 students accepted to DCTS. We would like to increase the # of times that information regarding DCTS is shared, along with increase exposure of the school to our students.

How will we measure success?

- By the 2021 SY (current 6th gr class in 8th gr), the # of students that apply and are accepted will increase by 10 students.

How will we implement?

- 6th grade students will visit DCTS, 8th grade students will visit DCTS, 8th grade students will have a presentation by DCTS, 8th grade students will have the opportunity for questions to be answered prior to applying

What does success look like?

- HMS students having a greater awareness of the variety of academic options available to them when they move to HS

Social/Emotional

Each Counselor Will Create Small Groups to Meet Specific Needs for Each Grade Level for 18-19 SY Why did we choose this goal?

- Due to large caseloads in previous years, it was difficult for counselors to run groups @ HMS. Now with 3 counselors, we have the opportunity to meet in small groups to address similar needs for students.

How will we measure success?

- Each school counselor (3) will run at least 1 group during the 18-19 SY

How will we implement?

- Counselors will ask teachers for student recommendations for a specific group that will address needs that the counselor has determined. Parent contact will be made. Groups will be run at an appropriate time for students.

What does success look like?

- At least 3 small groups being held during the 18-19 SY.

Career

Career Lessons Will Be Created and Taught to 6th Grade Students Why did we choose this goal?

- Best practice for gathering career artifacts is to have artifacts collected each year. Prior to the 18-19 SY, there were no career lessons taught in 6th grade.

How will we measure success?

- Every 6th grade student will create 2 career artifacts by the end of the 18-19 SY

How will we implement?

- 1 lesson will be taught by the counselor to introduce the connection between individual interests and careers. Lesson 2 will be taught by teachers introducing students to entrepreneurship

What does success look like?

- 2 career artifacts will be gathered for 95% of 6th grade students

Program Goals High School

Academic

Increase the Academic Success of Students

Why did we choose this goal?

- To provide additional academic support and decrease the number of students who have failed two or more core subjects or have a current or cumulative GPA of 75% or below.

How will we measure success?

- Ask targeted students who are at risk if they feel they have been provided with sufficient academic support and GPA increase.

How will we implement?

- We will encourage approximately 50 students to utilize NHS tutoring, implement an academic support study hall, work individually with School Counselor.

What does success look like?

- An outcome of 3% increase in current GPA for targeted students.

Social/Emotional

To Increase Situational Awareness and One's Ability to React to Social/Emotional Conflicts

Why did we choose this goal?

- Student conflict can affect their overall well-being (academic & mentally).

How will we measure success?

- Pre & Post surveys showing the effectiveness of the classroom lesson through personal perception.

How will we implement?

- In Technology application classrooms, by presenting scenario based activities that encourage large group discussions.

What does success look like?

- Increasing the amount of student knowledge and awareness on how to appropriately handle social/emotional conflicts by 10%.

Career

To Increase Career Exploration and Awareness

Why did we choose this goal?

- We want to provide a comprehensive career plan to 100% of our HS students, to help with exploration of a career path.

How will we measure success?

- We will use a Pre -survey for the class of 2021, and a post-survey for the class of 2022 to seek an increase in career awareness.

How will we implement?

- Introducing & using SmartFutures. Three staff members will be implementing the intervention through the course of Academic Literacy.

What does success look like?

- An increase in the number of students understanding and planning of post secondary career options.

Looking to the Future

The next Advisory Council will be held on Tuesday April 2 @ 7:30 - 9 am

We will provide...

- Small group discussions
- Opportunity for feedback
- Brainstorm ways to provide better services

- **Family Education Series- Reminder**
 - March 7 - Clearing the Air About Vaping, Juuling & Other Substance Use
 - April 4 - Improving the Communication with Your Child
 - May 2 - Dangers of Self Medicating for Depression, Anxiety & Other Mental Illnesses
- **Held in the High School LGI from 6 - 7 pm with Q & A to follow**



HOME of the
TROJANS

DERRY TOWNSHIP

SCHOOL DISTRICT



**In Derry Township
School District we...**

Foster a sense of ...

Take advantage of...

Demonstrate...

Assume...

***Do what it takes
to be successful in...***

Community

Oppportunity

Citizenship

Ownership

Academics

Questions/Comments

TROJAN FOUNDATION REPORT

The Trojan Foundation met on February 7 at the District Office at 7:30 am. The Foundation approved two grant requests, the first for \$12,500 for the Link Crew Program, to fund training and other materials for a year long orientation/transition for ninth graders. The second was for \$1500 for a Sensory Path at the ECC, to aid in the cognitive development of young children.

