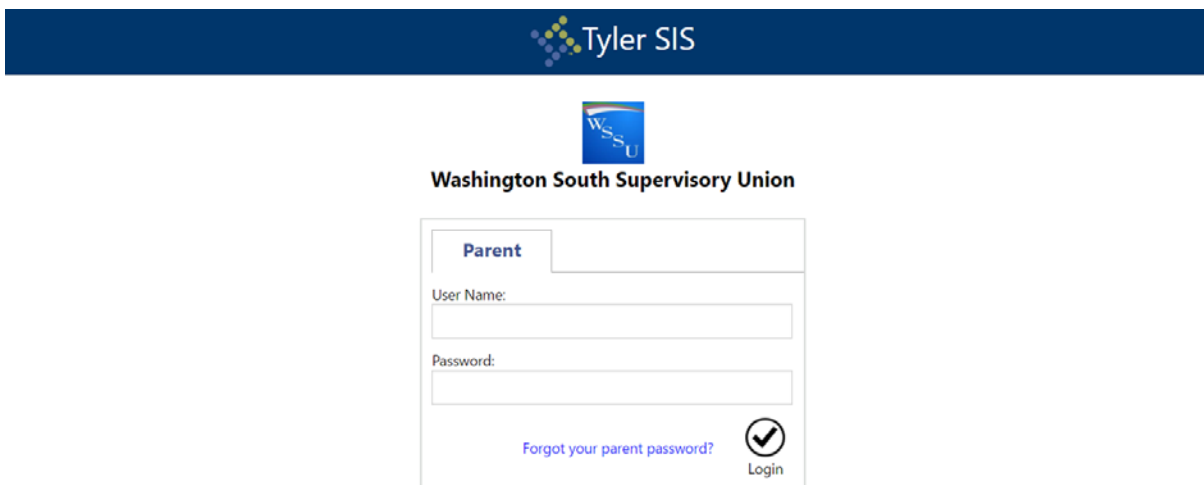


# Welcome to the WSSU Tyler SIS Student 360 Parent Portal!

To begin using the Parent Portal, follow these steps:

- 1.) Ensure you have an email address on file with your school.
- 2.) Your password will be emailed to the address you provided on the registration form.
- 3.) Go to the WSSU Tyler SIS Student 360 web page at <https://sdm.sisk12.com/VTWS360/Parent>



The screenshot shows the login interface for the Tyler SIS Parent Portal. At the top, there is a dark blue header with the 'Tyler SIS' logo. Below this is the 'Washington South Supervisory Union' logo. The main content area contains a white login box with a 'Parent' tab. Inside the box, there are two input fields: 'User Name:' and 'Password:'. Below the password field is a link that says 'Forgot your parent password?' and a 'Login' button with a checkmark icon.

For support please contact the WSSU Technology Office at (802) 485-5467

You can also contact us via the WSSU HelpDesk or email Brucie Donahue ([donahueb@wssu.org](mailto:donahueb@wssu.org)) or Trey Cates ([catest@wssu.org](mailto:catest@wssu.org))

If you have problems or questions about accessing the site, please contact the school where your child is enrolled.

## NOTE:

- If your email address changes, be sure to contact the school and let them know so your contact info can be updated or you can submit the changes yourself using the Update Household Data screen, explained below.
- If you forget your password, click the Forgot Password link, enter your email address, and instructions for resetting your password will be emailed to you.
- Tyler SIS Student 360 supports the following web browsers, using the latest versions:
  - PC with Internet Explorer, Edge, Firefox, or Chrome
  - Mac with Safari, Firefox, or Chrome
  - iPad with Safari
  - Android tablet with Chrome

Once inside Tyler SIS Student 360, you will have access to several different areas of information for each child you have enrolled in the district. Each of these areas is explained below.

## ***Navigating***

Tyler SIS Student 360 is designed to be touch-friendly for tablets and computers with touch screens, but it also works well with keyboard-and-mouse input. Throughout this document, wherever the word “click” is used, tablet and touch-enabled computer users can tap instead.



The Navigation Bar sits at the top of the screen and allows you to navigate quickly.

- **Back** – go back a page
- **Home** – return to the Student Summary screen
- **Menu** – this menu shows all of the areas to which you have access so you can quickly navigate between areas without returning to the Student Summary
- **Student** – switch between your students enrolled in the district
- **Year** – choose the Academic Year for which data displays
- **Links** – if your district has created external links to other websites, those links will be listed here
- **User Preferences (displays as your name)** – access Notification Preferences, change your password, and log out from this menu
- **Language** – change between available languages
- **Help** – access a general navigation guide for Tyler SIS Student 360



At the bottom of each screen is the Tool Bar, which changes based on which data area is being viewed. The rest of the screen displays student data.

Data Grid Screens

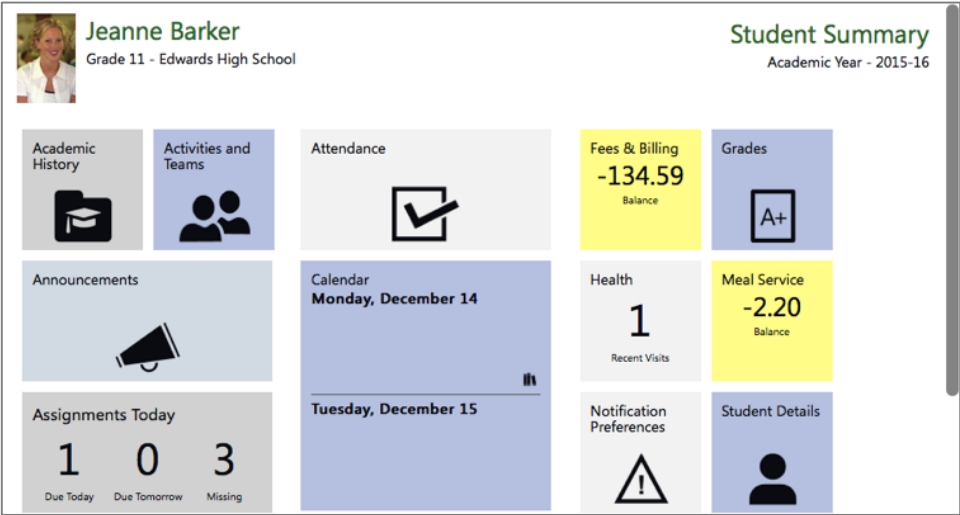
More	▲Meets	Term	Course	Teacher	Room
-	P1	Year	BIOLOGY	Sligh E	301
		Subject-Section H4020-07		<a href="#">Assignments</a>	<a href="#">Attendance</a>
				<a href="#">Email Teacher</a>	<a href="#">Grades</a>
+	P2	Year	ENGLISH III	Sandiford J	105
+	P3	Year	GEOMETRY	Griffing C	214
+	P4 Lunch	Sem1	CHILD DEVELOPMENT, CARE & GUIDANCE	Mcintyre T	112
+	P5	Year	ACADEMIC CAREER LAB	Shoemaker P	209
+	P6	Year	AMERICAN HIST	Holiman M	313
+	P7	Sem1	PERSONAL FINANCE	Otter D	CC03
+	P8	Year	SEMINAR 11	Scheffer R	309

Throughout Tyler SIS Student 360, student data is arranged into Data Grids, with one row per record (for example, one row per course on the Course Schedule screen and multiple columns. When viewing a Data Grid, you can sort the data by clicking on a column heading.

