

**BARRE UNIFIED UNION SCHOOL DISTRICT
BOARD MEETING**

February 23, 2023 at 6:00 p.m.

In-Person: Spaulding High School Library, 155 Ayers Street, Barre

Virtual Option: Click this link to join the meeting remotely:

Meeting ID: meet.google.com/vxi-arvi-mgb

Phone Numbers: (US)+1 929-777-4801 PIN: 769 689 006#

Please Note: If you attend the meeting remotely you must state your name for the record to satisfy the Open Meeting Law

Public comment is welcomed and limited to 2 minutes per agenda item. The board will hear public comments and questions, but won't respond directly during public comments. This can feel impersonal, but is in place to allow the board to stay on task and address the work of the board for that meeting.

AGENDA

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| 6:00 | 1. Call to Order |
| 6:05 | 2. Pledge and Mindfulness Moment |
| 6:10 | 3. Additions or Deletions with Motion to Approve the Agenda |
| 6:15 | 4. Comments for Items Not on the Agenda |
| | 4.1. Public Comment |
| | 4.2. Student Voice |
| 6:30 | 5. Consent Agenda |
| | 5.1. Regular Meeting Minutes - February 9, 2023 |
| | 5.2. Special Meeting Minutes - February 6, 2023 |
| 6:35 | 6. Current Business |
| | 6.1. New Hires [ACTION] |
| | 6.2. First Reading Board Meetings, Agenda Preparation and Distribution (A20) (Recommended) [ACTION] |
| | 6.3. First Reading Student Athletics, Clubs, and Activities (C22) (Recommended) [ACTION] |
| | 6.4. First Reading English Learners (C4) (Required) [ACTION] |
| 7:05 | 7. Old Business |
| | 7.1. FY24 Budget |
| 7:10 | 8. Reports |
| | 8.1. Superintendent Report |
| | 8.2. Building Reports: BCEMS, BTMES, SHS, SEA |
| | 8.3. CVCCSD: Meeting Minutes: Met: February 6, 2023; Next Meeting: March 13, 2023 |
| | 8.4. Finance Committee: Met: February 16, 2023; Next Meeting: March 16, 2023 |
| | 8.5. Facilities/Transp. Cmt: Met: February 13, 2023; Next Meeting: March 13, 2023 |
| | 8.6. Policy Committee: Met: February 20, 2022; Next Meeting: March 20, 2023 |
| | 8.7. Curriculum Committee: Met: February 2, 2023; Next Meeting: March 2, 2023 |
| | 8.8. Negotiations Committee: Met: February 8 & 21, 2023; Next Meeting: TBD |
| 7:20 | |
| 7:25 | 9. Other Business/Round Table |
| 7:30 | 10. Future Agenda Items |
| | 11. Next Meeting Dates: March 9, 2023, Spaulding High School Library/via Google Meet (Reorg.)
March 23, 2023, Spaulding High School Library/via Google Meet |

- 7:35 12. Executive Session
 12.1. Superintendent Evaluation
 12.2. Report on FOIA Investigation
13. Adjournment

PARKING LOT OF ITEMS

- A. CIA Plan Update (Quarterly: April 13, June 8)
- B. Enrollment/Home Study (Quarterly: April 13, June 8)
- C. Restructuring Plan [Terry 11/10]
- D. Barre City Before and After School Care Concept or Plan
- E. Expanded Special Education Report
- F. Revisit Decision Regarding Staff Resignation Letters
- G. Special Education Student Count (current and past) [Alice 12/8/22]
- H. What can the Board do to Assist with Bullying issues/Disruptive Behaviors [Alice 12/8/22]

BOARD/RETREAT ITEMS

- A. Student Representative to Board [Alice 11/10]
- B. Procedures for Policies Discussion
- C. Meeting Norms
- D. Goals and Expectations for the Superintendent
- E. Committee Charge
- F. Board Procedures and Engagement/Community Input Procedures
- G. New Hire Process/Negotiations/Personnel Committee

MEETING NORMS

- 1. Keep the best interest of the school and children in mind, while balancing the needs of the taxpayers
- 2. Make decisions based on clear information
- 3. Honor the board's decisions
- 4. Keep meetings short and on time
- 5. Stick to the agenda
- 6. Keep remarks short and to the point
- 7. Everyone gets a chance to talk before people take a second turn
- 8. Respect others and their ideas

On Tue, Feb 14, 2023 at 8:10 PM Jeff Blow <jeffblow70@yahoo.com> wrote:

Madam Chair Spaulding,

You should be ashamed of yourself. You elected to represent the board, the spokesperson for the board. And you have the stones to post what you posted on front porch forum encouraging voters to vote no on the budget. After the School Board approved the budget that is on the ballot. SHAME ON YOU.

you madam, are no chair, you have no idea of your job or responsibilities,. You should be removed as chair person and relegated to a board member for the rest of your term.

i REQUEST THAT YOU RESIGN YOUR CHAIR IMMEDIATELY AND THE VICE CHAIR RUN THE MEETINGS AS OF THIS MOMENT.

I request that you read this aloud at the beginning of the next school board meeting

jeff blow
barre town

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BARRE UNIFIED UNION SCHOOL DISTRICT REGULAR BOARD MEETING

Spaulding High School Library and Via Video Conference – Google Meet
February 9, 2023 - 6:00 p.m.

MINUTES

BOARD MEMBERS PRESENT:

Sonya Spaulding (BC) – Chair
Alice Farrell (BT) – Vice Chair
Chris Parker (BT) - Clerk
Tim Boltin (BC)
Giuliano Cecchinelli, II (BC)
Nancy Leclerc (At-Large)
Paul Malone (BT)
Sarah Pregent (BC)
Terry Reil (BT)

BOARD MEMBERS ABSENT:

ADMINISTRATORS PRESENT:

Chris Hennessey, Superintendent
Luke Aither, SHS Co-Principal
Emmanuel Ajanma, Director of Technology
Stacy Anderson, Director of Special Education
Elizabeth Brown, Director of Early Education
Jason Derner, Alternative Education Administrator
Jamie Evans, Facilities Director
Karen Fredericks, Director of Curriculum, Instruction, and Assessment
Melissa Lindhiem, Assistant Director of Special Services
Carol Marold, Director of Human Resources
Marlon Maylor, SHS Co-Principal
Mari Miller, SHS Assistant Principal
Ted Mills, BTMES Assistant Principal
Rebekah Mortensen, Assistant Director of Special Services
Jennifer Nye, BTMES Principal
Erica Pearson, BTMES Principal
Lisa Perreault, Business Manager
Brenda Waterhouse, BCEMS Principal
Ashley Young, Assistant Business Manager

GUESTS PRESENT:

Dave Delcore – Times Argus	Pamela Ahearn	Brady Aldrich	Rachel Aldrich-Whalen	Glenda Allen
Bridgett Apfel	Sarah Attig	Rosemary Averill	Leslie Babic	Charlotte Baribault
Mel Battah	Heather Battistoni	Kris Belisle	Danielle Berg	Martha Blaisdell
Jeff Blow	Michael Boutin	Mary Bowers	Meghan Breen	Sue Brennan
Jude Brister	Lauren Buck	Jodi Bushway	Brandon Campo	Sarah Capron
James Carpenter	Jessica Carpenter	Kristina Charissakis	Amber Cheney	Elisha Coleman
Stephanie Collins	Madison Cooley	Jen Cote	Kathy Couture	Michael Deering, II
Cassandra Demarais	Christine DiCicco	Erika Dolan	Pragya Donovan	Nora Duane
Brendan Eaton	Kristina Earle	Kirsten Evans	Nathaniel Fredericks	Jamie Frey
Mary Gaudreau	Green Mountain Gravel	Chelsea Haberek	Alice Harding	Karen Heath
Carol Hebert	Sarah Helman	Darby Hiebert	Sarah Hill	Josh Howard
Alexa Hricay	Mariah Jacobs	Suzie Jacobs	Trisha Jeanne	Agatha Kessler
Joseph Kill	Shannon Kirkpatrick	Jacob Kittredge	Brandy Kolling	Philip Kolling
Prudence Krasofski	Colleen Kresco	Nicole Ladd	Michelle LaFrancis	Kerri Lamb
Courtne Lange	Amber Larrabee	Patrick Leene	Colleen LeFebvre	Shelby Lindley
Jessa Loranger	Sarah Maas	Steve Maas	Kelly Manning	Karine Marineau
Ben Matthews	Mark McCarthy	Larry Mcenany	Joan McMahon	Raylene Meunier

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Karen Moran	Lorraine Morris	Mickey Morris	Dan Morrison	Aiden Munding
Lydia Murner	Rahne Murner	Lauren Paulsen	Patrick Peters	Amy Richard
Jo Richards	Kevin Richards	Maria Richards	Christopher Roberts	Lori Robinson
Nick Ross	Merrin Rousseau	Katie Saint Raymond	Tim Sanborn	John Sell
Wendy Sell	Thomas Shute	Marge Sichel	Heather Slayton	Diane Solomon
Kevin Spaulding	Megan Spaulding	Rob Stalling	Ally Tarwater	Kim Tewksbury
Emily Thomas	Elysha Thurston	Christian Titus	Sharon Toborg	William Toborg
Jan Trepanier	Ashley Tullgren	Jon Valsangiacomo	Jessica Van Orman	Rachel Van Vliet
R. Lee Walther	Emily Wheeler	Paul White	Phyllis Wiggins	Pamela Wilson
Brittany Wood	Mindy Woodworth	Jan Z		

1. Call to Order

The Chair, Mrs. Spaulding, called the Thursday, February 9, 2023, Regular meeting to order at 6:01 p.m., which was held at the Spaulding High School Library and via video conference.

2. Pledge and Mindfulness Moment

The Board recited the Pledge of Allegiance. The Board held a Mindfulness Moment. Mrs. Spaulding read the Meeting Norms. Mrs. Spaulding thanked community members for their attendance and read the public comment guidelines.

3. Additions and/or Deletions to the Agenda

On a motion by Mrs. Pregent, seconded by Mrs. Leclerc, the Board unanimously voted to approve the Agenda as presented.

