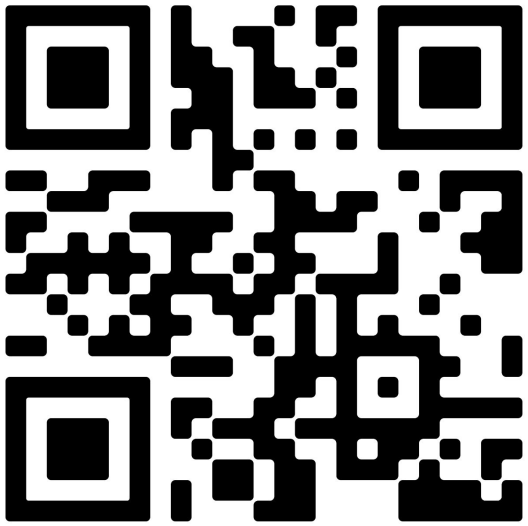


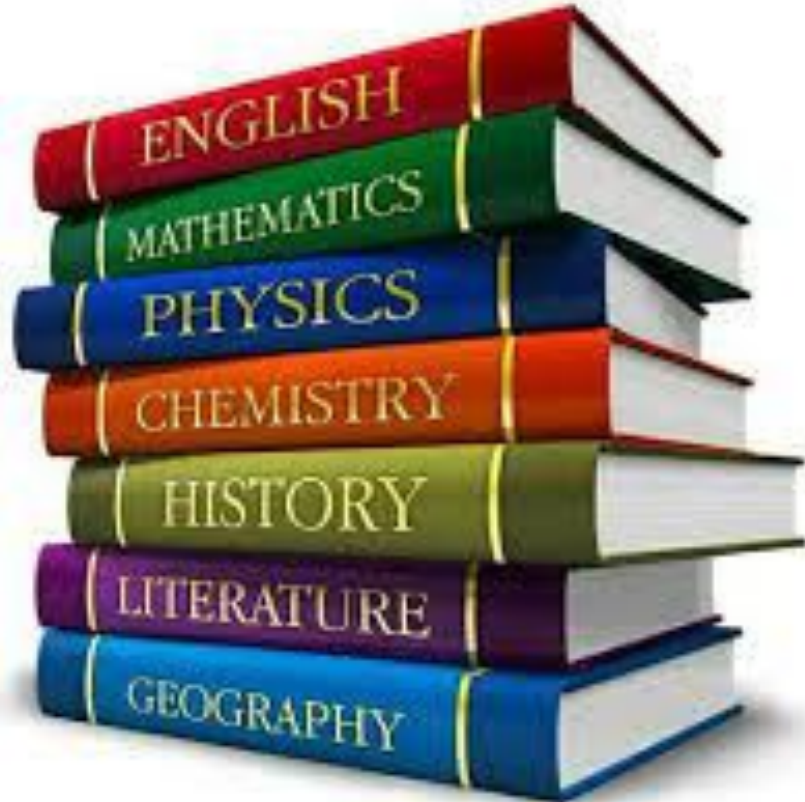
Questions?



SCAN ME

Scan to Sign-In





~~2023-2024~~ School Year

Duncanville High School

**Presented by DHS
Counselors**





DHS Academic Counselors



Dr. Gray, Lead Counselor/Dual Credit Liaison



9th, Ms. Raymond



9th, Dr. Fobbs



9th, Ms. Malone



10-12, Mrs. Prince



10-12, Mrs. Irvin



10-12, Ms. Lewis



10-12, Mr. Cuttler



10-12, Ms. Todd



10-12, Mrs. Culclager



10-12, Mrs. Satcher



10-12, Mrs. Jackson



10-12, Mrs. Cross



DHS ACADEMIC REQUIREMENTS

- ❖ It takes 18 credits to be classified as a Senior (12th)
- ❖ 12 credits to be classified as a Junior (11th)
- ❖ 6 credits to be classified as a Sophomore (10th)

Don't Assume you can skip any requirements!

- ✓ 16 Core Classes (English, Math, Science, Social Studies)
- ✓ 2 semesters of Physical Education (PE)
- ✓ 1 Fine Arts (one credit)
- ✓ 2 years of the same foreign language
- ✓ 4 credits of Endorsement classes
- ✓ 3 Additional elective

Graduation = 26 credits & passing all 5 EOC's.





