

2023 - 2024

**TIMBERCREST
MIDDLE SCHOOL**



**6th Grade
Course Catalog**

WE ARE....

RESPECTFUL * RESPONSIBLE * INCLUSIVE

WE ARE THE WOLVES

TMS CONTACT INFORMATION

Office Hours:**7:30 AM – 3:30 PM**

Main Office:	408-6900
Attendance:	408-6910

PRINCIPAL:	<i>Kristi Saitz</i>	408-6905
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ASSISTANT PRINCIPAL/ATHLETIC DIRECTOR:	<i>James Van Stralen</i>	408-6925
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COUNSELORS:			
	6th Grade	<i>Dierdre Flaherty</i>	408-6924
	7th Grade	<i>Mike Rhyne</i>	408-6921
	8th Grade	<i>Ann McGowan</i>	408-6920

OFFICE MANAGER:	<i>Terri Weir</i>	408-6901
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MAIN OFFICE/ASB SECRETARY:	<i>Kristie Brower</i>	408-6903
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STUDENT INFO. SPECIALIST/REGISTRAR:	<i>Maureen Wilson</i>	408-6918
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ATTENDANCE SECRETARY:	<i>Donna Wagner</i>	408-6910
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NURSE:	<i>Cary Thompson</i>	408-6906
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KITCHEN MANAGER:	<i>Nanette Connor</i>	408-6908
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QUESTIONS ABOUT....

ATHLETICS	408-6925
BUSES	408-7900
CHANGE OF ADDRESS	408-6918
EXTENDED ABSENCES	408-6910
WAIVERS	408-6918

Registration Dates

Date	
March 2,3,6,7	Timbercrest counselor visits Elementary 5th Grade classes to review registration information
March 8	Virtual Parent Night More information and zoom link will be sent closer to the event.
March 10	Online registration window closes
March 13, 4, 15	Course Selection Parent Approval From sent home
March 17	Forms due back to elementary school teacher <ul style="list-style-type: none">• Course Selection Sheet with parent signature• Health Registration Sheet• Student Profile

WEB

W_{here} E_{verybody} B_{elongs!}

Built on the belief that older students can help younger students succeed, W.E.B. trains members of the current seventh grade class to be W.E.B. Leaders during their eighth-grade year. W.E.B. leaders are motivators, mentors and role models who will guide sixth grade students to discover what it takes to be successful in middle school.

As a W.E.B. leader, students attend training, participate in orientation day at the start of the 2023 school year, and will be assigned a small group of students they will work with throughout the school year. W.E.B. Leaders also participate in putting on events for all sixth-grade students.

As a W.E.B. leader you will:

- Act as a role model for sixth graders
- Help increase academic success by supporting peers
- Develop leadership skills
- Help develop new relationships
- Teach students that by working together they can be successful
- Help create a supportive and positive atmosphere on our campus



Being a part of W.E.B. is a great opportunity to be a leader at Timbercrest!

TIMBERCREST FAQ's

The transition to middle school can be both an exciting and uncertain experience for students and parents. Here are some FAQ's to help you navigate.

Q: *How do I stay up to date on what is happening at Timbercrest?*

- Check the TMS website frequently! The website is updated daily/weekly with announcements, school calendar, Daily Bulletin, news and school resources. Go to: www.nsd.org/timbercrest.
- Read the **Pack Report** – Timbercrest's bi-monthly e-newsletter. You will automatically be subscribed to receive the newsletter in August based on the email address(s) provided on registration materials. Updates can be made through ParentVue web portal. The Pack Report can also be downloaded from the Timbercrest website.

Q: *What does the daily schedule look like?*

- School start and end times as well as bell schedules are available on the website at <https://timbercrest.nsd.org/our-school/middle-school-schedules>

Q. *What if I have concerns about my child's progress in school, or any other student issues?*

- Open and direct communication is promoted at Timbercrest.
- Contact the teacher or staff member directly.
- Parents and students have access to view attendance, grades, etc. through ParentVue. Parents and students can easily communicate with teachers within the portal.
- Counselors are available on campus to support students' emotional, social, and academic needs.
- Additional resources are available – math help and homework help.