4. Public Comment for Items Not on the Agenda

4.1 Public Comment

Mr. Deering expressed his gratitude to the schools for their actions during the recent safety related hoax.

Mrs. Battah thanked all administrators and staff at BTMES for working to resolve the recent flooding issue and getting students back into the school.

4.2 Student Voice

None.

5. Consent Agenda

5.1 Approval of Minutes – January 26, 2023 Regular Meeting

On a motion by Mrs. Farrell, seconded by Mrs. Leclerc, the Board unanimously voted to approve the Minutes of the January 26, 2023 Regular Meeting and the Minutes of the January 31, 2023 Special Meeting.

5.2 Approval of Minutes – January 31, 2023 Special Meeting

Approved under Agenda Item 5.1.

6. Current Business

6.1 New Hires

No candidates were presented for hire.

6.2 FY24 Budget

A letter from the Superintendent to the Board (dated 02/03/23) was distributed.

A document titled FY24 Budget Narrative (dated 02/03/23) was distributed.

A document titled BUUSD FY24 Budget Development – Draft 4 Version 1 (dated 02/03/23) was distributed.

A copy of an undated letter from Mr. Hennessey to the Board was distributed.

A copy of the budget related slide show presentation was distributed.

Copies of e-mails from Victoria Pompei, Anastasia Douglas, Josh Howard, and Aidan Munding were distributed.

Mr. Hennessey acknowledged the challenges of drafting the budget and recognized that there is common ground in the area of disappointment over proposed reductions in the most recent draft. It is hoped that agreement can be reached regarding how best to reduce the budget to best meet the needs of students. The various budget documents from administration were displayed on screen.

Mr. Hennessey provided a brief overview of the letter from the Superintendent, and advised that he does not believe unfilled positions can be cut from the budget. Mr. Hennessey provided an overview of the Budget Narrative document, including information pertaining to monies in the General Fund, new cuts, and cuts from previous drafts. Mr. Reil provided an overview of slides put together by some of the members of the Finance Committee, noting that when the presentation was created, the newest budget draft was not yet available. Mr. Reil provided an overview of enrollment trends, historical surplus/deficit information, the projected surplus for FY23, historical information on budgeted to actual, last year's increase (1.95%) and the proposed budget which is \$195,000 less than the FY23 budget. Mr. Reil noted that the proposed budget is \$2,208,815 higher than what is being spent in FY23. Mr. Reil continued the

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presentation providing an overview of fund balances in the various funds and the projection for a surplus in FY23. Mr. Reil is available to provide clarification/information to anyone who has questions or concerns. Mr. Malone stressed the need to review the budget line by line to identify lines that have been underspent. Mr. Malone believes enough savings can be identified in underspent line items, to mitigate the need to cut any existing positions. Mr. Malone provided some examples of underspent line items. Mr. Malone advised that some unapproved salary metrics have been incorporated into the budget, advising that the Board is obligated to approve those metrics, voiced concern that there has not been Board approval, and that there have been 3 increases in a year. Mr. Malone expressed frustration that there hasn't been more collaborative work, advising that the 1.5% draft requested on 01/03/23 was not provided until 02/03/23 (a one month delay). If the draft had been provided on 01/06/23, as requested, there would have been time to discuss it and possibly change it prior to the deadline for when Warnings had to be provided to the City/Town. Mr. Malone advised that there are numerous budgeted SPED positions that have remained vacant for several years, contributing to the large surpluses. Mr. Malone advised that as the District hasn't filled these positions for years, he questions the sudden alarm being voiced that cutting vacant positions causes legal and moral issues. Mr. Malone advised that last year, the 1.95% budget passed easily, and he would like to receive clarity on why this year, there is a tremendous outcry against a 1.50% increase ("What has changed?"). Mrs. Pregent advised that as a Finance Committee Member, she was not involved in creation of the presentation. Mrs. Spaulding read the emails received from community members (included in the packet). Mrs. Spaulding read an e-mail from Michael Deering, II. The Board then heard public comment, with Mrs. Spaulding advising that the two minute limit would be enforced. Feedback included; appreciation to the Board for the work that they do, concern that discussion does not include building the educational system that is needed, a belief that the school is providing a good education, concern over some of the proposed cuts, especially the after-school program, concern over how the cuts will impact children, the benefits of sports and extra-curricular clubs/activities, a query regarding how community members in attendance feel about the proposed budget/cuts etc., concern that the budget drafted by the Superintendent is not justified, concern regarding the increase to the Superintendent's salary, concern over a belief that the current draft budget is an effort on the Superintendent's part, to try to manipulate people in hopes of getting a board he can control, a belief that positions are not being filled because of low salary and lack of respect from the Board and community members, the BEAs concern that the 1.5% increase is detrimental to the District, concern that the current draft cuts Drivers' Education at SHS, concern that the proposed increase was brought forth without knowing the monetary impact on the schools, concern that the Board does not listen to constituents, concern over the issues/traumas that students are coming to school with, concern over the belief that Board Members are more concerned with dollars than students, concern that untrained in-house staff lack the experience and skills to meet the needs of the Board (scribe services), concern over losses to Work Based Learning and security cuts, concern that students' needs are greater than ever and staff are at their limit, concern over the detrimental impact that would result from the loss of technology integrationists, concern regarding the impact of cutting (vacant) SPED positions, disappointment in some Board Members', and a political endorsement of specific Board Seat candidates. Mr. Blow called Point of Order to recognize that the Chair was allowing a violation of Roberts' Rules of Order. The Chair did not address the Point of Order and asked the community member to continue speaking. A community member reiterated their political endorsement. Mr. Blow admonished the Chair for allowing Roberts' Rules to be continue to be broken. Mrs. Spaulding advised that she could not interrupt the speaker because of technical issues. Community feedback continued including an expression of gratitude to some members of the Finance Committee for their presentation, a belief that there does not need to be cuts to positions, concern that there is poor information in the financial reporting as a staff member believes a specific line item was spent, though it has been stated that it was not, concern that some individuals are reverting to prepared statements and not reviewing data being presented, a belief that the proposed line item budget is 'fear mongering' and should not be passed, an expression of gratitude to members of the Finance Committee, a belief that staff and community members have been encouraged to be upset at Board Members for the budget, concern over the belief that the Superintendent has been using the budget, employees, and residents as a campaign weapon, a request that individuals dial back the emotional responses, look at the numbers that were presented this evening and acknowledge the 'hype' that has been manufactured by the Superintendent, concern over the high increases for administrators, concern that data presented this evening did not include pre-covid years, concern that items cut from the budget will not come back, a belief that staff feel more support from administrators than the Board, concern that there is discussion of staff cuts when there have been large surpluses for the past two years, concern that the District has \$6,900,000 in surplus money (to utilize) and there is no need to increase the budget more than 1.5%, the belief administrators should be held accountable if staff members are purchasing supplies with their personal money, and a belief that most of the individuals speaking this evening have not actually looked at the budget, page by page, to review budgeted amounts to actual amounts.

Mrs. Spaulding advised that she will only allow Board Members one opportunity to speak. Board input included; a query regarding availability of on-line viewing of the audit, reiteration that last year's increase was 1.95%, encouragement for staff and community members to review the line by line budget, a query regarding positions that have been vacant for several years, a belief that the proposed cuts are retaliatory, clarification that neither the Finance Committee or the Board mandated any of the proposed cuts, it was reiterated that the 1.5% increase was discussed on 01/03/23 and Mrs. Leclerc expressed that she was deeply disheartened and saddened that the Superintendent did not reach out to the Finance Committee to work collaboratively on a line item budget, and that the line item budget and narrative was not provided until 02/03/23. Mrs. Leclerc believes much frustration and panic could have been avoided if collaboration had been initiated. Mrs. Leclerc believes the 1.5% increase is adequate. It was noted that removing field trips is at odds with the Strategic Plan. Mr. Malone believes the line item numbers need to be reworked to avoid the elimination of the positions. Mr. Malone voiced concern regarding the loss of ESSER funds in 2024. Mr. Malone believes the budget can be worked on collaboratively, but it must be done in a timely fashion. Mr. Malone believes other concessions and considerations could have been

