



HINSDALE TOWNSHIP
HIGH SCHOOL DISTRICT 86

Strategic Plan: Goal 5 Kickoff

OUR GOALS AND STRATEGIES

Goal One	Goal Two	Goal Three	Goal Four	Goal Five
Student Growth and Achievement	Learning Environment	Work Environment	Family and Community Connections	Resources
All students are engaged in a rigorous education resulting in college, career, and life readiness	The learning environment promotes student well-being	Systems promote staff engagement, collaboration, innovation, satisfaction, and accountability	Families and the community are engaged as valued partners in the education process	Financial, facility, and technological resources align with District goals strategies and core values
Key Performance Measures will be established for all goals and strategies to monitor and report progress.				
High Priority Strategies	High Priority Strategies	High Priority Strategies	High Priority Strategies	High Priority Strategies
<p>1. Course and instructional units include common critical competencies, aligned assessments between the two high schools, and multiple measures of success</p> <p>2. Students explore big ideas, leverage technology, make real-world connections, and use authentic ways to demonstrate their knowledge and interests</p> <p>3. Students use their individual data to shape decisions about career and life readiness</p>	<p>4. Optimize the school day and calendar to meet individual student needs and promote student well-being</p> <p>5. Students have opportunities for participating in school decisions, engagement, and responsibility for school outcomes</p> <p>6. Best practices improve student social and emotional skills, and reduce excessive stress</p>	<p>7. Staff have new opportunities for engagement and input into critical decisions that lead to improved collaboration, communication, professional development, and system coherence</p> <p>8. A meaningful data and information system improves goal setting, analysis, progress monitoring, and reporting of performance across all functions</p> <p>9. District 86 and sender K-8 districts collaborate to inform instruction and to develop a pathway linking elementary, middle, and high school experiences</p>	<p>10. Communication and collaboration with families and the community give them voice and opportunities for engagement and input and create new partnerships, all of which build trust and unity in the District 86 community</p> <p>11. Partnerships with the community enhance student vocational, career, and life readiness</p>	<p>12. Resources are equitably distributed to meet the needs of all students as well as achieve the mission, vision, goals and strategies of the strategic plan</p> <p>13. Facilities make both schools equitable and optimal for teaching and learning practices</p> <p>14. Infrastructure, accessibility, and safety deficiencies are addressed</p> <p>15. A sustainable maintenance and technological infrastructure plan is implemented</p>



Goal Five

Resources

Financial, facility, and technological resources align with District goals strategies and core values

High Priority Strategies

12. Resources are equitably distributed to meet the needs of all students as well as achieve the mission, vision, goals and strategies of the strategic plan

13. Facilities make both schools equitable and optimal for teaching and learning practices

14. Infrastructure, accessibility, and safety-deficiencies are addressed

15. A sustainable maintenance and technological infrastructure plan is implemented



Goal 5 Team Leaders

- Josh Stephenson, *Goal Champion*
- Bill Walsh and Arwen Pokorny Lyp, *Building Champions*
- Mary Angelico, Physical Therapist
- Keith Bockwoldt, Chief Information Officer
- Katie DiCianni, Assistant Department Chair TC
- David Lapetino, Instructional Innovation Coordinator
- Ryan Maita, Assistant Principal of Operations (Central)
- Steve Moore, English Teacher (South)
- Jessica Orama, Director of Operations
- Kari Peronto, Assistant Principal of Operations (South)



Key Performance Indicators (KPIs)

- Fund Balance to Revenue Ratio
- Days of Cash on Hand
- Actual vs. Budgeted Expenditures
- Instructional Expenditures Per Pupil
- Operational Expenditures Per Pupil
- Long Range Capital Replacement Plan
- Renovation Expenditures/Facility Square Footage



Classroom Design (Strategy 13)

What's Been Done

- Completed site visits during the fall
- 11 pilot classrooms summer of 2020
- Renovation plan included in Phase I

Next Steps

- Furniture showcase 2nd semester
- Schedule remaining classrooms
- Feedback on pilot program

Team Members

David Lapetino

Steve Moore

Arpan Chokshi

Abbey Green

Sue Howard

Kristin Kaduk

Ashley Malleris

Michael Palmquist

Alison Sunseri

Kelly Van Hout

Mary Zaleski



Accessibility & Life Safety (Strategy 14)

What's Been Done

- Survey to establish ADA priorities
- Work with end user groups
- Determine phasing for life safety projects

Next Steps

- Determine final allocation of ADA funds
- Track/report life safety project completion

Team Members

Mary Angelico
Katie DiCianni
Jessica Orama
John Addalia
Tim Jensen
Kevin Simpson



Budget Alignment (Strategy 12)

- Initial meeting and data collection
- Planning next steps

Team Members

Ryan Maita
Kari Peronto
TBD

Capital Replacement Plan (Strategy 15)

- Working to build repository of capital assets
- Determine how to store/track assets
- Determine appropriate funding level to keep pace with capital asset replacement

Team Members

Keith Bockwoldt
Jessica Orama
TBD



86Forward

HINSDALE TOWNSHIP HIGH SCHOOL DISTRICT

Defining excellence.