DHS Graduation Plan



English 1
English 2
English 3
English 4

Algebra 1
Geometry
+2 Math Classes

1 CREDIT of PE
-----*
*Speech(1/2)-can be
substituted for a year
credit in a Principles
Course

World Geography
or
World History
US History
GOV / ECO

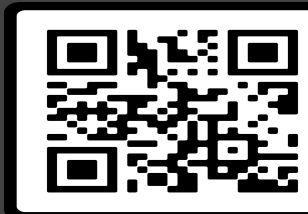
Fine Arts
(1 Credit)
Art, Dance, Band,
Theatre Arts or
Choir

ENDORSEMENT
4 Credits or more

Biology
IPC/Chemistry/
Physics
Any Science

Foreign Language
=
2 Credits of the
Same Language

**Total of 26
credits**
*Xello/Personal
Graduation Plan



SCAN ME

MUST PASS ALL STAAR TESTS

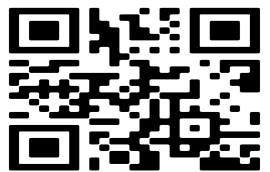
Algebra I-
9th grade

English 1-
9th grade

Biology- 9th
grade

English 2-
10th grade

US History-
11th grade





Distinguished Level of Achievement

A STUDENT MAY EARN THE DISTINGUISHED LEVEL OF ACHIEVEMENT AND/OR A PERFORMANCE ACKNOWLEDGMENT FOR OUTSTANDING PERFORMANCE.

REQUIREMENTS FOR DISTINGUISHED LEVEL OF ACHIEVEMENT INCLUDE:

1. COMPLETE COURSE REQUIREMENTS FOR AT LEAST ONE ENDORSEMENT
2. EARN 4 CREDITS IN MATHEMATICS, WHICH MUST INCLUDE ALGEBRA 2
3. EARN 4 CREDITS IN SCIENCE

***NOTE: WHILE A STUDENT IS NOT REQUIRED BY STATE LAW TO SUCCESSFULLY COMPLETE ALGEBRA II, IT IS IMPORTANT TO NOTE THAT UNLESS ALGEBRA II IS COMPLETED:**

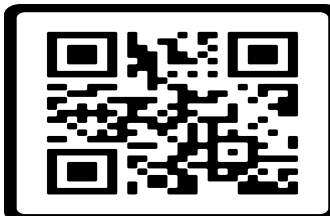
- ❖ THE STUDENT MAY NOT EARN THE DISTINGUISHED LEVEL OF ACHIEVEMENT.
- ❖ THE STUDENT WILL NOT BE ELIGIBLE FOR AUTOMATIC ADMISSION TO A TEXAS PUBLIC COLLEGE OR UNIVERSITY AS AN UNDERGRADUATE STUDENT.



Performance Acknowledgments

A STUDENT MAY EARN THE FOLLOWING PERFORMANCE ACKNOWLEDGMENTS:

- | | |
|---|--|
| <input type="checkbox"/> DUAL CREDIT | (ATTAIN AT LEAST 12 COLLEGE HOURS) |
| <input type="checkbox"/> BILINGUALISM / BI-LITERACY | (MAINTAIN 80 OR ABOVE) |
| <input type="checkbox"/> ADVANCED PLACEMENT EXAM | (A SCORE OF 3 OR ABOVE) |
| <input type="checkbox"/> COLLEGE READINESS EXAM | (PSAT, SAT, AND/OR ACT) |
| <input type="checkbox"/> WORKFORCE READINESS | (NATIONAL OR STATE CERTIFICATION OR LICENSE) |





Why Earn an Endorsement

IT IS THE DISTRICT'S GOAL FOR ALL SCHOLARS TO GRADUATE WITH AT LEAST ONE ENDORSEMENT. BENEFITS INCLUDE:

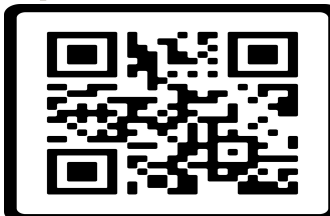
- **TO GET EARLY EXPOSURE IN THE CAREER CLUSTER OF YOUR CHOICE**
- **OPPORTUNITY TO GAIN ON THE JOB TRAINING AND INTERNSHIPS**
- **INCREASE CHANCES OF BEING IN COMPETITION FOR SCHOLARSHIPS**