Q. *Who is my student's counselor and how can I reach them?*

2023-2024 Assignments:

- Dierdre Flaherty, dflaherty@nsd.org 425/408-6924 – 6th grade
- Michael Rhyne, mrhyne@nsd.org 425/408-6921- 7th grade
- Ann McGowan, amcgowan@nsd.org 425/408-6920 – 8th grade

Note: Counselors follow class as they move grades.

Q: *How do I get a username and password to access ParentVue?*

- Email our Registrar, Maureen Wilson at mwilson@nsd.org

Q: *How does Timbercrest help 6th graders make the transition?*

- WEB – Where Everyone Belongs – is a program specifically designed to help students' transition into middle school.
 - 6th graders are grouped with selected 8th grade peer mentors.
 - First day of school is for 6th grade only (and WEB leaders).
 - 6th graders will spend their first day at middle school with their WEB group and walk through their individual class schedule and classroom locations. The day will include a variety of fun orientation activities.
 - WEB activities continue throughout the school year.

Q: *What about backpacks, lunch, and school supplies?*

- There are no lockers at Timbercrest, except in the PE locker room where students enrolled in PE can store their items during their PE class.
- Students involved in after school athletics, need to make arrangements with their coach or PE teacher to store their gear during the school day.
- Students need a backpack that they can take from class to class.
- Typically, students don't need to carry textbooks. Many textbooks are available online.
- Students who bring lunch need to carry it with them throughout the day.
- Various lunch options can be purchased in the cafeteria.
- Prepayments for lunch can be set up through TITAN School Solutions on the NSD website, or by sending a check or cash with your student to be given to the kitchen manager. TITAN will charge a \$2.60 per payment processing fee.
- School supplies – Less is more for the first day of school. Typically, a binder or set of folders (one for each subject), paper, a couple composition books, and pencils will be enough. There is a general Supply List posted on the Timbercrest website for all grades and all subjects. Teachers will communicate specific material requirements within the first 1-2 weeks of school. Students will receive a student planner/agenda the first week of school.
- Families needing financial assistance can request a backpack with basic school supplies from their student's counselor.

Q: *What is an ASB card, and does my child need it?*

- The ASB (Associated Student Body) card is required for all students choosing to participate in any extracurricular school activity. This includes all clubs, athletics, Honor Society, theater productions, etc. The money collected is used to pay officials at sporting events, buses for transportation, uniforms, materials for use by clubs, etc. The cost is \$30 per school year and can be purchased through the Timbercrest online store at <https://schoolsales.nsd.org> or through the main office.

Q: *What is the Electronics Policy?*

- Cell phones and other personal electronic devices are discouraged from being brought to school and may not be used at school during the school day. These devices are to be inaudible, put away and not visible (in students' hands) from the first bell / warning bell to the last bell / end of the school day bell. (ie: BELL to BELL)
- They are to remain out of sight during the school day while in and out of the classroom. Use of electronics (in hands or on desks) during the school day is not allowed. They are not allowed during passing periods, nutrition breaks, or at lunch. The only exception is when a teacher may choose to allow use of them for educational purposes in their classroom.
- Students who need to contact their parents have access to a phone in the main office. Parents should contact the main office if they need to communicate with their student during the day.

Q: *What do I need to do if my child is absent, late to school, or needs to leave early?*

- Report an absence (within 48 hours of absence.... complete one of the following)
 - call the Attendance line @ 425-408-6910
 - send an email to tmsattendance@nsd.org
 - send a note in with student when they return to school.
- Request early dismissal or late arrival (complete one of the following)
 - Send a signed note with student to bring to Attendance desk. Student may then sign themselves in or out at the Attendance desk and meet parent/guardian in parking lot or return to class.
 - Send an email to tmsattendance@nsd.org with the requested dismissal time and then come into the office to sign student out.

