

AGENDA



**Addison Central School District
Policy and Governance Committee
Committee Meeting
Monday, January 25, 2021, 5:00 pm - 6:00 pm
Virtual Connection**

Join Zoom Meeting

<https://us02web.zoom.us/j/85233697662?pwd=TmFvRGpJY0lWQXFuTUoyYmc4S012UT09>

Meeting ID: 852 3369 7662

Passcode: yJ8cB2

- A. Call to Order Upon Reaching a Quorum
- B. Introductions - Board Members, Administrators and Staff
- C. Approve Agenda
- D. Recommendation to Approve Minutes of December 21, 2020
- E. Discussion:
 - 1. Surveillance Cameras in School Buildings and Buses
 - 2. Privacy Rights Regarding Surveillance Cameras
 - 3. Continue Discussion of Intra-District Transfer (School Choice) Policy Development
 - 4. Determine the Need for a Policy Regarding Public Comments
- F. Review Policy Inventory
- G. Next Meeting: February 22, 2021, 5-6 PM Via Zoom
- H. Adjournment

MINUTES



**Addison Central School District
Policy and Governance Committee
Committee Meeting
Monday, December 21, 2020, 5:00 pm - 6:00 pm
Virtual Connection**

Remote Attendance

Margaret "Peg" Martin; Mary Gill; Suzanne Buck

Join Zoom Meeting

<https://us02web.zoom.us/j/81218616551?pwd=OUVUUENhd2M3dVJDShh4eFcza3ZEdz09>

Meeting ID: 812 1861 6551

Passcode: 92s738

A. Call to Order Upon Reaching a Quorum

Meeting called to order at 5:00 PM.

B. Introductions - Board Members, Administrators and Staff

Administrators: Vicki Wells

C. Approve Agenda

Approved

D. Recommendation to Approve Minutes of November 23, 2020

Approved

E. Discussion:

F. Suggested Policy Revisions or Drafting for 2021. Create a timeline for the process.

1. C-13 Homeless Students (VSNA Model revised 10/20)

ACSD Policy Manual does not have a policy on students who are homeless. Committee recommends we present the VSBA Model Policy to the board and vote to adopt after board review. See attached.

2. D-32 Selecting Instructional Materials

ACSD Policy Manual does not have a policy on the Selection of Instructional Material. Administration believe this would be helpful for clarity for parents and guardians. Policy Committee recommends presenting the VSBA Model

Policy to the board and vote to adopt after board review. See attached.

3. C-6 Home Study Students

Reviewed VSBA update 10/19. Aligns with the ACSD VT Policy which was adopted 10/2016. Recommend we update our policy manual and procedures. See attached.

4. School Choice

Developing a policy on Intra-district Transfer/School Choice. Peter Burrows is presenting the concept at tonight's board meeting. We will await board discussion before developing a policy.

Added agenda items:

Board response to public content: Constituents are asking what our policy is? There are statements in the Board Governance and Board chair Role Policies. All board and board committee meetings public meeting s and public comments are first on the agenda. The Board Chair is responsible for conducting the meeting in an orderly manner following Roberts Rules of Order and an immediate response to public comment may be addressed at a later time.

Vicki Wells initiated a discussion regarding surveillance cameras on buses and who has access to them. We will do some research on this issue and revisit the issue and determine whether there needs to be a policy to address the safety and privacy of students and staff.

G. Next Meeting: January 25, 2021, 4-6 PM Via Zoom

H. Adjournment

Respectfully submitted,
Mary Gill, Recorder

Addison Central School District

Policy: Participation of Home Study Students

File Code: C6

Warned: November 8, 2016

Adopted: November 21, 2016

Policy

To comply with the requirements of Act 119 of 1998 by allowing home study students to participate in courses, programs, activities, services and to use school educational materials and equipment.

The superintendent will develop administrative procedures that comply with rules promulgated by the Vermont State Board of Education as is necessary to implement this policy.

Legal Reference(s):

16 V.S.A. 563 (24) (Powers of school boards)

Vermont State Board of Education Manual of Rules & Practices §§4400, 9200.3.1, 2367

20 U.S.C. §§1400 et seq. (IDEA)

34 C.F.R. §§ 300.450-2, 76.650-662

Cross Reference:

Policy Dissemination, Administration & Review (A3)

[i] 16 V.S.A. 563(24). School boards are required to "... adopt a policy which, in accordance with rules adopted by the state board of education, will integrate home study students into its schools through enrollment in courses, participation in co-curricular and extracurricular activities and use of facilities." See also SBE Rules 4400-4405

ACSD Access to School Programs by Home Study Students

Home Study students are entitled through Act 119 of the 1998 Legislative Session to participate in the academic and co-curricular activities of their home school district as well as access the school's facilities to the same degree of fully enrolled students.

