

INTERNAL MONITORING REPORT

February 15, 2023

Policy: **1.2 Graduates**
Policy Category: **Ends**
Period Monitored: **2021-22 School Year**

This is my monitoring report on the Board of Education's Ends Policy 1.2 Graduates. This report is presented in accordance with the Board's monitoring schedule. I certify that the information is true and complete.

Chris Gdowski, Superintendent
February 10, 2023

POLICY WORDING:

Adams 12 Five Star Schools high schools:

The District shall increase the overall 4 and 5 year graduation rate each year or earn an Exceeds Rating on the District Performance Framework.

The District will increase the 4 year graduation rates for subgroups compared to previous year’s district data and the state average.

Based on the state adopted college entrance exam the District shall increase the percentage of students meeting all college readiness benchmarks each year or until the District meets and continues to exceed 60% of all students demonstrating college readiness.*

Using appropriate data, the policy interpretations shall include District, school and sub-groups.

INTERPRETATION:

I interpret the following language:

The District shall increase the overall 4 and 5 year graduation rate each year or earn an Exceeds Rating on the District Performance Framework.

to mean:

The overall District four-year and five-year graduation rates will increase compared to the prior year District graduation rates, or the District will meet the State expectation to earn an ‘Exceeds’ rating on the overall aggregate graduation rate subindicator on the current year District Performance Framework (DPF).

DATA REPORTED:

2018 to 2022 District Four-Year Graduation Rates

	2018	2019	2020	2021	2022
Adams 12 (all schools)	84.3%	83.3%	84.0%	80.5%	82.8%
Adams 12 (non-charter schools)	84.5%	84.9%	85.6%	82.0%	83.9%

2017 to 2021 District Five-Year Graduation Rates

	2017	2018	2019	2020	2021
Adams 12 (all schools)	88.0%	88.1%	88.2%	87.7%	86.7%
Adams 12 (non-charter schools)	88.9%	89.5%	90.0%	89.4%	88.0%

On the 2022 DPF, the District earned an overall graduation rate rating of ‘Meets.’ In order to earn a rating of ‘Exceeds,’ the District’s best graduation rate from the pool of four-year, five-year, six-year, and seven-year graduation rates would have to be at least 95.0%

COMPLIANCE STATEMENT:

The District’s performance during the monitoring period has complied with the standard for four-year graduation rates but has not complied with the standard for five-year graduation rates. It is anticipated that the District’s performance for five-year graduation rates will comply with the standard for the 2022-23 school year given ongoing UIP improvement efforts and a return to more typical in-person instruction.

INTERPRETATION:

I interpret the following language:

The District will increase the 4 year graduation rates for subgroups compared to the previous year’s district data and the state average.

to mean:

Data reported from CDE will be used and that data will be disaggregated by subgroup at the District level as well as for the State. Subgroups are interpreted to be those reported by CDE, assuming that there were at least 25 students in the subgroup. To be in compliance, the four-year graduation rate data for 75% of the subgroups will both increase over prior year District data and meet or exceed the current State data.

DATA REPORTED:

2021 and 2022 Four-Year Graduation Rates by Subgroup

Subgroup	2021 District Rate	2022 District Rate	2022 State Rate	Compliance?
Female	85.7%	86.8%	85.7%	Yes
Male	75.7%	79.2%	79.1%	Yes
Asian	94.4%	95.3%	93.0%	Yes
Black	72.3%	78.0%	77.4%	Yes
Hispanic	70.8%	74.0%	75.1%	No
White	88.0%	90.1%	87.3%	Yes
Two or More Races	85.2%	88.6%	81.3%	Yes
Students with Disabilities	61.3%	70.7%	67.9%	Yes
Limited English Proficient	60.3%	66.6%	69.4%	No
Economically Disadvantaged	67.8%	71.6%	71.9%	No
Homeless	48.1%	60.9%	55.4%	Yes
Gifted and Talented	94.7%	96.2%	94.6%	Yes

COMPLIANCE STATEMENT:

The District’s performance during the monitoring period has complied with the standard as 75.0% (9 of 12) of the subgroups demonstrated both improved four-year graduation rates from 2021 to 2022 and met or exceeded the current State four-year graduation rate.

INTERPRETATION:

I interpret the following language:

Based on the state adopted college entrance exam the District shall increase the percentage of students meeting all college readiness benchmarks each year or until the District meets and continues to exceed 60% of all students demonstrating college readiness.*

to mean:

The percentage of students meeting the college readiness benchmark on both SAT subtests (i.e. Evidence-based Reading & Writing and Math) will increase compared to the prior year or until the threshold of 60% of students meeting the aforementioned benchmarks is maintained from year to year.

DATA REPORTED:

Percentage of Students Meeting Both SAT College Readiness Benchmarks

	2018	2019	2020	2021	2022
Adams 12	35.8%	28.2%	N/A	33.9%	35.0%

COMPLIANCE STATEMENT:

The District’s performance during the monitoring period has complied with the standard because the percentage of students meeting both college readiness benchmarks increased by 1.1% from 2021 to 2022.

INTERPRETATION:

I interpret the following language:

Using appropriate data, the policy interpretations shall include District, school and sub-groups.

to mean:

The four-year graduation rate for each district-managed high school will increase compared to the prior year four-year graduation rate. To be in compliance, at least 75% of high schools will have demonstrated an increase in four-year graduation rate.

DATA REPORTED:

2018 to 2022 School Four-Year Graduation Rates

School	2018	2019	2020	2021	2022	Compliance?
Horizon High School	93.1%	95.1%	94.9%	94.9%	95.7%	Yes
Legacy High School	94.5%	91.2%	92.4%	89.8%	93.8%	Yes
Mountain Range High School	90.7%	91.3%	90.4%	86.7%	88.4%	Yes
Northglenn High School	89.4%	88.2%	91.0%	87.0%	79.6%	No
Pathways Futures Center	60.7%	63.7%	64.3%	51.9%	69.1%	Yes
Thornton High School	83.0%	83.3%	80.1%	77.7%	76.0%	No
Vantage Point High School	49.1%	50.9%	53.0%	42.2%	46.7%	Yes

COMPLIANCE STATEMENT:

The District's performance during the monitoring period has substantially complied with the standard, as 71.4% (5 of 7) of district-managed high schools demonstrated an improved four-year graduation rate from 2021 to 2022. It is anticipated that the District's performance will comply with the standard for the 2022-23 school year given ongoing UIP improvement efforts and a return to more typical in-person instruction.

The Board acknowledged receipt of a monitoring report as of February 15, 2023, for the period July 1, 2021 through June 30, 2022, of the Superintendent concerning Board Policy 1.2 Graduates and found the Superintendent's interpretations were reasonable and supported by data that was relevant, justified and complete.