- Call the Attendance line @425-408-6910 with the requested dismissal time and then come into the office to sign student out.
- Pre-Arranged absences – student will miss more than 3 consecutive school days.
 - Student/Parent/Teachers complete Pre-Arranged Absence form (online or at Attendance desk) and returns completed form to Attendance desk prior to scheduled absence.

Q: *If my child is absent, how can they request their homework?*

- Homework can be obtained by:
 - Checking teachers' Schoology page.
 - Emailing teachers
 - Contacting a fellow student from class
 - Upon returning to class, obtain assignments from teachers.

Q: *How can my child obtain a pass to ride another bus?*

- Students will receive their bus assignment from the Transportation Dept. in August.
- Students wishing to change their assigned bus or stop location, will need to complete, and submit a "Request Bus Stop Change Form" which can be found on the NSD website under Transportation.
- No bus passes can be approved until the bus loads are determined and the Transportation Department has given approval (usually late October).
- To ride another bus on a particular day, students must request a pass. Many buses are full and do not accept bus passes. Most buses limit the number of extra riders. Bus pass requests are good for that day only.
- To obtain a bus pass, students must bring a note signed by their parent/guardian to the Main Office no later than 10:30 AM. **We cannot accept bus pass requests by phone or email.**
- The request must include:
 - First and last name of the student requesting the pass
 - Name of the student they will ride with
 - Stop location of the student they will ride with
 - Bus number
 - Signature of parent/guardian
- Students should pick up their bus pass from the main office at lunchtime.

Q: *If my child is transported to school by private vehicle, is there a particular location for drop off/pick up?*

- The front parking lot is used for all student arrival/departures.
- Please use the drop off/pick up line.
- Once in the drop off/pick up line, stay in tight formation and please keep moving.
- Do not use the second lane to drop off/pick up as this creates a safety concern for students crossing through the parking lot.
- If your son/daughter is not ready to be picked up, please park in the parking lot until they are ready to be picked up in the drop off/pick up lane.
- Do not pick up/drop off in the back or side entrance to the school.
- **Please DO NOT** park in the bus loading zone at any time.
- Please avoid parking on the street as this causes congestion and limits bus access.

Q. *What if I need to deliver an item or a message to my student?*

- Student deliveries are brought to the main office. We will notify your student that they have an item to pick up. Messages are delivered to your student's teacher to relay to your child.

Q. What if my student needs to take medication during the school day?

- State law mandates several requirements for medications to be administered at school. This applies to all medications including prescription/emergency and over-the-counter medications such as inhalers, Epipens and Ibuprofen. Requirements include:
 - Written authorization from a licensed health care provider including specific instructions.
 - Completed Medication Authorization form on file in the health room
 - If any medication adjustments in dosing or frequency are made, parents must notify the school nurse and a new order (Medication Authorization form) must be completed.
 - Advanced planning with the school nurse is needed for students who need access to medications during field trips, after school sports, clubs, and activities where students may not have access to school stored medications in the health room after school hours.

Q. Does Timbercrest offer and Clubs for students? Can you sign up for National Junior Honor Society?

- Timbercrest has a number of clubs that meet regularly. Club offerings vary from year to year. The only requirement for participation is an ASB card. 2022-23 Clubs included: Dungeons and Dragons, Yarn Club, Learn to Code, GSA, Robotics.
- National Junior Honor Society has very specific requirements students must meet to qualify. Please see the NJHS link on our Timbercrest website for detailed information and forms.

Q. Can I visit during the school day?

- We are a closed campus. Visits to classrooms during the school day must be pre-arranged with the classroom teacher and approved by an administrator. Volunteers must be cleared through Washington State Patrol. Volunteer forms are available on our website, the district website and in the TMS main office. Completed forms are turned into the Timbercrest main office and require 48 hours to process. Each NSD school maintains their own database of cleared volunteers.
- **ALL VISITORS MUST SIGN IN** (in the main office) and wear a Visitor badge while on campus.

