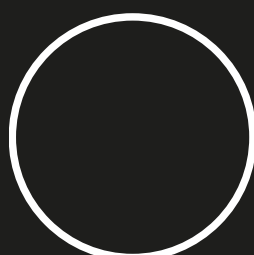


Moundridge USD 423

2018-2023 KESA REPORT





About Moundridge USD 423

THE MISSION OF MOUNDRIDGE USD #423

is to empower all students to contribute successfully as members of the global society, Students should have:

- Respect towards self, others, the community and the environment.
- Effective communication skills.
- Abilities to set and meet high standards.
- Abilities to apply problem solving processes in a variety of contexts.
- Abilities to participate productively and responsibly in a rapidly changing society.
- Cooperative and independent learning strategies.

Moundridge Unified School District #423 will know the mission has been achieved when all high school graduates have accomplished the above goal statements.

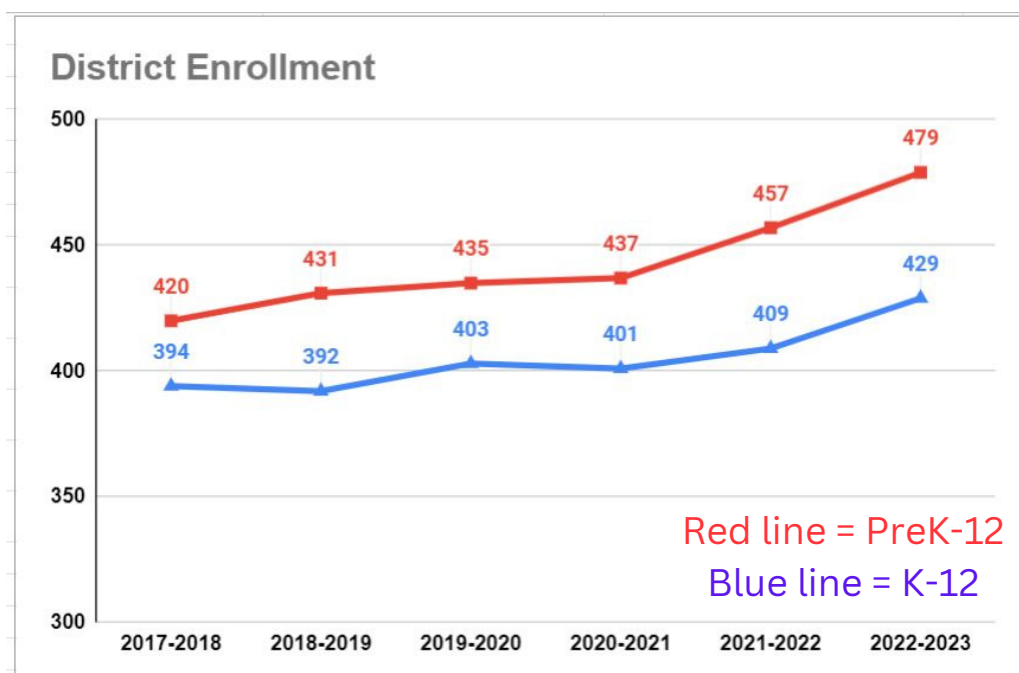
USD 423 Schools

Moundridge Elementary School Prek-3rd Grades

Moundridge Middle School 4th-8th Grades

Moundridge High School 9-12th Grades

USD 423 District Enrollment Data





About Moundridge USD 423

MOUNDRIDGE USD 423 KESA Goals

Relationships

To assist in meeting our students' academic, cognitive, and social/emotional needs, USD 423 will implement district-wide, systematic resilience building processes with students, staff, families, and the community. (KESA - rigor, relationships, relevance, responsive culture)

By May 2023, the district will score a 4.0 or higher overall score on the Family Engagement Survey, and USD 423 will demonstrate a 95% or higher graduation rate each year.

Our Story-Intentional Steps to Meet Relationships Goal

2017-18 (Year 1)	<ul style="list-style-type: none"> ● Help for Billy book study – district wide
2018-19 (Year 2)	<ul style="list-style-type: none"> ● District-wide professional development from James Moffett introducing trauma informed practices ● Implementation of K-5 Peace Corners
2019-20 (Year 3)	<ul style="list-style-type: none"> ● Leadership team to ESSDACK for four-day Resilience Building workshop ● System-wide focus and professional development on becoming a trauma-informed district ● MES implementation of Zones of Regulation ● MES implementation of Acting Right self-regulation practices ● MMS/MHS implementation of Student of Concern Meetings ● All licensed staff completed the Energy Level/Inspired Leadership assessment with follow-up professional development ● Our language as we work with parents to reflect resilience building processes – we are more transparent, vulnerable and open about how we handle parents - starting to live in our policies and practices