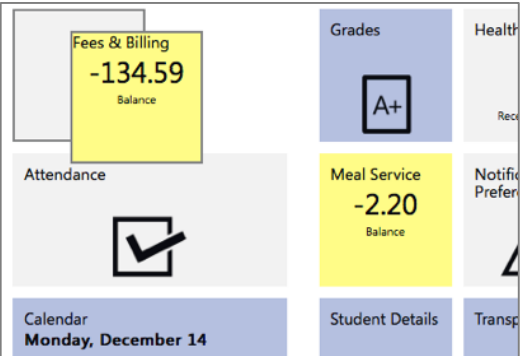
The first column on many Data Grid screens is labeled “More” with a + (plus sign) icon for each row. The + icon indicates more data is available. Clicking a + icon will expand the row, and the icon will change to a - (minus sign). Click the - icon to collapse that row and hide the extra details.

Screens that have More columns also have Expand All and Collapse All buttons on the Tool Bar. Clicking those buttons will expand and collapse all of the rows on the screen.

# Student Summary



Upon logging in, the Student Summary screen is displayed. The student’s picture and name appear in the upper-left of the window, and the Academic Year shows on the right. Each of the tiles on this screen link to data for the selected student in the selected Academic Year.



You can rearrange the tiles on this page so that the tiles you feel are most important for a student appear first. To move a tile, click and drag the tile where you want it to be. When you drag a tile to a location, a gray outline will appear, and letting go of the tile will snap it into that place.

Some tiles on the Student Summary screen show a quick summary of that area. For example, the Assignments tile shows the number of assignments due today and tomorrow as well as indicates how many assignments the student is missing. Additionally, some tiles turn yellow to alert you that something needs your attention. In the screenshots above, Fees & Billing and Meal Service are yellow to indicate the student has a negative balance in those areas.

Tiles come in three sizes: Normal, Wide, and Large. Two Normal tiles or a single Wide or Large tile fit into a column. The tiles flow from top to bottom, then from left to right into each column. Tyler SIS Student 360 will remember how you arrange each column for each student. Switching Academic Years may change which icons are available, and this may result in previously-arranged icons being moved.

Select Tiles

- Academic History
- Activities and Teams
- Announcements
- Assessments
- Assignments
- Attendance
- Awards
- Calendar
- Course Schedule
- Discipline
- Fees & Billing
- Grades
- Health
- Meal Service
- Notification Preferences
- Student Details
- Transportation
- Update Household Data

Select All   Deselect All   Save   Cancel

The Tool Bar allows you to decide which tiles show on the Student Summary screen. Click the Select Tiles button to see a full list of available tiles. The checkbox next to each tile’s name will hide or show that tile. To see all tiles, click the Select All button. To hide all tiles, choose Deselect All. Click Save to apply the settings and return to the Student Summary.

**Academic History (Coming in the Future)**

**Jeanne Barker**  
Grade 11 - Edwards High School

Unweighted GPA: 2.1129  
Class Rank: 128 out of 161

**Academic History**  
Academic Year - 2015-16

More	Academic Year	School	Grade Level	Course	Attempted Credits	Earned Credits	S1	S2
-	1314	Transferred-In	09	GOVERNMENTAL STUDIES	0.5	0.5	D-	D-
Subject-Section:		H2001		Include In GPA:		Yes		
Teacher:				Transferred From:		Jefferson Jr. High		
+	1314	Transferred-In	09	HEALTH	0.5	0.5		C+
+	1314	Transferred-In	09	ACAD/CAREER LAB	0.5	0.5	A-	A
+	1314	Transferred-In	09	INTEGRATED MATH 1	0.5	0.5	B+	B+
+	1314	Transferred-In	09	BASIC READING	0.5	0.5	B+	F
+	1314	Transferred-In	09	ENGLISH 9E	0.5	0.5	B+	B
+	1314	Transferred-In	09	PE 9	0.5	0.5	C-	

Expand All   Collapse All

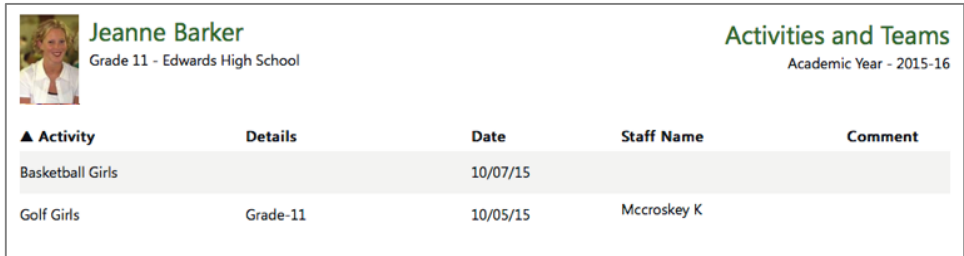
The Academic History screen displays all of the student’s past high school grades. All of the columns on this screen are sortable. Click a column heading and the grid will sort the records by that selection. Each row shows information about a course.

- **Academic Year** – the year the student took the course
- **School** – displays Transferred-In for courses taken at another school, or Enrolled for courses taken at the enrolled school.
- **Grade Level** – what grade leveled the student was enrolled in when they took the course

- **Attempted Credits** – how many credits the course was worth for each semester
- **Earned Credits** – how many credits the student earned
- **Grade columns (displayed as S1 and S2 in the screenshot above)** – the semester for each grade and the grade earned

The + icon in the More column can display extra information about the course, including the course number and teacher, whether the course counts in the GPA, and, if applicable, the source school for transferred-in grades.

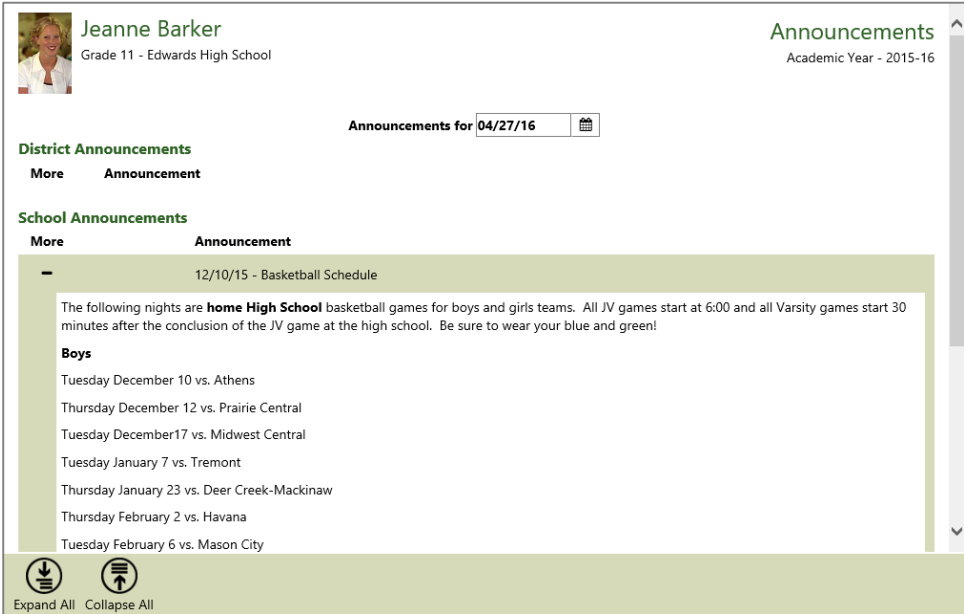
### Activities and Teams



Activity	Details	Date	Staff Name	Comment
Basketball Girls		10/07/15		
Golf Girls	Grade-11	10/05/15	Mccroskey K	

The Activities and Teams screen displays any extracurricular activities or teams in which the student was involved.

