

# Library & Technology/Media Literacy Essential Learning Outcomes and Learning Targets

*Addison Central School District - June 2016*

## Essential Learning Outcomes (ELOs)

1. I can use creative thinking to develop innovative products to express personal learning.

2. I can use digital media to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others.

3. I can conduct research to make informed decisions using appropriate digital tools and a variety of sources.

4. I can read, view, and listen for pleasure and personal growth in a variety of formats and genres.

5. I can practice safe, legal, and ethical practices in electronic communications and interactions.

## What are the Addison Central School District *Essential Learning Outcomes and Learning Targets*?

The ACSD *Essential Learning Outcomes* (ELOs) are a cohesive set of PK-12 content area proficiencies that describe what students will know, understand, and be able to do by the time they graduate across ten content areas. *Learning targets* describe what it means to meet the ELOs within the content area at each grade span. The ELOs were developed and vetted during the 2015-2106 school year, and are aligned with state and national standards.

### How do we read the document?

Each ELO appears in its own table. This is the ACSD “big picture” outcome.	<b>ELO 1. I can use creative thinking to develop innovative products to express personal learning.</b>			
Learning targets define proficiency at each grade span.	<b>Learning Targets</b>			
Looking across the grades shows students’ progression toward the ELO.	<b>PreK-2nd</b>	<b>3rd-5th</b>	<b>6th-8th</b>	<b>9th-12th</b>
Each learning target is identified by a lowercase letter and color-coded to show how specific skills and concepts build on each other.	<p>a. With teacher support, I can use creative media to create innovative products.</p> <p>b. With teacher support, I can use digital tools to demonstrate existing knowledge and new learning.</p>	<p>a. I can use a variety of creative media, including digital tools, to create innovative products.</p> <p>b. I can use digital tools to demonstrate existing knowledge and new learning to an audience.</p>	<p>a. I can select from and use a variety of digital tools to create innovative products.</p> <p>b. I can use digital tools to demonstrate existing knowledge and new learning to an authentic audience.</p>	<p>a. I can select from and use a variety of digital tools to create innovative products.</p> <p>b. I can use a variety of digital tools to demonstrate existing knowledge, to share and connect new learning with a variety of audiences.</p>

### How do we use the ELOs and Learning Targets?

The ELOs and learning targets provide a guide for instruction and assessment for every ACSD teacher and learner. The articulated targets enable teachers to assess students who are above or below grade level using a common ACSD language and create opportunities for students to reflect on their own progress as they move toward proficiency. Used across content areas, the ELOs support interdisciplinary learning and enable connections among concepts, skills, and understandings.

**ELO 1. I can use creative thinking to develop innovative products to express personal learning.**

**Learning Targets**

<b>PreK-2nd</b>	<b>3rd-5th</b>	<b>6th-8th</b>	<b>9th-12th</b>
<p>a. With teacher support, I can use creative media to create innovative products.</p> <p>b. With teacher support, I can use digital tools to demonstrate existing knowledge and new learning.</p>	<p>a. I can use a variety of creative media, including digital tools, to create innovative products.</p> <p>b. I can use digital tools to demonstrate existing knowledge and new learning to an audience.</p>	<p>a. I can select from and use a variety of digital tools to create innovative products.</p> <p>b. I can use digital tools to demonstrate existing knowledge and new learning to an authentic audience.</p>	<p>a. I can select from and use a variety of digital tools to create innovative products.</p> <p>b. I can use a variety of digital tools to demonstrate existing knowledge, to share and connect new learning with a variety of audiences.</p>

**ELO 2. I can use digital media to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others.**

**Learning Targets**

<b>PreK-2nd</b>	<b>3rd-5th</b>	<b>6th-8th</b>	<b>9th-12th</b>
<p>a. I can use grade appropriate digital tools to share ideas and resources, collaborate within the classroom environment, and exchange feedback with others.</p>	<p>a. I can use grade appropriate digital tools to share ideas and resources, collaborate, and exchange feedback with others within a digital environment.</p>	<p>a. I can use grade appropriate digital tools to share ideas and resources, collaborate, and exchange feedback with others within a digital environment.</p>	<p>a. I can use multiple grade appropriate digital tools to share ideas and resources, collaborate, and exchange feedback with others within a digital environment.</p>

**ELO 3. I can conduct research to make informed decisions using appropriate digital tools and a variety of sources.**

**Learning Targets**

PreK-2nd	3rd-5th	6th-8th	9th-12th
<p>a. With teacher support, I can plan for research by asking questions and locating sources.</p> <p>b. With teacher support, I can conduct research by using sources to acquire new information.</p> <p>d. With teacher support, I can reflect on my research.</p>	<p>a. With increasing independence, I can plan for research by asking questions and locating print and digital sources.</p> <p>b. With increasing independence, I can conduct research by using sources to acquire new information.</p> <p>d. With increasing independence, I can reflect on my research.</p>	<p>a. I can plan for research by asking questions and locating print and digital sources.</p> <p>b. I can select and evaluate sources to acquire relevant information.</p> <p>c. I can synthesize and organize the information to make informed decisions.</p> <p>d. I can reflect on my research process.</p>	<p>a. I can plan for research by asking questions and locating multiple print and digital sources.</p> <p>b. I can select and evaluate sources to acquire relevant information.</p> <p>c. I can synthesize and organize the information to make informed decisions.</p> <p>d. I can reflect on my research process.</p>

**ELO 4. I can read, view, and listen for pleasure and personal growth in a variety of formats and genres.**

**Learning Targets**

PreK-2nd	3rd-5th	6th-8th	9th-12th
<p>a. With teacher support, I can browse and select materials to read, view and listen to for pleasure and personal growth.</p>	<p>a. With some adult support, I can browse and select materials to read, view and listen to for pleasure and personal growth.</p>	<p>a. I can independently browse and select materials to read, view and listen to for pleasure and personal growth and make appropriate recommendations to others.</p>	<p>a. I can independently browse and select materials to read, view and listen to for pleasure and personal growth and make appropriate recommendations to others.</p>

**ELO 5. I can practice safe, legal, and ethical practices in electronic communications and interactions.**

**Learning Targets**

PreK-2nd	3rd-5th	6th-8th	9th-12th
<p>a. I can use digital tools responsibly.</p> <p>b. I can be safe with electronic and digital materials.</p>	<p>a. I can use digital tools responsibly.</p> <p>b. I can be safe online, keep my personal information private, and be respectful to others.</p> <p>c. I can reference words, ideas, and pictures that are not my own and cite the sources I use for my projects by listing the author, title, publisher, and year.</p>	<p>a. I can use digital tools responsibly.</p> <p>b. I can be safe online, keep my personal information private, and be respectful to others.</p> <p>c. I can give credit for information and images that are not my own and cite the author, title, publisher, and year of all the sources I use in a bibliography or works cited.</p>	<p>a. I can use digital tools responsibly.</p> <p>b. I can be safe online, keep my personal information private, and be respectful to others, even if their viewpoints are different from mine.</p> <p>c. I can properly credit sources for information and images that are not my own using the required format, both in the text I write and in a bibliography or works cited.</p>

## Resources

- [American Association of School Librarians \(AASL\)](#)
- [New Media Literacies](#)
- International Society for Technology in Education ([ISTE](#))
- [Vermont State Standards/Grade Expectations](#)
- [Vermont Early Learning Standards](#)
- [Vermont Proficiency-Based Graduation Requirements](#)