



School Improvement Council

Meeting Dates

Thursday, 9/30/21 @2:30pm	Tuesday, 12/14/21 @2:30pm	Tuesday, 3/15/22 @2:30pm
Tuesday, 10/19/21 @2:30pm	Tuesday, 1/18/22 @2:30pm	Tuesday, 4/19/22 @2:30pm
Tuesday, 11/16/21 @2:30pm	Tuesday, 2/15/22 @2:30pm	Tuesday, 5/17/21 @2:30pm

SIC Participants

Name	Role
Emilie Drinnon	Teacher
Lana O'Shields	Teacher
Ursula Patterson	Teacher
John Massoud	Community Member
Cyle Cole	Community Member
Joseph Long	Parent
David Parker	Parent
Adrienne Sanders	Assistant Principal
Frank Speziale	Assistant Principal
Josh Burris	Principal

[SIC Bylaws](#)



School Improvement Council

Meeting Agendas

December 14, 2021

Present:

Josh Burris
Ursula Patterson
Emilie Drinnon
Jennifer Thorwall
David Parker

Topic

[Slides Presentation](#)

Student Survey Results - Spring 2021

- Two Surveys Students took last year.
- SCDE -
 - **Self Results** - I have been bullied at school during the school day. Fifth Graders say 21.4% Agree. Counselors are giving lessons but it is something that we should watch to see why they would feel that way and maybe focus on the definition of bullying. Students also feel safe at school overall but if students were experiencing long term bullying this would be affected.
 - **Peer Results** - Students at my school behave well in class. Fifth Graders say 79% agree. Note that each class was isolated in their own room and recess. Comparing across the state would be nice to compare so as not to overreact. Students from different backgrounds get along well at my school is 90%, which is good from a diverse school.
 - **School Results** - The school statements are high revealing caring teachers, a caring custodian and good school environment.
- **Student Survey Results Cognia - Top Scoring Items**
 - Teachers give students confidence.
 - Having class is something I came to help me learn more.
 - My school is where people like me the way I am.
 - When a student needs help I stop what I am doing.
 - Classwork makes me feel like I am learning something important.
- **Lowest Scoring Items**
 - When my teachers talk to me about my work I listen like I am supposed to.
 - What I learn in class helps me do well on the test.
 - When I finish my work I turn it in as my teacher tells me to.
 - The things I am taught in class help me to finish my work.
 - How do you study for a test? I look over my work everyday.



School Improvement Council

November 16, 2021

Present:

Josh Burris
Ursula Patterson
Emilie Drinnon
Jennifer Thorwall
Lana O'Shields
David Parker

Topic

[Slides Presentation](#)

Staff Survey Results - Spring 2021

- **Instruction-** Discussion centered around the state, local and national policies and how they assist teachers in meeting student needs.
- **Curriculum & Resources/ PD/ Data-** COVID has impacted the opportunities of PD in the building and outside the building. We also discussed technology and the need for 1:1 in the upper grades, esp.
- **Culture and Environment-** Discussion centered around bullying, teacher morale, and respect.
- **Leadership-** We discussed class size and non-instructional duties.
- **Maintenance & Facility/ Behavior-** Considering the age of the building, the building is well-maintained and kept clean and in good condition. Overall, students understand how to act and behave in our school.
- **Home School Relations-** Parents are engaged in the school even during a time when they can't be as involved. Parents want to help out and communication is high.

Next meeting: December

October 19, 2021

Present:

Josh Burris
Adrienne Sanders
Emilie Drinnon
Joe Long
Jennifer Thorwall
Lana O'Shields
David Parker
Ursula Patterson

Topic

[Slides Presentation](#)



School Improvement Council

Parent Survey Results - Spring 2021

- **Learning Environment** - WIN time will help meet the needs of students. (Teachers provide extra help when my child needs it.)
- **Home School Relations** - Caught you at your best referrals, STING tickets, SeeSaw positive pictures/notes (My child's teachers contact me to say good things about my child.)
- **Social and Physical Environment** - (Anti-bullying program) Counselors have programs to teach regarding this.
- **Career Awareness** -
- **Parent Communication** - (Updates about child's educational progress)
 - - Discussions about PowerSchool,
 - STAR - educating others (parents/students) on how to understand growth as well as F&P ,
 - As students are older more responsibility is given to the students to help communicate and take ownership of their learning.
- **Student Safety** - Most students were using the family model which makes sense that most of the bullied situations happened within the classroom which is where they spend the most time.

Next Meeting: Tuesday, 11/16/21 @2:30pm

September 30, 2021
<p>Present: Josh Burris Adrienne Sanders Emilie Drinnon Joe Long Jennifer Thorwall Lana O'Shields David Parker Ursula Patterson</p>
Topic Slides Presentation
<p>Purpose</p> <ul style="list-style-type: none"> ● 2020-21 SIC Report to the Parents ● 2020-21 South Carolina School Report Card Narrative
<p>Positions</p> <ul style="list-style-type: none"> ● Chair - David Parker ● Vice Chair - Emilie Drinnon ● Secretary - Lana O'Shields
<p>Meeting Dates for the year were shared with the members.</p>



School Improvement Council

House System

- The purpose of implementation of the House System was to build community and unify the school. All students are placed in a “house” and receive a shirt to wear on The Essential 55 by Ron Clark book was used to teach consistent expectations to students and help support SEL. This is the 2nd year of implementation. Mr. Burris explained that some people have questioned the use of Amistad as a “house” and when questioned the school tries to educate and explain the purpose of that house’s values and why it is still included at GHES. Joe Long offered the suggestion to have the meaning of the house included on the shirt in the future and the possibility to allow parents to purchase a shirt as well. .

Data Review

- 2020-2021 SC READY & PASS Data was shared.
 - **77%- GHES Proficiency in ELA** which is up from 71.3% in 2019- **highest in district**
 - **78%- GHES Proficiency in Math** which is up from 83.2% in 2019- **highest in district**
 - **76.6%- GHES in Science (4th)** up from 74.8% in 2019- **2nd in district in elementary schools**
 - **GHES ranked 10th/11th in ELA and Math in all of SC, respectively**
- Surveys
 - Student, staff, and parent data will be shared over the next few meetings in order to guide decisions and direction of the committee moving forward.

Next Meeting: October 19th @ 2:30PM