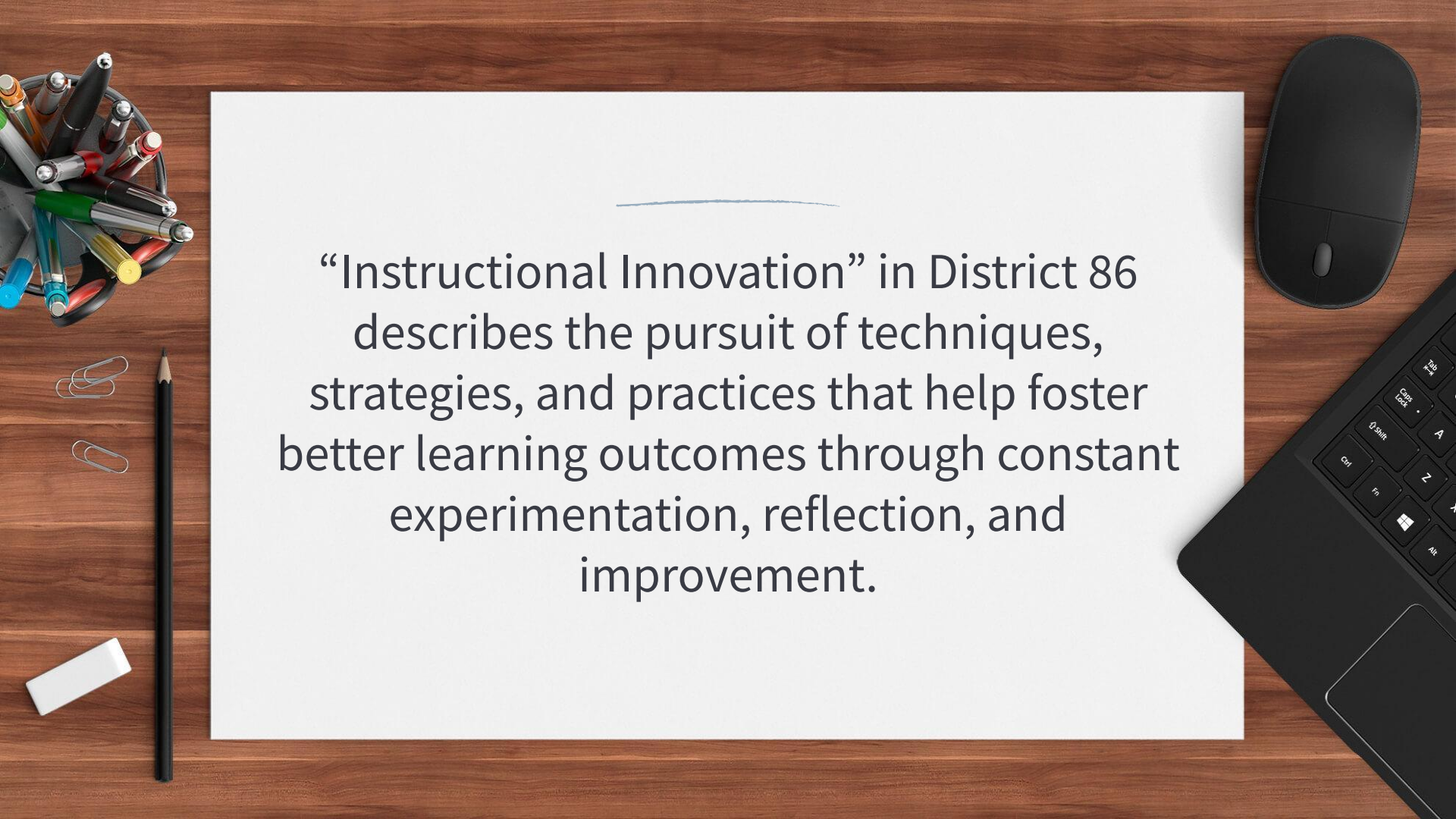




Director of Instruction and Innovation Yearly Report

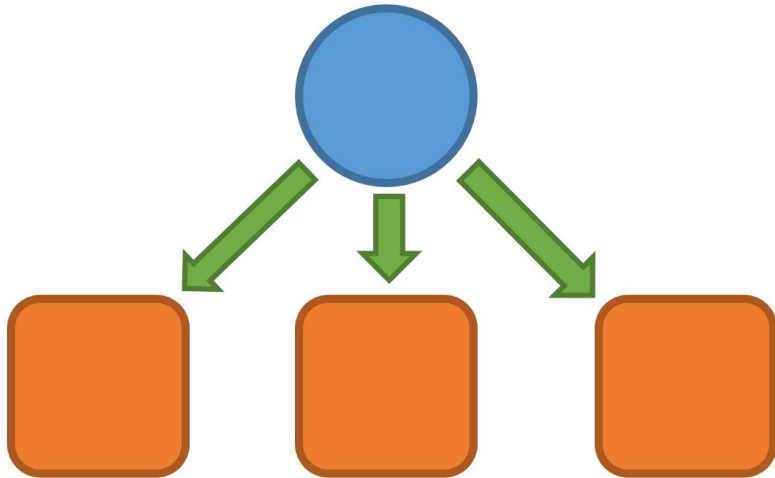
April 2022



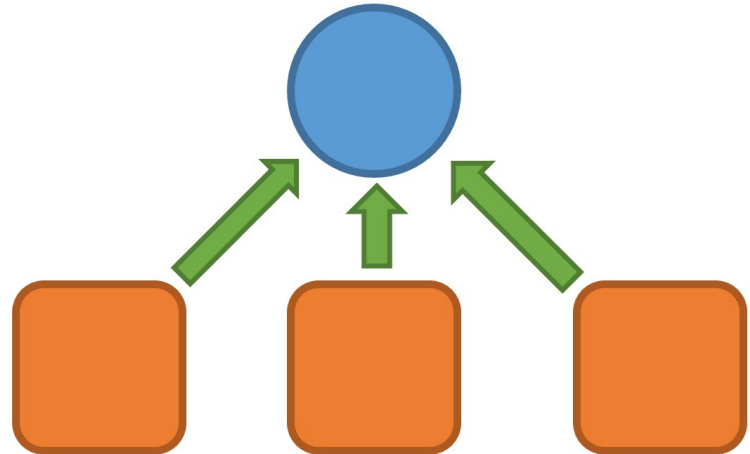
“Instructional Innovation” in District 86 describes the pursuit of techniques, strategies, and practices that help foster better learning outcomes through constant experimentation, reflection, and improvement.

Role of “Innovation” in District 86

“Top-down” innovation occurs when leadership creates and directs a roadmap for others to follow.



“Bottom-up” innovation occurs when the ideas and creativity of those on the “front line” drive action.





Dual approaches to Innovation

In District 86, we value *both* approaches to innovation, since neither approach is inherently “better”.

- A solely top-down approach can devalue the experience and expertise of critical voices.
- An exclusively bottom-up approach can lead to an inefficient use of resources, siloed successes, and chaotic experiences for stakeholders.



Our goals:

- Support innovation at all levels
- Promote a clear, coherent vision
- Value the experience and insight of our highly-skilled staff.




Supporting bottom-up innovation: Instructional Innovation Coaches



Work of Instructional Innovation Coaches

- **Facilitate District-level Innovation**
 - Just-in-time PD (provide critical supports when they are needed)
 - District-level PD (anticipate future needs)
- **Facilitate Bottom-Up Innovation through Instructional Coaching**
 - Classroom-level innovations that address individual needs



Supporting coherent top-down
innovation: Administrative coherence,
alignment



Alignment with Administrative Teams

- Academic Cabinet
- Operations Cabinet
- District Curriculum Team
- Parent Teacher Advisory Committee
- Strategic Planning
 - Portrait of a Graduate Task Force
 - Secondary Instructional Schedules Task Force
- MTSS Leadership Team



Past Work

- 1:1 Learning Environment
- Canvas Learning Management System
- Formative Assessment and Instructional Technology PD
- Remote/Hybrid Learning PD
- Tech Support Internship Course
- District 86 Strategic Plan (Goals 1 and 5)



Current, Future Work

Instructional Technology PD

- **Canvas, Atomic Assessment PD**

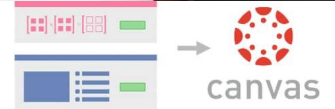
- Leveraging the benefits of a unified digital platform
- Utilizing technology to facilitate collaboration, reassessment