Q. What role can a parent play in supporting the entire school?

- Join PTSA – The cost is \$15 per person.
 - At the beginning of the school year, we raise money through our one fundraiser, “Pass the Hat”, to support special school programs and classroom needs through grants.
 - We connect parents to the school through volunteering.
- Support the ASB fundraisers
- Volunteer – complete volunteer forms (on the NSD and TMS website).

Q: What sports are offered at TMS?

- Tennis, Soccer, Volleyball, Cross Country, Basketball, Wrestling, and Track.
- Sixth grade sports are non-cut and include: Basketball, Cross Country, Soccer, Track, Wrestling, Girls Volleyball. See website for schedules.

Q: How do I register for sports?

To participate, all forms must be completed online at: <https://northshore-wa.finalforms.com/>

- Online registration process must be completed. The parent/guardian must complete their part online at Final Forms, and the student must log into their district email to complete the forms. *(Please note that incoming 6th graders will receive their final forms initial email mid-August).*
- Turn in a current physical completed by your child's physician to the office (physicals are good for 2 years).
- Purchase an ASB card.
- Pay Player fees.
- Student must maintain academic eligibility during the entire season.
- For assistance with registration contact Kristie Brower - kbrower@nsd.org.

Health/Fitness Uniform FAQs

Q: What is the required dress code for Health Fitness?

- With no exceptions, the following dress code is required of all Health/Fitness students.
 - A purchased Timbercrest uniform, or
 - Student provided charcoal grey T-shirt (no logos, no V-neck, no sleeveless) and black shorts with a minimum 7-inch inseam or black sweatpants. No logo on shorts or pants and no yoga pants. Student's name is required on front or back of the T-shirt (first initial and last name – handwritten is okay.)

If it is cold outside, personal jackets and sweatshirts will be allowed for warmth/dry purposes.

Q: Why dress code and uniform requirements for Health/Fitness?

- The uniform brings a positive level of consistency to our department and our students. We currently have regulations on the dress code in our classes for fitness reasons, but with the streamline uniform requirements, we are confident the students will have an increased sense of equality, ownership, and community. This will create a more inclusive environment and support those that may otherwise be left out due to socioeconomic status, clothing choices, and/or lack of proper athletic clothing.

Q: How do I order the uniform?

- Uniforms can be purchased at the main office at the beginning of the school year (cash or check payable to TMS ASB) or online through Touchbase (schoolsales.nsd.org) The online store will open in August. Purchased PE clothes will be passed out during PE class.

Q: How much does it cost?

- | | |
|-----------------------|--------------------|
| • T-Shirt - \$7.00 | Shorts - \$9.00 |
| • Cinch Sack - \$5.00 | Full Set - \$20.00 |

Q: What if we can't afford the uniform or provide for the dress code requirements?

- Scholarships are available. Please contact Brigitte Wheeler at bwheeler@nsd.org

CLASS REGISTRATION

➤ Progress Reports

Mid-term progress reports and/or 6th grade quarterfinal grades are issued the middle of each semester and mailed to all students. The mid-term grade report is informational only. Parents/guardians and students can access grades through ParentVUE and StudentVUE on the Timbercrest website to monitor current class progress.

➤ Report Cards

Report cards are mailed home for 6th grade quarterfinal grades and for all grade levels at the end of each semester.

➤ Potential Failure Notice

Twice each semester, parent/guardian's will be notified via telephone and/or email if their student is at risk of failing a class.

➤ Requirement

A class you must take in order to meet sixth, seventh, or eighth grade requirements. Some students with IEP's (Individualized Education Plan) may have specially designed alternative core courses.

➤ Elective

A class selected based on need and interest. Elective classes are subject to change or deletions due to low registrations counts or changes in staffing. Students are required to list alternative elective choices. Alternate choices must be different than their preferred selected choices.