About Moundridge USD 423

Relationship Story continued

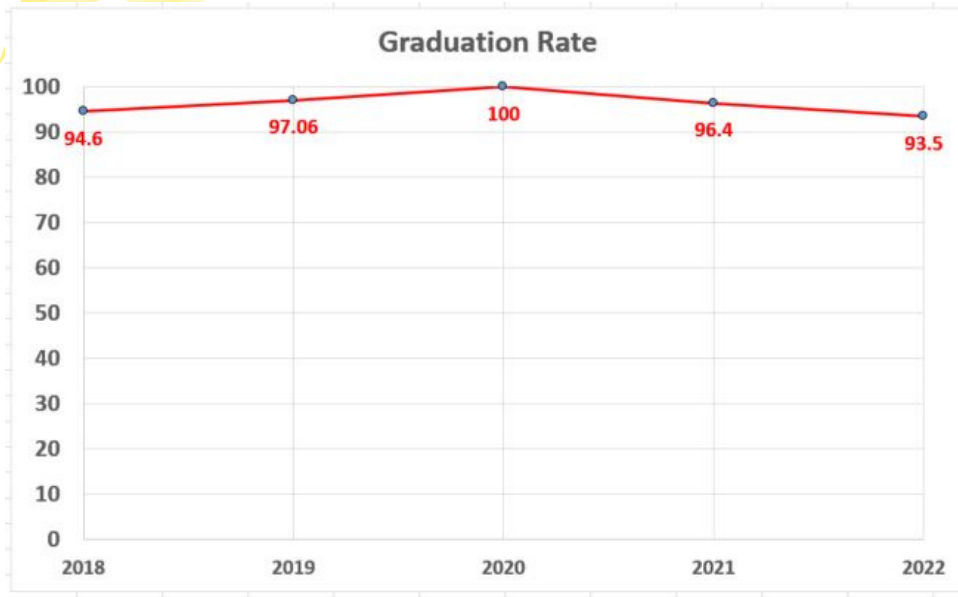
2020-21 (Pause Year)	<ul style="list-style-type: none"> • MES implementation of Zones of Regulation • MES implementation of Acting Right self-regulation practices • MMS/MHS implementation of Student of Concern Meetings • Our language as we work with parents to reflect resilience building processes. Parents are beginning to utilize the Zones language as they work with students at home. • SEL curriculum purchased – need to implement this.
2021-22 (Year 4)	<ul style="list-style-type: none"> • The district hired a full-time social worker and extended the counselor role to provide services prek-12. • Professional learning in our SEL curriculum, Character Strong. We now have a systematic plan to implement district-wide. • Poverty simulation for all staff. This was opened to the community and school board to attend. • Continued professional development regarding building resilience.
2022-23 (Year 5)	<ul style="list-style-type: none"> • MES: Continued implementation of Character Strong, Zones of Regulation, and meeting with small groups and individual students who need additional support • MES: One extra family engagement opportunity offered each month. • MES SITE Council and PATT meetings • MMS /MHS Renewed focus on holding regular GEI meetings with student support staff, admin, regular education teachers and parents to create an individualized plan that meets the educational and social emotional goals of the student • MMS: extending the PATT group into 4th and 5th grades • MHS Enhancement of Character Strong curriculum through additional character strong lessons



About Moundridge USD 423

State Board
Goal

USD 423 Relationship Data



District Attendance Rate	
2018	95.7%
2019	94.8%
2020	95%
2021	95.3%
2022	93.4%

Attendance – Chronic Absenteeism	2017-18	2018-19	2019-20	2020-21	2021-22 Remote Learning not allowed
District	13.56%	13.06%	13.87%	10.47%	19.69%
MES	8.57%	7.38%	9.4%	6.56%	17.83%
MMS	10.74%	11.35%	15.25%	7.73%	15.79%
MHS	23.93%	21.93%	16.24%	18.11%	27.34%

Social, Emotional, Behavior Risk Data 2020-2021 BASC-3 and 2022-2023 SAEBRS Screener

State Board
Goal

	2020			2021			2022			2023		
Fall Screener Data	Normal Risk	Elevated Risk	Extremely Elevated Risk	Normal Risk	Elevated Risk	Extremely Elevated Risk	Low Risk	Some Risk	High Risk	Low Risk	Some Risk	High Risk
MES	69%	14%	18%	78%	15%	7%	78%	16%	6%	86%	11%	3%
MMS	73%	23%	4%	78%	17%	4%	80%	19%	1%	78%	19%	3%
MHS	78%	16%	6%	70%	27%	2%	75%	23%	2%	78%	21%	1%
Winter Screener Data	Normal Risk	Elevated Risk	Extremely Elevated Risk	Normal Risk	Elevated Risk	Extremely Elevated Risk	Low Risk	Some Risk	High Risk	Low Risk	Some Risk	High Risk
MES	79%	13%	8%	77%	20%	3%	89%	8%	3%	92%	4%	4%
MMS	73%	21%	6%	71%	21%	9%	79%	18%	3%	78%	19%	3%
MHS	73%	23%	4%	65%	29%	6%	73%	24%	3%	78%	21%	1%
Spring Screener Data	Normal Risk	Elevated Risk	Extremely Elevated Risk	Normal Risk	Elevated Risk	Extremely Elevated Risk	Low Risk	Some Risk	High Risk	Low Risk	Some Risk	High Risk
MES				72%	18%	9%	91%	9%	0%			
MMS				75%	17%	8%	77%	16%	7%			
MHS				67%	31%	2%	74%	26%	0%			