Access Procedure:

- Home study students contact the school to request enrollment in academic and co-curricular programs.
- If space is limited, home study students will be allowed to participate on a first-come, first-serve basis. The school will notify the Vermont Agency of Education's Home Study Coordinator within 30 days of denying participation if denial is based upon insufficient space. The same deadline and eligibility requirements for fully enrolled students apply to home study students.
- All prerequisites that apply to fully enrolled students apply to home study students. It is the parent's responsibility to document that the student has met the prerequisites. The guidance department and/or principal will make the final determination if prerequisites have been met.
- The school will provide all learning material and any other information necessary for participation in the program selected by the parent/student.

Revised: December 4, 2014

Code: C13
Required

HOMELESS STUDENTS

Policy

The _____ School District (District) is committed to the success of every student. Homeless students in the District will have access to the education and other services needed to ensure that an opportunity is available to meet the same academic achievement standards to which all students are held.

The District will designate a liaison for students in homeless situations to carry out duties as required by law.

The District will ensure that homeless students are not stigmatized nor segregated on the basis of their status as homeless. A homeless student will be admitted to the school district in which the student is actually living or to the student's school of origin as requested by the parent and in accordance with the student's best interest. Transportation will be provided to and from the student's school of origin at the request of the parent, or in the case of an unaccompanied student, the District's liaison for homeless students. Homeless students will have access to all programs and services for which they are eligible, including but not limited to special education services, preschool, school nutrition programs, and language assistance for English learners.

Definitions

Homeless students means those lacking a fixed, regular and adequate nighttime residence, including:

- Sharing the housing of other persons due to loss of housing, economic hardship, or similar reason;
- Living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations;
- Living in emergency or transitional shelters;
- Being abandoned in hospitals;
- Living in public or private places not designed for or ordinarily used as regular sleeping accommodations for human beings;
- Living in cars, parks, public spaces, abandoned buildings, substandard housing, transportation stations or similar settings; and
- Migratory children living in conditions described in the previous examples.

Enroll and enrollment mean attending classes and participating fully in school activities.

Unaccompanied youth means a homeless child or youth not in the physical custody of a parent or guardian.

School of Origin includes preschools and, when a child or youth completes the final grade level served by the school of origin, it also includes the designated receiving school at the next grade level for all feeder schools.

Implementation

The Superintendent shall develop written procedures to ensure the following rights of eligible students:

- Equal access to the same free, appropriate public education, including public preschool education, as is provided to other children and youth

Immediate enrollment, even when records normally required for enrollment are not present

Remain in the school of origin, if it is in the student's best interest, in order to maintain educational stability

Access to all educational and related services for which they are eligible, including Title I services and free school meals

Full participation in school, which may include participation in extracurricular activities

Transportation, provided by the LEA, to and from the school of origin

Privacy

<i>VSBA Update:</i>	<i>October 16, 2020</i>
<i>Date Warned:</i>	
<i>Date Adopted:</i>	
<i>Legal Reference(s):</i>	<i>McKinney-Vento Homeless Assistance Act (as amended by ESSA) 42 U.S.C. §§ 11431 – 11432 Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g; 34 CFR Part 99</i>
<i>Cross References:</i>	

CODE D32

(Policy to Consider)

Printer Friendly Versions:

HYPERLINK "<http://link.vtvsba.org/NPolicies/D32.doc>" Word

HYPERLINK "<http://link.vtvsba.org/NPolicies/D32.pdf>" Acrobat

SELECTION OF INSTRUCTIONAL MATERIALS

Policy

It is the policy of the _____ School District to provide students with a broad variety of instructional materials to support student learning.

Implementation

Instructional materials will be selected by professional staff in accordance with the following criteria and procedures:

Instructional materials should enrich and support the current curriculum, taking into consideration the varied interests, abilities, and maturity levels of students served.

Instructional materials should stimulate growth in factual knowledge, literary appreciation, aesthetic values, and ethical standards.

Instructional materials should provide a background of information which will enable students to make intelligent judgments in daily life.

Instructional materials should present opposing sides of controversial issues so that, with guidance, young citizens may develop the practice of critical thinking.

Instructional materials should be representative of different racial, religious, ethnic, and cultural groups, emphasizing their valuable contributions to American heritage and should be free from sex-role stereotyping to the extent possible.

Books and instructional materials should be chosen for values of interest and enlightenment of all the students of a community and to encourage students to read regularly. A book will not be excluded because of the race, nationality, or the political or religious views of the author.

Since books and instructional materials are selected to provide for the interest and needs of the school community and the school program, they may be selected cooperatively by teachers, principals, and librarians, sometimes with the assistance of students and parents.

In the selection of books and other instructional materials, consideration should be given to factual accuracy, authoritativeness, balance, and integrity. Aesthetic values also must be considered in selection of materials.

Books and instructional materials will be viewed by members of the staff to assure their timeliness and continued appropriateness.

The superintendent has ultimate authority under 16 V.S.A. §563 (14) to preview and approve instructional materials.

Date Written:	
Date Adopted:	
Legal Reference(s):	16 V.S.A. §563 (14) (Powers of school boards)
Cross Reference:	Complaints About Instructional Materials (G6)

