



Title: 3rd Grade Math & Science Teacher
Classification: Salary; Exempt

Status: Full-time; 9.5 months
Reports to: Head of Lower School

JOB SUMMARY

The 3rd Grade Math & Science Teacher is a full time, 9.5-month position with the responsibility to develop and execute math and science lesson plans for the STEM block of 3rd grade, serve as the math and science instructor, develop social and emotional growth of young children, and communicate with students and parents to meet subject objectives. He/she will work closely with the other 3rd Grade Math & Science teacher to develop units for math and science.

ESSENTIAL DUTIES AND RESPONSIBILITIES

This job description is not designed to cover or contain a comprehensive listing of activities, duties or responsibilities that are required of the employee for this job. Duties, responsibilities, and activities may change at any time with or without notice.

- Plan and implement math lessons that emphasize and develop conceptual as well as procedural understanding.
 - Work and plan collaboratively with the teaching team.
 - Create lessons and projects that promote student collaboration.
 - Design and adapt lessons for integrated science, technology, engineering, and math experiences.
 - Differentiate instruction for students based on ability and/or interest.
 - Implement our IMPACT curriculum which focuses on habits of work and mindfulness.
 - Prepare hands-on, inquiry-based activities for students.
 - Act as the advisor for one class of students and be the point person for communication with the parents of those students
 - Conduct conferences with parents at scheduled intervals and on an as-needed basis.
 - Manage and monitor student learning.
 - Perform assigned duties such as carpool, lunch, and recess duties.
 - Adhere to Parish Episcopal "Characteristics of Effective Teaching".
 - Promote the school's statement of mission and philosophy.
 - Demonstrate enthusiasm, commitment, and dedication to the continued development of the STEM initiative at Parish
 - Maintain professional credentials as required by Independent Schools Association of the Southwest (ISAS) or other accrediting agencies.
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MARGINAL DUTIES AND RESPONSIBILITIES

Marginal duties of this position include the following. Employees in this position perform some or all of the following tasks. Other duties may be assigned.

- Attends Staff Development Meetings as needed
 - Attends Lower School Division, Department, and Grade Meetings
 - Attends School Functions as needed
 - Attends Chapel
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SUPERVISORY RESPONSIBILITIES

No supervisory duties assigned. All school employees have some responsibility for supervising students and assisting in maintaining a safe environment.

QUALIFICATIONS

Education and Experience:

- A Bachelor's degree is required
- 3-5 years teaching experience

Job Knowledge, Skills, and Abilities:

- Familiarity with the engineering and design process, project-based learning, technology integration, and guided math/math workshop.
- Experience working with a wide range of learning styles in an academic setting.
- Computer proficiency, including MS Word, MS Excel, collaboration software and Google Suite.
- Ability to use basic office equipment.
- Creative, energetic, and innovative spirit.
- Ability to work both independently and with supervision.
- Self-motivated and be willing to participate in ongoing professional development and independent learning to meet the necessary demands of the position.
- Excellent communication and organizational skills.
- Discretion and mature judgment in handling sensitive and confidential information.
- Adept at problem-solving, including being able to identify issues and resolve problems in a timely manner.
- Dependable, able to follow instructions, respond to management direction, and improve performance through management feedback.
- Demonstrate initiative and facilitative skills.
- Contribute positively to employee moral; maintain a positive, pleasant demeanor to all constituencies.
- Exceptional oral and written communication skills.
- Flexibility in a dynamic environment.
- Well organized and able to manage details efficiently.
- High energy level paired with an accompanying sense of urgency.
- An accessible and approachable people person with a good sense of humor.
- Self-confident and secure in one's achievements without seeking or requiring recognition.
- Responds well to criticism and deals successfully with challenging people and circumstances.

WORKING ENVIRONMENT | PHYSICAL AND MENTAL REQUIREMENTS

These are the physical and mental requirements of the position as it is typically performed. Inability to meet one or more of these requirements will not automatically disqualify a candidate or employees from the position. Upon request for a reasonable accommodation, the School may be able to adjust or excuse one or more of these requirements, depending upon the requirement, the essential function to which it relates, and the proposed accommodation.

Working Environment:

- Office Environment
- Classroom Environment
- Works Primarily with Students
- Works Primarily with Adults; Some Exposure to Students
- Travel - Light
- Travel - Heavy
- Evening and/or Weekend Commitment - Light
- Evening and/or Weekend Commitment - Heavy
- Inside
- Outside
- Works with Others
- Works Alone
- Extreme Heat

- Extreme Cold

- Noise

Physical Requirements:

- Seeing
- Color Perception
- Hearing
- Clear Speech
- Touching (Hand and Finger Dexterity)
- Sitting
- Fine Finger Manipulation in Use of Computer
- Standing
- Ability to Move Distances
- Hillcrest Campus includes 5 buildings, 10 acres

- Midway Campus is 350,000 square feet, 50 acres

- Driving
- Climbing
- Balancing
- Kneeling
- Crawling
- Reaching
- Twisting or Bending at Waist
- Pushing or Pulling
- Lifting 0 - 20 pounds
- Lifting 0 - 40 pounds
- Lifting 0 - 75 pounds
- Carrying 0 - 20 pounds
- Carrying 0 - 40 pounds
- Carrying 0 - 75 pounds

Mental Requirements:

- Reading - Simple
- Reading - Complex
- Writing - Simple
- Writing - Complex
- Clerical

- Basic Math Skills
- Analysis and Comprehension - Simple
- Analysis and Comprehension - Complex
- Decision Making - Simple

- Decision Making – Complex
- Exercise Discretion - Simple
- Exercise Discretion - Complex

The School believes that each individual is entitled to equal employment opportunity without regard to race, color, religion, gender, sexual orientation, national origin, age, disability, genetic information, veteran status or any other characteristic protected under federal, state, or local anti-discrimination laws. The School's equal employment opportunity practices extend to recruitment, hiring, selection, compensation, benefits, transfer, promotion, training, discipline, and all other terms, conditions, and privileges of employment. All Employees are responsible for complying with the School's equal employment opportunity policy.

February 2023