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**Derry Township School District  
Board of Directors Meeting  
February 14, 2022  
Summary Minutes - XVI**

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**1. OPENING ITEMS**

**1.a. Call to Order**

**Minutes**

The meeting was called to order by Dr. Cronin at 7:00 p.m. The meeting was conducted both in-person and virtually.

**1.b. Roll Call**

**Minutes**

**Members in Attendance:** Robert Bennett, Donna Cronin, Lindsay Drew, Maria Memmi, Mike Rizzo, Ericka Schmidt, Kathy Sicher, and Terry Singer

**Members in Attendance Virtually:** Lewis Shaw

**Members Absent:** None

**Non-Voting members in Attendance:** Michele Agee and Stacy Winslow

**Solicitor:** William Zee

**Staff/Public in Attendance In-Person:** Phil Ayala, Robert Brackbill, Michael Davies, Kat English, Julie Dedonatis, Jackie Henry, Melissa Kaminski, Sarah Karpel, Lindsay Koch, Jill McGorty, Kim O'Connell, Laurie Petersen, Jason Reifsnyder, Aaron Shuman, and Walter Zdazinsky

**Staff/Public in Attendance Virtually:** Zachariah Ahmad, Omaira Ali, Mark Anderson, Traci Armogida, Amy Arnold, Katie Barrett, Dara Babinski, Danil Bachnak, Lisa Baland, Mark Baland, Jordan Bartal, Regis Barwin, Laura Becker, Carl Beezer, Caryn Bennett, Brian Blase, Katie Blum, Kristen Boltz, Lorena Brown, Samantha Bryant, Catherine Burys, Eric Callahan, Matthew Carrera, Jill Ceden, Cait Clark, Christopher Corona, Jen Coulter, Steve Coulter, Michelle Davies, Maria DeCarmine Bender, Alexandria DeCicco, Lauren Doliner, Huamei Dong, Brandy Donnelly, Alicia Dunlop, Greg Eckert, Joseph Enama, Ella English, Kelly English, Jason Ernest, Julie Erwin, Kellie Eshenour, Stacy Fazenbaker, Daniel Fornataro, Jena Funck, Chelsea Gavin-Hauschildt, Anna Gawel, Jackie Gillespie, Scott Alan Godoy, Timothy Golden, Eric Graeff, Kimberly Graeff, Summer Graeff, Corry Groff, Kayla Groff, Chris Grudi, Kristy Hansen, Scott Harman, Daniel Hogan, Colby Hollinger, Callie Howells, Indrit Hoxha, Jen Hynes, Jessica Intrieri, Cindy Jackson, Katelyn Jackson, Sarah Kelly, Katy Knappman, Reign Kolanjian, Heather Krahling, Missy Kunder, Donna Kupprat, Traci Landry, Maggie Lawall, Kristin Leiss, Tina Lingle, Olivia Lewis, Leo Liu, Cadence Logan, Ashley Manthey, Hannah Marra, Heather Martz, Victoria Masse, John Miller, Stacey Milunic, Neha Moyer, Angela

Mullen, Colette Nelson, Kristen Ober, Clare Ogle, Lori Ogle, Mofi Oladipo, Tracy Paoletti, Jenifer Parish, Iorrie Pawlusch, Andrew Peiffer, Brooke Petersen, Adam Pinti, Maryann Pogue, Emilee Priar, Jess Querry, Angela Ravnich, Kelly Reigert, Beth Reiter, Maeve Reiter, Jennifer Renz, Desiree Rodichok, Cory Schaffer, Lindsey Schmidt, Theresa Seaton, Archana Sehgal, Todd Shaffer, Stephanie Shaw, Penny Sheppard, Angie Shipper, Alex Shluharchuk, Catherine Siris, Bill Smith, Jaime Smith, Sarah Smith, Tim Smith, John Spruyt, Stacy Stahl, Amy Starr, Heidi Stine, Angela Stover, Kimberly Sullivan, Lisa Sviben Miller, Sallyann Talley, Rachel Tereska, Judy Thomas, Eleni Tsapalou, Nicole Vasquezi, Alex Walmer, Mike Warfel, Christine Weaber, Angela Weader, Karen Westervelt, Benjamin Wilhelm, Tanyanella Wilhelm, Dave Williams, Jenn Williams, Nicole Williams-Myers, Shan Wu, Amy Wyatt, Katie Wyckoff, Dawn Yingling, Dana Youtz, Abby Yurick, Jonathan Zuck, Kimberly Zuck, Joe and four by phone.

### **1.c. Flag Salute**

### **1.d. Approval of Board of Directors Agenda**

Approval of the Derry Township School District Board of Directors Agenda.

#### **Minutes**

Following a motion by Mrs. Memmi and a second by Mr. Singer the board agenda for this evening's meeting was approved.

#### **Vote Results**

<b>Yea:</b>	9	Robert Bennett, Donna Cronin, Lindsay Drew, Maria Memmi, Michael Rizzo, Ericka Schmidt, Lewis Shaw, Kathy Sicher, Terry Singer
<b>Nay:</b>	0	
<b>Abstain:</b>	0	
<b>Not Cast:</b>	0	

## **2. INFORMATIONAL AND PROPOSALS**

### **2.a. President Communications**

#### **Minutes**

Dr. Cronin announced the Board met in Executive Session prior to tonight's meeting to discuss the following:

- Matters of Personnel
- Legal Matters
- Informational

Also, the Board met in a Special Executive Session on February 7, 2022 to discuss Health and Safety

### **2.b. Recognition of Citizens (Agenda Items)**

This is an opportunity for residents and taxpayers to address the Board on matters related to the agenda. Citizens wishing to speak should come to the microphone or raise their virtual hand. Once

recognized or un-muted, please state your full name and address for the record. To provide equal opportunity, each speaker is limited to three (3) minutes. If necessary, the Board may set a maximum time for the public comment portion of any meeting.

#### **Minutes**

The following citizens were recognized by the board:

- Laurie Petersen, Lindsay Koch, Michael Davies, Walter Zdazinsky, Alysa Codinski, Jamie Smith, Lauren Doliner, Nicole Williams-Myers, and Stacy Minuric spoke to masking and the Health and Safety plan.

### **2.c. Standing Committee Meeting Report**

#### **Minutes**

Dr. Cronin gave a report on the Curriculum Meeting that met prior to this evening's meeting and discussed the following:

- Re-elected Dr. Cronin to chair the Curriculum meetings
- New textbook recommendation, Math Solutions, for a first read
- Viewed a Carnegie Math presentation

Dr. Cronin gave a report on the Policy Meeting that met prior to this evening's meeting and discussed the following:

- Re-elected Dr. Shaw to chair the Policy meetings
- Policy 006.1, Attendance at Meetings via Electronic Communication - asking solicitor to review
- No changes or revisions to the 701 to 719 Property Policies, all are going to the full board for 30 day review approval

### **2.d. Community Correspondence Report**

#### **Minutes**

Ms. Karpel reported that there was a total of 92 submissions during the month of January.

### **2.e. Student Representatives' Report**

As per Board Policy 004.1, the purpose of having two non-voting Student Representatives on the Board is to establish a communication link between the Board of School Directors and the student body of Hershey High School. The position will serve in presenting the students' viewpoints to the Board.

#### **Minutes**

Mr. Perlakowski gave a report that included the following:

- Valentine's Day Spirit Week details



- Mini-THON Club Friday Night Paint Night
- Beauty and the Beast showing Friday, March 4 to Sunday March 6
- Friday Night Sports – guys' and girls' basketball are in postseason, guys and girls swimming won Mid Penn championships, hockey won their playoff game
- American Society for Industrial Security-International Central Pennsylvania Chapter awarded Becky Kessler "Law Enforcement Officer of the Year"

## **2.f. Anticipated Agenda Items for the Next Board of Directors Meeting**

The following items will be on the Agenda for the next Public Board of Directors Meeting:

1. Approval of February 14, 2022 Board of Directors Summary Minutes
2. 2020-2021 Audit Report
3. HACC Sponsorship Agreement
4. Contingency Savings Agreement - Workers' Compensation Premium Refund
5. HESPA MOU Van Driver addition to CBA

## **3. UNFINISHED BUSINESS**

### **3.a. Pandemic Update**

#### **Minutes**

Dr. Winslow shared a presentation with the following points:

- Review of where we started and the Health and Safety plan approved in August
- Universal masking put in place to keep our schools open for in-person learning
- Current school data at <1% from September 10 to the present
- Current school data at <3.5% from September 10 to the present
- Proposed revisions to the Health and Safety Plan
- Moving forward - If approved - communications, website, Pandemic Team

## **4. CONSENT AGENDA ITEMS**

The consent agenda contains routinely adopted items and items that normally do not require public deliberations on the part of the Board. A Board Member may pull items which will then be discussed and voted on separately.

#### **Minutes**

Following a motion by Ms. Drew and a second by Mrs. Sicher, the Consent Agenda items were approved as amended with item 2d of the January 24, 2022 Minutes to reflect \$55 million as opposed to \$5 million in the Milton Hershey Trust Fund.

#### **Vote Results**

**Yea:** 9 Robert Bennett, Donna Cronin, Lindsay Drew, Maria Memmi, Michael Rizzo, Ericka Schmidt, Lewis Shaw, Kathy Sicher, Terry Singer  
**Nay:** 0  
**Abstain:** 0  
**Not Cast:** 0

#### **4.a. Approval of Summary Board of Directors Meeting Minutes**

#### **4.b. Request for the Use of School Facilities**

The Administration recommends the approval of the following Requests for the Use of School Facilities. This approval is contingent upon Government regulations/restrictions regarding gatherings/meetings at the time of the event as a result of COVID-19:

**Group:** ALS Association Greater Philly Chapter/South Central PA Region  
**Date/Time:** Saturday, June 4, 2022, 7:00 AM - 1:00 PM  
**Requested Facility:** Front of High School (outside), High School & Middle School Parking Lots  
**Event:** Hershey Walk to Defeat ALS  
**Fee:** \$44.09 per hour, per custodian (3) (approximately \$1,058.16)

**Group:** Girls on the Run  
**Date/Time:** March 14-May 19, 2022 Monday - Thursday, 3:45-5:15 PM  
**Requested Facility:** Elementary Lobby, Hallways (If Inclement Weather), & Memorial Cinder Track  
**Event:** Running Program Designed for Girls Grades 3-5  
**Fee:** None

**Group:** Harrisburg Area YMCA  
**Date/Time:** Monday, June 13, 2022 through Friday, August 19, 2022 7:00 AM - 6:00 PM  
**Requested Facility:** Elementary School Gym, Restrooms  
**Event:** YMCA Summer Camp  
**Fee:** None

**Group:** Hershey Soccer Club - tryouts  
**Date/Time:** Sunday, May 1, 2022 12:00 PM - 8:00 PM  
**Requested Facility:** 322 Turf Field  
**Event:** Hershey Soccer Club Tryouts  
**Fee:** Custodian Fee: \$44.09 per hour (approximately \$440.90)

**Group:** Hershey Soccer Club - practices & scrimmages  
**Date/Time:** Sundays - March 6, 13, 20, 27, April 3, & 10, 2022 12:00 PM - 5:00 PM  
**Requested Facility:** 322 Turf Field  
**Event:** Practices & Scrimmages  
**Fee:** Custodian Fee: \$44.09 per hour (approximately \$1,300.70)

**Group:** Hershey United Lacrosse Association  
**Date/Time:** Saturday, April 2, 23, 30, May 14, & 21, 2022 9:00 AM - 2:00 PM  
**Requested Facility:** 322 Turf Field & Multi-Purpose A Grass Field  
**Event:** Lacrosse Games  
**Fee:** Custodian Fee: \$44.09 per hour (Approximately \$1,322.70)

**Group:** St. Joan of Arc Track Team  
Mondays & Thursdays  
**Date/Time:** March 7, 2022 through May 26, 2022 5:30 PM - 7:30 PM  
\*\*No Practice April 14, & 18, 2022  
**Requested Facility:** Memorial Cinder Track  
**Event:** Track Practice  
**Fee:** None

## 5. NEW BUSINESS

### 5.a. Approval of Early Retirement Incentive

The Administration recommends the District offer a \$5,000 early retirement incentive to members of the HEA Bargaining Unit provided the employee retires at the end of the 2021-2022 school year, submits written notice of retirement on or before February 21, 2022, and accepts retirement under PSERS.

