



LBUSD

Mid-Year Update

February 16, 2023

2022-23 Student Population



2,456
Students



English
Learners



3%

2% (2021-22)

Immigrant
Students

2%

1.7% (2021-22)

Students with
Disabilities

10.3%

10.4% (2021-22)

Economically
Disadvantaged

20%

18.5% (2021-22)

District Goals

1. Develop **COLLEGE and CAREER READINESS SKILLS** through meaningful collaboration, creativity, communication, critical thinking, problem-solving, and stewardship
2. Foster **SOCIAL-EMOTIONAL COMPETENCIES and SELF-IDENTITY** through student agency, engagement, resiliency, and positive relationships
3. Ensure **SAFE, EQUITABLE, and INCLUSIVE SCHOOLS** through caring learning environments, targeted support, strategic planning, and stakeholder engagement

Priorities for 2022-23

GOAL 1

COLLEGE and CAREER-READINESS SKILLS

Multi-Tiered Systems of Support

[Essential Learning, Assessment System,
Targeted Interventions, and PLCs]

Extended Learning Opportunities

[Summer Learning, Expanded Learning Program,
Early College Credits, After-School Support]

Early Learning Program

[Universal TK, Early Intervention]

Career Education

[K-12]

GOAL 2

SOCIAL-EMOTIONAL COMPETENCIES and SELF-IDENTITY

School-Based Mental Health Services

[Awareness, Screeners, Intervention,
Wellness Centers]

Social-Emotional Support

[Curriculum, MTSS Assessment & Intervention,
ChallengeSuccess, Restorative Practices]

Student Agency

[Strengths-Based Learning,
Thrively, Portfolium, Student
Voice & Choice]

GOAL 3

SAFE, EQUITABLE, and INCLUSIVE SCHOOLS

Safety

[SRO partnership, Risk Assessments,
Emergency Planning]

Equity & Inclusion

[Awareness, Access, Individualized Services,
Language Development, and Resources]

Parent Engagement & Involvement

[Communication, Workshops,
Access to At-Home Resources,
Framework Alignment]

Graduate Profile

What **outcomes** are critical for our students?

- Empowered Learner
- Creative Problem Solver
- Effective Communicator
- Constructive Collaborator
- Empathetic Citizen



What **type of learning experiences** do students need to achieve these outcomes?

- Authentic
- Inclusive and Equitable
- Personalized
- Competency-Based

Develop COLLEGE and CAREER READINESS SKILLS

through meaningful
collaboration, creativity,
communication, critical
thinking, problem-solving,
and stewardship



GOAL 1

Develop **COLLEGE and CAREER READINESS SKILLS**

through meaningful collaboration, creativity, communication, critical thinking, problem-solving, and stewardship

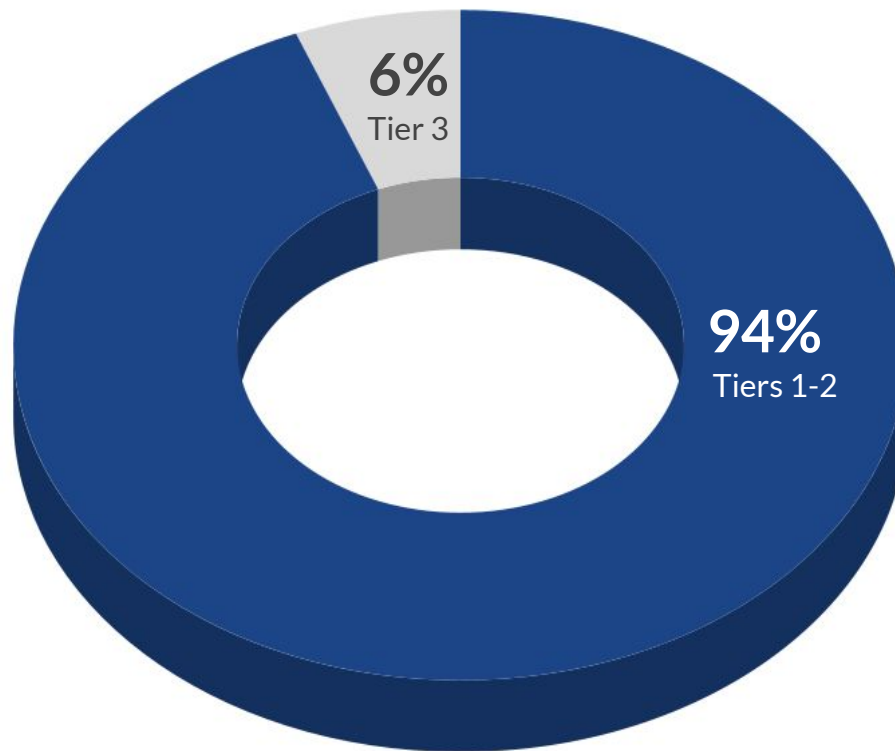
ELA and math performance data has improved from beginning to mid-year

Less than 5% of all first semester grades were D/Fs

Unit Design, CTE, and AER are providing high-levels of authentic, relevant learning experiences

