

Navigating the Course Selection Process





Planning for Intermediate School

- Required Courses
- Elective Choices
- Course Selection Process
- Grading
- Considerations for Honors/GT Coursework

Required Courses



Required 6th Grade Courses

- Language Arts
- Math
- Science
- Social Studies
- Health Fitness **OR** Leadership Dev. Corps (LDC)
- One elective





Elective Choices



6th Grade Elective Options

- Art
- Theater Arts
- Band
- Choir
- Orchestra
- Leadership Development Corps

(only designate as an elective choice if you are taking Honors/GT Language Arts)



6th Grade Elective Options

- Students will take one elective.
 - EXCEPTION: Students taking Honors/GT Language Arts will have two electives.
- All electives are year-long courses.
- First choice of elective will be marked in Skyward (and your course selection worksheet). Your second, third, and fourth choices of electives will be marked as alternates.



Fine Arts Courses

BAND

In CCISD, band provides students the opportunity to experience the joy of learning and performing a woodwind, brass, or percussion instrument. Band instruments include flute, oboe, bassoon, clarinet, saxophone, trumpet, French horn, trombone, euphonium, tuba, and percussion (drums/keyboard). In band, students will learn to pursue excellence in both an individual and ensemble (group) setting. As the student develops, they will have opportunities to perform music of all types of genres in a variety of settings, including concert band, marching band, full orchestra, musicals, jazz band, drumline, wind and percussion ensembles, solos, and more.

CHOIR

In CCISD, choir welcomes all students interested in learning how to sing and use their voices. In beginning choir, students learn healthy vocal technique, including how to navigate their changing adolescent voices. In the sixth grade year, students are taught the basics of healthy singing, music-reading, and how to be a part of a vocal ensemble. As such, it is strongly encouraged that students begin their choir journey in sixth grade. In choir, students will sing in large and small ensembles as well as be provided opportunities to sing solos (if they choose). Throughout their time in choir, students will study and perform in a variety of music genres including classical, acapella singing, musical theater, jazz, and pop music.

ORCHESTRA

In CCISD, orchestra allows students to learn an instrument from the string family including the brilliant sounds of the viola and violin and the mellow sounds of the cello and bass. Students will learn to sharpen their instrumental technique, ability to read music, and play as part of an ensemble. Over the course of the student's musical development, there will be opportunities to learn and perform music in many styles, including classical, pop/rock, and more with performances in large and small groups as well as individual opportunities.



Fine Arts Courses

THEATRE

CCISD offers a comprehensive theatrical education that provides a multitude of creative outlets for students on the stage. Whether they prefer to be in the booth or in the spotlight, there is a place for every kind of talent in the theatre. Every secondary campus in CCISD offers a variety of theatre classes for all levels of experience. Students at P.H. Greene Elementary, a STEAM campus, receive theatre once a week in addition to art and music. The theatre departments perform for thousands of community members every year, and the Thespian Clubs are long-time supporters of community events and multiple charities.

VISUAL ART

In CCISD, the visual arts provide students with the opportunity to express themselves inventively through a variety of media and techniques. Every K-5 student in the district receives art instruction from a certified teacher, and every secondary campus offers multiple visual arts courses for students of all levels of experience. The visual art department connects with our community through public exhibitions, community events like Imagination Celebration, and campus events. Students from CCISD have been honored with local, state, and national awards.



Leadership Development Corps (LDC)

The Leadership Development Corps is a Clear Creek ISD initiative founded in 1996, designed to foster self-discipline, a positive self-concept, and a winning attitude in students who are already generally motivated. Topics of study include introduction to leadership and character and citizenship education, military customs, and courtesies, organization skills, health and fitness, and life-saving skills.



PE
C.C.I.S.D

commit to be fit

PE Waivers

- A student who participates in an individual sport outside of school for a minimum of 5 hours per week, may apply for a PE waiver.
- The application deadline to obtain a PE waiver for the Fall of 2023 is **May 5, 2023**.
- Applications are available at [ccisd.net](https://www.ccisd.net) and must be emailed or returned to the District Athletic Office.

