

# Laguna Beach High School

## Report to the Board of Education

February 16, 2023

Jason Allemann, Principal



# 2022-2023 Goals

## GOAL 1

### COLLEGE and CAREER-READINESS SKILLS

#### Multi-Tiered Systems of Support

Essential Learning, Assessment System, Targeted Interventions, PLCs, Co-Teaching, Additional Staff for In-Class Support

#### Extended Learning Opportunities

Summer Learning, Early College Credits, ELO-P, Blended Learning, After-School Support

#### Career Education

K-12 Exploration Continuum, Industry Certifications, Work-Based Learning

#### Early Learning Program

Universal TK, Preschool, Early Intervention

## GOAL 2

### SOCIAL-EMOTIONAL COMPETENCIES and POSITIVE SELF-IDENTITY

#### Student Agency

Graduate Profile, Small Class Sizes, Variety of Course Offerings, Student Voice & Choice, Integrated Elementary Arts Program

#### School-Based Mental Health Services

Comprehensive Counseling & Guidance Program, Well Spaces

#### Social-Emotional Support

Curriculum, Challenge Success, PBIS, Restorative Practices

## GOAL 3

### SAFE, EQUITABLE, and INCLUSIVE SCHOOLS

#### Safety

School Culture & Climate, SRO partnership, Risk Assessments, CPI Training, Emergency Plans

#### Equity & Inclusivity

Personalized Services for At-Promise Students (IEP/504 plans, Language Development, Economically Disadvantaged)

Authentic/Relevant Learning, Unit Design, School Equity Action Plans

#### Family Engagement & Involvement

Staff Training, Resource Center, Framework Development

Support & Growth for Students

Staff & Student Connections

Engaged & Empowered Students & Practices that Impact School Culture

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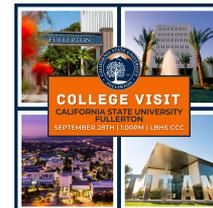


# Goal Area 1: College & Career Readiness Skills

## Counseling/College & Career Center

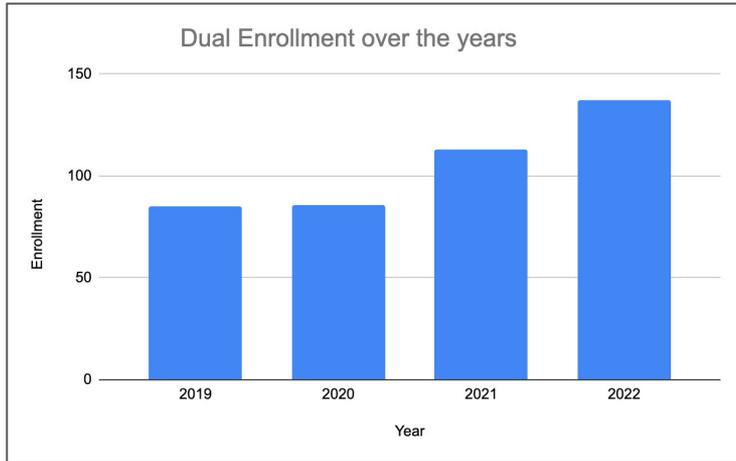
- Touchpoints to review A-G eligibility
  - Individual grad checks and review of senior classes & post secondary / A-G eligibility
- Career Inventories in Naviance
- 4 year course planning with A-G at the forefront
- College Admission Visits
- FAFSA Completion

# Support & Growth for Students



# Goal Area 1: College & Career Readiness Skills

## 43 Pathway Completers in 7 Different Pathways



Dual Enrollment Growth  
2019-2022



### DANCE/CHOREOGRAPHY

Dance II - Concentrator  
Dance III - Capstone  
Dance IV - Extra Offering  
Dance Company Honors\* - Extra Offering



### ENGINEERING DESIGN

Engineering Design & Analysis - Concentrator  
Engineering Manufacturing & Tech Honors\* - Capstone



