

AGENDA



**Addison Central School District
Facilities Committee
Committee Meeting
Tuesday, August 11, 2020, 12:00 pm - 2:00 pm
Virtual Connection**

You are invited to a Zoom webinar.

When: Aug 11, 2020 12:00 PM Eastern Time (US and Canada)

Topic: ACSD Facilities Committee

Please click the link below to join the webinar:

<https://us02web.zoom.us/j/89073663058?pwd=b1FzSUUha3REak9RYnp5d1Y5ZkRFdz09>

Passcode: 8e4YCK

Or iPhone one-tap :

US: 19292056099,,89073663058#,,,,,0#,,116591# or 13017158592,,89073663058#,,,,,0#,,116591#

Or Telephone:

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US: 1 929 205 6099 or 1 301 715 8592 or 1 312 626 6799 or 1 669 900 6833 or 1 253 215 8782 or 1 346 248 7799

Webinar ID: 890 7366 3058

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- A. Call to Order Upon Reaching a Quorum
- B. Introductions - Board Members, Administration and Staff
- C. Approve Agenda
- D. Public Comment
- E. Recommendation to Approve Minutes of June 18, 2020
- F. Discussion: Facilities Master Plan Update and Next Steps
 - 1. Three and Four School Model with David Epstein
- G. Adjournment

MINUTES



**Addison Central School District
Facilities Committee
Committee Meeting
Thursday, June 18, 2020, 9:00 am - 11:00 am
Virtual Connection**

In Attendance

James Malcolm; Jori Jacobeit; Mary Cullinane; Victoria Jette

You are invited to a Zoom webinar.

Please click the link below to join the webinar:

When: Jun 18, 2020 09:00 AM Eastern Time (US and Canada)

Topic: ACSD Facilities Committee

Register in advance for this webinar:

https://us02web.zoom.us/webinar/register/WN_raUsVf4eTn-jZelM9xBYWg

After registering, you will receive a confirmation email containing information about joining the webinar.

A. Call to Order Upon Reaching a Quorum

Meeting called to order at 9:07 AM by Victoria Jette, Chair.

B. Introductions - Board Members, Administrators and Staff

Administration: Peter Burrows, Brittany Gilman

Staff: Erika Garner, Bruce MacIntire

C. Approve Agenda

Approved as presented.

D. Public Comment

None

E. Recommendation to Approve Minutes of May 21, 2020

Minutes approved.

F. Discussion:

G. Facilities Master Plan Update and Next Steps

Victoria recapped the decision from the 5/21 Facilities Meeting to drop the one and two-school options given that each would require a bond in a time of financial uncertainty. Peter & Brittany have looked at three and four-school options with facilities/educational/transportation/financial considerations.

Peter said the joint fiscal office for the state is considering a change in bonding which would limit bonds to \$1 million as a safety measure given the state's financial constraints. Therefore, bonding would perhaps not even be an option right now for any school district. Mary noted the

importance of sharing this information with the community.

Peter explained that he and Brittany have looked at “no bond” options, noting that referring to “three-school or four-school” models could be confusing.

The three-school model based on TruexCullins includes Mary Hogan, Salisbury & Bridport. The three principals of these schools explored how the district’s students could fit into their buildings, along with all the services that would be required. Brittany put together a chart with takeaways from these principals as they looked at the numbers. Mary asked about pulling in principals from other schools and Peter said this is probably the next level of the conversation. Today’s conversation will not include staffing impacts. Next steps will require direction from the board.

Brittany walked the committee through the three-school model. She explained the need to consider current student enrollment as well as a possible bubble in future enrollment.

This model assumes 473 students at Mary Hogan and 130 for both Salisbury and Bridport. Mary Hogan could accommodate 4 sections per grade, with class sizes between 18 and 20 on average. Mary Hogan currently has capacity for this. Salisbury and Bridport would accommodate up to 2 sections of kindergarten and 1 section of each grade. Both principals said they’d be able to facilitate this model without major displacement. There is adequate classroom space. A next step would be to determine how many interventionists, specialists, etc. would be required for each school.

Brittany and Peter have contacted a transportation consultant who has looked at different possibilities for bus routes. Brittany shared the consultant’s findings from the three-school option. It is estimated that the average route time would increase by six minutes. It may make sense to add one or two buses for students with particularly long bus rides. We would most likely not be able to decrease the number of total buses required.

Chip noted that while transportation is important, it should not be the driving force in this decision. Brittany added that transportation will not produce a savings. Current routes were developed with town boundaries in mind. There would be an opportunity to optimize those routes and to keep the ride time down. Victoria added that many in our communities have expressed concern for the length of drive times. Chip added that school choice could potentially influence ride time. Peter noted that the current ride time is already quite high.

The four-school model allows for expansion in the future if trends change and provides greater swing space. There is an opportunity to shorten bus rides but increased costs to bring buildings up to the level we want them to be. Brittany said she would need to know which four schools we would be considering in that model.

Jori asked which towns would go to which schools in the current three-school model. Brittany said the three-school model may not be town-specific, but rather based on capacity for each school and boundaries drawn around each school. Boundaries would likely need to be re-drawn.

Victoria asked which information we would need to re-draw boundaries. Brittany referenced the heat map provided by TruexCullins, which highlights population density throughout the seven towns. That data would be valuable, but any decision would require a consultant.

Mary asked how close we are to understanding the increased cost between a three and four-school model. Brittany said she could look at the numbers for both models in order to estimate a cost comparison. Mary said asking for the four-school model numbers would be appropriate. Victoria agreed, noting concerns around the sharing of space for delivering various services in the smaller schools.

Peter asked for board guidance around modeling 1.0 staffing in the three and four-school model. Another option would be to model it with shared staff versus a 1.0 staffing model. Mary asked if we might have a higher tolerance for sharing certain staff versus others.

Peter noted that we are heading for a fiscal cliff. Much will depend on what the state does in FY22. Victoria noted that it's all the more reason to get some definitive numbers around a three and four-school comparison around savings. Chip agreed that looking at the three and four-school models makes sense. The conversation around sustainability has been going on for years, but the current situation has made it all the more urgent.

Jori asked about the administration's perspective on what potential educational gains they see in a four-school model. Peter noted that 1.0 staffing has been an overarching goal so a question would be whether the four-school model could support that vision.

Mary asked about the tolerance for class size increase and potential efficiencies. Peter said that class size will continue to be a consideration as it is nationally. Brittany noted that class sizes are simply models and that these decisions will be made according to each situation.

Brittany confirmed that the board would like modeling for three schools, four schools with 1.0 staffing, and four schools with shared staff. All agreed.

Jori asked if we are assuming Bridport, Salisbury, and Mary Hogan are included in the four-school option. All agreed that the four-school option should include the same three buildings as the three-school model for the purpose of comparison. Jori suggested considering Shoreham as a fourth building, given its growing enrollment and its geographical location as a "fourth corner" in the district.

Bruce noted that a four-school option would likely require a bond. Any fourth school would likely require substantial work that may require a bond and may impact our ability to make improvements on existing schools.

Peter noted that a fourth location may not need to be determined for the purpose of modeling staffing costs. The model itself may drive the school selection. It was agreed that this is a logical order.

Now Brittany and Peter will be looking at costs around staffing as they produce the three and four-school models. Our transportation consultant will also provide analysis on the four-school model.

Erika offered to help with communication around this process.

H. Adjournment

Meeting adjourned at 10:06 AM.

Respectfully submitted,
Jori Jacobeit, Recorder