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agreed upon if the budget had been presented earlier. Mr. Malone suggested going back to the drawing Board to discuss other budget possibilities. Mr. Reil agrees that the proposed cuts are unacceptable and he believes the proposed budget prioritizes administrator pay over the District, with administrators receiving three increases in a little over a year, while the District haggles over the pay of some of the lowest paid employees in the District. Mr. Reil believes this budget chooses Director pay, some of the highest salaries in the District, while cutting programs and positions over the District. Mr. Reil is also concerned that the budget is trying to make COVID positions permanent when they were always intended to be temporary. Mr. Reil, cited the Superintendent's letter to the Board, which states "that to not fill and then remove the current open positions from the FY24 budget, puts the District in legal jeopardy", and advised that if that is true, the District is currently in legal jeopardy because those positions are currently unfilled (which has nothing to do with the FY24 budget). Mr. Reil is very concerned with the budget messaging and narrative being communicated in the buildings and he has received input from employees who do not dare speak up because they fear consequences. Regarding the Q & A document, Item 1 (relating to anticipated and assumed surpluses being considered as revenue), Mr. Reil advised that use of those items was never asked for or included in the budget. Mr. Reil also advised that use of \$700,000 towards revenue was never part of budget discussions and needs to be discussed further. Regarding concerns over depleting reserve funds, the plan laid out by members of the Finance Committee does not deplete reserve funds, but the plan outlined in documents provided in the packet advises that the money would be spent down. Mr. Reil understands that the unfilled positions are needed, but noted that as the positions remain unfilled year after year, at some time, the District needs to ask itself "When is the right time to say we can't fill them, and we can't keep asking the community to continue to fund positions that are not being filled?" Mr. Reil noted that in ongoing discussions regarding fulfilling IEPs etc., the Board has been told that given statewide staffing issues, the State is cutting everyone leeway. Mr. Reil queried regarding which is true; is the District in legal jeopardy or is the State providing leeway? Mrs. Farrell believes that the District needs to look not only at the amount of cash on hand, but how those funds are spent. Mrs. Farrell suggested that it might be wise to look at money management, and to think strategically to set goals for continued implementation of the Strategic Plan to serve the needs of all students. Mrs. Farrell noted the crisis of a nationwide shortage of 100,000 teachers and that Federal and State government is looking for various ways to fulfill IEPs. Mrs. Farrell, noting that the District is half way through the academic year, suggested that some unspent funds be used for supplies for next year. Mr. Cecchinelli believes that the legal jeopardy comes into play if the District does not have the funds to hire individuals should they become available. Mr. Cecchinelli cautioned that several of the reserve funds are allocated to specific areas and cannot be used for personnel. Ms. Parker believes that based on inflation rates, increases in health care benefits, and the District's low cost per pupil spending, she believes the budget amount put forth by the Board is woefully inadequate and she will continue to advocate and encourage people to vote no (to support her kids and other kids in Barre in a way she feels is appropriate). Mrs. Pregent, in response to the question "what has changed since last year?", noted that inflation is 8%, there was not a large increase in health costs, and there was a settled contract with teachers (teacher rates were known). Mrs. Pregent noted that education funding is complicated, and that in 2018 and 2019, the District operated in a deficit. Mrs. Pregent noted that during COVID, Federal money was used to pay for expenses normally paid for by the tax payers. Mrs. Pregent believes that regardless of surpluses or deficits, or what can be done with fund balances, the low per-pupil spending is nothing to be proud of. Mr. Boltin advised that the haggling over the budget did not start today, and that when he had the proposed budget explained to him, it made sense. Mr. Boltin, noted that the large differences of opinion are problematic and that something is very wrong with the two opinions being so very far apart. Mr. Boltin voiced concern that administrators are getting large raises and lower positions are being cut. Mr. Boltin is frustrated that the Board is not talking more about how to educate students. Mr. Boltin advised that grades are poor and the District's issues go much deeper than the budget, and there are many more issues that need to be worked on. Mrs. Spaulding believes that the low per-pupil spending and arguing over a 1.5% increase is most embarrassing. Mrs. Spaulding believes the Board should be thinking more about the people who are going to be most impacted by the budget, including students, who don't get to vote. Mrs. Spaulding encourages community members to review the data, contact Board Members with questions, and make their decisions wisely.

The Board recessed at 8:05 p.m. The Board reconvened at 8:13 p.m.

6.3 Climate Survey Update

A document titled Climate Survey February Update (dated 02/09/23) was distributed.

Ms. Fredericks advised regarding action that has been taken since the fall Climate Survey, including; rebuilding of the PTO, various community events, re-introduction of students and staff members of the week, as well as revising of the behavior response handbook. Mr. Blow advised that earlier, he was trying to make the Point of Order (a phrase utilized when one believes there is a violation of Robert's Rules) as he does not believe the Norms of the Board were being followed prior to the break. Ms. Fredericks answered questions from the Board relating to; Futures Protocol, and Relation-based Restorative Justice training. Mrs. Farrell expressed support for reintroduction of PTOs.

6.4 CIA Plan Update

A document titled '5-year Curriculum, Instruction, and Assessment Plan (On-going) 11/30/22 Update' was distributed.

Ms. Fredericks advised that the date on the document should be updated to read today's date. Ms. Fredericks provided a brief overview of the updates (by goal) included in the document and advised regarding recent and upcoming community events being held throughout the District. It was noted that the District Art Show will open at the Aldrich Library on 02/21/23. Ms. Fredericks

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answered questions from the Board, including; upcoming training related to graduation proficiencies, and trauma informed training (well received by faculty).

6.5 Enrollment/Home Study Report

The February 2023 District Enrollment/Staffing Report was distributed.

A document titled 'Home Study Report (AOE provided data)' was distributed.

Mr. Hennessey answered questions from the Board, including; fluctuation of the student population at the SEA Program, the trend of smaller class sizes, a query regarding any attempt to bulk up class sizes to alleviate some of the staffing issues, and a query regarding availability of data related to daily attendance rates at SEA (Mrs. Spaulding requested that attendance data be provided at the next Board meeting (which includes Building Reports), and a query regarding staffing numbers at the high school). Mrs. Leclerc queried regarding incorporating more specific staff numbers/positions into the report, and queried regarding staffing and academics at SEA. Mrs. Pregent queried regarding staffing needs to deal with social/emotional and academic needs of younger students. In response to Mrs. Farrell's query regarding the status of actively recruiting out of district students with school choice, Mr. Hennessey advised that the District will be doing this in the future.

7. Old Business

7.1 Second and Final Reading Student Conduct and Discipline Policy (C15)

A copy of the policy was distributed.

Ms. Parker advised regarding an edit to policy C13 (definitions), and answered questions regarding policies C13 and C2, including the status of the District updating VSBA with changes the District incorporated into C13, and changes suggested for policy C2 (definition of 'drugs' (status of notification to VSBA is unknown).

On a motion by Mr. Cecchinelli, seconded by Mrs. Pregent, the Board unanimously voted to approve the Second and Final Readings of the Student Conduct and Discipline Policy (C15), the Student Drugs and Alcohol Policy (C2), and the Students Who Are Homeless Policy (C13), and agreed to adopt said policies.

7.2 Second and Final Reading Student Drugs and Alcohol Policy (C2)

A copy of the policy was distributed.

Action taken under Agenda Item 7.1

7.3 Second and Final Reading Students Who Are Homeless Policy (C13)

A copy of the policy was distributed.

Action taken under Agenda Item 7.1

7.4 Revise Appointing Community Members to Committee Guidelines

A document titled 'Guidelines for Community Members on BUUSD School Board Committees' was distributed.

A document titled 'TR Community Members on Committees Edits – 1/12/23' was distributed.

Brief discussion was held including; concern over the wording explaining the 'term' of appointment, the segment addressing staggering terms, the requirement for candidates to be registered voters, clarification of any voting privileges for temporarily appointed 'subject experts', concern that background checks may not be completed for April 1st, and clarification that this document is a procedure, not a policy. The Board agreed to revise the document as discussed. Mr. Reil will make the revisions and forward copies to all Board Members. .

On a motion by Mr. Malone, seconded by Mrs. Farrell, the Board unanimously voted to approve, with discussed amendments, the 'Appointing Community Members to Committees Guidelines'.

7.5 Create Procedure/Practice for Rescinded Policy A33 – Board Relations with School Personnel

An untitled document pertaining to BUUSD School Board Protocols was distributed.

A copy of rescinded policy A33 (School Visits By Board Members) was distributed.

It was noted that Policy A33 was rescinded by the District (following the direction of VSBA). Brief discussion was held and the Board agreed to make minor revisions, including removal of protocol 2 and changes to protocol 4 (advising that concerns need to be reported in writing), a change to the title, and grammatical/punctuation corrections.

On a motion by Ms. Parker, seconded by Mr. Malone, the Board unanimously voted to approve, as amended, the Board Relations with School Personnel Protocols document.

8. Other Business/Round Table

Mrs. Leclerc lauded the SHS Girl's Hockey Team for their excellent season and advised that they will be playing again this Saturday, 02/11/23. Additionally, Mrs. Leclerc advised that should any students want to meet with her or any member of the Finance Committee,

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they would be happy to come into the school to answer any questions and familiarize students with the budget process. Mrs. Leclerc stressed that the Board does not create or promote poverty, and she is concerned regarding remarks that suggest the Board does.

Mr. Malone advised that Board work is difficult, read the document celebrating Board Recognition Month, and noted his appreciation that the Board is being recognized.

Mrs. Farrell advised regarding recent discussions (in her capacity as a CVCCSD Board Member) with the leader of Guidance at SHS.

Mrs. Pregent reiterated the start of the District Art Show at Aldrich Library (beginning on 02/21/23). The Art Show is on display for a month and students will be present on the opening day.

Ms. Parker noted that the 'Remind' app worked well during the recent safety hoax.

Mr. Cecchinelli thanked Mr. Evans and custodial staff for their quick response to the recent flood at BTMES, and clarified that the Board is responsible for the Superintendent's salary increase.

Mrs. Spaulding thanked and recognized community members and students for their submission of letters as well as attendance and speaking at the meeting.

Mr. Hennessey thanked everyone for their thoughts this evening, recognized that there are many misconceptions regarding the budget process, and thanked the members of the Finance Committee. Mr. Hennessey advised that he and administrators have concerns regarding how to make the 1.5% increase work. Mr. Hennessey reiterated that there is confusion regarding how to run the schools without cuts. Mrs. Leclerc advised that the Finance Committee Agenda does include a reflection of the budget process. After brief discussion, it was agreed that a meeting needs be held to review the line items and alter the proposed reductions. Mrs. Leclerc suggested that a Special Finance Committee Meeting be held prior to the Regular Finance Committee meeting, for discussion of line items in the budget.

Ms. Helman advised that she wished more community members stayed in the meeting beyond the Budget discussion so that they could witness the other collaborative work of the Board.

Mr. Boutin cautioned that revisions to the line item budget need to be promoted very early. If the budget is voted down multiple times, and not approved prior to July 1, 2023, the District will be required to work under a budget that is 87% of the current budget.

Mrs. Spaulding noted that absentee ballots go out on 02/15/23, so the Board should not delay the process because voters will be voting without having the correct information.

In response to a query regarding possible 'known' changes to the outlined reductions, it was noted that discussion of the line items will take place at a Special Finance Committee meeting.

Mr. Hennessey thanked the community for their support with the benefit for the Bisson Family.

9. Future Agenda Items

02/23/23:

Policy - First Readings

Building Reports

Report on FOIA Investigation (Executive Session) Parking Lot Item A

10. Next Meeting Dates

Thursday, February 23, 2023 at 6:00 p.m. in the Spaulding High School Library and via Video Conference (Google Meet).

Thursday, March 9, 2023 at 6:00 p.m. in the Spaulding High School Library and via Video Conference (Google Meet).
(Reorganization)

Ms. Parker advised that the District calendar shows a Board meeting on Wednesday 02/15/23, and she believes it needs to be removed.

11. Executive Session as Needed

11.1 Superintendent Evaluation

The Superintendent's Evaluation was proposed for discussion in Executive Session.