### GRAPHIC DESIGN

Multimedia Production - Concentrator  
Multimedia Design Honors\* - Capstone



### PATIENT CARE

Medical Core Honors\* - Concentrator  
Medical/Hospital Careers - Capstone



### PROFESSIONAL THEATRE

Theatre Performance - Concentrator  
Theatre II - Capstone  
Musical Theatre - Capstone



### SYSTEMS PROGRAMMING

AP Computer Science Principles - Concentrator  
AP Computer Science A - Capstone  
Intro to App Development - Capstone

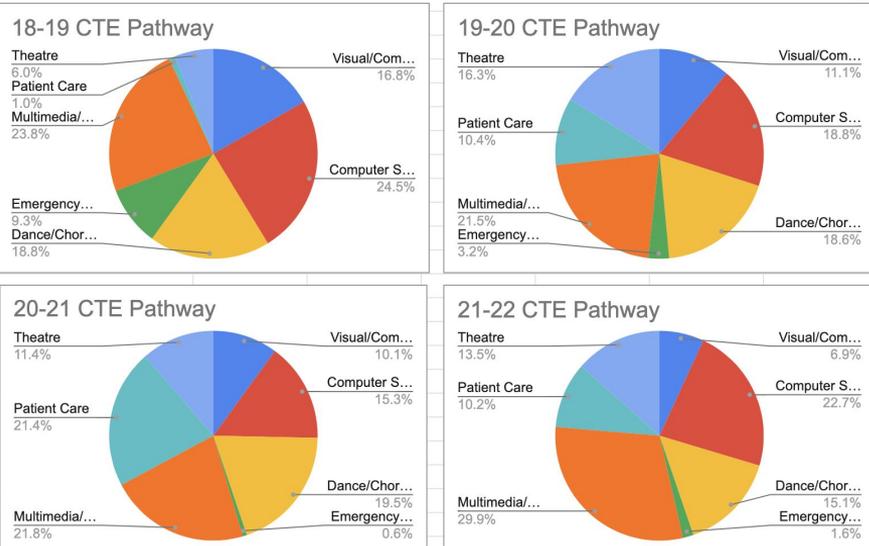


### VISUAL/COMMERCIAL ARTS

Art Production II - Concentrator  
Art Entrepreneurship - Capstone  
AP Drawing - Capstone  
AP 2D Art & Design - Capstone

# Goal Area 1: College & Career Readiness Skills

## 43 Pathway Completers in 7 Different Pathways



### DANCE/CHOREOGRAPHY

- Dance II - Concentrator
- Dance III - Capstone
- Dance IV - Extra Offering
- Dance Company Honors\* - Extra Offering



### ENGINEERING DESIGN

- Engineering Design & Analysis - Concentrator
- Engineering Manufacturing & Tech Honors\* - Capstone



### GRAPHIC DESIGN

- Multimedia Production - Concentrator
- Multimedia Design Honors\* - Capstone



### PATIENT CARE

- Medical Core Honors\* - Concentrator
- Medical/Hospital Careers - Capstone



### PROFESSIONAL THEATRE

- Theatre Performance - Concentrator
- Theatre II - Capstone
- Musical Theatre - Capstone



### SYSTEMS PROGRAMMING

- AP Computer Science Principles - Concentrator
- AP Computer Science A - Capstone
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### VISUAL/COMMERCIAL ARTS

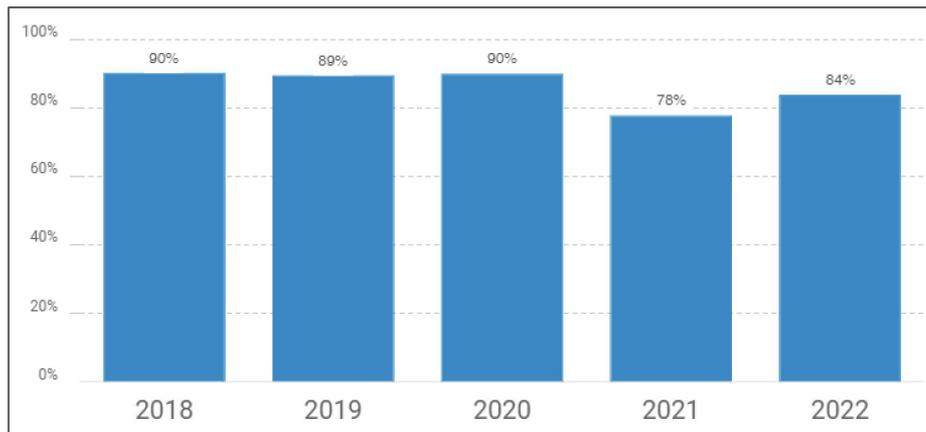
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# Goal Area 1: College & Career Readiness Skills

