GRADE 8 PARENTS - FEBRUARY 2023

WELCOME TO HIGH SCHOOL

SINGAPORE AMERICAN SCHOOL

2022-23

&

COURSE REGISTRATION

Joy & Purpose

A WORLD LEADER IN EDUCATION | CULTIVATING EXCEPTIONAL THINKERS | PREPARED FOR THE FUTURE

LEARNING ASPIRATIONS



CRITICAL THINKING



CONTENT KNOWLEDGE



CULTURAL COMPETENCE



COMMUNICATION



CREATIVITY



CHARACTER



COLLABORATION

STRATEGIC FOCUS

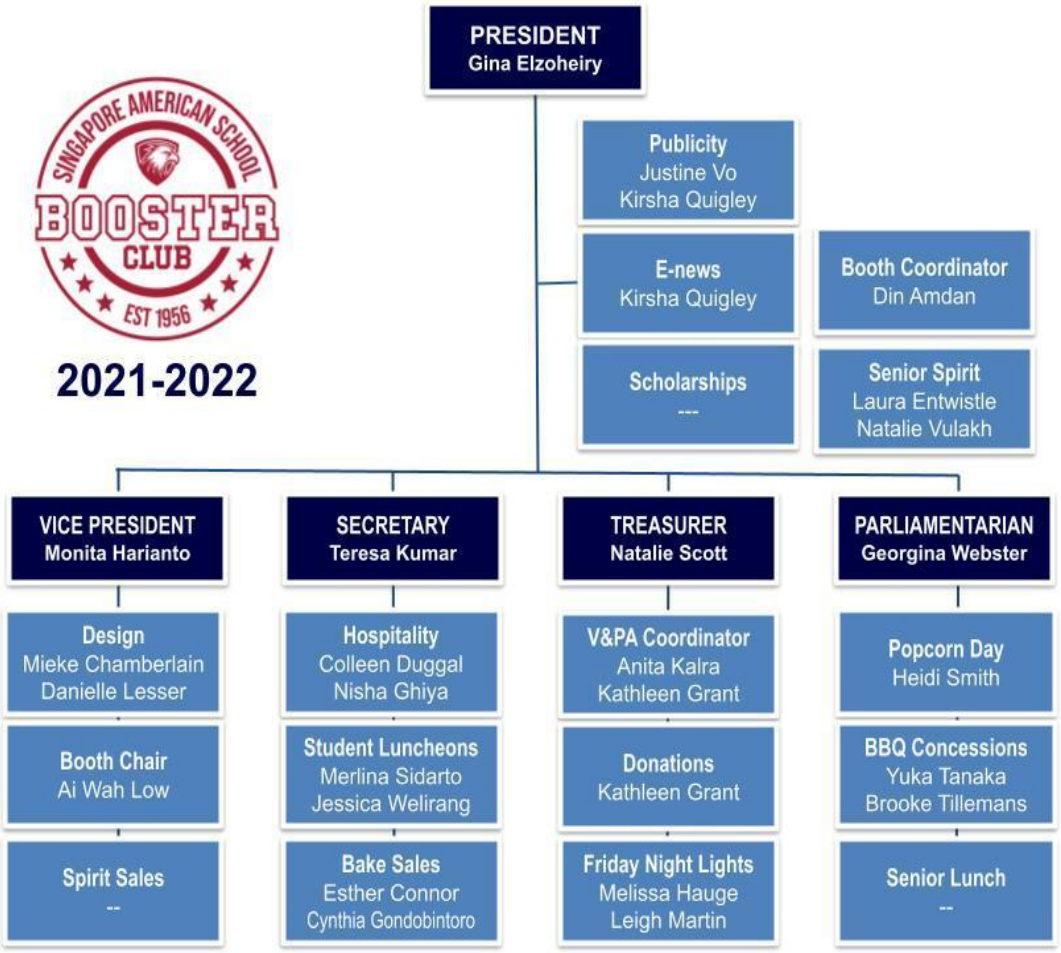
EXCELLENCE | EXTRAORDINARY CARE | POSSIBILITIES

