To: Students and Families

From: Ruthann Goguen, Superintendent

Re: Weekly Update

Date: November 30, 2017

2017-2018- District wide Turnaround Action Plans are beginning to take shape. They include:

- 1. Leadership, Shared Responsibility and Professional Collaboration
- 2. Intentional Practices for Improving Instruction
- 3. Student- Specific Supports and Instruction to All Students
- 4. School Climate and Culture

District Update:

- 1. We have hired Looney Math Consulting to do a K-12 overview and create a multi-year action plan for improvement
- 2. We have updated our five year K-12 Curriculum Renewal Cycle
- 3. We will have McTighe and Associates train Administrators, Dept. Heads and Grade Level Coordinators on Understanding by Design
- 4. We will be "Keeping Keys to Literacy Alive" and providing administrators an overview and training
- 5. We are continuing to work with DSAC Team on Learning Walks for Administrators
- 6. We are in the process of assessing our Curriculum Resources and Assessments

PAE

- 1. **GREAT NEWS**.... We have re-written a Turnaround Action Plan for PAE and Governor Charles Baker and Lt Governor Karyn E. Polito have informed us that we have been awarded \$200,000 from the Strategic Support to Specific Underperforming Schools and Districts Grant.
- 2. We will implement shared leadership by hiring Grade Level Coordinators (Grant Funded)
- 3. We plan on having Looney Math Consulting begin their support at PAE in 2018-2019 (Year 2 of the Grant)

WMS

- 1. We are in the process of analyzing the data from the AIR report and working to create a Turnaround Plan.
- 2. We will continue to utilize Grade Level Coordinators to coordinate discussions about curriculum, instruction, assessments, and data
- 3. We have begun working with Looney Math Consulting. They will be assisting with reviewing our math curriculum and instructional practices.

- 4. A cohort of teachers will continue working with McTighe Associates on Understanding By Design/ Lesson planning
- 5. We are seeking to increase after –school enrichment activities for students

BHS

- 1. As a Focus school, BHS will be creating a plan of action to address the learning gaps with high need students.
- 2. We will continue with implementing the Keys to Literacy Content- Argument Writing
- 3. We have begun working with Looney Math Consulting. They will be assisting with reviewing our math curriculum and instructional practices.
- 4. A cohort of teachers will continue working with McTighe Associates on Understanding By Design/ Lesson planning

News & Announcements:

Congratulations to BHS Indians on their Thanksgiving Day win. They beat the Southbridge Pioneers 30-0 taking the VFW Trophy! The team donated a signed football to the Webster Police Department in honor of Detective Cindy Johnson and Officer Lee. Kudos to the Indians!







PAE News:

Family Literacy Night will be held this Friday evening from 6:15 p.m.-8:00 p.m.. This is a fun-filled activity based evening for students and families. This year's story will be "Sneezy the Snowman" and there will be will be 4 activity based stations set up throughout the building! We look forward to seeing many people attending this special event.

The PAE Bazar is scheduled for December 9th at 11:00 to 4:00. Different vendors will be there providing the opportunity convenient holiday shopping

PAE Holiday Concerts are scheduled for December 20th and 21st and the small world gift shops will be open both days!

December 20 th :	December 21 st :
Kindergarten @ 9:00 a.m.	3 rd grade @ 9:00 a.m.
1 st grade @ 10:00 a.m.	4 th grade @ 1:30 p.m.
2 nd grade @ 1:30 p.m.	

WMS News:

7th & 8th Grade Band / Chorus Holiday Concert is scheduled for December 20th, 6:30 p.m. to 7:30 p.m.

BHS News:

BHS Winter Concert is scheduled for December 19th, 7:00 p.m.

8th grade students will be visiting BHS for an "Introduction to Bartlett High School" on December 13th and Parents/Guardians of 8th grade students will be able to visit BHS on December 15th. More information will be forthcoming from Principals Knowlton and Zajac.