

## Planning for High School

- High School Credits
- Graduation Requirements
- Course Selection Process


## High School Credits

## Schedule:

High schools offer 7 classes a day.

## Credits:

Each semester course passed with a grade of 70 or higher equals 0.5 credit.
In one semester, a student may earn up to 3.5 credits (7-semester classes).
Year-long courses may average for credit at the end of the second semester.
You must have at least 6 credits to be classified as a $10^{\text {th }}$ grader.

| Course | S1 | S2 | Credit |
| :--- | :--- | :--- | :--- |
| English 1 | $78^{*}$ | 80 | 0.5 |
| Biology | 53 | 75 | 0.5 |
| Algebra I | 75 | 80 | 1.0 |
| World <br> Geography | 70 | 85 | 1.0 |
| Choir | 89 | 90 | 1.0 |
| Spanish I | 75 | 75 | 1.0 |
|  <br> Wellness | 85 | 0.5 |  |
|  <br> Sense | 90 | 0.5 |  |
| Total Credit |  |  | 6.0 |

# Graduation Requirements Foundation High School Program + Endorsement (26 Credits) 

## Credits

4 credits English: English I, English II, English III, \& 1 additional approved English credit

4 credits Math: Algebra I, Geometry, \& 2 additional approved Math credits

4 credits Science: Biology, IPC/Chemistry/Physics, \& 2 additional approved Science credits

3 credits Social Studies: World Geography OR World History, US History, Economics, and Government

2 credits of the same World Language
1 credit Fine Art
1 credit P.E.
7 credits Electives (Includes Endorsement Requirements)

## Testing

STAAR EOC - Approaches Grade Level or above is required in each subject area exam:

- English I
- English II
- Algebra I
- Biology
- US History



## Endorsements + Pathways



## STEM

Areas of interest include: Science, Math Engineering, Biotechnology, Robotics, Computer Science


See pages 10-12 in the CCISD Educational Planning Guide

## Business \& Industry

## Areas of interest include Agriculture, AV

 Production, Construction Technology, Business, Culinary Arts, Auto Tech, Welding, Graphic Design, Debate, Yearbook, Newspaper

See pages 13-17 in the CCISD Educational Planning Guide

## Public Service

## Areas of interest include Education \& Training, Health Science, Cosmetology, JROTC



## Arts \& Humanities

Areas of interest include World Languages, Band, Theatre, Choir, Dance, Orchestra, Art, English, Social Studies


See pages 21-25 in the CCISD Educational Planning Guide


## Performance Acknowledgements

Outstanding Performance(s) in:

- Dual Credit
- Bilingualism and Biliteracy
- Advanced Placement Exams
- PSAT, ACT-Aspire, SAT or ACT
- Business or Industry Certificate or License

Performance Acknowledgements are noted on the final high school transcript.

## Course Selection

Each student will receive:

- Educational Planning Guide (EPG)
- Course Planning Worksheet
- Campus Course List


## Educational Planning Guide

- Graduation requirements
- Class rank and grade point average information
- General information pertaining to all CCISD high schools
- Program and course descriptions provided
- Course names and numbers listed on the last pages of the catalog

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EDUCATIONAL PLANNING GUIDE

CLEAR BROOK | CLEAR CREEK | CLEAR FALLS | CLEAR HORIZONS CLEAR LAKE I CLEAR SPRINGS | CLEAR VIEW

## Course Planning Worksheet

-Tool to help plan $9^{\text {th }}-$ grade courses
-DOES NOT need to be turned in
-Select one Endorsement choice

Circle one course from each of the 4 'core' subjects:
English, Math, Science, Social Studies
-Select the level of coursework carefully

List elective courses in order of preference with the first course being the first choice
-List alternate courses in order of preference

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Something High School COHORT 2027-9 ${ }^{\text {H/ }}$ GRADE

PLEASE CHOOSE YOUR ENDORSEMENT AND COURSES CAREFULLY, YOU ARE MAKING A COMMITMENT TO YOUR COURSE SELECTIONS OR THE ENTIRE YEAR It is the student's responsibility to notify the high school counselor IE prerequisites for courses selected have not been met EFORE the first day of clas
COURSE LEVEL CHANGES: Courss level-down changes will be considered at the first progress report and at the end of the first nine-week grading period
of the semester for each course that offers a a difierent level of the same course. To pe considered for a transfer from an Honors, Honors/GT, or AP/GT of the semester for each course that offers a dififerent level of the same course. To be considered for a transter from an Honors, Honorss GT, or AP/GT
course, the student must have made a sincere effort to succeed by attending utorials, completing hisher work, and by conferencing with hisler teacher. The parent must conference with the teacher before a course level change will be considered. If these conditions are met and the student is earning less tan a grade of 75 on the first progress report or at the end of the first nine-week grading period, that student will be considered for a change. Course levelphanges will only be considered before the first progress report. Space availability in the receiving course will be a consideration for all course level changes. Refer to CCISD's Grading and Reporting Procedures for further details,