CORE VALUES

COMPASSION | FAIRNESS | HONESTY | RESPECT | RESPONSIBILITY

WELCOME FROM THE BOOSTERS





SINGAPORE AMERICAN SCHOOL

BOOSTER BOOTH











SINGAPORE AMERICAN SCHOOL



Bake Sale

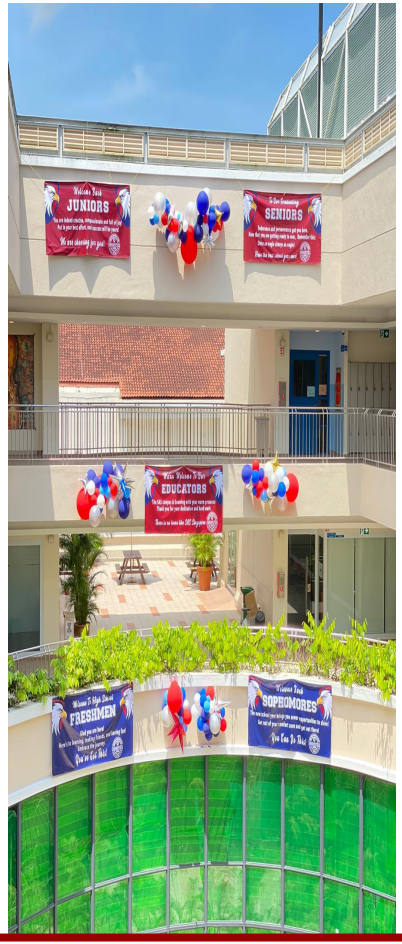


BBQ

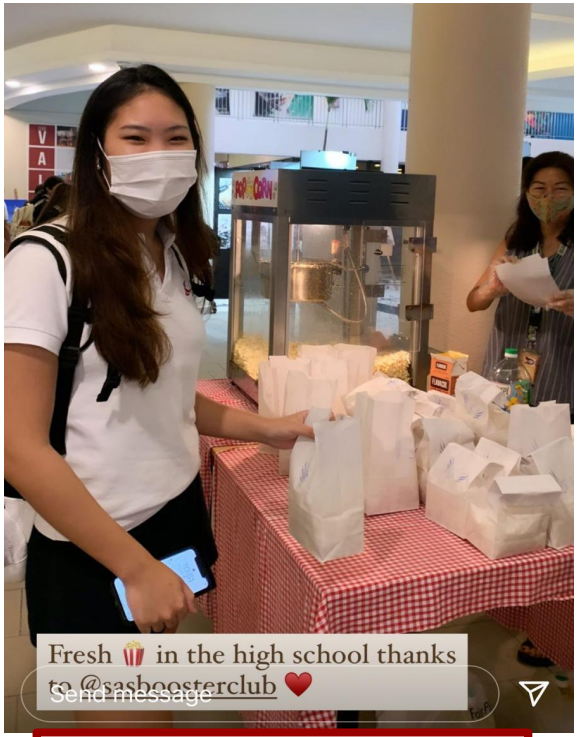




Senior Spirit Day



Welcome Back



Popcorn Day

SINGAPORE AMERICAN SCHOOL



Visual & Performing Arts





Scholars Lunch

SINGAPORE AMERICAN SCHOOL

HOW TO PARTICIPATE

PLEASE EMAIL BOOSTER PRESIDENT GINA ELZOHEIRY AT SASBOOSTERPRES@GMAIL.COM

FOLLOW US TO GET THE LATEST ANNOUNCEMENTS

IG: SASBOOSTERCLUB
FB: SAS EAGLES BOOSTER CLUB

SAS PARENT TEACHER ASSOCIATION



SAS PTA STRUCTURE



- President
  - Divisional Representatives (HS, MS, ES, ELC)
  - Learning Support Representative
  - Welcoming Chair
  - Sponsorship Chair
- Vice President
  - Thanksgiving Chair
  - International Fair Chair
  - Community Building Chair
- Secretary
  - *eNews/ Calendar*
  - Publicity Chair
  - Hospitality Chair
- Treasurer
  - Assistant Treasurer
  - Book Fair/ Readers House Chair
  - PTA Store Manager
- Parliamentarian
  - *Policy/ By-laws*
  - *Nominations*
  - *Scholarships*

PTA MISSION



THE PTA MISSION EMBRACES EXTRAORDINARY CARE FOR THE WHOLE FAMILY

PTA *Mission*

Build **Community Spirit** by offering connection, information and assistance to all SAS Families.

Welcome New Families to our Community and help them access resources.

Encourage Family Support and **Participation** to enrich our children's educational experience.

Foster **Communication** between families, teachers and school through digital & on campus channels.

Raise funds when appropriate to support this Mission.

COMMUNITY SPIRIT | WELCOME | PARTICIPATION | COMMUNICATION | FUNDRAISING

PTA SCHOOL-WIDE EVENTS - INTERNATIONAL FAIR























PTA SCHOOL-WIDE EVENTS - THANKSGIVING LUNCH













PTA SCHOOL-WIDE EVENTS - STAFF APPRECIATION













HIGH SCHOOL PTA

Student Body Leaders	High School Administration	Parent Community
• Executive Service Council • Eagle Council • Honors Societies • Peer Support • Student Government	• High School Principal • Deputy Principals • Personal Academic Counselors • College Counselors • Deans of Student Life	• Broader PTA Board • Unofficial WhatsApp Groups • Social Media Groups • Emails/Calls

PTA High School Representatives
coordinate and provide support across high school stakeholders

PTA IN HIGH SCHOOL

As the high school representatives, we:

- Meet regularly as a part of the **Community Engagement Team (CET)** with:
  - High school administration, parent engagement leader, communications director, alumni director, and dean of student life.
- Meet regularly with **high school division leaders** to provide a parent's perspective.
- Collaborate with and support the **student leaders**, help with initiatives and raise funds for their cause and purpose.
- Organize gifts for all graduating seniors and **support graduation events**
- Host monthly **principal coffees.**
- Host **social events** for high school families.

PTA IN HIGH SCHOOL

- Are a **source of trusted information** to help high school parents connect with each other and access school-wide resources.
- **Recruit high school parent volunteers** for PTA events and for school requirements (catalyst, quest, etc)
- PTA also forms a committee to **award scholarships** to graduating seniors.
- PTA has a **learning support representative** for all divisions:
  - Hosts regular meetings for parents with students that get learning support.
  - Helps parents navigate the learning support resources available at school.

HIGH SCHOOL PTA REPRESENTATIVES



SARITA TALWAR
(9126 2679)



PAULINE REDICK
(9675 4905)

For any suggestions, queries or concerns, please reach out to us at saspta.hsrep@gmail.com

JOIN THE SAS PTA BOARD!

HOW TO PARTICIPATE:

Every family is already a member of the PTA!
How will YOU volunteer next year?

If you would like to receive more information about joining the PTA Board,or other volunteer opportunities
please email Aisha Oravec, PTA President
saspta.president@gmail.com

Look out for upcoming board information sessions to find out more about each role and meet our team - in eNews soon!

HIGH SCHOOL LEADERS



NICOLE VELTZÉ
HS PRINCIPAL

LANCE MURGATROYD
HS DEPUTY PRINCIPAL
GRADE 11 & 12





ANTHONY POULLARD
HS DEPUTY PRINCIPAL
GRADE 9 & 10

LAURA MOHL
HS DEPUTY PRINCIPAL



PERSONAL ACADEMIC COUNSELOR - PAC (GRADE 9 - 12)



CARMINE FILICE



JEFF DEVENS



SHIRA FISHER



SHARON WRIGHT



CECILIA UNITE



SILVIA VENEGAS

HS COUNSELING DEPT STRUCTURE



PERSONAL ACADEMIC COUNSELOR (PAC) TEAM

Located on the 3rd floor in the HS in the Student Life Center (SLC)
6 PAC + 1 School Psychologist
You will have the same PAC counselor all 4 yrs
PAC assigned in August

COLLEGE COUNSELOR

Introduced & assigned at end of 10th grade

******

Every Student has two counselors (PAC & College) for grades 11 & 12

HUMANITIES 9 (ENGLISH & SOCIAL STUDIES)



KIM BRAUER

CURRICULUM LEADER AND HUMANITIES TEACHER

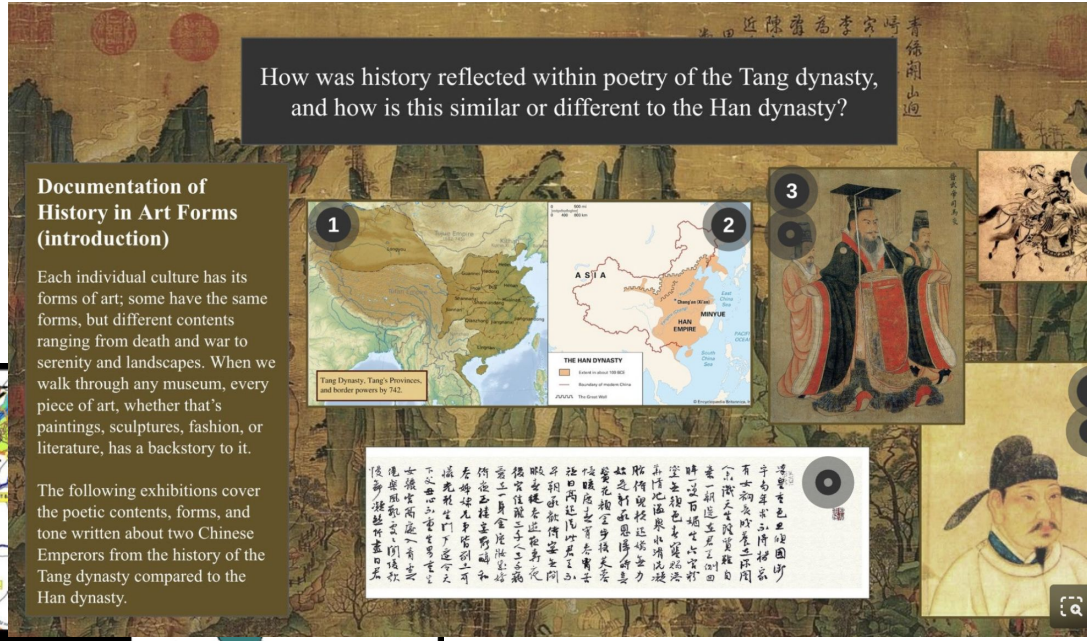
HUMANITIES 9: WELCOME TO HIGH SCHOOL!

