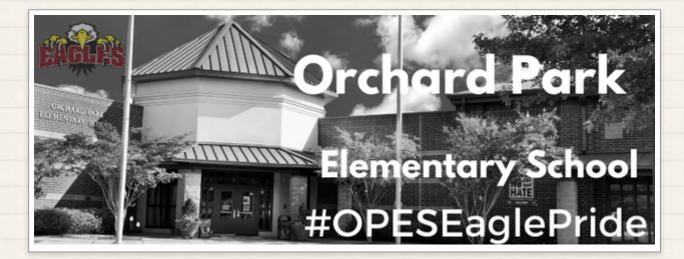
SIC Report to Parents 2021

Orchard Park Elementary



Narrative

This year has certainly been unprecedented at our school. Three themes were the focus of our year together:

- Instruction What does instruction look like at our school? How has the instruction helped students close any gaps?
- Safety How are we going to keep our students and staff safe this year?
- Social Emotional Learning (SEL) How & Why are you feeling certain emotions?

Click images below to view

Our Mission, Vision, & Commitments

ORCHARD PARK ELEMENTARY

OUR MISSION: TO ENSURE HIGH LEVELS OF LEARNING FOR ALL STUDENTS AND ADULTS

OUR VISION

- We design a positive environment where students feel valued as individuals and provide various opportunities to discover their strengths and passions.
- We strive to create a school where we embrace change and grow future leaders.
- We have high expectations for all students, teachers, parents, and community members and share a collective responsibility for each child's individual academic and social emotional growth and well being.
- Through high levels of professional learning, we continue to grow in our instructional practices and stay committed to best practices as adults.

OUR COMMITMENTS

- WE ARE COMMITTED TO THE BELIEF THAT ALL CHILDREN CAN LEARN.
- WE ARE COMMITTED TO THE BELIEF THAT COLLABORATION AND POSITIVE RELATIONSHIPS ARE NEEDED FOR CONTINUOUS GROWTH.
- WE ARE COMMITTED TO THE BELIEF THAT WE ARE A
 STRONG COMMUNITY WHO IS PASSIONATE ABOUT PUTTING
 CHILDREN FIRST.
- WE ARE COMMITTED TO THE BELIEF THAT WE SERVE OTHERS WITH PRIDE.



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School Demographics

School Demographics						
		Free & Reduced Meals	<mark>4%</mark>			
Grades K-5		Special Education	13%			
Enrollment* 586 *Includes face to face and virtual		Multi-Tiered Systems of Support	<mark>5%</mark>			
Male 51% Female 49%	Black 3.0% Hispanic 6.3% Two or More Races 4.7% White 86%	Academic Gifted Program Grade 3-5 (GT)		32%		
			<mark>216</mark> 096 1096	20%	30%	40

Instruction

Instructional Expectations

- Social Emotional Learning (SEL) daily check-ins with Morning Meetings
- Integrated Science and Social Studies within Math and English Language Arts
- Familiarity with Learning Management Systems (LMS) to aide in eLearning should that be necessary



Safety

Safety Measures in place this year

- Social Distancing
- Family Model
- Face Coverings
- Desk Shields
- Meals in the Classroom



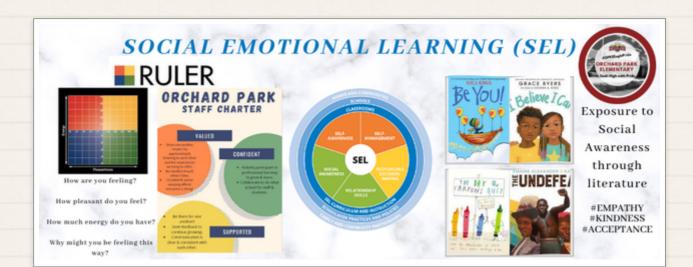
Masks Masks are required by all students and staff. Everyone has done an excellent job! Plastic Shields All desks have plastic shields

Social Distancing Students and staff are expected to practice social distancing

Social Emotional Learning (SEL)

How & Why are you feeling certain emotions?

- Professional Learning using RULER as a framework about emotions
- Focus on teachers and adults self-care | helping them have the tools and resources to be their best self
- Focus on learning and growth around the 5 competencies



STAR Growth Data

How have students and teachers responded to the COVID slide?

What you'll see on these graphs are the percentages of students who are projected to score in the proficient range of end of year testing. Renaissance, the company we use for STAR testing, uses a correlation to our SC Ready Math and ELA tests to set benchmarks for students to hit to become proficient. So it really is a good measure for us to use to see if students are meeting grade level standards at any given time. Note how our students and staff have responded this year. Although scores were low in the fall, we are already seeing an upward trend in a higher number of students showing proficiency at this time.





