

**KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT
GOVERNING BOARD MEETING**

February 21, 2023

**Kingsburg Elementary Charter School District Professional Development Building
1310 Stroud Avenue
Kingsburg, California 93631**

4:00 p.m. – PUBLIC SESSION

5:00 p.m. – CLOSED SESSION

6:00 p.m. – PUBLIC SESSION

(Please note: Designated times are approximate)

AGENDA

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact the Superintendent's Office at 897-2331. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting.

Public records relating to a public session agenda item of a regular meeting that are distributed within 72 hours prior to the meeting will be available for public inspection at the District Office, 1310 Stroud Avenue, Kingsburg, California.

PUBLIC SESSION AND PUBLIC COMMENT ON AGENDIZED AND NON-AGENDIZED ITEMS

1. Call to Order and Roll Call
2. Pledge of Allegiance
3. Moment of Contemplative Silence
4. Approval of Agenda

DISCUSSION

5. Superintendent's Report
 - 5.1. Communications/Recognitions
 - 5.1.1. Employees of the Year Recognized
6. Assistant Superintendent's Report
7. Chief Business Official's Report
8. Director of Expanded Learning & English Learner Programs Report
9. Board Member Reports
10. First Reading: Board Policies/Administrative Regulations/Exhibits
 - 10.1. Revised BP/AR 0430: Comprehensive Local Plan for Special Education
 - 10.2. Revised BP/AR 0450: Comprehensive Safety Plan
 - 10.3. Revised BP/AR 0460: Local Control and Accountability Plan
 - 10.4. Revised BP/AR 3260: Fees and Charges
 - 10.5. Revised BP/AR 3460: Financial Reports and Accountability
 - 10.6. Revised AR 3516.2: Bomb Threats
 - 10.7. Revised BP 3540: Transportation

- 10.8. Revised BP/AR 5131.7: Weapons and Dangerous Instruments
- 10.9. Revised AR 5141.26: Tuberculosis Testing
- 10.10. Revised AR 5141.3: Health Examinations
- 10.11. Revised BP/AR 5142: Safety
- 10.12. Revised AR 5142.2: Safe Routes to School
- 10.13. Revised BP/AR: Before/After School Programs
- 10.14. Revised AR 6164.4: Identification and Evaluation of Individuals for Special Education

ACTION

NOTICE TO PUBLIC – CONSENT AGENDA

All matters listed under the Consent Agenda are considered to be routine or sufficiently supported by prior or accompanying reference materials and information as to not require additional discussion. A motion will enact all consent agenda items. There will be no separate discussion of these items prior to the time the Board of Trustees votes on the motion unless members of the board, staff or public request specific items to be discussed or moved from the consent agenda for separate action. The district administration recommends approval of the following consent agenda items:

- 11. Consent Agenda
 - 11.1. Consider Approval of Minutes – January 17, 2023 Board Meeting
 - 11.2. Consider Approval of Cash Balances
 - 11.3. Consider Approval of Budget Report
 - 11.4. Consider Approval of Accounts Payable Report
 - 11.5. Consider Acceptance of Donation from Michael McKenry to Rafer Johnson Jr. High Music Department: Electric Baby Grand Piano
 - 11.6. Consider Acceptance of Donation from Karandeep Sihota to Rafer Johnson Jr. High Athletic Department: Boys JV Basketball Team Jerseys
 - 11.7. Consider Approval of Annual Contract with Tulare County Office of Education for Staff to Participate in the IMPACT Program
 - 11.8. Consider Approval of Purchase of Guided Reading Books for Roosevelt School
 - 11.9. Consider Approval of Quote from Savvas Learning Company LLC for Annual SIOP Training for New Teachers

BUSINESS SERVICES

- 12. Consider Approval of 3-Year Contract with Borchardt, Corona, Faeth & Zakarian for Independent Financial Audit Services for 2023-2025
- 13. Consider Approval of Agreement with KSEE 24 for Local Advertisement of Central Valley Home School
- 14. Consider Approval of Quote from Executive Business Products for MOT Office Furniture
- 15. Consider Approval of Proposal from Amparan Flooring for Washington School Office Flooring
- 16. Consider Approval of Proposal from APEX As-Built for CAD Drawings to Assist with Washington, Roosevelt, and Lincoln Window Replacement Project
- 17. Consider Approval of Letter of Agreement with SiteLogIQ for Solar Structure Options and Potential Savings
- 18. Consider Approval of Proposal from Power Design Electric Inc. for Additional Outdoor Lighting at Washington, Roosevelt, and Lincoln Schools
- 19. Consider Approval of Request to Dispose of Grounds/Maintenance Equipment: Backhoe and Forklift

CURRICULUM & INSTRUCTION

20. Consider Approval of Master Services Agreement with TPR Education, LLC for Tutor.com Tutoring Service for Students
21. Consider Approval of Quote from California Teaching Fellows for Spring Break ELOP Program

SPECIAL EDUCATION/STUDENT SERVICES

22. Consider Approval of Purchase from Enome Inc. (Goalbook) for 3-Year Subscription to Support Special Education Staff

HUMAN RESOURCES

23. Consider Approval of Revised 2022-2023 Certificated Salary Schedule
 - 23.1. Clarification that the Academic Coach- Special Education & Student Services Position Receives the \$1,500 Special Education Stipend

ADMINISTRATIVE SERVICES

24. Consider Approval of Delegate Assembly Nominees to the 2023 CSBA Delegate Assembly
25. Consider Approval of Board Policies/Administrative Regulations/Exhibits
 - 25.1. Revised AR 4161.4, 4261.4, 4361.4: Vacation
 - 25.2. Revised AR 6159.4: Behavioral Interventions for Special Education Students

PUBLIC COMMENT

PUBLIC COMMENT

The Public Comment portion of the agenda provides an opportunity for the public to address the Governing Board on items within the Board's jurisdiction and which are not already on the agenda. The Board of Education is prohibited by law from taking action on matters discussed that are not on the Agenda, and no adverse conclusions should be drawn if the Board does not respond to public comment at this time. Concerns will be referred to the Superintendent's office for review and response. Our policy states that during the public comment portion of the Board meeting, speakers should limit their comments to three (3) minutes with a total of fifteen (15) minutes per issue allowed. That policy will be enforced for all speakers. Any person who wishes to speak during this time should rise; state their name, and the subject of their remarks.

26. Public Comment on Agendized and Non-Agendized Items
27. Set Date, Time, and Location of Next Regularly Scheduled Board Meeting: Monday, March 13, 2023, 4:00 p.m., Professional Development Building

CLOSED SESSION

REVIEW OF PERSONNEL MATTERS PURSUANT TO GOVERNMENT CODES 11126 AND 54957

Review of personnel matters is limited to consideration of the appointment, employment, evaluation of performance, change of status, or dismissal of a public employee; or to hear "complaints or charges brought against such employee by another person or employee unless the employee requests a public session."

28. Public Employee Discipline/Dismissal/Release/Complaint (Government Code Section 54957)
29. Anticipated Litigation (Government Code Section 54956.9(b))
30. Student Discipline and Other Confidential Student Matters (Education Code Sections 35146, Ed. Code, §48900 et seq.)

31. Public Employee Employment

31.1. Certificated Personnel

- 31.1.1. Consider Approval of Student Teachers for the 2022-2023 Spring Semester
- 31.1.2. Consider Acceptance of Resignation for the Purposes of Retirement: Math Teacher, Rafer Johnson Jr. High
- 31.1.3. Consider Acceptance of Resignation for the Purposes of Retirement: 3rd Grade Teacher, Lincoln School

31.2. Classified Personnel

- 31.2.1. Consider Acceptance of Resignation for the Purposes of Retirement: Health Aide, Reagan Elementary
- 31.2.2. Consider Acceptance of Resignation for the Purposes of Retirement: Paraprofessional, Washington Preschool
- 31.2.3. Consider Acceptance of Resignation for the Purposes of Retirement: Paraprofessional-RSP, Roosevelt School
- 31.2.4. Consider Acceptance of Resignation for the Purposes of Retirement: Health Aide, Roosevelt School
- 31.2.5. Consider Acceptance of Resignation: Paraprofessional-RSP, Special Education Preschool
- 31.2.6. Consider Approval of Request to Hire: Paraprofessional- Categorical, Washington School
- 31.2.7. Consider Approval of Request to Hire: Part-time Custodian, Washington Preschool and Central Valley Home School
- 31.2.8. Consider Approval of Request to Hire: Paraprofessional- RSP, Washington School
- 31.2.9. Consider Approval of Request to Hire: Paraprofessional- RSP, Washington Preschool
- 31.2.10. Consider Approval of Request to Hire: Paraprofessional- RSP, Reagan Elementary School

32. Pupil Personnel

- 32.1. Consider Interdistrict Transfer Requests (Pursuant to Education Code 48204, 35146)
 - 32.1.1. Consider Approval of 2022-23 New Attendance Requests – Site-Based Program
 - 32.1.2. Consider Approval of 2022-23 New Attendance Requests – Central Valley Home School
 - 32.1.3. Consider Approval of 2023-24 New Attendance Requests – Site-Based Program
 - 32.1.4. Consider Approval of 2023-24 New Attendance Requests – Central Valley Home School
 - 32.1.5. Consider Approval of 2023-24 Renewal Attendance Requests – Site-Based Program

RECONVENE PUBLIC SESSION

ACTION

33. Report of Actions Taken in Closed Session

34. Adjourn

POLICY GUIDE SHEET
February 21, 2023

Board Policy 0430 - Comprehensive Local Plan for Special Education

Policy updated to reflect **NEW LAW (AB 181, 2022)** requiring the State Superintendent of Public Instruction to make publicly available the special education funding each local educational agency (LEA) generates for their Special Education Local Plan Area (SELPA), and for the SELPA, to report to member LEA's the amount of funding each LEA generates for the SELPA.

Administrative Regulation 0430 - Comprehensive Local Plan for Special Education

Regulation updated to reflect **NEW LAW (AB 181, 2022)** which extends the timeline for developing an annual assurances support plan to July 1, 2027. A template for the annual assurances support plan will be developed by CDE by July 1, 2026. Additional minor revisions as necessary for clarity.

Board Policy 0450 - Comprehensive Safety Plan

Policy updated to clarify language related to approval of the tactical response plan and add material regarding the district's requirement to provide data to the California Department of Education pertaining to lockdown or multi-option response drills conducted at district schools.

Administrative Regulation 0450 - Comprehensive Safety Plan

Regulation updated to reflect **NEW LAW (SB 906, 2022)** which requires, starting with the 2023-24 school year, districts to include in the annual notification to parents/guardians information related to the safe storage of firearms, and for certificated and classified employees of the district, and other school officials such as Governing Board members, whose duties bring the employee or other school official in contact on a regular basis with students in any of grades 6-12, as part of a middle school or high school, who are alerted to or observe any threat or perceived threat of a homicidal act, to immediately report the threat or perceived threat to law enforcement. Regulation also updated to reflect **NEW LAW (AB 1352, 2021)** which authorizes districts to request the Military Department, in consultation with the California Cybersecurity Integration Center (Cal-CSIC), to perform an independent security assessment of the district or an individual district school and **NEW LAW (AB 2355, 2022)** which requires districts that experience a cyberattack, which impacts more than 500 students or personnel, to report the cyberattack to Cal-CSIC. Additionally, regulation updated to include in the optional list of comprehensive safety plan components (1) strategies aimed at preventing potential incidents involving crime and violence on school campuses, (2) provision of safety materials and emergency communications in language(s) understandable to parents/guardians, (3) procedures for the early identification and threat assessment of, and appropriate response to, suspicious and/or threatening digital media content, (4) district policy and/or plan related to pandemics, (5) communication with parents/guardians regarding unification plans and necessity of cooperating with first responders, and (6) continuity of operations procedures to ensure that the district's essential functions are not disrupted during an emergency, to the extent possible.

Board Policy 0460 - Local Control and Accountability Plan

Policy updated to reflect **NEW LAW (AB 181, 2022)** which states, by January 31, 2025, an Individuals with Disabilities Education Act (IDEA) Addendum adopted by the State Board of Education (SBE) shall be completed by districts which are identified by the California Department of Education (CDE) as needing an improvement plan. Additionally, policy is updated to reflect **NEW LAW (AB 181, 2022)** requiring the LCAP parent advisory committee to include at least a parent/guardian of currently enrolled students with disabilities. Policy also updated to reflect **NEW LAW (SB 997, 2022)** which requires, beginning July 1, 2024, districts serving middle or high school students to include two students as full members of the existing parent advisory committee or establish a student advisory committee to provide advice to the Board and the Superintendent or designee.

Administrative Regulation 0460 - Local Control and Accountability Plan

Regulation updated to reflect **NEW LAW (AB 181, 2022)**, which states Beginning July 1, 2025, if the district is identified by State Board of Education (SBE) as needing an improvement plan related to improvements in services for students with disabilities, the Board shall adopt, and update on an annual basis, an Individual with Disabilities Education Act (IDEA) Addendum, based on the template adopted by SBE.

Board Policy 3260 - Fees and Charges

Policy updated to include reference to CDE Fiscal Management Advisory 22-01, Summer School, Third Parties, Tuition Fees, and updates reference to CDE FMA 20-01, Pupil Fees, Deposits, and Other Charges.

Administrative Regulation 3260 - Fees and Charges

Regulation updated to reflect **NEW LAW (AB 181, 2022)** which prohibits charging the parent of an unduplicated student a fee for transportation, removed policy related to the sale or lease of personal computers or internet appliances because of the increased use of technology in the modern classroom, changed terminology from "homemaking" to "family and consumer sciences," and reflect **NEW LAW (AB 130, 2021)** which requires a district to provide a free breakfast and lunch daily to any student who requests a meal.

Board Policy 3460 - Financial Reports and Accountability

Policy updated to reflect the predictors of fiscal distress as identified by FCMAT in its 2019 "Indicators of Risk or Potential Insolvency." Updated policy also revised to reflect the law more clearly with respect to studies, reports, evaluations, and audits, that the County Superintendent of Schools is required or authorized to consider when reviewing a district's budget.

Administrative Regulation 3460 - Financial Reports and Accountability

Regulation updated to add a new section - "Lease Accounting," to reflect GASB Statement 87 which, starting June 15, 2021, changed the rules for the financial reporting of governmental entities' leases, including the rules for the recognition, measurement, and disclosure of such leases in financial statements.

Administrative Regulation 3516.2 - Bomb Threats

Regulation updated to reflect **NEW LAW (P.L. 117-159)** which requires the creation of a Federal Clearinghouse on School Safety Evidence-Based Practices to serve as a federal resource to identify and publish online practices and recommendations to improve school safety, and include that the district regularly review current guidance regarding cybersecurity and digital media awareness and incorporate recommended practices into the district's processes and procedures related to the protection of the district's network infrastructure and the monitoring and response to suspicious and/or threatening digital media content. Regulation also updated to move and amend material regarding staff training, include and align language with information provided by the U.S. Department of Homeland Security, and reflect **NEW LAW (SB 906, 2022)** which requires certificated and classified employees of the district, and other school officials such as Governing Board members, whose duties bring the employee or other school official in contact on a regular basis with students in any of grades 6-12, as part of a middle school or high school, who are alerted to or observe any threat or perceived threat of a homicidal act, to immediately report the threat or perceived threat to law enforcement.

Board Policy 3540 - Transportation

Policy updated to reflect **NEW LAW (AB 181, 2022)** which authorizes a district to provide transportation services by way of a joint powers agreement, a cooperative student transportation program, or a consortium, and which requires, as a condition of apportionment, a district to adopt a transportation plan that describes the transportation services to be provided to certain student groups, as specified, by April 1, 2023 and update the plan annually by April 1.

Board Policy 5131.7 - Weapons and Dangerous Instruments

Policy updated to (1) expand the concept of district provided transportation, (2) reflect **NEW LAW (SB 906, 2022)** which requires certificated and classified employees of the district, and other school officials such as Governing Board members, whose duties bring the employee or other school official in contact on a regular basis with students in any of grades 6-12, as part of a middle school or high school, who are alerted to or observe any threat or perceived threat of a homicidal act, to immediately report the threat or perceived threat to law enforcement, (3) move language regarding student suspension and expulsion in order to keep related content together, and (4) add language regarding staff training to align with staff responsibilities to report potential homicidal acts. Regulation also updated to add headings for the Options regarding tear gas or tear gas weapons, and to emphasize that for districts that allow students to bring tear gas or tear gas weapons to school, the student needs to either be accompanied by, or have the written consent, of a parent/guardian.

Administrative Regulation 5131.7 - Weapons and Dangerous Instruments

Regulation updated to expand the list of prohibited weapons and dangerous instruments to include additional items that are listed in law.

Administrative Regulation 5141.26 – Tuberculosis Testing

District Nurse updated policy to reflect the recommendation of the Department of Public Health and Fresno County Superintendent of Schools.

Administrative Regulation 5141.3 - Health Examinations

Regulation updated to reflect **NEW LAW (AB 2329)** which authorizes districts to enter into a memorandum of understanding with a nonprofit eye examination provider to provide eye examinations and eyeglasses to students at a school site. Regulation also updated to reflect **NEW LAW (SB 97)** which requires that beginning on or after January 1, 2023, districts make Type 1 diabetes materials developed by CDE available to parents/guardians when student is first enrolled in elementary school or as part of certain notifications. The first note was changed to a Cautionary Note and updated to clarify that the obligation to perform specified mandated activities is relieved any year that the Budget Act does not provide reimbursement.

Board Policy 5142 - Safety

Policy updated to reflect **NEW LAW (P.L. 117-159)** which requires the creation of a Federal Clearinghouse on School Safety Evidence-Based Practices to serve as a federal resource to identify and publish online practices and recommendations to improve school safety, and include that the district regularly review current guidance regarding cybersecurity and digital media awareness and incorporate recommended practices into the district's processes and procedures related to the protection of the district's network infrastructure and the monitoring and response to suspicious and/or threatening digital media content.

Administrative Regulation 5142 - Safety

Regulation updated to reflect **NEW LAW (SB 906, 2022)** which requires certificated and classified employees of the district, and other school officials such as Governing Board members, whose duties bring the employee or other school official in contact on a regular basis with students in any of grades 6-12, as part of a middle school or high school, who are alerted to or observe any threat or perceived threat of a homicidal act, to immediately report the threat or perceived threat to law enforcement, and add language regarding staff responsibilities and training to align with requirement to report potential homicidal acts. Regulation also updated to add language that anyone who receives or learns of a health or safety threat related to school or a school activity is encouraged to report the threat to a school or district administrator, reflect **NEW LAW (AB 2028, 2022)** which authorizes the Board of an elementary, intermediate, junior high, or high school to assist local law enforcement, nonprofit associations or organizations such as the Girls Scouts, Boys Scouts, and parent-teacher associations, and public agencies that provide safety instruction related to using electric, motorized, or nonmotorized bicycles and scooters, to provide such safety instruction to district students, and **NEW LAW (AB 1946, 2022)** which requires the Department of the California Highway Patrol to develop, and post on its web site, by September 1, 2023, statewide safety and training programs based on evidence-based practices for users of electric bicycles, including general riding safety, emergency maneuver skills, rules of the road, and laws pertaining to electric bicycles.

Administrative Regulation 5142.2 - Safe Routes to School Program

Regulation updated to reflect **NEW LAW (AB 2028, 2022)** which authorizes the Governing Board of an elementary, intermediate, junior high, or high school to provide time and facilities to specified agencies that offer bicycle, scooter, electric bicycle, motorized bicycle, or motorized scooter safety instruction, and **NEW LAW (AB 1946, 2022)** which requires the Department of the California Highway Patrol to develop, by September 1, 2023, statewide safety and training programs based on evidence-based practices for the use of electric bicycles, including general riding safety, emergency maneuver skills, rules of the road, and laws pertaining to electric bicycles.

Board Policy 5148.2 - Before/After School Programs

Policy updated to clarify that it applies to expanded learning opportunities beyond the regular school day, including before-school, after-school, summer, vacation, and/or intersessional programs and to reflect **NEW LAWS (AB 181, 2022 and AB 185, 2022)** which updates the Expanded Learning Opportunities (ELO) program requirements for the 2022-23 school year and forward. Detailed information regarding various program collaboration requirements moved to AR.

Administrative Regulation 5148.2 - Before/After School Programs

Regulation updated to include definitions of "offer access" and "provide access" in regard to Expanded Learning Opportunities (ELO) programs. Detailed information regarding program collaboration requirements moved to Regulation from BP. Regulation updated to reflect **NEW LAWS (AB 181, 2022 and AB 185, 2022)** which updates the ELO program requirements for the 2022-23 school year and forward, including requirements for the district to offer access to ELO programs based on the district's prior fiscal year local control funding formula unduplicated pupil percentage. Regulation also updated to clarify that district that receive funds for classroom-based instructional programs that serve grades TK-6 cannot opt out of the ELO program funding, pursuant to California Department of Education's "Expanded Learning Opportunities Program FAQs." Regulation also updated to reflect requirement that ELO programs are required to offer a nutritional snack, meal, or both and to reflect California Department of Education guidance that ELO programs do not have an attendance requirement and to reflect **NEW LAW (SB 1380, 2022)** which renumbered The California Prekindergarten Planning and Implementation Grant Program, Education Code 8251.5 to 8322.

Administrative Regulation 6164.4 – Identification and Evaluation of Individuals for Special Education

This policy is being revised per the CSBA recommendation following a review of several outdated special education policies. The previous revision date was 11/16/09 and many laws and requirements have changed since then.

Policy 0430: Comprehensive Local Plan For Special Education

Status: DRAFT

Original Adopted Date: 02/21/2012 | **Last Revised Date:** 09/14/2020

The Governing Board recognizes its obligation to provide a free appropriate public education to all individuals with disabilities, aged 3 to 21 years, who reside in the district.

In order to meet the needs of individuals with disabilities, the district shall participate as a member of a Special Education Local Plan Area (SELPA) with other districts and the county office of education pursuant to Education Code 56195.1.

The district shall enter into agreements with other members of the SELPA in accordance with Education Code 56195.1 and 56195.7. Consistent with these agreements, the district shall adopt policies governing the programs and services it operates. (Education Code 56195.8)

The Superintendent or designee shall work with the other members of the SELPA to develop a local plan for the education of individuals with disabilities. The plan shall be approved by the Board and the other members of the SELPA, and shall be submitted to the SPI. (Education Code 56195.1)

Each year, the Superintendent or designee shall provide to the Board any data and/or information regarding the special education funding generated by the district as supplied by the SPI and the SELPA in accordance with Education Code 56836.148.

The local plan shall be reviewed at least once every three years and updated as needed to ensure the information contained in the plan remains relevant and accurate. The local plan shall be updated cooperatively by a committee of representatives of special and regular education teachers and administrators selected by the groups they represent and with participation by parent/guardian members of the community advisory committee, or parents/guardians selected by the community advisory committee, to ensure adequate and effective participation and communication. (Education Code 56195.9)

Special education programs and services shall be reviewed on an ongoing basis. The results of such evaluations shall be used to identify and correct any program deficiencies.

Regulation 0430: Comprehensive Local Plan For Special Education

Status: DRAFT

Original Adopted Date: 02/21/2012 | **Last Revised Date:** 04/19/2021

Definitions

Free appropriate public education (FAPE) means special education and related services that are provided at public expense, under public supervision and direction, and without charge; meet the standards of the California Department of Education, including the requirements of 34 CFR 300.1-300.818; include appropriate preschool, elementary school, or secondary school education for individuals between the ages of 3 and 21; and are provided in conformity with an individualized education program (IEP) that meets the requirements of 34 CFR 300.320-300.324. (Education Code 56040; 34 CFR 300.17, 300.101, 300.104)

Least restrictive environment means that, to the maximum extent appropriate, students with disabilities, including individuals in public or private institutions or other care facilities, be educated with individuals who are nondisabled, including the provision of nonacademic and extracurricular services and activities. Special classes, separate schooling, or other removal of students with disabilities from the regular educational environment occurs only if the nature or severity of the disability is such that education in the regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. (Education Code 56040.1; 34 CFR 300.107, 300.114, 300.117)

Elements of the Local Plan

The local plan developed by the Special Education Local Plan Area (SELPA) shall include, but not be limited to: (Education Code 56122, 56205, 56206)

1. Policies, procedures, and programs, that are consistent with state laws, regulations, and policies and 20 USC 1412(a), 20 USC 1413(a)(1), and 34 CFR 300.201 governing the following:
 - a. Free appropriate public education
 - b. Full educational opportunity
 - c. Child find and referral
 - d. Individualized education programs, including development, implementation, review, and revision
 - e. Least restrictive environment
 - f. Procedural safeguards
 - g. Annual and triennial assessments
 - h. Confidentiality
 - i. Transition from the Infants and Toddlers with Disabilities programs pursuant to 20 USC 1431 to the preschool program
 - j. Children in private schools
 - k. Compliance assurances, including general compliance with the federal Individuals with Disabilities Education Act (20 USC 1400-1482), Section 504 of the federal Rehabilitation Act of 1973 (29 USC 794), the federal Americans with Disabilities Act of 1990 (42 USC 12101-12213), related federal regulations, and Education Code 56000-56865
 - l. A description of the governance and administration of the local plan in accordance with Education Code 56205(a)(12)
 - m. Personnel qualification to ensure that personnel, including special education teachers and personnel and paraprofessionals are appropriately and adequately prepared and trained in accordance with Education Code 56058 and 56070 and 20 USC 1412(a)(14) and 1413(a)(3)

- n. Performance goals and indicators
 - o. Participation in state and districtwide assessments, including assessments described in 20 USC 6301 et seq. and alternate assessments in accordance with 20 USC 1412(a)(16), and reports relating to assessments
 - p. Supplementation of state, local, and other federal funds, including nonsupplantation of funds
 - q. Maintenance of financial effort
 - r. Opportunities for public participation before adoption of policies and procedures
 - s. Suspension and expulsion rates
 - t. Access to instructional materials by blind individuals with exceptional needs and others with print disabilities in accordance with 20 USC 1412(a)(23)
 - u. Overidentification and disproportionate representation by race and ethnicity of children as individuals with exceptional needs, including children with disabilities with a particular impairment described in 20 USC 1401 and 1412(a)(24)
 - v. Prohibition of mandatory medication use pursuant to Education Code 56040.5 and 20 USC 1412(a)(25)
2. An annual budget plan, including descriptions of the SELPA's allocation plan in accordance with Education Code 56836-56845, all revenues by revenue source received by the SELPA specifically for the purpose of special education, a breakdown of the distribution of funds to each LEA within the SELPA, projected total special education expenditures by each LEA, projected total expenditures by the SELPA and the LEAs within the SELPA, projected funding to be received specifically for regionalized operations, and a breakdown of projected SELPA operating expenditures
 3. An annual service plan, describing the services to be provided by each LEA, regardless of whether the LEA participates in the local plan, including the nature of the services and the physical location at which the services will be provided. This description shall demonstrate that all individuals with exceptional needs shall have access to services and instruction appropriate to meet their needs as specified in their individualized education programs.
 4. Beginning July 1, 2027, an annual assurances support plan to demonstrate how the SELPA and its participating agencies are coordinating for purposes of assuring effective outcomes for students with disabilities, including a description of:
 - a. Support the governing board of the SELPA will provide to participating agencies in achieving the goals, actions, and services identified in their local control and accountability plans
 - b. The ways in which the governing board of the SELPA will connect participating agencies in need of technical assistance to the statewide system of support
 - c. The services, technical assistance, and support the governing board of the SELPA will provide to meet the required policies, procedures, and programs specified in Education Code 56205
 5. A description of programs for early childhood special education from birth through five years of age
 6. A description of the method by which members of the public, including parents/guardians of individuals with exceptional needs who are receiving services under the plan, may address questions or concerns pursuant to Education Code 56205
 7. A description of a dispute resolution process, including mediation and arbitration to resolve disputes over the distribution of funding, the responsibility for service provision, and the other governance activities specified within the local plan
 8. Verification that the plan has been reviewed by the community advisory committee in accordance with Education Code 56205 and that the committee had at least 30 days to conduct this review before submission

of the local plan to CDE

9. A description of the process being utilized to refer students for special education instruction pursuant to Education Code 56303
10. A description of the process being utilized to oversee and evaluate placements in nonpublic, nonsectarian schools, the method of ensuring that all requirements of each student's IEP are being met, and a method for evaluating whether the student is making appropriate educational progress
11. A description of how specialized equipment and services will be distributed within the local plan area in a manner that minimizes the necessity to serve students in isolated sites and maximizes the opportunities to serve students in the least restrictive environment

The local plan, annual budget plan, annual service plan, and annual assurances support plan shall be written in language that is understandable to the general public. They shall be adopted at a public hearing of the SELPA, for which notice of the hearing shall be posted in each school in the SELPA at least 15 days before the hearing. (Education Code 56205)

Availability of the Plan

The Superintendent or designee shall post on the district's web site the approved local plan, annual budget plan, annual service plan, and annual assurances support plan and any updates or revisions to the plans. A complete copy of the local plan, annual budget plan, annual service plan, annual assurances support plan, and policies and procedures shall be held on file in the district office and shall be accessible to any interested party. (Education Code 56205.5)

Policy 0450: Comprehensive Safety Plan

Status: DRAFT

Original Adopted Date: 02/21/2012 | **Last Revised Date:** 05/13/2019

The Governing Board recognizes that students and staff have the right to a safe and secure campus where they are free from physical and psychological harm. The Board is fully committed to maximizing school safety and to creating a positive learning environment that includes strategies for violence prevention and high expectations for student conduct, responsible behavior, and respect for others.

The school site council at each district school shall develop a comprehensive school safety plan relevant to the needs and resources of that particular school. New school campuses shall develop a safety plan within one year of initiating operations. (Education Code 32281, 32286)

The school safety plan shall take into account the school's staffing, available resources, and building design, as well as other factors unique to the site.

The comprehensive safety plan(s) shall be reviewed and updated by March 1 of each year and forwarded to the Board for approval. (Education Code 32286, 32288)

The Board shall review the comprehensive safety plan(s) in order to ensure compliance with state law, Board policy, and administrative regulation and shall approve the plan(s) at a regularly scheduled meeting.

By October 15 of each year, the Superintendent or designee shall notify the California Department of Education (CDE) of any schools that have not complied with the requirements of Education Code 32281. (Education Code 32288)

Safety Plan(s) Access and Reporting

The Superintendent or designee shall ensure that an updated file of all safety-related plans and materials is readily available for inspection by the public. (Education Code 32282)

The Superintendent or designee shall share the comprehensive safety plans and any updates to the plans with local law enforcement, the local fire department, and other first responder entities. (Education Code 32281)

The Superintendent or designee shall also provide data to CDE pertaining to lockdown or multi-option response drills conducted at district schools in accordance with Education Code 32289.5. (Education Code 32289.5)

Regulation 0450: Comprehensive Safety Plan

Status: DRAFT

Original Adopted Date: 02/21/2012 | **Last Revised Date:** 05/13/2019

Development and Review of Comprehensive School Safety Plan

The school site council shall consult with local law enforcement, the local fire department, and other first responders in the writing and development of the comprehensive school safety plan. (Education Code 32281, 32282)

The school site council may delegate the responsibility for developing a comprehensive safety plan to a school safety planning committee composed of the following members: (Education Code 32281)

1. The principal or designee
2. One teacher who is a representative of the certificated employees
3. One parent/guardian whose child attends the school
4. One classified employee who is a representative of the classified employees
5. Other members, if desired

Before adopting the comprehensive safety plan, the school site council or school safety planning committee shall hold a public meeting at the school in order to allow members of the public the opportunity to express an opinion about the plan. (Education Code 32288)

The school site council or safety planning committee shall notify, in writing, the following persons and entities of the public meeting: (Education Code 32288)

1. The local mayor
2. A representative of the local school employee organization
3. A representative of each parent/guardian organization at the school, including the parent teacher association and parent teacher clubs
4. A representative of each teacher organization at the school
5. A representative of the school's student body government
6. All persons who have indicated that they want to be notified

In addition, the school site council or safety planning committee may notify, in writing, the following entities of the public meeting: (Education Code 32288)

1. Representatives of local religious organizations
2. Local civic leaders
3. Local business organizations

Content of the Safety Plan

Each comprehensive safety plan shall include an assessment of the current status of any crime committed on campus and at school-related functions. (Education Code 32282)

The assessment may include, but not be limited to, reports of crime, suspension and expulsion rates, and surveys of students, parents/guardians, and staff regarding their perceptions of school safety.

The plan shall identify appropriate strategies and programs that will provide or maintain a high level of school safety and address the school's procedures for complying with existing laws related to school safety, including all of the following: (Education Code 32282)

1. Child abuse reporting procedures consistent with Penal Code 11164-11174.3
2. Routine and emergency disaster procedures including, but not limited to:
 - a. Adaptations for students with disabilities in accordance with the Americans with Disabilities Act
 - b. An earthquake emergency procedure system in accordance with Education Code 32282
 - c. A procedure to allow public agencies, including the American Red Cross, to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare
3. Policies pursuant to Education Code 48915(d) for students who commit an act listed in Education Code 48915(c) and other school-designated serious acts that would lead to suspension, expulsion, or mandatory expulsion recommendations
4. Procedures to notify teachers of dangerous students pursuant to Education Code 49079
5. A policy consistent with the prohibition against discrimination, harassment, intimidation, and bullying pursuant to Education Code 200-262.4
6. If the school has adopted a dress code prohibiting students from wearing "gang-related apparel" pursuant to Education Code 35183, the provisions of that dress code and the definition of "gang-related apparel"
7. Procedures for safe ingress and egress of students, parents/guardians, and employees to and from school
8. A safe and orderly school environment conducive to learning
9. The rules and procedures on school discipline adopted pursuant to Education Code 35291 and 35291.5
10. Procedures for conducting tactical responses to criminal incidents, including procedures related to individuals with guns on campus and at school-related functions

Among the strategies for providing a safe environment, the comprehensive safety plan may also include:

1. Development of a positive school climate that promotes respect for diversity, personal and social responsibility, effective interpersonal and communication skills, self-esteem, anger management, and conflict resolution
2. Disciplinary policies and procedures that contain prevention strategies, such as strategies to prevent bullying, hazing, and cyberbullying, as well as behavioral expectations and consequences for violations
3. Strategies aimed at preventing potential incidents involving crime and violence on school campuses, including vandalism, drug and alcohol abuse, gang membership and violence, hate crimes, bullying, including bullying committed personally or by means of an electronic act, teen relationship violence, and discrimination and harassment, including sexual harassment
4. Curriculum that emphasizes prevention and alternatives to violence, such as multicultural education and literacy, character/values education, social and emotional learning, media analysis skills, conflict resolution, community service learning, and education related to the prevention of dating violence
5. Parent/guardian involvement strategies, including strategies to help ensure parent/guardian support and reinforcement of the school's rules and increase the number of adults on campus
6. Provision of safety materials and emergency communications in language(s) understandable to parents/guardians
7. Annual notification to parents/guardians related to the safe storage of firearms
8. Prevention and intervention strategies related to the sale or use of drugs and alcohol which shall reflect expectations for drug-free schools and support for recovering students

9. Collaborative relationships among the city, county, community agencies, local law enforcement, the judicial system, and the schools that lead to the development of a set of common goals and community strategies for violence prevention instruction
10. District policy prohibiting the possession of firearms and ammunition on school grounds
11. Measures to prevent or minimize the influence of gangs on campus
12. Procedures for receiving verification from law enforcement when a violent crime has occurred on school grounds and for promptly notifying parents/guardians and employees of that crime
13. Procedures for the early identification and threat assessment of, and appropriate response to, suspicious and/or threatening digital media content
14. Assessment of the school's physical environment, including a risk management analysis and development of ground security measures such as procedures for closing campuses to outsiders, installing surveillance systems, securing the campus perimeter, protecting buildings against vandalism, and providing for a law enforcement presence on campus
15. Independent security assessment of the school's network infrastructure and selected web applications to identify vulnerabilities and provide recommendations to improve cybersecurity
16. Guidelines for the roles and responsibilities of mental health professionals, athletic coaches, community intervention professionals, school counselors, school resource officers, and police officers on school campuses. Guidelines may include, but are not limited to, the following:
 - a. Strategies to create and maintain a positive school climate, promote school safety, and increase student achievement
 - b. Strategies to prioritize mental health and intervention services, restorative and transformative justice programs, and positive behavior interventions and support
 - c. Protocols to address the mental health care of students who have witnessed a violent act at any time, including, but not limited to, while on school grounds, while coming or going from school, during a lunch period whether on or off campus, or during or while going to or coming from a school-sponsored activity
17. Strategies for suicide prevention and intervention
18. District policy and/or plan related to pandemics
19. Procedures to implement when a person interferes with or disrupts a school activity, remains on campus after having been asked to leave, or creates a disruption with the intent to threaten the immediate physical safety of students or staff
20. Crisis prevention and intervention strategies, which may include the following:
 - a. Identification of possible crises that may occur, determination of necessary tasks that need to be addressed, and development of procedures relative to each crisis, including the involvement of law enforcement and other public safety agencies as appropriate
 - b. Threat assessment strategies to determine the credibility and seriousness of a threat and provide appropriate interventions for the potential offender(s)
 - c. Assignment of staff members responsible for each identified task and procedure
 - d. Development of an evacuation plan based on an assessment of buildings and grounds and opportunities for students and staff to practice the evacuation plan
 - e. Coordination of communication to schools, Governing Board members, parents/guardians, and the media
 - f. Communication with parents/guardians of reunification plans and the necessity of cooperating with first responders

- g. Development of a method for the reporting of violent incidents
 - h. Development of follow-up procedures that may be required after a crisis has occurred, such as counseling
21. Training on assessment and reporting of potential threats, violence prevention, and intervention techniques. Such training shall include preparation to implement the elements of the safety plan
 22. Environmental safety strategies, including, but not limited to, procedures for preventing and mitigating exposure to toxic pesticides, lead, asbestos, vehicle emissions, and other hazardous substances and contaminants
 23. Continuity of operations procedures to ensure that the district's essential functions are not disrupted during an emergency, to the extent possible
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Policy 0460: Local Control And Accountability Plan

Status: DRAFT

Original Adopted Date: 06/16/2014 | **Last Revised Date:** 04/20/2020

The Governing Board desires to ensure the most effective use of available funding to improve outcomes for all students. A comprehensive, data-driven planning process shall be used to identify annual goals and specific actions which are aligned with the district budget and facilitate continuous improvement of district practices.

The Board shall adopt a districtwide local control and accountability plan (LCAP), based on the template adopted by the State Board of Education (SBE), that addresses the state priorities in Education Code 52060 and any local priorities adopted by the Board. The LCAP shall be updated on or before July 1 of each year and, like the district budget, shall cover the next fiscal year and two subsequent fiscal years. (Education Code 52060, 52064; 5 CCR 15494-15497)

The LCAP shall focus on improving outcomes for all students, particularly those who are "unduplicated students" or are part of any numerically significant student subgroup that is at risk of or is underperforming.

Unduplicated students include students who are eligible for free or reduced-price meals, English learners, and foster youth, as defined in Education Code 42238.01 for purposes of the local control funding formula (LCFF). (Education Code 42238.02)

Numerically significant student subgroups include ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and homeless students, when there are at least 30 students in the subgroup or at least 15 foster youth or homeless students. (Education Code 52052)

Beginning July 1, 2025, if the district is identified by the California Department of Education (CDE) as needing an improvement plan pursuant to 34 CFR 300.600-300.647, the Board shall adopt, and update on an annual basis, an Individual with Disabilities Education Act (IDEA) Addendum, based on the template adopted by SBE. However, if the district adopts an improvement plan after being identified, but before July 1, 2025, the IDEA Addendum shall be developed upon expiration of the adopted improvement plan, but no later than July 1, 2028, whichever occurs first. The IDEA addendum shall be developed, reviewed, and approved in conjunction with and in the same manner as the LCAP and the annual update to the LCAP, and shall be submitted to CDE within 15 days of adoption by the Board. (Education Code 52064.3)

The Superintendent or designee shall review the school plan for student achievement (SPSA) submitted by each district school pursuant to Education Code 64001 to ensure that the specific actions included in the LCAP are consistent with strategies included in the SPSA. (Education Code 52062)

The LCAP shall also be aligned with other district and school plans, to the extent possible, in order to minimize duplication of effort and provide clear direction for program implementation.

As part of the LCAP adoption and annual update to the LCAP, the Board shall separately adopt an LCFF budget overview for parents/guardians, based on the template developed by SBE, which includes specified information relating to the district's budget. The budget overview shall be adopted, reviewed, and approved in the same manner as the LCAP and the annual update. (Education Code 52064.1)

Any complaint that the district has not complied with legal requirements pertaining to the LCAP may be filed pursuant to AR 1312.3 - Uniform Complaint Procedures. (Education Code 52075)

Plan Development

The Superintendent or designee shall gather data and information needed for effective and meaningful plan development and present it to the Board and community. Such data and information shall include, but not be limited to, data regarding the number of students in student subgroups, disaggregated data on student achievement levels, and information about current programs and expenditures.

The Superintendent or designee shall consult with teachers, principals, administrators, other school personnel, parents/guardians, and students in developing the LCAP. Consultation with students shall enable unduplicated students and other numerically significant student subgroups to review and comment on LCAP development and may include surveys of students, student forums, student advisory committees, and/or meetings with student government bodies or other groups representing students. (Education Code 52060; 5 CCR 15495)

Public Review and Input

The Superintendent or designee shall establish a parent advisory committee to provide advice on the LCAP. The committee shall be composed of a majority of parents/guardians and shall include parents/guardians of unduplicated students as defined above and parents/guardians of students with disabilities. (Education Code 52063; 5 CCR 15495)

Beginning July 1, 2024, unless a student advisory committee is established to provide advice to the Board and Superintendent or designee, two students shall be included as full members of the parent advisory committee. The students shall serve for a renewable term of one full school year. (Education Code 52063)

Student members of the parent advisory committee or the student advisory committee shall represent the diversity of the district's students, including geographical, socioeconomic, cultural, physical, and educational diversity, and particular effort shall be made to reach out to at-risk or disadvantaged students to serve as members of such committees. (Education Code 52063)

Whenever district enrollment includes at least 15 percent English learners, with at least 50 students who are English learners, the Board shall establish an English learner parent advisory committee composed of a majority of parents/guardians of English learners to review and comment on the LCAP. (Education Code 52063; 5 CCR 15495)

The Superintendent or designee shall present the LCAP to the committee(s) before it is submitted to the Board for adoption, and shall respond in writing to comments received from the committee(s).

The Superintendent or designee shall notify members of the public of the opportunity to submit written comments regarding the specific actions and expenditures proposed to be included in the LCAP. The notification shall be provided using the most efficient method of notification possible, which may not necessarily include producing printed notices or sending notices by mail. All written notifications related to the LCAP shall be provided in the primary language of parents/guardians when required by Education Code 48985. (Education Code 52062)

As part of the parent/guardian and community engagement process, the district shall solicit input on effective and appropriate instructional methods, including, but not limited to, establishing language acquisition programs to enable all students, including English learners and native English speakers, to have access to the core academic content standards and to become proficient in English. (Education Code 305-306)

The Superintendent or designee shall consult with the administrator(s) of the special education local plan area of which the district is a member to ensure that specific actions for students with disabilities are included in the LCAP and are consistent with strategies included in the annual assurances support plan for the education of students with disabilities. (Education Code 52062)

The Board shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the LCAP. The public hearing shall be held at the same meeting as the budget hearing required pursuant to Education Code 42127 and AR 3100 - Budget. (Education Code 42127, 52062)

Adoption of the Plan

The Board shall adopt the LCAP prior to adopting the district budget, but at the same public meeting. This meeting shall be held after the public hearing described above, but not on the same day as the hearing. (Education Code 52062)

The Board may adopt revisions to the LCAP at any time during the period in which the plan is in effect, provided the Board follows the process to adopt the LCAP pursuant to Education Code 52062 and the revisions are adopted in a public meeting. (Education Code 52062)

Submission of Plan to County Superintendent of Schools

Not later than five days after adoption of the LCAP, the district budget, and the budget overview for parents/guardians, the Board shall file the LCAP, the budget, and the budget overview with the County Superintendent of Schools. (Education Code 42127, 52064.1, 52070)

If the County Superintendent sends, by August 15, a written request for clarification of the contents of the LCAP, the Board shall respond in writing within 15 days of the request. If the County Superintendent then submits recommendations for amendments to the LCAP within 15 days of receiving the Board's response, the Board shall consider those recommendations in a public meeting within 15 days of receiving the recommendations. (Education Code 52070)

If the County Superintendent does not approve the district's LCAP, the Board shall accept technical assistance from the County Superintendent focused on revising the plan so that it can be approved. (Education Code 52071)

Monitoring Progress

The Superintendent or designee shall report to the Board, at least annually in accordance with the timeline and indicators established by the Superintendent and the Board, regarding the district's progress toward attaining each goal identified in the LCAP. Evaluation shall include, but not be limited to, an assessment of district and school performance reported on the California School Dashboard. Evaluation data shall be used to recommend any necessary revisions to the LCAP.

The Superintendent or designee shall seek and/or accept technical assistance or other intervention that may be required pursuant to Education Code 52071 or 52072 when a school or a numerically significant student subgroup is not making sufficient progress toward the goals in the LCAP.

DRAFT

Regulation 0460: Local Control And Accountability Plan

Status: DRAFT

Original Adopted Date: 06/16/2014 | **Last Revised Date:** 04/20/2020

Goals and Actions Addressing State and Local Priorities

The district's local control and accountability plan (LCAP) and annual updates shall include, for the district and each district school: (Education Code 52060)

1. A description of the annual goals established for all students and for each numerically significant subgroup as defined in Education Code 52052, including ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and homeless students. The LCAP shall identify goals for each of the following state priorities:
 - a. The degree to which district teachers are appropriately assigned in accordance with Education Code 44258.9 and fully credentialed in the subject areas and for the students they are teaching; every district student has sufficient access to standards-aligned instructional materials as determined pursuant to Education Code 60119; and school facilities are maintained in good repair as specified in Education Code 17002
 - b. Implementation of the academic content and performance standards adopted by the State Board of Education (SBE), including how the programs and services will enable English learners to access the Common Core State Standards and the English language development standards for purposes of gaining academic content knowledge and English language proficiency
 - c. Parent/guardian involvement and family engagement, including efforts the district makes to seek parent/guardian input in district and school site decision making and how the district will promote parent/guardian participation in programs for unduplicated students, as defined in Education Code 42238.02 and Board policy, and students with disabilities
 - d. Student achievement, as measured by all of the following as applicable:
 - i. Statewide assessments of student achievement
 - ii. The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University; have successfully completed career technical education (CTE) sequences or programs of study that align with SBE-approved career technical education standards and frameworks, including, but not limited to, those described in Education Code 52302, 52372.5, or 54692; and have successfully completed both college entrance courses and CTE sequences or programs
 - iii. The percentage of English learners who make progress toward English proficiency as measured by the SBE-certified assessment of English proficiency
 - iv. The English learner reclassification rate
 - v. The percentage of students who have passed an Advanced Placement examination with a score of 3 or higher
 - vi. The percentage of students who demonstrate college preparedness in the Early Assessment Program pursuant to Education Code 99300-99301
 - e. Student engagement, as measured by school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, and high school graduation rates, as applicable
 - f. School climate, as measured by student suspension and expulsion rates and other local measures, including surveys of students, parents/guardians, and teachers on the sense of safety and school connectedness, as applicable

- g. The extent to which students have access to and are enrolled in a broad course of study that includes all of the subject areas described in Education Code 51210 and 51220, as applicable, including the programs and services developed and provided to unduplicated students and students with disabilities, and the programs and services that are provided to benefit these students as a result of supplemental and concentration grant funding pursuant to Education Code 42238.02 and 42238.03
 - h. Student outcomes, if available, in the subject areas described in Education Code 51210 and 51220, as applicable
2. Any goals identified for any local priorities established by the Board.
 3. A description of the specific actions the district will take during each year of the LCAP to achieve the identified goals, including the enumeration of any specific actions necessary for that year to correct any deficiencies in regard to the state and local priorities specified in Items #1-2 above. Such actions shall not supersede provisions of existing collective bargaining agreements within the district.

For purposes of the descriptions required by Items #1-3 above, the Board may consider qualitative information, including, but not limited to, findings that result from any school quality review conducted pursuant to Education Code 52052 or any other reviews. (Education Code 52060)

For any local priorities addressed in the LCAP, the Board and Superintendent or designee shall identify and include in the LCAP the method for measuring the district's progress toward achieving those goals. (Education Code 52060)

To the extent practicable, data reported in the LCAP shall be reported in a manner consistent with how information is reported on the California School Dashboard. (Education Code 52060)

Increase or Improvement in Services for Unduplicated Students

The LCAP shall demonstrate how the district will increase or improve services for unduplicated students at least in proportion to the increase in funds apportioned on the basis of the number and concentration of unduplicated students. (5 CCR 15494-15496)

When the district expends supplemental and/or concentration grant funds on a districtwide or schoolwide basis during the year for which the LCAP is adopted, the district's LCAP shall: (5 CCR 15496)

1. Identify those services that are being funded and provided on a districtwide or schoolwide basis
2. Describe how such services are principally directed towards, and are effective in, meeting the district's goals for unduplicated students in the state priority areas and any local priority areas
3. If the enrollment of unduplicated students is less than 55 percent of district enrollment or less than 40 percent of school enrollment, describe how these services are the most effective use of the funds to meet the district's goals for its unduplicated students in the state priority areas and any local priority areas. The description shall provide the basis for this determination, including, but not limited to, any alternatives considered and any supporting research, experiences, or educational theory.

Availability of the Plan

The Superintendent or designee shall prominently post the LCAP, any updates or revisions to the LCAP, including the IDEA Addendum as applicable, and the LCFF budget overview for parents/guardians on the homepage of the district's web site. (Education Code 52064.1, 52064.3, 52065)

Policy 3260: Fees And Charges

Status: DRAFT

Original Adopted Date: 06/14/2001 | **Last Revised Date:** 06/10/2019

The Governing Board recognizes its responsibility to ensure that books, materials, equipment, supplies, and other resources necessary for student participation in the district's educational program are made available to students at no cost.

No student shall be required to pay a fee, deposit, or other charge for participation in an educational activity which constitutes an integral fundamental part of the district's educational program, including curricular and extracurricular activities. (Education Code 49010, 49011; 5 CCR 350)

As necessary, the Board may approve fees, deposits, and other charges which are specifically authorized by law. When approving such fees, deposits, or charges, establishing fee schedules, or determining whether waivers or exceptions should be granted, the Board shall consider relevant data, including the socioeconomic conditions of students' families and their ability to pay.

The prohibition against student fees shall not prevent the district from soliciting for donations, conducting fundraising activities, or providing prizes or other recognition for participants in such activities and events. The Superintendent or designee shall emphasize that participation of students, parents/guardians, district employees, volunteers, or educational or civic organizations in such activities and events is voluntary. The district shall not offer or award to a student any course credit or privileges related to educational activities in exchange for voluntary donations or participation in fundraising activities by or on behalf of the student. The district also shall not remove or threaten to remove from a student any course credit or privileges related to educational activities, or otherwise discriminate against the student, due to a lack of voluntary donations or participation in fundraising activities by or on behalf of the student.

The Superintendent or designee may provide information or professional development opportunities to administrators, teachers, and other personnel regarding permissible fees.

Complaints

A complaint alleging district noncompliance with the prohibition against requiring student fees, deposits, or other charges shall be filed in accordance with the district's procedures in BP/AR 1312.3 - Uniform Complaint Procedures. (Education Code 49013)

If, upon investigation, the district finds merit in the complaint, the Superintendent or designee shall recommend and the Board shall adopt an appropriate remedy to be provided to all affected students and parents/guardians in accordance with 5 CCR 4600.