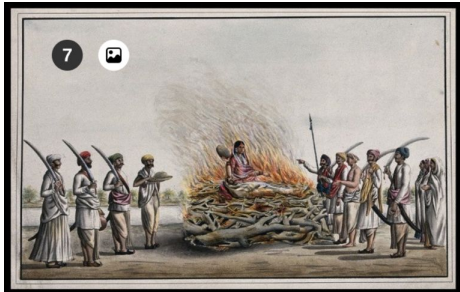
In designing Humanities 9, we've asked:

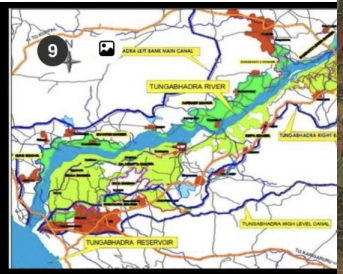
- How do we bring students into high school well?
- What skills will they need in high school and college?
- How can we deepen our connections with Singapore?
- When and how will students demonstrate their learning and mastery?

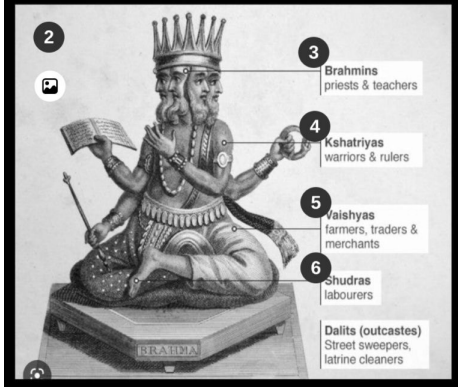


- ➔ **Interdisciplinary content**
- ➔ **Writing + analytical skills**
- ➔ **Variety + student choice**

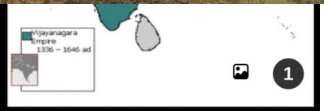






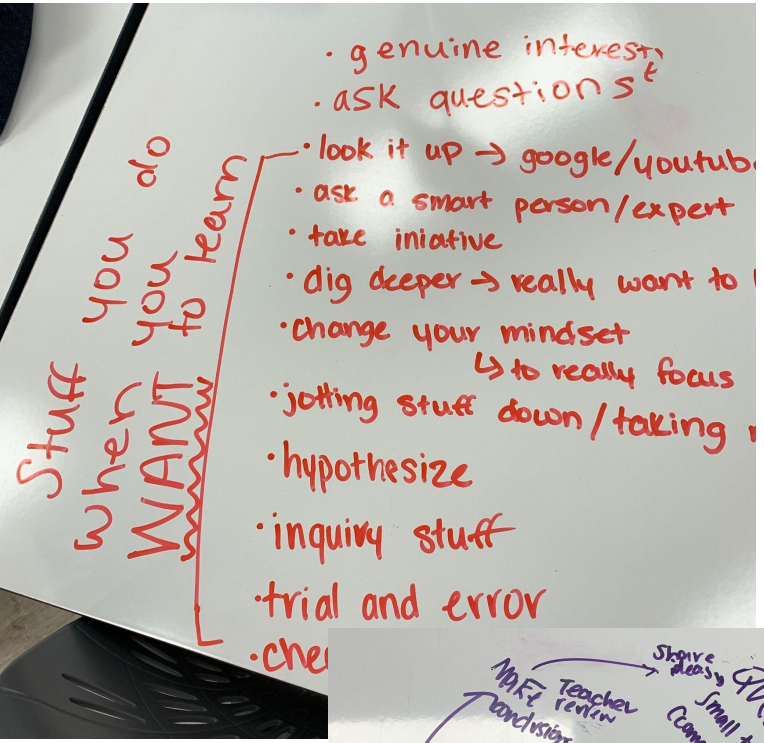


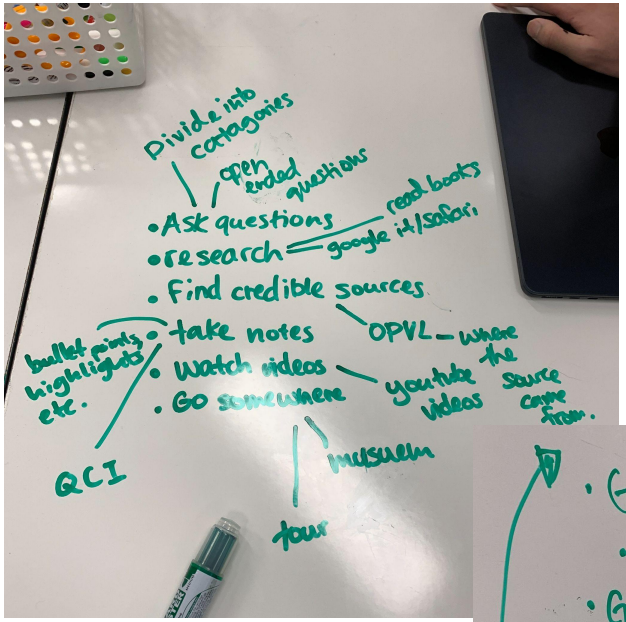
How did one's status in the society affect the social lifestyle they led in the Vijayanagara empire?