Endorsements

- **ARTS AND HUMANITIES** (ie. Band, Theatre)
- **PUBLIC SERVICE** (i.e Cosmetology, Education, Health Science)
- **BUSINESS AND INDUSTRY** (i.e. Auto Tech, Architectural Design)
- **SCIENCE, TECHNOLOGY, ENGINEERING AND MATH (STEM)**
- **MULTIDISCIPLINARY STUDIES** (i.e. Four x Four: 4 English, 4 Math, 4 Science, 4 S. Studies)



ENDORSEMENT



- You may change your endorsement with written parental consent.
- Before 10th grade year, during 10th grade registration course selection time

**IT IS TOO LATE TO CHANGE YOUR
ENDORSEMENT AND SCHEDULE FOR THIS
SCHOOL YEAR**

***Coherent Sequence = 4 courses are taken in a certain order and at a specific progression to earn an endorsement.**

Information regarding Duncanville High School and all 5 endorsements that are offered can be viewed [here](#).



2023-2024 Course Selection

The goal of the district is for every student to leave this year, in May 2023 knowing what their schedule will be for the 2023-2024 school year. Beginning **February 6 through March 24**, students will begin choosing their courses for the upcoming school year. Counselors will visit with students one on one to assist them step-by-step in selecting and submitting their future course requests via Xello, an online future planning tool.

In preparation for this meeting, we highly encourage students and parents to preview the **Course Selection Worksheet** to review the course opportunities available in the upcoming school year. A description of courses along with pre-requisite requirements may also be reviewed in the DHS [Academic Handbook and Course Catalog](#).

Duncanville Panthers

2022-2023

Duncanville High School

Course Selection Sheet

10TH

Last Name: _____ First Name: _____ ID#: _____ Student Cell #: _____

Parent Name: _____ Parent Cell #: _____ Email Address: _____

ENDORSEMENT

- ☐ Business and Industry
☐ Public Service
☐ STEM
☐ Arts & Humanities
☐ Multidisciplinary

DISTINCTIONS

- ☐ P-TECH
☐ T-STEM

**GRADUATION REQUIREMENTS
(26 CREDITS)**

English	4 credits
Math	4 credits
Science	4 credits
Social Studies	3 credits
LOTE	2 credits
P.E.	1 credit
Fine Arts	1 credit
Electives (four credits must be within a specified endorsement pathway)	7 credits

REQUESTED COURSES

Write your requested 8 courses below using the course information on the back. You will discuss and confirm these choices with your counselor. You must choose 8.

	Course Name
1. ENGLISH	
2. MATH	
3. SCIENCE	
4. SOCIAL STUDIES	
5. ELECTIVE	
6. ELECTIVE	
7. ELECTIVE	
8. ELECTIVE	
ALTERNATE #1	
ALTERNATE #2	

Circle 8 choices and write them in the spaces provided on the front.

ENGLISH
English 2
English 2HONORS
MATH
Geometry
Geometry HONORS
Algebra 2
Algebra 2 Honors
SCIENCE
Chemistry 1
Chemistry 1 HONORS
IPC
Anatomy & Phys Honors
SOCIAL STUDIES
World History
World History AP
World Wars (1/2)
FOREIGN LANGUAGE
Spanish 1
Spanish 2
Spanish 2 DC
Spanish 3
Spanish 3 HONORS
French 1
French 2
American Sign Lang 1
American Sign Lang 2
Latin 1
Latin 2

ATHLETICS*
Girls Basketball*
Softball*
Girls Soccer*
Girls Track*
Girls Cross Country*
Volleyball*
Cheerleader*
Boys Basketball*
Boys Track*
Boys Soccer*
Boys Cross Country*
Football*
Golf*
Tennis*
Swimming*
Baseball*
PE – Individual Team Sports
FINE ARTS*
Varsity Band*
Concert Band*
Symphonic Blue*
Band 2* (2 Blocks)
Wind Ensemble* (2 Blocks)
Jazz Ensemble*
Applied Music*
AP Music Theory
Music Appreciation DC (Virtual)
Concert Choir Women's
Concert Choir Men's
Intermediate Choir*
Varsity Choir*
A Cappella Choir*
Velocity Ensemble Choir*
Piano*
Art 1
Art 2
Art 1 Honors*
AP Drawing
AP Art History
AP Art 3D & Design
AP 2D Art Design 1
Art Appreciation DC
Dance 1
Dance 2
Drill Team*
Drill Team Officer*
Color Guard*
Theatre Exploratory
Musical Theatre*
Technical Theatre*
Theatre Production*