Information related to the prohibition against requiring students to pay fees for participation in an educational activity shall be included in the district's annual notification of uniform complaint procedures to be provided to all students, parents/guardians, employees, and other interested parties pursuant to 5 CCR 4622. (Education Code 49013)

Collection of Debt

The Superintendent or designee shall, in accordance with law, recover any debt owed to the district as a result of unpaid permissible student fees approved by the Board. However, the district shall not bill a current or former student for accumulated debt, nor take negative action against a student or former student because of such debt, including, but not limited to, any of the following: (Education Code 49014)

1. Denying full credit for any class assignment
2. Denying full and equal participation in any classroom activity
3. Denying access to the library or other on-campus educational facilities
4. Denying or withholding grades or transcripts
5. Denying or withholding a diploma

6. Limiting or barring participation in an extracurricular activity, club, or sport
 7. Limiting or excluding the student from participation in an educational activity, field trip, or school ceremony
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Regulation 3260: Fees And Charges

Status: DRAFT

Original Adopted Date: 02/21/2012 | **Last Revised Date:** 06/10/2019

When approved by the Governing Board, the Superintendent or designee may impose a fee for the following: (5 CCR 350)

1. Insurance for athletic team members, with an exemption providing for the district to pay the cost of the insurance for any team member who is financially unable to pay (Education Code 32221)
2. Insurance for medical or hospital service for students participating in field trips and excursions (Education Code 35331)
3. Expenses of students' participation in a field trip or excursion within the state or to another state, the District of Columbia, or a foreign country, as long as no student is prohibited from making the field trip due to lack of funds (Education Code 35330)
4. Student fingerprinting program, as long as the fee does not exceed the actual costs associated with the program (Education Code 32390)
5. School camp programs in outdoor science education, conservation education, or forestry operated pursuant to Education Code 8760-8774, provided that the fee is not mandatory and no student is denied the opportunity to participate for nonpayment of the fee (Education Code 35335)
6. Reimbursement to the district for the direct cost of materials used by students to fabricate property they will take home for their own possession and use, such as wood shop, art, or sewing projects kept by students (Education Code 17551)
7. Home-to-school transportation and transportation between regular, full-time day schools and regional occupational centers, programs, or classes, as long as the fee does not exceed the statewide average nonsubsidized cost per student, and an exemption is made for any student with a disability, or any student who is eligible for free or reduced-price meals, any student who is an English learner, or any student who is a foster youth. (Education Code 39807.5)
8. Transportation for students to and from their places of employment in connection with any summer employment program for youth (Education Code 39837)
9. Deposit for school band instruments, music, uniforms, and other regalia which school band members take on excursions to foreign countries (Education Code 38120)
10. An adult education or secondary school community service class in civic, vocational, literacy, health, family and consumer sciences, technical, and general education, not to exceed the cost of maintaining the class (Education Code 51810-51815)
11. Eye safety devices worn in courses or activities involving the use of hazardous substances likely to cause injury to the eyes, when being sold to students and/or teachers or instructors to keep and at a price not to exceed the district's actual costs (Education Code 32033)
12. Actual cost of furnishing copies of any student's records, except that no charge shall be made for furnishing up to two transcripts or two verifications of a former student's records or for reproducing records of a student with a disability when the cost would effectively prevent the parent/guardian from exercising the right to receive the copies (Education Code 49065, 56504)
13. Actual cost of duplication for reproduction of the prospectus of school curriculum or for copies of public records (Education Code 49091.14; Government Code 6253)
14. Food sold at school, subject to the California Universal Meals Program, free and reduced-price meal program eligibility, and other restrictions specified in law (Education Code 38084, 49501.5)
15. In accordance with law, replacement cost or reimbursement for lost or willfully damaged district books, supplies, or property, or for district property loaned to a student that the student fails to return (Education

Code 19910-19911, 48904)

16. Tuition for district school attendance by an out-of-state or out-of-country resident (Education Code 48050, 48052, 52613; 8 USC 1184)
17. Adult education books, materials, transportation, and classes, except that no fee may be charged for classes in elementary subjects, or classes in English and citizenship (Education Code 39801.5, 52612, 60410)
18. Preschool and child care and development services, in accordance with the fee schedule established by the Superintendent of Public Instruction, unless the family qualifies for subsidized services or the program is exempted from fees by law (Education Code 8211, 8213, 8252-8254)
19. Participation in a before-school, after-school, or intersession program that is funded as an After School Education and Safety (ASES) program, 21st Century Community Learning Center (21st CCLC), or Expanded Learning Opportunity (ELO) program, provided that fees are waived or reduced for families with students who are eligible for free or reduced-price meals and, in regard to ASES and 21st CCLC programs, fees are not charged if the district knows the student is a homeless or foster youth (Education Code 8422, 8482.6, 46120)

Collection of Debt

Before pursuing payment of any debt that has accumulated from unpaid permissible fees, the Superintendent or designee shall provide an itemized invoice for any amount owed by the parent/guardian on behalf of a student or former student. The invoice shall reference district policies related to debt collection and the rights established pursuant to Education Code 49014 and 49557.5. For each payment received, the district shall provide a receipt to the parent/guardian. (Education Code 49014)

The Superintendent or designee shall not sell debt owed by a parent/guardian of a student or former student. (Education Code 49014)

Policy 3460: Financial Reports And Accountability

Status: DRAFT

Original Adopted Date: 05/17/2010 | **Last Revised Date:** 02/21/2012

The Governing Board is committed to ensuring public accountability and the fiscal health of the district. The Board shall adopt sound fiscal management policies and practices, oversee the district's financial condition, and continually evaluate whether the district's budget and financial operations support the district's goals for student achievement.

The Superintendent or designee shall ensure that district financial reports are prepared in accordance with law and in conformity with generally accepted accounting principles and financial reporting standards stipulated by the Governmental Accounting Standards Board and the California Department of Education (CDE). The Superintendent or designee shall establish a system of ongoing internal controls to ensure the reliability of financial reporting.

When required by law or the Board, the Superintendent or designee shall submit to the Board reports of the district's financial status, including, but not limited to, any report specified in this Board policy or accompanying administrative regulation. When submission of any such report to a local, state, and/or federal agency requires prior Board approval, the Superintendent or designee shall provide the report to the Board in sufficient time to enable the Board to carefully review the report without breaking any applicable submission deadline.

The Board shall regularly assess the district's financial position and communicate the results to the public, and shall use financial reports to determine the actions and budget amendments, if any, that are needed to ensure the district's financial stability. If district conditions predict fiscal distress or indicate that the district might not be able to meet its fiscal obligations, the Board and Superintendent or designee shall take action to resolve these conditions without delay. The Board shall work cooperatively with the County Superintendent of Schools to improve the district's fiscal health and may contract with an external individual or organization to provide the district with needed advice or fiscal management or training.

Unaudited Actual Receipts and Expenditures

On or before September 15, the Board shall approve and file with the County Superintendent a statement of the district's unaudited actual receipts and expenditures for the preceding fiscal year. The Superintendent or designee shall prepare this statement using the state's standardized account code structure (SACS) as prescribed by the Superintendent of Public Instruction (SPI). (Education Code 42100)

Gann Appropriations Limit Resolution

On or before September 15, the Board shall, at a regular or special meeting, adopt a resolution identifying, pursuant to Government Code 7900-7914, the district's estimated appropriations limit for the current fiscal year and the actual appropriations limit for the preceding fiscal year. Documentation used to identify these limits shall be made available to the public on the day of the Board meeting. (Education Code 42132; Government Code 7910)

Interim Reports/Certification of Ability to Meet Fiscal Obligations

Each fiscal year, the Superintendent or designee shall submit two interim reports to the Board. The first report shall cover the district's financial and budgetary status for the period ending October 31 and the second report shall cover the period ending January 31. These reports and supporting data shall be made available by the district for public review. (Education Code 42130)

Within 45 days after the close of the period reported, the Board shall approve the interim report and, on the basis of the interim report and any additional financial information known by the Board, shall certify in writing whether the district will be able to meet its fiscal obligations for the remainder of the fiscal year and, based on current forecasts, for the two subsequent fiscal years. The certification shall be classified as one of the following: (Education Code 42130, 42131)

1. "Positive certification" indicating that the district will meet its financial obligations for the current fiscal year and two subsequent fiscal years
2. "Qualified certification" indicating that the district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years
3. "Negative certification" indicating that the district will be unable to meet its financial obligations for the

remainder of the fiscal year or the subsequent fiscal year

The Superintendent or designee shall submit a copy of each interim report and certification to the County Superintendent using the state's SACS software, as prescribed by the SPI. (Education Code 42130, 42131)

If the district's certification is subsequently changed by the County Superintendent from a positive to a qualified or negative certification, or from a qualified to a negative certification, the Board may appeal the decision to the SPI within five days of receiving the notice of change. (Education Code 42131)

Whenever the district receives a qualified or negative certification from the Board or the County Superintendent, the Superintendent or designee shall cooperate in the implementation of any remedial actions taken or prescribed by the County Superintendent. (Education Code 42131)

If the second interim report is accompanied by a qualified or negative certification, the Board shall, no later than June 1, provide to the County Superintendent, the State Controller, and the SPI a financial statement as of April 30 ("third interim report") that projects the district's fund and cash balances through June 30. (Education Code 42131)

If at any time during the fiscal year, the County Superintendent concludes that the district's budget does not comply with the standards and criteria for financial stability and conducts a comprehensive review of the district's financial and budgetary conditions, the Board shall review any report of the County Superintendent's findings and recommendations at a public Board meeting. Within 15 days of receiving the report, the district shall notify the County Superintendent and the SPI of the Board's proposed actions on the recommendation. (Education Code 42637)

Audit Report

By April 1 of each year, the Board shall provide for an annual audit of the district's books and accounts. (Education Code 41020)

To conduct the audit, the Board shall select a certified public accountant or public accountant licensed by the State Board of Accountancy from among those deemed qualified by the State Controller. (Education Code 41020, 41020.5)

Except when, as determined by the Education Audits Appeal Panel, no otherwise eligible auditor is available, a public accounting firm whose lead or coordinating audit partner having primary responsibility for the audit or whose audit partner responsible for reviewing the audit has performed audit services for the district in each of the six previous fiscal years shall not be selected to perform a district audit. (Education Code 41020)

No later than December 15, the report of the audit for the preceding fiscal year shall be filed with the County Superintendent, the CDE, and the State Controller. (Education Code 41020)

Prior to December 15 whenever possible, but in no case later than January 31, the Board shall review, at an open meeting, the annual district audit for the prior year, any audit exceptions identified in that audit, the recommendations or findings of any management letter issued by the auditor, and any description of correction or plans to correct any exceptions or any issue raised in a management letter. (Education Code 41020.3)

The Board shall have an opportunity at the meeting to ask questions of the auditor and request further information about the audit findings.

Regulation 3460: Financial Reports And Accountability

Status: DRAFT

Original Adopted Date: 02/21/2012 | **Last Revised Date:** 03/11/2019

Interim Reports

Each interim report developed pursuant to Education Code 42130 shall include an assessment of the district budget as revised to reflect current information regarding the adopted state budget, district property tax revenues, if any, and ending balances for the preceding fiscal year. (Education Code 42130, 42131)

Interim reports shall be based on State Board of Education (SBE) criteria and standards which address fund and cash balances, reserves, deficit spending, estimation of average daily attendance (ADA), projected enrollment, ratio of ADA to enrollment, projected local control funding formula (LCFF) revenue, salaries and benefits, other revenues and expenditures, and facilities maintenance. For purposes of assessing projections of LCFF revenue, the first interim report shall be compared to the adopted district budget and the second interim report shall be compared to the projections in the first interim report. (Education Code 42130; 5 CCR 15453-15464)

An interim report shall also provide supplemental information regarding contingent liabilities, use of one-time revenues for ongoing expenditures, contingent revenues, contributions (i.e., projected contributions from unrestricted general fund resources to restricted general fund resources, projected transfers to or from the general fund to cover operating deficits in the general fund or any other fund, and capital project cost overruns that may impact the general fund budget), long-term commitments, unfunded liabilities, temporary interfund borrowings, the status of labor agreements, and the status of other funds. (Education Code 42130; 5 CCR 15453, 15464)

Audit Report

The Superintendent or designee shall establish a timetable for the completion and review of the annual audit within the deadlines established by law.

The Superintendent or designee shall provide the necessary financial records and cooperate with the independent auditor selected by the Governing Board to ensure that the audit report contains all information required by law and the Governmental Accounting Standards Board (GASB).

The district audit shall include all income and expenditures by source of funds, including the student body and cafeteria funds and accounts, state and federal grant funds, and any other funds under the district's control or jurisdiction, as well as an audit of student attendance procedures. The audit shall also include a determination of whether LCFF funds were expended in accordance with the district's local control and accountability plan or an approved annual update of the plan. (Education Code 41020)

If the district participates in the school district of choice program to accept interdistrict transfers, the Superintendent or designee shall notify the auditor, prior to the commencement of the audit, that the audit must include a review of the district's compliance with specified program requirements. (Education Code 48301)

If an audit finding results in the district being required to repay an apportionment or pay a penalty, the district may appeal the finding to the Education Audit Appeals Panel by making an informal summary appeal within 30 days of receiving the final audit report or initiating a formal appeal within 60 days of receiving the report. (Education Code 41344, 41344.1)

While a public accounting firm is performing the audit of the district, it shall not provide any nonauditing, management, or other consulting services for the district except as provided in Government Auditing Standards, Amendment #3, published by the U.S. Government Accountability Office. (Education Code 41020)

Report on Expenditures of State Facilities Funds

When the district participates in the school facilities program pursuant to Education Code 17070.10-17079.30, the Superintendent or designee shall annually report a detailed list of all expenditures of state facilities funds, including interest, and of the district's matching funds for completed projects until all such funds are expended. The report shall identify expenditures on a project-by-project basis, reflect completed projects that were reimbursed within that fiscal year, and clearly indicate the list of projects that have been completed. (Education Code 41024; 2 CCR 1859.104)

Audits of facilities projects shall be concluded within one year of project completion and shall be included as part of the district's audit for the fiscal year in which the project is reported as completed. A project shall be deemed completed when any of the following conditions is met: (Education Code 41024; 2 CCR 1859.104)

1. When the notice of completion for the project has been filed, all outstanding invoices, claims, and change orders have been satisfied, and the facility is currently in use by the district
2. Three years from the date of the final fund release for an elementary school project
3. Four years from the date of the final fund release for a middle or high school project

Fund Balance

In accordance with GASB Statement 54, external financial reports shall report fund balances in the general fund within the following classifications based on the relative strength of constraints placed on the purposes for which resources can be used:

1. Nonspendable fund balance, including amounts that are not expected to be converted to cash, such as resources that are not in a spendable form or are legally or contractually required to be maintained intact
2. Restricted fund balance, including amounts constrained to specific purposes by their providers or by law
3. Committed fund balance, including amounts constrained to specific purposes by the Board
4. Assigned fund balance, including amounts which the Board or its designee intends to use for a specific purpose
5. Unassigned fund balance, including amounts that are available for any purpose

Negative Balance Report

Whenever the district reports a negative unrestricted fund balance or a negative cash balance in its annual budget or annual audit report, it shall include in the budget a statement that identifies the reasons for the negative unrestricted fund balance or negative cash balance and the steps that have been taken to ensure that the negative balance will not occur at the end of the current fiscal year. (Education Code 42127.5)

Lease Accounting

Any lease agreement involving the district, whether as lessor or lessee, shall be classified as a short-term lease, a contract that transfers ownership, or a lease other than short-term lease and contract that transfers ownership. District financial statement disclosures and schedules related to any lease shall comply with the standards specified in GASB 87.

Non-Voter-Approved Debt Report

Upon approval by the Board to proceed with the issuance of revenue bonds or any agreement for financing school construction pursuant to Education Code 17170-17199.5, the Superintendent or designee shall notify the County Superintendent of Schools and the county auditor. The Superintendent or designee shall provide the Board, the county auditor, the County Superintendent, and the public with related repayment schedules and evidence of the district's ability to repay the obligation. (Education Code 17150)

When the Board is considering the issuance of certificates of participation and other debt instruments that are secured by real property and do not require the approval of the voters of the district, the Superintendent or designee shall provide notice to the County Superintendent and county auditor no later than 30 days before the Board's approval to proceed with issuance. The Superintendent or designee shall provide the Board, the county auditor, the County Superintendent, and the public with information necessary to assess the anticipated effect of the debt issuance, including related repayment schedules, evidence of the district's ability to repay the obligation, and the issuance costs. (Education Code 17150.1)

Other Postemployment Benefits Report

In accordance with GASB Statement 75, the district's financial statements shall report the expense of nonpension other postemployment benefits (OPEBs) on an accrual basis over retirees' active working lifetime, as determined by a

qualified actuary procured by the Superintendent or designee. To the extent that these OPEBs are not prefunded, the district shall report a liability on its financial statements.

The Superintendent or designee shall annually present the estimated accrued but unfunded cost of OPEBs and the actuarial report upon which those costs are based at an open meeting of the Board. (Education Code 42140)

The district's financial obligation for OPEBs shall be reevaluated every two years in accordance with GASB 75.

Workers' Compensation Claims Report

The Superintendent or designee shall annually provide the Board, at a public meeting, information and related actuarial reports showing the estimated accrued but unfunded cost of workers' compensation claims. The estimate of costs shall be based on an actuarial report completed at least every three years by a qualified actuary. (Education Code 42141)

DRAFT

Regulation 3516.2: Bomb Threats

Status: DRAFT

Original Adopted Date: 11/15/2010 | **Last Revised Date:** 02/21/2012

To maintain a safe and secure environment for district students and staff, the Superintendent or designee shall ensure that the district's emergency and disaster preparedness plan and/or each school's comprehensive safety plan includes procedures for managing bomb threats. Additionally, the Superintendent or designee shall regularly review current guidance regarding cybersecurity and digital media awareness and incorporate recommended practices into the district's processes and procedures related to the protection of the district's infrastructure, and the monitoring and response to suspicious and/or threatening digital media content.

Receiving Threats

Any staff member receiving a bomb threat by telephone shall try to keep the caller on the line for as long as possible in order to gather information about the location and timing of the bomb and the person(s) responsible. To the extent possible, the staff member should also take note of the caller's gender, age, any distinctive features of voice or speech, and any background noises such as music, traffic, machinery, or voices. The staff member should not hang up, even if the caller does, and copy the number and/or letters on the telephone's display, if available.

If the bomb threat is received through regular mail or in writing, the staff member who receives it should handle the letter, note, or package as minimally as possible. If the threat is received through electronic means, such as email, text messaging, or social media, the staff member should not delete the message.

Response Procedure

The following procedure shall be followed when a bomb threat is received:

1. Any employee or other school official who receives a bomb threat shall immediately call 911 and report the threat or perceived threat to law enforcement. The employee shall also report the threat to the Superintendent or designee.

If the threat is in writing, the employee shall rewrite the threat exactly as is on another sheet of paper, including the date, time and location the document was found, any conditions surrounding the discovery or delivery of the document, and the full names of any other employees who saw the threat. The employee shall secure the document and not alter it in any way. If the document is small and/or removable, the employee shall place it in a bag or envelope.

If the threat is electronic, the employee shall leave the message open, and print, photograph, or copy the message and subject line, and note the date and time of the message.

2. Any student or employee who sees a suspicious package should not touch, tamper with, or move the item, and shall immediately notify law enforcement and the Superintendent or designee.
3. The Superintendent or designee shall immediately contact law enforcement if not yet done, assess the situation, ensure the area is secured, and initiate standard evacuation procedures as specified in the emergency plan.
4. The Superintendent or designee shall turn off any two-way radio equipment which is located in a threatened building.

Law enforcement and/or fire department staff shall conduct the bomb search. No school staff, students, parents/guardians, or others on campus shall search for or handle any explosive or incendiary device.

No one shall reenter the threatened building(s) until the Superintendent or designee declares that reentry is safe based on law enforcement and/or fire department clearance.

To the extent possible, the Superintendent or designee shall maintain communications with staff, parents/guardians, the Governing Board, other governmental agencies, and the media during the period of the incident.

Following the incident, the Superintendent or designee shall provide crisis counseling for students and/or staff as needed.

Any employee or student found to have made a bomb threat shall be subject to disciplinary procedures and/or criminal prosecution.

Staff Training

The Superintendent or designee shall provide training regarding the assessment and reporting of potential threats and procedures for managing bomb threats to district and site administrators, safety personnel, teachers, and other staff members, as appropriate.

DRAFT

Policy 3540: Transportation

Status: DRAFT

Original Adopted Date: 12/11/1997 | **Last Revised Date:** 02/18/2020

The Governing Board desires to provide for the safe and efficient transportation of students to and from school as necessary to ensure student access to the educational program, promote regular attendance, and reduce tardiness. In determining the extent to which the district will provide transportation services, the Board shall weigh student and community needs against the cost of providing such services.

The Superintendent or designee shall recommend to the Board economical, environmentally sustainable, and appropriate means of providing transportation services. The district's transportation services may be provided by means of a joint powers agreement, a cooperative student transportation program, or a consortium, as permitted by law.

No student shall be required to be transported for any reason without the written permission of the student's parent/guardian, except in emergency situations involving illness or injury to the student pursuant to Education Code 35350 or the evacuation of students as necessary for their safety.

Transportation Contracts

The Board may purchase, rent, or lease vehicles; contract with a common carrier or municipally owned transit system; contract with responsible private parties including the parent/guardian of the student being transported; and/or contract with the County Superintendent of Schools. (Education Code 35330, 39800, 39801)

In contracting for transportation services, the district shall comply with all applicable laws related to bids and contracts. (Education Code 39802-39803)

Safety and Monitoring

The Superintendent or designee shall develop procedures to promote safety for students traveling on school buses.

Policy 5131.7: Weapons And Dangerous Instruments

Status: DRAFT

Original Adopted Date: 02/21/2012

The Governing Board recognizes that students and staff have the right to a safe and secure campus free from physical and psychological harm and desires to protect them from the dangers presented by firearms and other weapons.

Possession of Weapons

The Board prohibits any student from possessing weapons, imitation firearms, or other dangerous instruments, as defined in law and administrative regulation, in school buildings, on school grounds, when using district provided transportation, at school-related or school-sponsored activities away from school, or while going to or coming from school.

If a student is in possession of a prohibited weapon, imitation firearm, or dangerous instrument which creates a threat or perceived threat of a homicidal act, any employee or other school official who is alerted to or observes such threat shall immediately report the threat to law enforcement.

Under the power granted to the Board to protect the safety of students, staff, and others on district property and to maintain order and discipline in the schools, any school employee is authorized to confiscate any prohibited weapon, imitation firearm, or dangerous instrument from any student on school grounds.

The principal or designee shall notify law enforcement authorities when any student possesses a firearm, explosive, or other prohibited weapon or dangerous instrument without permission, sells or furnishes a firearm, or commits any act of assault with a firearm or other weapon. (Education Code 48902; Penal Code 245, 626.9, 626.10; 20 USC 7961)

Unless a student has obtained prior written permission as specified below, a student possessing or threatening others with any weapon, dangerous instrument, or imitation firearm shall be subject to suspension and/or expulsion in accordance with law, Board policy, and administrative regulations.

All staff shall be made aware of their responsibilities regarding the reporting of potential homicidal acts to law enforcement, and receive training in the assessment and reporting of such threats.

Possession of Pepper Spray

To prevent potential misuse that may harm students or staff, students are prohibited from carrying tear gas or tear gas weapons such as pepper spray on campus or at school activities.

Reporting of Dangerous Objects

The Board encourages students to promptly report the presence of weapons, injurious objects, or other suspicious activity to school authorities. The identity of a student who reports such activity shall remain confidential to the extent permitted by law.

The Superintendent or designee shall develop strategies designed to facilitate student reporting of the presence of injurious objects on school grounds, such as tip hotlines, electronic transmissions, or other methods that preserve the student's anonymity. Incident reports and records shall not identify the student who reported the possession. The Superintendent or designee shall also inform staff, students, and parents/guardians that students who report the presence of injurious objects on school campuses are to be protected and their identity shielded.

Regulation 5131.7: Weapons And Dangerous Instruments

Status: DRAFT

Original Adopted Date: 02/21/2012

Prohibited weapons and dangerous instruments include, but are not limited to: (Education Code 48915, 49330; Penal Code 626.10, 16100-17360, 30310)

1. Firearms: pistols, revolvers, shotguns, rifles, machineguns, "zip guns," "stun guns," tasers, cane guns, camouflaging firearms, and any other device from which is expelled through a barrel and capable of propelling a projectile by the force of an explosion or other form of combustion
2. Ammunition or reloaded ammunition
3. Knives, razor blades, and box cutters: any dirks, daggers (or concealed dirks or daggers), cane swords, ice picks, or other weapons with a fixed, sharpened blade fitted primarily for stabbing, weapons with a blade fitted primarily for stabbing, weapons with a blade longer than 3-1/2 inches, folding knives with a blade that locks into place, switchblade knives, and razors with an unguarded blade
4. Explosive and/or incendiary devices: pipe bombs, time bombs, rockets or rocket propelled projectile launchers, cap guns, bullets containing or carrying an explosive agent, containers of inflammable fluids, and other hazardous devices or concealed explosive substances
5. Any instrument that expels a metallic projectile, such as a BB or a pellet, through the force of air pressure, carbon dioxide pressure, or spring action, or any spot marker gun
6. Any other dangerous device, instrument, or weapon, including those defined in Penal Code 16000-34370, including a blackjack, slingshot, billy, nunchaku, sandclub, sandbag, metal knuckles, or any metal plate with three or more radiating points with one or more sharp edges designed for use as a weapon
7. Any imitation firearm, defined as a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm

Any employee may take any weapon or dangerous instrument from the personal possession of a student while the student is on school premises or under the authority of the district. (Education Code 49331, 49332)

In determining whether to take possession of the weapon or dangerous instrument, the employee shall use the employee's own judgment as to the dangerousness of the situation and, based upon this analysis, shall take one of the following actions:

1. Confiscate the object and deliver it to the principal immediately
2. Immediately notify the principal, who shall take appropriate action
3. Immediately notify the local law enforcement agency and the principal

When informing the principal about the possession of a weapon or dangerous instrument, the employee shall report the name(s) of persons involved, witnesses, location, and the circumstances of the possession.

The principal shall report any possession of a weapon or dangerous instrument to the student's parents/guardians by telephone or in person, and shall follow this notification with a letter.

The employee shall retain possession of the instrument until the risk of its use as a weapon has dissipated or, upon the request of the student's parent/guardian, until the parent/guardian appears and personally takes possession. (Education Code 49331, 49332)

Regulation 5141.26: Tuberculosis Testing

Status: DRAFT

Original Adopted Date: 09/20/2010 | **Last Revised Date:** 04/20/2020 | **Last Reviewed Date:** 04/20/2020

Any student who is suspected of having active tuberculosis shall be excluded from attendance at a district school until the student provides evidence of a certificate showing that the student is free of communicable tuberculosis. (Health and Safety Code 121485, 121495, 121505)

Students shall be screened or tested for tuberculosis under the following circumstances:

1. Any student seeking admission into the school district that is coming from outside the USA, has lived outside of the USA or travelled outside of the USA and stayed in the foreign country longer than 1 month in the last 3 years, will require a negative TB skin test or an X-Ray performed by a Physician or the Department of Public Health prior to being admitted.
2. When required by the local health department as part of the comprehensive health screening required for school entry, parents/guardians shall, within 90 days after their child's entry into first grade, provide certification evidencing that their child has been screened for risk of tuberculosis within the preceding 18 months. Such certification shall be on a form approved by the California Department of Health Care Services. (Health and Safety Code 124040, 124085, 124105)

In lieu of the certificate, parents/guardians may submit a signed waiver indicating that they do not want or are unable to obtain the health screening and evaluation services for their child and, if applicable, the reasons that they are unable to obtain the services. (Health and Safety Code 124085)

3. Whenever the Superintendent or designee suspects that a student either has the disease or has been exposed, the Superintendent or designee shall immediately report by telephone to the local health officer. When required by the local health officer, the district shall exclude the student from school until the student is certified to be free of communicable tuberculosis. (22 CCR 41329)

Regulation 5141.3: Health Examinations

Status: DRAFT

Original Adopted Date: 02/21/2012

The principal at each school shall notify parents/guardians of the rights of students and parents/guardians related to health examinations. (Education Code 48980; 20 USC 1232h)

A parent/guardian may annually file with the principal a written statement withholding consent to the child's physical examination. Any such student shall be exempt from any physical examination but shall be subject to exclusion from attendance when contagious or infectious disease is reasonably suspected. (Education Code 49451; 20 USC 1232h)

Vision Tests

Each student's vision shall be appraised, by the school nurse or other personnel authorized under Education Code 49452, during the kindergarten year or upon first enrollment or entry in a district elementary school and subsequently in grades 2, 5, and 8. However, a student who is tested upon first enrollment or entry in the district in grade 4 or 7 shall not be required to be appraised in the next immediate year. (Education Code 49455)

The vision appraisal shall include tests for visual acuity, including near vision. Male students shall also be tested once for color vision in grade 1 or later and the results of the appraisal shall be entered in the student's health record. (Education Code 49455)

Appraisal of a student's vision may be waived under either of the following conditions: (Education Code 49455)

1. The student's parent/guardian requests a waiver and presents a certificate from a physician/surgeon, physician assistant, or optometrist showing the results of an examination of the student's vision, including visual acuity and, in male students, color vision.
2. The student's parents/guardians file with the principal a written statement that they adhere to the faith or teachings of any well-recognized religious sect, denomination, or organization and, in accordance with its creed, tenets, or principles depend for healing upon prayer in the practice of their religion.

Visual defects or any other defects found as a result of the vision examination shall be reported to the parent/guardian with a request that remedial action be taken to correct or cure the defect. The report of a visual defect, if made in writing, shall be made on a form prescribed by the Superintendent of Public Instruction. The report shall not include a referral to any private practitioner. However, the student may be referred to a public clinic or diagnostic and treatment center operated by a public hospital or by the state, county, or city department of public health. (Education Code 49456)

In addition to the vision appraisals described above, the school nurse and/or classroom teacher shall continually and regularly observe students' eyes, appearance, behavior, visual performance, and perception that may indicate vision difficulties. (Education Code 49455)

Eye Examinations for the Purpose of Eyeglasses

In addition to the vision appraisals described above, the district may enter into a memorandum of understanding with a nonprofit eye examination provider, including a mobile provider, to provide noninvasive eye examinations at a district school exclusively for the purpose of providing eyeglasses. (Education Code 49455.5)

Prior to any eye examination, the school shall notify parents/guardians of the upcoming eye examination and include a form that allows them to opt their child out of the examination. Parents/guardians who have submitted a general opt-out written statement in accordance with Education Code 49451 are deemed to have opted out. (Education Code 49455.5)

Parents/guardians whose child receives an eye examination shall be provided a report by the provider in accordance with Education Code 49456. (Education Code 49455.5)

Hearing Tests

The Superintendent or designee shall provide for the administration of hearing tests to district students by personnel authorized to conduct such testing pursuant to Education Code 49452 and 49454 and in accordance with the

procedures specified in 17 CCR 2951.

Each student shall be given a hearing screening test at the following times: (17 CCR 2951)

1. Kindergarten or grade 1
2. Grade 2
3. Grade 5
4. Grade 8
5. Upon first entry into the California public school system

Each student enrolled in a special education program, other than those enrolled because of a hearing problem, shall be given a hearing test when enrolled in the program and every third year thereafter. Hearing tests may be given more frequently as needed, based on the individualized education program team's evaluation of the student. (17 CCR 2951)

A follow-up hearing threshold test shall be administered to any student who fails to respond to any of the required frequencies in the screening test or is otherwise determined to need further evaluation. (17 CCR 2951)

The Superintendent or designee shall provide written notification of test results to the parents/guardians of any student who fails the hearing tests. When the test results fall within the levels specified in 17 CCR 2951 or there is evidence of pathology, such as an infection of the outer ear, chronic drainage, or a chronic earache, the notification shall include a recommendation that a further medical and audiological evaluation be obtained. (17 CCR 2951)

The dates and results of all screening tests and copies of threshold tests shall be included in the student's health records. (17 CCR 2951)

The principal or designee shall prepare an annual report of the school hearing testing program, using forms provided by the Department of Health Services, with copies to the Superintendent and the County Superintendent of Schools. (17 CCR 2951)

Type 1 Diabetes Information

The Superintendent or designee shall provide parents/guardians of children enrolled in elementary school for the first time, or with the annual notifications pursuant to Education Code 48980, an information sheet developed by the California Department of Education (CDE) regarding type 1 diabetes as specified in Education Code 49452.6.

Policy 5142: Safety

Status: DRAFT

Original Adopted Date: 12/13/2007 | **Last Revised Date:** 04/20/2020

The Governing Board recognizes the importance of providing a safe school environment that is conducive to learning and promotes student safety and well-being. Appropriate measures shall be implemented to minimize the risk of harm to students, including, but not limited to, protocols for maintaining safe conditions on school grounds, promoting safe use of school facilities and equipment, and guiding student participation in educational programs and school-sponsored activities.

Additionally, the Superintendent or designee shall regularly review current guidance regarding cybersecurity and digital media awareness and incorporate recommended practices into the district's processes and procedures related to the protection of the district's network infrastructure, and the monitoring and response to suspicious and/or threatening digital media content.

School staff shall be responsible for the proper supervision of students at all times when students are subject to district rules, including, but not limited to, during school hours, school-sponsored activities, before and after-school programs, morning drop-off and afternoon pick-up, and while students are using district provided transportation.

Student Identification Cards and Safety Information

Student identification cards of students in grades 7-8 shall have printed on them safety information, including the following: (Education Code 215.5)

1. The National Suicide Prevention Lifeline telephone number and, at the district's discretion, the Crisis Text Line and/or a local suicide prevention hotline telephone number
 2. The National Domestic Violence Hotline
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Regulation 5142: Safety

Status: DRAFT

Original Adopted Date: 12/13/2007 | **Last Revised Date:** 04/20/2020

At each school, the principal or designee shall establish emergency procedures, rules for student conduct, and rules for the safe and appropriate use of school facilities, equipment, and materials, consistent with law, Board policy, and administrative regulation. The rules shall be communicated to students, distributed to parents/guardians, and readily available at the school at all times.

Release of Students

Students shall be released during the school day only to the custody of an adult who is one of the following:

1. The student's custodial parent/guardian
2. An adult authorized on the student's emergency card as an individual to whom the student may be released when the custodial parent/guardian cannot be reached, provided the principal or designee verifies the adult's identity
3. An authorized law enforcement officer acting in accordance with law
4. An adult taking the student to emergency medical care at the request of the principal or designee

Supervision of Students

School staff shall hold students to a strict account for their conduct on the way to and from school, on the playgrounds, and during recess. (Education Code 44807)

The principal or designee shall require all individuals supervising students to remain alert for unauthorized persons and dangerous conditions, and promptly report any unusual incidents to the principal or designee and file a written report as appropriate.

Any certificated or classified employee, or other school official, whose duties bring the employee or other school official in contact on a regular basis with students in any of grades 6-8, as part of a middle school, who are alerted to or observe any threat or perceived threat of a homicidal act, as defined, shall immediately report the threat or perceived threat to law enforcement in accordance with Education Code 49393. (Education Code 49390, 49393)

Threat or perceived threat means any writing or action of a student that creates a reasonable suspicion that the student is preparing to commit a homicidal act related to school or a school activity. This may include possession, use, or depictions of firearms, ammunition, shootings, or targets in association with infliction of physical harm, destruction, or death in a social media post, journal, class note, or other media associated with the student. It may also include a warning by a parent, student, or other individual.

Additionally, anyone who receives or learns of a health or safety threat related to school or a school activity is encouraged to report the threat to a school or district administrator.

In arranging for appropriate supervision on playgrounds, the principal or designee shall:

1. Clearly identify supervision zones and require all playground supervisors to remain at a location from which they can observe their entire zone of supervision and be observed by students in the supervision zone
2. Consider the size of the playground area, the number of areas that are obstructed from open view, and the age of the students to determine the ratio of playground supervisors to students

At any school where playground supervision is not otherwise provided, the principal or designee shall provide for certificated employees to supervise the conduct and safety, and direct the play, of students who are on school grounds before and after school and during recess and other intermissions. (5 CCR 5552)

The Superintendent or designee shall ensure that teachers, teacher aides, playground supervisors, yard aides, and volunteers who supervise students receive training in safety practices and in supervisory techniques that will help prevent problems and resolve conflicts among students. Additionally, all staff and other school officials shall be made aware of their responsibilities regarding the reporting of potential homicidal acts to law enforcement, and receive

training in the assessment and reporting of such threats. The training shall be documented and kept on file.

Playground Safety

Any new playground or any replacement of equipment or modification of components inside an existing playground shall conform to standards set forth by the American Society for Testing and Materials and the guidelines set forth by the U.S. Consumer Product Safety Commission. The Superintendent or designee shall have a playground safety inspector certified by the National Playground Safety Institute conduct an initial inspection to aid compliance with applicable safety standards. (Health and Safety Code 115725)

Activities with Safety Risks

Due to concerns about the risk to student safety, the principal or designee shall not permit the following activities on campus or during school-sponsored events unless the activity is properly supervised, students wear protective gear as appropriate, and each participant has insurance coverage:

1. Trampolining
2. Scuba diving
3. Skateboarding or use of scooters
4. In-line or roller skating or use of skate shoes
5. Sailing, boating, or water skiing
6. Cross-country or downhill skiing
7. Motorcycling
8. Target shooting
9. Horseback riding
10. Rodeo
11. Archery
12. Mountain bicycling
13. Rock climbing
14. Rocketeering
15. Surfing
16. Body Contact Sports
17. Other activities determined by the principal to have a high risk to student safety

As needed, the Superintendent or designee may periodically provide training or instruction to students on the safe use of electric, motorized or nonmotorized bicycles, scooters, skateboards, and roller skates. Any student who rides any such bicycle, scooter, skateboard, or roller skates at school shall wear a properly fitted and fastened bicycle helmet.

Events In or Around a Swimming Pool

When any on-campus event that is not part of an interscholastic athletic program is sponsored or hosted by the district and is to be held in or around a swimming pool, at least one adult with a valid certification of cardiopulmonary resuscitation training shall be present throughout the duration of the event. (Education Code 35179.6)

Laboratory Safety

The principal of each school offering laboratory work shall develop procedures for laboratory safety and designate a trained certificated employee to regularly review, update, and implement these procedures.

Students in a laboratory shall be under the supervision of a certificated employee. Students shall be taught laboratory safety, and safety guidelines and procedures shall be posted in science classrooms. Students shall receive continual reminders about general and specific hazards.

Hazardous materials shall be properly used, stored, and disposed of in accordance with law and the district's chemical hygiene plan.

Bloodborne pathogens shall be handled in accordance with the district's exposure control plan.

The district's emergency plan, emergency contact numbers, and first aid supplies shall be readily accessible.

Parents/guardians shall be made aware of the kinds of laboratory activities that will be conducted during the school year.

Eye Safety Devices

The Superintendent or designee shall provide schools with eye safety devices for use whenever students, teachers, or visitors are engaged in or observing an activity or using hazardous substances likely to cause injury to the eyes. Eye safety devices may be sold to students for an amount not to exceed the actual cost to the district. (Education Code 32030, 32031, 32033)

Protection Against Insect Bites

To help protect students against insect bites or stings that may spread disease or cause allergic reactions, students shall be allowed to apply insect repellent provided by their parents/guardians, when engaging in outdoor activities. Any application of insect repellent shall occur under the supervision of school personnel, and in accordance with the manufacturer's directions.

Regulation 5142.2: Safe Routes To School Program

Status: DRAFT

Original Adopted Date: 05/16/2022

District strategies to improve student safety along routes to school and to promote walking, bicycling, and other forms of active transport to school by students may include:

1. Education activities that promote safety and awareness, such as:
 - a. Instructing students about pedestrian and personal safety related to the use of electric or motorized and nonmotorized bicycles or scooters, including by local law enforcement, organizations specified in Education Code 38134, and public agencies that provide safety instructions on such bicycles and scooters.
 - b. Instructing students about the health, academic, and environmental benefits of walking, bicycling, and other forms of active transport to school
 - c. Offering driver safety information to parents/guardians, and the community to promote safety around school campuses and routes
2. Encouragement strategies designed to generate interest in active transport to school, such as:
 - a. Organizing or facilitating "walking school buses" and/or "bicycle trains" whereby students walk or bike to school in groups escorted by parents/guardians or other volunteers as needed
 - b. Organizing special events and activities, such as Walk or Bike to School Day, International Walk to School Month, or year-round competitions
 - c. Publicizing the district's efforts in order to build support of parents/guardians and the community, including providing information about the district's safe routes to school program in parent/guardian communications and in any notifications about transportation options
3. Enforcement strategies to deter unsafe behaviors of drivers, pedestrians, and bicyclists, such as:
 - a. Initiating or expanding crossing guard, student safety patrol, and/or parent/guardian safety patrol programs
 - b. Partnering with local law enforcement to help ensure that traffic laws are obeyed in the vicinity of schools and to implement appropriate measures such as placement of speed feedback monitors, ticketing, and/or driver safety campaigns
 - c. Monitoring to ensure that students who bicycle to school or who use skateboards, skates, or nonmotorized scooters wear helmets in accordance with Vehicle Code 21212
4. Engineering strategies that address the design, implementation, operation, and maintenance of traffic control devices or physical measures, such as:
 - a. Working with local government agencies, parents/guardians, school staff, and others as appropriate to gather data about environmental conditions and hazards along routes to school
 - b. Working with local government agencies to make operational and physical improvements that reduce or eliminate hazards, such as reducing motor vehicle traffic speeds in the area and establishing safer and fully accessible crosswalks, walkways, trails, and bikeways
 - c. Assessing the adequacy, accessibility, and safety of bicycle parking at schools and making modifications as needed, such as increasing the number of or relocating bicycle racks and/or equipment storage areas
 - d. Considering safe routes to school when making decisions about siting and designing of new schools
5. Evaluation to assess progress toward program goals, including:

- a. Gathering and interpreting data based on indicators established by the Superintendent and the Governing Board
 - b. Presenting data to the Board, program partners, and the public
 - c. Recommending program modifications as needed
- 6. Emerging technologies that aid in the prevention and mitigation of accidents
 - 7. Emergency response in managing injuries after an accident occurs, including, but not limited to, training staff, crossing guards, student and/or parent/guardian safety patrols, and other volunteers who assist with drop-off and pick-up in emergency procedures
 - 8. Equity, such that resources are distributed in a manner that provides safe access and participation in an equitable manner across the community
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DRAFT

Policy 5148.2: Before/After School Programs

Status: DRAFT

Original Adopted Date: 08/08/2022

The Governing Board desires to provide learning opportunities for students beyond the regular school day that support the regular education program in a supervised environment. In order to increase academic achievement of participating students, the content of such programs shall be coordinated with the district's vision and goals for student learning, local control and accountability plan, curriculum, and academic standards.

Each program offered by the district shall be planned through a collaborative process as required by law. (Education Code 8422, 8482.5, 8484.75, 46120)

To the extent feasible, the district shall give priority to establishing expanded learning opportunities beyond the regular school day in low-performing schools and/or programs that serve low-income and other at-risk students.

Any expanded learning opportunities, including but not limited to After School Education and Safety Program (ASES), 21st Century Community Learning Center Program (21st CCLC), 21st Century High School After School Safety and Enrichment for Teens Program (ASSETs), Expanded Learning Opportunities Program (ELO) or any other program to be established pursuant to Education Code 8421, 8482.3, 8484.75, or 46120, shall be approved by the Board.

The Superintendent or designee shall ensure that all staff who directly supervise students in the district's expanded learning opportunity programs possess appropriate knowledge and experience. As needed, staff and volunteers shall receive ongoing training related to their job responsibilities.

Each before-school, after-school, summer, vacation or intersessional expanded learning opportunity program shall include academic and enrichment elements in accordance with law and administrative regulation. In addition, each program may include support services that reinforce the educational component and promote student health and well-being.

For ASES, 21st CCLC, and/or ELO s programs, no fee shall be charged for a student who is eligible for free or reduced-price meals, or a student who the district knows is a homeless youth or in foster care. In addition, family fees shall be calculated on a sliding scale that considers family income and ability to pay. (Education Code 8482.6, 46120)

The Board and the Superintendent or designee shall monitor student participation rates and shall identify multiple measures that shall be used to evaluate program effectiveness. Such measures may include, but are not limited to, student outcome data; program self-assessments; feedback from staff, participating students, and parents/guardians; and observations of program activities.

Every three years, the Superintendent or designee shall review the after-school program plan, including, but not limited to, program goals, program content, and outcome measures. Documentation of the program plan shall be maintained for a minimum of five years.

Regulation 5148.2: Before/After School Programs

Status: DRAFT

Original Adopted Date: 08/08/2022

Definitions

Expanded learning opportunities means before school, after school, summer, vacation, and/or intersessional learning programs that focus on developing the academic, social, emotional, and physical needs and interests of students through hands-on, engaging learning experiences. Expanded learning opportunities does not mean an extension of instructional time, but rather, opportunities to engage students in enrichment, play, nutrition, and other developmentally appropriate activities. (Education Code 8482.1, 46120)

Offer access, with regard to an Expanded Learning Opportunities (ELO) program, means to recruit, advertise, publicize, or solicit through culturally and linguistically effective and appropriate communication channels. (Education Code 46120)

Provide access, with regard to an ELO program, means to register or enroll a student in an ELO program. (Education Code 46120)

Unduplicated student means a student enrolled in a district who is either classified as an English learner, eligible for a free or reduced-price meal, or is a foster youth. (Education Code 42238.02, 46120)

Grades TK-8

The district's After School Education and Safety (ASES) program or 21st Century Community Learning Center (21st CCLC) program shall serve students in any of grades TK-8 as the district may determine based on local needs. (Education Code 8482.3, 8484.7, 8484.75, 8484.8)

The district's 21st CCLC program shall primarily serve students in Title I schoolwide programs. (Education Code 8484.8; 20 USC 7173)

The district's ELO program shall serve students in grades TK-8. (Education Code 46120)

The district's programs shall be planned through a collaborative process that includes parents/guardians, students, and representatives of participating schools, governmental agencies, including city and county parks and recreation departments, local law enforcement, community organizations, and the private sector. As appropriate, the Superintendent or designee may include other stakeholders in such collaborative process. (Education Code 8482.5, 8484.75, 46120)

For the 2022-23 school year, the district shall offer access to ELO programs to all unduplicated students in grades TK-8 and provide access to such programs to at least 50 percent of enrolled unduplicated students. (Education Code 46120)

The district shall offer access to the ELO program to all classroom-based unduplicated students in grades TK-8. The district shall provide access to any unduplicated student whose parent/guardian requests placement in an ELO program.

The Superintendent or designee shall ensure that the plan to provide access to full-day learning programs the year before kindergarten addresses the needs of children and their families as specified in BP 6170.1 - Transitional Kindergarten. (Education Code 8322)

The district's ASES, 21st CCLC, and ELO program(s) shall be operated in accordance with the following:

1. Program Elements

- a. The program shall include an educational and literacy element in which tutoring or homework assistance is provided in language arts, mathematics, history and social science, computer training, and/or science. (Education Code 8482.3, 8484.75, 46120)
- b. The program shall include an educational enrichment element which may include, but is not limited to, fine arts, career technical education, recreation, technology, physical fitness, and prevention activities.

(Education Code 8482.3, 8484.75, 46120)

2. Nutrition

- a. Snacks or meals made available in the program shall conform to nutrition standards specified in Education Code 49430-49434 or 42 USC 1766 as applicable. (Education Code 8482.3, 8484.75, 46120; 42 USC 1766-1766a; 7 CFR 226.17)
- b. The district's before-school program shall offer a breakfast meal as described in Education Code 49553 for all program participants. (Education Code 8483.1, 8484.75)

3. Location of Program

- a. The program may be offered at one or multiple school sites and/or at an easily available and accessible off-campus facility. (Education Code 8482.3, 8484.75)
- b. When there is a significant barrier to student participation in either the before-school or after-school component of a program at the school of attendance, the Superintendent or designee may, with the approval of the Superintendent of Public Instruction, provide services at another school site. Such transfer of services shall occur only if the school to which the program will be transferred agrees to receive students from the transferring school and has an existing grant of the same type as the transferring school, or does not have a 10-percent lower percentage of students eligible for free or reduced-price meals than the transferring school. A significant barrier includes any of the following: (Education Code 8482.8, 8484.75)
 - i. Fewer than 20 students participating in the program component
 - ii. Extreme transportation constraints, including, but not limited to, desegregation busing, busing for magnet or open enrollment schools, or student dependence on public transportation
 - iii. A reduction in the program grant of an existing school due to its merging into a new school opened by the district or the splitting of its students with a new school

In such cases, the district shall arrange for safe, supervised transportation between school sites; ensure communication among staff in the regular school program, staff in the before-school or after-school program, and parents/guardians; and ensure alignment of the educational and literacy elements with the regular school program of participating students. (Education Code 8482.8, 8484.75)

4. Staffing

- a. All staff members who directly supervise students shall, at a minimum, meet the qualifications for an instructional aide. (Education Code 8483.4, 8484.75, 45330, 45344, 45344.5)
- b. All program staff and volunteers shall be subject to the health screening and fingerprint clearance requirements in law and Board policy. (Education Code 8483.4, 8484.75)
- c. The student-to-staff ratio shall be no more than 20 to 1, except that programs serving transitional kindergarten or kindergarten students shall maintain a student-to-staff member ratio of no more than 10 to 1 (Education Code 8483.4, 8484.75, 46120)

5. Hours of Operation

- a. A before-school program shall not operate for less than one and one-half hours per regular school day. (Education Code 8483.1, 8484.75)
- b. An after-school program shall begin immediately upon the conclusion of the regular school day and shall operate a minimum of 15 hours per week and at least 9 hours on every regular school day. (Education Code 8483, 8484.75)
- c. An ELO program shall provide in-person before or after school expanded learning opportunities that,

when added to daily instructional minutes, shall not be less than nine hours of combined instructional time and expanded learning opportunities per instructional day. (Education Code 46120)

6. Admissions

- a. Every student attending a school operating a program is eligible to participate in the program, subject to program capacity. (Education Code 8482.6, 8484.75)
- b. If the number of students wishing to participate in the program exceeds program capacity, students shall be selected for enrollment based on the following guidelines:
 - i. First priority for enrollment shall be given to students who are identified as homeless youth, as defined by the McKinney-Vento Homeless Assistance Act (42 USC 11434a), at the time they apply for enrollment or at any time during the school year, to students who are identified by the program as being in foster care, and to students who are eligible for free or reduced-price meals. (Education Code 8483, 8483.1, 8484.75)

The district is not required to disenroll a current student in order to secure the enrollment of a student who has priority for enrollment. (Education Code 8483, 8483.1)

The district shall inform the parent/guardian of a homeless or foster youth, or student eligible for free or reduced price meals, of the right of the child to receive priority enrollment and how to request priority enrollment. (Education Code 8483, 8484.75)

7. Attendance/Early Release

- a. Each student admitted into a district program shall be expected to attend the full number of hours that the program is in operation every day that the student participates. An ELO program offered pursuant to Education Code 46120 does not have an attendance requirement, but the district may track student attendance for safety and continuous quality improvement purposes.
- b. When necessary, a student's parent/guardian may request, in writing, that the Superintendent or designee approve the reasonable late daily arrival for the before-school program or the reasonable early daily release from the after-school program. The Superintendent or designee shall not approve such a request if the student would be attending less than one-half of the daily program hours.