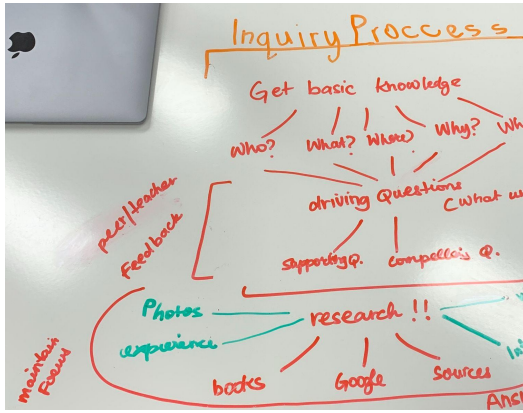


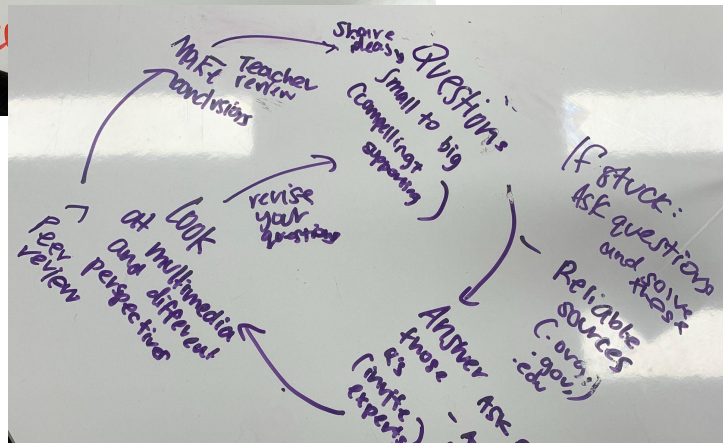


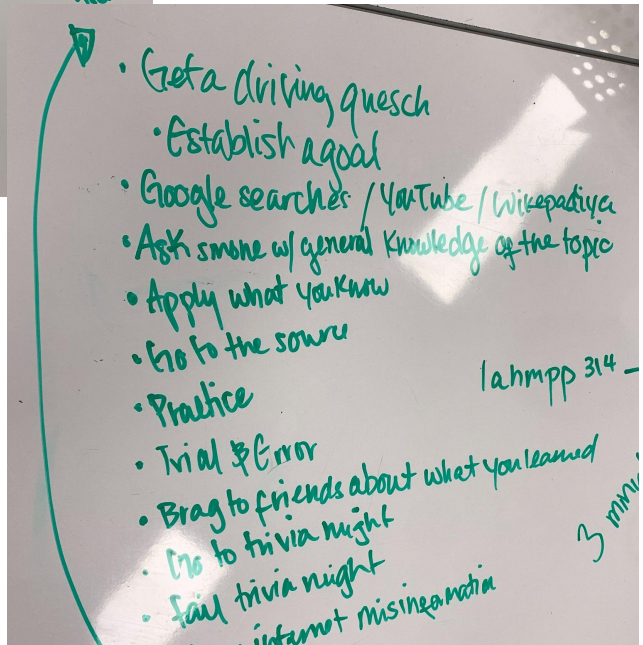



genuine interest
ask questions
Stuff you do when you WANT to learn
look it up → google/youtub
ask a smart person/expert
take iniative
dig deeper → really want to
change your mindset
↳ to really focus
jotting stuff down / taking
hypothesize
inquiry stuff
trial and error


Divide into catagories
open ended questions
Ask questions
research
read books
google it/Safari
Find credible sources
take notes
OPVL – where the source came from.
bullet points highlights etc.
Watch videos
youtube videos
Go somewhere
museum
tour
QCI

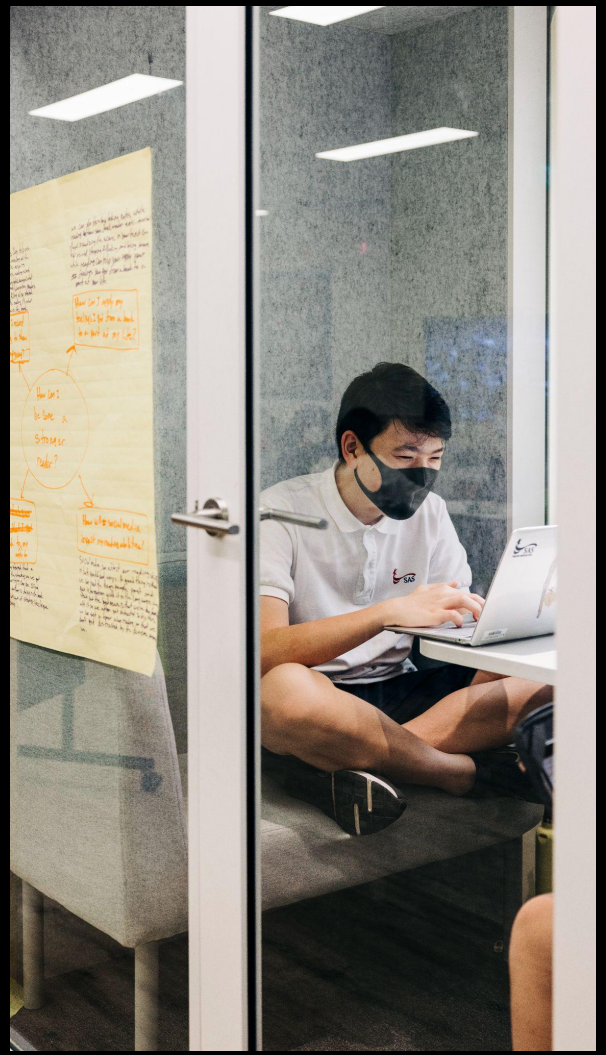

Inquiry Process
Get basic knowledge
Who?
What?
Where
Why?
driving Questions
peer/teacher feedback
supporting Q.
compelling Q.
Photos
research !!
experience
books
Google
sources
maintain focus


Questions
Share ideas
Small to big
Compelling supporting
revise your questions
Look at multimedia and different perspectives
Peer review
Answer those Q's
Reliable sources (.org, .gov, .edu)
If stuck: ask questions and solve those
Teacher review
Make conclusions


Get a driving quesch
Establish a goal
Google searches / YouTube / Wikepadiya
Ask smone w/ general knowledge of the topic
Apply what you know
Go to the source
Practice
Trial & Error
Brag to friends about what you learned
Go to trivia night
fail trivia night
Internet misinformation
1ahmpp 314









