



Secondary Instructional Schedule



Secondary Instructional Schedule (SIS)

Mission

Our committee will explore different secondary instructional models and frameworks. Through the work of this committee, we will seek to determine whether changes to schedules, practices, etc. can improve or enhance the way we deliver instruction, foster the professional growth and development of our faculty and staff, and support student learning.



Secondary Instructional Schedule

Committee Make Up

This 46 member committee is comprised of parents, students, teachers, support staff, administrators, and BOE member Levinthal.

Process

- Monthly Meetings starting 2/2022
- SWOT to identify what Strengths, Weaknesses, Opportunities and Threats based on our current schedule (and informed by the last two pandemic school years)
- Researched local and national instructional schedules outside of D86
- Collaborated with Goal 2 Team to learn from their experiences
- Drafted Priorities
- Reviewed a variety of [Instructional Model options](#)

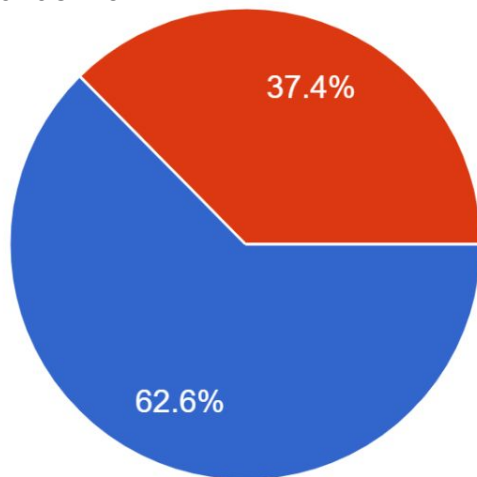


November 2020 Student Feedback

We plan to shift to an 8 a.m. to 3 p.m. bell schedule for second semester (including eating lunch on campus) so that students receive more instruction.

3,163 responses

With this in mind, do you think the district should maintain the block schedule format it is currently using or switch back to the traditional schedule format we were using prior to the pandemic?



- Block schedule - i.e., classes are 90 minutes long and students attend half of them one day and the other half the next day.
- Traditional schedule - i.e., classes are 50 minutes long and students attend all of them on a daily basis.



SWOT Opportunities

Built-in time for:

- Connections/relationship-building
- Support (Counselor/social work/advisors time)
- Universal intervention
- Decreased daily workload, burnout, stress levels for students
- Activities
- Study hall
- Expanded instructional time (block scheduling)

SY 2021-22	New Trier 203	Stevenson 125	Glenbrook 225	D113 Deerfield	D128 Vernon Hills / Libertyville	D204 IPSD: NVHS, MVHS, WVHS	D87 Glenbard West, North, East, South	D86 SY 22-23
Instructional Days	176	176	176	176	176	176	176	179
Bell Schedule	Modified Block	Traditional	A/B Block	Cycle (6/8 classes per day)	Traditional	Traditional	Traditional	Traditional
Class Length	85 Minutes	47 Minutes	90 Minutes	57 Minutes	45 Minutes	47 Minutes	48 Minutes	50 Minutes
Regular Bell Schedule Days*	160	166	169	139	139	140	146	164
Reduced IM Bell Schedule Days**	16	10	7	37	37	36	42	15
Type of Reduced Day	LS & ER	LS	LS	LS	LS	ER	ER	ER
Instructional Minutes/Hours	57,600 / 960	57264 / 954	61260 / 1021	57,840 / 964	54,060 / 901	56,100 / 935	57840 / 964	61,075 / 1017***
Advisory / Homeroom	Yes	No	No	Yes	No	9th only	No	No
Advisory Homeroom Minutes / Hours	4380 / 73	NA	NA	1668 / 28	NA	NA	NA	NA
Start Time	8:20	8:30	8:00	8:10	8:45	7:25	7:35	8:00

*Includes Final Exam Days, Half Days, Testing Days: Reduction of minutes/hours not accounted for here as they vary from District to District