K-8 Students Who May Need Tier 3 Interventions

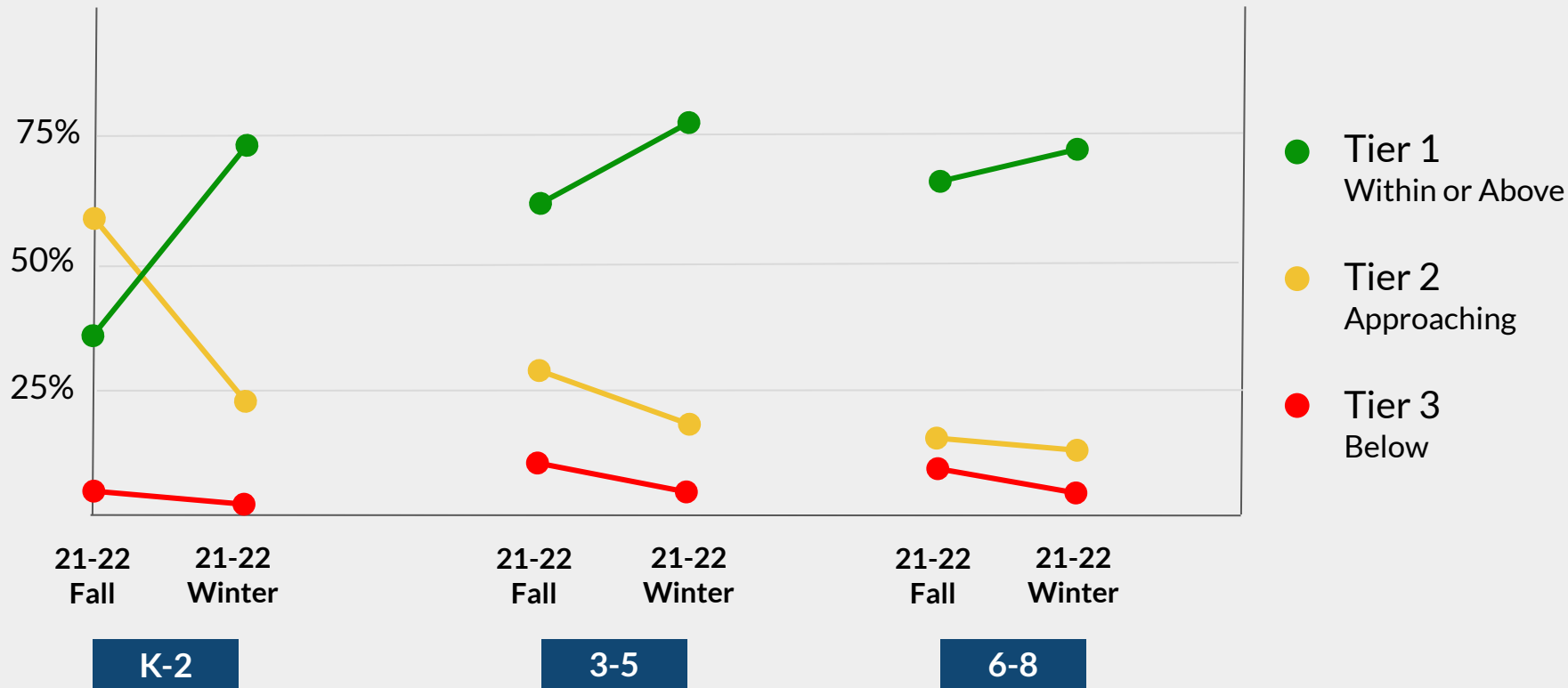
Intensive & Targeted to Support Gaps in Foundation Knowledge



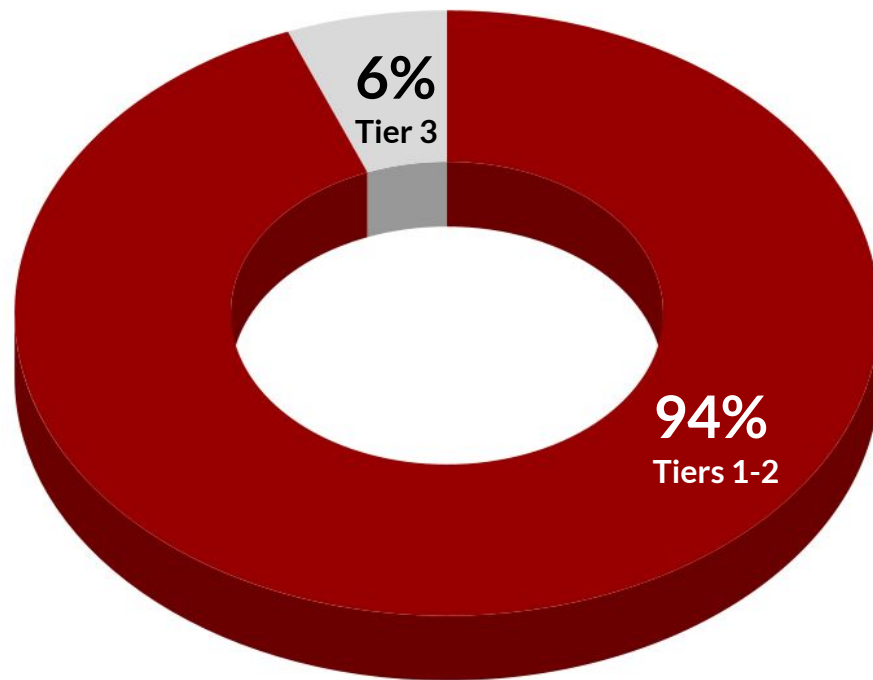
Fall to Winter
Growth:
5% Increase
in Tiers 1-2