#### Minutes

Following a motion by Ms. Drew and a second by Mrs. Memmi, the HEA Early Retirement Incentive was approved.

#### Vote Results

**Yea:** 9 Robert Bennett, Donna Cronin, Lindsay Drew, Maria Memmi, Michael Rizzo, Ericka Schmidt, Lewis Shaw, Kathy Sicher, Terry Singer  
**Nay:** 0  
**Abstain:** 0  
**Not Cast:** 0

### 5.b. Approval of Revised DTSD Health and Safety Plan

The Administration recommends the Board approve the Revised Derry Township School District Health and Safety Plan.

#### Minutes

Following a motion by Mrs. Memmi and a second by Mr. Rizzo, the Revised Derry Township School District Health and Safety Plan was approved.

#### Vote Results

**Yea:** 9 Robert Bennett, Donna Cronin, Lindsay Drew, Maria Memmi, Michael Rizzo, Ericka Schmidt, Lewis Shaw, Kathy Sicher, Terry Singer  
**Nay:** 0  
**Abstain:** 0  
**Not Cast:** 0

### 5.c. Personnel - Resignations

The Administration recommends the approval of the following resignations:

#### Limited Service Contract:

##### Beatty, Evan

Assistant Track & Field Coach - MS

Reason: Personal

Effective 02/07/2022 (retroactive)

**Dailey, Robert**

Assistant Track & Field Coach - MS

Reason: Personal

Effective: 11/15/2021 (retroactive)

**Elmore, Ayana**

Assistant Girls Volleyball Coach - MS

Reason: Personal

Effective: 02/07/2022 (retroactive)

**Garner, Tucker**

Assistant Track & Field Coach - MS

Reason: Personal

Effective: 02/03/2022 (retroactive)

**Minutes**

Following a motion by Mrs. Memmi and a second by Mr. Rizzo the Personnel Resignations were approved.

**Vote Results**

**Yea:** 9 Robert Bennett, Donna Cronin, Lindsay Drew, Maria Memmi, Michael Rizzo, Ericka Schmidt, Lewis Shaw, Kathy Sicher, Terry Singer

**Nay:** 0

**Abstain:** 0

**Not Cast:** 0

**5.d. Personnel - General**

1. The Administration recommends the approval of the following appointments and recognition of the following transfers:

**Classified:**

**DeLair, Felicite** (replacing Jennifer Grierson)

Bus Driver

District-wide

Level A, 5.5 hours per day

Salary: \$20.59 per hour

Effective: 02/15/2022

**First, Jeffrey** (new position)

Bus Driver

District-wide

Level A, 5.5 hours per day

Salary: \$20.59 per hour

Effective: 02/15/2022

**Limited Service Contract:**

**Beatty, Evan\***

Head Track & Field Coach - MS  
Group E, Step 9  
Salary: \$3,915  
Effective: 02/15/2022

**Edwards, Cory\***

Assistant Track & Field Coach - MS  
Group G, Step 9  
Salary: \$2,610  
Effective: 02/15/2022

**Elmore, Ayana\***

Head Girls Volleyball Coach - MS  
Group F, Step 11  
Salary: \$3,558  
Effective: 02/15/2022

**Eshenour, Kellie\***

Special Education  
Salary: \$1,000  
Effective: 02/15/2022

**Rice, Mark** (replacing David Yingst)

Equipment Manager - M.S.  
Group F, Step 15 (half-year)  
Salary: \$2,075.50  
Effective: 02/15/2022

**Wolfe, Amy\***

Math Team - H.S.  
Group J, Step 4  
Salary: \$503  
Effective: 02/15/2022

**\*This individual is currently an employee. Clearances are on file.**

2. The Administration recommends the approval of the following request in accordance with Section 6.10 of the HEA Collective Bargaining Agreement:

**Leader, Kimberly\***

Grade 2 Teacher  
Primary Elementary School  
Childrearing Leave

Effective: Approximately 06/02/2022 to approximately 11/19/2022  
(beginning of 2nd Trimester)

3. The Administration recommends the approval of the following request in accordance with District Policy 339:

**Seymour, Tara\***

Health & Physical Education Teacher

Elementary School

Uncompensated leave

Effective: 02/21/2022 through the end of the 2021-22 school year

#### **Minutes**

Following a motion by Mrs. Memmi and a second by Mr. Rizzo, the Personnel - General items were approved and transfers were recognized.

#### **Vote Results**

<b>Yea:</b>	9	Robert Bennett, Donna Cronin, Lindsay Drew, Maria Memmi, Michael Rizzo, Ericka Schmidt, Lewis Shaw, Kathy Sicher, Terry Singer
<b>Nay:</b>	0	
<b>Abstain:</b>	0	
<b>Not Cast:</b>	0	

### **6. Delegate Reports**

#### **6.a. Derry Township Tax Collection Association**

##### **Minutes**

Mrs. Memmi shared a report for the Derry Township Tax Collection Association that included the following:

- The members met on January 27 and reorganized
- Mrs. Memmi was named President
- Previous minutes and finance were approved at that meeting
- Two delegate nominations were brought forward for vacant seats and will be finalized soon

#### **6.b. CAIU**

##### **Minutes**

The CAIU report was attached to the agenda.

#### **6.c. PSBA**

##### **Minutes**

The PSBA report was attached to the agenda.



## **7. SPECIAL REPORTS**

### **7.a. Board Members' Report**

#### **Minutes**

A report was made by the following board members:

- Ms. Drew shared the following:
  - All Things Diversity next event will be held on March 15, 2022 on line, registration available on their website
  - Mr. Farrell provided a fun event for the Middle School chorus to go to the Hershey Bears Game to sing the National Anthem Saturday
  - Dauphin County Band Festival took place and students in the Middle School and High School who auditioned and then selected by the DCMEA group were able to perform at Bishop McDevitt with their peers from all over the country.
  - Thank you to the Music teaching staff for the time commitment given to make these events happen for our students.

### **7.b. Superintendent's Report**

#### **Minutes**

Dr. Winslow gave a report that included the following:

- Introduced the High School Theatre Students at the Rotary luncheon today
- PSBA Award of Recognition of Dedication for Dr. Cronin - 12 years of service

### **7.c. Board President's Report**

#### **Minutes**

Dr. Cronin gave a report to express the following:

- Thank you to Dr. Winslow for presenting and to PSBA for the Award of Dedication
- Reminder that the Pandemic Team has not been disbanded and will be brought back together when needed
- We are keeping a watch on things, and believes we will keep our kids in school and keep them safe

## **8. RECOGNITION OF CITIZENS**

This is an opportunity for residents and taxpayers to address the Board on matters related to the agenda or matters of District Governance not on the agenda. Those who speak are asked to follow the same guidelines outlined at the initial public comment portion of our meeting.



## Minutes

The following citizens were recognized by the board:

- Robert Breckbill and Walter Zdazinski spoke to the Health and Safety plan and masking
- Katherine English spoke to creating a policy for the privacy of vaccination status and offered the topic of “mental pandemic” for a Pandemic Team discussion
- Melissa Kominski and Eric Callahan thanked the Board for their decision on the Health and Safety plan

## 9. ADJOURNMENT


### Minutes

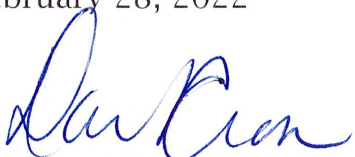
The meeting was adjourned at 8:37 p.m. following a motion by Mrs. Memmi and seconded by Ms. Drew.

### Vote Results

**Yea:** 9 Robert Bennett, Donna Cronin, Lindsay Drew, Maria Memmi, Michael Rizzo, Ericka Schmidt, Lewis Shaw, Kathy Sicher, Terry Singer  
**Nay:** 0  
**Abstain:** 0  
**Not Cast:** 0

Respectfully submitted,

  
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Michele Agee  
Secretary to the Board  
February 28, 2022

  
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Donna Cronin  
Board President