### Announcements



Announcements for 04/27/16

**District Announcements**  
More Announcement

**School Announcements**  
More Announcement

12/10/15 - Basketball Schedule

The following nights are **home High School** basketball games for boys and girls teams. All JV games start at 6:00 and all Varsity games start 30 minutes after the conclusion of the JV game at the high school. Be sure to wear your blue and green!

**Boys**

- Tuesday December 10 vs. Athens
- Thursday December 12 vs. Prairie Central
- Tuesday December 17 vs. Midwest Central
- Tuesday January 7 vs. Tremont
- Thursday January 23 vs. Deer Creek-Mackinaw
- Thursday February 2 vs. Havana
- Tuesday February 6 vs. Mason City

Expand All Collapse All

All District, School, and Class announcements display together on the Announcements screen. Announcements are separated into groups, and within each group the announcements display in reverse-chronological order. To see the details of an announcement, click the + icon in the More column.

Announcements for 12/14/15		December 2015						
		Mon	Tue	Wed	Thu	Fri	Sat	Sun
Parent Announcement		30	01	02	03	04	05	06
Parent Student District A		07	08	09	10	11	12	13
		14	15	16	17	18	19	20
		21	22	23	24	25	26	27
		28	29	30	31	01	02	03
Ball Schedule		04	05	06	07	08	09	10

To see past announcements, use the calendar icon to select another date.

### Assessments

**Assessments**  
Academic Year - 2015-16

**Best Of** ACT ASVAB Explore MAP Plan PSAT SAT

**More Test**

- ACT - ACT  

Test Date	EW	WR	TypTst	Eng	Ma	Read	SciReason	Comp	Sum
03/13/14				33	24	34	25	29	
- ASVAB - ASVAB  

Test Date	Grade	Verbal Skills	Math Skills	Science and Tech Skills	General Science	Arithmetic Reasoning	Word
08/01/13	11	11	12	13	14	15	16
- Explore - Explore  

Test Date	Grade	EN	MA	RD	SC	Comp
01/05/07	0	99	99	99	99	99
- MAP - Math

Expand All Collapse All

The Assessments screen shows all student scores for any standardized tests or district-wide assessments that the student has taken. The Best Of tab shows the student’s best scores for each assessment. The individual assessment tabs (in the screenshot above, ACT, ASVAB, etc.) show all student scores for that single assessment. Click the + button on each row to show more details about the assessment. The Expand All and Collapse All buttons will expand and collapse all of the rows in the grid.

## Assignments

**Jeanne Barker**  
Grade 11 - Edwards High School

**Assignments**  
Academic Year - 2015-16

**By Course** Upcoming/Missing

View: ENGLISH III Term: Term-4

Teacher	Grade	Course-Section	More	▼Due	Assigned	Assignment	Category	Points Possible	Points Earned	Percentage	Special Mark	Effective Score	Grade
			-	Fri 03/25/16		Homework-8	Homework	20	0	0	MSG	0	F
Summary Unit 6 HW #5 Volumes (purple)													
			+	Thu 03/24/16	Thu 03/24/16	Quiz-4	Quiz	10					
			+	Fri 03/18/16		Homework-23	Homework	10					
			+	Thu 03/17/16		Homework-22	Homework	40					
			+	Wed 03/16/16		Test-9	Test	12					

Expand All Collapse All Filter Color Legend

The first tab on the Assignments screen shows all student assignments and scores for a particular course and term. The second tab shows all upcoming and missing assignments for all classes.

### By Course Tab

On the By Course tab, choose a Course and Term. Details about all of the assignments for that course and term appear.

The following displays for each assignment:

- **Due** – date assignment is to be turned in
- **Assigned** – date assignment given to students
- **Assignment** – the assignment’s abbreviated name
- **Category** – the type of assignment
- **Points Possible** and **Points Earned** – the number of points the assignment is worth, and how many points the student earned
- **Percentage** – the percentage of points possible that the student earned
- **Effective Score** – how the assignment is calculated into the student’s term grade (this varies by teacher)
- **Grade** – the letter grade associated with the effective score’s percentage (based on the school’s grading scale, or the specific course’s grading scale if applicable)

Sort the grid by clicking any of the column headings. Click the + icon to expand an assignment to see additional details for that assignment.

## Standard-based assignments

Teacher	Grade	Subject-Section								
Type C	B (Posted)	E4200-02	<a href="#">Standards Based Scores</a>							
More	▼Due	Assigned	Assignment	Category	Points Possible	Points Earned	Percentage	Special Mark	Effective Score	Grade
–	Wed 01/27/16		Test-1	Test						
		Average Score 14.7		Highest Score 20.5						
Summary										
Chapter 5 and 6 Test										
Standards										
Score										
NUMBERS & OPERATIONS-FRACTIONS										
Extends understanding of fraction equivalence & ordering										
Applies & extends previous understandings of operations on whole numbers to operations with fractions										
Understands the decimal notation for fractions, & compares decimal fractions										
MEASUREMENT & DATA										
Solves problems involving measurement & conversion of measurements from a larger unit to a smaller unit										
4										
Represents & interprets data										
3										
Understands concepts of angles & measure angles										
1										

Both the Upcoming/Missing and By Class views can display standard-based grades for assignments. Where the traditional view of each assignment shows a single score for each assignment, assignments for courses that use standard-based grades will show each standard the assignment uses. This means that each assignment could potentially have multiple scores listed. Click the + icon in the More column to see each standard along with the student's score for that standard on the assignment.

## Upcoming/Missing Tab

By Course		Upcoming/Missing								
More	Course Name	Term	▼Due	Assigned	Assignment	Category	Possible Points			
–	GEOMETRY	Term-4	Thu 04/28/16		Classwork-1	Classwork	10			
Summary										
Page 331 #1-19 odd										

On the Upcoming/Missing tab, assignments for the past 30 days and upcoming assignments for the next 30 days are displayed for all courses. The columns that deal with student scores on the By Course tab are not shown on the Upcoming/Missing tab because the student does not have a score for these assignments yet.