MATH

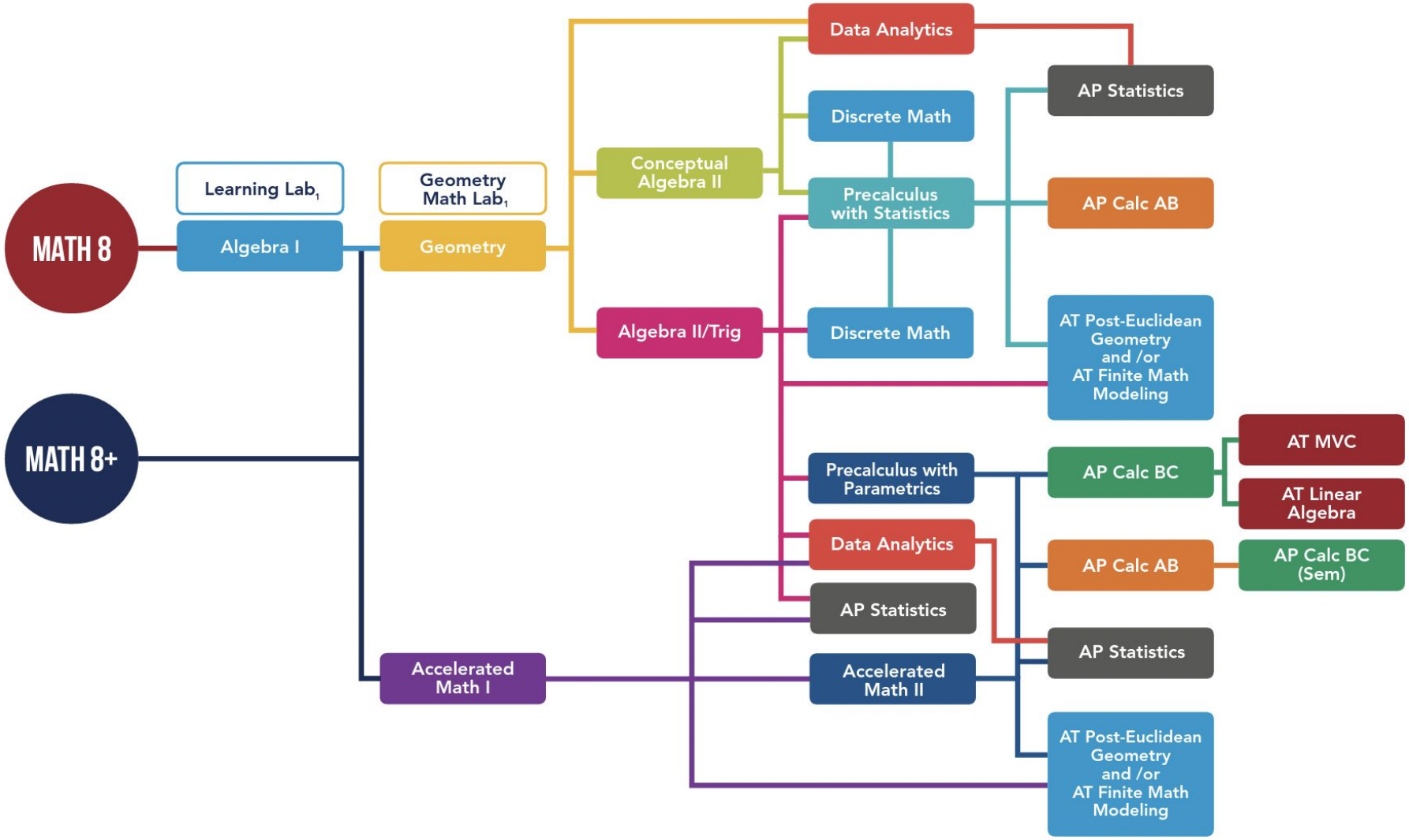


EMILY LEIPOLD

DEPARTMENT CHAIR

- GENERAL OVERVIEW
- COMMON COLLEGE PREP PATHWAYS
- FAQ

High School Math Course Flowchart for SY 2023/24



MOST COMMON COLLEGE PREP PATHWAYS

Grade 8	Math 8	Math 8+	
Grade 9	Algebra 1	Geometry	Accelerated Math Year 1
Grade 10	Geometry	Alg2/Trigonometry	Accelerated Math Year 2
Grade 11	Alg2/Trigonometry	Precalculus	AP Calculus / AP Statistics
Grade 12	Precalculus/ AP Statistics	AP Calculus / AP Statistics	Other AT/AP Courses

FAQ

Q: What math course should my child register for in Grade 9?
A: Placement recommendations are made by the current MS Math teacher.

Q: If my child earns 'exemplary' in all math standards, should they take a validation exam to go to the next level?
A: The validation exam is used for students to demonstrate that they have already learned the content of the course they were recommended to take. We do not advise students to take the math validation exam; however we recognize there are rare exceptions. Please reach out to your child's math teacher for any questions.

Trust your child's 8th grade math teacher.
They have an excellent track record of placing students appropriately.

