



Strategic Plan: Achieving our Mission and Vision

District 86 Updates
10/28/2021

OUR MISSION

WHY WE EXIST

Empowering students to pursue their ideal future by acquiring critical skills and knowledge to collaborate, create and connect with an ever-changing world

OUR VALUES

WHAT WE STAND FOR

Access
Accountability
Diversity
Equity
Excellence
Perseverance
Resiliency
Respect
Trust



HINSDALE TOWNSHIP HIGH SCHOOL DISTRICT
Defining excellence.

OUR VISION

WHERE WE ARE HEADED

District 86 will set the standard for excellence by inspiring passion, confidence and excellence
In five years, the District will use the following components as evidence for achieving our mission and vision:

Coherent System	District 86, its two high schools, and communities are one coherent, unified system. Collaboration fosters respect, voice, and engagement among all stakeholders. Commitment to a shared mission, vision, and goals unites the District. Resources and opportunities are equitably provided to ensure that needs of all students are being met.
Critical Competencies	District curriculum, foundational knowledge, and competencies required for success after high school link to the life skills of critical thinking, creative thinking, problem solving, collaboration, and communication. These critical competencies link to character and leadership required for global citizenship. Learning expectations and experiences are rigorous, relevant, and equitable for all students.
Multiple Measures for Success	Student, team or department, school, and District 86 success links to a meaningful data and information system consisting of multiple measures for goal setting, reflection, analysis, and improvement of performance. Multiple measures are used at all levels to periodically assess and report progress. Improvement is the first criterion of success.
Student Well-Being	Students feel safe, challenged, confident, and responsible for their own learning. District 86 culture, programs, practices, and services foster student social and emotional well-being. Students report they feel well prepared for their future. Families report they feel their student is well prepared for their future.
Innovative Teaching and Learning Practices	Engaging teaching and learning practices ensure students explore big ideas, make real-world connections, relate their learning to their passions, and give students multiple and authentic ways to demonstrate their knowledge. Instructional tools, including technology, ensure learning takes place both inside and outside the classroom. Assessment leads to next steps in teaching and learning. Student growth is the first criterion of success.
Facilities	The facilities support a safe and secure learning environment that provides opportunities for multiple pathways leading to college, career and life readiness. The facilities provide opportunities for innovative teaching and learning practices, including technology. All facilities are fully ADA accessible and meet Life-Safety requirements.
Collaboration and Communication	Internal and external communication and collaboration activate student, teacher, and parent voice and improved stakeholder satisfaction. Enhanced communication and collaboration create clarity and understanding and promote transparency. Communication closes the gap between what is real and what is perceived.
Partnerships	District 86 cultivates partnerships with business, agencies, and other community organizations to further student learning, career, and workplace experiences for students. District 86 cultivates partnerships with sender districts to further college, career, and life experiences for students.



Collaboration and Communication- Panorama

- Surveys administered
 - Administration of surveys falls under Goal 4, but responses provided and feedback collected is supporting the work of all goals
 - Surveys that were administered were selected by goal champions
 - Back-to-school survey for families (once in fall)
 - Social-emotional learning: student competency and well-being measures survey (freshmen in the fall; seniors and possibly freshmen again in the spring)
 - School-level student survey (once in fall)
 - Social-emotional learning: adult measures survey for teachers and staff (once in fall and again in spring)



Collaboration and Communication- Panorama

- Response rates
 - Back-to-school survey for families - average response rate for Panorama is 25-35%; response rate for District 86 was 28.2%
 - SEL student survey - average response rate for Panorama is 60-80%; response rate for District 86 was 88.4%
 - School-level student survey - average response rate for Panorama is 60-80%; response rate for District 86 was 93.4%
 - SEL teacher and staff survey - average response rate for Panorama is 60-80%; response rate for District 86 was 66.3% (74.3% for teachers and 57.66% for staff)



Collaboration and Communication- Panorama

- Next steps
 - Goal champions and building administrators are currently reviewing the survey results and talking with strategy teams and stakeholders about overall themes
 - Data and feedback are being used to identify potential actions or activities to build on strengths and/or address opportunities for improvement
 - Protocols are being created for building- and district-level data
 - More detailed report will be presented to the board on Feb. 24



Multiple Measures for Success

- Key Performance Indicators (KPI's)
 - Each Goal Champion will present identified KPI's
 - Beginning with Goal 5
- Next update is June 2022



Questions?