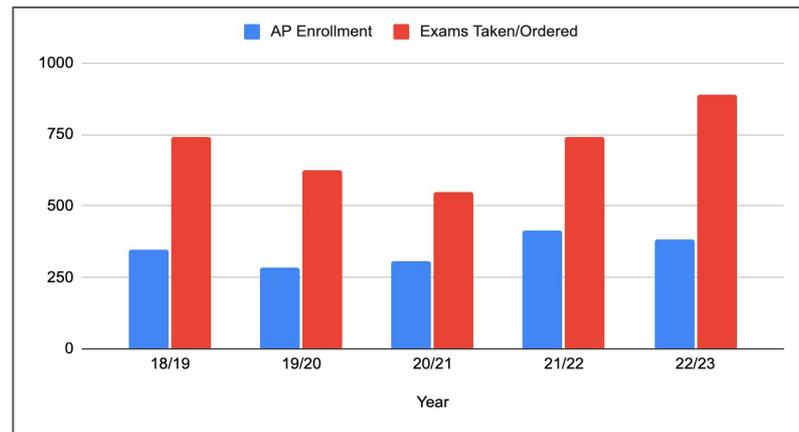
## AP Snapshot



AP Pass Rate (3 or better)



AP Course Enrollment and Exams Taken/Ordered



# Goal Area 1: College & Career Readiness Skills

- Unit Re-Designs
- Continuous scheduling conversations expanding choice and variety for students



## Support & Growth for Students

# Goal Area 2: Social-Emotional Competencies & Positive Self-Identity

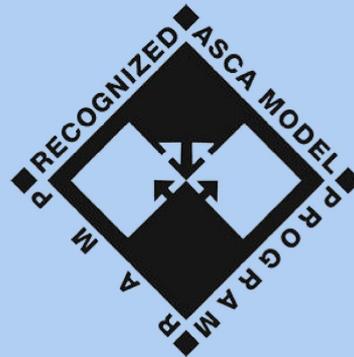
- School Counseling Needs Assessment Data (2x year)
- Peer Mentor Work
- Mental Health Awareness Events
- Student Support Specialist work
- RAMP (Recognized ASCA Model Program)



## RAMP

Recognized ASCA Model Program

*This year, our team (alongside Thurston Middle School) is beginning the multi-year process of applying to become a RAMP recognized school. Our goal is to apply in 2024*



# Goal Area 2: Social-Emotional Competencies & Positive Self-Identity

SCHOOL COUNSELING

## GRADE LEVEL GOALS

9

### **SELF-ADVOCACY/RELATIONSHIPS**

Emphasis on building rapport and support transition to LBHS. Navigating how to get involved, understand available supports and foster effective communication/self-advocacy skills.

10

### **SELF-EXPLORATION**

Emphasis on career exploration and goal-setting. Focus on finding your “why”.

11

### **TENACITY/STRENGTHENING CONNECTIONS**

Emphasis on college and career exploration and post-secondary planning while strengthening connections built over past two years.