About Moundridge USD 423

State Board
Goal

USD 423 Relationship Data

Measuring Social Emotional Growth Locally

District Family Engagement Survey Data

DISTRICT WIDE	2020-21	2021-22	2022-23
Welcoming Environment	4.17	4.37	
Supporting Student Learning	3.93	4.18	
Effective Communication	3.78	4.09	
Sharing Power & Advocacy	3.97	4.11	
Community Involvement	3.71	4.08	
Overall	3.90	4.17	

MES	2020-21	2021-22	2022-23
Welcoming Environment	4.41	4.61	
Supporting Student Learning	4.21	4.52	
Effective Communication	4.03	4.42	
Sharing Power & Advocacy	4.18	4.36	
Community Involvement	4.03	4.26	
Overall	4.16	4.45	

MMS	2020-21	2021-22	2022-23
Welcoming Environment	4.09	4.24	
Supporting Student Learning	3.79	3.90	
Effective Communication	3.72	4.00	
Sharing Power & Advocacy	3.91	3.90	
Community Involvement	3.54	3.96	
Overall	3.81	4.00	

MHS	2020-21	2021-22	2022-23
Welcoming Environment	3.95	4.16	
Supporting Student Learning	3.77	3.66	
Effective Communication	3.56	4.01	
Sharing Power & Advocacy	3.78	3.97	
Community Involvement	3.56	3.93	
Overall	3.71	3.93	



About Moundridge USD 423

State Board
Goal

USD 423 Relationship Data

Measuring Social Emotional Growth Locally

Kansas Communities that Care Student Survey

Percent of students in grades 6, 8, 10, and 12 that are **at-risk based on responses to survey questions -
highlighted data indicates higher than state average*

Social Emotional Learning Overall Category Sub-Categories	2019*	2020*	Survey Updated: New Sub-Categories (Not comparable to previous survey)	2021*	2022*
Character Development Developing skills that help students identify, understand, and effectively manage and regulate their thoughts, mindsets, feelings, and behaviors. Components include Core Principles and Responsible Decision-Making.					
Approval of Antisocial Behavior	35.3	36.9	Core Principles	45.1	41.3
Lacking Standards/Values	26.5	28.2			
Low Commitment to School	55.2	50.5	Responsible Decision Making	42.5	40.5
Personal Development Developing skills that help students identify, understand, and effectively manage and regulate their thoughts, mindsets, feelings, and behaviors. Components include Self-Management and Self-Awareness.					
Delinquency/Violence	17.7	13.6	Self-Management	23.0	20.0
Substance Use	27.0	15.7			
Well-being	32.3	36.5	Self-Awareness	47.2	46.5
Social Development Developing skills that establish and maintain positive relationships and enable communication with others in various settings and situations. Components of the Social Development standard include Interpersonal Skills and Social Awareness.					
Ineffective Response to Conflict	35.3	55.3	Interpersonal Skills	45.4	54.2
Lack Prosocial Relationships	32.4	34.3			
Poor Social Skills	13.7	20.0	Social Awareness	29.2	30.2



About Moundridge USD 423

MOUNDRIDGE USD 423 KESA Goals

Relevance

To prepare our students for post-secondary success, USD 423 will improve our curricular options, resources, and technology.
(KESA - rigor, responsive culture, relevance)

By May 2023, 70% of our students will be at grade level and above on academic data screener data and 75% of our graduates will demonstrate post-secondary success as measured by our local data.

Our Story-Intentional Steps to Meet Relevance Goal

Relevance Goal	<p>To prepare our students for post-secondary success, USD 423 will improve our curricular options, resources, and technology. (KESA - rigor, responsive culture, relevance)</p> <p>Goal measured through continued improvement on our academic data and our post-secondary effective rate.</p>
2017-18 (Year 1)	<ul style="list-style-type: none"> Adopted K-5 HMH Go Math
2018-19 (Year 2)	<ul style="list-style-type: none"> 6-HS Math adoption – Big Idea Cengage 8th grade students now take Algebra I at the high level, while students not ready for Algebra I receive instruction appropriate to their differentiated needs (8th grade course offerings include: Algebra I, Pre-Algebra, or 8th math) All juniors took ACT and Workkeys
2019-20 (Year 3)	<ul style="list-style-type: none"> New Line Boards and Chromeboxes new at MES K-5 ELA adoption in process complete. Into Reading selected as our next ELA program. K-5 Mystery Science 6-8 NGSS Kessler Science Math Restructuring - Added Honors Algebra II in addition to regular Algebra II All 9th grade students took ACT 8/9 assessment Begin dialogue about K-12 digital literacy and citizenship curriculum (late spring 2020)
2020-21 (Pause Year)	<ul style="list-style-type: none"> Purchase of Character Strong SEL curriculum Implementation of Into Reading, our new K-5 ELA curriculum. Adoption process for 6-12 ELA. K-3 STEM and technology opportunities offered this year. 1:1 Chromebooks K-12
2021-22 (Year 4)	<ul style="list-style-type: none"> Implementation of Character Strong SEL curriculum in PreK-12 Implemented K-5 social studies resource called Studies Weekly Elementary focus on careers, leadership, and communication. Implemented 6-12 Into Literature ELA curriculum Adopted and implemented new middle school science curriculum for grades 6-8. (Open Sci-Ed) Implemented new middle and high school social studies curriculum through TCI.
2022-23 (Year 5)	<ul style="list-style-type: none"> Additional Internship and work-study opportunities (Physical Therapy, Grocery Store, Automotive technology, Mordridge, Moundridge ES, veterinary medicine) Students participating in the IT program and precision machining through local vo-tech cooperative program Leadership class opportunities MES: Continued Implementation of new reading curriculum MES Special Education: Implementation of Souday Reading MES: Started process of creating new social studies units emphasizing more PBL