## **Board Meeting Virtual Attendance February 14, 2022**

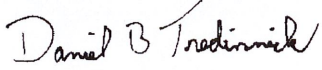

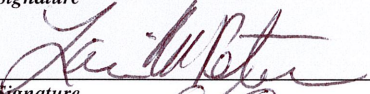

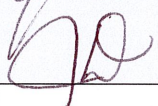
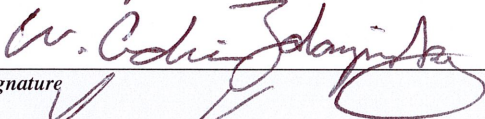
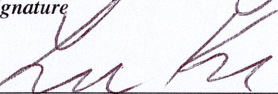
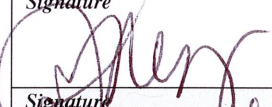
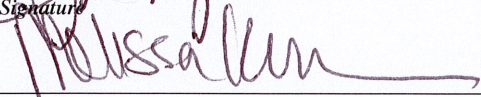
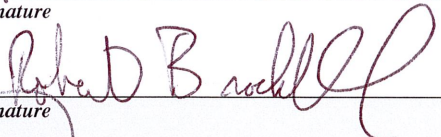
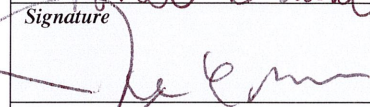
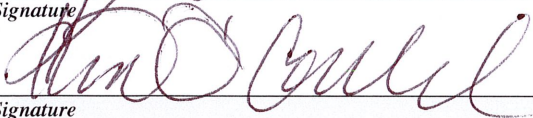
Zachariah Ahmad	Jason Ernest	Leo Liu	Alex Shluharchuk
Omaima Ali	Julie Erwin	Cadence Logan	Catherine Siris
Mark Anderson	Kellie Eshenour	Ashley Manthey	Bill Smith
Traci Armogida	Stacy Fazenbaker	Hannah Marra	Jaime Smith
Amy Arnold	Daniel Fornataro	Heather Martz	Sarah Smith
Katie Barrett	Jena Funck	Victoria Masse	Tim Smith
Dara Babinski	Chelsea Gavin-Hauschildt	John Miller	John Spruyt
Danil Bachnak	Anna Gawel	Stacey Milunic	Stacy Stahl
Lisa Balanda	Jackie Gillespie	Neha Moyer	Amy Starr
Mark Balanda	Scott Alan Godoy	Angela Mullen	Heidi Stine
Jordan Bartal	Timothy Golden	Colette Nelson	Angela Stover
Regis Barwin	Eric Graeff	Kristen Ober	Kimberly Sullivan
Laura Becker	Kimberly Graeff	Clare Ogle	Lisa Sviben Miller
Carl Beezer	Summer Graeff	Lori Ogle	Sallyann Talley
Caryn Bennett	Corry Groff	Mofi Oladipo	Rachel Tereska
Brian Blase	Kayla Groff	Tracy Paoletti	Judy Thomas
Katie Blum	Chris Grudi	Jenifer Parish	Eleni Tsapalou
Kristen Boltz	Kristy Hansen	Iorrie Pawlush	Nicole Vasquezi
Lorena Brown	Scott Harman	Andrew Peiffer	Alex Walmer
Samantha Bryant	Daniel Hogan	Brooke Petersen	Mike Warfel
Catherine Burys	Colby Hollinger	Adam Pinti	Christine Weaber
Eric Callahan	Callie Howells	Maryann Pogue	Angela Weader
Matthew Carrera	Indrit Hoxha	Emilee Priar	Karen Westervelt
Jill Cedeno	Jen Hynes	Jess Query	Benjamin Wilhelm
Cait Clark	Jessica Intrieri	Angela Ravnich	Tanyanella Wilhelm
Christopher Corona	Cindy Jackson	Kelly Reigert	Dave Williams
Jen Coulter	Katelyn Jackson	Beth Reiter	Jenn Williams
Steve Coulter	Sarah Kelly	Maeve Reiter	Nicole Williams-Myers
Michelle Davies	Katy Knappman	Jennifer Renz	Shan Wu
Maria DeCarmine Bender	Reign Kolanjian	Desiree Rodichok	Amy Wyatt
Alexandria DeCicco	Heather Krahling	Cory Schaffer	Katie Wyckoff
Lauren Doliner	Missy Kunder	Lindsey Schmidt	Dawn Yingling
Huamei Dong	Donna Kupprat	Theresa Seaton	Dana Youtz
Brandy Donnelly	Traci Landry	Archana Sehgal	Abby Yurick
Alicia Dunlop	Maggie Lawall	Todd Shaffer	Jonathan Zuck
Greg Eckert	Kristin Leiss	Stephanie Shaw	Kimberly Zuck
Joseph Enama	Tina Lingle	Penny Sheppard	Joe
Ella English	Olivia Lewis	Angie Shipper	and four by phone
Kelly English			

# Derry Township School District

## School Board Meeting

February 14, 2022

**Please Sign In AND Print Your Name**

<p><i>Signature</i></p> 	<p><i>Printed Name</i></p> <p>Dan Tredinnick</p>
<p><i>Signature</i></p> 	<p><i>Printed Name</i></p> <p>Michael Davies</p>
<p><i>Signature</i></p> 	<p><i>Printed Name</i></p> <p>Laurie Petersen</p>
<p><i>Signature</i></p> 	<p><i>Printed Name</i></p> <p>Kat English</p>
<p><i>Signature</i></p> 	<p><i>Printed Name</i></p> <p>Julie DeDonato</p>
<p><i>Signature</i></p> 	<p><i>Printed Name</i></p> <p>ZDZINSKY, WACIE</p>
<p><i>Signature</i></p> 	<p><i>Printed Name</i></p> <p>Lindsay Koch</p>
<p><i>Signature</i></p> 	<p><i>Printed Name</i></p> <p>Jackie Henry</p>
<p><i>Signature</i></p> 	<p><i>Printed Name</i></p> <p>Melissa Vamende</p>
<p><i>Signature</i></p> 	<p><i>Printed Name</i></p> <p>Robert Brackbill</p>
<p><i>Signature</i></p> 	<p><i>Printed Name</i></p> <p>Jill McCrarty</p>
<p><i>Signature</i></p> 	<p><i>Printed Name</i></p> <p>Kim O'Connell</p>
<p><i>Signature</i></p>	<p><i>Printed Name</i></p>
<p><i>Signature</i></p>	<p><i>Printed Name</i></p>
<p><i>Signature</i></p>	<p><i>Printed Name</i></p>





HOME of the  
TROJANS

February 14, 2022

Derry Township School District

# HEALTH & SAFETY PLAN UPDATE



## 2021-2022 Health & Safety Plan Update

# KEEPING OUR SCHOOLS OPEN

- In August 2021, Derry Township School District Board of Directors with a recommendation from the Pandemic Response team approved the Health and Safety Plan that required masking for students, staff and visitors throughout all buildings K-12.
- In September 2021, the Governor of Pennsylvania passed a mask mandate for all Pennsylvania schools. This was overturned in December of 2021 and the previously approved DTSD Health and Safety Plan remained in effect.





## 2021-2022 Health & Safety Plan Update

# KEEPING OUR SCHOOLS OPEN

- Through the first half of the 2021-2022 school year, we experienced the same surges as our community and country experienced as a result of the Delta and Omicron variants.
- As a result of our universal masking requirement, DTSD was able to remain open throughout the surges and allow for students to continue with in-person learning.
- We recently were also able to provide a large testing center for our students and staff when tests were hard to come by. Testing has helped keep students who were not sick with COVID-19 in school.





## 2021-2022 Health & Safety Plan Update

# CURRENT SCHOOL DATA - <1%

Date	High School	Middle School	Elementary	ECC	District
09/10/2021	7	11	5	2	25
09/17/2021	9	16	32	4	62
09/24/2021	8	14	54	6	83
10/01/2021	6	11	69	8	96
10/08/2021	7	6	23	7	44
10/15/2021	0	1	12	3	16
10/22/2021	4	2	17	5	28
10/29/2021	4	4	11	5	24
11/05/2021	1	4	8	3	16
11/12/2021	1	1	4	5	11
11/19/2021	2	0	6	6	14
11/26/2021	2	0	5	3	10

Green boxes represent 14-day below 1%



## 2021-2022 Health & Safety Plan Update

# CURRENT SCHOOL DATA - <1%

Date	High School	Middle School	Elementary	ECC	District
12/03/2021	11	1	3	2	17
12/10/2021	15	3	8	4	30
12/17/2021	10	5	7	5	27
12/24/2021	16	12	4	3	35
12/31/2021	17	15	3	3	38
01/07/2022	46	29	18	12	105
01/14/2022	74	60	33	15	182
01/21/2022	60	64	38	13	175
01/28/2022	36	46	30	16	128
02/04/2022	19	27	20	18	84
02/11/2022	14	17	18	18	67

Green boxes represent 14-day below 1%





## 2021-2022 Health & Safety Plan Update

# CURRENT SCHOOL DATA - <3.5%

Date	High School	Middle School	Elementary	ECC	District
09/10/2021	7	11	5	2	25
09/17/2021	9	16	32	4	62
09/24/2021	8	14	54	6	83
10/01/2021	6	11	69	8	96
10/08/2021	7	6	23	7	44
10/15/2021	0	1	12	3	16
10/22/2021	4	2	17	5	28
10/29/2021	4	4	11	5	24
11/05/2021	1	4	8	3	16
11/12/2021	1	1	4	5	11
11/19/2021	2	0	6	6	14
11/26/2021	2	0	5	3	10

Green boxes represent 14-day below 3.5%



## 2021-2022 Health & Safety Plan Update

# CURRENT SCHOOL DATA - <3.5%

Date	High School	Middle School	Elementary	ECC	District
12/03/2021	11	1	3	2	17
12/10/2021	15	3	8	4	30
12/17/2021	10	5	7	5	27
12/24/2021	16	12	4	3	35
12/31/2021	17	15	3	3	38
01/07/2022	46	29	18	12	105
01/14/2022	74	60	33	15	182
01/21/2022	60	64	38	13	175
01/28/2022	36	46	30	16	128
02/04/2022	19	27	20	18	84
02/11/2022	14	17	18	18	67

Green boxes represent 14-day below 3.5%



## 2021-2022 Health & Safety Plan Update

# PROPOSED REVISIONS TO PLAN

- Effective February 22, 2022: Masks are strongly encouraged, but not required in all Derry Township School District buildings.
- It is possible that DTSD could return to a mask-required learning environment should building/district transmission rates exceed 3.5% or if legal requirements regarding masking change.
- In accordance with Federal Mandate, masking for students and drivers is required when on a school bus for transportation to and from school or to any school events. When alone, drivers do not need to wear masks.





## 2021-2022 Health & Safety Plan Update

# PROPOSED REVISIONS TO PLAN

- Effective February 22, 2022: Students, staff, and educators who are in close contact with a positive case and are not experiencing symptoms of COVID-19 will not be subject to restriction from school or school activities, regardless of vaccination status.
- Students and staff who test positive for COVID-19 or are experiencing symptoms of COVID-19 will be required to isolate for 10 days regardless of vaccination status. Students and staff can choose to participate in “test to return” by testing negative on day 5 or later.
- Contact tracing will not occur during any period of optional masking.



## 2021-2022 Health & Safety Plan Update

# MOVING FORWARD

- If passed, the approved health and safety plan will be posted on the website and emailed to families tomorrow, Tuesday, Feb. 15.
- Website will be updated by end of day on Friday at the latest with a new FAQ. While our quarantine graph will stay up on the website, we will no longer post those numbers.
- The Pandemic Team is a valuable asset to the district, and per APR-ESSER regulations, our Health & Safety plan must be reviewed at a minimum every 6 months through September of 2024. At a minimum, the Pandemic Team will be pulled together for this review process as well as for review and analysis of any updated guidance from the PDE or DOH.