➤ Prerequisite

A class or requirement that must be met before you are eligible for a class, i.e. the prerequisite to Geometry is Algebra I.

➤ Schedule Changes

It is critical that the choices made by students during registration are considered to be final. Courses offered and staffing for the following year are based on the choices students make during the registration process. Schedule changes may be made on a limited basis for the following reasons:

- Incomplete schedule
- Duplicate classes, i.e. two math classes
- IEP/ELL placement
- Administrative withdrawal is requested
- Medical reasons

Semester course changes may be allowed within the first ten (10) days of a semester without penalty but are subject to seat availability and administrative approval. Changes after the tenth day maybe considered when extenuating circumstances exist. Schedule change requests must be submitted in writing from a parent/guardian, email is acceptable.

➤ Summer School

Summer school course(s) must be complete **prior to the beginning** of the following school year for students that choose to take a summer course to cover a prerequisite and advance to the next level of that course, i.e. Algebra I taken during the summer to advance to geometry.

COURSE DESCRIPTIONS

English

CHALLENGE ENGLISH/LANGUAGE ARTS 6

Course Length: Full Year

This course builds upon previous learning of the Common Core State English/Language Arts (E/LA) Standards in elementary school, prepares students for the Smarter Balanced State Assessments, and establishes the skills necessary for a successful progression of learning to the next grade level of E/LA course work.

The 6th grade E/LA SpringBoard curriculum extends the development of reading, composition, and speaking skills. 6th grade Springboard instructional materials center upon the theme of **Change**. Using Advanced Placement (AP) strategies, students are taught to analyze complex fiction and nonfiction from a variety of genres, including longer literary studies of a class novel and a Shakespearean play, and includes a selection of novels students can choose for independent reading. 6th graders stretch their composition skills by responding to analytical writing prompts. Students actively participate in text-based class discussions and study vocabulary to expand their writing, reading, and speaking skills. Each unit culminates in two comprehensive Embedded Assessments.

ADVANCED ACADEMICS PROGRAM (AAP) ENGLISH/LANGUAGE ARTS 6

Course Length: Full Year

Students must qualify for placement by participating in the EAP program in elementary school or through the NSD highly capable screening and testing process. This is not a self-select course; students will be individually scheduled for this course.

This course builds upon previous learning of the Common Core State English/Language Arts (E/LA) Standards in elementary school, prepares students for the Smarter Balanced State Assessments, and establishes the skills necessary for a successful progression of learning to the next grade level of E/LA course work.

The 6th grade E/LA SpringBoard curriculum extends the development of reading, composition, and speaking skills. 6th grade instructional materials center upon the theme of **Change**. Using Advanced Placement (AP) strategies, students are taught to analyze complex fiction and nonfiction from a variety of genres, including a longer literary study of a novel and a Shakespearean play. 6th graders stretch their composition skills by responding to AP style writing prompts. Students actively participate in text-based class discussions and study vocabulary to expand their writing, reading, and speaking skills. Each unit culminates in two comprehensive Embedded Assessments.

Social Studies

CHALLENGE SOCIAL STUDIES 6 - Ancient and Medieval World History

Course length: Full Year

6th grade Ancient and Medieval World History is a yearlong course covering the history of the world from its beginnings to 1450 CE. During this year at least six major world civilizations will be studied in-depth focusing on deepening students' understanding of the Earth and its peoples through the study of history, geography, politics, culture, and economic systems from different regions of the world. Students will analyze the interactions among various cultures, emphasizing their enduring contributions and the link between the contemporary and ancient worlds.

This course addresses the Common Core State Standards for History, prepares students for the Smarter Balanced State Assessments, and establishes social studies skills necessary for a successful progression of learning to the next grade level of Social Studies coursework.

ADVANCED ACADEMICS PROGRAM (AAP) ANCIENT & MEDIEVAL WORLD HISTORY 6

Course length: Full Year

Students must qualify for placement by participating in the EAP program in elementary school or through a highly capable screening and testing process. This is not a self-select course; students will be individually scheduled for this course.