Diagnostic **READING** Assessment

Growth Towards Grade Level Standards



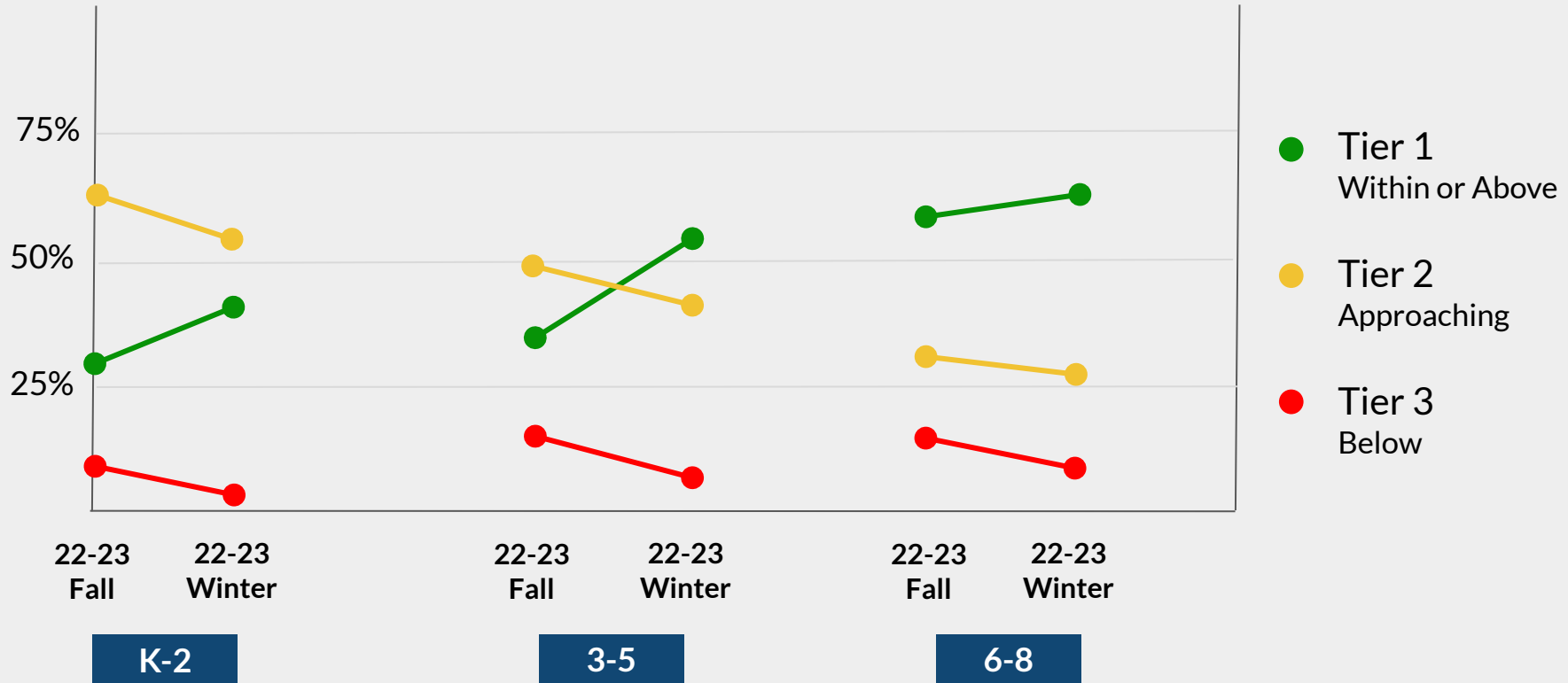
K-8 Students Who May Need Tier 3 Interventions