State Board Goals Data

Kindergarten Readiness

The 2022-23 school year is the beginning of our 5th year operating a district run Preschool. We serve both 3 and 4 year-old students. Our preschool operates four half-days per week with Wednesdays off for students so that our preschool staff can participate in professional learning.

The 2022-23 school year has seen our largest enrollment in preschool.

- 2019 - 38 students and 1 full-time teacher and a full-time assistant teacher (3s only attended two days per week)
- 2020 - 36 students and 1.5 full-time teachers plus a full-time assistant teacher (3s only attended two days per week)
- 2021 - 36 students and 1.5 full-time teachers plus a full-time assistant teacher
- 2022 - 48 students and two full-time teachers plus a full-time assistant teacher
- 2023 - 50 students and two full-time teachers and two full-time assistant teachers

State Board Goal

We utilize the ASQ 2 and 3 screeners as well as Mylgdis, PAST, and AIMSweb screeners to determine kindergarten readiness. We collected the most comprehensive comparison of new to district kindergarten students to those who attended our preschool program. Without a doubt, students who attended our preschool were the most prepared for kindergarten - developmentally, academically, and social emotionally.

Incoming Kindergarten Screening - Spring 2022 for Fall 2022										
	Basic Skills	Rhyming	PAST (Correct and Accurate)	Concepts of Print	Letter Name	Letter Sounds	Onset Sounds	Number Naming	Match Quantity	Number Sequence
Students who attended Moundridge Preschool	76%	73%	Correct 46% Automaticity 44%	9	22	9	13	20	10	7
New to the district kindergarten students who did not attend our preschool	37%	41%	Correct 12% Automaticity 7%	6	8	3	6	7	6	2

Incoming Kindergarten Screening - Spring 2021 for Fall 2021							
	Basic Skills	Rhyming	PAST (Correct and Accurate)	Letter Name	Letter Word Sound Fluency	Number Naming	Quantity Total
Students who attended Moundridge Preschool	(10/12) 182/228 = 80%	(10/12) 194/228=85%	6/12 (118/228=52%) 4/12 (84/228=37%)	13.92	6.04	19.32	9.94
New to the district kindergarten students who did not attend our preschool	(6/12) 52/96 = 54%	(3/12) 24/96=25%	4/12 (31/96=32%) 3/12 (26/96 = 27%)	5.87	1.50	11.62	7.12

ASQ-3 Developmental Screener Incoming Kindergarten Students										
	Communication		Gross Motor		Fine Motor		Problem-Solving		Personal/Social	
	Monitor	Below	Monitor	Below	Monitor	Below	Monitor	Below	Monitor	Below
2019 22 students	5%	5%	5%	5%	5%	5%	9%	5%	0%	5%
2020 28 students	7%	0%	21%	0%	10%	4%	7%	4%	7%	0%
2021 22 students	5%	9%	14%	9%	14%	9%	23%	9%	14%	14%
2022 29 students	3%	0%	10%	10%	3%	10%	10%	0%	10%	3%
2023 41 students	10%	2%	0%	2%	10%	2%	7%	5%	10%	0%

ASQ-2 Social Emotional Screener Incoming Kindergarten Students			
	No Concerns	Possible Concerns	Concerns
2019 26 students	77%	15%	8%
2020 26 students	96%	4%	0%
2021 24 students	83%	13%	4%
2022 25 students	88%	12%	0%
2023 41 students	95%	5%	0%