| OURSES REQUESTED |  |  |  |  |  | FOUNDATION HIGH SCHOOL PLAN WITH ENDORSEMENT Please circle your Endorsement: |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Select one level of English, Math, Science, and Social Studies by circling the course number Then add three (3) additional electives by writing in the course number and name. |  |  |  |  |  |  |  |
| ENGLISH Circle One | $\begin{gathered} 1011 \\ \text { Engish } \end{gathered}$ | $\left(\begin{array}{c} 101 \mathrm{H} \\ \text { English1 } \\ \text { Honois } \end{array}\right)$ | $\begin{gathered} \text { 1011HG } \\ \text { Engilish } \\ \text { Leadeship } \\ \text { (GTonly) } \end{gathered}$ |  | 1 credit | Arts \& Humanities <br> Business \& Industry <br> Multidisciplinary Studies <br> Public Service <br> nce, Technology, Engineering \& Math (STEM) |  |
| $\begin{aligned} & \text { MATH } \\ & \text { Circle One } \end{aligned}$ | $\begin{array}{\|c\|} \hline 2011 \\ \text { Agsebral } \\ \hline \end{array}$ |  |  | $\underset{\substack{\text { Alabera } 11^{*} \\ \text { Holoris }}}{2214}$ | $\begin{gathered} 1 \\ \text { credit } \end{gathered}$ |  |  |
| SCIENCE Circle One | $\left\lvert\, \begin{gathered} 30119 \\ \text { Biology } \end{gathered}\right.$ |  |  | $\begin{array}{\|c} \begin{array}{c} 3211^{2} \\ \text { chemstr" } \\ \text { Honosus } \end{array} \\ \hline \end{array}$ | ${ }_{\text {credit }}$ | OFF-CAMPUS CTE PROGRAMS <br> These courses may require an additional travel period. There is a required online application. Please note, some specialty courses will require students to provide his/her own transportation to and from CCISD schools. The application can be found at: www.ccisd.net/cteapplications. APPLICATION DEADLINE: FEBRUARY $24^{\text {TH, }} 2023$. <br> - Biomedical Science (@Lake) <br> - Biotechnology (@Falls) <br> - Principals of Construction (@Creek) |  |
| $\begin{array}{\|c\|} \hline \text { SOCIAL } \\ \text { STUDES } \\ \text { Circle One } \end{array}$ | (tan $\begin{gathered}\text { 4011 } \\ \text { Ceography }\end{gathered}$ | $\left(\begin{array}{c}\text { 4011P } \\ \text { Human } \\ \text { eegaphy } \\ \text { elpis }\end{array}\right)$ |  | (tilip | ${ }_{\text {credit }}$ |  |  |
| $\begin{array}{\|c} \text { FLEX } \\ \text { COURES } \\ \text { Optional } \\ \hline \end{array}$ |  |  | $\begin{aligned} & \text { 4610F1 } \\ & \text { Pef. in. Lit } \\ & \text { Flex } 1 \text { tisd } \end{aligned}$ |  |  |  |  |
| $\underset{\#}{\text { COURS }}$ | COURSE NAME |  |  |  | CREDIT | PLANNING FOR SUCCESS CHECKLIST <br> Review High School Educational Planning Guide (EPG) <br> Research \& select an Endorsement <br> Complete Course Selection Planning Worksheet <br> Verify 7 credits have been selected in Skyward <br> Submit course requests in Skyward <br> Verify alternate courses have been selected in Skyward Submit alternate course requests in Skyward |  |
| 5201H | Spanish I Honors |  |  |  | 1 |  |  |
| 7932P | mputer Science Principles AP |  |  |  | 1 |  |  |
| 8629 | Concert Band I |  |  |  |  |  |  |
| Needs to total 7 credits. |  |  |  |  | 7 |  |  |

*Prerequisite criteria must be met prior to enrollment in these courses. ALTERNATE COURSES

| We will select Alternate in the order listed if there a are scheduling conficicts <br> COUSSE <br> $\#$ |  |  |  | COURSE NAME | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 7201 | Digital Media | 1.0 |  |  |  |
| 7931 | Fundamentals of Computer Science | 1.0 |  |  |  |
| 7340 | Dollars \& Sense | 0.5 |  |  |  |
| Please select 3-4 courses. |  |  |  |  |  |

Students will enter their 2023-202 course requests AT HOM Last day to request a course change will be April $288^{\text {ih }} 2023$.