On a motion by Mrs. Farrell, seconded by Mrs. Pregent, the Board unanimously voted to enter into Executive Session at

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9:28 p.m. under the provisions of 1 VSA section 313 to discuss the item proposed for discussion.

The remaining information was provided by the Board Clerk.

On a motion by Mr. Malone, seconded by Mrs. Farrell, the Board unanimously voted to exit Executive Session at 9:52 p.m.

12. Adjournment

On a motion by Mrs. Farrell, seconded by Mr. Malone, the Board unanimously voted to adjourn at 9:53 p.m.

Respectfully submitted,

Andrea Poulin

DRAFT

BARRE UNIFIED UNION SCHOOL DISTRICT SPECIAL BOARD MEETING

Spaulding High School Library and Via Video Conference – Google Meet
February 6, 2023 - 5:00 p.m.

MINUTES

BOARD MEMBERS PRESENT:

Sonya Spaulding (BC) – Chair
Chris Parker (BT) - Clerk
Tim Boltin (BC)
Giuliano Cecchinelli, II (BC)
Nancy Leclerc (At-Large)
Paul Malone (BT)
Sarah Pregent (BC)
Terry Reil (BT)

BOARD MEMBERS ABSENT:

Alice Farrell (BT) – Vice Chair

ADMINISTRATORS PRESENT:

Chris Hennessey, Superintendent –joined at 6:01 p.m.
Luke Aither, SHS Co-Principal

GUESTS PRESENT:

Mariah Jacobs Suzie Jacobs Brittany Wood

1. Call to Order

The Chair, Mrs. Spaulding, called the Monday, February 6, 2023, Special meeting to order at 5:01 p.m., which was held at the Spaulding High School Library and via video conference.

2. Pledge and Mindfulness Moment

The Board recited the Pledge of Allegiance. The Board held a Mindfulness Moment. Mrs. Spaulding read the Meeting Norms.

3. Additions and/or Deletions to the Agenda

On a motion by Mr. Malone, seconded by Mrs. Leclerc, the Board unanimously voted to approve the Agenda as presented.

4. Public Comment for Items Not on the Agenda

4.1 Public Comment

None.

4.2 Student Voice

None.

5. Executive Session

5.1 Student Matter

A confidential Student Matter was proposed for discussion in Executive Session.

On a motion by Mr. Malone, seconded by Mrs. Pregent, the Board unanimously voted to enter into Executive Session at 5:05 p.m. under the provisions of 1 VSA section 313 to discuss the item proposed for discussion.

The remaining information was provided by the Board Clerk.

It was noted that Mr. Aither and Mr. Hennessey were not included in the motion to join Executive Session, but were in attendance. Mr. Aither was present from the start of Executive Session until 6:15 p.m. Mr., Hennessey joined Executive Session at 6:01 p.m. and departed Executive Session at 6:15 p.m. It was also noted that neither the parents of, nor the student involved in the ‘Student Matter’ were present for any portion of the meeting.

On a motion by Mr. Malone, seconded by Mrs. Leclerc, the Board unanimously voted to exit Executive Session at 6:21 p.m.

DRAFT

On a motion by Mrs. Pregent, seconded by Mr. Malone, the Board unanimously voted to accept and support the recommendation of the administration related to the student matter discussed on 01/31/23.

On a motion by Mr. Reil, seconded by Mrs. Pregent, the Board unanimously voted to accept and support the recommendation of the administration related to the student matter discussed this evening.

6. Adjournment

On a motion by Mr. Malone, seconded by Mrs. Pregent, the Board unanimously voted to adjourn at 6:25 p.m.

Respectfully submitted,
Andrea Poulin

BARRE UNIFIED UNION SCHOOL DISTRICT

NEW HIRE NOTIFICATION FORM

Complete and Submit to the Central Office
(please submit via email to hr@buusd.org)

Date Received by Central Office:

2-6-23

To be Completed by Hiring Administrator: (please leave notes for Central Office on the back page)

Name:	William (Bill) Lucero	Location:	23-24 BCEMS
Submission Date:	2/6/23	Administrator Action/Checklist Complete:	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N
Position:	Special Educator	Grade (If Applicable):	Elementary
Endorsement (If Applicable):		<input type="checkbox"/> Hourly-Non Exempt	<input checked="" type="checkbox"/> Salary-Exempt
Hours Per Day:	7.5	Scheduled Hours:	a.m. to p.m.
Account Code:	101-3097-51-21-0-1201-51110		
Replacement?	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N		
If Yes, For Whom?	Allie Mills	Salary Rate:	\$56,566. ⁰⁰
Administrator Approval:	Stacy Anderson	Signature Date:	2/6/23

REVERSE SIDE: Complete the New Hire Checklist prior to emailing candidate packet for Superintendent review.

For Central Office Use Only:

Contract Complete Date		Offer Letter Complete Date		DOH	
Total Years of Experience:		Step:	5	Salary Placement:	B
Hourly Rate: \$		Salary Rate: \$		Seniority Date:	
Contract Type:	<input checked="" type="checkbox"/> Teacher <input type="checkbox"/> Para <input type="checkbox"/> Replacement <input type="checkbox"/> Interim <input type="checkbox"/> Offer/Non-Contracted Letters <input type="checkbox"/> AFSCME <input type="checkbox"/> N/A				
Days Per Year:	190	Salary:	\$48,573	Contract Days:	
Teacher: AOE Endorsement:	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO OK license - Reciprocity VT				
If No, Required:	<input type="checkbox"/> Provisional <input type="checkbox"/> Emergency <input type="checkbox"/> Apprenticeship				
Para-Educator: Associates Degree	<input type="checkbox"/> YES <input type="checkbox"/> NO (If NO) → ParaPro <input type="checkbox"/> YES has passed ParaPro <input type="checkbox"/> NO will need to take ParaPro				

Christopher J. Penney

Superintendent and/or HR Director Approval Signature

FEBRUARY 14, 2023

Date

William Lucero

Education

Southeastern Oklahoma State University

Ardmore, Oklahoma

Bachelor of Science

Major: Special Education

GPA: 3.450

Credit Hours: 144

Attended January 2012 to December 2014

Degree conferred January 2015

Experience

Tulsa Public Schools

Jan 2015 - Present

Special Education Teacher

Tulsa, OK

- Deliver effective and differentiated classroom instruction to a range of mild to moderate neurodiverse students.
- Cultivate connections and strong student rapport to foster student engagement and to augment classroom management.
- Provide accommodations and modifications to general education curriculum for special needs students using various instructional techniques and technologies.
- Create learning and content strategies to meet needs of developmentally disabled students.
- Create and manage comprehensive IEPs to define student learning goals and objectives that address student academic, social-emotional, adaptive, speech/language, motor, and physical needs.
- Create and manage Behavior Intervention Plans for students with varying degrees of behavior concerns.
- Participated on the school Leadership Team at Lindbergh E.S. Worked collectively and cooperatively with other Team members to facilitate positive growth and outcomes with school culture, curriculum, behavior, and budget.
- Breakfast Duty: Manage students before school in the cafeteria as they arrive in the morning.

Reason for leaving: Looking for a better quality of life and healthcare resources. Also looking for a higher standard of educational system to better serve my students.

Supervisor: Jason Gilley (918-833-8400)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Special Education Teacher

Versatile Special Education Teacher with focus on individual student needs across academic and emotional development. Empathetic and accommodating in design and implementation of hands-on lessons, catering to diverse learning abilities. Proficient in employing constant communication, patience and positive reinforcement in team efforts to deliver exceptional educational tools, fostering academic achievement.

Awards:

- President's Honor Roll (Spring 2014)
- Awarded Future Teachers Scholarship (Fall 2013)
- Awarded Ardmore Scholarship (Fall 2013)
- President' Honor Roll (Fall 2013)
- Dean's Honor Roll (Spring 2013)
- President's Honor Roll (Fall 2012)
- Dean's Honor Roll (Spring 2011)
- Dean's Honor Roll (Fall 2010)

Interests:

Family
Camping
Hiking
Kayaking
Golf
Fishing
Board Games
Art

References:

James Isaacs
Principal at Lindbergh E.S.
918-833-8700

Debbie Patton
Special Education Teacher
918-691-1784

Craig Vestal
Friend
918-409-7699

**BARRE UNIFIED UNION SCHOOL DISTRICT #097
POLICY**

CODE: A20

1ST READING: 02/23/2023

2ND READING:

ADOPTED:

Board Meetings, Agenda Preparation & Distribution

Policy

All Barre Unified Union School District Board meetings will be held in compliance with Vermont's open meeting laws, 1 V.S.A. §§310 et seq.

Regular Meeting Schedule

Regular meetings of the board will be held at the ~~location as indicated in the table below~~ Spaulding High School Library, on the second and fourth Thursday of the month, beginning at 6:00 p.m. The meeting schedule will be published and made available by the superintendent to any person on request.

Special and emergency meetings will be called by the chair on his or her own initiative or when requested by a majority of the board and shall be warned appropriately. Only items on the agenda may be acted upon at these meetings.

<u>Month</u>	<u>Location</u>
<u>July</u>	<u>BTMES Library</u>
<u>August</u>	<u>SHS Library</u>
<u>September</u>	<u>BCEMS Library</u>
<u>October</u>	<u>SEA Building</u>
<u>November</u>	<u>BTMES Library</u>
<u>December</u>	<u>SHS Library</u>
<u>January</u>	<u>BCEMS Library</u>
<u>February</u>	<u>SEA Building</u>
<u>March</u>	<u>BTMES Library</u>
<u>April</u>	<u>SHS Library</u>
<u>May</u>	<u>BCEMS Library</u>
<u>June</u>	<u>SEA Building</u>

Conduct of Board Meetings

Meetings will be conducted in accordance with Robert's Rules of Order, Newly Revised. One or more members of the board may attend and participate in a regular, special or emergency meeting by electronic or other means so long as the requirements of 1 V.S.A. §312(a)(2) are met.

Executive Sessions

Executive sessions of the board will be convened only for the purposes stated in 1 V.S.A. §313. The minutes of any meeting where an executive session takes place will reflect the specific statutory reason for convening the executive session. Board members will not make public the confidential issues discussed during an executive session.