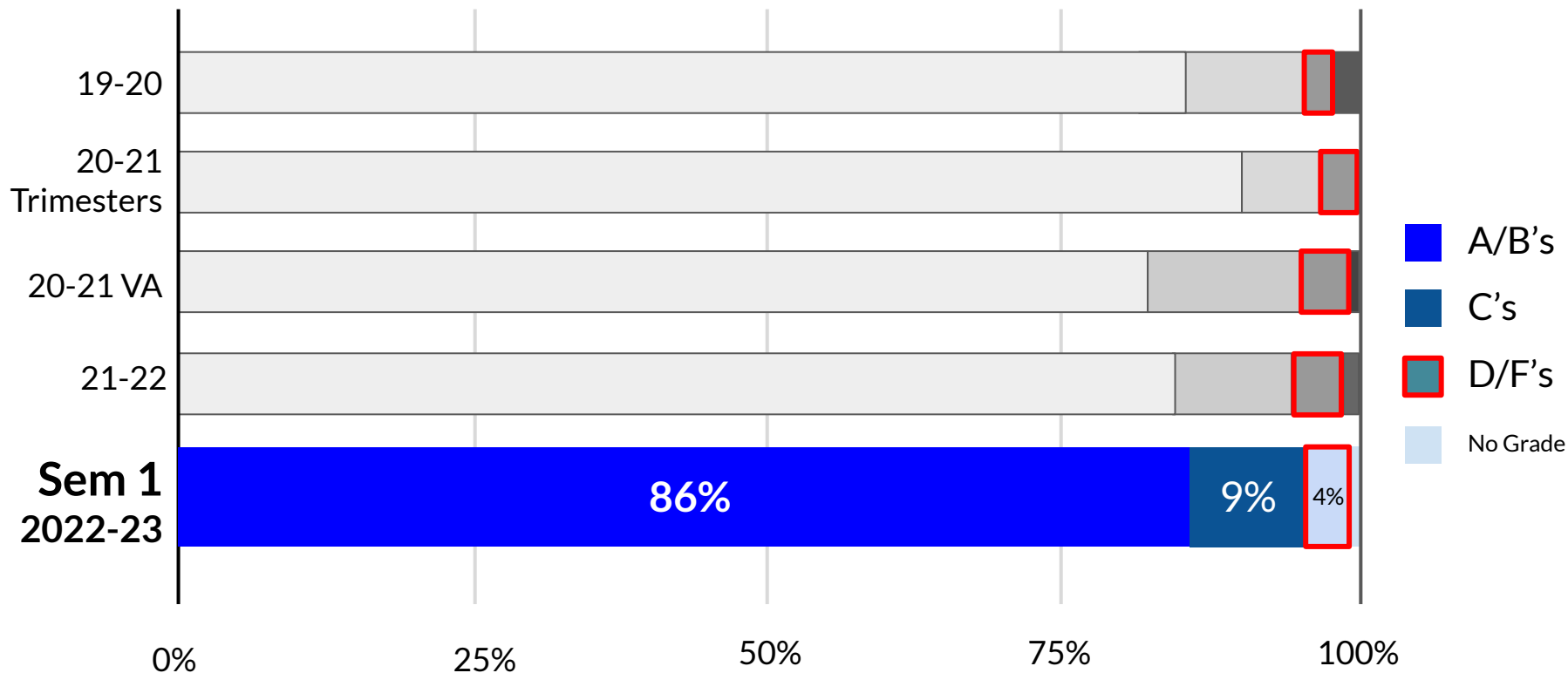
Fall to Winter
Growth:
7% Increase in
Tiers 1-2