USD 423 Relevance Data

State Board Goal

Civic Engagement	
2017-18 (Year 1)	<ul style="list-style-type: none"> Started a semester long course 12th Grade Governance Applications dual credit course for CTE. Students complete two civic engagement projects. Community Work Day in the spring for 9-12th graders. Students give back to the community through acts of service. Basketball teams serve as buddies for third grade students. They are pen pals and they visit the students to play games and eat with the students. They host their 3rd grade buddy at a local game. Whole school votes – each student gets a voter's card during elections. Each student votes and the outcomes are shared with the student body. Seminar Challenges: raise money for hurricane victims and women's shelter.
2018-19 (Year 2)	<ul style="list-style-type: none"> Expanded 12th Grade Governance Applications course to a yearlong dual credit course for CTE. Students complete two civic engagement projects. Community Work Day in the spring for 4th-12th graders. Students give back to the community through acts of service. Sports teams go to the elementary school to serve as greeters for elementary students each Friday. Basketball teams serve as buddies for third grade students. They are pen pals and they visit the students to play games and eat with the students. They host their 3rd grade buddy at a local game. Cross community food drive between rival teams (Inman & Moundridge) Sent students to participate in blood drive Seminar Challenges: raise money for hurricane victims and women's shelter. Middle School Students visit residents at Pine Village.
2019-20 (Year 3)	<ul style="list-style-type: none"> 12th Grade Governance Applications course to a yearlong dual credit course for CTE. Students complete two civic engagement projects. Community Work Day in the spring for 4-12th graders. Students give back to the community through acts of service. 6-8th grade students participate in civic engagement projects through the bucket project in class. Sports teams go to the elementary school to serve as greeters for elementary students each Friday. Basketball teams serve as buddies for third grade students. They are pen pals and they visit the students to play games and eat with the students. They host their 3rd grade buddy at a local game. MES morning meeting: History of our country and how the Star-Spangled Banner was composed. Students say the Pledge of Allegiance daily and sing the National Anthem daily.
2020-21 (Pause Year)	<ul style="list-style-type: none"> MES Christmas Giving in December – collecting items for Moundridge Food Pantry MES Video and Cards for residents at Pine Village MES morning meeting: History of our country and how the Star-Spangled Banner was composed. Students say the Pledge of Allegiance daily and sing the National Anthem daily. MES Cards for Community Workers (firefighters, police officers, Hospital, Pharmacy, and Pine Village). MES Pen Pals and inventors fair Fire Safety (Fire and EMT Workers taught about safety and gave tours of vehicles).



USD 423 Relevance Data

Civic Engagement Continued

	<ul style="list-style-type: none"> ● Basketball teams serve as buddies for third grade students. ● 9-12 NYC Summer Trip ● Wildcat Day
2021-22 (Year 4)	<ul style="list-style-type: none"> ● All- Wildcat Day ● MES Christmas Giving in December – collecting items for Moundridge Food Pantry. ● MES morning meeting: History of our country and how the Star-Spangled Banner was composed. Students say the Pledge of Allegiance daily and sing the National Anthem daily. ● MES School-wide book ● MES Family Nights- School-wide book kickoff, math games, etc. ● Community Visitors (1st grade Bob Cox for History) ● 9-12 Community Work Day ● 9-12 Continued Civic Engagement ● 9-12 Manufacturing Day ● Senior Reality Fair
2022-23 (Year 5)	<ul style="list-style-type: none"> ● MES: Continued implementation and maintenance of KESA related initiatives. ● MMS: Clubs created by students with specific focuses ● MHS: Students taking leadership roles in planning Community Work Day and Wildcat Day - making connections with local businesses and groups to help with the planning process.



State Board Goal Action Steps

Individual Plans of Study	
2017-18 (Year 1)	<p>9-12th students completed a district-created document to evaluate students' interests and career goals. We tracked student schedules and volunteer activities. This was reported at parent-teacher conferences.</p> <p>Internship Opportunities at HS None</p> <p>Businesses that partner with us for internships Local businesses participated in an advisory council to help get CTE Pathways up and running.</p>
2018-19 (Year 2)	<p>8-12th students utilize completed a district created document to evaluate students' interests and career goals. A CTE progression chart was added to the IPS to help students navigate their journey through high school.</p> <p>Senior Success Talk Night was started this year to allow students to share with their parents to review their post-secondary goals and plans.</p> <p>Junior Jump Start was also started to allow students to share ACT/WorkKeys information as well as their post-secondary goals and plans.</p> <p>8th Grade Café – this allowed students to learn how to communicate with the high school and become familiar with the way the high school operates. This orientation supports student success.</p> <p>Internship Opportunities at HS Fall & Spring- internships started with Bradbury Corporation – 2 senior students participated</p> <p>Businesses that partner with us for internships</p> <ul style="list-style-type: none"> • Bradbury Corporation • Mordridge Corporation (initial communication started)
2019-20 (Year 3)	<p>100% 9-12th students utilize and have intentional dialogue about the results during advisory</p> <p>Internship Opportunities at HS Fall - internships Spring – internships Health Science is our most in demand internship.</p> <p>Businesses that partner with us for internships</p> <ul style="list-style-type: none"> • Bradbury Corporation • Mordridge Corporation (initial communication started) • Alloy Architecture • Family Practice • Pine Village <p>Every student can tell you his or her next step at graduation!</p>
2020-21 (Pause Year) and 2021-22 (Year 4)	<p>MES: Career research - 3rd grade, kindergarten community helper unit, firefighter visit, community service projects during class parties, ag in the classroom, social studies museum project - 5th grade, 2nd grade economics project, Tech time with Google tools (Holloway), STEM classes weekly at Elementary School, Special - morning meeting, Typing.com, (typing skills), 5th grade Robotics, online resources (slides, docs, etc.), Canva, Padlet, Book reader, flip Grid, PurposeFull People-Character Strong - Wildcat Shout Outs, Into Reading Connection, Greeters, Day on the Farm GOAL: job fair, virtual visits, technology experience - using apps/sites, library showcase on jobs/careers/people in those fields</p> <p>MMS: MS Clubs - more career oriented (e.g. aviation, Red Cross babysitting, ASL), update PPS before Spring P.T Conferences Need: exposure to careers that tie to what their interest inventories show, MS has done food drives, Offer support to help with FAFSA?, All Students (8th-12th) do IPS, study skills help available to those that have a need</p> <p>MHS: Businesses partnering for internships - MKC and Mordridge, IPS has/should have all community/civic engagement listed on it, Students are given financial planning & guidelines. Counselor is available by appointment.(FAFSA)</p>
2022-23 (Year 5)	<p>MES: Continued implementation and maintenance of KESA related initiatives.</p> <p>MMS: MS Clubs led by HS students in addition to the local 4H chapter. Clubs meet on a bi-weekly basis.</p> <p>MMS: Math department invites former Moundridge graduates currently enrolled in college to talk about their current career path plans. The former graduates talk about math connections and how they decided on their chosen path. Guest speakers also share their personal experiences about their HS and college education.</p>