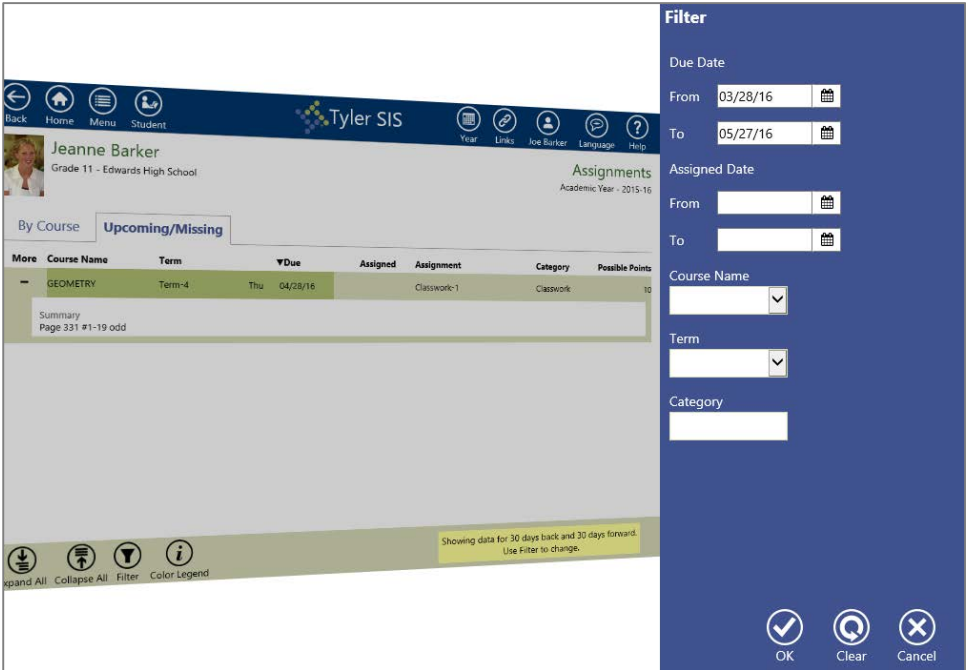
The color-coding indicates when assignments are due.

- **Green** – the assignment is due tomorrow
- **Orange** – the assignment is due today
- **Blue** – the assignment due date has passed, but no mark or score has been entered
- **Red** – the assignment has been marked missing by the teacher

The Color Legend button on the Tool Bar displays these colors and their meaning.



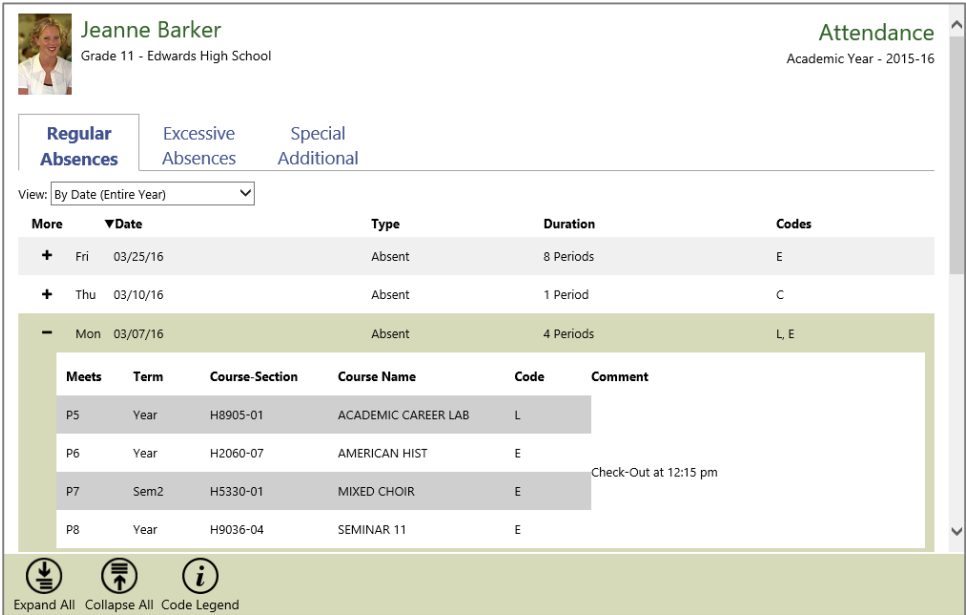
**Advanced Search**



The Advanced Search button on the Tool Bar lets you look for assignments that meet certain criteria. On the Advanced Search sidebar, enter the search criteria and click OK to search. Only assignments that meet those criteria will be shown. To clear the search criteria, use the Clear button.

NOTE: The Advanced Search can be used to select a wider date range than the 30 days back and 30 days forward that shows by default.

**Attendance**



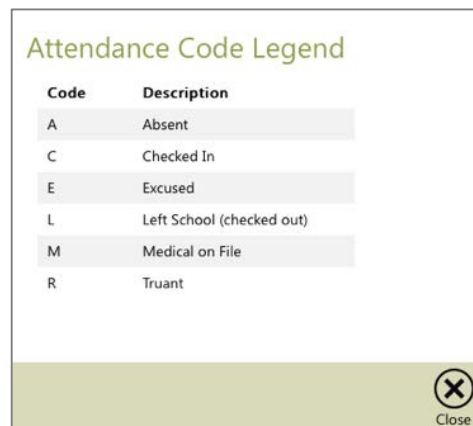
The Attendance screen displays three types of attendance:

- **Regular (Absences)** – a grid displaying each date or course for which the student has been absent.
- **Excessive (Absences)** – the tracking groups that could result in letters being sent due to excessive absence
- **Special Additional** – if a student attends school outside of his or her course schedule, these records display here

### Regular (Absences)

This screen shows the times when a student was absent from school. Use the View drop-down to display these records arranged four ways:

- By Date (Entire Year) – shows the absences in reverse-chronological order
- By Course Schedule – shows the absences sorted by course
  - Today Only – shows all absences, but only for courses that meet today
  - This Term – shows all absences, but only for courses that meet this term
  - All – shows all absences for all enrolled courses




The image shows a dialog box titled "Attendance Code Legend" with a table of codes and descriptions. At the bottom right, there is a "Close" button with an 'X' icon.

Code	Description
A	Absent
C	Checked In
E	Excused
L	Left School (checked out)
M	Medical on File
R	Truant

The Code Legend button on this screen's Tool Bar shows the explanation for each Absence Code in the grid.

**Excessive Absences**



**Jeanne Barker**  
Grade 11 - Edwards High School

**Attendance**  
Academic Year - 2015-16

Regular Absences

**Excessive Absences**


Special Additional

View: Individual Period | Tracking Group: ZZHS Attendance Letters

More	▲Meets	Step	Points	Appeal Status								
-	P6	2	4									
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Term</th> <th style="width: 25%;">Course-Section</th> <th style="width: 30%;">Course Name</th> <th style="width: 30%;">Teacher</th> </tr> </thead> <tbody> <tr style="background-color: #e6f2e6;"> <td>Sem2</td> <td>H2060-07</td> <td>AMERICAN HIST</td> <td>Holiman M</td> </tr> </tbody> </table>					Term	Course-Section	Course Name	Teacher	Sem2	H2060-07	AMERICAN HIST	Holiman M
Term	Course-Section	Course Name	Teacher									
Sem2	H2060-07	AMERICAN HIST	Holiman M									
+	P7	2	4									
+	P8	3	5									

If the student has been included in tracking groups for an excessive number of period or daily absences, those records display in the Excessive (Absences) grid. The + button in the More column shows additional details about a tracking group, including any courses or periods that are being tracked.

**Special Additional Attendance**



**Jeanne Barker**  
Grade 11 - Edwards High School

**Attendance**  
Academic Year - 2015-16

Regular Absences


Excessive Absences

**Special Additional**

▼Date	Minutes Attended	Minutes Possible	Reason Code	Comment
Wed 04/27/16	40	40	A+	
Wed 04/20/16	40	40	A+	
Fri 04/15/16	45	45	GIFT	Special project
Wed 04/13/16	40	40	A+	

Special Additional Attendance shows any time the student has attended outside of his or her course schedule.