8. Summer/Intersession/Vacation Programs

- a. ELO programs shall offer no less than nine hours of in-person expanded learning opportunities per day for at least 30 non-school days, during intersessional periods.
- b. A before-school program operating during summer, intersession, and/or vacation days shall be offered for a minimum of two hours per day. An after-school program offered during summer, intersession, and/or vacation days may be operated for nine hours per day in accordance with Education Code 8483.76.
- c. A program offered during summer, intersession, and/or vacation periods may open eligibility to every student attending a school in the district, with priority for enrollment given to students enrolled in the school that received the grant. (Education Code 8483.76)
- d. To address the needs of students and school closures, the program may be conducted at an off-site location or an alternate school site. The program shall notify the California Department of Education (CDE) of the change of location and shall include a plan to provide safe transportation pursuant to Education Code 8484.6. (Education Code 8483.76)
- e. Any program operating for six hours per day shall provide at least one nutritionally adequate free or reduced-price meal to each eligible student during each program day. (Education Code 8483.76)
- f. For any program operating six hours per day, district procedures pertaining to student attendance and early release as specified in item #7 above shall apply. (Education Code 8483.76)

Volunteers

The Superintendent or designee may establish a registry of volunteer after-school physical recreation instructors and other before-school and after-school program volunteers. (Education Code 35021.3)

To be included in the registry, a volunteer shall submit to a criminal background check pursuant to Education Code 45125. The volunteer shall also submit current contact information to the district and shall update that information whenever the information changes. (Education Code 35021.3)

The Superintendent or designee may use a volunteer registered with the district or may select another person to provide physical recreation to students after school hours or to provide other services. (Education Code 35021.3)

Reports

The Superintendent or designee shall annually submit to CDE outcome-based data, including, but not limited to: (Education Code 8427, 8482.3, 8484)

1. For participating students, school day attendance on an annual basis and program attendance on a semi-annual basis
 2. Evidence of a program quality improvement process that is data driven and based on CDE program quality standards
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DRAFT

Regulation 6164.4: Identification And Evaluation Of Individuals For Special Education

Status: DRAFT

Original Adopted Date: 11/16/2009 | **Last Revised Date:** 07/18/2022

The Superintendent or designee shall ensure that the district's child find process includes the collection of data and, at reasonable intervals, the screening of such data to determine if students are making adequate progress, as appropriate.

A student shall be referred for special education instruction and services only after the resources of the regular education program have been considered and used where appropriate. (Education Code 56303)

However, the district shall ensure that evaluations of children suspected of having a disability are not delayed or denied because of the implementation of response to intervention strategies.

A parent/guardian or the district may initiate a request for an initial evaluation to determine if the student is a student with a disability. (34 CFR 300.301)

When a verbal referral is made, staff shall offer assistance to the individual to make the request in writing and shall assist the individual if the individual requests such assistance. (5 CCR 3021)

All referrals from school staff for an initial evaluation shall include a brief reason for the referral and description of the regular program resources that were considered and/or modified for use with the student and, when appropriate, the results of intervention. This documentation shall not delay the timelines for completing the assessment plan or assessment. (5 CCR 3021)

Initial Evaluation for Special Education Services

Before the initial provision of special education and related services to a student with a disability, the district shall conduct an individual initial evaluation of the student's educational needs related to all areas of suspected disability. (Education Code 56320; 34 CFR 300.301)

Upon receipt of a referral of any student for special education and related services, a proposed evaluation plan shall be developed within 15 calendar days, not counting days between the student's regular school sessions or terms or calendar days of school vacation in excess of five school days, unless the parent/guardian agrees, in writing, to an extension. If the referral is made within 10 days or less prior to the end of the student's regular school year or term, the proposed evaluation plan shall be developed within 10 days after the beginning of the next regular school year or term. (Education Code 56043, 56321)

The proposed evaluation plan shall meet all of the following requirements: (Education Code 56321)

1. Be in a language easily understood by the general public
2. Be provided in the native language of the parent/guardian or other mode of communication used by the parent/guardian unless it is clearly not feasible
3. Explain the types of evaluation to be conducted
4. State that no individualized education program (IEP) will result from the evaluation without parent/guardian consent

A copy of the notice of a parent/guardian's rights and procedural safeguards shall be attached to the evaluation plan. (Education Code 56321)

The proposed written evaluation plan shall include a description of recent assessments conducted, including available independent assessments and assessment information requested by the parent/guardian to be considered, as well as information indicating the student's primary language and the student's primary language proficiency as determined by Education Code section 52164.1. (5 CCR 3022)

Before conducting an initial evaluation, the district shall provide the parent/guardian with prior written notice in accordance with 34 CFR 300.503. In addition, as part of the evaluation plan, the parent/guardian shall receive written notice that includes all of the following information: (Education Code 56329; 34 CFR 300.304, 300.502,

300.504)

1. Upon completion of the administration of tests and other evaluation materials, an IEP team meeting that includes the parent/guardian or the parent/guardian's representative shall be scheduled pursuant to Education Code 56341. At this meeting, the team shall determine whether or not the student is a student with disabilities, as defined in Education Code 56026, and shall discuss the evaluation, the educational recommendations, and the reasons for the recommendations.
2. When making a determination of eligibility for special education, the district shall not determine that the student is disabled if the primary factor for such determination is lack of appropriate instruction in reading, including the essential components of reading instruction as defined in 20 USC 6368, lack of appropriate instruction in mathematics, or limited English proficiency, if the student does not otherwise meet the eligibility criteria under 34 CFR 300.8.
3. A copy of the evaluation report and the documentation of determination of eligibility shall be given to the parent/guardian.
4. If the parent/guardian disagrees with an evaluation obtained by the district, the parent/guardian has the right to obtain, at public expense, an independent educational evaluation (IEE) of the student from qualified specialists, in accordance with 34 CFR 300.502. The parent/guardian is entitled to only one such evaluation at public expense each time the district conducts an assessment with which the parent/guardian disagrees.

If the district observed the student in conducting its evaluation, or if its evaluation procedures make it permissible to have in-class observation of the student, an equivalent opportunity shall apply to the IEE. This equivalent opportunity shall apply to the student's current placement and setting as well as observation of the district's proposed placement and setting, if any, regardless of whether the IEE is initiated before or after the filing of a due process hearing proceeding.

5. The district may initiate a due process hearing pursuant to Education Code 56500-56508 to show that its evaluation is appropriate. If the final decision resulting from the due process hearing is that the evaluation is appropriate, the parent/guardian maintains the right for an IEE, but not at public expense.

If the parent/guardian obtains an IEE at private expense, the results of the IEE shall be considered by the district with respect to the provision of a free appropriate public education (FAPE) to the student, and may be presented as evidence at a due process hearing regarding the student. If the district observed the student in conducting its evaluation, or if its evaluation procedures make it permissible to have in-class observation of a student, an equivalent opportunity shall apply to an IEE of the student in the student's current educational placement and setting and in any educational placement and setting proposed by the district, regardless of whether the IEE is initiated before or after the filing of a due process hearing.

6. If the parent/guardian proposes a publicly financed placement of the student in a nonpublic school, the district shall have an opportunity to observe the proposed placement and, if the student has already been unilaterally placed in the nonpublic school by the student's parent/guardian, the student in that proposed placement. Any such observation shall only be of the student who is the subject of the observation and shall not include the observation or evaluation of any other student in the proposed placement unless that other student's parent/guardian consents to the observation or evaluation. The results of any observation or evaluation of another student in violation of Education Code 56329(d) shall be inadmissible in any due process or judicial proceeding regarding FAPE of that other student.

Parent/Guardian Consent for Evaluations

Consent means that the parent/guardian: (Education Code 56021.1; 34 CFR 300.9)

1. Has been fully informed, in the parent/guardian's native language or other mode of communication, of all information relevant to the activity for which consent is sought
2. Understands and agrees, in writing, to the carrying out of the activity for which parent/guardian consent is sought and the consent describes that activity and lists the records (if any) that will be released and to whom
3. Understands that the granting of consent is voluntary on the parent/guardian's part and may be revoked at any time

4. Understands that if the parent/guardian revokes consent, that revocation is not retroactive (i.e., it does not negate an action that has occurred after the consent was given and before the consent was revoked). The district is not required to amend the education records of a student to remove any reference to the student's receipt of special education and services if the student's parent/guardian submits a written revocation of consent after the initial provision of special education and related services to the student.

Upon receiving the proposed evaluation plan, the parent/guardian shall have at least 15 days to decide whether to consent to the initial evaluation. The district shall not interpret parent/guardian consent for initial evaluation as consent for initial placement or initial provision of special education services. (Education Code 56321; 34 CFR 300.300)

The district shall make reasonable efforts to obtain the consent of the parent/guardian for an initial evaluation or reevaluation of a student. (Education Code 56321; 34 CFR 300.300, 300.322)

The district shall maintain a record of its attempts to obtain consent, such as: (Education Code 56341.5)

1. Detailed records of telephone calls made or attempted and the results of those calls
2. Copies of correspondence sent to the parent/guardian and any responses received
3. Detailed records of visits made to the parent/guardian's home or place of employment and the results of those visits

If a parent/guardian refuses to consent to the initial evaluation or fails to respond to a request to provide consent, the district may, but is not required to, pursue an evaluation by utilizing the procedural safeguards, including the mediation and due process procedures pursuant to 20 USC 1415 and 34 CFR 300.506-300.516. (Education Code 56321; 34 CFR 300.300)

For a student who is a ward of the state and not residing with the student's parent/guardian, the district shall make reasonable efforts to obtain the consent from the parent/guardian of the student for an initial evaluation to determine whether the student is a student with a disability. The district may conduct an initial evaluation without obtaining consent if any of the following situations exists: (Education Code 56321.1; 20 USC 1414; 34 CFR 300.300)

1. Despite reasonable efforts to do so, the district cannot discover the whereabouts of the parent/guardian of the student
2. The rights of the parent/guardian of the student have been terminated in accordance with state law
3. The rights of the parent/guardian to make educational decisions have been subrogated by a judge in accordance with state law and consent for an initial evaluation has been given by an individual appointed by the judge to represent the student

The district need not obtain parent/guardian consent before reviewing existing data as part of an evaluation or reevaluation, or before administering a test or other evaluation that is administered to all students, unless consent is required from the parents/guardians of all students. (Education Code 56321; 34 CFR 300.300)

Conduct of the Evaluation

Within 60 calendar days of receiving parental consent for the initial assessment of a student, not counting days between the student's regular school sessions, terms, or days of school vacation in excess of five schooldays, a determination whether the student is eligible for special education and the educational needs of the student shall be made, an IEP team meeting shall occur, and an IEP shall be developed, unless the parent/guardian agrees in writing to an extension, pursuant to Education Code 56344. If the 60-day time is interrupted by a student school vacation, the 60-day time shall recommence on the date that student schooldays reconvene and a meeting to develop an IEP for the student shall be conducted within 30 days of a determination that the student needs special education and related services. (Education Code 56043, 56344)

However, when a referral has been made for a student 30 days or less prior to the end of the regular school year, an IEP required as a result of an assessment of the student shall be developed within 30 days after the commencement of the subsequent regular school year. (Education Code 56043, 56344; 34 CFR 300.301, 300.323)

The evaluation shall be conducted by qualified personnel who are competent to perform the assessment as determined by the district. (Education Code 56322)

In addition, evaluations and reevaluations shall be administered by qualified personnel who are competent in the oral or sign language skills and written skills of the student's primary language or mode of communication and have a knowledge and understanding of the cultural and ethnic background of the student. If it is clearly not feasible to do so, an interpreter shall be used, and the assessment report shall document this condition and note that the validity of the assessment may have been affected. The normal process of second-language acquisition, as well as manifestations of dialect and sociolinguistic variance shall not be diagnosed as a disabling condition. (5 CCR 3023)

The screening of a student by a teacher or specialist to determine appropriate instructional strategies for curriculum implementation shall not be considered to be an evaluation for eligibility for special education and related services. (Education Code 56321; 20 USC 1414; 34 CFR 300.302)

In conducting the evaluation, the district shall use a variety of assessment tools and strategies to gather relevant functional, developmental, and academic information about the student. The district shall also use any information provided by the parent/guardian that may assist the district in making the determination as to whether the student is a student with a disability and, if so, the necessary components of the student's IEP when the IEP is developed, including information related to enabling the student to be involved in and to progress in the general education curriculum. (34 CFR 300.304)

The district's evaluation shall not use any single measure or assessment as the sole criterion for determining whether a student is a student with a disability and for determining the appropriate educational program for the student. The assessment shall use technically sound instruments that may assess the relative contribution of cognitive and behavioral factors in addition to physical or developmental factors. (Education Code 56320; 34 CFR 300.304)

The district shall also ensure that assessments and other evaluation materials provide relevant information that assists in determining the student's educational needs and are: (Education Code 56320; 34 CFR 300.304)

1. Selected and administered so as not to be discriminatory on a racial, cultural, or sexual basis
2. Provided and administered in the student's native language or other mode of communication and in the form most likely to yield accurate information on what the student knows and can do academically, developmentally, and functionally, unless it is clearly not feasible to so provide or administer
3. Used for the purposes for which the assessments or measures are valid and reliable
4. Administered by trained and knowledgeable personnel except that individually administered tests of intellectual or emotional functioning shall be administered by a credentialed school psychologist
5. Administered in accordance with any instructions provided by the producer of the assessments
6. Tailored to assess specific areas of educational need and not merely designed to provide a single general intelligence quotient
7. If administered to a student with impaired sensory, manual, or speaking skills, selected and administered to best ensure that the results accurately reflect the student's aptitude or achievement level or whatever other factors the test purports to measure, rather than reflecting the child's impaired sensory, manual, or speaking skills (unless those skills are the factors that the test purports to measure).

Students shall be assessed in all areas related to the suspected disability, including, if appropriate, health and development, vision (including low vision), hearing, motor abilities, language function, general intelligence, academic performance, communicative status, self-help, orientation and mobility skills, career and vocational abilities and interests, and social and emotional status. When appropriate, a developmental history shall be obtained. For students with residual vision, a low vision assessment shall be provided in accordance with guidelines established pursuant to Education Code 56136. The district shall ensure that the evaluation is sufficiently comprehensive to identify all of the student's special education and related service needs, whether or not commonly linked to the disability category in which the student has been classified. (Education Code 56320; 34 CFR 300.304)

As part of the initial evaluation and any reevaluation, the IEP team and other qualified professionals shall, if appropriate, review existing evaluation data on the student, including evaluations and information provided by the parents/guardians, current classroom-based local or state assessments and classroom-based observations, and

observations by teachers and related services providers. On the basis of that review and input from the student's parent/guardian, the team shall identify what additional data, if any, are needed to determine: (Education Code 56381; 34 CFR 300.305)

1. Whether the student is a student with a disability, or in the case of a reevaluation, whether the student continues to have a disability, and the educational needs of the student
2. The present levels of academic achievement and related developmental needs of the student
3. Whether the student needs, or continues to need, special education and related services
4. Whether any additions or modifications to the special education and related services are needed to enable the student to meet the measurable annual goals set out in the student's IEP and to participate, as appropriate, in the general education curriculum

If a student has transferred from another district in the same school year or leaves this district, the district shall coordinate with the student's prior or subsequent district as necessary and as expeditiously as possible to ensure prompt completion of full evaluations. (Education Code 56320; 34 CFR 300.304)

Evaluation Report

The personnel who evaluate the student shall prepare a written report of the results of each evaluation. The report shall include, but not be limited to, the following: (Education Code 56327)

1. Whether the student may need special education and related services
2. The basis for making the determination
3. The relevant behavior noted during the observation of the student in an appropriate setting
4. The relationship of that behavior to the student's academic and social functioning
5. The educationally relevant health, developmental, and medical findings, if any
6. For students with learning disabilities, whether there is such a discrepancy between achievement and ability that it cannot be corrected without special education and related services
7. A determination concerning the effects of environmental, cultural, or economic disadvantage, where appropriate
8. The need for specialized services, materials, and equipment for students with low incidence disabilities, consistent with Education Code 56136

Eligibility Determination

Upon completion of the administration of assessments and other evaluation measures, a group of qualified professionals and the parent/guardian shall determine whether the student is a student with a disability as defined in 5 CCR 3030 and 34 CFR 300.8 and, if so, the student's educational needs. In interpreting the data, the group shall draw information from a variety of sources, including aptitude and achievement tests, parent/guardian input, and teacher recommendations, as well as information about the student's physical condition, social or cultural background, and adaptive behavior. The group shall ensure that the information obtained from these sources is documented and carefully considered. (34 CFR 300.306)

When making a determination of eligibility for special education and related services, the district shall not determine that a student is disabled if the primary factor for such determination is a lack of appropriate instruction in reading, including the essential components of reading instruction pursuant to 20 USC 6368, lack of instruction in mathematics, limited English proficiency, or that the student does not otherwise meet the eligibility criteria. (Education Code 56329; 34 CFR 300.306)

The normal process of second-language acquisition, as well as manifestations of dialect and sociolinguistic variance, shall not be diagnosed as a disabling condition. (5 CCR 3023)

Independent Educational Evaluation

An *independent educational evaluation* is defined as an evaluation conducted by a qualified examiner who is not employed by the district. (34 CFR 300.502)

Public expense means that the district either pays for the full cost of the IEE or ensures that the evaluation is otherwise provided at no cost to the parent/guardian. (34 CFR 300.502)

The parents/guardians of a student with a disability have the right to obtain an IEE at public expense under the same criteria, including the location of the evaluation and the qualifications of the examiner, that the district uses for a district-initiated evaluation. (34 CFR 300.502)

The parent/guardian is entitled to only one IEE at public expense each time the district conducts an evaluation with which the parent/guardian disagrees. (Education Code 56329; 34 CFR 300.502)

If a parent/guardian has requested an IEE, the district may ask for the reason that the parent/guardian objects to the district's evaluation. However, the parent/guardian is not required to provide an explanation and the district may not unreasonably delay either providing the IEE at public expense or filing a due process complaint to request a due process hearing to defend the public evaluation. (34 CFR 300.502)

Upon receiving the request for an IEE, the district shall, without unnecessary delay, either: (34 CFR 300.502)

1. File a due process complaint to request a hearing to show that its evaluation is appropriate
2. Ensure that an IEE is provided at public expense, unless the district demonstrates at a hearing that the evaluation obtained by the parent/guardian did not satisfy the district's criteria

If a due process hearing decision determines that the district's evaluation is appropriate, then the parent/guardian may obtain an IEE but not at public expense. (Education Code 56329; 34 CFR 300.502)

In any decision made with respect to providing FAPE to a student with a disability, the result of any IEE obtained by the student's parent/guardian shall be considered by the district if it meets district criteria. Any such result also may be presented as evidence at a hearing on a due process complaint. (Education Code 56329; 34 CFR 300.502)

Coordinating Transitions

The district designates the individual listed below as the main point of contact for coordinating and completing, with other agencies and persons, the transition of a child and family from infant/toddler programs to preschool (Part C to Part B of the federal Individuals with Disabilities Education Act), including establishing practices to educate and support families during the transition: (Government Code 95008)

Director of Special Education and Student Services
2455 14th Street
Kingsburg, CA 93631
559-897-6864
epasillas@kesd.org

Reevaluation

A reevaluation shall be conducted when the district determines that the educational or related service needs of the student, including improved academic achievement and functional performance, warrant a reevaluation or if the student's parent/guardian or teacher requests reevaluation. Such reevaluations shall occur every three years, unless the parent/guardian and district agree in writing that a reevaluation is unnecessary. A reevaluation may not occur more than once a year, unless the parent/guardian and the district agree otherwise. (Education Code 56043, 56381; 34 CFR 300.303)

The district shall ensure that any reevaluations of the student are conducted in accordance with the evaluation procedures pursuant to 34 CFR 300.304-300.311. (34 CFR 300.303)

Before entering kindergarten or first grade, as the case may be, children with disabilities who are in a preschool program shall be reevaluated to determine if they still need special education and services. IEP teams shall identify a means of monitoring the continued success of children who are determined to be eligible for less intensive special

education programs. (Education Code 56445)

The district's point of contact for coordinating and completing the transition of a child and family from infant/toddler programs to preschool, may coordinate the reevaluation and monitoring as described above for kindergarten or first grade.

DRAFT

**KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT
GOVERNING BOARD MEETING**

January 17, 2023

**Kingsburg Elementary Professional Development Building
1310 Stroud Avenue
Kingsburg, California 93631**

4:00 p.m.

MINUTES

PUBLIC SESSION AND PUBLIC COMMENT ON AGENDIZED AND NON-AGENDIZED ITEMS

1. Call to Order and Roll Call
Board President, Brad Bergstrom, called the meeting to order at 4:00 p.m.

Board Members Present:

Brad Bergstrom, President
Frank Yanes, Clerk
Constance Lunde, Member
Shane Murray, Member
Karyll Smith Quinn, Member

District Office Administrators Present:

Wesley Sever, Ed.D., Superintendent
Matt Stovall, Assistant Superintendent
Bobby Rodriguez, Chief Business Official
Carol Bray, Director, Human Resources
Erin Pasillas, Director of Special Education and Student Services

2. Pledge of Allegiance
3. Moment of Contemplative Silence
4. Approval of Agenda:

Moved: Mr. Yanes; Seconded: Mrs. Lunde, to approve the January 17, 2023, Board agenda as submitted:

Approved: Mr. Bergstrom – Yes; Mrs. Lunde – Yes; Mr. Murray – Yes; Mrs. Smith Quinn – Yes;
Mr. Yanes – Yes
Motion Carried: 5-0

DISCUSSION

5. Superintendent's Report
 - 5.1. Rafer Johnson Jr. High MESA Catalina Island Marine Institute (CIMI) Trip-
After school on November 8th, twelve RJJH MESA 8th graders and Mr. Parker and Mrs. Dedini embarked on a unique educational field trip to Catalina Island Marine Institute. Students participated in numerous labs focused on marine biology and ecology, where they identified various types of fish, learned about the habits of sharks, discovered the importance of algae in

our everyday lives, tested ocean water for depth, clarity, salinity, and temperature, peered through microscopes to identify multiple varieties of plankton, and more. Some enjoyed the two snorkeling adventures the most, while others might point out the hands-on squid dissection as a favorite. Still, others could tell stories about the astronomy hike to the top of the mountain or even Friday's early morning hike, where many witnessed the sun rising over the ocean. The trip marked some unique "firsts" for many of these students. We believe these experiences inspired the students to explore their world through a fresh lens that will extend their learning beyond their middle school years. Mr. Parker and Mrs. Dedini thanked the Board for continuing to fund this field trip. Students who attended the trip reported their experiences, and each presented a topic of the trip. The Board encourages the MESA students to take advantage of every opportunity they are given and keep moving forward in whatever they want to do.

5.2. Communications/Recognitions

- 5.1.1 Lincoln School was recently selected for the 2023 CA Distinguished Schools Program. Only three schools in Fresno County received this recognition. This award clearly shows that the hard work at Lincoln and throughout the District is being recognized. Mrs. Galli and five teachers, Mr. Stovall and Dr. Sever, will attend the awards ceremony at Disneyland in February.
- 5.1.2 Dr. Sever thanked our Food Services Team for the fantastic Christmas Luncheon before we left for break. The food was delicious, and it was a great turnout. We were able to visit with staff and retirees and enjoy time together before Christmas.
- 5.1.3 We have seen a lot of staff movement recently, and it has been a busy few months! Some changes include but are not limited to:
 - Amy Winchell to Washington Principal
 - Kerry Pickrell to Reagan Principal
 - Amie Rogers to Reagan Learning Director
 - Laura North to Director of EL and Expanded Learning
 - Val MacAdam to Administrative Assistant to Director of EL and Expanded Learning
 - Kristal Johnston to Washington Secretary
 - Victoria Gonzalez, new hire, Reagan Secretary
 - Leticia Gomez, new hire, Administrative Assistant to Director, Human Resources
 - Ashlie Johnson, 2nd grade teacher, went full-time following her job share partner, Amie Rogers, moving to Reagan as Learning Director

6. Assistant Superintendent's Report

- 6.1. The Annual LCAP information gathering is happening now through the next month. Principals and Directors are meeting with their groups and community partners to help determine the wants and needs of the District.
- 6.2. In preparation for the Community Schools Grant application, there will be a listening tour for community input this Thursday at 5:30 pm in the Reagan Library and January 30th at 5:30 pm in the Rafer Library.

7. Chief Business Official's Report

- 7.1. The MOT Department had its annual Winter Get-Together and shared a meal before the holidays. Mr. Rodriguez noted Danny is a great leader and is doing well with his teams.
- 7.2. Food Services was happy to have the stainless-steel serving area installed in the Washington kitchen. New flooring will go in during Spring Break. In February, they will bring back strawberry milk and introduce fried rice and orange chicken to the school lunch menu. Kristy and Bricki are currently working on putting pictures of all the menu items online for parents to view what they look like when they are served to students.
- 7.3. Roosevelt School now has a wall between the office and classrooms in the school's main hallways. Our Maintenance Team did a great job with this project. This has been a long-

awaited enhancement that teachers were pleased to see completed. This will require any visitor to check in at the office before having access to classrooms.

- 7.4. There was another underground leak from the pipes near room 20 at Lincoln School. Repairs will begin tomorrow.
 - 7.5. The trees that were causing damage to buildings and grounds have been removed at Reagan. The Grounds Team will be able to plant some trees back in better locations that won't cause future damage. One of the next possible projects at Reagan will be painting the awnings over the classrooms that have rusted over the years.
 - 7.6. Rafer had one tree that did not survive the recent storm. The Grounds Team could see it was leaning and took a proactive approach by taping off the area and having an alternate route for buses and students after school. The tree was taken down and cleaned up quickly.
 - 7.7. The District is still on track for new window installation this summer at Washington, Roosevelt, and Lincoln Schools.
 - 7.8. Mr. Rodriguez is traveling to Sacramento tomorrow for the School Services interpretation of the Governor's initial budget proposal for 2023-2024.
8. Board Member Reports
- 8.1. Mrs. Lunde was able to attend the MOT Winter Get-Together and enjoyed visiting with the staff.
 - 8.2. CVHS hosted a small retirement party for Martha Smith Risenhoover, who retired in December.
 - 8.3. The next CVHS mentoring meeting will be on January 24th from 4-5 pm at CVHS. Contact Lisa Regier if you would like more information at 897-6740.
9. First Reading: Board Policies/Administrative Regulations/Exhibits
- 9.1. Revised AR 4161.4, 4261.4, 4361.4: Vacation
 - 9.2. Revised AR 6159.4: Behavioral Interventions for Special Education Students

No changes were made to the policies as submitted. They will be brought back to the next Board meeting for approval.

ADJOURN FOR PUBLIC HEARING

PUBLIC HEARING

Quarterly Report on Williams Uniform Complaints- No comments were received from the public.

RECONVENE PUBLIC SESSION

ACTION

10. Consent Agenda
 - 10.1. Consider Approval of Minutes – December 14, 2022 Board Meeting
 - 10.2. Consider Approval of Cash Balances
 - 10.3. Consider Approval of Budget Report
 - 10.4. Consider Approval of Accounts Payable Report
 - 10.5. Consider Approval of Request to Surplus Equipment
 - 10.6. Consider Approval of Comprehensive School Safety Plans
 - 10.7. Consider Approval of School Accountability Report Cards
 - 10.8. Consider Approval of Renewal Agreement with Funds for Learning, LLC

Items 10.1. – 10.8.:

Moved: Mr. Murray; Seconded: Mr. Yanes

Approved: Mr. Bergstrom – Yes; Mrs. Lunde – Yes; Mr. Murray – Yes; Mrs. Smith Quinn – Yes;

Mr. Yanes – Yes
Motion Carried: 5-0

BUSINESS SERVICES

11. Consider Approval of Kingsburg Elementary Charter School District Audit Report, Year Ended June 30, 2022

Moved: Mr. Yanes; Seconded: Mrs. Lunde

Approved: Mr. Bergstrom – Yes; Mrs. Lunde – Yes; Mr. Murray – Yes; Mrs. Smith Quinn – Yes;
Mr. Yanes – Yes
Motion Carried: 5-0

12. Consider Approval of KECSD Internal Purchasing Policy 2022-23

Moved: Mr. Smith Quinn; Seconded: Mr. Murray

Approved: Mr. Bergstrom – Yes; Mrs. Lunde – Yes; Mr. Murray – Yes; Mrs. Smith Quinn – Yes;
Mr. Yanes – Yes
Motion Carried: 5-0

13. Consider Approval of Proposal from EMCOR Services – Mesa Energy Systems, Inc. for Evaporator Coil for Walk-in Freezer at Lincoln School

Moved: Mr. Yanes; Seconded: Mrs. Lunde

Approved: Mr. Bergstrom – Yes; Mrs. Lunde – Yes; Mr. Murray – Yes; Mrs. Smith Quinn – Yes;
Mr. Yanes – Yes
Motion Carried: 5-0

14. Consider Approval of Proposal from EMCOR Services – Mesa Energy Systems, Inc. for A/C Unit at Roosevelt Elementary School

Moved: Mrs. Smith Quinn; Seconded: Mr. Murray

Approved: Mr. Bergstrom – Yes; Mrs. Lunde – Yes; Mr. Murray – Yes; Mrs. Smith Quinn – Yes;
Mr. Yanes – Yes
Motion Carried: 5-0

15. Consider Approval of Purchase for CTE Woodshop Tables

Moved: Mrs. Lunde; Seconded: Mr. Yanes

Approved: Mr. Bergstrom – Yes; Mrs. Lunde – Yes; Mr. Murray – Yes; Mrs. Smith Quinn – Yes;
Mr. Yanes – Yes
Motion Carried: 5-0

16. Consider Approval of Quote from California Teaching Fellows for Expanded Learning Opportunity Program at Washington, Roosevelt, Lincoln, Reagan, and Rafer Johnson Jr. High

Moved: Mr. Yanes; Seconded: Mrs. Smith Quinn

Approved: Mr. Bergstrom – Yes; Mrs. Lunde – Yes; Mr. Murray – Yes; Mrs. Smith Quinn – Yes;
Mr. Yanes – Yes

Motion Carried: 5-0

HUMAN RESOURCES

17. Consider Approval of New Job Description

17.1. Academic Coach- Special Education/Student Services

Moved: Mrs. Smith Quinn; Seconded: Mr. Murray

Approved: Mr. Bergstrom – Yes; Mrs. Lunde – Yes; Mr. Murray – Yes; Mrs. Smith Quinn – Yes;
Mr. Yanes – Yes

Motion Carried: 5-0

ADMINISTRATIVE SERVICES

18. Consider Approval of Quarterly Report on Williams Uniform Complaints

Moved: Mr. Yanes; Seconded: Mrs. Lunde

Approved: Mr. Bergstrom – Yes; Mrs. Lunde – Yes; Mr. Murray – Yes; Mrs. Smith Quinn – Yes;
Mr. Yanes – Yes

Motion Carried: 5-0

19. Consider Approval of Board Policies/Administrative Regulations/Exhibits

19.1. Revised BP 6158: Independent Study

19.2. Revised AR 6158: Independent Study

19.3. Revised AR 6161.1: Selection and Evaluation of Instructional Materials

19.4. Revised AR 6162.51: State Academic Achievement Tests

19.5. Revised BB 9250: Remuneration, Reimbursement and Other Benefits

Moved: Mrs. Smith Quinn; Seconded: Mr. Murray

Approved: Mr. Bergstrom – Yes; Mrs. Lunde – Yes; Mr. Murray – Yes; Mrs. Smith Quinn – Yes;
Mr. Yanes – Yes

Motion Carried: 5-0

PUBLIC COMMENT

20. Public Comment on Agendized and Non-Agendized Items

20.1. No comments were received from the public.

21. Set Date, Time, and Location of Next Regularly Scheduled Board Meeting: Tuesday, January 17, 2023, 4:00 p.m., Professional Development Building

CLOSED SESSION

22. Public Employee Discipline/Dismissal/Release/Complaint (Government Code Section 54957)

23. Anticipated Litigation (Government Code Section 54956.9(b))
24. Student Discipline and Other Confidential Student Matters (Education Code Sections 35146, Ed. Code, §48900 et seq.)
- 24.1. The Governing Board Will Meet in Closed Session to Consider Student Expulsion
Recommendations per California Education Codes 48916, 49073-49079
- 24.1.1 Case No. 23-15
- 24.1.2 Case No. 23-16
- 24.1.3 Case No. 23-17
25. Public Employee Employment
- 25.1. Certificated Personnel
- 25.1.1 Consider Approval of Student Teachers for the 2022-2023 Spring Semester
- 25.1.2 Consider Acceptance of Resignation: RSP Teacher, Reagan Elementary School
- 25.2. Classified Personnel
- 25.2.1 Consider Approval of Leave of Absence
- 25.2.2 Consider Approval of Leave of Absence
- 25.2.3 Consider Acceptance of Resignation: Paraprofessional, Reagan Elementary
- 25.2.4 Consider Acceptance of Resignation: Paraprofessional- RSP, Special Education
- 25.2.5 Consider Approval of Request to Hire: School Secretary, Reagan Elementary School
- 25.2.6 Consider Approval of Request to Hire: Administrative Assistant, Human Resources
26. Pupil Personnel
- 26.1. Consider Interdistrict Transfer Requests (Pursuant to Education Code 48204, 35146)
- 26.1.1 Consider Approval of 2022-23 New Attendance Requests – Site-Based Program
- 26.1.2 Consider Approval of 2022-23 New Attendance Requests – Central Valley Home School

RECONVENE PUBLIC SESSION

ACTION

27. Report of Actions Taken in Closed Session

28. Adjourn

Action taken on agenda item 24.1.1.:

Moved: Mrs. Lunde; Seconded: Mr. Murray, to take the following action:

- Case No. 23-15- The Board upheld the Administrative Review Panel's recommendation to expel the student for one semester (Spring 2023) with placement at Island Community Day School, and return to Refer for Fall 2023.

Approved: Mr. Bergstrom – Abstain; Mrs. Lunde – Yes; Mr. Murray – Yes; Mrs. Smith Quinn – Yes; Mr. Yanes – Yes
Motion Carried: 4-0

Action taken on agenda item 24.1.2.:

Moved: Mr. Yanes; Seconded: Mrs. Lunde, to take the following action:

- Case No. 23-16- The Board upheld the Administrative Review Panel's recommendation to suspend the expulsion of the student for one semester (Spring 2023) with placement at Reagan Elementary School on a suspended expulsion contract. Any violation of the suspended expulsion contract will result in enforcement of the expulsion order with placement at Island Community Day School.

Approved: Mr. Bergstrom – Yes; Mrs. Lunde – Yes; Mr. Murray – Yes; Mrs. Smith Quinn – Yes;
Mr. Yanes – Yes

Motion Carried: 5-0

Action taken on agenda item 24.1.3.:

Moved: Mr. Yanes; Seconded: Mrs. Lunde, to take the following action:

- Case No. 23-17- The Board upheld the Administrative Review Panel's recommendation to expel the student for two semesters with placement, by parent request, at Central Valley Home School.

Approved: Mr. Bergstrom – Yes; Mrs. Lunde – Yes; Mr. Murray – Yes; Mrs. Smith Quinn – Yes;
Mr. Yanes – Yes

Motion Carried: 5-0

Action taken on agenda items 25.1.1. – 25.1.2.:

Moved: Mrs. Smith Quinn; Seconded: Mr. Murray, to take the following action:

- Approved Student Teachers for the 2022-2023 Spring Semester
- Accepted Resignation: Kimberly Manley, RSP Teacher, Reagan Elementary School

Approved: Mr. Bergstrom – Yes; Mrs. Lunde – Yes; Mr. Murray – Yes; Mrs. Smith Quinn – Yes;
Mr. Yanes – Yes

Motion Carried: 5-0

Action taken on agenda item 25.2.1.:

Moved: Mrs. Smith Quinn; Seconded: Mrs. Lunde, to take the following action:

- Denied Request for Leave of Absence

Approved: Mr. Bergstrom – Yes; Mrs. Lunde – Yes; Mr. Murray – Yes; Mrs. Smith Quinn – Yes;
Mr. Yanes – Yes

Motion Carried: 5-0

Action taken on agenda item 25.2.2.:

- Item Will be Tabled Until the Next Meeting

Action taken on agenda items 25.2.3. – 25.2.6:

Moved: Mr. Yanes; Seconded: Mr. Murray, to take the following action:

- Accepted Resignation: Norma Escamilla, Paraprofessional, Reagan Elementary
- Accepted Resignation: Yazmin Carbajal, Paraprofessional- RSP, Special Education

- Approved Request to Hire: Victoria Gonzalez, School Secretary, Reagan Elementary School
- Approved Request to Hire: Leticia Gomez, Administrative Assistant, Human Resources

Approved: Mr. Bergstrom – Yes; Mrs. Lunde – Yes; Mr. Murray – Yes; Mrs. Smith Quinn – Yes;
Mr. Yanes – Yes

Motion Carried: 5-0

Action taken on agenda items 26.1.1. – 26.1.2.:

Moved: Mr. Yanes; Seconded: Mr. Murray, to take the following action:

- 2022-23 New Attendance Requests – Site-Based Program – Approved all requests
- 2022-23 Renewal Attendance Requests – Central Valley Home School – Approved all requests

Approved: Mr. Bergstrom – Yes; Mrs. Lunde – Yes; Mr. Murray – Yes; Mrs. Smith Quinn – Yes;
Mr. Yanes – Yes

Motion Carried: 5-0

29. Adjourn

Meeting was adjourned at 7:15 p.m.

		JULY	AUGUST	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE
2020-21													
60001	GE	5,722,479	4,873,477	7,007,517	6,600,648	5,792,859	7,045,495	7,554,021	6,316,523	6,057,488	5,671,708	4,598,462	7,282,294
60012	CHDE	50,296	64,587	53,825	48,064	45,783	42,812	36,638	4,580	101,291	146,122	120,959	120,404
60008	CAFÉ	125,457	32,486	3,849	13,503	1,528	166,035	232,596	138,816	651	146,282	173,481	248,033
60020	SPRES	1,409,710	1,409,710	1,416,139	1,416,655	1,416,655	1,416,655	1,422,860	1,422,860	1,427,928	1,428,381	1,428,381	2,128,381
65334	16 B	6,055	6,055	6,074	6,076	6,076	6,076	6,103	6,103	6,125	6,126	6,126	6,126
60006	DF	379,948	566,643	595,163	537,961	589,764	589,764	640,690	610,197	368,446	284,457	284,457	312,970
65066	04 A	93	93	160	160	160	160	161	161	161	162	162	162
65104	06 Refund	60,029	60,827	65,870	66,125	66,125	66,125	67,420	67,787	84,567	84,830	84,836	85,884
65215	13 Refi	92,478	92,478	92,900	92,933	92,933	92,933	93,340	93,340	93,673	93,703	93,703	93,703
65276	Bond Intrst	13,479	14,178	15,554	15,628	15,628	15,628	208,021	210,896	215,895	422,082	438,804	460,520
65281	16 Refi	30,542	33,040	37,546	37,824	37,824	37,824	24,201	25,477	40,886	86,533	90,770	96,563
65335	16 B Debt	66,663	66,663	67,523	67,562	67,562	67,562	44,103	45,374	45,650	122,919	129,646	137,644
2021-22													
60001	GE	3,410,135	5,266,346	6,542,516	5,712,348	5,632,298	8,371,269	8,814,793	9,001,010	9,997,896	11,061,778	10,714,235	12,760,654
60012	CHDE	112,776	88,642	175,917	151,216	154,577	177,060	152,969	189,272	169,439	187,034	158,114	138,385
60008	CAFÉ	218,960	106,714	220,380	128,078	130,885	146,079	187,644	205,563	187,297	202,290	218,037	164,745
60020	SPRES	2,133,586	2,133,586	2,138,487	2,139,136	2,139,136	2,139,136	2,146,807	2,146,807	2,153,107	2,153,675	2,153,675	2,160,094
65098	04 B	0	0	0	0	0	0	0	0	0	0	0	0
65334	16 B	6,149	6,149	6,168	6,170	6,170	6,170	6,192	6,192	6,210	6,212	6,212	6,230
60006	DF	277,887	277,887	418,532	249,139	655,440	637,377	691,263	1,062,316	1,196,054	930,239	1,042,845	1,116,434
65066	04 A	163	236	236	236	236	236	237	237	238	238	238	468
65104	06 Refund	86,154	86,588	89,582	89,611	89,609	89,609	89,927	89,927	90,191	90,387	90,387	90,660
65215	13 Refi	94,042	94,157	94,455	94,484	94,484	94,484	94,822	94,822	95,100	95,125	95,125	95,772
65276	Bond Intrst	466,252	45,832	47,890	48,216	48,782	205,806	230,450	236,221	270,378	464,848	467,338	65,001
65281	16 Refi	23,150	24,413	25,899	25,982	26,102	88,263	20,388	21,864	29,269	83,817	84,543	95,226
65335	16 B Debt	17,532	18,829	19,194	19,328	19,541	131,493	21,408	24,088	37,006	134,781	136,023	154,683
2022-23													
60001	GE	11,462,106	10,509,697	11,595,955	12,050,047	13,862,360	17,648,124	17,729,201					
60012	CHDE	123,576	165,679	147,787	162,548	168,141	213,137	237,513					
60008	CAFÉ	8,350	67,670	133,058	21,429	16,622	173,493	69,294					
60020	SPRES	2,154,262	2,160,638	2,167,387	2,167,960	2,167,960	2,175,888	2,176,434					
65334	16 B	6,214	6,232	6,251	6,253	6,253	6,276	6,278					
60006	DF	1,074,175	1,075,041	1,083,296	1,143,381	1,150,954	1,129,707	1,234,234					
65066	04 A	468	479	480	480	480	482	482					
65104	06 Refund	90,416	90,683	90,966	90,990	90,990	91,323	91,348					
65215	13 Refi	95,515	95,826	96,125	96,150	96,150	96,502	96,526					
65276	Bond Intrst	69,142	73,379	74,201	74,919	74,919	241,435	250,219					
65281	16 Refi	21,888	22,909	22,403	22,606	22,606	86,540	14,381					
65335	16 B Debt	29,497	31,253	30,954	31,327	31,327	140,620	22,834					

34 Kingsburg Joint Union Elementary
FiscalYear: 2023
Requested by rcrodriguez

Report Coverpage
Board Report
From 01/01/2023 thru 01/31/2023

02/14/2023
04:21:35 PM

Budget Type:	Approved, Working, Current
Page Breaks:	Fu
Details On:	N/A
Suppress Zeros:	No
Totals Only:	Yes
Account Selections:	All

Board Report

From 01/01/2023 thru 01/31/2023

Fund Summary

Note this summary includes only the account lines that were included on this report

Fu: 0100 General Fund

	Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues							
Total: 8000 Revenues	\$31,546,010.29	\$44,866,023.95	\$2,874,498.79	\$21,197,091.27	\$0.00	\$23,668,932.68	52.8
Expenditures							
Total: 1000 Certificated	\$11,600,440.08	\$12,084,898.68	\$1,015,460.13	\$6,044,775.43	\$0.00	\$6,040,123.25	50.0
Total: 2000 Classified	4,260,532.39	4,545,371.37	394,184.05	2,516,048.07	0.00	2,029,323.30	44.6
Total: 3000 Benefits	8,650,502.78	9,049,157.61	729,707.98	4,139,412.32	370,603.75	4,539,141.54	50.2
Total: 1000 - 3000	24,511,475.25	25,679,427.66	2,139,352.16	12,700,235.82	370,603.75	12,608,588.09	49.1
Total: 4000 Books & Supplies	3,268,905.98	8,810,023.00	135,060.00	709,154.91	210,366.01	7,890,502.08	89.6
Total: 5000 Services & Other	3,907,737.83	8,022,330.26	350,384.51	2,340,464.49	1,110,905.72	4,570,960.05	57.0
Total: 4000 - 5000	7,176,643.81	16,832,353.26	485,444.51	3,049,619.40	1,321,271.73	12,461,462.13	74.0
Total: 1000 - 5000	31,688,119.06	42,511,780.92	2,624,796.67	15,749,855.22	1,691,875.48	25,070,050.22	59.0
Total: 6000 Capital Outlay	1,200,000.00	2,813,762.64	56,645.55	150,180.29	182,254.54	2,481,327.81	88.2
Total: 7000 Other Outgo/Financing Uses	574,336.05	586,336.05	42,637.89	59,667.89	133,647.00	393,021.16	67.0
Total: 1000 - 7000	33,462,455.11	45,911,879.61	2,724,080.11	15,959,703.40	2,007,777.02	27,944,399.19	60.9
Total: Net Increase/(Decrease) in Fund Balance	(\$1,916,444.82)	(\$1,045,855.66)	\$150,418.68	\$5,237,387.87	(\$2,007,777.02)	(\$4,275,466.51)	408.8
Total: Beginning Balance	7,202,323.27	12,433,927.92	21,554.64	12,433,927.92			
Total: Ending Fund Balance (9790)	\$5,285,878.45	\$11,388,072.26	\$171,973.32	\$17,671,315.79			
Components of Ending Fund Balance							
Total: Nonspendable (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)	0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)	0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)	0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)	0.00	0.00	0.00	(888,693.55)			
Total: Undesignated	5,285,878.45	11,388,072.26	171,973.32	18,560,009.34			

Board Report

From 01/01/2023 thru 01/31/2023

Fund Summary

Note this summary includes only the account lines that were included on this report

Fu: 0800 Student Activity Special Revenue Fun

	Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues							
Total: 8000 Revenues	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Expenditures							
Total: 1000 Certificated	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: 2000 Classified	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 5000 Services & Other	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 6000 Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 7000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: Net Increase/(Decrease) in Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: Beginning Balance	185,112.14	169,862.74	0.00	169,862.74			
Total: Ending Fund Balance (9790)	\$185,112.14	\$169,862.74	\$0.00	\$169,862.74			
Components of Ending Fund Balance							
Total: Nonspendable (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)	0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)	0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)	0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)	0.00	0.00	0.00	0.00			
Total: Undesignated	185,112.14	169,862.74	0.00	169,862.74			

Board Report

From 01/01/2023 thru 01/31/2023

Fund Summary

Note this summary includes only the account lines that were included on this report

Fu: 1200 Child Development Fund

	Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues							
Total: 8000 Revenues	\$281,784.74	\$289,078.19	\$50,817.05	\$247,353.22	\$0.00	\$41,724.97	14.4
Expenditures							
Total: 1000 Certificated	\$80,073.10	\$100,434.61	\$9,801.77	\$49,312.43	\$0.00	\$51,122.18	50.9
Total: 2000 Classified	94,033.86	77,503.21	5,588.24	42,457.35	0.00	35,045.86	45.2
Total: 3000 Benefits	82,251.33	91,497.32	9,522.98	44,980.82	10,485.75	36,030.75	39.4
Total: 1000 - 3000	256,358.29	269,435.14	24,912.99	136,750.60	10,485.75	122,198.79	45.4
Total: 4000 Books & Supplies	84,939.46	135,943.42	259.97	5,513.97	1,566.13	128,863.32	94.8
Total: 5000 Services & Other	6,339.67	1,618.50	65.39	634.34	457.73	526.43	32.5
Total: 4000 - 5000	91,279.13	137,561.92	325.36	6,148.31	2,023.86	129,389.75	94.1
Total: 1000 - 5000	347,637.42	406,997.06	25,238.35	142,898.91	12,509.61	251,588.54	61.8
Total: 6000 Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses	17,415.09	17,415.09	0.00	0.00	0.00	17,415.09	100.0
Total: 1000 - 7000	365,052.51	424,412.15	25,238.35	142,898.91	12,509.61	269,003.63	63.4
Total: Net Increase/(Decrease) in Fund Balance	(\$83,267.77)	(\$135,333.96)	\$25,578.70	\$104,454.31	(\$12,509.61)	(\$227,278.66)	167.9
Total: Beginning Balance	83,267.77	135,333.96	0.00	135,333.96			
Total: Ending Fund Balance (9790)	\$0.00	\$0.00	\$25,578.70	\$239,788.27			
Components of Ending Fund Balance							
Total: Nonspendable (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)	0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)	0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)	0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)	0.00	0.00	0.00	(135,333.96)			
Total: Undesignated	0.00	0.00	25,578.70	375,122.23			

Board Report

From 01/01/2023 thru 01/31/2023

Fund Summary

Note this summary includes only the account lines that were included on this report

Fu: 1300 Cafeteria Fund

	Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues							
Total: 8000 Revenues	\$1,323,907.33	\$1,325,080.95	(\$51,130.82)	\$378,053.68	\$0.00	\$947,027.27	71.5
Expenditures							
Total: 1000 Certificated	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: 2000 Classified	457,762.95	465,364.63	36,662.90	241,469.48	0.00	223,895.15	48.1
Total: 3000 Benefits	252,399.39	255,937.18	22,724.45	129,807.77	29,846.25	96,283.16	37.6
Total: 1000 - 3000	710,162.34	721,301.81	59,387.35	371,277.25	29,846.25	320,178.31	44.4
Total: 4000 Books & Supplies	444,628.14	588,865.89	41,434.97	308,842.47	231,421.09	48,602.33	8.3
Total: 5000 Services & Other	45,327.47	45,669.47	306.51	21,583.77	13,440.86	10,644.84	23.3
Total: 4000 - 5000	489,955.61	634,535.36	41,741.48	330,426.24	244,861.95	59,247.17	9.3
Total: 1000 - 5000	1,200,117.95	1,355,837.17	101,128.83	701,703.49	274,708.20	379,425.48	28.0
Total: 6000 Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses	38,794.86	38,794.86	0.00	0.00	0.00	38,794.86	100.0
Total: 1000 - 7000	1,238,912.81	1,394,632.03	101,128.83	701,703.49	274,708.20	418,220.34	30.0
Total: Net Increase/(Decrease) in Fund Balance	\$84,994.52	(\$69,551.08)	(\$152,259.65)	(\$323,649.81)	(\$274,708.20)	\$528,806.93	-760.3
Total: Beginning Balance	286,016.94	347,866.60	51,029.80	347,866.60			
Total: Ending Fund Balance (9790)	\$371,011.46	\$278,315.52	(\$101,229.85)	\$24,216.79			
Components of Ending Fund Balance							
Total: Nonspendable (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)	0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)	0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)	0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)	0.00	0.00	0.00	(120,580.88)			
Total: Undesignated	371,011.46	278,315.52	(101,229.85)	144,797.67			

Board Report

From 01/01/2023 thru 01/31/2023

Fund Summary

Note this summary includes only the account lines that were included on this report

Fu: 1700 Special Reserve Fund for Other Than

	Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues							
Total: 8000 Revenues	\$7,444.28	\$7,444.28	\$546.17	\$9,047.16	\$0.00	(\$1,602.88)	-21.5
Expenditures							
Total: 1000 Certificated	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: 2000 Classified	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 5000 Services & Other	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 6000 Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 7000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: Net Increase/(Decrease) in Fund Balance	\$7,444.28	\$7,444.28	\$546.17	\$9,047.16	\$0.00	(\$1,602.88)	-21.5
Total: Beginning Balance	2,669,931.46	2,691,386.73	0.00	2,691,386.73			
Total: Ending Fund Balance (9790)	\$2,677,375.74	\$2,698,831.01	\$546.17	\$2,700,433.89			
Components of Ending Fund Balance							
Total: Nonspendable (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)	0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)	0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)	0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)	0.00	0.00	0.00	7,444.28			
Total: Undesignated	2,677,375.74	2,698,831.01	546.17	2,692,989.61			

Board Report

From 01/01/2023 thru 01/31/2023

Fund Summary

Note this summary includes only the account lines that were included on this report