Agenda Preparation

The superintendent will prepare proposed agendas for all meetings of the board after consultation with the board officers. Items of business may be suggested by any board member, staff member, student, or resident of the district. The inclusion of items on proposed agendas will be at the discretion of the board chair and superintendent. An item may only be added or removed from a meeting agenda as the first order of business at the meeting. Other adjustments to an agenda may be made at any time during the meeting.

Agenda Distribution

The proposed agenda, together with supporting materials, will be distributed to board members by the superintendent three days prior to regular meetings and as soon as practicable before special and emergency meetings. At least 48 hours prior to a regular meeting and 24 hours prior to a special meeting, the superintendent shall ensure that the agenda is posted in the municipal clerk's office and [two other designated physical locations in the municipality]. In addition, proposed meeting agendas will be made available to any interested person upon specific request.

**BARRE UNIFIED UNION SCHOOL DISTRICT #097
POLICY**

CODE C 22

1st READING: 02/23/2023

2nd READING:

ADOPTED:

STUDENT ATHLETICS, CLUBS, & ACTIVITIES

Policy

The Barre Unified Union School District (BUUSD) will provide a student co-curricular activity program that is representative of the interests of students and as varied as staff, resources, and facilities permit. The program will be designed to offer students activities to develop skills in democratic and cooperative management for these activities. The District seeks to promote culturally responsive, equitable, and inclusive activities.

All school-sponsored athletics, clubs, and activities as well as all student-run non curriculum-related groups will be under the ultimate control of the District and will comply with all policies and procedures of the school. The District will make determinations related to individual activities to be offered through consideration of many factors, including but not limited to the following considerations:

1. The level of student interest in the activity, taking into account that some student activities will be provided for a small number of students in order to provide equitable and culturally responsive programs;
2. The fiscal ramifications of equitable sponsorship, taking into account that cost per student may be higher for some student activities offered to a small number of students who identify with historically excluded groups;
3. The availability of qualified personnel to supervise the activity;
4. The impact of adding or eliminating the activity on the balance of opportunities outlined in Title IX;
5. The potential of the activity to help participating students meet the goals of the school's curriculum;
6. The potential of the activity to increase students' cultural awareness, by cultivating a greater understanding of diversity, inclusion, and equity; and
7. The recommendation of the superintendent.

Definitions

1. **Culturally Responsive:** The beliefs, methods, and practices that support and empower all students socially, emotionally, intellectually, and civically by leveraging students' lived experiences to ensure learning.
2. **School Athletic Team:** an interscholastic athletic team or club sponsored by a public or approved independent school for elementary or secondary students.
3. **Youth Athlete:** an elementary or secondary student who is a member of a school athletic team.

Athletics, clubs, and activities may be (1) school-sponsored and related to the curriculum, (2) student-run and not related to the curriculum, or (3) community-sponsored and not related to the curriculum. This policy addresses the first two categories. The third is addressed in the District's policy on Community Use of School Facilities (E20).

1. School-Sponsored Curriculum-Related Groups
 - A. Curriculum-related groups are the only type entitled to school sponsorship. The

controlling factor in deciding whether an activity will be sponsored by the school will be whether that activity is directly related to the school's curriculum. Any activity that is not directly related to the curriculum or educational mission of the school will not receive sponsorship.

- B. Activities or clubs which meet at least one of the following criteria will be considered curriculum-related.
 - 1. The subject matter of the student-run non curriculum-related group or club is actually taught or will be taught in a regularly scheduled course.
 - 2. The subject matter of the group or club is such that it concerns the body of courses as a whole.
 - 3. The transferrable skills taught in the group or club support the educational mission of the District.
 - 4. Participation in the group is required for a particular course.
 - 5. Participation in the group results in academic credit.
2. Student-Run Non Curriculum-related Groups
- A. A student-run non curriculum-related group is one that is monitored by school staff, created by students, run by students, and provides activities for students. If a group or club is organized or run by non-school staff, even if students attend its meetings, then it is a community-sponsored group and must comply with the school district's policy on Community Use of School Facilities.
 - B. If a school permits student-run non curriculum-related groups, clubs, or activities to access facilities or such things as the public address system, bulletin boards, or publications, such access must be provided on an equal basis with all other student-run non curriculum-related groups. A fair opportunity will be provided to non-sponsored student-run non curriculum-related groups wishing to conduct meetings on school premises during non-instructional time provided that:
 - 1. any such meeting is voluntary and student initiated;
 - 2. there is no sponsorship of the meeting by the school, the government, or its agents or employees;
 - 3. employees or agents of the school or any governmental entity are present at meetings only in non-participatory capacities;
 - 4. the meeting does not materially and substantially interfere with the orderly conduct of educational activities within the school; and
 - 5. non-school persons do not direct, conduct, control or regularly attend activities of student-run non curriculum-related groups.
 - C. Listings and notices referring to non-sponsored clubs or activities will include a disclaimer of school sponsorship or endorsement. District faculty and staff may only be present at activities of student-run non curriculum-related groups as monitors for keeping order.

Administrative Responsibilities

The superintendent or designee shall develop procedures for the determination of a school-sponsored activity and for student-run non curriculum-related activities. When an activity is school-sponsored, the superintendent or designee shall develop procedures to:

- 1. ensure alignment of the goals of co-curricular activities with the goals of the school's curriculum;
- 2. seek to engage community organizations, which may include resources to inform learning about the history, contribution, perspectives, and structural barriers placed upon diverse ethnic and social groups;
- 3. ensure athletic facilities and opportunities for participation on an equal basis as outlined in Title

IX;

4. ensure access by addressing barriers for students with disabilities and students who are English learners;
5. ensure a wide basis of participation in both team and individual sports in interscholastic competition;
6. offer activities with no direct or indirect cost to students/families or provide financial assistance and/or resources to cover those costs, as requested.
 - a. direct costs include the cost to attend;
 - b. indirect costs include the cost of specifically required clothing, food at or on the way to/from the activity, access to technology, etc.
7. employ personnel in coaching and supervision positions who are qualified and notified of individualized student education plans and accommodations; and
8. follow the rules and regulations of the Vermont Principals' Association.

The principal [or superintendent] may require parental permission for student participation in either a school-sponsored activity or a student-run non curriculum-related activity.

The principal or designee shall ensure the provision of all requirements related to concussion and other head injury as outlined in 16 V.S.A. §1431, including guidelines and information, notice and training, healthcare providers at athletic events, and an action plan.

Student Eligibility/Participation

1. In determining eligibility, the administrative team shall consider each student's circumstances with regard to educational equity.
2. The principal [or superintendent] may set standards for academic eligibility for participation in co-curricular activities.
3. A youth athlete shall not be permitted to continue to participate in any training session or competition associated with a school athletic team if a coach or health care provider knows or should know that the athlete has sustained a concussion or other head injury during the training session or competition. In such cases, the youth athlete is not permitted to train or compete with a school athletic team until the athlete has been examined by and received written permission to participate in athletic activities from a health care provider.

**BARRE UNIFIED UNION SCHOOL DISTRICT #097
POLICY**

CODE: C 4

1ST READING: 02/23/2023

2ND READING:

ADOPTED:

ENGLISH LEARNERS

Policy

It is the policy of the BUUSD school district to ensure that English Learners ~~aged 3-21~~, including immigrant students, have equitable access to academic and extracurricular school programming as required by law.

Definition:

For purposes of this policy and administrative rules and procedures developed pursuant to this policy:

English learner: The term “English learner”, when used with respect to an individual, means an individual:

1. ~~(A)~~ who is aged 3 through 21;
2. ~~(B)~~ who is enrolled or preparing to enroll in an elementary school or secondary school;
3. ~~(C)~~
 - A. ~~(i)~~ who was not born in the United States or whose native language is a language other than English;
 - B. ~~(ii)~~ who:
 - i. ~~(1)~~ ~~who~~ is a Native American or Alaska Native, or a native resident of the outlying areas; and
 - ii. ~~(2)~~ ~~who~~ comes from an environment where a language other than English has had a significant impact on the individual's level of English language proficiency; or
 - C. ~~(iii)~~ who is migratory, whose native language is a language other than English, and who comes from an environment where a language other than English is dominant; and
 - ~~D. from an environment where a language other than English is dominant; and~~
4. ~~(D)~~ whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual
 - A. ~~(i)~~ the ability to meet the challenging State academic standards;
 - B. ~~(ii)~~ the ability to successfully achieve in classrooms where the language of instruction is English; or
 - C. ~~(iii)~~ the opportunity to participate fully in society.

Administrative Responsibilities:

The superintendent or designee shall be responsible for developing and implementing procedures to comply with federal and state laws, which define standards for serving students who are English learners.



Barre Unified Union School District

**Spaulding High School
Central Vermont Career Center
Barre City Elementary and Middle School
Barre Town Middle and Elementary School**

Chris Hennessey, M.Ed.
Superintendent of Schools

A rock solid education for a lifetime of discovery

120 Ayers Street, Barre, VT 05641
Phone: 802-476-5011
Fax: 802-476-4944 or 802-477-1132
Website: www.buusd.org

February 17, 2023

Dear BUUSD School Board,

For this month's report, we would like to share the latest BUUSD Special Education figures for the whole board to see. Though this information was shared at this week's Finance Committee meeting, we thought giving community members and the whole board an opportunity to ask me and Stacy Anderson questions about this very important topic would be wise. Stacy and I would like to thank Student Services Administrative Assistant **Sue Cioffi** for her efforts putting this information together for us.