6th grade Ancient and Medieval World History is a yearlong course covering the history of the world from its beginnings to 1450 CE. During this year at least six major world civilizations will be studied in-depth focusing on deepening students' understanding of the Earth and its peoples through the study of history, geography, politics, culture, and economic systems from different regions of the world. Students will analyze the interactions among various cultures, emphasizing their enduring contributions and the link between the contemporary and ancient worlds.

This course addresses the Common Core State Standards for History, prepares students for the Smarter Balanced State Assessments, and establishes social studies skills necessary for a successful progression of learning to the next grade level of Social Studies coursework.

Mathematics

PRE ALGEBRA 1

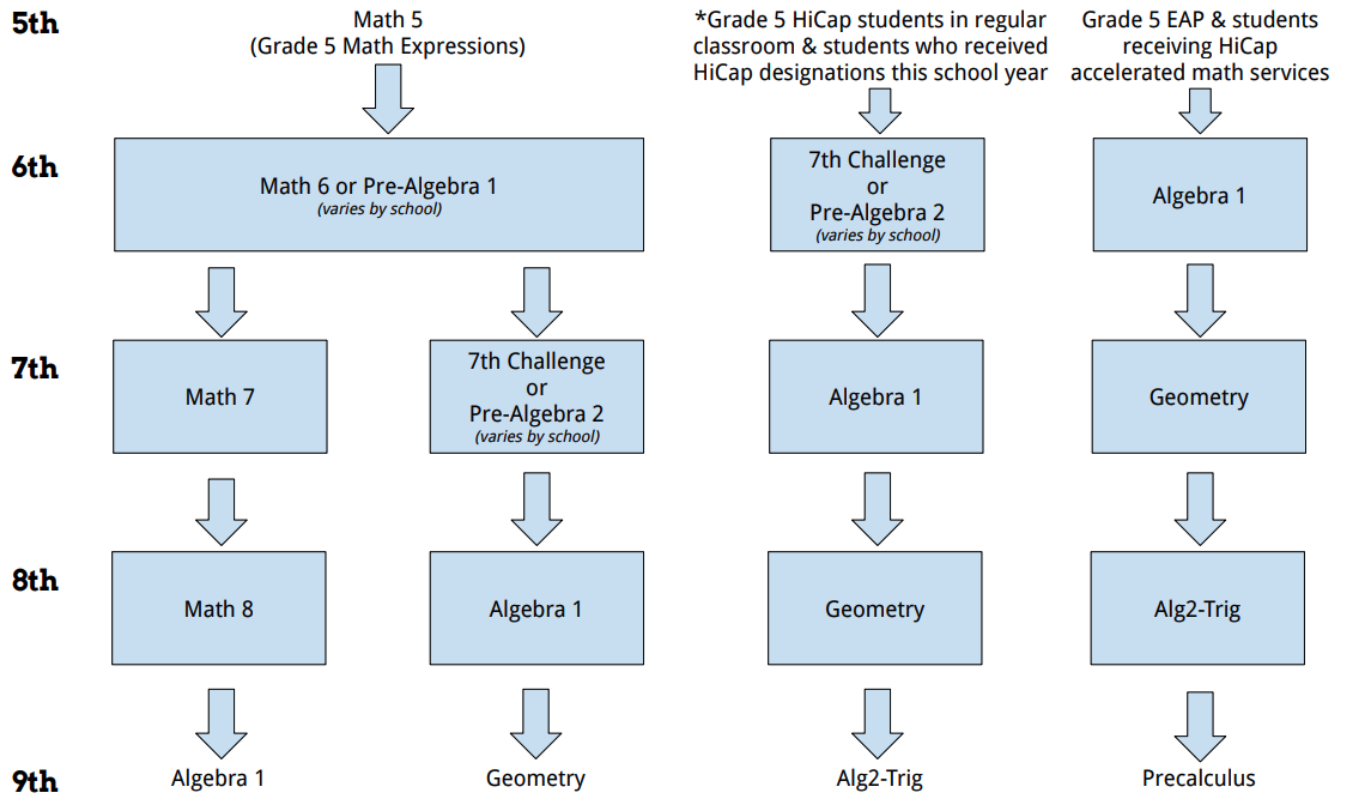
Length: Full Year

Equipment: A scientific calculator is required. The Texas Instrument TI-83 or TI-84 family of graphing calculators may be used.