**Days designed for teacher collaboration

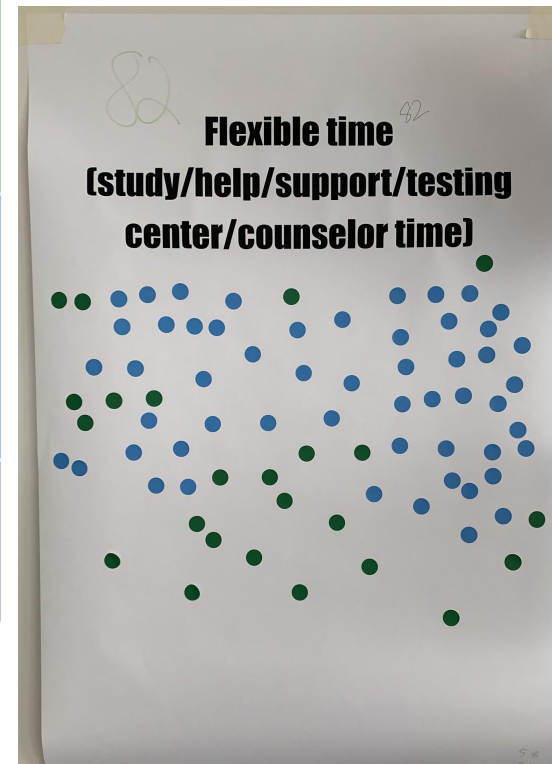
***When taking into account our actual local minutes for half days, testing days, etc. D86 would have 1003 Instructional Hours

****Block Schedule adds significant instructional time due to reduction of passing period minutes (NT=+58 hours; GB +35 hours)

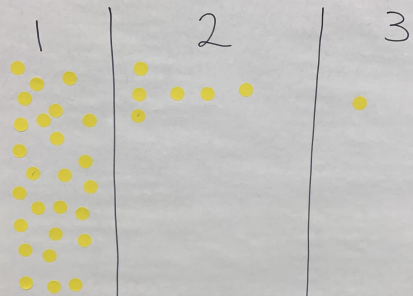


Review Priority (Dot) Activity

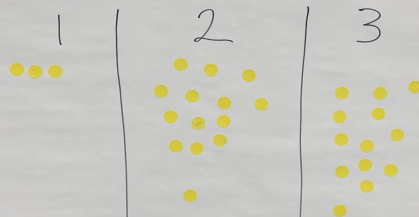
- **Flexible Time (study, help, support, etc.) - 82**
- **Number of classes/day - 77**
- **Staff Collaboration Time - 49**
- Class Length Consistency - 27
- Lunch Period Length - 26
- Contact between students/teachers - 25
- Explicit student skill time - 22
- Start Time - 6
- Off-campus learning activities - 5



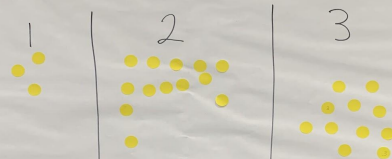
6- Modified Block



4- A/B Block



1- Standard Periods





Model 6: Modified Block

Combines traditional Standard periods with a Block schedule, either in daily or weekly combinations.





Pros and Cons for D86 Stakeholders- Modified Block

Pros

- Compromise between two extremes of traditional only or block only
- Allows for flex time (advisory, early release, resource)
- Greater depth in curriculum during block days
- Daily exposure or up to $\frac{4}{5}$ days per week for each class

Cons

- Different routine each day - confusion, time to adjust
- Subject specific impact for classes not meeting daily (math, foreign language)
- Considerations - lunch varies by type of day (trad or block), ramifications of 3 trad & 2 block days vs 1 trad & 4 block days



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Outcomes

- Based on the the feedback from the May meeting, there is a strong consensus to gather more information about a Modified Block option for D86.

Needs

- More feedback and communication to larger stakeholder group
- Practical examples of theoretical model
- Discussion of PD for instructional shifts

Next Steps/Future Work

- June 2 BOE Update
- BOE discussion
- Parent/student/staff communication in the Fall
- Community meetings
- Stakeholder feedback process: community survey
- Fall Committee Meeting
- Benchmarking
- HHSTA Collective Bargaining process
- Any significant instructional changes would not occur until SY24-25 at the earliest