Related to this, upcoming changes to the special education rules and regulations in Vermont are scheduled to go into full effect on July 1, 2023. The ramifications of these changes are significant for all districts, and Stacy and I would welcome an opportunity to present a summary of the upcoming changes to the board in the coming months. At the invitation of the board, we would be prepared to give a presentation as early as one of our March meetings. For now, here are the latest numbers:

BUUSD Special Education Student and Staff Totals 2019 to Present

	19-20	20-21	21-22	22-23	
BCEMS SPECIAL EDUCATORS	17	18	17	14	
BCEMS SpEd PARAS/BIS	52	40	34	31.5	
BCEMS STUDENTS ON IEPS	224	223	209	221	
BTMES SPECIAL EDUCATORS	12	12	12.8	12	
BTMES SpEd PARAS/BIS	35	32	29	29	
BTMES STUDENTS ON IEPS	159	159	176	194	
SHS SPECIAL EDUCATORS	11	10.25	13	12	(includes SEA)
SEA GEN ED TEACHERS	1	2	2	3	
SHS SpEd PARAS/BIS	17	13.5	12.5	14.5	(includes SEA)
SHS STUDENTS ON IEPS	157	157	160	161	(includes SEA)

BUUSD TOTALS	19-20	20-21	21-22	22-23	
TOTAL SPECIAL EDUCATORS	40	40.25	42.8	38	
TOTAL SpEd PARAS/BIS	104	85.5	75.5	75	
TOTAL # STUDENTS ON IEPS	540	539	545	576	
	BCEMS	BTMES	SHS	SEA	
UNFILLED SPECIAL EDUCATOR POSITIONS as of 2/15/23	2	1	1	0	
UNFILLED SPECIAL EDUCATION PARA/BI POSITIONS as of 2/15/23	10	7	0	0	

Legislative Update: S.56 and Potential Changes Being Considered for Vermont PreKindergarten It has been a busy season so far for public education issues in the Vermont legislature. One significant piece of legislation being considered is [S.56](#), which would significantly change how PreK is delivered in Vermont public schools. The main proposal with this potential legislation is full school day PreK services for all eligible 4 year olds (and 5 year olds not eligible for Kindergarten), similar in effect to what we currently offer to eligible Kindergarteners. This bill would repeal the current universal preschool legislation and eliminate funding for three and four year olds whose families choose not to have them attend publicly housed preschool. The House has a similar bill recently introduced as H208. There are only minor differences between the two.

Though most would agree that bringing our 4 year olds into our schools a year earlier could have a big impact on their future success in school, there are significant questions that would need to be answered. Costly facilities and playground modifications and upgrades along with ongoing staffing concerns are just two big questions and concerns that all districts have right now, especially with the current proposal to have these changes go into effect as early as the fall of 2024. I would like you to know that our Winooski Valley Regional Act 166 Coordinator **Rebecca Webb** has been on top of this following the legislation and has been strongly advocating for a thoughtful, deliberative approach before such big changes go into effect. At the invitation of the board, Becca and I would welcome an opportunity to update you all on the latest with S.56 at your earliest convenience. She and I could be prepared to do so as early as one of our March meetings.

BUUSD Hiring Updates: New Hires and Resignations Hiring season is beginning to kick into high gear, and we anticipate a fairly volatile and very busy hiring season ahead. Every effort is being made by our leadership team to stay on top of this and bring in the best people possible. Each monthly superintendent report going forward into the summer will include these updates.

In addition to the one new hire in this week's packet, I also have some resignations and one retirement to report:

- 1) **Harold Marek** - Teacher at SEA - Resignation (Effective 2/24/2023)
- 2) **Josh Allen** - Director of Communications - Resignation (Effective 2/28/23)
- 3) **Pierre Laflamme** - BCEMS Co-Principal - Resignation (Effective 6/30/2023)
- 4) **Melissa Lindhiem** - BTMES Asst. Director Special Services - Resignation (Effective 6/30/23)
- 5) **Joann Adams** - BTMES Speech Language Therapist - Retirement (Effective 6/30/2023)

This Week's BUUSD School Showcase I always like to end my report with the latest school showcase, because it gives all of us an opportunity to keep perspective on what's most important!

Before sharing our celebration of the SHS winter sports teams, I want to give a specific Shout Out to SHS Senior hockey player **Rebecca McKelvey** (and daughter of BCEMS PreK teacher **Jen McKelvey**) for what was a big milestone this week - the senior winger now holds the Spaulding points record with 165 and assists record with 65 to go along with her 100 goals! Here is the Times Argus article highlighting this achievement.

[McKelvey Sets Record](#)

Congratulations Rebecca!

The latest Tide Pride message to the community in case you missed it:

"For this week's School Showcase, we honor and celebrate our SHS Winter Sports teams. What a fun and incredibly successful season this has been! I will let you watch and listen to the team captains in the showcase below to hear all of the highlights instead of sharing them here, but many of our teams and athletes are among the top in the state. Listen and watch:

[VIDEO](#)

Playoffs will be kicking into high gear in the next few weeks, and we are looking to be hosting a lot of home contests! The SHS Athletics calendar can be viewed here, and it will be updated throughout the playoff season.

[SHS Athletics Calendar](#)

Finally, I would like to recognize the outstanding efforts of new SHS Athletic Director **Derek Cipriano** in making this season the success it has been. In a season full of headlines around Vermont of poor sportsmanship and other troubling issues, Derek's thoughtful leadership and overall presence have both been essential to our teams' success! Families and friends have been able to attend games and cheer our teams on, sportsmanship has prevailed, and the athletes have clearly had a blast competing. Thank you and welcome to Barre Derek, and congratulations to our coaches and student athletes for this wonderfully successful season!"

That's a good place to end! A link to all communications from my office can be found on our website here: [2022-23 Superintendent Updates](#).

I welcome your thoughts and questions. I continue to be honored to be leading my colleagues and serving the Barre community as your superintendent, and I thank you for your support.

Respectfully,

Chris

Barre Town Middle & Elementary School



Building Report February 23, 2023

100th Day: The week of February 13 highlighted our 100th day (grade levels celebrated on different days since some were out of school the week before due to the water line break) of school. Students enjoyed this special day with writings, counting, making crowns, reflecting on the next 100 years, etc.

BUUSD Art Show: Tuesday, February 21, at 5:30, is the opening art reception at Aldrich Library where student artwork across the District is on display. Come celebrate the creativity of our students—if not this night, stop by anytime the library is open for the next few weeks.

Facilities: We continue to have a section of the school building that is off-limits (to students and staff) due to sheetrock that is being installed. Our hope is that the office spaces and final classroom will be buttoned-up soon for everyone to return to their original space.

Global Day of Play: A nationwide activity, [Global Day of Play](#) that encourages students to play—think board games, being outside, essentially screen-free, where students collaborate and enjoy each other's company/friendship. A part of February 1 had BT students engaged in a variety of activities.

Joy: BTMES students helped spread JOY to area nursing and assisted living homes. Students wrote and decorated Valentine's Day cards that arrived in time for area residents to receive on February 14.

Lip Sync: Our annual student lip sync battle is back! Our middle school students are creating their performances within their TAs to perform for each other right before February break. We are all looking forward to this tradition continuing.

Page:



Each year a small group of young Vermonters are selected to work as legislative pages in the Vermont State House. Pages deliver messages for the members of the Senate, the House of Representatives, and the various legislative offices. Serving as a page offers a unique opportunity to observe the workings of the legislature and to witness firsthand the often historic events in Montpelier.

**Congratulations,
Olivia!**

PTO: A huge shout-out to the BTMES PTO! A small but mighty group of parents and community members continue to bring exciting opportunities to students and staff such as the return of the monthly bookstore, they made popcorn for each student for Valentine's Day, along with more fun items that are in the planning stages for the next few months. We are excited about their collaboration with the Barre Community Partnership specifically around the upcoming Kindness Project.

Spirit Week: The week of February 20 is [BTMES Spirit Week 2023](#)

Upcoming Field Trips:

- On Thursday, March 23rd, a group of our 7th and 8th grade students will be traveling to Keene State College with our middle school counselor through the VSAC Talent Search. Barre City students will also be attending this trip.
- On Friday, April 7, both 2nd and 6th grade students will be attending a performance of the *Dance of Hope Group* at the Barre Opera House. This group is Africa's leading youth-based art education program.
- On Friday, June 2nd, our 7th and 8th grade band and chorus students will be attending the High Note Music Festival in New York.



Spaulding High School

155 Ayers Street, Suit 1
Barre, Vermont 05641-4300

Phone: +1 802-476-4811

Fax: +1 802-479-435

Website: www.spauldinghs.org

Principal

Marlon Maylor, M. Ed.

Principal

Luke Aither, M. Ed.

Assistant Principal

Mari Goodridge Miller, MA, CAA

Tide Nation Update

Volume 1 - February 2023

Academics

We are thrilled to welcome Angelic Fairbrother as our STEAM coordinator this semester. Her expertise in program development is already proving invaluable as we work towards building a more robust program. We can't wait to see the fantastic results of her hard work.

Remember to mark your calendars for our conference night on March 16th! Stay tuned for updates from the school as we get closer to the event. Parents will receive a mailing from the school in early March containing their student's unique login details. Make sure to keep an eye out for it so you don't miss any critical information.

Staff

We would like to extend our congratulations to the SHS teachers who have completed the grading period for Semester 1. In particular, we would like to recognize Sarah Chap (Wellness instructor), Michille LaFrancis (WBL instructor), and Bobby Booth (Band instructor), for their exceptional instructional excellence. Their dedication and hard work have resulted in outstanding student performance in their respective classes. Well done!

Construction Update

We're happy to report that the construction of the HVAC system is progressing on schedule. Phase one is expected to be completed by mid-March, and phase two will begin in the math hall on Monday, March 27th.

In addition to the HVAC updates, we're excited to announce that we've started renovating the P.E. locker rooms. We know that these updates will make a big difference for our students and we can't wait to see the final results. Additionally, we'll install new athletic mats in the gym to help ensure a safer and more enjoyable experience for our student-athletes. Stay tuned for more updates on these exciting projects!

Happenings / Athletics

Our winter sports teams and athletes are doing well, with the indoor track season finished, wrestling coming to a close, and the other two major sports finishing up in the next few weeks. At the writing of this report, this is where the teams stand.

Nick Kidder set a new PR as well as breaking the school record in the 1500 at the Indoor Track State Championship at UVM. The wrestling team placed second in the NVAC and are poised to score well at the state meet. Coy Lyford posted his 100th win, while Leo Johnson and Elias Kalat were champions with Coy at the Plymouth Meet.

The Boys' Varsity Basketball team is undefeated with six games left in the regular season. The Girls' Varsity Basketball team is currently 15-3 heading into the final week of the regular season.