# ARP ESSER Health and Safety Plan Guidance & Template

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Section 2001(i)(1) of the American Rescue Plan (ARP) Act requires each local education agency (LEA) that receives funding under the ARP Elementary and Secondary School Emergency Relief (ESSER) Fund to develop and make publicly available on the LEA's website a *Safe Return to In-Person Instruction and Continuity of Services Plan*, hereinafter referred to as a *Health and Safety Plan*.

Based on ARP requirements, 90 percent of ARP ESSER funds will be distributed to school districts and charter schools based on their relative share of Title I-A funding in FY 2020-2021.

**Given Federally required timelines, LEAs eligible to apply for and receive this portion of the ARP ESSER funding must submit a Health and Safety Plan that meets ARP Act requirements to the Pennsylvania Department of Education (PDE) by Friday, July 30, 2021, regardless of when the LEA submits its ARP ESSER application.**

Each LEA must create a Health and Safety Plan that addresses how it will maintain the health and safety of students, educators, and other staff, and which will serve as local guidelines for all instructional and non-instructional school activities during the period of the LEA's ARP ESSER grant. The Health and Safety Plan should be tailored to the unique needs of each LEA and its schools and must take into account public comment related to the development of, and subsequent revisions to, the Health and Safety Plan.

The ARP Act and U.S. Department of Education rules require Health and Safety plans include the following components:

1. How the LEA will, to the greatest extent practicable, implement prevention and mitigation policies in line with the most up-to-date guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning;
2. How the LEA will ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services;



3. How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC:
  - a. Universal and correct wearing of [masks](#);
  - b. Modifying facilities to allow for [physical distancing](#) (e.g., use of cohorts/podding);
  - c. [Handwashing and respiratory etiquette](#);
  - d. [Cleaning](#) and maintaining healthy facilities, including improving [ventilation](#);
  - e. [Contact tracing](#) in combination with [isolation](#) and [quarantine](#), in collaboration with State and local health departments;
  - f. [Diagnostic](#) and screening testing;
  - g. Efforts to provide COVID-19 [vaccinations to school communities](#);
  - h. Appropriate accommodations for children with disabilities with respect to health and safety policies; and
  - i. Coordination with state and local health officials.

The LEA's Health and Safety Plan must be approved by its governing body and posted on the LEA's publicly available website by July 30, 2021.\* The ARP Act requires LEAs to post their Health and Safety Plans online in a language that parents/caregivers can understand, or, if it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

Each LEA will upload in the eGrants system its updated Health and Safety Plan and webpage URL where the plan is located on the LEA's publicly available website.

The ARP Act requires LEAs to review their Health and Safety Plans at least every six months during the period of the LEA's ARP ESSER grant. LEAs also must review and update their plans whenever there are significant changes to the CDC recommendations for K-12 schools. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

LEAs may use the template to revise their current Health and Safety Plans to meet ARP requirements and ensure all stakeholders are fully informed of the LEA's plan to safely resume

instructional and non-instructional school activities, including in-person learning, for the current school year. An LEA may use a different plan template or format provided it includes all the elements required by the ARP Act, as listed above.

\* The July 30 deadline applies only to school districts and charter schools that received federal Title I-A funds in FY 2020-2021 and intend to apply for and receive ARP ESSER funding.

## **Additional Resources**

LEAs are advised to review the following resources when developing their Health and Safety Plans:

- [CDC K-12 School Operational Strategy](#)
- [PDE Resources for School Communities During COVID-19](#)
- [PDE Roadmap for Education Leaders](#)
- [PDE Accelerated Learning Through an Integrated System of Support](#)
- [PA Department of Health - COVID-19 in Pennsylvania](#)



## Health and Safety Plan Summary: **Derry Township School District**

Initial Effective Date: **July 26, 2021**

Date of Last Review: **February 7, 2022**

Date of Last Revision: **February 14, 2022**

1. How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning?

**Derry Township School District (DTSD) will continue to implement prevention strategies and recommendations provided by local, state and federal health officials and agencies. DTSD will review and discuss recommendations for schools for the 2021-2022 school year from the PA Dept. of Health and other organizations, such as the CDC to provide in-person instruction safely through consistent use of prevention strategies. We will update our plan as needed, the district Pandemic Team will meet at a minimum once a month to discuss potential revisions and updates.**

2. How will the LEA ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services?

**The district has fully implemented asynchronous learning opportunities via SeeSaw and Canvas, regardless of student circumstances, academic instruction can continue. The district has implemented a K-12 social emotional initiative for both students and adults. Services such as Student Assistance Program, mobile therapy, social work, and school counseling can and will be provided via remote access (Zoom is the platform used by the district). Food services has and will continue to ensure students are able to receive meals either via pick-up or delivery. Additionally, all breakfasts and lunches for ALL students during the 2021-2022 school year will be free.**

3. Use the table below to explain how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.

ARP ESSER Requirement	Strategies, Policies, and Procedures
a. Universal and correct wearing of <a href="#">masks</a> ;	<i>Effective February 22, 2022: Masks are strongly encouraged, but not required in all Derry Township School District buildings.</i>

ARP ESSER Requirement	Strategies, Policies, and Procedures
	<p><i>It is possible that DTSD could return to a mask required learning environment should building/district transmission rates exceed 3.5% or if legal requirements regarding masking change.</i></p> <p><i>In accordance with Federal Mandate, masking for students and drivers is required when on a school bus for transportation to and from school or to any school events. When alone, drivers do not need to wear masks.</i></p>
<p>b. Modifying facilities to allow for <a href="#">physical distancing</a> (e.g., use of cohorts/podding);</p>	<p><i>If students will be using shared objects, hand sanitizer will be available prior to and after use.</i></p> <p><i>Where feasible, 3 feet of distancing will be maintained between students. Distancing will not be maintained if it would restrict a full return of all students to school.</i></p> <p><i>Lunches in the elementary and middle school will utilize additional adjacent spaces (MPR; LGI; Hallways) in order to space students 6 feet apart.</i></p> <p><i>To begin the school year, students will not be assigned lockers but will be permitted to carry backpacks. Locker assignments will be evaluated throughout the school year.</i></p>
<p>c. <a href="#">Handwashing and respiratory etiquette</a>;</p>	<p><i>Teachers and staff will teach and reinforce correct hand-washing procedures to all students. (Use of soap and water for at least 20 seconds).</i></p> <p><i>Staff and students will be encouraged to cover coughs and sneezes with a tissue. Used tissues will be thrown in the trash and hands washed immediately with soap and water for at least 20 seconds. If soap and water are not readily available, hand sanitizer that contains at least 60% alcohol will be provided to students and staff for use.</i></p> <p><i>Regular announcements will be broadcast on reducing the spread of COVID-19 via PA systems or video announcements.</i></p> <p><i>Signs will be posted in highly visible locations (e.g., school entrances, restrooms, classrooms) that promote everyday protective measures and describe how to stop the</i></p>



ARP ESSER Requirement	Strategies, Policies, and Procedures
	<p><i>spread of germs such as properly washing hands and properly wearing a cloth face covering.</i></p>
<p>d. <a href="#">Cleaning</a> and maintaining healthy facilities, including improving <a href="#">ventilation</a>;</p>	<p><i>District staff will clean and disinfect frequently touched surfaces (e.g., playground equipment, door handles, sink handles, water bottle fillers) within the school and on school buses at least daily or between use as much as possible.</i></p> <p><i>If students will be using shared objects, hand sanitizer will be available prior to and after use.</i></p> <p><i>District vehicles (e.g., buses, maintenance trucks, mowers, vans) will be cleaned and disinfected regularly.</i></p> <p><i>The Director of Buildings and Grounds will develop a schedule in consultation with building principals and other directors for increased, routine cleaning and disinfection.</i></p> <p><i>The Director of Buildings and Grounds will ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible.</i></p>
<p>e. <a href="#">Contact tracing</a> in combination with <a href="#">isolation</a> and <a href="#">quarantine</a>, in collaboration with the State and local health departments;</p>	<p><b><i>Effective February 22, 2022:</i></b></p> <p><b><i>Students, staff, and educators who are in close contact with a positive case and are not experiencing symptoms of COVID-19 will not be subject to restriction from school or school activities, regardless of vaccination status.</i></b></p> <p><b><i>Students and staff who test positive for COVID-19 or are experiencing symptoms of COVID-19 will be required to isolate for 10 days regardless of vaccination status. Students and staff can choose to participate in "test to return" by testing negative on day 5 or later.</i></b></p> <p><b><i>Contact tracing will not occur during any period of optional masking.</i></b></p>
<p>f. <a href="#">Diagnostic</a> and screening testing;</p>	<p><i>If available, when universal masking is in place, the district will provide rapid antigen testing for students and staff who arrive at school and experience symptoms; and for staff or students identified as close contacts</i></p>

ARP ESSER Requirement	Strategies, Policies, and Procedures
	<p>wishing to have a negative test to return to school. NO STUDENTS WILL BE TESTED WITHOUT SIGNED PARENTAL CONSENT.</p> <p>If universal masking is not in place, and tests are available, the district will provide rapid antigen testing for students and staff who are experiencing symptoms. Additionally, the district will provide the opportunity for "test to return" for any staff or students who test positive and wish to return at day 5 or later. NO STUDENTS WILL BE TESTED WITHOUT SIGNED PARENTAL CONSENT.</p>
<p>g. Efforts to provide <a href="#">vaccinations to school communities</a>;</p>	<p>The District will sponsor on-site COVID-19 vaccination clinics when feasible.</p> <p>The District will sponsor influenza vaccination education to reduce the risk of influenza.</p> <p>If a clinic is held, any questions can be directed to district administration. Vaccinations are and unless changed by law, will remain, optional.</p>
<p>h. Appropriate accommodations for students with disabilities with respect to health and safety policies; and</p>	<p>Students at higher risk for severe illness from COVID-19 will be provided the opportunity to be instructed via distance learning.</p>
<p>i. Coordination with state and local health officials.</p>	<p>The district's pandemic coordinator or designee will notify local health officials, staff, and families immediately of any case of COVID-19 while maintaining confidentiality in accordance with the Americans with Disabilities Act (ADA).</p> <p>The district will follow the recommendations of local and state health officials to determine when students can discontinue home isolation.</p>

**\*NOTE:** All elements of this plan are subject to change based upon changing conditions and guidance from the CDC, DOH, and PDE. The Pandemic Team will review the Health & Safety plan as a minimum of every 6 months as required by federal mandate.

## Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for **Derry Township School District** reviewed and approved the Health and Safety Plan on **February 14, 2022**.


The plan was approved by a vote of:


9 Yes

0 No

Affirmed on: **February 14, 2022**

By:

  
\_\_\_\_\_  
(Signature\* of Board President)

  
\_\_\_\_\_  
(Print Name of Board President)

\*Electronic signatures on this document are acceptable using one of the two methods detailed below.