WORLD LANGUAGE



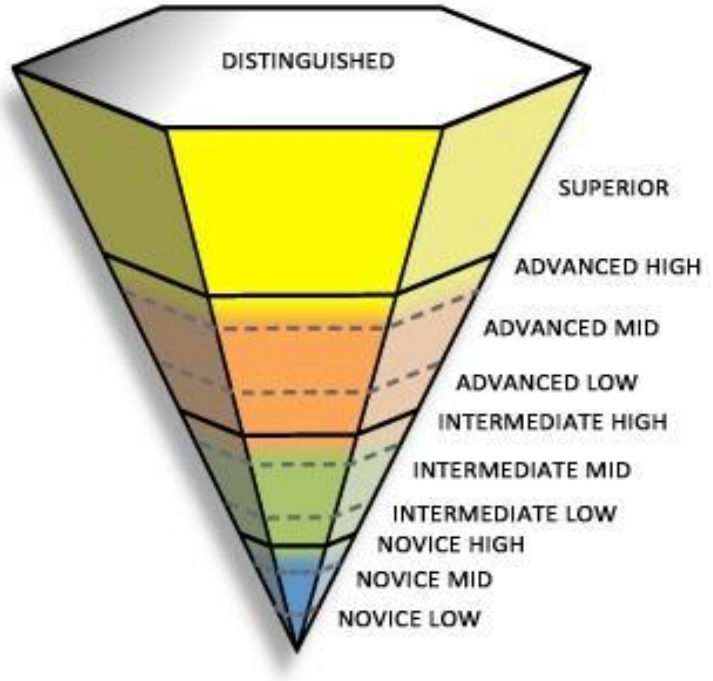
LAURENCE ERVEDOZA

WORLD LANGUAGES DEPARTMENT CHAIR

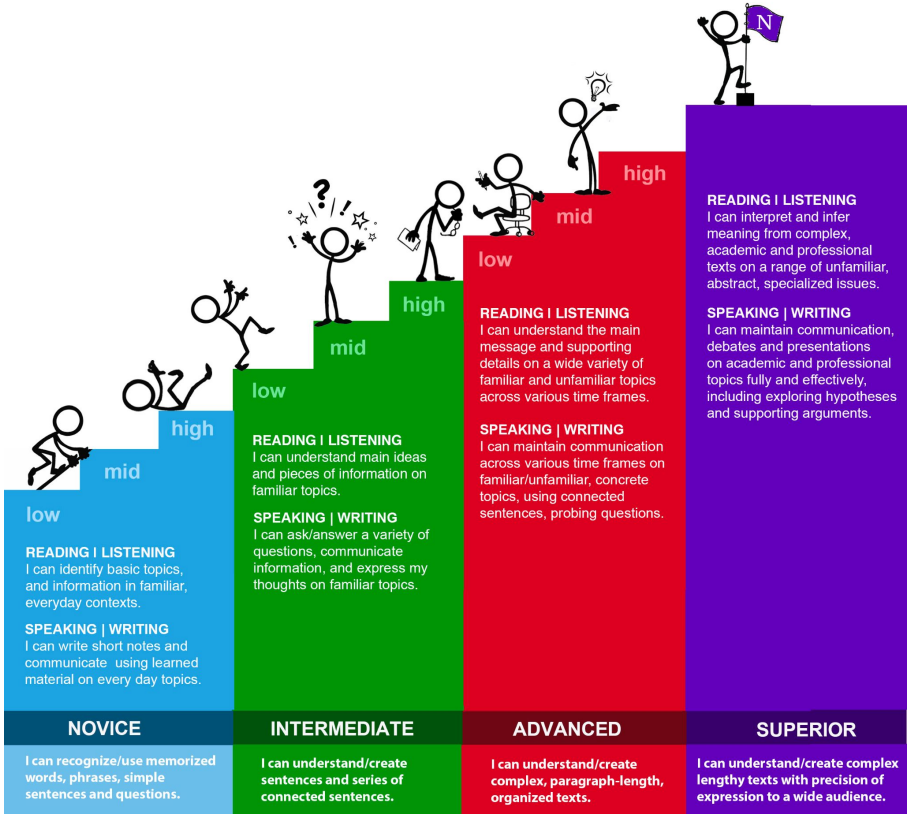




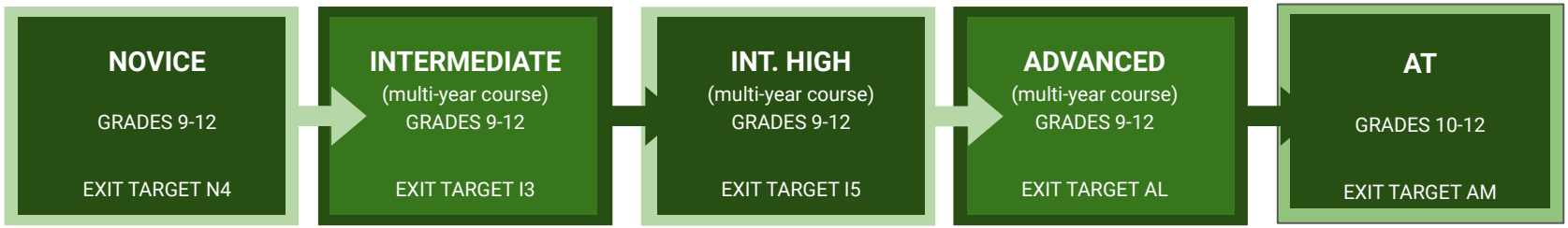
WORLD LANGUAGES - PROFICIENCY BASED



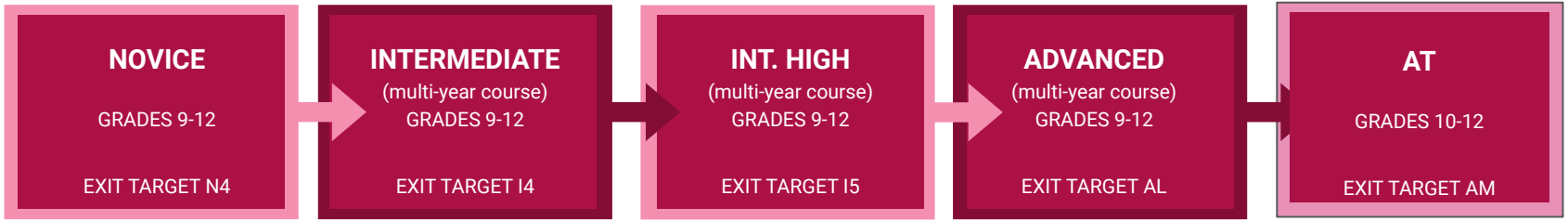
ACTFL
Language Connects



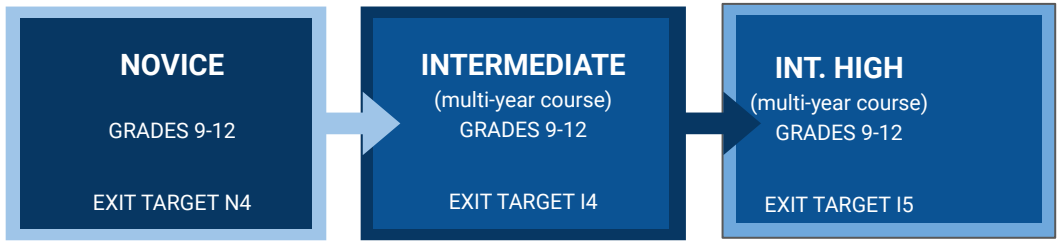
Chinese



Spanish



French



These are SAS K-12 paths in World Languages.

MS/HS COURSES ARTICULATION: SPANISH AND FRENCH

MY STUDENT IS IN GRADE 8:		IN GRADE 9, THEY WILL BE PLACED IN:
FRENCH/SPANISH **NOVICE**	→	FRENCH/SPANISH **INTERMEDIATE I, OR II**
FRENCH/SPANISH **INTERMEDIATE**	→	**INTERMEDIATE II, III OR INTERMEDIATE HIGH I**
SPANISH **INTERMEDIATE HIGH**	→	**INTERMEDIATE HIGH II, III OR ADVANCED I**
SPANISH **ADVANCED LOW**	→	**ADVANCED I, OR AP**

MS/HS COURSES ARTICULATION: CHINESE

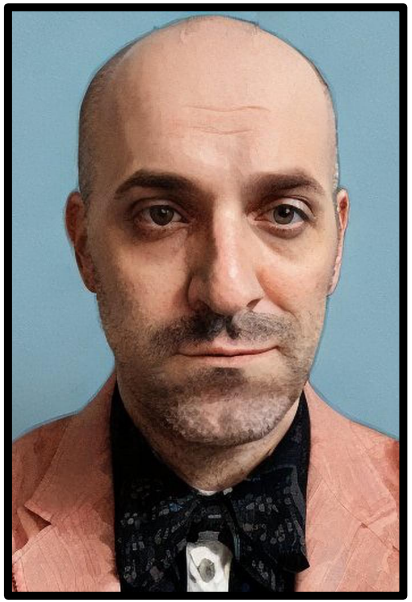
MY STUDENT IS IN GRADE 8:		IN GRADE 9, THEY WILL BE PLACED IN:
CHINESE **NOVICE**	→	CHINESE **NOVICE OR INTERMEDIATE I**
CHINESE **INTERMEDIATE LOW**	→	CHINESE **INTERMEDIATE I OR II**
CHINESE **INTERMEDIATE MID**	→	CHINESE **INTERMEDIATE II OR III**
CHINESE **INTERMEDIATE HIGH**	→	CHINESE **INTERMEDIATE III, INTERMEDIATE HIGH I, II OR III**
CHINESE **NEAR NATIVE**	→	CHINESE **ADVANCED I, INTERMEDIATE HIGH III, OR AP**

WORLD LANGUAGE

KEY INFORMATION

- CURRENT MIDDLE SCHOOL STUDENTS' PLACEMENT RECOMMENDATION DONE BY THEIR CURRENT MS LANGUAGE TEACHER FOR THE HS LANGUAGE COURSE.
- HS LANGUAGE COURSES ARE MIXED GRADE GROUPS BY PROFICIENCY LEVEL
- PLACEMENT TEST FOR STUDENTS WHO ARE NOT CURRENTLY ENROLLED IN A MIDDLE SCHOOL LANGUAGE COURSE AND STUDENTS WHO WANT TO SWITCH LANGUAGES: DONE ON MARCH 8TH.
- IF YOUR STUDENT MISSED THIS TEST, WE NORMALLY ADMINISTER ANOTHER PLACEMENT TEST IN APRIL. PLEASE LOOK OUT FOR ANNOUNCEMENT ON MS BULLETIN AND E NEWS.