Fu: 2104 Building Fund

	Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues							
Total: 8000 Revenues	\$0.00	\$0.00	\$1.58	\$26.11	\$0.00	(\$26.11)	0.0
Expenditures							
Total: 1000 Certificated	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: 2000 Classified	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 5000 Services & Other	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 6000 Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 7000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: Net Increase/(Decrease) in Fund Balance	\$0.00	\$0.00	\$1.58	\$26.11	\$0.00	(\$26.11)	0.0
Total: Beginning Balance	6,168.07	6,251.40	0.00	6,251.40			
Total: Ending Fund Balance (9790)	\$6,168.07	\$6,251.40	\$1.58	\$6,277.51			
Components of Ending Fund Balance							
Total: Nonspendable (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)	0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)	0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)	0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)	0.00	0.00	0.00	0.00			
Total: Undesignated	6,168.07	6,251.40	1.58	6,277.51			

Board Report

From 01/01/2023 thru 01/31/2023

Fund Summary

Note this summary includes only the account lines that were included on this report

Fu: 2500 Capital Facilities Fund

	Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues							
Total: 8000 Revenues	\$560,433.70	\$560,433.70	\$104,527.73	\$192,943.82	\$0.00	\$367,489.88	65.6
Expenditures							
Total: 1000 Certificated	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: 2000 Classified	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies	5,178.01	5,178.01	0.00	0.00	0.00	5,178.01	100.0
Total: 5000 Services & Other	3,850.00	3,850.00	0.00	3,850.00	0.00	0.00	0.0
Total: 4000 - 5000	9,028.01	9,028.01	0.00	3,850.00	0.00	5,178.01	57.4
Total: 1000 - 5000	9,028.01	9,028.01	0.00	3,850.00	0.00	5,178.01	57.4
Total: 6000 Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses	337,000.00	337,000.00	0.00	74,735.61	134,737.49	127,526.90	37.8
Total: 1000 - 7000	346,028.01	346,028.01	0.00	78,585.61	134,737.49	132,704.91	38.4
Total: Net Increase/(Decrease) in Fund Balance	\$214,405.69	\$214,405.69	\$104,527.73	\$114,358.21	(\$134,737.49)	\$234,784.97	109.5
Total: Beginning Balance	297,942.47	1,119,887.30	0.00	1,119,887.30			
Total: Ending Fund Balance (9790)	\$512,348.16	\$1,334,292.99	\$104,527.73	\$1,234,245.51			
Components of Ending Fund Balance							
Total: Nonspendable (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)	0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)	0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)	0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)	0.00	0.00	0.00	214,405.69			
Total: Undesignated	512,348.16	1,334,292.99	104,527.73	1,019,839.82			

Board Report

From 01/01/2023 thru 01/31/2023

Fund Summary

Note this summary includes only the account lines that were included on this report

Fu: 5100 Bond Interest and Redemption Fund

	Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues							
Total: 8000 Revenues	\$55.00	\$55.00	\$0.00	\$0.00	\$0.00	\$55.00	100.0
Expenditures							
Total: 1000 Certificated	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: 2000 Classified	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 5000 Services & Other	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 6000 Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses	55.00	55.00	0.00	0.00	0.00	55.00	100.0
Total: 1000 - 7000	55.00	55.00	0.00	0.00	0.00	55.00	100.0
Total: Net Increase/(Decrease) in Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: Beginning Balance	260,716.82	0.00	0.00	0.00			
Total: Ending Fund Balance (9790)	\$260,716.82	\$0.00	\$0.00	\$0.00			
Components of Ending Fund Balance							
Total: Nonspendable (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)	0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)	0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)	0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)	0.00	0.00	0.00	0.00			
Total: Undesignated	260,716.82	0.00	0.00	0.00			

Board Report

From 01/01/2023 thru 01/31/2023

Fund Summary

Note this summary includes only the account lines that were included on this report

Fu: 5101 Bond Interest and Redemption Fund

	Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues							
Total: 8000 Revenues	\$225,500.00	\$225,500.00	\$0.12	\$12.71	\$0.00	\$225,487.29	100.0
Expenditures							
Total: 1000 Certificated	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: 2000 Classified	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 5000 Services & Other	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 6000 Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses	225,500.00	225,500.00	0.00	0.00	0.00	225,500.00	100.0
Total: 1000 - 7000	225,500.00	225,500.00	0.00	0.00	0.00	225,500.00	100.0
Total: Net Increase/(Decrease) in Fund Balance	\$0.00	\$0.00	\$0.12	\$12.71	\$0.00	(\$12.71)	0.0
Total: Beginning Balance	0.00	469.41	0.00	469.41			
Total: Ending Fund Balance (9790)	\$0.00	\$469.41	\$0.12	\$482.12			
Components of Ending Fund Balance							
Total: Nonspendable (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)	0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)	0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)	0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)	0.00	0.00	0.00	0.00			
Total: Undesignated	0.00	469.41	0.12	482.12			

Board Report

From 01/01/2023 thru 01/31/2023

Fund Summary

Note this summary includes only the account lines that were included on this report

Fu: 5102 Bond Interest and Redemption Fund

	Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues							
Total: 8000 Revenues	\$1,100.00	\$1,100.00	\$0.00	\$0.00	\$0.00	\$1,100.00	100.0
Expenditures							
Total: 1000 Certificated	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: 2000 Classified	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 5000 Services & Other	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 6000 Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses	1,100.00	1,100.00	0.00	0.00	0.00	1,100.00	100.0
Total: 1000 - 7000	1,100.00	1,100.00	0.00	0.00	0.00	1,100.00	100.0
Total: Net Increase/(Decrease) in Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: Beginning Balance	0.00	0.00	0.00	0.00			
Total: Ending Fund Balance (9790)	\$0.00	\$0.00	\$0.00	\$0.00			
Components of Ending Fund Balance							
Total: Nonspendable (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)	0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)	0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)	0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)	0.00	0.00	0.00	0.00			
Total: Undesignated	0.00	0.00	0.00	0.00			

Board Report

From 01/01/2023 thru 01/31/2023

Fund Summary

Note this summary includes only the account lines that were included on this report

Fu: 5103 Bond Interest and Redemption Fund

	Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues							
Total: 8000 Revenues	\$285,400.00	\$285,400.00	\$25.20	\$381.93	\$0.00	\$285,018.07	99.9
Expenditures							
Total: 1000 Certificated	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: 2000 Classified	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 5000 Services & Other	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 6000 Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses	285,400.00	285,400.00	0.00	0.00	0.00	285,400.00	100.0
Total: 1000 - 7000	285,400.00	285,400.00	0.00	0.00	0.00	285,400.00	100.0
Total: Net Increase/(Decrease) in Fund Balance	\$0.00	\$0.00	\$25.20	\$381.93	\$0.00	(\$381.93)	0.0
Total: Beginning Balance	0.00	90,965.80	0.00	90,965.80			
Total: Ending Fund Balance (9790)	\$0.00	\$90,965.80	\$25.20	\$91,347.73			
Components of Ending Fund Balance							
Total: Nonspendable (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)	0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)	0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)	0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)	0.00	0.00	0.00	0.00			
Total: Undesignated	0.00	90,965.80	25.20	91,347.73			

Board Report

From 01/01/2023 thru 01/31/2023

Fund Summary

Note this summary includes only the account lines that were included on this report

Fu: 5104 Bond Interest and Redemption Fund

	Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues							
Total: 8000 Revenues	\$8,300.00	\$8,300.00	\$24.22	\$431.02	\$0.00	\$7,868.98	94.8
Expenditures							
Total: 1000 Certificated	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: 2000 Classified	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 5000 Services & Other	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 6000 Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses	8,300.00	8,300.00	0.00	0.00	0.00	8,300.00	100.0
Total: 1000 - 7000	8,300.00	8,300.00	0.00	0.00	0.00	8,300.00	100.0
Total: Net Increase/(Decrease) in Fund Balance	\$0.00	\$0.00	\$24.22	\$431.02	\$0.00	(\$431.02)	0.0
Total: Beginning Balance	0.00	96,094.87	0.00	96,094.87			
Total: Ending Fund Balance (9790)	\$0.00	\$96,094.87	\$24.22	\$96,525.89			
Components of Ending Fund Balance							
Total: Nonspendable (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)	0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)	0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)	0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)	0.00	0.00	0.00	0.00			
Total: Undesignated	0.00	96,094.87	24.22	96,525.89			

Board Report

From 01/01/2023 thru 01/31/2023

Fund Summary

Note this summary includes only the account lines that were included on this report

Fu: 5106 Bond Interest and Redemption Fund

	Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues							
Total: 8000 Revenues	\$100,142.62	\$100,142.62	\$8,783.47	\$246,971.95	\$0.00	(\$146,829.33)	-146.6
Expenditures							
Total: 1000 Certificated	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: 2000 Classified	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 5000 Services & Other	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 6000 Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses	100,142.62	100,197.62	0.00	825.00	0.00	99,372.62	99.2
Total: 1000 - 7000	100,142.62	100,197.62	0.00	825.00	0.00	99,372.62	99.2
Total: Net Increase/(Decrease) in Fund Balance	\$0.00	(\$55.00)	\$8,783.47	\$246,146.95	\$0.00	(\$246,201.95)	447,639.9
Total: Beginning Balance	0.00	66,453.79	0.00	66,453.79			
Total: Ending Fund Balance (9790)	\$0.00	\$66,398.79	\$8,783.47	\$312,600.74			
Components of Ending Fund Balance							
Total: Nonspendable (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)	0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)	0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)	0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)	0.00	0.00	0.00	0.00			
Total: Undesignated	0.00	66,398.79	8,783.47	312,600.74			

Board Report

From 01/01/2023 thru 01/31/2023

Fund Summary

Note this summary includes only the account lines that were included on this report

Fu: 5107 Bond Interest and Redemption Fund

	Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues							
Total: 8000 Revenues	\$323,500.00	\$323,500.00	\$2,404.39	\$68,851.41	\$0.00	\$254,648.59	78.7
Expenditures							
Total: 1000 Certificated	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: 2000 Classified	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 5000 Services & Other	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 6000 Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses	398,062.71	398,062.71	0.00	75,387.84	0.00	322,674.87	81.1
Total: 1000 - 7000	398,062.71	398,062.71	0.00	75,387.84	0.00	322,674.87	81.1
Total: Net Increase/(Decrease) in Fund Balance	(\$74,562.71)	(\$74,562.71)	\$2,404.39	(\$6,536.43)	\$0.00	(\$68,026.28)	91.2
Total: Beginning Balance	0.00	95,480.35	0.00	95,480.35			
Total: Ending Fund Balance (9790)	(\$74,562.71)	\$20,917.64	\$2,404.39	\$88,943.92			
Components of Ending Fund Balance							
Total: Nonspendable (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)	0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)	0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)	0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)	0.00	0.00	0.00	(74,562.71)			
Total: Undesignated	(74,562.71)	20,917.64	2,404.39	163,506.63			

Board Report

From 01/01/2023 thru 01/31/2023

Fund Summary

Note this summary includes only the account lines that were included on this report

Fu: 5108 Bond Interest and Redemption Fund

	Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues							
Total: 8000 Revenues	\$503,455.36	\$503,455.36	\$4,301.79	\$117,823.03	\$0.00	\$385,632.33	76.6
Expenditures							
Total: 1000 Certificated	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: 2000 Classified	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 5000 Services & Other	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 6000 Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses	625,618.07	625,618.07	0.00	127,987.83	0.00	497,630.24	79.5
Total: 1000 - 7000	625,618.07	625,618.07	0.00	127,987.83	0.00	497,630.24	79.5
Total: Net Increase/(Decrease) in Fund Balance	(\$122,162.71)	(\$122,162.71)	\$4,301.79	(\$10,164.80)	\$0.00	(\$111,997.91)	91.7
Total: Beginning Balance	0.00	155,086.15	0.00	155,086.15			
Total: Ending Fund Balance (9790)	(\$122,162.71)	\$32,923.44	\$4,301.79	\$144,921.35			
Components of Ending Fund Balance							
Total: Nonspendable (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)	0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)	0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)	0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)	0.00	0.00	0.00	(625,618.07)			
Total: Undesignated	(122,162.71)	32,923.44	4,301.79	770,539.42			

Paid Date(s) From: 1/12/2023 To: 2/15/2023

0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount	
16-Ace Trophy Shop	512513015	PO-230841	Employee Recognition Classified, C	0100-00000-0-0000-7100-580000-000	113.37	
					Warrant Total:	113.37
					Vendor Total:	113.37
3728-AGParts Education	512513016	PO-230493	ACER C721 / C851 / C851T	0100-09000-0-0000-2420-430000-000	505.00	
					Warrant Total:	505.00
					Vendor Total:	505.00
3752-Aluisi, Alyssa	512517565	PV-230094	ReimbTPSL	0100-00000-0-1110-1000-580000-000	200.00	
					Warrant Total:	200.00
					Vendor Total:	200.00
33-Amazon.com LLC	512513017	PO-230737	Pacon-103031 True-Ray Heavywei	0100-11000-0-1110-1000-430000-080	313.60	
		PO-230792	MaxGear Magnetic Pen Holder, 2 P	0100-65000-0-5760-1120-430000-000	241.31	
		PO-230796	2000 Tactica Blue Blank Raffle Ti	0100-11000-0-1110-1000-430000-090	54.35	
		PO-230816	Snowkids 8K HDMI Cable 2.1 10F	0100-00000-0-0000-2420-430000-000	705.58	
		PO-230818	Artlicious Canvases pack of 12 8x1	0100-07140-0-1110-1000-430000-085	339.48	
		PO-230836	Comfy Package Clear Hard Plastic C	0100-11000-0-1110-1000-430000-090	66.61	
	Warrant Total:					1,720.93
	512514884	CM-230065	1JPP-YTGG-1GQT	0100-65000-0-5760-1120-430000-000	(98.06)	
		CM-230066	1LVQ-JVN9-R6K4	0100-09000-0-1110-1000-430000-090	(193.80)	
		PO-230814	Tereshar Short Orange Bob Wigs	0100-09000-0-1164-1000-430000-082	501.88	
		PO-230839	Roosevelt Staff Bathroom Remodel	0100-81500-0-0000-8110-430000-000	108.95	
		PO-230849	Smartest Kid in the Universe #3: E	0100-09000-0-1164-1000-430000-090	228.68	
		PO-230853	Bouncyband Wiggle Wobble Chair	0100-65370-0-5760-1120-430000-000	106.76	
		PV-230084	short paid invoice 10/5/22	0100-00000-0-0000-2420-430000-000	0.03	
		PV-230085	PO 230430	0100-65000-0-5760-1120-430000-000	98.06	
		PO-230848	SAMSUNG 75" UN75AU8000FX	0100-26000-0-1110-2420-440000-000	1,039.07	
	Warrant Total:					1,791.57
	512517566	PO-230883	Energizer 2032 Batteries, Lithium C	0100-81500-0-0000-8110-430000-000	334.80	
		PO-230889	200 plastic horizontal name tags	0100-11000-0-1110-1000-430000-060	68.14	
		PO-230891	Anyyion Small Parts Organizer,	0100-63870-0-1110-1000-430000-090	342.10	
	Warrant Total:					745.04
	512518430	PO-230908	Cracker Jack Original Caramel Coa	0100-09000-0-1164-1000-430000-090	51.95	
		PV-230098		0100-11000-0-1110-1000-430000-060	76.25	
		PO-230754	LCD Writing Tablet-Toddler	0100-41270-0-1110-1000-430000-080	110.42	
		PO-230895	Yubikey 5 Nano (USB A)	0100-09000-0-0000-2420-430000-000	10,140.50	
		PO-230896	Captain Underpants Book Characte	0100-09000-0-1164-1000-430000-070	106.29	

Paid Date(s) From: 1/12/2023 To: 2/15/2023

0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
	512518430	PO-230901	Ticonderoga pencils, wood-case, p	0100-11000-0-1110-1000-430000-080	365.40
		PO-230878	Five Star Interactive Notetaking Sp	0100-09000-0-1110-1000-430000-090	2,362.08
				Warrant Total:	13,212.89
				Vendor Total:	17,470.43
3724-Apex As-Builts	512513918	PO-230829	Washington Window Upgrade Pro	0100-00000-0-0000-8500-620019-265	229.42
				Warrant Total:	229.42
				Vendor Total:	229.42
54-ASCD	512517567	PV-230095	0014275905	0100-00000-0-0000-7100-530000-000	7.99
				Warrant Total:	7.99
				Vendor Total:	7.99
3474-Ascend Education	512514885	PO-230852	INDIVIDUAL SUBSCRIPTIONS	0100-65370-0-5760-1120-580000-000	1,525.00
				Warrant Total:	1,525.00
				Vendor Total:	1,525.00
3641-AT&T	512513018	PO-230709	Ethernet Network Services July 1, 2	0100-00000-0-0000-7200-590008-000	436.13
		PO-230709	Ethernet Network Services July 1, 2	0100-00000-0-0000-7200-590008-000	436.13
		PO-230709	Ethernet Network Services July 1, 2	0100-00000-0-0000-7200-590008-000	436.13
		PO-230709	Ethernet Network Services July 1, 2	0100-00000-0-0000-7200-590008-000	436.13
		PO-230709	Ethernet Network Services July 1, 2	0100-00000-0-0000-7200-590008-000	436.13
		PO-230709	Ethernet Network Services July 1, 2	0100-00000-0-0000-7200-590008-000	436.13
				Warrant Total:	2,616.78
3636-AT&T	512518431	PO-230708	Ethernet Network Services July 1, 2	0100-00000-0-0000-7200-590008-000	1,252.32
				Warrant Total:	1,252.32
3641-AT&T	512518432	PO-230709	Ethernet Network Services July 1, 2	0100-00000-0-0000-7200-590008-000	574.73
		PO-230709	Ethernet Network Services July 1, 2	0100-00000-0-0000-7200-590008-000	574.73
		PO-230709	Ethernet Network Services July 1, 2	0100-00000-0-0000-7200-590008-000	574.73
		PO-230709	Ethernet Network Services July 1, 2	0100-00000-0-0000-7200-590008-000	574.73
		PO-230709	Ethernet Network Services July 1, 2	0100-00000-0-0000-7200-590008-000	574.73
		PO-230709	Ethernet Network Services July 1, 2	0100-00000-0-0000-7200-590008-000	574.73
				Warrant Total:	3,448.38
				Vendor Total:	7,317.48
1794-AT&T Global Services	512510429	PO-230010	Monthly Charges/CVHS Site July	0100-00000-0-0000-2700-590004-082	178.26
		PO-230009	Monthly Charges for District	0100-00000-0-0000-8200-590004-000	1,437.86
		PO-230011	HSI BUS Elite-S Service July 1,	0100-00000-0-1110-1000-590008-082	231.61
				Warrant Total:	1,847.73

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0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
	512518433	PO-230009	Monthly Charges for District	0100-00000-0-0000-8200-590004-000	1,412.24
		PO-230010	Monthly Charges/CVHS Site July	0100-00000-0-0000-2700-590004-082	178.64
		PO-230011	HSI BUS Elite-S Service July 1,	0100-00000-0-1110-1000-590008-082	233.67
				Warrant Total:	1,824.55
				Vendor Total:	3,672.28
2360-AtkinsonAndelsonLoyaRudd&Romo	512513919	PO-230015	Legal Services July 1, 2022 through	0100-00000-0-0000-7100-580018-000	220.50
				Warrant Total:	220.50
				Vendor Total:	220.50
3451-AXA Equitable Life Insurance C	512510430	PO-230002	Employee Life Insurance Benefit P	0100-00000-0-0000-0000-951400-000	641.72
				Warrant Total:	641.72
				Vendor Total:	641.72
3706-Banner Pest Control Inc	512517568	PO-230566	District Wide Pest Control Services	0100-81500-0-0000-8110-580000-000	130.00
		PO-230566	District Wide Pest Control Services	0100-81500-0-0000-8110-580000-000	130.00
		PO-230566	District Wide Pest Control Services	0100-81500-0-0000-8110-580000-000	130.00
		PO-230566	District Wide Pest Control Services	0100-81500-0-0000-8110-580000-000	130.00
		PO-230566	District Wide Pest Control Services	0100-81500-0-0000-8110-580000-000	130.00
				Warrant Total:	650.00
				Vendor Total:	650.00
2887-Belmont Nursery Inc	512513920	PO-230830	Rafer- Replacement boxwood wint	0100-81500-0-0000-8110-430000-000	31.58
				Warrant Total:	31.58
				Vendor Total:	31.58
2380-Bouck, Christopher	512513019	PV-230080	Reimb/VolDeduction	0100-00000-0-0000-0000-869900-000	60.42
				Warrant Total:	60.42
				Vendor Total:	60.42
3697-Brightly Software Inc	512513921	PO-230049	Maintenance Essentials Pro for the 2	0100-81500-0-0000-8110-580000-000	4,372.88
				Warrant Total:	4,372.88
				Vendor Total:	4,372.88
3191-BSN Sports LLC	512513020	PO-230710	Staff Recognition - heather velocity	0100-11000-0-0000-2700-580000-000	1,169.29
				Warrant Total:	1,169.29
				Vendor Total:	1,169.29
803-California Dept of Justice	512517569	PO-230021	Fingerprint Charges July 1, 2022 th	0100-00000-0-0000-7300-580015-000	113.00
				Warrant Total:	113.00

Paid Date(s) From: 1/12/2023 To: 2/15/2023

0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
Vendor Total:					113.00
3050-California Teaching Fellows	512513021	PO-230344	California Teaching Fellows Staff	0100-30100-0-1110-1000-580000-082	1,634.33
		PO-230184	Teaching Fellows - Reagan - After	0100-26000-0-1110-1000-580000-000	15,678.17
		PO-230344	California Teaching Fellows Staff	0100-30100-0-1110-1000-580000-082	231.00
		PO-230344	California Teaching Fellows Staff	0100-30100-0-1110-1000-580000-082	2,818.20
		PO-230184	Teaching Fellows - Reagan - After	0100-26000-0-1110-1000-580000-000	15,726.19
		PO-230485	5 Teaching Fellows starting 08/09/	0100-74220-0-1110-1000-580000-000	7,005.08
		Warrant Total:	43,092.97		
Vendor Total:					43,092.97
3481-California Turf Equip & Supply	512513922	PO-230819	Grounds ExMark Diesel 25 HP Ym	0100-81500-0-0000-8110-560000-000	761.18
					Warrant Total:
Vendor Total:					761.18
2671-Canon Financial Services Inc	512510433	PO-230440	Monthly Payment-Canon	0100-00000-0-1110-1000-560000-082	401.91
		PO-230440	Monthly Payment-Canon	0100-81500-0-0000-8110-560000-000	185.71
		PO-230440	Monthly Payment-Canon	0100-65000-0-5760-1120-560000-000	219.31
		PO-230440	Monthly Payment-Canon	0100-11000-0-1110-1000-560000-060	1,165.84
		PO-230440	Monthly Payment-Canon	0100-11000-0-1110-1000-560000-080	1,238.02
		PO-230440	Monthly Payment-Canon	0100-11000-0-1110-1000-560000-070	1,355.66
		PO-230440	Monthly Payment-Canon	0100-11000-0-1110-1000-560000-085	1,234.58
		PO-230440	Monthly Payment-Canon	0100-11000-0-1110-1000-560000-090	1,199.55
Warrant Total:					7,000.58
Vendor Total:					7,000.58
2670-CASCWA	512518434	PO-230904	ATTENDEES: ERIN PASILLAS,	0100-56340-0-0000-3130-520000-000	450.00
		PO-230904	ATTENDEES: ERIN PASILLAS,	0100-56340-0-0000-3130-520000-000	450.00
		PO-230904	ATTENDEES: ERIN PASILLAS,	0100-56340-0-0000-3130-520000-000	450.00
Warrant Total:					1,350.00
Vendor Total:					1,350.00
149-CDW Government LLC	512513023	PO-230730	HP LaserJet Pro 4001dn Black & W	0100-09000-0-0000-2420-430000-000	3,424.21
		PO-230787	Kramer VIA Pad - CDW#5131985	0100-00000-0-0000-2420-430000-000	108.03
		PO-230787	Kramer VIA Pad - CDW#5131985	0100-00000-0-0000-2420-430000-000	113.87
		PO-230258	HP LaserJet Pro 4001dn	0100-09000-0-1110-2420-430000-090	1,027.26
Warrant Total:					4,673.37
	512516621	PO-230844	Gumdrop DropTech USB B2-hea	0100-32160-0-1110-1000-430000-060	8,554.54
Warrant Total:					8,554.54

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0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
Vendor Total:					13,227.91
166-City of Kingsburg	512516622	PO-230019	Monthly District Garbage Fees	0100-00000-0-0000-8200-550008-000	8,241.20
		PO-230019	Monthly District Garbage Fees	0100-00000-0-0000-8200-550009-000	565.00
		Warrant Total:			8,806.20
Vendor Total:					8,806.20
3699-Coit Services/Restoration	512513923	PO-230274	Reagan Elementary- On site clean	0100-81500-0-0000-8110-580000-000	6,825.00
		PO-230273	Roosevelt Elementary- On site cle	0100-81500-0-0000-8110-580000-000	6,825.00
		PO-230276	Lincoln Elementary- On site cleani	0100-81500-0-0000-8110-580000-000	6,850.00
		PO-230275	Rafer Johnson Jr High- On site cle	0100-81500-0-0000-8110-580000-000	6,850.00
		Warrant Total:			27,350.00
Vendor Total:					27,350.00
2320-Comcast Corporation	512510436	PO-230023	Monthly Charges for CVHS Telep	0100-00000-0-0000-8200-590004-000	593.95
Warrant Total:					593.95
3726-Comcast Corporation	512513024	PO-230481	Internet Services at the Roosevelt S	0100-00000-0-0000-7200-590008-000	416.64
Warrant Total:					416.64
Vendor Total:					1,010.59
3321-Consolidated Electrical Distri	512513924	PO-230822	Roosevelt Wheelchair lift Project 2	0100-67620-0-0000-8110-640000-269	1,041.57
Warrant Total:					1,041.57
Vendor Total:					1,041.57
2680-CPM Educational Program	512513025	PO-230746	Algebra Tiles, Class Set	0100-09000-0-1110-1000-430000-090	164.15
Warrant Total:					164.15
Vendor Total:					164.15
3067-Darden Architects Inc	512513026	PO-230802	Roosevelt, Lincoln and Washingto	0100-00000-0-0000-8500-620019-265	276.00
		PO-230802	Roosevelt, Lincoln and Washingto	0100-00000-0-0000-8500-620019-266	276.00
		PO-230802	Roosevelt, Lincoln and Washingto	0100-00000-0-0000-8500-620019-267	276.00
		Warrant Total:			828.00
Vendor Total:					828.00
217-Dell Marketing LP	512513027	PO-230795	P2422H Monitor	0100-26000-0-1110-2420-430000-000	957.99
	Warrant Total:				957.99
	512514886	PO-230847	Dell Soundbar SB522A	0100-26000-0-1110-2420-430000-000	478.99
		PO-230815	CSP - Office LTSC Standard 2021 -	0100-26000-0-1110-2420-580000-000	661.88
		Warrant Total:			1,140.87

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0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
					Vendor Total: 2,098.86
254-Eagle Software	512515696	PO-230479	AERIESCON PACKAGE DEAL	0100-00000-0-0000-2420-520000-000	1,149.00
					Warrant Total: 1,149.00
					Vendor Total: 1,149.00
298-EDCARE GROUP, THE	512510437	PO-230001	Insurance Premiums July 1, 2022 t	0100-00000-0-0000-7600-370100-000	52,912.75
		PO-230001	Insurance Premiums July 1, 2022 t	0100-00000-0-0000-7600-370200-000	16,309.00
		PO-230001	Insurance Premiums July 1, 2022 t	0100-00000-0-0000-7110-370200-000	7,888.25
		PO-230001	Insurance Premiums July 1, 2022 t	0100-00000-0-0000-0000-951400-000	260,260.79
		Warrant Total:	337,370.79		
	512513028	PO-230001	Insurance Premiums July 1, 2022 t	0100-00000-0-0000-7600-370100-000	54,199.75
		PO-230001	Insurance Premiums July 1, 2022 t	0100-00000-0-0000-7600-370200-000	17,596.00
		PO-230001	Insurance Premiums July 1, 2022 t	0100-00000-0-0000-7110-370200-000	7,888.25
		PO-230001	Insurance Premiums July 1, 2022 t	0100-00000-0-0000-0000-951400-000	263,294.29
		Warrant Total:	342,978.29		
		Vendor Total:	680,349.08		
	2587-EMCOR Service - Mesa Energy Sy	512513031	PO-230799	Washington- Checked Chiller for 1	0100-81500-0-0000-8110-580000-000
					Warrant Total: 470.00
					Vendor Total: 470.00
3740-Employment Development Dept	512516623	PV-230092	942-3626-2	0100-00010-0-0000-0000-951500-000	63.70
					Warrant Total: 63.70
					Vendor Total: 63.70
279-ENVIROCLEAN	512517570	PO-230888	Custodial Supplies to Sanitize and C	0100-32120-0-0000-8200-430000-000	361.78
					Warrant Total: 361.78
					Vendor Total: 361.78
3153-Executive Business Products	512513032	PO-230760	Student Services, District Nurse	0100-11000-0-0000-2700-580000-000	1,978.11
					Warrant Total: 1,978.11
					Vendor Total: 1,978.11
2289-Fagen Friedman & Fulfrost LLP	512513033	PO-230025	Legal Services July 1, 2022 throug	0100-00000-0-0000-7100-580018-000	213.50
		PO-230025	Legal Services July 1, 2022 throug	0100-00000-0-0000-7100-580018-000	181.50
		Warrant Total:	395.00		
					Vendor Total: 395.00
309-Follett Educational Services	512513034	PO-230628	0021415021 Math Vol. 1 CA	0100-00000-0-1110-1000-430000-082	151.75

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Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
	512513034	PO-230680	Journeys Decodable Reader 1 unit 4	0100-00000-0-1110-1000-430000-082	320.40
		PO-230560	QUOTE 1120740	0100-65370-0-5760-1120-430000-000	135.36
				Warrant Total:	607.51
	512513925	PO-230673	Because of Winn-Dixie	0100-09000-0-1110-1000-430000-090	378.23
				Warrant Total:	378.23
	512514887	PO-230541	homecoming 0399pv6	0100-42030-0-1110-1000-430000-000	522.64
				Warrant Total:	522.64
	512515698	PO-230842	All American Adventure - Treasure	0100-09000-0-1164-1000-430000-082	227.66
				Warrant Total:	227.66
	512516624	PO-230541	homecoming 0399pv6	0100-42030-0-1110-1000-430000-000	882.26
		PV-230086	884482A	0100-09000-0-1172-1000-430000-000	243.16
		PV-230086	884482F	0100-09000-0-1172-1000-430000-000	24.78
				Warrant Total:	1,150.20
	512518435	PO-230541	homecoming 0399pv6	0100-42030-0-1110-1000-430000-000	952.88
				Warrant Total:	952.88
				Vendor Total:	3,839.12
324-Fresno County Superintendent	512513035	PO-230804	Registration for Garrett Smothers, C	0100-09000-0-1110-1000-520000-090	250.00
		PO-230803	Registration for Linda Simmons for	0100-09000-0-1110-1000-520000-090	125.00
		PO-230804	Registration for Garrett Smothers, C	0100-09000-0-1110-1000-520000-090	250.00
		PO-230804	Registration for Garrett Smothers, C	0100-09000-0-1110-1000-520000-090	250.00
		PO-230804	Registration for Garrett Smothers, C	0100-09000-0-1110-1000-520000-090	250.00
		PO-230804	Registration for Garrett Smothers, C	0100-09000-0-1110-1000-520000-090	250.00
		PO-230026	Legal Services July 1, 2022 through	0100-00000-0-0000-7100-580018-000	840.00
				Warrant Total:	2,215.00
	512517571	PO-230862	FCSS professional learning/train	0100-09000-0-1110-1000-580000-000	47,350.00
				Warrant Total:	47,350.00
				Vendor Total:	49,565.00
3393-Funds For Learning LLC	512515699	PO-230874	Funds For Learning - Erate Consul	0100-09000-0-1110-2420-580000-000	5,500.00
				Warrant Total:	5,500.00
				Vendor Total:	5,500.00
343-Gas Company, The	512510440	PO-230028	Monthly Utility Fees	0100-00000-0-0000-8200-550003-000	37,654.57
				Warrant Total:	37,654.57
	512518436	PO-230028	Monthly Utility Fees	0100-00000-0-0000-8200-550003-000	51,086.79
				Warrant Total:	51,086.79

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0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
Vendor Total:					88,741.36
2787-Goodfellow Occupational Therap	512513037	PO-230308	2022-23 SCHOOL YEAR	0100-90530-0-0000-3140-580000-000	75.00
Warrant Total:					75.00
Vendor Total:					75.00
1626-Gottschalk Music Center	512513038	PO-230769	Jupiter 3/4 Upright Baritone	0100-67620-0-1156-1000-440000-000	55,720.50
		PO-230775	Standard Euphonium w/Upright Be	0100-67620-0-1156-1000-440000-000	7,887.61
Warrant Total:					63,608.11
	512513926	PO-230147	Cleaning and Repairs of Band	0100-11000-0-1110-1000-560000-085	135.00
Warrant Total:					135.00
Vendor Total:					63,743.11
3101-Hansen, Erin	512517572	PO-230223	Mileage Reimbursement	0100-00000-0-1110-1000-580000-082	38.13
Warrant Total:					38.13
Vendor Total:					38.13
403-Home Depot	512513039	PO-230703	POWERTEC 93-1/2 in. Bandsaw	0100-63870-0-1110-1000-430000-090	67.54
		PO-230652	Project 268- TWR1 Lithonia Light	0100-26000-0-0000-8500-620000-268	1,939.71
		PO-230665	EL/Extended Learning Directors	0100-26000-0-0000-8500-620000-268	2,081.61
		CM-230060	8103569	0100-26000-0-0000-8500-640000-268	(248.40)
		PO-230717	EL/Extended Learning Directors	0100-26000-0-0000-8500-640000-268	955.66
Warrant Total:					4,796.12
	512513927	PO-230827	Custodial- Upright Shark Vacuum M	0100-81500-0-0000-8110-430000-000	215.87
Warrant Total:					215.87
	512517573	PO-230882	Roosevelt Wall Project- (15) 2"x4"	0100-81500-0-0000-8110-430000-000	130.89
Warrant Total:					130.89
Vendor Total:					5,142.88
1845-Johnstone Supply	512514888	PO-230098	Maintenance Supplies purchased	0100-81500-0-0000-8110-430000-000	1,673.07
		PO-230098	Maintenance Supplies purchased	0100-81500-0-0000-8110-430000-000	277.76
		PO-230098	Maintenance Supplies purchased	0100-81500-0-0000-8110-430000-000	293.41
Warrant Total:					2,244.24
Vendor Total:					2,244.24
435-J's Communications Inc	512513040	PO-230586	Motorola XPR3500e UHF Portable	0100-11000-0-1110-1000-430000-090	4,217.33
		PO-230774	Extended Learning- Motorola	0100-26000-0-1110-1000-440000-000	22,536.03
Warrant Total:					26,753.36
Vendor Total:					26,753.36

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0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
3449-Kingsburg Auto Care	512513041	PO-230821	2012 Dodge Ram 1500 Vin# 6101-	0100-81500-0-0000-8110-560000-000	166.29
				Warrant Total:	166.29
				Vendor Total:	166.29
3513-Koala Tree Service	512513928	PO-230828	Washington Fence Project 272- R	0100-26000-0-0000-2700-580000-272	3,000.00
				Warrant Total:	3,000.00
	512517574	PO-230885	Rafer- Remove Chinese Elm Tree- I	0100-81500-0-0000-8110-580000-000	1,600.00
				Warrant Total:	1,600.00
				Vendor Total:	4,600.00
498-Lakeshore Learning Materials	512515701	PO-230784	Item # FF419 Best-Buy Backpack S	0100-26000-0-1110-1000-440000-000	1,523.47
				Warrant Total:	1,523.47
				Vendor Total:	1,523.47
3533-LeBoeuf, Kristy	512516625	PV-230093	Reimb	0100-11000-0-0000-7300-430000-000	36.33
				Warrant Total:	36.33
				Vendor Total:	36.33
520-Lozano Smith LLP	512513042	PO-230689	Legal Services July 1, 2022 throug	0100-00000-0-0000-7100-580018-000	385.00
		PO-230689	Legal Services July 1, 2022 throug	0100-00000-0-0000-7100-580018-000	35.00
				Warrant Total:	420.00
				Vendor Total:	420.00
555-Merit Window Fashion & Design	512518437	PO-230536	Hunter Douglas Designer Screen	0100-11000-0-1110-1000-430000-060	1,759.95
				Warrant Total:	1,759.95
				Vendor Total:	1,759.95
3522-Mid-Valley Disposal LLC	512517575	PO-230100	Roll Off Bin Charges during July 1	0100-00000-0-0000-8200-550008-000	389.50
				Warrant Total:	389.50
				Vendor Total:	389.50
1450-NAPA Auto Parts of Selma	512513043	PO-230101	Maintenance Supplies purchased	0100-81500-0-0000-8110-430000-000	34.85
		PO-230101	Maintenance Supplies purchased	0100-81500-0-0000-8110-430000-000	84.99
				Warrant Total:	119.84
	512513929	PO-230101	Maintenance Supplies purchased	0100-81500-0-0000-8110-430000-000	718.49
		PO-230101	Maintenance Supplies purchased	0100-81500-0-0000-8110-430000-000	13.61
		PO-230101	Maintenance Supplies purchased	0100-81500-0-0000-8110-430000-000	95.88
				Warrant Total:	827.98
	512514889	PO-230101	Maintenance Supplies purchased	0100-81500-0-0000-8110-430000-000	18.51

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0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
	512514889	PO-230101	Maintenance Supplies purchased	0100-81500-0-0000-8110-430000-000	129.66
		PO-230101	Maintenance Supplies purchased	0100-81500-0-0000-8110-430000-000	69.12
		PO-230101	Maintenance Supplies purchased	0100-81500-0-0000-8110-430000-000	105.05
		PO-230101	Maintenance Supplies purchased	0100-81500-0-0000-8110-430000-000	112.32
				Warrant Total:	434.66
	512516626	PO-230101	Maintenance Supplies purchased	0100-81500-0-0000-8110-430000-000	38.88
		PO-230101	Maintenance Supplies purchased	0100-81500-0-0000-8110-430000-000	43.02
		CM-230067	NAPA Auto Parts of Selma	0100-81500-0-0000-8110-430000-000	(11.88)
		PO-230101	Maintenance Supplies purchased	0100-81500-0-0000-8110-430000-000	18.95
				Warrant Total:	88.97
				Vendor Total:	1,471.45
595-Nelson's Ace Hardware	512513044	PO-230102	Maintenance Materials and	0100-81500-0-0000-8110-430000-000	3,264.19
				Warrant Total:	3,264.19
	512514890	PO-230102	Maintenance Materials and	0100-81500-0-0000-8110-430000-000	2,897.40
				Warrant Total:	2,897.40
				Vendor Total:	6,161.59
1530-Nelson's Power Center	512513045	PO-230103	Maintenance Supplies purchased	0100-81500-0-0000-8110-430000-000	45.04
				Warrant Total:	45.04
				Vendor Total:	45.04
3683-ODP Business Solutions LLC	512513046	PO-230612	Office Depot Brand 6 by 9 #68319	0100-63000-0-1110-1000-430000-082	155.55
		PO-230667	Replenish office Depot account for o	0100-11000-0-1110-1000-430000-080	127.38
		PO-230612	Office Depot Brand 6 by 9 #68319	0100-63000-0-1110-1000-430000-082	57.53
		PO-230679	Not to exceed \$3000 on materials a	0100-63000-0-1110-1000-430000-070	18.30
		PO-230679	Not to exceed \$3000 on materials a	0100-63000-0-1110-1000-430000-070	1,337.07
		PO-230287	Office Supplies for the 2022- 2023	0100-11000-0-0000-7300-430000-000	106.98
		PO-230287	Office Supplies for the 2022- 2023	0100-11000-0-0000-7300-430000-000	820.41
		PO-230667	Replenish office Depot account for o	0100-11000-0-1110-1000-430000-080	32.85
		PO-230679	Not to exceed \$3000 on materials a	0100-63000-0-1110-1000-430000-070	16.89
		PO-230679	Not to exceed \$3000 on materials a	0100-63000-0-1110-1000-430000-070	32.04
		PO-230679	Not to exceed \$3000 on materials a	0100-63000-0-1110-1000-430000-070	462.01
		PO-230167	SPECIAL EDUCATION &	0100-65000-0-5760-1120-430000-000	117.45
		PO-230287	Office Supplies for the 2022- 2023	0100-11000-0-0000-7300-430000-000	43.06
		PO-230055	Beginning of the year school	0100-11000-0-1110-1000-430000-085	48.24
		PO-230055	Beginning of the year school	0100-11000-0-1110-1000-430000-085	106.36
		PO-230061	Classroom Materials and Supplies	0100-63000-0-1110-1000-430000-090	106.59

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Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
	512513046	PO-230061	Classroom Materials and Supplies	0100-63000-0-1110-1000-430000-090	113.51
				Warrant Total:	3,702.22
	512513930	PO-230789	Materials and supplies for	0100-26000-0-0000-2700-430000-000	3,302.52
		PO-230679	Not to exceed \$3000 on materials a	0100-63000-0-1110-1000-430000-070	59.48
		CM-230063	ODP Business Solutions LLC	0100-11000-0-0000-7300-430000-000	(35.31)
		CM-230064	ODP Business Solutions LLC	0100-11000-0-0000-7300-430000-000	(62.85)
		PO-230061	Classroom Materials and Supplies	0100-63000-0-1110-1000-430000-090	71.60
		PO-230524	Office and general classroom suppl	0100-11000-0-1110-1000-430000-060	12.41
		PO-230524	Office and general classroom suppl	0100-11000-0-1110-1000-430000-060	282.86
		PO-230055	Beginning of the year school	0100-11000-0-1110-1000-430000-085	530.02
		PO-230789	Materials and supplies for	0100-26000-0-0000-2700-430000-000	152.33
		PO-230789	Materials and supplies for	0100-26000-0-0000-2700-430000-000	17.10
		PO-230789	Materials and supplies for	0100-26000-0-0000-2700-430000-000	83.74
		PO-230667	Replenish office Depot account for o	0100-11000-0-1110-1000-430000-080	55.35
		PO-230679	Not to exceed \$3000 on materials a	0100-63000-0-1110-1000-430000-070	5.71
		PO-230167	SPECIAL EDUCATION &	0100-65000-0-5760-1120-430000-000	350.03
		PO-230167	SPECIAL EDUCATION &	0100-65000-0-5760-1120-430000-000	36.81
		PO-230287	Office Supplies for the 2022- 2023	0100-11000-0-0000-7300-430000-000	227.28
		PO-230287	Office Supplies for the 2022- 2023	0100-11000-0-0000-7300-430000-000	341.84
		PO-230061	Classroom Materials and Supplies	0100-63000-0-1110-1000-430000-090	77.09
		CM-230062	ODP Business Solutions LLC	0100-63000-0-1110-1000-430000-090	(30.96)
		PO-230524	Office and general classroom suppl	0100-11000-0-1110-1000-430000-060	938.50
		PO-230612	Office Depot Brand 6 by 9 #68319	0100-63000-0-1110-1000-430000-082	119.65
		PO-230667	Replenish office Depot account for o	0100-11000-0-1110-1000-430000-080	25.05
		PO-230667	Replenish office Depot account for o	0100-11000-0-1110-1000-430000-080	51.31
				Warrant Total:	6,611.56
	512516627	PO-230820	Office and general classroom suppl	0100-11000-0-1110-1000-430000-060	4.08
		PO-230820	Office and general classroom suppl	0100-11000-0-1110-1000-430000-060	149.47
		PO-230789	Materials and supplies for	0100-26000-0-0000-2700-430000-000	211.91
				Warrant Total:	365.46
	512517576	PO-230287	Office Supplies for the 2022- 2023	0100-11000-0-0000-7300-430000-000	86.94
		PO-230524	Office and general classroom suppl	0100-11000-0-1110-1000-430000-060	16.05
		PO-230524	Office and general classroom suppl	0100-11000-0-1110-1000-430000-060	38.80
		PO-230667	Replenish office Depot account for o	0100-11000-0-1110-1000-430000-080	98.77
		PO-230061	Classroom Materials and Supplies	0100-63000-0-1110-1000-430000-090	74.83
		PO-230061	Classroom Materials and Supplies	0100-63000-0-1110-1000-430000-090	67.55
		PO-230679	Not to exceed \$3000 on materials a	0100-63000-0-1110-1000-430000-070	30.32

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Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
	512517576	PO-230061	Classroom Materials and Supplies	0100-63000-0-1110-1000-430000-090	56.30
		PO-230287	Office Supplies for the 2022- 2023	0100-11000-0-0000-7300-430000-000	58.02
				Warrant Total:	527.58
	512518438	PV-230096	235320997001	0100-11000-0-1110-1000-430000-000	3,046.93
				Warrant Total:	3,046.93
				Vendor Total:	14,253.75
1036-Oriental Trading Company	512513048	PO-230810	Neon Shuttle Pens 13933290	0100-11000-0-1110-1000-430000-085	196.06
				Warrant Total:	196.06
	512514891	PO-230810	Neon Shuttle Pens 13933290	0100-11000-0-1110-1000-430000-085	359.35
				Warrant Total:	359.35
	512515702	PO-230863	Slap Bracelets 100 Pc. #24/2501	0100-41270-0-1110-1000-430000-080	620.23
				Warrant Total:	620.23
	512518439	PO-230880	Star breakaway laynard 12 pc	0100-09000-0-1110-1000-430000-060	329.36
				Warrant Total:	329.36
				Vendor Total:	1,505.00
2708-Otis Elevator Company	512513049	PV-230081	100401014199/RaferJohnson Jr. H	0100-81500-0-0000-8110-580000-000	935.10
		PO-230496	Reagan, Wheelchair Lift- Californ	0100-81500-0-0000-8110-580000-000	2,890.00
				Warrant Total:	3,825.10
				Vendor Total:	3,825.10
618-Pacific Gas & Electric	512513051	PO-230034	Monthly Utility Charges	0100-00000-0-0000-8200-550001-000	19,308.42
				Warrant Total:	19,308.42
	512513931	PO-230034	Monthly Utility Charges	0100-00000-0-0000-8200-550001-000	144.08
		PO-230034	Monthly Utility Charges	0100-00000-0-0000-8200-550001-000	146.51
				Warrant Total:	290.59
	512516628	PO-230034	Monthly Utility Charges	0100-00000-0-0000-8200-550001-000	64.96
				Warrant Total:	64.96
				Vendor Total:	19,663.97
3425-Pacific Shredding	512517577	PO-230035	Shredding Services July 1, 2022 th	0100-00000-0-0000-8200-550008-000	51.52
				Warrant Total:	51.52
				Vendor Total:	51.52
3350-Park Planet	512518440	PV-230097	IN-2300046 / RJJH Shade Structu	0100-00000-0-0000-8500-640000-258	22,099.00
				Warrant Total:	22,099.00

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Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
Vendor Total:					22,099.00
1808-Pearson	512513053	PO-230491	BSRA-4 Q-global Complete Kit	0100-33150-0-5730-1110-430000-000	243.73
Warrant Total:					243.73
Vendor Total:					243.73
1924-Power Design Electric Inc	512513932	PO-230835	Rafer Gym Bleachers- Progress bi	0100-67620-0-1156-1000-580000-000	3,584.86
Warrant Total:					3,584.86
Vendor Total:					3,584.86
2974-Print Theory	512513933	PO-230581	Visibility Vest - Royal	0100-09000-0-0000-8300-430000-085	264.81
Warrant Total:					264.81
Vendor Total:					264.81
665-Pro-Ed	512513054	PO-230778	PRODUCT ID 14570 CASL-2 P	0100-33150-0-5730-1110-430000-000	72.57
Warrant Total:					72.57
	512513934	PO-230779	PRODUCT ID: 14564 COMP AS	0100-65370-0-5760-1120-430000-000	1,694.21
Warrant Total:					1,694.21
Vendor Total:					1,766.78
3432-Quadient Inc	512513056	PO-230033	District Postage July 1, 2022 throug	0100-00000-0-0000-7300-590010-000	1,014.99
Warrant Total:					1,014.99
	512518441	PO-230033	District Postage July 1, 2022 throug	0100-00000-0-0000-7300-590010-000	3,039.88
Warrant Total:					3,039.88
Vendor Total:					4,054.87
3017-R G Equipment of Fresno Inc	512513057	PO-230826	Grounds Toro ZMaster Mower	0100-81500-0-0000-8110-560000-000	2,718.92
Warrant Total:					2,718.92
Vendor Total:					2,718.92
3643-Rex Moore Group Inc	512516629	PO-230088	Reagan- Replace fire alarm panels a	0100-81500-0-0000-8110-580000-000	1,875.60
Warrant Total:					1,875.60
Vendor Total:					1,875.60
3737-Rick Alonzo Ministries	512513935	PO-230811	PBIS STAR Character Assembly	0100-41270-0-1110-1000-580000-080	1,500.00
Warrant Total:					1,500.00
Vendor Total:					1,500.00
2752-Rosetta Stone Ltd	512513936	PO-230846	Rosetta Stone - Silver	0100-09000-0-1110-1000-580000-000	1,200.00
Warrant Total:					1,200.00

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Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
					Vendor Total: 1,200.00
2649-Rush Advertising Specialties	512513058	PO-230725	District Logo Decal Stickers,	0100-41270-0-1110-1000-580000-000	1,397.64
		PO-230756	Kingsburg Reads One Book - 25 x 4	0100-09000-0-1110-1000-580000-000	1,246.52
		PO-230781	Double sided banner with sewn top	0100-00000-0-1110-2700-580001-082	867.04
		Warrant Total:	3,511.20		
	512518442	PO-230838	Street Banners (rectangular cut)	0100-00000-0-1110-2700-580001-082	317.63
		Warrant Total:	317.63		
				Vendor Total: 3,828.83	
718-S & S Metal Fabrication Inc	512510441	PO-230691	Washington Kitchen, Project 270- C	0100-70280-0-0000-3700-640000-270	11,864.30
		Warrant Total:	11,864.30		
	512513059	PO-230831	Washington Kitchen Remodel Pro	0100-70290-0-0000-3700-640000-270	1,583.93
		Warrant Total:	1,583.93		
				Vendor Total: 13,448.23	
1471-San Joaquin Co Office of Ed	512513060	PO-230840	Edjoin Account Fees- One Year	0100-00000-0-0000-7100-580000-000	1,200.00
			Warrant Total:	1,200.00	
			Vendor Total:	1,200.00	
3710-Sanchez, Arlette G	512518443	PO-230906	MILEAGE REIMBURSEMENT	0100-65000-0-5760-3600-580000-000	322.78
			Warrant Total:	322.78	
			Vendor Total:	322.78	
741-Scholastic Inc	512518444	PO-230912	Chasing Lincoln's Killer ISBN:978-	0100-63000-0-1110-1000-430000-085	255.04
			Warrant Total:	255.04	
			Vendor Total:	255.04	
743-Scholastic Magazines	512515704	PO-230851	Let's Find out Room 15	0100-09000-0-1110-1000-430000-085	2,217.01
			Warrant Total:	2,217.01	
			Vendor Total:	2,217.01	
3519-Sebastian	512513937	PO-230824	EL/Extended Learning Director	0100-26000-0-0000-8500-640000-268	5,511.55
		Warrant Total:	5,511.55		
	512515705	PO-230135	Phone System maintenance and re	0100-81500-0-0000-8110-580000-000	145.00
		PO-230135	Phone System maintenance and re	0100-81500-0-0000-8110-580000-000	200.00
		PO-230135	Phone System maintenance and re	0100-81500-0-0000-8110-580000-000	145.00
		Warrant Total:	490.00		
512516630	PO-230135	Phone System maintenance and re	0100-81500-0-0000-8110-580000-000	915.45	

