

Third Grade eLearning Choice Board

Student Name: _____

As you know, there will school at home today. This day will be an eLearning Day. Your child should select at least two activities from each row to complete. Then, your child should mark the box that was selected when the activity is complete.

S	T	O	R	M
Read a book to a pet or stuffed animal.	Retell a story that you have read but change the ending, so the story has a new ending.	Dig out the old coloring books and crayons. It's a very calming activity.	Practice writing your phone number and address. Use your best handwriting.	Write a 5-sentence summary of a recent book you have read.
Build a ramp using items around your house for a car or ball to roll down. Measure how far your item rolls using a ruler, tape measure, or your foot.	Make a meal or bake something with an adult. Write down the measurements you used.	Make a graph of the daily temperature by the hour.	Design and create a character from a book with recycled materials (exp. Dog Man, Junie B. Jones, Big Nate). Think about using old straws, cardboard, envelopes, etc.	Help with laundry or dishes (or another chore).
Write a thank you note to a teacher or staff member at PV that has made a difference in your life.	Collect some snow from outside. Make some into a snowball and leave some loose on a plate. Time how long it takes for each to melt. Compare the times.	Create a word search of things found in your living room.	While reading a book, find 10 words that have three syllables <i>and</i> 5 words that have four syllables. Record the words you find.	Complete 20 minutes of multiplication practice on Speed Drill. Focus on 6's, 7's and 8's.
Create an array using objects at your house and then write the matching multiplication problem. Do this 3 times.	Write your count by's for 3's, 4's, 5's, 6's, 7's, 8's and 9's. Example: 3, 6, 9, 12, 15...30	Make a blanket fort. Then, spend time in the fort reading, snoozing, and having snacks.	Create base-ten pictures for the following numbers. 198 1,064 445 803 1,329 140	Create a list of compound words. Draw quick sketches to match the words. Example: butterfly, teacup, snowball...
Think of 10 friends in your class – write their names in alphabetical order.	Play Multiplication Fact War. Split the cards into 2 piles. Each player flips 2 cards over and the player with the greater product keeps the cards (multiply).	Add up the ages of everyone in your home.	Use a recipe to make something. After you are done cooking or baking, write a short paragraph – describe the dish you made <i>and</i> the process of how you made it.	Using sequencing words, describe your morning. Write 5 sentences. Example: first, next, then, finally, eventually, soon, later, before...

Parent/Guardian Signature: _____