State Board
Goal



USD 423 Relevance Data

USD 423 ACT SCORES - Junior Class Assessment

ACT Juniors Only

*All juniors assessed in Moundridge.

	Composite	Math	Science	English	Reading	STEM
2017-18	23	23.5	23.2	21.3	23.6	23.6
2018-19	22	22	21.5	21.6	22.4	22
2019-20	21.6	21.5	21.4	20.4	22.5	21.7
2020-21	20.1	20.1	19.9	18.4	21.7	20.3
2021-22	21.5	21.5	21.5	19.2	23	21.5

USD 423 ACT SCORES - Graduating Cohort

ACT Graduating Cohort

*These are the scores of only the students who actually graduated from Moundridge High School.

	Composite	Math	Science	English	Reading	STEM
2017-18	24.2	25.1	24.1	22.4	24.8	-
2018-19	22.8	22.3	22.7	21.7	24.7	-
2019-20	22.5	23.3	21.5	21.5	23.1	22.6
2020-21	21.3	20.7	21.4	20.1	21.8	21.3
2021-22	20.7	20.5	20.2	19.3	22.0	20.7
2022-23	21.0	21.5	20.5	20.2	21.5	21.2

Combined ACT Composite District Compared to State

*This data includes all students who took the ACT in a given year regardless of age.

	Kansas State Composite	USD 423 Composite
2017-18	21.6	23.8
2018-19	21.1	23.1
2019-20	20.4	22.2
2020-21	19.8	21.1
2021-22	19.9	21.0



USD 423 Relevance Data

Benchmark Assessment Data

AIMSweb Plus & FastBridge Winter Data District Data	Reading		Math	
	Grade Level	Target & Above	Grade Level	Target & Above
2020	77%	56%	81%	61%
2021	75%	50%	80%	59%
2022	64%	54%	76%	68%
2023	65%	56%	75%	61%