Course Selection Process



Course Selection

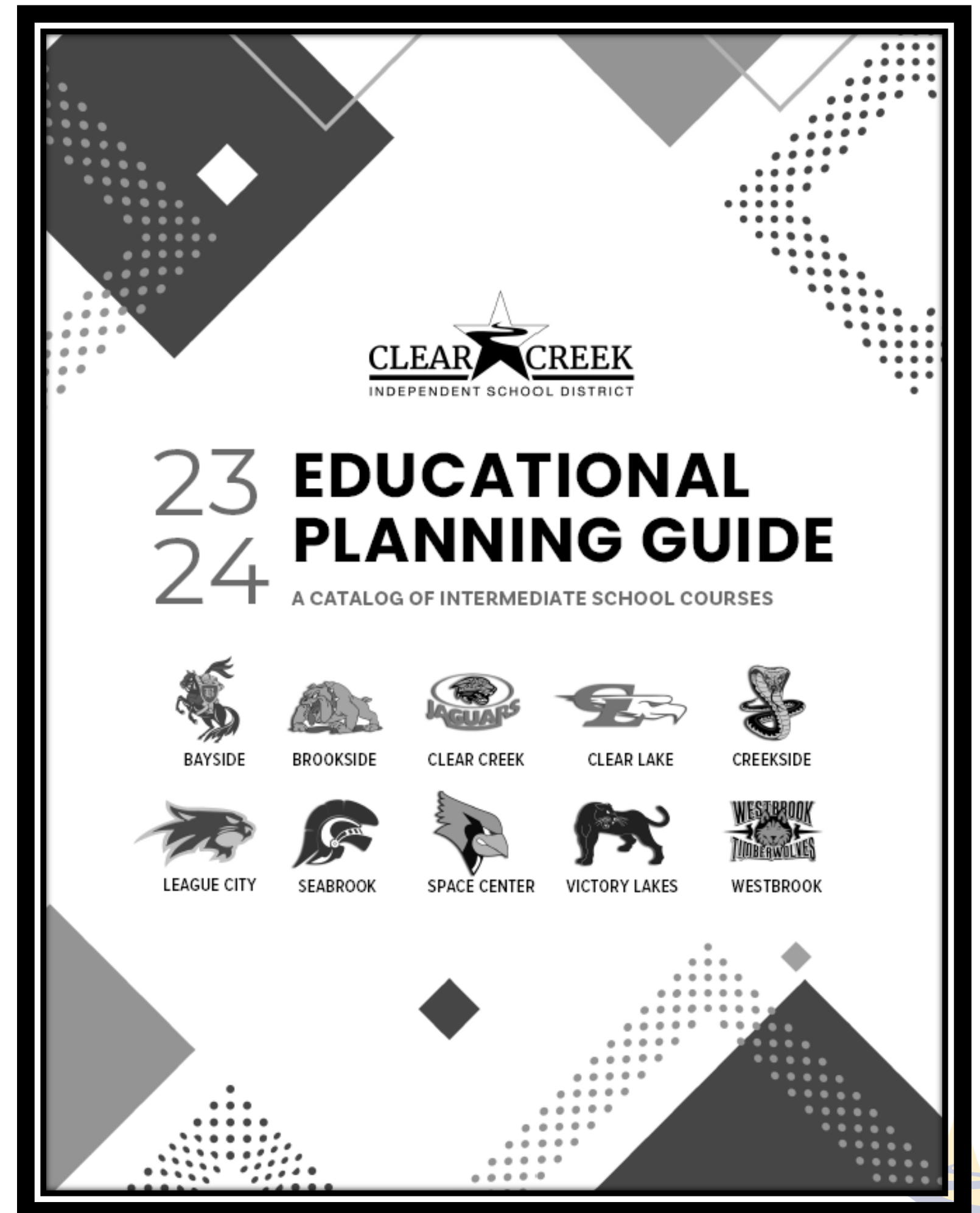
Each student will receive:

- Educational Planning Guide (EPG)
- Course Selection Planning Worksheet
- Skyward Course Selection Directions or a link to the directions



Educational Planning Guide (EPG)

- General information pertaining to all district intermediate schools
- Program and course descriptions provided
- Course names and page numbers listed on the last pages of the catalog



Course Selection Planning Worksheet

- Check one course from each of the subject areas: Language Arts, Social Studies, Math, Science, Health Fitness.
- Select level of coursework carefully.
- Rank elective courses in order of preference with your first choice marked as #1.
- All course selections must be entered in Skyward, the course selection worksheet must be turned into your elementary campus.

Name of Intermediate

COURSE SELECTION WORKSHEET

6th GRADE

2022-23

Students must enter their 2023-24 course requests ONLINE using their SKYWARD STUDENT ACCESS account and turned in to their teacher by **Friday, February 21st, 2023.**

REQUIRED COURSES: Circle the appropriate course level for each of the following required courses.

Course	On-Level	Honors
LANGUAGE ARTS* (Circle One)	11611	11611H
MATH (Circle One)	11621	11621H
SCIENCE (Circle One)	11631	11631H
SOCIAL STUDIES (Circle One)	11641	11641H
HEALTH & FITNESS** (Circle One)		
11660 Girls PE	11681 Boys PE	11935 LDC

Students participating in a Special Education or English as a Second Language Program will be scheduled in an appropriate course level as determined by the ARD or LPAC committee.

*On-Level Language Arts is scheduled for 2 class periods. Language Arts Honors is scheduled for 1 class period.

**An application for a PE Waiver must be emailed to the CCISD Athletic department office by May 5, 2023. All students must select one Health Fitness course from the above list until approved for a PE Waiver.

Please choose carefully when selecting courses, a schedule change request for any course must meet the criteria listed on page 9 of the Intermediate Educational Planning Guide.

ELECTIVE COURSES: Number your elective choices in rank order beginning with number 1 as your first choice, 2 as your second, and continue through number 4.

Rank	Course
	11845 Future Problem Solving: Global Issues
	11900 Art: Introduction Grade 6
	11980 Band: Beginner (Girls)
	11982 Treble Choir: Beginner (Girls)
	11984 Tenor/Bass Choir: Beginner (Boys)
	11988 Orchestra: Beginner
	11904 Theatre Arts I
	11935 Leadership Development Corps*
	11670 Target Reading **
	11671 Target Math **

Please choose courses carefully. Schedule changes are for mistakes only; a schedule change request must meet the criteria listed on page 8 of the Intermediate Educational Planning Guide (EPG). No elective changes will occur after the first five class days.

Make sure to submit your alternative choices in Skyward.

Students enrolled in Language Arts Honors will be scheduled for two electives.

* 2nd elective options for students enrolled in Language Arts Honors/GT

** Please see the CCISD Intermediate Educational Planning Guide for eligibility

Our signatures indicate that I understand that I have selected the courses above, entered them in Skyward Student Access, and will not be allowed to change these courses after April 28, 2023.

Signatures:

Parent/Guardian:

Student:



Science
Magnet and
WAVE
Program
Information

- All program commitments are due by midnight, February 2, 2023.
- CCISD is committed to ensure that all students participating in course selection will be selecting courses for the campus that they plan on attending next year (programs included). This means that all students will only complete course selection one time.

**In order for all students to have the opportunity to explore all intermediate options and make a campus commitment,
Course Selection in Skyward Student Access begins**

February 7, 2023



Skyward Student Access

Students will log in from the CCISD home page. Go to www.ccisd.net (1), click “Logins” (2) and then click “Skyward Family Access” (3)

The screenshot shows a web browser window with the address bar displaying <https://www.ccisd.net>. The page header includes navigation links: English, Schools, Logins, Calendar, Join Our Team, and an Enroll button. The CCISD logo is visible on the left. A dropdown menu is open under the 'Logins' link, showing options: CCISD Single Sign-on, Skyward Family Access, and itslearning. The 'Skyward Family Access' option is highlighted with a red box and labeled with a '3.'. The 'Logins' link itself is labeled with a '2.'. A '1.' is placed next to the address bar.