## HIGH

## ast Names A-C:

| Last Names D-He: |
| :--- |
| Last Names $\mathrm{H}-\mathrm{Mg}$ |

Last Names Mh-Sa.
Last Names Sb-Z:
dlege \& Career Specialis

## Campus Course List

| 2023-2024 |  | Clear Something High School |  | 9th Grade |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Directions: Select one course each in English, math, science, and social studies. Choose other courses as required for graduation for a total of 7.0 credits. Course descriptions can be found in CCISD's Educational Planning Guide. (ccisd.netmyeepg). All your choices and alternates must be entered in Skyward by February 2, 2023. |  |  |  |  |  |  |
| ENGLSHLLANGUAGE ARTS | CR Code | AREER \& TECHED | CR Code | PHYSICALED \& HEALTH | CR | Code |
| 1011 English I | 1 | 7000 Pincilides of Ag.Food \& Nat. Res. | 1 S | 6000 Health | 5 |  |
| 1011 HEnglish I Honors $\mathrm{S}^{\text {T }}$ | 1 | 7010 Small Animal Management | 5 s | Cannot te enrolled in both PE and a sport |  |  |
| 1011 GEng I Leadership Honors/GT $\pm$ | 1 | 7015 Profess' Slandards in Agibusiness |  | Bors |  |  |
|  |  | 7017 Wildifie Fish \& Eco Mngt | $1{ }^{1}$ | 6021 Personal Fit BOYS | 1 | \$ |
| ELA ELECTIVES | CR Code | 7201 Digital Media | 1 s | 6031 Fit TrainingIBody Pump BoYS | 1 | \$ |
| 1611 Debate I | 1 | 7241 Graphic Des \& Illustration I | 1 S | 6041 IndTeam Sports BOYS | 1 | \$ |
| 1701 Journalism | 1 | 7300 Pincipides of Business, Mktg, \& Fin |  | 6051 Weight Training BOYS | 1 | S |
| 1771 Photijournalism | 1 \% | 7321 Business Info. ManagementI | 1 S | 6100 Baseball | 1 |  |
| 1801 Adv Journ:Yearbook I | 1 | 7340 Dollars and Sense | 5 | 6160 Basketball BOYS | 1 | \$ |
| MATHEMATICS | CR Code | 7350 Sport \& Ent MKkg | 5 | 6180 Cheerleading | 1 | \$ |
| 2011 Agebral |  | 7375 Social Media Mkg. |  | 6200 Track BOYS | 1 |  |
| 2011 HAgebral Honors/GT | 1 | 7500 Lifetime Nutrition \& Wellness | 5 S | 6210 Football | 1 |  |
| 2111 Geometry | $1{ }^{1} \mathrm{P}$ | 7511 Medical Teminology | 1 | 6230 Golf BOYS | 1 |  |
| 22111 H Geometry Honors ${ }^{\text {a }}$ T | 1 P | 7900 Intro Engineeing Des Honors | S | 6250 Swimming BOYS | 1 | \$ |
| 2211 Algebrall | $1 . P$ | 7931 Fundamentalal of Comp Science | 1 | 6290 Tennis BOYS | 1 |  |
| 2211 H Algebrall Honors/GT | 1 P | $7932 \mathrm{C} \mathrm{Computer} \mathrm{Science} \mathrm{P} \mathrm{Pindides} \mathrm{(APIGT)}$ | $1{ }^{1} \mathrm{P}$ | 6370 Soccer BOYS | 1 |  |
| SCIENCE | CR Code | CAREER \& TECH ED - Off Campus* | CR Code | 6399 Cross County BOYS | 1 | \$ |
| 3011 Biology | 1 | 7145 Pinc of Constr Tech ${ }^{2} \mathrm{CCHS}$ |  | 6460 Wresting BOYS | 1 | \$ |
| $3011 \mathrm{HBiology} \mathrm{Honors/GT}$ | 1 | 7570 Princ of Piomed Sci Honoss* CLHS | ${ }^{\text {APP }}$ | 8905 Principles of Dance IPE | 1 |  |