12

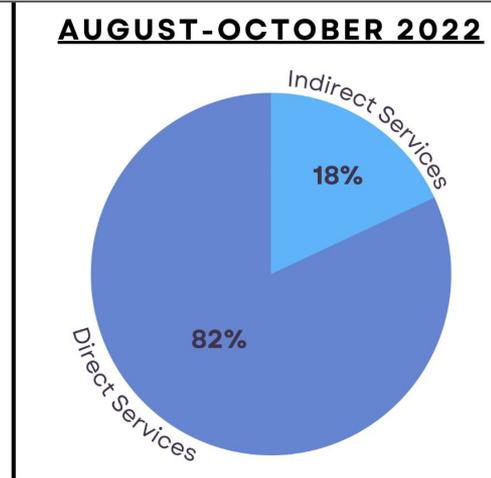
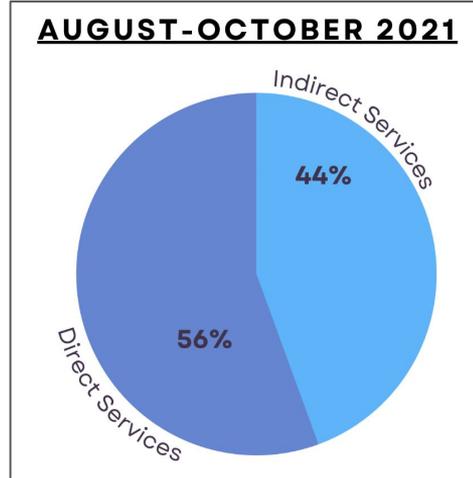
### **MAINTENANCE/SELF-CARE**

Emphasis on staying the course and solidifying post-secondary plans/goal while strengthening self-care strategies in preparation for life after LBHS

## Student & Staff Connections

# Shifting the work...

Direct Services	Indirect Services
Academic Counseling	504 Meeting
Attendance	Consultation to Out of District Provider
College/Career	IEP Meeting
Group Counseling	Parent Conference
Individual Counseling	Parent Contact
Initial Enrollment Meeting	Schedule Change
Low Grade (D/F) Counseling	SST Meeting
Social/Emotional Counseling	Teacher/Parent/Counselor Conference
Student Contact	Teacher/Staff Consultation
UC/CSU a-g College Advising	



**ASCA National Model recommends 80% of time in DIRECT SERVICES and 20% of time in INDIRECT SERVICES to students**

# Areas of Focus

## ACADEMIC NEEDS

10%

Time Management/  
Turning in Work  
On-Time

11%

Organization/  
Study Skills

## SOCIAL/EMOTIONAL NEEDS

7%

Mental Health  
Concerns

5%

Managing or  
Navigating  
Friendships

15%

Stress  
Management

6%

Dealing with  
Major Family/  
Life Changes

4%

LGBTQ+  
Supports &  
Resources

## COLLEGE/CAREER NEEDS

28%

Researching &  
Learning about  
Careers

34%

Researching &  
Learning  
about College  
Options

36%

Finding  
Scholarships/  
Financial Aid

# Goal Area 3: Safe, Equitable & Inclusive Schools

## LBUSD/LBHS



## LBHSFLOW

### What we hope to accomplish in 2022-2023

- NOVEMBER 1 - 10**  
in the LBHS Quad  **FLOW ART INSTALLATIONS**  
Ten classes from all subject areas come together to create FLOW-themed art walls to be displayed at the Coast Film Festival.
- NOVEMBER 7 - 10**  
in the LBHS Gym  **FLOW WEEK**  
Each LBHS grade level attends assemblies during tutorial featuring renowned conservationists, adventurers, journalists, and athletes.
- FEBRUARY 8**  
in the LBHS Library  **SENIOR VIDEO RESUMÉ SHOWCASE**  
Seniors create video resumés to non-profit organizations and NGOs; staff panels will evaluate them and provide feedback.
- FEBRUARY 10**  
at KX FM Radio  **FRESHMEN FIRE ANTHOLOGY**  
Freshmen hear from LBFD, interview community members, and write articles commemorating the '93 LB Fire and share on KX FM.
- FEBRUARY 13**  
in the Artists Theater  **JUNIOR OCEAN FILM SHOWCASE**  
Juniors create films/animations on ocean topics that are evaluated by Coast Film Festival founders and industry experts.
- FEBRUARY 15**  
at TMS  **SOPHOMORE SPOKEN WORD SHOWCASE**  
Sophomores create poetry anthologies on a land topic to be shared with sixth graders at Thurston Middle School.
- MARCH 30**  
at EMS  **WYLAND MOBILE LEARNING EXPERIENCE**  
Marine Ecology students teach EMS 4th and 5th graders about the ocean by serving as docents for the Wyland Foundation's MLE.
- APRIL TBA**  
LBHS Senior Quad  **SENIOR QUAD REJUVENATION PROJECT**  
Geometry students redesign the senior quad planters and government students advocate for future furniture installation.
- APRIL TBA**  
All over Laguna  **RAIN BARREL SCAVENGER HUNT**  
LB Water District provides rain barrels painted by LBUSD art students followed by a community-wide scavenger hunt.
- MAY 23**  
in the LBHS Gym  **SENIOR SERVICE DAY**  
All seniors pack 76,000 meals to be sent to a developing country impacted by water and food scarcity.

