

AGENDA



**Addison Central School District
Facilities Committee
Committee Meeting
Wednesday, December 9, 2020, 4:00 pm - 6:00 pm
Virtual Connection**

Please click the link below to join the webinar:

<https://us02web.zoom.us/j/87574673362?pwd=V2xhWUNvVHI4cmVKdFB0b1RqSDhuQT09>

Passcode: 8e4YCK

Or iPhone one-tap :

US: [19292056099](tel:19292056099),,[87574673362](tel:187574673362)#,,,,,,[0#,,556931](tel:10556931)# or

[13017158592](tel:13017158592),,[87574673362](tel:187574673362)#,,,,,,[0#,,556931](tel:10556931)#

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Webinar ID: 875 7467 3362

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- A. Call to Order Upon Reaching a Quorum
- B. Introductions - Board Members, Administrators and Staff
- C. Approve Agenda
- D. Public Comment
- E. Recommendation to Approve Minutes of November 18, 2020
- F. Discussion:
 - 1. Plan and Vision for Bonding
 - 2. Secondary Facilities Investment
 - 3. Sustainability
- G. Next Meeting Date
- H. Adjournment

MINUTES



**Addison Central School District
Facilities Committee
Committee Meeting
Wednesday, November 18, 2020, 4:00 pm - 6:00 pm
Virtual Connection**

Remote Attendance

James Malcolm; Jori Jacobeit; Mary Cullinane; Victoria Jette

You are invited to a Zoom webinar.

When: Nov 18, 2020 04:00 PM Eastern Time (US and Canada)

Topic: ACSD Facilities Meeting

Please click the link below to join the webinar:

<https://us02web.zoom.us/j/84066992282>

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Webinar ID: 840 6699 2282

International numbers available: <https://us02web.zoom.us/j/84066992282>

A. Call to Order Upon Reaching a Quorum

Meeting was called to order at 4:04 pm by Victoria Jette.

B. Introductions - Board Members, Administrators and Staff

Administrators: Peter Burrows, Brittany Gilman. Caitlin Steele

Staff: Bruce MacIntire

Transportation Consultant: Tim Ammon

C. Approve Agenda

Approved

D. Public Comment

Tanya Scuteri expressed concern that at this point, the three-school model seems to be the only model on the table, citing facilities limitations, travel distance, and unanswered questions from TruexCullins.

Adam Powers noted his concern about the proposed models' added commute time for both students and parents. He places a high value on having students at schools close to home.

Samantha Farrell-Schmitt shared her concern about an increased student population at Mary Hogan, emphasizing the importance of connections between children and adults and questioning the number of interventionists and paraprofessionals in the proposed models.

Jamie McCallum noted a high degree of conflict due to misinformation or confusion and a high level of caution among parents in relation to consolidation. He stated that closing schools does not have to happen now and urged the board to reconsider the petition and to pause this process.

Cheryl Cesario expressed disappointment that this process is not considering the effects of school closures on rural communities. She cited studies regarding the negative effects of closing schools and hopes these will be considered in addition to facilities and school bus rides.

Paige Pierson referenced the transportation presentation tonight and asked if the board will be making decisions before the plan is shared with the public. Victoria answered that this will be discussed within the committee today as well as at the next board meeting.

E. Recommendation to Approve Minutes of September 23, 2020

Approved

F. Presentation: Transportation Consultant, Tim Ammon

Victoria provided an overview of the work thus far: facilities study (David), delivery of services model (Caitlin & Vicki), cost analysis (Brittany), and Tim's presentation tonight, which will include three and four-school modeling. At this point, it is from a purely geographic standpoint. Peter noted that Brittany has worked with Tim on transportation, boundaries and configuration for a three-school model as well as a four-school to determine what the right model might be. A next iteration might be to look at socio-economic diversity, boundaries, ride time, stop locations, etc.

1. Discussion: Findings, Questions and Answers

Tim explained that his primary focus was to determine from a geographical perspective what might be viable for a three and four-school model and to estimate impacts on transportation. More levels of detail can be explored when more definitive information is available. Tonight's presentation will provide a point-in-time assessment.