Reminder that Taste of Hershey is March 10.



DCTS

January
2019

FIND YOUR DIRECTION

Happy New Year

By Mrs. Mosteller, Assistant Principal

Welcome back! With the Holiday Season and 2018 behind us, it is time to focus on the New Year and the second semester!

The New Year is starting off strong for our DCTS students with participation at two venues to showcase our students' talents and craftsmanship. The DCTS Culinary Arts program participated in the 2019 PA Preferred Culinary Connection at the Farm Show on Monday, January 7, and Tuesday, January 8. DCTS students assisted well-known chefs from across Pennsylvania in on-stage demonstrations and also prepared 300 samples of each demonstration for the public to try. Select students also participated in a cake competition and two on-stage cooking competitions in front of the Farm Show audience. The Culinary program and its students/instructors were featured on ABC 27 News Daybreak, PCN, and were also interviewed on camera by Representative Andrew Lewis. Overall this was a wonderful opportunity for our students to experience working with local agriculture producers and products, well-

known chefs (and possible future employers!), and to make connections within our local community.

Additionally, nine seniors from DCTS Drafting and Design entered the gingerbread house competition at the Pennsylvania Farm Show. These entries fared extremely well with Alexis Foica taking first place, Sheldon Pink – second place, Sylvia Boughter – third place, and Emily Pae receiving an honorable mention.

The 2019 PA Home Show begins February 28 thru March 3. DCTS students from Building Construction Technology, Carpentry, Electrical Construction Maintenance, Masonry, and Horticulture will be participating. A number of student organizations will also begin their participation in a number of competitions this spring. Please show your continued support of these organizations by contributing in their fundraising efforts and cheering them on in their upcoming competitions.

In upcoming news, DCTS faculty, staff, and students will be trained on Safe2Say Something, a youth violence prevention program run by the Pennsylvania Office of

Attorney General in partnership with Sandy Hook Promise, a national violence prevention organization led by several family members whose loved ones were killed in the mass shooting at Sandy Hook Elementary School.

The program teaches youth and adults how to recognize warning signs and signals, especially within social media, from individuals who may be a threat to themselves or others and to "say something" BEFORE it is too late.

Safe2Say Something will let students, teachers, parents and community members anonymously report potential threats of violence, bullying, depression, anxiety, substance abuse, cutting, threats, theft, and other problems through a 24 hour tip line, online, or through a phone application. Those tips will be reviewed by workers at a crisis center, who then contact law enforcement or school administrators - depending on the nature and urgency of the tip - to deal with any potential threat. More information will be forthcoming.

DCTS continues the momentum into the New Year!

Community Aid

DCTS has partnered with Community Aid! *What does this mean for DCTS and our students?* DCTS will receive a cash grant quarterly based on the weight of donations collected, and gift card/vouchers to their stores to be distributed to our students and families in need. Additionally, after an introductory period, we will be able to apply for grants to fund projects to further support our students.

What does this mean for you? You can now drop off your unwanted clothing and small household items (no glass in the bin, please). Our bin is located in the Northeast corner of our campus.

Additional information on what is accepted or not accepted: <https://communityaid.net/get-involved/donate-2/>



PA State Representative Andrew Lewis

Pennsylvania State Representative Andrew Lewis toured DCTS on January 24. Dalia Matos, Building Construction Technology Junior, showed him around the Construction and Transportation Academies. On January 28, Representative Lewis posted a five-day series of videos from his skilled work force tour. His tour included discussion with DCTS staff and students in Building Construction Technology, Automotive Technology, Collision & Refinishing Technology, Diesel Technology, and Small Engine Equipment Technology.



DCTS Student Ambassadors

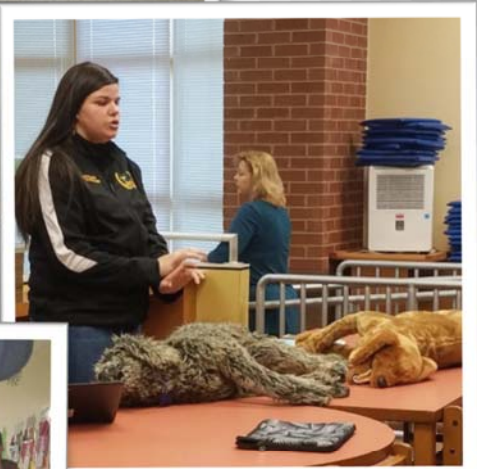
On January 15, student ambassadors visited Chambers Hill Elementary School to represent DCTS and to speak about their career and technical programs with the students. They provided career awareness to the fifth grade class.