Diagnostic **MATH** Assessment

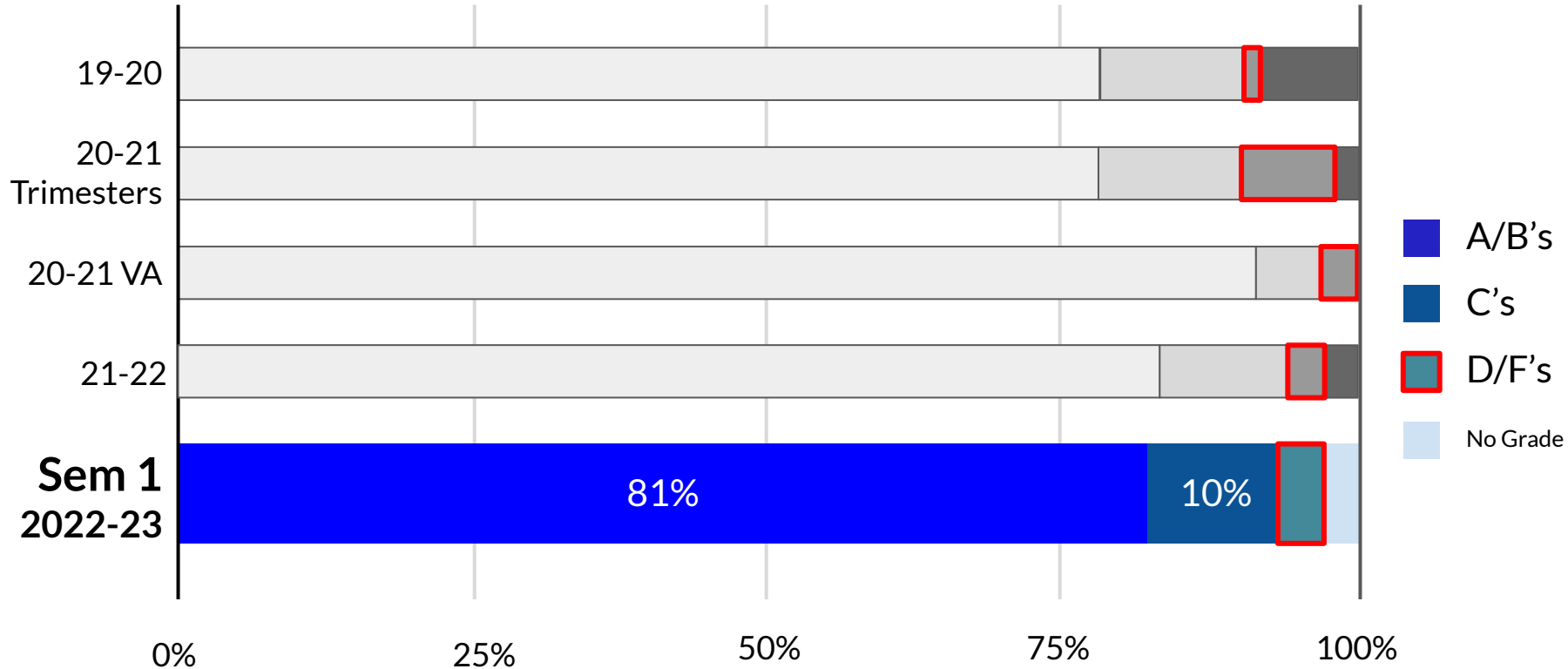
Growth Towards Grade Level Standards



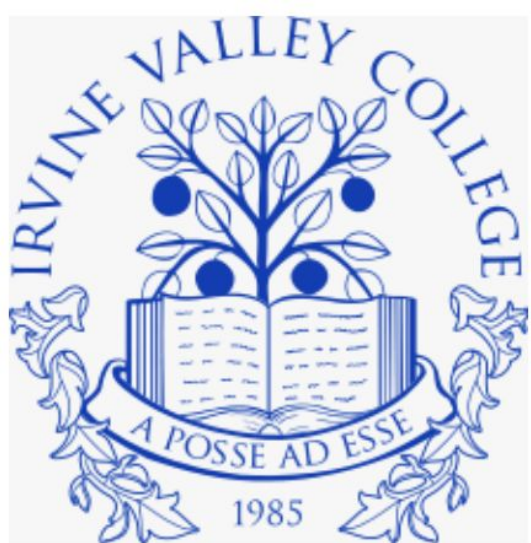
LBHS Course Grades



TMS Course Grades



Early College Credit



428

Credits Earned

135

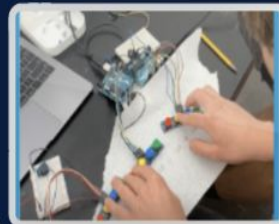
Student Participants

*Summer & Fall 2022



527

Anticipated Total of
Early College Units
from CTE Courses
Earned By
177 Students



Career Education: The Student Experience



Advanced Placement (AP)

AP Courses

Enrollments

Students who
have taken at
least 1 AP class



New: K-12 Unit Design



Reimagining
units of study to
maximize the
learner
experience

Expanded Learning Program



52

TK-6th Grade
Students



Academic
Support

Physical
Fitness

Social
Connections

Interest-
based Clubs

GOAL 2

Foster

**SOCIAL-EMOTIONAL
COMPETENCIES** and
SELF-IDENTITY through

student agency, engagement,
resiliency, and positive
relationships.



GOAL 2

Foster
**SOCIAL-EMOTIONAL
COMPETENCIES** and
SELF-IDENTITY through
student agency, engagement,
resiliency, and positive
relationships.

Student suspension & discipline referral rates have decreased from last year

School teams are prioritizing PBIS & Restorative Practices

Additional counselors at the middle and high school level increased student outreach & touchpoints

Attendance continues to be affected by student illness in line with state and national trends

Attendance and Behavior

Average Daily Attendance

94%

Dec 2022

93%

2021--22

97%

2020--21

Students Present More Than 90% of Schools Days

81%

Dec 2022

82.8%

2021--22

94%

2021--21

Chronic Absenteeism

Suspension Rate

0.8%

Dec 2022

2.6%

2021--22

0.3%

2020--21

Positive Behavior Interventions & Support



PBIS
improves
social
competence,
academic
success, and
school climate

Restorative Practices



- Conflict Resolution
- Community Building
- Sense of Belonging
- Student Agency
- Positive & Safe School Climate

TK-5 Counseling Highlights



No Place for Hate



Mental Health Mondays



PALS Program



Character Education



Parent Workshops



New Student Lunch



6-8 Counseling Highlights



Learning walks to
observe students
in classrooms



MTSS: Tier 1
executive
functioning
lessons



Home-School
partnerships:
parent education

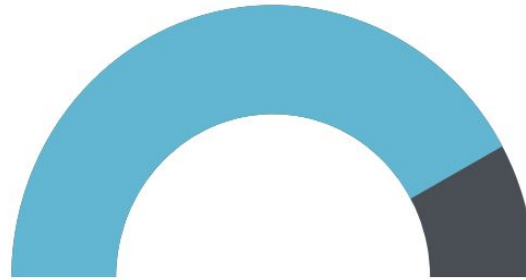
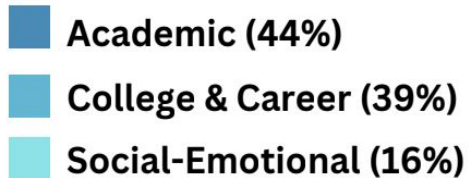
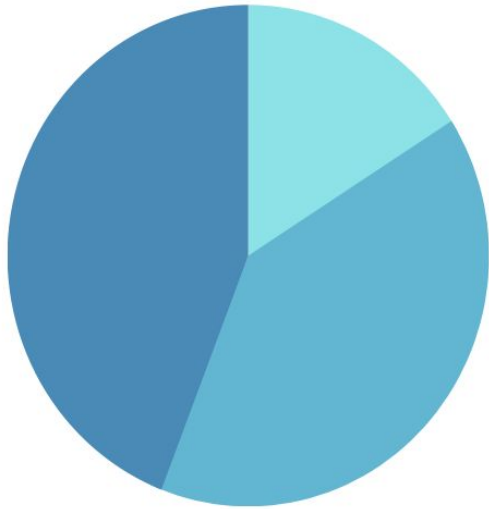


