

Social Studies and Science Sequence: Grades K–5

	*SS UNIT 1	SCIENCE 1	SS UNIT 2	SCIENCE 2	SS UNIT 3	SCIENCE 3
KINDER	<ul style="list-style-type: none"><li>• Civics</li><li>• Rules, Fairness, Resolving Conflict</li></ul>	<ul style="list-style-type: none"><li>• Earth Sci / Geo SS</li><li>• Weather</li></ul>	<ul style="list-style-type: none"><li>• History</li><li>• Recognizing The Past</li></ul>	<ul style="list-style-type: none"><li>• Physical Science</li><li>• Push &amp; Pull</li></ul>	<ul style="list-style-type: none"><li>• Economics</li><li>• Needs &amp; Wants</li></ul>	<ul style="list-style-type: none"><li>• Life Science</li><li>• Plants &amp; Animals</li></ul>
1ST GRADE	<ul style="list-style-type: none"><li>• Civics<sup>1</sup></li><li>• Rules, Values, &amp; Civic Participation</li></ul>	<ul style="list-style-type: none"><li>• Earth Science</li><li>• Space Systems</li></ul>	<ul style="list-style-type: none"><li>• History / Geo</li><li>• Families &amp; Schools</li></ul>	<ul style="list-style-type: none"><li>• Physical Science</li><li>• Light &amp; Sound</li></ul>	<ul style="list-style-type: none"><li>• Economics</li><li>• Needs, Wants, &amp; Choices</li></ul>	<ul style="list-style-type: none"><li>• Life Science</li><li>• Structures &amp; Function</li></ul>
2ND GRADE	<ul style="list-style-type: none"><li>• Civics</li><li>• Purpose, Values, &amp; Structure of Local Government</li></ul>	<ul style="list-style-type: none"><li>• Earth Changes</li></ul>	<ul style="list-style-type: none"><li>• History / Geo</li><li>• City of Troy</li></ul>	<ul style="list-style-type: none"><li>• Physical Science</li><li>• Matter</li></ul>	<ul style="list-style-type: none"><li>• Economics</li><li>• Business Community &amp; Consumers</li></ul>	<ul style="list-style-type: none"><li>• Life Science</li><li>• Plant &amp; Animal Relationships</li></ul>
3RD GRADE	<ul style="list-style-type: none"><li>• Civics</li><li>• Natural Disasters</li></ul>	<ul style="list-style-type: none"><li>• Earth Science</li><li>• Weather &amp; Climate</li></ul>	<ul style="list-style-type: none"><li>• Geography</li><li>• MI Roads &amp; Infrastructure</li></ul>	<ul style="list-style-type: none"><li>• Physical Science</li><li>• Forces &amp; Interactions</li></ul>	<ul style="list-style-type: none"><li>• History &amp; Economics</li><li>• Road To Statehood</li></ul>	<ul style="list-style-type: none"><li>• Life Science</li><li>• Life Cycle &amp; Ecosystems</li></ul>
4TH GRADE	<ul style="list-style-type: none"><li>• Civics</li><li>• National, State, &amp; Local Structures of Government</li></ul>	<ul style="list-style-type: none"><li>• Earth Science &amp; Geography</li><li>• Processes That Shape Earth</li></ul>	<ul style="list-style-type: none"><li>• History</li><li>• Michigan Beyond Statehood</li></ul>	<ul style="list-style-type: none"><li>• Physical Science</li><li>• Energy &amp; Waves (Cause &amp; Effect)</li></ul>	<ul style="list-style-type: none"><li>• Economics &amp; Geography</li><li>• Michigan Markets &amp; Migration</li></ul>	<ul style="list-style-type: none"><li>• Life Science</li><li>• Structure, Function &amp; Information Processing</li></ul>
5TH GRADE	<ul style="list-style-type: none"><li>• The Atlantic World to 1620</li></ul>	<ul style="list-style-type: none"><li>• Earth Systems</li></ul>	<ul style="list-style-type: none"><li>• The Colonies</li><li>• 1620–1763</li></ul>	<ul style="list-style-type: none"><li>• Physical Science</li><li>• Properties of Matter</li></ul>	<ul style="list-style-type: none"><li>• American Revolution</li><li>• 1763–1800</li></ul>	<ul style="list-style-type: none"><li>• Life Science</li><li>• Matter in Ecosystems</li></ul>

Social Studies Storyline

- Kindergarten = Me & My World
- 1st Grade = Me & My School Community
- 2nd Grade = Our Troy Community
- 3rd Grade = Michigan History to 1837
- 4th Grade = Michigan History from 1837 / United States
- 5th Grade = U.S. Origin Story (Exploration & Settlement / Colonial Development / American Revolution)

\* First 10 Civics lessons in all grade levels includes a focus on Culturally Responsive Read Alouds, Identity, and Community Belonging