**Awards**



**Michelle Barker**  
Grade 11 - Edwards High School

**Awards**  
Academic Year - 2015-16

▲Award	Details	Date	Staff Name	Comment
Teacher Awards	Service Bar Pin	05/04/15	Gossman S	Outstanding service as Teacher Assistant

The awards screen shows any special awards the student has received. Clicking a column header will sort the grid by that item. The grid displays the award type, details, the date awarded, the staff member that gave the award and any comments that are associated.

**Calendar**

By default, the Calendar displays events in Day view, but you can change the display mode to Week and Month using the icons to the right of the date. The selected view's icon will be highlighted in yellow.

The Calendar displays the student's course schedule along with assignments, absences, and discipline records. Clicking any of the cells will take you to the appropriate screen to see more detail on that item.

In Week view, all of the events on the calendar display in tiles. Clicking a column heading will take you to the Day view for that date. Clicking a tile will take you to the associated screen. For example, clicking an assignment tile will take you to that assignment on the Assignments screen. Clicking an absence will show you that absence on the Attendance screen.

**Michelle Barker**  
Grade 11 - Edwards High School

**Calendar**  
Academic Year - 2015-16

December 2015

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Month view displays the entire month with today highlighted in gray. Icons on each day indicate if entries exist for that date: the checkbox icon indicates an absence, the textbook icon indicates an assignment is due, and the gavel icon indicates a discipline event. Clicking a day will take you to the Day view for that date. Dates outside of the currently-selected academic year will display with a gray background.

**Course Requests**

**Jeanne Barker**  
Grade 12 - Edwards High School

**Course Requests**  
Course Request Year - 2016-17

More	Requested Term	Assigned Term	Meets	Subject	Section	Dept	Course	Status	Actions
+	Year	Year	P2	H1001	01	CA	ENGLISH I	Locked	▼
+	Year			H3000		MA	ALGEBRA 1		▼
+	Year			H2060		SS	AMERICAN HIST		▼
+	Sem-Any			C1003		VT	Agricultural Science I		▼
+	Sem-Any			C1024		VT	AG POWER		▼

Expand All Collapse All Add Requests Save

In the spring when the district starts preparing for next school year, students will be able to make course requests. This screen shows requests that have already been entered either by the student or by school staff. You can change the requested term and make other changes to individual requests. To add a new request, click Add Requests.

### Add Requests

**Add Requests**



If you know the exact Group or Subject you want to add, enter it below.

Group

or

Subject

Otherwise, select how you want to view the available courses

   
Next Cancel

The Add Requests screen will let you add a course request by selecting it from a Course Group, by entering a specific Course code, or by using the drop-down to choose one of the available options. After you make a selection, click Next and the request will be added to the Requests screen. When you're done entering requests, click Save.

### Course Schedule

**Michelle Barker**  
Grade 11 - Edwards High School

**Course Schedule**  
Academic Year - 2015-16

View: Today's Schedule

More	Meets	Term	Course	Teacher	Room
-	P1	Year	GEOMETRY	Mathman J	219
Subject-Section H3010-01 <a href="#">Assignments</a> <a href="#">Attendance</a> <a href="#">Email Teacher</a> <a href="#">Grades</a>					
+	P2	Year	ENGLISH III	Sandiford J	105
+	P3	Year	GOVERNMENTAL STUDIES	Holiman M	313
+	P4 Lunch	Sem1	IND/TEAM SPORTS	Dingler K	GYM

      Display dropped classes

The Course Schedule screen displays the courses in which the student is enrolled. By default, only the courses that meet today display on the grid. Use the View drop-down to choose Today, This Term, or All. Click the + icon in the More column to expand a row to see additional information, including a link to the Assignments, Attendance, and Grades screens, and a link to email the teacher.

Use the Display dropped courses checkbox to show courses the student was enrolled in previously, but has dropped.

# Discipline

More	▼Date/Time	Incident	Involvement	Action	Action Date	Days										
-	05/06/16 11:31 AM	Cell Phone Misuse	Offender	Detention-Before/After School	05/06/16											
<table border="1"> <thead> <tr> <th>Event</th> <th>Location</th> <th>Involving Others</th> <th>Reported To Police</th> <th>Reported by</th> </tr> </thead> <tbody> <tr> <td></td> <td>Classroom</td> <td>No</td> <td>No</td> <td></td> </tr> </tbody> </table>							Event	Location	Involving Others	Reported To Police	Reported by		Classroom	No	No	
Event	Location	Involving Others	Reported To Police	Reported by												
	Classroom	No	No													
+	04/11/16 9:23 AM	Cell Phone Misuse	Offender	Detention-Before/After School	04/11/16											
+	03/10/16 1:10 PM	Left Campus without authorization	Offender	Detention-Before/After School	03/10/16											
+	02/16/16 10:37 AM	Fighting	Offender	Out-of-school Suspension	02/16/16	5										
+	01/12/16 1:23 PM	Cell Phone Misuse	Offender	Detention-Before/After School	01/12/16											
+	12/07/15 10:55 AM	Cell Phone Misuse	Offender	Detention-Before/After School	12/07/15											

Discipline incidents in which the student was involved show on the Discipline screen. The grid contains basic information, like the date and time, the incident description, how the student was involved, and disciplinary action information.


# Fees & Billing

More	▲Fee Code	Description	Balance																					
+	ATHL	Athletics	-133.59																					
-	LIBR	Library	-1.00																					
<table border="1"> <thead> <tr> <th>Date</th> <th>Description</th> <th>Type</th> <th>Fees</th> <th>Payments</th> <th>Balance</th> <th>Additional Details</th> </tr> </thead> <tbody> <tr> <td>01/14/16</td> <td>late book</td> <td>Fee</td> <td>-2.00</td> <td></td> <td>-1.00</td> <td></td> </tr> <tr> <td>11/20/15</td> <td></td> <td>Payment</td> <td></td> <td>1.00</td> <td>1.00</td> <td></td> </tr> </tbody> </table>				Date	Description	Type	Fees	Payments	Balance	Additional Details	01/14/16	late book	Fee	-2.00		-1.00		11/20/15		Payment		1.00	1.00	
Date	Description	Type	Fees	Payments	Balance	Additional Details																		
01/14/16	late book	Fee	-2.00		-1.00																			
11/20/15		Payment		1.00	1.00																			
+	PKGF	Parking Fine	0.00																					
+	TEXT	Textbook	0.00																					

The Fees & Billing screen displays fee transactions including posted fees, payments, and waivers. At the top of the screen, any balance from prior years shows along with the current year’s balance. Only fees and their balances from the current year display in the grid.

Click the + icon in the More column to see individual fee and payment transactions. Click the Online Payment button in the Tool Bar to make a payment using your credit or debit card or bank account using PayPal.