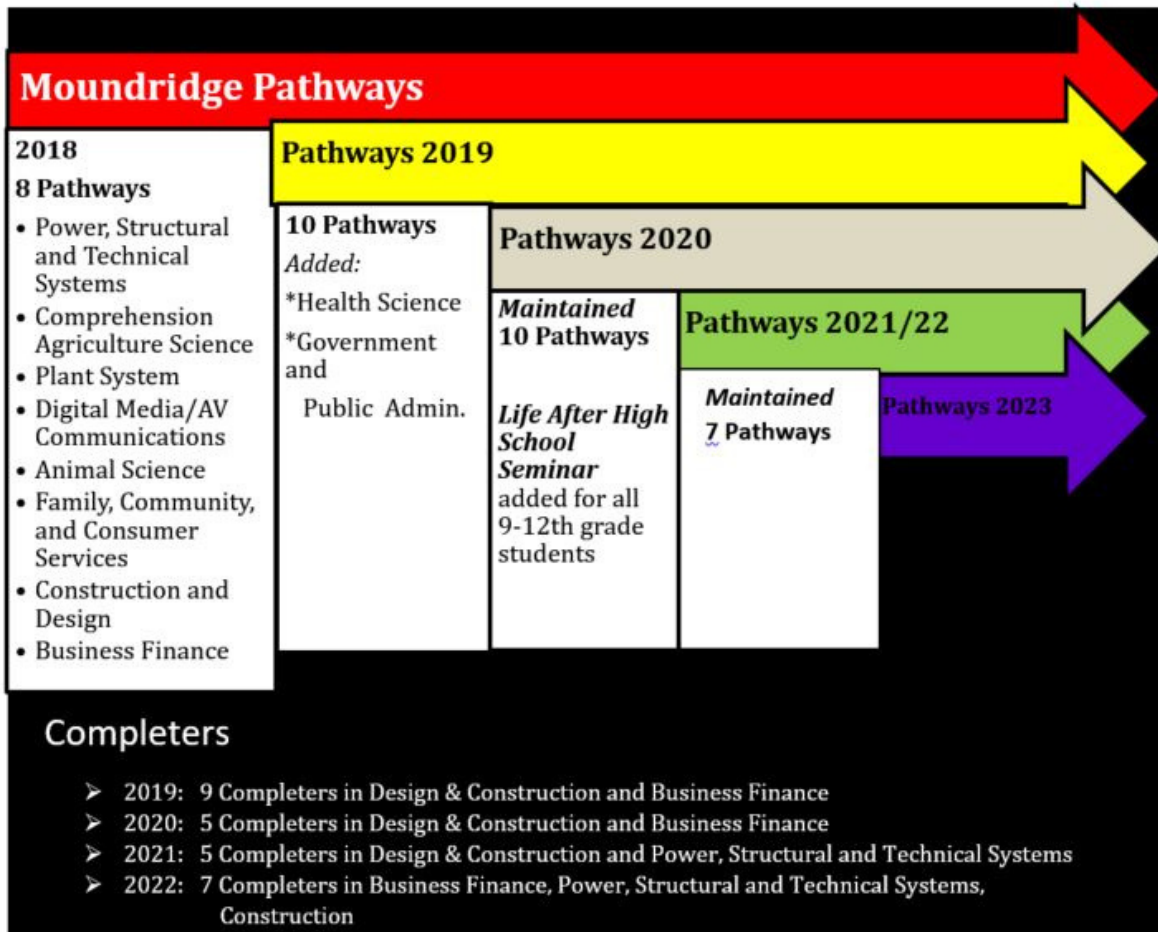
Moundridge State Assessment Data

District State Assessment Performance	Reading				Math				Science			
	Level 1 = Performing Below Grade Level; Level 2 = Beginning to Perform at Grade Level Skills; Level 3 = Performing at Grade Level; Level 4 = Performing Above Grade Level											
	Kansas Levels	USD 423 Levels	Kansas Levels	USD 423 Levels	Kansas Levels	USD 423 Levels	Kansas Levels	USD 423 Levels	Kansas Levels	USD 423 Levels	Kansas Levels	USD 423 Levels
	2-4	2-4	3-4	3-4	2-4	2-4	3-4	3-4	2-4	2-4	3-4	3-4
2018	71%	82%	37%	44%	71%	78%	33%	36%	67%	81%	37%	40%
2019	71%	76%	37%	33%	72%	75%	33%	31%	65%	74%	36%	45%
2020	COVID – Spring 2020 – No State Assessments											
2021	70%	66%	35%	28%	66%	76%	28%	31%	63%	76%	35%	36%
2022	66%	67%	32%	32%	66%	80%	29%	37%	60%	61%	31%	35%



State Board Goals Data

Post-Secondary Completion/Attendance



Certifications Earned by Students	
2018	0
2019	22 Workkeys 10 OSHA 1 Firefighter/EMT 1 Pilot's Certification
2020	17 Workkeys 3 CNA 1 Firefighter 3 OSHA 1 Pilot's Certification
2021	5 CNA 1 CDL 9 OSHA
2022	26 Workkeys 5 CNA 1 CDL 9 OSHA
2023	32 Workkeys 1 CPR 2 Para 1 CDL 2 CNA 2 Welding 1 John Deere