In Pre-Algebra 1, students build on their knowledge of numbers as they explore four critical areas of mathematics. Ratios and Proportional Reasoning: Connect ratio and rate to whole number multiplication and division, and using concepts of ratio and rate to solve problems; The Number System: Complete understanding of division of fractions, extend the notion of number to the system of rational numbers, which includes negative numbers, and apply and extend understandings of operations with fractions to add, subtract, multiply, and divide rational numbers; Expressions and Equations: writing, interpreting, and using expressions and equations; and Statistics and Probability: Develop understanding of statistical thinking.

Middle School Mathematics

Updated By: NSD Instructional Department, Jan 2023



Science

CHALLENGE INTEGRATED SCIENCE 6

Course Length: Full Year

Based on the Next Generation Science Standards (Washington State Student Learning Standards) performance expectations for middle school science. Students will engage in science and engineering practices as they learn about disciplinary core ideas within the realm of cells, organisms, energy and weather & climate. Students will also be learning important cross-cutting concepts that include: patterns, structure and function, systems and system models.

ADVANCED ACADEMICS PROGRAM (AAP) INTEGRATED SCIENCE 6

Course length: Full Year

Students must qualify for placement by participating in the EAP program in elementary school or through a highly capable application and testing process, which is initiated in the fall at the District. This is not a self-select course; students will be individually scheduled for this course.

Based on the Next Generation Science Standards (Washington State Student Learning Standards) performance expectations for middle school science. Students will engage in science and engineering practices as they learn about disciplinary core ideas within the realm of cells, organisms, energy and weather & climate. Students will also be learning important cross-cutting concepts that include: patterns, structure and function, systems and system models. Students will engage in the same content area as 6th Grade Integrated Science with enrichment and a deeper level of complexity. Students should have the desire to continue to academically advanced science courses.

Health Fitness

All Timbercrest Middle School Health/Fitness classes require the use of a PE uniform. This can be a purchased Health/Fitness uniform or student provided charcoal grey crew neck T-shirt, black short (minimum 7-inch inseam) or black sweatpants. Purchase of the TMS PE Uniform is optional and is available for purchase online or through the main office cashier. Uniforms sold separately or as a set - \$7.00 T-shirt, \$9.00 short, \$20.00 Full set (shirt, shorts, cinch bag). Athletic shoes provided by student. Lock and basket will be provided for locker room storage.

HEALTH/FITNESS 6

Course length: One Semester - Required

GOALS: Health Fitness is a required semester class focusing on the concepts of health and fitness and how they relate to a teenager for a healthy lifestyle. Emphasis of this course is on the need for physical activity, balanced nutrition, the FITT principle, healthy living (Mental, Social, Physical), healthy relationships, goal setting, communication skills, appropriate decision-making, and stress management. Students will be in the classroom and several activity-based settings. Warmups and cardiorespiratory activities will be provided on a daily basis. Sports/activities vary depending on season, weather, and availability of indoor/outdoor classrooms.

SKILLS: Critical thinking and problem solving for a healthy lifestyle, continued development of physical and social skills for lifetime participation in a variety of sports, fitness, and rhythmic activities. Knowledge and application of rules for various individual sports, team sports, and cardio-respiratory monitoring activities.

ASSIGNMENTS: Daily participation allowing for assessment in various skill, fitness, rhythmic, sport performance, and classroom-based activities. Includes written assignments, projects, tests, homework, etc. Students will be required to complete various assessments demonstrating personal fitness performance and skill comprehension.