Boys' Hockey is 4-9-3 but is certainly a "sleeper" team with four games left and heading into playoffs. Girls' Hockey is having a terrific season and are 16-0-1 heading into their final three games.

The spring musical is in full rehearsal mode and has performances scheduled for April 6-8. The students chose the musical *Working* by Stephen Schwartz and Nina Faso. Our many clubs are all active right now, and a new club to teach American Sign Language has been added.

CVCCSD Board Meeting

Monday, February 6, 2023 · 6:00 – 8:00pm

155 Ayers Street, Suite 2, Rm 136, Barre, VT

Google Meet joining info

Video call link: <https://meet.google.com/kye-ttio-pzf>

Or dial: (US) +1 929-249-4763 PIN: 691 480 392#

UNAPPROVED MEETING MINUTES**Board Members Present**

Jill Remick, Chair - MRPS
 Flor Diaz Smith - WCUUSD
 Terri Steele - WCUUSD
 Jason Monaco - Cabot
 J. Guy Isabelle - BUUSD
 Alice Farrell - BUUSD
 Janna Osman - Twinfield
 Jonathan Young - HUUSD
 Amera S. - Student Representative

Board Members Absent

Jim Halavonich - HUUSD
 Lyman Castle - MRPS

Administration Present

Jody Emerson - CVCCSD Superintendent/Director
 Michelle Leenab - CVCCSD Business Manager.

Guest Present

Sue Ceglowski - Vermont School Board Association Executive Director
 Brandon Morris - CVTCC Electrical Instructor

1. **Call to Order: Ms. Jill Remick called the Monday, February 6, 2023, Regular meeting to order at 6:00 p.m., which was held at the Central Vermont Career Center in Room 136. via video conference.**
 - 1.1. Review Board [agreements/norms](#)
 - 1.1. Reception of Guests
 - 1.1. Review Board [agreements/norms](#)
2. Comments for Items Not on the Agenda
 - 2.1. Agenda Revisions/Board Comment: None
 - 2.2. Public Comments & Correspondence: None
- 6:20 3. Consent Agenda (Discussion/Action)
 - 3.1. Approval of [Minutes from 01.09.23](#): **On a motion by Alice , seconded by Guy Isabelle, the Committee unanimously voted to approve the Minutes of the January 9, 2023, Regular Meeting with Michelle's name amended**
 - 3.2. Student Appointees to Board: The board welcomed Amera to the meeting. Students enjoyed Program Switch Day. Amera was able to help her instructor show skills in cosmetology. Collaborated with DMA and Cosmo for Quarter Awards presentation. have fun in the workplace is refreshing for students. Students enjoy collaboration between programs. Shadow weeks were successful.
 - 3.3. Program Presentation: Electrical
 - 3.3.1. Instructor Brandon Morris is an alumni of what used to be Barre Tech - Building Trades and electrical. Was an electrical apprentice and took Master Electrician license. Currently has 15 students. Teaches from residential to commercial. Students want to be electricians and extend their view of different careers in the electrical field. Gets students used to reading and understanding the electrical code

book. Students have gone down to Georgia to Lineman school. Boiler project which sets students up to be a service technician. Romex to MC to conduit and in the spring to PVC piping. Break up projects - Taking bikes and turning them into electric bikes. students were engaged. Students have gone and done projects at home. Teaches fabrication as well as converting a motor to electric motor. In this field, you are presented with a problem that needs to be corrected. Car radio - 12-volts to 12 volts. Radio for a job site. Creates understanding of different voltages, AC and DC and circuitry. Rocket Lamps: Bandon showed a completed Rocket Lamp project and explained how students have taken the parts and created this project. Students are just starting to learn how to bend conduit. Showed pictures. Cubicles in the shop to mimic what students will see in the field. Water Pump circuit board. Three way switching. Transfer switch for generators. two students per group per panel. Meter Socket - student project. Showed CO-OP student's conduit project to put into their portfolio. Students in the beginning learn how to frame as well so they can build a mockup of a house. This broadens student's horizons and gets them to understand the job site as a whole. Mr. Morris has seen the program evolve in the last three years. Questions: 1. Credentialed Electrician? Yes. Was in the field. Apprenticeship schooling. Has a journeyman's license and now has master electrician Licence. 2. Why are you here if the wages are higher in the field? To be able to come back and see students succeed is something that is full circle. Seeing the evolution of the program and the atmosphere of CVTCC keeps him here. He also works in the field in summer and on the weekends. 3. Do you collaborate with building trades? Blends well with other programs. Boiler project - Plumbing and Heating. Building Trades: Before they did their sheetrock lab, they ran boxes. I Want to go back with students and teach them how to wire boxes while sheetrock is already installed. Real world problem. Future Projects; Building a shed. Last year at the granite museum - running MC while building trades was sheet rocking the space. 4. Is your space adequate? Next year having the classroom next to the shop will be helpful. The space is not ideal but is manageable. crawlspace and Attic would be nice to replicate. There is always room for improvement. Bigger shop. 5. What does it take for students who go through your program to get their license 340 hours from the class towards. 2000 hours of apprenticeship. 4 years of night schooling. 2 years through cvcc. 1st year in electrical 2nd in CO-OP. They get these through Vermont Technical College. Journeymen cannot pull a permit. A master electrician has to obtain the permit. How many COOP students: 4 currently, 8 applying for next year. Yestermorrow and partnering? That is an option that Mr. Morris would like to explore.

- 3.4. [Superintendent Evaluation](#): The board welcomed Sue Ceglowski who the board has contacted to help with Superintendent Jody Emerson's evaluation. Ms. Ceglowski discussed the evaluation rubric that was sent prior to the meeting to board members. Send the rubric in a survey to the Superintendent for self evaluation, to all of the school board members, and to the leadership team (principals, special education directors, assistant directors). The rubric has six areas 1. Board and Super's relationship - keeps board informed, materials in board packets, Questions are answered, Actively encourages the board's development, super provides board with results/action's needed. Board will need to distinguish who would be designated as the leadership team. 2. Policy - Proactive in carrying out policy consistently, recommends changing as needed, developed procedures for policy, and policy maintenance and policies communicated with staff/community. 3. Business & Finance - Budget actions are current and long range, flow of information to the board in regards to the budget, proactive in assisting the board to explain the budget, facilities management plan in place. 4. Community Relations - Promoting CVCC in a positive light, engaging with media, actively seeking communication with stakeholders. 5. Operation management and leadership - internal communication, establish personnel policy, evaluation system with district goals, delegation to staff, professional growth,

recruitment, visibility in programs, inspiring staff to meet objectives. 6. instructional Leadership - Professional Knowledge, Seek communication on best practices, learning and improving on abilities, Focus on Students and Equity, goal development, Staff Development program, Ongoing review of curriculum. Ongoing development of improvement. 3-5 goals per year for supers. Survey Monkey 10 - 14 days to be completed. Board needs to have a schedule to go out to those to take the survey. Those results will be written up in 4 to 6 pages. A meeting will be held to discuss the findings and invite the superintendent to discuss the results. This is where goals for the following year will be created. Q: Cost: \$1500. Which board has approved.

Board discussed timeline: End of February 13 2023 Due back March 6th with results and meeting around goal setting done by June 2023.

Leadership Team: Administrative Team , Michelle Leeman, Administrative Assistant.

- 3.5. [Re-envisioning CVCC](#) - Ms. Jody Emerson brought the previous work from the Re-envisioning team to the board. Cannot expand capacity due to lack of space. In order to open a new program, we would have to look outside of the building. CVTCC has 297 first round applicants.. Second round applications are open. We can only fill 240 seats next year. Ms. Emerson asked the board to look at the needs of the center and students in order to move the Re-Envisioning forward. Q: Education fund in Burlington to build their high school, could CVTCC make a proposal to access these funds to build a new center? Ms. Emerson will be in contact with state members about this topic. The state is looking at which schools should take priority to access these funds. Facilities - to take on re-envisioning. Questions: What are other options besides a new building? A builder out there to take our students and go out into the field? What partnerships can be made? Do sending schools have any space from discontinued shot classes that can be converted?
- 3.6. Committee Reports
 - 3.6.1. [Finance & Facilities](#), met on January 24, 2023. Discussed enrollment. Next meeting will present the budget. Engage Supers from each sending school. Would it be beneficial to include principals? Welding program wants to be offered, but there is no space available. Demands from both industry and from students.
 - 3.6.1.1. Budget Informational Meeting - Feb 27th.
 - 3.6.2. [Program Quality](#), Met on February 6, 2023. Welding and Humanities services/Education, Auto Body repair and business management. Students: Welding, Diesel, Law. Highly employable and necessary skills. Stafford and Lydon Tech offer welding as a program. Kingsbury Construction would be willing to hire students and support the opening of a welding program. EMS 1 & 2: Credentials -> takes 18 years of age to sit for the test and work on an ambulance. Carl Matteson communicated with legislators about changing the age.
 - 3.6.2.1. [Criteria for Maintaining/Closing Programs](#) Board Members have been asked to ask their sending district's guidance counselors about the survey about maintaining/closing programs. Does our news letter goes to the guidance counselors? Ms. Emerson will check.
 - 3.6.3. [Negotiations](#), met on January 24, 2023 To provide an update, the board will move into executive session
- 3.7. [Superintendent's Report](#): Shadow days are complete. Baking and Culinary Students are going to a senior center to make lunch. Design and Fabrication are starting to work on Granite. Health Science and EMS pathways are moving forward. Curriculum and Instruction review will be next month. Applied for a STEAM grant (Building Trades, Electrical, and Exploratory) that will have these programs build an electric car charging port. Week of the 20th - interview.
- 3.8. [Facilities Use](#): Application Form: Request for VT works for women for two opportunities. Trail Blazers - A month 2 nights a week on Saturdays. Gets a flat fee of 2,500 to the school 6,000 dollars. Bring it to the board = based on this form, are there exceptions. Welding camp for middle school girls. This has not been charged in the past. Wants to use the space for free again. 2000 dollars. Are they charging participants, For the adults, yes to pay for

the instructor. For the middle school students, Yes, but they are financially funded so they do not pay a fee. Discussed fee for these events. 6000 Cost of space, cost of staffing. VT works for women would be counted in Group 2.