PALS (peer
mentor program)
training

SCHOOL COUNSELOR CONTACTS

TOTAL # OF DOCUMENTED COUNSELING CONTACTS:

2,264



DIRECT SERVICES

Four Year Planning
Academic Counseling
Low Grade (D/F) Counseling
Grade Level Presentations
Social/Emotional Check-ins
SSS Individual Counseling
Group Counseling
Crisis Response

INDIRECT SERVICES

Parent Conferences
Parent Contact
Teacher Collaboration
SST Meetings
504 Meetings
IEP Meetings

GOAL 3

Ensure **SAFE, EQUITABLE, and INCLUSIVE SCHOOLS** through caring learning environments, targeted support, strategic planning, and stakeholder engagement



GOAL 3

Ensure **SAFE, EQUITABLE, and INCLUSIVE SCHOOLS** through caring learning environments, targeted support, strategic planning, and stakeholder engagement

Opportunity gaps persist for students with disabilities and students who are multilingual learners

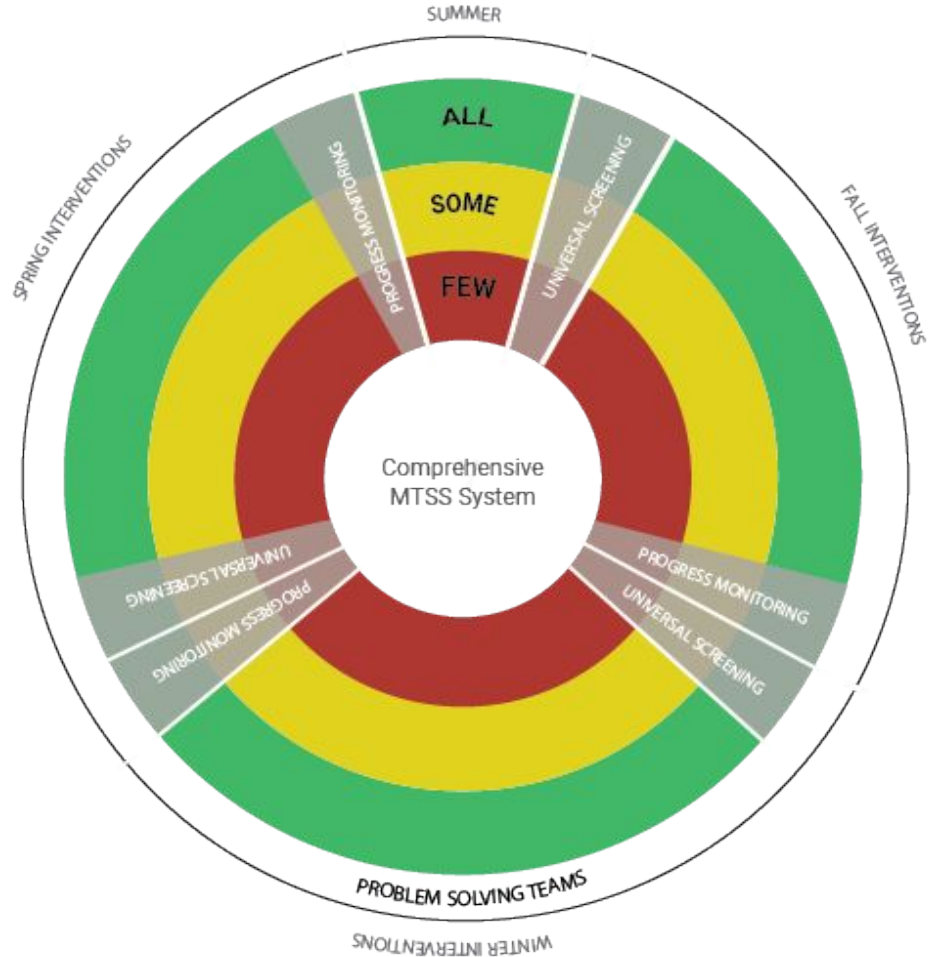
Targeted & prescriptive academic interventions have proven effective in improving student achievement