SCIENCE



DR. DAVID KNUFFKE
DEPARTMENT CHAIR

GRADUATION REQUIREMENTS:
2 CREDITS OF SCIENCE

THE ACCELERATED OR GENERAL BIOLOGY CONSIDERATION

	GRADE 9	GRADE 10	GRADE 11	GRADE 12
BIOLOGY OPTIONS:	Biology Accelerated Biology	Biotechnology* Environmental Science* Marine Biology* Anatomy & Physiology* AT Environmental Science	Zoology* Forensic Science* Biotechnology* Environmental Science* Marine Biology* Anatomy & Physiology* AT Environmental Science AP Biology	Zoology* Forensic Science* Biotechnology* Environmental Science* Marine Biology* Anatomy & Physiology* AT Environmental Science AP Biology
CHEMISTRY OPTIONS:		Chemistry Accelerated Chemistry Physical Science	Chemistry Accelerated Chemistry Physical Science AP Chemistry	Chemistry Accelerated Chemistry Physical Science AP Chemistry
PHYSICS OPTIONS:		Physics Accelerated Physics AT Science: Computational Modeling & Simulation *	Physics Accelerated Physics AP Physics 2 AP Physics C AT Science: Computational Modeling & Simulation *	Physics Accelerated Physics AP Physics 2 AP Physics C AT Science: Computational Modeling & Simulation *

Notes:

* Denotes a semester-length course.

TAKE BIOLOGY IF:	TAKE ACCELERATED BIOLOGY IF:
YOU ARE STILL EXPLORING DIFFERENT ACADEMIC INTERESTS.	YOU ARE GENUINELY INTERESTED IN BIOLOGY AND WANT TO DIVE DEEPER INTO THE SUBJECT.
YOU PLAN HEAVY INVOLVEMENT IN ATHLETICS AND/OR EXTRACURRICULARS.	YOUR ARE ABLE TO HANDLE A LARGER VOLUME OF OUTSIDE-OF-CLASS MATERIAL.
YOU CAN MANAGE 1-3 HOURS OF HOMEWORK/WEEK.	YOU ARE WILLING TO TAKE ON 3-5 HOURS OF HOMEWORK/WEEK.
YOU ARE CHALLENGING YOURSELF IN DOMAINS OTHER THAN SCIENCE.	YOU ARE INTERESTED IN CHALLENGING YOURSELF IN SCIENCE.
YOU WANT TO EASE INTO YOUR HIGH SCHOOL EXPERIENCE.	YOU WANT A STRONGER FOUNDATION FOR FUTURE SCIENCE STUDIES

FAQ & PRO-TIPS

Q: CAN I SIGN UP FOR ACCELERATED BIOLOGY TO TRY IT OUT AND CHANGE CLASSES LATER?
A: THAT IS **NOT** RECOMMENDED. IT IS IMPORTANT TO PICK AS ACCURATELY AS POSSIBLE NOW SO YOU ARE PLACED CORRECTLY.

Q: IF YOUR LEARNING BEHAVIORS ARE AN AREA OF GROWTH FOR YOU IN 8TH GRADE SCIENCE, SHOULD I CONSIDER TAKING ACCELERATED BIO?
A: IF BIO IS YOUR PASSION AND YOUR ARE COMMITTED TO WORKING ON YOUR LEARNING BEHAVIORS, IT IS POSSIBLE. IF **NOT**, THEN IT MAY NOT BE A GOOD FIT.

PRO-TIP #1: LISTEN TO THE ADVICE OF YOUR 8TH GRADE SCIENCE TEACHERS. THEY HAVE AN **EXCELLENT** TRACK RECORD OF WORKING TO PLACE STUDENTS IN THE RIGHT CLASS.

PRO-TIP #2: PLACEMENT IN BIOLOGY **IN NO WAY** LIMITS THE ABILITY OF STUDENTS TO MOVE INTO XL/AP/AT COURSES IN LATER YEARS.

HIGH SCHOOL COURSE SELECTION

PERSONAL ACADEMIC COUNSELORS



SIMILARITIES BETWEEN MS AND HS

Academic

- Core classes + choice of electives
- Classes rotate on a 4 day rotation similar to RWB days

Behavioral

Core Values (Eagle Way)

Learning Behaviors

Social/Emotional

- Assigned a PAC counselor
- Advisory
- House System
- Eagle Day vs Field Day
- Interim vs CWW

DIFFERENCES BETWEEN MS AND HS

Academic

Schedule - classes & lunch with different grade levels
All students will take 7 classes/credits
Flexible Schedule (Eagle Block, Flex Days)
Letter grades
Opportunities for course exploration
HS learning through Schoology vs Google Classroom
Semester Finals
Increased course options

Behavioral

More independence
Greater self-advocacy

Social/Emotional

- Increase Amount of Clubs and Service Groups
- IASAS

SUPPORTS FOR GRADE 8 STUDENTS

- Grade 8 Course Planning Sessions by PAC: March 1st and 2nd
- Electives Showcase: March 9th and 10th
- PAC Course Selection Assistance: March 16th and 17th

DON'T BE WORRIED - THIS IS NORMAL WE'RE HERE TO HELP



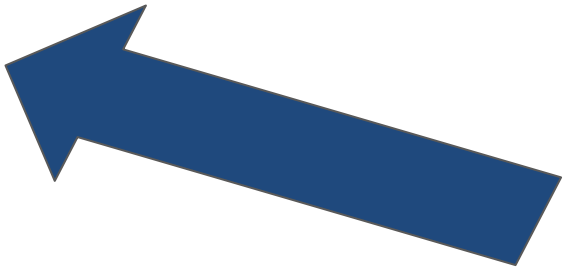
- ADVISORY
- NINTH GRADE SEMINARS
- NINTH GRADE BOOT CAMP: WATCH FOR THE DATES IN THE ENEWS!

SINGAPORE AMERICAN SCHOOL

HIGH SCHOOL GRADUATION REQUIREMENTS

These are the minimum needed to graduate; however, meeting these minimums would not be enough for college admission.

