

January 11, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for South Maple Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Therese Hansen, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site, <https://bit.ly/2XgrjdG> , or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

South Maple Elementary has reviewed and analyzed the combined report data included with this letter. The combined report data indicates a significant increase in math achievement and a slight decrease in ELA achievement. These areas continue to remain our key challenges. Schoolwide NWEA administration began in the fall of 2018. Recent results are:

NWEA-Math	Number of students tested	Number of students at/above norm grade level	Mean RIT
Fall 2022			
K	109	55	139.3
1	114	55	157.3
2	108	44	171.2
3	98	44	185
Fall 2021			
K	119	63	142.0
1	96	44	157.8
2	95	41	173.6
3	104	56	187.3
Fall 2020	*March 2020 COVID shutdown		
K	105	73	143.4
1	77	33	155.4
2	98	59	174.9
3	118	55	184.6
Fall 2019			
K	120	38	136.8
1	114	42	156.5
2	101	69	182.1
3	110	55	190.6



NWEA-ELA	Number of students tested	Number of students at/above norm grade level	Mean RIT
Fall 2022			
K	109	42	135.7
1	113	41	153
2	108	38	166.5
3	99	34	178.4
Fall 2021			
K	111	50	137.2
1	88	39	153.5
2	95	31	168.3
3	102	46	183.8
Fall 2020	*March 2020 COVID shutdown		
K	104	71	141.4
1	77	23	149.4
2	99	46	168.7
3	118	61	184.6
Fall 2019			
K	120	34	138.7
1	114	30	154
2	101	58	175.8
3	110	46	187.3

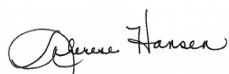
Intervention support has been provided to our Title One eligible students. During the 2022-23 school year our key initiatives include continued integration of adopted curriculum materials, curriculum review, academic and behavioral supports, and staff professional development.

Students are assigned to South Maple Elementary based on enrollment, housing zone, and individual student needs. The core curriculum is based on state and national standards and is accessible at <http://www.gaylordschools.com/> . Teachers work collaboratively to ensure students receive common core curriculum instruction which is then evaluated with common assessments.

We appreciate the large number of parents that attend parent-teacher conferences. There were 98% of South Maple Elementary students represented by a parent at parent-teacher conferences during the 2021-22 school year and 98% with parent representation for the 2020-21 school year.

South Maple Elementary demonstrates a commitment to quality teaching and learning. Our school improvement goals represent current best practice in methods to increase student achievement at all levels. We are proud of our current accomplishments and continue the 2022-23 school year with the commitment to continuous improvement that will benefit the approximately 435 students who attend our school.

Sincerely,



Therese Hansen, Principal