Student Representatives: Serena Tankersley, Cosmetology; Inziha Duffie, Carpentry; Letrele Roberts, Building Construction Technology; Flavio Rotta, Building Construction Technology; Zildjian Irani, Building Construction Technology; Makayla Boyer, Masonry; Alexis Knowles, Veterinary Assistant.

On January 10, student ambassadors travelled to Linglestown Elementary School to talk to the elementary students about their career and technical programs, as well as provide hands-on activities with the students. **Student**

Representatives: Makayla Boyer, Masonry; Alexis Knowles, Veterinary Assistant; Brandon Meck, Cosmetology; Michael Donar, Normality Zero Robotics Team; Kathryn Petrilla, Normality Zero Robotics Team; Prudence Kinsey, Normality Zero Robotics Team.

On January 9, student ambassadors travelled to Paxtang Elementary School to talk to the elementary students about their career and technical programs, as well as doing hands-on activities with the students. **Student Representatives:** Azure Graham, Horticulture; Polina Rosas, Horticulture; Letrele Roberts, Building Construction Technology; Flavio Rotta, Building Construction Technology; Zildjian Irani, Building Construction Technology; Serena Tankersley, Cosmetology; Kathryn Petrilla, Normality Zero Robotics Team; Michael Donar, Normality Zero Robotics Team; Peter Apeti, Normality Zero Robotics Team.



Culinary Arts at the PA Farm Show

The DCTS Culinary Arts program participated in the 2019 PA Preferred Culinary Connection at the Farm Show on January 7 and 8. DCTS students assisted well-known chefs from across Pennsylvania in on-stage demonstrations and also prepared 300 samples of each demonstration for the public to try. Select students also participated in a cake competition and two on-stage cooking competitions in front of the Farm Show audience. The Culinary program and its students/instructors were featured on ABC 27 News Daybreak, PCN, and were also interviewed on camera by Representative Andrew Lewis. Overall this was a wonderful opportunity for our students to experience working with local agriculture producers and products, well-known chefs (and possible future employers!), and to make connections within our local community.



Wolverine Bowling

On January 26, four members of the Wolverine bowling squad competed to earn spots in the PIAA District III Bowling Championships. AJ "Comeback Kid" Wolford found himself in last place after the first game. With nothing to lose, AJ demolished the pins for back-to-back personal high games of 264 and 276. AJ completed his worst-to-first performance and earned the top spot in the boys division. Matching AJ atop the leaderboard, Mackenzie Dundore qualified first in the girls division with a high game of 205. Last, but certainly not least, Desiree Dent battled back in the third game with a 244 to earn the third spot in qualifying. Congratulations! These Wolverines will travel to the District Championship on February 23.

On January 17, the Wolverines rolled up against the Crusaders of Bishop McDevitt. In a competitive, back-and-forth match, the Wolverines ended on top 2 games to 1 and to advance their record to 16 and 8. Leading the way in scoring were Desiree Dent with a 225 and Brent Biever with a 223. Yay, Wolverines!

In JV action, Autumn Yingling rolled her best game of the season with a 192 and helped lead the JV Wolverines to victory over Northern. Great job, Autumn!



Outstanding School Citizen Award

On January 8, Letrele Roberts was awarded the Lower Paxton Township Lions Club Outstanding School Citizen Award. Letrele is a senior in Building Construction Technology. He is very active with BC Cares, Student Ambassadors, and peer mentoring. Letrele is a Student JOC Representative and attended the Rotary Youth Leadership Academy.



Announcements

DCTS ALUMNI OPEN HOUSE

Are you an Alumni of DCTS? Come to the DCTS Alumni Open House, reconnect with old friends, and see what the school has to offer students now. The DCTS Education Foundation is sponsoring the Alumni Open House on Friday, March 29, 2019 from 6:00 p.m. to 8:30 p.m. Many career areas will be open for tours, and faculty members will be at the school to greet you. Please look for the DCTS Alumni icon on the school homepage. Click on the icon to register!