**Option A:** The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

**Option B:** If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.



# CAIU BOARD HIGHLIGHTS

*The following actions were taken at the **January 27, 2022** meeting, held in the Board Room of the Capital Area Intermediate Unit.*

## EXECUTIVE SESSION

- An Executive Session was held to discuss Personnel Matters.

## REPORTS/UPDATES

- **CAIU Team Reports:**
  - **Dr. Andrew McCrea, Director of Student Services**, recognized Jille Johnston, Teacher, who is retiring this month after a long history teaching in our Mental Health program. Jille is highly dedicated and has been a big difference maker. Dr. McCrea also recognized Kellie Custer, Educational Consultant, who was recently promoted to a Grant Specialist position. She is a good example of staff that have been able to grow within our organization. The Early Learning Center is open thanks to the hard work of many including Len and his staff and Program Supervisor, Terry Telep.
  - **Mr. David Martin, Director of Technology Services**, reported on the recent statewide meeting held on cyber security. Discussion items included proposed legislation for cyber security and next steps, homeland security, and how we can work together on reporting and finding solutions. This is a good opportunity for our region to work together.
  - **Dr. Susan Voigt, Educational Services Supervisor**, provided an Educational Services Team Report. Congratulations to Rithika Padyala from Cumberland Valley High School who was one of the two BE VAPE FREE winners in PA. BE VAPE FREE national contest. The students will participate in the upcoming [Be Vape Free](#) Heroes Virtual Field Trip, tentatively scheduled to premiere on April 1. In December, Act 91 was passed by the legislature and signed by Governor Wolf. This Act was designed to help districts with the substitute shortage. Multiple options allow greater flexibility for districts, including removing some limits on the number of days provided by retired educators and day-to-day substitutes and creating classroom monitors. CAIU has submitted an application to PDE to become an approved provider of the classroom monitor credentials.
  - **Dr. Thomas Calvecchio, Assistant Executive Director**, reported that the recent updates reducing the length of required quarantine time has created some complications for contract tracing, especially with the great increase of cases over the last three weeks. Dr. Calvecchio gave a shout out to all of our supervisors and to the Human Resources staff.
  - **Dr. Andria Saia, Executive Director**, highlighted the All In! newsletter. January is School Board Appreciation month. Please take a moment to read the article highlighting our Board Members. This year our annual All Staff Day was held virtually. Six of our staff were honored with a Star Award; check out the winners on page 11. The last page of All In is dedicated to a fundraiser for our amazing therapy dogs who provide safety, love, calmness, and happiness to our students.

- **Daren Moran, Director of Business & Operations**, provided an overview of the IU finances and of the 2022-23 General Operating Budget.

#### **Overview of Finances:**

- Provided an overview of how the IU is different from school districts from a budget perspective. Salaries and benefits comprise 50% of our expenses. The IU has a pretty even distribution between revenue sources - state, local, federal.
- Discussed the fund balance and rules associated with funding sources.
- Fiscal monitoring/reviews happen here often due to our location.
- The General Operating Budget is the only budget that is reviewed/approved by districts. All other budgets are reviewed and approved by our Board members. Currently we have approximately 50 programs and budgets.

#### **Overview of General Operating Budget (GOB):**

- The GOB makes up 7% of CAIU operations consisting of 8 functions: IMS, Curriculum, Admin, Business, Building/Grounds(Enola only), HR, Tech (only internal), Debt services.
- Indirect Revenue funds majority of GOB (69%) – 7.75% admin fee is charged on everything we sell to programs. The greater the indirect cost = lesser the reliance on the district contribution to fund the GOB. School district contribution makes up 11% of the budget and is the reason why it must be approved by the districts.
- **IMPORTANT: We are proposing no increase to district contribution and a reduction to the indirect cost to 7.5%**
- Revenue: No increase to district contribution of \$902,460
- Expense: Facility renovations - \$300,000 (financing through fund balance); tech upgrades \$300,000 no debt payment
- Types of Indirect costs: Restricted - federal projects; Indirect cost rate - enterprise funds 7.5%
- Budget Assumptions - Salaries - Act 93 - 3% increase for 4.4 employees; classified/admin - 3% for 34.9 employees; union 3% for .5 employees. Budget includes 40 positions funded through GOB.
- No new debt
- Fund balance 4% - 10% General Fund Expenditures - currently we of \$4 million unassigned and \$3,350,000 assigned for PSERS, Health Care, Facility Upgrades

#### **Major budget changes :**

- Interest Income – decreased by \$70,000
- Fund balance – using \$300,00 for Capital Improvements
- Indirect – slight reduction because of projection of reduced rate
- **Rennie Gibson, Board Secretary**, reported that Statement of Financial Interest Forms will need to be filed by May 2022 for the year 2021. Please complete the form online or by hard copy and return to Rennie as soon as possible. There will be a New Board Member orientation immediately following today's meeting.
- **Len Kapp, Supervisor of Operations and Transportation**, reported that the Capital Area Early Learning Center is almost completed and classes started last Tuesday. We are ramping up the remodeling project here at Enola. Please check out the pictures with conceptual ideas in the lobby area.
- **CAIU Health & Safety Plan** was reviewed by the CAIU Command Response Team on January 4, 2022. There were no revisions needed to the plan.
- **January is School Board Appreciation Month.** We recognized and thanked our Board Members for all the time and effort they devote in support of education in the Capital

region. Please see highlighted article in All In. Also, we shared a video of appreciation starring our DHH kids at Conewago Elementary school.

- **The CAIU Board of Directors announced and recognized the following January 2022 CAIU Retirees:** *Jille Johnston*, Teacher, Hospital Program, retirement after 36 years of service; *Cheryl Rudawski*, Program Supervisor, Educational Services, retirement after 35 years of service
- **Statement of Financial Interest Forms** - forms for calendar year 2021 are due to be filed by May 1, 2022

### APPROVED ACTION ITEMS

- **December 16, 2021 - Board Meeting Minutes**
- **December 2021 Treasurer's Report** – a total of \$16,202,305.44 in receipts and \$7,938,306.31 in expenses
- **Summary of Operations for December 2021** showing revenues of \$54,892,369.79 and \$40,329,896.32 in expenses
- **Budget Administration**
  - 2021-22 Original Budget - ARP-ESSER-EI Section 611
  - 2021-22 Original Budget - ARP-ESSER EI Section 619
  - 2021-22 Budget Revision - American Rescue Plan (ARP) - ESSER
  - 2022-23 General Operating Budget (First Reading)
- **Other Fiscal Matters** - None
- **Other Business Items**
  - Contracts – January 2022
  - Appointment of Ericka Schmidt, Derry Township School District, to an unexpired term until our annual election from January 27, 2022 to June 30, 2022.
  - Acceptance of Board Resignation - Acceptance of Jason Minnich, Millersburg SD, resignation from the CAIU Board of Directors effective 1/11/22.
  - Hill Top Lease Amendment dated 10/28/21 was approved.
- **Policies & Programs** - None
- **Job Descriptions**
  - Second Reading, New Position, New Description - Maintenance/Facilities Technician
  - Second Reading, Existing Position, Revised Description - Marketing & Communications Specialist
- **Personnel Items**
  - See attached report

### EXECUTIVE DIRECTOR'S REPORT

- See attached report/newsletter.

### PRESIDENT'S REPORT

- Mrs. Jean Rice thanked the Board for their attendance. Mrs. Rice was honored to participate in the Wreaths Across America CAIU service project.

**NEXT MEETING: Thursday, February 24, 2022, 8:00 a.m., Board Room, CAIU Enola Office**

***Our Mission:** Provides innovative support and services in partnership with schools, families, and communities to build capacity and model courageous leadership to help them be great.  
#BeGreat*



***Our Vision:** Recognized as a trusted and influential partner in achieving life-changing outcomes in the Capital Area. #ChangingLives*

## **January 27, 2022 APPROVED PERSONNEL ITEMS:**

### **RESIGNATIONS**

- **JUSTINE ALLEN**, Educational Paraprofessional, Early Intervention Program, effective December 17, 2021. Reason: Personal.
- **HEATHER AUXT-SNELSON**, Mental Health Worker, Center Point Program, effective January 5, 2022. Reason: Personal.
- **AMANDA BACHMANN**, Educational Paraprofessional, Autism Support Program, effective January 21, 2022. Reason: Personal.
- **BENJAMIN BERRY**, Software Project Manager, Technology Team, effective February 4, 2022. Reason: Personal.
- **DEEPALI CARLSON**, Human Resources Generalist, Administrative Team – Human Resources, effective January 28, 2022. Reason: Personal. **SHELBY CORDEIRO**, Social Worker, Student Services Team, effective February 25, 2022. Reason: Personal.
- **AMY HAZEL**, Marketing and Communication Specialist, Administrative Team, effective February 8, 2022. Reason: Personal.
- **JILL MARSHALL**, Program Secretary, CAOLA Program, effective February 4, 2022. Reason: Personal.
- **JENNIFER STURTEVANT**, Speech and Language Clinician, Early Intervention Program, effective February 18, 2022. Reason: Personal. **JANICE SUSI**, Educational Consultant, OT/PT Program, effective June 30, 2022. Reason: Retirement after 20 years of continuous CAIU service.

### **RECOMMENDED FOR EMPLOYMENT OR CONTRACT**

- **ANTHONY CASALE**, Professional, effective date to be determined. Assignment: Certified School Nurse, Nursing Program with base salary of Bachelor's, Step 6, \$53,606 for 190 days of service will be prorated based on the number of hours/days worked with additional new hire days as required. Hiring contingent upon obtaining emergency permit. This is a replacement position funded through the Nursing budget.
- **CATHERINE DE LA BARRERA**, Paraeducator, effective date to be determined. Assignment: Educational Paraprofessional, Early Intervention Program with base salary of HS+48, \$26,205.75 for 190 days of service will be prorated based on the number of hours/days worked with additional new hire days as required. This is a replacement position funded through the MAWA budget.
- **LAURA HILE**, Paraeducator, effective date to be determined. Assignment: Educational Paraprofessional, Autism Support Program with base salary of HS+48, \$26,205.75 for 190 days of service will be prorated based on the number of hours/days worked with additional new hire days as required. This is a replacement position funded through the Autism Support budget.
- **ABIGAIL ROMBERGER**, Professional, effective date to be determined. Assignment: Occupational Therapist, OT/PT Program with base salary of Masters, Step 1, \$52,639 for 190 days of service will be prorated based on the number of hours/days worked with additional new hire days as required. This is a replacement position funded through the OT/PT budget.
- **JANEY SPEELMAN**, Program Secretary, Early Intervention Program, effective date to be determined. Base salary of \$34,934.86 for 260 days of service will be prorated based on the number of days worked through June 30, 2022. This is a replacement position funded through the MAWA budget.