Elective Wheel

Sixth grade students will select their elective courses from two elective wheel options.

- **Exploratory Elective Wheel A** consists of one-semester health/fitness and six quarter long exploratory elective components.
- **Music Elective Wheel B** consists of one-semester health/fitness, two quarter long exploratory elective components and one of the yearlong music courses.

ELECTIVE WHEEL A COMPONENTS – GRADE 6

The elective components consist of a series of 9-week courses designed to provide students with exposure to a variety of subjects. These may consist of: Performance Arts, Visual Arts, STEM, Leadership, Creative Writing, and Fitness-related classes. This exploratory class is an opportunity to cultivate undiscovered interests and create opportunities for students to make informed decisions about elective offerings in seventh and eighth grade. The make-up of the actual content covered in the Elective Wheel will vary and is dependent on staff expertise and availability.

MUSIC WHEEL B SELECTIONS – GRADE 6

CHOIR – All Grades

Course Length: Full Year ASB Card fee

This class is for students who enjoy singing and want to develop skills in music reading, singing, performance, and general music knowledge. Students will rehearse, study, and perform music from various styles, languages, and time periods. The TMS choir performs at three evening concerts as well as school assemblies and festivals outside of the school. Performances are a requirement of the class and part of the student's academic grade. Grades are based upon rehearsal technique, progress in music skills, class work, periodic tests, and performance attendance.

CONCERT BAND - GRADE 6

Course Length: Full Year

ASB Card fee

Grading based on: Home practice, section rehearsals, periodic tests and performance attendance. Most students have between 1-4 years experience. Beginners are welcome but should contact the teacher for further information on how to get started. Students will build upon their knowledge of music concepts, vocabulary, skills and techniques as it relates to their specific instrument and their role within the large performing ensemble. This band performs at three evening concerts as well as school assemblies and festivals outside of the school. Performances are a requirement of the class and part of the student's academic grade.

ORCHESTRA – GRADE 6

Course Length: Full Year

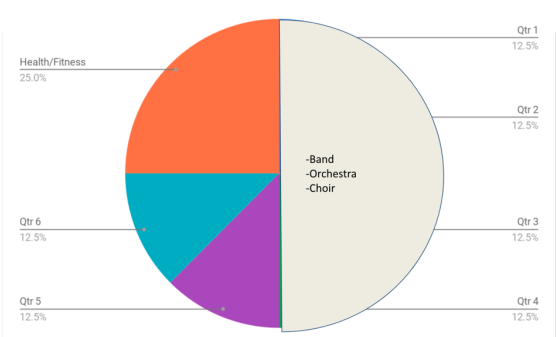
ASB Card Fee

Grading based on: Home practice, section rehearsals, periodic tests and performance attendance. This class is designed for sixth grade students interested in playing violin, viola, cello, or bass in a large ensemble. Most students have some experience playing a musical instrument. Students will build upon their knowledge of music concepts, vocabulary, skills and techniques as it relates to their specific instrument and their role within the large performing ensemble. Orchestra students will participate in a variety of required performances throughout the year, including three evening concerts, district music festivals, school assemblies, and community events. Performances are a requirement of the class and part of the student's academic grade.

Elective Wheel Examples: with or without music

Elective Wheel		Period	Semester 1		Semester 2	
		1st	Math		Math	
		2nd	English		English	
		3rd	Science		Science	
		4th	History		History	
		5th	PE/Health		Elec 1	Elec 2
		6th	Elec 3	Elec 4	Elec 5	Elec 6
Music Wheel		Period	Semester 1		Semester 2	
		1st	Math		Math	
		2nd	English		English	
		3rd	Science		Science	
		4th	History		History	
		5th	PE/Health		Elec 1	Elec 2
		6th	Band, Orchestra or Choir			

Elective Wheel With Music



Elective Wheel Visual