ENJOY LOCAL LIVING MAGAZINE

The Culinary Arts Program is being featured in the *Enjoy Local Living Magazine*, Hershey/Harrisburg Area. The magazine is "a celebration of community." Each month will feature a recipe and a Culinary Arts senior student.

Abigail George is a senior in Culinary Arts and her home school is Central Dauphin. She was featured in the December Edition with a recipe for Holiday Cut-Out Cookies.

Kevin Parker is a senior in Culinary Arts and his home school is Central Dauphin East. He was featured in the January Edition with a recipe for Kevin's Arroz con Pollo.

Kaitlyn Alleman is a senior in Culinary Arts and her home school is Central Dauphin East. She is featured in the February Edition with a recipe for Red Velvet Cupcakes with Cream Cheese Frosting.

SCHOOL BOARD PRESENTATION

On January 14, Dalia Matos, junior student ambassador from Building Construction Technology, spoke to the Central Dauphin School District School Board about her experiences, education, and opportunities at DCTS along with how DCTS has positively impacted her life. She was accompanied by Dr. Peggy Grimm, Administrative Director, Mr. Robert Brightbill, Building Construction Technology Instructor, and Mrs. Christine Noll, Vocational Transition Counselor.



POWERSCHOOL PORTAL

To monitor your student's progress on a daily, weekly, or monthly basis, check out Parent PowerSchool Portal on the dcts.org website under Student Resources.

AFTER SCHOOL TUTORING

Do you need help with Academics? Are your grades not where you would like them to be? After School Tutoring is available.

Tuesdays & Thursdays in Room 2102

From 3:10 p.m. – 4:10 p.m.

SAVE THE DATE

- DCTS Education Foundation Talent Show – Feb. 8
- Spring Musical – Apr. 5-7
- NHS Induction – Apr. 4
- NTHS Induction – Apr. 17
- Spring Dinner & Silent Auction – Apr. 26
- Industry Partner Appreciation Banquet – May 16
- Senior Awards – May 23
- Graduation – June 5 (Farm Show Complex)

NO SCHOOL

- February 18 (President's Day)
- March 1 (In-Service Day/Parent Conferences)
- April 12 (In-Service Day)
- April 18 to April 22 (Spring Holiday)
- May 1 (NOCTI – 12th grade only)
- May 27 (Memorial Day)

ADULT & CONTINUING EDUCATION

Did you know that DCTS has an adult evening program where you can learn fundamentals of carpentry, HVAC-R, and plumbing?

Or, you could learn how to fix small engine equipment such as your lawn mower or snow blower. There is also a two part course in precision metaling/machining where you can learn fundamentals of that trade.

Go to our web page at www.dcts.org (Adult Education Link – Evening Programs) to see what else we have to offer or call 717-652-3170 x7445.

The Dauphin County Technical School is an equal opportunity education institution and will not discriminate on the basis of race, color, national origin, sex, or handicap in its activities, programs, or employment practices as required by Title VI, Title IX, and Section 504. For information regarding civil rights or grievance procedures, contact our Title IX Coordinator or Section 504 Coordinator at 6001 Locust Lane, Harrisburg, PA 17109 (717) 652-3170. For information regarding services, activities, and facilities that are accessible to and usable by handicapped individuals and groups, please contact our Administrative Director.

The More You Know,
The More You

PREPARE

HERSHEY HIGH
SCHOOL'S K-12
COUNSELING
DEPARTMENT
PRESENTS:



Family Education SERIES

03.07.19 - Clearing the Air About Vaping, Juuling & Other Substance Use

The new "trend" of vaping and Juuling has spread quickly across schools in America. This informative session will cover the questions parents are asking and provide information on addiction, how students are gaining access to these types of drugs, and more.

04.04.19 - Improving Your Communication with Your Child

As we all know, communication is key for success from the very beginning. This session will give you tips and strategies for effective communication with your developmentally growing children. One area of discussion will be the difference in communicating and working with each individual child.

05.02.19 - The Dangers of Self Medicating for Depression, Anxiety, & Other Mental Illnesses

Depression and anxiety are growing areas of topics in our youth today. Listen to our presenter on signs, coping mechanisms, and ways to gain support for our children. We will discuss preventative measures to take, as well as, responsive techniques.

Join us in the Hershey High School LGI room from 6-7 PM as the counselors pair with Drug Free Workplace PA & Family Education to present on these topics. Light refreshments included.

Q & A time following the presentation!