### CHANGES OF STATUS:

- **KELLIE CUSTER**, from Educational Consultant to Program and Grant Specialist, Student Services Team effective February 1, 2022. Change of status results in a change of salary to \$73,316.78 for 260 days of service and will be prorated for a total of 107 days through June 30, 2022.
- **WHITNEY KORTZE**, Teacher, Diagnostic Program, from part-time to full-time status, effective December 6, 2021.
- **MEGAN LOOMIS**, Intern, change in internship end date from June 2, 2022 to December 23, 2021.
- **JENNIFER WHITCOMB**, from Online Learning Support Specialist, CAOLA Program to Data Coordinator, Early Intervention Program, effective January 18, 2022. Change of status results in a change of salary to \$41,703.67 for 260 days of service and will be prorated for a total of 117 days through June 30, 2022.

### ISSUANCE OF TENURE:

The following temporary professional employees have met all criteria required to obtain tenure and shall be elevated to the status of professional and issued professional contracts, effective January 27, 2022:

Bryon Benner  
Lori Castle  
Rebecca Laird  
Marilyn Miller  
Lauren Royer  
Sarah Turner



# *All-in!*

## NEWSLETTER

Executive Director's Report

January 2022



## CAIU Board of Directors

Jean Rice, *President*

Judith Crocenzi, *Vice President*

Jesse Biretz

Richard Bradley

Paula Bussard

Terry Cameron

Brian Carter

Alyssa Eichelberger

Barbara Geistwhite

Dennis Helm

Emily Hoffman

Jason Minnich

Patrick Shull

William Swanson

Ford Thompson

Scott Campbell

Michael Wanner

## CAIU Executive Team

Dr. Andria Saia, *Executive Director*

Dr. Thomas Calvecchio, *Assistant  
Executive Director*

Maria Hoover, *Director of  
Educational Services*

Dr. Andrew McCrea, *Director of  
Student Services*

Daren Moran, *Director of Business and  
Operations*

David Martin, *Director of Technology Services*

## Our Mission

CAIU provides innovative support and services in partnership with schools, families, and communities to build capacity and model courageous leadership to help them be great. #BeGreat

## Our Vision

Recognized as a trusted and influential partner in achieving life-changing outcomes in the Capital Area. #ChangingLives

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**Front and back cover:** CAIU students in Early Intervention enjoy a bubble machine!

**Share your stories,  
student successes, and  
#changinglives moment!**

Email All-In! Newsletter or social media content to [communications@caiu.org](mailto:communications@caiu.org).



**All-in!**  
NEWSLETTER

Executive Director Report  
All-In! Newsletter  
January 2022  
2021-2022, Issue 7  
© Capital Area Intermediate Unit



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# From the Executive Director's Desk



## Everyone Needs a Champion

Long time educator Rita Pierson gave a powerful Ted Talk on the concept that every student needs a champion and it got me to thinking, doesn't everyone need a champion?

To Rita, a champion is someone that never gives up on another, understands the power of connection, and insists that they become the best version of themselves. To be a champion is to adopt an "I SEE YOU" mindset, allowing everyone you meet to feel that you SEE them and accept them.

In the context of the work environment this certainly applies to our relationships with our students and families, but doesn't it also apply to our work family??

Being a champion to your peers is to take an interest in the positive

development of another, and not just silently wishing them well. Active championing looks like building relationships through authentic connections. It is letting people know the official and unseen expectations of a group, team and organization. It is

providing them with resources and directions. It is listening to understand, and not just to respond. It is being a sounding board and providing encouragement. It is helping another because that is just what you do. It is standing up for others, and speaking out against violations of another's dignity. It is truly supporting the idea that if everyone succeeds, we all win.

At its heart, being a champion of others is believing that everyone both needs and deserves to feel that they belong. When we feel like we belong we can

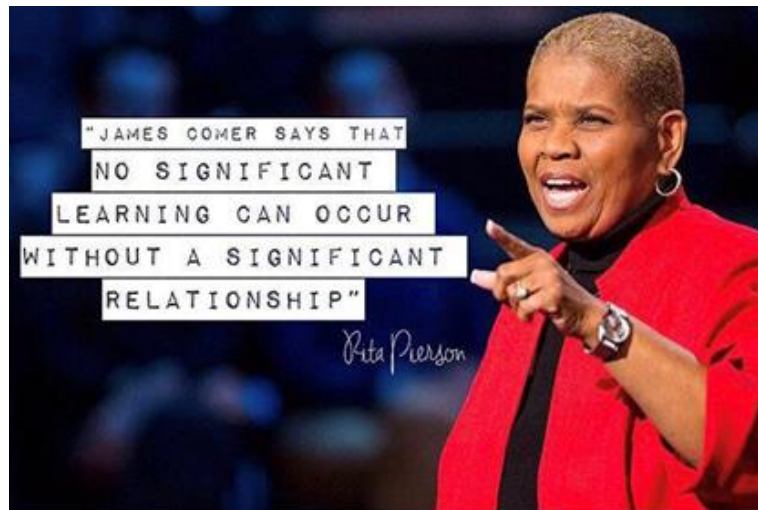
show up authentically, giving our best effort. Imagine the exponential power we would have to do more good if we felt we had a champion, and made the effort to champion others?

I leave you with two questions:

Who is your champion?

Who are you a champion for?

Dr. Andria Saia (she/her/hers)  
Executive Director



## Want to learn more?

"Every kid needs a champion" TED Talk:

<https://bit.ly/RitaPiersonEveryKidNeedsAChampionTEDtalk>

<https://www.linkedin.com/pulse/every-employee-needs-champion-daryl-keeley/>



national

# School Board Appreciation

month

## ***Get to know our board members and help us show our appreciation!***

CAIU School board members are vital to our public education system. January is School Board Recognition Month and we do not want to miss this opportunity to show our appreciation to these dedicated individuals for all the time and effort they devote in support of education in the Capital Region.

We all recognize the unique and important role school boards play in promoting and advocating for quality education, helping to prepare our children to lead successful lives.

Our board members serve as advisers, decision makers, problem solvers, and advocates of the CAIU.

Being a school board member is a very challenging role with this past year being especially difficult. It should be noted that they are volunteers who put in countless hours each month in meetings and in their communities advocating for their schools and our IU.

Our organization benefits every day from the dedicated energies and time devoted by our 19 members. Even though we are making a special effort during January to show our appreciation, we recognize their contributions reflect a year-round commitment.

Each of our Board members has been extremely supportive of the work that we do, has a vested interest in all that we do on a daily basis, and a passion for our organization.

We could not successfully serve and engage in our mission if we did not have the leadership of our Board of Directors!

We are very fortunate to have such thoughtful and dedicated board members guiding and supporting our organization. A sincere Thank You for all that you do! Some of our members were willing to share how long they have served on their school and IU Board & what aspect of our organization interests them the most?

---

**Paula Bussard, Carlisle Area SD** “I have served two years on the CAIU Board and have served on the Carlisle Area School District Board for 14 years. As a mother of a adult son who had special learning needs, I know firsthand how important the services that the Capital Area Intermediate Unit provides to help children to grow, develop, and learn successfully. I am constantly learning something new that is being done to meet student needs, as well as to provide the professional development that educators needs to do their best for a diverse student population. I particularly enjoy when we get to see students in person or by video.”

**Scott Campbell, Susquehanna Twp SD** “Just was appointed to the CAIU in 2021 and have served on Susquehanna Township Board for 4+ years; I just started my second term. I am interested in the IUs ability to provide services to school districts when they do not have the resources or manpower to provide those same resources to their students.”

**Terry Cameron, Greenwood SD** “This my third 3-year term on the CAIU board. I have been a Greenwood SD Board Member for 18 years. What interests me the most are the services provided by the IU to the school districts and the good relationships with the districts.”

**Judy Crocenzi, West Shore SD, CAIU Vice President** “I have served on the CAIU Board for 6 years and served in my Vice President role for 4 years. I have served on the West Shore SD Board for more than 10 years and have served as WSSD Board President for 3 years.

What aspect interests me the most is learning and being informed of what we do for our special needs students. For most of my teaching career I was a Special Education Teacher in the West Shore School District and I enjoy serving on Champions for Children Committee.”

**Alyssa Eichelberger, Northern York County SD**

"My name is Alyssa Eichelberger and I have served on the CAIU board for 1 year. I serve on the Northern York County School District board and I am entering my 3rd year. I'm still pretty new to the CAIU and continue to learn more about the operations with each meeting. I'm pleasantly surprised with the positive camaraderie with the administrators. I personally love all of the fun activities you host throughout the year. Unfortunately, with my family's busy schedules I haven't been able to attend them but I am hoping to make it to some this year."

**Barb Geistwhite, Cumberland Valley SD** "I have served on the CAIU Board for 9 years and on the Cumberland Valley School District Board for 10 years. I love the fact that the CAIU works with special needs students. I have two special needs granddaughters; helping those who need extra guidance to succeed and live a useful life is near and dear to my heart. I also enjoy being on the Champions for Children Committee/Board because of the good it does."

**Dennis Helm, East Pennsboro SD** "My name is Dennis Helm and I represent East Pennsboro Area School District - right here! I have been a school board member since 2009 (with a two year "vacation" in the middle of that time.) I have served on the CAIU Board for 5 years. I enjoy the extra opportunities that the IU provides to special needs students, as well as Hill Top and CAOLA. Champions for Children is icing on the cake!"

**Jean Rice, West Perry SD, CAIU Board President**

"Hi, I am Jean Rice. I am a member of the West Perry School District Board of Directors serving for 32 years. I am also a member of the Cumberland Perry CTC, and as you may be aware I currently serve on the CAIU Board as its President. My tenure on the Board at the CAIU I believe is around 17 years. I believe in the mission of the CAIU and public education for all students. I am in awe of what is accomplished at the CAIU and the services we provide for all children regardless of where they are in the progression to adulthood. The staff of teachers, all support professionals, and administration are to be commended for their work and their mission to serve each other and the families in our footprint. I am honored to be a part of this mission to serve."

**Bill Swanson, Big Spring SD** "I have served on the Big Spring school Board for 18 years and have

served as Board President for the last 4 years. I have served on our CAIU Board for 4 years. I am interested in all the services that the IU offers to the member schools."

**Micheal Wanner, Steelton-Highspire SD** "My name is Micheal Wanner and this is my first year on the CAIU Board. I serve on the Steelton Highspire SD Board of Directors this is my second term, first term actually being elected by the community. The CAIU has played a very important role in my home as they have assisted in the development and growth of my children. I enjoy the partnerships they have developed such as Capital Area HeadStart (CAHS) being my favorite as I used to teach for them. The community outreach is unmatched compared to the other organizations I have worked with! Thank you for everything this company does to bridge the gaps, and grow families."

***Living our mission. Communicating our vision.***

Each month, our team shares stories of how CAIU's vision, mission, and values are being incorporated into every day services and practices. Staff can submit articles and ideas to [communications@caiu.org](mailto:communications@caiu.org).