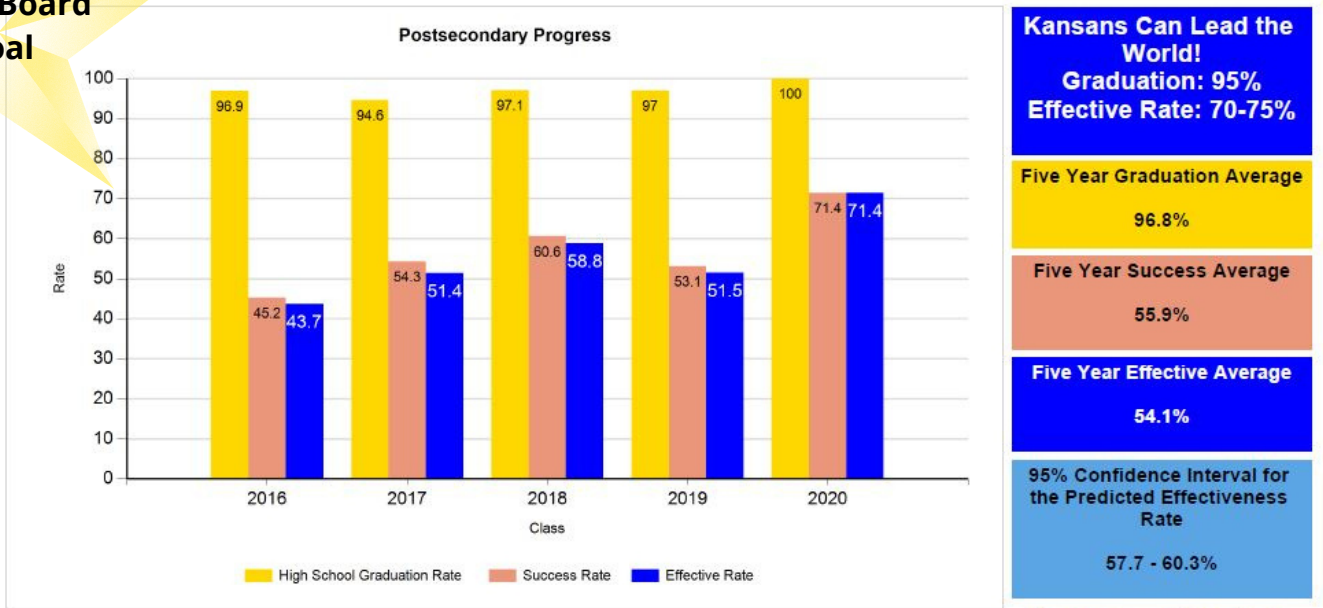




USD 423 Relevance Data

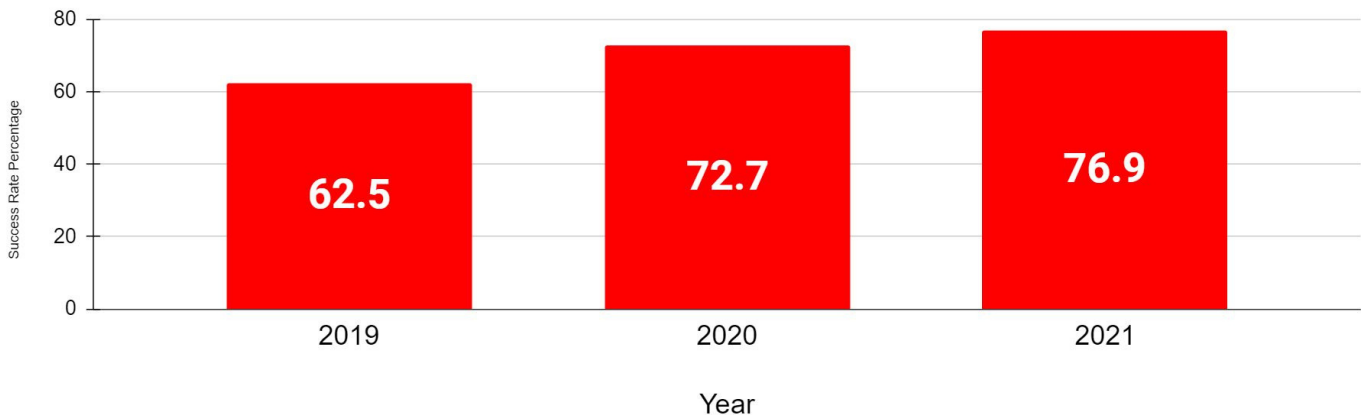


D0423 Moundridge - District Aggregate



Post-Secondary Success Rate of Recent Graduates

Success Rate of Moundridge High School



The postsecondary success rate is the percent of high school graduates who either earned an industry-recognized certification, a higher education degree or continued their education two years after graduation.

The data above reflects the percentage of graduates who meet the above definition as known by the school district. It accounts for students that the state success rate data does not capture.

About the Moundridge Community

- *Population: Approximately 2,022 people*
- *City Proper: 1.5 sq. miles*
- *School District Boundaries: 156 sq. miles*
- *Race & Ethnicity: 94% White, 2% African American, 3% two or more races, 1% Native American*
- *58% Female Population 41.54% Male Population*
- *43.7 Median Age*
- *\$58,153 Median Household Income*
- *\$140,300 Median Property Value*
- *4.46% Poverty rate*
- *985 Households*

<https://datausa.io/profile/geo/moundridge-ks>

Moundridge Business and Industry

- *Ag 360*
- *Bradbury Company, Inc.*
- *Central State Drywall*
- *CK Auto*
- *Companion Industries*
- *Custom Rollforming Corporation*
- *G & G Sales*
- *Goering Hardware*
- *Grasshopper Company*
- *Jud's Repair*
- *KSI Realty and Insurance*
- *Koehn Construction Company*
- *Legacy Farms Coffee*
- *Mid Kansas Coop*
- *Mid-Kansas Work Force*
- *MKC*
- *Moridge Manufacturing, Inc.*
- *Moundridge Airport*
- *Moundridge Lumber*
- *Moundridge Manor*
- *Moundridge Tractor, Inc.*
- *Tortilla King*
- *Wheat Country Woodworks, LLC*

Local Churches:

- *Church of God in Christ*
- *Eden Mennonite Church*
- *First Mennonite Church*
- *Gospel Mennonite Church*
- *Grace Crossing*
- *Hopefield Mennonite Church*
- *United Methodist Church*
- *West Zion Mennonite Church*

Services and Health Care:

- *Casey's*
- *Cenex Gas Station*
- *Citizen's State Bank*
- *CK Pharmacy*
- *El Paso Mexican Restaurant*
- *Mercy Hospital*
- *Mid-Kansas Credit Union*
- *Moundridge Chamber of Commerce*
- *Moundridge Communications*
- *Moundridge EMS*
- *Moundridge Fire Department*
- *Moundridge Funeral Home*
- *Moundridge Manor*
- *Moundridge Police Dept.*
- *Moundridge USD 423*
- *Northridge Manor*
- *Partners in Family Care*
- *Pine Village*