Required Courses in Specific Academic Areas	Minimum Credits	Recommended for College
English	4.0	4
Mathematics	2.0	4
Science	2.0	3-4
Social Studies*	2.0	3-4
World Language**	**	3-4
Visual/Performing Arts	1.0	1
Physical Education	1.5	
Health Education	0.5	
Catalyst Project	0.5	
Minimum Total Credits***	24.0	



UNDERSTANDING CREDITS IN HS

YEAR LONG COURSES = 1 CREDIT; SEMESTER COURSES = 0.5 CREDIT

Semester 1

Year long Classes

Biology - .5 credits

Semester Classes

Indoor Sports (PE) - .5 credit

Semester 2

Year long Classes

Biology - .5 credits = 1 full credit for yr

Semester Classes

Foundations of Art (art) - .5 credit

WHAT 7 CREDITS YOU WILL TAKE IN GRADE 9?

9th grade required classes (yearlong)

1. Humanities - English
2. Humanities - Social Studies
3. Biology or Accel Bio (recommended by teacher)
4. Math -placement determined by teacher
5. Language - level determined by teacher

(2 remaining credits you need to select)

These are usually PE, Arts, or Elective choices

FOUR YEAR PLAN

DEPARTMENT	GRADE 9	GRADE 10	GRADE 11	GRADE 12	CREDITS REQUIRED TO GRADUATE	US COLLEGE RECOM'D	TOTAL EARNED
ENGLISH					4	4	
MATHEMATICS					2	4	
SCIENCE					2	3 - 4	
SOCIAL STUDIES US citizens and University of California applicants are required to complete a US History course.					2	3 - 4	
WORLD LANGUAGE					2	3 - 4	
VISUAL & PERFORMING ARTS University of California requires two semesters of either Visual/ Performing Art.					1	1	
PHYSICAL EDUCATION					1.5		
HEALTH		Required in 10th			0.5		
TEC/CATALYST PROJECT	-	-			0.5 University of California requires two semesters of either Visual/Performing Art.		

Please Note:

- Minimum Total Credits for Graduation = 24
- Courses listed in the Program Planning Guide may be subject to change
- AP credits are capped at 7

- BALANCE
- WELL-BEING
- EXPLORATION

Getting Started

Before you request your 9th grade courses, you will need these:

- Program Planning Guide (PPG)to review course options

Student PowerSchool Login

- **QR code for the PPG will be provided on last slide. Also sent to your parents via eNews.



PowerSchool Tips

You must enter exactly 7 credits

Courses selected must meet the prerequisite or have received a teacher recommendation.

15 minutes or “timed out”

Must click submit



Special Situations

- Music Auditions

  If auditions are not completed prior to registration, select the Concert level and PAC will adjust your placement as needed after your auditions.

- Dance

  Must take Dance 1 regardless of skill level.

- World Language

  If you are starting to study a new language, register as a NOVICE.

Reminders

- Registration begins on Monday, March 13th, at 8am. This is not first come, first served.
- The deadline for entering courses is on Friday, March 17. Do not wait until the last minute.
- Select courses even if you are leaving SAS.

SUPPORTS FOR GRADE 8 STUDENTS

- Grade 8 Course Planning Sessions by PAC: March 1st and 2nd
- Electives Showcase: March 9th and 10th
- PAC Course Selection Assistance: March 16th and 17th

ACTIVITIES & ATHLETICS



JUSTIN
TRACY
TOMO
NATT
ROCHELLE

ACTIVITIES & ATHLETICS

TRYOUTS AND AUDITIONS

SEASON 1 ATHLETICS:

IMPORTANT DATES

-VARSITY TRYOUTS BEGIN 1ST FULL WEEK OF SCHOOL - AUGUST 14

-JV TRYOUTS BEGIN ON AUGUST 17

ACTIVITIES AND PERFORMING ARTS:

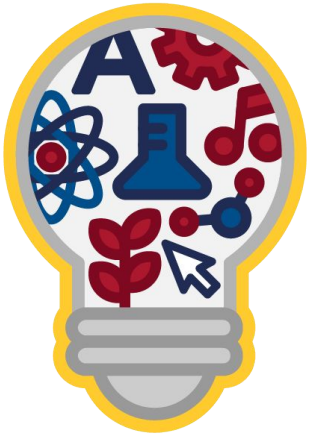
HS MUSICAL AUDITIONS BEGIN WEDNESDAY, AUGUST 16

MUN INFORMATIONAL MEETING FRIDAY, AUGUST 18

DANCE SHOW SIGN UPS END OF AUGUST

SERVICE & GENERAL CLUB FAIR FROM AUGUST 21

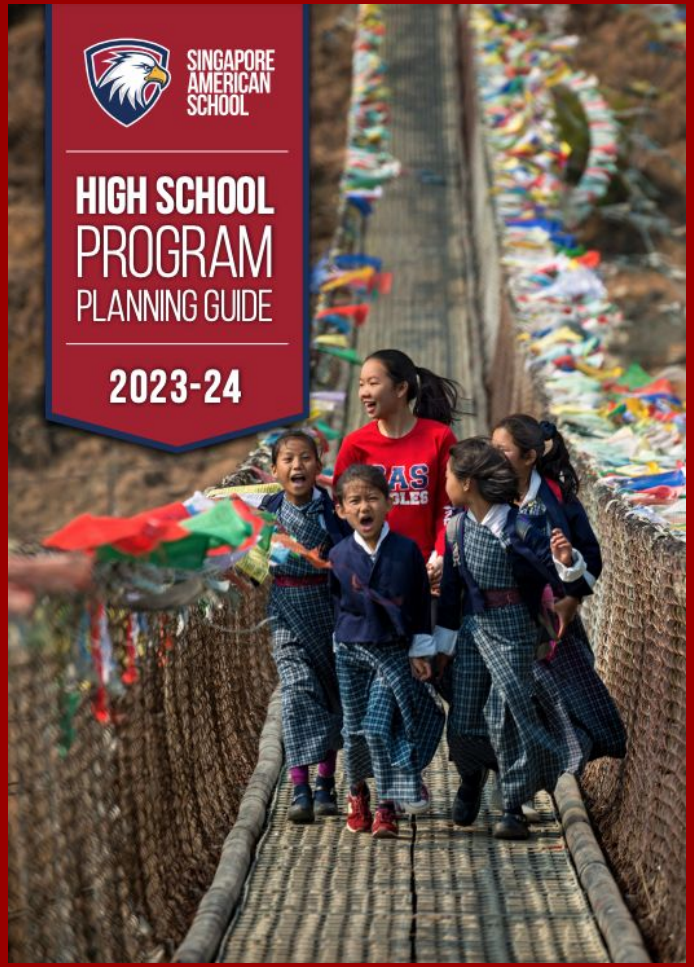
ACTIVITIES & ATHLETICS



TOP THREE THINGS THAT PARENTS NEED TO KNOW

ENJOY THIS NEXT PHASE





PROGRAM PLANNING GUIDE QR CODE

High School Program Planning Guide

SINGAPORE AMERICAN SCHOOL



QUESTIONS