

INTERNAL MONITORING REPORT

February 15, 2023

Policy: **1.2.1 Dropouts**
Policy Category: **Ends**
Period Monitored: **2021-22 School Year**

This is my monitoring report on the Board of Education's Ends Policy 1.2.1 Dropouts. This report is presented in accordance with the Board's monitoring schedule. I certify that the information is true and complete.

Chris Gdowski, Superintendent
February 10, 2023

POLICY WORDING:

The District will decrease the annual dropout rate each year or earn an Exceeds Rating on the District Performance Framework.

Using appropriate data, the policy interpretations shall include district, school and sub-group drop-out rates.

INTERPRETATION:

I interpret the following language:

The District will decrease the annual dropout rate each year or earn an Exceeds Rating on the District Performance Framework.

to mean:

The overall District dropout rate will decline compared to the prior year overall District dropout rate, or the District will meet the State expectation to earn an ‘Exceeds’ rating on the dropout subindicator on the current year District Performance Framework (DPF).

DATA REPORTED:

2018 to 2022 Dropout Rates

District Level Data

	2018	2019	2020	2021	2022
Adams 12 All Schools (including charter and alternative)	1.7%	2.1%	2.0%	2.4%	2.5%
Adams 12 Alternative Schools Only	11.6%	16.0%	13.9%	20.5%	15.9%
Adams 12 Without Alternative Schools	1.0%	0.8%	1.0%	1.2%	1.4%
Adams 12 Without Charter Schools	1.8%	1.6%	1.6%	2.2%	2.2%

On the 2022 DPF, the District earned a rating of ‘Approaching.’ A dropout rate of 0.5% or less would have been required to earn a rating of ‘Exceeds.’

COMPLIANCE STATEMENT:

The District’s performance during the monitoring period has not complied with the standard for dropout rates, as only the dropout rate for alternative schools only declined from 2021 to 2022. It is anticipated that the District’s performance will comply with the standard for the 2022-23 school year given ongoing UIP improvement efforts and a return to more typical in-person instruction.

INTERPRETATION:

I interpret the following language:

Using appropriate data, the policy interpretations shall include district, school and sub-group drop-out rates.

to mean:

Data reported from CDE will be used and that data will be reported overall for each school and disaggregated at the District level by subgroups. Subgroups are interpreted to be those reported by CDE, assuming that there were at least 25 students in the subgroup. To be in compliance, the dropout rate will have decreased in at least 75% of the District-administered schools and aggregate District subgroups from the prior year, unless the prior year dropout rate was 0.0%.

DATA REPORTED:

2018 to 2022 District-Administered School Aggregate Dropout Rates

Middle School/K-8	2018	2019	2020	2021	2022	Compliance?
Century MS	0.0%	0.1%	0.1%	0.4%	0.0%	Yes
Hulstrom MS	0.0%	0.0%	0.0%	0.0%	0.0%	Yes
Northglenn MS	0.0%	0.1%	0.3%	0.0%	0.7%	No
Rocky Top MS	0.1%	0.0%	0.1%	1.3%	0.0%	Yes
Shadow Ridge MS	0.0%	0.0%	0.3%	0.3%	0.0%	Yes
Silver Hills MS	0.1%	0.0%	0.6%	0.0%	0.2%	No
STEM Lab	0.0%	0.0%	0.0%	0.0%	0.0%	Yes
STEM Launch	0.0%	0.0%	0.4%	0.0%	0.0%	Yes
Thunder Vista	--	0.0%	0.6%	1.1%	0.0%	Yes
Thornton MS	0.1%	0.3%	0.9%	0.3%	0.3%	No
Westlake MS	0.0%	0.0%	0.0%	0.3%	0.1%	Yes

High School	2018	2019	2020	2021	2022	Compliance?
Horizon HS	0.6%	0.6%	0.5%	1.3%	0.8%	Yes
Legacy HS	0.9%	0.6%	0.9%	1.3%	1.3%	No
Mountain Range	2.5%	0.6%	1.7%	1.0%	2.0%	No
Northglenn HS	1.1%	1.6%	1.2%	2.1%	1.7%	Yes
Pathways	15.3%	14.5%	10.8%	21.0%	13.9%	Yes
Thornton HS	3.0%	3.3%	2.8%	2.8%	5.1%	No
Vantage Point HS	5.8%	5.6%	6.4%	12.7%	8.9%	Yes

2018 to 2022 Charter School Aggregate Dropout Rates

School	2018	2019	2020	2021	2022
New America	24.6%	28.3%	24.0%	25.7%	29.7%
Prospect Ridge	0.4%	0.0%	0.1%	0.4%	0.0%
Stargate	0.0%	0.0%	0.3%	0.3%	0.1%
Westgate	0.0%	0.0%	0.9%	0.9%	0.0%

2018 to 2022 Aggregate District Subgroup Dropout Rates

Subgroup	2018	2019	2020	2021	2022	Compliance?
Male	2.0%	2.3%	2.4%	3.2%	3.1%	Yes
Female	1.4%	1.7%	1.5%	1.5%	1.8%	No
Native American	2.2%	4.0%	4.9%	5.0%	4.8%	Yes
Asian	0.4%	0.8%	0.5%	0.8%	0.6%	Yes
Black	3.5%	3.0%	2.5%	2.1%	2.6%	No
Hispanic or Latino	2.1%	3.2%	2.9%	3.8%	4.0%	No
White	1.4%	1.2%	1.2%	1.3%	1.2%	Yes
Two or More Races	1.4%	1.6%	1.0%	1.8%	1.0%	Yes
Students with Disabilities	2.4%	2.9%	2.3%	2.8%	3.4%	No
Limited English Proficient	1.6%	3.5%	4.0%	6.0%	6.0%	No
Economically Disadvantaged	2.0%	1.9%	1.9%	2.6%	2.3%	Yes
Migrant	0.0%	18.9%	11.8%	4.8%	6.8%	No
Homeless	6.2%	5.3%	6.9%	6.8%	4.8%	Yes
Gifted and Talented	0.4%	0.1%	0.5%	0.6%	0.2%	Yes

COMPLIANCE STATEMENT:

The District’s performance during the monitoring period has substantially complied with the standard as 66.7% (12 of 18) of schools improved their dropout rates from 2021 to 2022. It is anticipated that the District’s performance will comply with the standard for the 2022-23 school year given ongoing UIP improvement efforts and a return to more typical in-person instruction.

The District’s performance during the monitoring period has partially complied with the standard as 57.% (8 of 14) of subgroups demonstrated improved dropout rates from 2021 to 2022. It is anticipated that the District’s performance will comply with the standard for the 2022-23 school year given ongoing UIP improvement efforts and a return to more typical in-person instruction.

The Board acknowledge receipt of a monitoring report as of February 15, 2023, for the period July 1, 2021 through June 30, 2022, of the Superintendent concerning Board Policy 1.2.1 Dropouts, and found the Superintendent’s interpretations were reasonable and supported by data that was relevant, justified and complete.