3.9. [Annual Report](#): The board reviewed the annual report prepared.

3.10. Accounts payable (January): The board reviewed all accounts payable for January.

3.11. Staffing/Personnel update - RIFs [ACTION] Ms. Emerson discussed Reduction in Force of the STEM position and the Literacy Interventionist and be transferred to the Science and Literacy instructor next year. If this does not go into a full day program, those two staff members will keep their existing positions.

- 7:45 4. Future Agenda Items
- Board development
 - Ideas for additional/new space for CVCC
 - Placement into the workforce from programs - current process (Invite Coop Coordinator)
 - Superintendent Evaluation (VSBA)
 - Program Presentations (Throughout school year)
 - Marketing plan (Ben Merrill and Ravenmark)
 - CVCCSD Vision/Mission (March)
- 8:00 5. Reflection & Summary of Meeting/Next Steps
- 8:05 6. Executive Session (for Negotiations committee update, Personnel) 7:50 p.m. Negotiations: 1.
Alice 2nd Guy
Purpose of Contract Negotiations: Flor & Janna

Personnel Flor & Alice
7. Adjournment (End recording)

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BARRE UNIFIED UNION SCHOOL DISTRICT CURRICULUM COMMITTEE MEETING

Spaulding High School Library and Via Video Conference – Google Meet
February 2, 2023 - 6:00 p.m.

MINUTES

COMMITTEE MEMBERS PRESENT:

Sarah Pregent (BC) – Chair
Paul Malone (BT) – Vice Chair
Rachel Aldrich-Whalen (BC Community Member)
Melissa Battah (BT Community Member)
Nancy Leclerc (At-Large)
Chris Parker (BT)

COMMITTEE MEMBERS ABSENT:

ADMINISTRATORS PRESENT:

Karen Fredericks, Director of Curriculum, Instruction, and Assessment

OTHER BOARD MEMBERS PRESENT:

Alice Farrell
Sonya Spaulding

COMMUNITY MEMBERS PRESENT:

Pamela Ahern
Michael Boutin
Cassandra Demarais
Karen Heath
Sarah Helman
Josh Howard
Bern Rose
Rachel Van Vliet

1. Call to Order

The Chair, Mrs. Pregent, called the Thursday, February 2, 2023, BUUSD Curriculum Committee meeting to order at 6:01 p.m., which was held at the Spaulding High School Library and via video conference.

2. Additions and/or Deletions to the Agenda

None.

On a motion by Mrs. Leclerc, seconded by Mr. Malone, the Committee unanimously voted to approve the agenda as presented.

3. Public Comment

None.

4. Approval of Minutes -

4.1 January 5, 2023 Curriculum Committee Meeting Minutes

On a motion by Mrs. Leclerc, seconded by Mrs. Battah, the Committee unanimously voted to approve the minutes of the January 5, 2023 BUUSD Curriculum Committee Meeting.

5. New Business

5.1 DSA – Developmental Spelling Analysis

A document titled ‘Fall to Winter Developmental Spelling Analysis Growth Comparison’ was distributed.

Ms. Fredericks provided an overview of the document, noting that the ‘at or above’ proficiency rate has risen from 51.39% to 59.08%.

Ms. Fredericks advised that the data represents a broader approach (all students in grades 2 through 6). An increase of .5% or higher indicates that students are on track for more than a year’s worth of growth. Data has been broken down at the classroom level, which

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will allow faculty to identify where more supports or interventions are needed. Mr. Malone queried regarding the availability of a side by side comparison with fall 2022 data. Ms. Fredericks advised regarding the literacy component represented by the data.

5.2 Professional Development

A document titled 'BUUSD Professional Development' was distributed.

A document titled 'January PD Feedback Summary' was distributed.

Ms. Fredericks provided an overview of the process for selecting and planning for professional development. In the past there has been a steering committee to make professional development recommendations. Ms. Fredericks is working with the BEA President to get this steering committee back in place. In lieu of the steering committee, Ms. Fredericks has been taking direction from professional learning group facilitators, curriculum leaders, team leaders, and administrators. Additional feedback will be received from other District personnel, from each of the buildings, and over different grade levels. Ms. Fredericks provided a brief overview of Professional Learning Groups, the Coaching Model, the Mentor Program, co-planning, and co-teaching. It was noted that there is also District aligned professional learning (including the use of data analysis and program related training), as well as external learning opportunities (per the contract). Non-contract related training is also available and is subject to approval and various conditions. Mrs. Farrell voiced a 'continuing concern' regarding the lack of reporting by outside contractors who provide professional development (numbers of staff trained, specific training provided etc.). Ms. Fredericks advised contractors do not submit reports, but she does distribute a survey for staff feedback. Ms. Farrell requested that a survey summary report be provided towards the end of the academic year. Mrs. Farrell suggested that there may be staff members whose expertise is equal to or greater than what some of the outside contractors provide. In response to a query, it was noted that attendance at professional development days is required. A community member suggested that it might be beneficial to have a volunteer group of parents provide input on professional development days, to provide a different perspective on providing services to special needs students (e.g. autistic, Down Syndrome). A community member expressed her appreciation for this evening's discussion and queried regarding the ability for community members to attend professional development days so that they may be better informed/prepared on how to work with children in the private sector. Mrs. Pregent will forward Ms. Rose's request to Ms. Fredericks so that she can reach out and advise regarding the best way for community members to receive training. Ms. Fredericks answered additional questions from the Committee, including; creation and alignment of curriculum and standards, addressing accessibility issues, availability to participate in mentorship, the lack of definition from the State on what schools should be teaching, designing curriculum based on defined standards that need to be met, challenges faced by students who transfer in from other districts, challenges posed when teachers create units in isolation (more alignment is necessary), the need for continuity in instructional practices, loss of momentum during the pandemic, staff turn-over, the loss of 'release time' during the day due to the lack of substitutes, the use of grant funds to provide this opportunity outside of the normal work day, and the low response rate to the mid-year check-in survey. Mrs. Heath, instructional coach, advised regarding the new math programs the mentorship program, and confirmed that her work spans both of the elementary and middle schools (in an effort to improve alignment and equity). It was noted that the new math program just started this year and it is too early to see the benefits or consistency for students entering the high school. Ms. Fredericks cautioned that research and best practices seem to change frequently, so adjustments need to be continually made. Ms. Fredericks provided an overview of the survey results from the January Professional Development survey. Information will be provided regarding the number of teachers and para-professional staff (to assist with determining the percentage of PD attendees who responded to the survey).

6. Old Business

None.

7. Items for Future Agendas

Brief discussion was held regarding the ability of receiving/reviewing SBAC scores (from Spring 2022) broken down by school, including how the District's schools compare to other schools in the state. (Data is currently embargoed).

Mrs. Pregent requested that Mrs. Battah and Mrs. Whalen e-mail her regarding their interest in continuing on the Committee for another year.

The March Agenda will be determined by the 'new' Committee.

Add to Parking Lot:

- Summary of Overall Feedback from Professional Development Days (do at end of summer) (requested by Alice Farrel – February 2023)
- Feedback on Coaching Model (April or May) (requested by Nancy Leclerc - February 2023)
- Review of SBAC Scores

8. Next Meeting Date

The next meeting date is to be determined.

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9. Adjournment

On a motion by Mr. Malone, seconded by Mrs. Leclerc, the Committee unanimously voted to adjourn at 7:01 p.m.

Respectfully submitted,

Andrea Poulin

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BARRE UNIFIED UNION SCHOOL DISTRICT NEGOTIATIONS COMMITTEE MEETING

Via Video Conference – Google Meet
In-Person - BUUSD Central Office, 120 Ayers St., Barre
February 8, 2023 - 5:00 p.m.

MINUTES

COMMITTEE MEMBERS PRESENT:

Sarah Pregent (BC) – Chair
Terry Reil (BT) – Vice Chair
Sonya Spaulding (BC)
Paul Malone (BT)

COMMITTEE MEMBERS ABSENT:

None

ADMINISTRATORS PRESENT:

Chris Hennessey, Superintendent
Carol Marold, Director of Human Resources

OTHER BOARD MEMBERS PRESENT:

None

COMMUNITY MEMBERS PRESENT:

J. Scott Cameron

1. Call to Order

The Chair, Mrs. Pregent called the Wednesday, February 8, 2023, BUUSD Negotiations Committee meeting to order at 5:00 p.m., which was held via video conference with in-person option at BUUSD Central Office, 120 Ayers St., Barre.

2. Additions and/or Deletions to the Agenda

None.

3. Public Comment

None.

4. Approval of Minutes

On a motion by Mr. Reil, seconded by Mr. Malone, the Committee unanimously approved the meeting minutes of January 18, 2023.

5. New Business

5.1 2022-2023 Negotiations

On a motion by Mr. Reil, seconded by Mr. Malone, the Committee unanimously found that premature general public knowledge of the items proposed for discussion (deliberations re: planning and strategy related to Labor Relations Agreements) would clearly place the BUUSD at a substantial disadvantage should the discussion be made public.

On a motion by Mr. Reil, seconded by Mr. Malone, the Committee unanimously voted to enter into Executive Session, with the Superintendent, Director of Human Resources, and Mr. Cameron, Attorney in attendance, at 5:02 p.m., under the provisions of 1 VSA section 313 to discuss the items proposed for negotiation.

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The Committee held a planning and strategy session to deliberate with regard to the 2022-2023 contract negotiations.

Mr. Malone exited the meeting at 6:45 p.m.

On a motion by Mr. Reil, seconded by Mrs. Spaulding, the Committee unanimously voted to exit the Executive Session at 7:05 p.m. (Mr. Malone was not present for the vote.)

6. Next Meeting Date

The next committee meeting will be held on February 21, 2023 at 5:00 p.m.

7. Adjournment

On a motion by Mr. Riel, seconded by Mrs. Spaulding, the Committee unanimously voted to adjourn at 7:06 p.m. (Mr. Malone was not present for the vote.)

Respectfully submitted,
Sarah Pregent