*Introducing*  
**Capital Area  
Early Learning Center**

OPENING JANUARY 2022

It is with great enthusiasm and excitement that we announce our newest CAIU location, the Capital Area Early Learning Center! Our new location serves Early Intervention (EI) classrooms, itinerant services, and Capital Area Head Start programs. The location was formerly West Shore School District's Lower Allen Elementary School.





# BUDGET

## **CAIU's Budget Update**

*Article by: Daren Moran, Director of Business and Operations*

As the name implies, Intermediate Units exist to serve a role in between the individual school districts and the Pennsylvania Department of Education (PDE). At the time IUs were established in 1970, the need for consolidated services was in the growing sector of special education. While the demand for and complexity of special education services has expanded over the last 50 years, other service areas have grown as well, such as pre-school, service to non-public schools, technology and online learning, which was relatively nonexistent in 1971 versus today. From the PDE point of view, IUs provide an avenue to implement new programs, training and communication.

The funding of IU operations is distinctly different than the two parties with whom it interacts, school districts and PDE. School districts are primarily funded by local assessed property taxes, a basic education subsidy and various grants and programs from the Commonwealth, and a variable infusion of federal resources related to poverty and other federal initiatives. PDE is funded with tax resources by the Commonwealth and administers a variety of state and federal programs. Almost all of the funding for school districts and PDE comes from tax dollars at the local, state and federal level.

In contrast, the funding of the CAIU is generated by providing services to school districts, administering programs and grants for PDE, and a contribution from each of the 24 member school districts in the CAIU service area (\$902,460 for 2021-22). The mix of sources of funding varies substantially from IU to IU in the Commonwealth. IUs must operate following business principals to maintain fiscal solvency and compete in the marketplace.

## **Programs of the CAIU**

The Capital Area Intermediate Unit provides services to 24 school districts, two vocational schools, numerous nonpublic schools, and charter and cyber charter schools in its primary service area of Cumberland, Dauphin, Perry and northern York counties.

For the 2020-21 fiscal year, the CAIU had total revenues of about \$121 million. Below is a financial highlight of the major IU programs.

### **Special Education Services: \$48.7 Million**

The CAIU offers school age special education services to school districts through direct instruction of students and support services for students and staff. The majority of direct instruction for students occurs at Hill Top Academy. School districts are not required to contract with the CAIU for special education services. They can obtain special education services through creating internal capacity or through contracts with other school districts, private sector providers, private residential programs, or the CAIU.

### **Early Intervention Preschool Services: \$19.9 Million**

Through an annual agreement for services entered into with the Commonwealth, the CAIU provides early intervention pre-school services for children ages 3 to 5 that are evaluated and identified as having learning and/or behavioral issues. The intent of the Commonwealth is to provide services for these children at an early age to improve their learning outcomes as they proceed into a school age program.

### **Aid to Nonpublic Schools (ANPS) - \$5.8 Million**

The CAIU provides supplemental services to students attending private and nonpublic schools in exchange for state funding received from PDE. The funding for the program varies yearly with the number of nonpublic school students in the CAIU region and the Commonwealth.

### Technology Services: \$3.9 Million

Over the past decade, the level of technology services provided by the CAIU has grown substantially to include administration and hosting of a regional wide area network (RWAN), connection to a statewide private network known as PAIUnet, e-mail and application hosting, and providing and hosting a number of educational software products. The CAIU also developed and markets a web based paperless meeting organization tool known as AgendaManager.

### Professional Services: \$1.0 Million

The CAIU arranges and provides numerous professional development opportunities for teachers and administrators during the year on a fee-for-service basis. Many professional development sessions occur at the main CAIU administrative facility in Enola in addition to on site at school districts.

### Capital Area Online Learning Association (CAOLA): \$21 Million

On behalf of school districts in the CAIU service area and throughout the Commonwealth, the CAIU administers the Capital Area Online Learning Association (CAOLA). CAOLA provides web based instructional courses that can be completed on a

computer at home, in a school setting, or both.

### English as a Second Language (ESL) - \$825,000

The CAIU operates English as a second language (ESL) program and provides direct instruction for students whose primary language is not English.

### Projects Under Contract to or Administered on Behalf of PDE: \$1.4 Million

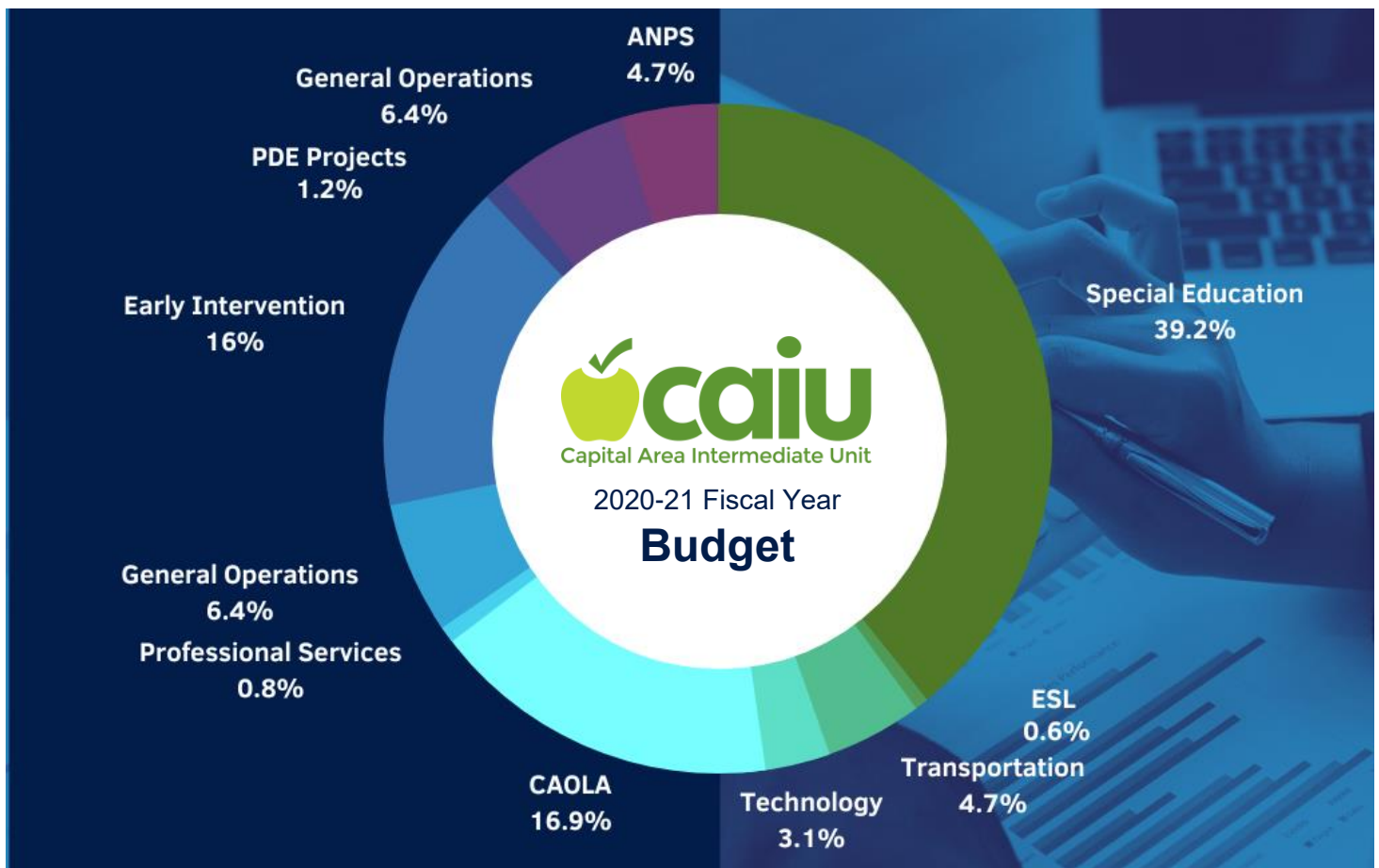
The CAIU is under contract to PDE to provide various services and administer a number of statewide projects on behalf of PDE.

### General Operations: \$7.9 Million

The general operating budget of the CAIU provides for the administrative operations of the organization. This includes administration, business and operations, human resources, technology, and curriculum and instructional services provided to school districts as part of their annual contribution to the CAIU general operations. The CAIU continues to be in a strong financial position because of the quality services we provide.

### Transportation Services: \$5.0 Million

The CAIU, through contract operators, provides transportation services to school districts for special education and early intervention students.





CAIU Compliments is a Capital Area Intermediate Unit initiative that allows CAIU staff the opportunity to share words of thanks, tout successes, or tell a story about what makes us great as an organization; our people. Submit a CAIU Compliment [here](#).

**Lyndsay George (EPP): #Dedication** Lyndsay has taken on her new permanent EPP position with such dedication and become a crucial part of the team in such a short time. She is so enthusiastic with the students, asks important questions, and is such a great team member. She even went out of her way to make a gluten and dairy free pumpkin pie for me to enjoy during our Lemoyne Thanksgiving Luncheon. I love having you as my team member! Submitted by Liz Chiodo, Speech Language Pathologist

**Dr. John Thompson and Rachel Gonzalez-Montiel (Hill Top Academy Principals) and Chad Pellman (Program Supervisor): #Partnership** I greatly appreciate the IU and the partnership they have with our District. Ms. Montiel, Mr. Pellman, and Dr. Thompson have many times gone above and beyond to help us help our students. Please know how appreciative and grateful we are for them. Submitted by Jennifer Wicht, Supervisor of Special Education at Millersburg Area School District

**David Rouner, Maintenance: #Service** I appreciate David for assisting me with making my office space comfortable. Not only did he complete what was asked in the Upkeep form (the same day), he suggested design ideas and helped shape a vision for the space. While working, he shared stories of his home life and work-life; and we shared even some laughs. I am thankful for his kindness to go beyond just completing a task but taking a moment to know me and I to know him. So, David, I applaud you and thank you for BEING GREAT! Submitted by Brandon T. Carter, Special Projects Supervisor

**Lauren Gibson, Preschool Educational Paraprofessional: #Dedication** Middle Paxton's Preschool class volunteered to implement new programming this school year. After only 1 modeling session, Lauren was able to run the programming with the student by herself! Lauren has shown she is dedicated to her students and their progress by taking on this new programming. Submitted by Kristen Kimsey, Preschool Behavior Consultant



## STUDENT QUOTES

### From Diakon Holiday Food Drive

"The way helping my peers made me feel was EMPOWERED. I feel like I really made a difference for my friends and their families. It's important to help because not everyone has many resources, especially during the holiday. It makes me happy helping my friends out, and the staff as well. Diakon is like a family to me, so I like to treat them like it." - Bella

"It made me feel good to help the staff."

"It's important because the staff were doing something nice for the students so it's important to help."