Tim stated his objective of trying to move as few students as possible and to prioritize reduced travel times. The three-school model leaves 68 seats available but some grades are over the target values. Tim noted that the three-school model requires a high level of movement to get all students to the three schools. The three-school model provides a challenge to provide service within an hour ride time

with the current fleet (especially when considering the far-reaching corners of the district).

Tim presented a density map of current student population across all seven towns.

One four-school model added a location at Cornwall with growth potential in all schools, with the least space for growth at Cornwall. This four-school model is more manageable from a transportation perspective and travel times can be kept within an hour for an overwhelming majority of students. However, this model would require a restructuring of the transportation system.

The other four-school model includes Shoreham in addition to Mary Hogan, Salisbury and Cornwall. In this model, surplus capacity is available. There is less community-to-community movement. Transportation is more manageable and probably mitigates some additional negative impacts. Until we get a sense of the full restructuring of the route system, it's hard to give a precise estimate of what that difference might be.

Tim summarized the various models, noting the challenges of the three-school model and the ability to manage grade assignments and section difficulties within the four-school models. Of the two four-school models, the Shoreham option has the potential to mitigate some of the greater impacts of travel time.

Mary asked Tim to characterize how specific we are with this level of data. Tim said we are around a 7, given the existing data in providing estimates. Victoria asked about how districts seem to navigate grade bumps. Tim referenced school choice and a variety of other potential strategies depending on flexibility of facilities. Brittany reminded that all the schools we talked about have seven classrooms, and that building capacity can provide that flexibility. Chip noted that it's logical that the three-school model provides the greatest restriction and mentioned that there are still layers to consider, including school choice, socio-economic factors, etc. Peter asked about current bubbles that are in place and flexibility within. Tim noted that the modeling is flexible. Chip noted that along with school choice, there are transportation choices that some parents make. Victoria noted the four-school model's flexibility. Mary sees this presentation leaning toward a four-school model. Jori asked for Tim's opinion within the two four-school models, to which Tim noted that the model with Cornwall and Shoreham seems to provide greater geographic balance.

Victoria invited board members in attendance to ask questions. Amy noted that choice will likely play a big role in this. Peter Conlon asked Tim if he considers parental travel patterns in his transportation analyses. He cited the elasticity of driving patterns. For the purposes of the current models, he has not made assumptions of those types of things, but could do so in future modeling. Jen asked about the data that was used for tonight's presentation. She noted the tight

nature of the three-school model. She asked about whether road conditions were taken into account in considering travel patterns. Betty asked about winter weather considerations and how it would impact travel times. She also asked about whether a five-school option was considered. Mary and Brittany clarified that the proposed new bus routes use existing bus routes. Mary Gill asked about individual town growth potential within the four-school model. Suzanne noted that the four-school model seems more viable given transportation considerations.

Victoria asked Tim what he needs for next steps. Tim identified two remaining pieces of information that would be helpful: providing a distribution of the distance to school for each school (to calculate averages and maximums) and any additional parameters that need to be incorporated into the next level of a detailed model.

Mary asked about how the industry predicts mobility of people based on the current data. Tim suggested looking at the degree of macro level or individual grade level variability in relation to demographic predictions in prior years. Peter noted that transfer and school choice are difficult to predict in terms of how many and in which direction they flow. Chip noted that population increases are small for the district as a whole.

2. Discussion: Plan for Bringing Topics to Full Board for Discussion and Decision-making

Victoria shared the plan to discuss these models along with school choice at next week's full board meeting. Brittany noted that for the level of granular analysis we are seeking, the board needs to provide specific direction for Tim to complete his next level of analysis.

Information from tonight's meeting will be posted on the ACSD website.

G. Next Meeting Date

Virtual Meeting on December 9, 2020, 4-6:00 PM.

H. Adjournment

Meeting adjourned at 5:40 PM.

Respectfully submitted,
Jori Jacobeit, Recorder