# Grades



**Michelle Barker**  
Grade 11 - Edwards High School

**Grades**  
Academic Year - 2015-16

Traditional

Standards-Based

More	▲Meets	Course Name	Teacher	T1	T2	X1	S1	T3	T4	X2
+	P1	GEOMETRY	Mathman J	F	F	<u>B+</u>	<u>D-</u>			
+	P2	ENGLISH III	Sandiford J	F	C+		<u>D</u>			
-	P3	GOVERNMENTAL STUDIES	Holiman M	A	C+		<u>B</u>			
		Course-Section	H2001-02	<a href="#">Assignments</a>	<a href="#">Attendance</a>	<a href="#">Email Teacher</a>				
		Credits Attempted/Earned	0.5/0.5							
+	P4 Lunch	IND/TEAM SPORTS	Dingler K				F			
+	P4 Lunch	ENGLISH II	Ghent C							
+	P4 Lunch	IND/TEAM SPORTS	Dingler K				F			
+	P4 Lunch	ENGLISH II	Ghent C							

Expand All
 Collapse All
 Color Legend

Select an underlined grade to see more details.

Show Progress Grades

Student grades display on the Grades screen. This screen combines gradebook grades with posted end-of-term grades to give a complete overview of the student’s grades. The Grades screen has two views: Traditional, where regular letter grades display, and Standard-Based, which shows student marks for curriculum standards. Click the title of each to switch between them.


## Traditional

The Traditional view shows each course where the student has a grade and a column for each term. Progress grading periods can be turned on and off by using the Show Progress Grades checkbox at the bottom of the screen. Students who are enrolled in multiple schools, like both a high school and a career education center, will have one grid for each school and show the grades from that school separately.

Grades that are underlined are links to see gradebook assignment details for that class and term. If the grade shows with a green background, that grade is an in-progress grade that has been calculated from the gradebook, rather than a finalized grade that appears on a report card. Use the + icon in the More column to see additional detail for that course, including a link to Attendance and to email the teacher.



### Standards-Based



**Max Barker**  
Grade 03 - North Elementary School

**Grades**  
Academic Year - 2015-16

**Traditional**   **Standards-Based**

Course Name: 3rd Language Arts Standards


Teacher	Course-Section
Gilmore C	E3122-01

Standard	T1	T2	S1	T3	T4	S2
<b>READING</b>						
Reads grade level material with comprehension	<u>4</u>	<u>4</u>		<u>4</u>		
Reads grade level material with accuracy and fluency	<u>4</u>	<u>4</u>		<u>4</u>		
<b>WRITING</b>						
Writes to give an opinion, inform or tell a story	<u>3</u>	<u>3</u>		<u>3</u>		
Revises, edits and publishes writing	<u>3</u>	<u>3</u>		<u>3</u>		

Select an underlined grade to see more details.    Show Progress Grades

The Standard-Based grade view shows all of the curriculum standards for a course and the student’s mark on each one. Use the Course drop-down to choose a student course. In the grid, underlined standard marks are links that open a pop-up that explains the grading scale and shows any comment the teacher entered. The Show Progress Grades checkbox will show and hide columns for progress grades.

# Meal Service






**Jeanne Barker**  
Grade 11 - Edwards High School

Deposits \$36.00  
Purchases \$11.30  
**Balance \$24.70**

**Meal Service**  
Academic Year - 2015-16

**Charges and Deposits** | **Monthly Lunch Menu**

More	▼Date	Breakfast		Lunch		Snack		Deposits	Total Purchases	Net																																										
		Meal	A La Carte	Meal	A La Carte	Meal	A La Carte																																													
-	Tue 04/19/16	0.00	0.60	0.00	2.05	0.00	0.00	30.00	2.65	27.35																																										
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Meal Group</th> <th>Item Type</th> <th>Item</th> <th>Transaction Type</th> <th>Charge</th> <th>Deposit</th> <th>Processed</th> </tr> </thead> <tbody> <tr> <td>Lunch</td> <td>N/A</td> <td>N/A</td> <td>Deposit</td> <td>0.00</td> <td>30.00</td> <td>04/19/16 11:08 AM</td> </tr> <tr> <td>Lunch</td> <td>A La Carte</td> <td>Tea</td> <td>Charge</td> <td>0.50</td> <td>0.00</td> <td>04/19/16 11:12 AM</td> </tr> <tr> <td>Lunch</td> <td>A La Carte</td> <td>Hot Pocket</td> <td>Charge</td> <td>1.25</td> <td>0.00</td> <td>04/19/16 11:12 AM</td> </tr> <tr> <td>Lunch</td> <td>A La Carte</td> <td>Extra fruit/vegetable</td> <td>Charge</td> <td>0.30</td> <td>0.00</td> <td>04/19/16 11:12 AM</td> </tr> <tr> <td>Breakfast</td> <td>A La Carte</td> <td>Biscuits/Gravy</td> <td>Charge</td> <td>0.60</td> <td>0.00</td> <td>04/19/16 11:11 AM</td> </tr> </tbody> </table>											Meal Group	Item Type	Item	Transaction Type	Charge	Deposit	Processed	Lunch	N/A	N/A	Deposit	0.00	30.00	04/19/16 11:08 AM	Lunch	A La Carte	Tea	Charge	0.50	0.00	04/19/16 11:12 AM	Lunch	A La Carte	Hot Pocket	Charge	1.25	0.00	04/19/16 11:12 AM	Lunch	A La Carte	Extra fruit/vegetable	Charge	0.30	0.00	04/19/16 11:12 AM	Breakfast	A La Carte	Biscuits/Gravy	Charge	0.60	0.00	04/19/16 11:11 AM
Meal Group	Item Type	Item	Transaction Type	Charge	Deposit	Processed																																														
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Lunch	A La Carte	Extra fruit/vegetable	Charge	0.30	0.00	04/19/16 11:12 AM																																														
Breakfast	A La Carte	Biscuits/Gravy	Charge	0.60	0.00	04/19/16 11:11 AM																																														
+	Mon 03/28/16	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00																																										

Select an underlined Lunch item to view the Daily Lunch menu.

The Meal Service screen has two views: student Charges and Deposits, and the Monthly Lunch Menu. By default, the Charges and Deposits view is displayed.

## Charges and Deposits

At the top of the screen, the student’s meal service balance displays, including the rollover (start of year) balance if one exists, along with the total deposits and charges for the student throughout the school year. Below the balance, the grid displays daily meal service detail. Each date the student had a meal service transaction displays on the grid.

Click the + icon in the More column to display additional information about a date. Underlined items on the More screen will display the Monthly Lunch Menu entry for that item.

## Monthly Lunch Menu

**Charges and Deposits** | **Monthly Lunch Menu**

◀ **April 2016** ▶

▼Date	Choice #1	Choice #2	Choice #3
Fri 04/29/16	Toasted Ham & Cheese		
Thu 04/28/16	Peanut Butter Sandwich	Black Bean & Salsa Soup	Turkey Tetrazzini
Wed 04/27/16	Ham & Bean Soup	Biscuits/Gravy/Smokies	Turkey Pot Pie
Tue 04/26/16	Ham & Bean Soup	Breaded Fish	Tuna Sandwich
Mon 04/25/16	Ham & Cheese Melt	Breaded Beef	Taco Soup
Fri 04/22/16		Pasta	Pasta
Thu 04/21/16	Baked Potato	Southwest Panini	Peanut Butter Sandwich
Wed 04/20/16	Baked Mac & Cheese	Whole Grain Chicken Nuggets	Pancakes/Smokies

The Monthly Lunch Menu displays what choices students have when they go through the line each day.

