SCHOOL FINANCE, RECAPTURE, & PROPERTY TAX RELIEF

• Reform the current school funding system and provide equitable property tax relief by:
  - Increasing the basic allotment (to a minimum of $7,200 per student).
  - Modifying the Basic Allotment formula to provide automatic inflation adjustments; geographic cost-of-living adjustments; and fully fund HB3 provisions.
  - Slowing the negative effects of recapture by reinstating an early payment discount for recapture payments.
  - Increasing education allotments for economically-disadvantaged, special education, English learners, gifted and talented, and career technical education students.

SCHOOL SAFETY

• Increase the safety and security funding allotment to a minimum of $100 per student and allow local districts discretion to spend funds based on district-specific needs and challenges.
• Broaden school safety statutes to improve access to evidence-based mental health services and mental health professionals for students and staff. At the same time, reduce the burden on educators and districts to identify and solve student mental health issues.
• Fully fund all requirements and eliminate unfunded mandates.

PARENTAL & LOCAL CONTROL

• Protect parental control of their child’s education as set forth in policy and oppose any limitations to the ability of individuals to advocate on behalf of the students, schools, and taxpayers of SBISD.
• Protect and expand the local control provided to Boards of Trustees to reflect the interests and needs of our community.
• Protect district control of instructional materials and resources that provide the highest quality of education and best fit the needs and the recommendations of local committees.

TEACHER COMPENSATION, BENEFITS, & TRAINING

• Modify TRS to afford retirees the opportunity to return to work within local districts without negative impacts to their retirement benefits and compensation.
• Preserve TRS Active Care unless there is a sustainable and well-funded replacement.
• Afford greater flexibility of Special Education and bilingual teacher assignments by reducing the complexity of Special Education and bilingual teacher certifications.

ACCOUNTABILITY & ASSESSMENT

• Advocate for Hold Harmless ratings in 2023 in light of changes in STAAR and TELPAS, the resetting of standards, as well as design and methodology changes leading to an accountability reset.
• Monitor Commissioner’s Accountability “reset” and implement weighted CCMR with freshman class beginning SY 2023-24 as opposed to retroactively weighting CCMR to Class of 2022.
• Advocate for TEA to provide any changes or adjustments in the accountability system or adjusted indicators prior to June 1 to allow effective planning, program adjustments and staff development.
• Advocate for the requirement for an independent third-party contractor to conduct rescore requests to eliminate conflict of interest in the current process and increase transparency of the process.