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Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
					Warrant Total: 915.45
					Vendor Total: 6,917.00
3535-Sequoia Construction Company	512513061	PO-230823	Bus Garage- Cleaned gutters and h	0100-81500-0-0000-8110-580000-000	1,644.00
		PO-230800	Roosevelt Wheelchair Lift Project 2	0100-67620-0-0000-8110-640000-269	7,267.16
					Warrant Total: 8,911.16
					Vendor Total: 8,911.16
2349-Sever, Wesley	512515706	PO-230122	Monthly Expenses/Mileage, Meals	0100-00000-0-0000-7100-520000-000	977.56
					Warrant Total: 977.56
	512516631	PO-230122	Monthly Expenses/Mileage, Meals	0100-00000-0-0000-7100-520000-000	885.56
					Warrant Total: 885.56
					Vendor Total: 1,863.12
3541-Sign Ranch	512510442	PO-230294	School Calendar Full Year	0100-11000-0-1110-1000-430000-070	296.95
		PO-230607	A Frame PBIS Expectations Sign	0100-41270-0-1110-1000-430000-070	976.14
					Warrant Total: 1,273.09
					Vendor Total: 1,273.09
1294-SouthCounty Support Services	512513062	PO-230071	Transportation Fees, Home to Scho	0100-07230-0-0000-3600-510000-000	26,281.34
		PO-230071	Transportation Fees, Home to Scho	0100-09000-0-0000-3600-510000-000	46,088.05
					Warrant Total: 72,369.39
	512516632	PO-230594	Intervention Program	0100-26000-0-0000-3600-510000-000	978.75
		PO-230047	Transportation Fees/Field Trips Di	0100-09000-0-0000-3600-580014-000	1,025.98
					Warrant Total: 2,004.73
	512517578	PO-230594	Intervention Program	0100-26000-0-0000-3600-510000-000	298.46
					Warrant Total: 298.46
					Vendor Total: 74,672.58
1291-Southwest Transportation Agenc	512517579	PO-230907	Maintenance Work on K6 Bus	0100-07230-0-0000-3600-560000-000	3,281.25
					Warrant Total: 3,281.25
					Vendor Total: 3,281.25
3183-Teachers Pay Teachers	512515708	PO-230861	Whirligig by Paul Fleischman Unit B	0100-42030-0-1110-1000-430000-000	29.69
					Warrant Total: 29.69
	512518445	PO-230812	Escape from Mr. Lemon. Library N	0100-09000-0-1164-1000-430000-082	65.49
					Warrant Total: 65.49
					Vendor Total: 95.18

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Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
3119-Textbook Warehouse	512516633	PO-230690	A CHRISTMAS CAROL: THE	0100-00000-0-1110-1000-430000-082	183.35
Warrant Total:					183.35
Vendor Total:					183.35
3285-THE HOME DEPOT PRO	512513063	PO-230109	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-085	24.41
Warrant Total:					24.41
	512513938	PO-230109	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-070	16.00
Warrant Total:					16.00
	512514892	PO-230109	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-070	85.10
		PO-230109	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-090	1,591.24
Warrant Total:					1,676.34
	512515709	PO-230109	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-085	722.74
		PO-230109	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-080	648.49
		PO-230109	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-070	1,768.28
Warrant Total:					3,139.51
	512517580	PO-230109	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-070	136.92
Warrant Total:					136.92
	512518446	PO-230109	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-070	367.34
Warrant Total:					367.34
Vendor Total:					5,360.52
3349-UniFirst Corporation	512513064	PO-230108	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	69.32
		PO-230108	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	98.08
		PO-230108	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	132.25
		PO-230108	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	106.81
		PO-230108	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	121.21
		PO-230108	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	32.94
Warrant Total:					560.61
	512513939	PO-230108	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	69.32
		PO-230108	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	98.08
		PO-230108	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	132.25
		PO-230108	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	118.71
		PO-230108	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	121.21
		PO-230108	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	32.94
Warrant Total:					572.51
	512514893	PO-230108	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	69.32
		PO-230108	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	98.08

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Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
	512514893	PO-230108	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	132.25
		PO-230108	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	106.90
		PO-230108	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	121.21
		PO-230108	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	32.94
				Warrant Total:	560.70
	512517581	PO-230108	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	69.32
		PO-230108	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	98.08
		PO-230108	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	132.25
		PO-230108	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	106.87
		PO-230108	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	121.21
		PO-230108	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	32.94
				Warrant Total:	560.67
				Vendor Total:	2,254.49
2534-US Bank National Association	512510443	PV-230078	4246-0445-5572-0782	0100-09000-0-1110-2420-420000-000	33.58
		PV-230076	4246-0445-5572-0782	0100-00000-0-0000-7100-430000-000	74.88
		PV-230078	4246-0445-5572-0782	0100-11000-0-0000-7300-430000-000	204.59
		PV-230078	4246-0445-5572-0782	0100-11000-0-0000-7300-430000-000	116.43
		PV-230076	4246-0445-5572-0782	0100-00000-0-0000-7100-430000-000	134.69
		PV-230077	4246-0445-5572-0782	0100-09000-0-1110-1000-430000-000	122.43
		PV-230078	4246-0445-5572-0782	0100-09000-0-1110-1000-430000-000	17.35
		PV-230078	4246-0445-5572-0782	0100-09000-0-1110-1000-430000-000	104.58
		PV-230078	4246-0445-5572-0782	0100-09000-0-1110-1000-430000-000	732.08
		PV-230078	4246-0445-5572-0782	0100-11000-0-0000-7300-430000-000	91.62
		PO-230755	Maintenance, Small Tool- GX3 hi	0100-81500-0-0000-8110-430000-000	154.85
		PO-230445	Professional Development	0100-09000-0-1110-1000-430000-000	42.64
		PO-230445	Professional Development	0100-09000-0-1110-1000-430000-000	17.00
		PV-230078	4246-0445-5572-0782	0100-11000-0-0000-7300-430000-000	91.50
		PV-230078	4246-0445-5572-0782	0100-11000-0-0000-7300-430000-000	127.47
		PO-230445	Professional Development	0100-09000-0-1110-1000-430000-000	79.15
		PO-230445	Professional Development	0100-09000-0-1110-1000-430000-000	71.82
		PO-230445	Professional Development	0100-09000-0-1110-1000-430000-000	17.00
		PO-230445	Professional Development	0100-09000-0-1110-1000-430000-000	20.00
		PO-230445	Professional Development	0100-09000-0-1110-1000-430000-000	43.50
		PO-230445	Professional Development	0100-09000-0-1110-1000-430000-000	43.50
		PO-230762	Professional staff development mee	0100-09000-0-1110-1000-430000-085	890.16
		PO-230729	State of the District Address	0100-11000-0-0000-7300-430000-000	99.84
		PO-230764	Scaffolded Consumer Math Curricu	0100-63000-0-1110-1000-430000-090	100.00

Paid Date(s) From: 1/12/2023 To: 2/15/2023

0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
	512510443	PV-230079	4246-0445-5572-0782	0100-11000-0-0000-7300-520000-000	295.00
		PV-230076	4246-0445-5572-0782	0100-00000-0-0000-7100-520000-000	475.00
		PV-230076	4246-0445-5572-0782	0100-00000-0-0000-7100-520000-000	89.00
		PV-230076	4246-0445-5572-0782	0100-00000-0-0000-7100-580000-000	295.00
		PV-230078	4246-0445-5572-0782	0100-09000-0-1110-1000-580000-000	91.80
		PV-230078	4246-0445-5572-0782	0100-00000-0-0000-7300-580000-000	2.39
		PO-230082	Quickbooks On-Line Cafeteria	0100-00000-0-0000-7300-580000-000	55.00
		PO-230083	Monthly Renewal for Tech Dept	0100-00000-0-0000-2420-580000-000	34.95
		PO-230081	CrashPlan Pro Back-up Service	0100-00000-0-0000-7100-580000-000	9.99
		PO-230701	Music in the Parks & Knott's Berry	0100-07140-0-1110-1000-580000-090	1,688.00
		PO-230081	CrashPlan Pro Back-up Service	0100-00000-0-0000-7100-580000-000	9.99
Warrant Total:					6,476.78
	512516634	PV-230089	4246-0445-5572-0782	0100-00000-0-0000-7100-430000-000	129.41
		PV-230090	4246-0445-5572-0782	0100-09000-0-1110-1000-430000-000	25.00
		PV-230091	4246-0445-5572-0782	0100-09000-0-1110-1000-430000-000	43.50
		PO-230833	Rafer Gym- Magnecraft/Schneider e	0100-81500-0-0000-8110-430000-000	44.59
		PO-230834	Rafer Gym- Single phase 3/4 HP 1	0100-81500-0-0000-8110-430000-000	491.17
		PV-230087	4246-0445-5572-0782	0100-00000-0-0000-7100-430000-000	235.12
		PO-230445	Professional Development	0100-09000-0-1110-1000-430000-000	17.00
		PO-230445	Professional Development	0100-09000-0-1110-1000-430000-000	54.23
		PV-230088	4246-0445-5572-0782	0100-09000-0-1110-1000-430000-000	557.40
		CM-230068	4246-0445-5572-0782	0100-09000-0-1110-1000-430000-000	(43.50)
		PO-230798	SwifNet 2.1 Portable Pickleball Ne	0100-11000-0-1135-1000-440000-000	2,778.73
		PO-230843	2022-2023 Payroll Essentials	0100-11000-0-0000-7300-520000-000	1,200.00
		PV-230087	4246-0445-5572-0782	0100-11000-0-0000-7300-520000-000	289.59
		PV-230087	4246-0445-5572-0782	0100-11000-0-0000-7300-520000-000	66.50
		PO-230806	Lodging Fees for 2023 California	0100-11000-0-1110-1000-520000-000	314.73
		PO-230806	Lodging Fees for 2023 California	0100-11000-0-1110-1000-520000-000	314.73
		PO-230806	Lodging Fees for 2023 California	0100-11000-0-1110-1000-520000-000	314.73
		PO-230806	Lodging Fees for 2023 California	0100-11000-0-1110-1000-520000-000	314.73
		PO-230793	Attendee Registration for 2023	0100-09000-0-1110-1000-520000-090	1,200.00
		PO-230794	Employee Leave Webinar	0100-11000-0-0000-7300-520000-000	315.00
		PO-230806	Lodging Fees for 2023 California	0100-11000-0-1110-1000-520000-000	314.73
		PO-230806	Lodging Fees for 2023 California	0100-11000-0-1110-1000-520000-000	314.73
		PO-230806	Lodging Fees for 2023 California	0100-11000-0-1110-1000-520000-000	314.73
		PO-230809	Registration for Emily Rossiter for 2	0100-09000-0-1110-1000-520000-090	920.00
		PO-230805	Registration Fees for 2023	0100-11000-0-1110-1000-520000-000	3,280.00
		PO-230806	Lodging Fees for 2023 California	0100-11000-0-1110-1000-520000-000	314.73

Paid Date(s) From: 1/12/2023 To: 2/15/2023

0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
	512516634	PO-230813	California Council for the Social S	0100-09000-0-1110-1000-530000-090	75.00
		PO-230813	California Council for the Social S	0100-09000-0-1110-1000-530000-090	75.00
		PO-230082	Quickbooks On-Line Cafeteria	0100-00000-0-0000-7300-580000-000	55.00
		PO-230083	Monthly Renewal for Tech Dept	0100-00000-0-0000-2420-580000-000	34.95
		PV-230088	4246-0445-5572-0782	0100-09000-0-1110-1000-580000-000	120.00
		PO-230081	CrashPlan Pro Back-up Service	0100-00000-0-0000-7100-580000-000	9.99
					Warrant Total: 14,491.52
					Vendor Total: 20,968.30
2829-VALIC	512510445	PO-230807	Employer Contributions to the 403 (0100-00000-0-0000-7100-390100-000	18,380.39
					Warrant Total: 18,380.39
					Vendor Total: 18,380.39
1567-Verizon Wireless	512515710	PO-230040	Cell Phone Usage July 1, 2022 th	0100-81500-0-0000-8110-590006-000	808.22
					Warrant Total: 808.22
					Vendor Total: 808.22
918-Weco Supply Company Inc	512516636	PO-230870	Monthly Rental for Torch Welding T	0100-81500-0-0000-8110-560000-000	137.40
		PO-230870	Monthly Rental for Torch Welding T	0100-81500-0-0000-8110-560000-000	141.98
		PO-230870	Monthly Rental for Torch Welding T	0100-81500-0-0000-8110-560000-000	141.98
					Warrant Total: 421.36
					Vendor Total: 421.36
2375-Wright Express FSC	512510446	PO-230041	Monthly Fuel Charges July 1, 2022	0100-81500-0-0000-8110-430009-000	1,189.34
					Warrant Total: 1,189.34
					Vendor Total: 1,189.34
3637-Zentner, Hannah	512516637	PO-230221	Mileage Reimbursement	0100-00000-0-1110-1000-580000-082	35.37
					Warrant Total: 35.37
					Vendor Total: 35.37
				Total # of Warrants:	146
				Fund Total:	1,338,509.38

Paid Date(s) From: 1/12/2023 To: 2/15/2023

1200-Child Development Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount	
3451-AXA Equitable Life Insurance C	512510431	PO-230002	Employee Life Insurance Benefit P	1200-00010-0-0000-0000-951400-000	6.00	
					Warrant Total:	6.00
					Vendor Total:	6.00
2671-Canon Financial Services Inc	512510434	PO-230440	Monthly Payment-Canon	1200-61050-0-0001-2700-560000-000	65.39	
					Warrant Total:	65.39
					Vendor Total:	65.39
298-EDCARE GROUP, THE	512510438	PO-230001	Insurance Premiums July 1, 2022 t	1200-61050-0-0001-2700-370200-000	1,703.25	
		PO-230001	Insurance Premiums July 1, 2022 t	1200-00010-0-0000-0000-951400-000	1,618.25	
	Warrant Total:				3,321.50	
	512513029	PO-230001	Insurance Premiums July 1, 2022 t	1200-61050-0-0001-2700-370200-000	1,703.25	
		PO-230001	Insurance Premiums July 1, 2022 t	1200-00010-0-0000-0000-951400-000	1,618.25	
	Warrant Total:				3,321.50	
Vendor Total:				6,643.00		
3683-ODP Business Solutions LLC	512513047	PO-230320	SUPPLIES FOR 2022-23	1200-61050-0-0001-1000-430000-000	27.51	
					Warrant Total:	27.51
					Vendor Total:	27.51
Total # of Warrants:				5	Fund Total:	6,741.90

Paid Date(s) From: 1/12/2023 To: 2/15/2023

1300-Cafeteria Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount	
3451-AXA Equitable Life Insurance C	512510432	PO-230002	Employee Life Insurance Benefit P	1300-00010-0-0000-0000-951400-000	12.00	
					Warrant Total:	12.00
					Vendor Total:	12.00
2671-Canon Financial Services Inc	512510435	PO-230440	Monthly Payment-Canon	1300-53100-0-0000-3700-560000-000	265.07	
					Warrant Total:	265.07
					Vendor Total:	265.07
3747-Catherine Johnson	512513022	PV-230082	301016	1300-53100-0-0000-0000-863400-013	43.15	
		PV-230083	301311	1300-53100-0-0000-0000-863400-013	79.60	
		Warrant Total:				122.75
		Vendor Total:				122.75
298-EDCARE GROUP, THE	512510439	PO-230001	Insurance Premiums July 1, 2022 t	1300-53100-0-0000-3700-370200-000	3,957.75	
		PO-230001	Insurance Premiums July 1, 2022 t	1300-00010-0-0000-0000-951400-000	4,099.96	
	Warrant Total:				8,057.71	
	512513030	PO-230001	Insurance Premiums July 1, 2022 t	1300-53100-0-0000-3700-370200-000	3,957.75	
		PO-230001	Insurance Premiums July 1, 2022 t	1300-00010-0-0000-0000-951400-000	4,099.96	
	Warrant Total:				8,057.71	
Vendor Total:				16,115.42		
2587-EMCOR Service - Mesa Energy Sy	512515697	PO-230786	Environmental and PPE Fee	1300-53100-0-0000-3700-560000-000	1,927.96	
					Warrant Total:	1,927.96
					Vendor Total:	1,927.96
349-GOLD STAR FOODS INC	512513036	PO-230112	SSO & NSLP ASSP Food Items	1300-53100-0-0000-3700-470000-000	7,031.55	
		PO-230112	SSO & NSLP ASSP Food Items	1300-53100-0-0000-3700-470000-000	4,396.60	
		PO-230112	SSO & NSLP ASSP Food Items	1300-53100-0-0000-3700-470000-000	3,159.90	
		PO-230112	SSO & NSLP ASSP Food Items	1300-53100-0-0000-3700-470000-000	42.48	
		Warrant Total:				14,630.53
	512515700	PO-230112	SSO & NSLP ASSP Food Items	1300-53100-0-0000-3700-470000-000	1,195.31	
		PO-230112	SSO & NSLP ASSP Food Items	1300-53100-0-0000-3700-470000-000	676.51	
		PO-230112	SSO & NSLP ASSP Food Items	1300-53100-0-0000-3700-470000-000	108.70	
		PO-230112	SSO & NSLP ASSP Food Items	1300-53100-0-0000-3700-470000-000	44.84	
		Warrant Total:				2,025.36
Vendor Total:				16,655.89		
2581-P & R Paper Supply Company Inc	512513050	CM-230061	P & R Paper Supply Company Inc	1300-53100-0-0000-3700-430000-000	(27.31)	
		PO-230118	NSLP Paper Product Purchases	1300-53100-0-0000-3700-430000-000	764.25	

Paid Date(s) From: 1/12/2023 To: 2/15/2023

1300-Cafeteria Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
	512513050	PO-230118	NSLP Paper Product Purchases	1300-53100-0-0000-3700-430000-000	1,301.06
		PO-230118	NSLP Paper Product Purchases	1300-53100-0-0000-3700-430000-000	376.97
		PO-230118	NSLP Paper Product Purchases	1300-53100-0-0000-3700-430000-000	874.20
				Warrant Total:	3,289.17
				Vendor Total:	3,289.17
3425-Pacific Shredding	512513052	PO-230085	Food Service- Bi-Monthly Documen	1300-53100-0-0000-3700-580000-000	41.44
				Warrant Total:	41.44
				Vendor Total:	41.44
2322-PRODUCERS DAIRY FOODS INC	512513055	PO-230575	SCA Funds-Minimally Process	1300-54660-0-0000-3700-470000-000	1,153.17
		PO-230575	SCA Funds-Minimally Process	1300-54660-0-0000-3700-470000-000	881.43
		PO-230575	SCA Funds-Minimally Process	1300-54660-0-0000-3700-470000-000	606.20
		PO-230114	SSO NSLP ASSP Milk Purchases f	1300-53200-0-0000-3700-470000-000	89.60
		PO-230114	SSO NSLP ASSP Milk Purchases f	1300-53200-0-0000-3700-470000-000	89.60
		PO-230114	SSO NSLP ASSP Milk Purchases f	1300-53200-0-0000-3700-470000-000	89.60
		PO-230575	SCA Funds-Minimally Process	1300-54660-0-0000-3700-470000-000	781.51
		PO-230575	SCA Funds-Minimally Process	1300-54660-0-0000-3700-470000-000	1,767.00
		PO-230575	SCA Funds-Minimally Process	1300-54660-0-0000-3700-470000-000	1,485.99
				Warrant Total:	6,944.10
	512515703	PO-230114	SSO NSLP ASSP Milk Purchases f	1300-53200-0-0000-3700-470000-000	89.90
		PO-230575	SCA Funds-Minimally Process	1300-54660-0-0000-3700-470000-000	832.92
		PO-230575	SCA Funds-Minimally Process	1300-54660-0-0000-3700-470000-000	988.15
		PO-230575	SCA Funds-Minimally Process	1300-54660-0-0000-3700-470000-000	746.65
				Warrant Total:	2,657.62
				Vendor Total:	9,601.72
835-SYSCO FOODSERVICES OF MODEST	512515707	PO-230618	SSO & NSLP ASSP Additional	1300-53100-0-0000-3700-430000-000	630.45
		PO-230618	SSO & NSLP ASSP Additional	1300-53100-0-0000-3700-470000-000	3,994.65
		PO-230618	SSO & NSLP ASSP Additional	1300-53100-0-0000-3700-470000-000	2,531.00
		PO-230618	SSO & NSLP ASSP Additional	1300-53200-0-0000-3700-470000-000	60.40
		PO-230618	SSO & NSLP ASSP Additional	1300-53200-0-0000-3700-470000-000	58.04
				Warrant Total:	7,274.54
				Vendor Total:	7,274.54
2534-US Bank National Association	512510444	PO-230748	99 Cents Only	1300-53100-0-0000-3700-430000-000	33.35
		PO-230749	Smart & Final	1300-53100-0-0000-3700-430000-000	223.10
		PO-230749	Smart & Final	1300-53100-0-0000-3700-430000-000	12.99
		PO-230766	Kingsburg Supermarket	1300-53100-0-0000-3700-430000-000	615.40

Paid Date(s) From: 1/12/2023 To: 2/15/2023

1300-Cafeteria Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
	512510444	PO-230767	Save Mart	1300-53100-0-0000-3700-430000-000	12.00
		PO-230749	Smart & Final	1300-53100-0-0000-3700-470000-000	70.67
		PO-230750	Savemart	1300-53100-0-0000-3700-470000-000	8.98
				Warrant Total:	976.49
	512516635	PO-230785	Ace Hardware	1300-53100-0-0000-3700-430000-000	65.17
				Warrant Total:	65.17
				Vendor Total:	1,041.66
				Total # of Warrants:	15
				Fund Total:	56,347.62

Paid Date(s) From: 1/12/2023 To: 2/15/2023

RECAP BY FUND OF WARRANTS ISSUED

0100-General Fund	146		1,338,509.38
1200-Child Development Fund	5		6,741.90
1300-Cafeteria Fund	15		56,347.62
	Total # of Warrants:	166	Grand Total:
			1,401,598.90

KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT

COMMON ACCOUNTS PAYABLE CODES

FUND	RESOURCE	YEAR	GOAL	FUNCTION	OBJECT	SITE
<i>"Barrels"</i>	<i>"Buckets"</i>	1-2	<i>"Programs"</i>	<i>"Specifics"</i>	<i>"What"</i>	<i>"Where"</i>
0100	30100	0	1110	1000	520000	070

Fu---Re---Y-Gl---Fn---Ob-----Si

FUND	<i>"Barrel"</i>	GOAL	<i>"Programs"</i>
0100	General Fund	0000	District Wide
1200	Child Development - Pre School	1110	General Ed
1300	Food Services - Cafeteria	1135	Athletics
1700	OPEB Reserve	1156	Music/Band
2103	Bond Series A	1167	Science
2104	Bond Series B	1172	Intervention
2500	Developer Fees		
51**	Debt Service Accounts		
		FUNCTION	<i>"Specifics"</i>
		1***	Instruction - Classroom Related
		2***	Instruction Related - School offices, technology
		3***	Pupil Services - SPED, Counseling, Nursing
		7***	General Services - HR, Finance, Superintendent/Board
		8***	Plant Services - Maintenance, Operations, Transportation
		OBJECT	<i>"What"</i>
		4*****	Materials and Supplies
		5*****	Services/Contracts
		6*****	Capital Outlay/Construction
		7*****	Finance
		SITE	<i>"Where"</i>
		000	District Wide
		050	St. La Salle
		060	Washington
		070	Lincoln
		080	Roosevelt
		081	Island CDS
		082	Central Valley Home School
		085	Reagan
		090	RJJH
		2**	Construction Projects

RESOURCE	<i>"Bucket"</i>
00000	Unrestricted
02000	Medi-Cal Administrative Activities (MAA)
06205	Deferred Maintenance
07110	S&C - BTSA
07140	S&C - GATE
07230	LCFF Transportation Add-on
09000	Supplemental & Concentration (S&C)
09300	S&C, additional 15%
11000	Lottery - Unrestricted
14000	Education Protection Agency (EPA)
26000	Expanded Learning Opportunity Program
30100	Title 1
32100	ESSER 1
32120	ESSER 2
32130	ESSER 3
32140	ESSER 3
32150	GEER 1
32160	ESSER 2
32170	GEER 2
32180	ESSER 3
32190	ESSER 3

KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT
COMMON ACCOUNTS PAYABLE CODES

32200	Coronavirus Relief Funds
33050	Special Ed; ARP IDEA Part B
33080	Special Ed; ARP IDEA Part B preschool
33100	Special Ed; IDEA
33110	Special ED; IDEA, private school
33150	Special Ed; IDEA Basic Grant Entitlement
40350	Title 2
41270	Title 4
42010	Title 3, Immigrant
42030	Title 3; English Learners
53100	Fund 13
53200	Fund 13
56340	ARP Homeless Funds
60530	Child Development UPK
61050	Fund 12
62660	Educator Effectiveness Block Grant
63000	Lottery - Restricted (textbooks)
63310	Community Schools - Planning Grant
63870	VROP CTE Grant
63880	VROP CTE K12 Strong Workforce Program
65000	Special Education
65360	Special Ed; Dispute and Prevention Resolution
65370	Special Ed; Learning Recovery
65460	State Mental Health
65470	Special Ed; Early Intervention preschool Grant
67620	Arts, Music, Instructional Materials (AMIM)
70280	Kitchen Infrastructure Funds (KIT)
70290	KIT Funds; Staff Development
74200	State Learning Loss
74220	In-Person Instruction Grant
74250	Expanded Learning Opportunity Grant
74260	Expanded Learning Opportunity Grant; paras
74350	Learning Recovery Emergency Block Grant
76990	STRS on-behalf
81500	Ongoing Maintenance
90130	Supporting Inclusive Practices (SIP)

KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT
COMMON ACCOUNTS PAYABLE CODES

90530 Medi-Cal Billing Option

Kingsburg Elementary Charter School District

Board Agenda Item

NOTE: All school employees (1) requesting to have an item placed on the Board agenda or (2) requesting to present an agenda item shall submit this completed form (signed by their site administrator) to the Superintendent at least 10 working days prior to the scheduled meeting date.

**All Board items are subject to approval by the Board President.*

1. Agenda Item:

Acceptance of Donation- Electronic Baby Grand Piano

2. Agenda Item Category:

- ☒ **Consent Agenda**
- ☐ **Action Item**
- ☐ **Presentation**
- ☐ **Public Hearing**
- ☐ **Closed Session**

3. Submitted By:

Sarah Ballard, Executive Assistant to the Superintendent

4. Attachments:

☐ **Not Applicable**

☒ **To Be Enclosed with Board Packets**

***Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board**

5. Purpose:

Michael McKenry made a donation of an Electric Baby Grand Piano. The estimated value is \$3,500.

The piano will be stored at Rafer Johnson Jr. High in the choir room.

6. Financial Impact:

N/A

7. Funding Source:

N/A

8. District Goals This Item Will Meet:

- ☒ **Increase Student Achievement**
- ☒ **Provide a Safe, Positive and Healthy Learning Environment**
- ☒ **Develop 21st Century Skills by Furthering the Use of Technology in the Classroom**
- ☒ **Increase Parent Involvement and Continue to Promote Public Relations**
- ☒ **Maintain a Sound Fiscal Condition - "Keep the Family Together!"**



DONATION APPROVAL FORM

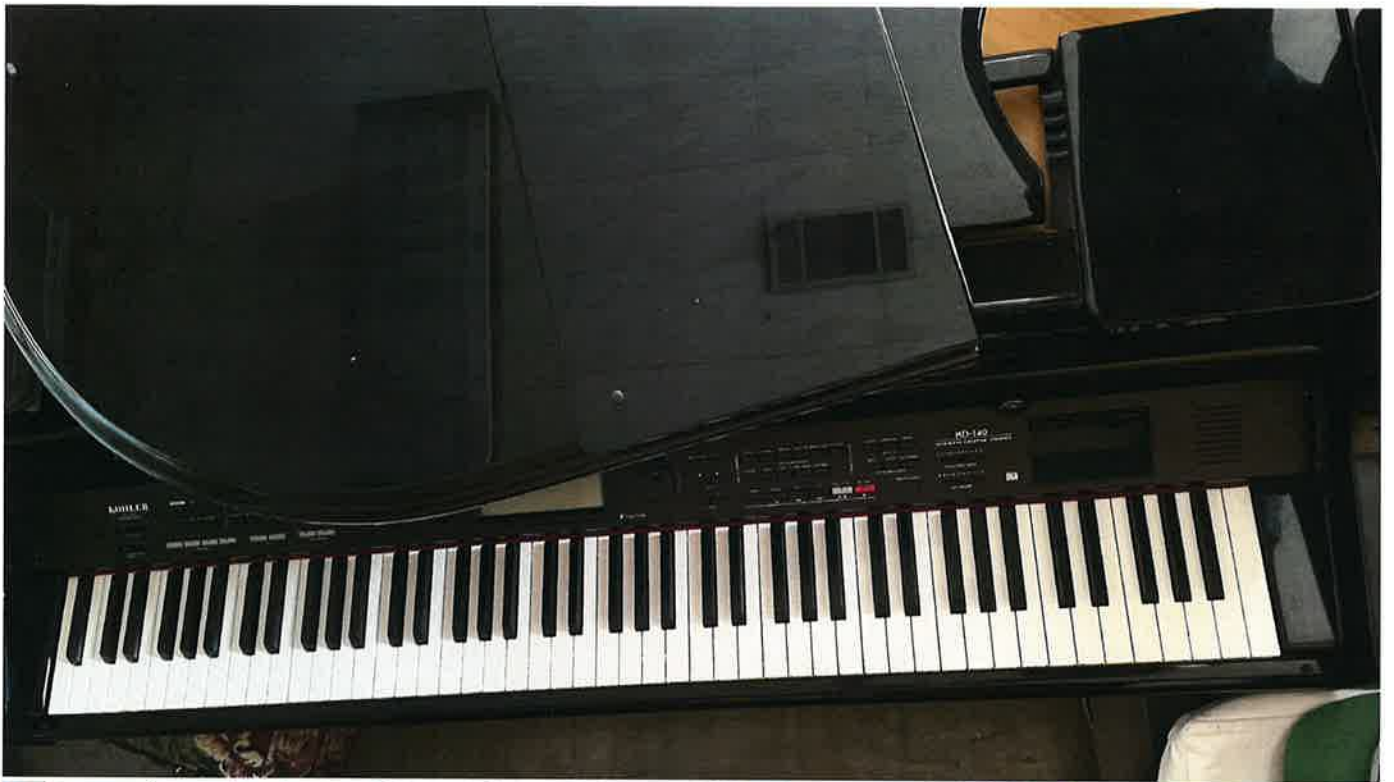
Required for all donations; personal, private, business

Date of Donation:	2/8/23		
School/Department Receiving Donation:	Rafer Johnson Jr High - Choir/Music program		
Donor Name:	Michael McKenny		
Donor Address:	2405 Country Club Ln,		
City, State:	Selma, CA	Zip:	93662
Phone:	(559) 213-7706	Email:	N/A

Value of Donation:	Cash \$ _____	Non-Cash \$ <u>3,500</u>
For donations of supplies/equipment, give the location the item(s) will be stored and description of the items donated. (Model number, serial number, brand, if possible) Attach any relevant documentation or photos.		
Stored in Choir Room - Electronic Baby Grand Piano Model: KD-140 88 Note Hammered Kohler Digital Piano		
Please note, <u>all</u> donations must be approved PRIOR to acceptance.		

1. **Regardless of cost**, donations of the following items shall be reviewed by the Business Services department and other departments as applicable:
 - a. Computer and technology equipment;
 - b. Contracted services;
 - c. Furniture, chairs, shelving, or similar items
 - d. Equipment that requires additional electrical capacity or additional space; and
 - e. **Additions, removal or modifications of any district facilities, structures or grounds.**
2. Once accepted, a donation becomes the sole property of the District.
3. A letter from the Superintendent will be issued to notify the donor if the gift was approved for use in the District.
4. The Board shall reject any gift/donation which may directly or indirectly impair its authority to make decisions in the best interest of district students or its ability or commitment to provide equitable educational opportunities
5. **ALL donations shall comply with KECSD Board Policy 3290 and criteria for acceptance.**

	Print Name	Signature	Date	Approved	Denied
Principal/Director	Melody Lee		2/10/23	X	
Chief Business Official	Bobby Rodriguez		2/14/2023	X	
MOT Director	N/A	N/A	2/14/23	SEB	
Technology Coordinator	N/A	N/A	2/14/23	SEB-Scanned for inventory tag.	
Other (if applicable)					
Board Approval Date (if applicable)					







Jacob Pasalakis
Rafer Johnson Junior High &
Regan Elementary Choir Director
Rafer Phone: (559)897-1091 ext. 214



Sarah Ballard <sballard@kesd.org>

Re: KD-140 Koehler Digital Piano

Melody Lee <mlee@kesd.org>

Mon, Feb 6, 2023 at 12:37 PM

To: Jacob Pasalakis <jpasalakis@kesd.org>, Sarah Ballard <sballard@kesd.org>

Hi Jacob,

I got it this time. I will submit the consent item to be placed on the next board agenda.

Thank you!



Melody Lee

PRINCIPAL,
RAFAEL JOHNSON JR. HIGH SCHOOL
KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT
1300 STROUD AVENUE, KINGSBURG, CA 93631
P: 559-897-1091 F: 559-897-6867
RJH.KESD.ORG

On Mon, Feb 6, 2023 at 12:13 PM Jacob Pasalakis <jpasalakis@kesd.org> wrote:

Hey Melody,

I just looked and the email said "Failed to Deliver" so I believe that was the issue. I apologize. The below is the original email.

Here are the images of the piano that I had previously attached as well as the link to a piano in comparable condition being sold. I believe the piano to be worth more around the \$3,500 price range than the \$4,000 being quoted in the below link.

Link:

<https://reverb.com/item/39561274-koehler-kd-140-r-88-key-digital-mini-baby-grand-piano>



Sarah Ballard <sballard@kesd.org>

Baby Grand Piano

Mac Vaquera <mvaquera@kesd.org>
To: Sarah Ballard <sballard@kesd.org>
Cc: Melody Lee <mlee@kesd.org>

Mon, Feb 6, 2023 at 1:04 PM

The donation of the Baby Grand Piano was donated to the Rafer Johnson Choir department in December 2022 by Mr. McKenry. At the moment the piano is in the possession of Jacob Pasalakis. Mr. McKenry was in today looking for a donation letter for tax purposes.

[Quoted text hidden]

Kingsburg Elementary Charter School District

Board Agenda Item

NOTE: All school employees (1) requesting to have an item placed on the Board agenda or (2) requesting to present an agenda item shall submit this completed form (signed by their site administrator) to the Superintendent at least 10 working days prior to the scheduled meeting date.

**All Board items are subject to approval by the Board President.*

1. Agenda Item:

Acceptance of Donation- 7th Grade Boys Basketball Jerseys

2. Agenda Item Category:

- ☒ Consent Agenda
- ☐ Action Item
- ☐ Presentation
- ☐ Public Hearing
- ☐ Closed Session

3. Submitted By:

Sarah Ballard, Executive Assistant to the Superintendent

4. Attachments:

Not Applicable

- ☒ To Be Enclosed with Board Packets

**Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board*

5. Purpose:

Karandeep Sihota made a donation of 7th grade boys basketball jerseys. The estimated value is \$350.

6. Financial Impact:

N/A

7. Funding Source:

N/A

8. District Goals This Item Will Meet:

- ☒ Increase Student Achievement
- ☒ Provide a Safe, Positive and Healthy Learning Environment
- ☒ Develop 21st Century Skills by Furthering the Use of Technology in the Classroom
- ☒ Increase Parent Involvement and Continue to Promote Public Relations
- ☒ Maintain a Sound Fiscal Condition - "Keep the Family Together!"



DONATION APPROVAL FORM

Required for all donations; personal, private, business

Date of Donation:			
School/Department Receiving Donation:	BOYS JV BASKETBALL TEAM RAFER JOHNSON JUNIOR HIGH, KINGSBURG.		
Donor Name:	KARANDEEP SIHOTA		
Donor Address:	8383 E KAMM AVE.		
City, State:	SEMA, CA	Zip:	93662
Phone:	(559) 469-9298	Email:	

Value of Donation:	Cash \$	Non-Cash \$ <u>A 350⁰⁰/₁₀₀</u>
For donations of supplies/equipment, give the location the item(s) will be stored and description of the items donated. (Model number, serial number, brand, if possible) Attach any relevant documentation or photos.		
<u>7th grade boys basketball jerseys</u> <u>16 total (4 boys XL, 8 mens XS, 2 mens S, 2 mens M)</u>		
Please note, <u>all</u> donations must be approved PRIOR to acceptance.		

1. **Regardless of cost**, donations of the following items shall be reviewed by the Business Services department and other departments as applicable:
 - a. Computer and technology equipment;
 - b. Contracted services;
 - c. Furniture, chairs, shelving, or similar items
 - d. Equipment that requires additional electrical capacity or additional space; and
 - e. **Additions, removal or modifications of any district facilities, structures or grounds.**
2. Once accepted, a donation becomes the sole property of the District.
3. A letter from the Superintendent will be issued to notify the donor if the gift was approved for use in the District.
4. The Board shall reject any gift/donation which may directly or indirectly impair its authority to make decisions in the best interest of district students or its ability or commitment to provide equitable educational opportunities
5. **ALL donations shall comply with KECSD Board Policy 3290 and criteria for acceptance.**

	Print Name	Signature	Date	Approved	Denied
Principal/Director	Michael Ruiz		1/25/23		
Chief Business Official	Bobby Rodriguez		1/26/23	RC	
MOT Director	N/A	N/A	1/25/23	SB	
Technology Coordinator	N/A	N/A	1/25/23	SB	
Other (if applicable)					
Board Approval Date (if applicable)					

Kingsburg Elementary Charter School District

Board Agenda Item

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**All Board items are subject to approval by the Board President.*

1. Agenda Item:

Consider Approval of Contract with TCOE for staff participating in the IMPACT program.

2. Agenda Item Category:

- ☒ **Consent Agenda**
- ☐ **Action Item**
- ☐ **Presentation**
- ☐ **Public Hearing**
- ☐ **Closed Session**

3. Submitted By:

Carol Bray

4. Attachments:

☐ **Not Applicable**

☒ **To Be Enclosed with Board Packets**

***Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board**

5. Purpose:

An agreement between the District and TCOE for our intern teachers to go through the IMPACT program and earn a preliminary teaching credential.

6. Financial Impact:

\$6,000

7. Funding Source:

General Fund

8. District Goals This Item Will Meet:

- ☒ **Increase Student Achievement**
- ☒ **Provide a Safe, Positive and Healthy Learning Environment**
- ☒ **Develop 21st Century Skills by Furthering the Use of Technology in the Classroom**
- ☐ **Increase Parent Involvement and Continue to Promote Public Relations**
- ☒ **Maintain a Sound Fiscal Condition - "Keep the Family Together!"**

Tulare County Office of Education

Committed to Students, Support & Service

Tim A. Hire
County
Superintendent
of Schools

P.O. Box 5091
Visalia, California
93278-5091

(559) 733-6300
tcoe.org

Administration
(559) 733-6301
fax (559) 627-5219

Business Services
(559) 733-6474
fax (559) 737-4378

Human Resources
(559) 733-6306
fax (559) 627-4670

Instructional Services
(559) 302-3633
fax (559) 739-0310

Special Services
(559) 730-2910
fax (559) 730-2511

Main Locations

**Administration
Building & Conference
Center**
6200 S. Mooney Blvd.
Visalia

Doe Avenue Complex
7000 Doe Ave.
Visalia

**Liberty Center/
Planetarium &
Science Center**
11535 Ave. 264
Visalia

January 3, 2023

Kingsburg Elementary Charter School District
1310 Stroud Ave.
Kingsburg, CA 93631

Wesley Sever,

Attached is your Agency Agreement from: New Teacher & Leadership
Development.

Please sign and return either by e-mail or by mail to:

E-mail: cristal.davis@tcoe.org

OR

Mail: Tulare County Office of Education
Attn: Cristal Davis, Secretary of Internal Business
Services
P.O. Box 5091
Visalia, Ca 93278-5091

Please feel free to contact me if you have any questions. Thank you.

Sincerely,


Cristal Davis

Internal Business Secretary | 559-733-6214 | cristal.davis@tcoe.org

AGENCY AGREEMENT 230534

THIS AGREEMENT, is entered into between the **Tulare County Superintendent of Schools**, referred to as **SUPERINTENDENT** and **Kingsburg Elementary Charter School District**, referred to as **DISTRICT**.

ACCORDINGLY, IT IS AGREED:

1. TERM: This Agreement shall become

effective as

8/1/2022

and shall expire on .

6/30/2023

2. SERVICES: DISTRICT shall provide services as set forth: (See attached Scope of Services - Exhibit A for details. The Exhibit A is made part of this Agreement by reference.)

3. COST OF SERVICES: DISTRICT shall pay SUPERINTENDENT for the actual cost of such services to the extent they are allowable not to exceed the sum of

sum of \$ 6,000.00

4. METHOD OF PAYMENT:

- a. **SUPERINTENDENT must submit itemized Invoices to DISTRICT** for the cost of the services.
- b. **SUPERINTENDENT** is responsible for maintaining verifiable records for all expenditures.

5. INDEMNIFICATION: SUPERINTENDENT and DISTRICT shall hold each other harmless, defend and indemnify their respective agents, officers and employees from and against any liability, claims, actions, costs, damages or losses of any kind, including death or injury to any person and/or damage to property, arising out of the activities of SUPERINTENDENT or DISTRICT or their agents, officers and employees under this Agreement. This indemnification shall be provided by each party to the other party regarding its own activities undertaken pursuant to this Agreement, or as a result of the relationship thereby created, including any claims that may be made against either party by any taxing authority asserting that an employer-employee relationship exists by reason of this Agreement, or any claims made against either party alleging civil rights violations by such party under Government Code section 12920 et seq. (California Fair Employment and Housing Act). This indemnification obligation shall continue beyond the term of this Agreement as to any acts or omissions occurring under this Agreement or any extension of this Agreement.

6. TERMINATION: Either party may terminate this Agreement without cause by giving thirty (30) calendar days advance written notice to the other party.

THE PARTIES, having read and considered the above provisions indicate their agreement by their authorized signatures below.

DISTRICT

Wesley Sever
Kingsburg Elementary Charter School District
1310 Stroud Ave.
Kingsburg, CA 93631

SUPERINTENDENT

Tim A. Hire, Superintendent
Tulare County Superintendent of
Schools
Tulare County Office of Education
P.O. Box 5091
Visalia CA 93278-5091

SUPERINTENDENT

Signature*Tim A. Hite***Date**

12/20/2022

DISTRICT

Signature

Sign

Date**TCOE Program Information**

Contact Person: Amber McRae**Telephone:** 5597336506**Department/Program:** New Teacher & Leadership Development**Please return an original copy to:**Tulare County Office of Education
ATTN: Internal Business Services Secretary
P.O. Box 5091
Visalia, CA 93278-5091

SCOPE OF SERVICES - EXHIBIT A

1. RESPONSIBILITIES OF DISTRICT:

(Please provide a detailed description of services and deliverables to be provided by Kingsburg Elementary Charter School District.)

SEE ATTACHED EXHIBIT A

2. RESPONSIBILITIES OF SUPERINTENDENT:

(Please provide a list of items The Tulare County Superintendent of Schools will furnish.)

SEE ATTACHED EXHIBIT B

FEE SCHEDULE

The contract total for services to be provided are estimated to be

The following fee structure for participating in the program applies: The cost will be \$1,500 per Intern per year (regardless of the IMPACT intern's start date). The Employing Agency will be billed in March for the interns who are in the program at that time. Please contact the NTLD office if the billing cycle needs to be adjusted. (Due to local control funding formula, the TCOE IMPACT District Intern Program no longer receives state funding to support intern programs. Funding has been redirected towards local control funds. Districts can use funds from Title II, Educator Effectiveness for this fee. Additionally, districts can charge interns to support supervision of new teachers as per California ED CODE 44462).

including travel or other expenses.

Payment will be by the job or day unless specified otherwise in a fee schedule attached to this document.

Exhibit (A)	IMPACT EXHIBIT A.pdf	121.16KB
Exhibit (B)	IMPACT EXHIBIT B.pdf	97.8KB
Exhibit (C)		
Exhibit (D)		

SCOPE OF SERVICES**RESPONSIBILITIES OF DISTRICT OR EMPLOYING AGENCY:**

- 1) The Employing Agency will assign a representative (e.g. Assistant Superintendent or site Principal) to act as a contact person with the TCOE IMPACT District Intern Program.
- 2) At the time of hiring an intern teacher, the Employing Agency will identify a mentor teacher and allocate additional personnel if needed to provide on-site support for the intern.
 - a) The mentor teacher and additional personnel working with the intern shall possess a Clear or Life Credential in the same areas as the intern, have a minimum of three years of successful teacher experience, and have an English Language Authorization.
 - b) The Employing Agency shall determine the terms of employment for the mentor teacher and additional personnel. It is at the discretion of the Employing Agency to determine if the mentor teacher and additional personnel receive compensation, and, if so, compensation is the responsibility of the Employing Agency.
 - c) To meet the CTC and 5 CCR § 80033 requirement of 144 hours of required support and supervision per year, the District will ensure that the intern receives a minimum of 70-80 hours of support (approximately 2-3 hours per week) with the mentor teacher and additional personnel (if appropriate) per year. Support may include, but is not limited to, weekly course planning of curriculum and assessments, coaching in the classroom, and problem-solving regarding student issues. The intern and on-site mentor will be responsible for documenting hours of support provided by the Employing Agency.
 - d) For those interns who do not already have an English Language Authorization from a current California credential or passing score on the California Teacher of English Learners ("CTEL") exam, the Employing Agency will ensure that the intern receives an additional 25 hours of the required 45 hours per year related to working with English Learners. (For additional ideas for support, see CTC Professional Services Committee ["PSA"] 13-06 Appendix B.)
 - e) The mentor teacher and additional personnel should be immediately available to assist the intern with planning lessons that are appropriately designed and differentiated for English Learners, including assessing language needs and progress, and supporting making content instruction accessible for English Learners, e.g. through in-classroom modeling and coaching as needed.
 - f) The Employing Agency will ensure there is protected time for the mentor and additional personnel to work with the intern within the school day and school week.
 - g) The onsite mentor will receive a minimum of 10 hours of training per CTC requirement from the Program Sponsor, part of which may be provided by the Employing Agency.
- 3) The Employing Agency will provide access to the intern's site administrator or evaluator for consultation with IMPACT Program personnel.
- 4) The Employing Agency will advise site administrators regarding inappropriate assignment of interns to extremely challenging / complex teaching assignments

- 5) The Employing Agency will advise site administrators that IMPACT intern candidates require a timely departure from school campus on the days that they are attending IMPACT classes.
- 6) The Employing Agency will minimize extra duty assignments for IMPACT intern candidates.
- 7) The Employing Agency will provide internet access to visiting IMPACT program personnel.
- 8) The Employing Agency will support and assist the intern with meeting the video-recording requirement for CalTPA Cycle 1 and Cycle 2, including permission slips.
- 9) If appropriate, the Employing Agency will assist the TCOE IMPACT District Intern Program Accounts Manager to establish monthly payroll deduction for the intern, or encourage hired interns to make other payment arrangements to make sure their program tuition stays current.
- 10) The Employing Agency will provide evaluation data as requested by the CTC and the TCOE IMPACT District Intern Program, including survey completion, demographic and/or retention information.
- 11) The Employing Agency will release TCOE Impact District Program intern teachers to participate in 2 half-days of professional development observations as part of in-kind match.
- 12) The Employing Agency will apply all IMPACT units earned for the advancement of the candidate on the district salary when the preliminary credential is granted as per ED CODE 44327.
- 13) If necessary, if the intern's site is located outside the local area of TCOE (e.g. more than 45 minutes away), the Employing Agency may be asked to assist in identifying a Practicum Supervisor for the intern.

SCOPE OF SERVICES**RESPONSIBILITIES OF PROGRAM SPONSOR PROVIDED BY TULARE COUNTY SUPERINTENDENT OF SCHOOLS:**

- 1) The Program Sponsor will provide administration, management, and coordination of the TCOE IMPACT District Intern Program as approved by CCTC.
- 2) The Program Sponsor shall provide training to administrators to acquaint them with TCOE IMPACT District Intern Program goals, requirements for participants, and administrator responsibilities.
- 3) The Program Sponsor shall identify a Practicum Supervisor and allocate additional personnel if needed to provide on-site support for the intern.
 - a) The Practicum Supervisor and additional personnel working with the intern shall possess a Clear or Life Credential in the same area as the intern, have a minimum of three years of successful teaching experience, and have an English Language Authorization.
 - b) The Program Sponsor shall provide appropriate orientation and training for the Practicum Supervisor and additional personnel, including, but not limited to, characteristics of coaching, time and frequent of visitations, and process for documenting observations and evaluation of the intern.
 - c) The Program Sponsor will ensure that the intern receives a minimum of 70-80 hours of support from the Practicum Supervisor (approx. 18 visits year one and 12 visits year two). Support may include, but is not limited to, weekly course planning of curriculum and assessments, coaching within the classroom, and problem-solving regarding student issues. The intern and Practicum Supervisor will be responsible for documenting hours received from the Program Sponsor, e.g., administrators, instructors, and additional personnel.
 - d) For those interns who do not already have English Language Authorization from a California credential or passing score on the CTEL exam, the Program Sponsor will ensure that the intern receives an additional 20 hours of in-classroom coaching specific to the needs of English Learners from the Practicum Supervisor and additional personnel.
- 4) The Program Sponsor will maintain records of the TCOE IMPACT interns, provide advisement, and feedback to the participants as to their progress.
- 5) Onsite mentors will receive a minimum of 10 hours of training from the Program Sponsor (and possibly the Employing Agency) per CTC requirement.
- 6) The Program Sponsor will be responsible for establishing effective and on-going communication with Employing Agency and TCOE IMPACT District Intern personnel (e.g. Practicum Supervisor, Evaluator, Intern Coordinator) as appropriate to ensure a successful teaching experience for the intern.
- 7) The Program Sponsor will ensure that the district human resources director and site administrator are informed about the requirement of staying in good academic and financial standing with the program in order to continue with employment.
- 8) The Program Sponsor will be responsible for providing the intern with procedures to document and monitor the CTC required hours of mentoring and support from the employer and the District Intern program.
- 9) The Program Sponsor will provide all CTC-required coursework for the preliminary credential.

- 10) The Program Sponsor will coordinate Leadership Team Forum meetings to provide an ongoing system of program development and evaluation that leads to substantive program improvements in teacher development associated with the CTC requirements.
- 11) The County Superintendent will submit the District Intern credential application and provide assistance and support with credentialing issues.

Kingsburg Elementary Charter School District

Board Agenda Item

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1. Agenda Item:

Guided Reading Books for Roosevelt School

2. Agenda Item Category:

- ☒ Consent Agenda
- Action Item
- Presentation
- Public Hearing
- Closed Session

3. Submitted By:

Matt Stovall

4. Attachments:

- Not Applicable
- ☒ To Be Enclosed with Board Packets
 - *Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board

5. Purpose:

Shawn Marshall would like to purchase additional guided reading books to help his students excel in reading.