Schools have continued to prioritize student wellness and positive relationships

LBUSD

Multi-Tiered System of Support (MTSS) Framework

All Means All



MTSS: K-8 Intervention Programs

K-8 ELA

123 Students served

51 Students exited
from program

K-8 MATH

119 Students served

56 Students exited
from program

*K-8 Intervention Program Participants as of 1/15/2023



MTSS: HS Intervention Program

Grade 9 English

14 students served
50% of students exited
from Tier 3 support

Grade 9 Math

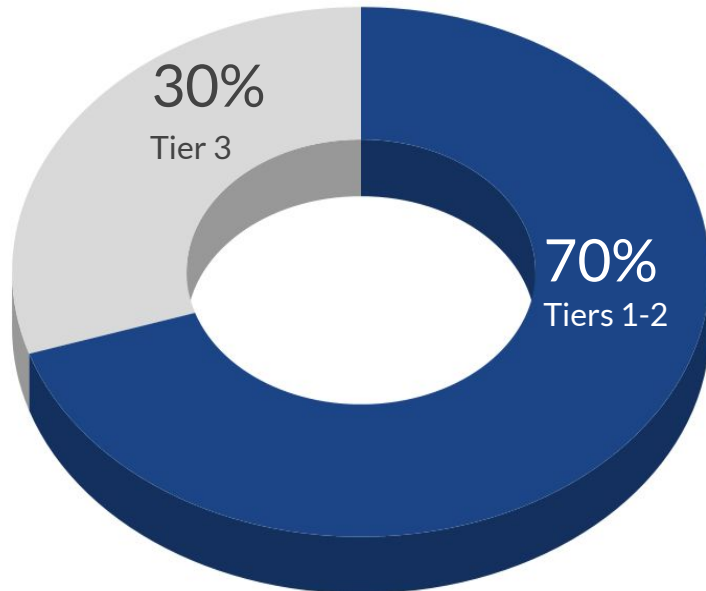
30 students identified
55% students exited
from Tier 3 support



Students who are English Learners

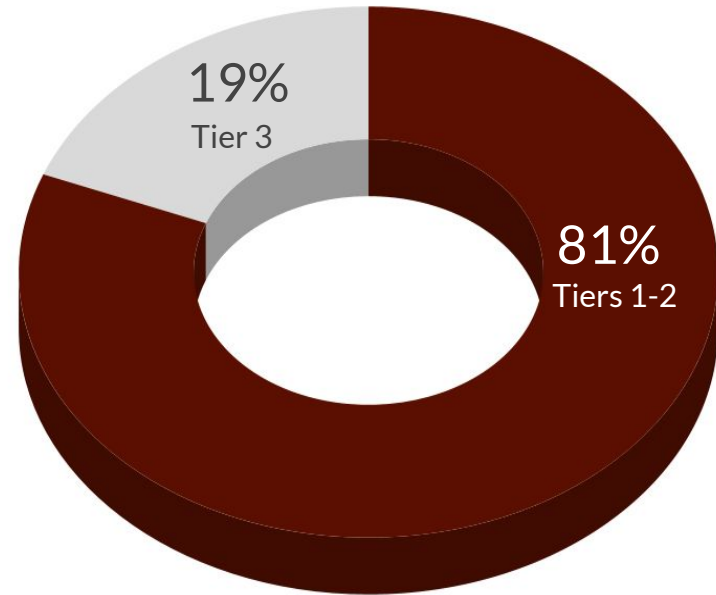
That May Need Tier 3 Interventions

Reading



Fall to Winter Growth: **11%** Increase in Tiers 1-2

Math



Fall to Winter Growth: **27%** Increase in Tiers 1-2

ELD Program Highlights

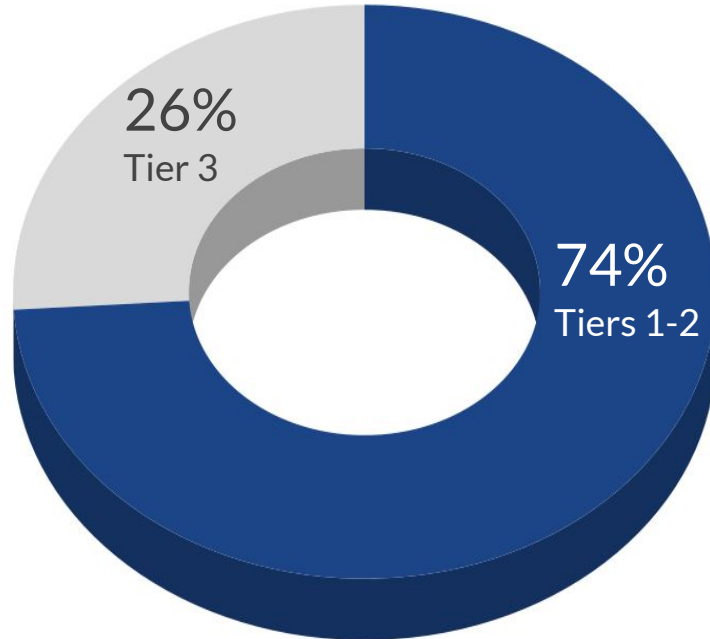


- Integration of **Lexia ELD, i-Lit, and StudySync digital programs** to support language acquisition
- **Ellevation program** pilot to introduce language development strategies across curricular areas
- **Lunchtime ELD Professional Learning** at all schools to support CDE EL Roadmap instructional strategies