### Notification Preferences

Use the Notification Preferences screen to see what types of notifications the school offers and if you have indicated you wish to receive those notifications. This screen contains read-only data; to make changes to your preferences, use the Set Notification Preferences option from the User menu.

Your district may offer either or both of these notifications. If one or the other is not available, that tab will not be displayed.

### Online Payment

Site	Student Name	Account	Account Balance	Deposit Amount
ZZNE	Barker, Max Paul	Meal Account	-0.79	<input type="text"/>
ZZNE	Britton, Dylan L	Meal Account	54.80	<input type="text"/>
ZZMS	Barker, Debbie Eilene	Meal Account	0.10	<input type="text"/>
ZZHS	Barker, Jeanne Marie	Meal Account	24.70	<input type="text"/>
ZZHS	Barker, Jeanne Marie	<u>ATHL - Athletics</u>	-125.00	<input type="text"/>
ZZHS	Barker, Jeanne Marie	<u>LIBR - Library</u>	-2.00	<input type="text"/>
ZZHS	Barker, Michelle Kay	Meal Account	-6.90	<input type="text"/>
ZZHS	Barker, Michelle Kay	<u>LIBR - Library</u>	-40.00	<input type="text"/>
ZZHS	Barker, Michelle Kay	<u>TEXT - Textbook</u>	-40.00	<input type="text"/>

The Online Payment screen shows all student Fees & Billing and Meal Service accounts. By default, the Account / New Deposits screen appears. Accounts with a negative balance will be highlighted in yellow.

**Account / New Deposits**

The student’s school, name, account name, and balance display on each line. Click the underlined account name to see transaction details. On the right, enter an amount to pay toward that account. Once you have entered all of the amounts you want to pay, click Proceed to Verification on the Tool Bar. After verifying that the amount is correct, click Proceed to PayPal and complete the checkout process with your PayPal account.

**Online Payment Verification**

Site	Student Name	Account	Account Balance	Deposit Amount
ZZNE	Barker, Max Paul	Meal Account	-0.79	10.00
ZZHS	Barker, Jeanne Marie	ATHL - Athletics	-125.00	50.00
Balance as of Academic Year 2015-16			-214.69	60.00
			Service Charge	2.00
			Transaction Total	62.00

You have chosen to deposit a total of 60.00 dollars plus service charges of 2.00 dollars for a transaction total of 62.00 dollars.

If you want to proceed to a screen provided by PayPal to submit your eCheck or credit card information and complete this transaction select Proceed to PayPal. If not, select Go Back to Previous Screen.

←
→

Go Back to Previous Screen
Proceed to Paypal

If you do not have a PayPal account, PayPal allows you to make a limited number of payments without creating one using a credit or debit card. If you do not complete the checkout process and receive a receipt from PayPal, the payment will not be completed and student accounts will not be credited. Such transactions appear on the Transaction History screen as “Initiated.”

**Transaction History**

Account / New Deposits		Transaction History						
More	Invoice #	▼Date/Time	Parent Name	User	Deposit	Serv. Charge	Trans. Total	Status
-	469	04/11/17 3:26 PM	Barker, Joe R		80.00	0.00	80.00	Initiated
					Site	▲Student Name	Account Description	Deposit Amount
					ZZMS	Barker, Debbie Eilene	Meal Account	20.00
					ZZHS	Barker, Jeanne Marie	Meal Account	20.00
					ZZNE	Barker, Max Paul	Meal Account	20.00
					ZZHS	Barker, Michelle Kay	Meal Account	20.00

All online payment transactions for the school year appear on the Transaction History screen. The invoice number, date/time, parent name, deposit totals, and status appear in the grid. Click the + icon in the More column to see which specific student accounts were included in the transaction.

Depending on the payment method and other circumstance, the Status column will show one of four statuses.

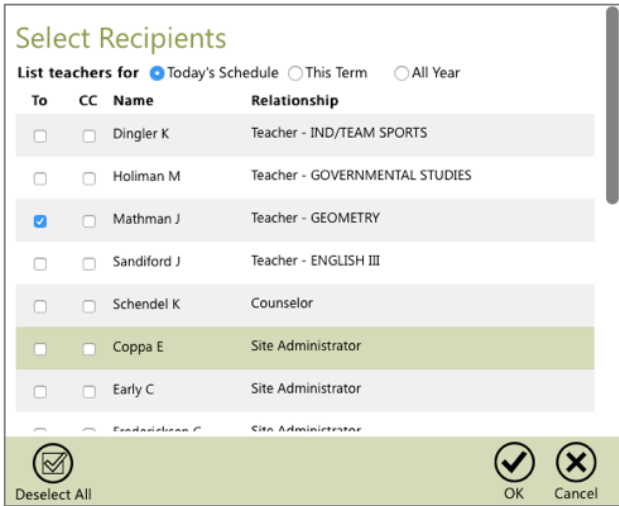
- **Initiated** – a payment has been started but has not yet completed. This could be that an echeck has not completed or that the user stopped after clicking Proceed to PayPal. Echecks take up to five business days to clear.

- **Completed** – the payment has successfully completed and the student accounts have been credited.
- **Denied** –the payment was denied by PayPal. You should have received an email from PayPal explaining the reason.
- **Reversed** –the payment has been returned or refunded.

### Send Email



The Send Email screen allows you to send an email to your student’s teachers and other key staff at the student’s school. You will be prompted first to select recipients. Enter a Subject and type the body of the email. If your browser supports automatic spell-checking, the browser’s tools will underline potentially misspelled words or make corrections.



Use the To... button or the Change Recipients button on the Tool Bar to select other staff members to receive a copy of the email.

Once the message is ready, click Send to email the message. Any replies from the teacher will be sent directly back to your email address, rather than through the Tyler SIS Student 360 system.

### Student Details

**Student Details**  
Academic Year - 2015-16

**Student Details**

Student #	152288	Cell Phone		Gender	Female
Enrollment Status	Active	Email Address	jeannebarker@edwards.k12.mo.us	Age	15
Primary Counselor		Locker #	15-73	Ethnicity	Non-Hispanic/Latino
Graduation Plan		Locker Combination	042842	Birth Date	06/28/00
Bus	64	<b>Current Location</b>			
		Course	CHILD DEVELOPMENT, CARE & GUIDANCE		
		Room	112		
		Teacher	Mcintyre T		

**Parent/Contact Details**

More	Relationship	Name	Emergency Contact	Home Phone	Cell Phone
-	Father	Joe R Barker		(555) 314-2828	(555) 314-6541
		Primary Parent	Yes	Email Address	joe@barker.com
		Lives With	Yes	Restricted	No
		Place Of Work	Wells Fargo Capital VII		
		Primary Address	236 W BROADWAY Apt#3B Edward, MO 63111		
		Mailing Address	552 SW Rainbow Dr Edward, MO 63111		
+	Step Mother	Renee A Barker		(555) 314-2828	(555) 314-4558

Expand All Collapse All

The Student Details screen shows all demographic and contact information for a student. Parent contact information shows in the Parent/Contact Details area at the bottom of the screen. To update student or contact information, use the Update Household Data screen to submit those changes to the school.

### Update Household Data

**Update Household Data**  
Academic Year - 2015-16

**Actions Form**

- [Edit](#) Household Parents
- [Edit](#) Household Addresses
- [Edit](#) Student Information
- [Edit](#) Non-resident Parents
- [Edit](#) Emergency Contacts

Rather than call or physically go to the school to update information about your household, you can submit updated information via the Update Household Data screen. These submissions still have to be approved by the district, so they may not take effect immediately.