10TH

BUSINESS & INDUSTRY
Principles in Agriculture
Livestock Production
Floral Design
Principles of Construction
Construction Tech 1 (2)
Electrician Technology 1
Principles of Architecture
Principles of Architecture DC
Architecture Design 1
Architecture Design 1 DC
Automotive Basics
Automotive Basics DC
Auto Tech 1 (2)
Auto Tech 1 DC (2)
Basic Collision Repair
Collision Repair (2)
Intro to Welding
Welding 1 (2)
Interior Design 1
Prin Business & Marketing
Principles of Arts & AV Tech
AV Production 1
Video Game Design
Animation 1
Animation 1 DC
Graphic Design 1
Commercial Photo 1
Fashion Design 1
Digital Audio Tech 1
Principles of Info Technology
Principles of Info Tech DC
Digital Media
Digital Media DC
Debate 1
Debate 2

* Indicates permission needed by coach/sponsor.
 † Indicates special requirements for this course selection.
 Please see your counselor.

BUSINESS & INDUSTRY
Oral Interpretation 1
Oral Interpretation 2
Professional Comm (1/2)
Professional Comm DC
Printing & Imaging Tech 1
Entrepreneurship
Social Media Market (1/2)
Advertising (1/2)
Fashion Marketing (1/2)
Sports Marketing (1/2)
Business Info Management 1
Business Info Management 2
Intro into Culinary Arts
Culinary Arts 1 (2)
PUBLIC SERVICE
Principles of Human Service
Lifetime Nutrition
Interpersonal Studies (1/2)
Intro into Cosmetology*
Principles in Education
Human Growth & Dev
Principles in Health Sci
Medical Microbiology
Pathophysiology
Medical Terminology
JROTC 1

STEM
Principles of Info Tech
Principles of Applied Engineer
Engineering Design 1
AC/DC Electronics 1
Robotics 1
Fundamentals of Computer Sci
AP Computer Sci Principles
General Electives*
Sports Medicine*
Peer Mediation*
Student Council*
Ambassadors*
NHS Officers*
Partner PE*

☐ I confirm I have selected the courses above and understand that these selections are final for the 2021-2022 academic year.

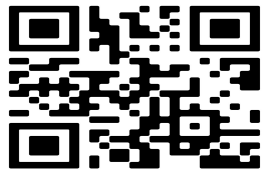
Student Signature: _____ Date: _____

Counselor Signature: _____ Date: _____

Required Courses: Scholars are required to select a total of 8 courses. All courses marked with an (*) require an instructor or coach approval, audition, try-outs, or pre-requisite. Courses marked with † are courses with special requirements. Please see your counselor.

SCHEDULE CHANGES: Course selections made during spring pre-registration are considered **FINAL**. Each scholar will meet with their respective counselor to confirm course selections. Duncanville High School reserves the right to change course selections depending on test results, school staffing, and other factors which may affect course offerings. Course selections should be made in consultation with the parent, student and counselor.

It is the policy of Duncanville ISD not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act



SCAN ME

Student/Counselor Conference

Course requests made during Spring Course Selection are considered **final**. All students will have an opportunity to verify their course requests during the Course Verification Window, the week of April 3 - April 7 and make corrections, if needed. Students who desire to meet with a Counselor to discuss choices prior to their classroom guidance visit, may make an appointment with their counselor via email.





ADVANCED ACADEMICS



Napoleon Leiva



Alisha Chenevert



Kaneaka Brock

Advanced Academics: Why?