This will bring the students to the CCISD Skyward Login screen.

Students will login with their CCISD Student ID and Password.

Login ID: _____@ccisd.net (Student ID) Password: 00_____ (Cafeteria Pin)

The student credentials MUST be used to log in. The Course Requests process is not active under the Parent's Login. Once the Login ID and Password has been entered, click the "Sign In" button to log into site.

The screenshot shows the Skyward login interface. At the top, the Skyward logo is displayed above the text "CLEAR CREEK ISD" and "CLEAR CREEK ISD Production". Below this, there is a login form with two input fields: "Login ID" and "Password". The "Login ID" field contains "*****@ccisd.net" and the "Password" field contains "*****". A "Sign In" button is located at the bottom right of the form area, which is highlighted with a red border.



IF the student receives the “Pop-Up Blocker Warning” screen, click the “Retry” button to bypass the pop-up blocker.



To request courses for **2023-2024** school year, click the “Schedule” tab (1) on the left. Notice the screen shows “Course Requests now open” (2). To start entering the requests, click the “Request Courses for 2023-2024 in Campus” (3) link.

The screenshot displays the Skyward Student Access interface. On the left, a navigation menu includes Home, Calendar, Gradebook, Attendance, **Schedule** (highlighted with a red box and labeled '1'), Academic History, and Report Card. The main content area is titled 'Schedule' and shows 'Currently Scheduled Class: Fri Jan 29, 2016 4:48am'. Below this, it indicates 'Next scheduled class Period 1 Science: Grade 8 PreAP/GT begins at 8:50 AM'. A notification banner states 'Course Requests now open' (labeled '2'). A button labeled 'Request Courses for' (labeled '3') is visible. The interface also shows a table of terms for 'CLEAR LAKE H S' and 'SPACE CENTER INT', with 'Term 3' highlighted in yellow. A note at the bottom right states 'The current term is highlighted'.

	Term 1 (08/24/15 - 10/16/15)	Term 2 (10/19/15 - 12/18/15)	Term 3 (01/05/16 - 03/11/16)	Term 4 (03/21/16 - 06/02/16)
(CLEAR LAKE H S)				
(SPACE CENTER INT)				



- **Student Entering Course Request**

To search for a course, enter the course number on the search line, then click the “Search” button (1). Once the course shows under “Available Courses for 2023-2024”, highlight the course (2) and click the “Add Course” button (3).

The screenshot displays a web application interface for requesting courses. At the top, there are tabs for "Request Courses" and "Request Alternates". Below the tabs, the page is divided into two main sections: "Available Courses for 2023-2024" and "Selected Courses".

The "Available Courses for 2023-2024" section contains a list of courses with their IDs and descriptions:

Course ID	Course Name	Credits
0600	SCHL SERVICE	1.000 Credits
00TH	Generic Other	1.000 Credits
1011	ENGLISH 1	1.000 Credits
1016	ENGLISH 1 ESOL	1.000 Credits
1021	ENG1 PREAP/GT	1.000 Credits
1025	ENG 1 LEADERSHIP PREAP/GT	1.000 Credits
1401	READING 1 SOL	1.000 Credits
1402	READING 2 SOL	1.000 Credits
1403	READING 3 SOL	1.000 Credits
1500	COLLEGE READINESS & STUDY SKIL	0.500 Credits

The "Selected Courses" section is currently empty, displaying the message "has no courses requested in CLEAR LAKE H S".

At the bottom of the interface, there is a search bar containing the number "1011". To the right of the search bar are two buttons: "Search" and "Clear".

Red annotations highlight the following elements:

- 1: The search bar containing "1011" and the "Search" button.
- 2: The row for "1011 ENGLISH 1" in the available courses list.
- 3: The "Add Course >" button located between the available and selected courses sections.