"Diakon is very nice during the holidays." - Veronica



# Noteworthy

#BeGreat #ChangingLives



## Meaningful LGBTQ+ Fieldtrip

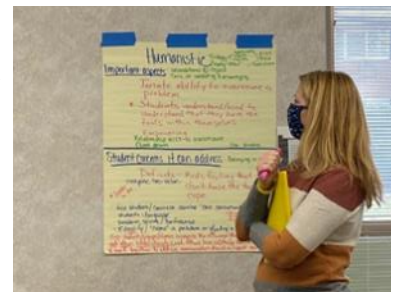
*Submitted by a CAIU student*

"On October 29th, 2021, me and my three teachers (the CAMhP Class at CD East) went on a field trip around Harrisburg. We visited LGBTQ+ landmarks for LGBTQ+ History Month. We went to Planned Parenthood, which held LGBTQ groups in the basement. We also went to the Residence of Richard Schlegel, who lost his job because he was gay. My favorite part of the trip was when we visited the Clock Bar which opened in 1938, and it welcomed all of Harrisburg's gay communities. I had a really great time, loving that I could learn more about LGBTQ+ history in Harrisburg. I recommend more people go on the tour so people can learn more about its history and things people had to go through for being part of the LGBTQ+ community." #changinglives



## CAIU Staff Lead Training for School Mental Health Professionals

Kelly Evans, Aid to Nonpublic Schools (ANPS) School Counselor, facilitated a half-day training for CAIU School Counselors and other Mental Health professionals entitled Grounding Practice in Theory. With the help of fellow School Counselors Lindsey Waters and Erin Waltz, Kelly outlined the importance of grounding counseling work in theory. The staff spent time understanding various theories and approaches and matched student profiles and counseling examples with methods rooted in theory. Staff moved through three workshops where they were able to delve deeper into Play Therapy, Solution Focused Brief Therapy and Motivational Interviewing, and Cognitive Behavioral Therapy. During those rotations, staff were provided with ideas on how to incorporate each theory into their everyday practice with students. This training was completely run by ANPS counselors to ensure that the team is staying current on best practices while honing their clinical skills.



# opportunities to do good

## CAIU Staff Service Projects!

Each year, more than 400 staff participate in community service projects.



Log into [Frontline](#) for the complete list of upcoming Professional Development Opportunities.

### Upcoming Professional Growth Sessions

1/27/2022 to 3/31/2022 - [Facing Challenges and Addressing Local Land Use Issues](#)

1/11/2022 to 6/30/2023 - [Career Connections HUB](#)

2/1/2022 to 3/15/2022 - [Google Summit 1.0 2022 \(Asynchronous\) - February Edition](#)

2/4/2022 - [Equity Network](#)

2/4/2022 - [IU TaC Supporting UDL Implementation](#)

2/15/2022 - [CAIU Math Network](#)

2/15/2022 - [Instructional Coaching Collaborative Network Meeting \(February 2022\)](#)

2/15/2022 - [School Improvement Network](#)

2/23/2022 - [LETRS Module 1: The Challenge of Learning to Read \(Virtual\)](#)

2/23/2022 to 4/20/2022 - [Book Study: Belonging through a Culture of Dignity](#)

Our AMAZING CAOLA team members will be presenting at the Digital Learning Annual Conference (DLAC) on February 7 - 9, in Atlanta. CAOLA is the Pennsylvania state representative with DLAC.

<https://www.deelac.com/>



### Details on the CAOLA team's presentations:

- **Year 2: Digital Training and Badging for The Masses: Lessons Learned** Presenters: Bryan Guerrisi, CAOLA Online Learning Specialists
- **Six to One: Reducing Redundancy in the Special Education Process** Presenters: Holly Brzycki, Supervisor of CAOLA Online Learning, and Matthew Zeglen, CAOLA Online Learning Management Analyst
- **Let Teachers Be Teachers: Hire Your Curriculum** Presenters: Holly Brzycki (CAIU); Jenna Witherite (Central Intermediate Unit 10), Lindsay Keller (Village High School); and Accelerate Education team





# Welcome New Hires!

## Elsie Allen

is an EPP/LPN at Hill Top Academy. She adopted a beautiful little girl.



## Michelle Bayliss

is an EPP at Willow Mill. She is easy going, enjoys kids, and refuses to grow up.



## Ashley Capozzi

is a Teacher. She absolutely loves Christmas.



## Douglas Young

is a Maintenance/Facilities Technician at Lower Allen Elementary School. He enjoys the outdoors.



## All Staff Day Star Award Winners

### *Dedication Award:*

#### **Elizabeth Lowe**

Title: Educational Paraprofessional  
Team: School Age, Student Services  
Location: Carroll Elementary

### *Leadership Award:*

#### **Keith Watson**

Title: Assistant Director  
Team: Student Services  
Location: Enola Campus

### *Expertise Award:*

#### **Yvonne Shreffler**

Title: Educational Consultant, Speech and Assistive Technology  
Team: Early Intervention, Student Services  
Location: Multiple Locations

### *Partnership Award:*

#### **Geri Schaffer**

Title: Educational Consultant  
Team: Training and Consultation, Educational Services  
Location: Multiple Locations

### *Innovation Award:*

#### **Heather Donovan**

Title: Inclusion Consultant  
Team: Early Intervention, Student Services  
Location: Multiple Locations

### *Service Award:*

#### **Jennifer Foster**

Title: School Counselor  
Team: Aide to Non Public Schools (ANPS), Educational Services  
Location: Multiple Locations



# Belle, Lucy and Stanley NEED YOUR HELP

CLICK TO DONATE TO AN AMAZING CAUSE!

The funds will be used to support the **Champions for Children Therapy Dog Program**, specifically Stanley's cancer treatment, training (for staff and dogs), and annual veterinary care for all dogs. Additional funds will be used to purchase new dogs, and to enhance the program.



Dogs make the students feel

It takes over  
**\$30,000**  
to fully fund a therapy dog  
*from birth through their  
entire working life.*

**SAFE  
LOVED  
CALM  
HAPPY**

**18 to 24  
MONTHS**

The initial training  
for therapy dogs  
*with additional training for dogs  
and staff throughout their life.*



*Belle*

I love spending my days at Hill Top Academy with all the amazing students! The students give me treats when I follow directions. They also pet me and walk with me outside. I help Mrs. West work with students in the occupational therapy room. My other favorite task during the school day is making students that are sad or mad happy again.



*Lucy*

I'm the fun loving, energetic therapy dog named Lucy! I love wagging my tail and bringing positive energy to the students and staff at Hill Top Academy. My hope is to bring a calming effect to our students within the social emotional learning environment. My presence allows our students to smile, stay more focused, and feel less stressed.



*Stanley*

I spend most of my time in a high school classroom, but like to visit elementary classrooms and snuggle in with students and LOVE when they read to me. One of my favorite hobbies is rolling in stinky stuff and the kids love me so much, they give me baths in the nurse's office! I love my job and feel it is a privilege to work with all of the students.

## February 14, 2022 – PSBA Liaison Insider Summary Update (from 1/10/22)

### PSBA's new *Closer Look* examines school district budget process, deadlines

Last week, PSBA released a new *Closer Look* on school district budgeting which explains the process that school boards undertake as required by law to develop and adopt their district budgets. The publication also includes a listing of the 2022 budget deadlines that school districts must meet as they go through the process. PSBA will be providing the *Closer Look* to all members of the Senate and House of Representatives and urging legislators to connect with their local school schools. [Click here to read the \*Closer Look\*.](#)

### Wasteful spending in charter school advertising further highlights need for reform

The call for charter school accountability was highlighted during a recent news conference hosted by Rep. Joseph Ciresi (D-Montgomery), who reported the results of a report showing cyber charter schools have spent more than \$35 million in tax dollars for advertisements including bus wraps and billboards; TV, radio and internet ads; ads on various social media platforms; sponsorships and more. The information was obtained through a Right-To-Know (RTK) law request in 2021 by the Education Voters of Pennsylvania. Also speaking at the news conference was the Keystone Center for Charter Change (KCCC) at PSBA. KCCC Director Lawrence Feinberg said that locally elected volunteer school directors in [410 districts have adopted resolutions](#) are urging the General Assembly to reform charter school funding “so that districts and taxpayers are no longer overpaying or reimbursing charter schools for costs they do not have. There is a straight line from charter tuition overpayments to increased local property taxes. It is long past time for the legislature to pass charter reform.”

### April 25, 2022: Join us at the Capitol for Spring Advocacy Day

Join PSBA and PASA at the state Capitol in Harrisburg on Monday, April 25, 2022, for Advocacy Day. This complimentary event, sponsored by PSBA and the Pennsylvania Association of School Administrators (PASA), will bring school directors and superintendents together to advocate for key education issues:

- The impact of state funding on your district, including basic and special education, and providing critical services for students as we navigate through the pandemic.
- The need for meaningful cyber charter school funding reforms that reflect the actual costs to educate students in regular and special education programs.

[Click here for the agenda and details for the day.](#) Advocate at in-person meetings with legislators at the Capitol or be a virtual supporter by using PSBA-provided resources to email, call or raise awareness on social media.

### New law to assist homeless, foster care students

Governor Wolf has signed into law [Senate Bill 324](#) (Sen. Langerholc, R-Cambria), now Act 1 of 2022. The new law, which is effective immediately, is intended to help keep students who are either experiencing homelessness or are in foster care on track to graduate high school. School districts must designate a point person for the student who will review past transcripts and provide support and resources needed to help the student graduate on time. The point of contact must work with school counselors, school social workers, home and school visitors, and school psychologists to facilitate the prompt placement of such students into appropriate courses and make sure the students stay on track to graduate. PSBA worked on an amendment to allow a point of contact to be a third party, add consultation with a student's individualized education program (IEP), clarify that the school shall comply with laws for a student with a disability, and make other technical changes. [Click here](#) for more info.

### PASC invites HS juniors to apply for student seat on the State Board of Education

The Pennsylvania Association of Student Councils (PASC) is currently accepting applications for a new junior student representative to the State Board of Education (SBE). Since 2008, the SBE has included one non-voting senior student and one non-voting junior student member, recommended to the board by PASC. Current 10th grade students (Class of 2024) enrolled in public high schools in Pennsylvania are eligible to apply for the open position of junior representative. The student would serve a two-year term and attend SBE meetings held in Harrisburg six times a year. The [application materials and additional information](#) can be found online. Applications are due to PASC on March 7, 2022.

### PSBA Superintendent Evaluations powered by MetricsED

Superintendent Evaluations powered by MetricsED provides a solution for superintendent evaluations that drives important and meaningful conversations with the school board. Through Metrics Ed, PSBA offers options for a standard or customized evaluation, which allows for the board to alter the evaluation criteria to align with the superintendent's annual goals and performance objectives. [Learn more.](#)