Learn more about LBHS FLOW!  
Instagram: @lbhs\_flow  
Web: [www.lbUSD.org/flow](http://www.lbUSD.org/flow)



# Goal Area 3: Safe, Equitable & Inclusive Schools

- Breaker Leadership Team
- Student Senate
- Student Action/Goals
- Student Legacies



# Multi-Tiered System of Support (MTSS)



**Every Student...  
(Every Story...)  
Every Day...**

# Algebra 1...at promise

S1 Algebra 1 Grade	Current Alg Teacher	Alg class period	Scale Score	Rush Flag	Overall Placement	5-Level Overall Relative Placement	Overall Placement Spring 22 I-Ready	CAASPP MATH SCORE 2021-22	MATH GRADE 21-22	SWD	504	EL	Number and Operations Placement	Number and Operations Relative Placement	Algebra and Algebraic Thinking Placement
DROP	DROP		439	Yellow Rush Flag	Grade 3	Three or More Grade Levels Below	Grade K	1	A- (MOD)	Y	N	N	Grade 3	Three or More Grade Levels Below	Grade 4
C	Greco	1	492		Grade 6	Three or More Grade Levels Below	Grade 7	2	C+	N	Y	N	Grade 8	One Grade Level Below	Grade 5
F	Greco	1	493	Yellow Rush Flag	Grade 7	Two Grade Levels Below	Grade 6	2	D-	N	N	N	Tested Out	Mid or Above Grade Level	Grade 7
D	Greco	1	487		Grade 6	Three or More Grade Levels Below	n/a	N/A	N/A	Y	N	N	Tested Out	Mid or Above Grade Level	Grade 6
D	Greco	1	472		Grade 5	Three or More Grade Levels Below	Grade 6	1	C+	Y	N	N	Grade 5	Three or More Grade Levels Below	Grade 5
B-	Greco	5	494		Grade 7	Two Grade Levels Below	Early 8	3	B-	N	Y	N	Tested Out	Mid or Above Grade Level	Grade 6
D-	Greco	1	495		Grade 7	Two Grade Levels Below	Grade 7	1	D	N	N	N	Tested Out	Mid or Above Grade Level	Grade 6
D-	Greco	1	500		Grade 7	Two Grade Levels Below	Early 8	2	C	N	Y	N	Tested Out	Mid or Above Grade Level	Grade 7
B-	Greco	1	483		Grade 6	Three or More Grade Levels Below	Grade 7	1	A	Y	N	N	Tested Out	Mid or Above Grade Level	Grade 6
F	Mixon	1	484		Grade 6	Three or More Grade Levels Below	Grade 7	1	B- (BASIC)	Y	N	N	Tested Out	Mid or Above Grade Level	Grade 5
D	Greco	5	480		Grade 6	Three or More Grade Levels Below	Grade 4	1	D	Y	N	N	Tested Out	Mid or Above Grade Level	Grade 6
B	Mixon	2	498		Grade 7	Two Grade Levels Below	Early 8	2	B-	N	Y	N	Tested Out	Mid or Above Grade Level	Grade 8
D	Mixon	6	473		Grade 5	Three or More Grade Levels Below	Grade 5	1	C	N	N	N	Tested Out	Mid or Above Grade Level	Grade 5
F	Mixon	6	463		Grade 4	Three or More Grade Levels Below	n/a	N/A	N/A	N	N	N	Grade 4	Three or More Grade Levels Below	Grade 5