- More Likely to Graduate from High School
- More Likely to Transition to a Four-year College
- Less Likely to Take Developmental Courses in College
- More Likely to Persist in Postsecondary Settings
- Accumulate More College Credits
- Increase Rank
- Decrease Time in College
- **Cost Savings**



*Advanced Academics
Programs Offered at DHS*

COLLEGE CREDIT IN HIGH SCHOOL

- *Honors Classes*
- Advanced Placement (AP)
- Dual Credit
- OnRamps





AGENDA:

For each type of course, we will cover:

- ✓What is it?**
- ✓Benefits**
- ✓Courses offered**



Honors Courses

- Provide students with opportunity for a more rigorous academic course that best prepares students for AP courses
- Available primarily at the freshman and sophomore levels
- Summer reading projects are required
- Honors courses carry a +8 GPA boost

Honors Courses Offered at Duncanville HS

Honors English 1	Honors English 2	Honors Geometry	Honors Algebra I
Honors Algebra II	Honors Biology	Honors Chemistry	Honors Physics I
Honors Anatomy & Physiology	Honors Spanish 2	Honors Spanish 3	Honors French 3
Honors Latin 3	Accel. Spanish (1 & 2)		Wind Ensemble



Advanced Placement



- Full-year college level courses offered in high school
- College-level courses are usually equivalent to freshman-level course work
- Typically, the **most challenging** level of courses in high school
- Curriculum and Exams administered by the College Board
- Students sign up for courses during Course Selection in the Spring
- Some courses may require summer reading
- Students can review AP Exams in class and during AP Study sessions
- Students take AP Exams in early May and get scores back in July.

Benefits of AP

- Rigorous college-level content & skills
- Highly valued in the college admissions process
- Interesting and rewarding academically
- Opportunity to earn valuable credit & placement in college
 - A score of *3 or higher* on an AP exam can typically earn students college credit and/or placement into advanced courses in college (*mandatory for Texas State Universities/Colleges*)
 - Saves time and money
 - AP courses carry a +12 GPA boost



Get Ahead with AP

AP Courses Offered

English:

AP English Lang. (*Eng 3 AP*)
AP English Lit. (*Eng 4 AP*)

Social Studies:

AP Human Geography
AP World History
AP US History
AP Government
AP Macroeconomics
AP European History
AP Psychology

Math:

AP Calculus AB
AP Calculus BC
AP Statistics
AP Computer Sci.
AP Computer Principles

Foreign Language:

AP Spanish Lang. (*Span. 4*)
AP Spanish Lit. (*Span. 5*)
AP French (*French 4*)
AP Latin

Science:

AP Biology 2
AP Chemistry 2
AP Environmental Sci.
Physics 1 AP
Physics 2 AP

Fine Arts:

AP Music Theory
AP Art Drawing Portfolio
AP 2-D Design
AP 3-D Design
AP Art History
AP Art Drawing Portfolio



What is OnRamps?



The University of Texas at Austin
OnRamps

- OnRamps is a program offered by the University of Texas at Austin designed to provide students with a college experience, in a high school classroom.
- Students engage with high-quality content and build digital literacy skills using the same tools as UT students.
- Provides the opportunity for students to earn college credit from the University of Texas at Austin (*transferable to any college*)
- Students earn **TWO** grades (high school and college). These grades do **NOT** always match. In fact, the college grade is typically lower than the high school grade.

Benefits of OnRamps?



The University of Texas at Austin
OnRamps

- No entrance requirements aside from high school prerequisites
- No costs
- OnRamps students opt to accept or decline the college credit at the conclusion of the course
- OnRamps courses carry a +8 GPA boost

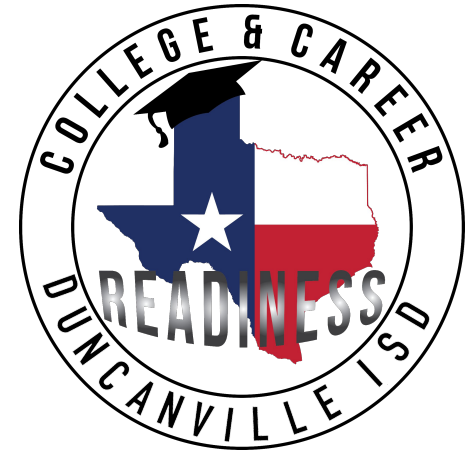


OnRamps Courses Offered

- **OnRamps English 1301 & 1302:** *Intro to Rhetoric Reading, Writing, and Research*
- **OnRamps Precalculus**
- **OnRamps College Algebra**



DHS DUAL CREDIT PROGRAM



What is Dual Credit?

