



District 86

Strategic Goal 1

Planning, Process, Progress

Board of Education Meeting - September 10, 2020



D86 Strategic Goal 1 - All students are engaged in a rigorous education resulting in college, career, and life readiness.

Strategy 1 - Course and Instructional units include common critical competencies, aligned assessments between the two high schools, and multiple measures of success.

Strategy 2 - Students explore big ideas, leverage technology, make real-world connections, and use authentic ways to demonstrate their knowledge and interests

Strategy 3 - Students use their individual data to shape decisions about career and life readiness



Context for Alignment Work

- Equity as a lens
- Unity as a focus
- Teachers as experts
- Student Outcomes as a priority
- Reasonable Timeline (thoughtful planning) as a necessity

Maintaining High Academic Standards as paramount



Alignment of Grading Philosophy and Practices



Grading Alignment

GRADING IN HINSDALE DISTRICT 86



In District 86, grades communicate achievement on course objectives and support meaningful student learning and growth.

District 86 has established levels of grading consistency across the district. The designated group will determine the specific grading policy. District level decisions will be made by the D86 Learning Leadership Team.

DISTRICT

We believe that when communicating about student performance, a district-wide consistency assists all stakeholders (parents, counselors, case managers, etc.) in understanding a student's grade.

- Academic Integrity
- Extra Credit
- Grading Scale
- Use of Zeros

The Work of the Learning Leadership Team Continues:

- The LLT is comprised of DCs, teachers from every department and administrators from both HS and HC
- 2019-20 Focus - Defining the purpose of grading and establishing levels of responsibility and consistency for grading components
- 2020-21 Focus - Establishing consistent District-wide practices related to Grading Scales, Use of Zeros, Extra Credit and Academic Integrity



Alignment of Curriculum

Framing Out the Four Phases of Curriculum Alignment



2020-2021	2021-2022	2022-2023	2023-2024
<p>Phase 1 Standards and Curriculum Alignment</p> <p>Guiding Question: What must every student in D86 know at the end of every course.</p>	<p>Phase 2 Assessment Alignment and Development</p> <p>Guiding Question: How will we know what every student knows (and can do) during and at the end of every course?</p>	<p>Phase 3 Instructional Strategy / Materials Alignment</p> <p>Guiding Question: How will we engage every student while also supporting each other?</p>	<p>Phase 4 Implementation Data Analysis, Evaluation and Revision</p> <p>Guiding Question: How do we talk about and perpetuate great instruction in teams?</p>

Phase 1 - Standards / Curriculum / Course Alignment



Program Teams are comprised of DCs and teachers representing both HSs including a variety of content specializations within their department.

Program Teams are tasked with articulating a coherent vision for all District 86 content area programs, including:

- Program Goals
- Program Mission
- Program Outcomes
- Program Progression
- Program Connections - D86/College & University/World of Work

This work will culminate in a unified Program Of Studies in the fall of 2021



Tentative Work for 2020-21

Semester 1 - Program Teams will...

- Discuss the scope of the work
- Review / Evaluate Existing Courses
 - Continue / Combine / Collapse
- Discuss Program Coherence
- Draft Program Outcomes
- Identify and prioritize Development and Writing teams for individual course evaluation/development - starting with largest core courses

Semester 1 and 2 - Development and Writing Teams will...

- Review and Revise Program Outcomes
- Review national, state, local and associated standards
- Identify gaps (Content, SEL, CRM/I)
- Begin to apply work to Common Curriculum Templates
- Draft D86 Revised POS Pages



Connected Alignment Work

Need to pull teams of DCs, Teachers, Content Specialists to:

- **Develop D86 Course Materials Adoption Tool (fall/winter 2020)**
 - Culturally Relevant, Content Rich, Complex Structure
 - Equity and Access
 - Fiscally Responsible
- **Develop D86 Curriculum Template (fall 2020)**
 - Public Facing - Transparency, Effective Communication, Accountability
 - Course Team - Consistency and Collaboration
 - For use during curriculum development, when tracking KPIs, and for data review



Overview of Next Steps

- Ongoing: Science Curriculum Writing (Physics and Chemistry)
- Sept 16 - CTE Program Team Meeting
- Sept 17 - Math Pathways Presentation at PTAC
- Week of Sept 21 - Community Feedback Sessions - Math Pathways (Dates/Times TBA)
- Sept 30 - English Program Team Meeting
- Oct 14 - World Languages Program Team Meeting
- Oct 15 - Math Pathways Presentation for BOE



Questions???