To update information about your household, click the Edit link for the desired form:

- **Household Parents** – parents who live in the household and their relationships to each student.
- **Household Addresses** – the address information for the students’ household parents
- **Student Information** – the students’ names, birthdates, ethnicity and race information, and other student-specific data

- **Nonresident Parents** – parents who are associated with one or more students in the household and live elsewhere. Edit address and contact data and choose which student(s) with whom a non-resident parent is associated.
- **Emergency Contacts** – set and add emergency contacts for each student. Edit contact data including phone number, calling order (priority), and relationship.

**Update Household Data**  
Academic Year - 2015-16

Household Parents

More First Name *	Middle Name	Last Name *	Relationship *
Joe	Ronald	Barker	Father
Phone - Work (888) 555-1212		Email Address joe@barker.com	
Phone - Cell (555) 314-6541		Email Address - Work ChrisBuentello@WellsFargoCapitalVII.cc	
Marital Status Married		Employer Wells Fargo Capital VII	
+ Renee	A	Barker	Step Mother

As you work, the data that you changed will be highlighted in orange. Click the Save button on the Tool Bar to save your changes. To revert the changes that you've made on a form, click the Start Over button. Click the Return to List button to go back to the list of editable forms.

### Online Registration

Click "Edit" on the first form to begin the Registration process

**Online Registration**  
Academic Year - 2016-17

Actions	Form	Status	Last Updated
<b>Household of Joe Barker</b>			
<a href="#">Edit</a>	Welcome and Instructions	Incomplete	
<a href="#">Edit</a>	Household Parents (System)	Incomplete	
<a href="#">Edit</a>	Household Addresses (System)	Incomplete	
<a href="#">Edit</a>	Student Information (System)	Incomplete	
<a href="#">Edit</a>	Emergency Contacts (System)	Incomplete	
<a href="#">Edit</a>	Non-resident Parents (System)	Incomplete	
<a href="#">Edit</a>	Acceptable Use of Computers and Networks	Incomplete	
<a href="#">Edit</a>	Acknowledgement of Receipt - Student Handbook	Incomplete	
<a href="#">Edit</a>	FERPA Notification Acknowledgement	Incomplete	
<b>Max Barker</b>			
<a href="#">Edit</a>	Request for Allergy Information	Incomplete	
<a href="#">Edit</a>	Student Media Release Form	Incomplete	
<b>Debbie Barker</b>			
<a href="#">Edit</a>	Athletic Permission Form - All Sports	Incomplete	
<a href="#">Edit</a>	Request for Allergy Information	Incomplete	
<a href="#">Edit</a>	Student Media Release Form	Incomplete	
<b>Jeanne Barker</b>			
<a href="#">Edit</a>	Athletic Permission Form - All Sports	Incomplete	

Online Registration allows you to register your students for school at different times throughout the year. To complete the registration process, fill out each form, mark it completed, and then submit to the school.



To alert you that Online Registration is available, the Student Summary page will display the Online Registration tile in red, and a message will indicate that registration needs to be completed. Click the tile to access the form list (pictured above).

**Online Registration**  
Academic Year - 2016-17

**Household Parents** = Changed

More First Name *	Middle Name	Last Name *	Relationship *
Joe	R	Barker	Father
Phone - Work (888) 555-1212 Phone - Cell (555) 314-6541 Marital Status Married		Email Address joe@barker.com Email Address - Work ChrisBuentello@WellsFargoCapitalVII.cc Employer Wells Fargo Capital VII	
Renee	A	Barker	Step Mother
Phone - Work Phone - Cell (555) 314-4558 Marital Status Married		Email Address renee@barker.com Email Address - Work HeatherBuentello@TheToroCompany.co Employer The Toro Company	

I have completed this form and understand that checking this box is considered to be my electronic signature of the form, certifying that the information above is true and accurate.

Expand All Collapse All Previous Return to List Next Form 2 of 22 Save Start Over

Edit each form by clicking the Edit link on the first line. As you work, the data that you changed will be highlighted in orange. The Tool Bar contains several buttons to make the registration process easy.

- **Expand All/Collapse All** – if the form contains a grid with expandable rows, these buttons will appear and allow you to expand and collapse all of the rows in the grid.
- **Previous/Next** – these buttons will save your work and cycle through the forms. To the right of Next, the number of the form you are editing and the total number of forms displays (Form 2 of 22, above).
- **Return to List** – this button will save the form you’re editing and return to the list of forms.
- **Save** – save your progress on this form
- **Start Over** – this will reset the current form back to its original state, which may be useful if you made a mistake on a form.

At the bottom of each completed form, check the box with red text indicating that you have completed the form. This checkbox serves as your electronic signature verifying that the data on the form is true and accurate.

Joe Barker  
01/20/16

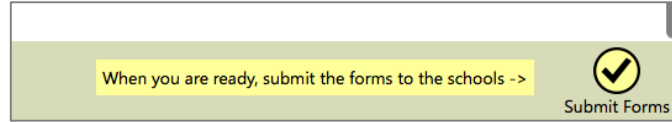
Form 14 of 22

1 Errors Save Start Over

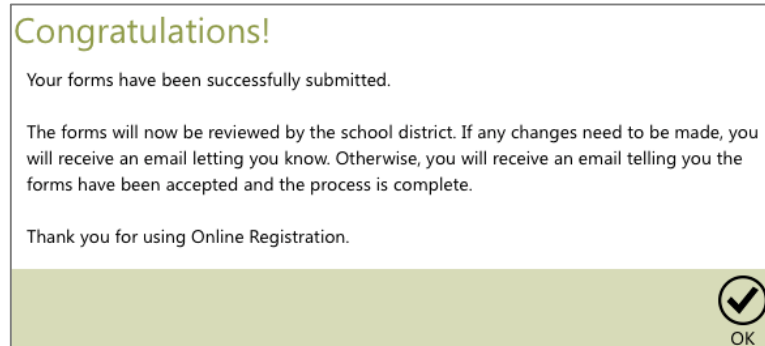
Some forms have required fields, which are indicated by an asterisk next to each one. If you mark a form complete but did not complete a required field, an error will appear in the right-hand side of the Tool Bar. The number inside the circle shows how many incomplete required fields need to be



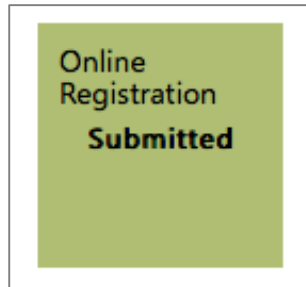
addressed. If you cannot complete the form for some reason, uncheck the electronic signature box and move on. Otherwise, fix the errors and continue.



When all forms are completed, you must submit them. On the form list, the Submit button will appear highlighted on the right-hand side of the Tool Bar. Click this button to send your forms to the school.



Upon submitting your registration, you'll receive a confirmation on the screen, and the Online Registration tile on the Student Summary page will turn green.



Once your registration has been processed, the Submitted text will change to Accepted. If for some reason your Online Registration forms require revision, the school will contact you and the button will turn red again. Simply correct the errors and re-submit your Online Registration.