- Simultaneously earn high school and college credit in one class!



All About Dual Credit

- Courses are offered in both academic and career/technical education courses.
- Dual credit courses are taught by college professors or DHS Credentialed Teachers.
- Courses are college level and students will be held to a college-level standard.
- The grades earned from dual credit courses will be posted on both the student's college transcript and the high school transcript.
- Dual credit courses carry a +12 GPA boost



Who Qualifies for Dual Credit

- **Must be classified as a sophomore in high school**
- **Must meet the college's prerequisite requirement for enrollment**
- **Students must satisfy Texas Success Initiative (TSI) requirements or meet exemption eligibility**

Assessment	English, Language Arts & Reading (ELAR)	Math
TSI Assessment	945 and an Essay of 5 or more or Less than 945 and a Diagnostic Level of 5 or more and an Essay of 5 or more	950 or Less than 950 and Diagnostic Level of 6

(EOC Exempt- 4000 or better Algebra II and 4000 or better English II)



Dual credit students are enrolled as college students with Dallas College.



Dual Credit Courses



Pre Calculus	English III English IV	Economics	US History
Government	Professional Communications	Web Technologies	Spanish II
Auto Tech (PTECH)	Engineering (PTECH)	Architectural Design (PTECH)	Education & Training (PTECH)
Social Sciences <ul style="list-style-type: none">- Psychology- Sociology- Philosophy	Elective Courses <ul style="list-style-type: none">- Music Appreciation- Art Appreciation- Business Computer Information Systems	Sciences <ul style="list-style-type: none">- Physics- Biology	OnRamps: College Algebra OnRamps: PreCal OnRamps: English

Benefits of Dual Credit

GET A JUMPSTART ON YOUR COLLEGE EDUCATION

1. Save Time and \$\$\$

- Dual credit courses and textbooks are **FREE**, which saves you money later.
- Speeds up the time to college degree completion.
- Finishing college earlier means paying for fewer semesters.

2. College experience

- Take on the responsibilities of being a college student.
- Ease the transition from high school to college.
- Academically advanced students can challenge themselves.

3. Transferability

- Credit transfers to most Public Colleges & Universities in Texas.
- Many Private & Out of State Colleges also accept the credit.
- *Always check with the institution you want to attend about transferability.*

4. Access to Dallas College Resources

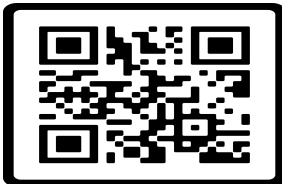
Benefits of Dual Credit

PTECH Programs

Career pathways in Architectural Design, Automotive Technology, Education & Training and Engineering.

- Partnership with Dallas College
- Offers AP, Pre-AP, Dual Credit
- Work-based learning/Internship Opportunities

Earn Associate of Applied Science Degree, Level I and II Certifications and up to 60 hours of FREE college credit! **Apply by March 1st at duncanvilleisd.org/ptech**



Dual Credit Courses are Transferable to Most Public Four-Year Colleges and Universities in Texas.

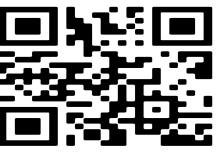


Differences: AP, Dual Credit, OnRamps

PROGRAM	AP	DUAL CREDIT	ONRAMPS
Placement Tests	There are no placement tests to qualify for AP courses.	Student must pass the TSI exam (or other placement exam).	There are no placement tests to qualify for OnRamps.
INSTRUCTOR	Courses are taught on the high school campuses. Courses are taught by high school teachers trained by the College board.	Courses are taught on the high school campuses or at the college. Courses are taught by credentialed high school teachers trained by the college.	Courses are taught on the high school campuses. Courses taught by high school teachers trained by UT OnRamps.
COSTS	\$10 Fee/per exam – paid by the student	Free	Free
COURSES AVAILABLE	Academic Core Classes & CTE/Electives	Academic Core Classes & CTE/ELECTIVES	Academic Core Classes
CREDIT	College credit earned by passing the AP Exam. Students must pass with a score of 3 or higher.	College Credit earned by passing the course.	College Credit earned by passing the COLLEGE course.
CREDIT TRANSFER	AP credit can be awarded nationally. Students must check with college or university to be for sure.	Credit is awarded statewide. However, students should check with college or university to be for sure.	Credit is awarded at UT or nationally. Student should check with the college or university to be for sure.