6. Financial Impact:

\$16,104.75

7. Funding Source:

Site - Learning Loss

8. District Goals This Item Will Meet:

- ☒ Increase Student Achievement
 - Provide a Safe, Positive and Healthy Learning Environment
 - Develop 21st Century Skills by Furthering the Use of Technology in the Classroom
 - Increase Parent Involvement and Continue to Promote Public Relations
 - Maintain a Sound Fiscal Condition - "Keep the Family Together!"

January 18, 2023
 Quote ID: a16e61d8c6db29f0f6c12dfd26635



SHIP TO

SHAWN MARSHALL
 ROOSEVELT ELEMENTARY
 1185 10T AVE
 KINGSBURG, CA 93631
 559-897-5193
 SMARSHALL@KESD.ORG

BILL TO

SHAWN MARSHALL
 ROOSEVELT SCHOOL
 1185 10TH AVE
 KINGSBURG, CA 93631
 559-897-5193
 SMARSHALL@KESD.ORG

This quote is valid for 30 days from the date created.

	Name	List Price	Your Price	Quantity	Total
	Guided Reading Fiction Focus - 3rd Edition: Level K	\$713.33	\$535.00	1	\$535.00
	Item #: NTS718417 Guided Reading Collection				
	Guided Reading Fiction Focus - 3rd Edition: Grade K	\$2,773.32	\$1,840.00	1	\$1,840.00
	Item #: NTS718434 Guided Reading Collection				
	Guided Reading Fiction Focus - 3rd Edition: Grade 2	\$7,033.30	\$4,465.00	1	\$4,465.00
	Item #: NTS718436 Guided Reading Collection				
	Guided Reading Fiction Focus - 3rd Edition: Level N	\$713.33	\$535.00	2	\$1,070.00
	Item #: NTS718420 Guided Reading Collection				

**Guided Reading Fiction Focus - 3rd Edition: Level M**~~\$713.33~~

\$535.00

2

\$1,070.00

Item #: NTS718419

Guided Reading Collection

**Guided Reading Fiction Focus - 3rd Edition: Level L**~~\$713.33~~

\$535.00

5

\$2,675.00

Item #: NTS718418

Guided Reading Collection

**Guided Reading Fiction Focus - 3rd Edition: Level H**~~\$693.33~~

\$520.00

1

\$520.00

Item #: NTS718409

Guided Reading Collection

**Guided Reading Fiction Focus - 3rd Edition: Level E**~~\$693.33~~

\$520.00

1

\$520.00

Item #: NTS718403

Guided Reading Collection

**Guided Reading Fiction Focus - 3rd Edition: Level D**~~\$693.33~~

\$520.00

2

\$1,040.00

Item #: NTS718402

Guided Reading Collection

**Guided Reading Fiction Focus - 3rd Edition: Level C**~~\$693.33~~

\$520.00

2

\$1,040.00

Item #: NTS718400

Guided Reading Collection


Subtotal: \$14,775.00**Additional Promotions:** \$0.00**Estimated Shipping & Handling:** \$1,329.75**Order Total:*** \$16,104.75

Shipping and handling charges are estimated. Actual costs will vary.

We estimate tax on all orders placed online based on your Shipping location. If you have a state tax exemption certificate on file with us, Tax will not be charged on your order.

Thank you for Shopping The Scholastic Teacher Store. We hope you have enjoyed your shopping experience. If you have any questions or need any assistance, please call **1-800-724-2222** or e-mail us at **teacherstore@scholastic.com**

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Book Wizard

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Teaching Tools

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select another store

SUBJECT, GENRE, THEME

CATEGORY

GRADE

PROGRAMS, BOOKS & LIBRARIES

DIGITAL

SALE

Key Features of Level C

Texts explore familiar topics in a variety of ways to offer new viewpoints to the reader; simple sentences may have introductory clauses set off by punctuation; text may be patterned but is not as predictable as in Levels A and B.

[Show Less](#)

60 BOOKS
10 Titles, 6 copies each

Sofie and Sockie
My Best Friend Ziggy
What Is Mom Making?
Let's Ride!
Jack and Marco
Goodbye, Lizzie!
Are You Ready?
6 Muffins to Share
Dogs of Summer
Spot the Spots

SOLE SOURCE
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Teacher's Guide with alignment to standards
[See Inside](#)

LESSON CARDS
[See Inside](#)

LEVELING STICKERS & STORAGE BINS

[Discover More About Guided Reading](#)

PRODUCT DETAILS

Item #	NTS718400
ISBN13:	9781338760439
Format	Guided Reading Collection
Pages	336
Grades	K - 1
Guided Reading Level:	GR Level C

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Customers Also Purchased

Guided Reading Fiction Focus - 3rd Edition: Level C

GUIDED READING COLLECTION

\$520.00

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Search by title, author, keyword, or ISBN

select another store

SUBJECT, GENRE, THEME


CATEGORY

GRADE

PROGRAMS, BOOKS & LIBRARIES

DIGITAL

SALE



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Search by title, author, keyword, or ISBN

select another store

SUBJECT, GENRE, THEME

CATEGORY

GRADE

PROGRAMS, BOOKS & LIBRARIES

DIGITAL

SALE

Key Features of Level D

Texts cover familiar topics but introduce new, more abstract ideas; illustrations support the text but more attention to print is required; text contains more compound and multisyllabic words and a full range of punctuation.

[Show Less](#)

60 BOOKS
10 Titles, 6 copies each

The Girl Who Loved Frogs
A House for the Birds
Look Out There!
Hello, Caterpillar!
Monster Moves
The Days and Nights of Little Fox
My City
When I Grow Up
Four Seasons: In Our Town
The Hobby Book

SOLE SOURCE
This product is offered exclusively by Scholastic Inc.

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TEACHER'S GUIDE
Teacher's Guide with alignment to standards
[See Inside](#)

LESSON CARDS
[See Inside](#)

LEVELING STICKERS & STORAGE BINS

[Discover More About Guided Reading](#)

PRODUCT DETAILS

Item #:	NTS718402
ISBN13	9781338760453
Format	Guided Reading Collection
Pages	336
Grades	K - 1
Guided Reading Level:	GR Level D

[Show More](#)

Customers Also Purchased

Guided Reading Fiction Focus - 3rd Edition: Level D

\$520.00

ADD TO CART

Search by title, author, keyword, or ISBN

select another store

SUBJECT, GENRE, THEME

CATEGORY

GRADE

PROGRAMS, BOOKS & LIBRARIES

DIGITAL

SALE

Select another store

SUBJECT, GENRE, THEME

CATEGORY

GRADE

PROGRAMS, BOOKS & LIBRARIES

DIGITAL

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Winter Specials

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ClassroomsCount™

Campaigns

eGift Cards

Teaching Tools

Guided Reading

Magazines+

Customer Service

SCHOLASTIC

Select another store

SUBJECT, GENRE, THEME

CATEGORY

GRADE

PROGRAMS, BOOKS & LIBRARIES

DIGITAL

SALE



Purchase Order

Catalogs

Quick Shop

New Programs

Winter Specials

Book Wizard

ClassroomsCount™

Campaigns

Gift Cards

Teaching Tools

Guided Reading

Magazines+

Customer Service

SCHOLASTIC

Key Features of Level K

This level includes chapter texts and short informational texts with difficult concepts; readers learn about concepts and events outside their own experiences; readers need use a variety of strategies to figure out different writing styles.

Show Less

60 BOOKS

10 Titles, 6 copies each

Dragons Eat Noodles on Tuesdays
Grumpycorn
I Believe I Can
My Panda Sweater
Ready, Set, Go!
Diary of a Worm: Teacher's Pet
Yasmin the Builder
Moby Shinobi and Toby Too: Take a Hike!
Willow the Therapy Dog
Hey, Water!

SOLE SOURCE

This product is offered exclusively by Scholastic Inc.

EACH SET INCLUDES

TEACHER'S GUIDE

Teacher's Guide with alignment to standards

See Inside

LESSON CARDS

See Inside

LEVELING STICKERS & STORAGE BINS



Discover More About
Guided Reading

PRODUCT DETAILS

Item #: NTS718417
ISBN13: 9781338760606
Format: Guided Reading Collection
Pages: 552
Grades: 2 - 3
Guided Reading Level: GR Level K

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Kingsburg Elementary Charter School District

Board Agenda Item

NOTE: All school employees (1) requesting to have an item placed on the Board agenda or (2) requesting to present an agenda item shall submit this completed form (signed by their site administrator) to the Superintendent at least 10 working days prior to the scheduled meeting date.

**All Board items are subject to approval by the Board President.*

1. Agenda Item:

SIOF Training for New Teachers

2. Agenda Item Category:

- ☒ Consent Agenda
- ☐ Action Item
- ☐ Presentation
- ☐ Public Hearing
- ☐ Closed Session

3. Submitted By:

Matt Stovall

4. Attachments:

Not Applicable

- ☒ To Be Enclosed with Board Packets

**Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board*

5. Purpose:

SIOF - Sheltered Instruction Observation Protocol training is conducted with our new teachers annually, to make sure they have a solid foundation for how to help our English Language Learners become academically successful.

SIOF-based teaching benefits all of our students, and is one of our signature practices in our district.

6. Financial Impact:

\$15,340

7. Funding Source:

Title II - 0100-40350-0-1110-1000-580000-000

8. District Goals This Item Will Meet:

- ☒ Increase Student Achievement
- ☒ Provide a Safe, Positive and Healthy Learning Environment
- Develop 21st Century Skills by Furthering the Use of Technology in the Classroom
- Increase Parent Involvement and Continue to Promote Public Relations
- Maintain a Sound Fiscal Condition - "Keep the Family Together!"



Matt Stovall
Principal
Kingsburg Elem Charter SD
1310 Stroud Ave
Kingsburg, CA 93631-1000
United States

Quote Number: 219347-1
Quote Creation Date: 02-10-2023
Quote Expiration Date: 09-30-2023

Quote Release: 1

Kingsburg SIOP 2023 Price Quote Summary

Solution	Base Amount	Total
English Language Learners	\$ 15,340.00	\$ 15,340.00
Solution Subtotal	\$ 15,340.00	\$ 15,340.00
	Shipping & Handling	\$ 0.00
	Total	\$ 15,340.00

Price Quote Detail

ISBN	Description	Price	Charged Qty	Total Charged
English Language Learners Elementary- Online Professional Learning Services				
English Language Learners Elementary- Online Professional Learning Services ©2013 - SIOP® Training for Teachers: Blended Model				
0000000119060	SIOP® TRAINING FOR TEACHERS BLENDED OPTION A 2-DAYS + VIRTUAL	15340.00	1	\$15,340.00
	English Language Learners Elementary- Online Professional Learning Services ©2013 - SIOP® Training for Teachers: Blended Model Subtotal			\$ 15,340.00
	English Language Learners Elementary- Online Professional Learning Services Subtotal			\$ 15,340.00
	Solution Subtotal			\$ 15,340.00
	Shipping and Handling			\$ 0.00
	Total			\$ 15,340.00

Savvas Learning Company LLC Terms and Conditions

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Mail: PO Box 6820, Chandler, AZ 85246

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Taxes: All pricing in this quote is exclusive of any applicable sales, use or other similar taxes or duties. The customer is responsible for any such taxes or duties that may apply; if the customer is tax exempt, evidence of such tax exemption must be provided. Estimated tax may be provided solely for customer convenience. The amount indicated is only an estimate and is intended to be helpful for budgeting purposes. The actual amount of sales tax assessed at the time of invoicing may be more or less.

Platforms: Savvas, and any third party for which Savvas serves as the sales agent or distributor, reserve the right to change and/or update technology platforms, including possible edition updates to customers during the term of access. Customers will be notified of any change prior to the beginning of the new school year.

Return Policy: If you are not entirely satisfied with any of our products, then you may, within six months from the date of purchase, return all materials still in new, unused, salable condition for a full refund, credit, or replacement. All returned materials must be shipped back to Savvas within 30 days of receiving the Return Materials Authorization. All materials sold in a set or a package must be returned complete as originally sold. Materials that were provided gratis must be returned proportionate to the purchased items being returned for refund or credit.

Consumable Worktexts: Subsequent year consumable worktexts will ship each year on the order date of the original order for the duration of their license. Worktexts will ship to the location listed on the original order. Quantities for each grade level and title will remain consistent each year. Changes to quantities of titles previously ordered, shipping location changes, or any other changes to consumable worktext shipments must be made 4 weeks prior to the original order date. Changes should be made using the e-form: <https://worktext-subscriptions.savvas.com/>.

Annual subscriptions for iLit and Successmaker: Products automatically renew on the anniversary date of the original purchase and will be invoiced accordingly unless otherwise specified. If you wish to cancel, please let us know in writing prior to the date of renewal by completing the customer service request form which you can access here: <https://support.savvas.com/support/s/customer-service-support-form>.

Technical support services are included with purchase of Savvas digital products eform: <https://support.savvas.com/support/s/k12-curriculum-support-form> phone: 1-800-848-9500

Professional Services: All paid services must be scheduled and delivered within twelve (12) months of the order date of those services. Any unused services expire at the end of such twelve (12) month period, unless otherwise specified in contract terms. MySavvasTraining, which provides online access to on-demand tutorials and interactive webinar sessions, is included with purchase of products (mySavvasTraining.com).

Kingsburg Elementary Charter School District Board Agenda Item

NOTE: All school employees (1) requesting to have an item placed on the Board agenda or (2) requesting to present an agenda item shall submit this completed form (signed by their site administrator) to the Superintendent at least 10 working days prior to the scheduled meeting date.

**All Board items are subject to approval by the Board President.*

1. Agenda Item:

Borchardt, Corona, Faeth & Zakarian

2. Agenda Item Category:

Consent Agenda

☒ Action Item

Presentation

Public Hearing

Closed Session

3. Submitted By:

Bobby Rodriguez, Chief Business Official

4. Attachments:

Not Applicable

☒ To Be Enclosed with Board Packets

*Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board

5. Purpose:

To continue the partnership with Borchardt, Corona, Faeth & Zakarian as our independent financial auditors for fiscal years ending 2023, 2024, and 2025.

6. Financial Impact:

\$29,920 in 2023

\$31,400 in 2024

\$32,950 in 2025

Total \$94,270

7. Funding Source:

General Fund

8. District Goals This Item Will Meet:

Increase Student Achievement

Provide a Safe, Positive and Healthy Learning Environment

Develop 21st Century Skills by Furthering the Use of Technology in the Classroom

Increase Parent Involvement and Continue to Promote Public Relations

☒ Maintain a Sound Fiscal Condition - "Keep the Family Together!"



Gustavo M. Corona, CPA
Scott A. Faeth, CPA
Christina J. Zakarian, CPA

February 8, 2023

Kingsburg Elementary Charter School District
Attention: Bobby Rodriguez, Chief Business Official
1310 Stroud Ave.
Kingsburg, CA 93631

We are pleased to confirm our understanding of the services we are to provide Kingsburg Elementary Charter School District for the years ended June 30, 2023, 2024, and 2025.

Audit Scope and Objectives

We will audit the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information, including the disclosures, which collectively comprise the basic financial statements, of Kingsburg Elementary Charter School District as of and for the years ended June 30, 2023, 2024, and 2025. Accounting standards generally accepted in the United States of America (GAAP) provide for certain required supplementary information (RSI), such as management's discussion and analysis (MD&A), to supplement Kingsburg Elementary Charter School District's basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to Kingsburg Elementary Charter School District's RSI in accordance with auditing standards generally accepted in the United States of America (GAAS). These limited procedures will consist of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We will not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance. The following RSI is required by GAAP and will be subjected to certain limited procedures, but will not be audited:

1. Management's Discussion and Analysis
2. Budgetary Comparison Schedules
3. Pension Information
4. OPEB Information

We have also been engaged to report on supplementary information other than RSI required by the State's audit guide, Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting that also accompanies Kingsburg Elementary Charter School District's financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with GAAS, and will provide an opinion on it in relation to the financial statements as a whole in a report combined with our auditor's report on the financial statements.

1. Organization
2. Schedule of Average Daily Attendance
3. Schedule of Instructional Time
4. Schedule of Financial Trends and Analysis
5. Schedule of Expenditures of Federal Awards
6. Reconciliation of Annual Financial and Budget Report With Audited Financial Statements

The objectives of our audit are to obtain reasonable assurance as to whether the financial statements as a whole are free from material misstatement, whether due to fraud or error; issue an auditor's report that includes our opinion about whether your financial statements are fairly presented, in all material respects, in conformity with GAAP; and report on the fairness of the supplementary information referred to in the second paragraph when considered in relation to the financial statements as a whole. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment of a reasonable user made based on the financial statements. The objectives also include reporting on:

- Internal control over financial reporting and compliance with provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*
- Internal control over compliance related to major programs and an opinion (or disclaimer of opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance).

Auditor's Responsibilities for the Audit of the Financial Statements and Single Audit

We will conduct our audit in accordance with GAAS and the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the Single Audit Act Amendments of 1996; and the provisions of the Uniform Guidance, and will include tests of accounting records, a determination of major program(s) in accordance with Uniform Guidance, and the State's audit guide, Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting of Kingsburg Elementary Charter School District and other procedures we consider necessary to enable us to express such opinions. As part of an audit in accordance with GAAS and *Government Auditing Standards*, we exercise professional judgment and maintain professional skepticism throughout the audit.

We will evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management. We will also evaluate the overall presentation of the financial statements, including the disclosures, and determine whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation. We will plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the school district or to acts by management or employees acting on behalf of the school district. Because the determination of waste and abuse is subjective, *Government Auditing Standards* do not expect auditors to perform specific procedures to detect waste or abuse in financial audits nor do they expect auditors to provide reasonable assurance of detecting waste and abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is an unavoidable risk that some material misstatements or noncompliance may not be detected by us, even though the audit is properly planned and performed in accordance with GAAS and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or on major programs. However, we will inform the appropriate level of management of any material errors, fraudulent financial reporting, or misappropriation of assets that comes to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. We will include such matters in the reports required for a Single Audit. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

In connection with this engagement, we may communicate with you or others via email transmission. As emails can be intercepted and read, disclosed, or otherwise used or communicated by an unintended third party, or may not be delivered to each of the parties to whom they are directed and only to such parties, we cannot guarantee or warrant that emails from us will be properly delivered and read only by the addressee. Therefore, we specifically disclaim and waive any liability or responsibility whatsoever for interception or unintentional disclosure of emails transmitted by us in connection with the performance of this engagement. In that regard, you agree that we shall have no liability for any loss or damage to any person or entity resulting from the use of email transmissions, including any consequential, incidental, direct, indirect, or special damages, such as loss of revenues or anticipated profits, or disclosure or communication of confidential or proprietary information.

We will also conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the school district's ability to continue as a going concern for a reasonable period of time.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, may include tests of the physical existence of inventories, and direct confirmation of receivables and certain assets and liabilities by correspondence with selected individuals, funding sources, creditors, and financial institutions. We will also request written representations from your attorneys as part of the engagement, and they may bill you for responding to this inquiry.

We may, from time to time and depending on the circumstances, use third-party service providers in serving your account. We may share confidential information about you with these service providers but remain committed to maintaining the confidentiality and security of your information. Accordingly, we maintain internal policies, procedures, and safeguards to protect the confidentiality of your personal information. In addition, we will secure confidentiality agreements with all service providers to maintain the confidentiality of your information and we will take reasonable precautions to determine that they have appropriate procedures in place to prevent the unauthorized release of your confidential information to others. In the event that we are unable to secure an appropriate confidentiality agreement, you will be asked to provide your consent prior to the sharing of your confidential information with the third-party service provider. Furthermore, we will remain responsible for the work provided by any such third-party service providers.

Audit Procedures - Internal Control

We will obtain an understanding of the school district and its environment, including internal control relevant to the audit, sufficient to identify and assess the risks of material misstatement of the financial statements, whether due to error or fraud, and to design and perform audit procedures responsive to those risks and obtain evidence that is sufficient and appropriate to provide a basis for our opinions. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentation, or the override of internal control. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by the Uniform Guidance, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. Accordingly, we will express no such opinion. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards, *Government Auditing Standards*, and the Uniform Guidance.

Audit Procedures - Compliance

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of Kingsburg Elementary Charter School District's compliance with the provisions of applicable laws, regulations, contracts, and agreements, including grant agreements. However, the objective of our audit will not be to provide an opinion on overall compliance, and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with federal statutes, regulations, and the terms and conditions of federal awards applicable to major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the *OMB Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of Kingsburg Elementary Charter School District's major programs. For federal programs that are included in the Compliance Supplement, our compliance and internal control procedures will relate to the compliance requirements that the Compliance Supplement identifies as being subject to audit. The purpose of these procedures will be to express an opinion on Kingsburg Elementary Charter School District's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

Other Services

We will also assist in preparing the financial statements, supplementary information, schedule of expenditures of federal awards, related notes, conversion entries, and Data Collection Form of Kingsburg Elementary Charter School District in conformity with accounting principles generally accepted in the United States of America based on information provided by you. These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*. We will perform the services in accordance with applicable professional standards. The other services are limited to the services previously defined above. We, in our sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

Responsibilities of Management for the Financial Statements and Single Audit

Our audit will be conducted on the basis that you acknowledge and understand your responsibility for (1) designing, implementing, establishing and maintaining effective internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, including internal controls over federal awards, and for evaluating and monitoring ongoing activities to help ensure that appropriate goals and objectives are met; (2) following laws and regulations; (3) ensuring that there is reasonable assurance that government programs are administered in compliance with compliance requirements; and (4) ensuring that management and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles, for the preparation and fair presentation of the financial statements, schedule of expenditures of federal awards, and all accompanying information in conformity with accounting principles generally accepted in the United States of America, and for compliance with applicable laws and regulations (including federal statutes) and the provisions of contracts and grant agreements (including award agreements). Your responsibilities also include identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and completeness of that information.

You are also responsible for making drafts of financial statements, schedule of expenditures of federal awards, all financial records, and related information available to us and for the accuracy and completeness of that information (including information from outside of the general and subsidiary ledgers). You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, identification of all related parties and all related-party relationships and transactions, and other matters; (2) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform an audit under the Uniform Guidance; (3) additional information that we may request for the purpose of the audit, and (4) unrestricted access to persons within the school district from whom we determine it necessary to obtain audit evidence. At the conclusion of our audit, we will require certain written representations from you about the financial statements; schedule of expenditures of federal awards; federal award programs; compliance with laws, regulations, contracts, and grant agreements; and related matters.

Your responsibilities include adjusting the financial statements to correct material misstatements and for confirming to us in the written representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements of each opinion unit taken as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the school district involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the school district received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the school district complies with applicable laws, regulations, contracts, agreements, and grants. You are also responsible for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, contracts and grant agreements that we report. Additionally, as required by the Uniform Guidance, it is management's responsibility to evaluate and monitor noncompliance with federal statutes, regulations, and the terms and conditions of federal awards; take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; promptly follow up and take corrective action on reported audit findings; and prepare a summary schedule of prior audit findings and a separate corrective action plan. The summary schedule of prior audit findings should be available for our review no later than June 30 of the year being audited.

You are responsible for identifying all federal awards received and understanding and complying with the compliance requirements and for the preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received, and COVID-19-related concepts, such as lost revenues, if applicable) in conformity with the Uniform Guidance. You agree to include our report on the schedule of expenditures of federal awards in any document that contains, and indicates that we have reported on, the schedule of expenditures of federal awards. You also agree to include the audited financial statements with any presentation of the schedule of expenditures of federal awards that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance; (2) you believe the schedule of expenditures of federal awards, including its form and content, is stated fairly in accordance with the Uniform Guidance; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards.

You are also responsible for the preparation of the supplementary information, which we have been engaged to report on, in conformity with U.S. generally accepted accounting principles. You agree to include our report on the supplementary information in any document that contains and indicates that we have reported on the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the supplementary information in accordance with GAAP; (2) you believe the supplementary information, including its form and content, is fairly presented in accordance with GAAP; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies of previous financial audits, attestation engagements, performance audits or other studies related to the objectives discussed in the Audit Scope and Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or other studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions, for the report, and for the timing and format for providing that information.

You agree to assume all management responsibilities relating to the financial statements, schedule of expenditures of federal awards, and related notes and any other nonaudit services, as noted in the Other Services paragraph, we provide. You will be required to acknowledge in the management representation letter our assistance with preparation of the financial statements, the schedule of expenditures of federal awards, and related notes and that you have reviewed and approved the financial statements, the schedule of expenditures of federal awards, and related notes prior to their issuance and have accepted responsibility for them. Further, you agree to oversee the nonaudit services by designating an individual, preferably from senior management, with suitable skill, knowledge, or experience; evaluate the adequacy and results of those services; and accept responsibility for them.

Engagement Administration, Fees, and Other

We understand that your employees will prepare all cash or other confirmations we request and will locate any documents selected by us for testing.

At the conclusion of the engagement, we will complete the appropriate sections of the Data Collection Form that summarizes our audit findings. It is management's responsibility to electronically submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditor's reports, and corrective action plan) along with the Data Collection Form to the federal audit clearinghouse. We will coordinate with you the electronic submission and certification. The Data Collection Form and the reporting package must be submitted within the earlier of 30 calendar days after receipt of the auditor's reports or nine months after the end of the audit period.

We will provide copies of our reports to Kingsburg Elementary Charter School District; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property of Borchardt, Corona, Faeth & Zakarian and constitutes confidential information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to the California State Controller's Office and/or California Department of Education or their designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of Borchardt, Corona, Faeth & Zakarian personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of five years after the report release date or for any additional period requested by the cognizant agency. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

Scott Faeth is the engagement partner and is responsible for supervising the engagement and signing the reports or authorizing another individual to sign them. We expect to begin our audit in approximately June and to issue our reports no later than December 15.

Our fee for these services will be at our standard hourly rates plus out-of-pocket costs (such as report reproduction, word processing, postage, travel, copies, telephone, etc.) except that we agree that our gross fee, excluding out-of-pocket costs, will not exceed the totals listed below. Our standard hourly rates vary according to the degree of responsibility involved and the experience level of the personnel assigned to your audit. Our invoices for these fees will be rendered each month as work progresses and are payable on presentation. In accordance with our firm policies, work may be suspended if your account becomes 90 days or more overdue and may not be resumed until your account is paid in full. If we elect to terminate our services for nonpayment, our engagement will be deemed to have been completed upon written notification of termination, even if we have not completed our report(s). You will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket costs through the date of termination. The fees listed below are based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the audit. If significant additional time is necessary, we will discuss it with you and arrive at a new fee estimate before we incur the additional costs.

Our fees for these services will be:

	Fiscal Years Ending		
	6/30/2023	6/30/2024	6/30/2025
Financial Audit	\$ 13,915	\$ 14,610	\$ 15,340
Compliance Audit	9,385	9,855	10,350
Single Audit	6,320	6,635	6,960
Board Presentation of Report	300	300	300
Total	<u>\$ 29,920</u>	<u>\$ 31,400</u>	<u>\$ 32,950</u>

As a reference, prior year fees were \$27,225

NOTE: We may need to revise our estimates if the State mandates additional audit procedures beyond items noted at this time. Fees for any additional procedures will be discussed with you in advance and will be sent to you as an addendum to this letter. Those fees will be billed separately.

In addition to the above noted fees, the Auditor will be reimbursed for reasonable and necessary out-of-pocket costs.

Reporting

We will issue a written report upon completion of our Single Audit. Our reports will be addressed to the governing board of Kingsburg Elementary Charter School District. Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add a separate section, or add an emphasis-of-matter or other-matter paragraph to our auditor's report, or if necessary, withdraw from this engagement. If our opinions are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or issue reports, or we may withdraw from this engagement.

The *Government Auditing Standards* report on internal control over financial reporting and on compliance in other matters will state that (1) that the purpose of the report is solely to describe the scope of testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The Uniform Guidance report on internal control over compliance will state that the purpose of the report on internal control over compliance is solely to describe the scope of testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Both reports will state that the report is not suitable for any other purpose.

Government Auditing Standards require that we provide you with a copy of our most recent external peer review report and any letter of comment, and any subsequent peer review reports and letters of comment received during the period of the contract. Our 2020 peer review report accompanies this letter.

We appreciate the opportunity to be of service to Kingsburg Elementary Charter School District and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the enclosed copy and return it to us.

Very truly yours,

BORCHARDT, CORONA, FAETH & ZAKARIAN



Scott Faeth, CPA

RESPONSE:

This letter correctly sets forth the understanding of Kingsburg Elementary Charter School District.

By: _____

Title: _____

Date: _____

*****Please indicate the number of reports needed by your Board and for District use ____.***

Kingsburg Elementary Charter School District

Board Agenda Item

NOTE: All school employees (1) requesting to have an item placed on the Board agenda or (2) requesting to present an agenda item shall submit this completed form (signed by their site administrator) to the Superintendent at least 10 working days prior to the scheduled meeting date.

**All Board items are subject to approval by the Board President.*

1. Agenda Item:

CVHS Advertisement Agreement with KSEE 24

2. Agenda Item Category:

Consent Agenda

✓ Action Item

Presentation

Public Hearing

Closed Session

3. Submitted By:

Bobby Rodriguez, Chief Business Official

4. Attachments:

Not Applicable

✓ To Be Enclosed with Board Packets

*Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board

5. Purpose:

To actively promote Central Valley Home School outside of our community. This agreement will run for 6 months as we move into the 2023-24 school year.

First 2 months: over 50 spots/month, Banner Ads, and one Central Valley Today segment per month

Next 4 months: Broadcast schedule and Banner Ads - OR - Broadcast Schedule

6. Financial Impact:

\$15,000

7. Funding Source:

Site General Fund

8. District Goals This Item Will Meet:

Increase Student Achievement

✓ Provide a Safe, Positive and Healthy Learning Environment

Develop 21st Century Skills by Furthering the Use of Technology in the Classroom

✓ Increase Parent Involvement and Continue to Promote Public Relations

Maintain a Sound Fiscal Condition - "Keep the Family Together!"



Central Valley Home School Enrollment

Nexstar Media KSEE - Fresno, CA
Lindsey Beasley
lbeasley@ksee.com
559-761-0254
December 2022

First (2 months):

- \$2,500 Broadcast Schedule (over 50 spots/month & more than 350,000 impressions) focusing on morning and evening news.
- \$600 ROS Banner Ads with more than 40,000 impressions
- One Central Valley Today Segment per month, (airs on TV and is posted on centralvalley.com, client is also given link to post/share with over 25,000 impressions/month, \$350 per segment

Monthly ongoing Plan (4 Months):

- Option A: \$2,000 Broadcast schedule & \$800 in Banner Ads
- Option B: \$2,800 Broadcast schedule

Total Campaign Spend over 6 months \$15,000

Client Agreement

Start Date: _____

End Date: _____

Term: _____

Print Client Name

Client Signature

Nexstar Media KSEE - Fresno, CA Signature

*Advertiser can change elements/creative for digital plans monthly if they like, and cancel media plan at any time, we ask for a 30 days notice to cancel. Commercial is free to produce with a \$4000 min total campaign spend

Kingsburg Elementary Charter School District Board Agenda Item

NOTE: All school employees (1) requesting to have an item placed on the Board agenda or (2) requesting to present an agenda item shall submit this completed form (signed by their site administrator) to the Superintendent at least 10 working days prior to the scheduled meeting date.

**All Board items are subject to approval by the Board President.*

1. Agenda Item:

Executive Business Products

2. Agenda Item Category:

Consent Agenda

☒ Action Item

Presentation

Public Hearing

Closed Session

3. Submitted By:

Bobby Rodriguez, Chief Business Official

4. Attachments:

Not Applicable

☒ To Be Enclosed with Board Packets

*Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board

5. Purpose:

The MOT office is in need of furniture as their furniture was used for our ELOP Offices. This will allow for a fully functioning office once again.

6. Financial Impact:

\$26,849

7. Funding Source:

Resource 26000

8. District Goals This Item Will Meet:

Increase Student Achievement

☒ Provide a Safe, Positive and Healthy Learning Environment

Develop 21st Century Skills by Furthering the Use of Technology in the Classroom

Increase Parent Involvement and Continue to Promote Public Relations

Maintain a Sound Fiscal Condition - "Keep the Family Together!"



QUOTE

Page 1 of 1

EXECUTIVE BUSINESS PRODUCTS

3462 W. HOLLAND AVE. FRESNO, CA 93722
Ph: (559) 224-8300 Fax: (559) 224-8080

Quote Number: 0008590
Quote Date: 01/13/23
Customer PO:
Account Number: K0101A-01
Salesperson: GARY FIKE

Bill To:
Kingsburg Elem. Charter School
1900 Mariposa Street
Kingsburg CA 93631

Ship To: Danny McIntyre
Kingsburg Elem. Charter School
1900 Mariposa Street
Kingsburg CA 93631

Buyer Phone: (559) 897-6415
Fax: (559) 897-6414
Route/Seq: /0

Line	Item Number	Description	UOM	Qty	Price	Total
1	M1NAS-S2472UF	CREDENZA UNIT W/ RIGHT PED	EA	2	1216.67	2,433.34
2	M1NNS-BR1836	36" BRIDGE UNIT	EA	2	279.66	559.32
3	M1NVS-CTM724818	ELLIPTICAL CORNER DESK LEFT	EA	2	1191.67	2,383.34
4	M1NAS-EL724416T	HUTCH W/ GLASS/WOOD DOORS	EA	2	1692.31	3,384.62
5	M1NAS-203673LDBT	STORAGE LAT FILE UNIT 36X20X73	EA	2	1852.94	3,705.88
6	T5NNN-B489629LB	42X96 BOAT SHAPE CONF TABLE	EA	1	1271.19	1,271.19
7	MNNP1518OUF	CREDENZA W/ 2 PEDESTALS 24X60	EA	1	1947.69	1,947.69
8	MNNCO2430	DUAL LAT FILE CREDENZA W/ TOP	EA	1	2142.86	2,142.86
9	3962GR & 3963	SAFCO DRAFTING TOP & BASE 72" Precision Drafting Table Includes Tool & Reference Drawer	EA	1	1439.39	1,439.39
10	SAFCO 3083	MOBILE ROLL FILE 50 SLOTS	EA	1	436.23	436.23
11	FT32CE3MMC	SHIFTER GUEST CHAIR - 2 PACK Black Frame/Legs Black MMC Exact Mesh Back Crepe 2.0 - CBT06 Seat 10 Chairs w/ Casters 2 Chairs No Casters	EA	6	694.44	4,166.64
12	DELIVERY	& INSTALLATION Groupe Lacasse Morpheo Series Walnut/Black 2-Tone Colors Anthracite Accents N - Edge Finish Frosted/Translucent Glass C - Cubic Handles Round Leg Style Shifter Guest Chairs Lead Time Approx 5-6 Weeks Thank you!	EA	1	985.00	985.00

THANK YOU FOR YOUR BUSINESS!

Subtotal	24,855.50
Shipping	0.00
Sales Tax	1,993.19
Total	26,848.69

Prepared by: brad fike

Kingsburg Elementary Charter School District Board Agenda Item

NOTE: All school employees (1) requesting to have an item placed on the Board agenda or (2) requesting to present an agenda item shall submit this completed form (signed by their site administrator) to the Superintendent at least 10 working days prior to the scheduled meeting date.

**All Board items are subject to approval by the Board President.*

1. Agenda Item:

Amparan Flooring - Washington Office

2. Agenda Item Category:

Consent Agenda

✓ Action Item

Presentation

Public Hearing

Closed Session

3. Submitted By:

Bobby Rodriguez, Chief Business Official

4. Attachments:

Not Applicable

✓ To Be Enclosed with Board Packets

*Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board

5. Purpose:

To demo existing flooring in the Washington Office and replace it with new flooring.

The main office, west office, Principal's office and supply room will install Aerial AE311 flooring

The Nurse's office, break room, and 3 restrooms will install Mannington Paradigm II Flow flooring

Install Roppe 4" Pinnacle Base throughout

6. Financial Impact:

\$20,615

7. Funding Source:

Developer Fees, Fund 25

8. District Goals This Item Will Meet:

Increase Student Achievement

✓ Provide a Safe, Positive and Healthy Learning Environment

Develop 21st Century Skills by Furthering the Use of Technology in the Classroom

✓ Increase Parent Involvement and Continue to Promote Public Relations
Maintain a Sound Fiscal Condition - "Keep the Family Together!"



Amparan Flooring

P.O. Box 278
Kingsburg, CA 93631

Phone # (559) 419-9131

Proposal

Date	Estimate #
2/6/2023	7932

Name / Address
Kingsburg Elementary Charter SD 1310 Stroud Ave Kingsburg, CA 93631

CSL #948182
DIR #1000011386

Project
Washington ES Admin

Description	Total
Demo existing carpet and skim coat entire substrate using Ardex Feather Finish	2,760.00
Main Office, West Office, Principal's Office, and Supply Room Supply and install Interface Aerial AE311, color: Iron 104673 (Herringbone Pattern)	7,775.00
Nurse's Office, Break Room, and 3 restrooms Supply and install Mannington Paradigm II Flow, color: Vanguard PD319 (Coved in 3 restrooms)	8,510.00
Supply and install Roppe 4" Pinnacle Base, color: TBD throughout	1,570.00

Proposals are figured for a normal work week (Monday-Friday). Weekend work will require an additional fee.

Minor Floor Prep Included: cracks and joints only.

NOTE - THIS PROPOSAL MAY BE WITHDRAWN BY US IF NOT ACCEPTED IN 30 DAYS.

Any alteration or deviations from above specifications involving extra costs will be executed only upon written order, and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents, or delays beyond our control.

Credit cards are accepted but will require an additional 2.75% of the total for a processing fee.

Total

\$20,615.00

The above prices, specifications, and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payments will be made as outlined above.

Signature _____ Date _____

Kingsburg Elementary Charter School District Board Agenda Item

NOTE: All school employees (1) requesting to have an item placed on the Board agenda or (2) requesting to present an agenda item shall submit this completed form (signed by their site administrator) to the Superintendent at least 10 working days prior to the scheduled meeting date.

**All Board items are subject to approval by the Board President.*

1. Agenda Item:

APEX As-Builts BIM/3D CAD Drawings

2. Agenda Item Category:

Consent Agenda

☒ Action Item

Presentation

Public Hearing

Closed Session

3. Submitted By:

Bobby Rodriguez, Chief Business Official

4. Attachments:

Not Applicable

☒ To Be Enclosed with Board Packets

*Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board

5. Purpose:

To provide additional information on the additional windows that were not included in the original scans of Lincoln, Roosevelt, and Washington. These updated scans will provide the district with updated sets of plans should the need arise for future projects.

6. Financial Impact:

\$29,503.30

7. Funding Source:

General Fund then will be moved to ESSER 3

8. District Goals This Item Will Meet:

☒ Increase Student Achievement

☒ Provide a Safe, Positive and Healthy Learning Environment

Develop 21st Century Skills by Furthering the Use of Technology in the Classroom

Increase Parent Involvement and Continue to Promote Public Relations

Maintain a Sound Fiscal Condition - "Keep the Family Together!"



235 E Broadway, Suite 1040
Long Beach, CA 90802
(562) 443-7337
office@apexab.com

PROPOSAL

VALID FOR 30 DAYS

PREPARED FOR :

Michael K. Fennacy
Darden Architects
6790 N West Ave
Fresno, CA 93711
p: 559-448-8051
e: mikef@dardenarchitects.com

DATE

January 25, 2022

PROPOSAL

22238.1

GENERAL PROJECT DESCRIPTION

Project Address: Kingsburg Elementary Schools
Kingsburg, CA 93631
(multiple addresses, see attached)

Property Type: Municipal
Sub-Category: School
Total Linear Feet (TLF) of walls to be surveyed: 5,050

TOTAL: \$25,837.00
DEPOSIT (50%): \$12,918.50

NET 30 TERMS. FINAL PAYMENT IS DUE WITHIN 30
CALENDAR DAYS OF PROJECT DELIVERY DATE.

ITEM	EST QTY	RATE	TOTAL
------	---------	------	-------

BIM/3D CAD DRAWINGS LEVEL OF DEVELOPMENT: LOD 300

BASE BUILDING MODEL, LIMITED SCOPE

Scope limited to interior and exterior sides of specified walls (see attached Scope of Work aerial photos). Model not to project any further than 2 feet from either side

1. of spec'd walls.	5,050	\$	4.84	\$	24,442.00
---------------------	-------	----	------	----	-----------

Includes Building Exterior & Interior geometry indicated on attached *BIM/3D CAD Drawing Checklist*. Ceiling Fixtures and Electrical Fixtures excluded.

PHOTO DOCUMENTATION

360 PHOTO TOUR

2. Extent of photo documentation dependent on scope of project, time constraints, and discretion of ApexAB surveyor. If particular areas of scope need more thorough documentation, please inform us ASAP.	NO ADDTNL FEE	\$	-	\$	-
--	---------------	----	---	----	---

TRAVEL

DISTANCE SURCHARGE

3. 442 miles roundtrip from ApexAB office, estimated 8 hrs total drive time. 1st 2 hrs, no additional fee.	6	\$	130.00	\$	780.00
--	---	----	--------	----	--------

4. LODGING GSA rate for Fresno	3	\$	113.00	\$	339.00
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5. MEALS & INCIDENTALS GSA rate for Fresno	4	\$	69.00	\$	276.00
---	---	----	-------	----	--------

SUBTOTAL \$ 25,837.00

continued, see next page

OPTIONAL Please Initial below should you wish to include the following in addition to items 1-5:

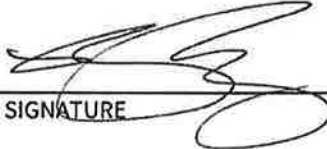
WINDOW SCHEDULE

7. Includes sheet layouts, schedules, and individual elevations for all windows encountered within Scope of Work.	<u>RC</u> INITIAL	ADD	15%	\$ 3,666.30
---	----------------------	-----	-----	-------------

*Notes: Area estimates & calculations attached. See attached PROJECT CHECKLIST for a complete account of this project's deliverables, specifications, and scope of work. Final invoice to reflect any deviation from estimated vs actual gross square footage, at the rates quoted above.

Upon signing of this proposal, you are accepting the payment terms as outlined and agreeing to the attached PROPOSAL TERMS. Please e-mail a signed copy to office@apexab.com in order to begin your project, and on receipt your field visit will be promptly scheduled. Thank you for your business!

Bobby Rodriguez
PRINT NAME


SIGNATURE

2/6/2023
DATE



235 E Broadway, Suite 1040
Long Beach, CA 90802
(562) 443-7337
office@apexab.com

PROJECT CHECKLIST

DELIVERABLES

☐ 2D CAD DRAWINGS

Please see attached 2D CAD Drawing Checklist for specifications (if applicable).

- | | | | |
|---|---------------------------------|--|--|
| <input type="checkbox"/> AutoCAD (.dwg) <u>2018</u> | Template | Tolerance | |
| <input type="checkbox"/> Other file type: _____ | <input type="checkbox"/> ApexAB | <input type="checkbox"/> Standard (Length $\pm 1/8"$, Angle $\pm 1^\circ$) | <input type="checkbox"/> Printing (# of Copies): _____ |
| <input type="checkbox"/> Adobe Acrobat (.pdf) | <input type="checkbox"/> Custom | <input type="checkbox"/> Custom: _____ | |

☒ BIM / 3D CAD DRAWINGS

Please see attached BIM / 3D CAD Drawing Checklist for specifications (if applicable).

- | | | | |
|---|--|---|--|
| <input checked="" type="checkbox"/> Revit (.rvt) <u>2018</u> LOD: <u>300</u> | Template | Tolerance | |
| <input type="checkbox"/> Other file type: _____ | <input checked="" type="checkbox"/> ApexAB | <input checked="" type="checkbox"/> Standard (Length $\pm 1/8"$, Angle $\pm 1^\circ$) | <input type="checkbox"/> Printing (# of Copies): _____ |
| <input checked="" type="checkbox"/> Adobe Acrobat (.pdf) <input type="checkbox"/> BIM 360 | <input type="checkbox"/> Custom | <input type="checkbox"/> Custom: _____ | |

☐ PLAN CONVERSIONS

- ☐ PDF to AutoCAD (.dwg) ☐ PDF to Revit (.rvt) ☐ AutoCAD (.dwg) to Revit (.rvt) ☐ Revit (.rvt) to AutoCAD (.dwg)

☐ BOMA AREA ANALYSES

- | | |
|--|--|
| <input type="checkbox"/> Office (ANSI/BOMA Z65.1-2017) | <input type="checkbox"/> Retail (ANSI/BOMA Z65.5-2010) |
| <input type="checkbox"/> Industrial (ANSI/BOMA Z65.2-2012) | <input type="checkbox"/> Mixed-Used (ANSI/BOMA Z65.6-2012) |
| <input type="checkbox"/> Gross Areas (ANSI/BOMA Z65.3-2009) | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Multi-Unit Residential (ANSI/BOMA Z65.4-2010) | |

☐ 3D LASER SCANNING (LIDAR)

Please see attached 3D Laser Scanning Checklist for specifications (if applicable).

- | | |
|---|---|
| <input type="checkbox"/> Registered Point Cloud (.rcp/.rcs) | <input type="checkbox"/> Other file type: _____ |
| <input type="checkbox"/> Orthophotos (.tiff) | <input type="checkbox"/> Other file type: _____ |

☐ UAS SERVICES

- | | |
|--|---|
| <input type="checkbox"/> Inspection (Photos & Video) | |
| <input type="checkbox"/> Mapping | |
| <input type="checkbox"/> Orthomosaic/2D Orthophoto (.tiff) | <input type="checkbox"/> Other file type: _____ |
| <input type="checkbox"/> 3D Photogrammetry Model (.fbx) | <input type="checkbox"/> Other file type: _____ |
| <input type="checkbox"/> Aerial LiDAR (.rcp/.rcs) | <input type="checkbox"/> Other file type: _____ |

☒ PHOTO DOCUMENTATION

- ☒ 360 Photo Tour (web)* ☐ Other: _____

*NavVis IVION and/or LeicaTruView format (dependent on scope), viewable via hyperlink.

NOTES

Lincoln Elementary School = $125.6' + 270.1' + 81.1' + 70.1' + 59' + 250.2' + 216.5' + 143.7' + 612.6' + 206.3' + 143.9' = 2,179$ ft

Roosevelt Elementary School = $195' + 164' + 160.9' + 295.9' + 36.9' + 260.2' + 40.8' + 328.4' = 1,482$ ft

Washington Elementary School = $80.4' + 134.9' + 60' + 205.9' + 58.7' + 210.8' + 218.4' + 263.1' + 156.8' = 1,389$ ft

Total linear feet (TLF) of walls to be surveyed = $2,179' + 1,482' + 1,389' = 5,050$ ft*

*see attached Scope of Work

PROJECT #
22238.1

ADDRESS
Kingsburg Elementary Schools
Kingsburg, CA 93631

ARCHITECT
Darden Architects



235 E Broadway, Suite 1120
Long Beach, CA 90802
(562) 443-7337
office@apexab.com

BIM/3D CAD DRAWING CHECKLIST

MODEL SPECIFICATIONS

Standard

Add-On

Notes

☐ SITE MODEL

As-built survey only, NOT a legal boundary survey. Includes sheet layout for Site Plan.

- | | | |
|---|---|---|
| <input type="checkbox"/> Building Footprint(s) | <input type="checkbox"/> ADA | <input type="checkbox"/> Spot Elevations |
| <input type="checkbox"/> Physical Property Boundaries | <input type="checkbox"/> Softscape Lines | <input type="checkbox"/> Tier 1 (Detailed) |
| <input type="checkbox"/> Walls, Fences, & Gates | <input type="checkbox"/> Ground Material | <input type="checkbox"/> Tier 2 (Standard) |
| <input type="checkbox"/> Street Surface | <input type="checkbox"/> Parking Layout | <input type="checkbox"/> Tier 3 (Minimal) |
| <input type="checkbox"/> Decks & Balconies | <input type="checkbox"/> Trees & Vegetation | <input type="checkbox"/> Transmission Lines |
| <input type="checkbox"/> Hardscape Lines | <input type="checkbox"/> Major Utilities* | |
| <input type="checkbox"/> Topography | <input type="checkbox"/> Minor Utilitiest | |

* Major Utilities: Meters (Electric, Gas, & Water), Water Heaters, AC Units, Fire Hydrants, Utility Poles & Boxes, Manhole Covers, Street Lights, Crawlspace Access.

† Minor Utilities: Outlets, Electrical Panels, Gas Lines, Hose Bibs, Downspouts, Drains, Curb Core Cuts, ICVs, Street Signs, Sewer Cleanouts, Bollards.

☒ BUILDING EXTERIOR

Includes sheet layouts for Exterior Elevations & Roof Plan.

- | | | |
|--|---|--|
| <input checked="" type="checkbox"/> Building Exterior Walls | <input checked="" type="checkbox"/> Chimney(s) | <input type="checkbox"/> Electrical Conduits |
| <input checked="" type="checkbox"/> Exterior Doors | <input checked="" type="checkbox"/> Skylights | <input type="checkbox"/> Transmission Lines |
| <input checked="" type="checkbox"/> Exterior Windows | <input checked="" type="checkbox"/> Vents | |
| <input checked="" type="checkbox"/> Ground Profile | <input checked="" type="checkbox"/> Surface Materials | |
| <input checked="" type="checkbox"/> Attached Decks & Balconies | <input checked="" type="checkbox"/> Eave Gutters | |
| <input checked="" type="checkbox"/> Electric & Gas Meters | <input checked="" type="checkbox"/> Fixed Equipment | |
| <input checked="" type="checkbox"/> Roof | <input checked="" type="checkbox"/> HVAC Ducting | |
| <input checked="" type="checkbox"/> Eaves, Valleys, Hips, & Ridges | <input checked="" type="checkbox"/> Roof Drains | |
| <input checked="" type="checkbox"/> Parapet Walls & Bracing | <input checked="" type="checkbox"/> Plumbing Vents | |

Scope limited to interior and exterior sides of specified walls (see attached Scope of Work aerial photos). Model not to project any further than 2 feet from either side of spec'd walls.

☒ BUILDING INTERIOR

Includes sheet layout for Floor Plan.

- | | | |
|--|---|---|
| <input checked="" type="checkbox"/> Interior Walls | <input checked="" type="checkbox"/> Exposed Support Beams | <input type="checkbox"/> Finish Schedule |
| <input checked="" type="checkbox"/> Doors & Openings | <input checked="" type="checkbox"/> Gross Area Calculations | <input checked="" type="checkbox"/> Window Schedule |
| <input checked="" type="checkbox"/> Windows | <input checked="" type="checkbox"/> Finish Materials | <input type="checkbox"/> Door Schedule |
| <input checked="" type="checkbox"/> Exposed Columns & Posts | <input checked="" type="checkbox"/> Room Tags | <input type="checkbox"/> Fire Safety Items |
| <input checked="" type="checkbox"/> Attached Decks & Balconies | <input checked="" type="checkbox"/> Trays & Coffers | <input type="checkbox"/> Exposed Framing |
| <input checked="" type="checkbox"/> Shafts & Stairwells | <input checked="" type="checkbox"/> ACT Grid | <input type="checkbox"/> Interstitial Space |
| <input checked="" type="checkbox"/> Floor to Floor Heights | <input checked="" type="checkbox"/> Millwork | <input type="checkbox"/> Crown Molding & Baseboards |
| <input checked="" type="checkbox"/> Electric & Gas Meters | <input checked="" type="checkbox"/> Major Appliances | |
| <input checked="" type="checkbox"/> Ceilings & Soffits | <input checked="" type="checkbox"/> Major MEP Equipment | |
| <input checked="" type="checkbox"/> Skylights | <input checked="" type="checkbox"/> Plumbing Fixtures | |

Scope limited to interior and exterior sides of specified walls (see attached Scope of Work aerial photos). Model not to project any further than 2 feet from either side of spec'd walls.