| 3111 Integrated Physics \& Chemistry | 1 | 7964 Biotechndogy I Honors* ${ }^{\text {c }}$ CHS | $\mathrm{AP}^{\circ} \mathrm{S}$ | GiRLS |  |  |
| 3211 Chemistry | 1 P | VISUAL\& PEEFORM ARTS | CR Code | 6026 Personal Fit GiRLS | 1 | \$ |
| 3211 H Chemistry HonorsIGT | 1 P | Visual Art |  | 6036 Fit Training/Body Pump GIRLS | 1 | \$ |
| 3611 Physics | 1 P | 8001 Art | $1{ }^{1} \mathrm{~s}$ | 6046 IndTeam Sports GiRLS | 1 |  |
| 3831 Aquatic Science | 1 P | 8220 Studio At \& Design (Honors) | PS | 6056 Weight Training GIRLS | 1 | \$ |
| SOCIAL STUDIES | CR Code | Theatre Arts |  | 6110 Softball | 1 | § |
| 4011 Word Geography |  | 8311 Theate Afts 1 | $1{ }^{1} 5$ | 6140 Basketball GIRLS | 1 | \$ |
| 4011F1 Word Geography Flex 1s Period | 1 F | 8400 Theater Production | As | 6180 Cheerleading | 1 |  |
| 4011 F7 Word Geography Flex 71 Period | 1 F | 8361 Technical Theatre I | 1 S | 6190 Track GRLS | 1 |  |
| 4011P Human Geography APIGT | 1 | Choir |  | 6240 Golf GRLS | 1 | S |
| 4111 World history | 1 | 8598 Treble Chor A Freshmen Female** | ${ }^{\text {AS }}$ | 6260 Swinming GIRLS | 1 | \$ |
| 4111 W World History APIGT | 1 | 8597 Tenor-Bass Choir - Freshmen Male" | As | 6300 Tennis GiRLS | 1 | \$ |
| SOCIAL STUDES ELECTIVES |  | Band |  | 6380 Soccer GiRLS | 1 | \$ |
| 4610 Personal Financal Lieracy | ${ }^{5}$ | 8629 Concert Band** | $1{ }^{1} \mathrm{AS}$ | 6390 Cross Country GIRLS | 1 | \$ |
| 4610 F1 Personal Finanial Literay Fex 1 | ${ }^{5} \mathrm{~F}$ | 8692 Color-Winter Guard* ${ }^{\text {+ }}$ | As | 6430 Volleyball | 1 | \$ |
| 461057 Pessonal Financial Literacy Fex 7 | ${ }_{5}^{5}$ F | Camportaie both Band and Colornl | Ynter | 6470 Wresting GIRLS | 1 | \$ |
| 4760 Reel America | 5 | Orchestra |  | 8905 Principles of Dance IPE | 1 | \$ |
| Word Languges \& Culture | $\begin{array}{\|l\|} \hline C_{R} \text { Code } \\ \hline \end{array}$ | 8799 Philharmonic Stings"* | AS | JRoTC.LEader Ed. \& Train | CR | Cod |
| 5001 French | 1 | Dance |  | 6501 Leadership Ed \& Training IPE | 1 | Ps |
| 5001 H French 1 Honors | 1 | 8901 Principles of Dancel Fine Art | 1 \% | 6502 Leadership Ed. \& Training 1 | 1 | PS |
| 5201 Spanish I | 1 | 8905 Principles of Dance IPE | $1{ }^{1} \mathrm{~s}$ |  |  |  |
| 5201 S Spanish I Honors | 1 | 8952 Dance Team* | AS |  |  |  |
| 5211 Spanish II | $1 p$ | **Students interested in Choir, Band, Orchestra, and Dance Team should select this course number. Students will be scheduled in the appropriate performance level after auditions. |  |  |  |  |
| 5211 H Spanish 11 Honors | 1 |  |  |  |  |  |
| 5221 Spanish III | 1 P |  |  |  |  |  |
| 221HSpanish IIIHonors | 1 p |  |  |  |  |  |