- **New Teacher Orientation**

- Facilitating the introduction of new teaching staff into the 1:1 Learning Environment of D86

- **Year 3 Induction**

- Providing opportunities for growth (“leveling up” one’s use of instructional technology)
- Focusing less on “tools” and more on “instructional practices”



Atomic Assessments

Sophisticated tests in your Canvas

Assessment Literacy

- **Learning Leadership Team**
 - Clearly communicating what students know/can do
 - Creating a coherent means of communicating student learning that is accurate, actionable, accountable
- **District-wide Assessment Literacy PD** ('22-'23 school year)
 - Aligning of formative, summative assessments
 - Assessment transparency, alignment to standards
 - Flexible method of assessment
 - Creating a culture of reassessment and mastery
- **Induction Year 4 - Assessment Literacy** (beginning in '23-'24 school year)

Blended Learning Instructional Models exploratory PD

- Blended learning is the combination of active, engaged learning online combined with active, engaged learning in the classroom in order to give students more control over time, place, path, and/or pace (*Tucker, Power Up Blended Learning*)
- Includes many instructional models, including “Station rotation and “Flexible Model”
- 4 Sessions:
 - Introduction to Blended Learning
 - Planning for the Blended Lesson
 - Flipping your Lesson Content
 - Variations on the Station Rotation Model
- Foci:
 - Increase student ownership of their learning
 - Develop stronger relationships between students and teachers



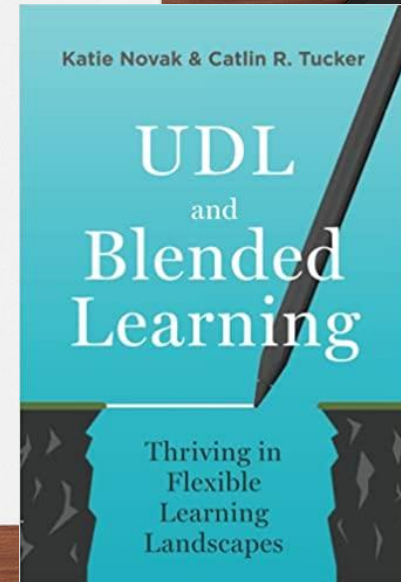
BLENDED LEARNING A-TEAM

We make the mistakes so others don't have to...



Blended Learning/Universal Design for Learning

- > Book study with IICs, Academic Cabinet
- > Provides a consistent instructional framework that encompasses current work in culturally-responsive education, assessment literacy, and 1:1 learning environment
- > Focus on cultivating community, building equity, and increasing accessibility for all learners - yet remaining focused on the same firm goals





Classroom redesign (Goal 5 Strategic Plan)

- Supporting instructional flexibility with classroom design
 - Flexible furniture
 - Flexible seating
 - Removing focus from *front* of classroom
 - Supporting group work, collaborative learning spaces



Questions?