

February 15, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Gaylord Intermediate School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER please contact Sean Byram, GIS Principal for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/2XvIYxY>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Gaylord Intermediate School was not given one of these labels.

Gaylord Intermediate School is committed to providing high quality instruction to meet the unique needs of each and every student. Outside of implementing a district approved aligned curriculum, our school has developed a program called WIN (What I Need) to focus on student achievement. Our WIN program follows the framework of an accelerated learning model designed to identify the needs of each student's learning level while providing opportunities for academic challenges with a growth mindset for their potential. Each day students receive an additional thirty minutes of WIN support in either reading or math instruction that focuses on the essential standards so students can be successful in grade-level content. As our student population academic challenges change, so does our WIN program in an attempt to adapt to the needs of our students.

Students are assigned to Gaylord Intermediate School in the fourth grade after attending one of Gaylord's two elementary schools. We also accept Schools of Choice students from surrounding districts.

Our 2020-21 M-STEP data indicated that our students performed at or above the state average on most tests. We performed well on the ELA M-STEP, where we

scored above the state average in all three grade levels. The fourth and sixth grades scored considerably higher than the state average on the Math M-Step, and our fifth graders were slightly below the state average. Our most recent M-STEP data from the 2021-22 school year has areas of celebration as well as indicators for improvement. In the area of ELA, our fifth and sixth grade students were well above the state average while our fourth grade fell just short of the state average for proficiency. In the area of Math, we were able to make significant growth with all three grade levels outperforming the state average in proficiency. We continue as a school district in reviewing assessment data and allow those data conversation to drive our visions of best practice instruction in the classroom. We will continue to work collaboratively as a school building and district to improve in all areas and increase subgroup scores to ultimately improve district level proficiency on the M-STEP.

Our local assessment data, which includes NWEA results, indicates the following for math and reading (ELA) for the two most recent years:

| NWEA- Reading (ELA) | Number of Students Tested | Number of Students At/Above Grade Level Norm | Mean RIT Score |
|-----------------------|---------------------------|--|----------------|
| FALL 2022 | | | |
| 4 th Grade | 195 | 102 | 196.7 |
| 5 th Grade | 215 | 111 | 203.2 |
| 6 th Grade | 198 | 110 | 211.2 |
| FALL 2021 | | | |
| 4 th Grade | 206 | 112 | 196.4 |
| 5 th Grade | 201 | 116 | 205.1 |
| 6 th Grade | 223 | 121 | 209 |

| NWEA- Math | Number of Students Tested | Number of Students At/Above Grade Level Norm | Mean RIT Score |
|-----------------------|---------------------------|--|----------------|
| FALL 2022 | | | |
| 4 th Grade | 195 | 110 | 199.5 |
| 5 th Grade | 215 | 105 | 209.1 |
| 6 th Grade | 199 | 101 | 214.7 |
| FALL 2021 | | | |
| 4 th Grade | 208 | 102 | 198.8 |
| 5 th Grade | 200 | 106 | 209.1 |
| 6 th Grade | 220 | 85 | 210.4 |

High expectations for achievement have and will continue to remain the academic focus for each and every student at Gaylord Intermediate School. Through staff collaboration, quality data driven professional development, and implementing a growth mindset in the classroom we will continue to accelerate student learning for each and every student. We continue to revisit and revise common assessments that aligned with Common Core State Standards. Our common assessments give

us quality feedback on where we are as learners and more importantly provides indicators on where we need to go in each student's learning. The curriculum maps for Math and Language Arts (ELA) are located on the district's network and may be reviewed by parents in the principal's office.

GIS recognizes that our school functions better and our students learn more when we have strong working relationships with our parents and community. We are pleased to report that 96% of students were represented by at least one parent participating in a parent-teacher conference last year.

Our school motto is "Expect the Best". The importance of educating the whole child and building positive relationships is essential for student success. We provide a quality educational environment that inspires each and every student to achieve their highest potential to become productive citizens. We recognize that we have areas that we still need to improve. Gaylord Schools will continue to model a growth mindset and are dedicated to being the best school that we can be. We are thankful for the outstanding parents and the community support we receive every day. Gaylord Intermediate School is a great place to learn.

Sincerely,

Sean Byram
GIS Principal