## Flexible Scheduling

Off-campus learning opportunity that is still part of the 7-period class schedule

- $1^{\text {st }}$ or $7^{\text {th }}$ period option
- Report to campus 2nd period or leave campus after $6{ }^{\text {th }}$ period
- Must have transportation
- Counts in GPA
- Computer based
- CCISD curriculum

Flexible Scheduling Course Options for $9^{\text {th }}$ grade:

World Geography ( 1.0 credit)


See page 46 in the CCISD Educational Planning Guide
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## Skyward Student Access



Enter your course requests into Skyward. Use your student Login ID and Password to access your Single Sign-On Portal


ItsLearning


Office 365


Skyward Student

## Skyward Student Access



1. Click on Schedule.
2. Look for "Course Request now open"
3. Click on Request Courses for 20232024.
4. Search for your course by entering the course \# in the search box.
5. Click on the correct course to highlight int. Click "Add Course."
6. Continue the process until you have reached 7 CREDITS.

## Skyward Student Access

Enter your alternate courses

1. Click on "Request Alternates"
2. Search for your course by entering the course \# in the search box
3. Enter 3-4 alternate courses using the search feature
4. Click the "Add Course" button to add the course.


## Important Course Selection Reminders

- Choose courses carefully. Schedule changes at the high school level are for data entry mistakes or course errors only.
- Course Verification viewing and online changes forms will be available the first week of April. Changes to requests will be accepted until April 28, 2023.
- Schedules will be created to match requests as much as possible.
- Course requests must be entered into Skyward by February 21, 2023.



## Additional Information to Consider

## GPA and Class Rank

## Class 2024, 2025, \& 2026

- High School GPA (Grade Point Average) begins with coursework in the $9^{\text {th }}$-grade year.
- CCISD's GPA scale is a weighted 5.0 scale with additional points for Honors/AP (Level 1) courses.
- Cumulative GPA and Class Rank are calculated at the end of the school year for $9^{\text {th }}$ and $10^{\text {th }}$ grade and each semester for $11^{\text {th }}$ and $12^{\text {th }}$ grade.
- Cumulative GPA is used to determine class rank.


## NEW Class 2027 \& Beyond

- High School GPA (Grade Point Average), both Class Ranking GPA and Cumulative GPA begins with coursework in the $9^{\text {th }}$-grade year.
- CCISD's Class Ranking GPA and Cumulative GPA scale are a weighted 5.0 scale with additional points for Honors/AP (Level 1) courses.
- Cumulative GPA, Class Ranking GPA, and Class Rank are calculated at the end of the school year for $9^{\text {th }}$ and $10^{\text {th }}$ grade and each semester for $11^{\text {th }}$ and $12^{\text {th }}$ grade.
- Class Ranking GPA is used to determine class. rank.


## Class of 2027 \& Beyond Class Ranking GPA

## Courses included in the Class Ranking GPA

- English/Language Arts (Non-Elective)
- Mathematics
- Science
- Social Studies (Non-Elective)
- World Languages \& Culture


## Class Rank and GPA Examples

Class of 2024, 2025 \& 2026

| Course | S1 | S2 | Credit | Include in <br> GPA for <br> Class Rank |
| :--- | :--- | :--- | :--- | :--- |
| English 1 | 78 | 80 | 1.0 | YES |
| Biology | 93 | 75 | 1.0 | YES |
| Algebra I | 75 | 80 | 1.0 | YES |
| World <br> Geography | 70 | 85 | 1.0 | YES |
| Choir | 89 | 90 | 1.0 | YES |
| Spanish I <br> Honors | 75 | 75 | 1.0 | YES |
| Volleyball | 100 | 100 | 1.0 | YES |
| Introduction <br> to Engineer <br> Design <br> Honors | 85 | 90 | 1.0 | YES |

Class of 2027 \& Beyond

| Course | S1 | S2 | Credit | Include in <br> Class <br> Ranking <br> GPA for <br> Class Rank |
| :--- | :--- | :--- | :--- | :--- |
| English 1 | 78 | 80 | 1.0 | YES |
| Biology | 93 | 75 | 1.0 | YES |
| Algebra I | 75 | 80 | 1.0 | YES |
| World <br> Geography | 70 | 85 | 1.0 | YES |
| Choir | 89 | 90 | 1.0 | NO |
| Spanish I <br> Honors | 75 | 75 | 1.0 | YES |
| Volleyball | 100 | 100 | 1.0 | NO |
| Introduction <br> to Engineer <br> Design <br> Honors | 85 | 90 | 1.0 | NO |

## Alternative Ways to Earn Credits in CCISD

- CCISD Summer School
- Clear Stars Credit Recovery
- Clear Access
- Distance Learning
- Credit-by-Exam
- Dual Credit
- Credit Recovery


## College Admissions

- College admission requirements may be greater than FHSP graduation requirements and will vary from college to college.
- Review college admission requirements early and often to ensure high school coursework meets the expected standard of a college/university.
- College admission officers will review a student's transcript for rigor and course selection during all four years of high school.
- GPA/Class Rank may be an admission criterion at a college/university.


## Superintendent's Scholars

## Eligibility Requirements:

- Earn grade of at least 95 in Level 2 courses
- Earn grade of at least 85 in Level 1 courses
- No discipline records
- Earn certificate and award
- Can qualify all four years of high school



## Welcome Class of 2027

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