HELPFUL TIP: If you click on the actual course name, a balloon will appear showing the “Class Info” for the course.

The screenshot shows a software interface with a table of 'Available Alternate Courses'. A red box highlights the course 'ART 1 COMP' with '1.000 Credits'. A 'Class Info' popup window is open over this course, displaying the following details:

Class Info	
ART 1 COMP	
CLEAR LAKE H S	Dept: ART
Alphakey: 8001	Subj: ART
Course Length: YEAR	Credits: 1.000
Curriculum: ART 1 COMP	Course Grades: 9 - 12



Click the "Clear" button to reset and search for next course. Repeat process for adding more courses.

Total Requests/Scheduled: 1

Available Courses for		Selected Courses	
0600	SCHL SERVICE 1.000 Credits	1011	ENGLISH 1 1.000 Credits
00TH	Generic Other 1.000 Credits		
1011	ENGLISH 1 1.000 Credits		
1016	ENGLISH 1 ESOL 1.000 Credits		
1021	ENG1 PREAP/GT 1.000 Credits		
1025	ENG 1 LEADERSHIP PREAP/GT 1.000 Credits		
1401	READING 1 SOL 1.000 Credits		
1402	READING 2 SOL 1.000 Credits		
1403	READING 3 SOL 1.000 Credits		
1500	COLLEGE READINESS & STUDY SKIL 0.500 Credits		

1011 Search **Clear**

Continue the process until you have reached 7 CREDITS including Language Arts, Social Studies, Math, Science, PE/LDC, and top elective choice



- **Student Entering Alternate Request**

Click the “Request Alternates” tab (1). You will add courses to “Selected Alternate Courses” the same way you added the requests. To search for a course, enter the course number on the search line, then click the “Search” button (2). Highlight the course (3) and click the “Add Course” button (4).

The screenshot displays a web application interface for requesting alternate courses. At the top, there are two tabs: "Request Courses" and "Request Alternates", with the latter highlighted by a red box and labeled "1". Below the tabs, the page title is "Available Courses for 2017-2018". A search bar at the bottom left contains the text "1011" and is highlighted by a red box and labeled "2". To the right of the search bar are "Search" and "Clear" buttons. A list of available courses is shown below the search bar, with the first row "8001 ART 1 COMP 1.000 Credits" highlighted by a red box and labeled "3". To the right of this row is an "Add Course >" button, highlighted by a red box and labeled "4", and a "< Remove Course" button. On the right side of the interface, there is a section titled "Selected Alternate Courses" with a table containing one row: "R 1011 ENGLISH 1 1.000 Credits". At the top right of the interface, there are statistics: "Total Requests/Scheduled: 1", "Total Alternates: 0", and "Total Credits: 1.000".



The alternate course will be displayed under the “Selected Alternate Courses”.

Click the “Clear” button (1) to reset and repeat search process for adding more alternate courses. Notice the “R” meaning requested and the “1” meaning alternate course order (2). The arrows are used to move the Alternates to a different order for priority. This does NOT mean the student will automatically get the 1st alternate listed during the scheduling process.

Students will see the “Total Requests/Scheduled” selected, “Total Alternates” selected and “Total Credits” of Requests displayed above the Selected Alternate Courses (3).

Option to print the requests is available by clicking the print icon (4).

The screenshot shows a web interface for requesting alternate courses. It features a search bar at the bottom left with the text '1011' and buttons for 'Search' and 'Clear'. A list of 'Available Alternate Courses for' is on the left, including '0600 SCHL SERVICE', '00TH Generic Other', '1011 ENGLISH 1', and '1016 ENGLISH 1 ESOL'. In the center, there are 'Add Course >' and '< Remove Course' buttons. On the right, a 'Selected Alternate Courses' table is shown with three rows: '1' (8001 ART 1 COMP), '2' (8881 VOCAL ENSEMBLE 1), and 'R' (1011 ENGLISH 1). Above this table, a summary box displays 'Total Requests/Scheduled: 1', 'Total Alternates: 2', and 'Total Credits: 1.000'. A print icon is located in the top right corner. Red boxes and numbers 1-4 highlight the 'Clear' button, the 'Selected Alternate Courses' table, the summary box, and the print icon, respectively.