Weighting System

The following provisions shall apply to students in the graduating class of 2020, 2021, 2022 and 2023		The following provisions shall apply to students beginning with the graduating class of 2024	
Ranking Points Earned		Ranking Points Earned	
Advanced (AP)	+12	Advanced (AP and Dual Credit)	+12
Honors (Pre-Ap, Dual Credit, Local Honors)	+8	Honors (Pre-Ap, Local Honors)	+8
Academic	+4	Academic	+4
Regular	+0	Regular	+0



Characteristics of an Advanced Academic Student

- It's not about getting the “A”. Successful students do not have to make all A's. It is the challenge and the experience that make the students successful.
- Successful Advanced Academic students:
 - Are willing to meet high expectations
 - Are hard-working
 - Are self-motivated
 - Are conscientious
 - Are organized and have time management skills
 - Do homework and prepare for classes





ADVANCED ACADEMICS PLATINUM PACKAGE

1. Significantly reduced cost on AP Tests
2. Free Dual Credit Tuition
3. Free Dual Credit Textbooks
4. Free PSAT 8/9 Exam for ALL Freshmen
5. Free PSAT NMSQT Exam for ALL Sophomores
6. Free PSAT NMSQT Exam for ALL Juniors
7. Free SAT School Day Exam for ALL Juniors
8. Free TSI Reading, Writing, & Math Exam
9. Free ASVAB Exam
10. Free CTE Certification Exams



Total Saving = \$3,000 Dollars

Duncanville High School Counseling Department

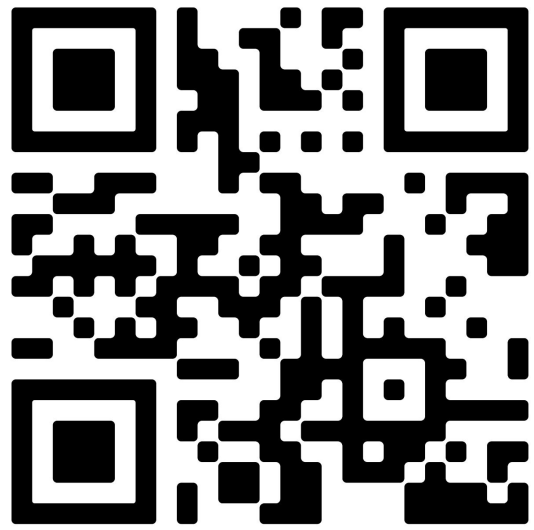
*Interested in Advanced
Academic Courses?*



Start with your Academic Counselor

9th Grade Counselors		
<u>Counselor/Alpha Split</u>	<u>Email</u>	<u>Phone</u>
Lerina Raymond (A - Gray)	L.Raymond@duncanvilleisd.org	x3811
Moshae Fobbs (Green - Perez)	mfobbs@duncanvilleisd.org	x6523
Charmaine Malone (Perry - Z)	chmalone@duncanvilleisd.org	x3846
10-12 Grade Counselors		
Danielle Prince (A - Brown)	dprince@duncanvilleisd.org	x3914
Tiffany Irvin (Bruce - Delgadillo)	tirvin@duncanvilleisd.org	x3875
Cameron Cuttler (Delgado - Gomez)	CCuttler@duncanvilleisd.org	x3980
Marquita Lewis (Gonzales- Jeter)	lwalker@duncanvilleisd.org	x3744
Latrice Todd (Jimenez - J. Martinez)	LTodd@duncanvilleisd.org	x6594
Rheatore Culclager (L. Martinez - Ouannou)	RCculclager@duncanvilleisd.org	x6594
Stephanie Satcher (Ouwer - M. Rodriguez)	ssatcher@duncanvilleisd.org	x3742
Keyane Jackson (N. Rodriguez - Torres- Cardona)	kejackson@duncanvilleisd.org	x6596
Tamica Cross (Torres Pacheco - Z)	tcross@duncanvilleisd.org	x3724
Counseling Support:		
Dr. MaShundra Gray Lead Counselor	mgrav@duncanvilleisd.org	x3719

Questions?



SCAN ME