Students with Disabilities

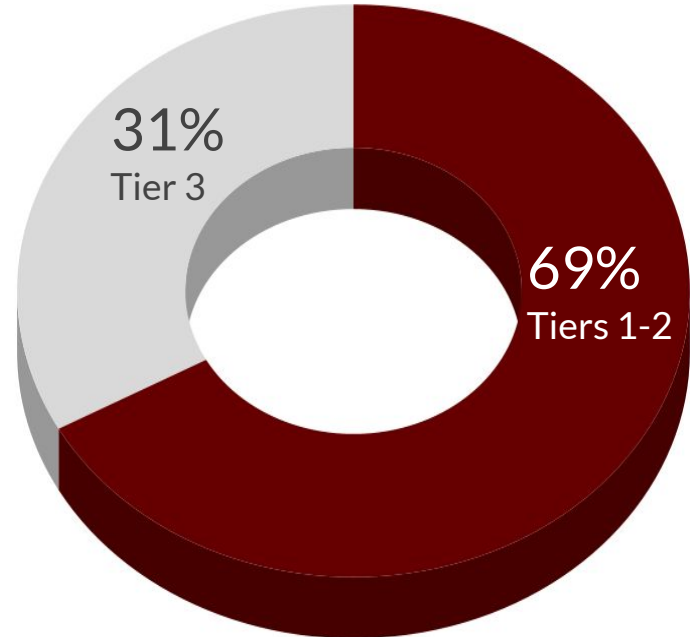
Who May Need Tier 3 Interventions

Reading



Fall to Winter Growth: **10%** Increase in Tiers 1-2

Math



Fall to Winter Growth: **12%** Increase in Tiers 1-2

Special Education Highlights



6 High School

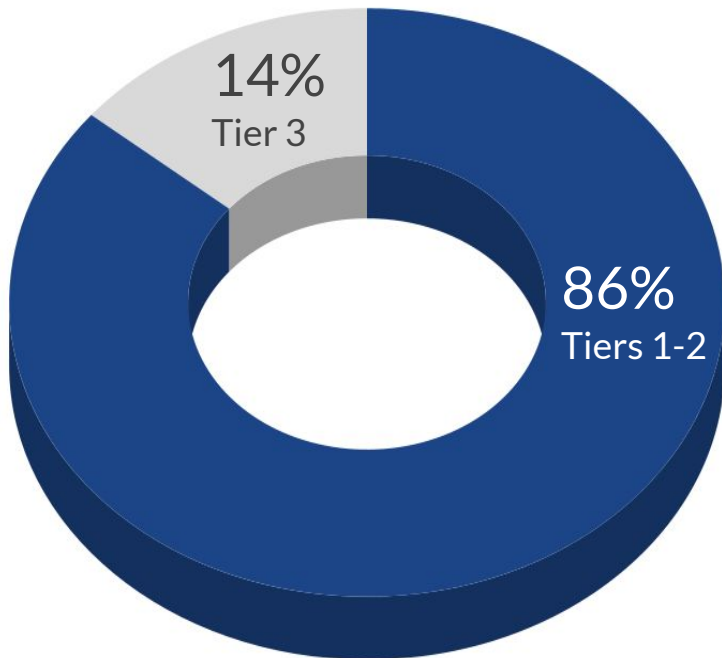
3 Middle School

Co-Taught Classes
provide flexibility for LRE
and personalized
learning

Students who are Economically Disadvantaged

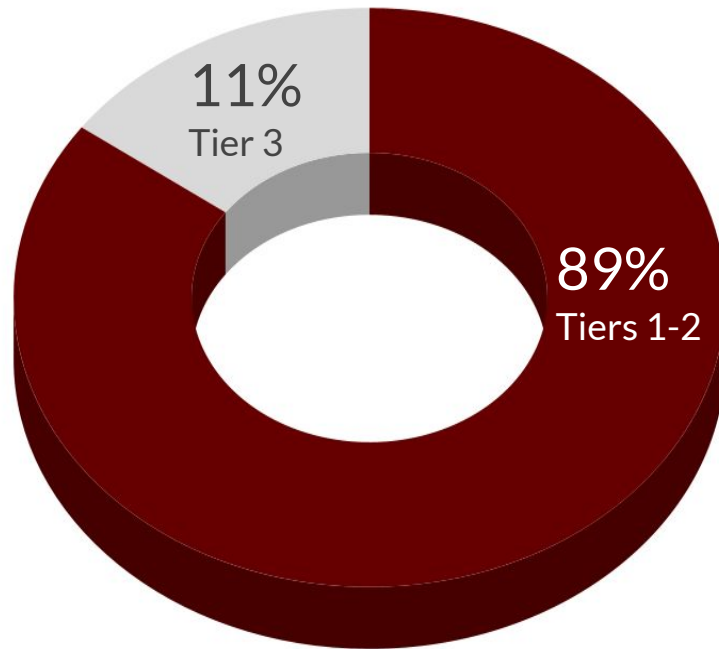
Who May Need Tier 3 Interventions

Reading



Fall to Winter Growth: **4%** Increase in Tiers 1-2

Math



Fall to Winter Growth: **7%** Increase in Tiers 1-2

Cultivating Connections



Interest-based clubs



Peer mentors



Mental Health
Mondays



Wellness activities



First-Gen Luncheons



Character assemblies



Student recognitions



Team building

Parent Engagement



"This course has given me insight as to how to handle difficult tasks."

-LBUSD Parent

10
Weeks

2
Course
Options

39
Parents

Fall &
Spring
Cohorts

Family Outreach & Support



Backpacks
and school
supplies

Holiday
support
programs

Community Partnerships:

- School Power
- Woman's Club of Laguna Beach
- Families Forward
- Laguna Beach Fire Department
- Cinderella's Closet
- Laguna Beach Police Department



Continuous Improvement: Next Steps

Within our MTSS,
notable *successes* in
academic, behavior, and
social and emotional
interventions

Additional **counseling**
helped to increase
connections and improve
school culture

Chronic absenteeism
continues to be an
area of growth

Relevant learning
experiences increased
through professional
learning with unit design,
restorative practices, and
profile of a graduate





LBUSD MID-YEAR UPDATE