D	Mixon	6	468		Grade 5	Three or More Grade Levels Below	Grade 7	1	C	N	N	Y	Tested Out	Mid or Above Grade Level	Grade 6
C	Mixon	2	497		Grade 7	Two Grade Levels Below	Grade 7	1	C-	N	N	N	Tested Out	Mid or Above Grade Level	Grade 7
C+	Mixon	2	483		Grade 6	Three or More Grade Levels Below	Grade 6	1	C	Y	N	N	Grade 6	Three or More Grade Levels Below	Grade 4
D-	Mixon	6	445		Grade 3	Three or More Grade Levels Below	Grade 3	1	F	N	Y	N	Grade 4	Three or More Grade Levels Below	Grade 3
C+	Rood	4	478		Grade 5	Three or More Grade Levels Below	n/a	N/A	N/A	N	N	N	Tested Out	Mid or Above Grade Level	Grade 6
C+	Rood	4	497		Grade 7	Two Grade Levels Below	Grade 7	3	B-	N	N	N	Tested Out	Mid or Above Grade Level	Grade 7
D-	Tu	3	472		Grade 5	Three or More Grade Levels Below	Grade 7	1	D+	N	Y	N	Grade 5	Three or More Grade Levels Below	Grade 4
D-	Rood	4	492		Grade 6	Three or More Grade Levels Below	Grade 6	1	C-	N	N	N	Tested Out	Mid or Above Grade Level	Grade 6
D	Rood	4	491		Grade 6	Three or More Grade Levels Below	Grade 6	1	D+	N	N	N	Tested Out	Mid or Above Grade Level	Grade 6
A+ (Basic)	sinkovich/Mi	1	479		Grade 5	Three or More Grade Levels Below	Grade 7	1	A (BASIC)	Y	N	N	Tested Out	Mid or Above Grade Level	Grade 6
A (Basic)	sinkovich/Mi	1	469		Grade 5	Three or More Grade Levels Below	Grade 3	1	A- (BASIC)	Y	N	N	Grade 6	Three or More Grade Levels Below	Grade 5
B (Basic)	sinkovich/Mi	1	457	Red Rush Flag	Grade 4	Three or More Grade Levels Below	Grade 3	1	A- (BASIC)	Y	N	N	Tested Out	Mid or Above Grade Level	Grade 5
C-	sinkovich/Mi	1	466		Grade 5	Three or More Grade Levels Below	Grade 4	1	B+ (BASIC)	Y	N	N	Tested Out	Mid or Above Grade Level	Grade 5
B (Basic)	sinkovich/Mi	1	423		Grade 2	Three or More Grade Levels Below	Grade 4	N/A	B- (BASIC)	Y	N	N	Grade 3	Three or More Grade Levels Below	Grade 2
A (Basic)	sinkovich/Mi	1	447		Grade 3	Three or More Grade Levels Below	Grade 4	1	C-	Y	N	N	Grade 4	Three or More Grade Levels Below	Grade 3
B-	sinkovich/Mi	1	452		Grade 4	Three or More Grade Levels Below	Grade 4	1	A- (BASIC)	Y	N	N	Grade 4	Three or More Grade Levels Below	Grade 5
B-	Tu	3	500	Yellow	Grade 7	Two Grade Levels Below	Grade 7	2	C	N	Y	N	Tested Out	Mid or Above Grade Level	Grade 8

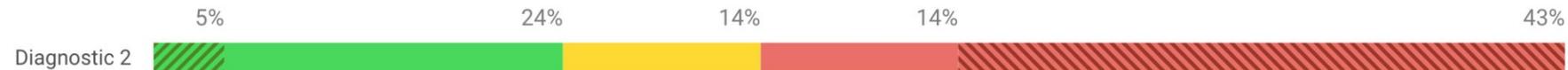
Data Points: I-Ready Diagnostic - CAASPP - Algebra 1 Grade - 20/21 Math Grade

# Algebra 1 Initial Results...

i-Ready Math:



i-Ready Math:





# MULTI-TIERED SYSTEM OF SUPPORT (MTSS)