Total Requests/Scheduled: 1 Total Alternates: 2 Total Credits: 1.000		
1	8001	ART 1 COMP 1.000 Credits
2	8881	VOCAL ENSEMBLE 1 1.000 Credits
R	1011	ENGLISH 1 1.000 Credits



Important Course Registration Reminders:

- **Choose courses carefully. Schedule changes can have a significant impact of the calculation of a students nine-week average. Schedule changes will only be considered during the first five days of class for specific reasons (see Intermediate EPG page 9).**



Important Course Registration Reminders:

- Parents will have the opportunity to view their selected courses in skyward the week of April 10, 2023. The Intermediate campus will communicate how to request any corrections.
- Students must enter their 2023-2024 course requests **ONLINE** using their **SKYWARD STUDENT ACCESS** account and turn in their course selection worksheet to your elementary campus by Friday, February 21, 2023.
- Please make sure to enter alternate elective requests so that the campus can use them when/if needed.



Remember

- **Skyward Student Access for course selection opens February 7, 2023**



Grading



Grading in CCISD:

Elementary

Standards Based Grading

- Communicates proficiency level on specific state standards
- Multiple topics assessed and reported in each subject area
- Work habits and behaviors listed separately
- Allows learners to set and reach incremental goals

Secondary

Traditional Grading

- Assigns grades including daily work and major grades
- Grades are averaged for each grading period and the semester,
- 100-point grading scale with a passing standard of 70%.





**Considerations for
Honors/GT
Coursework**



Benefits of Honors/GT Coursework:

- All Honors courses have open enrollment and students are encouraged to reap the benefits of rigorous coursework.
- Honors courses will assist students in acquiring the deep and complex thinking skills needed to be successful in rigorous coursework in high school and college.
- Students will apply increasingly sophisticated thinking, reading, writing, listening, and speaking skills.
- An Honors classroom is different--there is a priority on deep and complex discussions, rigorous learning, real-world application, across content connections, and clear and persuasive writing.



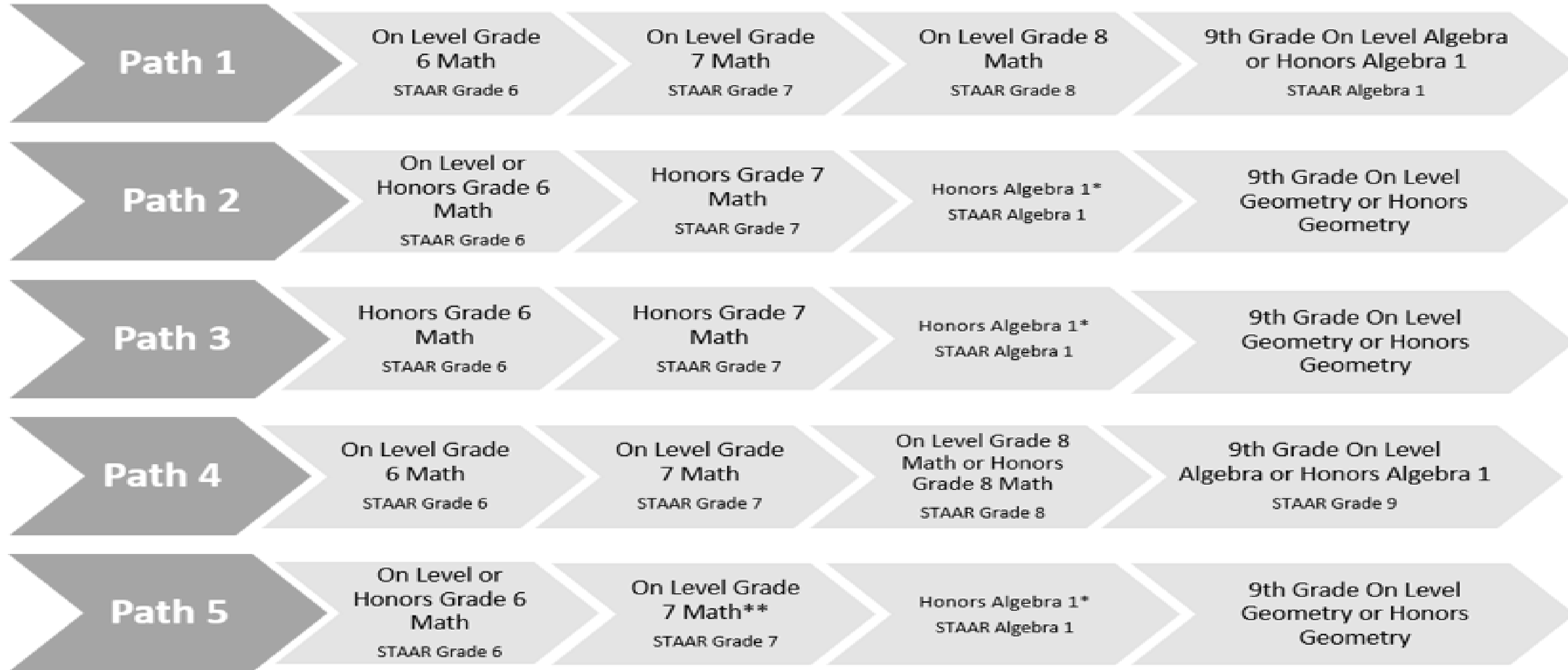
Considerations for Honors/GT Coursework:

- An ability to prioritize time and interests
- A positive attitude toward challenging coursework
- A strong work ethic
- Encouragement of current teachers to participate in advanced level academics
- Independent study habits
- Performance on state assessments
- Be mindful of Course Level Change Procedures found in the EPG



INTERMEDIATE MATH COURSE PATHWAYS TO ALGEBRA I

CCISD Intermediate Math Course Pathways to Algebra 1

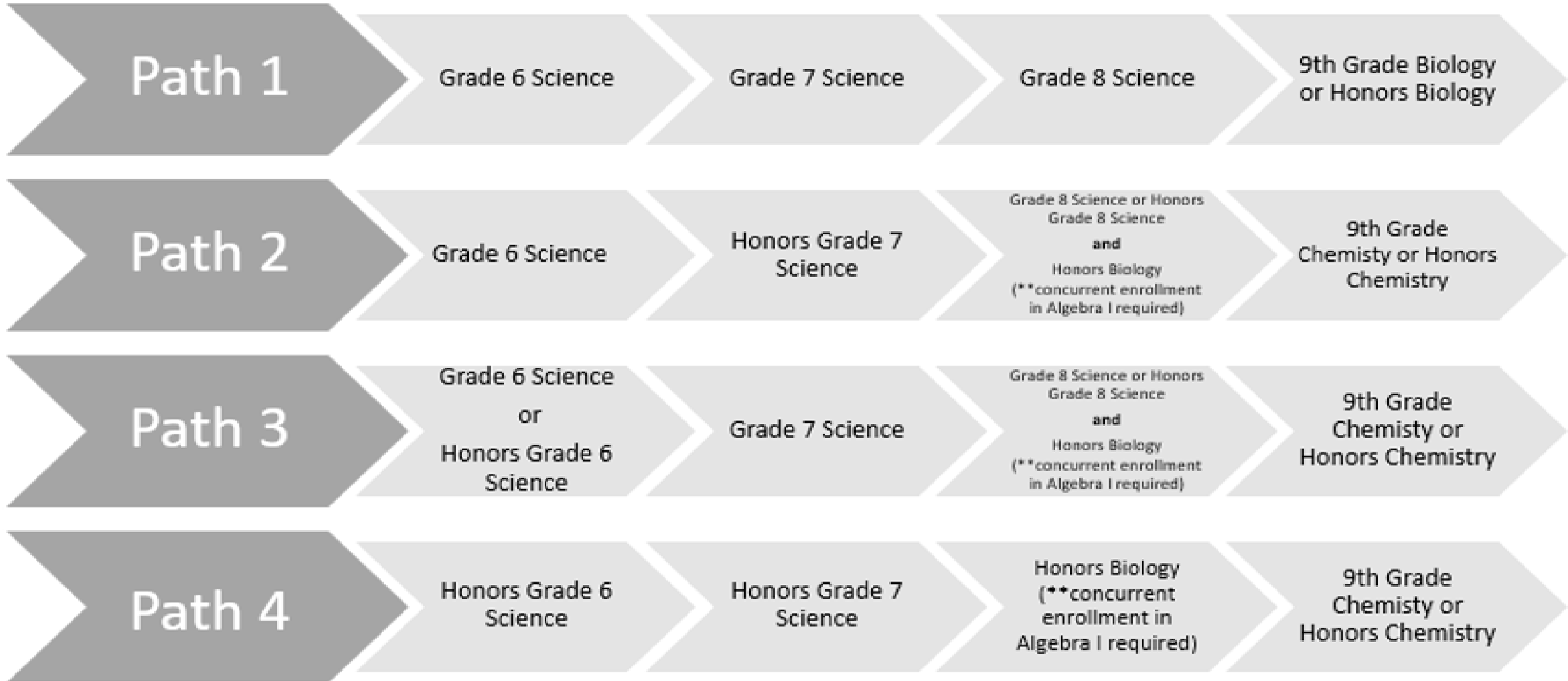


21

Note* Students are required to be concurrently enrolled in Intermediate Honors Algebra 1 if taking Honors Biology.
 Note** Students who take On Level Grade 7 Math are required to take Grade 8 Math Credit by Examination and pass with a score of 80 or above to enroll in Honors Intermediate Algebra 1 Intermediate. Refer to page 7 of the Intermediate Educational Planning Guide for Credit by Examination information.



INTERMEDIATE SCIENCE COURSE PATHWAYS TO BIOLOGY



27



Considerations for Honors/GT Coursework:

To enroll in **Algebra I Honors/GT** and **Biology Honors/GT** in 8th grade, students should consider these courses in 6th and 7th grade:

- **11621H Mathematics: Grade 6 Honors/GT** (recommended)
- **11631H Science: Grade 6 Honors/GT** (recommended)
- The curriculum in these courses is both accelerated and compacted.
- Students in Grade 6 Honors/GT math and science will be learning 7th grade curriculum.

- **11721H Mathematics: Grade 7 Honors/GT** (recommended)
- **11731H Science: Grade 7 Honors/GT** (recommended)
- The curriculum in these courses is both accelerated and compacted.
- Students in Grade 7 Honors/GT math and science will be learning 8th grade curriculum.



Course Level Change Procedures:

Intermediate EPG page 9

- A course level change will only be considered at the first progress report and at the end of the first nine weeks grading period of the semester for each course that offers a different level of the same course.
- Student must have attended tutorials, completed work, and had a conference with the teacher.
- Parent conference is required.
- Student must have a grade below 75 on the first progress report or at the end of the first nine weeks grading period.
- Space availability in the receiving course will be a consideration for a course-level change.
- Make your course level choices carefully!



Schedule Change Requests:

Intermediate EPG page 9

Schedule change requests can have a significant impact on the calculation of the nine-week average.

Schedule changes will be considered during the first 5 days of class for the following reasons only:

1. Student has already earned credit for a course in which he/she is currently scheduled.
2. Student does not have the pre-requisite (s) for a class listed on his/her schedule.
3. Student has previously failed course with the same teacher.
4. Student has been dismissed from a program where approval must be granted for placement.
5. Student does not have a full schedule.
6. Data entry error (no lunch, class listed twice, free period, etc.) has occurred.
7. Student needs remedial coursework for state assessment graduation requirements
8. A class is listed that the student did not request.



Thank you
for attending!