Window schedule optional, to be completed only if approved by client.

☐ CEILING FIXTURES

Includes sheet layouts for Reflected Ceiling Plan.

- | | | |
|--|--|---|
| <input type="checkbox"/> Vents | <input type="checkbox"/> Electrical Fixtures† | <input type="checkbox"/> Misc Pipes (>3" Diam.) |
| <input type="checkbox"/> HVAC Equipment* | <input type="checkbox"/> Fire Safety Fixtures‡ | <input type="checkbox"/> HVAC Ducting |
| | | <input type="checkbox"/> Electrical Conduits |
| | | <input type="checkbox"/> Fire Sprinkler System |

*Excludes HVAC Ducting †Excludes Electrical Conduits ‡Excludes Fire Sprinkler System

PROJECT #
22238.1

ADDRESS
Kingsburg Elementary Schools
Kingsburg, CA 93631

ARCHITECT
Darden Architects

Continued on next page



235 E Broadway, Suite 1120
Long Beach, CA 90802
(562) 443-7337
office@apexab.com

BIM/3D CAD DRAWING CHECKLIST

MODEL SPECIFICATIONS

Standard

Add-On

Notes

☐ ELECTRICAL FIXTURES

Wall & floor items only. Includes sheet layout for Electrical Plan.

- | | | |
|---|--|---|
| <input type="checkbox"/> Outlets & Switches | <input type="checkbox"/> Light Fixtures | <input type="checkbox"/> Industrial Equipment |
| <input type="checkbox"/> Data, Phone, & Cable Jacks | <input type="checkbox"/> Speakers | <input type="checkbox"/> Panel Info |
| <input type="checkbox"/> Thermostat | <input type="checkbox"/> Security System | |
| <input type="checkbox"/> Electrical Panels & Meters | <input type="checkbox"/> Fire Safety Equipment | |

☐ ATTIC SPACE

Typical framing size, directions, & spacing indicated. Includes sheet layout for Attic Plan.

- | | | |
|---|---|---|
| <input type="checkbox"/> Ceiling Joists | <input type="checkbox"/> Vents | <input type="checkbox"/> Misc Pipes (>3" Diam.) |
| <input type="checkbox"/> Roof Rafters | <input type="checkbox"/> Roof Struts | <input type="checkbox"/> HVAC Ducting |
| <input type="checkbox"/> Bracing | <input type="checkbox"/> MEP Equipment* | |
| <input type="checkbox"/> Collar Ties | | |

*Excludes HVAC Ducting

☐ FOUNDATION/CRAWLSPACE

Raised floors only. Includes sheet layout for Foundation Plan.

- | | | |
|--|--|---|
| <input type="checkbox"/> Stem Walls & Exposed Footings | <input type="checkbox"/> Crawlspace Access | <input type="checkbox"/> Misc Pipes (>3" Diam.) |
| <input type="checkbox"/> Columns, Piers, & Posts | <input type="checkbox"/> Foundation Vents | <input type="checkbox"/> HVAC Ducting |
| <input type="checkbox"/> Girders, Beams, & Joists | <input type="checkbox"/> Ground Profile | |

☐ ADDITIONAL SHEET LAYOUTS

- ☐ Building Sections QTY. _____
Sheet layout for Building Sections at specified locations.
Shown from finished floor to apex of structure.

- ☐ Interior Elevations QTY. _____
Sheet layout for Interior Elevations at specified locations.
Shown from finished floor to apex of structure.

- ☐ Other

ADDITIONAL NOTES

Lincoln Elementary School - 1900 Mariposa St, Kingsburg, CA 93631

Roosevelt Elementary School - 1185 10th Ave, Kingsburg, CA 93631

Washington Elementary School - 1501 Ellis St, Kingsburg, CA 93631

PROJECT #
22238.1

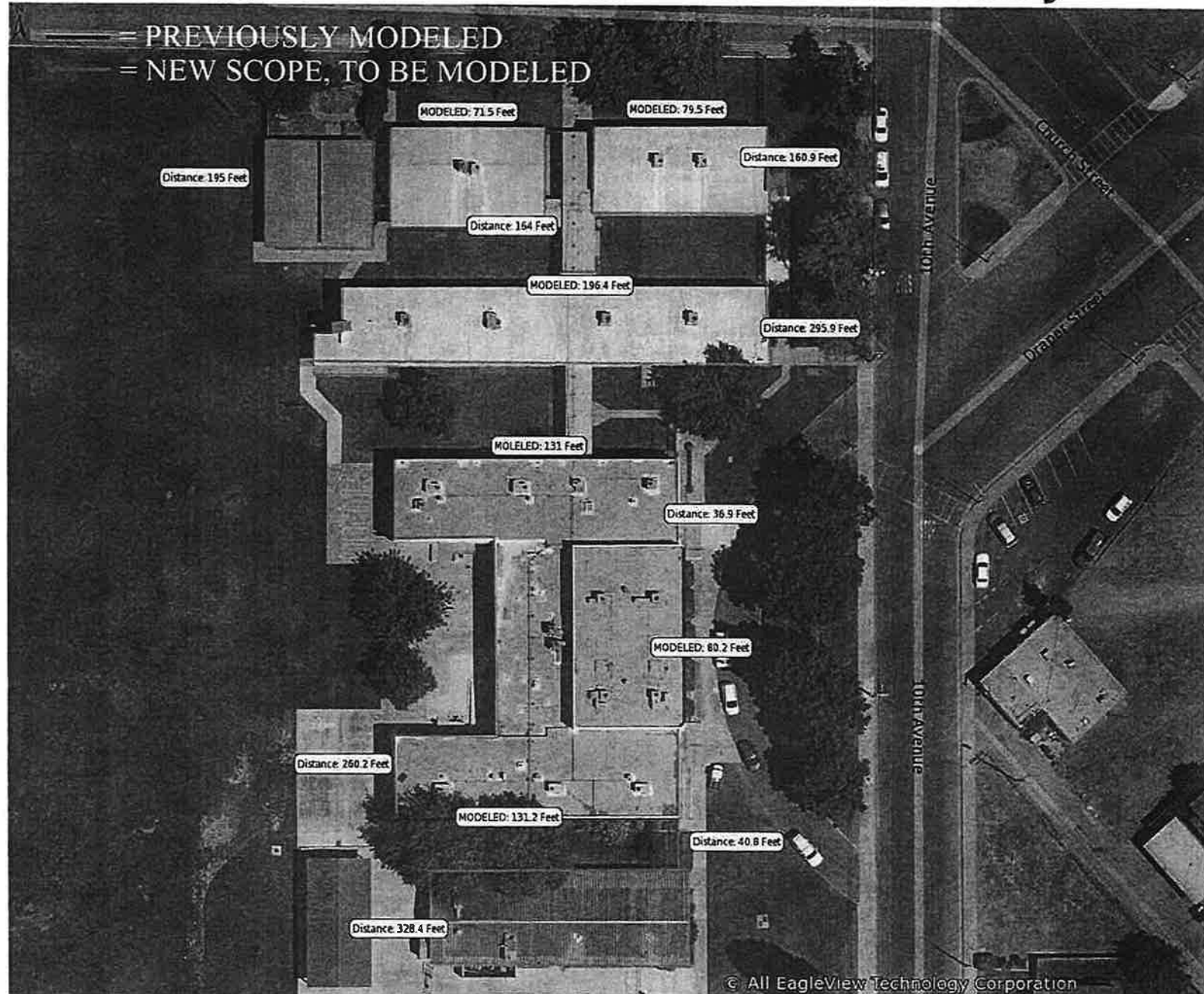
ADDRESS
Kingsburg Elementary Schools
Kingsburg, CA 93631

ARCHITECT
Darden Architects

Scope of Work - Lincoln Elementary

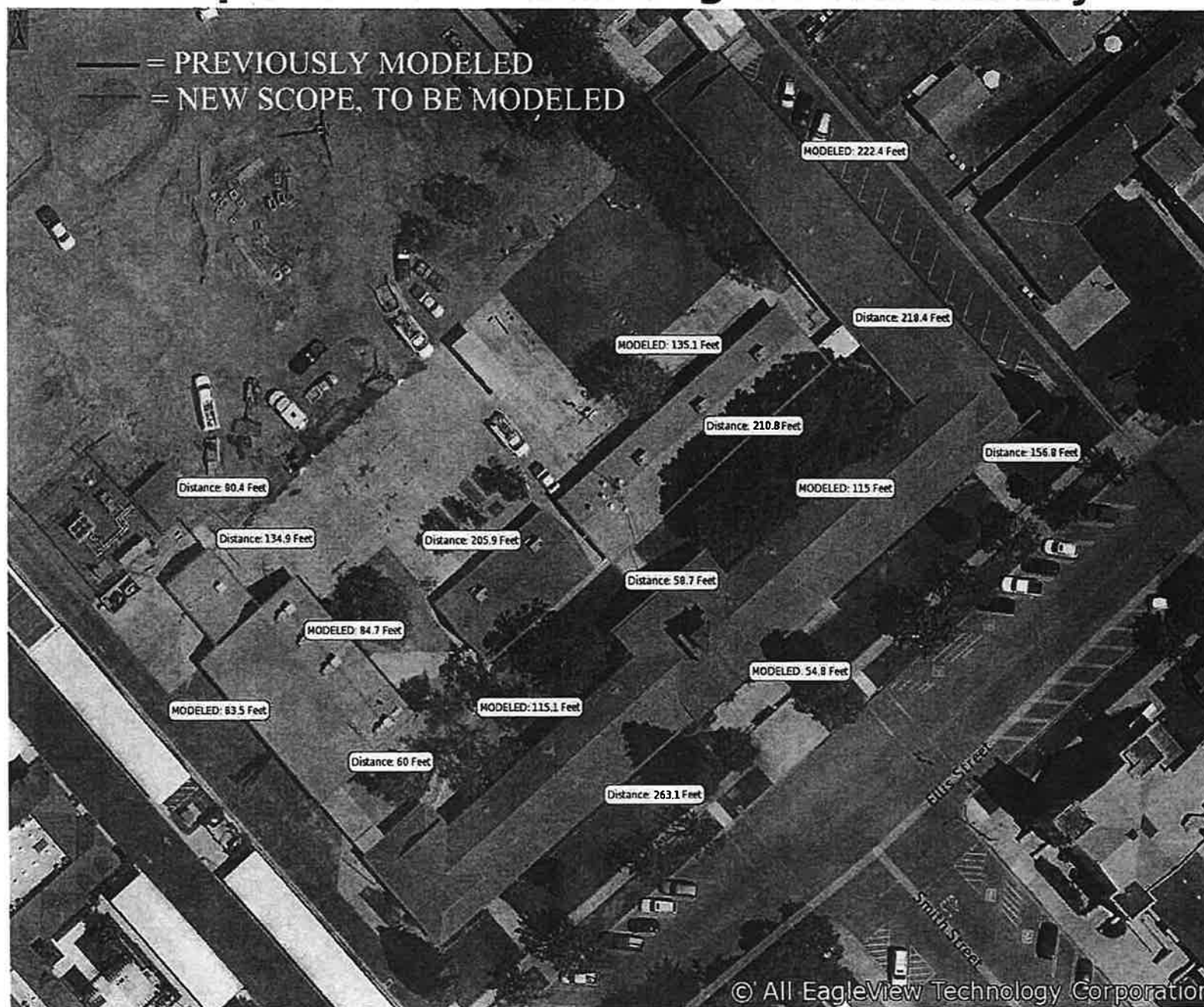


Scope of Work - Roosevelt Elementary



08/12/2019

Scope of Work - Washington Elementary



08/12/2019

© All EagleView Technology Corporation



235 E Broadway, Suite 1120
Long Beach, CA 90802
(562) 443-7337
office@apexab.com

PROPOSAL TERMS

PROJECT SCOPE OF WORK & DELIVERABLES

Project Scope of Work	Upon acceptance, AAB will confirm all project details with Client including Scope of Work, Project Timeline, Site Accessibility/Occupancy, etc. If any aspects of the project are found to be significantly different from what was stipulated in the Proposal, AAB reserves the right to revise the Proposal accordingly. If at any time during the project a discovery is made that will affect cost and/or schedule, AAB will contact the authorizing party immediately.
Deliverables	Due to the array of services offered by AAB, deliverables vary according to each client's specifications; however AAB typically delivers some form of all-inclusive CAD file or report with accompanying photo documentation. Refer to the Deliverables portion of this proposal for a detailed account of the items to be delivered as well as the format that they will be delivered in.

SITE ACCESS & CONDITIONS

Scheduling	AAB schedules all site visits on Monday - Friday, between 7 AM - 3 PM. Off-hours scheduling may be requested and typically will incur additional fees.
Access requirements	Site/Building access must be provided on the agreed date/time. Loss of work due to delayed access may result in a \$130/hour delay fee, up to 2 hours (at which point we will reschedule).
Site Conditions	Unless otherwise noted, pricing assumes building and site conditions are conducive to on-site measuring. AAB reserves the right to decline or revise the proposal for undisclosed conditions including, but not limited to, lack of electricity/lighting, extensive fire/water damage, unsafe air quality conditions, unsanitary conditions, lack of safe access to required areas, "hoarding" situations, and excessive mirrors (survey-grade laser equipment doesn't work well in a highly reflective environment). AAB services may only be completed for visible and accessible areas. Please contact us immediately if any of these are characteristics of your project so we can plan accordingly.

DISCRETIONARY FEES

Reschedules & Cancellations	Changes made within:	3 business days	One business day
	Reschedule may incur:	\$100	\$200
	Full cancellation will incur:	\$200	\$400
Rush Fee	Please contact us if you need an expedited turn-around for your project. This may add up to 30% of project total cost, based on needs and availability.		
Returned Check Fee	\$50 fee for returned checks.		
Minimum Survey Fee	\$950 minimum fee for any project requiring a survey.		

PAYMENT TERMS, INSURANCE, & DISCLAIMER

Deposit	50% Deposit required prior to start of project. AAB accepts checks, MasterCard, Visa, American Express, and PayPal. Please make checks payable to "Apex As-Built's".
Payment Terms	NET 30 unless other terms are agreed upon in advance. Amounts unpaid when due shall bear interest from the due date at a rate of 5% per month until paid in full. If additional efforts must be expended in collection, all costs related to the collection process will be added to the outstanding balance.
File Ownership & Transfer	AAB will deliver the final project files to the billable party ONLY, unless additional recipients are requested by the billable party. AAB retains ownership of its Work Product, and reserves the right to use Work Product for marketing purposes.
Insurance Certificate	Please send your requirements to our office if you need a copy of our current Certificate of Insurance or need to be named as Additional Insured.

No plan produced by Apex As-Built's "AAB" involves the determination of any property line, easement, or legal boundary, and as such does not constitute land surveying (Cal. Bus. & Prof. Code §§8726-8727). AAB services and plans do not constitute Civil Engineering (Cal. Bus. & Prof. Code §§6702-6704), and thus should not be used for any studies or activities defined as Civil Engineering (Cal. Bus. & Prof. Code §6731). All plans created by AAB are to be used as a reference for design and construction, and should not be considered a substitute for the services of a licensed structural engineer or licensed architect. It is the responsibility of the property owner's consultant to determine the suitability of their As-Built plans for the project at hand. While significant effort is dedicated to guaranteeing the accuracy of every AAB plan, all As-Built plans intrinsically contain some margin of error. In short, measurements should be field confirmed prior to commencing construction. Additionally, the Client agrees, to the fullest extent permitted by law, to defend, indemnify and hold harmless AAB against all claims, damages, liabilities or costs, including reasonable attorneys' fees and defense costs, arising out of or in any way connected to the Project and/or performance of services under this Agreement.

Kingsburg Elementary Charter School District

Board Agenda Item

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**All Board items are subject to approval by the Board President.*

1. Agenda Item:

SiteLogIQ Letter of Agreement (LOA)

2. Agenda Item Category:

Consent Agenda

✓ Action Item

Presentation

Public Hearing

Closed Session

3. Submitted By:

Bobby Rodriguez, Chief Business Official

4. Attachments:

Not Applicable

✓ To Be Enclosed with Board Packets

*Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board

5. Purpose:

SiteLogIQ will provide the district with solar structure options at our school sites. The SiteLogIQ team will provide preliminary solar designs and potential savings in order to benefit from more lucrative Net Energy Metering (NEM) rates. This LOA does not bind the district to move forward with any of the proposed projects.

6. Financial Impact:

\$7,500

7. Funding Source:

Resource 67620

8. District Goals This Item Will Meet:

Increase Student Achievement

✓ Provide a Safe, Positive and Healthy Learning Environment

Develop 21st Century Skills by Furthering the Use of Technology in the Classroom

Increase Parent Involvement and Continue to Promote Public Relations

✓ Maintain a Sound Fiscal Condition - "Keep the Family Together!"



December 16, 2022

Dr. Wes Sever, Ed. D.
Superintendent
Kingsburg Elementary Charter Elementary School District
1310 Stroud Ave.
Kingsburg, CA 93631-1000

RE: Shade Structure Solar Generation Design, Interconnection Applications, and Implementation

Dear Dr. Sever:

Thank you for allowing us to serve the District regarding the potential of further solar generation within the District's schools, allowing the District to benefit from the more lucrative Net Energy Metering (NEM) 2.0 rules and also the Biden Inflation Deflation Act tax credits, which are directly available to school districts.

This Letter of Agreement (LOA) is intended to briefly describe the manner in which SiteLogIQ and the Kingsburg Elementary Charter Elementary School District will work together during the project development process, as well as the obligations of each party with respect to the development process.

Facility Location(s): The following facilities will be included in the project development process.

- Lincoln Elementary – 1900 Mariposa St., Kingsburg
- Rafer Johnson Junior High – 1300 Stroud Ave., Kingsburg
- Ronald Reagan Elementary – 1180 Diane Ave., Kingsburg
- Roosevelt Elementary – 1185 Tenth St., Kingsburg
- Washinton Elementary - 1501 Ellis St., Kingsburg

Area of Focus:

SiteLogIQ will develop and provide utility interconnection applications for solar generation projects at the above sites.

Scope of Services:

- A. SiteLogIQ will utilize California Government Code Section 4217.12 to implement the project(s) in a design-build manner, expediting project implementation and minimizing project initial and ongoing operational costs.
- B. SiteLogIQ will work with the District to finalize all preliminary solar designs and ensure all stakeholder feedback is incorporated into the final designs for each campus the District wishes to include in a solar generation program.



- C. SitelogIQ will conduct a site visit to the Facility(ies) to perform a physical audit and collect data. The District will cooperate and collaborate with SitelogIQ during this phase by providing copies of requested data, including (if available): Site and/or system drawings, historical operating data produced or recorded by existing controls or meters, manual logs, and any other data that may be pertinent to this evaluation.
- D. The District will make operational personnel available at reasonable times for in-person and telephone interviews with SitelogIQ to answer questions about existing facilities conditions, operating profile and existing equipment operation.
- E. Where operational data is not available to support the analysis, SitelogIQ will utilize standard engineering practices and assumptions to provide a conservative analysis on the potential energy savings from installing the energy conservation measures.
- F. For each of the targeted Energy Conservation Measures (ECMs), estimated (projected) operating costs will be calculated and then compared to existing operating costs. Existing conditions will be evaluated using data-logged or stipulated and mutually agreed operational schedules.
- G. SitelogIQ will prepare a return on investment analysis (consistent with the District's preferred evaluation methods based on agreed upon Economic Criteria noted below).
- H. SitelogIQ will provide construction costs estimates and a summary Scope of Work for all recommended ECMs. Cost estimates will represent a "turnkey" solution. Refer to Attachment A for the list of discussed potential ECM's to be evaluated.
- I. The results will be presented to District as a recommended Scope of Work and a financial proforma (such as a Cash Flow) which will include costs and energy savings for the next 25 years with escalation of no more than 4% and including future maintenance & repair costs. As a result, True Cost of Ownership is presented to the District for their review and consideration.

District Responsibilities:

In order for SitelogIQ to provide the services described in this LOA, the District agrees to provide (or cause its energy suppliers to provide) SitelogIQ with the data requested in Attachment B.

Development Efforts:

The District acknowledges that SitelogIQ will incur considerable expense in developing the Project. This expense includes the cost to provide professional services by SitelogIQ's project development team, the cost to visit the sites, and the cost to prepare the deliverables.

**Ownership of Work:**

All work products, including all reports, schedules, and scope of work documentation provided by SitelogIQ, will only become the property of the District upon (i) District's payment to SitelogIQ of the Development Fee, or (ii) upon execution of a binding, irrevocable contract between the District and SitelogIQ for the implementation of the ECMs proposed by SitelogIQ. Notwithstanding the foregoing, to the extent that any tangible work documentation produced by SitelogIQ contains SitelogIQ's pre-existing materials (including but not limited to templates, forms, and other SitelogIQ-created materials), SitelogIQ will remain the sole and exclusive owner of all such pre-existing materials.

Development Fee:

SitelogIQ will develop the Project for the firm, fixed fee/rate as listed below:

Fee/Rate of: **\$7,500.**

Depending on the utility and available capacity, the utility may charge additional interconnection fees of between \$300 - \$2500 (not included in Development Fee) per application if a system impact study is required. Client will be given the opportunity to pay the utility directly.

In the event that the District enters into a contract with SitelogIQ for the implementation of the District's desired ECMs within 90 days after securing financing, then SitelogIQ's cost to develop the Proposal will be waived. If the District enters into a contract with SitelogIQ at a later date, the Development Fee paid by the District will be credited toward the project's total implementation cost.

Economic Criteria:

The District has represented to SitelogIQ that District agrees to move forward with the project if the project is shown to reduce the operational expenses at the site over the useful life of the project. The main financial objectives of the project are as follows:

1. Successfully apply for utility interconnection permits for solar generation at the selected sites prior to the NEM 2.0 grandfathered deadline period.
2. Obtain California Energy Commission 0% Interest Loan or other funding acceptable to the District.
3. Provide options for any other energy conservation/management measures determined by the District to assist Criteria Number 1 by providing additional energy savings and reducing District capital requirements.

This LOA shall be construed and enforced in accordance with the laws of the State of California without regard to principles of conflicts of law.



If you agree with the provisions set forth in this LOA, please approve the LOA below and return one fully-executed copy to my attention. Thank you again for providing SitelogIQ with the opportunity to work with the Kingsburg Elementary Charter Elementary School District on this important initiative.

Acceptance of Letter of Agreement

This agreement is between the Kingsburg Elementary Charter Elementary School District and SitelogIQ, Inc.

Kingsburg Elementary Charter Elementary
School District

SitelogIQ

Name:

Title:

Date:

Name:

Title:

Date:



**Attachment A:
Potential Facility Improvement, Energy Conservation and Energy Generation
Measures to be considered**

1. Solar Generation Designs at:
 - a. Lincoln Elementary – 1900 Mariposa St., Kingsburg
 - b. Rafer Johnson Junior High – 1300 Stroud Ave., Kingsburg
 - c. Ronald Reagan Elementary – 1180 Diane Ave., Kingsburg
 - d. Roosevelt Elementary – 1185 Tenth St., Kingsburg
 - e. Washinton Elementary - 1501 Ellis St., Kingsburg



Attachment B:
Pre-audit Information Request

#	Must Have	Nice to Have
Utility Information		
1	Electric, Gas, Water, Oil, Other: Utility supplier and contact	all data in excel format; 3 to 5 years. District Access through Utility API.
2	Summary of monthly usage and cost (1 year minimum, 3 years preferred)	Utility Rate structures
3	Copies of actual Utility bills for one year	Kilo Watt (kW) and Kilo Volt Amp (kVA) Data: Monthly Peaks & 15-minute interval
4	What are the interconnection or other major electrical codes that we need to be aware of, e.g., for islanding from the utility, for connecting to a substation, etc.	Utility Meters: main & sub-meters- layout drawing, locations, areas they feed
5	What is the power rating of equipment (Volts, Amps, Hz)?	
Facility Information		
1	Age, Total building area (sq. feet.), Conditioned Area, window area, number of rooms, common facilities	Roof type & age, window type & age, any window films, etc?
2	Operation schedule, monthly occupancy data	
3	Complete set of building plans (original & as-builts); at a minimum, overall architectural plan, main mechanical schedule, electrical single-line diagram;	Please scan & pdf all the building as-built drawings.
4	Any problems regarding guest comfort (humidity, hot/cold areas, mold, etc.)	Equipment Maintenance logs & schedule (indicate recurring problems)
5	Any major renovation projects in the last 3 years? Or plans to renovate	Air balance report, Facility Assessment Plan

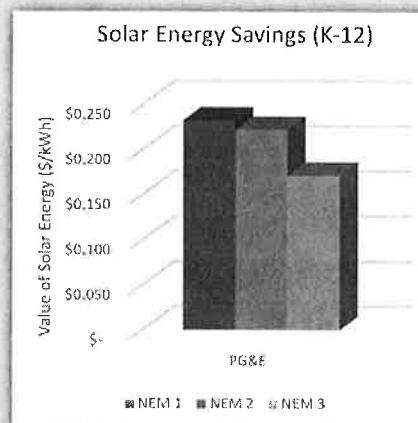
NET ENERGY METERING IMPACTS

sitelogiq
Efficiency Powered by Intelligence

SitelogIQ.com

California Public Utilities Commission (CPUC) proposed path forward for solar net metering has been approved. The current net metering rates will be replaced with the new Net Billing tariff (NEM 3.0), which will have significant impacts on savings achieved through solar projects.

Based on
SitelogIQ's
preliminary
assessment, we
are anticipating
the following:



UP TO 30% SAVINGS
REDUCTION VS. NEM
2.0 SOLAR ONLY



MORE STRICT
INTERCONNECTION
APPLICATION PROCESS



RATE STRUCTURES MAY
BENEFIT SOLAR WITH
BATTERY STORAGE



SHORT NEM 2.0
GRANDFATHERING
WINDOW

ANTICIPATED LOST SAVINGS

MONTHLY

\$\$\$

\$10,000s

ANNUALLY

\$\$\$\$\$

\$100,000s

LIFETIME

\$\$\$\$\$\$\$

\$1,000,000s

Adoption of
Proposal

DECEMBER 15

Within 30 days
IOUs provide
details of net
billing tariff

JANUARY 2023

Within 60 days
Joint utilities
submit advice
letter on net billing
rate factors

FEBRUARY 2023

Within 120 days
IOUs implement
tariff sunset

APRIL 2023

Engage SitelogIQ before March 1st 2023, for the possibility of NEM 2.0 Grandfathering.

Don't miss out on NEM 2.0 Savings.
Contact us today to initiate the grandfathering process.

Chris Bristow, PE | Facility Solutions Education Specialist | 916.870.8915

Kingsburg Elementary Charter School District

Board Agenda Item

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**All Board items are subject to approval by the Board President.*

1. Agenda Item:

Power Design outdoor lighting

2. Agenda Item Category:

Consent Agenda

☒ Action Item

Presentation

Public Hearing

Closed Session

3. Submitted By:

Bobby Rodriguez, Chief Business Official

4. Attachments:

Not Applicable

☒ To Be Enclosed with Board Packets

**Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board*

5. Purpose:

To provide outdoor lighting at Lincoln, Roosevelt, and Washington Elementary due to having students on campus later in the afternoon.

6. Financial Impact:

\$42,039

7. Funding Source:

Resource 26000, Expanded Learning Opportunity Program

8. District Goals This Item Will Meet:

Increase Student Achievement

☒ Provide a Safe, Positive and Healthy Learning Environment

Develop 21st Century Skills by Furthering the Use of Technology in the Classroom

Increase Parent Involvement and Continue to Promote Public Relations

Maintain a Sound Fiscal Condition - "Keep the Family Together!"



"Partnering With Clients for Mutual Success"

PO BOX 251, Kingsburg, CA 93631--Tel 559-897-2599--Fax 559-897-0189--WWW.PowerDesignElectric.com--CA Lic. No. 851246

Electrical Proposal

To: Kingsburg USD
Danny McIntire
Maintenance and Operations

Date: 01/18/2023

Attn: Danny McIntire

Project: Lincoln, Washington and Roosevelt Elementary School Lighting, Kingsburg CA

Certifications: Power Design Electric Inc. is a certified Small Business Enterprise by the State of California.
Certification #40750. PWCR#1000001983

Scope of Work: Power Design Electric, Inc. hereby proposes to furnish all labor, material, equipment, services, tools, and transportation to install a complete and operational electrical system as per Plans and Specifications and as itemized herein.

Specific items included (but not limited to):

Lincoln Elementary School:

Mark site and call in USA underground ticket prior to excavation
Drill and pour foundations for light poles and fixtures
Open 2 bore pits needed for entry, exit and pullback of 2 conduits
Install Two new ¾" conduits, one for lighting one for future use
Stub up Two ¾" into existing electrical panel and connect to existing panel
Safe off work area to public as needed

- a. Two site lights at cafeteria: \$17,906.00 (\$4,524.26 Lighting Allowance)
- b. New LED Light on MOT building: \$1,831.00
- c. Bus Barn exterior lighting: \$2,277.00
- d. Exterior Room 1 and walkway lighting: \$2,633.00

Lincoln Elementary School Total: \$24,647.00

Washington Elementary School:

Remove existing lighting and install new LED lights at bus pickup/drop-off

Washington Elementary School Total: \$2,757.00

Roosevelt Elementary School:

Remove and replace existing electrical junction box at basketball courts
Install tri-head bull horns on East side of basketball courts
Install new LED lights on East side of basketball courts
Install new wire in through existing pathways
New time clock(s)

Roosevelt Elementary School Total: \$14,635.00

Proposal Total: \$42,039.00



"Partnering With Clients for Mutual Success"

PO BOX 251, Kingsburg, CA 93631--Tel 559-897-2599--Fax 559-897-0189--WWW.PowerDesignElectric.com--CA Lic. No. 851246

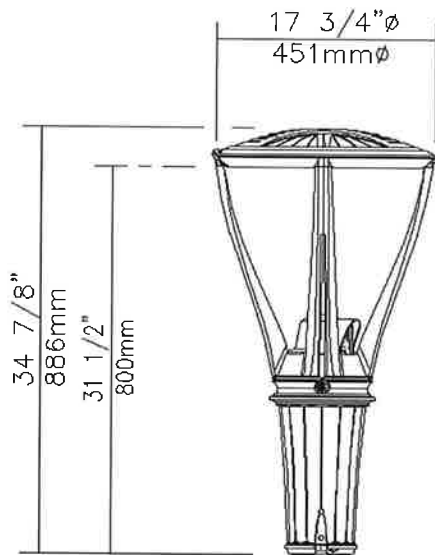
Exclusions:

- Permit or inspection fees or utility fees or bonding
- Re-seeding, tree/shrub replacement
- Temporary construction power
- SWPPP, WPCP, Disposal Fees
- Repair or Replace Any Unmarked utility line
- Any irrigation controls or wiring
- Finger printing and live scan
- Repair existing problematic equipment and/or conduit

Thank you for the opportunity to provide you this proposal. If you have any questions or concerns, please contact our office at 559-897-2599.

Submitted by: Gabriel Lopez, Estimator

CERES - DOWNTOWN IMPROVEMENTS – TYPE P1



EPA: 1.75 sq ft / weight: 32.2 lb (14.6 kg)
 Note: 3D image may not represent color or option selected.
 Logos above include link, click to access.

Qty	16	Luminaire	MPTCCR-55W32LED4K-G2-LE3-UNV-CLO-DMG-PHXL-RCD7-BKTX
-----	----	-----------	---

Description of Components:

Hood: Made of die cast A360.1 Aluminum alloy 0.100 (2.5mm) minimum thickness, mechanically assembled to the cast aluminum heat sink.

Guard: In a round shape with 4 arms and a built-in mechanical ring, this guard is a one-piece die cast A360 Aluminum alloy 0.100 (2.5mm) minimum thickness, mechanically assembled to the fitter.

Access-Mechanism: A die cast A360.1 Aluminum alloy 0.100 (2.5mm) minimum thickness technical ring with latch and hinge.

Light Engine: LEDgine composed of 4 main components: **Heat Sink / LED Module / Optical System / Driver**
 Electrical components are RoHS compliant. Maximum ambient operating temperature up to 40C(104F) degrees.

Heat Sink: Made of cast aluminum optimising the LEDs efficiency and life. Product does not use any cooling device with moving parts (only passive cooling device).

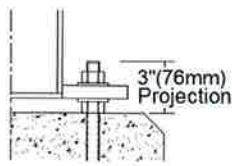
Lens: Made of soda-lime tempered glass lens, mechanically assembled and sealed onto the ring of the access mechanism.

LED Module: Composed of 32 high-performance white LEDs. Color temperature as per ANSI/NEMA bin Neutral White, 4000 Kelvin nominal (3985K +/- 275K or 3710K to 4260K), CRI 70 Min. 75 Typical.

Optical System: (LE3), IES type III (asymmetrical). Composed of high-performance optical grade PMMA acrylic refractor lenses to achieve desired distribution optimized to get maximum spacing, target lumens and a superior lighting uniformity. Optical system is rated IP66. Performance shall be tested per LM-63, LM-79 and TM-15 (IESNA) certifying its photometric

CERES - DOWNTOWN IMPROVEMENTS – TYPE P1

Base & Bolts Information

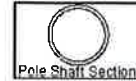
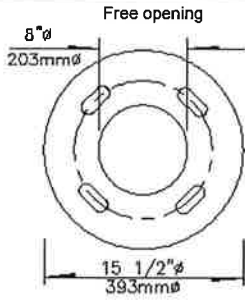


Comes with 4 steel anchor bolts, 3/4" X 17" + 3" J Type Bolts, 8 nuts and 8 washers. Important: Do not obstruct space between anchor plate and concrete base.

Anchor Plate

- Bolt Circle:
12 1/2" (318mm)

- Material:
Cast Aluminum



Qty **16** Pole **R80F-12-TBC1-BKTX**

Description of Components:

Pole Shaft: Shall be made from a 4"(102mm) round extruded 6061-T6 aluminum tubing having a 0.125" (3.2mm) wall thickness, welded to the pole base.

Joint Cover: One-piece round joint cover made from cast 356 aluminum, mechanically fastened with stainless steel screws.

Pole Base: Shall be made from a round fluted cast 356-T6 aluminum base having a 0.375" (9.5mm) wall thickness, complete with a cast-in anchor plate.

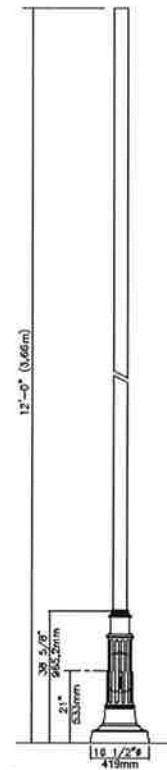
Maintenance Opening: The pole shall have a 4" x 9" (102mm x 229mm) maintenance opening centered 21" (533mm) from the bottom of the anchor plate, complete with a weatherproof cast 356 aluminum cover and a copper ground lug.

Base Cover: Two piece round base cover made from cast 356 aluminum, mechanically fastened with stainless steel screws.

Note: A tenon will be provided when the luminaire or bracket does not fit directly on pole shaft. Tenon not shown on the drawing.

IMPORTANT: Lumec strongly recommends the installation of the complete lighting assembly with all of its accessories upon the anchoring of the pole. This will ensure that the structural integrity of the product is maintained throughout its lifetime.

Pole Weight: 43 lbs (19.5 kg)





POLE LIGHTS

WALL PACK LIGHTS

LINCOLN ELEMENTARY

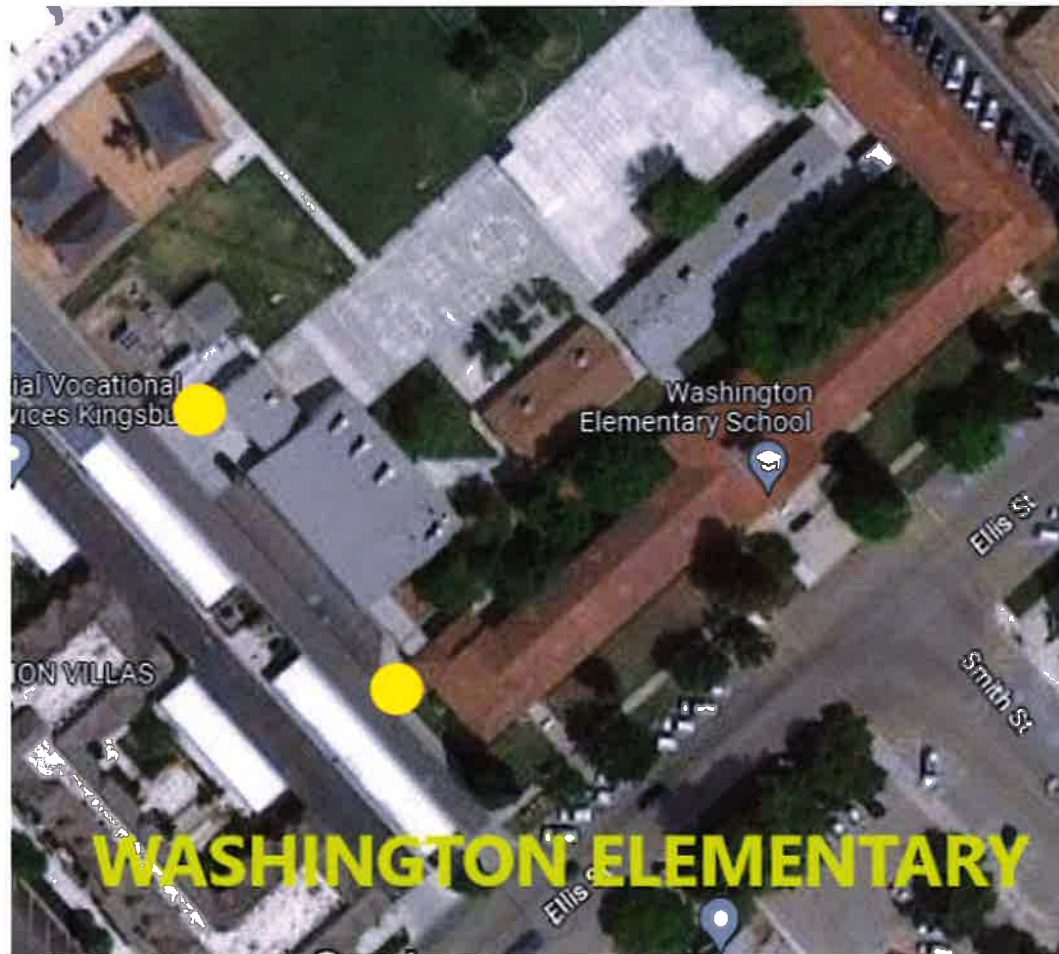
10th Ave

10th Ave

10th Ave

Roosevelt
Elementary School

ROOSEVELT ELEMENTARY



Kingsburg Elementary Charter School District

Board Agenda Item

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1. Agenda Item:

Disposal of Grounds/Maintenance Equipment

2. Agenda Item Category:

Consent Agenda

✓ Action Item

Presentation

Public Hearing

Closed Session

3. Submitted By:

Bobby Rodriguez, Chief Business Official

4. Attachments:

Not Applicable

✓ To Be Enclosed with Board Packets

*Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board

5. Purpose:

The backhoe and forklift have been red tagged for safety reasons. Fixing the issues would cost more to the district; therefore, the district would like to auction off each piece of equipment for \$3,000 each as is. If no one bids on the items, the district would like to sell them to a parts depot so they are no longer on our property.

6. Financial Impact:

Financial gain of potentially \$6,000

7. Funding Source:

N/A

8. District Goals This Item Will Meet:

Increase Student Achievement

✓ Provide a Safe, Positive and Healthy Learning Environment

Develop 21st Century Skills by Furthering the Use of Technology in the Classroom

Increase Parent Involvement and Continue to Promote Public Relations

✓ Maintain a Sound Fiscal Condition - "Keep the Family Together!"

**KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT
EQUIPMENT/INVENTORY SURPLUS FORM**

Date 2/10/2023

Asset No. 12050026

Site Grounds and Maintenance Equipment

Bldg. _____ Room _____

Equipment Description Case Backhoe

Manufacturer _____

Model No. _____ Serial No. 8965586

Current Value Over \$2,500? (circle one) (Y) N
Per BP/AR 3270 property over \$2,500 MUST be sold via bid process

☐ Item was lost or stolen - Being reported for inventory purposes

Reason for Surplus Needs new hydraulic lines, needs brake work that requires splitting the case in half, and needs new ignition key and wiring

PRINT

Site Approval [Signature]

Please send completed forms to the CBO at the District Office.

District Office Approval- CBO [Signature]

Must have Board approval prior to disposal

District Office Use Only

Presented to Board for approval on: _____ Initials: _____

Removed from Inventory System on: _____ Initials: _____

Method of Disposal: ☐ E-waste/E-recycle or Destroyed
☐ Sold- Per BP/AR 3270 property over \$2,500 MUST be sold via a bid process



**KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT
EQUIPMENT/INVENTORY SURPLUS FORM**

Date 2/10/2023

Asset No. 176

Site Grounds and Maintenance Equipment

Bldg. _____ Room _____

Equipment Description Eagle Forklift

Manufacturer _____

Model No. QI9817 Serial No. _____

Current Value Over \$2,500? (circle one) Y N

Per BP/AR 3270 property over \$2,500 MUST be sold via bid process

☐ Item was lost or stolen - Being reported for inventory purposes

Reason for Surplus was red tagged a few years ago as it needs new hydraulic lines and the brakes don't work.

PRINT

Site Approval [Signature]

Please send completed forms to the CBO at the District Office.

District Office Approval- CBO [Signature]

Must have Board approval prior to disposal

District Office Use Only

Presented to Board for approval on: _____ Initials: _____

Removed from Inventory System on: _____ Initials: _____

Method of Disposal: ☐ E-waste/E-recycle or Destroyed
☐ Sold- Per BP/AR 3270 property over \$2,500 MUST be sold via a bid process



Kingsburg Elementary Charter School District

Board Agenda Item

NOTE: All school employees (1) requesting to have an item placed on the Board agenda or (2) requesting to present an agenda item shall submit this completed form (signed by their site administrator) to the Superintendent at least 10 working days prior to the scheduled meeting date.

**All Board items are subject to approval by the Board President.*

1. Agenda Item:

Tutor.com

2. Agenda Item Category:

Consent Agenda

☒ Action Item

Presentation

Public Hearing

Closed Session

3. Submitted By:

Matt Stovall

4. Attachments:

Not Applicable

☒ To Be Enclosed with Board Packets

**Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board*

5. Purpose:

Tutor.com will provide an online personal tutor to each of our students and families. This will help promote equity, opportunity, and achievement for all of our learners. Tutors are available online 24/7, on-demand, 1-to-1 tutoring and homework help in more than 250 subjects.

6. Financial Impact:

\$29,751

7. Funding Source:

LCFF - 0100-09000-0-1110-1000-580000-000

8. District Goals This Item Will Meet:

☒ Increase Student Achievement

☒ Provide a Safe, Positive and Healthy Learning Environment

☒ Develop 21st Century Skills by Furthering the Use of Technology in the Classroom

☒ Increase Parent Involvement and Continue to Promote Public Relations
Maintain a Sound Fiscal Condition - "Keep the Family Together!"



Master Services Agreement

This Master Services Agreement ("Agreement") is made as of the date of last signature below (the "Effective Date") between TPR Education, LLC d/b/a The Princeton Review ("TPR") and Kingsburg Elementary Charter School District ("Customer").

1. Services. TPR will perform or provide to Customer the services ("Services") set forth in the attached Statement of Work ("SOW") or subsequent SOWs that may be executed by the parties. Any such SOW will be incorporated herein by reference. Additional units of the Services on a SOW may be ordered by email request from the Customer representative listed in the SOW. Absent the execution of a SOW (other than the SOW attached to this Agreement), this Agreement does not, in and of itself, represent a commitment by TPR to provide Services to Customer.

2. Term. The term of this Agreement is from the Effective Date through the date of termination by either party. The initial term for any SOW is specified on that SOW.

3. Termination; Service Suspension.

a. Either party may terminate this Agreement or any SOW immediately upon notice to the other party if the other party (i) materially breaches this Agreement or such SOW and fails to remedy such breach within 30 days after receiving notice of the breach; (ii) materially breaches this Agreement or such SOW in a manner that cannot be remedied; or (iii) commences bankruptcy or dissolution proceedings, has a receiver appointed for a substantial part of its assets, or ceases to operate in the ordinary course of business. All SOWs will automatically terminate upon termination of this Agreement. Either party may terminate this Agreement upon 30 days prior written notice to the other if no SOW is in effect.

b. TPR may suspend Customer's access to the Services if payment is 30 days past due.

c. Upon termination of this Agreement, Customer will deliver to TPR all TPR-owned equipment, supplies, TPR's Confidential Information (as defined below), and TPR Intellectual Property (as defined below), or copies thereof, in electronic format or otherwise, in Customer's possession or under its control. Upon request, Customer will certify to TPR that to the best of its knowledge all of TPR's Confidential Information and TPR Intellectual Property required to be delivered under this Agreement have been delivered and copies that have not been delivered have been deleted or destroyed.



4. Fees; Payment Terms. Customer agrees to pay the fees set forth on any SOW for Services according to the following terms:

- a. Payment is due within 30 days from the invoice date, unless otherwise specified in the applicable SOW.
- b. For courses and Teacher-to-Teacher training, TPR may invoice Customer upon start of the course or training, unless otherwise provided in the applicable SOW.
- c. For courses with per student fees, all final fees and billing will be based on the number of students on the Roster, as outlined below. Withdrawal of a student from a Service after delivery of the Roster will not result in a reduction of the calculated fee or a refund.
- d. If TPR has not received payment of the invoiced amount when due, TPR will be entitled to recover from Customer all undisputed invoiced amounts, plus interest on all amounts owed at the highest rate allowed by law.
- e. Customer is responsible for all taxes, except for taxes on TPR's income, unless Customer provides a state tax exemption certificate. If Customer fails to submit to TPR a copy of its state tax exemption certificate, Customer will be invoiced taxes.

State Tax Exempt:

If exempt, enter State Tax Exempt Number and upload Certificate of exemption.

5. Services Terms.

- a. Courses. If courses, whether in-person or online, are included in the Services, Customer will provide TPR with assistance needed to set up and launch the Services, including but not limited to:
 - i. A coordinator for the Services.
 - ii. A roster of students enrolled for each of the TPR-led courses, in an electronic format, by the 14th calendar day from the start of the course (the "Roster"). The Roster will contain the first name, last name and email address for



each enrolled student. TPR reserves the right to cancel a course without liability if fewer than the minimum number of students for a course, as specified on the applicable SOW, enroll in the course.

iii. Reasonable classroom facilities, at no cost to TPR, for delivery of any in-person Services to be provided, and, if available, security.

Customer will provide TPR with 48-hours advance notice of any changes to the schedule of a Service (except with respect to an event beyond Customer's reasonable control).

b. Teacher-to-Teacher (T2T). If Teacher-to-Teacher training is included in the Services, Customer agrees that only teachers who have been certified by TPR in TPR standards ("TPR Certified Teachers") will teach a TPR program. TPR reserves the right to revoke the certification of any Customer teacher (i) who fails to maintain the confidentiality of the TPR's Confidential Information, or (ii) who uses TPR's Confidential Information outside the scope of this Agreement. Upon expiration or termination of the certification of any Customer teacher, including if such teacher leaves the employ of Customer, Customer will collect from such teacher and deliver to TPR all of TPR's Confidential Information and other property of TPR, whether in tangible or electronic format, including teacher's notes and summaries of any of TPR's Confidential Information.

Any TPR Certified Teacher that will teach a TPR program for Customer must sign the standard TPR Teacher-to-Teacher Instructor Agreement.

6. Availability of Online Resources

a. TPR will use commercially reasonable efforts to make online resources available 24 hours a day, 7 days per week, subject to reasonable downtime for maintenance and related activities and loss or interruption due to causes beyond TPR's reasonable control.

b. For any online resources, TPR has the right to change the content or technical specifications of any aspect of the online resources at TPR's sole discretion. Such changes may result in Customer's inability to access the online resource temporarily.

7. Confidentiality

a. “Confidential Information” means the terms of this Agreement and all information, materials, or technology provided by a party to the other party that is marked as “Confidential” or “Proprietary,” or that, under the circumstances taken as a whole, would be reasonably deemed to be confidential, including but not limited to all student records containing Personally Identifiable Information, as defined below. “Confidential Information” does not include information which (i) is or becomes generally available to the public other than as a result of the breach of this Agreement by the receiving party, (ii) is independently developed by the receiving party, (iii) was rightfully within the receiving party’s possession prior to disclosure by the disclosing party, (iv) is received from a third party which was not bound by a confidentiality obligation with respect to such information, or (v) is legally required to be disclosed, provided that the receiving party will notify the disclosing party before disclosing the Confidential Information. “Personally Identifiable Information” means any information that identifies or that could be used to identify any individual, including but not limited to, any individual student or parent name, address, personal identifiers such as Social Security numbers or school- or district-issued student identification numbers, and any other information or combination of information that would make the identity of the student or parent easily traceable.

b. Except as otherwise provided in this Agreement, each party will retain the other party’s Confidential Information in strict confidence, will use the other party’s Confidential Information only for purposes of this Agreement, and will not disclose the other party’s Confidential Information without the other party’s prior written consent, provided that (i) the receiving party may disclose the disclosing party’s Confidential Information to the receiving party’s or its affiliates’ personnel and contractors who need to know such Confidential Information and who are bound by confidentiality obligations at least as restrictive as those in this Agreement, and (ii) TPR may disclose Customer’s Confidential Information if TPR believes, at its sole discretion, that an immediate disclosure is necessary to protect a student’s or a third party’s physical safety. If there is a breach of this Section 7, the disclosing party may suffer irreparable harm and will therefore be entitled to obtain injunctive relief in addition to any other available rights and remedies.

8. Data

a. Student Privacy Rights: Without limitation of its obligations under Section 7 above, TPR will take commercially reasonable measures to protect the Personally Identifiable Information of Customer’s students consistent with Family Education Rights and Privacy Act and all applicable privacy laws.

b. Ownership and Use of Student Data: Student data collected by TPR in delivering Services will be the property of Customer. Customer grants TPR a limited license to use such student data, including practice test scores, actual test scores and score improvements, (i) in connection with the performance by TPR of its obligations to Customer, (ii) to help TPR analyze the efficacy of its programs, and (iii) for use in the marketing and promotion of TPR’s programs;

provided, that TPR will not disclose any Personally Identifiable Information contained in such data and will otherwise use such data in compliance with TPR's confidentiality obligation. To the extent permitted by law, Customer will cooperate with TPR to provide TPR with actual test scores of students for the tests prepared for under this Agreement solely for use by TPR in accordance with this section.

9. Intellectual Property Rights

- a. TPR, on behalf of itself and its affiliates, hereby grants to Customer a nonexclusive, non-transferable license to use, and to permit its registered students and, if applicable, its teachers and administrators to use, the TPR Intellectual Property during the term of this Agreement solely in connection with the Services.
- b. Customer acknowledges and agrees that (i) TPR and its affiliates retain all right, title and interest in and to the TPR Intellectual Property, and this Agreement conveys no rights to the TPR Intellectual Property other than the limited licenses set forth in the Agreement, and (ii) the TPR Intellectual Property embodies valuable confidential and secret information of TPR and its affiliates, the development of which required the expenditure of considerable time and money. "TPR Intellectual Property" means TPR's and its affiliates' copyrights, moral rights, patent rights (including patent applications and disclosures), trademarks, rights of priority, publicity rights, and trade secret rights, documentation, specifications, designs, instructional methods, strategies, techniques and methodologies, and software programs and other technology, including but not limited to the Administrator Dashboard and the Online Student Portal, and all session transcripts and recordings, survey data and usage information.

