

Comprehensive Improvement Plan for Schools

Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency Goal

Goal 1 (*State your proficiency goal*): By 2023 all students at Oakview Elementary School will be performing at or above 80% proficiency in Reading and Math.

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> KCWP1: Design and Deploy Standards Classroom Activities KCWP2: Design and Deliver Instruction Classroom Activities KCWP3: Design and Deliver Assessment Literacy Classroom Activities KCWP4: Review, Analyze and Apply Data Classroom Activities KCWP5: Design, Align and Deliver Support Classroom Activities KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Raise the Proficiency score in Reading to 80 from 60 by May 2023.	Ensure adequate staff to deliver RTI both remediation and enrichment to all grades K-5.	Hired three additional certified RTI instructors.	Weekly progress monitoring through PLCs.	Weekly	Title I
	Provide quality professional development in the areas of student engagement and instructional delivery.	Teacher attendance at the Ron Clarke Academy as well as intentional agenda driven monthly faculty development.	Teacher observations/evaluation	Daily	Title I
Objective 2 Raise the Proficiency score in Math to 80 from 52 by May 2023.	Ensure adequate staff to deliver RTI both remediation and enrichment to all grades K-5.	Hired three additional certified RTI instructors.	Weekly progress monitoring through PLCs.	Weekly	Title I
	Provide quality professional development in the areas of student engagement and instructional delivery.	Teacher attendance at the Ron Clarke Academy as well as intentional agenda driven monthly faculty development.	Teacher observations/evaluation	Daily	Title I

2: Separate Academic Indicator

Goal 2 (State your separate academic indicator goal): Raise proficiency rate from 58 to 80 by May 2023.

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
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In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Increase writing proficiency from 61 to 80 by May 2023.	Ensure adequate staff to deliver quality writing instruction.	Hire a writing resource teacher to deliver instruction to 3-5 grades.	Daily observation of student work	Daily	Section 4
			Mock On-Demand writing prompts	Twice yearly	0
Objective 2 Increase proficiency in Science from 25 to 63 by May 2023.	Ensure adequate resources are available for rigorous science instruction.	Purchase and implement Simple Solutions for daily science skill fluency.	Teacher monitoring of daily guided practice.	Daily	Title I

3: Gap

Goal 3 (*State your Gap goal*): In writing close the gap by decreasing N/A combined score of 45 and raise proficiency from 61 to 70 by May 2023.

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Increase writing proficiency from 61 to 70 by May 2023.	Ensure adequate staff to deliver quality writing instruction	Hire a writing resource teacher to deliver instruction to 3-5 grades.	Daily observation of student work	Daily	Section 4
			Daily observation of student work	Twice Yearly	0
			Writing instructor will collaborate with classroom teacher to deliver instruction.	Daily	Section 4
Objective 2					

4: Graduation rate

Goal 4 (State your Graduation Rate goal):

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
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Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1					
Objective 2					

5: Growth

Goal 5 (*State your Growth goal*): To increase proficiency in reading from 60 to 84 and math proficiency from 52 to 80 by May 2023.

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Increase reading proficiency from 60 to 84 by May 2023.	Ensure adequate staff to deliver RTI both remediation and enrichment to all grades K-5.	Hired three additional certified RTI instructors.	Weekly progress monitoring in PLCs	Weekly	Title I
	Provide quality professional development in the areas of student engagement and instructional delivery.	Teacher attendance at the Ron Clarke Academy as well as intentional agenda driven monthly faculty development.	Daily instruction observation and evaluation.	Daily	Title I
	Ensure adequate resources are available to deliver rigorous instruction.	Purchase and implement Simple Solutions for daily reading skill fluency.	Daily instruction observation and evaluation.	Daily	Title I
Objective 2 Increase math proficiency from 52 to 80 by May 2023.	Ensure adequate staff to deliver RTI both remediation and enrichment to all grades K-5.	Hired three additional certified RTI instructors.	Weekly progress monitoring in PLCs	Weekly	Title I
	Provide quality professional development in the areas of student engagement and instructional delivery.	Teacher attendance at the Ron Clarke Academy as well as intentional agenda driven monthly faculty development.	Daily instruction observation and evaluation.	Daily	Title I
	Ensure adequate resources are available to deliver rigorous instruction.	Purchase and implement Simple Solutions for daily math skill fluency.	Daily instruction observation and evaluation.	Daily	Title I

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding

6: Transition Readiness

Goal 6 (*State your Transition Readiness goal*): Increase combined proficiency score of 45 to 85 for 5th grade students in reading and math by May 2023.

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Raise 5 th grade reading proficiency score of 51 to 75 by May 2023.	Ensure adequate staff to deliver RTI both remediation and enrichment to all grades K-5.	Hired three additional certified RTI instructors.	Weekly progress monitoring in PLCs	Weekly	Title I
	Provide quality professional development in the areas of student engagement and instructional delivery.	Teacher attendance at the Ron Clarke Academy as well as intentional agenda driven monthly faculty development.	Daily instruction observation and evaluation.	Daily	Title I
Objective 2 Raise 5 th grade math proficiency score of 48 to 60 by May 2023.	Ensure adequate staff to deliver RTI both remediation and enrichment to all grades K-5.	Hired three additional certified RTI instructors.	Weekly progress monitoring in PLCs	Weekly	Title I
	Provide quality professional development in the areas of student engagement and instructional delivery.	Teacher attendance at the Ron Clarke Academy as well as intentional agenda driven monthly faculty development.	Daily instruction observation and evaluation.	Daily	Title I

7: Other (optional)

Goal 7 (State your goal):

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

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Objective 1					
Objective 2					