



Community Forum: DTSD Priorities

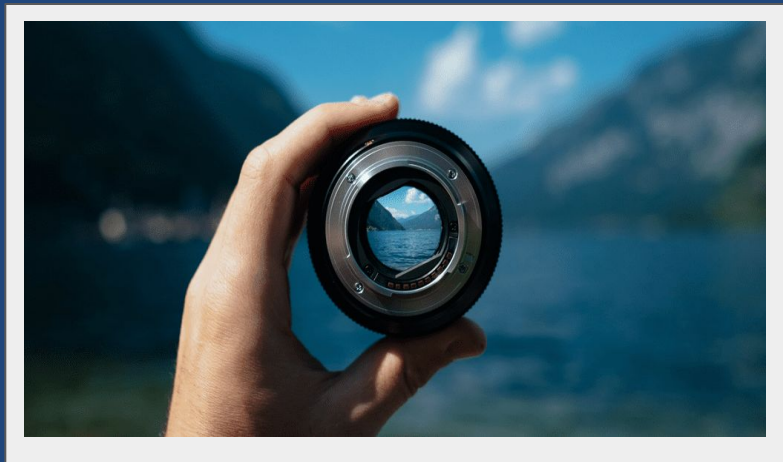
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The importance of *connection*



DTSD 5-Year Vision



Everyone in our educational community feels welcome, respected and loved. We treat one another with dignity and all feel a great sense of belonging.

Everyone in our educational community is a learner. Adults model life-long learning and risk-taking, showing students that failure is not a closed door, just a new opportunity.

Everyone in our educational community believes that all of the students are all of our students. We take collective responsibility for every student and work together to foster each child's well-being through social-emotional and academic success.



COCOA Principles

Community - *You are a contributor*

Opportunity - *You are a difference maker*

Citizenship - *Your voice is worth sharing*

Ownership - *You belong here*

Academics - *You were made to shine*



District Priorities

1. Social Emotional Learning
2. Equity
3. Professional Learning
Communities



Vision of SEL

As responsible stewards of a high achieving school, we embrace the opportunity to meet the needs of the whole child. In order to do so, we prioritize the wellbeing of all students and staff. We recognize the necessity for compassion and use explicit and integrated instruction of social emotional learning to provide opportunities that support emotional well being for our entire school community. It is evident that our district celebrates the process of social and emotional learning through the effort and care that is taken in each social, personal, and academic interaction. When a student or staff member is struggling, they are supported by their peers and colleagues by being offered cooperation, comfort, and guidance.

Equity

Putting systems in place to collaboratively ensure that every child has an equal chance for success through a commitment to practices of fairness and inclusion in our learning environment.

- Fairness, which means ensuring that personal and social circumstances do not prevent students from achieving their academic potential.
- Inclusion, which means setting a basic minimum standard for education that is shared by all students regardless of background, personal characteristics, or location.





Professional Learning Communities

What is a professional learning community (PLC)?

An ongoing process in which educators work collaboratively in recurring cycles of collective inquiry and action research to achieve better results for the students they serve. They operate under the belief that the key to improved learning for students is continuous, job-embedded professional learning for educators. (Dufour, et. al. 2016)

Three Big Ideas:

1. A Focus on Learning
2. A Collaborative Culture and Collective Responsibility
3. A Results Orientation



Questions that Drive Collaborative Conversations

1. Where are we going?
2. Where are we now?
3. How do we move learning forward?
4. What did we learn today?
5. Who benefited and who did not benefit?



A Preliminary Look - Keystone

Grade	Percent Prof	# Tested	Not tested
6	100%	5	0
7	96%	52	0
8	86%	123	2
9	48%	56	7
10	0%	20	4
11	0%	2	2
12	0%	1	0

Algebra Grades 6 - 12

Grade	Adv + Prof	# Tested	Not tested
9	18%	7	4
10	85%	254	5
11	0%	264	10

Literature Grades 9 - 11

Grade	Adv + Prof	# Tested	Not tested
9	72%	251	9
10	31%	10	3
11	33%	6	0

Biology Grades 9 - 11

A Preliminary Look - DTSD vs State

Content	Tested	Not Tested	Percent Prof/Adv	State Ave. Prof/Adv
Algebra	259	15	74.2	31.0
Biology	267	12	72.7	40.7
Literature	264	10	83.4	55.0

Questions





Sources

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