10. Certain Obligations and Restrictions

- a. Customer, including its students and teachers, will not: (i) copy, modify, alter, excerpt, create derivative works of, decompile, disassemble or otherwise reverse engineer the TPR Intellectual Property; (ii) delete or in any manner alter the copyright, trademark or other proprietary notices of TPR or its affiliates, if any, appearing on the TPR Intellectual Property, (iii) use the TPR Intellectual Property and other TPR Confidential Information to teach any class or course or for any other purpose, except in connection with Services, and (iv) disclose, reproduce, sell or distribute the TPR Intellectual Property to any third party. Customer will notify TPR promptly of any known or suspected infringement of the TPR Intellectual Property of which Customer becomes aware.
- b. Customer will (i) ensure that access to the Services is properly limited to authorized users and that each account has a unique authorized user, and (ii) notify TPR promptly if Customer becomes aware of Services being used by an unauthorized person. If there is unauthorized use of a password or the Services, TPR may cancel that account. TPR



reserves the right, at its sole discretion, to disable access to any online resource for any person who fails to comply with TPR rules and procedures applicable to the resource, including the Terms of Use on TPR's website, and no credit or refund will be issued for such person.

c. Customer, including its students and teachers, will not upload to or distribute or publish through online resources provided under this Agreement any content (i) which is defamatory, threatening, abusive, or otherwise unlawful, (ii) which is vulgar, obscene or sexually explicit, (iii) which violates any person's privacy or publicity rights, or (iv) which violates the intellectual property or other proprietary rights of any person.

d. Customer, including its students and teachers, will treat TPR's tutors and instructors with respect.

e. Customer, including its students and teachers, will not (i) interfere with or disrupt the online resources provided under this Agreement or (ii) upload to or distribute through such online resources any viruses, Trojan horses, worms, or other similar programs.

11. Representations and Warranties.

a. Each party represents and warrants to the other that (i) it will comply with all applicable laws and regulations in connection with its performance under this Agreement and (ii) the individual signing this Agreement on its behalf has the authority to do so.

b. TPR represents and warrants that it will perform the Services in a professional manner in accordance with industry standards. Customer's sole remedy for a breach of this warranty is re-performance of the particular Services that breached the warranty at no additional charge.

c. EXCEPT AS EXPRESSLY SET FORTH IN THIS AGREEMENT, THE SERVICES ARE PROVIDED "AS IS" AND TPR, ON BEHALF OF ITSELF AND ITS AFFILIATES, EXPRESSLY DISCLAIMS ALL WARRANTIES, REPRESENTATIONS AND GUARANTIES, EXPRESS OR IMPLIED, INCLUDING BUT NOT LIMITED TO ANY WARRANTY OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE AND ANY REPRESENTATION OF RESULTS FOR STUDENTS, SUCH AS ANY IMPROVEMENT IN TEST SCORES. SUCH RESULTS ARE DEPENDENT ON FACTORS OUTSIDE OF TPR'S CONTROL. EXCEPT AS EXPRESSLY SET FORTH IN THIS AGREEMENT, TPR MAKES NO WARRANTY OR REPRESENTATION THAT THE SERVICES WILL MEET CUSTOMER'S REQUIREMENTS OR WILL WORK IN COMBINATION WITH ANY HARDWARE OR APPLICATIONS PROVIDED BY THIRD PARTIES, THAT THE SERVICES WILL BE UNINTERRUPTED OR



ERROR FREE, THAT ANY SERVICE HEREUNDER OR THE SERVER THAT MAKES IT AVAILABLE IS FREE OF VIRUSES, TROJANS, MALWARE OR OTHER HARMFUL COMPONENTS OR THAT ALL DEFECTS IN THE SERVICES WILL BE CORRECTED.

12. Limitation of Liability. TPR AND ITS AFFILIATES WILL NOT BE LIABLE TO CUSTOMER OR TO ANY OTHER PERSON FOR ANY INDIRECT, CONSEQUENTIAL, PUNITIVE OR SPECIAL DAMAGES OF ANY CHARACTER, WHETHER IN AN ACTION IN CONTRACT, TORT OR OTHERWISE, RELATING TO THIS AGREEMENT, EVEN IF TPR OR ITS AFFILIATES HAVE BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. TPR'S AND ITS AFFILIATES' AGGREGATE LIABILITY FOR ALL CLAIMS RELATING TO THIS AGREEMENT, WHETHER IN CONTRACT, TORT OR OTHERWISE, WILL NOT EXCEED THE AMOUNTS ACTUALLY RECEIVED BY TPR UNDER THIS AGREEMENT IN THE 12 MONTHS PRECEDING SUCH CLAIM.

13. Notices. All notices relating to this Agreement must be in writing. Such notices must be sent by postage prepaid first-class mail, receipted courier service, facsimile, or email at the address below or to such other address as specified in writing and will be effective upon receipt.

The Princeton Review

Kingsburg Elementary Charter School District

Attn: Legal Department
110 E. 42nd St., 7th Floor
New York, NY 10017

Fax: (508) 663-5115

Fax:

Email: Legal@review.com

Email:

14. Miscellaneous. Customer agrees that during the term of this Agreement and for 1 year after it will not recruit, solicit for employment, employ, or help any other third party to recruit, solicit for employment or employ, any TPR employee with whom Customer had contact in connection with this Agreement. If there is a conflict between this Agreement and any SOW, this Agreement will control unless the SOW expressly provides otherwise. No provision of this Agreement will be deemed waived unless waived in writing. Sections 3, 4, 7, 8, 9, 12, 13, 14 and any other provisions which would reasonably be expected to survive the termination of this Agreement will so survive. The terms in any purchase order (other than the services, quantities, and prices) will not be binding on TPR. Neither party will be responsible for any delay of performance or failure to perform due to causes beyond its reasonable control. No joint venture, partnership, employment or agency relationship exists between the parties as a result of this Agreement. This



Agreement may not be assigned by either party without the prior written consent of the other party; provided that TPR may assign its rights and obligations under this Agreement to an affiliate or in connection with a merger, reorganization, consolidation, or sale of all or substantially all of its ownership interests or assets. Subject to the preceding sentence, this Agreement shall be binding upon the parties and their permitted successors and assigns. There are no intended third party beneficiaries of this Agreement. This Agreement may be executed in one or more counterparts, each of which will be deemed an original, but all of which together will constitute one and the same instrument. This Agreement will be governed by the laws of the state where Customer is located, without regard to its conflicts of law principles. If any provision of this Agreement is held invalid or unenforceable, the other provisions of this Agreement will remain in full force and effect and, so far as is reasonable and possible, effect will be given to the intent of the provision held invalid or unenforceable. This Agreement comprises the entire agreement between the parties, and supersedes all prior or contemporaneous oral or written negotiations, understandings, and agreements between the parties, concerning the subject matter of this Agreement. If the parties sign a separate agreement for the protection or processing of personally identifiable information or data, such agreement is hereby incorporated into this Agreement.

Agreed and Accepted By

TPR Education, LLC

Kingsburg Elementary Charter School District

By:

By:

Name:

Name:

Title:

Title:

Date:

Date:

Statement of Work #

This is a Statement of Work ("SOW") under the Master Services Agreement between TPR Education, LLC d/b/a The Princeton Review ("TPR") and Kingsburg Elementary Charter School District ("Customer"). TPR agrees to provide Customer with the Services and Customer agrees to pay TPR for the Services as specified below.



Customer Primary Contact

Name: Matt Stovall

Customer: Kingsburg Elementary Charter School
District

Address: 1310 Stroud Ave

City, State Zip: Kingsburg, CA 93631

Telephone: (559) 897-2192

Email: mstovall@kesd.org

The Princeton Review Primary Contact

Name: Suzanne Salazar

The Princeton Review

Address: 110 E. 42nd St., FL 7

New York, NY 10017

Telephone: (720) 705-4884

Email: suzanne.salazar@review.com

Customer Billing Contact

Name: Matt Stovall

Customer: Kingsburg Elementary Charter School
District

Address: 1310 Stroud Avenue

City, State Zip: Kingsburg, CA 93631

Telephone: (559) 897-2192

Email(s): mstovall@kesd.org

The Princeton Review Billing Contact

Customer Invoicing

Please remit payment to address on invoice.

Email: TPR_AccountsReceivable@review.com

Telephone: 800-444-0189

Ordered Offerings: TPR agrees to provide Customer the offerings listed below.

Service Order Start Date: 2/22/2023

Service Order End Date: 6/1/2023

TPR Opp Number: 181110

Is a P.O. Required?

P.O. Number (if applicable)

Upload P.O. with Agreement if available



Product Name & Description	Per Unit Price	Minimum Quantity	Subtotal
Tutor.com K-12 Student Center - Student Licenses Price is per contract term and is billed upon execution of Service Order.	\$13.14	2150	\$28,251.00
Tutor.com Implementation Fee Price is per program and is billed upon execution of Service Order. One-time fee.	\$1,500.00	1	\$1,500.00
		Subtotal	\$29,751.00
		Total	\$29,751.00

[r. Finance-Approved Special Billing Terms]

Additional Terms for Tutor.com Services

a. Fees: For Tutor.com services, TPR may invoice Customer upon execution of the SOW for the services and upon the start of any renewal term of the SOW, unless otherwise provided in the SOW.

b. Service Terms: TPR will set up the Tutor.com services for launch on a date mutually agreeable to the parties. Customer will provide TPR with all information and other cooperation needed to set up and launch the Tutor.com services. Customer acknowledges and agrees that although TPR offers a variety of authentication methods through which Users may access the Tutor.com services, Customer is responsible for determining the authentication method to be used.

i. During the term of this Statement of Work, additional student licenses in excess of the number set forth in this Statement of Work may be purchased under this Statement of Work by Customer for the then-current term at a rate of \$ 13.14/license by an email from Customer's Authorized Representative (identified below) to TPR's Primary Contact at his/her email address set form above, setting forth the number of additional licenses being purchased. Such purchase will be deemed accepted and may be invoiced, upon provision of the additional licenses to Customer's Users in excess of the originally ordered number. For purposes of this Statement of Work, Customer's Authorized



Representative will be Matt Stovall. Customer may change Customer's Authorized Representative by providing notice to TPR in accordance with the Agreement.

ii. TPR reserves the right to change the fees for any renewal term by giving Customer written notice of such change no later than 45 days prior to the end of the then-current term. For clarity, other Services included in the SOW do not automatically renew unless the SOW provides otherwise.

c. Availability of Online Resources: Tutor.com services are offered on 361 days of each standard year, and 362 days of each leap year. Tutor.com services are unavailable on January 1, July 4, Thanksgiving Day, and December 25. On those holidays, the Tutor.com services close beginning at 2:00 a.m. and they reopen at 2:00 a.m. on the following day. All times are Eastern times. Newer subjects may have more limited hours than those listed in a SOW. The availability of the Tutor.com services is subject to reasonable downtime for maintenance and related activities and loss or interruption due to causes beyond TPR's reasonable control. The foregoing is as of the Effective Date. TPR may change the dates and hours of availability of services, and will notify Customer of any such changes.

d. Intellectual Property Rights: All marketing and other communications by Customer and Customer web pages that refer to Tutor.com services must include the Tutor.com logo as provided by TPR or the words "Powered by Tutor.com, a Service of The Princeton Review®." Except as set forth in the preceding sentence, neither party will use the other party's name, logos, trademarks, or other marks without that party's written consent.

Kingsburg Elementary Charter School District

Board Agenda Item

NOTE: All school employees (1) requesting to have an item placed on the Board agenda or (2) requesting to present an agenda item shall submit this completed form (signed by their site administrator) to the Superintendent at least 10 working days prior to the scheduled meeting date.

**All Board items are subject to approval by the Board President.*

1. Agenda Item:

Spring Break ELOP program California Teaching Fellows quote

2. Agenda Item Category:

Consent Agenda

✓ Action Item

Presentation

Public Hearing

Closed Session

3. Submitted By:

Laura North, Director Expanded Learning and English Learner Programs

4. Attachments:

Not Applicable

✓ To Be Enclosed with Board Packets

*Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board

5. Purpose:

The purpose of this item is to provide 4 days of the Expanded Learning Program for our students and families.

We will provide 9 hours of STEM, outdoor education, academics, art, and social emotional learning.

Meals (breakfast, lunch, and afternoon snack) and transportation will be provided at additional costs.

6. Financial Impact:

\$25,616.72 for California Teaching Fellows and supplies

7. Funding Source:

Resource 26000, Expanded Learning Opportunity Program

8. District Goals This Item Will Meet:

✓ Increase Student Achievement

✓ Provide a Safe, Positive and Healthy Learning Environment

✓ Develop 21st Century Skills by Furthering the Use of Technology in the Classroom

Increase Parent Involvement and Continue to Promote Public Relations

Maintain a Sound Fiscal Condition - "Keep the Family Together!"

QUOTE



PROJECT INFORMATION

Attention: Laura North
Title:
Client: Kingsburg Elementary CSD
Address:
City, State, Zip:
Date: 2/8/2023

Project Title: KECSD
Effective Date: 4/3/2023
Termination Date: 4/6/2023
Term:
Tax ID: 20-0359353

PROJECT DETAILS

Item No.	Qty	Description	Unit Price	Other Hours	Total Hours	Cost per TF	Total Cost
1	2	Site Lead 1	\$32.88		32	\$1,052.16	\$2,104.32
2	13	Line Staff 1	\$25.74		32	\$823.68	\$10,707.84
3	2	Overtime Site Lead 1	\$49.32		8	\$394.56	\$789.12
4	13	Overtime Line Staff 1	\$38.61		8	\$308.88	\$4,015.44
5							
6							
7		Field Trip(s)					
8		Program Supplies					\$8,000.00
Total							\$25,616.72

Teaching Fellows provides the following: administration, planning, recruitment, coordination, placement, field supervision, staff development, liaison with district, timesheets, etc. Total cost field includes hourly wages, insurances, and employee taxes.

Quote Notes:

15 Teaching Fellows. 2 Site Leads starting 4/3/2023-4/6/2023 (4 total days) 10 hours per day. 13 Teaching Fellows starting 4/3/2023-4/6/2023 (4 total days) 10 hours per day. The staff will be paid at a Premium rate of \$2 above the regular rate. The Premium rate is paid to staff on days outside the traditional school year calendar. Tutors will be receiving \$19.50 per hour.

In partnership,

Mike Snell, CEO

Kingsburg Elementary Charter School District Board Agenda Item

NOTE: All school employees (1) requesting to have an item placed on the Board agenda or (2) requesting to present an agenda item shall submit this completed form (signed by their site administrator) to the Superintendent at least 10 working days prior to the scheduled meeting date.

**All Board items are subject to approval by the Board President.*

1. Agenda Item:

Goalbook/ 3-year subscription

2. Agenda Item Category:

- ☒ **Consent Agenda**
- Action Item**
- Presentation**
- Public Hearing**
- Closed Session**

3. Submitted By:

Erin Pasillas

4. Attachments:

Not Applicable

- ☒ **To Be Enclosed with Board Packets**

***Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board**

5. Purpose:

Support SpEd staff in the creation of meaningful goals and benchmarks. Provide a bank of lessons and data collection tools to promote the development of high quality IEP's.

6. Financial Impact:

\$31, 734.75 (3-year subscription)

7. Funding Source:

0100-33050-0-5760-1120-580000-000

8. District Goals This Item Will Meet:

- ☒ **Increase Student Achievement**
- Provide a Safe, Positive and Healthy Learning Environment**
- Develop 21st Century Skills by Furthering the Use of Technology in the Classroom**
- Increase Parent Involvement and Continue to Promote Public Relations**
- Maintain a Sound Fiscal Condition - "Keep the Family Together!"**

Kingsburg Joint Union Elementary
1310 Stroud Avenue
Kingsburg CA 93631

Order Date: 02 / 02 / 2023

Person Requesting:
KATRICIA JAIME

Authorization Code:

(559) 897-2331

Requisition
Number:
230912

PLEASE BILL IN TRIPLICATE
ATTN: ACCOUNTS PAYABLE

Ship Prepaid To:

.Kingsburg Jt Un Elementary
(559)897-2331
1310 Stroud Avenue
Kingsburg CA 93631-0000

VE# 3470

Bill To:

.Kingsburg Jt Un Elementary
(559)897-2331
1310 Stroud Avenue
Kingsburg CA 93631-0000

Enome Inc
PO Box 1289
San Mateo CA 94401

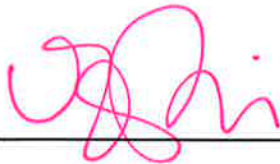
Qty Ordered	Unit Of Measure	Description of Articles or Service	Unit Price	Discount	Total Cost
1	Each	PRODUCT SPECIAL EDUCATION FULL DEPT. MEMBERSHIP-GOALBOOK TOOLKIT ACCESS FOR UP TO 17 USERS, INCLUDING ALL GOALBOOK... (2023-2024 TO 2025-26)	\$31,734.75	\$0.00	\$31,734.75
1	Each	MULTI YEAR PARTNER (3 YEARS)	\$0.00	\$0.00	\$0.00

NOT A PURCHASE ORDER

Sub Total: \$31,734.75
Discount: \$0.00
Tax: \$0.00
Requisition Total: \$31,734.75

I hereby approve this order

*



Fu-Re-PY-Gl-Fn-Ob-Si	Requisition Total	Total Pre-Encumbrances	Balance (Actual + Encumbrance)
0100-33050-0-5760-1120-580000-000	\$31,734.75	\$31,734.75	\$0.00

**Enome, Inc. (Goalbook)**

P.O. Box 1289
San Mateo, CA 94401

Phone: 1-855-207-5443

Fax: (650) 284-0432

FEIN: 45-2540420

Invoice 1001-49401**Kingsburg Elementary Charter School District**

1310 Stroud Ave.
Kingsburg, CA 93631
US

24 Jan 2023

Due 31 Jul 2023 (188 days)

Qty	Description	Price	Total
1.0 Product	District Special Education Full Department Membership - Goalbook Toolkit access for up to 17 users, including all Goalbook Services (2023-24 through 2025-26 SY)	\$33,405.00	\$33,405.00
1.0 Product	Multi-Year Partner Discount (3 Years Upfront)	-\$1,670.25	-\$1,670.25
		Subtotal:	\$31,734.75
		Total Due:	\$31,734.75

Invoice Notes

Goalbook Toolkit District Special Education Full Department Membership - Goalbook Toolkit access for up to 17 total users in Kingsburg Elementary Charter School District, active until June 30, 2026.
- 3 Years Paid Upfront

Goalbook services include:

- Initial webinar training
- 1 mid-year consultation/webinar
- Dedicated Goalbook Success team member to work in partnership with district and school implementation leads throughout the year
- Access to ongoing webinars available to all users and partners that feature a variety of content areas to build teacher capacity for improving instructional practice
- Analytics services for leadership upon request
- Dedicated Goalbook help desk and technical support

If a Purchase Order is generated, you can email it to support@goalbookapp.com or fax to (650) 284-0432, and we will add the PO # to this invoice.

This order form is entered into and effective as of the form date set forth above by and between Enome, Inc. and the Client identified above. This order form incorporates the Goalbook Client Terms and Conditions (goalbookapp.com/c-terms) (collectively the "Agreement"). By paying the fees above, you signify that you have read, understood, and agree to be bound by the Agreement, and that you have the authority to bind your organization to the Agreement.



Enome, Inc. (Goalbook)
PO Box 1289
San Mateo, CA 94401
goalbookapp.com

QUOTE FORM

	Goalbook	Client
Name and Mailing Address	Enome, Inc. (Goalbook) PO Box 1289 San Mateo, CA 94401	Kingsburg Elementary Charter District 1310 Stroud Ave. Kingsburg, CA 93631
Individual Contact	Paul Moran	Erin Pasillas
Title	Success Manager	Director of Special Education
Phone	(650) 346-1040	(559) 897-2331
Email	paulm@goalbookapp.com	epasillas@kesd.org

Access Information

Effective Date July 1, 2023
Service End Date June 30, 2026

Fee Type	Amount	Due Date
District Special Education Full Department Membership – Goalbook Toolkit access for up to 17 users, 2023-24 School Year	\$10,578.25	July 31, 2023
District Special Education Full Department Membership – Goalbook Toolkit access for up to 17 users, 2024-25 School Year	\$10,578.25	July 31, 2023
District Special Education Full Department Membership – Goalbook Toolkit access for up to 17 users, 2025-26 School Year	\$10,578.25	July 31, 2023

Fees for continued use after the Initial Term will be due 30 days after invoice delivered upon conclusion of the Initial Term or Renewal Term. Licenses are provisioned one year at a time and are extended upon receipt of purchase order or payment for the upcoming year.

This Order Form is entered into and effective as of the Effective Date set forth above by and between Enome, Inc. and the Client identified above. This Order Form incorporates the Goalbook Client Terms and Conditions (goalbookapp.com/c-terms) (collectively the "Agreement"). By signing below or paying the fees above, you signify that you have read, understood, and agree to be bound by the Agreement, and that you have the authority to bind your organization to the Agreement.

FOR GOALBOOK

Name:

Title:

Signature:

Date:

FOR CLIENT

Name:

Title:

Signature:

Date:

Kingsburg Elementary Charter School District

Board Agenda Item

NOTE: All school employees (1) requesting to have an item placed on the Board agenda or (2) requesting to present an agenda item shall submit this completed form (signed by their site administrator) to the Superintendent at least 10 working days prior to the scheduled meeting date.

**All Board items are subject to approval by the Board President.*

1. Agenda Item:

2022-23 Certificated Salary Schedule Revision

2. Agenda Item Category:

Consent Agenda

☒ Action Item

Presentation

Public Hearing

Closed Session

3. Submitted By:

Carol Bray

4. Attachments:

Not Applicable

☒ To Be Enclosed with Board Packets

**Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board*

5. Purpose:

In creating the Academic Coach/Special Education and Student Services position, the \$1,500.00

Special Education Stipend on the Certificated Salary Schedule does not include this position. The salary schedule revision will include this position.

6. Financial Impact:

\$1,500.00

7. Funding Source:

Special Education

8. District Goals This Item Will Meet:

Increase Student Achievement

Provide a Safe, Positive and Healthy Learning Environment

Develop 21st Century Skills by Furthering the Use of Technology in the Classroom

Increase Parent Involvement and Continue to Promote Public Relations

☒ Maintain a Sound Fiscal Condition - "Keep the Family Together!"

KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT
2022-23
Certificated Salary Schedule

STEP	BA-0 PIP/STSP/Intern	BA-15 Intern	BA-30	BA-45	BA-45 +M	BA-60	BA-60 +M	BA-75	BA-75 +M	BA-90	BA-90 +M
1	51,862	53,757	55,711	57,744	59,606	59,740	61,603	62,299	64,162	64,858	66,722
2	52,727	54,625	56,578	58,604	60,467	61,192	63,054	63,777	65,641	66,364	68,227
3	53,599	55,496	57,450	59,467	61,331	62,052	63,915	64,639	66,503	67,225	69,085
4	53,599	56,652	58,605	60,626	62,487	63,222	65,086	65,821	67,685	68,419	70,282
5	53,599	57,876	59,831	61,838	63,702	64,434	66,298	67,036	68,900	69,632	71,496
6	53,599	57,876	61,454	63,431	65,295	66,019	67,884	68,604	70,467	71,189	73,052
7	53,599	57,876	63,369	65,330	67,194	67,914	69,778	70,498	72,362	73,084	74,947
8	53,599	57,876	65,287	67,225	69,085	69,811	71,674	72,396	74,260	74,977	76,841
9	53,599	57,876	67,200	69,122	70,986	71,707	73,570	74,292	76,156	76,874	78,738
10	53,599	57,876	69,116	71,015	72,878	73,602	75,466	76,188	78,051	78,770	80,633
11	53,599	57,876	71,028	72,915	74,778	75,497	77,360	78,085	79,948	80,667	82,530
12	53,599	57,876	72,943	74,808	76,674	77,393	79,257	79,979	81,843	82,562	84,427
13	53,599	57,876	74,861	76,704	78,568	79,289	81,153	81,876	83,740	84,460	86,322
14	53,599	57,876	76,773	78,600	80,463	81,185	83,049	85,150	87,015	86,355	88,218
15	53,599	57,876	77,714	79,538	81,402	82,126	83,989	86,559	88,422	87,999	89,862
16	53,599	57,876	79,033	80,866	82,729	83,462	85,326	88,390	90,253	90,075	91,939
17	53,599	57,876	79,973	81,806	83,669	84,406	86,271	89,804	91,667	91,725	93,590
18	53,599	57,876	82,321	84,174	86,037	86,803	88,667	92,985	94,848	95,291	97,154
19	53,599	57,876	84,668	86,543	88,404	89,198	91,061	96,164	98,027	98,855	100,718

\$1,751 for doctorate degree paid annually in equal monthly installments over time.

2% added every 3 years after Step 19

1. Annual Salary based on 184 duty days. Library/Media Specialist and Academic Coach are 191 duty days
2. "Acceptable units" are defined as those applicable toward a credential or as units determined as being those which in all probability will benefit the students, teacher, and/or the district.
 - a. Courses for credit must be of graduate level or higher, and taken at an accredited college or university.
 - b. Courses must be appropriate and relevant to the grade level and instructional program in which the teacher is involved.
 - c. Courses must be approved before enrollment for courses 76-90 units.
3. Step placement on the salary schedule will be determined by verification of out-of-district full-time experience up to 8 years or a higher step placement may be added for hard to fill positions as determined by the Superintendent.
4. \$1,500.00 Special Education Stipend for Counselors, RSP Teachers, Speech/Language Pathologists, Academic Coach/Special Ed & Student Services, per FTE per year, paid in equal installments over time.
 \$2,500.00 Choral Director Stipend; \$2,500 Band Director Stipend, per FTE per year, paid in equal installments over time.
5. Arrangements must be made on or before March 1 for a change in classification.
6. Additional salary may be granted for special assignments involving added duties or responsibilities.
7. "Day-to-day" substitute teachers will receive a daily salary of \$175 for a full day and \$90 for a half day. "Long-term" substitute teachers (20 days or more) will receive \$185 per day effective 2021-22 school year only. SLP substitute's daily rate will be based on verified years of service and units/degree.
8. Hourly rates: Classroom Teacher - \$40/hr; Counselor - \$40/hr; School Psychologist - \$45/hr; Teacher Daily Rate: \$175/day

8% Over 2021-22 Salary Schedule

Proposed to the Board 2/21/2023, Effective 2/22/2023

Kingsburg Elementary Charter School District

Board Agenda Item

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**All Board items are subject to approval by the Board President.*

1. Agenda Item:

Delegate Assembly Nominees to the 2023 CSBA Delegate Assembly

2. Agenda Item Category:

Consent Agenda

☒ Action Item

Presentation

Public Hearing

Closed Session

3. Submitted By:

Sarah Ballard, Executive Assistant to the Superintendent

4. Attachments:

Not Applicable

☒ To Be Enclosed with Board Packets

**Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board*

5. Purpose:

This is the annual election for CSBA delegates. You may vote for up to three delegates.

Their biographical sketches are in your packets. You may also let the item die for lack of motion.

6. Financial Impact:

None

7. Funding Source:

N/A

8. District Goals This Item Will Meet:

Increase Student Achievement

Provide a Safe, Positive and Healthy Learning Environment

Develop 21st Century Skills by Furthering the Use of Technology in the Classroom

☒ Increase Parent Involvement and Continue to Promote Public Relations

Maintain a Sound Fiscal Condition - "Keep the Family Together!"



REQUIRES BOARD ACTION

Due: Weds. March 15—return ballot in enclosed envelope

January 31, 2023

MEMORANDUM

To: All Board Presidents and Superintendents — CSBA Member Boards
From: Susan Markarian, CSBA President
Re: 2023 Ballot for CSBA Delegate Assembly — **U.S. Postmark Deadline is Weds. March 15**

Enclosed is the ballot material for election to CSBA's Delegate Assembly from your region or subregion. It consists of: 1) the ballot (on red paper) listing the candidates, the reverse side of which contains the names of ALL current members of the Delegate Assembly from your region or subregion; and 2) the required candidate biographical sketch form and, if submitted, a resume. In addition, provided is a copy of the ballot on white paper to include with your board agenda. **Only the ballot on red paper is to be completed and returned to CSBA. It must be postmarked by the U.S. Post Office on or before Wednesday, March 15, 2023.**

Your Board may vote for up to the number of seats to be filled in the region or subregion as indicated on the ballot. For example, if there are three seats up for election, the Board may vote for up to three candidates. However, your Board may cast no more than one vote for any one candidate. The ballot also contains a provision for write-in candidates; their name and district must be clearly printed in the space provided.

The ballot must be signed by the Superintendent or Board Clerk and returned in the enclosed envelope; if the envelope is misplaced, you may use your district's stationery. Please write **DELEGATE ELECTION** prominently on the envelope along with the region or subregion number on the bottom left corner of the envelope (this number appears at the top of the ballot). If there is a tie vote, a run-off election will be held. Results will be published by May 11, 2023.

All re-elected and newly elected Delegates will serve two-year terms beginning April 1, 2023 – March 31, 2025. The next meeting of the Delegate Assembly takes place on Saturday, May 20 and Sunday, May 21, 2023. Please do not hesitate to contact the Executive Office at nominations@csba.org should you have any questions.

Encs: Ballot on red paper and watermarked "copy" of ballot on white paper
List of all current Delegates on reverse side of ballot
Candidate(s)' required Biographical Sketch Forms and optional resumes
CSBA-addressed envelope to send back ballots

REQUIRES BOARD ACTION

This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office no later than **WEDNESDAY, MARCH 15, 2023**. Only ONE Ballot per Board. Be sure to mark your vote "X" in the box.
A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.

OFFICIAL 2023 DELEGATE ASSEMBLY BALLOT
SUBREGION 10-B
(Fresno County)

Number of seats: 4 (Vote for no more than 4 candidates)

Delegates will serve two-year terms beginning April 1, 2023 - March 31, 2025

**denotes incumbent*

☐

Daniel Babshoff (Kerman USD)*

☐

Joshua Sellers (Central USD)

☐

Constance Schlaefer (Sierra USD)

☐

G. Brandon Vang (Sanger USD)*

Provision for Write-in Candidate Name

School District

Signature of Superintendent or Board Clerk

Title

School District Name

Date of Board Action

See reverse side for list of all current Delegates in your Region.

REGION 10 – 14 Delegates (10 elected/4 appointed◇)

Director: Kathy Spate (Caruthers USD)

Below is a list of all elected or appointed Delegates from this Region.

Subregion10-A (Madera, Mariposa)

Barbara Bigelow (Chawanakee USD), term expires 2023

Subregion10-B (Fresno)

Daniel Babshoff (Kerman USD), term expires 2023

Darrell Carter (Washington USD), term expires 2024

Claudia Cazares (Fresno USD) ◇, term expires 2024

Naindeep Singh Chann (Central USD), term expires 2023

Valerie Davis (Fresno USD)◇, appointed term expires 2023

David DeFrank (Clovis USD)◇, appointed term expires 2023

Ronald Parker (Firebaugh-Las Deltas USD), term expires 2024

Keshia Thomas (Fresno USD) , appointed term expires 2024

G. Brandon Vang (Sanger USD), term expires 2023

Vacant, term expires 2023

Vacant (Clovis USD)◇, appointed term expires 2024

Subregion10-C (Kings)

Teresa Carlos-Contreras (Kings River- Hardwick Union ESD), term expires 2024

County Delegate:

Marcy Masumoto (Fresno COE), term expires 2024

<u>Counties</u>

Madera, Mariposa (Subregion A)

Fresno (Subregion B)

Kings (Subregion C)

View results

Respondent

20

Anonymous

24:09

Time to complete

1. I have been... *

☐ Appointed

☐ Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected *

Yes

3. Full name *

Constance "Connie" Kee Schlaefer

4. Region/subregion *

1A

1- County

2A

2B

3A

3B

3C

3- County

4B

4C

4D

5A

5B

5- County

6B

6C

7A

7B

8A

8B

8C

8D

9A

9B

9C

9 - County

10A

10B

11A

11B

11 - County

12A

12B

15

15 - County

16A

16B

17

17 - County

18A

18B

20

21

21 - County

22

23A

23B

23C

24

5. Name of District or COE *

Sierra Unifie

6. Years on board *

10

7. Profession

Retired military

8. Contact number *

559-905-8372

9. Primary email address *

cschlaefer@gmail.com

10. Are you an incumbent Delegate? *

Yes

No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. *

I'm interested in becoming a Delegate because I'm a big believer in what CSBA brings to board members, and would like to represent small rural districts as we continue to shape CSBA policy together. I am reliable and committed to doing the job well.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. *

I have been on the board for 10 years, president for 3, vice president for 1. During that time, I have served in a CSBA/CCEE professional learning network for 2 years, representing small rural districts. I have been active on the Fresno County Board of Trustees Association and now serve on the Board of Directors. In my community, I also serve on the Board of Directors for the Friends of the Auberry Library, and host after-school rocket club and computer club.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? *

The biggest challenge facing boards continues to be recovery from Covid. First and foremost, students and staff are still in the process of stabilizing after the turmoil created by the sudden transition to distance learning, and the disparities in its effectiveness for a range of students. With a renewed focus on mental health needs as well, boards need to navigate their responsibilities of setting direction and allocating resources to the area of greatest need. This is particularly challenging in a climate of staff shortages and burnout. CSBA can continue to share opportunities to advocate for our schools, train board members, and highlight news and current events that affect our area of responsibility.

View results

Respondent

62

Anonymous

38:00

Time to complete

1. I have been... *

☒ Appointed

☐ Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected *

Daniel Babshoff

3. Full name *

Daniel babshof

4. Region/subregion *

1A

1- County

2A

2B

3A

3B

3C

3- County

4B

4C

4D

5A

5B

5- County

6B

6C

7A

7B

8A

8B

8C

8D

9A

9B

9C

9 - County

10A

10B

11A

11B

11 - County

12A

12B

15

15 - County

16A

16B

17

17 - County

18A

18B

20

21

21 - County

22

23A

23B

23C

24

5. Name of District or COE *

6. Years on board *

7. Profession

Self Employed

8. Contact number *

559-246-8507

9. Primary email address *

daniel.babshoff@kermanusd.com

10. Are you an incumbent Delegate? *

☐ Yes

☐ No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. *

As a Delegate for the past 10 years, it is pivotal to continue working diligently within the foundations that CSBA has laid, to use what we have learned and persevere through the challenges that lie ahead to keep public education at the forefront. I want to be a Delegate Member because it gives me great strength within my district to be able to represent not only my district but children for decades to come. I am active with in the Delegate Assembly and not just a body in a seat. I am vocal and help motivate those that need that extra push to advocate for our kids. I have great relationships with my elected officials and help them understand how their actions impact public education.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. *

I am a member of the Fresno County School Board Trustee Association currently the 2023 President. I am Co-Chair of the Fresno County Committee on School District Reorganization. I am Board President of Kerman Unified School Board. I am the Chair on Kerman's Tax Oversight Committee. I am President elect at our Kerman Rotary Club. I am involved with Kerman's Facilities Committee, the Kerman Unified Education Foundation, FFA and 4H. I mentor groups for young children through "Off the Front".

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? *

In today's changing environment, each board has different struggles. One that seems to be repetitious is what I call the "trifecta". Public engagement, financials, effects of Covid loss of learning. Public engagement started with Covid's shutdowns and infuriated parents. Our students have long lasting educational loss which leads to mental struggles among other items. Financially speaking, the way schools receive monies is changing with "one time" monies ending and the reality of decreased revenue due to our current economical times. So Boards are met with many different obstacles. CSBA can help by being proactive within districts to support them. Pacers are needed more now than ever as boards are seeking more and more information and areas in which CSBA can help. It seems more like Pacers are a hotline for Boards seeking help. So CSBA can help by looking at its members more like a patient rather than a client. To give them the tools needed and support needed to deal with the challenges they face. To reach out to its members instead of waiting for the members to reach out to them.

View results

Respondent

44

Anonymous

61:42

Time to complete

1. I have been... *

☒ Appointed

☐ Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected *

G. Brandon Vang

3. Full name *

G. Brandon Vang

4. Region/subregion *

1A

1- County

2A

2B

3A

3B

3C

3- County

4B

4C

4D

5A

5B

5- County

6B

6C

7A

7B

8A

8B

8C

8D

9A

9B

9C

9 - County

10A

10B

11A

11B

11 - County

12A

12B

15

15 - County

16A

16B

17

17 - County

18A

18B

20

21

21 - County

22

23A

23B

23C

24

5. Name of District or COE *

6. Years on board *

7. Profession

Farmer

8. Contact number *

559-369-7429

9. Primary email address *

2142 S. Shirley, Fresno, CA 93727

10. Are you an incumbent Delegate? *

☐ Yes

☐ No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. *

As your current delegate assembly member representing Region 10B, I saw first hand the importance of having a voice in shaping public education policies in Sacramento. I believe it is important to have Delegate Assembly members who understand and reflect the visions and values of the students and parents in the region they represent. I am a father of three Sanger Unified graduates and two current Sanger Unified students. As a minority who attended primary and secondary public education, and the first in my family to graduate from a UC school, I understand the struggles many of our students and their parents are experiencing. If elected, I will continue to advocate for those who traditionally do not have a voice.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. *

I have been a member of the Sanger Unified Board of Trustees for five years and president for two years. I am honored to have been elected as an Assembly Delegate member two years ago. In that time, I was able to utilize the skills and knowledge I acquired at the annual California School Boards Association, Annual Education Conference and incorporate these learned concepts and theories in my decision-making process as a Trustee. Additionally, the many meetings with Delegate Assembly members and elected local, state, and national officials have provided invaluable insights and effective collaborative strategies in dealing with current district shortcomings.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? *

The most critical issue facing all school districts is the health and financial crisis caused by COVID. Now, more than ever, this virus has forced many school districts to "think outside the box" to meet the many challenges of its students and community. This can only be achieved if our elected officials in Sacramento and Washington D.C. are aware of school districts struggles. A CSBA delegate assembly member is critical in establishing the conduit between local school districts needs and state and federal resources and funding. I believe I have the experience to assist in that objective.

View results

Respondent

69

Anonymous

11:18

Time to complete

1. I have been... *

☐ Appointed

☐ Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected *

Joshua Sellers

3. Full name *

Joshua Wade Sellers

4. Region/subregion *

1A

1- County

2A

2B

3A

3B

3C

3- County

4B

4C

4D

5A

5B

5- County

6B

6C

7A

7B

8A

8B

8C

8D

9A

9B

9C

9 - County

10A

10B

11A

11B

11 - County

12A

12B

15

15 - County

16A

16B

17

17 - County

18A

18B

20

21

21 - County

22

23A

23B

23C

24

5. Name of District or COE *

6. Years on board *

7. Profession

Firefighter

8. Contact number *

5595790384

9. Primary email address *

Ffd10520@gmail.co

10. Are you an incumbent Delegate? *

Yes

No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. *

I accepted the nomination by my board. I was just elected in November and I'm trying to learn as much as I can.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. *

I was recently elected in November and have limited experience on the board.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? *

The biggest challenge I see is finding people to volunteer their time while keeping them motivated and engaged.

Regulation 4161.4: ^Vacation

Status: DRAFT

| Last Revised Date: 04/25/2022

Vacation Leave

Classified Employees

Vacation Leave is accumulated by full-time (12 month) employees and earned as follows:

Less than 1 year	5/6 of 1 day for each month of service
1-5 years	10 days
6+ years	10 days +1 day for each year beyond 5 years not to exceed 20 days

New employees to the District must complete six (6) months of employment to be eligible for vacation. For vacation computation purposes, a month shall be interpreted as more than one-half the normal working days of a regular employee's work month. Vacation benefits are earned on a fiscal year basis to be used in the subsequent fiscal year.

Employees who work less than twelve (12) months shall be entitled to vacation benefit on a prorated basis and are paid as part of his/her monthly compensation.

The term and duration of employment to be used for determining vacation time shall be based on the time served by the employee during the fiscal year, July 1 to June 30 of the prior year.

Upon separation from service with the District, employees shall be entitled to a lump-sum compensation for all accrued and unused vacation, except that employees who have not completed six months of employment shall not be entitled to such compensation.

Classified employees may carry over up to forty (40) days of vacation into the succeeding fiscal year. No more than sixty (60) days of accrued, unused vacation shall be accumulated at any time. Employees may cash-out all or part of the unused portion of his/her earned vacation allotment at the end of the fiscal year in lieu of carrying-over vacation days. Employees who choose to cash-out all or part of the earned unused portion of his/her annual vacation allotment must complete the District provided Vacation Payoff Request form. The Vacation Payoff Request form must be submitted to the District Office by July 5th of each fiscal year. Requests can be made once per year and, at the discretion of the Director-Human Resources, vacation pay-out can be in one lump sum or paid out in installments. Vacation pay shall not be treated as creditable compensation for retirement purposes unless allowed by law. Unused, accrued vacation shall be paid at the salary rate effective at the time of payment.

All vacation schedules shall be mutually agreed upon between the employee and the employee's direct supervisor. Each employee's vacation schedule must be approved in advance by his/her immediate supervisor.

The Superintendent, or, the Board of Trustees, reserve the right to direct employees to take their vacation days when the District determines, within its sole discretion, that unfunded liability for vacation pay-outs has become too significant.

Twelve Month Certificated Management/Twelve Month Classified Senior Management,

Certificated management and classified senior management employees may be granted vacation during the school year even though not accrued at the time the vacation is taken. If an employee is terminated and was granted vacation which was not yet accrued at the time of termination, the District shall deduct from the employee's final check the full amount of salary which was paid for unearned days of vacation taken. All vacation schedules shall be mutually agreed upon between the employee and the employee's direct supervisor. Each employee's vacation schedule must be approved in advance by his/her immediate supervisor. Upon separation from service with the District, employees shall be entitled to a lump-sum compensation for all accrued and unused vacation.

Certificated management and classified senior management employees may carry over up to forty (40) days of vacation into the succeeding fiscal year. No more than sixty (60) days of accrued, unused vacation shall be accumulated at any time. Employees may cash-out all or part of the unused portion of his/her earned vacation allotment at the end of the fiscal year in lieu of carrying over vacation days. Employees who choose to cash-out all or part of the earned unused portion of his/her annual vacation allotment must complete the District provided

Vacation Payoff Request form. The Vacation Payoff Request form must be submitted to the District Office by the July payroll cutoff date of each fiscal year. Requests can be made once per year and, at the discretion of the Director-Human Resources, vacation pay-out can be in one lump sum or paid out in installments. Upon special circumstances, an employee can request vacation payout at any other time during the fiscal year upon approval of the Superintendent or designee. Vacation pay shall not be treated as creditable compensation for retirement purposes unless allowed by law. Unused, accrued vacation shall be paid at the salary rate effective at the time of payment. The employee, regardless of the language stated in their contract, may elect to use this board policy when paying out their vacation.

All vacation schedules shall be mutually agreed upon between the employee and the employee's direct supervisor. Each employee's vacation schedule must be approved in advance by his/her immediate supervisor.

The Superintendent, or, the Board of Trustees, reserve the right to direct employees to take their vacation days when the District determines, within its sole discretion, that unfunded liability for vacation pay-outs has become too significant.

(cf. EC 45197)

DRAFT

Regulation 6159.4: Behavioral Interventions For Special Education Students

Status: DRAFT

Original Adopted Date: 10/13/1999 | **Last Revised Date:** 02/21/2012

Generally, any student identified as a student with a disability pursuant to the Individuals with Disabilities Education Act, 20 USC 1400-1482, is subject to the same disciplinary measures applicable to all students for violations of the code of conduct, except when the student's behavior is determined to be a manifestation of his/her disability.

However, when the behavior of a student with a disability impedes his/her learning or the learning of others, the student's individualized education program (IEP) team shall consider the use of positive behavioral interventions and supports and other strategies consistent with 20 USC 1414(d) to address the student's behavior. (Education Code 56521.2; 34 CFR 300.324)

If, pursuant to a manifestation determination conducted as specified in 34 CFR 300.530, the student's behavior is determined to be a manifestation of his/her disability, the IEP team shall conduct a functional behavioral assessment (FBA) and implement a behavioral intervention plan (BIP) for the student. If a BIP is already in place for the student, the IEP team shall review and modify the BIP to address the student's behavior. (Education Code 56520; 34 CFR 300.324, 300.530)

In addition, when the disciplinary removal of a student with a disability will result in a change in the student's placement as specified in 34 CFR 300.530, the student shall receive an FBA and behavioral intervention services and modifications designed to address the student's behavior so that it does not recur. (34 CFR 300.530)

Functional Behavioral Assessment

Any FBA to be conducted for a student with a disability shall focus on identifying the function or purpose of the student's behavior.

Before any FBA is conducted, the Superintendent of designee shall notify the student's parent/guardian in accordance with Education Code 56321 and obtain the parent/guardian's consent. (Education Code 56321; 34 CFR 300.324)

If the parent/guardian disagrees with the result of an FBA, he/she has the right to obtain an independent educational evaluation at district expense, subject to the conditions specified in 34 CFR 300.502.

Behavioral Intervention Plan

Within 10 business days after removing a student for more than 10 school days in a school year or commencing a removal that constitutes a change in placement, the district shall implement a behavioral intervention plan in accordance with 34 CFR 300.530, Board policy and administrative regulation.

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

Based on the functional assessment, the IEP team shall meet to determine whether a behavioral intervention plan is needed. If such a plan is needed, the IEP team shall be expanded to include a behavioral intervention case manager, qualified staff knowledgeable of the student's health needs, and others with expertise as deemed necessary by the parent/guardian, district or Special Education Local Plan Area (SELPA). This team shall develop a written behavioral intervention plan which includes: (5 CCR 3001)

1. A summary of relevant and determinative information gathered from the functional analysis assessment
2. An objective and measurable description of the targeted maladaptive behavior(s) and replacement positive behavior(s)
3. The student's goals and objectives specific to the behavioral intervention plan
4. A detailed description of interventions to be used and the circumstances for their use
5. Specific schedules for recording the frequency of intervention use and the frequency of the targeted and replacement behaviors, including specific criteria for discontinuing an intervention for lack of effectiveness or replacing it with a specified and identified alternative
6. Criteria by which the procedure will be faded or phased-out, or less intense/restrictive intervention schedules or techniques that will be used

7. Those behavioral interventions which will be used in the home, residential facility, work site or other noneducational settings
8. Specific dates when the IEP team will periodically review the efficacy of the program
9. The frequency of the consultation to be provided by the behavioral intervention case manager to the staff and parents/guardians who are responsible for implementing the plan

Based on the results of the functional analysis assessment, interventions specified in the plan may include: (5 CCR 3052)

1. Altering the identified antecedent event to prevent the occurrence of the behavior
2. Teaching the student alternative behaviors that produce the same consequences as the inappropriate behavior
3. Teaching the student adaptive behaviors which ameliorate negative conditions that promote the display of inappropriate behaviors
4. Manipulating the consequences for the display of inappropriate behaviors and alternative, acceptable behaviors, so that the alternative behaviors more effectively produce desired outcomes

Acceptable responses to targeted behavior may include, but are not limited to, one or more of the following: (5 CCR 3052)

1. The behavior is ignored, but not the student.
2. The student is verbally or verbally and physically redirected to an activity.
3. The student is provided with feedback.
4. The message of the behavior is acknowledged.
5. A brief physical prompt is provided to interrupt or prevent aggression, self-abuse or property destruction.

The behavioral intervention plan shall become a part of the student's IEP and shall be sufficiently detailed so as to direct the plan's implementation. (5 CCR 3052)

A copy of the behavioral intervention plan shall be provided to the person or agency responsible for implementation in noneducational settings. (5 CCR 3001)

At intervals scheduled by the IEP team, the behavioral intervention case manager, parent/guardian and others as appropriate shall evaluate the effectiveness of the behavioral intervention plan in accordance with law. This review may be conducted in meetings, by telephone conference, or by other means, as agreed upon by the IEP team. (5 CCR 3052)

If the IEP team determines that changes in the behavioral intervention plan are necessary, the teacher and behavioral intervention case manager shall conduct additional functional analysis assessments and, based on the outcomes, propose changes to the plan. (5 CCR 3052)

The parent/guardian and the behavioral intervention case manager or qualified designee may make minor modifications without an IEP team meeting. The parent/guardian shall be notified of the need for modification and shall be able to review the existing program evaluation data prior to implementing the modification. Parents/guardians shall be informed of their right to question any modification to the plan through the IEP procedures. (5 CCR 3052)

The IEP team also may include in the plan contingency schedules for altering specified procedures, their frequency or their duration, without reconvening the IEP team. (5 CCR 3052)

Emergency Interventions

Emergency interventions may be used only to control unpredictable, spontaneous behavior that poses clear and present danger of serious physical harm to the student or others and that cannot be immediately prevented by a

response less restrictive than the temporary application of a technique used to contain the behavior. Emergency interventions shall not be used as a substitute for a systematic BIP that is designed to change, replace, modify, or eliminate a targeted behavior. (Education Code 56521.1)

No emergency intervention shall be used for longer than is necessary to contain the behavior. For any situation that requires a prolonged use of an emergency intervention, staff shall seek assistance of the principal or law enforcement agency, as applicable to the situation. (Education Code 56521.1)

Emergency interventions shall not involve the use of force exceeding what is reasonable and necessary under the circumstances. In addition, use of locked seclusion or a device, material, or objects that simultaneously immobilize all hands and feet shall not be allowed except as allowed by law. (Education Code 56521.1)

1. Parents/guardians and, if appropriate, residential care providers shall be notified within one school day whenever emergency intervention is used or serious property damage occurs. A behavior emergency report shall immediately be completed, kept in the student's file, and forwarded to the Superintendent or designee for review. This report shall include all of the following information: (Education Code 56521.1)
2. The name and age of the student
3. The setting and location of the incident
4. The name of the staff or other persons involved
5. A description of the incident and the emergency intervention used
6. A statement of whether the student is currently engaged in a systematic BIP
7. Details of any injuries sustained by the student or others, including staff, as a result of the incident
8. If the behavior emergency report is for a student who does not have a BIP, the Superintendent or designee shall, within two days, schedule an IEP team meeting to review the emergency report, determine the necessity for an FBA, and determine the necessity for an interim BIP. The IEP team shall document the reasons for not conducting the FBA and/or not developing the interim BIP. (Education Code 56521.1)

If the behavior emergency report is for a student who has a BIP, any incident involving a previously unseen serious behavior problem or where a previously designed intervention is not effective shall be referred to the IEP team. The IEP team shall review the incident and determine whether the student's plan needs to be modified. (Education Code 56521.1)

Prohibited Interventions

The district prohibits the use of corporal punishment as defined in Education Code 49001 as an intervention. In addition, the district prohibits all of the following: (Education Code 56521.2)

1. Any intervention designed or likely to cause physical pain, including, but not limited to, electric shock
2. Any intervention that involves the release of noxious, toxic, or otherwise unpleasant sprays, mists, or substances near the student's face
3. Any intervention that denies adequate sleep, food, water, shelter, bedding, physical comfort, or access to bathroom facilities
4. Any intervention that is designed to subject, used to subject, or likely to subject the student to verbal abuse, ridicule, or humiliation or that can be expected to cause excessive emotional trauma
5. Any restrictive intervention that uses a device, material, or objects which simultaneously immobilize all hands and feet, including the procedure known as prone containment, except that prone containment or similar techniques may be used by trained staff as a limited emergency intervention
6. Locked seclusion, unless in a facility otherwise licensed or permitted by state law to use a locked room
7. Any intervention that precludes adequate supervision of the student
8. Any intervention that deprives the student of one or more of his/her senses