AGENDA

- Welcome
- Superintendent Update
- Introductions & Community Building
- Functions of DAC, SAC & Roles of Members
- Data Sources & Strategic Plan Metrics
- School Level Planning
- Closing
Welcome
Superintendent Update
Back to School 2022

Regreso a la escuela 2022
Introductions & Community Building
DATA HUMANISM

small big data

imperfect infallible data

subjective impartial data

inspiring descriptive data

serendipitous predictive data

data conventions possibilities

data to simplify complexity / depict

data processing drawing

data driven design

spend some time with data

data is numbers people

data will make us more efficient human.
Functions of DAC, SAC & Roles of Members
The primary responsibility of a SAC is to...

A) Advise on and monitor implementation of the School Improvement Plan
B) Hold the principal accountable for following district policies and regulations
C) Advise on the evaluation of instructional staff
D) Vote on whether to approve school bell schedules and classroom assignments
The primary responsibility of a SAC is to…

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B) Hold the principal accountable for following district policies and regulations

C) Advise on the evaluation of instructional staff

D) Vote on whether to approve school bell schedules and classroom assignments
Responsibilities of DAC include...

A) Advise on and monitor implementation of the District Improvement Plan
B) Advise on the revision of district policies
C) Assist the district in implementing the district’s parent engagement policy
D) All of the above
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B) Advise on the revision of district policies
C) Assist the district in implementing the district’s parent engagement policy
D) All of the above
Ideally, a SAC should meet at least...

A) Weekly
B) Monthly
C) Quarterly
D) Annually
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B) Monthly
C) Quarterly
D) Annually
Which of the following is the best fit as an agenda item for the first SAC meeting of the year?

A) Reviewing the curriculum and instructional materials that teachers are using
B) Reviewing the draft School Improvement Plan with the principal
C) Developing a survey to administer to parents about their perceptions of the school
D) Planning the annual fundraising event for the school
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C) Developing a survey to administer to parents about their perceptions of the school
D) Planning the annual fundraising event for the school
If a parent or guardian has a concern regarding the learning experience of their own child, they should...

A) Email the superintendent and/or the Board of Education
B) Bring the concern to SAC and raise the concern with DAC if not resolved
C) Raise the concern with the child’s teacher, and bring the concern to the principal if not resolved at the teacher level
D) Post the concern publicly on Facebook, including identifying information about their child
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A) Email the superintendent and/or the Board of Education

B) Bring the concern to SAC and raise the concern with DAC if not resolved

C) Raise the concern with the child’s teacher, and bring the concern to the principal if not resolved at the teacher level

D) Post the concern publicly on Facebook, including identifying information about their child
Which of the following is NOT a responsibility of DAC?

A) Reviewing any charter school applications received by the local school board
B) Recommending to its local school board priorities for spending school district moneys
C) Submitting recommendations to the local school board concerning preparation of the district’s Performance, Improvement, Priority Improvement or Turnaround plan
D) Recommend changes to the district’s COVID mitigation plan
Which of the following is NOT a responsibility of DAC?

A) Reviewing any charter school applications received by the local school board
B) Recommending to its local school board priorities for spending school district moneys
C) Submitting recommendations to the local school board concerning preparation of the district’s Performance, Improvement, Priority Improvement or Turnaround plan
D) Recommend changes to the district’s COVID mitigation plan
Ideally, the membership of SAC should...

A) Mirror the student population of the school in terms of demographics
B) Include only parents of students currently enrolled
C) Overlap completely with the PTA or PTO
D) Be chaired solely by the school’s principal
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School Improvement Plans should be finalized and submitted by...

A) August 31
B) October 15
C) January 1
D) April 15
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A) August 31
B) **October 15**
C) January 1
D) April 15
The DAC reports directly to...

A) The Superintendent
B) The Board of Education
C) The Colorado Department of Education
D) The Governor
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DAC’s role in the district’s annual budgeting process is to...

A) Vote on whether to approve the preliminary budget before it goes to the board
B) Recommend new initiatives to be funded
C) Provide input to the Board on budget priorities
D) Monitor whether the district is staying within budget each year
DAC's role in the district’s annual budgeting process is to...

A) Vote on whether to approve the preliminary budget before it goes to the board
B) Recommend new initiatives to be funded
C) **Provide input to the Board on budget priorities**
D) Monitor whether the district is staying within budget each year
A Unified Improvement Plan for the district should include...

A) A description of relevant patterns in the district’s data
B) An analysis of root cause(s) for current patterns in data
C) A set of implementation benchmarks
D) All of the above
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Data sources and the strategic plan metrics dashboard
Strategic Plan Metrics

Close Achievement Gaps
A. Math/Reading Achievement
B. Math/Reading Growth
C. Graduation Rates
D. Dropout Rates

Close Opportunity Gaps
A. Supportive School Climate
B. Access To Increased Learning Time
C. Opportunity To Accelerate In Math
D. Access To Literacy Intervention

Reduce Disproportionality
A. Discipline
B. Staffing Into Special Education
C. Teachers/Leaders Of Color
D. Enrollment In Gifted & Talented & Advanced Placement/Dual Enrollment
E. Seal Of Biliteracy
Questions to address

● How do growth, achievement and gaps compare with 2018-19?
● What differences do we see by group in opportunities afforded students?
● To what extent do differences in opportunity show promise for closing gaps?
Tools for addressing questions

- Our new public facing website: www.bvsd.org/about/strategic-plan/metrics
- The Colorado Dept of Education website
- School performance frameworks
District data patterns in general

- ELA achievement and elementary math approach previous levels
- Growth similar to previous
- Large gaps similar to previous, or larger
- Few opportunity measures currently show any promise for closing gaps
CMAS ELA and Math near pre-pandemic levels @Elem (grades 3-5 %meeting or exceeding expectations)
ELA, Math growth gains, widening gaps @Middle
(CMAS grades 6 & 8 ELA with grade 7 math median growth percentile)
Continued gaps in math acceleration at checkpoint grades: 5, 8, 11
Disproportionate suspensions persist

- American Indian or Alaska Native: 7
- Asian: 16
- Black or African American: 11
- Hispanic/Latino: 314
- Native Hawaiian or Other: 0
- Two or More Races: 46
- White: 381

- FRL: 401
- Not FRL: 374
Students see that teachers care
K-12 Interventions delivered to impacted student groups at higher rate than district average.
School level planning

Discussion topics:

● When will your SAC meet?
● What possible agenda items be for each meeting?
● How will you engage your community in this work?
Thank You!